

# WEEKLY BULLETIN

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## At TIS,

we believe that integrity, or the lack of it, defines the individual and their reputation. We strive to display it as our badge of honour.

## Calendar

September

14 ACT; Interschool soccer

15 S1 Thanksgiving Service (11.00am);  
Visiting Sunday (1.00 - 4.30pm)

16-19 Red Cross Workshops

20 Parent Information Sessions (G7-12: 9.00am-12.30pm)

21 Interschool badminton; Interact seminar

## Thought for the Week

The oldest, shortest words - 'yes' and 'no' - are those that require the most thought.

Pythagoras



## The smile that says it all!

Meet Paa Kow, one of three Kinder 1 students at our new Primary School Campus which commenced classes on Monday. Paa Kow will be an authentic IB Learner when he completes the IB Diploma Programme in 2034, having completed the Primary Years and Middle Years Programmes along the way.

Admissions remain open for our new Primary School, which I claim is the best Primary School in Ghana. We have the best facilities, best staff and best curriculum, as a PYP Candidate School.

Come along and visit the Primary School Campus and feel, see and hear the TIS difference.

School hours are 8.00am - 4.00pm, Monday to Friday.



Do the right thing,  
even when no one  
is watching.  
  
It's called integrity.

## Making Us Proud

- Our Pioneer Primary School students who created TIS history last Monday when the school opened.
- Nana Kwame (G2) who demonstrated being an authentic PYP students after one day. [Evidence: see P10]
- Lyman Cisse: TIS Swimming Champion of the Week

## Reminders

- Please read the weekly TIS Bulletin and take action as required.
- Exeats: All exeat requests must be completed and submitted online. To access the online exeat form, please go to: <https://www.tis.edu.gh/exeat-form>
- A separate exeat has been created for urgent medical reasons. Please complete the online version at:

<https://www.tis.edu.gh/medical-exeat-form/>

- Student Medications: Any student medication must be sent to the Infirmary, along with medication instructions.
- Devices: Students are allowed only one device which must be a laptop. Mobile phones are banned.

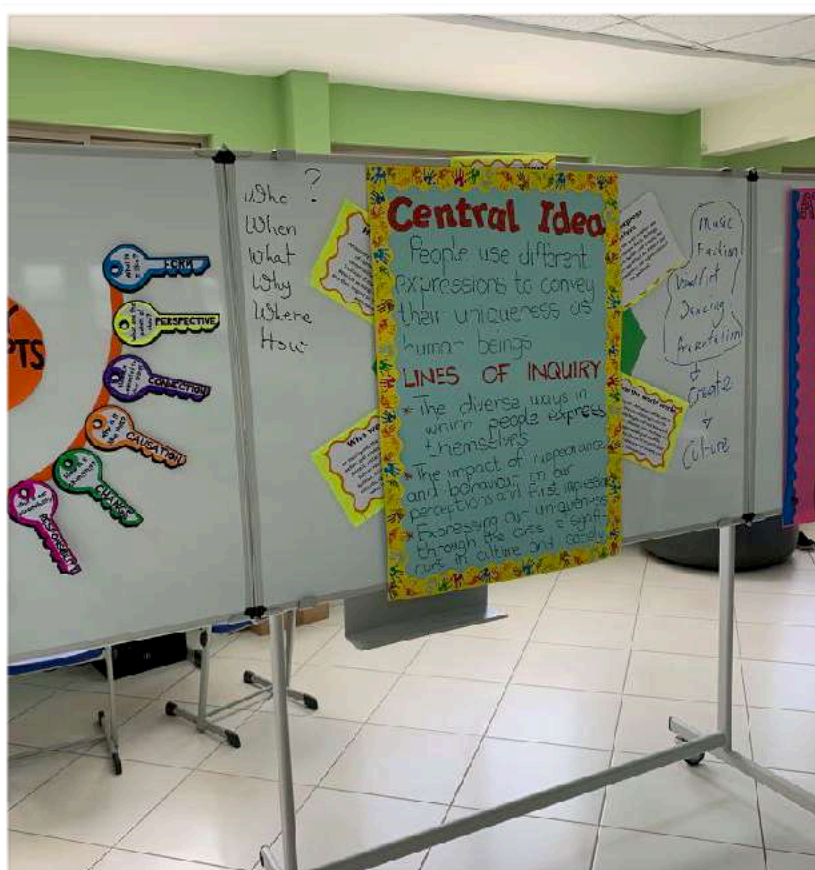
## A Look at Coming Events/Activities

### • Interschool Soccer

As ISSAG has changed its format of competitions to cover Fridays and Saturdays, TIS will not be involved this year due to the disruptions to our academic calendar and frequent clashes with TIS events. Consequently, we have established TISSA to fill the ISSAG gap. TISSA will involve interschool matches involving individual schools and across all sports, as well as TISSA championships across all sports and which will include several schools. Tomorrow, TIS will host interschool soccer matches involving Ghana Christian IHS and Galaxy IS.

### • Thanksgiving Service & Visiting Sunday

On Sunday, there will be our Thanksgiving Service for first semester. This service will commence at 11.00am and is expected to end about 12.45pm. Following this service, there will be Visiting Sunday from 1.00-4.30pm. For our Newby parents, don't forget to bring along your child's favourite meal so that is is a happy family event.



### **Parent Information Session**

Next Friday, 21 September, there will be Parent Information Session at the Main Campus that will focus on:

- MYP: Personal Project and eAssessments;
- DP: the core components, subject selection and academic honesty;
- University and College admission process requirements; and
- a chance to meet your son's/daughter's teachers.

This session will commence at 9.00am and conclude at 12.30pm.

We hope you can make it.

### **Speaker of The Year**

On Monday, 23 September, the 2019 TIS Speaker of the Year competition will commence at 10.00am in the MPH. Come along and witness some talented public speakers.

### ***ManageBac for Parents***

ManageBac (MB) is our learning management portal that is used by teachers for planning assessment, reporting and attendance. Students use it to access assignment tasks, resources, and assessment results, including semester reports. Parents access MB for reports, announcements and can track their child's academic performance. Almost all messages, including the weekly bulletin and monthly newsletter will be sent through MB to parents. If you have any difficulties registering or logging in, please email Ken ([principal@tis.edu.gh](mailto:principal@tis.edu.gh))

### ***International Students: Residence Permit for Non-Ghanaian Students***

All non-Ghanaian students require residence permit to be able to attend TIS legally, as per the immigration laws of Ghana. TIS is happy to assist parents in this matter. For any clarification, or further assistance, please contact our Administrator, Mr Eddy Torkonoo: [etorkonoo@tis.edu.gh](mailto:etorkonoo@tis.edu.gh)

### ***Personal Laptop Requirements***

We strongly recommend that students bring and use a laptop at TIS. To ensure a successful connection to the TIS Wifi network, parents and students should be aware of the following basic requirements.

1. PC: Windows Operating system should be domain ready. Mac: Mac OS10.9 or above
2. Microsoft Office (Office 365) installed and activated
3. Anti-virus installed and firewall activated
4. In-built wireless adaptor card installed and tested
5. External wireless adaptor (USB) compatible
6. Chrome or Firefox installed.

For further advice, or assistance, please email IT Support: [support@tis.edu.gh](mailto:support@tis.edu.gh)

### School Stream

In a bid to further improve communication, TIS uses School Stream.. The aim is to have many aspects of TIS at your fingertips, especially as many are wrapped around a mobile phone.

Please download the *Schoolstream* app from your relevant app store.

### iPhone / iPad iOS

1. From your mobile device go to the **App Store** search for **School Stream**
2. Tap the **FREE/GET** button to the right of the School Stream listing
3. Tap the **INSTALL** button
4. Enter your Apple ID and password & tap **OK**
5. Wait for the install icon to change to **OPEN**
6. Tap the **OPEN** button
7. You will be prompted to accept push notifications, you will need to select **OK**
8. Start typing **Tema International School** into the search then **SELECT Tema International School**

### Android / Tablet

1. From your mobile device go to the **Play Store** search for **School Stream**
2. Tap the School Stream listing
3. Tap the **INSTALL** button
4. Tap the **ACCEPT** button
5. Wait for the app to install then tap the **OPEN** button
6. Start typing **Tema International School** into the search then **SELECT Tema International School**
7. Tap the **DONE** button in the top left.

### Windows Phone/Other Devices

Use the following link, and follow the instructions below. [Tema International School](#)

To pin a website on your **Windows Phone**:

- Open the website you want to pin
- Tap More icon, then tap Pin to Start

You will be able to access all of your school's information, however, you won't be able to receive notifications. *Note: Some devices may vary please follow your usual installation procedure for downloading and installing an app to your device.*



## PYP Corner

### The Pioneers – First Day at School

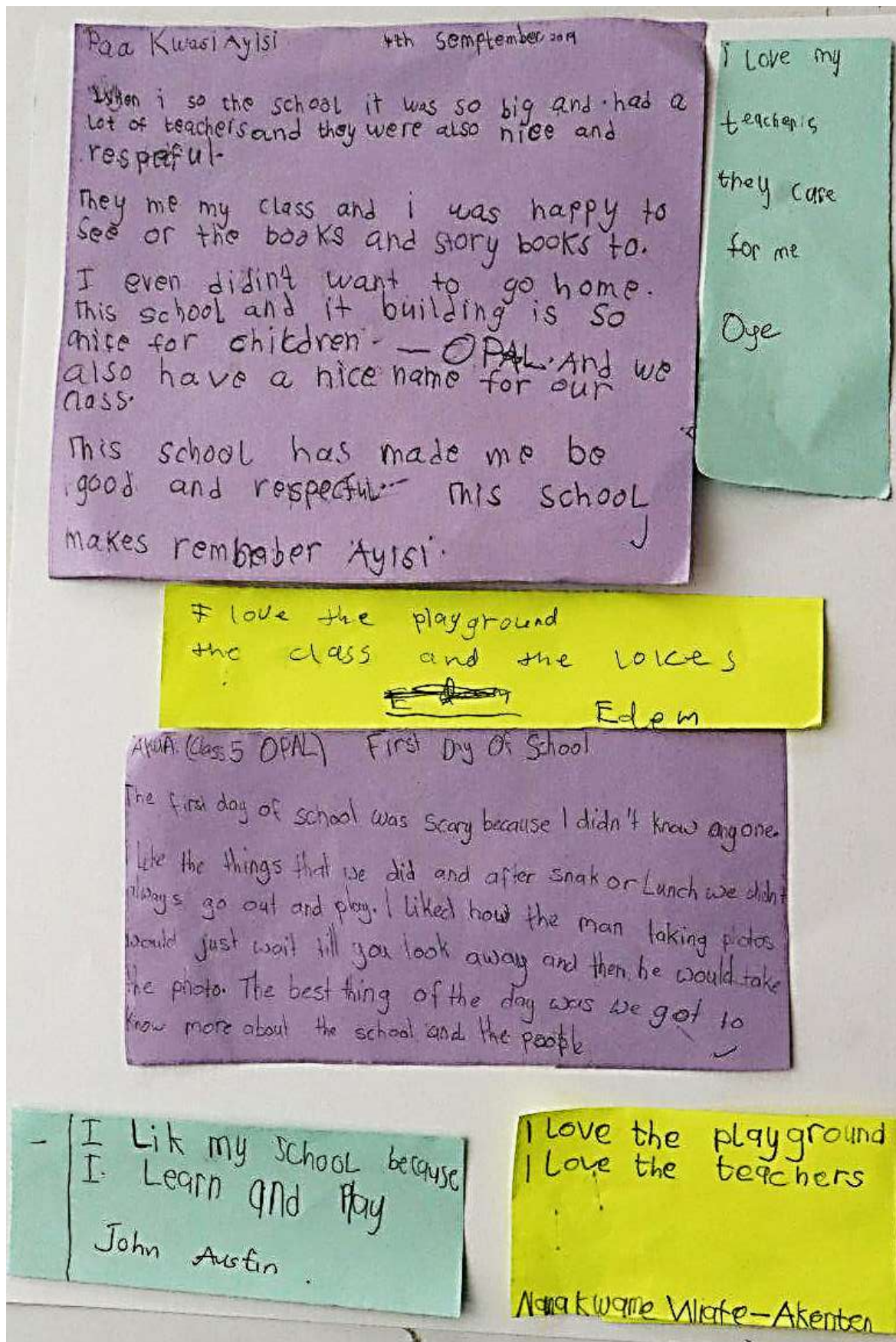


The much anticipated day of opening finally came on Monday, 9 September. It was an exciting day for everyone: the teachers, support staff, and most importantly, our Newbies.





As the saying goes, first impressions count! This is what our **Primary students** had to say:





kwabena: Opal

On Monday at my first day in TIS, it felt a little bit different being in a new school since I left DPS but it was nice being in TIS. What I like in Tis was, I get to build things out of magnetic shapes, I get to draw and read all the diaries of the wimpy kid. ✓

sedinam

I like this school

Name: Olorunwa Abena Okeampah - Opal

Class: 5

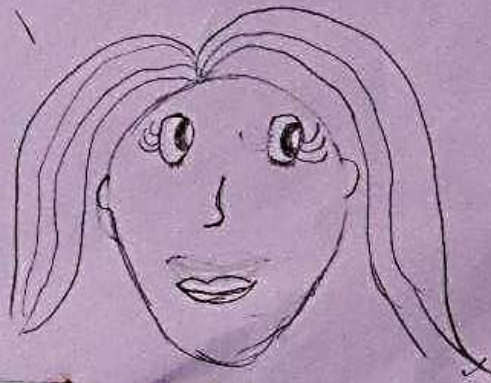
Date: 11th September 2019

My name is Olorunwa Abena Okeampah. The first day of school I was so happy that I was in TIS I felt like it was a dream.

When I came to the school I loved it when we were playing learning I have never been in a happy school like that before and I also liked the classroom because it is so nice.

Naameyaa  
OPAI

My first day of school  
was great and awesome.  
I explored the school.  
It was very fun.



The principal he organized / good teacher  
to come to this school.

Emmanuel

Nana Adwoa / OPAI First day of school

The first day of school was fun  
The first day was exciting  
I was curious on the day of school  
+ I liked the story books

This is nice and Learning  
fun

Kwaku

Kwaku OPAI  
On the first of the school it was fun. I learnt a lot  
of things. played and I had notice the a shelf full of books  
and I read it. was great a have a lot  
fun I love my new school.



Our early learners were not left out:



## Ghanaian Sign Language



Primary years started learning Ghanaian Sign language as a second language. The grade 3, 4 and 5 students were surprised to hear they will be learning sign language as a second language. They wondered, why sign language? Here are their reflection after the first lesson.

Initially, we were surprise we were going to learn sign language but we realized it is actually fun. We learnt that beside our mouth, we can communicate with other parts of our body. "You are a great sign language teacher Mr. Felix." ***Kwakwu, Kwasi, Kwabena***



We enjoyed our first lesson in sign language. The first task was to mime hint words without speaking, and our team members were supposed to guess the word. Our team actors made it easy by acting well. The game was fun because our team members acted well and made it fun and exciting. We got all correct and even knew the answers to some of the

acting the boy's team couldn't guess. ***Akua, Nana, Oforiwaa, Maame Yaa***

My name is Nangkwame Wiafe Akent.

1. Lerner profile.

1. Inquirers.

2. Knowledgeable.

3. Communication.

4. Open-Minded.

5. Caring.

6. Risk-Takers.

7. Communicator.

8. Principled.

9. Balanced.

10. Reflective.

Tuesday 10th September 2019  
ATL Skills

Self-management skills

Social skills

Thinking skills



Chairman of TIS Board of Governors, Mr. Anis Haffar visited the Primary School Campus.

There's nothing in the world more gratifying than the sight of children engaged in reading. That is the place where every adult or parent ought to direct children's attention: to focus and share in the imaginative world offered by great thinkers and doers.

This brave new world of distractions demand that children are nurtured to cut through the fog of cheap thrills into the world of enlightened possibilities.

It means something that TIS is situated right on the orbit of the Meridian - the global centre - to help make the best happen for the nation's children. Amen!

*Anis Haffar*







# TEMA INTERNATIONAL SCHOOL

## ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



## ONLINE ASSESSMENTS HAPPENING AT TIS

Much has been said about the online assessments that the MYP uses. They are the e-assessments for Language and Literature (English), the Sciences, Mathematics and the Humanities and the e-portfolios for Language Acquisition, Physical and Health Education and the Arts. The current MYP5 class (Grade 10) has successfully trialled formal online assessments when they were in MYP4 (Grade 9). This academic year our first students will be taking part in the IB MYP assessments which lead to IB MYP certification. As with the DP, there are rules and regulations which govern the entry to and participation in the online assessments and our valued parents should be the first to understand what these are.

As this is a new style of assessment to TIS, we are offering parents an opportunity to visit us and experience what their wards will have an opportunity to do by way of online assessments. This will also be an opportunity for parents to meet teachers one-to one to find out what can be expected of the courses that their wards are studying.

For this purpose, there will be a Parent Information and Meet the Teacher session next week at school on 20 September 2019 starting at 9.00am. Barely two weeks after this information session, MYP5 students will be asked to confirm their subject entries for the IB MYP May 2020 examination session. Parental support is an integral part of this process. Book 20 September 2019 from 9.00am as a date to visit TIS to learn more about the online assessments of the MYP.

*Yvonne Tagoe, MYP Coordinator*



## DISPATCHES FROM THE IB DIPLOMA COORDINATOR

Being an IB Diploma Coordinator occasionally feels a little bit like having a split personality, because I am also, at the same time, a teacher. I spend a third of my week teaching, planning teaching, and thinking about the content of what it is I teach. The rest of the time, however, I ‘coordinate.’ The question that arises, however, is ‘What IS it that I ‘coordinate?’

The boring part of the answer to that question would involve me talking about administration and ‘paperwork,’ timetable clashes and form-filling, so let’s leave that aside for the moment. What I ‘coordinate,’ ultimately, are the learning experiences of the students.

It sounds very grandiose, almost pompous, but if the internet was to disappear, if all the power supplies were to go down, and I was not able to do any of the dull stuff, there would still be a school, and there would still be students, teachers and classrooms. There would still be the coordination of what really matters. Besides, no teacher ever entered the profession in order to spend their times filling in forms.

Let’s get more specific: what is it that NEEDS ‘coordinating’? One of the most important answers to this question is to do with deadlines for assessments.

An average of 40% of every Diploma course subject is assessed NOT on examinations but on studies carried out by the students throughout the course, and in their own time. However, depending on the student (of course) and the ethos of the school and host country (evidently), examinations are often taken far more seriously than their final worth. In short, final, written examinations (together with mock examinations) are only (just over) half the story. However, and to coin a phrase, ‘try telling that to some people....’

In order, then, to help our students to plan in advance (the hallmark and guarantee of success of a good IB Diploma or course student), my colleagues and I have put together a calendar of internal assessment deadlines for this academic year *for the Class of 2020 (the calendar for the Class of 2021 will be published shortly)* and this is available on ManageBac.

As I have said, the ‘carrot’ is the intention to help students to plan their time more effectively, so that they can see, well in advance, not only when their final assessments are due to be handed in, but also when drafts of these should be handed in. As such, there are no surprises, no sudden announcements, no unforeseen, last-minute deadlines. I would like to publicly extend my thanks to my colleagues for spending time on helping me to create a calendar whose sole purpose is to help students. To help them to ‘coordinate’ their efforts.

As is often the case with ‘carrots’, however, there is also a ‘stick,’ and the ideal is that the stick needs never to be used. Forewarned, as the saying goes, is forearmed.

Thus, the preface to the calendar of deadlines is a list of three sanctions to be applied for late submission of internal assessment work, and there are two good reasons for introducing them: firstly, allowing students to hand in work late unfairly penalises the majority of students who meet their deadlines and, secondly, it unfairly penalises the student themselves, since it has a concertina effect on their other, subsequent deadlines.

The triplet of sanctions reads as follows:

*ONE DEADLINE MISSED: an e-mail will be sent, and a phone call made, to your parents/guardians.*



Hopefully this will be enough to ensure that the student concerned does not miss another deadline, and I feel sure you will support our efforts by talking to your son or daughter if and when you receive such a mail and phone call. My ardent wish, of course, is that I never need to pick up the phone.

*TWO DEADLINES MISSED: your Diploma-student status will be revoked, and you will henceforth study only Diploma courses. The reason for this is twofold: (i) internal assessments count for around 40% of all Diploma subjects, and if you cannot take these seriously, then it indicates you are not serious about being a Diploma Programme student; (ii) the Core – Theory of Knowledge, the Extended Essay, and CAS are integral to the Diploma, and if you cannot take these seriously, then it, too, indicates you are not serious about being a Diploma Programme student. For Course students, the equivalent sanction will relate to domain access and other, related, social- and hostel-based privileges.*

This, of course, is a deliberate challenge to our students to demonstrate that they are, in fact, serious about their studies, to demonstrate that they have consciously chosen the DP for the right reasons, and to recognise the importance of internal assessments – again, to reiterate, it is not only examination results that contribute to their overall DP results. This second, hopefully never-to-be-used sanction, is intended to underline this.

*THREE DEADLINES MISSED: a note will be placed by the University Guidance Counsellors on your file, and may be communicated to your chosen universities.*

I am, of course, hoping that we never have to apply any of these sanctions, but this final one would be the one that would hurt the most, is the most seemingly momentous, and thus needs more explanation.

Tema International School has garnered a reputation over the years for high-quality education, and the universities to which our students apply clearly recognise this, for which Eunice and her team can vouch. What we need to do is to ensure that universities around the world never have cause to doubt the quality of the students that enrol from TIS, and there is nothing more likely to arouse the suspicion of universities than to have enrolled students who cannot subsequently meet deadlines and who are disorganised.

I fully expect, however, never to have to apply this sanction, and I wish for nothing more than to see Eunice's book unsullied at the end of the year.

'Coordination', then, is about helping, above all else, and it is why I became a teacher. The Latin 'educare' (educate) means 'to bring out,' and what we intend with the publication of a calendar of important internal assessment deadlines is to allow it to be used to bring out the best in our students, so that they can demonstrate that they are, indeed, organised, serious and well-balanced.

I look forward to seeing as many of you as possible at the Parent Information Sessions next Friday, 20 September and, of course, I am only a phone call or an e-mail away.

I wish you all a peaceful weekend.

Yours,

David  
(dpc@tis.edu.gh)



# TEMA INTERNATIONAL SCHOOL

# CULTURE



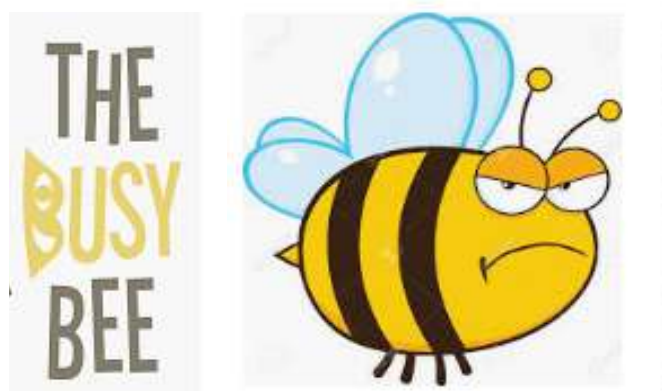
At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



## COUNSELLORS' CORNER



Dear student, are you missing in action? Are you absent from the very activities and opportunities which are your main reason for being in TIS? Don't be the busy bee. Be productive. **Each moment counts!** Work towards a positive goal!

### TIS College Guides: What Do We Do?



Going to university is the gateway to one's future. Every year TIS students receive **100%** university placements into reputable accredited universities in Ghana and abroad with generous scholarships. University applications go beyond academic grades. The quest for new discoveries, innovative minds with resourceful attitude, creative spirit, initiative, intellectual curiosity, leadership skills and many others are what universities look out for in any prospective applicant.

At TIS, the "College Guidance department is the engine room" (quote by TIS parent '19) that ensures the smooth transitioning of students from high school to the respective universities and this is what we do best! Each student receives personalised guidance from their assigned counsellor, right from day 1, to help them chart a successful path to their universities and to excel in their chosen fields of study in TIS and beyond!



### **Our Roles include but are not limited to:**

- ✓ Teaching Life Skills
- ✓ Organising university visits on TIS campus and college tours outside of school
- ✓ Subject selections and career guidance
- ✓ University selections and application process
- ✓ Scholarship & financial aid application process
- ✓ College essay and personal statement workshops
- ✓ Standard test registration support (TIS is a Test Centre for SAT, ACT, Pre-ACT & PSAT)



Across grades 7-12, we teach and develop student's soft skills such as communication skills, time-management, study skills, respect, honesty, self-management, temperance, and good character among many other virtues. Simply put, we prepare students for life!



Students have the opportunity to meet university admission managers on the TIS campus as well as attend college tours to enable students make well-informed decisions, have foreknowledge of what universities expect from them as they apply.





We assist students and parents to create meaningful career paths based on students' unique strengths, abilities and academic prowess for a fulfilled life.



As a registered test centre, we assist students to take any of these standardised test right here at TIS, starting from Grades 9-12.



As the engine room for college applications, right from DP1, students click the start button as they search for best-fit schools for their university programmes. At DP2, letters of recommendation from teachers and counselors, college interviews, college evaluations, college essays, personal statements and all necessary documentation are all filled and filed allowing students to click the send button with great expectations to be accepted into that university of choice. This year we are excited to hear that one of our alumni is currently starting his post-graduate studies at Yale University, USA!



Over the years, free monies for grabs and financial aid have been available to our students. 100% full rides, partial scholarships have also been received from colleges and universities across the globe by our students. The Lester B. Pearson International Scholarship (University of Toronto, Canada), Global Leader of Tomorrow (York University, Canada), New York University-Abu-Dhabi's full financial aid package (UAE), Incheon National University (South Korea), Savannah College of Art and Design (SCAD, USA), Cornell University (USA), are a few of the many schools that have given generous and full scholarship offers to TIS students in recent times.



## 7 College Prep Activities Every High Schooler Should Do

Good college prep curriculum will include intellectual, social, and emotional enrichment for students will set him or her up to be a lifelong learner.

### 1.) Have Fun Learning

Students learn best in a fun environment using different learning styles. John Dunlosky, Professor of Psychology at Kent State University in Ohio, stated in an article with American Educator, “teaching students how to learn is as important as teaching them content, because acquiring both the right learning strategies and background knowledge is important—if not essential for promoting lifelong learning.”

### 2.) Get Involved

Get them involved in as many extracurricular activities as time allows. This helps students to choose activities that are related to some of the career paths that they are interested in. They can volunteer in their community, get a part-time job (even if they don’t need one financially), and run for leadership positions in the organizations that they are involved in.

### 3.) Get to Know the Counselors

It is always better to have a personal letter bragging truthfully about student’s accomplishments and extracurricular activities than a generic listing. Ruth Lohmeyer, a counselor at Lincoln Northeast School in Nebraska says, “We start already in eighth grade,” to put teens on a trajectory for success; college prep needs to start early.

### 4.) Check Out “College Life”

Help students attend events on college campuses: football games, plays, concerts, and all activities that align with their career path. (At TIS we have CAS and many after school activities and students are urged to get actively involved!)

### 5.) Advanced Academics in College Prep Activities

Students must study hard and keep good grades all through high school. These are permanent records, especially in their junior year. The junior academic record can help or hinder student in meeting college entrance requirements.

### 6.) Get to Know Admissions Criteria

Choose your top five schools and get to know their admissions criteria. Prepare a checklist to see where you stand in meeting these requirements. Good college prep curriculum will include test prep support, course planning, and tutoring services to help and guide your student to meet the requirements for college admission.



## 7.) God, Family, and Friends

The foundation of college prep activities should always have the well-being and success of your child as a guiding rule. With an emphasis on biblical truths and an environment promoting the growth of ethical character, as strength and comfort.

<https://fredericksburgchristian.com/2016/07/26/7-college-prep-activities/>



Month	University/Institution	Date	Time	Venue
<b>Sept.</b>	Columbia, Cornell and Princeton Universities (USA)-	6 September, 2019	1:30pm-1:55pm	TIS Learning Centre
	Babson College (USA)	9 September, 2019	1:30pm-1:55pm	TIS Learning Centre
	Council of International School Fair- close to 20 universities	24 September, 2019	2:30pm-4pm	TIS Sports Complex
	Walsh University (USA)	26 September 2019	1:30pm-2:00pm	TIS Learning Centre
<b>Oct.</b>	Dartmouth College, Johns Hopkins Univ., Vanderbilt Univ., Northwestern Univ. (USA)	1 October 2019	9-10am	TIS Learning Centre
	York Univ. (Canada)	2 October 2019	1:30pm	TIS Learning Centre

**Please note: All parents are cordially invited.** DP1s & DP2s considering USA & Canada are expected to be present for these visits.



CIS Universities' Fair with over 20 universities and colleges is coming up soon! We will keep you posted.



### **Cornell, Princeton, and Columbia were in town!**

This year and past years have seen some TIS students gaining admissions to these prestigious Ivy League universities. This opened greater doors for stronger working relationships in the future.

Below are pictures of the admissions officers from the three schools, presenting to our DP1 and Admissions Officers represented are: **Assistant Director- Diversity, Cornell University- Devon Jones, M.Ed**, middle **Associate Dean-Diversity Outreach Brittany C. Johnson Princeton University**, **Associate Director, Director of International and Science Recruitment Columbia University –Whitney R. Green.**







A big thank you to Madam Edna Tei (mother of Kwasi Dankwa- DP1) & family who showed up for this visit (pictured below).





**Important factors to consider before choosing an Ivy League University shared by Admission Managers from Cornell, Princeton and Columbia University during TIS visit last week:**

- Unparalleled tons of resources and opportunities available at an Ivy League institution~Whitney Green
- Willingness to adapt and adjust to change in a rigorous learning environment. Just negotiate with your mind to adjust ~Brittany C. Johnson
- For the 1st years, students must consume knowledge and the 2<sup>nd</sup> year be producers of the knowledge ~Brittany C. Johnson
- Independent learning, focused on the curiosity of research and the thirst and hunger to seek for more is the driving force of students' academic journey.~ Devon Jones
- Do your own research, no one does that for you! Own your knowledge!~ Whitney Green
- The rigour intensity is meant to position you to succeed ~Brittany C. Johnson
- Stay strong and end strong! No losers! ~Devon Jones
- With everything combined together nicely, this is presented to student's advantage to be ready to explore, engage minds in an interactive community of scholars ~Brittany C. Johnson
- With over 50,000 applications annually, acceptance rate is the small piece of the puzzle (8-10%). We look forward to engaging with the best ~Whitney Green
- We call it a trans-learning journey, you consume to make an impact it doesn't just end there! ~Whitney Green
- Be ready to settle in! You are one of the people we are looking for! ~ Devon. Jones
- Connecting to the kind of people from global and diverse perspectives is a fundamental core of an Ivy League education. ~Brittany C. Johnson
- Students must make the best argument in their application, its over 50,000 applications from all over the world. Research! Show you're a good fit. ~Witney Green
- Scholarships are available up to full-ride but only for students who deserve it and demonstrate need! ~ Devon Jones
- The academic home for diverse students fostering as agents of positive change~ Devon.Jones
- Applying to this particular school speaks to us about what you want ~Devon. Jones
- Assess ideas and make the best of life ~ Brittany C. Johnson
- It's a holistic application process....its qualitative and quantitative. ~Brittany C. Johnson



Qualitative	Quantitative
Intellectually creative spirit	Track record of academics from junior to the higher grade
Positive personality	SAT/ACT
Intriguing character	IB points
Talents	
Exposure	
Experience	
Culture	
Leadership	
Problem solvers	
Positive changemakers	
Risk takers	

### University Highlights



- Cornell University is a private and statutory Ivy League research university in Ithaca, New York.
- Founded in 1865 by Ezra Cornell and Andrew Dickson White, the university was intended to teach and make contributions in all fields of knowledge—from the classics to the sciences, and from the theoretical to the applied. These ideals, unconventional for the time, are captured in Cornell's founding principle, a popular 1868 Ezra Cornell quotation: "I would found an institution where any person can find instruction in any study."
- In every county in New York, communities depend on Cornell to turn discoveries into real-world solutions.
- The university is broadly organized into seven undergraduate colleges and seven graduate divisions at its main Ithaca campus, with each college and division defining its own admission standards and academic programs in near autonomy. The university also administers two satellite medical campuses, one in New York City and one in Education City, Qatar, and Cornell Tech, a graduate program that incorporates technology, business, and creative thinking. The program moved from Google's Chelsea Building in New York City to its permanent campus on Roosevelt Island in September 2017. [https://en.wikipedia.org/wiki/Cornell\\_University](https://en.wikipedia.org/wiki/Cornell_University)

- At Cornell, knowledge is for the greater good in their own words have taken to heart the revolutionary spirit that founded our university and encourages each other to pursue unpredicted lines of thinking in order to effect change on local and international scales. <https://www.cornell.edu>



There are many international students that receive generous scholarships from Cornell University. Undergraduate students can receive up to fully-funded scholarships (full tuition, room, and board). However, the admission process for international students is need-aware meaning that applying for scholarships affects your admission results. So, it is harder for international students to be accepted to the university if they are asking for scholarships, and the higher the amount, the harder. However, if your family cannot afford the full cost of attendance, you will need to apply for scholarships because you do not want to be in huge debt after you graduate. For more information, visit the **Scholarships Page**. <https://uscollegeinternational.com/2018/01/05/cornell-university-scholarships/>



- Princeton is the heart and soul of liberal arts education giving students the opportunity to pursue personal interests, exploring different activities, having fun with friends and meeting new people is an important and inspiring part of Princeton.
- A vibrant community that blends the strengths of a major research university with the qualities of an outstanding liberal arts college.
- At Princeton, every faculty member teaches, usually in small settings preparing undergraduates to address the challenges of the future, enrolling exceptional students around the globe and equipping them with the knowledge, skills, and experience to become leaders in whatever they choose to do.
- Academic options at Princeton are boundless from Engineering, Humanities, Natural Sciences, Social sciences and the Creative Arts.
- SAT score range Math 750-780, Evidence based Reading and Writing-710-770 , ACT 33-35
- Floodless student-centered organizations eg: Aikido Club, Model Congress, Triangle Club, Princeton Tonight, Juggling, Mas Flow and many more giving you the freedom to explore and discover a life fulfilling educational journey.





The full need of all admitted international students is met the same as it is for students from the United States. Your family's ability to pay for your university education is not a factor in our admission decision. Students who qualify for financial aid will receive a grant, rather than a loan that has to be repaid, and a term-time job (8-9 hours per week) to meet their need as determined by the Financial Aid Office.

<https://admission.princeton.edu/how-apply/international-students>



- Columbia University (Columbia; officially Columbia University in the City of New York) is a private Ivy League research university in New York City.
- Established in 1754 near the Upper West Side region of Manhattan, Columbia is the oldest institution of higher education in New York and the fifth-oldest institution of higher learning in the United States.  
[https://en.wikipedia.org/wiki/Columbia\\_University](https://en.wikipedia.org/wiki/Columbia_University)
- The estimated total cost of attendance: \$80,394 for the year.
- Programs range from the Science, Business, Creative Arts and many more
- Offers students a lifetime educational experience take a virtual tour to see the beautiful campus <http://undergrad.admissions.columbia.edu/virtual-tours>
- A diverse, academic community of more than 40,000 students, faculty and staff who are living and learning on a dynamic campus in the warm hearts of a great global and busy campus on New York <https://www.columbia.edu/content/campus-life>



We believe cost should not be a barrier to pursuing one's educational dreams, and a Columbia education is possible for students from families of all sorts of socioeconomic backgrounds. Columbia admits a large number of international students who apply for and receive a substantial amount of financial aid. **We guarantee to meet 100% of all admitted first-year students' demonstrated financial need for all four years, regardless of citizenship.** [https://undergrad.admissions.columbia.edu/apply/intl\\_fa](https://undergrad.admissions.columbia.edu/apply/intl_fa)

OR: <https://www.fulbright.hu/doc/scholarship60.pdf>



## Students' Reflections

*"On 6 September, the IB class of 2021 had a very exciting session with admission representatives from three of America's most prestigious universities (Cornell, Princeton, and Columbia). We were given a lot of information about their schools, including the admission requirements, campus life, location, the many courses offered, and the nature of lectures. A key thing to note about the admission process - especially if you're considering applying to these schools - is that it is divided into two sections. The first section is the "quantitative" aspect. This deals with your SAT/ACT scores, IB points, SAT Subject Tests, GPA, transcripts and many other academic documents. These play a very crucial role in your application and cannot be compensated for by any co-curricular activity. There is no "sat score requirement", however, students are encouraged to do their best on these tests since admission is highly competitive. The second section is known as the "qualitative" aspect. This deals with leadership positions, club initiatives, community service projects and many more. Universities are looking for people who don't just excel academically but have an impact on society and the lives of others. Every school wants to be able to boast a vibrant and highly diverse student body, therefore, students with more culture and personality are usually favored over uninvolved students. Each year, over a thousand accomplished students apply to these schools and the only thing that makes the difference is personality and contribution to society. Again, these co-curricular activities do not make up for poor grades in your application process. To students who are interested in applying to any ivy league school, it is important to know that they offer need-based financial aid only. This simply means that students will be charged according to how much their parents can afford. Other universities offer merit-based scholarships so ensure that you've done extensive research before applying to your colleges"* Thank you.~**Edward Kobina Quansah DP1**

*"The university representatives that came to speak to my grade on Friday really helped me understand more about their individual universities and what it takes to be accepted into them. I learned that they don't accept students based entirely on their academics (though that is still very important): they also look at the kind of person you are- how involved you are in school activities, how you relate to people around you. What I really liked was that their universities don't straitjacket people: they don't force students into doing, for example, business and economics exclusively when they are also interested in music or theatre. I also found out about the paid grants their individual universities offer to students which does a lot to reduce the financial stress of attending university. It was a really insightful experience and has answered many of the questions I had about university".~**Ivana Anane DP1***



## **SPECIAL SCHOLARSHIPS (Subject to Counsellor Nominations)**

SCHOLARSHIP	SCHOOL	SLOT	COUNTRY	ELIGIBILITY	REQUIREMENT	DEADLINES
International Leader of Tomorrow (ILOT)	University of British Columbia	3	Canada	Undergraduate international student. Excellent academic record. Demonstrated financial need.	Apply to undergraduate program. Nomination from counselor. Early application.	*Postmarked by November 15 <sup>th</sup> 2019. *Online -December 1 <sup>st</sup> , 2019.
Lester B. Pearson International Scholarship Program	University of Toronto	1	Canada	International undergraduate. Exceptional academic achievement and creativity. Demonstrated strong leadership skills.	Nomination from your counselor. Apply to study at the University of Toronto.	Nomination: November 29, 2019. OUAC: December 13, 2019/ advisably before Nov.7. Scholarship: January 15, 2020
International Circle of Scholars. York University Academic Excellence Scholarships for International Students.	York University	1	Canada	Highest academic average. Demonstrated leadership. *By submitting application you will also be considered for other available international scholarships.	Nomination by School. Meet admission and program specific requirements. Submit application and all required documents before deadline.	December 13 <sup>th</sup> -February 1 <sup>st</sup> , 2020. Advisably before Jan 15, 2020
Global Leader of Tomorrow. International Entrance Scholarship.	York University	1	Canada	Highest academic average. Demonstrated leadership. To renew maintain 7.80 on a 9point York scale in each academic year at York. *Letter of Recommendation.	Meet admission and program specific requirements. Submit application and all required documents before deadline.	December 13 <sup>th</sup> -February 1 <sup>st</sup> , 2020. Advisably before Jan 15, 2020
Full financial Package	NYUAD	2	United Arab Emirates	Demonstrate high academic achievement. A commitment to the school and/or local community. Proven leadership skills. An ability to thrive in a rigorous, multicultural academic and personal environment.	Nomination from your counselor. Submit all documents (Transcripts, recommendations, writing assignments etc.) before the deadline.	ED I: November 15, 2019 ED II: January 15, 2020 Regular Decision: February 15, 2020
Presidential Scholarship- full financial aid/ tuition package	Villanova University	1	U.S.A.	Representing diverse intellectual, social, ethnic, and economic backgrounds, Presidential Scholars are transformational leaders both on and off campus who have demonstrated a love of learning and a	Nomination by your Guidance Counselor	Nomination Due by December 1, 2019.  Student's application also due by Dec. 1, 2019: Regular Decision.

				commitment to enhancing both their local and broader civic communities.		
Torch Scholars Program	Northeastern University		U.S.A.	Have persevered despite difficult family situations, cultural barriers, financial challenges, or unfavorable educational environments. Show leadership through community, school, work, or service. Represent a diversity of academic majors, racial and ethnic backgrounds, and geographic areas. Are first-generation college students whose parents/guardians do not have a U.S. undergraduate degree or equivalent. Are U.S. citizens or permanent residents from low-income households. Have enrolled in college prep classes and would be successful with the additional academic and personal support provided by the Torch Scholars Program, but have not yet demonstrated academic success at the level of their true potential.	Nomination by your Guidance Counselor	Application deadline: Jan 1, 2020 Nomination deadline: Jan 15, 2020 Financial aid Documents: Jan 1, 2020

**Keynote (\*): Deadline TBD when the school uploads information about the 2020/2021 academic year.**

### **DP2 & DP1 University Guidance Timelines 2019-2020**

<b>DP2 Students' Timelines</b>	
<b>Activity</b>	<b>Due Date</b>
Essays, Personal Statements, school selection sheet, brag sheet, initial updates from Summer break	Thursday, 5 September 2019
Final updated College Essays, & Personal Statements & updated university list, submission to counselors for final review (all DP2s)	Friday, 13 September 2019
College Essay Supplements to be submitted to counselors for review (Early Applicants- USA schools)	Friday, 20 September 2019
Early UK Applications (MDV)- student submission on UCAS (Medicine, Dentistry, Veterinary Science, health-related courses, Oxford & Cambridge)	Friday, 27 September 2019
Early USA Applications-(Early Decision/Early Action- EA/ED) Commonapp, students' final submission to universities	Friday, 4 October 2019
College Essay Supplements for all regular applicants to be submitted to counselors for review, USA, Canada	Monday, 14 October 2019
EA/ ED USA Financial Aid Applic. submission, USA Scholarship priority consideration application submission	Monday, 28 October 2019
Canadian University application submissions (OUAC & non-OUAC)	Friday, 15 November 2019
Regular UK (UCAS) Application- students' final submissions	Tuesday, 19 November 2019
Regular USA Financial Aid Submission to universities (ISFAA, COF, CSS Profile, FAFSA etc.)	Thursday, 21 November 2019
Ghanaian University Applications; purchasing of application forms/scratch cards to submit to counselors	Friday, 24 January 2020
Ghanaian University applications: final online submission to universities by students	Friday, 21 February 2020
DP2 Parents one-on-one meeting with counselors to discuss Financial Aid Application Process	14 October - 8 November 2019

<b>DP1 Students' Timelines</b>	
DP1 Parents one-on-one meeting with counselors to discuss the University Application Process	9 September - 11 October 2019
Personal Statement (draft 1) submission to counselors for review	Friday, 28 February 2020
College Essay (draft 1) submissions to counselors for review	Thursday, 5 March 2020
University Selection Sheet- initial choices to be submitted to counselors for review	Monday, 9 March 2020
DP1s submit final names of two DP teachers to write recommendations to counselors	Tuesday, 24 March 2020
Completed Brag Sheet submission to counselors	
Financial Aid Tracker Due (university's financial aid requirements)	Friday, 24 April 2020
DP1 Parents one-on-one meeting with counselors to discuss Financial Aid Application Process	16 March - 30 April 2020



**2019-2020 TEST DATES**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
<b>5 Oct. 2019</b>	<b>29 Aug. 2019</b>
<b>2 Nov. 2019 *</b>	<b>19 Sept. 2019</b>
<b>7 Dec. 2019</b>	<b>31 Nov. 2019</b>
<b>14 March 2020**</b>	<b>23 January 2020</b>
<b>2 May 2020</b>	<b>5 March 2020</b>

**\* SAT SUBJECT TESTS ONLY (Foreign Languages with listening only),**

**\*\*REGULAR SAT ONLY (No Subject Tests available)**

**Please come along with your unexpired passport! No photocopies please.**

**SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))**

**SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).**

**2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

TEST DATES	REGISTRATION AND PAYMENT DEADLINE
<b>14 Sept. 2019</b>	<b>23 Aug. 2019</b>
<b>12 Oct. 2019</b>	<b>5 Sept. 2019</b>
<b>14 Dec. 2019</b>	<b>7 Nov. 2019</b>
<b>4 April 2020</b>	<b>27 Feb. 2020</b>

**Please come along with your unexpired passport! No photocopies will be accepted.**

**ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):**

**ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform Counselors first)**

**\*To complete registration, payment must be made online in full with a credit card.**



Is just one slot in 2019! Registration is now closed.



Is just one slot in 2019! Registration is now closed



**The valid unexpired passport is the only acceptable form of identification as per the testing agency's (College Board & ACT Incorporated) stipulated requirements. Photocopies and other forms of IDs will not be acceptable.**

**FOR Pre-ACT PRACTISE TESTS AND TEST PREP MATERIALS:**

[WWW.ACTSTUDENT.ORG](http://WWW.ACTSTUDENT.ORG) (Click On "Test Prep" & ACT Academy for practice material)

Also, visit [africa.actclub.org](http://africa.actclub.org) and click on resources

**For PSAT:** Visit [www.collegeboard.org](http://www.collegeboard.org) and click on PSAT

Please practise for at least an hour every day and you should be fine. Also, see your Math and English Teachers for help reviewing practice questions. There is also some practice material on Naviance. See the College Guides for help in accessing it.



TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



### **MYP 4 Arts Workshop with Dr. Bernard Akoi-Jackson**

“Storytelling is the act of narrating an event. It can be classified under fictional and non-fictional. In our traditional African culture, it is usually shared as a mean of entertainment or as a form of transferring cultural and ethical behavior to younger generations.

Stories can be told in many forms such as photography, poetry, lyrics, fable, myth, legends, oral tradition amongst many others. As a good way to start the unit of, we had a workshop with Mr. Akoi-Jackson, a famous Ghanaian artist and former teacher in Tema International School. We had a few activities here and there to make the class livelier and more interactive. We watched the beginning of a movie to identify how music, art and drama could tell a story without words being said.

We were also instructed to pick a book and read for a while. After he asked questions about what we learnt. I thought this was a good exercise because at least everyone would be able to walk out with one new thing. The last activity I can recall is learning what his art program entailed and how he communicated his opinions to many unspecified people through art. A typical example was he using a saw to cut through a chocolate bar to signify the brutal past that Africans had to go through. He then shared it amongst people without telling them what it meant. There were a few words that I took notice of in the classroom and wrote them down because I felt it was useful. They are; Pseudonym in Akoi-Jackson’s words were ‘a stage name’. With this he continued to explain that many artists used a fake name to hide their identity from the world. A typical example that was discussed was Banksy, a well know English artist who vandalized walls of subways with inspirational quotes relating to art. He was known to write powerful phrases on the wall of train stations amongst others including the famous ‘art must be able to disturb the comfortable and comfort the disturbed.’ Another key word discussed was ellipses. In literal meaning, it is used to say that there’s more to a story depending on the situation. Sometimes it could even be used as a way of building suspense from the viewer but it is indifferent from what artists consider point of ellipses. Pastiche is a word that originated from Latin. This is when an artwork is imitated as either a form of mockery or to improve. The Mona Lisa smile is an example of a painting that has been remade several times; mostly out of fascination according to sources. All in all, I believe that this workshop was extremely helpful and eye- opening experience I’m happy to be a part of. Not only will this help me with my E-portfolio but will also help me in seeing life in multiple perspectives.”

**(Ewuraba Benyarko, MYP 4 Music)**

From the workshop I learnt that, stories can be told in many ways by many means. For artists, stories can be told through their art. For example, if in a painting there is a cloudy, dark street in the Victorian era. If there is a man standing in the middle of the street in a funny stance that tells a story. Stories can even be told by artists through their use of colour and the different shades.

**(Andrew Opuni, MYP 4 Visual Art)**

The workshop we had on Sunday was a very insightful one. My general impression on it is that, it was very informative and we spoke at length about the many different types and forms to tell a story through art. Our facilitator was Dr. Bernard Akoi-Jackson a former art teacher of the TIS community. He told us about the different tasks that the MYP arts entail. The first task, understanding and presenting concepts, the second task, developing your own work, the third task, creating your own work and the fourth task, critiquing your own work.

Story telling could be used as didactic pieces to inform people, it could also be used as warnings and could also be used to give people morals and even help people learn better as some people process information better through stories.

**(Phoebe Abena Osei, MYP 4 Visual Art)**

Overall, I think that the workshop that we had with Mr. Akoi Jackson was really helpful because we got to know how artists developed ideas to create their artwork and also learned how to perform storytelling in many other ways. I also enjoyed the workshop because I had a greater knowledge on how and where I can get inspirations from for my art. The environment can influence storytelling in different ways. For example, there is a protest in Accra about corruption and someone decides to put it in a narrative art form. It can also be the fact that the storyteller is experiencing something in his or her environment which is very painful so he or she might want to put it in a form of a story and show it to the audience. Storytelling can be used to create awareness of something, for example, 'awareness for malaria.' It can also be used to inspire people. Storytelling can also be used to entertain people for different reasons and storytelling can make people think about what they are doing right or wrong in their daily lives.

**(Masere Nana Frimpong, MYP 4 Drama)**



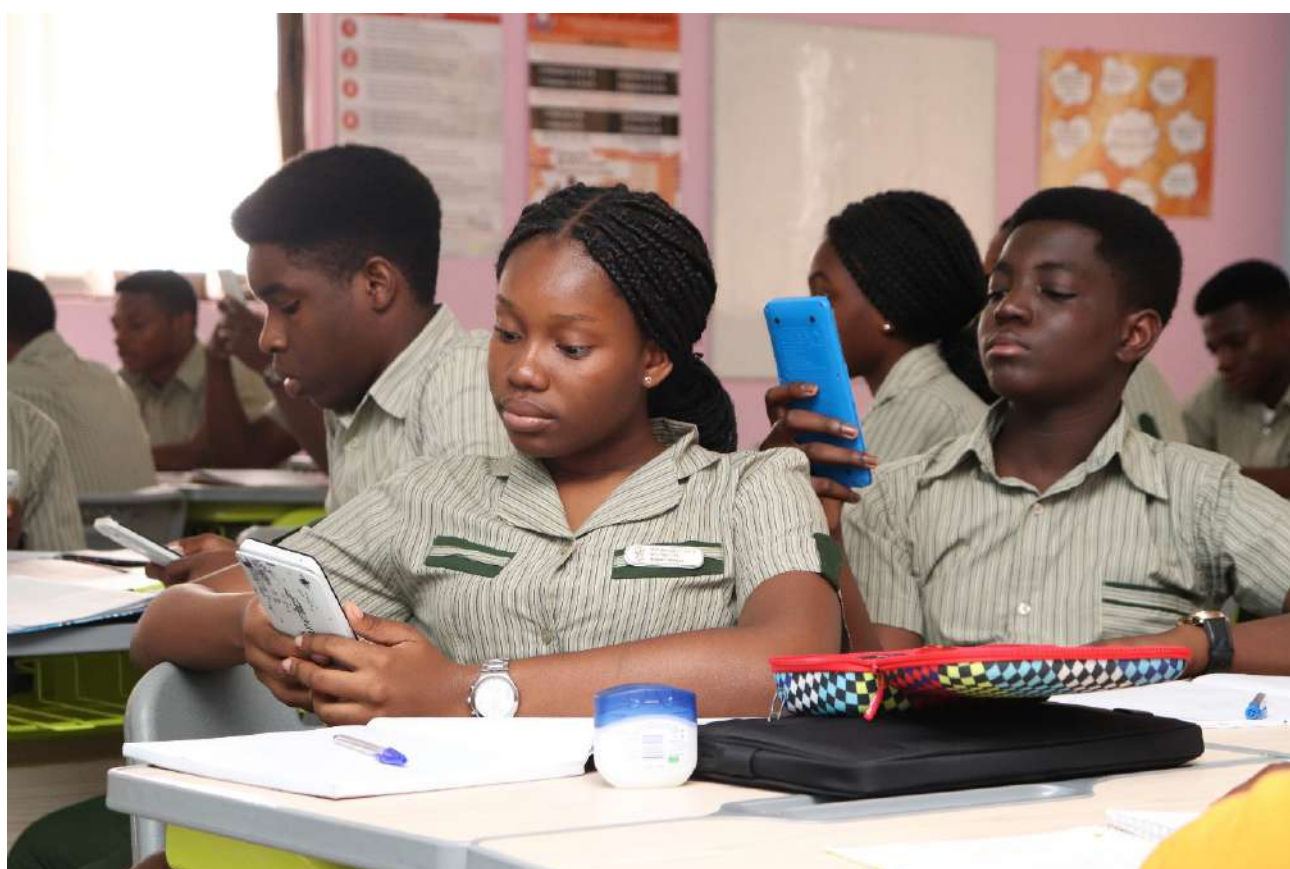


**MATHEMATICS DEPARTMENT*****USE OF TECHNOLOGY IN NEW IBDP MATH***

Basic science, maths and technology skills are essential for career success in the twenty-first century. The new IBDP Math curriculum therefore, takes cognizance of the key role technology plays in today's world. The courses have been developed with a strong appreciation of the role of technology in enhancing student's understanding of mathematical concepts. Technology in these courses is not only restricted to graphical display calculators but includes dynamic graphing software such as Geogebra and desmos; spreadsheets, simulations, apps, etc.

In class this week, students in the respective courses (Mathematics: Analysis and Approaches, Mathematics: Application and interpretations) had the opportunity to try their hands on the graphical display calculator (Texas Instruments 84 Plus) and used this to further investigate the concepts they are currently studying.

*(Mathematics Guide: AA & AI, 2019)*



*Some students learn how to use GDC in financial mathematics*



*Some students learn how to use GDC in financial mathematics*



*Some students learn how to use GDC in financial mathematics*



## ***Language and Literature Department Tours TIS PYP Campus***

On Monday, 9 September 9, 2019 the TIS Primary Campus officially opened to begin its journey of offering world-class international education to sweet little ones in Tema and its environs. As teachers of the IB Diploma (DP) and Middle Years Programme (MYP), members of the Language and Literature Department embarked on a tour of the PYP Campus to acquaint ourselves with the environment, the staff, and our Pioneer Newbies. This afforded us the opportunity to demonstrate that as teachers, we do not just implore our students to inquire and show care as envisioned by the IB Learner Profile, but we equally exemplify these attributes.

To say that we were awed by the ambience of the environment, and warmth of the staff is an understatement. We had useful interactions with our colleagues who have been charged with the responsibility of moulding our Pioneer Newbies. The excitement of the students as they engaged in various activities with their teachers was not lost on us and was a powerful reminder of the fact that we were once like them. Our nostalgia could not be concealed. The state-of-the-art facilities, and professional staff combine to offer world-class, conducive learning environment for the 21<sup>st</sup> century child, and to all parents looking to offer their children an impactful educational experience, we ask you to look no further from the TIS Primary School.

The TIS PYP Campus is truly a home away from home for any child and promises to take kids through an amazing learning journey.











## The Learning Centre @ TIS

Our advertised guided tour of the LC started last Monday, 9 September, 2019. We encourage students and staff, particularly, our newbies to take advantage of this opportunity and get acquainted with the LC. This familiarisation tour of the LC ends on 30 September, 2019. As already stated, new staff members can walk-in any time of the day to have them taken round.

As part of efforts to inculcate in students the habit of reading for pleasure, the LC in collaboration with the CAS-AS, begun the weekly **“Reading Club”** meetings under the ‘After-School-Activities’ on Wednesday with a number of new faces. Members would be given the opportunity to share with the school their experiences with the club in subsequent bulletins.



Figure 1- 1st Meeting of TIS Reading Club

Some members of the Reading Club made us proud last week Thursday, when they took turns to read excerpts of a book entitled **“Dadia Be”** authored by Akuvi Adjabs.

This was at the official launch of the book at the school’s Weekly Assembly.

The expectation is that our new set of students will take pride in reading to position themselves to become critical thinkers and Life Long Learners.





Figure 2- Reading Club Members @ the Book Launch

Akuvi Adjabs, the author of **“Dadia Be”**, also doubles as the founder of Quinsera Confidence Campaign Initiative. Her primary aim for this initiative is to create the opportunity for young girls and boys in under-privileged areas of the country to identify and exploit their potentials to the fullest and also assist them unearth their creative skills.

We share with readers, reflections of some members of the Reading Club who had the opportunity to read to the school community, excerpts of the book at the official launch –

*One important thing I really learnt during the book launch is to be confident and not give in to bullies. Akuvi Adjabs, the author, shared her personal experience regarding bullying during her days in high school. She taught us to stand for ourselves and not accept the mean comments from people who bring down our self-esteem.*

*By: Agormah Agambirie (MYP3)*

*As a member of the reading club I was fortunate enough to be part of the book launch of Dadia Be. After days of practice, my fellow members and I walked anxiously to tell the profound story, “Dadia Be”, as authentically as we could. Each narrating a part, we wove a tale of mischief and reproach before the TIS community. The experience was very educative as it pushed us out of our comfort zones and into the TIS spotlight. In addition to this, the lesson behind the book is one that is not only profound but also transcends age. All in all, it was an experience I wouldn’t trade for anything.*

*By: Charity Fafa Apreku (DPI)*

## Latest Journal on the Block

The LC in October 2019, will add to its list of journals, ***“Philosophy Now”*** a periodical geared towards enriching the resource base for Philosophy and Theory of Knowledge in the school. However, before the official subscription kicks in, an inspection copy of the journal is displayed at the front-desk of the LC for the reading pleasure of our DP students.

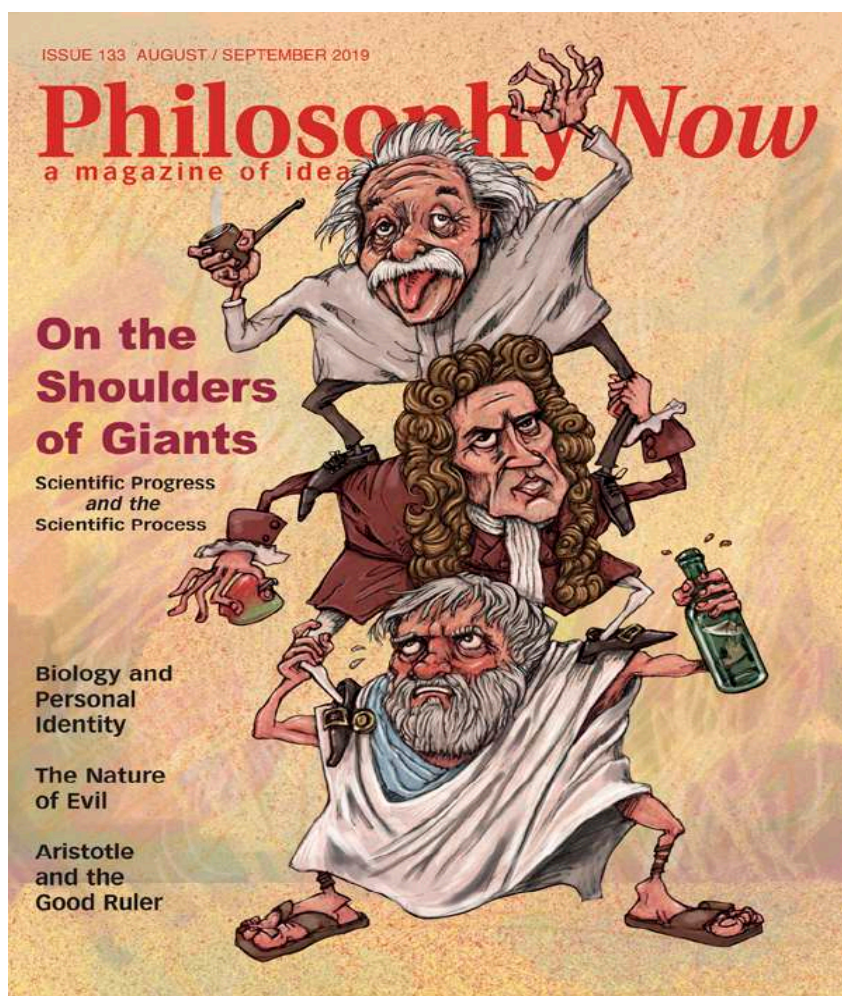


Figure 3- Cover Page of the Latest Edition of pN

Remember, your search for credible and reliable information starts here...



<https://tis.oliverasp.co.uk/library/libraryHome.do>

TIS Learning Centre: ***“Right Place To Be”!***

## LANGUAGE ACQUISITION DEPARTMENT

As part of the IBDP requirements, every student must take a language lesson for a period of two years. Students with very little or no knowledge about the language of choice will be placed in the Ab initio level. Those with moderate or intermediate level will be placed in the Standard Level (SL) and students who are fluent or native speakers will be in the Higher Level (HL). Though they all run on the same themes, the level of the student, will determine the workload. We asked our Ab initio SL students this question:

### **What is special about the IBDP program in comparison to IGCSE?**

The transition from an IGCSE program to an IB program is a total change. The IG gave us an opportunity to do many things in the Spanish language. It was fun! But the IB program seems to be rigorous and engaging. They run on five central themes which will serve as the basis for examination. The themes give students the opportunity to know what the teacher is supposed to teach in class. This makes the teaching and learning interactive.

Darius Forson

Personally, though the IG program does not really differ from the IB program, as a student I have been able to recognise a few differences. Some of which are the fact that with IB, we are made to explore and work on our own in order to understand specific aspects of a subject. Whereas with the IGCSE, we are made to listen to the teacher in order to understand what is being taught. In my opinion, the IB way of teaching has made it easier for me to recall whatever I've learnt since listening to teachers can sometimes be difficult because of different styles of teaching.

Joshua







# TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

## INDIVIDUALS AND SOCIETIES DEPARTMENT

### Digital Design Reflections

In our first lesson in the Grade 10 digital design class, students were asked to reflect on their journey in digital design. This gave students the opportunity to look back at how far they have come in appreciating the design cycle and also applying it to solve problems.



My motto for digital design is “You need to get a 2 before you get an 8.” This I learned the hard way. The first semester of digital design was horrible. I was completely lost and barely surviving. The first grade I got in the school was from Digital Design, and let’s just say it was nowhere near my personal best. But that just pushed me to do and be better. For the rest of

the year, as I watched many people drop out of the class, I stuck with it and worked hard - through prep and docking time - to earn the marks I knew I deserved. Then I got my first 7, and I was overjoyed! And I continued getting them as long as I worked harder and harder. Digital design has taught me website design, logo making, and video editing. But it also taught me perseverance, the impact of hard work, and self-management. When I go outside of the class, I can still feel its footprint on me. Now I can’t look through websites without critiquing its navigating tabs or colour palettes. And I definitely cannot watch YouTube videos without hating those transitions. It’s also improved my grades in other classes, as I’ve seen myself refuse to give up on my assignments. I have Mr. Akortah and my classmates to thank for the engaging conversations (and arguments) that push me to think outside my comfort zone and be a better Lena. The class may just be Digital Design on the outside, but every student knows it is so, so much more than that. **(Lena Dodoo)**



When I started Digital Design, I found most of the concepts difficult to understand but through the help of my friends and awesome teacher, Mr. Akortah, I began to grasp the concepts and by the second unit I treated, I felt OK.

Digital Design has helped me appreciate the effort that goes into the everyday items I see such as websites, adverts and even 30-second videos.

Now I go around looking at little issues and say a website could solve this or an ad. Digital Design makes me feel like an Engineer of Change. **(Cyril Davis)**

I began the first semester of Digital Design, confused and lost. But gradually with a lot of questions help from Mr. Akortah and the internet, things began to fall in place. I progressed and improved especially on Criterion B and C. It was fun to think of problems and create solutions to them. I am also grateful for my class and for their brilliant ideas which pushed me to think outside the box.

During my summer, I began to appreciate the art of content creation and the graphic design. This allowed me to think of new ways to improve and adapt products to suit audience and solve problems (e.g. Adverts). This year I hope things will be exciting and my love (sudden love) for this subject will grow. So YES, to the long essays, fun class conversation and diverse ways of content creation.

**(Naa Adjeley)**

#### 1st Unit – Put it on the web



This summer brought challenges such as putting things on the web. This time it was videos on social media rather uploading text on a website. Most of the videos I created to visualize my beats were also in 16:9 rather than the famous square 1:1 Instagram ratio. This meant that I had to find a chain of apps online which I could use to change the sizes without losing parts of the picture. This



was not the best choice because the group of apps I wanted to use were not straightforward and this made me criticise the vagueness of functions. I could see all things that needed to be fixed on the website.

## 2nd Unit – Corporate Identity

This summer it was difficult to multitask personal project, making beats alongside other hobbies, as well as making cover illustrations and logos for myself. I asked someone in a team I was to do something original [a logo] for me but it did not meet my preferences and requirements; moreover, he was busy. These challenges meant that I had to use my old logo which contains an unoriginal photo which is not safe because of an issue such as copyright infringement.

## 3rd Unit – Do not Litter

I regularly oversee work which is done at a building site to pass time. The first problem is the amount of waste created there includes organic matter and building debris. However, these are not disposed of properly and I feel like we should find a way to recycle the materials. There is a book where we write down some useful stuff. We could also put those types of information in Excel but not all the workers employed would be able to access it. I felt the need to design fill-in sheets and more importantly an app to log in data such as numbers (money) which need to be monitored crucially for such a project. This is just the first set of problems that would make me think of a solution through the means of digital design.

My experience in the digital design class has been frankly amazing and I encourage students to do it. It wasn't the easiest journey, but I am glad to say that I tried. **(Kelvin Ahiakpor)**

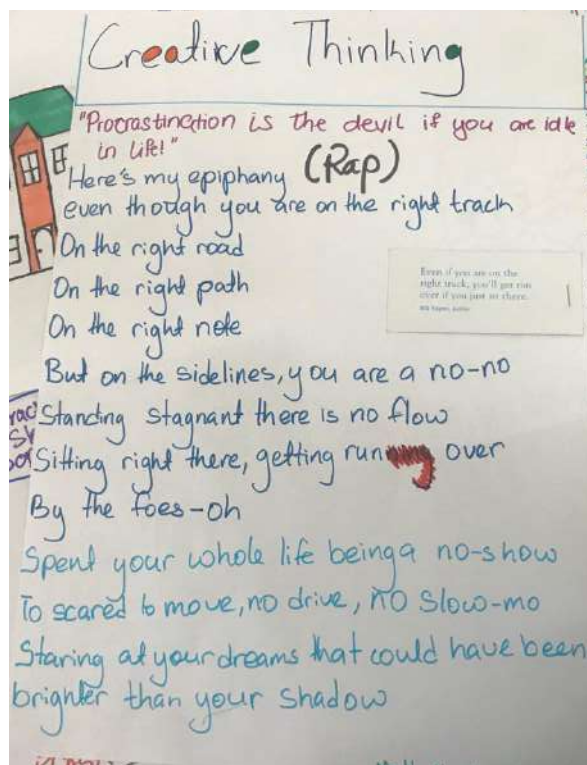
Starting first semester, I wasn't too sure how to go about it and my marks weren't the best. I was ready to quit, and the only thing that was keeping me in the class, was my inability to do any other art. But with some help from Mr Akortah and my fellow classmates, I was able to finally grasp it.

The second unit was better, but not by much. I managed to learn from previous mistakes and I got a better mark than previously. I followed this method, till eventually I got a mark I was fine with. At this point I am very proud to say that I am getting acceptable marks.

I couldn't have done this without Mr Akortah and my classmates. **(Nana Ama Boakye)**

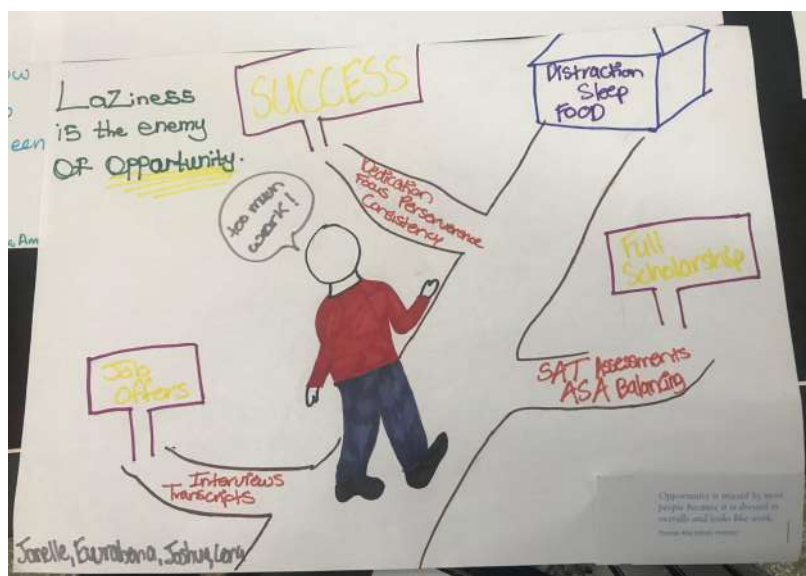
## CAS-SA Corner

### Creative Thinking in the Service as Action Class

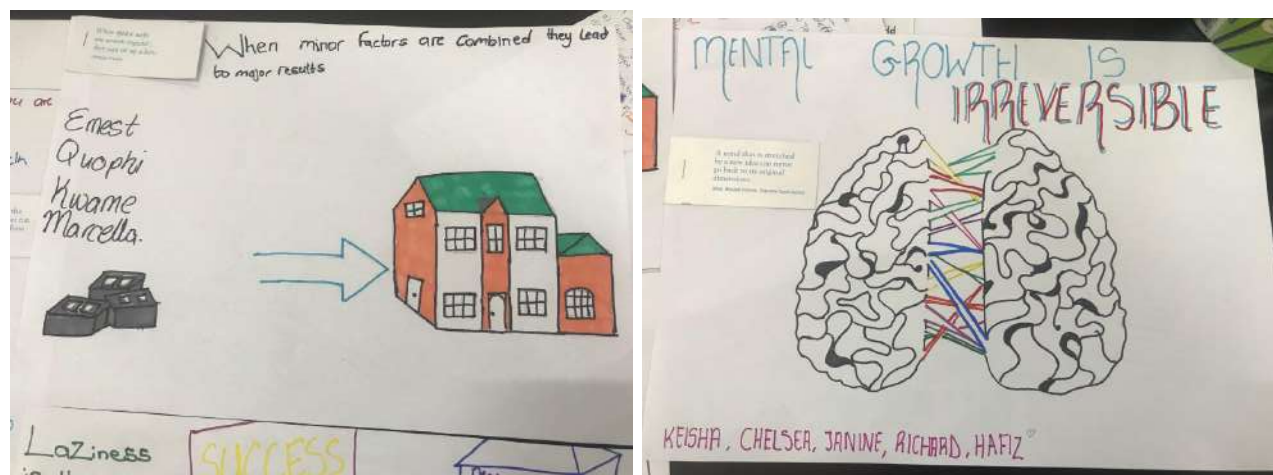


Students are constantly reminded in the Service as Action (SA) class to demonstrate the IB learner profile attributes. The goal is to encourage students to challenge themselves and become problem solvers, considering their individual strengths and limitations. As part of the transitioning process of Grade 10 SA students into CAS at the DP level, the class was tasked with an activity to ignite their intrinsic creativity. With the use of cards with quotes, the following steps were considered;

- Quotes were shared randomly to the members of the class.
- Each member will read and exchange quotes with another in the class.
- Noticeable quotes would be discussed in groups and the group will keep the most resounding one and the rest would be collected.
- With each group holding on their favourite quotes, they will be asked to paraphrase and interpret the quotes into a song, short story, poster, rap or a poem.
- Group leaders will present and discuss the outcome.



It was incredible to watch students brainstorm, agree, disagree, plan and create with a time frame of about 30 minutes, the outcome was wonderful. The most exciting rap was composed by **Naa-Adjeley, Madiba, Awurabena and Ama**, who are still to be convinced to perform at Entertainment. Thank you to Mrs. King who shared this exercise with the DP1s during the CAS Orientation. Check out outcome of the exercise;



### The Amazing TIS School Day –cont.

As recorded in the last bulletin the evolving TIS community is learning to adapt to new changes. Other members of our community shared their thoughts;

The 6-day cycle is a bit confusing, I am constantly checking my timetable as I use to know my lessons off head. Somehow, I appreciate the non-repetitive nature of the same subjects week after week. I personally like the new system, but it will take a while to get used to it. The free periods are a breath of fresh air. **Naa Adjeley, G10**



It does not really affect me. The IT department works during odd hours so the new system does not change my schedule much. I am not a morning person so the flexible mornings give me a good boost for the day. **Roger Hobbs, Staff**

I love the new system. It has helped me planned my day from 7:00am to 5:30pm and the long intermittent break is so helpful, we don't have to rush from breaks to class. I have not had my usual headaches since I came to school. The timetable has come spacious and relaxing, so I can read my book, do all my assignments and even send my Mum a mail. I really like this, Dr. Ken. **Tiffany Forson, G8**

The free periods allows time for work. All of a sudden my tasks are not piling, I am meeting all my deadlines, the different timetable every week cuts the flow and affects me sometimes. Apart from that the new system is really cool. **Eugene Cobbinah, G8**



I think a ten-day rotation is better so that we repeat after every 2 weeks to avoid the confusion. It makes it easier to follow the timetable having inconsistency for a period of 2 weeks and then repeat the cycle. Just a thought. **Ethan Sunkwa-Mills, G8**

I think the reflection time should be to use to read, walk around, ease off, and maybe catch up on work. It should be treated as a breather, maybe our home teachers can guide us but it should be treated like another class. I like how rested I look in my mornings. This new system is helpful. **Winston Mwindare, G8**

## World Suicide Prevention day

10 September is observed as a **World Suicide Prevention Day** according to the United Nations, with the aim to spread the word around the globe that suicide can be prevented. Two leading factors that contribute to suicide are **Isolation** and **feeling like a burden** according to a research by World Health Organization, thus the entire September has been dedicated as Suicide Prevention Month to take a moment and check on those around us by listening without judgement. A few facts about suicide according to Matthew Baker, the co-founder of *The Depression Project*, a rapidly growing online mental health initiative states that:

- We lose over 800,000 people to suicide every year.
- It the leading cause of death for men under 50.
- It the 10<sup>th</sup> biggest cause of death worldwide.

Within our school community, a group of DP 1s (**Charity Apreku, Jackie Buba, Ethan Pabee, and Isabel Prempeh Herraiz**) have taken up the idea of joining the campaign of preventing suicide. Plans are underway to have a wall of hope (Mural) that will communicate encouragement and motivation and also serve as a perpetual background to create happy pictures. They have discovered the Depression Project online and are looking forward to a collaboration to address mental health issues. Watch out!

## Educate them Young – Community Project



The initiators of Educate them Young Community Project had a fulfilled day on 11 September. They were all smiles when they visited their beneficiary of their project at Calvary Presb to cater for her textbooks, uniform, feeding fee and tuition fee.

The goal of the group is to convince or lobby people in high places to sponsor the children at *Save Them Young Orphanage* in order to make proper education accessible to them. With excellent supervision from Ms. Setor Adih, our Librarian, the group raised a substantial amount that can cater for a full academic year tuition. The beneficiary, **Shina**

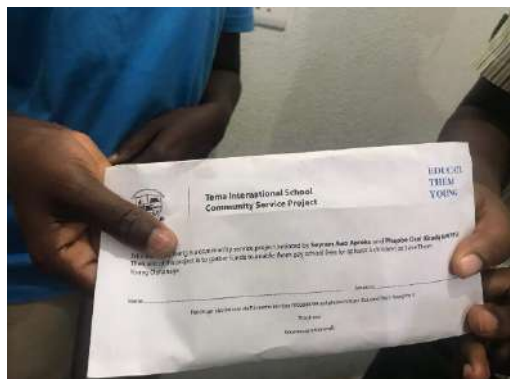
**Okonor** is an intelligent 8 years-old girl who lives in the squatters with her mum around the Ashaiman enclave.



Her single mum who is a trader is unable to pay for her education. After a thoroughly investigation into their lives and the academics of Shina, the team was touched to put a smile on her face and touch her life.

This is how the team felt after the presentation;

My Community Project partner and I went to Calvary Presby School to meet the child



we are supporting by paying her school fees. During the trip I became aware of my surroundings and how privileged we are as TIS students. Her name is **Shina Okonor** and she is a very sweet and shy child. We paid her school fees and bought her textbooks, notebooks and uniforms. We still have funds so we plan on making a hamper full of stationery and basic commodities that she will need for school. I personally feel so accomplished that I could touch my community in this manner.

**Seyram Apreku, Co-Initiator (G9)**



Seyram and I met the beneficiary of our community Project, **Shina Okonor**, who is Class 2 at the Calvary Presby. We took about a 5-minute walk to the school with Auntie Setor and Auntie Grace. After meeting the school's administrator, **Shina** and her teacher came to meet us. We were very excited to meet her and she seemed so calm and

beautiful. While the paperwork was being done, we engaged **Shina** and she mentioned that she likes science ,so we have nicknamed her “Shark”. We were able to cater for her uniform, tuition, feeding and textbooks. It was so nice to see her and put a smile on a face. We took pictures with her and she said the most heartfelt Thank you, I felt I can do more. The experience was very fulfilling and uplifting. It just pays to be nice. **Phoebe Osei, Co-Initiator (G9)**

**Educate Them Young** is looking forward to how they transfer this project into their various Personal Projects in MYP 5. For the learning purposes and to encourage the current Grade 8 (MYP 3) as they begin their Community Projects, **Phoebe and Seyram** will share their journey with the school community during the next assembly.



## 7 September – Health Walk - *Be Fit for Life*



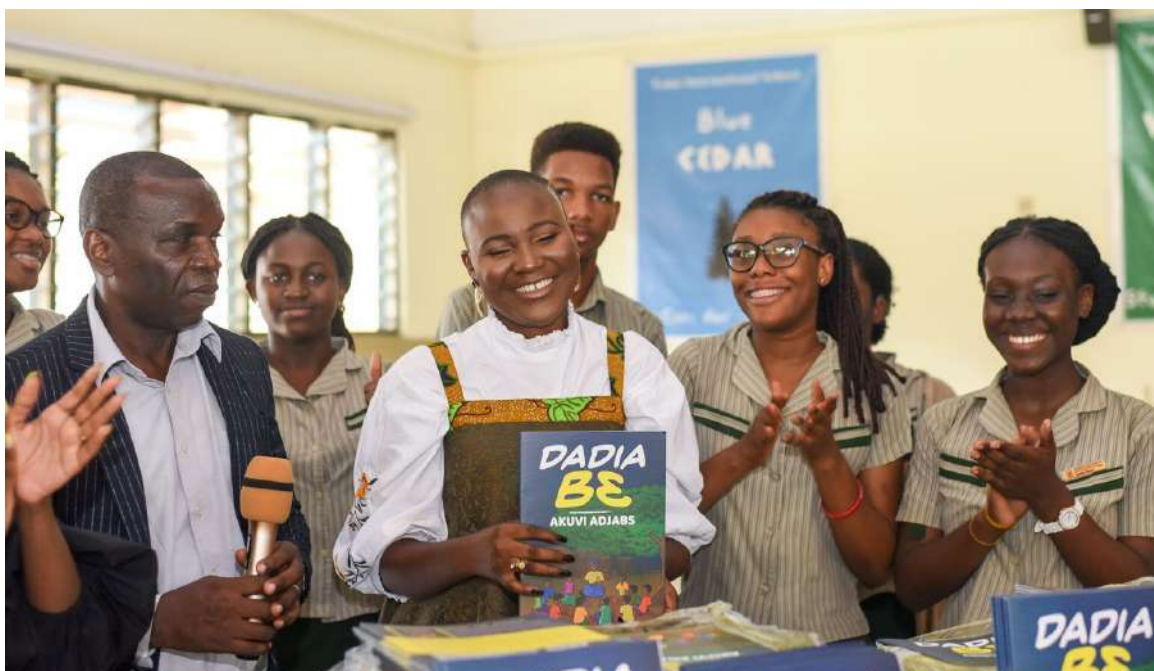


## Morning Assembly – Induction of Class Reps





## Special Assembly Book Launch – “Dadia BE” by Akuvi Adjabs



Miss Akuvi’s story was just so inspiring because of how she told us about her high school life and how she overcome it. Her story was local and traditionally based and it brings the culture and how they used to tell stories and how the education used to be.

**Aseda Caesar. Grade 8**



I was inspired and touched by Miss Akuvi’s story as she was able to translate painful childhood experiences into an eye catching story, which plays into the life of another character. I believe this will have more of an impact on the readers who will feel as if the character in the book understands their struggles and they will want to learn from the actions which the character took in solving their problems.

**Deborah Gomado Grade 10**

The book launch really inspired me, especially when Miss Akuvi came to talk to us about her high school life. It was actually really emotional listening to everything she has been through but I am happy she is compiling them to teach the young ones who will become the future leaders that bullying is not acceptable.

**Cynthia Nutsuakor Grade 10**



Hearing about the main concept of the book was fantastic, but what really caught me to the core was the stories of life experiences of bullying they shared. To me, what such people went through is what I call bullying. The book seems to be really inspirational and I hope I'll get to read it soon. **Nana Yaa Owusu-Manu Grade 8**



Last week we had a Special Assembly. The “**Dadia BE**” book was launched. The author shared her life experiences and I hope to read this book soon. **Annette Ajavon Grade 8**



On Thursday, 5 September 2019, we had a book launch. The speech Ms. Akuvi Adjabs gave made me realise that I could do anything if I put my mind to it. There is nothing out of reach. The one thing she said that inspired me was nothing lasts forever and we can manage the situations we are in. **Chelsea Somauh Grade 10**

I believe that the whole exercise was an educational experience for the students and it was purposeful enough to alert our students about how harmful bullying in every aspect can cause a lifetime of damage to the receiver.



In addition, students who have suffered any kind of bullying whatsoever in their lives were psyched to let go of their fears and face the world with confidence and develop in the various phases of life for there is light at the end of the tunnel. **Abdul Rahman Adam (staff Product Design/ Drama)**



Her inspiration and concept behind her book were amazing. I really enjoyed the book launch very much and learnt a lot from it. I also learnt to change situations by making crafts and things that you find interest in. **Afua Osei-Boakye Grade 8**

During the book launch, they read a bit of the book. It was interesting, so I considered trying it. I enjoyed the comedian's jokes a lot, and it was very interesting. I liked the video of the boy with cancer. I also liked the story of the author. **Imani Webb Grade 8**

The special assembly was a very educational experience for me. I got to listen to an inspirational and emotional story from the author. I think that it was very good that the author was able to turn her emotional experiences into a story for young children. **Araba Egyei-Mensah Grade 10**

I was a bit skeptical about the book when I heard they were launching it, here in TIS. I was among the readers and wanted to know why the book was presented to us. When I heard the experiences that motivated the writer, and how the book mirrored the stories of so many people that have struggled with low self-esteem then I began to appreciate the heart of the author and the impact of it. I think "Dadia BE" is a must read for everyone. **Naa Adjeley Grade 10**



### TIS adaptation of Beauty and the Beast

"TIS' production of an adaptation of Beauty and the Beast. Beyond brilliant and something to witness and admire. Absolutely, beyond belief. Everyone was a star!" - **Dr. Ken Darvall – Principal**

**Limited copies available** of TIS Beauty and the Beast DVD - GHC80.00 /Flash Drive GHC100.00

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**TEMA INTERNATIONAL SCHOOL**

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member. As a TIS family member, I promise to uphold and demonstrate its values, and protect the reputation of the school. I make this pledge in the spirit of honour and trust.”

**TIS Integrity Code**





# TEMA INTERNATIONAL SCHOOL

Primary School Campus

## Admissions Open For 2019/2020 Academic Year

**Flexible admission screenings and interviews**






**Entry Points in 2019/2020**

**Preschool**

- Kinder 1 (3-4 years)
- Kinder 2 (4-5 years)
- Kinder 3 (5-6 years)

**Junior Primary**

- Grade 1 (5.5 - 7 years)
- Grade 2 (6.5 - 8 years)
- Grade 3 (7.5 - 9 years)

**Additional Entry Points from 2020/2021**

**Senior Primary**

- Grade 4 (8.5 - 10 years)
- Grade 5 (9.5 years-11 years)
- Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.





## Tema International School

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**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
<p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Primary 6</li> <li>b) Be aged 11+(at the time of admission)</li> <li>c) Complete a general aptitude test and interview</li> </ul>	<p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed JHS 1 or in JHS 2</li> <li>b) Be aged 13+(at the time of admission)</li> <li>c) Complete a general aptitude test and interview</li> </ul>	<p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Year 8 or Basic Education Certificate Examination (BECE)</li> <li>b) Be aged 14+(at the time of admission)</li> <li>c) Complete a general aptitude test and interview</li> </ul>	<p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Year 9.</li> <li>b) Be aged 15+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview.</li> </ul>	<p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.</li> <li>b) Be aged 16+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview for non IGCSE &amp; GCSE students (i.e. WASSCE, OCR, AQA).</li> </ul>

To learn more scan this.



The online application process can be completed at: [www.tis.openapply.com](http://www.tis.openapply.com)

For further information contact us on phone: +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

[www.tis.edu.gh](http://www.tis.edu.gh)  
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