



TEMA INTERNATIONAL SCHOOL



Profile



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TIS IB CAS



@TISGhana



IB-CAS@TIS

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Head of Admissions & Student Support |
Mrs. Frances Ajavon-Okudzeto

Principal | **Dr. Ken Darvall**

Diploma Programme Coordinator | **Mr David Spooner**

Middle Years Programme Coordinator |
Ms. Yvonne Tagoe

Key Personnel



Primary Years Programme Coordinator |
Jacob Lumumba

Head of Admin | **Mr. Eddy Torkornoo**

Head of Finance | **Mr. Kobina Quansah**

Boys' Hostel Coordinator | **Mr. Gabriel Atseku**

Girls' Hostel Coordinator | **Ms. Setor Adih**

➤➤➤➤ **CEEB: 617140** **UCAS: 45646** **SAT Centre No.: 77650** **ACT Centre No.: 870390** <<<<<<

MISSION STATEMENT

Tema International School seeks to:

- Provide an excellent and diverse education for all, irrespective of nationality ethnicity, creed or gender.
- Draw on the cultural diversity of the school community as a foundation for building universal human values.
- Develop the spirit of inquiry in all our students as a fundamental tool for encouraging critical thinking and stimulating intellectual development.
- Create a safe and supportive environment which promotes self-discipline, honesty, integrity and excellence in learning.

We believe that the young adults who graduate from TIS possess the knowledge and relevant skills to unlock opportunities and contribute meaningfully to their communities.



BACKGROUND

Tema International School is a private coeducational P-12 school situated some two kilometres north of the port city of Tema which lies on the Greenwich meridian. The new Primary School Campus, located one kilometre from the main campus is a Candidate PYP School. The main campus offers secondary boarding opportunities in MYP and DP.

The secondary school opened in 2003 and was established to provide a holistic education that complements the National Education System and facilitates admission into universities all over the world.

The language of instruction is English.

ENROLMENT

The student population now stands at 330. The age range of students is as follows:

Grades K1-6	3-12 years	PYP
Grades 7-10	12-16 years	MYP
Grades 11-12	16-19 years	DP

Currently students in TIS come from 9 different countries around the world. The majority are Ghanaian. The average class size is 15.

FACULTY

There are experienced, highly qualified and motivated faculty who are concerned about the wellbeing of each student and are aware that teaching and learning extends beyond the classroom.

MAIN CAMPUS FACILITIES

On a 10-acre campus:

- There are 4 hostels for boarders.
- An ultra-modern library which has the capacity to stock 22,000 volumes of books.
- Air-conditioned classrooms surrounded by attractive and well-tended gardens.
- A resource centre housing four science labs.
- Computer labs with over 50 computers with broadband internet access.
- Music and art studios
- A sports complex which includes a full-size football pitch, basketball, volleyball, tennis and squash courts, swimming pool and gym.



BOARDING ACCOMMODATION (MAIN CAMPUS)

Usually six students share a spacious self-contained room with two toilets and two bathrooms. Hostel guardians supervise these hostels and have their apartments within the boarding houses. They provide pastoral care to students, playing the roles of parents and mentors.

CALENDAR

The school year commences in August and ends in June. The annual calendar of events is provided to the school community.

CLASS RANK

At TIS, MYP and DP students are not class-ranked numerically. Instead, emphasis is placed on student effort and achievement.

THE IB PRIMARY YEARS PROGRAMME (PYP)



TIS is now a Candidate School for the Primary Years Programme (IBPYP), for 3 to 12 year olds. As a student-centred programme with responsible action at its core, the PYP focuses on developing internationally-minded learners through an inquiry-based approach. It emphasizes the holistic development of the child, equipping them to think for themselves and take responsibility for their own

learning.

By honing students' transdisciplinary skills, and incorporating local and global issues into the programme of inquiry, students mirror the IB learner profile, becoming active, caring, lifelong learners, who demonstrate respect for themselves and others, and take positive action in the world around them.

These objectives are achieved through the exploration of Six broad themes: (Who We Are, Where We are in Place and Time, How We Express Ourselves, How the world Works, How We Organize Ourselves and Sharing the Planet) which look at connections and applications across the following disciplines:

- Languages: English; Sign Language
- Mathematics
- Science
- Social Studies
- Arts: Performing Arts-Dance/Drama, Music
Creative Arts-Visual Arts
- P.S.P.E (Personal, Social & Physical Education) and
- ICT (Information & Communication Technologies)

By this transdisciplinary approach, the PYP makes learning meaningful, engaging, challenging and significant.

THE IB MIDDLE YEARS PROGRAMME (MYP)



Tema International School is authorised to offer the Middle Years Programme. As an IBMYP World School, we share a common philosophy—a commitment to high quality, challenging, international education that Tema International School believes is important for our students.

The curriculum for the Middle Years (7-10), will prepare students for further education

towards the IB Diploma Programme.

TIS offers pathways either through MYP e-assessments or completion of MYP core requirements including the Personal Project.

MYP Model

- Language and Literature: English
- Language Acquisition: French & Spanish
- Individuals and Societies: History, Geography, Economics
- Sciences: Integrated Science, Biology, Chemistry, Physics
- Mathematics
- Design: Digital Design and Product Design
- Physical and Health Education
- Arts: Visual Arts, Music and Dance



GRADES 7-8 (MYP 2-3)

Students experience all subjects, except Music and Drama where students elect their choice. Only Product Design is offered in these years. During Grade 8, students will complete a Community Project.

GRADES 9/10 (MYP 4-5)

Students must choose a minimum of six or maximum of eight subjects. Subject choices should reflect their aspirations for university students considering science or medical studies must choose all three science subjects (Biology, Chemistry and Physics). To satisfy MYP requirements, students must complete a Personal Project and eAssessments in Grade 10.



THE IB DIPLOMA PROGRAMME



Following completion of MYP in Grade 10, Grade 11 and 12 students embark on the International Baccalaureate Diploma Programme. It is a demanding pre-university course of study and designed for highly motivated secondary school students aged 16 to 19. It stimulates critical thinking, reflection on knowledge and experience gained inside and outside the classroom.

Each examined subject is graded on a scale of 1 (minimum) to 7 (maximum). Students must complete three subjects at Higher Level (HL) and three at Standard Level (SL).

The award of the Diploma requires a minimum total of 24 points and completion of three additional requirements: Extended Essay; Theory of Knowledge (TOK). and Creativity, Activity and Service (CAS).

The maximum score of 45 points includes 3 bonus points for good work completed in the extended essay and TOK.

Group 1-Studies in Language and Literature: English A Literature (HL & SL) Language & Literature (SL)

Group 2-Language Acquisition: Language B

French B (HL & SL) Spanish B (HL & SL)
French Ab initio (SL) Spanish AB initio (SL)

Group 3-Individuals and Societies

Economics (HL & SL)
Geography (HL & SL)
History (HL & SL)
Information Technology in a Global Society (HL & SL)
Business Management (HL & SL)
Environmental Systems & Societies (SL)
Psychology (HL & SL)
Philosophy (HL & SL)

Group 4- Sciences

Biology (HL & SL) Chemistry (HL & SL)
Physics (HL & SL) Computer Science (HL & SL)
Environmental Systems & Societies (SL)

Group 5-Mathematics

Mathematics (HL & SL) Mathematics Studies (SL)
Analysis and Approaches (HL & SL)
Applications and Interpretation (HL & SL)

Group 6-The Arts

Visual Arts (HL & SL) Theatre (HL & SL)
Music (HL & SL) Film (SL)



IB: COLLEGE/UNIVERSITY ENROLMENT



Canada
Brock University
Carleton University
Dalhousie University
Lakehead University
McGill University
McMaster University
Queen’s University
Redeemer University College
Ryerson University
Simon Fraser University
St. Mary’s University
Trent University
UOIT
University of Alberta
University of British Columbia
University of Calgary
University of Guelph
Uni of Manitoba
University of New Brunswick
University of Northern British Columbia
University of Ottawa
University of Regina
University of Toronto
University of Victoria
University of Waterloo
University of Windsor
Western University
Wilfrid Laurier University
York University

China
Dalian Medical University
Shanghai Jiao Tong University (SJTU)

Cyprus
University of Nicosia

Czech Republic
Charles University

France
Sciences Po
American University of Paris

Ghana
Academic City College
Accra College of Medicine
Ashesi University
Central University College
GIMPA
Kwame Nkrumah University of Science & Technology
University of Cape Coast
University of Ghana
Lancaster University, Ghana
Webster University, Ghana
Wisconsin International University College

Hungary
University of Debrecen
University of Pecs Medical School

Ireland
University College Cork
University College of Dublin
University of Limerick
Royal College of Surgeons Ireland

Malaysia
Institute of Medical Sciences at Mantin

Mauritius
African Leadership University
Middlesex University

Rwanda
African Leadership University

South Africa
University of the Witwatersrand

South Korea
Incheon National University
Sookmyung Women’s University

United Arab Emirates
New York University- Abu Dhabi

UK
Abertay University
Aberystwyth University
Anglia Ruskin University
Aston University
Bath Spa University
Birmingham City University
Brighton & Sussex Medical School
Brunel University
Cardiff University
City University- London
Coventry University
De Montfort University
Heriot-Watt University
Keele University
Kings College- London
Liverpool Hope University
London Metropolitan University
London South Bank University
Loughborough University
Manchester Metropolitan University
Middlesex University
Newcastle University
Nottingham Trent University
Oxford Brooks University
Plymouth University
Queen Mary University of London
Robert Gordon University
Royal Agricultural University
Swansea University
Teesside University
University College London
University of Aberdeen
University of Birmingham
University of Bradford
University of Brighton
University of Bristol
University of Cambridge
University of Central Lancashire
University of Chester
University of Durham
University of Dundee
University of East Anglia
University of East London
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Gloucestershire
University of Greenwich
University of Hertfordshire
University of Hull
University of Kent
University of Kingston
University of Lancaster
University of Leeds
University of Leicester
University of Lincoln
University of Liverpool
University of London
University of Manchester
University of Newcastle
University of Northampton
University of Nottingham
University of Portsmouth
University of Reading
University of Salford
University of Southampton
University of Stirling
University of Sunderland
University of Surrey
University of Sussex
University of Warwick
University of Westminster
University of Winchester
University of York
UWE Bristol

USA
Adelphi University
Agnes Scott College
Albright College
Augustana University
Babson College
Baldwin-Wallace College
Barnard College of Columbia University
Beloit College
Barry University

Berea College
Bentley University
Boston College
Boston University
Bowling Green State University
Bryant University
Bucknell University
Caldwell University
Calvin College
Carnegie Mellon University
Champlain College
Chapman University
Clarkson University
Clark University
Cleveland State University
College of Saint Elizabeth
College of Wooster
Colgate University
Columbia College- Chicago
Columbia University
Concordia College
Connecticut College
Cornell University
Denison University
DePaul University
DePauw University
Dickinson College
Drake University
Drew University
Drexel University
Duquesne University
Earlham College
Embry-Riddle Aeronautical University
Emerson College
Emory University
Fashion Institute of Design and Merchandising
Florida Institute of Technology
Florida Southern University
Fordham University
Franklin & Marshall
Full Sail University
Georgia State University
Goucher College
Guilford College
Grinnell College
Gustavus Adolphus College
Hampshire College
Hanover College
Hartwick College
Haverford College
High Point University
Hofstra University
Hope College
Hult International Business School
Illinois College
Illinois Wesleyan University
Iona College
Iowa State University
Indiana University
Indiana University- Purdue University
Indianapolis
Ithaca College
Jacksonville University
James Madison University
Juniata College
Kalamazoo College
Kennesaw State University
Knox College
La Salle University
Lafayette College
Lake Forest College
Lawrence Technological University
Lehigh University
Loyola Marymount University
Loyola University
Luther College
Lycoming University
Macalester College
Manhattanville College
Marist College
Marquette University
Massachusetts Institute of Technology
Mercyhurst University
Michigan State University
Monmouth University
Mount Holyoke College
New York Film Academy
New York Institute of Technology
New York School of Art and Design
New York University
Northeastern University

Oberlin College
Ohio Wesleyan College
Old Dominion University
Pace University
Parsons, the New School of Design
Pennsylvania State
Philadelphia University
Princeton University
Purdue University
Quinnipiac University
Regis College
Rider University
Ringling College of Art and Design
Rocky Mountain College of Art and Design
Rollins College
Roanoke College
Rowan University
Rutgers University
Santa Clara University
SCAD
School of Art Institute of Chicago
Seton Hall University
Skidmore College
Smith College
St. Lawrence University
St. Leo University
St. Louis University
St. Olaf University
Stony Brook University
Suffolk University
SUNY Buffalo
SUNY Plattsburgh
Syracuse University
Temple University
Texas Christian University
The George Washington University
The School of the Museum of Fine Arts
The School of Visual Arts
The University of the Arts
Trinity University
Truman University
Truman State University
Union College
University of Central Florida
University of Cincinnati
University of Colorado- Boulder
University of Florida
University of Hartford
University of Iowa
University of Kentucky
University of Lynchburg
University of Maine
University of Maine at Forte Kent
University of Massachusetts- Amherst, Boston, Dartmouth
University of Miami
University of Michigan
University of Minnesota
University of Northern Iowa
University of Pennsylvania
University of Rochester
University of San Diego
University of South Florida
University of Tampa
University of Toledo
University of Tulsa
University of Wisconsin
Utica College
Vassar College
Villanova University
Virginia Commonwealth University
Wartburg University
Washington College
Washington & Jefferson College
Webster University
Wellesley College
Wentworth Institute of Technology
Williams College
Wilson College
Woodbury University

Bulgaria
Medical University of Pleven

Singapore
Nanyang Technological University

Spain
IE University

SERVICE LEARNING

Service learning actively involves students in a wide range of experiences, which often benefit others and the community, while also advancing the goals of a given curriculum. Common goals achieved by service learning include: gaining a deeper understanding of the course/curricular content, a broader appreciation of the discipline and an enhanced sense of civic responsibility.

What does service learning look like at TIS? Students are actively involved in the following service learning programmes.

- Kofi and Ama Foundation annual partnership
- Akorlikope TIS adopted community service learning trips
- Educom program
- Borehole for Rural Areas - Water for Life
- Liter of Light Ghana
- TIS Red Cross Society
- Art Therapy
- Literacy Project
- Outreaches
- Hospital outreaches – I am Smile (I am someone making illness less evident)
- Awareness
- Recycling
- GardenHolics
- CureAid
- Junior Community Service
- Debating Society
- Soccer Outreach
- Photography Club
- Feeding Program
- Kitchen Soup
- Annual School Play
- School Magazine Club



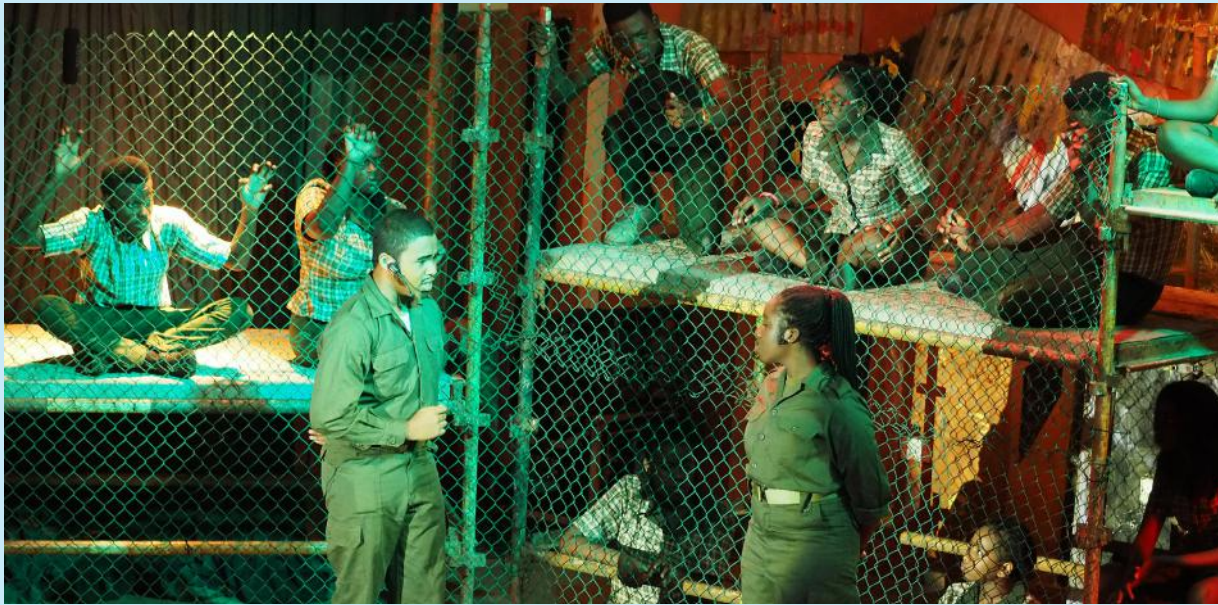
EXTRA CURRICULA PROGRAMMES

A multitude of clubs and activities are conducted after school and during weekends each semester. Clubs and activities include: art and craft; bead making; badminton; basketball; chess club; cooking; cosmetology; garden club; handball; information attaché; keep fit club; MUN Club; needlework; pop band; readers' and writers' club; regimental band; robotics; school choir; science fair club; soccer; strings; swimming; swimming club; table tennis club; taekwondo; tennis; yoga; and zumba.



SPORT

TIS is a member of the International School Sports Association of Ghana (ISSAG) which offers the following interschool competitions: athletics; swimming; volleyball; tennis; table tennis; soccer; hockey; and basketball. Students have the opportunity to represent their house colour in the following competitions: handball; swimming; badminton; tennis; soccer; volleyball; basketball; squash; and athletics.



CULTURAL PERFORMANCES

The students' natural talents in music, drama, singing and dance are enhanced and displayed each year through various opportunities and events. The TIS Annual Play has established an enviable reputation within the local and wider communities. *The Lion King* is still being spoken about in Accra, four years after the event. The 2015 performance, *Sarafina*, was described by the TIS Board Chairman, "as good as any world-class play I have seen."

STUDENT LEADERSHIP

Students have the opportunity to develop and demonstrate their leadership skills through a range of opportunities from Grades 7 to 12. These include the Student Council (7-12), Student Council executive leaders (11-12), Inter-Colour leaders, Model United Nations (MUN), service learning, Creativity, Activity & Service (CAS), Club Executives, as well leadership in sporting and cultural activities.



TIS ALUMNI

Our past students, who have pursued undergraduate studies in colleges and universities around the world, are a special part of TIS. Most Alumni frequently visit the school to meet their former teachers and staff, talk to students about their experiences and participate in different school events.

One member is featured weekly in our bulletins and newsletters. Not only were they champions at TIS, but our alumni are also stars in their chosen studies and careers.



SCHOOL GOVERNANCE

Tema International School is a Private Limited Liability Company incorporated under the Companies Code, 1963 (Act 179). Each member of the Board of Governors is appointed by the Board of Directors of the Company to serve for a minimum term of two years and may be reappointed by the Board of Directors.

Among the Board's principal functions are to: ensure the school is well-managed and performs to its best potential consistent with the stated mission, vision and values; set the strategic direction for the school and approve the strategic plan; support the implementation of the strategic plan and monitor progress regularly. The Board has delegated authority for the operations and administration of the school to the Principal. The Board aims to fulfill the dream of the Founding Family.



RELATIONSHIP WITH PARENTS

A successful school reflects a strong school community. Although TIS is a residential school, the school ensures regular communication with parents through weekly bulletins and monthly newsletters, school calendar, frequent events to which parents are invited, online reporting and an open door policy with the Principal.



LEARNING ENVIRONMENT

TIS students are very focused on successful academic results so that they can gain admission to their college or university of choice. Our facilities cater for our scientists, musicians, artists, sports stars, computer scientists and academics. Our school-wide wifi network enables our students to access online resources, digital textbooks and learning management system within our IT labs or by using their own devices.

The learning programme and environment promote our students to become active learners and critical thinkers within a balanced framework. The TIS DP graduate is an articulate leader who is intelligent, balanced, independent and committed to service and lifelong learning.

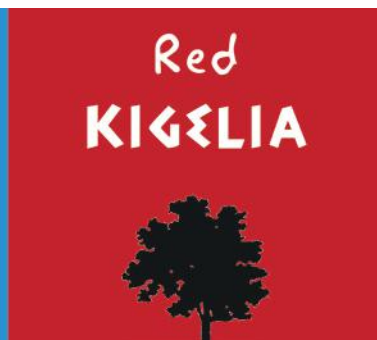
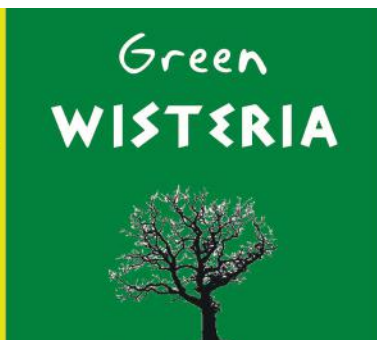
A GREEN SCHOOL

TIS is a green school, using biogas to supply our science labs and solar power for lighting in key areas of the school. As a key supporter of the Liter for Light program, TIS has been providing light in one of our service communities at Akorlikope. The TIS GardenHolics produce their own compost from the school kitchen waste and the leaves around campus. This compost is used to enrich the organic components of the soil in cultivating different herbs and vegetables. TIS uses its own borehole for its water needs and is treated through our own filtration system to ensure water purity levels.



SCHOOL SPIRIT: INTER-COLOUR HOUSES

Each student and members of staff belong to a colour house: Red Kigelia, Green Wisteria, Blue Cedar and Yellow Outeniqua. A variety of activities are lined up throughout the year, such as: singing competition, dance battle, spelling bee, current affair quiz, swimming championships, athletics carnival, maths exhibition and quiz, chess tournament and sporty family. These activities promote healthy competition and create a bond amongst students and staff, and in the process, ensure a very happy and conducive atmosphere on campus. The TIS community always looks forward to these competitions.



INTERNATIONAL MINDEDNESS

In today's increasingly interdependent world, it is more important than ever to ensure students are prepared for their roles as global citizens. As our university placement statistics demonstrate, our graduating Grade 12 students study in the four corners of the world. TIS is very fortunate, and extremely proud, of our international students from 9 different countries. Within our student leadership structure, there is an international student representative as part of the SRC executive positions.

There are also six international teaching staff who ensure global and local contexts are presented to students. International and cultural day is a very significant, colourful and anticipated event that is held during TIS Founders' Week. Study, sports, subject-specific and MUN (Model United Nations) trips to international venues ensure that the TIS community is aware of its own culture and that of others. This awareness enables an understanding that people with different perspectives, values, culture and understandings can also be right!