

# WEEKLY BULLETIN

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## At TIS,

we believe adequate sleep each night will enable students to feel rested in the morning and ready to function at their best to tackle their challenges for the day and tick off plenty of boxes along the way. Without adequate rest, we know it will affect their performance, health, appetite, attitude and behaviour.

## Calendar

October

5 SAT

6 TIS Thanksgiving Service (11.00am); Visiting Sunday (1.00-4.30pm)

11 MYP Certificate decision deadline.

11 Primary School end of unit celebrations and meet the teacher.

## Thought for the Week

When you repeat a mistake, it's not a mistake anymore. It's a decision.

- Paulo Coelho



## Sweet 16

Yesterday, 3 October, we celebrated our Co-Founders, the late Mr Adjavon and Mummy. We should not be surprised by the success TIS has achieved over 16 years, as our co-founders were the perfect role models for us. They are leaders who are passionate about ensuring a quality school education experience so that alumni can go change the world after they leave the TIS corridors. Their two tipping points have been and remain: a family school; and unique opportunities and experiences.

Our Co-Founders are role models in the way to present yourself, fulfil your responsibilities, take on new challenges with determination and commitment, always do the best you can and be the best person you can be, especially as a person of integrity.



Do the right thing,  
even when no one  
is watching.  
  
It's called integrity.

## Making Us Proud

- Co-Founders, (the late) Mr Adjavon and Mrs Adjavon on the occasion of TIS 16th Founders' Day.
- Akos Osei, TIS swimming champion for the week.
- All performers at yesterday's Founders Day concert.

## Reminders

- Please read the weekly TIS Bulletin and take action as required.
- Exeats: All exeat requests must be completed and submitted online. To access the online exeat form, please go to: <https://www.tis.edu.gh/exeat-form>
- A separate exeat has been created for urgent medical reasons. Please complete the online version at: <https://www.tis.edu.gh/medical-exeat-form/>
- Student Medications: Any student medication must be sent to the Infirmary, along with medication instructions.
- Devices: Students are allowed only one device which must be a laptop. Mobile phones are banned.

It is an honour and privilege to be a member of the TIS family. As members, we have a responsibility to continue to challenge ourselves, set new and higher standards, and be the benchmark for other schools to emulate. We have a responsibility to contribute in our own way to achieving the vision and mission of TIS. Each of us has a responsibility to enhance the reputation of TIS further.

Please remember, we make our Co-Founders proud any time we inspire others through our actions. Yes, it can be hard work, but if you are passionate about what you do then it becomes a joy, rather than hard work. To make a difference is what it's all about. To be successful at TIS, you must make the most of the opportunities that come your way. Remember, no spectators.

## Flu Season

Flu season is here. The school nurses are contacting parents about collecting their child if they have flu-like symptoms. Students are also contacting their parents because they feel unwell. Medical exits will be approved for 3-4 days in these cases.



**TIS Swimming Championships**

The 2019 TIS swimming championships will be held at the Tema International School Sports Complex on Sunday, 13 October from 3.00pm - 5.30pm. Competitors should bring their goggles. These championships are open to all TIS students who are competent swimmers in their nominated stroke/s. A competent swimmer is one who can swim (freestyle, breaststroke, backstroke, or butterfly) 25 metres without stopping or requiring any form of assistance, and in a timely manner. Students are responsible for their entries which must be completed online at: [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) Use the code: 8g7sk

Entries close at 9.00pm on Friday, 11 October, 2019. If you require assistance please email: [principal@tis.edu.gh](mailto:principal@tis.edu.gh)

**Shin Guards**

Any student playing football and/or street soccer (futsal) must wear shin guards. The shin guards that some students wear are appropriate for Primary School students only, and these students will be required to purchase more appropriate-fitting shin guards.

**ManageBac**

ManageBac (MB) allows parents to monitor their son's/daughter's school performance and attendance, as well as keeping up-to-date with what happens at fast and furious TIS. All parents are expected to access it. Since the start of the academic year, I have sent out three separate welcome to MB emails. Yet, there remains a significant number of parents who have never accessed MB. Tomorrow, I will remove parents from MB who have never accessed it. Additionally, exeats will only be approved from parents who have accessed MB.

If you require assistance then please email me at [principal@tis.edu.gh](mailto:principal@tis.edu.gh) or arrange to meet me at school so we can connect you.

**University Applications and External Consultants**

TIS has an outstanding team of University Counsellors, referred to affectionately as, The College Guides. They are most happy to assist students and their parents with any issues or matters relating to the university placement process. The USA SAT scandal has made various universities take note of the use of external consultants in the submission of university applications. In particular, the veracity of personal statements and authenticity of applications are being called into question. Parents and students must advise our College Guides by 11 October, if they are using external consultants so that we can advise universities.

**Primary School Sessions Next Week**

On Friday, 11 October, from 2.30 - 4.00pm there will be end of unit celebrations in the Primary classes and a chance to meet the teacher across K1-G5 during this time. [The end of unit celebration is the culmination of their first unit of work.] We hope you can join us.

**Creative Writing & Photography Workshop**

Is your son/daughter attending this year's Creative Writing & Photography Workshop? It will be held at TIS on 18 -19 October. It is a must-attend event if your child is talented in either field, or you would like your child to develop skills in either field. Applications close soon. To find out more, please contact Miss Irene Koree: [irene.koree@tis.edu.gh](mailto:irene.koree@tis.edu.gh)

**Secondary School 3-Way Interviews**

Please note these will be conducted on Thursday, 17 October from 8.30am-1.00pm. Students may depart for the mid-semester break following these interviews, unless they are attending the Creative Writing & Photography Workshop, or sitting the PSAT exams on 19 October. Details for booking interviews will be placed in next week's TIS Bulletin.

**MYP Certificate and Subject Selections**

Please remember these deadlines!

I appreciate your support.

Dr Ken Darvall  
Principal



# TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

## Dispatches from the Diploma Coordinator

I have been observing and reflecting upon what it is to be a ‘newbie’ at TIS. I meet them during the day, and we either have a conversation, or we acknowledge each other, and yet I (would like to believe) I sense a certain ‘newbie empathy,’ for I, too, am a newbie. (I often wonder if the sharpest empathetic corrective one can give oneself isn’t to remember when you, too, were a newbie? Thankfully, in this case, I don’t need to remember, since I am one!)

In terms of daily life at TIS, I occasionally cannot remember where certain rooms are (I have to check and re-check my timetable, and it’s not an infallible method!) so I have occasionally arrived slightly late to start a lesson...there are so many people and so many names that I occasionally mix them up or forget them...there are even two of my colleagues who I falsely believe are near-identical twins and have stopped using their names for fear of getting it wrong...the bells are now ear-worms (ask your children!)...but I have also been able to begin to learn to predict when my favourite snack is likely to be on the menu at snack time, to learn some nicknames, and to feel at home at TIS.

I have learned two important ‘newbie’ maxims that have helped keep me mostly sane over the years: ‘It is what it is,’ and ‘Same same, but different.’ Ridiculously clichéd perhaps, but there is often a seed of wisdom in a cliché, since that is perhaps why they are clichés! The first reminds me that the things that happen are not about me, the second that, as they say in Spanish, ‘en todas partes cuecen habas’ – ‘it’s the same the whole world over.’ Being a newbie reminds me yet again to take everything at face value, to suspend (or, better still, forget all about) judgement. It is why, perhaps, I have enjoyed every moment here.

Everything I experience is, well, ‘same same...but *different*. I still have to go shopping, sort out internet issues, iron my clothes, and many of the other minutiae that compose living anywhere. Similarly, ‘it is what it is,’ whatever it is, and learning how ‘it is’ is a privilege as well as a pleasure. Not everyone born is capable of being able to travel, and thus to make the world smaller.

Being a ‘newbie’, whatever the other pains and pleasures of being such, offers that, which is, as I suspect all newbies at TIS know, is a very enriching thing to be reminded of.

*David Spooner*

# Hostel News

## Hair Care and Maintenance



Ladies please note: Always keep your hair neatly in a bun.

Taking care of your braids is a healthy start! It makes you feel good and confident. However, itchy, irritating and dump scalp causes lot of discomfort. When taking care of the hair, it is also necessary to maintain the health of your tresses.

Few hair maintenance tips to make your braid look fabulous for as long as you wear them.

1. **Night care:** Always cover your braids with silk or satin Scarf. This way, the oil in the hair are protected keeping your hair healthy.
2. **Regular Washing:** Wash your hair at least every two weeks. Just because you have braided hair does not mean you do not need to keep it clean.
3. **Be gentle with your hairline:** Leave them outside the braids and apply hair gel to keep them looking neat. Braiding tightly along the hairline also result in tiny bumps along the hairline.
4. **Spritz:** Buy a spray that is specifically made for braids. Apart from offering you relief, you can also spray it on your braids to give them a shine.

5. **Duration:** Braids can be kept for a maximum of 6weeks or less based on the condition of the hair. When you undo the braids, give yourself a break before you do anything to the hair immediately allowing the hair scalp to breathe. Trim the weak hair and treat it with good conditioner.

Click

<https://www.standardmedia.co.ke/evewoman/article/2000221915/how-to-take-care-of-braided-hair>



### LANGUAGE ACQUISITION CORNER

On October 3, 2019, TIS celebrated its 16<sup>th</sup> anniversary celebration. On this occasion, all the members of the Language Acquisition department would like to wish TIS a happy birthday in their own way.



Hoy es un día muy especial para TIS, un colegio muy especial. Feliz aniversario TIS!!! Te deseamos muchos más años exitosos, esperamos que todo lo que los fundadores deseen se realice. Gracias a los fundadores también, porque si TIS no existiera, nosotros, los maestros y estudiantes no habiéramos estado aquí. (Amanda)

**JOYEUX ANNIVERSAIRE!**

**BRAVO AUX FONDATEURS!**

**AVEC CETTE FORMATION DES ELEVES QUI ONT TOUS LES PROFILES DU  
BACCALAUREAT INTERNATIONAL, TEMA INTERNATIONAL SCHOOL A  
CERTAINEMENT UN TRES BON AVENIR. (John)**

Lumière au cœur des rêves de plusieurs. Tu as inspiré beaucoup de rêves devenus réalité et toujours tu tiens le coup plus que jamais. Tu ne lasses jamais en vue de faire de tes progénitures des leaders inlassables de demain.

Source constante de joie et de bonheur, ils sont de véritables perles rares que nous gardons et toujours garderons comme un trésor précieux. De nos réveils à nos couchés, de nos jours à nos nuits, de nos périodes bruyantes et calmes, de nos rentrés très spéciales aux semestres plein d'activités scolaires et parascolaires, tu nous supports et toujours prêt à nous accommoder.

16 ans d'existence dans nos vies. Mille et une pensées pour toi notre adorée TIS, que tes jours à venir soient tous ensoleillés. Bonne fête ! (Gilda)



*L'École Internationale de Tema est une institution qui forme des jeunes afin qu'ils deviennent des citoyens du monde, qui ont l'esprit ouvert et sont altruistes, capables de bâtir un monde meilleur.*

*À l'occasion de la célébration du 16<sup>e</sup> anniversaire de cette auguste institution, je tiens à souhaiter à notre chère co-fondatrice et à toute la communauté scolaire UN JOYEUX ANNIVERSAIRE.*

*Que les années à venir soient plus prospères.*

**VIVE TIS!!!!!!!**

**KODZO**

**PREPARATIONS AND PERFORMANCES FROM THE DEPARTMENT**





## STANDARDISATION WITH TEACHERS ON THE MYP PERSONAL PROJECT- REFLECTIONS FROM TEACHERS.

Standardisation is a key part of the MYP program. As we are getting to the end of the MYP 5 Personal Project, this is one area teachers need to master before the end of the year. The process involves teachers or supervisors meeting to come to a common understanding on the assessment criteria and achievement levels and how they are applied. In doing so, teachers increase the reliability of their final judgements.

The process of internal standardisation must take place before final achievement levels are awarded. Standardisation throughout the school year promotes consistency and builds common understandings about student achievement with respect to the MYP objectives. For the past three weeks now, teachers have been taken through the process of standardisation in the MYP Personal Project.



On the 11 September, we were given the chance to assess a sample Personal Project. We looked at Criterion A of the project. I think it was a very good exercise, because it helped us (me) to understand better what I am supposed to look for in my student's Personal Project. I sincerely wished we had done that earlier when we started the process of Personal Project and the selection of supervisors. It would have been of great help. Nonetheless, it is not too late to learn the right thing. Thank you, Sylvester!

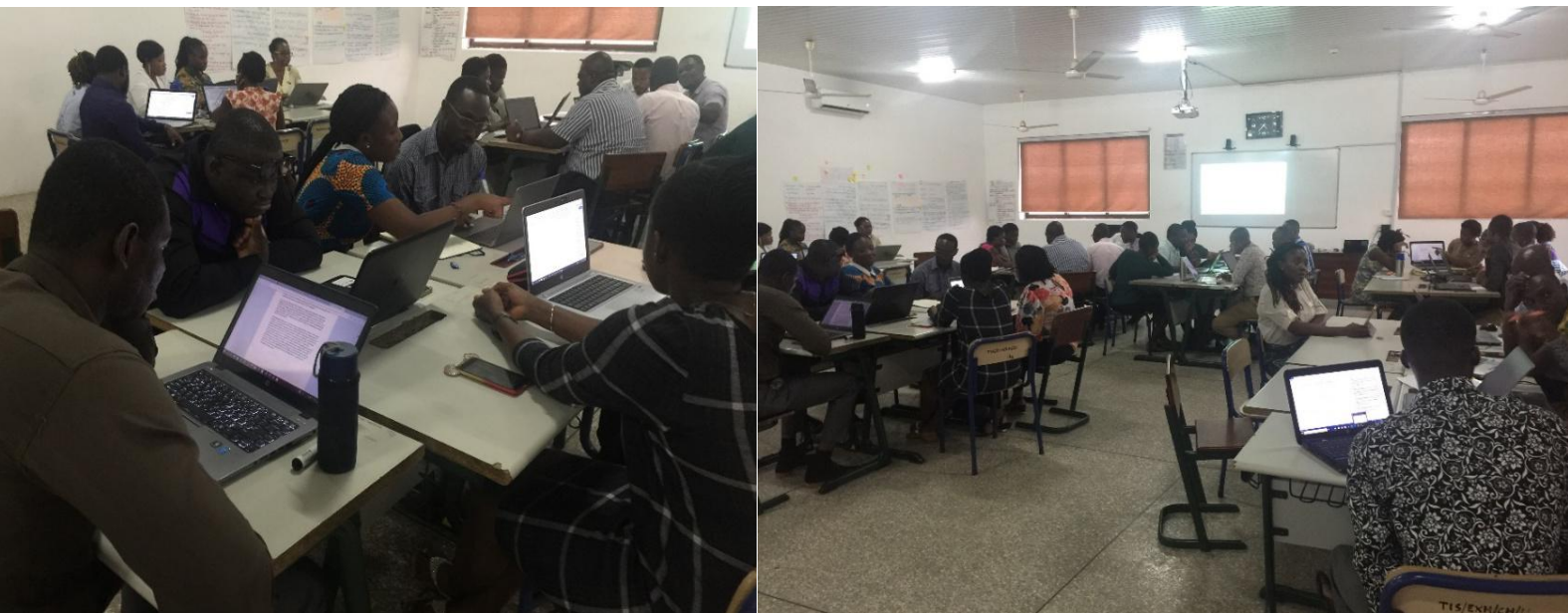
### **Amanda Tay (HOD Language Acquisition)**

“Personal Project Workshop was an eye opener to the realities involved with assessment of the various components. It gave us a first-hand experience of what to expect when grading the work of our students; how we critically examine and award points for the report generated by students.

We also got to assess our judgment against chief examiners and what they look out for.

I believe that we are going to be better equipped in the future sessions in order to assess personal projects accurately.”

### **Nana Yaw Ankama-Asamoah (Music Teacher)**



It was a good exercise that opened us up to understand what to look out for in a student's work based on the assessment criteria. This becomes important in providing the necessary feedback to students. Since we could only assess criterion A, I am excited about the outcomes we will arrive at for the criteria yet to be assessed.

**Mavis Tetteh-Ocloo (Visual Arts Teacher)**

The Personal Project (PP) in TIS has commenced and the beginning of any venture can be overwhelming and challenging, but we are not backing down. We believe the Personal Project will effectively prepare students for their Extended Essay at the DP level.

Our last PP meeting was enlightening and eye-opening, it paved way for a better understanding of the PP concept. With the standardisation exercise, I am confident about the approach to use to assist my students.

Yes, we can!

**Grace Attram (CASSA Team)**

The last couple of staff meetings have been exciting and very informative, as they have provided me with the opportunity to have some hands-on review of the role of the MYP Personal Project Supervisor, with regards to the standardisation process.

The sessions were very helpful, for me as a first-time supervisor of the Personal Project, as it gave me an in-depth understanding of the process as well as a clear direction as to how to effectively support my student to successfully complete his Personal Project while meeting the requirements. It was a great learning experience!

I was a bit unsure about some of the specific requirements for each strand of the various criteria for assessing/evaluating the Personal Project. What I found most insightful was the detailed explanation and review of the comments that other examiners had made, as well as the analysis of the scores awarded to the Personal Projects of the "sample student work" which we reviewed and deliberated on.

I am most grateful to Mr. Sylvester Wellington, the Personal Project Coordinator, who kept it engaging and worthwhile.

**Eunice (Aryee) Fianu (College Guidance Counsellor)**

## INDIVIDUALS AND SOCIETIES DEPARTMENT

### *Philosophy@TIS*

There are so many ways in which one could begin to describe the reason, purpose, benefits of studying Philosophy. I could quote studies of business leaders who have said that Philosophy students do better in business (whatever that means...) overall because of their critical thinking and problem-solving abilities. I could, alternatively, talk of how useful it is, whatever students subsequently go on to study and/or do, given that it equips young people with the same critical thinking and problem-solving abilities. I could attempt to 'sell' the study of Philosophy as a utilitarian handmaid to other things, which it also, but not exclusively, is, but that would be to reduce the study of Philosophy to the status of 'transferable skill,' and that is not what Philosophy is.

We were 12 when we began Philosophy@TIS; three decided that their paths lay elsewhere, and now we are nine. It is immensely gratifying to see students decide to choose a subject, in such an 'important' stage of their educational trajectories, that has not been offered to them before, that has not been on offer, as it is not in most educational systems, and about which they may know next to nothing, or very little, apart from the connotations the word 'philosophy' conjures up in the popular imagination. That, in and of itself, displays philosophical wonderment.

It was important to me that, in studying Philosophy, we also *did* Philosophy; in the DP syllabus, students have certain optional themes to choose from in one part of the course, and so I handed over that choice to them, collectively. The whole group chose the option *Philosophy of Religion*, and the higher level students chose, in addition, to study *Philosophy and Contemporary Society*. The core theme is called *Being Human*, and we look at those philosophers who have written about human nature, freedom, free will and responsibility, and identity. In this latter, the work of Kwame Anthony Appiah will be an interesting addition to our readings, especially given that he is Ghanaian, and African. Other non-western philosophers will also be read.

*Philosophy of Religion* and *Philosophy and Contemporary Society* will, to my mind, provide an excellent intellectual training ground for us; to learn to understand arguments on their own terms, not to mention learning about what the various epistemological problems are, to analyse without judgement, for example, Edward Said's writings about the ideology of the UN Declaration of Human Rights, or the ontological arguments both for and against the existence of God, or about the human rights implications of social media algorithms or the moral incompatibility of the UN SDGs, to learn to understand and follow arguments that one may disagree with is to be on the way to being a philosopher. As the writer, F. Scott Fitzgerald, was believed to have said, "The test of a first-rate intelligence is the ability to hold two opposed ideas in mind at the same time and still retain the ability to function."

It's not easy, studying Philosophy, but then nothing worthwhile ever is, they say. From what I have experienced so far, we are well on the way to becoming philosophers@TIS.

David Spooner

## GIS-MUN 2019



Ghana International School will host GISMUN19 from 31 October – 2 Nov, 2019. The theme of Peace, Justice and Strong Institutions was chosen specifically to highlight issues significant to the progress of Ghana. Strong institutions are vital to a successful society and economy. As the SDGs guide us towards improving life for all people, the GIS MUN club members are eager to showcase hosting with reduced waste, hoping towards a zero waste in the future. A special feature of this conference will be the addition of a Historical Committee, based on events in the 1920s. The conference pledges to offer delegates a stimulating MUN experience, which will follow templates of United Nations proceedings. We believe that the conference will enable participants improve on their debate and research skills, and also familiarize themselves with international protocols and diplomacy.

A conference fee of **GH¢250 per delegate** will be charged to cover:

- Daily meals (lunch and snack)
- Conference materials and souvenirs

All payments should be made to the School Account and the scanned payment advice slip emailed to: [Kwame\\_d@tis.edu.gh](mailto:Kwame_d@tis.edu.gh) no later than Friday, 19 October 2019.

For further enquiries, please contact:

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# TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

## Counsellor's Corner



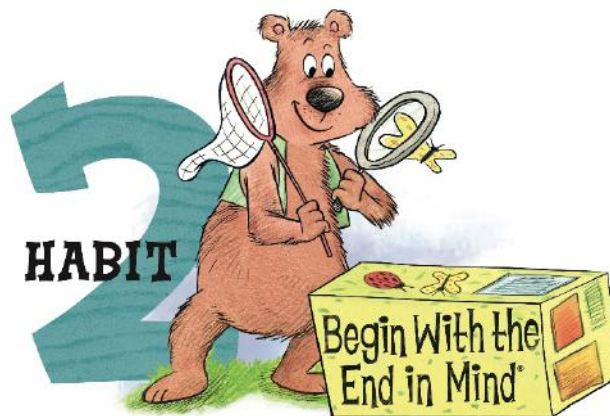
Creativity is the spirit of innovation that facilitates change. Have a glimpse of the future as you travel with your mind. Be creatively intelligent!

## Happy Birthday TIS!



HAPPY, HAPPY, HAPPY Birthday TIS, we are 16! Co-Founders, Founding Family, Founding members, management, board of directors and all staff who put the bricks and layers together in making TIS a dream come true, ayekoo! Happy birthday to all of us with many more years of great successes ahead! Congratulations on the official commissioning of the TIS PYP Primary School Campus! It is a joy to be part of this wonderful family!





DP2s, the university journey has already started. At this point, no laissez faire passengers are allowed on the bus. Own the process and strive to meet all deadlines!

#### Reminders:

- ✓ Common app application must be completed with all essays well written.
- ✓ UCAS application and personal statements all done.
- ✓ OUAC applications or direct applications to Canada must be completed.
- ✓ Debrecen, Cyprus university applications work in progress.
- ✓ Don't miss your weekly one-on-one sessions with your college counsellor.



### External Counselling and its Dangers!

#### Special Events

The College Guides attended the recently-held Education USA Fair at Presec with about 50 universities from the US such as Tulane, John Hopkins, Calvin College and Washington University, just to mention a few. Click on the link for more information.

<https://www.ghanaweb.com/GhanaHomePage/NewsArchive/Ghanaian-students-urged-to-access-education-opportunities-in-the-US-784268#>

From Washington University in St. Louis at the Olin Business School Ruthie Pyles-Stiffler Assistant Dean & Director of Admissions, Recruitment & Financial Services, and others elaborated extensively on the dangers of external counselling encouraging students to be **AUTHENTIC** with the application process. Character is a qualitative variable that adds up to the holistic college application process. Students are encouraged to own their work! Additionally from the Ahaspora Counsellor's Event, the Admissions Manager for NYU Abu Dhabi, Eudora Okine and John-\, Admissions Manager-Barnard College, shared the same

sentiments. Thus, the alarming rate of falsified information on students' applications by some of these 'external counselors,' just to get them into college was just unacceptable and derailing. Students are strongly advised to be truthful throughout the application process and to work more closely with their assigned TIS College Guidance Counsellors, since the counselors know them better. TIS College Guides are experienced and have fully supported our students to gain admission into top universities worldwide, so your child is in safe hands with us! There is no need to pay extra to see an 'external agent.' Many students have had their applications messed up due to this.

### **Negative Effects of External Counseling:**

- ✓ **Outsourcing allows external counsellors to write essays for the student.** “The original voice of the student and the student's personality becomes a missing ingredient in the application. We are able to tell from our end. There is a separate department that handles this section so we can easily detect which student is lying and who is not” ~John (Barnard College)
- ✓ **Falsification of figures for financial aid to gain more aid and scholarship.** “When the student is found out, the application is terminated. Universities are connected so we know where you are applying to. We discuss you among ourselves as admission managers. Don't change the figures”. ~John (Barnard College)
- ✓ **Writing of recommendations by external counsellors, how best do they know you?** “Preferably teachers who have actually taught you in class, in your faculty should be the ones writing recommendations.” ~Ruthie (Washington University in St. Louis)
- ✓ “You spend much time in the boarding house or the school setting more than with the outsourced counsellor. For us as admission managers to know you best, this is through the eyes of your faculty and guidance counsellors. When you outsource your college application, it negatively affects your reputation and your high school as well.” ~Ruthie (Washington University in St. Louis)

**A word to the wise.....**

### **DP1 Parent Meeting with College Guidance Counsellors on the University Application Process!**

Dear DP1 parents, please sign up for a meeting with the College Guides, to discuss your ward's university application process. A message has been placed on ManageBac with the available time slots. We will be grateful if you could please make time to see us next week to discuss your child's interests and progress so far! Booking will be done on a first come, first served basis.

Thank you!

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**LAWRENCE UNIVERSITY · C9**

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**ST. GEORGE'S UNIVERSITY · E6**

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[emorita@yorku.ca](mailto:emorita@yorku.ca)  
[futurestudents.yorku.ca](http://futurestudents.yorku.ca)

In the spirit of partnership, TIS, in collaboration with the Council of International Schools, organised the CIS University Fair where we hosted 17 accredited universities from across the globe! We were delighted to host them and again we say thank you to the tour leaders - Carolyn O'Keefe and Molly Witt, and all the university representatives who paid us a visit! University of Toronto and York University tend to be rather popular among our students and we have many alumni there. We were also very happy to host a few other neighbouring high schools; SOS-HGIC, DPS International, African Science Academy and Legacy Girls College were

present and we are grateful to them for honouring our invitation. For application information and scholarships, just contact any of the above-named universities.

This was captured on Instagram:



Please see below, a few more pictures capturing this interactive event:









Here are a few University highlights from the fair and student reflections:



**MONASH**  
University



<https://www.monash.edu>

- **Monash University** (/ˈmɒnæʃ/) is a public research university based in Melbourne, Australia. Founded in 1958, it is the second oldest university in the State of Victoria. The university has a number of campuses, four of which are in Victoria (Clayton, Caulfield, Peninsula, and Parkville), and one in Malaysia.
- At the heart of research with its research and teaching centre in Prato, Italy, a graduate research school in Mumbai, India and a graduate school in Suzhou, China. Monash University courses are also delivered at other locations, including South Africa.
- Monash is a member of Australia's **Group of Eight**, a coalition of Australia's eight leading research universities, a member of the **ASAIHL**, and is the only Australian member of the **M8 Alliance of Academic Health Centers, Universities and National Academies**. <https://www.universitiesaustralia.edu.au/university/monash-university/>
- Monash is home to major research facilities, including the Monash Law School, the Australian Synchrotron, the Monash Science Technology Research and Innovation Precinct (STRIP), the Australian Stem Cell Centre, 100 research centres and 17 co-operative research centres. In 2016, its total revenue was over \$2.2 billion (AUD), with external research income around \$282 million.

[https://en.wikipedia.org/wiki/Monash\\_University](https://en.wikipedia.org/wiki/Monash_University)

Tweet: Monash University (@MonashUni) · Twitter

<https://twitter.com/MonashUni>





Monash University is offering a number of scholarship programs including the Monash International Merit Scholarships for outstanding international students who wish to pursue an undergraduate or postgraduate degree at Monash University. <https://worldscholarshipforum.com/monash-international-merit-scholarships-australia-2018/>



### Students' Reflections

*“The CIS Fair was an informative experience where I helped to organise the event alongside my fellow grade mates. Helping coordinate the event was a leadership role which allowed me to develop my basic leadership skills, like confidence. I also learned about universities that offer the course I am interested in. Learning about these schools has broadened my view and has caused me to reconsider my first choice university.”* Elrad Martin-Lawson DP1

*“The CIS University Fair was a very eye-opening experience, as I learnt much about the many universities that came to share information with students of TIS and other schools. Thanks to the Fair, I have been able to make many inquiries about each school and truly understand what they're about, what they have to offer and what exactly they require from me as a student. A school that stood out to me was Ecole Hôtelière de Lausanne, whose alumni worked at companies such as Tesla, LVMH and many others. As a protocol at the Fair, I also had the opportunity to meet people from the other visiting schools and make new connections. Overall, it was a great experience”*~Cheryl Kumah DP1

~Reflection and write up by Deion Mitchell:

“The CIS University Fair was very interesting and interactive. I had many discussions with some universities and students from different schools, as well to get to know each other. Some of these universities at the Fair were Ryerson University, University of Johannesburg, University of Toronto, Lakehead University, University of New Haven and many others. Throughout the whole fair I was unable to attend to all the universities, however, I learnt some things about some of the universities. These universities are:

#### University of Toronto

##### Location

- Toronto, Ontario, Canada

Courses

- Faculty of applied science
- Faculty of engineering

Tuition & Fees

- Domestic (undergraduate): 6,590 Canadian dollars
- International (undergraduate): 45,690 Canadian dollars

Requirements

- A minimum of 1300 for admission to engineering programs.

Total enrollment

- 88,766 (2016)

Acceptance rate

- 43%

**Ryerson University**Location

- Toronto, Ontario, Canada

Courses

- Accounting & Finance, Aerospace Engineering, Arts and Contemporary, Biology, Biomedical, Biomedical Sciences, Engineering, Business Management

Tuition & Fees

- Domestic (undergraduate): 7,574.96 Canadian dollars
- International (undergraduate): 24,792.2 Canadian dollars

Requirements

- Minimum 28 IB points

Total enrollment

36,347 (2015)

Acceptance rate

- 80%

**University of Johannesburg**Location

- Johannesburg, South Africa

Courses

- Faculty of Art, Design and Architecture, Faculty of Economic and Financial Sciences, Faculty of Education, Faculty of Engineering, Faculty of Law

Total enrollment

48,267 (2010)

**University of Massachusetts**Location

Amherst, Boston, Massachusetts, United States

Courses

Electrical and computer Engineering

Information technology

Tuition & Fees

In-state (undergraduate):14,971 US dollars

Out-of-state (undergraduate): 32,204 US dollars

Total enrollment: 28,635 (2014)

Acceptance rate: 59.7%

**York University**Location

- Toronto, Ontario, Canada

Courses

- Business and Management, Social Studies and Media, Applied and Pure Sciences
- Humanities, Health and Medicine

Tuition & Fees

- Domestic (undergraduate):7,758 Canadian dollars
- International (undergraduate):26,978.4 Canadian dollars

Requirements: Minimum of 30 IB points

Total enrollment: 53,000 (2014)

Acceptance rate: 27% “

## Sources

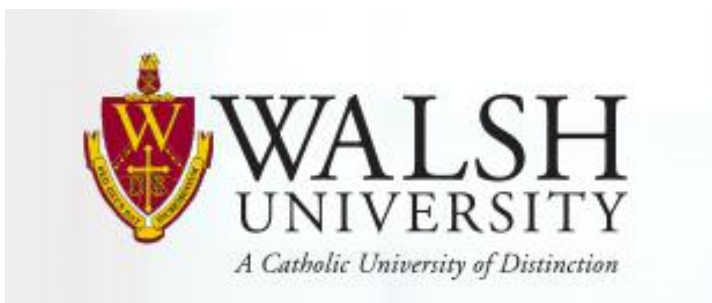
Utoronto.ca. (2019). *University of Toronto*. [online] Available at: <https://www.utoronto.ca/> [Accessed 27 Sep. 2019].

Ryerson University. (2019). *Ryerson University Home*. [online] Available at: <https://www.ryerson.ca/> [Accessed 27 Sep. 2019].

York, U. (2019). *University of York*. [online] York.ac.uk. Available at: <https://www.york.ac.uk/> [Accessed 27 Sep. 2019].

UMass Amherst. (2019). *UMass Amherst*. [online] Available at: <https://www.umass.edu/> [Accessed 27 Sep. 2019].

Uj.ac.za. (2019). *University of Johannesburg*. [online] Available at: <https://www.uj.ac.za/> [Accessed 27 Sep. 2019].



### **WALSH** University Visit:

The Associate Director of International Admissions Yasmin Nizzer-Bates together with her colleague, paid a courtesy visit to the TIS campus to interact with students. As a distinctive Catholic school, Walsh is a culturally diverse learner-friendly community dedicated to educating students in becoming leaders in service to others through values-based education with an international perspective in the Judeo –Christian tradition. Click <https://www.walsh.edu>

See pictures below:



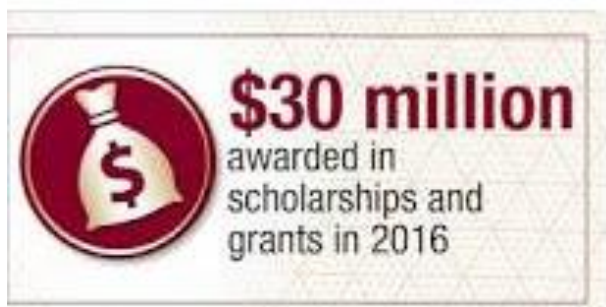
### [Walsh University \(@WalshUniversity\) · Twitter](#)

Stand out with great alumni connections all over the world.

- Outstanding academic facilities, chapel and residence halls, a new health and wellness complex, and unique programs in areas such as bioinformatics and museum studies. Students have a wide variety of options to make their mark at Walsh University.
- Located in the beautiful acres in North Canton, Blouin Global Scholars Program encourages student collaboration using scholarships and services to address major global issues.
- Programs include business, engineering, sciences, and many others.

- With over 50 clubs and associations to choose from, Walsh develops and hones students' inborn gifts and talents to the best of their abilities in a competitive and dynamic world.
- Walsh is very big on sports, engaging its students in various activities such as basketball, base hockey, track and field, and many more.
- With a healthy balance of academic, spiritual and social activities, Walsh's proud alumni work in places such as Ernst & Young, Cleveland Clinic, Microsoft, National Security Council, Harvard University, Twitter, American Greetings, and many more.

### Walsh Scholarships



#### Financials:

**Tuition \$29,330 (2019-2020)**

**Tuition, Room and Board: \$41,1995 (2019-2020)**

**98% of students receive financial aid**

Part of Walsh University's founding mission is to provide a values-based education to all who seek it, regardless of financial means. This is why Walsh offers a number of scholarships for new and returning students. In fact, 98% of full-time Walsh students receive financial aid. Many of the scholarships are awarded primarily on the basis of academic ability and need. Many of the following scholarships do not require a separate application, unless denoted with an asterisk (\*). Application materials for scholarships marked with an asterisk are now available and may be downloaded online through the Advancement Scholarships link. <https://www.walsh.edu/scholarships>




#### Students' Reflections

*“ On 26 September 2019, we had a university visit for Walsh University, who were kind enough to take their time to enlighten us on their university. They shared knowledge on how to apply to their university and what is required for certain courses, their university life and how*

they handle foreign students. This allowed us to see Walsh as a place to consider in pursuit of our future studies and as a pathway to a bright future. We also had a Q&A right after their presentation that allowed us to clear any doubt about the university which was very informative” ~Samuel Were DP1

“On the 26 September, my grade was graced with a visit from Walsh University. I must admit amongst all of the college visits I have attended this semester Walsh sold themselves best to me. I was given the opportunity by the College Guides to host our guests, so I got the personal experience of engaging with the representatives which impacted me a lot. It was a fun and educational engagement with the two representatives from the school. They were open to numerous questions from us and asked us a few questions themselves, and the best part was the souvenirs they gave afterwards.” ~ Darin Jordan Sarpong DP1

**The November SAT test date, has been taken off the list, and is no longer available on the College Board website, so the next available test date is the December SAT exam. DP1s especially are encouraged to sign up for the December SAT exam and also give the December ACT exam a try!**



**2019-2020 TEST DATES**

| TEST DATE              | REGISTRATION AND PAYMENT DEADLINE |
|------------------------|-----------------------------------|
| <b>5 Oct. 2019</b>     | <b>29 Aug. 2019</b>               |
| <b>7 Dec. 2019</b>     | <b>31 Oct. 2019</b>               |
| <b>14 March 2020**</b> | <b>23 January 2020</b>            |
| <b>2 May 2020</b>      | <b>5 March 2020</b>               |

**\* SAT SUBJECT TESTS ONLY (Foreign Languages with listening only),**

**\*\*REGULAR SAT ONLY (No Subject Tests available)**

**Please come along with your unexpired passport!**

**SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))**

**SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).**



**Test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.**

- Number 2 pencils (buy from the Tuckshop), approved calculator, eraser, sharpener for the test on Saturday- 5 October 2019. There will be early breakfast at 6:50 am that day and Reporting time for the exam - 7:15 am- underneath the Project Centre.



**2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

| TEST DATES           | REGISTRATION AND PAYMENT DEADLINE |
|----------------------|-----------------------------------|
| <b>14 Sept. 2019</b> | <b>23 Aug. 2019</b>               |
| <b>12 Oct. 2019</b>  | <b>5 Sept. 2019</b>               |
| <b>14 Dec. 2019</b>  | <b>7 Nov. 2019</b>                |
| <b>4 April 2020</b>  | <b>27 Feb. 2020</b>               |

**Please come along with your unexpired passport!**

ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):

ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform Counselors first). **\*To complete registration, payment must be made online in full with a credit card.**

PSAT





These tests are just one slot in 2019. Registration is now closed. Registration will be opened in February 2020. You still have the chance to take the test!

Please practise for at least an hour every day and you should be fine. Also, see your Math and English teachers for help reviewing practice questions. There is also some practice material on Naviance, as well as the practice papers from College Board. See the College Guides for help in accessing it.

**Important note for MYP5 Parents:** Please note that the PSAT exam takes place on the 19 October, within the first weekend of the mid-semester break. Test takers are allowed to stay in the hostels along with the Creative Writers' Workshop participants. Parents please plan to pick up your son/daughter at 12:30pm, which is the estimated time for completion of the PSAT exam that day.

**CONGRATULATIONS TO OUR RISK-TAKERS!** – The 30 MYP4 & MYP5 students who took the first Pre-ACT exam which took place last week Saturday! We are proud of you!!!

*Meanwhile, back at the Primary School Campus, our Early Years' students sang Happy Birthday to Francis Attipoe. It was a special moment to witness.*





# TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

### CHAPLAINCY ANNOUNCEMENT: CONFIRMATION/CATECHISM LESSONS FOR NON-CATHOLICS

The Tema International School Chaplaincy wishes to inform parents and guardians that registration for baptism/catechism lessons for confirmation and admission to the Lord’s Supper for non-Catholics (Presbyterians, Methodists, Anglicans and Pentecostals) is in progress. Interested parents should kindly contact the school chaplain, Dr Michael Odame via [mloedame@tis.edu.gh](mailto:mloedame@tis.edu.gh) by **6 October 2019** for the registration of their wards.

The proposed date and venue for the programme is Sunday, 10 November 2019 at the TIS MPH.

Arrangements for Reception of the Sacraments/Confirmation of Catholics would be announced later.



# Special Moments



## PYP CORNER

### Early Years

Another great week filled with exciting events!

Our children enjoyed many fun-filled activities in class. During one of such, they shopped at the *'Beginning Sounds Store,'* where they *'bought'* beautiful things. They were able to identify the beginning sounds of the items they picked. The learners were also involved in subitizing activities to extend their knowledge of numbers.

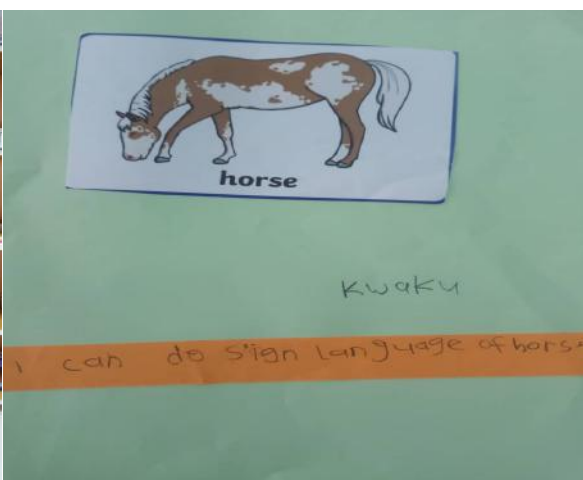


This week was extra special because we celebrated Founders' Day. After weeks of feverish preparation, our Early Learners had the pleasure of introducing themselves in grand style to the TIS community. They looked colourful in their *Bumble Bee* costumes and gave such an amazing performance that they each received a special Principal's Award from Dr. Ken.



## Ghanaian Sign Language

The Onyx Class this week, continued their inquiring into how living things depend on each other. In Ghanaian Sign Language, they are learnt more about signing the names of animals and natural resources. Below are their reflections.





### Lower and Upper Primary

Like the Early Learners, this week has been another busy one for the Onyx and Opal Classes, as we delved deeper into our Units of Inquiry. Students went about exploring concepts in relation to their Units and constructed their own understanding. For example, after exploring the concept of 3D shapes, one Opal Class student wrote a song to help her recall their properties. Other students joined in to learn the song and together we used it to complete an assessment.

Below are the lyrics:



# Shapes Properties Song

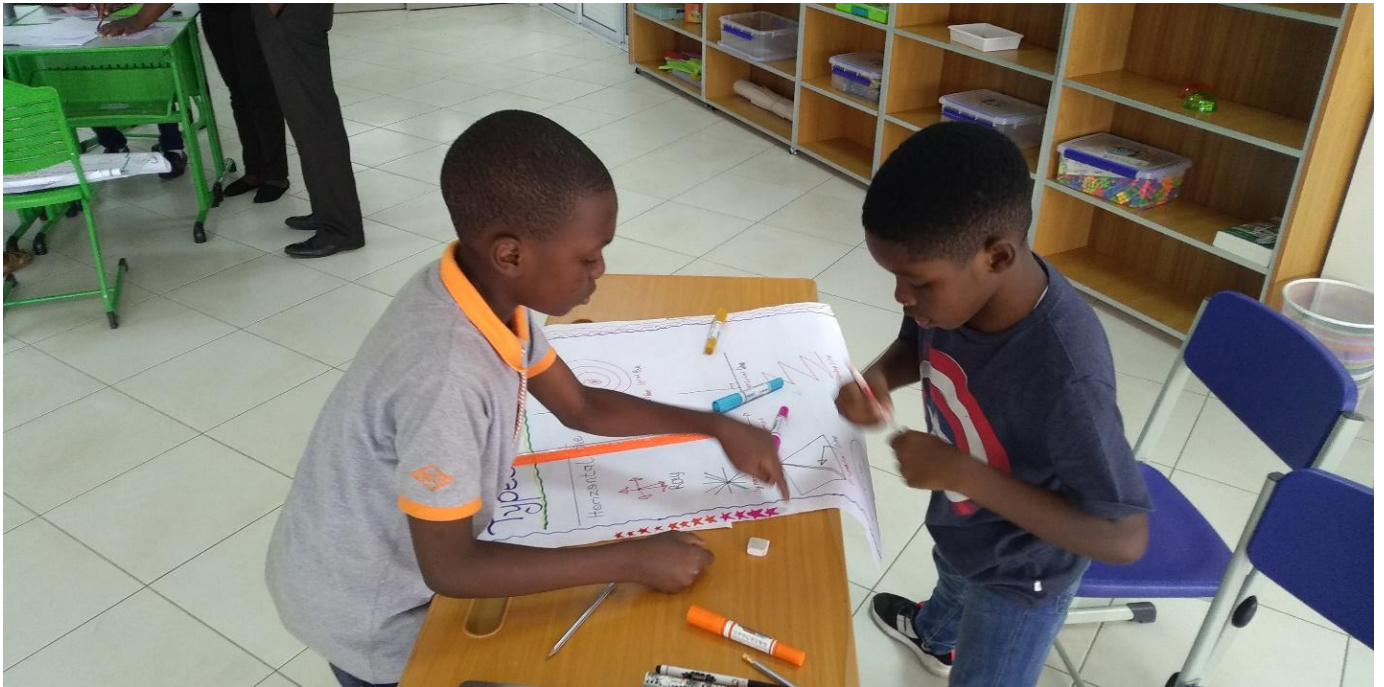
## Pyramid Pyramid

For the faces you add one  
 you add one for the  
 Vertices you do the same you  
~~do the same~~ you add one  
 you add one. For the  
 Edges you double the  
 number you double the  
 number.

## Prism Prism

For the ~~prism~~ faces you  
 add two you add two for  
 the faces. And now for the  
 Vertices you double the  
 number you double the  
 Vertices. For the Edges  
 you times by 3 you time  
 by 3 for Edges.

As part of the inquiry process, students produce work which is evidence of learning. They get to learn by doing, and through that, develop the requisite skills for lifelong learning.

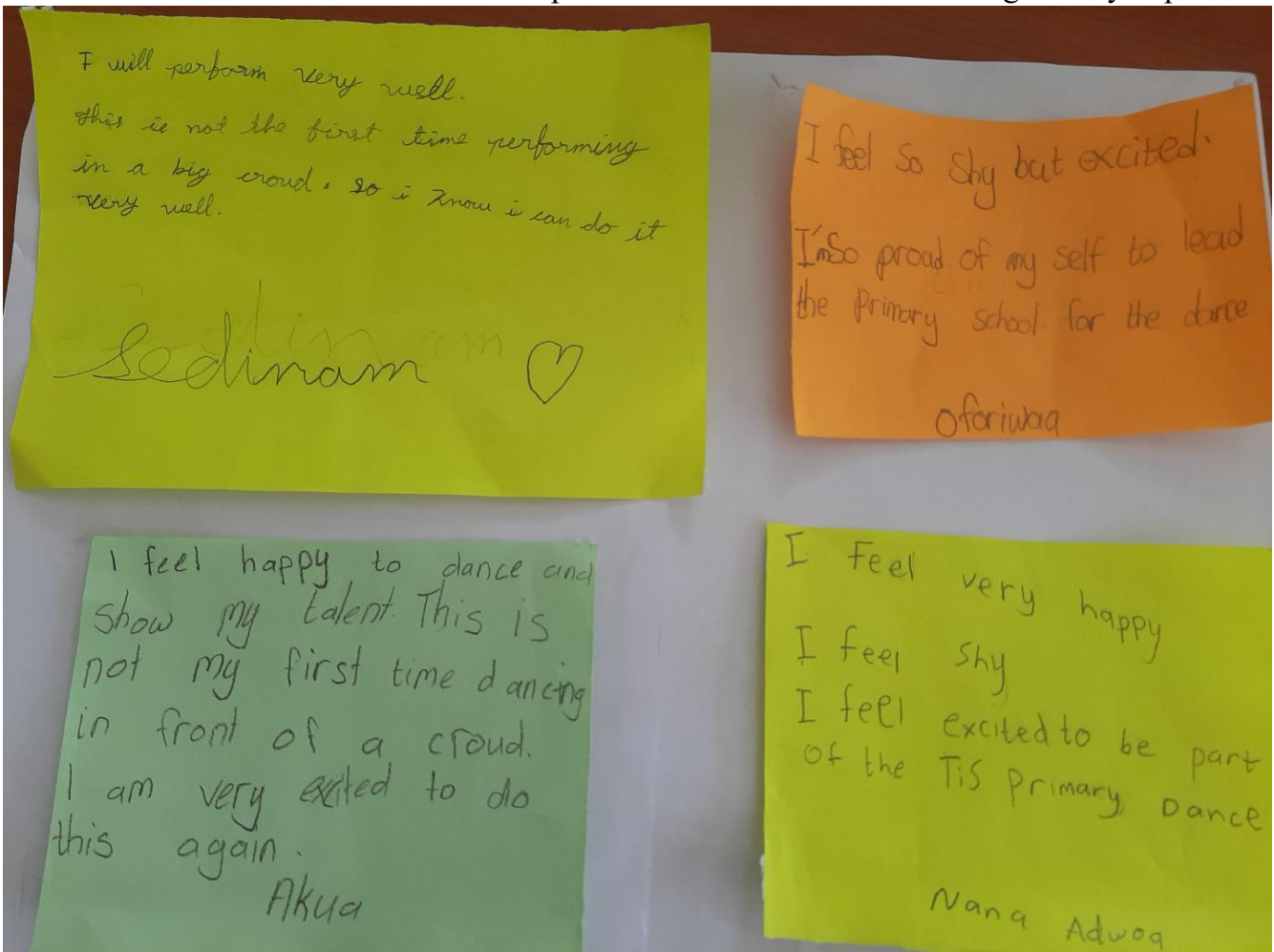


While completing their mini projects on 3D shapes, Primary students had to demonstrate that they are balanced IB learners, by polishing their performance for the all-important Founders' Day celebration. Students rehearsed each day during their After-School Activity sessions. Led by our

very own, Grade 5 Risk-Taker, Oforiwaa, it was such a joy to see students exert so much effort into perfecting their dance.



Their last rehearsal was at the Main Campus and here are some of the thoughts they expressed:



This week was extra special because apart from celebrating our Founders, we witnessed the Official Opening of our Primary School Campus. As usual, students exhibited their creative skills by designing souvenirs for guests.

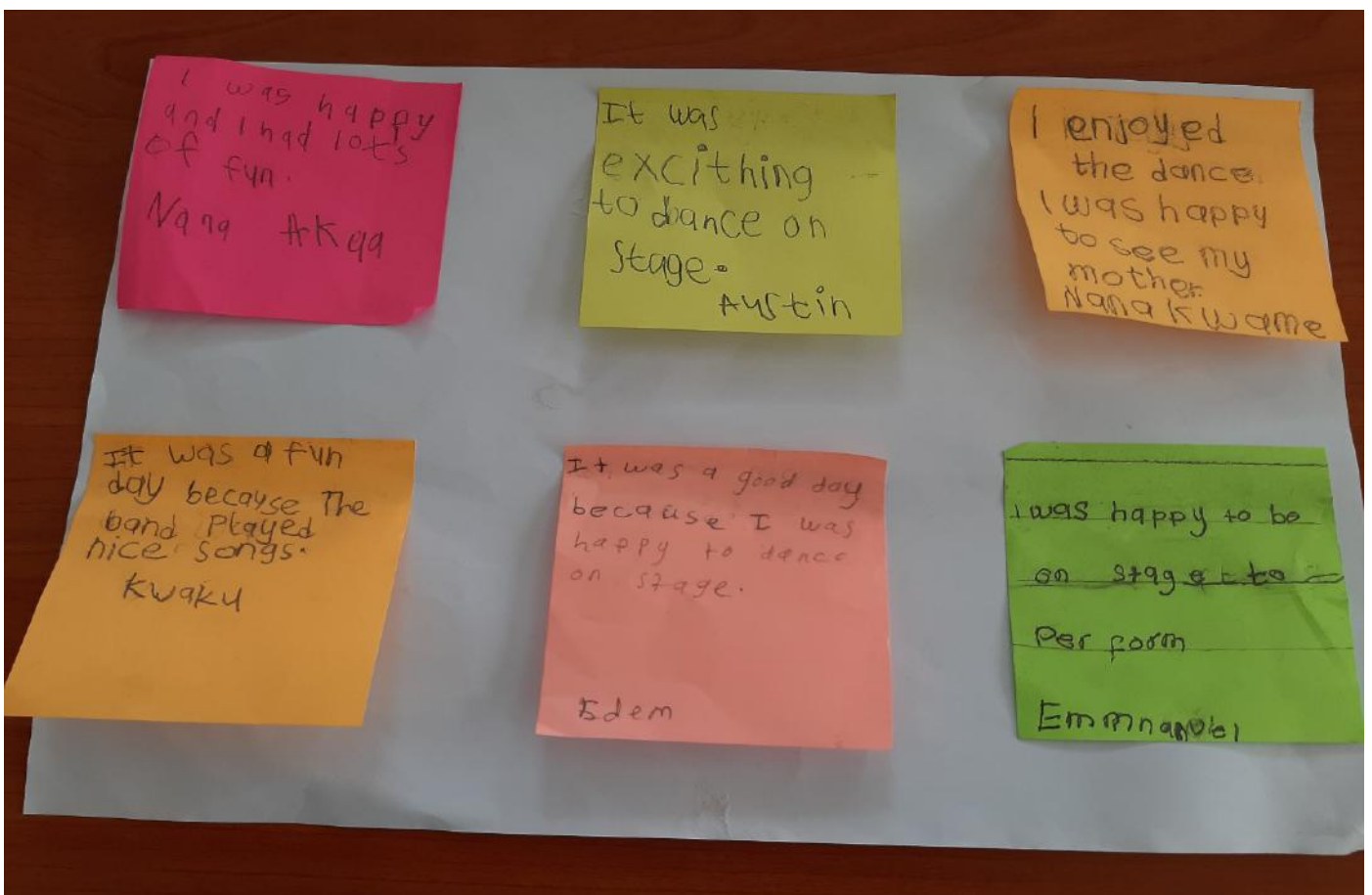


The TIS Primary Campus was officially opened on 3 October 2019, by our dear Co-Founder, Mrs Comfort Adjvon, Board Chairman, Anis Haffar, and other dignitaries.





It was such a momentous day and both teachers and students were honoured to participate and to see history in the making!





## **Message from Students and Staff of the Primary School to our Founding Parents**

We celebrate you, Mummy and Daddy Adjavon (God rest your Soul), on this great day.

God bless you for your courage and perseverance in making this dream a reality.

And above all, thank you for making us part of this amazing TIS family.

We love you!



# TEMA INTERNATIONAL SCHOOL

# ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



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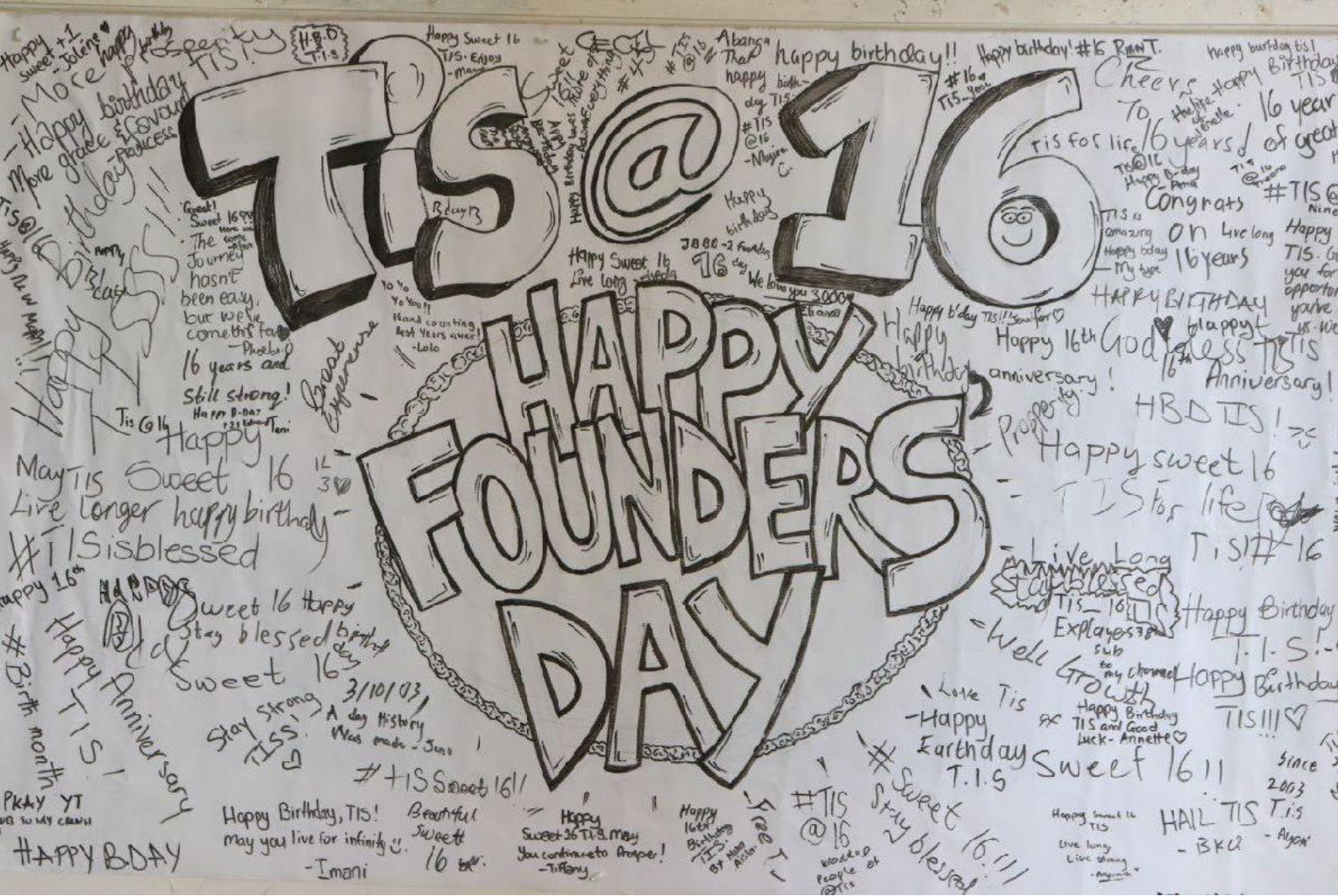
**PRESENTS**  
**AN ADAPTATION OF EFUA SUTHERLAND'S**



**THE  
MARRIAGE OF  
ANANSEWA**

**an entangled affair...**

**COMING SOON**













# TEMA INTERNATIONAL SCHOOL



## Founders' Day

### Happy 16<sup>th</sup> Anniversary

**Thursday, 3 October, 2019**

*Celebrating the vision and dream of our Co-Founders that ensures TIS is a family School and a unique experience, as well as West Africa's best-kept secret.*



# TEMA INTERNATIONAL SCHOOL

## WELCOME TO THE LEADERSHIP INCUBATOR



At TIS, we believe the four pillars for student balance and ensuing success - Academics, Service, Sport and Culture - provide a theoretical lens for inquiry, critical thinking, conceptual understanding in a real-world context, through action.

Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.



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