

WEEKLY BULLETIN

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At TIS,

we believe that success is the result of: taking on new challenges by moving out of your comfort zone; ensuring consistency by avoiding complacency; understanding that performance requires balance; and reflecting on outcomes to set new personal best targets. After all, success is personal.

Calendar

October

12 ACT; TISSA Handball & Table Tennis

13 TIS Swimming Championships (3.00-5.00pm)

17 Secondary School 3-Way-Interviews (8.30am-1.00pm)

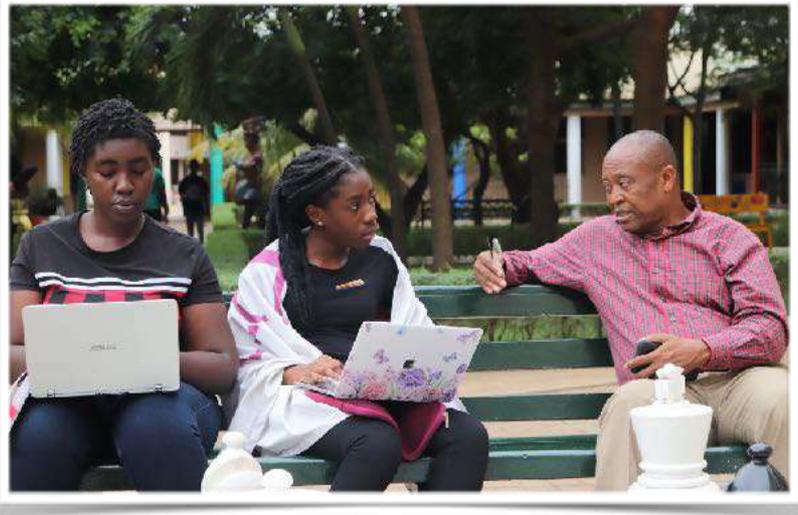
18-19 Creative Writing and Photography Workshop.

27 Students return to hostels

Thought for the Week

Never accept being a spectator. Your actions become your reputation.

- Dr Ken Darvall



3-Way Interviews

3-way interviews (student, parents and teacher) for the Main Campus will be conducted from 8.30am -1.00pm on Thursday, 17 October.

This is the last day for this mid-semester at the Main Campus and students may leave hostels with their parents following interviews.

Online bookings for interviews are now open until 11.00am on 16/10/19. To book an appointment, please go to:

www.schoolinterviews.com.au

Use this code: **vyhg3**

If you have any difficulties, please contact Ken. You will need to know your child's teachers to book. The smooth running of our event relies on all parents keeping to the timetable. Please consider other parents and end on time. If you need more time with a particular teacher, arrange a separate meeting on another day. We expect your



Do the right thing,
even when no one
is watching.

It's called integrity.

Making Us Proud

- The Primary Allstars (G3-6) challenged the best, and then the very best of the G9 PHE class to a bounce relay. And won! Twice!
- G9 MYP PHE Class: they have a lot of seriously good talent on display!

Reminders

- Please read the weekly TIS Bulletin and take action as required.
- Exeats: All exeat requests must be completed and submitted online. To access the online exeat form, please go to: <https://www.tis.edu.gh/exeat-form>
- A separate exeat has been created for urgent medical reasons. Please complete the online version at:
<https://www.tis.edu.gh/medical-exeat-form/>
- Student Medications: Any student medication must be sent to the Infirmary, along with medication instructions.
- Devices: Students are allowed only one device which must be a laptop. Mobile phones are banned.

son/daughter to attend these interviews with you. Please note that an interview must not continue after the scheduled time.

If you are unable to book an interview with a specific teacher on 17 October, please arrange a mutually convenient time after 28 October with the teacher.

For international parents, please email Ken if you would like some skype interviews with teachers after students return from the mid-term break. Please note that bookings will close on 16 October, 2019 (11.00am).

Challenge or Comfort Zone?

The secret to success at TIS is taking advantage of the many experiences and opportunities on offer. There is something for everyone, whether it is individual, in pairs, a small group, or a large one. By creating a challenge, you are attempting to reach new limits to your performance levels.

Record and reflect on your challenges that will demonstrate your definition of commitment, attitude, effort, consistency and, most importantly, your initiative. The resulting achievements will become priceless as you build your portfolio for university or college admission.

It is the opportunities you take and the experiences you make that will ensure you stand out in a crowd.





TEMA INTERNATIONAL SCHOOL



**PRESENTS
AN ADAPTATION OF EFUA SUTHERLAND'S**

THE MARRIAGE OF ANANSEWA



an entangled affair...

FRIDAY -1 | NOVEMBER, 2019
SATURDAY -2

MPH (TIS MAIN CAMPUS)

STUDENTS
20 GHC

7:00PM

ADULTS
40 GHC

All proceeds go towards students' community service initiatives and projects.



180 Seconds @F&F

Secondary School 3-Way Interviews

Booking an interview is not compulsory. It just prioritises your meetings. You can still meet teachers without a booking, but you will have to wait your turn.

Creative Writing & Photography Workshop

Have you signed up your son/daughter for this year's workshop? It starts next Friday. This is an essential experience for all students.

MYP Certificate

I am thrilled we have risk-takers who are not afraid of change in G10 with almost all students opting for the e-assessments. The MYP e-assessments are tougher than the former and traditional IGCSE exams, but the experience will be important to each student. However, it is what each student achieves during G10 that determines subject selection in the DP.

Swimming Championships

The 2019 TIS swimming championships will be held at the Tema International School Sports Complex on Sunday, 13 October from 3.00pm - 5.30pm. Like all school events, parents are welcome to attend.

Save This Date

1 or 2 November

This year's TIS annual production.

The Marriage of Anansewa

TIS MPH

Do not miss it!

PSAT

This will be conducted on Saturday, 19 October.

Medical Certificates

Absences from class are registered as A. Absences for health reasons must be accompanied by a medical certificate to have the A changed to H (Health).

Correct Names on ManageBac (MB)

Is the name of your son and/or daughter correct on MB? If not, please email me the bio-data page from their passport, so the correction can be made. There have been two occasions in the past three years when external exam results have been in the wrong name, causing a lot of grief with university admission. Please check today and advise, if necessary.

Mid-Semester Break

Main Campus

- Commences after 3-Way-Interviews next Thursday. No interviews. No break!
- Students involved in Creative Writers, PSAT, or The Marriage of Anansewa, will remain in hostels until their commitment has ended.
- Students return to hostels on Sunday, 27 October.

Primary School Campus

- Students will enjoy their mid-semester break after 4.00pm on Friday, 18 October.
- Classes will resume at 8.30am on Monday, 28 October.

Homework for The Mid-Semester Break

- Ensure all clothing and personal items are clearly labelled.
- Students who enjoy playing football or street soccer must have their own shin guards.

I appreciate your support.

Dr Ken Darvall
Principal

Special Moments: Making Sense of Making Us Proud #1



PYP CORNER

Early Years

For the past five weeks, we have been focusing all our inquiry on the transdisciplinary theme: ‘Who We Are.’ Particularly, we have been exploring the central idea:

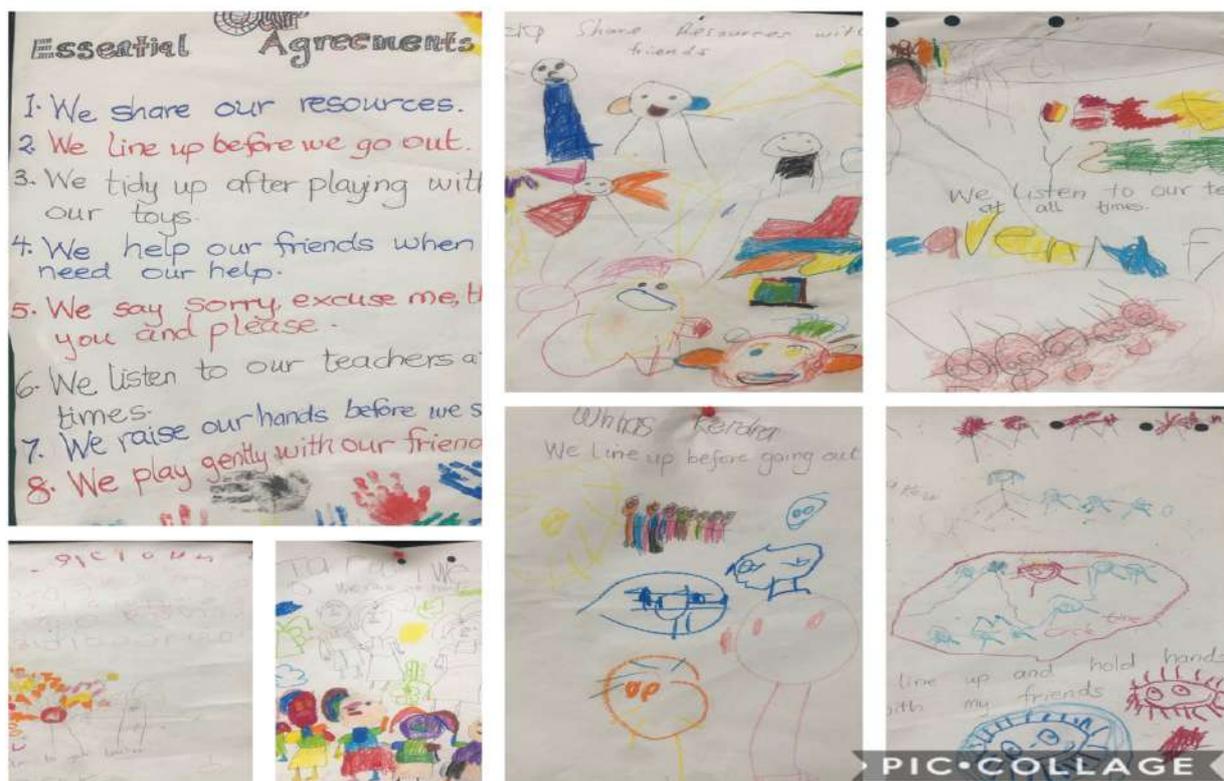
‘Every day, I learn more about who I am, my friends, my senses and how I am changing!’

We have been learning about our family compositions, our favourite things, letters that compose our names, etc. Through engaging activities, we have extended our knowledge of who we are, and at the same time, developed our thinking and researching skills.

Our inquiry into friendship started with learning each other’s names. By now, the TIS family knows our favourite song, ‘Bee bee, Bumble bee, can you say your name for me...?’ The first most important key to building friendships is learning each other’s names. In addition to knowing our friends’ names, we have learnt how to spell them. We have engaged in learning experiences that have allowed us to practice being Caring and Principled friends. This means welcoming each other to school with broad smiles, sharing our resources, taking turns, being gentle with each other and speaking kind and truthful words.

Through these learning experiences, students are building their knowledge and understanding of the ten attributes that make up the IB Learner Profile. Our exploration of the five senses has given children ownership of who they are, and how they use their senses of sight, taste, smell, hearing and touch to demonstrate their thinking, communication, social and self-management skills. With regards to self-management, our learners are using their senses to make informed choices on how to behave in ways that meet our Homeroom Essential Agreements.

In all of these, children are engaged, learning through play, and at the same time, building these lifelong learning skills. Below is an image of our Homeroom Essential Agreements, and a visual demonstration of Early Learners’ understanding of their various families.





Lower & Upper Primary

The Onyx and Opal classes have been busy this week, preparing for our Unit Celebration. This is the culmination of our first Units of Inquiry and learners are straining every muscle to ensure they are ready on 11 October to share their amazing experiences with parents.

The celebration is an opportunity for parents to interact with teachers and other learners, as well as participate in the learning experience of their wards.

Mums and Dads, do get ready to be wowed as your wards demonstrate the attributes of the IB learner profile. Below are some of the projects they will be displaying during the Celebration.



Above, Onyx learners are reusing waste material, and below, they are learning to be responsible by taking care of plants.



The Opals are also polishing their traditional dances for Friday's celebration:



We look forward to sharing with our dear parents, all the wonderful experiences we have gained on the Units, 'Sharing the Planet' and 'How We Express Ourselves.'

Ghanaian Sign Language

This week, Early Learners practiced signing letters H to Z in Ghanaian Sign Language.





TEMA INTERNATIONAL SCHOOL

WELCOME TO THE LEADERSHIP INCUBATOR



At TIS, we believe the four pillars for student balance and ensuing success - Academics, Service, Sport and Culture - provide a theoretical lens for inquiry, critical thinking, conceptual understanding in a real-world context, through action.

Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.



EDUCATION FOR A BETTER WORLD

DISPATCHES FROM THE DIPLOMA COORDINATOR

Today, in my Philosophy class, we watched an excerpt from the film ‘Koyaanisqatsi’ (‘Life Out of Balance’ in the Hopi language) directed by Godfrey Reggio in 1996. It is a beautiful, captivating audio-visual documentary exploring the relationship between human beings and the planet we inhabit. It juxtaposes images of nature with images of how human beings interact with that nature, and what they do to, and with it.

Two of the images which came back to mind this evening, whilst I was supervising Prep, were, firstly, this:



As I watched the students file down from the hostels and the MPH to begin Prep, there was a serenity, a certain naturalness, to the mass fluidity through the tranquil campus.

Shortly afterwards in the film, which is recorded mainly using time-lapse photography, the recording switches to real-time, and this image fills the screen:



The closer I got to the academic block to begin to settle in for the evening, the more individual personae and personalities became clearer, emerging from the social collectivity. Conversations were had, jokey interactions took place, and smiles, greetings as well as the occasional frown were exchanged, and then, gradually, organically, we all settled.

Walking around the passages of the school later, looking in on the students at prep, I was able to focus more clearly on individuals: so and so with her trademark headphones, such and such staring, as usual, intently at his computer screen, grappling with the intricacies of constructing a persuasive, knowledgeable essay, this person reading Anita Desai and gently swinging on the seat, those people collaborating in the preparation of some presentation or other whilst not listening to each other and then, remarkably, somehow, coming to agreement about how to proceed!

I also saw a couple of teachers in one room, teachers who were not strictly speaking ‘on duty,’ but who, with an exciting workshop coming up, wished to help those students involved and helping with it.

In the class we had been watching ‘Koyaanisqatsi’ for the purpose of studying the concept of ‘nature’: what IS ‘natural,’ what IS ‘nature’, and how can we – if we can – distinguish nature from ‘culture’ or ‘civilisation,’ and thus how, if we can, distinguish human beings, human actions, from other non-human species and their actions. The film juxtaposes the one and the other in order to highlight areas of compatibility as well as areas of incompatibility, areas of harmonious interaction and disharmonious disrespect. Towards the end of the film, the focus shifts from the collective to the individual. The relationship between the two, of course, is symbiotic, and it is a mark of that symbiosis that the collective allows for the individual, and the individual recognises the collective.

“The forces that unite us are intrinsic and greater than the superimposed influences that keep us apart,” wrote Kwame Nkrumah and, although the context of that utterance may have been different, the force of it is quintessentially understood: it refers, also, to that symbiotic relationship between the individual – individual human beings – and the collective – the school community, and that, I think, is what was brought home to me this evening.

David Spooner (DP Coordinator)

DEPARTMENT OF LANGUAGE ACQUISITION CORNER

Association Parlons Français

“Association Parlons Français” (APF) is an initiative by the Department of Language Acquisition and headed by Monsieur Mensah. It was initiated to encourage students not to shy away from the many Francophone students in the school but to create an environment of knowledge sharing, where students interact with each other in the target language (French) away from the classroom setting. This will help allay their fears of making mistakes when speaking, and also help enhance their productive and receptive skills.

This practice will promote social and thinking skills amongst them and it will also make them real inquirers, real communicators and open minded students.



“Association parlons français” has been extremely effective so far. The inclusion of Francophones has allowed me to engage in thorough French conversations and improve upon my French listening skills. I am extremely confident that I will succeed in French because of this. C’est formidable!

Princess Asiedu (Grade 12)

I like “Association Parlons Français” because it helps me practise my oral skills and I learn some common French slang from the Francophones. I also learn some useful expressions. I am able to interact with some of my mates, with whom I don’t have classes, as well as juniors. C’est genial!

Keziah Anthonio (Grade 12)

ARTS

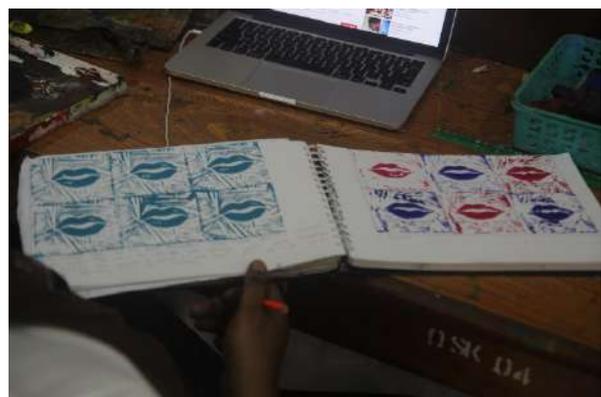
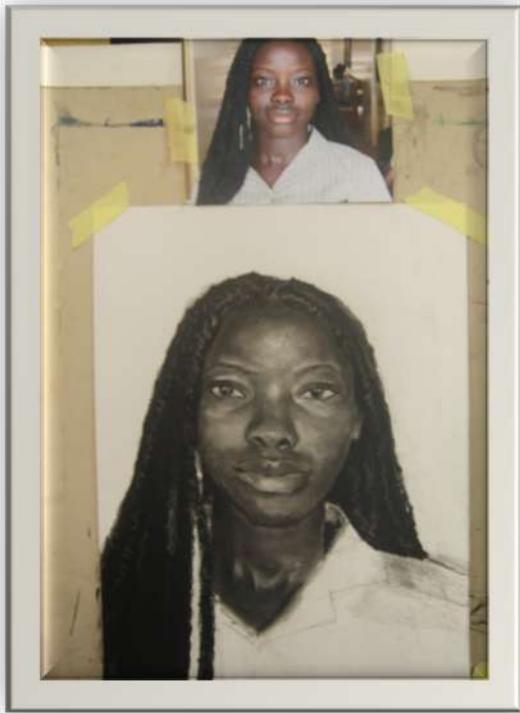
Exploring the elements and principles of Visual art (Formal Qualities studies).

Visual arts studies at the DP level is practical and theoretical-based learning. It's practical in the sense that students get to explore a variety of techniques and materials by way of practising to reproduce the unique paintings made by renowned artists. Students are encouraged to identify and describe some elements and principles from the paintings made by other professional artists around the world as well as their own paintings. This has been the focus for DP 1 and DP2 students within this academic semester. DP1 and DP2 Visual arts students are currently reproducing and comparing the elements and principles of art used in the paintings made by Jonathan Kwegyir Aggrey, Lynette Yiadom-Boakye, Vincent van Gogh and Picasso. By reproducing the paintings of professional artists, they learn about the processes involved in the making of the artwork, the medium they use and how they use them, the thoughts that go into creating a masterpiece, etc. Visual arts studies are surely the right way to ensure creativity, and also the implementation of the creative process in the daily life of students.

DP 1 – Photo Gallery



DP2 Photo Gallery



PERSONAL PROJECT JOURNEY AND REFLECTIONS

Personal Project sounded scary to me at first. It sounded like a lot of pressure and a lot of work, However, starting Personal Project classes in semester 1 of Grade 9 ensured we had an idea of what we were doing before we began actually working on the Personal Project (in Semester 2). In semester 1, I began to think about my goal, which was one of the most challenging aspects of the Personal Project for me. I had to come up with an original, highly challenging goal of my interest, which I would not get tired of working on for a prolonged period of time.

I chose to base my goal on the global context, scientific and technical innovation. When it came to picking my supervisor, I chose to go with a teacher working in the I.T. sector, Mr. Akortah, and so far he has greatly assisted me with the refinement of my goal, choosing instruments and software to work with.

In the beginning I thought the Personal Project would be a lot of work. It is, but our Personal Project leader, Mr Sylvester Wellington, has made the workload much lighter by creating well-spaced out deadlines for each of the criteria. This leaves time in between for me to work on my product.

I was a bit confused about how we were to use the process journal and the content we were to fill it with, but with the continuous Personal Project classes with Mr. Wellington and lots of help from my supervisor, I feel I am on the right path and I am making steady process. Personal Project so far has been eye-opening for me and has further invoked my interest in my topic/goal.

Quophi Yelbert IB MYP 5



On 4 September, 2019, we had three students who had experience with the Personal Project come and talk with us about it, what to do, and what not to do. It really helped to hear from these experienced students and learn from both their successes and their mistakes.

I took valuable information from this session - such as the importance of documentation, how to manage my time, academic honesty, and more. I am certain that this session will help my project become even better.

Lena Dodoo IB MYP 5



The Personal Project is a compulsory project that has to be completed at the end of MYP5 by all MYP students. The Project is supposed to help you build up many skills and has to be based on a topic of interest. When I first heard of it last year in Grade 9, I did not know what I was supposed to do at all. I had an idea of the topic I wanted to deal with, but I could not narrow it down. I also did not see the relevance of the Project. That was because I thought that it was another 'subject' that I had to do.

During the summer, I did more research on MYP itself, and I came across many Personal Project examples. When I was reading the reflections of people, I realised that one thing they usually said was that the Project really helped them to work on many skills (ATLs) and was also quite fun for them because the topic that they chose was of interest to them. After reading many projects and reflections, I decided to restructure my Project and speak to my parents about it.

Upon entering Grade 10 with a new mindset about the Personal Project, I'm trying to work on my Project during my free time, and I'm also trying to talk to my supervisor as often as I can. So far, it has been quite challenging to balance my school work with my Project because I do not really have much free time where I am not learning for another subject, but I have been trying as much as possible to get time to work on my Project since it is quite demanding. I think that I have gone quite far with my Project, and I will be able to complete most aspects of it soon. But I would have gone further if only I had taken my Project more seriously from the start.

Araba Egyei-Mensah IB MYP 5

My Personal Project journey has been an amazing one so far. I've enjoyed being part of something bigger than myself. By doing this project, I've learnt so much and met amazing people with amazing abilities.

Personal Project has taught me that being prepared saves me a lot of trouble (as I didn't manage my time as I hoped) but I have continued to persevere. It has taught me that being ignorant is not an excuse; we cannot choose to remain blind to our abilities, talents and the opportunity to grow and improve and also to make change in the world in which we live.

Fortunately for me, I have been on track for my Personal Project. I began on a good note because I planned ahead and from the beginning, as I knew what I wanted to do. I learnt so much within that period of investigation and planning. However, I slacked during the summer as I wasn't able to pull through with my plans, but because I got so much work done before, it really helped. I quickly got on track and I have continued to learn and grow.

I will soon begin taking action and I'm so excited to begin, as this journey is going to be fulfilling and insightful. The IB learner profile attributes and ATL skills have really been prominent throughout this project. I have learnt how to communicate and the importance of reflection (going over mistakes and learning from them). I encourage all MYP students to take this project seriously and although it's stressful and overwhelming sometimes, it is a good experience.

Naa Adjeley IB MYP 5

Honestly speaking, my journey throughout the Personal Project has not been the best or the easiest. It's been tough handling both the Personal Project and my academic work at the same time. I get demotivated very often. I don't think I am in the best position to give advice on Personal Project because I know that I haven't been the most dedicated and that has seriously affected me because I rush through the criteria when I know this could have been done better, if I had started earlier. Right now, I have completed Criteria A and B, but as I said before, I could have been able to do something better than what I have done now. I am working on Criteria C and D, but I still have to try and edit my first two (Criteria A and B) before the final report submission because they aren't as good as they should be. I advise anyone doing the Personal Project to choose a topic that is REALLY interesting to them because it gets very stressful so you need to choose something that you won't get tired off. Also, try as much as possible to start early so you don't stress yourself too much and equally have time for other things.

Marie-Marcella IB MYP 5





TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

GIS-MUN 2019



Ghana International School will host GISMUN19 from 31 October – 2 Nov, 2019. The theme of Peace, Justice and Strong Institutions was chosen specifically to highlight issues significant to the progress of Ghana. Strong institutions are vital to a successful society and economy. As the SDGs guide us towards improving life for all people, the GIS MUN club members are eager to showcase hosting with reduced waste, hoping towards a zero waste in the future. A special feature of this conference will be the addition of a Historical Committee, based on events in the 1920s. The conference pledges to offer delegates a stimulating MUN experience, which will follow templates of United Nations proceedings. We believe that the conference will enable participants improve on their debate and research skills, and also familiarize themselves with international protocols and diplomacy.

A conference fee of **GHC250 per delegate** will be charged to cover:

- Daily meals (lunch and snack)
- Conference materials and souvenirs

All payments should be made to the School Account and the scanned payment advice slip emailed to: Kwame_d@tis.edu.gh no later than Friday, 19 October 2019.

For further enquiries, please contact:

Mr. Ben Darko, +233 (0)244110355

(kwame_d@tis.edu.gh)

INDIVIDUALS AND SOCIETIES DEPARTMENT VISIT TO PRIMARY CAMPUS

On Wednesday, 2 October, 2019, teachers from the Department visited the TIS Primary School Campus to learn at first-hand about the implementation of PYP and also took a tour of the ultramodern school edifice. We were well received by the staff and pioneer PYP students at the campus. We toured the various classrooms and marvelled at the ultra-modern facilities we saw.



Below are reflections from members of the department:

It was simply an amazing experience to see early years students demonstrate fundamental outcomes of an IB education. I was particularly impressed with their knowledge and understanding of the ATL skills, IB learner profile attributes, as well as units of learning at that young age. The solid foundation given to these children is certainly a head start as they journey through the IB program continuum. Kudos to their teachers who displayed utmost professionalism, commitment and care for the students during our visit.

~ **Ben**

It was exciting to see how the first phase of the school is very well constructed, beautifully furnished and equipped with facilities to meet an ultra-modern standard. Besides the students interacting and familiarising themselves with such facilities to become globally abreast, they are also guided through the IB educational path by renowned staff members. The staff members are welcoming and that is a distinguishing quality for the students to emulate and also aid their sound learning in such an environment. I am patiently waiting to experience the second phase. Hopefully, that is even going to be more mind-blowing. Thanks to the Founders for such an accomplishment. Long live TIS.

~ **Sandra**

Truly a paradigm shift from the teacher-centred pedagogy to student-directed learning in a serene environment. A couple of students called at random to mention the unit under review, went further to state the concepts and ATL skill which show the breadth, depth and the solid foundation of learning, respectively. This shows that, learners have control of their learning with teachers serving as facilitators to reinforce learning and instill in them the confidence to be life-long learners.

~ **Emmanuel**

The visit to the primary campus provided me with an insightful experience of how the MYP is linked to the PYP. It was exciting to see the young ones identifying specific ATL skills, IB learner profile attributes, as well as key and related concepts. I used to think the PYP was a preparatory ground for the IB program but after the visit, I

see our primary school as the foundation and bedrock of the entire IB program. At the beginning of the academic year, we spent some time to introduce our new students to conceptual learning as enshrined in the IB curriculum. I foresee transition to the MYP by our Primary School will most likely be seamless experience for teachers and students, as the students could better appreciate the basic concepts before joining MYP classes. May I take this opportunity to thank the Founding Family of Tema International School for providing this great school.
~ **Michael**

I felt privileged to have had the opportunity to visit the primary school to observe how teaching & learning was organized through structured activities and role-play. The primary section will provide a more reliable human resource to feed the secondary section, with students already conversant with the IB curriculum. As strong foundation is received from the primary section, the burden for us, as teachers at the secondary section will be reduced.

~ **Edward**



The Learning Centre @ TIS

The LC in collaboration with the CAS-AS, continued with the weekly “**Reading Club**” meetings under the ‘After-School-Activities’ programme of the school. This also forms part of efforts to inculcate in students the habit of reading for pleasure and becoming lifelong learners.

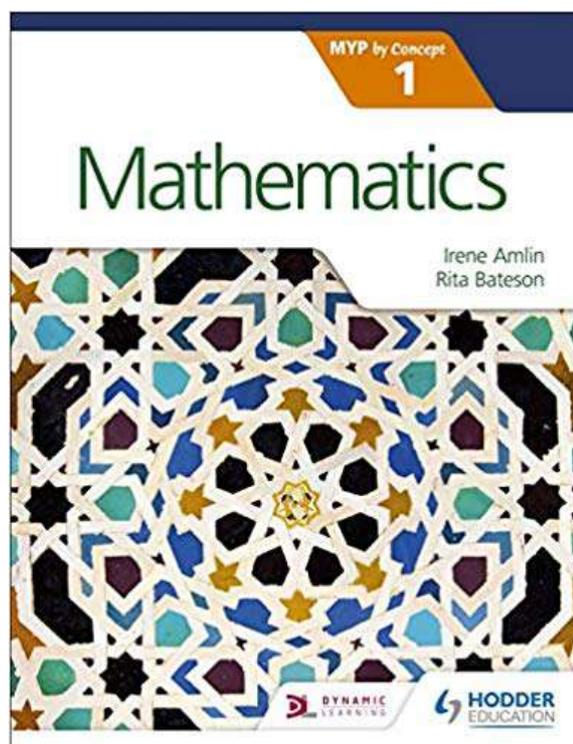
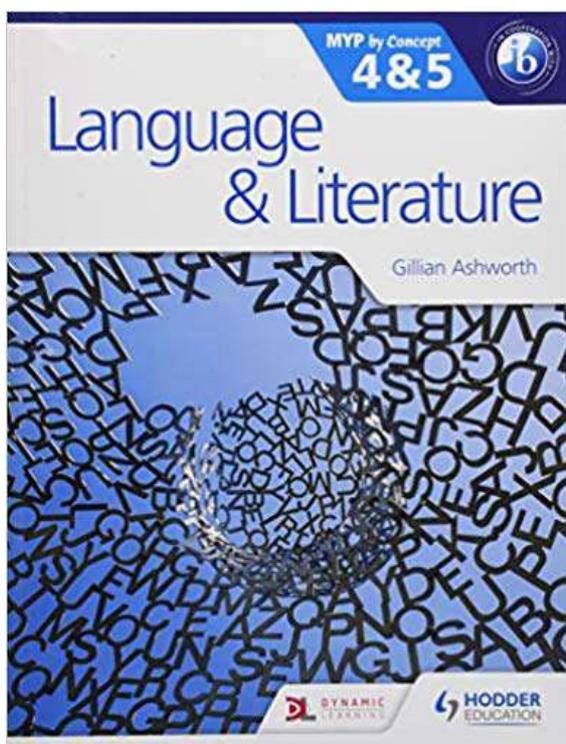
Head/Earphones

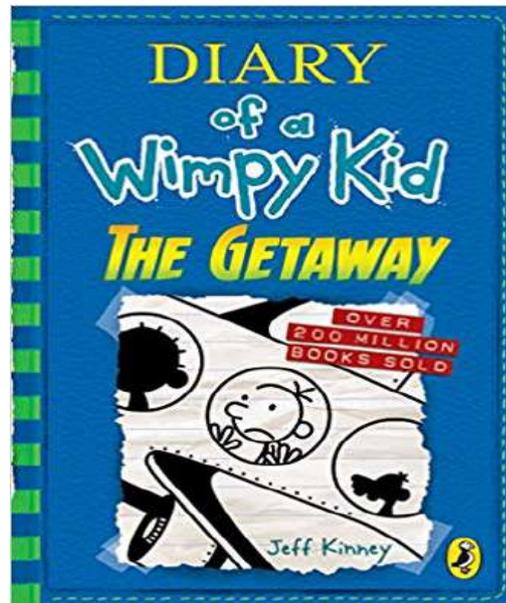
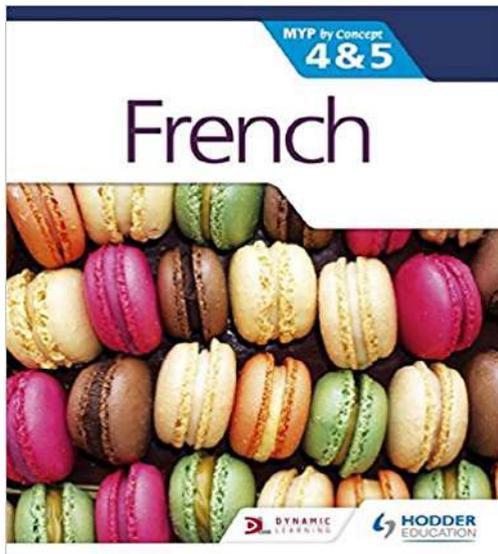
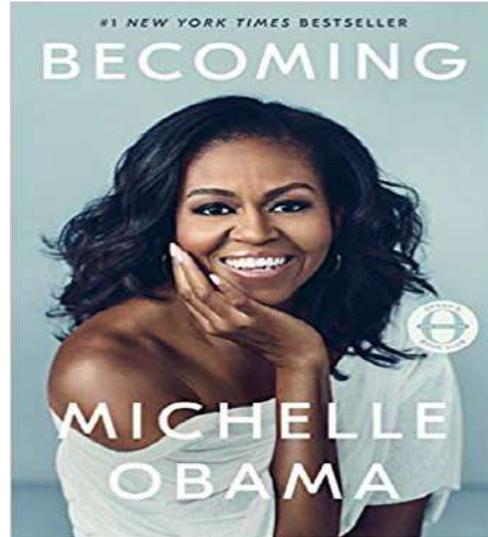
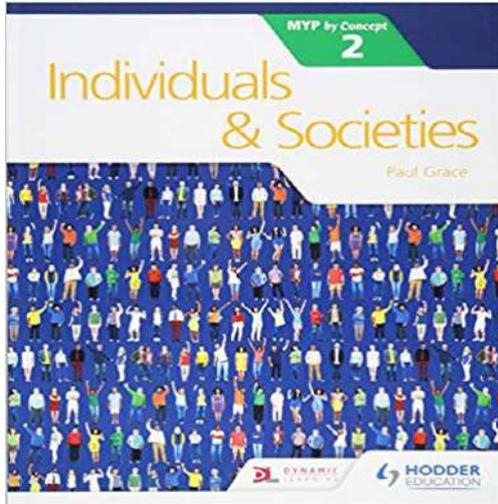
It is against the LC’s established rules to use head/earphones while in the LC. It has been observed in recent times that the use of these gadgets is becoming a distraction to other users of the LC. Students are reminded to desist from this practice. Failure to heed to this directive will result in the confiscation of the gadgets. However, students who wish to use their head/earphones for purely academic work must first seek approval from any LC staff. Students are encouraged to cooperate with the LC as it provides the needed support for effective academic work in the school.

New Additions

A number of new titles on the MYP, as well as titles on biography, fiction and others are available for use in the LC, as well as for borrowing. These new titles are temporarily held under the “New Additions” shelf in the LC for easy identification and access before they are finally integrated into the main collection. Staff and students should make time and pass by the LC to have a look at these new resources.

A collage of the cover pages of some of the new print additions are displayed below.





Your search for authentic and reliable information starts here ...



<https://tis.oliverasp.co.uk/library/libraryHome.do>

TIS Learning Centre: "Right Place To Be"



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

HOSTEL NEWS

NAIL CARE



There is something awesome about taking time to take care of your nails! Taking care of your nail is important to the health of your hands because our hands are used every day.

Think of your fingernails and toenails as little shields protecting your fingers and toes. Not keeping your nails healthy makes the tissue beneath them vulnerable to infection via the things you touch every day.

Some tips for students on how to care for nails in order to give those nails the chance to grow healthy and always appear attractive, instead of letting them appear dull and discoloured.

- Students should trim their nails weekly, as germs can remain trapped underneath the nail and cause infection.
- Hangnails should never be ripped, but should be clipped with standard nail clippers.
- Students nails should also be moisturized often, and remember to clean underneath them in the shower.
- Students should wash their hands thoroughly, if they work with cleaning products in the hostel or other chemicals in the lab.
- Student should take care of nail tools by always disinfecting them before and after use and this goes back to prevent the bacteria.
- To clean them, use warm soapy water.
- Students should stop the bad habit of nail biting.

For more information click: <https://www.sharecare.com/health/foot-care-hair-nail-health/what-is-nail-care>



Keep your nails well-trimmed and healthy like the students' picture above. Let this be you!

Nail care tools should not be shared!

Parents are encouraged to get a nail set for their children to keep students nails neat and short while students are in school.



CAS-SA Corner World Teachers' Day



I have this unique privilege.
Irene Koree - HOD English

Being a teacher/counselor is exciting because I get to help shape up young lives and impact the next generation positively! It inspires and challenges me to be a great role model! It is fulfilling to see my students excel and thrive in TIS and beyond.

Eunice

I love being a teacher because I see my work is evident in the learner's attitude.
Perfecta, TIS Primary School Campus



to dream and think big.
Grace Kabukie – Service in Action and Community Project Coordinator

On 5 October the world celebrates its TEACHERS. So hear from our passionate and committed TIS teachers why they love to be a teacher.

I have grown to love teaching immensely over the years. The thought of being a part of the future of every student I encounter is so amazingly delightful that it is one of the few things that draw up a smile to my face, even if tears painfully well up in my eyes. I'm grateful that

I love being a teacher because I get to impact lives positively 😊
Jennifer – TIS Primary School Campus

I love being a teacher because every time I teach I learn something new. It's fascinating!

**Yvonne Tagoe
Maths Teacher/MPY
Coordinator**

I love being a teacher because I am passionate about young people and I get the opportunity to guide, mentor inspire and encourage my students



problems.



I love being a teacher because I enjoy impacting knowledge to the students. I love being a teacher because it was my dream from my high school career

Happily, my dream became real. I enjoy what am doing with the learners by impacting and implementing their learning goals.

It gives me satisfaction when learners give back the positive reflections and create some critical thinking to solve day to day

When I meet students I have taught doing well in their lives, I become proud and it motivates me to continue being what I meant to be a teacher.

I end up by this saying teach me today and I will never forget for the rest of my life.
Veronica Lumumba - TIS Primary School Campus

I love being a teacher because there is no greater sense of accomplishment and fulfillment than the experience of being directly involved in the 'making of a person'.

Louis Welagaamo – ATL Coordinator/English Teacher



Being a teacher brings me lots of joy. The diversity of students being it culture, creed, nationality, etc., sparks lots of creativity in me. Giving them (students) back this joy creates a never ending cycle. I love to be called a teacher.

Sylvester Wellington, HOD Arts, Product and Design Teacher

I love being a teacher because anytime I see how transformed my students become after a couple of years, the joy of knowing that I have been a part of this change motivates me to persist in this noble course.

Joy Adipah – English Teacher/Hostel Parent

A huge thank you to each teacher for their endless effort in transforming lives.



ELMONDS – YEP – CAS Project



ELMONDS Limited is a growing venture that improves its skills and ideas daily. This semester I am happy to announce the recruitment of some wonderful TIS students who have consistently shown dedication and passion to be part of the Youth Enterprise Programme. The Youth Enterprise Programme helps students to improve their communication and teamwork skills, as well as learn how to set up their own business in the future.

To the new members, the initiators of ELMONDS are entrusting you to serve the school community at all times. They will bring on board new ideas to meet the needs of its clients, the students. I would also like to encourage more students to try out for ELMONDS next academic year because it is more than an activity, it is an experience.

Maame Abena Mensah-Asante G12



Being a part of ELMONDS has proved to be a very insightful and fun experience. I joined this venture to gain some work experience and know if truly I would love to work in the business field.

So far, I have not been disappointed, we have sold a number of items and seeing how it all worked was amazing.

I have learnt so much within that short time and I hope to continue to grow.

Naa Adjeley Anang-La G10

Founders' Week – TIS @ 16



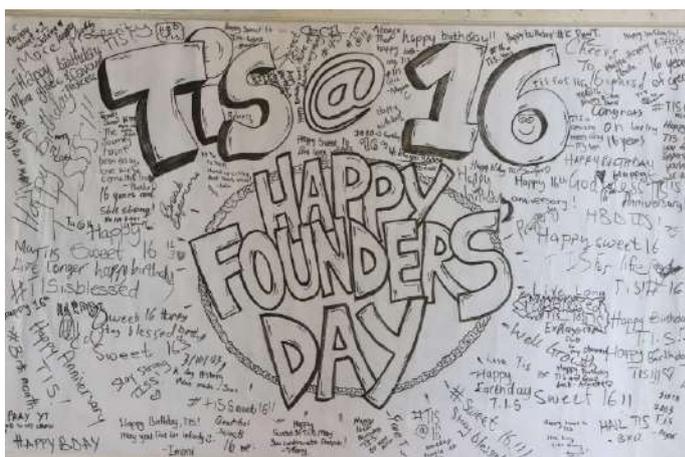
Planning the 16th anniversary celebrations for this week demanded a lot of work from us, the organisers. It was through the process of planning these celebrations we learned the importance of some the ATL skills. We had to communicate well to get our ideas across to each other and we had to collaborate with each other and Mrs King. Even though it was a bit overwhelming at first, with the planning committee I was able to remain balanced with academic work. In a nutshell, I was really grateful for the opportunity to help plan the celebrations and I would like to say thank you to all those who helped me in the process.

Ethan Pobe, G11

This year's Founders' Day celebration was a memorable one for me, especially when I saw the Primary School students in their bumblebee outfit. Their performance was really cute and fun to watch. I felt that at this

rate the students from PYP coming to the TIS MYP/DP Campus would be great.

Cyril Davis, G10



The Founders' Day was a fun experience. The performances were exciting and enjoyable. My favourite part of the event was the performance of the PYP students. They danced and sang so well.

Elorm Godzi G 10

Founders' Day, what can I possibly say? It was a very splendid experience. It was a day of remembrance and a day of joy. I was ecstatic

to see the smiles on the faces of students brought light to the whole school. I really enjoyed the diversity in dressing and also in culture. The performances from the Primary School were superb. I loved their singing, and dancing and their confidence. I am already seeing the IB Learner Profile attributes being displayed by them. It was a pleasure to have them here. I would lastly like to wish Mrs.



Adjavon more life and strength to head this school to greater heights. God bless TIS and God bless us all. **David Safo, G10**



Founders' Day was a huge success. From all the very unique national attires I saw, to the performance by the Primary School children, to even the exotic lunch that we had. I think that this year's Founders' Day was the best it could have been and right now, I can't wait for next year's 3 October. Happy TIS @16!!!!

Kene Ogbogu, G10

exciting. From the start, to the Primary School childrens performance, I was amazed. I got off



my chair to watch them perform. The way different people dressed to represent different cultures made the school look so multicultural and diverse. Moreover, after the event, we had a special lunch which was full of different foods from different cultures. This year's Founders' Day has been my best day so far this academic year.

Richard Agbemador, G 10





CITATION

**To our Co-Founder Mrs. Comfort Adzo Adjavon
on TIS 16 Anniversary**

On this day, we express our sincere gratitude for your tireless hard work and your ardent zeal to see this school succeed. With your infinite patience and absolute positivity, you established a home that remains welcoming for everyone. In this school, we've created memories and found family. Here, we've discovered ourselves in opportunities that you have very generously created for us. Mrs. Adjavon, we are ever indebted to you. We hope that you are blessed above and beyond what you could ever imagine and that your life continues to be evidence of Gods unfailing love and endless glory. We wish you good fortune, health and happiness; today, tomorrow and beyond. You are nothing less than legendary!

IB Class of 2021

Organizers of the TIS at 16 Founders' Week

Anniversary Thanksgiving Service



Learning without Walls – Community Projects



Another cohort (G8) is beginning the Community Project and it is evident from their enthusiasm that their classroom learning is about to come to life and their great ideas will be implemented in their own style. Their sense of independency towards the various projects is remarkable. They truly have so much potential to change the world and create an impact in the community and beyond.



To set the ball rolling, Ethan, Nana Aba and Dzidzor, who are Autism enthusiasts, embarked on a trip at the *HopeSetters Autism Centre* in Tema, to visit the children and investigate the happenings within the home. They had about 20-30 minutes interaction and question time with the director Aunty Baaba, as she is affectionately called, and then took a tour around the Centre.



According to her, the main objective of the centre is to engage in advocacy and awareness about autism while catering for autistic individuals to become as independent as possible and be accepted for whom they are. When asked how autistic people see the world, she narrated that they see it in their own world because they are routine and work with structure. While we may see them as special, they also think “we” are weird.

According to the home, they are motivated by little feats/achievements by the persons like picking up a spoon to eat by themselves, washing their bowl after lunch, clapping their hands and asking for water. Their main medium of speech and communication is through pictures and videos. It makes us all wonder the things we take for granted.



As part of their Community Project, the team “**Who we are**” (Ethan, NanaAba and Dzidzor Community Project) will invest time researching how to create pictures for the home as learning materials to facilitate classroom teaching. Furthermore they will contribute funds to purchase cutlery, aprons and bowls for their lunch time. This is going to be an exciting experience and the outcome will indeed be impactful.

Stay tuned for the latest updates on the various upcoming Community Projects.

ASA – Master Chef – Cooking Club

Brazilian cuisine – ‘Bolinho de Chuva com Cha Mate’



Spirit Week and Morning Assembly



ASA – Music and YEP Club



CAS-SA Corner World Teachers' Day



On 5 October the world celebrates its TEACHERS. So hear from our passionate and committed TIS teachers why they love to be a teacher.

I have grown to love teaching immensely over the years. The thought of being a part of the future of every student I encounter is so amazingly delightful that it is one of the few things that draw up a smile to my face, even if tears painfully well up in my eyes. I'm grateful that

I have this unique privilege.
Irene Koree - HOD English

Being a teacher/counselor is exciting because I get to help shape up young lives and impact the next generation positively! It inspires and challenges me to be a great role model! It is fulfilling to see my students excel and thrive in TIS and beyond.

Eunice

I love being a teacher because I see my work is evident in the learner's attitude.
Perfecta, TIS Primary School Campus



I love being a teacher because I get to impact lives positively 😊
Jennifer – TIS Primary School Campus

I love being a teacher because every time I teach I learn something new. It's fascinating!

Yvonne Tagoe
Maths Teacher/MPY
Coordinator

I love being a teacher because I am passionate about young people and I get the opportunity to guide, mentor inspire and encourage my students

to dream and think big.
Grace Kabukie – Service in Action and Community Project Coordinator

Appreciation

A huge than you to the Founding Family for such a special gift on **Teachers’ Day**.



The TIS Adaptation of Beauty and the Beast



"TIS' production of an adaptation of Beauty and the Beast. Beyond brilliant and something to witness and admire. Absolutely, beyond belief. Everyone was a star!"

- Dr. Ken Darvall – Principal

<https://youtu.be/NiHcyctp-cl> - TIS YouTube Channel

Limited copies available of TIS Beauty and the Beast DVD - GHC80.00 /Flash Drive GHC100.00

Grab your copy NOW.

Contact Ms. Abigail +233 54 393 6488

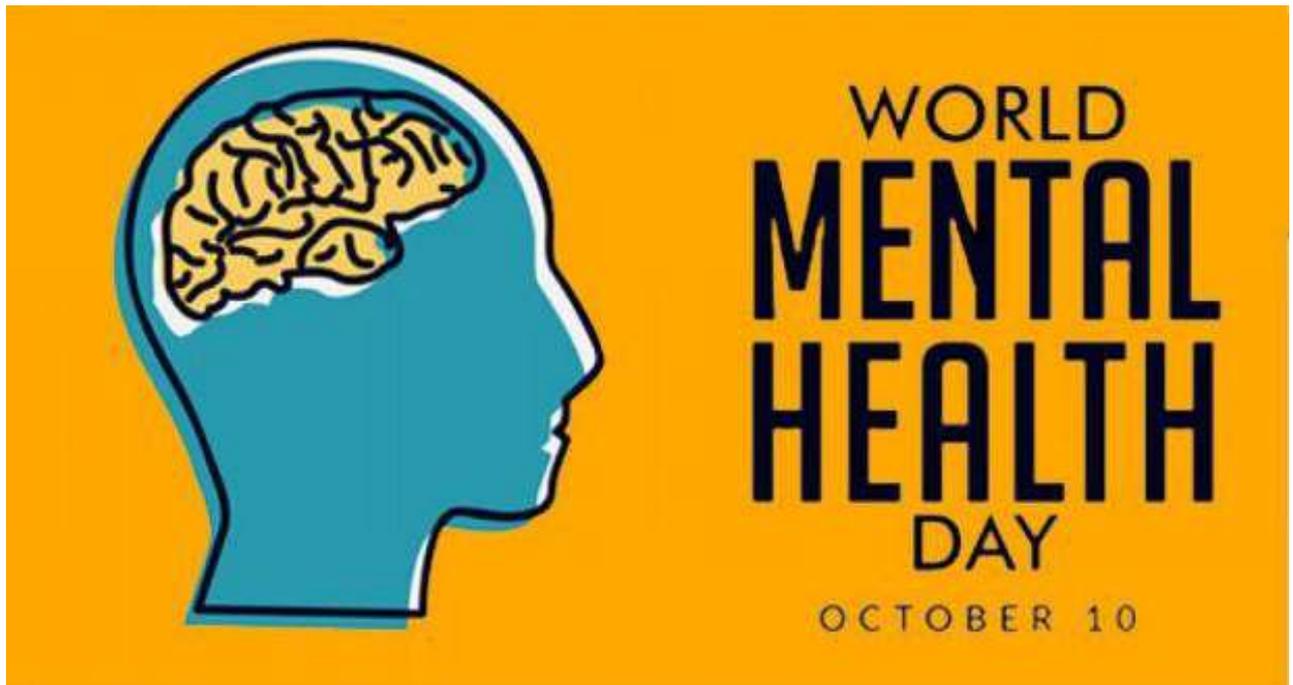
Stay updated - Save the TIS WhatsApp – 0503849799 - TIS: more than a school

TEMA INTERNATIONAL SCHOOL

SOCIAL MEDIA Follow Us

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 www.tis.edu.gh





TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD



TEMA INTERNATIONAL SCHOOL



presents

The 6th Annual

CREATIVE WRITING AND PHOTOGRAPHY WORKSHOP

Shaping the World Through Our Creativity

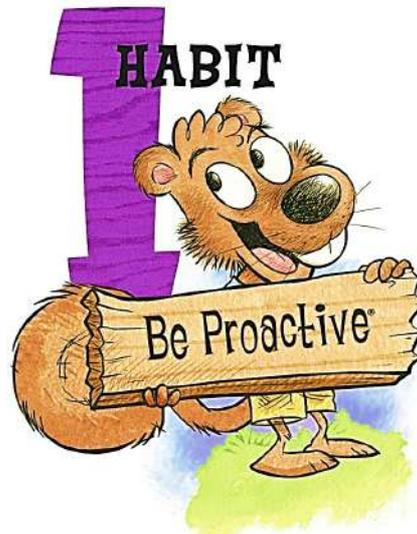
Now more than ever in today's world, the ability to contribute meaningfully to our environment is almost entirely dependent on our ability to apply our creativity in different situations. That is why you need to be a part of the year's edition of the workshop as it is designed to afford you the opportunity to unearth and develop your creative abilities in the field of writing and photography, while expanding your social network by connecting with students across our country and the world.

YOU DO NOT WANT TO BE LEFT OUT OF THIS ENRICHING EXPERIENCE!

For inquiries on the workshop,
kindly contact Irene Koree on 0243132523 or irene.koree@tis.edu.gh

Friday Saturday
18 & 19
October 2019

COUNSELLOR'S CORNER



“Nothing ever happens in your life unless you create the space for it to happen” ~James McCay. Take steps to initiate, study, learn and lead. Positive vibes only. Be a doer!



DP2s, your parents, family and the entire TIS family are right here to support you.

Why not:

- Deliberately choose to have a positive attitude so that you can be helped?
- Make time to study?
- Seek clarification in subjects you don't understand? Its free one-on-one booking
- Finish up all your essays, essay supplements, personal statements and university information?
- Finish up your Extended Essay and Theory of Knowledge?

Don't say “.....If I had known, I would have.....A word to the wise.....”

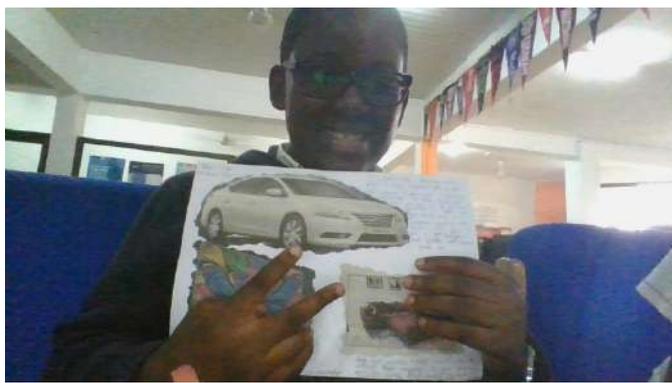
Lesson Plan MYP 5: What makes me unique?

What an exciting time it was with MYP2 students during guidance class! They engaged in a picture collage activity titled- What makes me unique? Students had the opportunity to tell their story in their own unique way by cutting out from magazines pictures that depict their personality and interests.

Reflections



"Our guidance class last week was all about making a collage by cutting out pictures from newspapers/magazines and writing under it, what makes us unique?. First, I cut up a picture from the school magazine about the colours and I explained to my audience that I am in Red Kigelia. Then I cut up from the newspaper the Ghana flag, I explained to them that I'm from Ghana. Then from a fashion magazine I cut up a picture of a woman speaking and explained to them that I am a great public speaker. Finally, I cut up 2 quotes about sports and explained that I'm interested in sports". ~ Charlene Akwei MYP 2



"The first presentation I had in guidance was very fun because I had pictures to explain. The experience of making the collage was a very fun experience because I made it with my friends and using the materials was fun. So I would like say it loud and proud that I like Guidance class so I would try to be the teachers' favourite student. Also, when they are giving awards I pray I get an award for Guidance". ~Terrie Tenge MYP2

Please find below, more pictures from the MYP2 Guidance class, where students presented on "What makes them unique."





Month	University/Institution	Date	Time	Venue
Oct.	Dartmouth, Vanderbilt, Johns Hopkins & Northwestern, USA	1 October 2019	8:30am	SOS
	York University, Canada	2 October 2019	1:30pm	TIS Learning Centre
	Academic City, Ghana	3 October 2019	9:45am	TIS Learning Centre
	MCPHS University, USA	8 October 2019	12:00pm	TIS Learning Centre
	University of Huddersfield, UK	9 October 2019	1:30pm	TIS Learning Centre
	College of Wooster, USA	14 October 2019	9:30am	TIS Learning Centre
	Wilfrid Laurier University (Webinar), Canada	15 October 2019	1:30pm	Einstein Exam Hall
	University of Buckingham, UK	15 October 2019	10:00am	TIS Learning Centre
	IAES- (Brunel University, University of Houston Victoria, St. George's University, University of Rhode Island)	15 October 2019	1:30pm	Einstein Exam Hall
	France Fair	16 October	10:00am	University of Ghana, ISSER Hall
	Kalamazoo College, the University of Minnesota along with Drake University and Rutgers University USA	17 October 2019	9:30am	TIS Learning Centre
	Sciences Po University, France	17 October 2019	8:30am	TIS Learning Centre
	Syracuse University, USA	17 October 2019	1:30pm	TIS Learning Centre
Nov.	UBC, Canada	11 November 2019	2:30pm	Einstein Exam Hall
	Lafayette College, USA	13 November 2019	1:30pm	TIS Learning Centre

Please note: Parents are welcome to attend these meetings and meet university admissions team for further enquires.

Dartmouth, Vanderbilt, Johns Hopkins & Northwestern

These prestigious universities from the US had a presentation at SOS-HGIC and Ms. Eyrarn Mahoney, TIS Guidance Counselor attended the event.

University Highlights



- **Dartmouth College** is a private Ivy League research university in Hanover, New Hampshire, United States. Established in 1769 by Eleazar Wheelock, it is the ninth-oldest institution of higher education in the United States and one of the nine colonial colleges chartered before the American Revolution.
https://en.wikipedia.org/wiki/Dartmouth_College
- Following a liberal arts curriculum, the university provides undergraduate instruction in 40 academic departments and interdisciplinary programs including 57 majors in the humanities, social sciences, natural sciences, and engineering, and enables students to design specialized concentrations or engage in dual degree programs.
https://en.wikipedia.org/wiki/Dartmouth_College
- Dartmouth inspires unparalleled passion. We live where we learn, and develop close, enduring connections through intellectual discovery, athletics, the arts, community service, and more.
<https://home.dartmouth.edu/life-community>
- At Dartmouth, differences are embraced and ideas are challenged in our diverse community.
- The Call to Lead is a bold invitation to Dartmouth's global community to engage with the most pressing human concerns of our times. Through this \$3 billion campaign, Dartmouth will effect change and improve lives around the world by pursuing three key goals. <https://calltolead.dartmouth.edu/>
- Dartmouth is big on sports. These include tennis, hockey, basketball and volleyball.
<https://dartmouthsports.com/>

FINANCIAL AID
APPLY FOR AID

Dartmouth Scholarships are needs-based and are given without expectation of repayment. Amounts range from \$1,000 to over \$50,000, depending on our determination of your eligibility. Click on the link <https://financialaid.dartmouth.edu/apply-aid/prospective-transfer-students/types-financial-aid/grants-scholarships>



Vanderbilt, an independent, privately supported university, and the separate, non-profit Vanderbilt University Medical Centre share a respected name and enjoy close collaboration through education and research. Together, the number of people employed by these two organizations exceeds that of the largest private employer in the Middle Tennessee region.

- Vanderbilt University, located in Nashville, Tennessee, is a private research university offering a full range of undergraduate, graduate and professional degrees. <https://www.vanderbilt.edu>
- Top-ranked in both academics and financial aid, Vanderbilt offers an immersive living-learning in a beautiful serene campus for lifelong learning and human development.
- Home to nationally and internationally recognized graduate schools of law, education, business, medicine, nursing and divinity, and offers robust graduate-degree programs across a range of disciplines.
- Vanderbilt is committed to inclusive excellence, drawing the world's brightest students, faculty and distinguished visitors from across all cultural and socioeconomic backgrounds.

FINANCIAL AID APPLY FOR AID

All merit-based scholarships offered at Vanderbilt are renewable through four years of undergraduate study as long as the recipient maintains satisfactory academic performance. Each of the four undergraduate schools awards a number of scholarships proportionate to the school's enrollment. Financial need is not a factor unless otherwise indicated. <https://www.vanderbilt.edu/scholarships/>

Northwestern

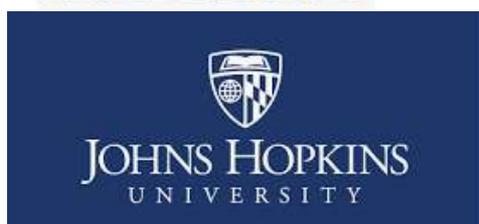
Uncovering the history, recognizing the change-makers, moving forward together.
<https://www.northwestern.edu>

- At Northwestern there is never a dull moment a learner friendly serene environment which enables students discover their talents in the Arts and Theatre, music and dance, athletics.
- Popular programmes include Business, Sciences, Arts and Theatre and many others <https://www.northwestern.edu/academics/undergraduate-a-to-z.html>
- **Northwestern University (NU)** is a private research university based in Evanston, Illinois, United States, with other campuses located in Chicago and Doha, Qatar, and academic programs and facilities in Miami, Florida; Washington, D.C.; and San Francisco, California. Please click on the link https://en.wikipedia.org/wiki/Northwestern_University

Northwestern Scholarships

The University awarded \$190 million to undergraduate students in 2018-19, and approximately 61% of undergraduates received a Northwestern University Scholarship.

Click: <https://undergradaid.northwestern.edu/types-of-aid/scholarships-grants/northwestern-scholarships.html>



<https://www.jhu.edu>

- At Johns Hopkins when ambition meets opportunity anything is possible
- **Johns Hopkins University** is a private research university in Baltimore, Maryland. Founded in 1876, the university was named for its first benefactor, the American entrepreneur, abolitionist, and philanthropist Johns Hopkins.
https://en.wikipedia.org/wiki/Johns_Hopkins_University
- Baltimore is more than just our hometown—it's an extension of campus, offering learning and cultural opportunities that will complement your Hopkins experience.
- Johns Hopkins enrolls more than 24,000 full- and part-time students throughout nine academic divisions. Our faculty and students study, teach, and learn across more than 260 programs in the arts and music, the humanities, the social and natural sciences, engineering, international studies, education, business, and the health professions.
<https://www.jhu.edu/academics/>

Grants & Scholarships | Financial Aid | Johns Hopkins University

We aim to bring the best students to campus. In order to do that, we are committed to making their education affordable. We expect the best from our students, and they can expect the same from us.
<https://finaid.jhu.edu/undergraduate-aid/types.../grants-scholarships/>
https://www.jhu.edu/search/?c=site_search&q=scholarships#gsc.tab=0&gsc.q=scholarships&gsc.page=1



Massachusetts College of Pharmacy and Health Sciences (MCPHS University) is a private university focused on medical programs and located in the Longwood Medical and Academic Area of Boston, Massachusetts. The university provides traditional and accelerated programs of study focused on professional education in pharmacy and the health sciences. Since 2000, MCPHS University has expanded to include two additional campuses, located

in Worcester, Massachusetts, and Manchester, New Hampshire.

https://en.wikipedia.org/wiki/MCPHS_University

For nearly 200 years, Massachusetts College of Pharmacy and Health Sciences (MCPHS) has been educating future healthcare leaders. Our singular focus on healthcare and broad portfolio of undergraduate and graduate healthcare programs uniquely positions us to provide an innovative, inter professional collaborative education that better prepares students to join the integrative team-based care models of today's healthcare system. Deep-rooted relationships with prestigious medical and research institutions in Boston's Longwood Medical Area, across New England and around the globe enable students to gain the most effective clinical and non-clinical experiences available. <https://www.mcphs.edu>

"At MPHCS professors here are phenomenal because they have tons of real-world experience. They're right there with us, inside and outside the classroom. They really want us to be great and to carry on the tradition of excellence that they're part of." With immersive learning and fulfilling careers ahead. Join us at <https://www.mcphs.edu>

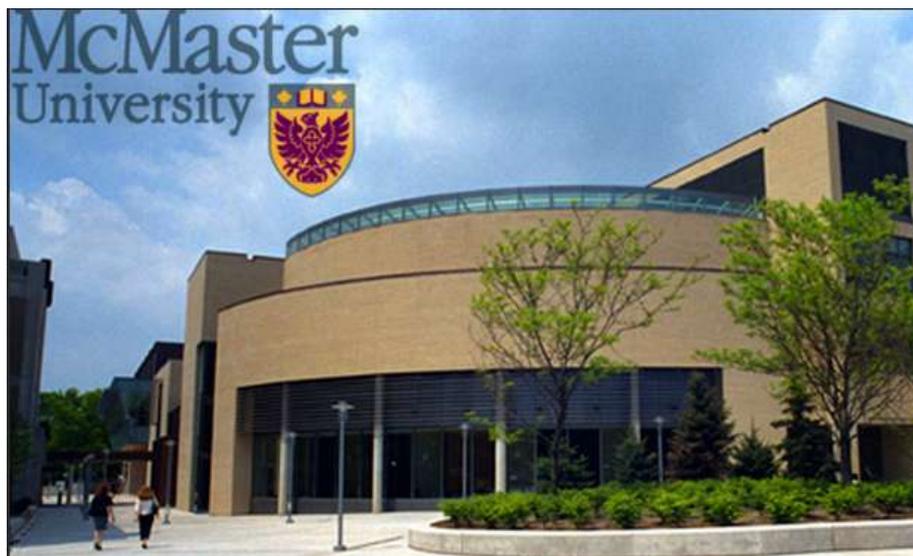


Scholarships and grants are also known as gift aid. This is money that does not need to be repaid. While scholarships can be merit-based or from an outside organization, grants are generally need-based and are calculated based on the information that you submitted on the FAFSA. <https://www.mcphs.edu/admission-and-aid/financial-services/financial-aid/scholarships>

<https://worldscholarshipforum.com/mcphs-tuition/> <https://www.raise.me/edu/mcphs-university>

Please see below, a picture of Paul Notar- Associate Director of International Admissions and his Ghanaian representative- Abel Acquaye during MCPHS University's presentation to DP1s and a DP2 student interested in health-related programmes.

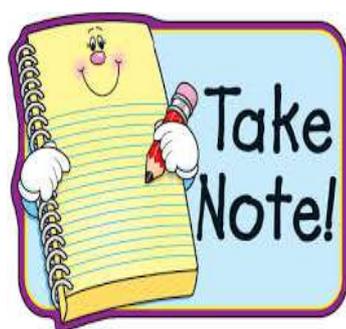


DP2 Special Scholarship Opportunity!!! McMaster University, Canada

McMaster University Canada just announced a new special scholarship program exclusively for incoming international students from select schools like ours!

The Provost Entrance Scholarship for International Students recognizes academic achievements as well as leadership and community engagement of students entering Level I at McMaster. Ten awards of \$7500 CAD are available.

Applications for the Provost Entrance Scholarship are by counselor nomination only. Deadline for expressing interest- October 31, 2019.



The November SAT test date, has been taken off the list, and is no longer available on the College Board website, so the next available test date is the December SAT exam. DP1s especially are encouraged to sign up for the December SAT exam and also give the December ACT exam a try!



2019-2020 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
5 Oct. 2019	29 Aug. 2019
7 Dec. 2019	31 Oct. 2019
14 March 2020**	23 January 2020
2 May 2020	5 March 2020

*** SAT SUBJECT TESTS ONLY (Foreign Languages with listening only),**

****REGULAR SAT ONLY (No Subject Tests available)**

Please come along with your unexpired passport!

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



Test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.

- **Number 2 pencils (buy from the Tuckshop), approved calculator, eraser, sharpener for the test on Saturday- 12 October 2019. There will be early breakfast at 6:50 am that day and Reporting time for the exam - 7:15 am- Einstein Building- computer lab room near Mr. Hobbs' office.**


2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)

TEST DATES	REGISTRATION AND PAYMENT DEADLINE
14 Sept. 2019	23 Aug. 2019
12 Oct. 2019	5 Sept. 2019
14 Dec. 2019	7 Nov. 2019
4 April 2020	27 Feb. 2020

Please come along with your unexpired passport!

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform Counselors first).

***To complete registration, payment must be made online in full with a credit card.**



These tests are just one slot in 2019. Registration is now closed. Registration will be opened February 2020. You still have the chance to take the test!

Please practise for at least an hour every day and you should be fine. Also, see your Math and English Teachers for help reviewing practice questions. There is also some practice material on Naviance, as well as the practice booklets from College Board. See the College Guides for help in accessing it.

Important note for MYP5 Parents: Please note that the PSAT exam takes place on the 19 October, within the first weekend of the mid-semester break. Test takers are allowed to stay in the hostels along with the Creative Writers' Workshop participants from the 17th to the 19th and parents please plan to pick up your son/daughter at 12:30pm on Saturday 19 October 2019, after the exam. 12:30pm is the estimated time for completion of the PSAT exam that day.

CONGRATULATIONS TO OUR RISK-TAKERS! – The 38 DP1&DP2 students who took the SAT exam which took place last week Saturday! We are proud of you!!!

CONFIRMATION/CATECHISM LESSONS FOR CATHOLICS

The Tema International School Chaplaincy wishes to inform parents and guardians that registration for confirmation/catechism lessons for Catholics is in progress. Interested parents should kindly contact the chaplain, Dr Michael Odame via mlodame@tis.edu.gh by 28 October 2019 for the registration of their wards.

The proposed date for the programmes is 1 February, 2020



Message by Special Guest

Adzo Ashie - IB Development and Recognition Manager, Africa



Let's give a round of applause to the pioneering class of the Tema International School Primary School Campus. I can relate to you because, about 24 years ago, I was part of the pioneering class of the IB Diploma Program. Two decades later, I am working with the IB, and I am also a proud IB parent. I never imagined this for myself. I'm hoping about 20 years from now I will be an IB grandparent because my grandchildren will be in an IB school.



Speaking about grandparenthood, I want to recommend the late Mr. Ajavon and Mrs. Ajavon for this wonderful vision and amazing dream. Surama sent me an email a few days ago telling me that TIS is 16 years old and is about to give birth to their new baby, the PYP at the new Primary Campus. I thought, sweet 16, that is a bit like teenage pregnancy, we giving birth at 16, but considering what TIS has achieved, in school years, that should be about 30 to 40 years. You have raised students who are

changing the world one day at a time. When I think about TIS, a few things come to mind:

First of all, I think about the fact that you are **family-oriented**. I see that in the relationship between students and teachers, the community members and security members, and everybody. It feels like being part of "the club." I notice the family tone in all your communications, whether it is between the head of the school and the staff or even to your parents. I get that sense of family because I see that your parents even get to take some of the exams the students sit for, the parents in the MYP E-assessments exams. I wonder how they did. You graded your parents, right? For parents to also be part of the community to this extent is fantastic. You see the family life, the family relationship at TIS, and that is extremely commendable.



Students say that TIS is a home away from home and you bring your Alumni back year after year that tells you that this is home for them, they landed here. They want to be back, and I give that a testament to the family tradition, the family community you have created at TIS. So kudos. You all give yourself a round of applause for creating a family atmosphere.



Secondly, when I think about TIS, I think **forward-looking**. I think progressive. To think about setting up the primary year's program so that you can create the foundation for your guardians, to adequately prepare them for the Middle Year and Diploma Program, and the life ahead. You thinking about getting them to prepare for future we do not yet know about and the world that we cannot fathom, and we are giving them those foundations that will make them successful here and beyond. That is truly visionary.



Thirdly, another fact I would like to point out when I think about TIS is the **foundation for life** that you create for your students through your four pillars of **Academics, Service, Culture and Sports** which was evidently displayed here today with the Taekwondo and that stone that was unbreakable, the cultural displays, the performances the poems. I heard one of your Primary pupils saying communication is not just talking but also listening. To know that at age 5 or 6 is quite remarkable.



You are creative thinkers for this generation, and you are creating a foundation for students who are prepared not just for school but for life, and that is an amazing achievement.

Finally, one of the things I particularly admire and I am amazed at, is the fact that you created an environment for students to thrive in, for them to develop their potential, to find their

talent, their passion. I want you all to give yourself a round of applause for achieving this incredible feat. The international IB community looks for schools like yours to partner with because we believe that is what education should be about; developing the whole students.

Starting with the Primary Years Program, you are creating a happy, engaged, and active members as we saw in the pioneering class, continuing to the Middle Years Program, who are seeing the connection between learning and the real life. When you go to the Diploma Program, you are creating emotionally intelligent students, who also possess the academic capability to be successful not just at university but the life beyond.

On that note, I would like to congratulate the sweet 16 TIS, the Ajavon family for this amazing journey and for setting up a wonderful institution like Tema International School.

A HAPPY SWEET 16!!!!!!





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD