

# WEEKLY BULLETIN

P: +233 303305134 | E: [info@tis.edu.gh](mailto:info@tis.edu.gh) | W: [www.tis.edu.gh](http://www.tis.edu.gh)

## At TIS,

we believe adequate sleep each night will enable students to feel rested in the morning and ready to function at their best to tackle their challenges for the day and tick off plenty of boxes along the way.

Without adequate rest, we know it will affect their performance, health, appetite, attitude and behaviour.

## Calendar

December

1 2020 admissions open

5 Nominations open for 2020 Student Council

7 SAT

8 TIS Carols' Night

14 ACT

## Thought for the Week

There are no shortcuts to any place worth going.

- Beverly Sills



## 2020/2021 Admissions

Admissions for 2020/2021 open on Sunday, 1 December, 2019. For the first time, there are limited places at the Main Campus for secondary school placement. Initially, there are only 24 places available to boys and 33 available places for girls. This suggests that the admissions process for the Main Campus may end by 30 April, if not earlier.

Until 31 January 2020, first priority for admissions will be given to siblings of current students. From 1 February 2020, priority will be given on a first-come basis.

Information and admission applications for K-12 in 2020-2021 can be found and completed online at:

<https://tis.openapply.com>



Do the right thing,  
even when no one  
is watching.  
  
It's called integrity.

## Making Us Proud

- Kwame Kudah (G2) has been elected to represent Ghana at the UCMAS international competition in Cambodia in December.
- Abdul Salam Abanga, TIS Swimming Champion last week.
- Ryan Tano, TIS Swimming Champion this week.

## Reminders

- Please read the weekly TIS Bulletin and take action as required.
- Exeats: All exeat requests must be completed and submitted online. To access the online exeat form, please go to: <https://www.tis.edu.gh/exeat-form>
- A separate exeat has been created for urgent medical reasons. Please complete the online version at:  
<https://www.tis.edu.gh/medical-exeat-form/>
- Student Medications: Any student medication must be sent to the Infirmary, along with medication instructions.
- Devices: Students are allowed only one device which must be a laptop.

## End of Semester 3-Way Interviews (Main Campus)

3-way interviews (student, parents and teacher) for the Main Campus will be conducted from 8.30am - 4.00pm on Friday, 13 December. This is the last day for this semester at the Main Campus and students may leave hostels with their parents following interviews. Online bookings for interviews are now open until 11.00am on 12/12/19. To book an appointment, please go to:  
[www.schoolinterviews.com.au](http://www.schoolinterviews.com.au)

Use this code: **xkhp2**

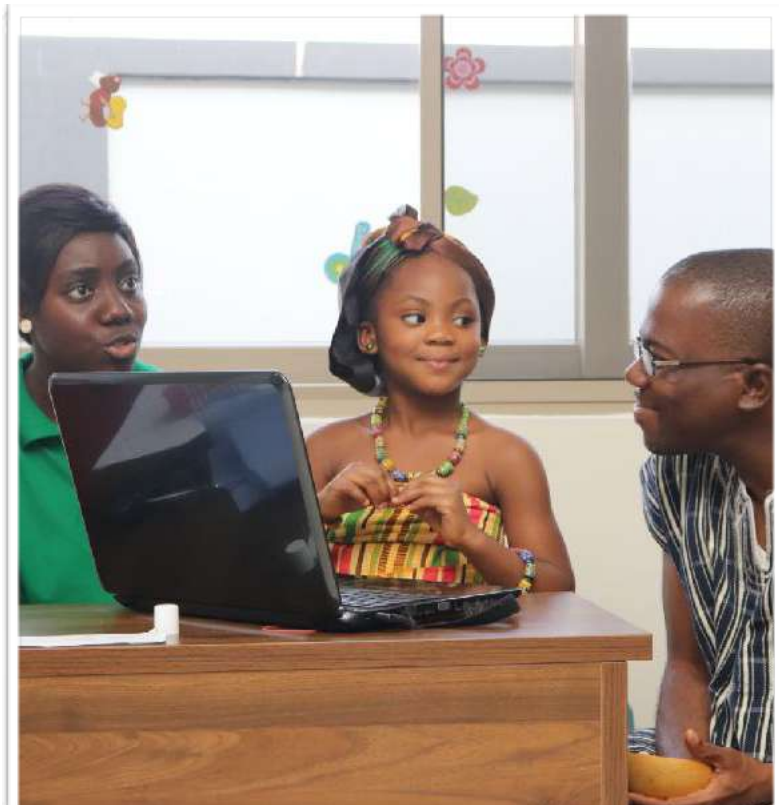
If you have any difficulties, please contact Ken. You will need to know your child's teachers to book. These details are on MB. If you are unable to book an interview with a specific teacher on 13/12/19, then please arrange a mutually convenient time after 13/1/20.

## Exeats

Please note:

- No exits will be approved for the Farmers' Day weekend, as students will be required for rehearsals (Christmas Carols).
- No early departure exits will be approved before 13 December.

Only the General Manager will approve exemptions.







# Tema International School

## (Primary School Campus)

A modern Primary School in the TIS tradition.

Admissions opens 1 December 2019

for 2020/2021 Academic Year

[primaryschool@tis.edu.gh](mailto:primaryschool@tis.edu.gh) - [www.tis.edu.gh](http://www.tis.edu.gh)



# Physical (SP) Education

for the Primary School  
at the Main Campus





## PYP CORNER

### Early Years: Collaborating with the TIS Learning Community

For the Unit, *'How We Express Ourselves'* using stories, games and celebrations, we have been focusing on one celebration each week.

This week, our learners inquired into stories, games and activities, related to the Chinese New Year. They enjoyed the story behind the celebration, created replica Chinese lanterns, traditionally used during the celebrations, and interacted with a couple of Chinese students from the Secondary School. Learners were captivated by colourful and informative presentations on Chinese festivals, interlaced with beautiful songs. They engaged their thinking, communication and self-management skills as they interacted with their Chinese facilitators. They also asked many intriguing questions and practiced their Mandarin. In addition, learners created replica Chinese flags, as they progressed on their journey towards international-mindedness.

We also had a surprise visit from Mrs. Adjavon, or *Grandma*, as we affectionately call her. She spent quality time with us, shortly before our sumptuous Chinese feast of long noodles and egg rolls. We learnt that to signify long life, noodles must remain unbroken, and fried eggs must be rolled like gold bars to denote wealth.

After hearing the story behind the Chinese New Year, learners again employed their thinking, communication and self-management skills to create paper dragons and red envelopes, both iconic features of the celebration. They are believed to bring good fortune to recipients. In creating these items, learners experienced varying levels of difficulty, ranging from the ability to use a pair of scissors correctly, to folding intricate patterns. Through these challenges, learners developed resilience, moving several notches up their *open-minded*, *balanced* and *risk-taking* scales.

In expressing ourselves through stories, games and celebrations, the ability to tell your own story, sharing personal experiences and ideas, is key. We believe students are continually making positive impressions on the Learning Community, as they develop this ability and also exhibit the IB Learner Profile attributes and essential learning skills.

During this month's Unit Celebration, the Learning Community was astonished by students' ability to recount their learning journeys. Through the Early Years' Journal on ManageBac, teachers, on a daily basis, are able to share students' learning victories with the Community. Parents are encouraged to initiate conversation with their wards, based on these journal entries. Children are bound to have many tales to share!

As the year draws to a close, Early Years are preparing enthusiastically for TIS' Carols Concert. Students have been using their learning skills in diverse ways, as they engage in drama and dance towards their performance.

Watch out for our little angels; they'll be taking the concert by storm!













## LOWER AND UPPER PRIMARY

### The PYP Classroom

The PYP philosophy is applied in all classroom activities and arrangement.

Student-centered classrooms are characteristic, evidenced by learners actively performing individual and/or group tasks. Teachers mentor and guide students to perform activities. They also record all discussions and tasks completed by learners. In PYP, the teacher is a facilitator, who assesses the myriad needs of students and scaffolds appropriately. The PYP classroom is active and students are encouraged to collaborate, take initiative, and work freely in different settings.

### Physical Environment in a PYP Classroom

In a typical PYP classroom the following must be present:

- Inviting and stimulating classroom space
- Displays of students' work to demonstrate achievement, ongoing learning and inquiry.

The pictures below show different learning centers used by students according to the demands of an inquiry.

Reading Corners are mostly used when learners want to read, have a discussion or hold meetings.



Some activities require learners to be in small groups, as they work on specific tasks. This arrangement enables them to share ideas and navigate options, in order to produce work that meets a stipulated success criteria.

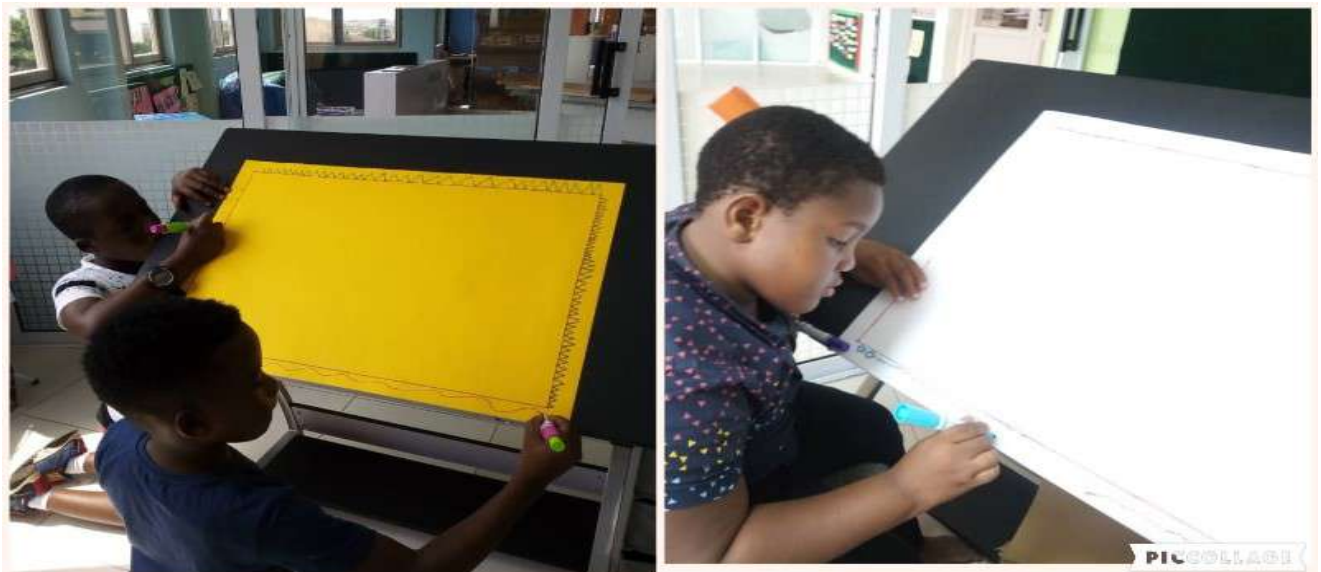


Below, the Onyx class was having a discussion before breaking out into groups to perform a task.

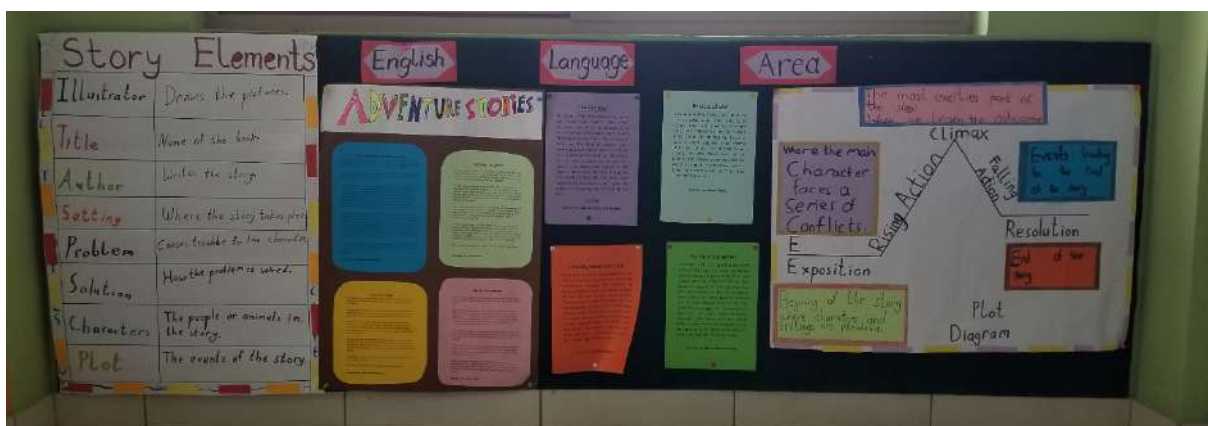


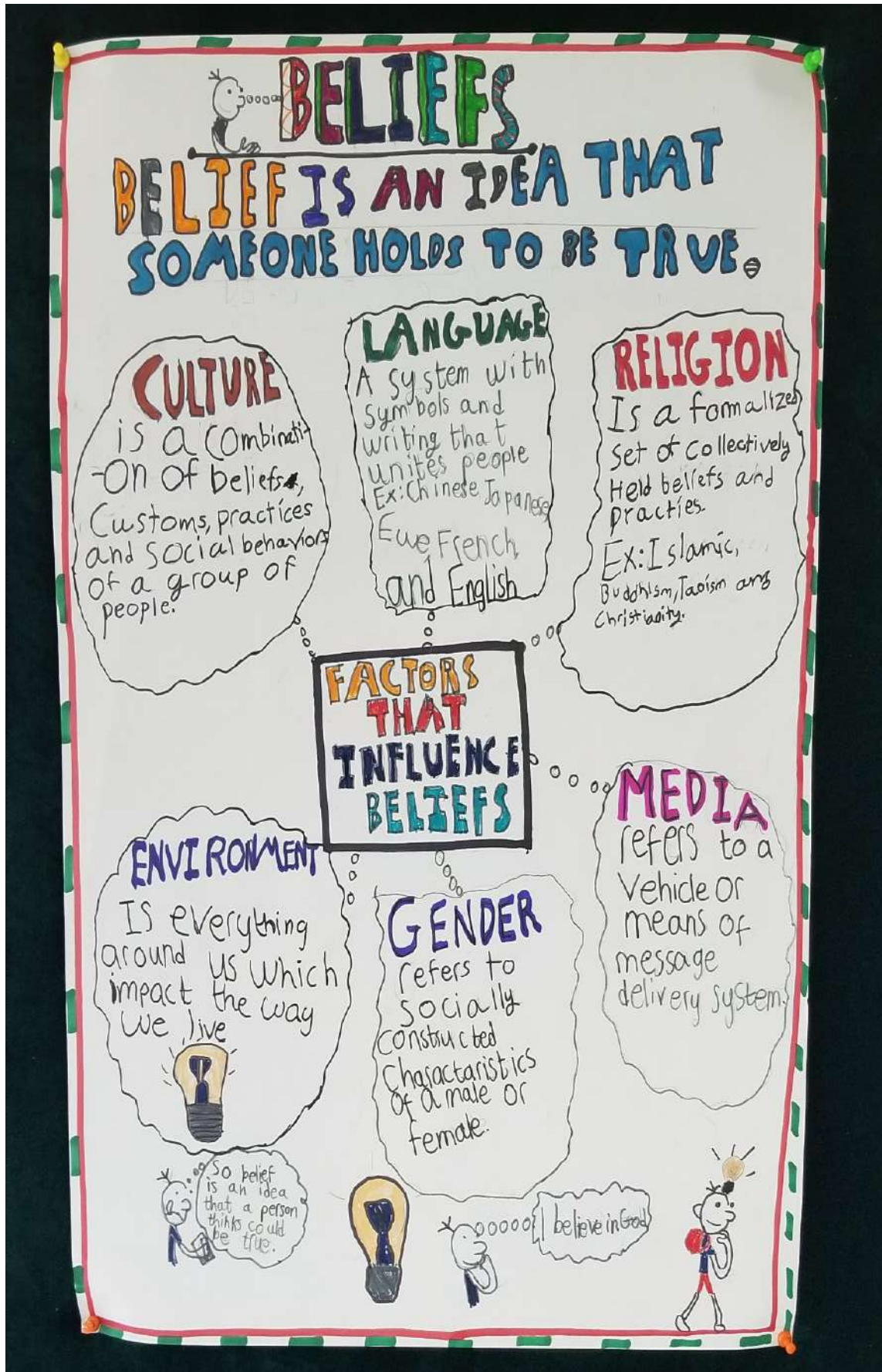


The Art Room is another learning area where students are given the opportunity to express their creativity. Currently, the Onyx Class is creating posters on healthy and non- healthy foods, as part of their inquiry.



Displays in the classroom provide students with a good opportunity to showcase their learning skills, and the knowledge acquired during inquiry.

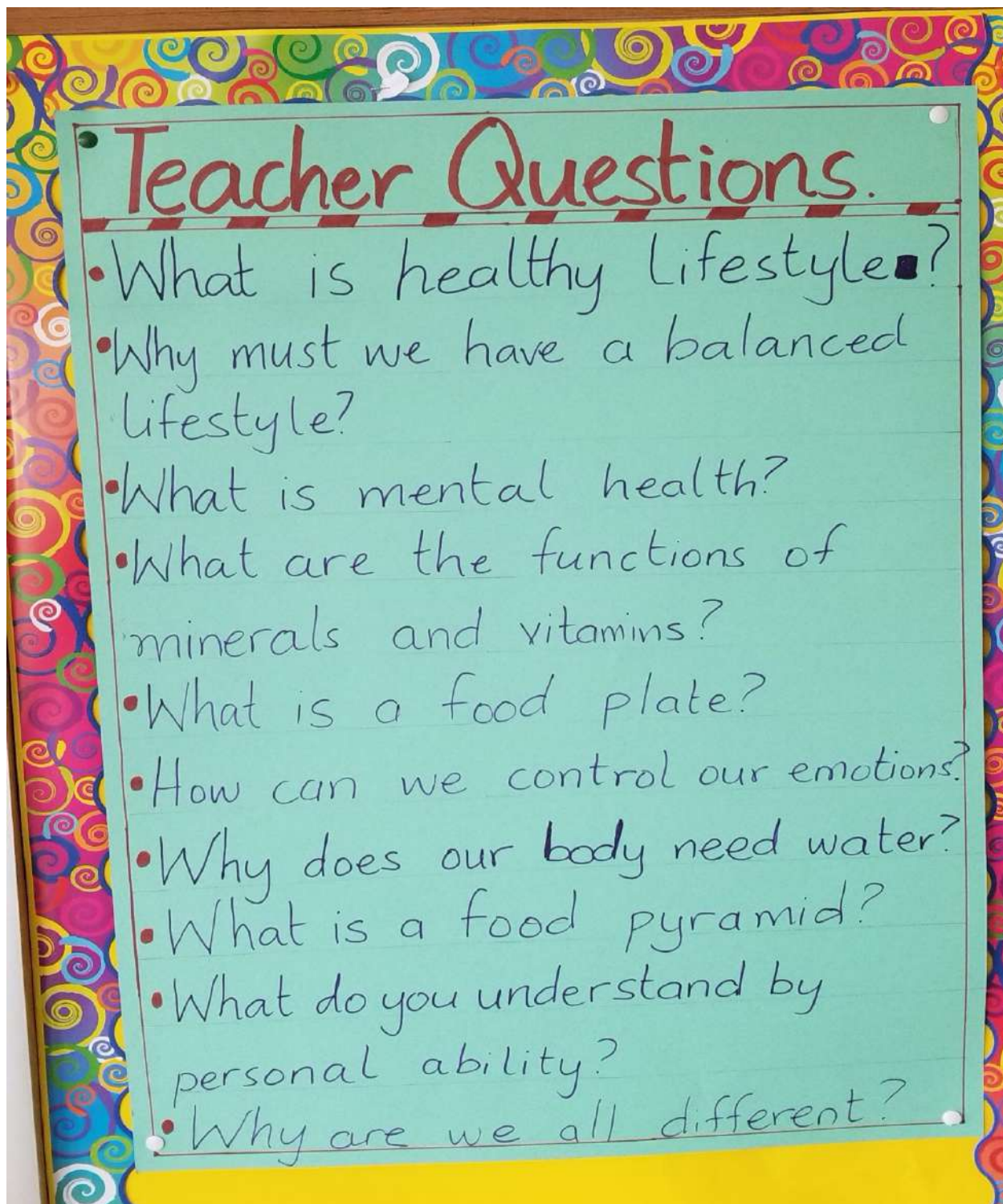






### Use of Programme of Inquiry in PYP Classroom

- Teachers and students are clear about the Central Idea and questions driving inquiry.
- Ongoing teacher and student questions are valued and explored.



Above is a sample of teacher questions the Onyx class is seeking to address in their Unit. These questions are related to their Central Idea on healthy lifestyles, personal abilities and interest.

**GHANAIAN SIGN LANGUAGE (GSL)**

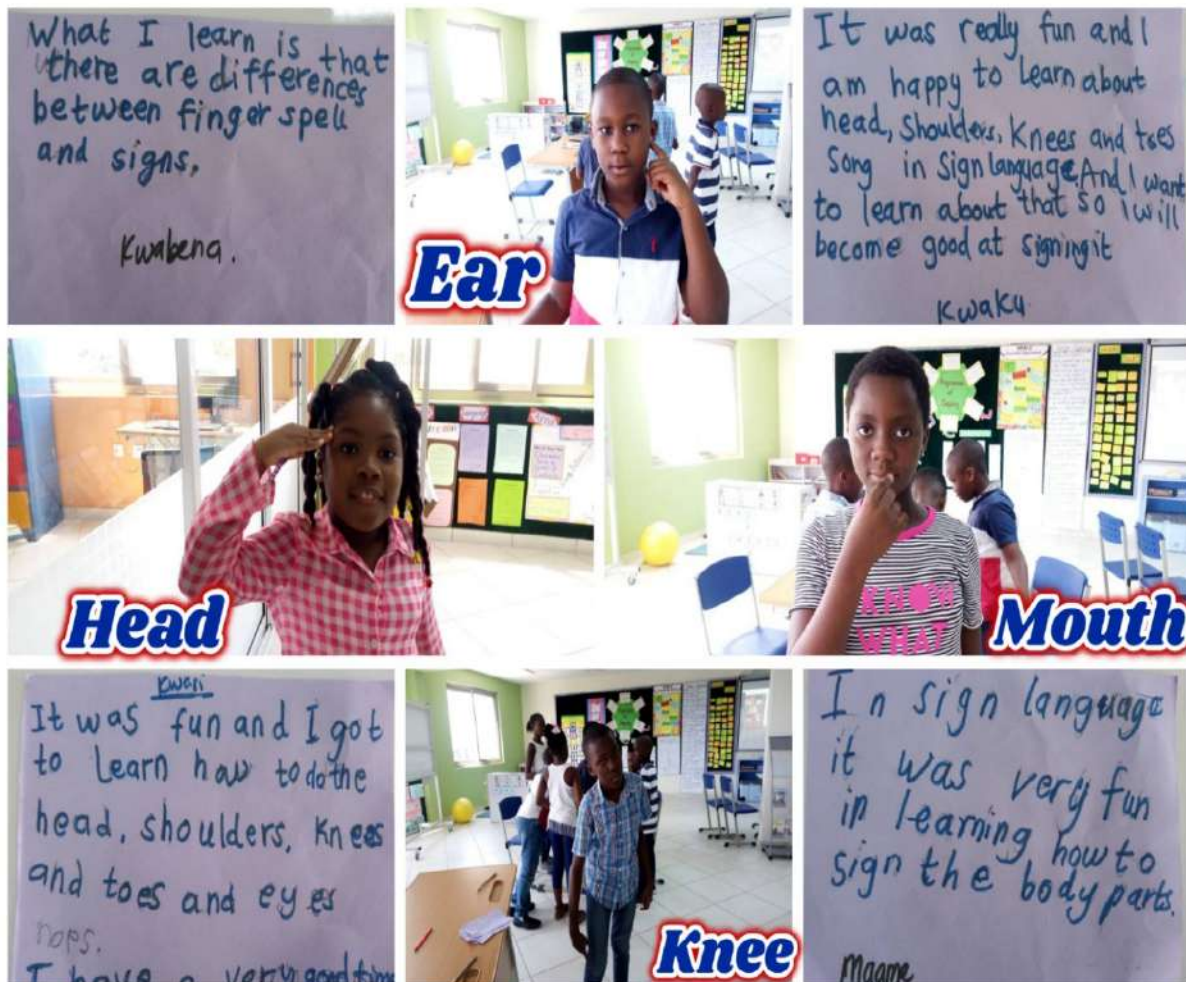
**Naming Body Parts in GSL**

The Opal Class is learning to sign various body parts in Ghanaian Sign Language.

This activity ties into their Central Idea, “Effective interactions between human body systems contribute to health and survival.”

It also helps them appreciate the transdisciplinary nature of IB education.

Below are their reflections.



**Reference**

*The PYP Classroom.* (n.d.). Retrieved November 26, 2019, from Nile Production Company: <http://nic-edu.net/index.php/educatioanl-program/the-pyp-classroom>





# TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

## DISPATCHES FROM THE DIPLOMA COORDINATOR

Happy weekend everyone, and greetings from the end of the first week of the end-of-semester examinations!

As most of you know, what will happen subsequent to the end of the examination period is that my colleagues and I will be working on writing reports for your sons and daughters. Some of the reports will refer to the examinations they are currently sitting, but the major part will refer to the progress that they have made over the course of this semester.

When I was at school, about a million years ago, my report cards featured informative phrases such as "Could try harder," or "Needs to do better in tests," and other such phrases which told both me and my parents virtually nothing of any use, apart from the fact that I wasn't really very good at anything and that my teachers thought that I didn't 'apply' myself very well, or 'perform up to standard' in tests, whatever those ambiguous phrases mean.

As of this year, I would like to ensure that our TIS Diploma report cards are as honest and as helpful as possible to both our students and you their parents and, to that end, I have asked my teaching colleagues to fulfill one single requirement.

Such is the nature of the IB Diploma courses that assessment in them is criterion-referenced, so our reports here at TIS will reflect that, and everything we say, whether negative or positive, will make mention of them. Given that our students are studying specific courses, and the measure of their achievement is provided by the assessment instruments in all of our subjects, our reporting of our students' progress - if it is to be useful - needs to be focused on that. Given that our teaching is guided by those same assessment instruments, and the tasks we set are marked according to them, it makes sense that our reporting will be focused on that. Given that those teaching and learning tasks correspond to components of the IB DP Subject Guides, each of which corresponds to an assessment instrument....you get the picture.

I am sure you will agree, as parents who are concerned about your child/ren's IB DP education, that comments such as *"I commend you for your impressive achievements throughout the academic year. You did commendable work and ended the second semester with an equally impressive performance in the examination. You exhibited open-mindedness by collaborating with your colleagues during group sessions and tolerated their views throughout the year and I really admire that. I also observed that you effectively used research skills by using your electronic device judiciously to do assignments"* says nothing of any value.

Similarly, I am sure you would struggle to find any information of much value in the following: *"X has remained focused on their studies throughout this semester. I am impressed by the quality of assignments X submits which shows the effort X put into their work. X enjoys participating in class discussions, be it individual or collaborative presentations. X has learnt to become balanced and critical in her evaluation as s/he intelligently targets the most important factors when responding especially to higher order questions. Her answers show a real appreciation of X and their judgments are always plausibly backed up."* Again, lots of words...nothing of any real value. In fact, in both these cases, were I the student, I would have no clue why I ended up with the grade I got, nor what I am doing well at, nor what I need to do better and, if I were the parent reading it, I might be seduced by some of the lovely-sounding words, but I would then realise that nothing of any informative worth was being communicated to me.

At the same time, we need to remember that (i) specific reference only to examinations underlines the message that only examinations matter, and (ii) neglects the fact that examination components are also marked against set criteria. Thus, examples such as *"X has performed well in paper 1 and paper 2"* says nothing helpful. "Performed"? Are we in a circus? "Performed well"? Do I get a biscuit as a reward?

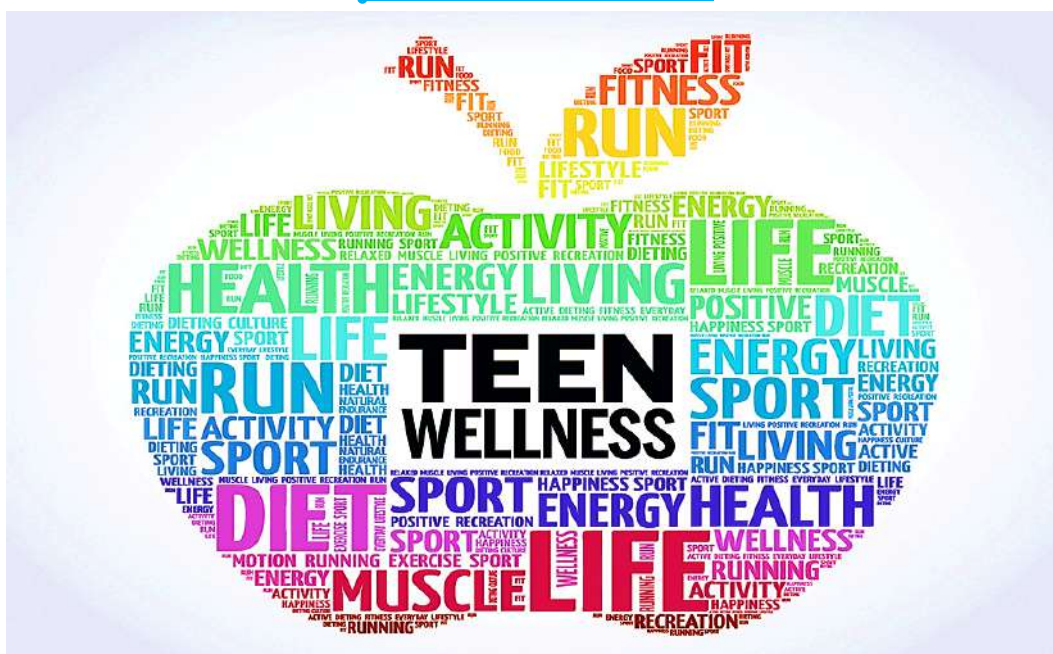
So, hopefully it is clear that, when you receive the Semester 1 report cards you and your children will have a very clear, very honest, very *specific* set of comments on each of their subjects, which will be very clear about what *specifically* they need to work on to improve, and what *specifically* they have achieved.

Have a peaceful weekend.

David Spooner  
(dpc@tis.edu.gh)



## HOSTEL NEWS



Developing **healthy** habits when you're a **teenager** will help you as you grow into an adult. Thus, the absence of a healthy you will affect your body. Ultimately, it is the key to living a productive and satisfying life. This statement resonates with our Dad Mr. Alphonse Adjavon's favourite quote, 'A sound mind in a sound body,' culminating the best management practice.

# Thank You!

A very big thank you to our resource persons Dr. KK, Dr. Sally and Dr. Rafia for such an insightful presentation on teen health.

## Reflections

*"On 22 November, Catherine and Cecilia hostels had a joint common room meeting in the Einstein Exam Hall where Dr. Sally, from Korle BU Teaching Hospital, and Dr. Rafia, from Tema General Hospital, had an in-depth discussion with us on most problems associated with adolescence. The topics included hygiene, menstruation, STDs and teenage pregnancy. I definitely learnt a lot especially about the complications that come with teenage pregnancy. The doctors were also very open and answered every question with as much detail as possible." ~ Akua Boatemaa Okyere*

*“We had a visit from two female doctors who came to speak about personal hygiene, menstruation, mental health, depression, reproductive health, teenage pregnancy and other topics. It was very informative and interesting to hear some views I wasn’t aware of, even though I already had information on some of the topics they spoke about. They were able to share with us some stories of young girls and boys. They also give us a lot of advice on how to take care of ourselves, both hygienically and socially. It was a free environment for everyone to share and it was a nice learning experience.” ~ Nana Yaa Owusu Manu*

*“I had always known the basics of maintaining good personal hygiene but to gain in-depth knowledge on these everyday activities we go through was truly enlightening. The speaker, Dr. KK, gave us helpful info on the effects of bad personal hygiene and how to deal with it in the best possible way. He also addressed common misconceptions of personal hygiene maintenance that were not accurate, but widely accepted. In addition to all this, he talked of the stage of adolescence and all the problems and changes we might go through. The session helped us as boys understand our bodies more and improve upon the surface understanding that we previously had.” ~Edward Quansah*

*“Intriguing, eye-opening, lively and perspective-changing are some of the first few words that come to mind when I recall the talk we had on Friday. I wouldn't exchange the knowledge I attained that evening for anything. I left the room thinking long-term, more aware of how my current choices affected the woman I will become, and how my choice to be reckless now could cause me the privileges of being a woman. I was shocked at some of the new information that was shared about teenage pregnancy, and it changed my perspective of how “grown” and “ready” I thought I was. I'm thankful to the hostel guardians and the school for giving us the opportunity to grow in knowledge and understanding every day.” ~ Elinam Apreku*

*“Last Friday, when we all heard that we were going to have joint common room about hygiene and health, everyone thought it was just another one of those boring presentations that we witness almost every time because at this age we feel like we know everything there is to health and hygiene. But this talk was different, it didn't only focus on stuff like brushing your teeth twice a day, etc. We spoke issues we face as we phase throughout age groups so it went deeper into mental health than physical which was really interesting and not routine.”~ Anold Gyateng*

*On Friday, 22 November, Doctor KK came to talk to the boys of TIS about Teenage Health. He talked to us about a lot of different things, ranging from Body Odour to Reproductive Health. I think that this was well timed as there were complaints earlier in the week about things similar to what Doctor KK said. He talked to us about the different things that we need to do in order to keep ourselves healthy, and to avoid things like having odd body odours. Another thing he mentioned was depression, and he defined it to us as a moment when someone loses interest in normal activities and becomes distant and anti-social. In all, I feel as though this talk was very useful as it allowed us to be more knowledgeable as he told us it isn't right to make fun of those with bad body odours, or those whose puberty hasn't fully reached them, as this is a common thing, but with this talk I feel as though this will stop. It was a pleasure to have Dr. KK come and speak to us about the Teenage Health. It has impacted the boys' hostel, and we are grateful to have him with us.” ~ Ryan Tano (MYP4)*



*“The health talk was very insightful and a very necessary talk. It touched on areas which needed to be addressed. It taught us to know more about our bodies and also the importance of keeping it healthy. I saw it very wise that an individual who was young was brought in to communicate with us effectively and tell us the importance of having good personal hygiene. I believe that it would bring a drastic change to the health status in the school, and also reduce the rate at which individuals report to the infirmary. This is because now that they have been taught how to keep themselves clean and healthy the rate at which people fall sick will reduce. I hope we would have more of the health talk sessions to enlighten us more.” David Safo*





TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



## LANGUAGE ACQUISITION CORNER

### LANGUAGE AND CULTURE IMMERSION TRIP TO FRANCE AND SPAIN 2020

In line with the school's objective of producing internationally-minded and world-class citizens, and as part of its measures to enhance learning and teaching of French/Spanish, the Department of Language Acquisition is organising its 2020 trip from 20 June to 12 July 2020.



**Students at the Eiffel tower**

The Language Immersion course, over the years, has been popular due to the immense benefits that students and staff derive from it. There is no doubt that the role of foreign languages and their benefits in our current global world cannot be underrated. The immersion course enhances language proficiency and knowledge acquired in books. Other benefits include confidence building and the development of a very positive personality resulting from this rich exposure.

During their stay, the students will be accompanied by staff of Tema International School and will lodge with host families in pairs, making it possible for them to maximise their communication skills language, as well as learn about historical and economic areas of interest in Spain and France.



**Students on a guided excursion through Paris.**

## Requirements

Interested parents need to register their wards for the trip by paying a non-refundable commitment fee of one hundred US Dollars (USD100) followed by the completion and signing of parental consent forms by both parents of participating students.



**Students doing Graffiti in Paris**

## Documents needed

- A passport,
- An original copy of birth certificate,
- A parental consent form (will sent to parents to sign)
- A letter of authority (will sent to parents to sign)
- A bank statement of a parent,
- The biodata page of both parents,
- Four (4) passport size pictures of the student,
- An international Travel Vaccination Card with the Yellow Fever vaccination done or updated.



**Students in class at "Centre Int'l d' Antibes"**

### Details:

- It is a three-week language and culture immersion programme which is designed to motivate students and keep them interested and is based on modern, communication-oriented methods.
- Participants live in pairs with host families chosen by Horizons du Monde which organises the programme.
- Participants spend the first two weeks in a chosen region and the last one in Paris/Madrid.
- Participants have lessons for three hours in the morning session of each day and go out in the afternoon to discover the culture and civilisation of the French/Spanish people. They visit tourist attractions, markets and supermarkets, museums, they play games, they watch films etc.
- Participants are chaperoned by teachers of TIS at the ratio of a teacher to 10 students.
- Lessons are delivered by professional French/Spanish teachers.
- Teachers from TIS live in the coordinator's house and communicate with students in the host families and together with the coordinator we find a solution to any problem that may arise from any of the host families.
- TIS teachers, the coordinator and the group's guide wait at a meeting point each morning for host parents to bring participants in their private cars to be transported in a coach to school.
- At 5.00pm- 6.00pm each day host parents wait at the same rendezvous to take the kids back home.
- Participants spend weekends at home or go out with their host parents.
- Participants are not allowed to go out unaccompanied by host parents or TIS teachers.
- Participants have the telephone numbers of their TIS teachers and that of their host parents.



- TIS teachers have the telephone numbers of all their students.
- Participants have travel and health insurance.
- On arrival in France/Spain, TIS leaders collect all passports from participants and give them back to them on the day of departure.
- Parents of our students have access to the addresses of the host families of their kids and so they can communicate with them and may even visit them if they happen to be in France/Spain whilst the group is there.
- Parents have the addresses of the TIS leader so they can communicate with him.
- Participants are advised to keep their pocket monies with TIS teachers.



Further details on the trip will be communicated to you in due course. In the meantime, feel free to contact us if you have any questions.

Interested parents are to contact Mr. John Mensah of the Department of Language Acquisition via email: [jkmensah@tis.edu.gh](mailto:jkmensah@tis.edu.gh) or on 0244 70 79 07 or on school number 0303-305134/ 0303-308737 for further enquiries.





# Yale



## Young African Scholars Program



YYAS is an intensive academic and enrichment program designed for African secondary school students who plan to pursue tertiary education and wish to make a meaningful impact as young leaders. There are no tuition, meal, or lodging costs.

### Eligibility

Applicants must be citizens or permanent residents of an African country and currently be attending a secondary school in Africa with one semester to one year of school left after YYAS.

A typical participant is between 14 and 18 year old.



### Requirements

1. Completed Online Application Form
2. Official Transcript or Grade Report
3. One Teacher Recommendation

Deadline is 12 February 2020

@ 11:59pm EST



### Student Profile

YYAS is looking for students with excellent academic records, demonstrated leadership potential, and strong written and verbal communication skills. Participants must be able to read, analyze, and converse in English. Preference is given to high-achieving, low-income ("HALI") students who do not have university guidance in their schools or communities.

### 2020 Sessions & Dates

**GHANA:** 26 July - 02 August

**KENYA:** 08 August - 15 August

**ZIMBABWE:** 19 August - 26 August

[africanscholars.yale.edu](http://africanscholars.yale.edu) | [african.scholars@yale.edu](mailto:african.scholars@yale.edu)







TEMA INTERNATIONAL SCHOOL



# Carols Night

**6:30PM**  
**SUNDAY, 8 DECEMBER, 2019**  
**TIS MAIN CAMPUS (MPH)**



**immerse**  
EDUCATION

**Win a 100% scholarship  
to the award-winning  
Cambridge Summer School**

**Open to students aged 13-18 years old**

**Deadline: 20th January 2020**

**[www.immerse.education/essay-competition](http://www.immerse.education/essay-competition)**



**SCAN ME!**

FOR FURTHER INFORMATION, VISIT [WWW.IMMERSE.EDUCATION/ESSAY-COMPETITION/](http://WWW.IMMERSE.EDUCATION/ESSAY-COMPETITION/)





# ALAMAU

African Leadership Academy Model African Union

## SOUTH AFRICA

## 14 -23 March 2020



### What is **ALAMAU**?

African Leadership Academy Model African Union (ALAMAU) is an annual conference for young leaders from across Africa and around the world, simulating the activities of the African Union.

Delegates in ALAMAU serve as representatives of various African governments on ten organs of the African Union, affording them the opportunity to study complex African issues, understand the positions of African countries, and learn to successfully negotiate without compromising national interests. By emulating the roles of State dignitaries and diplomats, ALAMAU aims to empower young leaders to model international cooperation for development while celebrating diversity.

### Who is eligible to attend **ALAMAU**?

All students between **14 and 19** years of age

### Registration

- Cost per delegate: USD 3200 (three thousand two hundred US dollars)
- A non-refundable commitment fee of USD 200 (two hundred US dollars) must be paid by 8 November, 2019.
- Full payment and final registration is due on 5 December, 2019.
- All payments should be made to the School Account/Account Office and the scanned payment advice slip emailed to: [kwame\\_d@tis.edu.gh](mailto:kwame_d@tis.edu.gh)

### Enquiries:

For further enquiries, please contact:  
Mr. Ben Darko, +233 (0)244110355  
([kwame\\_d@tis.edu.gh](mailto:kwame_d@tis.edu.gh))

**ALAMAU ~Developing the next generation of African Leaders~**

## CAS-SA Corner



Hello All, (both naughty and nice),

What did you do last Christmas? A simple thought will suffice.

Did you cook a meal, make a deal or something else surreal?

If you did, you'd know that Christmas holidays are a time of love, laughter and joy- that's why we love them so much. When the day comes, we choose to celebrate it with great excess - basking in the warmth of family, belly full of hearty **jollof or fufu** and the promise of laughter and light till the end of the night.



But these things that fill us with excitement at the thought of the holiday are a luxury most cannot afford.



So, this Christmas, I have a proposal to you:

As you troop to enjoy the beautiful performances planned by our **TIS students**, **come with** a small bag of rice, some canned goods, a gallon of oil or any other form of non-perishable goodies and help us reintroduce the joy of Christmas to another family.

“When you have so much”, my grandma would always say, “you can only really receive by giving”. So, on 8 December come to TIS Main Campus to not only be masterfully entertained but also to receive the gift of giving.



## Charity Apreku – G11





**Order your MOA T. Shirt – GHC 50.00** – Contact Ms. Abigail at the CASSA office



**Coming soon:** Limited edition of TIS adaptation of **The Marriage of Anansewa** DVD and Flash drive. Place your order now. Send your order to TIS WhatsApp number: +233 503849799



### Growth Mind Set Corner

<b>G</b>	<b>M</b>	I CAN LEARN FROM MY MISTAKES
<b>R</b>	<b>I</b>	I CAN IMPROVE BY WORKING HARD
<b>O</b>	<b>N</b>	I WILL NEVER GIVE UP
<b>W</b>	<b>D</b>	I AM DETERMINED TO DO MY BEST
<b>T</b>	<b>S</b>	SELF-REFLECTION WILL HELP ME SUCCEED
<b>H</b>	<b>E</b>	I CAN OVERCOME CHALLENGES WILL EFFORT
	<b>T</b>	I CAN TRAIN MY BRAIN



## Duke of Edinburg International Award



Proud to deliver



“


*For those starting now, remember it is the journey that matters, not the destination. The award will grow you. The Survival Island trip challenged me at all levels, I learnt survival skills through facing my fears in the process. What an experience! If I persevere I can do anything.*

MADGE SINTIM-ABOAGYE  
ALUMNI IB CLASS OF 2019  
GOLD RECIPIENT ”





**#WORLDREADY**

[www.tis.edu.gh](http://www.tis.edu.gh)




Proud to deliver



“

*My favourite experience was going hiking around the Survival Island because it was a very new experience for me, and it challenged me mentally as well as physically. My takeaway is that you can do nearly anything as long as you put your mind to it.*

OHENE SAKYI-ADDO  
ALUMNI IB CLASS OF 2019  
GOLD RECIPIENT ”



**#WORLDREADY**

[www.tis.edu.gh](http://www.tis.edu.gh)



Proud to deliver

**THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD**

**THE HEAD OF STATE AWARDS 2019**

“  
*My unforgettable moment was kayaking on the Volta Lake near the Survival Island. It demanded critical thinking and leadership skills. Life is full of adventures, DofE prepares you for it.*  
”

DAVID DIFIE - CAS ADVISOR  
GOLD RECIPIENT

**#WORLDREADY**

[www.tis.edu.gh](http://www.tis.edu.gh)



**TEMA INTERNATIONAL SCHOOL**

**SOCIAL MEDIA Follow Us**

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-  @TISGhana @CAS\_Coordinator
-  @TISGhana
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-  0503849799

[www.tis.edu.gh](http://www.tis.edu.gh)





# TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

## COUNSELLOR'S CORNER

# T E A M



*The winning spirit of champions lies in effective teams.*

*DP1 & DP2s: please study smart and finish well in the end of semester examinations.*

### **DP2 UNIVERSITY APPLICATION SUBMISSION DEADLINES COMING UP & OTHER IMPORTANT REMINDERS...**

- Want to grab juicy university offers and receive priority considerations? Remember you must aim to submit all your university applications in **November!** You can always forward your updated December test scores to your universities once they become available or consider selecting them on the registration form to have your scores forwarded once released. **Note: You can send your SAT/ACT test scores to 4 universities for free if you add them on your registration form, or within a week of testing.**
- The next best time to submit your application is **now!** DP2s, own the process and keep track of all university application deadlines so you do not miss any of them. Getting it done now frees you to prepare for your DP end of semester exams.
- Financial Aid applications (CSS, FAFSA, ISFAA, COF) et cetera, must be submitted by the Financial Aid priority deadlines for each of your schools. **DO NOT BE LATE FOR FREE MONEY!** Especially if you really need it.
- **DP2s, applying to any Canadian Universities?** You should have submitted the application by now. **19 November 2019** was the deadline to click “pay and send” to submit UK applications. **The College Guides will submit all UK applications by close of this week.** Please ensure application fee payment of GHC200 has been paid and your parents have sent an email to us, approving your final list of 5 UK schools. **20 December 2019** was the recommended deadline for submitting U.S. university applications. Ensure you apply early for priority consideration.
- Applications to all University of California (UC) schools opened on 1 November 2019, and it requires you to write 4 essays. **UC Berkeley, UCLA, UC Davis and all other UC schools- application global deadline 29 November - TODAY.** You should click submit right away!



- **Reporting SAT/ACT test scores:** Also remember that the university application deadlines apply to your SAT and ACT test scores too. Not submitting your SAT or ACT scores by the university's deadlines renders your application incomplete. Your test scores must get to the university by the application deadline of the university. So ensure you make the payment on your College Board or ACT Inc. account with a credit/visa card for your test scores to be forwarded directly to your universities. Remember not all universities accept rush score reporting.

**REMINDER: UPDATED DP2 UNIVERSITY APPLICATION TIMELINES 2019-2020**

Canadian University application submissions (OUAC & non-OUAC),	Friday, 15 November 2019
Regular UK (UCAS) Application- students' final submissions	Tuesday, 19 November 2019
All Regular USA applications must be submitted	Wednesday, 20 November 2019
Regular USA Financial Aid Submission to universities (ISFAA, COF, CSS Profile, FAFSA, etc.)	Thursday, 21 November 2019
Ghanaian University Applications; purchasing of application forms/scratch cards to submit to counselors	Friday, 24 January 2020
Ghanaian University applications: final online submission to universities by students	Friday, 21 February 2020
DP2 Parents one-on-one meeting with counselors to discuss Financial Aid Application Process	14 October - 8 November 2019

**Important note- DP2s:** DP2s, please note that TIS will be closing for the Christmas holidays on 13 December 2019.

The **Office of the Career and College Guidance & Counseling** will also be closed and the College Guides will be away for the Christmas Break from 14 December 2019 and resume on 9 January 2020.

**We, therefore, encourage all DP2 students to complete any pending university application tasks by the prescribed timelines which we shared with you during the first few weeks of this semester- and be done before the end of November.**

This will allow the College Guides ample time to submit all school documents to your universities, such as transcripts, predicted/anticipated grades, recommendations, postage of documents, as well as give you feedback on your essays, personal statements among others, before leaving for the break.

Mid-Year reports will be ready in January 2020 and will be forwarded to your universities when we resume in January.

## DP1s



As an essential part of the college application process, college essay writing is inevitable.

This Christmas break please work on your first essay & personal statement drafts on ;

Personal Statements <https://www.ucas.com/undergraduate/applying-university/how-write-ucas-undergraduate-personal-statement>

College Essay prompts: <https://www.commonapp.org/blog/2019-2020-common-app-essay-prompts>  
<https://www.princetonreview.com/college-advice/college-essay>

Please follow these helpful links as stated above.

Remember! for college essays and personal statements the admission managers will want to hear your voice and know you on a personal level.

**BE AUTHENTIC.** Own the process while we guide you at each step of the way!

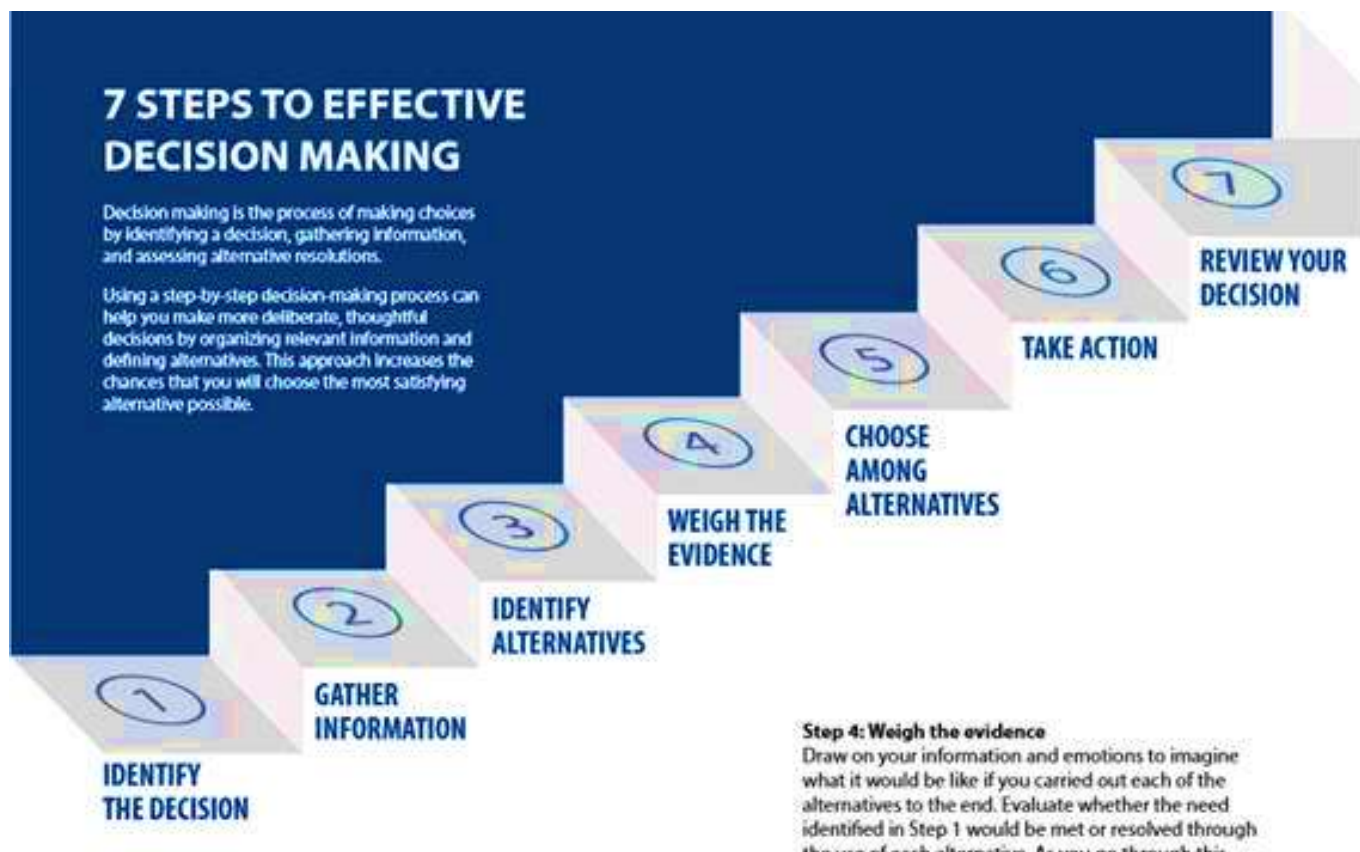
### Lesson Plan Grade 8: Decision Making Process

Grade 8's had an engaging class discussion on decision-making, how to choose the best option out of various alternatives and learning to be responsible for the consequences of their decisions.

The outcome of the decisions could be either positive or negative, therefore decisions ought to be made thoughtfully with short and long term effects in mind.

It is always important to consider the effect of that decision on a larger scale on the family, friends, community, society and the world at large.





<https://www.umassd.edu/fycm/decision-making/process/>



*“The ability to make decisions is a natural skill for human beings that many of us take for granted. However, the smallest decision is capable of bigger effects in the future, and this is called the butterfly effect.*

*An example of this effect in action is pollution: the cause of disposing of plastic in the sea has now affected the wildlife. Therefore, in order to avoid this effect, we need to be cautious of our decisions and their possible effects. To do that we need to follow these instructions for the safest and best decision.”~ Anthony Mayilamene, - Grade 8.*

1. *Identify the design*
2. *Collect information*
3. *Search alternatives*
4. *Select*
5. *Act*

*“One Saturday morning I was looking forward to hanging out with friends and having some fun. I got two phone calls early in the morning that needed me to make a decision. First, my friend called to invite me to her birthday party. I figured out that the transportation fee to attend was GHC50. That would have put a dent in the money I was saving to buy a new pair of shoes. Then my mother’s friend called offering me the opportunity to help take care of their dog. She said she will pay me GHC70 for the day of work. But then I realized that all of this was happening on the same day, but my friend will be moving out on that day after the party and that might be last time I see her, but if I attend it will put a dent in my savings. I decided to go to my friend's party because it might be the last time I see her and it will be worth it.”~ Jessie Ofori-Appiah, Grade 8*

*Before I decided I had to:*

- *Identify the decision*
- *Gather the information*
- *Identify other possible paths*
- *Weigh the evidence*
- *Choose among the alternatives*
- *Take action*
- *Review the decision and the consequences.*

*“I was at the beach, away from my family, hanging out with my friends. I had access to games and was encouraged to partake. It was just a few weeks before school and had to revise things I had learned. I decided not learn because I wanted to have a lot of fun.*

*When I came to school, I had lost track of what I was learning and failed my fifth test. When I went home I was not allowed to play games anymore.*

*Decision-making skills used*

*Take action- I say this because I did not think through before deciding on what to do.*

*I regret this because If I had studied and passed the test I could have continued playing games.”~ Dzifa Elikem Amewu, Grade 8*



## We were in your area



Month	University/Institution	Date	Time	Venue
<b>Nov.</b>	Luis University, Italy	6 November 2019	1:30 pm	TIS Learning Centre
	University of British Columbia (UBC), Canada	11 November 2019	2:15 pm	Einstein Exam Hall
	University of Guelph, Canada	12 November 2019	1:30 pm	TIS Learning Centre
	Lafayette College, USA	13 November 2019	1:30 pm	TIS Learning Centre
	Savannah College of Art & Design (SCAD), USA- Workshop	14 November 2019	4:30-5:30pm	Einstein Exam Hall
	Northern Arizona University, USA	23 November 2019	11:00am	Mariott Hotel
	University of New South Wales, Australia	27 November 2019	1:30pm	TIS Learning Centre
	University of Warwick, UK	27 November 2019	1:30 pm	TIS Learning Centre
	Concordia University, Montreal Canada	28 November 2019	11am	TIS Learning Centre
	Technion University (Israel's Institute of Technology)	28 November 2019	2:00pm	TIS Learning Centre

*Parents are welcome to attend these meetings and meet the university admissions team for further enquires.*

## Time with Northern Arizona University @ Mariott Hotel



The Vice President Daniel Okoli for Capital Planning and Campus Operations, [daniel.okoli@nau.edu](mailto:daniel.okoli@nau.edu), Daniel Palm Associate Vice President for Global Initiatives Center for International Education [daniel.palm@nau.edu](mailto:daniel.palm@nau.edu) Jay Lewis Director, Strategic Global Initiatives Center for International Education [jay.lewis@nau.edu](mailto:jay.lewis@nau.edu) were in Ghana for the very first time to meet counsellors and prospective students. They shared insightful information about their university and general information available to international students. College Guide, Ms. Constance Quaye, attended this event.



Northern Arizona University (NAU) is a public [research university](#) with its main campus in [Flagstaff, Arizona, USA](#). Governed by the Arizona Board of Regents and accredited by the [Higher Learning Commission](#), the university offers 158 [baccalaureate](#) and [graduate degree](#) programs. The university's oldest branch campus and the largest is NAU [Yuma](#). As of fall 2019, 30,736 students were enrolled, 22,791 at the Flagstaff campus. <https://www.niche.com/colleges/northern-arizona-university/>

The average cost of tuition and fees for a full-time, Arizona resident undergraduate student for two semesters is \$11,896, and out-of-state undergraduates pay an estimated \$26,516.

NAU also participates in the Western Undergraduate Exchange Program, which offers lower tuition rates for students from the Western United States. For 2018–19, WUE tuition and fees are \$16,759. NAU offers Flagstaff undergraduate students the Pledge Program, which guarantees the same tuition rate for four years. [https://en.wikipedia.org/wiki/Northern\\_Arizona\\_University](https://en.wikipedia.org/wiki/Northern_Arizona_University)

NAU is more than a place. It's an experience that promotes ideas, fosters engagement, builds relationships, and changes lives. <https://nau.edu/>



NAU enjoy- beautiful lodging provides a beautiful learner-friendly support environment for students to engage and interact with people from diverse backgrounds.

Programmes include: Engineering, Linguistics, Business Administration, Creative Media, and Film, Hospitality Management <https://nau.edu/academics/> ; <https://nau.edu/admissions/>

# The NAU Office of Scholarships and Financial Aid

## We'll help you find the right options to finance your education at NAU

Investing in a college education is a smart decision. Northern Arizona University's Office of Scholarships and Financial Aid is committed to guiding you and your family through the process of applying for federal and state financial aid, helping you find possible scholarship opportunities, and increasing the value of your university experience.

<https://nau.edu/office-of-scholarships-and-financial-aid/>

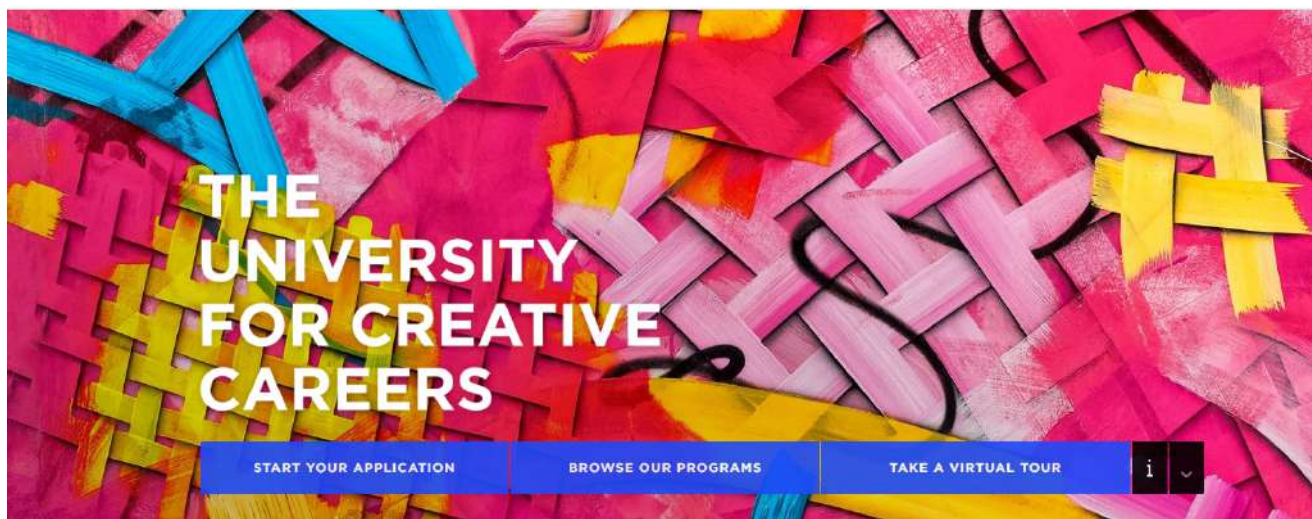
## Some Things to Consider When Applying to School

As you narrow the list of schools that offer the degree you want to pursue, be sure to consider the following factors:

- ✓ Quality of the research programs and facilities, including libraries, laboratories and computer facilities.
- ✓ Cost of tuition, fees, health insurance, etc.
- ✓ Academic admission requirements, including required test scores, degrees and undergraduate grade average required.
- ✓ Size of the institution and size of the department in which you would study, including faculty-to-student ratios.
- ✓ Faculty profiles.
- ✓ Accreditation of the institution and, if applicable, the department or program (check out <http://ope.ed.gov/accreditation/>).
- ✓ Course and thesis requirements for graduation.
- ✓ Length of time required to complete the degree.
- ✓ Availability of financial assistance.
- ✓ Location, housing options, campus life, climate and cost of living.
- ✓ Availability of international student services, activities and other services on campus.







- More than 40 programs to match your passion
- In addition, SCAD offers more than 75 minors and certificate programs and access to learning centers around the world. Most programs are offered in multiple locations, so you can start in one place and finish in another. Programs include Architecture, Media and Advertising, Animation, Branded Entertainment

Life at SCAD is simply colourful and engaging with the state of art facilities and organisational fads. For more information, click: <https://www.scad.edu/>

## Student Opportunity Scholarship

### Eligibility requirements

Awarded to accepted undergraduate or graduate students who meet or exceed the normal SCAD admission standards and who demonstrate financial need. These scholarships may be awarded in addition to any other scholarship awarded by SCAD, as long as the total SCAD award does not exceed the cost of tuition. Eligibility criteria are available by contacting the admission department.

### Value details

Please contact the provider

<https://www.hotcoursesabroad.com/india/savannah-college-of-art-and-design/scholarships.html?provider=352394>



*“The SCAD workshop was very interactive and informative. I was able to ask a lot of questions specifically about the summer programs. Other people got to find out about scholarship opportunities and the application process. I realized how important it is to find out certain basic information about universities one would want to apply to. Probably, in the future, I will be able to use the same skills I have acquired during the workshop to find out more about other universities. I would like to thank the Guidance team for always creating room for interaction between us high school students and various universities.” ~ Lady-Margaret Hagan- Grade 10*

*“During the SCAD workshop, an admissions advisor gave an informative presentation about the institution. We learned that the school is definitely a great place to go for those who intend to have creative careers. Unlike many other schools, SCAD takes a far more practical approach, having student projects with renowned companies. Many companies including Disney recruit from this university. Overall, with nearly all of their students getting jobs after or even before graduation, the university seems like a place that would be wonderful for those who want to have creative careers.”~ Maame Kyei- DP2*



### **SUMMER PROGRAMMES- 2020!!!**

Summer programmes are great opportunities for students to use their summers meaningfully, to learn, to connect with others, gain some useful knowledge and skills, explore universities, and engage in experiential learning. Most summer programmes are open to MYP5 (Grade 10) and DP1 students only! The ones listed below are popular ones that have come up, however, students and parents are free to inform us (College Guides) about any other summer programmes you would like your son/daughter to apply to. Sign up with the TIS College Guides, by emailing: [Eyram.mahoney@tis.edu.gh](mailto:Eyram.mahoney@tis.edu.gh) and register now.



**Parental Approval is required before starting/completing a summer programme application. Deadline for signing up for a summer programme: Next Monday, 2 December 2019. Please send us an email right away to start the process with your son/daughter.**

- **Yale Summer Programmes (YYAS & YYGS).**

Note; the Yale Young African Scholars (YYAS), programme is often held in 3 venues across Africa (including Ghana- TIS campus), whereas the Yale Young Global Scholars Programme (YYGS), is held at Yale University, USA. TIS alumni have participated in both programmes over the last couple of years and it has been a phenomenal learning experience for them!

**What's the difference between YYAS and YYGS?...**

The Yale Young African Scholars Program was created as an extension of the Yale Young Global Scholars Program (YYGS) structure. Whereas YYGS takes place on Yale's campus in New Haven, Connecticut, and is open to students from around the world, the Yale Young African Scholars Program takes place in Africa and is only open to students who are citizens or permanent residents of an African country AND who are currently enrolled in secondary school (i.e. high school) on the African continent. Like YYGS, YYAS is an academic enrichment program, but ours also includes a significant emphasis on university guidance. More information about the Yale Young Global Scholars Program can be found at <http://globalscholars.yale.edu/>.

**COST:** YYAS is free, but YYGS requires payment of tuition fees to participate. YYGS-Yale campus Program tuition for one, 2-week session is **\$6,300 USD**, which includes instruction, housing on one of Yale's historic residential colleges in New Haven, three meals per day, and optional health insurance. Travel costs are not included in program tuition.

**Scholarships:** **For more information on scholarships and need-based financial aid applications and deadlines for YYGS (Yale campus, USA), please visit:** <https://globalscholars.yale.edu/tuition/scholarships>

**YALE YOUNG GLOBAL SCHOLARS PROGRAMME (YYGS):**

Yale Young Global Scholars emphasizes an open, exploratory, and collaborative approach to learning. Our program is designed to allow students to experience learning in a variety of different university contexts, from large lectures to small seminars, and even the spontaneous learning that happens in dining halls and around campus.

- **With no grades or course credit**, YYGS encourages students to approach all aspects of the program creatively with the understanding that they set their own limits. Students receive an electronic certificate of completion at the end of the session.
- **The diverse and inclusive community** at YYGS enhances learning by inviting students to analyze issues from multiple perspectives. Living and learning alongside peers from around the world allows students to broaden their own world views by learning about countries and cultures they have never encountered before.

- **Living in Yale's residential college** gives students a taste of life at Yale University. Participants explore Yale's campus and the surrounding area during their downtime.

### Core Curriculum

The Core Curriculum ties together all YYGS sessions and is the foundation of the academic program at YYGS. Students work with a different group of peers within different learning contexts, which allows for a wide range of peer-to-peer interactions within each session. These learning contexts include:

- **YYGS Programmes students can choose from:**

[Applied Science & Engineering](#)

[Biological & Biomedical Science](#)

[Literature, Philosophy, & Culture](#)

[Politics, Law, & Economics](#)

[Solving Global Challenges](#)

- **Franklin and Marshall College, PA, USA Summer Scholars Program!**

## Explore F&M Summer Scholars

			
<b>Academics</b>	<b>Leadership</b>	<b>Service-Learning</b>	<b>Campus Life</b>
Choose two project-based courses during your three-week session in writing, technology, science, arts, communications,	Be a part of a Living Learning Community with daily activities focused on leadership development. You'll also get a	Give back during weekly transformative service-learning projects, highlighting the importance of community	Discover F&M's traditions, while experiencing the college's unique house system and residential life on its historic

[F&M Summer Scholars](#), is a three-week residential summer program for students entering grades 6-11. We're pleased to announce that applications to the program opened October 29. Applications will be accepted on a rolling basis for our two sessions during the weeks of June 28 to July 17 (Session 1) and July 19 to August 7, 2020 (Session 2). Created for intellectually curious young adults and rising leaders, this pre-college experience is an opportunity for students to experience F&M's rich traditions while pursuing their academic interests through an engaging curriculum. Scholars will explore exciting fields of study, choosing from two project-based courses in either writing, technology, science, arts, communications, or mathematics. Space is limited, and both scholarships and financial aid are available to applicants. For more information, and to stay up-to-date on special announcements and new program offerings, please visit <https://summer.fandm.edu>.



## York University Summer Programme: 2020 Educational Summer Camp (ESC) at York University in Toronto, Canada

### 2020 Educational Summer Camp



- An exciting three weeks' Summer Programme @ York University, Canada
- Date: 5<sup>th</sup> to 26<sup>th</sup> of July 2020
- Fee: \$3,000 excluding airfare
- **Application deadline: November 30, 2019**
- Application forms can be picked up from TIS College Guidance Office
- Enquiries? Contact organizer: Dr. Solomon Boakye Yiadom...

Solomon Boakye-Yiadom, PhD, P.Eng. [sboakvey@yorku.ca](mailto:sboakvey@yorku.ca) Email: (Assistant Professor, York University, Department of Mechanical Engineering, Phone: +1 (416) 736 2100 ext. 44199)

## WHY CHOOSE THIS?

This Educational Summer Camp (ESC) at York University in Toronto offers a unique experience and an inclusive environment for high school students. This camp will practically engage the participants including the use of state-of-the-Art facilities to explore the different programs in Science, Technology, Engineering, Arts, Mathematics, Business and Entrepreneurship (STEAM-BE). This will help participants to gain experience in the different careers in STEAM-BE. Certificate of participation will be given to all participants who complete the full program which is an A+ for applying to universities outside Ghana. In addition, different projects will be undertaken which will help you develop your project management, entrepreneurial and leadership skills. Also, workshops will be held on weekly basis by experienced facilitators in University and scholarship applications, presentation skills and career development. York University is a public research university in Toronto, Ontario, Canada. It is Canada's 3<sup>rd</sup>-largest university, and it has approximately 55,700 students, 7,000 faculty and staff, and over 300,000 alumni worldwide.



# 2020 Educational Summer Camp

York University-Toronto, Canada

## ACCOMMODATION FACILITY



**Special feature at the York University summer camp!**- participants get to visit top universities in the Ontario area, Canada.



- **Oxford Scholastica Summer Programme, UK (Subject-based programme)**



## EXPERIENCE OXFORD WITH OUR 2020 OXFORD SUMMER SCHOOL

“Based in the famous university city of Oxford, our summer courses aim to provide students from countries around the world with the opportunity to explore the subjects they think they might want to study further at university, and help them discover their future career. We aim to balance important academic advancement with a range of cultural activities, day trips and unique experiences. Students study on the Oxford University campus, and are taught by outstanding tutors, many of whom teach at leading UK universities, including Oxford and Cambridge. We believe learning should be interactive and fun.”

**Oxford Summer Courses:** At the Oxford Scholastica Academy, they offer a range of summer courses for teenagers aged 12-14, and young adults aged 15-18. They also offer both two and four-week courses throughout July and August. Courses range from Business, Law, Computer Science, to Literature, Engineering and many more. Discover your options here: <https://www.oxfordscholastica.com/summer-courses/>

To Learn More, Visit: <https://www.oxfordscholastica.com/about-us/>

### **Oxford Scholastica fees:**

£4,795 for two weeks, £9,290 for 4 weeks. For more on specific dates and prices and to book, visit: <https://www.oxfordscholastica.com/dates-price/>

- **SCAD PRE-COLLEGE SUMMER PROGRAMMES- UNIVERSITY FOR CREATIVE CAREERS!**

Visit: <https://www.scad.edu/academics/pre-college-summer-programs>

**SCAD summer programme fees:**



### Pre-college summer programs

- **Pre-college summer programs**

SCAD Rising Star

SCAD Summer Seminars

## Pre-college summer programs

This summer, explore new avenues of artistic development and spark your imagination at The University for Creative Careers. SCAD offers summer programs for high school students of all ages to pursue art and design disciplines while working alongside peers from all over the world. With exceptional buildings, extensive equipment and inspirational settings, SCAD summer programs offer ideal opportunities for artists at all levels to create, learn and grow.



### SCAD Rising Star

Incoming high school seniors ready for a college experience benefit from the challenging and exciting atmosphere of SCAD Rising Star. Enrolling in two college-level classes and building professional portfolios, SCAD Rising Star participants benefit from all of the perks of being a SCAD student – from the vast creative environments to the renowned faculty.

## SCAD Rising Star tuition and scholarships

### Fees (Atlanta, Hong Kong, Savannah)

Application fee (nonrefundable) US\$50

Program fee (nonrefundable) US\$250



<b>Tuition</b>	US\$4,600
<b>Housing and meals (residential only)</b>	US\$1,400
<b>Total (residential)</b>	US\$6,300

Additional fees may include supplies and materials.

# SCAD Summer Seminars fees and scholarships

## Registration and program fees

Registration fee: US\$50 (per session/location)

Off-campus student fee: US\$1,400 (includes lunch)

On-campus student fee: US\$1,700 (includes housing and all meals)

These fees include workshops, supplies and social activities, plus indicated meals and housing. Additional fees may include bed and bath linens. Students interested in attending multiple sessions and locations will be charged a US\$50 fee per location and session.

### ❖ EXCITING NEW MOOTING EVENT FOR DP1 AND DP2 ASPIRING LAWYERS!!!

#### International School Mooting Training Program & Competition

We have received an invitation from GIS, for **10** Tema International School students to participate in an **International School Mooting Training program** organised by Ghana International School, in collaboration with the University of Dundee, UK. This is in preparation for the **International School Mooting Competition to be held in February 2020** (Date is yet to be confirmed).

This is a **fully funded training program** for students in their final year (12th Grade) and the year before their final year (11th Grade) for students planning to study law, pre law or are considering a legal career. Students may come in as individuals or as a group.

The details are as follows:

**Date:** Saturday, 14 December 2019  
**Time:** 12:00pm to 1:00pm  
**Venue:** Ghana International School, Film Room

Please note that since students will be on break on the 14<sup>th</sup> of December, parents would be responsible for conveying their wards to and from GIS on the day of the event- 14 December.



TEST DATE	REGISTRATION AND PAYMENT DEADLINE
5 Oct. 2019	29 Aug. 2019
7 Dec. 2019	8 Nov. 2019** (Global deadline)
14 March 2020**	23 January 2020
2 May 2020	5 March 2020

\* SAT SUBJECT TESTS ONLY (Foreign Languages with listening only),

\*\*REGULAR SAT ONLY (No Subject Tests available)

Please come along with your valid unexpired passport!

December test takers, please submit your passport to Ms. Constance Quaye and email your admission tickets to [eyram.mahoney@tis.edu.gh](mailto:eyram.mahoney@tis.edu.gh) by Tuesday, 26 November 2019.

SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



For all standardized aptitude tests, test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.

- Number 2 pencils (buy from the Tuckshop), approved calculator, eraser, sharpener for the SAT test on Saturday- 7 December 2019, and ACT 14 December 2019. There will be early breakfast at 6:50am that day and Reporting time for the exam - 7:15am- Venue: Project Centre





**2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

TEST DATES	REGISTRATION AND PAYMENT DEADLINE
14 Sept. 2019	23 Aug. 2019
12 Oct. 2019	5 Sept. 2019
14 Dec. 2019	15 Nov. 2019
4 April 2020	27 Feb. 2020

**Please come along with your valid unexpired passport!**

ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):

ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform Counselors first).

**\*To complete registration, payment must be made online in full with a credit card.**

**ACT DECEMBER DEADLINE coming up.** DP1s especially are encouraged to sign up for the December ACT exam this year! Aim to complete registration right away!

Can you feel the breeze? Christmas is just around the corner!



Oh, what a roller coaster semester but we are almost at our destination! We are delighted that we get to support our DP2 students on their journey to the university. E

xcellent offers await you DP2s, finish hard!!!

Ayekoo to all for a good job done! Watch out for bragging rights and university offers soon!



# TEMA INTERNATIONAL SCHOOL

# ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



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