

WEEKLY BULLETIN

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At TIS,

we believe that success is the result of: taking on new challenges by moving out of your comfort zone; ensuring consistency by avoiding complacency; understanding that performance requires balance; and reflecting on outcomes to set new personal best targets. After all, success is personal.

Calendar

December

14 ACT

16 Semester reports published (TBC)

January

9-10 Staff training days

11-12 Secondary students return to hostels

13 Semester 2 commences

13-19 Alumni Week

18 Adjavon Memorial Cup

Thought for the Week

It's better to look ahead and prepare than to look back and regret.

- Jackie Joyner-Kersey

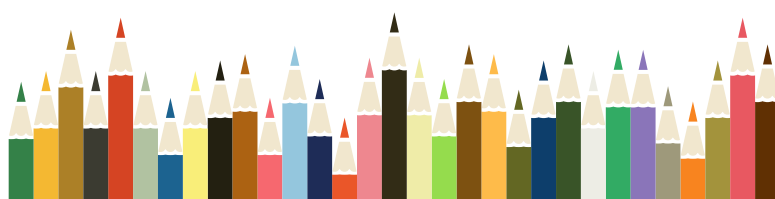


Fast & Furious Athletics

Yesterday, we conducted our athletics carnival for 2019/2020. Actually, it was the second athletics carnival in 2019 as the 2018/2019 event was held in January which made it interesting when updating our athletics records. (See page 6.)

There were some impressive performances:

- Richard Tetteh Agbemador (G10) was the most outstanding male athlete by setting new records in 100m, 800m and 1500m.
- Annalisa Boahen (G9) was the most outstanding female athlete by setting a new record in 100m, winning the junior 200m and earning the title of fastest girl at TIS.
- Darin Sarpong (G11) is the fastest boy at TIS (while Richard was a close second).



Do the right thing,
even when no one
is watching.

It's called integrity.

Making Us Proud

- Shaun Adjei-Sah for his work towards completing his Personal Project by organising a special football tournament last Saturday at TIS to include the School for the Deaf. Bravo!
- Aku Addo, Darren Ansah, Charity Apreku, Lydia Boahen, Cyril Davis, Eric Kufuor-Mensah, Yeyo Nartey, Sophia Nyonyo, Ethan Sunkwa-Mills and Michelle Zedomi completed their first BridgeU task within 24 hours of their invitation.
- All performers at last Sunday's Christmas Concert. Thank you.
- Annalisa, Richard, Darin, Claris, Nuku, John Q, Akos and Marzuk for setting new records yesterday.

S1 Reports

S1 Reports will be published when they have been completed, hopefully, on 16/12/19. Parents will receive an email when they are available on MB.

Please note that families with outstanding fees will not have access to reports until arrears have been cleared.

• Claris Perdison (G9) equalled the high jump record set back in 2016.

• Nuku Dzakuma (G9) set two new records in his age room and the junior 200m.

And the winning Colour House?

Green

Congratulations to all participants and special thanks to all who assisted to ensure it was an enjoyable event

Season's Greetings

Special thanks to TIS families who joined us last Sunday evening for the Christmas Concert. WOW! Was there some talent on show!

Thank you for your support during this semester. It has been busy (Fast & Furious) as usual, with the additional bonus of the successful opening of the new Primary School Campus, the best Primary School in Ghana.

Enjoy the semester break. We look forward to classes commencing on 13 January, 2020.

Dr Ken Darvall





TEMA INTERNATIONAL SCHOOL



Merry
Christmas
&
A Prosperous New Year

"May the spirit of Christmas fill your home with love, peace and blessings. May the New Year be full of opportunities that will challenge you, moments that make special memories, and may good health and fortune be your constant companions."

Dr Ken Darvall – Principal



Tema International School

(Primary School Campus)

A modern Primary School in the TIS tradition.



Admissions opens 1 December 2019
for 2020/2021 Academic Year
primaryschool@tis.edu.gh - www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

EVENT	AGE	STUDENT	COLOUR	RECORD	YEAR
50 metres	11 Years Girls	Akua Osei	Blue	9.09	2019 D
50 metres	9 Years Girls	Oforiwaako Okoampah	Green	10.93	2019 D
50 metres	9 Years Boys	Kwaku Ayisi	Yellow	9.07	2019 D
50 metres	8 Years Girls	Nana Adwoa Addae	Red	12.86	2019 D
50 metres	8 Years Boys	Emmanuel Osroagbo	Yellow	11.5	2019 D
50 metres	7 Years Boys	Elikem Amoo	Blue	9.84	2019 D
50 metres	6 Years Girls	Nana Akua Addae	Blue	15.34	2019 D
50 metres	6 Years Boys	Reginald Danquah	Yellow	10.35	2019 D
100 metres	Open Girls	Nanaa Larbi	Blue	14.89	2019 J
100 metres	Open Boys	Sedo Sezan	Green	11.77	2018
100 metres	17 Years Girls	Gabriella Manu	Green	14.96	2018
100 metres	17 Years Boys	Nana Osei Mainoo	Yellow	12.38	2016
100 metres	16 Years Girls	Natasha Tetteh	Green	14.88	2016
100 metres	16 Years Boys	Sedo Sezan	Green	12.19	2016
100 metres	15 Years Girls	Gabriella Manu	Green	14.54	2016
100 metres	15 Years Boys	Sedo Sezan	Green	12.44	2015
100 metres	14 Years Girls	Annalisa Boahen	Yellow	14.53	2019 D
100 metres	14 Years Boys	Richard Tetteh Agbemador	Red	13.12	2019 D
100 metres	13 Years Girls	Annalisa Boahen	Yellow	14.95	2018
100 metres	13 Years Boys	Nuku Dzakuma	Green	13.34	2019 D
100 metres	12 Years Girls	Lydia Boahen	Green	15.88	2015
100 metres	12 Years Boys	Andrew Akiwumi	Red	14.16	2016
100 metres	11 Years Girls	Akua Osei	Blue	17.99	2019 D
100 metres	9 Years Girls	Oforiwaako Okoampah	Green	23.02	2019 D
100 metres	9 Years Boys	Kwaku Ayisi	Yellow	19.48	2019 D
100 metres	8 Years Girls	Nana Adwoa Addae	Red	31.38	2019 D
100 metres	8 Years Boys	Emmanuel Osroagbo	Yellow	32.01	2019 D
100 metres	7 Years Boys	Elikem Amoo	Blue	20.8	2019 D
100 metres	6 Years Girls	Nana Akua Addae	Blue	29.18	2019 D
100 metres	6 Years Boys	Reginald Danquah	Yellow	22.51	2019 D
100 metres	Girls Champion of C	Gabriella Manu	Green	14.43	2018
100 metres	Boys Champion of C	Ivan Katy Adjovu	Yellow	11.78	2019 J
200 metres	Junior Girls	Annalisa Boahen	Yellow	26.55	2019 J
200 metres	Junior Boys	Nuku Dzakuma	Red	24.4	2019 D
200 metres	Intermediate Girls	Gabriella Manu	Green	26.52	2015
200 metres	Intermediate Boys	Joel Agbey	Blue	22.11	2015
200 metres	Open Girls	Oluwayanmife Fajemirokun	Red	28.83	2015
200 metres	Open Boys	Troy Amegashie	Blue	21.21	2015
400 metres	Open Girls	Eunice Ahashie	Green	58.11	2019 J
400 metres	Open Boys	Alhaji Dauda	Blue	45.93	2019 J
800 metres	Open Girls	Abena Okai	Green	2.47.16	2016
800 metres	Open Boys	Richard Tetteh Agbemador	Red	1.53.86	2019 D
1500 metres	Open Girls	Etornam Attiope	Yellow	6.55.82	2015
1500 metres	Open Boys	Richard Tetteh Agbemador	Red	4.05.63	2019 D
4x100 metres Relay	12-15 Years Girls	Red	Red	53.68	2019 D
4x100 metres Relay	12-15 Years Boys	Blue	Blue	46.02	2016
4x100 metres Relay	Open Girls	Blue	Blue	50.44	2019 J
4x100 metres Relay	Open Boys	Yellow	Yellow	40.99	2019 J
4x100 metres Relay	Open Mixed	Blue	Blue	45.52	2019 J
4x100 metres Relay	Special Mixed	Blue	Blue	52.03	2019 D
Discus	Open Girls	Shanda Otchere	Blue	23.1	2018
Discus	Open Boys	Hannibal Richter-Addo	Yellow	32.23m	2018
Shot Put	Open Girls	Phoebe Dadson	Green	7.5m	2016
Shot Put	Open Boys	John Quartey	Blue	12.35m	2019 D
Javelin	Open Girls	Abena Okai	Green	16.10m	2019
Javelin	Open Boys	Clement Owusu	Green	35.55m	2015
High Jump	Open Girls	Maame Benyarko/Mife Fajemirokun/Clariss Perdison	Red/Blue/Red	140cm	2016/2019 D
High Jump	Open Boys	David Quartey	Yellow	180cm	2016
Long Jump	Open Girls	Akos Osei	Green	17.0m	2019 D
Long Jump	Open Boys	Marzuk Nasir-deen	Yellow	21.8m	2019 D
	2019 J = 2019 January	2019 D = 2019 December			

PYP CORNER

EARLY YEARS

The Early Years programme engages students in learning experiences that involve the entire learning community. Over the course of our current Unit, "*How We Express Ourselves*", we have had three amazing resource persons who have enriched our inquiry, and we will be sharing their reflections with you this week:

Last month, I was lucky enough to have been invited to the Primary Campus as an ambassador of Chinese culture. I was to give a brief exposition on various Chinese traditional festivals. During my interaction with the kids, I felt a whole load of friendliness from them, which was very pleasant for me. But I also realised that not everyone would pay attention to my PowerPoint presentation. Therefore, I tried my best to talk in a way that would be easier for them to accept, for example, asking rather than informing, telling stories, singing, using body language, etc. To my greatest surprise, some of them already had significant knowledge about China. I was so in awe of those four- to five-year olds, and of course, it's all thanks to the amazing teaching staff. I already can't wait for my next chance to visit the interesting TIS Primary School Campus.

Bennett Quashie (DP1)

When I taught them, I had to make that experience interesting so that the kids would listen to me. I had to make them feel as if I was not a teacher. I wanted them to feel like I was their friend.

Jenny Huang (MYP4)

I was delighted to visit the new TIS PYP School last week and I received a warm welcome from students and teachers alike. The School is most impressive with a beautiful campus, designed with teaching, learning and play in mind. The campus has delightful open areas which really promotes inquiry-based learning. Pupils were so confident. I enjoyed sharing a special song with them and we all sang about our names. My tour of the site demonstrated the impact the PYP is having, with inspiring displays of wonderfully creative student work.

I look forward to my next visit in the Spring, and to see the School's continued growth and success.

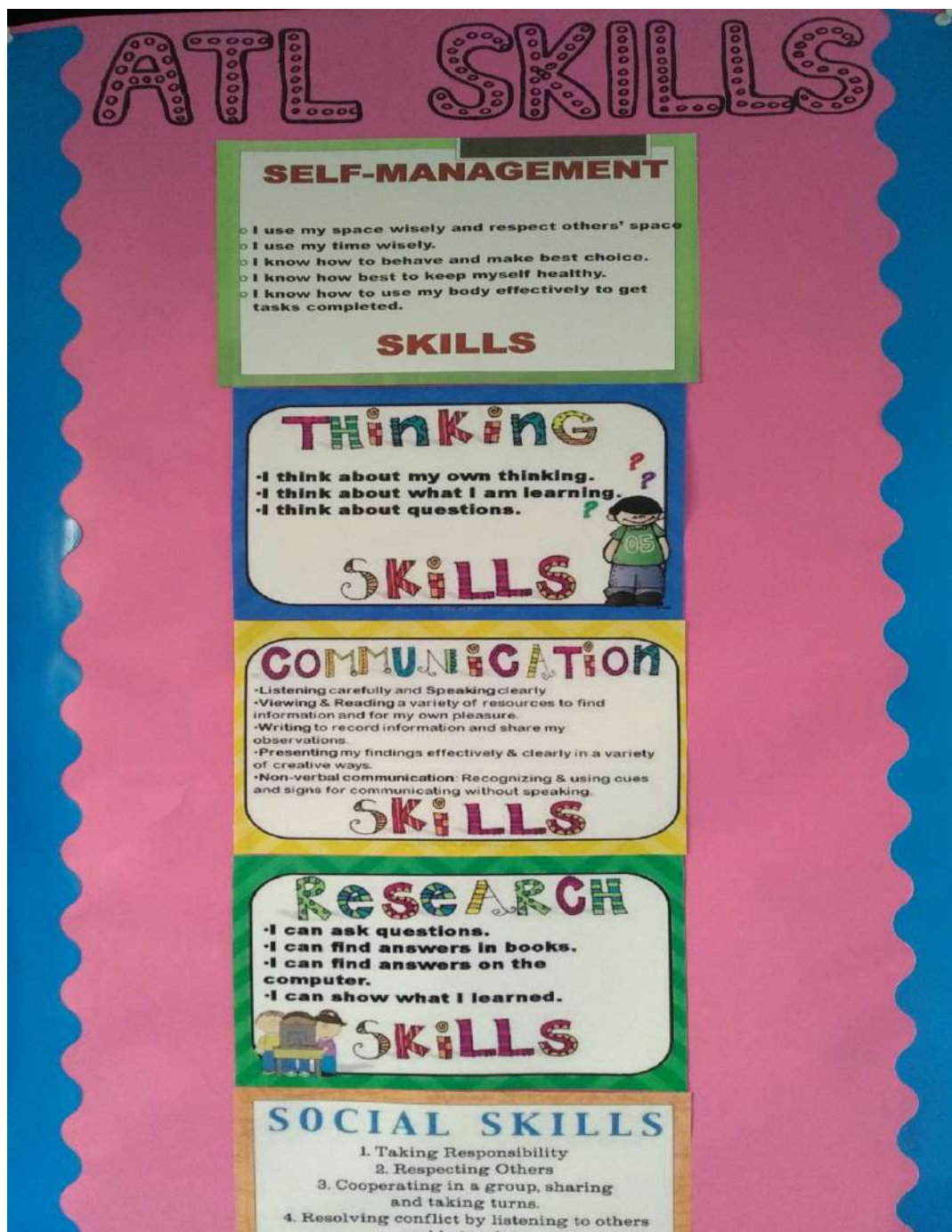
Dianne Blackburn (IB Consultant)



LOWER AND UPPER PRIMARY

Approaches to Learning (ATL)

Approaches to learning refer to those skills that students develop when they are learning how to learn and think effectively, and also how to process information and manage their emotions. ATL skills can be learnt and taught, improved with practice and developed incrementally. They provide a solid foundation for learning independently and with others. ATL skills help students prepare for, and demonstrate learning through meaningful assessment. They provide a common language that students and teachers can use to reflect on the process of learning. There are five categories of ATL skills as shown in the picture below.



Throughout our written curriculum, the ATLs are strategically planned so that students have the opportunity to develop in all five skill areas. At TIS Primary, we create opportunities within each unit of inquiry for these skills to be developed. Before a unit begins, teachers consider which ATL skill could be honed and then design learning engagements to allow students to grow in a range of skill areas. By the end of each grade level, students have had multiple opportunities to develop within the five skill areas.

Research Skills

Students throughout the School use many primary and secondary sources to research information. The use of technology is often central to this research and students make use of many online sources. In the image below, some students were inquiring into the stages of growth and development in humans, taking into consideration social, physical and mental changes. Other students were also researching into the body systems and how they interact. They took notes and discussed their findings with the class through an oral presentation.



Social Skills

At TIS, accepting responsibility, respecting others, cooperating and resolving conflicts are key traits of good social skills. Students are often asked to work in groups to tackle challenging tasks or solve a problem. In this picture, the Onyx class showed their development of social

skills when they collaborated to prepare and serve healthy snacks to the School Community, as part of their inquiry into healthy lifestyles.



Thinking Skills

Thinking skills are the mental activities students use to process information, make connections, make decisions, and create new ideas. This week, Opal students worked collaboratively to take measurements of some objects in the classroom, using appropriate tools. Thinking skills were certainly developed in this group project, as students acquired knowledge, applied their understanding and reflected on their learning. Additionally, they learnt how to support each other to complete a task.



Self-Management Skills

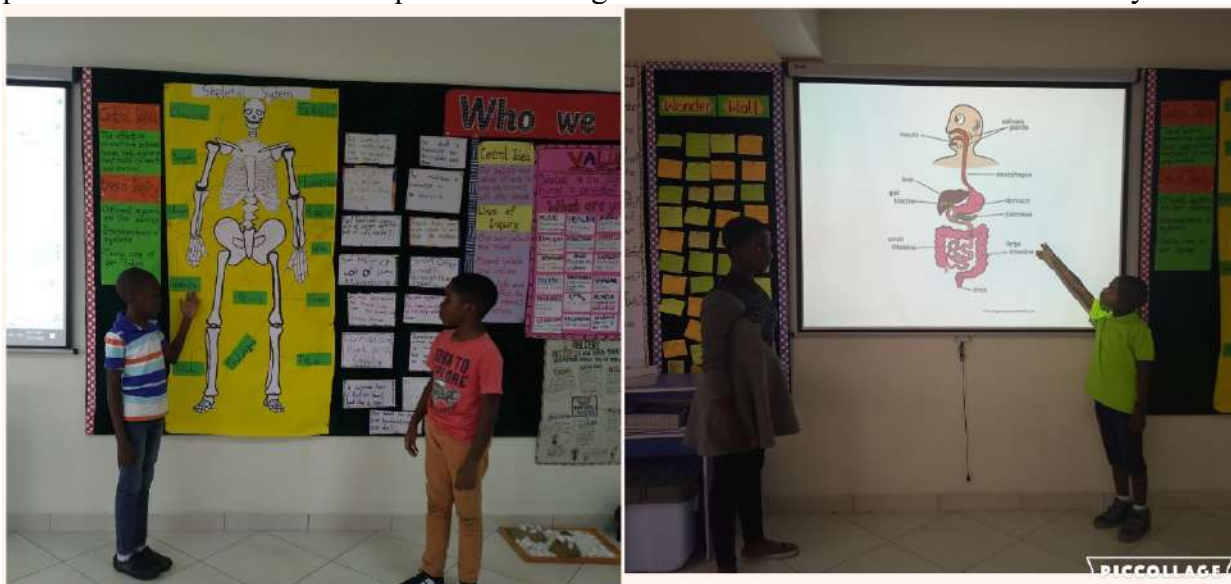
The development of gross and fine motor skills, organisation, time management, codes of behavior, and safe and healthy lifestyles are integral to student success at TIS. Our students have many opportunities to develop these skills, as learning engagements are designed to focus on particular traits appropriate for each grade level.



In this image, the Onyx Class is participating in an aerobics exercise as part of their inquiry into personal abilities and healthy lifestyles, under the theme, *“Who We Are”*. Here, self-management skills of safe and healthy lifestyles are being promoted, as students exercise their bodies.

Communication Skills

Students' communication skills are nurtured on a daily basis through a combination of oral presentations, written tasks, and reading for both pleasure and purpose. Confidence in speaking and presenting in front of a group is a key trait of a TIS IB student. The picture below shows the Opal Class engaging in an oral presentation on *“Human Body Systems”*. Insightful oral presentation of facts and exceptional listening skills were all showcased in this activity.



The IB Approaches to Learning are arguably the most important skills to acquire, not only in the context of a unit of inquiry, but also for any learning and teaching that occurs within the classroom and in life outside the school. The five categories and their respective sub-skills encompass what is needed for a learner in the 21st century. In this dynamic, fast-evolving world, we need people who are not just knowledgeable but are also critical thinkers and problem solvers. This is what TIS' PYP programme is focused on achieving in each and every child who passes through our gates!

Ghanaian Sign Language

The Topaz class embarked on a trip to the Tetteh-Ocloo State School for the Deaf on 11 December. This was a very good experience for them as they were able to express themselves in another language (Ghanaian Sign Language). They were able to demonstrate their learning to the hearing-impaired students, to the surprise of the Deaf Community. Without a doubt, this experience will help our young students appreciate the importance of learning Sign Language. Below are pictures from the trip.



Reference
www.ibo.org



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

HOSTEL CORNER



For many wonderful reasons the holidays are a special time for bonding and reconnecting relationships, quality time with family and friends, religious traditions, our unforgettable Community Christmas are just the beginning. December is a time to reflect on the year you've had as a student in the hostel, learn from your mistakes and celebrate your successes. It is also a time to look ahead at what you want to accomplish in the year to come, a time of renewed faith, hope, and New Year resolutions.

Christmas Poems

*The Classy ladies of **Cecilia Room 3** would like to wish the entire TIS family a very happy holiday season full of blessings, joy and love.*

Since it's Christmas, we have to share
So, this poem to you is to change the glare
We wish you joy, we wish you grace
We wish you happiness that lasts for days
We wish you love forever more
Happy holidays from **Cecilia Room 4**.

In the first room of Catherine
A lady of class showed to me:
Sherry-Ann dancing so wonderfully.

In the second room of Catherine
A lady of class showed to me:
Aba giving Catherine something to be proud of indeed.

In the third room of Catherine
A lady of class showed to me
Annette and Dzidzor - the cutest of besties.

In the fourth room of Catherine
A lady of class showed to me
Six girls so close, it's hard to believe.

In the fifth room of Catherine
A lady of class showed to me
Phoebe and Yosi so full of hostel cheer.

In the sixth room of Catherine
A lady of class showed to me
What high marks they're getting.

In the seventh room of Catherine
A lady of class showed to me
How much fun they're having.

In the eighth room of Catherine
A lady of class showed to me
Just how beautiful they're looking.

In the ninth room of Catherine
A lady of class showed to me
Girls many boys are spying.

In the tenth room of Catherine
A lady of class showed to me
Lovely ladies excelling.

In the eleventh room of Catherine
A lady of class showed to me
All their ladies succeeding.

In the twelfth room of Catherine
A lady of class showed to me
A room that doesn't do much talking.

In the twelve rooms of Catherine
There was oh so much to see
Ladies of decorum looking so classy!

Merry Christmas from **Catherine Room 4** to you and yours.

As Jesus received gold, frankincense and myrrh
So, will you receive happiness, peace and love in this season
And have yourself a Merry Little Christmas
Because Christ our Saviour is born.
Feliz Navidad.

Season's greetings from **room 13**

Reflections

"There is nothing more exciting than the feeling of belonging in a hostel. Over the course of the semester, I have had a great encounter with different energies represented in the hostel during our common room meetings and direct conversations. In conjunction with my council position, I deem it important to engage with the majority of the boys in the hostel and create a sense of hospitality. From a Manchester United win, draw or loss to Victor Praising Pogba, there's always going to be great energy in the hostel and we attain it together. On this note, I would like to wish everyone the best as the end of semester and the festive season fast approaches. Jesus is the reason for the season". By: **Kendric Effah-Gyan (Head of Council)**

"This semester was quite a challenging one due to the fact that I had different roommates from different grades and different backgrounds so understanding each other was that one challenge. In the course of the semester, we had a small section as roommates to sort out our differences and that goal was fully achieved. In the room was a mixture of talents, like sports, design and good presentation skills. The sport aspects in TIS have been enhanced and I am proud to say, one of my roommates are the reason for that. Challenges this semester have been settled which makes us as individuals united. As we are about to depart for the Xmas

*break, I would like to wish everyone a Merry Christmas especially my hostel parents for teaching me new skills that I acquired in the 1st semester of MYP 5". By: **Richard Agbemador***

*How has my stay in the boy's hostel been so far? A question of great magnitude. Nonetheless, here is how I truly feel. The boys' hostel has been a haven for me since I joined. Not only has it moulded me into the individual I am today, but it has paved the way for the man I am going to be. The strong connections and bonds I have developed with others will last for a lifetime. This is not to say it has been all fun and games. As a hostel executive, managing individuals with different needs, from different backgrounds has grayed my hair. It's been quite the journey, but I appreciate every minute of it. I would not trade the experience for anything else, unless it's a fat paycheck with unlimited zeros. I am so proud of the place I call my home away from home. Moving into the holiday spirit, I step down from my throne for the next generation to be crowned. The little advice I can give to anyone reading this, is to take full advantage of whatever situation you find yourself in, especially during this Christmas holiday. Stay safe and do what you have to do. Consider this reflection, my gift to you. By: **Sam Jay (Hostel Executive)***

*"Hurray! Hurray! Christmas is here and a fast and furious semester is coming to an end. This semester has been very exciting and fun-filled. As a room, when we first entered we didn't know how we were going to manage and bond as a room of 7, but as the weeks went by, we developed closer bonds and had the confidence to share ideas as to how we would live in the room throughout the semester. This idea enabled us to keep the room very clean, get to know about each other's families and school life. As a room monitor I must say that it wasn't very easy in the beginning, but after some time I was able to pull through to make the room a better one. Overall, this semester has been very engaging and I have learnt to communicate well with different people. Catherine room 12 would love to wish everyone a Merry Christmas and a Happy New Year. We hope next year brings more joy, peace and love to the hostel. Enjoy the break". **Maame Abena Mensah-Asante (Room monitor- Catherine Room 12)***

*On behalf of **Cecilia room 2**, we would like to wish everyone a merry Christmas and a prosperous new year. We hope you have a wonderful Christmas with your family and the best Christmas yet. We might not know who is reading but we wish you the best.*

Merry Christmas to all, filled with thanks and love. We hope you have a beautiful Christmas filled with so many wonderful memories you will always remember. **Cecilia Room 7.**

The time that we've all been looking forward to have come again. We are grateful to God for enabling each and every one of us to experience this exuberant Christmas celebration with the TIS family as a whole. On behalf of the **Cecilia room 8** members, we would like to wish each and every single person a very merry Christmas and we do hope that God will bless us again by enabling us to spend this wonderful time of the year again, together as a family next year. The coming year will be a year of favour and joy. Have a blessed Christmas everyone and we love you all.

On behalf of **Cecilia room 9**, we would like to wish the whole TIS family a very merry Christmas and a prosperous new year and always remember that Christ is the reason for this season.

Merry Christmas TIS!

On behalf of **Cecilia room 10**, we would like to wish you a very merry Christmas and a prosperous new year.

This year has been full of ups and downs but we still made it together and by God's Grace, we'll complete it together. May we look forward to better things in 2020, moving into a new decade

Much love!



From: Merry Christmas and a Prosperous New Year ~ **Jenevieve Achemdey**,

Reminders

Dear Parents, for easy identification of our students' personal effects in school, we recommend labels to be fixed on all their belongings. In this regard, TIS has established contact with a service provider - **Incredible Labels** to produce labels for our children on order. You can contact Audrey of Incredible Labels on **+233275443055** for your order, or any other company of your preference. Please note that labels are to be fixed on all personal effects before school resumes next semester.

Others

- Students are not allowed to alter their uniform.
- Students' medication must be sent to the infirmary along with medication instructions
- Girls' hair length should be done as prescribed by the school either mid-back or shoulder length.
- Boys must neatly trim facial hair
- Boys must keep their hair neatly trimmed, but heads should not be shaved.
- All students must come along with their nail kits after the Christmas Break.

SEASONS GREETINGS FROM THE LEARNING CENTRE



To all our visitors, our cherished (students and staff) we wish you a Merry Christmas and a Prosperous Happy New Year. Without you, there is no Learning Centre! We hope you enjoyed our services. Please feel free walk in to pick any story book of your choice for holiday reading.

Photo Gallery





Reflections

"The Learning Centre is a very effective place for learning. It's a good place to study as I prepare for my exams. The serene and peaceful atmosphere is perfect for any student looking for a place to learn and do research. I want to wish all teaching and non-teaching staff in the Learning Centre: A MERRY CHRISTMAS AND A HAPPY NEW YEAR". Joseph Agyeman (DP 1)

"The Learning Centre has turned into more than a building, it has become the only place where I can truly focus and get all my work done. Being an IB student is not easy but the atmosphere in the Learning Centre is always able to calm me down no matter the amount of work I have. I am truly grateful for the Learning Centre and I can't wait to come back after the Christmas holidays". Danielle Manteaw (DP2)

"I haven't been a student of TIS for long and the Learning Centre has already managed to be my favourite spot in the entire school. From the calm and serene environment to the plethora of resources available, the Learning Centre gives an apt ambiance for students like myself to focus and get their work done". Danielle Zedomi (DP2)



TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

CAS-SA Corner

MYP – Personal Project - Article

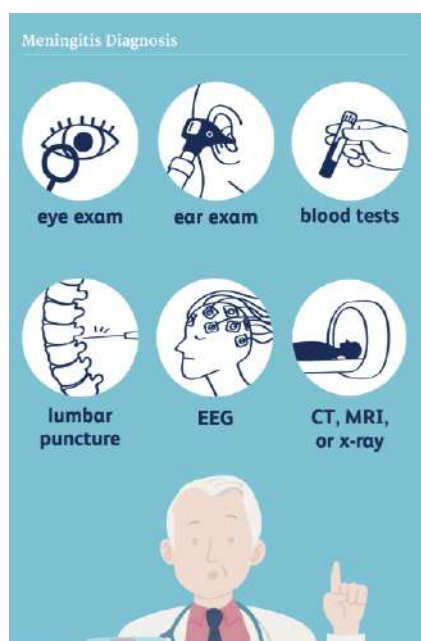
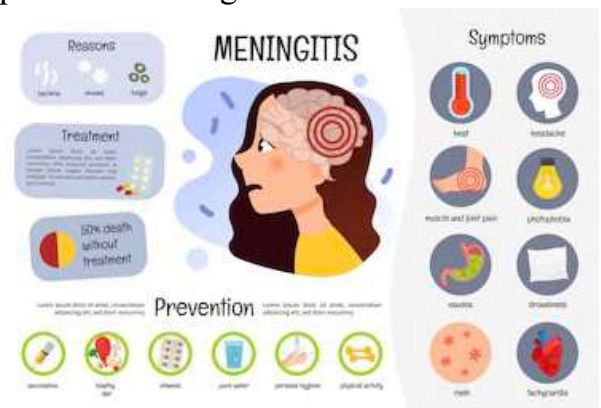


Meningitis is known to be one of the deadliest diseases in the world. **Meningitis** is the swelling of the meninges or membranes which surround your spinal cord and brain. Worldwide, 1 in 5 are left with a brain injury due to meningitis, **meningitis is the 6th deadliest disease in the world, and it is the second deadliest disease killer of children under**

the age of 5. Sub-Saharan Africa is where catching **meningitis** is very risky and the countries don't have the suitable resources to react. There are different **types of meningitis**, viral meningitis, bacterial meningitis, fungal meningitis, parasitic meningitis and non-infectious meningitis. All the types of meningitis have a different cause but act in the same way. The virus spreads in your bloodstream till it gets to your spinal cord or brain and stays in the fluids around the vital body parts and starts growing into an infection.

EFFECTS:

Epilepsy: meningitis causes the brain to swell which leads to a lot of pressure on the brain and this could lead to the brain not functioning well. The patient could go through seizures during meningitis resulting from this, the inflammation and



the pressure on the brain causes damage. And some people after recovering from meningitis, normally develop epilepsy. **Coma:** during the cause of meningitis, the patient might go into a coma. **Memory loss:** some people after recovery, have trouble remembering. **Trouble concentrating:** this mostly happens to children who have recovered from meningitis and they have trouble focusing in class due to the brain damage. This also occurs in adults whereas they have trouble focusing on work and other activities. **Hearing loss:** some patients who recover from meningitis have trouble hearing or have hearing problems and this could be from mild to critical, it could be permanent. Tinnitus which means ringing in the ears could also happen after meningitis. **Vision loss:** the optic nerve deals with vision and when damaged by meningitis, could lead to temporary or permanent vision loss or blurry vision and during the illness period the patient might have double vision. **Speech problems:** the patient after

recovery may have trouble with their speech. This is rare but if it happens they go through speech therapy to help them regain their speech.

SYMPTOMS:

Meningitis symptoms could imitate the symptoms of a flu or malaria, and symptoms could progress over a few days or several hours.

The symptoms are; Stiff neck, Unexpected high fever, Skin rash, Thirst, Loss of appetite, Critical headaches, Nausea, Vomiting, Confusion, Difficulty focusing, Seizures, Trouble waking up, Light sensitivity.



MEDICATIONS: **Antibiotics** such as penicillin, kills the bacteria and stops it from growing, **Steroid** is to reduce inflammation and help with tissue growth.

Some vaccinations could help prevent the diseases such as: Haemophilus influenzae, type b vaccine, Pneumococcal conjugate vaccine, Pneumococcal polysaccharide vaccine and Meningococcal conjugate vaccine.

Janelle Owusu-MYP 5

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The gift of giving

Over 350 kilos of food!!!!!!!



That is the yield of the **Christmas Concert food-drive**, with even more to come. So, to the TIS community, we would like to say a huge thank you. Not just for the food, but for the smiles that will break out on the children's faces and for the hope that one more person will get this Christmas season. With these donations, the G11 food-drive organisers will reach out to those living on the streets of Accra. Thanks so much for your support and we will be sure to create some joy this Christmas for the homeless in our community. Thank you!!!

‘The gift of giving’ is an initiative of G11 students. Charity Apreku – G11



TIS Bulletin – *Fast & Furious*



The bulletin is very insightful and informative. The best part of the bulletin are the weekly updates. The updates keep me informed and aware of upcoming events. Merry Christmas to all students and staff and a prosperous new year. **Aseda Caesar - Grade 8**

My favourite part in the bulletin, is myself. I like it every time I appear in the bulletin. My other favourite parts of the bulletin are the weekly updates and the pictures provided. I would also like to give a shout out to my friend Ryan Tano, that he should enjoy Christmas in Togo and a shout out to the whole TIS family. Enjoy a great Christmas and a happy new year.

Thomas Seli Awumee - Grade 9

Dispatches from the DP is my favourite part of the bulletin because it's a reflection of how far we are going as DP students. It also gives me an insight into the life as IB2, and I'm reminded of what to expect. The year has been amazing. I am extremely grateful to everyone who has come through for me this year, especially the ever achieving Eddy Quansah who has been a great friend throughout the year.



Jackie Buba Grade 11

Whenever the weekly bulletin is released, I find myself rushing to the "Making us proud" section to see the great things the wonderful members of the TIS family have done. It's enjoyable to read about the Albert Einsteins, Bill Gates and Lionel Messis of our school.

As a result, when elected as "Head of Council 2020/2021" I hope to introduce a "Hall of Fame" to commemorate and celebrate our schools prestigious legends. Merry Christmas to all, especially my committed video room boys and the gorgeous Jackie Boo. **Edward Quansah - DP1**

I love to read the PYP corner. The children always look happy and their school is so beautiful. I also love the CASSA corner and Dr Ken's intro and quote. **Nuku Dzakuma - Grade 9**





The one thing I turn to at the end of every “Fast and Furious” week is the school’s bulletin. My favourite section of this publication is the PYP corner. It fascinates me seeing and reading what goes on in our family school, and with our future Anthony boys! Shout outs to the Anthony hostel and to my dear Aunty Amanda. Merry Christmas!

Darin Jordan Sarpong - Grade 11

The best part of the bulletin to me is the sport aspect. I find this to be the best part because I like sporting activities and want to always to keep up to date. I would like to say a shout out to Timone and all Anthony Boys and would like to wish them a loud, wonderful Christmas. Shout outs to the frontiers in G7&G8!!!! PERIODTT. **Emmanuel Essel Grade 8**

My favourite part of the bulletin are the pictures. I like them because they draw my attention and they’re always nice. Shout out to Mr. Attah. **Imani Webb Grade 8**

The pictures with the students talking about their reflection on a certain topic. Merry Christmas to the whole TIS community. **Alassane Agalassou Grade 11**



My favourite part of the bulletin is the part that gives us information about the trips such as France trip, Spain trip, CAS trips, Class trips, etc. I would like to wish a Merry Christmas and God bless them for how much time they devote to their work. Merry Christmas to my parents as well.



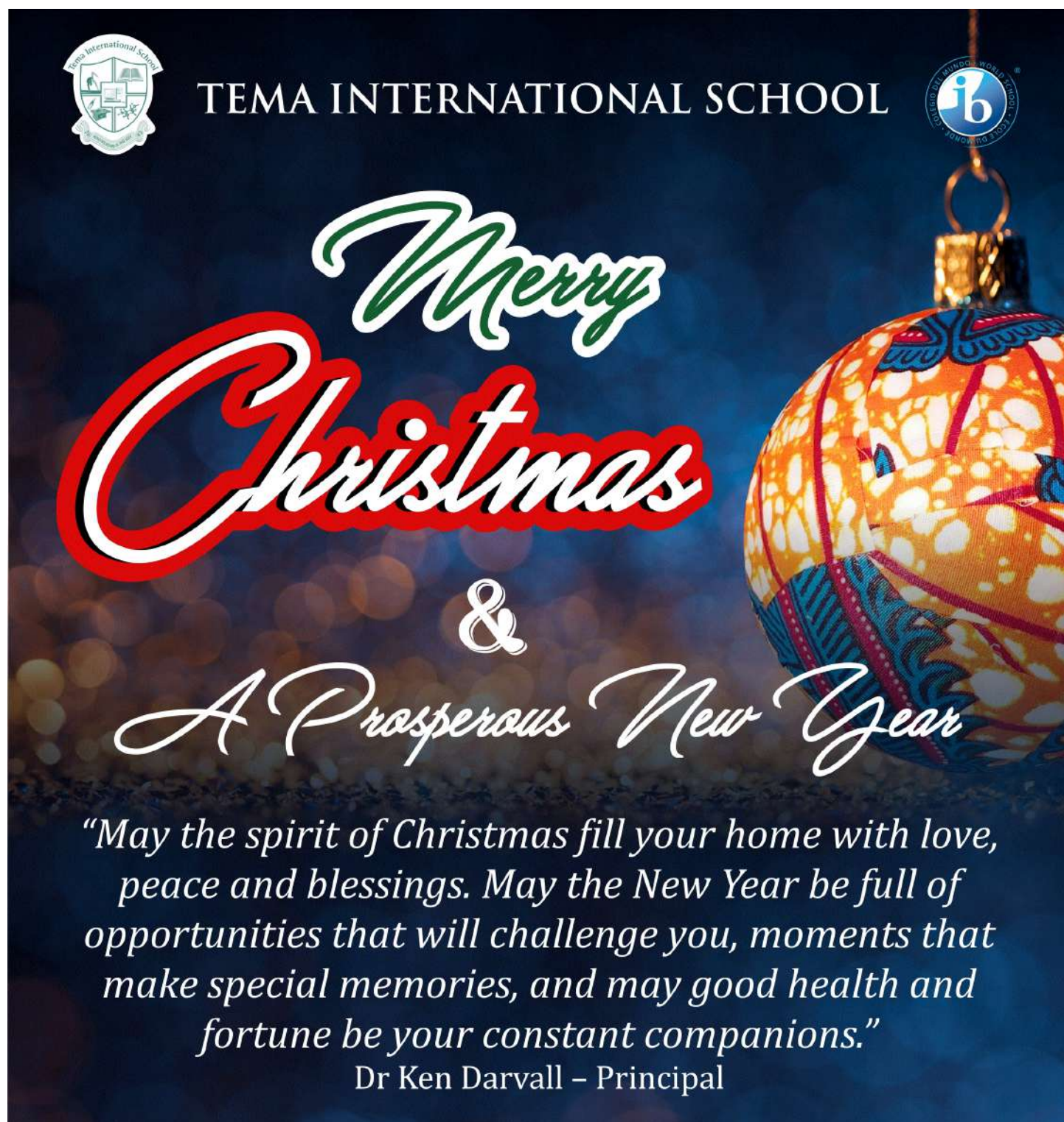
Samuel Agyenim-Boateng Grade 9

My favourite part of the bulletin is the pictures that are posted because they show the activities that, a lot of students are engaging themselves in. and I would like to give a shout out to the Francis Boys (Respect the steeze) and my family. Merry Christmas to TIS family.

Daniel K.G. Markin Junior Grade 9

To be continued...

Merry Christmas & a Happy New Year!



Santa has a very special treat for you. Click on the link below and enjoy a Merry Christmas message. https://www.youtube.com/watch?v=_go2CEqKbeg&feature=emb_logo

Merry Christmas & a Happy 2020!



The essence of Christmas has evolved over the years from the birth of the Savior of the world to the celebration of a couple of holidays with friends and family at the close of the year. For me, the Christ in Christmas is what makes it worth celebrating. He is, for me, the epitome of love – unconditional love. The love that gives and expects nothing in return – that was shown to humanity and is meant to be spread.

As a member of the TIS community, this display of unconditional love gives reason to the tough decisions of kindness, generosity, constant support and tolerance that I have had to make in my relationship with my students, colleagues, etc. It has been the driving force for the sacrifices I have made and continue to make in my line of duty. It has been, in my opinion, the reason for which Christmas is beautiful. Having been touched by the Christ in Christmas, my desire to be a conduit of his love is rekindled every year as I reflect on the story of the occasion – the story of giving one's most valuable possession to others, knowing that it will do them good, the story of reaching out to people who could otherwise never have found their way to you. Hence, Christmas without the love that Christ epitomizes is no Christmas at all, and as we look forward to this year's celebration I would like to wish all members of the TIS community a truly Merry Christmas and a blissful 2020.

Irene Koree — HOD – English Teacher

Christmas means life to me because the giver of life was born and later gave His life for me. It is believed to be the time Christ was born. It also means sharing to me. It is a time I always give to others and also renew my commitment to Christ Jesus. Christmas means Joy to me as well. Having gone through the year and December being the last month, I deem it to be a privilege. This, therefore, brings joy to my heart. **Hayford Gyasi – Mathematics**



“For this is how God loved the world: He gave his one and only Son, so that everyone who believes in him will not perish but have eternal life”. (John 3:16 NLT)

Jesus Christ remains the central character of Christmas. It's a season to remember the unique birth of our lord: having been conceived by the Holy Spirit and delivered through the virgin, Mary. As the world celebrates God's ultimate love to mankind by this gift of His Son, let us cultivate the habit of showing genuine love and care for others as we show gratitude to God in this season. Remember to put a smile on someone's face this Christmas!

Wishing you all a merry Christmas and a Prosperous 2020! **Ben Darko - Head, Individuals & Societies Department**

Christmas Concert – A Night of Joy



Christmas Concert – A Night of Joy



TIS Celebrates Non-Teaching staff day

TEMA INTERNATIONAL SCHOOL



Appreciation Day

to Non-Teaching Staff

***Do you know you are the backbone of TIS?
Without your commitment, effort and dedication,
TIS could not function as successfully as it does.
On behalf of the teaching staff and students,
I express our gratitude, appreciation
and admiration. Thank you for being a
special member of our TIS family.
Dr Ken Darvall – Principal***

Christmas Lunch & Non-Teaching Staff Appreciation Day



Alumni Corner – David Quampah, IB Class of 2017 – leading the Savannah College of Art and Design (SCAD) Workshop



Presentation of **DofE Gold Awards** at the Jubilee House – strictly by invitation.



The President of the Republic of Ghana, *His Excellency Nana Addo Dankwa Akufo-Addo* will be presenting the **DofE Gold Award** on 13 December 2019 at the Jubilee House to 90 young people who have successfully completed their **Gold Award level**.

22 of the recipients are from **Tema International School**.

These students were engaged with the community through Residential Service at Akorlikope, TIS adopted Community for Service projects. They challenged themselves through the Creativity, Activity, Service IBDP (CAS) and After School program designed in line with the DoEIA requirements for the period of 12 to 18 months.

TIS became a proud Award Centre for the **DoEIA** known in Ghana as **The Head of State Award Scheme (HOSA)** in January 2018.



Proud to deliver




“ Our visit to Survival Island was beyond adventure. It was an opportunity to gain leadership qualities, build trust, learn to care for others and overcome one's fear. For instance, I previously had a phobia for deep water. However, I had to challenge myself by kayaking on the man-made lake, boost my confidence and eventually overcame my fears. What a tough test to become an Award Assessor! At one point, a student had to encourage me, and that propelled me to complete the journey. Sharing ideas while staying at Survival Island for days and learning how to survive in an unknown environment were simply amazing. Watch out for these young ones, as they are ready to change the world for better. **”**


ABIGAIL AHIADORME
CAS ASSISTANT
AWARD ASSESSOR DOEIA/HOSA







www.tis.edu.gh

#WORLDREADY






Proud to deliver

“ The DoFE is challenging, yet rewarding. You might think it is too much work, but don't give up, just take a break. The trips to the Akorlikope village were the highlight for me. Even though I don't speak Ewe, I was able to communicate with others and make new friends. The 3-day experience left me with a sense of connection that I'll value for a lifetime. **”**

FAUZIAH IBRAHIM
ALUMNI IB CLASS OF 2019
GOLD AWARD RECIPIENT

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#WORLDREADY



Proud to deliver




**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**

THE HEAD OF STATE AWARD


“ I learnt to be resilient. Setting goals and achieving them was not something I saw as possible, but after challenging myself, it made me more conscious and ready to set and achieve my goals. The program has also made me more of a risk-taker as I am now confident about facing my struggles than I ever was before. ”

EWURADWOA DABANKA
ALUMNI IB CLASS OF 2019
GOLD AWARD RECIPIENT






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#WORLDREADY



Proud to deliver






**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**

THE HEAD OF STATE AWARD

“ This has impacted my life greatly. Now, any time I face a challenge, I see an opportunity to achieve something great. I am always ready to give my best without any fear because I know that outside our comfort zone is where the magic of growth happens. ”

KWADWO OHEMENG
ALUMNI IB CLASS OF 2019
GOLD AWARD RECIPIENT

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#WORLDREADY





Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD

“As Leonardo Da Vinci said, “It had long since come to my attention that people of accomplishment rarely sat back and let things happen to them. They went out and made things happen.”




Working along side a group of young students to achieve their goal was an experience I will cherish for the rest of my life. Seeing them work to achieve such excellence makes me feel everyone has the “G” (gem) in them. The DoEIA at TIS challenges the assessor and the participant. I am so proud of the team for the wonderful collaboration throughout the journey. ”

SYLVESTER WELLINGTON
DESIGN TEACHER/PP COORDINATOR
AWARD ASSESSOR DOEIA/HOSA




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#WORLDREADY







Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD

“My favourite experience was the Akorlikope trip as a whole because, I am from the Volta region and every time I go there I never get to see the undeveloped parts of the region so, it was an eye-opener for me. Also, it made me yearn to do better for my community as a whole because we can do so much more for our beautiful motherland. The award challenged me to look at the bigger picture of things and be grateful for where I have come from. It has made me want to do better for Ghana.” ”

VALERIE VIGBEDOR
ALUMNI IB CLASS OF 2019
GOLD AWARD RECIPIENT

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#WORLDREADY



Proud to deliver




“ My favourite experience was the Red Cross workshop organised in Akorlikope. During this workshop, we educated the community on how to prevent certain unfortunate events from occurring and how to handle the situations if they do occur. For instance, dealing with a snake bite or a severe burn. This experience was very eye opening for me because it helped me discover new interests. Thus, helped me decide what my future career would likely be.”

MAAME AMA BENYARKO
ALUMNI IB CLASS OF 2019
GOLD AWARD RECIPIENT




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#WORLDREADY



Proud to deliver





“ Be consistent. A little bit each day is better than nothing at all. Don't be afraid to do things, as life is short and regret is real, so just go for it. Always do what you are scared of. Push past self-doubt. The trip to ALAMAU (MUN), Johannesburg was a gratifying experience for me. The challenges we encountered, the opportunities and the exposure, made it one of my favourite moments.”

ABENA AMO
ALUMNI IB CLASS OF 2019
GOLD AWARD RECIPIENT






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#WORLDREADY





Proud to deliver


“ To all DoJE participants, I urge you to keep working hard and to give back to the community that has done so much for us. I will never forget the Akorlikope Trip where my mates and I donated soccer balls and soccer posts to the children. After that we organized a soccer game, it was so fulfilling to see their faces light up and to spend three days in the village living with them was something I will not have done on my own. ”

HANNIBAL RICHTER-ADDO
ALUMNI IB CLASS OF 2019
GOLD AWARD RECIPIENT






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#WORLDREADY





Proud to deliver

“ For new participants, my advice is to keep giving your best and always remind yourself why you started the program, and that, will inspire you. The experience from the Akorlikope trip showed me the fulfillment in helping others in whichever way you can. The program is extremely eye-opening and teaches you much about yourself and perseverance. ”

STEVE OPUNI
ALUMNI IB CLASS OF 2019
GOLD AWARD RECIPIENT





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#WORLDREADY



Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**

THE HEAD OF STATE AWARD COUNCIL
Celebrating Young People


“The sense of fulfilment that accompanies the award is unmatched. However, it's important to remember that commitment is key. It's very easy to give up along the way when you remember the tasks ahead, but it does get better. Push on one day at a time with the end goal in mind. Additionally, I suggest that you select activities that you're passionate about as it makes it much easier to complete the award.”

MERCEDES ASAFO-ADJEI
ALUMNI IB CLASS OF 2019
GOLD AWARD RECIPIENT






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#WORLDREADY



Proud to deliver






**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**

THE HEAD OF STATE AWARD COUNCIL
Celebrating Young People




“Never give up!!! Building the giant chess board at my school campus was a dream come true. This is because the chessboard portrays my passion for chess and it also enabled me to teach others the wonderful game of chess. One of the most important lessons I learnt was the value of team work. Working in groups can enable you to get things done faster and more effectively as well.”

HUGH NYANTE
ALUMNI IB CLASS OF 2019
GOLD AWARD RECIPIENT

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#WORLDREADY



Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD

“*Scuba diving in Puerto-Rico! It was scary yet riveting. After taking the scuba-diving lessons, the weather dramatically changed, which left me in a state of slight paranoia. It started raining heavily, and once it was my turn to dive, the oxygen tank felt ridiculously heavy, a few seconds more and I would've quit. However, once in the ocean, I did not want to leave. This reminded me that the most beautiful things may be on the other side of fear.*”

IB2

SEDO MULLER SEZAN
ALUMNI IB CLASS OF 2019
GOLD RECIPIENT

www.tis.edu.gh

#WORLDREADY





Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD

“*At TIS, awards are not mere rights for bragging. Instead, they are proof of commitment, ability, drive, and character. The development of these qualities is at the heart of everything we do, from academics to extracurricular and the CAS program. Raising students with a depth of character, vision, and an inquisitive spirit to impact their communities and inspire progressive change are the reasons why we challenge these future leaders to participate in all the levels of the Duke of Edinburgh International Awards.*”

SURAMA KING
CAS/CO-CURRICULAR COORDINATOR
AWARD LIAISON DOEIA/HOSA




www.tis.edu.gh

#WORLDREADY

Alumni Corner – CAS Project



WASH (Water Sanitation and Health) Project by Alistair Kirk, IB Class of 2019

I am pleased to inform the TIS community that hopefully on 20 December, 2019 my **Water Sanitation and Health CAS project at Gomoa Brofoyedru** will be commissioned. The initial plan was to commission the project during the **Akwambo Festival** which would have been an excellent time because of the festive season within *Gomoa Brofoyedru* and also because it would have allowed me to participate in the commissioning before I came to University. Unfortunately, there were some delays in receiving the project funds. Therefore, the project had to commence on a later date.



Another challenge encountered was that the hydrological studies for the borehole revealed that the project required a larger land plot than what had originally been allocated by the community. The provided land space did not allow a safe distance between the borehole for providing water, and the leach pits, which would hold human waste. A larger land space was required to prevent any potential seeping of human waste into the water. The alternative approach to acquiring a larger plot of land was to construct an anaerobic digestion system



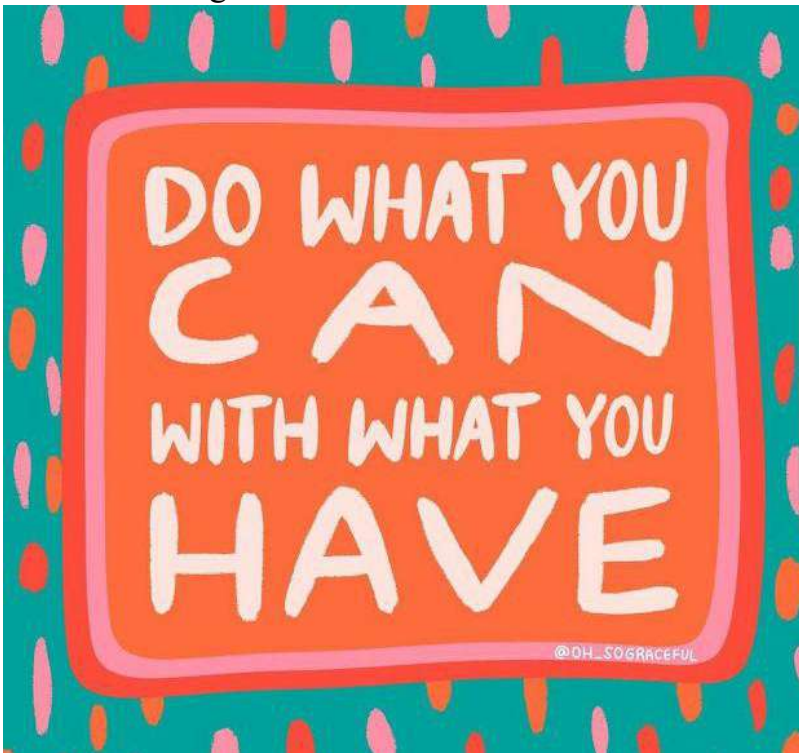
which would replace the leach pits. However, through discussions with the community leaders, we were able to receive the extra land space needed to complete the original project scope.

Apart from the two major challenges aforementioned, everything has gone according to plan. The *Gomoa Brofoyedru* community has been really supportive and kept their promise of providing manual labor and water for the implementation of the project. Currently, the two sets of the 5-seater pour-flush toilet facility have been constructed and the project team is training caretakers who will be responsible for the maintenance of the facilities. It is hoped that sensitising residents about proper sanitation behaviours, coupled with the training of caretakers, will ensure that the project is a sustainable.



This project would not have been possible without the support from **God**, the **Global Environment & Technology Foundation (GETF)**, **The Coca-Cola Bottling Company of Ghana (TCCBCG)**, **Beta Construction Engineers**, my parents (**Mr. and Mrs. Adu-Baah**) and the **TIS community**, especially my CAS Advisor, **Mr Ebenezer Asime** and Supervisors, **Mr. Alex Tay**, and **Mr. David Difie**.

Not only are we going to improve the living standards of approximately 2,000 people ,but we are also making a contribution to the U.N. Sustainable Development Goal 6: Clean water and Sanitation.



I hope this project inspires all current students of TIS to make use of the resources available to them through **Creativity, Activity and Service (CAS)** program to achieve far greater than what I have done. Plan ahead of time and take a leap of faith.

This world can only be made better by once we realise that we grow by lifting others up. Personally, I am going to challenge myself to use the skills gained from this experience to engage in more community projects in the near future possibly in the field of promoting entrepreneurial

behavior within local communities.

Alistair Kirk
IB Class of 2019

“The best way to find yourself is to lose yourself in the service of others.”

Mahatma Gandhi

#CAS Project – Unite to Light Ghana Initiative - TIS Alumni and DP1 Students



The **Unite to Light Ghana** team in partnership with **Unite to Light Global**, a 501(c)(3) organisation with the mission to manufacture and distribute efficient, durable, low cost solar LD lamps to people without access to electricity is hosting a fundraiser cocktail on 29 December at the Enterprise Guest House. See more details on the poster below.

The electricity crisis is one that is urgent as only 35% of the Sub-Saharan African population



have access to electricity. The fundraiser cocktail event, therefore, aims to raise funds for underserved communities in Ghana who have no reliable access to electricity by providing them with the innovative **LukeLights**, which consist of a solar LD lamp and a solar power bank. Consistent with Sustainable Development Goal (SDG) 7, **LukeLights** is an efficient, environmentally friendly and renewable source of energy.



We kindly ask that you consider partnering with us to alleviate the electricity crisis in underserved communities in Ghana this holiday season.



With your support we will be able to provide **LukeLights** to over 1000 people. With your support at this upcoming event, we're sure to achieve this season's fundraising goal and serve our community well. One light at a time.

We look forward to your generous assistance!

Warmest Regards,

Unite to Light Ghana

Elom Tetteh Tamaklo – IB Class of 2015

'Dream Big. Do Bigger.' Luke





**TEMA
INTERNATIONAL
SCHOOL**

Presents

unite to light

Fundraiser Cocktail

Join a group of TIS students & Alumni to 'Change a life & Light the World'






Venue: Enterprise Guest House – Drake Avenue, Airport

Date: Sunday, 29 December, 2019

Time: 5:00 pm prompt

Dress code: White with a touch of sparkle

RSVP: 0241244923 Sarah King **MTN MoMo:** 0543936488

Side attraction: raffle draw with lots of prizes to be won.

All proceeds go towards the purchase of low-cost solar lighting to those without electricity.

"Dream Big. Do Bigger." Luke

Scan QR code



Order your MOA T. Shirt – GHC 50.00 – Contact Ms. Abigail at the CASSA office



Coming soon: Limited edition of TIS adaptation of **The Marriage of Anansewa** DVD and Flash drive.
Place your order now. Send your order to TIS WhatsApp number: +233 503849799



Making Us Proud

Our dear colleague, Psychology teacher and school counselor, Sandra Thompson-Assan graduated on 11 December, with a doctorate degree in *Psychology & Philosophy* from the *Nelson Mandela University*. We are proud of her, as all the hard work and determination paid off. We are inspired and overjoyed.

Her achievement has proven what real Woman Empowerment is. She has indeed set the pace for young women, especially our students to follow and believe that there is no room for excuses.

From the CASSA team we would like to wish you **CONGRATULATIONS** on this feat and for reminding us that the sky is not the limit.

We can't wait to welcome you back home **Dr. Mrs. Sandra Thompson – Assan.**



"Improving education is the key to alleviating poverty and supporting long-term recovery." -WE.org



unite to light

TEMA INTERNATIONAL SCHOOL

SOCIAL MEDIA Follow Us

- @tema_international_school
- @TISGhana @CAS_Coordinator
- @TISGhana
- Tema International School
- 0503849799

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TEMA INTERNATIONAL SCHOOL

WELCOME TO THE LEADERSHIP INCUBATOR



At TIS, we believe the four pillars for student balance and ensuing success - Academics, Service, Sport and Culture - provide a theoretical lens for inquiry, critical thinking, conceptual understanding in a real-world context, through action.

Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.



EDUCATION FOR A BETTER WORLD

immerse
EDUCATION

**Win a 100% scholarship
to the award-winning
Cambridge Summer School**

Open to students aged 13-18 years old

Deadline: 20th January 2020

www.immerse.education/essay-competition



SCAN ME!

FOR FURTHER INFORMATION, VISIT WWW.IMMERSE.EDUCATION/ESSAY-COMPETITION/

COUNSELLOR'S CORNER



What a jolly sunshine rainy year! Just take a second, pause and reflect on how amazing TIS has been to you. To the founding family, our cherished parents, our pride (dearest students) the indefectible staff members, we made it together through our tireless efforts. **TIS ONE NATION! WE GROW BIGGER, BETTER, STRONGER AND GREATER!** This Christmas Santa awaits us with gifts of love, peace and great tidings of joy. Have a wonderful, blessed Christmas and a victorious and healthy 2020! Enjoy to the Max. You Deserve a Good One!



DP2 BRAGGING RIGHTS!!!

To all our DP2s, wonderful university offers await you. Keep up the good work and make these last semesters in TIS very meaningful. Remember, regardless of the university that you are applying to, the **GRADES** come first! Yes with great university offers it finally boils down to the final **DP** scores that you obtain in the final examinations. Please don't let us down... We are all here to support and celebrate your successes. Study smart!

A HEARTY CONGRATULATIONS TO OUR DP2S WHO HAVE RECEIVED AMAZING OFFERS TO THE FOLLOWING SCHOOLS SO FAR!

UK: King's College London, Univ. of Exeter, Univ. of Manchester, Univ. of Kent, Manchester Metropolitan Univ., Univ. of Hull, Univ. of Leeds, Univ. of Birmingham, Univ. of Law, Univ. of Essex, Greenwich Univ., Univ. of Sussex, Nottingham Trent Univ., Univ. of Central Lancashire, Univ. of Chester, Cardiff Univ., Birmingham City Univ., Univ. of Leicester.

Canada: Ontario Tech University, Wilfrid Laurier University, McMaster University

USA: University of Memphis, Mercer University, Duquesne University

DP2 UNIVERSITY APPLICATION SUBMISSION PAST DEADLINES & OTHER IMPORTANT REMINDERS...

- Want to grab juicy university offers and receive priority considerations? Remember you must aim to submit all your university applications in **November!** You can always forward your updated December test scores to your universities once they become available or consider selecting them on the registration form to have your scores forwarded once released. **Note: You can send your SAT/ACT test scores to 4 universities for free if you add them on your registration form, or within a week of testing. You must use a credit card to pay online for your scores to be sent to your schools.**
- The next best time to submit your application is **now!** DP2s, own the process and keep track of all university application deadlines so you do not miss any of them. Getting it done now frees you to prepare for your DP end of semester exams.
- Financial Aid applications (CSS, FAFSA, ISFAA, COF) et cetera, must be submitted by the Financial Aid priority deadlines for each of your schools. **DO NOT BE LATE FOR FREE MONEY!** Especially if you really need it.
- **DP2s, applying to any Canadian Universities? Be sure to complete the submission of all Canadian applications. Transcripts and other required documents will be sent by the College Guides when school resumes in January 2020, for schools that require postage. But note that most Canadian schools will require that you upload your transcripts with Predicted Grades and IGCSE results directly unto their portal, so please do that.**
- **All UK university applications have been submitted for all DP2 considering UK.**
- **Reporting SAT/ACT test scores: Also remember that the university application deadlines apply to your SAT and ACT test scores too. Not submitting your SAT or ACT scores by the university's deadlines renders your application incomplete.** Your test scores must get to the university by the application deadline of the university. So ensure you make the payment on your College Board or ACT Inc. account with a credit/visa card for your test scores to be forwarded directly to your universities. Remember not all universities accept rush score reporting.

REMINDER: UPDATED DP2 UNIVERSITY APPLICATION TIMELINES 2019-2020

Canadian University application submissions (OUAC & non-OUAC),	Friday, 15 November 2019
Regular UK (UCAS) Application- students' final submissions	Tuesday, 19 November 2019
All Regular USA applications must be submitted	Wednesday, 20 November 2019
Regular USA Financial Aid Submission to universities (ISFAA, COF, CSS Profile, FAFSA, etc.)	Thursday, 21 November 2019
Ghanaian University Applications; purchasing of application forms/scratch cards to submit to counselors	Friday, 24 January 2020
Ghanaian University applications: final online submission to universities by students	Friday, 21 February 2020
DP2 Parents one-on-one meeting with counselors to discuss Financial Aid Application Process	14 October - 8 November 2019



Important note- DP2s: DP2s, please note that TIS will be closing for the Christmas holidays on 13 December 2019. The **Office of the Career and College Guidance & Counselling** will also be closed and the College Guides will be away for the Christmas Break from 14 December 2019 and resume on 9 January 2020. **We, therefore, encourage all DP2 students to complete any pending university application tasks by the prescribed timelines which we shared with you during the first few weeks of this semester- and be done before the end of November.** This will allow the College Guides ample time to submit all school documents to your universities, such as transcripts, predicted/anticipated grades, recommendations, postage of documents, as well as give you feedback on your essays, personal statements among others, before leaving for the break. Mid-Year Reports will be ready in January 2020 and will be forwarded to your universities when we resume in January. Thank you! And enjoy the break!

DP1s



As an essential part of the college application process, college essay writing is inevitable.

This Christmas break please work on your first essay & personal statement drafts on ;

Personal Statements <https://www.ucas.com/undergraduate/applying-university/how-write-ucas-undergraduate-personal-statement>

College Essay prompts: <https://www.commonapp.org/blog/2019-2020-common-app-essay-prompts>
<https://www.princetonreview.com/college-advice/college-essay>

Please follow these helpful links as stated above.

Remember! for college essays and personal statements the admission managers will want to hear your voice and know you on a personal level. **BE AUTHENTIC!** Own the process while we guide you at each step of the way!

Second, in addition to working on your personal statements and college essays, please discuss your university choices with your parents and complete the university/ schools selection sheet with details on at least 15 universities you are considering applying to before school resumes.

A vibrant banner for TIS Alumni Week 2020. The top half features a large orange and yellow geometric background with the TIS Alumni logo (a shield with a building and the word 'ALUMNI') and the text 'TIS Alumni WEEK' in large, bold, white and purple letters. Below this is a photograph of a diverse group of TIS alumni, including children and adults, smiling and holding signs that say 'TIS Alumni Week' and 'TIS Alumni Week Celebration 2019'. The bottom half of the banner has a dark red background with white text that reads 'Celebrating Our Pride: TIS Alumni Taking Territories, Impacting the World Positively!' and '13 - 19 January 2020'. On the left side of the bottom half is a cartoon duck wearing a green bandana with the text 'TEMA INTERNATIONAL SCHOOL KNOWLEDGE IS THE KEY' and giving a thumbs up.

TIS Alumni Week is just around the corner!!! What an awesome time to interact with past students!

We would like to entreat all TIS Alumni, to be part of the January 2020 edition of Alumni Week! A wonderful time to give back to your alma mater! We cherish each one of you and hope to see you in January! 😊 Afehyia pa!!!

We were in your area. Did you make time to see us?



Month	University/Institution	Date	Time	Venue
	University of Northern South Wales, Australia	27 November 2019	1:30 pm	TIS Learning Centre
	University of Warwick, UK	27 November 2019	1:30 pm	TIS Learning Centre
	Concordia University, Montreal Canada	28 November 2019	11 am	TIS Learning Centre
	Technion University (Israel's Institute of Technology)	28 November 2019	2:00pm	TIS Learning Centre
	Oberlin College, USA	11December 2019	9:45am	TIS Learning Centre



Dear students as a matter of urgency irrespective of the university you are applying to, please mark on your calendars and attend all university visits. It's to your advantage! Admission managers travel all over the world just to see you. Even if you're not considering that destination, you might consider that destination at the eleventh hour. Therefore, as IB learners, be open-minded. Grab a seat and join us in the conversation and you won't regret. Why? Admission managers have rich knowledge and information not just about the schools they represent but great information and insight on scholarships and things you will never know. To our parents who made time to attend these visits thank you. Parents are always welcome.



Just like Dr. Darvall mentioned last week, TIS has signed up for Bridge-U! Bridge-U is the world's leading university and careers guidance platform designed for counsellors in global secondary schools. **Other benefits of Bridge-U include but are not limited to...:**

- ✓ Offers the resources and support to ensure our counselling curriculum delivers the best possible outcomes for our students in terms of university placements
 - ✓ Allows students to be independent and to own the university application process
 - ✓ Students can explore career pathways, labour market trends and personality tests designed to help them understand and plan their careers
 - ✓ Helps our students use this information to support their future University research and informs their University application strategy.
 - ✓ Matcher helps motivate students to apply to destinations they wouldn't have otherwise considered.
 - ✓ Enables Counsellors and Parents track college application progress and many more!
- All Students have been added unto Bridge-U. Please log in and complete your Profile!**



Major Highlights: University of New South Wales, Australia

The Admissions Manager Walter Ngwu visited TIS and gave students a pop opener to the many wonderful reasons why they will love to study in Australia. University of New South Wales, Australia, is a world-class reputable university offering students an unforgettable learning experience plus many job opportunities and personal life development focused on career and life balance. Want to know more?



<https://www.unsw.edu.au/> UNSW Sydney (the University of New South Wales), one of Australia's leading research and teaching universities. At UNSW, we take pride in the broad range and high quality of our teaching programs. Our teaching gains strength and currency from our research activities, strong industry links, and our international nature; UNSW has strong regional and global engagement. In developing new ideas and promoting lasting knowledge-creating an academic environment where outstanding students and scholars from around the world can be inspired to excel in their programs of study and research.

- UNSW offers a village atmosphere that will make you feel right at home.
- With a world-class campus, facilities UNSW offers you all that you need with designated outdoor and indoor study areas just classic for you.
- Over 250 student-led clubs and societies covering an immense range of hobbies, and cultural and social activities.

- To maintain a study safe and enjoyable environment, security services are provided 24/7 on campus.
- With strong international student support in a culturally diverse learning environment, you won't be lost with cultural and peer mentors right behind you for a successful learning experience.
- Sydney is a wealthy city, but there are many ways to keep costs down. ... You will need at least A\$23,000 a year as an international student
<https://www.international.unsw.edu.au/cost-of-living>
- Programs include but not limited to Business, Sciences, The Arts. To find out more just click <https://www.unsw.edu.au/search/unsw?kw=programs>



Why Study in Sydney Australia?

<https://www.studyinaustralia.gov.au/explore-Australia/NSW/Sydney>

- A student-friendly, diverse and cosmopolitan society.
- Love Sydney for less. Endless indoor and outdoor activities to enjoy in Sydney at affordable prices.
- A business powerhouse. Sydney is home to more global firms than any other Australian city.
- Hop on a train to the Blue Mountains for some fresh air, go to the North or South along the coast for quiet and stunning beaches or head inland for Australian rural life for many more of these experience click:

<https://www.international.unsw.edu.au/sydney-worlds-best>

Undergraduate scholarships

✍ Alumni Association Scholarship

For the child or grandchild of an alumnus of UNSW currently undertaking the equivalent of high school or secondary studies

✍ UNSW Hong Kong Alumni Award

For residents of Hong Kong who aspire to contribute to the betterment of society and would like to study an undergraduate degree at UNSW

✍ Humanities and Languages Equity Scholarship

To encourage and support disadvantaged students to undertake programs of study run by the School of Humanities and Languages.

✍ UNSW Business School International Scholarship

For high performing international students who are applying to an undergraduate degree offered by UNSW Business School.

✍ UNSW Business School International Pathways Award

For high performing students who are undertaking an articulation pathway qualification from an approved overseas partner institution, or high performing international students that have completed the UNSW Foundation Studies program to study at UNSW Business School.

<https://www.international.unsw.edu.au/scholarships>

Reflection

Vanessa Addofoly DP1- *"It was during exams, I remember, Salma came to pull me from one of the classrooms to the Learning Centre where I met representatives of the University of New South Wales, Sydney, Australia. I would be lying to you if I said this was like every other meeting we've had with other universities. Perhaps I'm biased as I have a keen interest in studying in Australia but the whole atmosphere was different. It was so interactive and everyone was relaxed. There wasn't any pressure to ask certain types of questions just because we could ask them. We asked the questions we asked because we genuinely wanted to know. I would say they successfully managed to win over the hearts of most of us, I included. I wouldn't be shocked if the university happens to get their first Ghanaian students from TIS because that meeting was amazing and so informative".*

See picture below: Admissions Manager- Walter Ngwu in an interactive session with the students.



UNIVERSITY OF WARWICK, UK

Choosing to study at Warwick means joining a world-leading university. A university that offers you a strong academic challenge through teaching and research excellence.

Undergraduate Study



Postgraduate Study



The Admissions Manager, Ms. Caroline Rushingwa, gave an overall view of the University of Warwick and shared helpful tips that will assist students to write excellent personal statements.



Major Highlights University of Warwick, UK

<https://warwick.ac.uk/study>

- Studying at Warwick, students are introduced to a broad spectrum of training beyond the classroom developing their analytical, communication, problem-solving, time management skills to be industry-ready.

- The University of Warwick a public research university on the outskirts of Coventry between the West Midlands and Warwickshire, England. https://en.wikipedia.org/wiki/University_of_Warwick
- It is highly competitive to get into Warwick with a minimum of 38 IB points nevertheless once you put your mind and heart to it, you can excel greatly.
- Our research delivers a tangible and lasting impact across the world. We respond to large-scale societal needs and challenges and we're helping change the world for the better through our solution-focused research.
- Achieving impact from our research is an integral part of our mission, and we work with partners around the globe and across disciplines to tackle major challenges facing society, the economy and our environment
- Acceptance rate: 14% (2014)
- Total enrollment: 23,570 (2015)
- Undergraduate tuition and fees: 9,000 GBP, International tuition 18,480 GBP (2015 – 16)
- Programmes include Arts and Culture, Science and Technology, Health and Medicine, Politics and Society, Business and Economy among others <https://warwick.ac.uk/study/undergraduate/>
- We also host a range of innovation activities, from industry-University secondments, industrial fellowships in areas of relevance to the Government's Industrial Strategy, collaborative projects with practitioners in the public and private sector and with creative industries and industry engagement days. <https://warwick.ac.uk/research/impact/>

**SPECIAL
THANKS**

For last 2 week's University Visits at TIS, Our heartfelt thanks to Mr. Ernest Dankwa (father of Kwasi Dankwa-DP1), for taking time to meet Caroline Admissions Manager of University of Warwick.

Reflection ~ Kwasi Dankwa- DP1

"We were visited by one of the representatives of the University of Warwick. The session was full of information about the university and what will make us a good fit for the university. Another important piece of information I learnt was about the entry requirements and how to go about my personal statement. Warwick is home to over 9,500 students from over 149 countries and it also offers a wide range of undergraduate courses. One fun fact I learnt about the university was how it provides students with funds for research. The university is also ranked in the top 60 list of the best universities in the world according to the QS world university rankings. The presentation really interested me, therefore, making it one of my target universities."

Phoebe Agyarko-DP2- "The visit from Warwick University was both an insightful and inspiring visit. Who would have that a university that is just fifty-four years old would have risen to

become as great as universities that are about a hundred years old? It was also amazing to find out about the many courses the school offered and the many opportunities outside of learning the school provided”.



The Student Recruitment Officer, Sarah Kalisa, paid a courtesy visit to TIS sharing great information about her university and why students should consider studying at Concordia University, Montreal Canada- a great destination for academic pursuits. Please contact Sarah on sarah.kalisa@concordia.ca

About Concordia

We're a **next-generation university**, one that reimagines the future of higher education on a continual basis. Located in the vibrant and multicultural city of Montreal, Concordia is among the most innovative universities in its approach to experiential learning, research and online education.

Diverse and engaged student body

In Montreal, North America's favourite student city, the critical mass of youthful enthusiasm creates a palpable feeling that anything is possible.

50,000+
students

9,600+
international students

3,000+
co-op students

150
countries represented

MEET OUR STUDENTS

MONTREAL #1 STUDENT CITY



- <https://www.concordia.ca/about.html>
- Programs include Business, Arts and Theatre, Sciences <https://www.concordia.ca/academics/undergraduate.html>
- Consider Montreal your canvas and watch a whole city open itself up to you at Concordia. From the downtown hustle of the Sir George Williams Campus to the relaxed Loyola Campus (and everywhere in between), you'll find clubs, sports, professional networks, and support services to balance your life, work, and study. <https://www.concordia.ca/campus-life.html>
- For tuition and fees just click <https://www.concordia.ca/admissions/tuition-fees.html>

Financial matters

Everything to do with financing your education: student loans, scholarships, bursaries, work-study programs, and budgeting guides.

Manage your finances

Learn about loans

Undergraduate

Graduate



Costs & budgeting

Figure out all your student costs and manage your money.

What you need to know



Scholarships and bursaries

Scholarships are based on grades and top GPA, and bursaries are based on financial need.

Learn more



Work-Study program

Find out how to apply for Work Study and search for jobs available under this program.

Learn about Work Study

<https://www.concordia.ca/students/financial-support.html>

TECHNION UNIVERSITY, ISRAEL

TIS was very pleased to have Tamara Sasporta, Admissions Manager, Technion-Israel Institute of Technology. See picture below



The Technion – Israel Institute of Technology is a public research university in Haifa, Israel. Established in 1912 during the Ottoman Empire and more than 35 years before the State of Israel, the Technion is the oldest university in the country.

https://en.wikipedia.org/wiki/Technion_%E2%80%93_Israel_Institute_of_Technology

Technion has 18 academic departments in engineering, natural sciences, medicine, and architecture, as well as 60 research centers. Students may choose from some 50 undergraduate and 82 graduate academic programs. There are currently close to 14,000 students at the Technion (~9,300 BSc, ~2,800 MSc, ~1,000 PhD, and ~ 660 MD). To date, Technion has awarded around 100,000 degrees. Technion graduates have brought the unique skills and penchant for innovation which helped conceive and consolidate the modern State

of Israel – commonly acknowledged to be the “Start-up Nation.”

<https://www.technion.ac.il/en/technion-israel-institute-of-technology/>

FINANCIAL AID AND SCHOLARSHIPS

Early-Bird Scholarship

Every person that applies before January 4th, 2020, gets an automatic discount of USD 3,000 for their first year of tuition.

Academic Merit Scholarship

This scholarship is granted to students on the basis of their grades and achievements. It is given to students in their second through fourth years, in all BSc programs, who have high academic achievements meeting the threshold criteria for excellent students.

<https://int.technion.ac.il/technion-international-financial-aid-and-scholarships/>

OBERLIN COLLEGE, USA- Leading College of Liberal Arts & Sciences and world renowned Conservatory of Music.

As the fast and furious school year wound down, we were privileged to have a visit from Dr. Gunnar Kwakye, Professor of Neuroscience at Oberlin College, Ohio, USA. Dr. Kwakye, who himself graduated from high school in Ghana, gave a very down-to-earth presentation not just about Oberlin College- a top liberal arts school in the U.S., but also shared a lot of insightful information on making the most of the opportunities available to Ghanaians/international students in the U.S. Oberlin College **meets 100% full demonstrated financial need of all applicants**, and is big on experiential learning and undergraduate research, producing over 90% of the world’s PhD holders. Their students are very successful in moving on to Medical School and JD/PhD programmes (combined Law and Science course for free)! Oberlin attracts top musical artistes from around the world and there is a lot of flexibility in students doing double or triple majors in varying areas of study, making them versatile and still graduating in 4 years! To find out more, visit: <https://www.oberlin.edu/>

Below is a picture taken with Dr. Kwakye:



**SUMMER PROGRAMMES- 2020!!!****SUMMER PROGRAMMES- 2020!!!**

Summer programs are great opportunities for students to use their summers meaningfully, to learn, to connect with others, gain some useful knowledge and skills, explore universities, and engage in experiential learning. Most summer programs are open to MYP5 (grade 10) and DP1 students only! The ones listed below are popular ones that have come up, however, students and parents are free to inform us (College Guides) about any other summer programs you would like your son/daughter to apply to. Sign up with the TIS College Guides, by emailing: Eyram.mahoney@tis.edu.gh and register now. **Parental Approval is required before starting/completing a summer program application. Deadline for signing up for a summer programme was last week. This will allow us work on any recommendation letters, transcripts et cetera for your ward. Please send us an email right away to start the process.**

- **Yale Summer Programmes (YYAS & YYGS).**

Note; the Yale Young African Scholars (YYAS), the program is often held in 3 venues across Africa (including Ghana- TIS campus), whereas the Yale Young Global Scholars Program (YYGS), is held at Yale University, USA. TIS alumni have participated in both program over the last couple of years and it has been a phenomenal learning experience for them!

Yale University

Yale Young African Scholars

YYAS PROGRAMME:

Find out more here: <https://africanscholars.yale.edu/overview>



Yale



Young African Scholars Program



YYAS is an intensive academic and enrichment program designed for African secondary school students who plan to pursue tertiary education and wish to make a meaningful impact as young leaders. There are no tuition, meal, or lodging costs.

Eligibility

Applicants must be citizens or permanent residents of an African country and currently be attending a secondary school in Africa with one semester to one year of school left after YYAS. A typical participant is between 14 and 18 year old.






Requirements

1. Completed Online Application Form
2. Official Transcript or Grade Report
3. One Teacher Recommendation

Deadline is 12 February 2020
@ 11:59pm EST



Student Profile

YYAS is looking for students with excellent academic records, demonstrated leadership potential, and strong written and verbal communication skills. Participants must be able to read, analyze, and converse in English. Preference is given to high-achieving, low-income ("HALI") students who do not have university guidance in their schools or communities.

2020 Sessions & Dates

GHANA: 26 July - 02 August
KENYA: 08 August - 15 August
ZIMBABWE: 19 August - 26 August

africanscholars.yale.edu | african.scholars@yale.edu







What's the difference between YYAS and YYGS?...

The Yale Young African Scholars Program was created as an extension of the Yale Young Global Scholars Program (YYGS) structure. Whereas YYGS takes place on Yale's campus in New Haven, Connecticut, and is open to students from around the world, the Yale Young African Scholars Program takes place in Africa and is only open to students who are citizens or permanent residents of an African country AND who are currently enrolled in secondary school (i.e. high school) on the African continent. Like YYGS, YYAS is an academic enrichment program, but ours also includes a significant emphasis on university guidance. More information about the Yale Young Global Scholars Program can be found at <http://globalscholars.yale.edu/>.

COST: YYAS is free, but YYGS requires payment of tuition fees to participate. YYGS-Yale campus Program tuition for one, 2-week session is **\$6,300 USD**, which includes

instruction, housing on one of Yale's historic residential colleges in New Haven, three meals per day, and optional health insurance. Travel costs are not included in program tuition.

Scholarships: For more information on scholarships and need-based financial aid applications and deadlines for YYGS (Yale campus, USA), please visit: <https://globalscholars.yale.edu/tuition/scholarships>

YALE YOUNG GLOBAL SCHOLARS PROGRAMME (YYGS):

Yale Young Global Scholars emphasizes an open, exploratory, and collaborative approach to learning. Our program is designed to allow students to experience learning in a variety of different university contexts, from large lectures to small seminars, and even the spontaneous learning that happens in dining halls and around campus.

- **With no grades or course credit**, YYGS encourages students to approach all aspects of the program creatively with the understanding that they set their own limits. Students receive an electronic certificate of completion at the end of the session.
- **The diverse and inclusive community** at YYGS enhances learning by inviting students to analyze issues from multiple perspectives. Living and learning alongside peers from around the world allows students to broaden their own world views by learning about countries and cultures they have never encountered before.
- **Living in Yale's residential college** gives students a taste of life at Yale University. Participants explore Yale's campus and the surrounding area during their downtime.

Core Curriculum

The Core Curriculum ties together all YYGS sessions and is the foundation of the academic program at YYGS. Students work with a different group of peers within different learning contexts, which allows for a wide range of peer-to-peer interactions within each session. These learning contexts include:

- **YYGS Programmes students can choose from:**

[Applied Science & Engineering](#)

[Biological & Biomedical Science](#)

[Literature, Philosophy, & Culture](#)

[Politics, Law, & Economics](#)

[Solving Global Challenges](#)

- **Franklin and Marshall College, PA, USA Summer Scholars Program!**

Explore F&M Summer Scholars

 <p>Academics</p> <p>Choose two project-based courses during your three-week session in writing, technology, science, arts, communications,</p>	 <p>Leadership</p> <p>Be a part of a Living Learning Community with daily activities focused on leadership development. You'll also get a</p>	 <p>Service-Learning</p> <p>Give back during weekly transformative service-learning projects, highlighting the importance of community</p>	 <p>Campus Life</p> <p>Discover F&M's traditions, while experiencing the college's unique house system and residential life on its historic</p>
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[F&M Summer Scholars](https://summer.fandm.edu) is a three-week residential summer program for students entering grades 6-11. We're pleased to announce that applications to the program opened October 29. Applications will be accepted on a rolling basis for our two sessions during the weeks of June 28 to July 17 (Session 1) and July 19 to August 7, 2020 (Session 2). Created for intellectually curious young adults and rising leaders, this pre-college experience is an opportunity for students to experience F&M's rich traditions while pursuing their academic interests through an engaging curriculum. Scholars will explore exciting fields of study, choosing from two project-based courses in either writing, technology, science, arts, communications, or mathematics. Space is limited, and both scholarships and financial aid are available to applicants. For more information, and to stay up-to-date on special announcements and new program offerings, please visit <https://summer.fandm.edu>.

- **York University Summer Programme:**

2020 Educational Summer Camp (ESC) at York University in Toronto, Canada

**2020 Educational
Summer Camp**



- **An exciting three weeks' Summer Programme @ York University, Canada**
- **Date: 5th to 26th of July 2020**
- **Fee: \$3,000 excluding airfare**
- **Application deadline: January 13, 2020**
- **Application forms can be picked up from TIS College Guidance Office**
- **Inquiries? Contact organizer: Dr. Solomon Boakye Yiadom...**

Solomon Boakye-Yiadom, Ph.D., P.Eng. sboakyey@yorku.ca Email: (Assistant Professor, York University, Department of Mechanical Engineering, Phone: +1 (416) 736 2100 ext. 44199)

WHY CHOOSE THIS?

This Educational Summer Camp (ESC) at York University in Toronto offers a unique experience and an inclusive environment for high school students. This camp will practically engage the participants including the use of state-of-the-Art facilities to explore the different programs in Science, Technology, Engineering, Arts, Mathematics, Business and Entrepreneurship (STEAM-BE). This will help participants to gain experience in the different careers in STEAM-BE. Certificate of participation will be given to all participants who complete the full program which is an A+ for applying to universities outside Ghana. In addition, different projects will be undertaken which will help you develop your project management, entrepreneurial and leadership skills. Also, workshops will be held on weekly basis by experienced facilitators in University and scholarship applications, presentation skills and career development. York University is a public research university in Toronto, Ontario, Canada. It is Canada's 3rd-largest university, and it has approximately 55,700 students, 7,000 faculty and staff, and over 300,000 alumni worldwide.

A special feature at the York University summer camp!- participants get to visit top universities in the Ontario area, Canada.

- **Oxford Scholastica Summer Programme, UK (Subject-based programme)**



EXPERIENCE OXFORD WITH OUR 2020 OXFORD SUMMER SCHOOL

“Based in the famous university city of Oxford, our summer courses aim to provide students from countries around the world with the opportunity to explore the subjects they think they might want to study further at university and help them discover their future career.

We aim to balance important academic advancement with a range of cultural activities, day trips, and unique experiences. Students study on the Oxford University campus and are taught by outstanding tutors, many of whom teach at leading UK universities, including Oxford and Cambridge. We believe learning should be interactive and fun.”

Oxford Summer Courses: At the Oxford Scholastica Academy, they offer a range of summer courses for teenagers aged 12-14, and young adults aged 15-18. They also offer both two and four-week courses throughout July and August. Courses range from Business, Law, Computer Science, to Literature, Engineering and many more. Discover your options here:

<https://www.oxfordscholastica.com/summer-courses/>

To Learn More, Visit: <https://www.oxfordscholastica.com/about-us/>

Oxford Scholastica fees:

£4,795 for two weeks, £9,290 for 4 weeks. For more on specific dates and prices and to book, visit: <https://www.oxfordscholastica.com/dates-price/>

- **SCAD PRE-COLLEGE SUMMER PROGRAMMES- UNIVERSITY FOR CREATIVE CAREERS!**

Visit: <https://www.scad.edu/academics/pre-college-summer-programs>

SCAD summer programme fees:

Pre-college summer programs

- **Pre-college summer programs**

[SCAD Rising Star](#)

[SCAD Summer Seminars](#)

Pre-college summer programs

This summer, explore new avenues of artistic development and spark your imagination at The University for Creative Careers. SCAD offers summer programs for high school students of all ages to pursue art and design disciplines while working alongside peers from all over the world. With exceptional buildings, extensive equipment and inspirational settings, SCAD summer programs offer ideal opportunities for artists at all levels to create, learn and grow.



SCAD Rising Star

Incoming high school seniors ready for a college experience benefit from the challenging and exciting atmosphere of SCAD Rising Star. Enrolling in two college-level classes and building professional portfolios, SCAD Rising Star participants benefit from all of the perks of being a SCAD student — from the vast creative environments to the renowned faculty.

SCAD Rising Star tuition and scholarships

Fees (Atlanta, Hong Kong, Savannah)

Application fee (nonrefundable)	US\$50
Program fee (nonrefundable)	US\$250
Tuition	US\$4,600
Housing and meals (residential only)	US\$1,400
Total (residential)	US\$6,300

Additional fees may include supplies and materials.

SCAD Summer Seminars fees and scholarships

Registration and program fees

Registration fee: US\$50 (per session/location)

Off-campus student fee: US\$1,400 (includes lunch)

On-campus student fee: US\$1,700 (includes housing and all meals)

These fees include workshops, supplies and social activities, plus indicated meals and housing. Additional fees may include bed and bath linens. Students interested in attending multiple sessions and locations will be charged a US\$50 fee per location and session.

❖ **EXCITING NEW MOOTING EVENT FOR DP1 AND DP2 ASPIRING LAWYERS!!!**

International School Mooting Training Program & Competition

We have received an invitation from GIS, for 10 Tema International School students to participate in an **International School Mooting Training program** organized by Ghana International School, in collaboration with the University of Dundee, UK. This is in preparation

for the **International School Mooting Competition to be held in February 2020** (Date is yet to be confirmed).

This is a **fully-funded training program** for students in their final year (12th Grade) and the year before their final year (11th Grade) for students planning to study law, pre-law or are considering a legal career. Students may come in as individuals or as a group.

The details are as follows:

Date: Saturday, 14 December 2019
Time: 12:00pm to 1:30pm (reporting time 11:30pm prompt)
Venue: Ghana International School, Film Room

Please note that since students will be on break on the 14th of December, parents would be responsible for conveying their wards to and from GIS on the day of the event- this Saturday, 14 December.



2019-2020 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
5 Oct. 2019	29 Aug. 2019
7 Dec. 2019	8 Nov. 2019** (Global deadline)
14 March 2020**	23 January 2020
2 May 2020	5 March 2020

*** SAT SUBJECT TESTS ONLY (Foreign Languages with listening only),**

****REGULAR SAT ONLY (No Subject Tests available)**

Please come along with your valid unexpired passport!

SAT Registration Fees (To complete registration online full payment with credit card only.

Visit www.collegeboard.org)

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



For all standardized aptitude tests, test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.

- Number 2 pencils (buy from the Tuckshop), approved calculator, eraser, sharpener for the SAT test on Saturday- 7 December 2019, and ACT 14 December 2019. There will be early breakfast at 6:50 am that day and Reporting time for the exam - 7:15 am- Venue: Project Centre



2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)

TEST DATES	REGISTRATION AND PAYMENT DEADLINE
14 Sept. 2019	23 Aug. 2019
12 Oct. 2019	5 Sept. 2019
14 Dec. 2019	15 Nov. 2019
4 April 2020	27 Feb. 2020

Please come along with your valid unexpired passport!

December test-takers, please submit your passport to Ms. Constance Quaye and email your admission tickets to eyram.mahoney@tis.edu.gh by Thursday, 12 December, 2019.

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform Counselors first).

***To complete registration, payment must be made online in full with a credit card.**

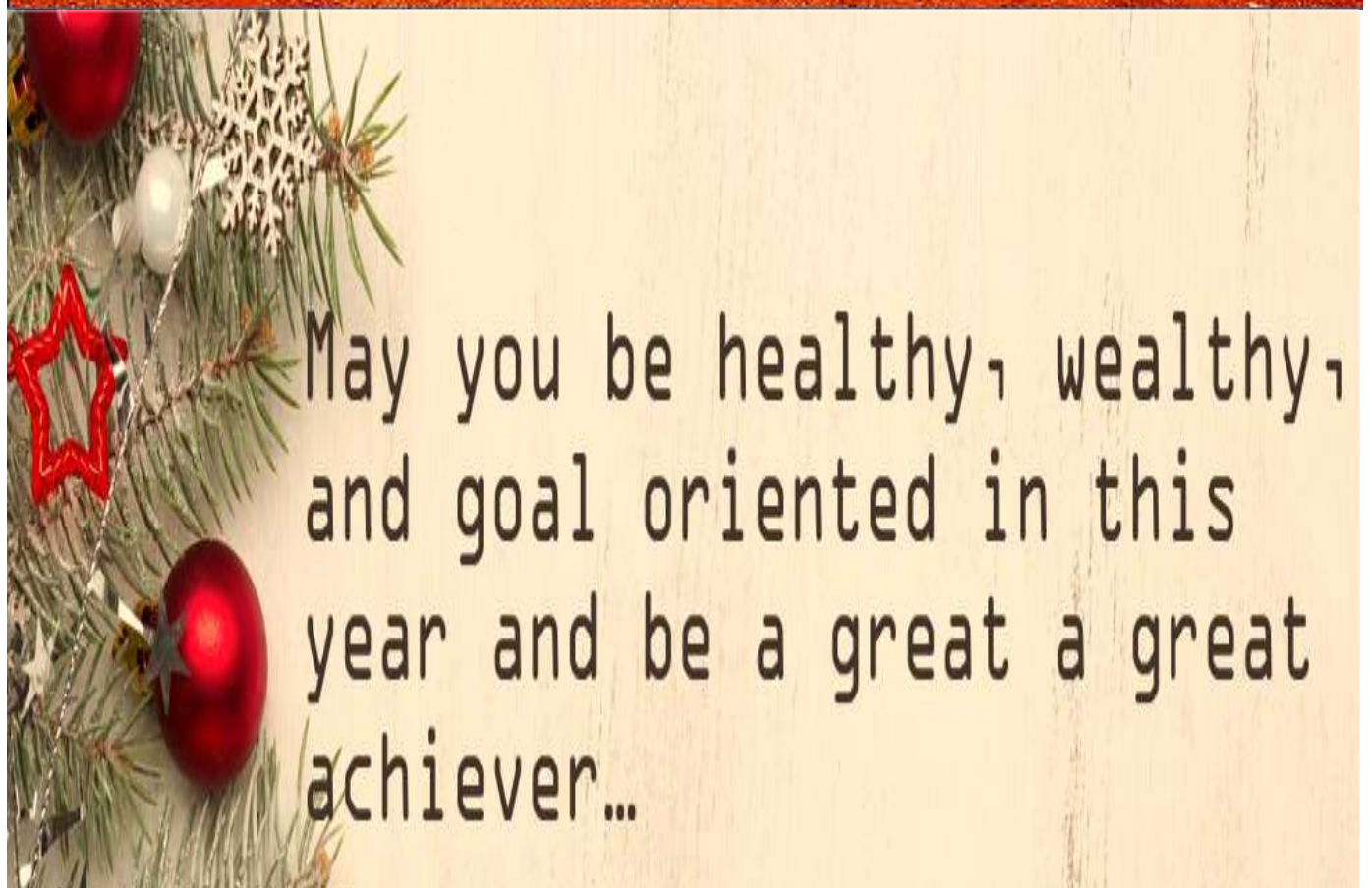
ACT DECEMBER DEADLINE coming up. DP1s especially are encouraged to sign up for the December ACT exam this year! Aim to complete registration right away!

Congratulations!!

To all DP1 and DP2's who took the SAT last Saturday on 7 December 2019.



To our dearest Hostel parents, a very big thank you for getting the students ready and early for the test.





TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

DISPATCHES FROM THE DIPLOMA COORDINATOR

Well well... 'tis the season of joy and goodwill and, as if to magically coincide with that, the two-week end-of-semester exam period came to an end, and all the artificial stress that had been built up, that had been instilled into our students – by themselves, by perceptions about the importance of examinations, by perceived notions of what such examinations were worth, by ideas about what the increasingly-demanding and complex outside world demands, and by extrinsic, rather than intrinsic, desires (lots of discussion of 'grades,' 'brag sheets' and so on) – came to an end.

Except that it didn't, of course. If these examinations can be said to have provided any useful information then, for the DP1 students, in the minds of most, it confirmed that the choices of subjects they made has been vindicated: they came face-to-face for the first time ever with the form and structure of IB Diploma examinations, and tested their mettle against them, and succeeded. My word, some of our students even claimed to have enjoyed some of them.

For some of our DP1 students, however, it confirmed in their minds certain doubts they had that they had chosen erroneously. In some cases, the marks they obtained deflated them, and this also led them to think about whether they wanted to change subjects. What I would urge is that, if your son or daughter falls into the latter category, they give serious thought to two things: first, how it might 'look' further down the line when university admissions counsellors, for instance, see the report card for this semester, featuring one less-than-stellar grade in one subject, and then note that, subsequently, they switched courses. Questions will be raised about how this student deals with adverse setbacks, about commitment, and about their desire and ability to react to situations such as this. Second, they think about whether they are wishing to switch subjects simply because of one grade which deflated them.

If, however, and after having thought about these things they still wish to change, then it is not too late: DP1 students have until 24 January 2020 to request such a change. It may be granted with serious conditions attached, of course, since they will have missed a whole semester's work which they will need to make up but, if all parties are willing to uphold the 'contract' and fulfill the conditions of this contract, then I am more than happy to support them. We are more concerned that a student feels holistically, existentially content than that they rigorously 'stick to' their initial choices come what may. Please do not hesitate to contact me to discuss any such possible course change options.

For our DP2 students the experience was 'other.' We are now 'months out' from the 'real thing,' and so this was the first acid test this academic year of how near – or far – they are from what they want for themselves, and so, for some, this examination exercise was either a source of pride and satisfaction, or a wake-up call. In both cases, the exercise shone a light on their strengths and weaknesses. My colleagues and I do what we do not for the good of our health, but because we chose a profession which is, not to put too fine a point on it, dedicated to the service of others and so, if there are more weaknesses than strengths, we can help you turn them from the former into the latter, so please make as much use as you can of the incredible educational expertise that lives within the walls of this campus. We have been around the block a bit, and we know what we are doing. We also hate it when our pedagogical pride is dented when we know, absolutely know, that a particular student could have done better but didn't.

Enjoy this semester break, and I look forward to seeing you all again in January.

David Spooner
(dpc@tis.edu.gh)

School Stream

School Stream is an app that aims to have many aspects of TIS at your fingertips, especially as many are wrapped around a mobile phone.

Parents may access it now by downloading the *Schoolstream* app from your relevant app store.

iPhone / iPad iOS

1. From your mobile device go to the **App Store** search for **School Stream**
2. Tap the **FREE/GET** button to the right of the School Stream listing
3. Tap the **INSTALL** button
4. Enter your Apple ID and password & tap **OK**
5. Wait for the install icon to change to **OPEN**
6. Tap the **OPEN** button
7. You will be prompted to accept push notifications, you will need to select **OK**
8. Start typing **Tema International School** into the search then **SELECT Tema International School**

Android / Tablet

1. From your mobile device go to the **Play Store** search for **School Stream**
2. Tap the School Stream listing
3. Tap the **INSTALL** button
4. Tap the **ACCEPT** button
5. Wait for the app to install then tap the **OPEN** button
6. Start typing **Tema International School** into the search then **SELECT Tema International School**
7. Tap the **DONE** button in the top left.

Windows Phone/Other Devices

Use the following link, and follow the instructions below. Tema International School

To pin a website on your **Windows Phone**:

- Open the website you want to pin
- Tap More icon, then tap Pin to Start

You will be able to access all of your school's information, however, you won't be able to receive notifications. *Note: Some devices may vary please follow your usual installation procedure for downloading and installing an app to your device.*

HIGHERLIFE
FOUNDATION

Yale



Young African Scholars Program



YYAS is an intensive academic and enrichment program designed for African secondary school students who plan to pursue tertiary education and wish to make a meaningful impact as young leaders. There are no tuition, meal, or lodging costs.

Eligibility

Applicants must be citizens or permanent residents of an African country and currently be attending a secondary school in Africa with one semester to one year of school left after YYAS.

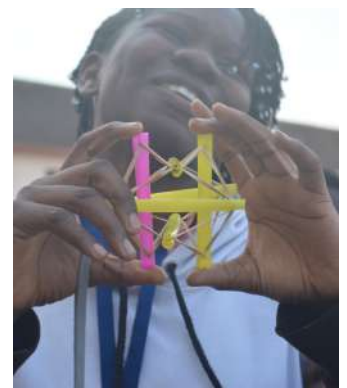
A typical participant is between 14 and 18 year old.



Requirements

1. Completed Online Application Form
2. Official Transcript or Grade Report
3. One Teacher Recommendation

Deadline is 12 February 2020
@ 11:59pm EST



Student Profile

YYAS is looking for students with excellent academic records, demonstrated leadership potential, and strong written and verbal communication skills. Participants must be able to read, analyze, and converse in English. Preference is given to high-achieving, low-income ("HALI") students who do not have university guidance in their schools or communities.

2020 Sessions & Dates

GHANA: 26 July - 02 August

KENYA: 08 August - 15 August

ZIMBABWE: 19 August - 26 August

africanscholars.yale.edu | african.scholars@yale.edu





ALAMAU

African Leadership Academy Model African Union

SOUTH AFRICA

14 -23 March 2020



What is **ALAMAU**?

African Leadership Academy Model African Union (ALAMAU) is an annual conference for young leaders from across Africa and around the world, simulating the activities of the African Union.

Delegates in ALAMAU serve as representatives of various African governments on ten organs of the African Union, affording them the opportunity to study complex African issues, understand the positions of African countries, and learn to successfully negotiate without compromising national interests. By emulating the roles of State dignitaries and diplomats, ALAMAU aims to empower young leaders to model international cooperation for development while celebrating diversity.

Who is eligible to attend **ALAMAU**?

All students between **14 and 19** years of age

Registration

- Cost per delegate: USD 3200 (three thousand two hundred US dollars)
- A non-refundable commitment fee of USD 200 (two hundred US dollars) must be paid by 8 November, 2019.
- Full payment and final registration is due on 5 December, 2019.
- All payments should be made to the School Account/Account Office and the scanned payment advice slip emailed to: Kwame_d@tis.edu.gh

Enquiries:

For further enquiries, please contact:
Mr. Ben Darko, +233 (0)244110355
(kwame_d@tis.edu.gh)

ALAMAU ~Developing the next generation of African Leaders~

