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KINDER 1	Who we are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our nature ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Theme Focus	An inquiry into the nature of the self.		An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values.	An inquiry into the natural world and its laws.	The structure and function of organisations.	
Central Idea	Every day I learn more about myself and how I am changing.		Stories can engage their audience and communicate meaning	The earth's natural cycles influence the activity of living things.	People play different roles in the communities to which they belong.	
Key and Related Concepts	Form, change, function. Similarities, differences, growth, opinions.		Form, connection, perspective. Similarities and differences, patterns, systems, relationships.	Causation, change and connection. Patterns, sequences, impacts, relationships, behaviour.	Function, connection, responsibility. Systems, patterns, roles, behaviour, teamwork, relationships, network.	
Lines of Inquiry	What I look like What I can do How have I changed since I was a baby?		Significance of stories Structure of stories Feelings and emotions that stories evoke	Natural cycles (e.g., night and day, weather patterns, seasons.) The actions people take in response to earth's natural cycles Patterns of behaviour in living things.	The roles played by people within the family and a simple organisation like school. The importance of the different roles played in a system (home/school). Showing respect to the system the people and the materials within the system.	
Learner Profile	Open-minded, balanced, caring.		Communicator, caring, reflective.	Inquirers, knowledgeable, thinker, caring.	Knowledgeable, thinker, principled, caring, reflective, risk-taker.	

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KINDER 2	Who we are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our nature ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
Theme Focus	Human relationships, including families, friends, communities and cultures.		The ways in which we reflect on, extend and enjoy our creativity.	How humans use their understanding of scientific principles.		An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things.
Central Idea	Friendships enrich our lives and require nurturing to develop.		We play to express our feelings and ideas in order to come to new understandings	Materials have different properties and are used for different purposes.		Plants are a life-sustaining resource for us and for other living things
Key and Related Concepts	Connection, Perspective and responsibility. Networking, interdependence within a class setting, friendship, opinions, truth, beliefs, personal responses.		Perspective, form, change. Properties, structure, similarities, differences, patterns, transformation, acceptance, fair play, creativity, imagination, opinion, fair-play, originality, sensitivity.	Function, change, form. Properties, structure, similarities, differences, behaviour, patterns, transformation.		Form, connection, responsibility. Interdependence, sustainability.
Lines of Inquiry	How friends are made and kept. Why friends are needed. Characteristics that develop healthy friendships.		Different types of games and ways in which people play. Impact of play and the games on us. Creating and sharing different games and play.	Behaviour and uses of materials. Changing properties of materials. Manipulation of materials for specific purposes.		The structure of a plant. What plants provide for us and for other living things. Caring for plan life.
Learner Profile	Communicator, caring, reflective, risk-taker.		Reflective, caring, communicator.	Inquirer, knowledgeable, thinker.		Caring, principled, open-minded.

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KINDER 3	Who we are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our nature ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
Theme Focus	Personal, physical, mental, social and spiritual health.		An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values.		An inquiry into the interconnectedness of human-made systems and communities.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things.
Central Idea	The human being uses senses to explore the world around them.		Celebrations and traditions are expressions of shared beliefs and values.		Transportation connects people locally and globally.	Water is a vital resource for the world we live in.
Key and Related Concepts	Form, Function and responsibility. Structure, Similarities and patterns, role communication and behaviour, initiative, rights and values.		Form, connection, perspective. Similarities, differences, patterns, connectedness, beliefs, opinions, respect, ownership.		Form, function, connection	Function, causation and responsibility.
Lines of Inquiry	Our sense organs. Senses help us to describe observable properties of objects. Caring for our sense organs.		Reasons why people celebrate. Features of traditions and celebrations. Symbolic representations of celebrations and traditions. Different meanings people assign to celebrations and traditions.		How to travel to different destinations. Why people use different forms of transport Relationship between transportation systems and the environment.	The various uses of water and air. Sources of water and air. Conservation of our natural resources.
Learner Profile	Knowledgeable, caring, inquirer, communicator.		Open-minded.		Thinker, communicator.	Principled, caring, reflective.

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GRADE 1	Who we are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our nature ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
Theme focus	Personal, physical, mental, social and spiritual health.	Homes and journeys.	Our appreciation of the aesthetic.	An inquiry into the natural world and its laws.	Economic activities and their impact on humankind and the environment.	Communities and the relationships within and between them.
Central Idea	Increasing awareness of our personal abilities and interest allows our self-identity to develop.	Environment, cultural influences and local needs determine the design of people's home.	Images communicate ideas and information	Energy may be transformed and used to support human progress.	Many products go through a process of change before they are used or consumed.	All living things depend on each other in various ways.
Key and Related Concepts.	Form, change, perspective. Prejudice, identity, behaviour.	Form, connection, perspective. Structure, interdependence, needs, culture.	Function, connection, perspective. Communication, opinion.	Form, change, function. Conservation, transformation.	Causation, change, connection Interdependence, cycle.	Form, connection, responsibility. living things- characteristics, needs, relationship identity, care, sustainability.
Lines of inquiry	Recognising similarities and differences between ourselves and others. Personal abilities and interests. Physical, social, emotional characteristics.	How homes reflect local culture. Factors that determine where people live. Homes around the world. Materials used to build homes.	Uses of static and moving images in different media. How design elements of images support communication. How we interpret and respond to images.	Forms of energy (light, heat and sound). Transformation of energy. Importance of energy.	Origin of product. Changes a product go through. Distribution of product.	What living things have in common. Various ways living things are connected. What impacts living things?
Learner Profile	Principled, open-minded, balanced.	Inquirer, open-minded, thinker.	Communicator, reflective.	Inquirer, knowledgeable,	Thinker, principled.	Thinker, caring.

#	3	6	2	5	4	1
GRADE 2	Who we are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our nature ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
Theme Focus	Personal, physical, mental, social and spiritual health.	The relationships between, and the interconnectedness of, individuals and civilisations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values.	How humans use their understanding of scientific principles.	The structure and function of organisations.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things.
Central Idea	The choices people make affect their health and wellbeing.	A community's response to significant events provides insights into the histories and values of that community.	Many factors determine how effective communication is to an audience.	Understanding the properties of matter allows people to make practical applications.	People create organizations to share responsibility towards a common purpose.	People can make choice to support the sustainability of the earth's resources.
Key and Related Concepts	Causation change and responsibility.	Causation, perspective, responsibility.	Causation, responsibility, reflection.	Form, function, causation.	Function, connection, responsibility.	Form, causation, responsibility.
Lines of inquiry	What it means to have a balanced lifestyle. How choices we make affects our health. Different sources of information that help us make choices.	The ways in which significant events may be recognized locally and globally. How different significant events have an impact on a community. Different viewpoints over the different significant events.	Factors that affect effective communication. Adopting communication to suit different audiences. Different barriers to communication.	States of matter and how they change. Physical and chemical properties of matter. Practical applications of changes in matter.	Purpose of an organisation. Interconnectedness of people in an organisation. Elements that makes an organisation successful.	Earths finite and infinite resources. The impact of people's choices on the environment. Balance between meeting human needs and the use limited resources.
Learner Profile	Inquirer, thinker, balanced.	Communicator, reflective, inquirer.	Thinker, risk-taker, balanced.	Inquirer, knowledgeable.	Caring, open-minded, communicator.	Caring, principled.

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GRADE 3	Who we are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our nature ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
Theme Focus	Personal, physical, mental, social and spiritual health.	The discoveries, explorations and migrations of humankind.	Our appreciation of the aesthetic.	How humans use their understanding of scientific principles.	An inquiry into the interconnectedness of human-made systems and communities.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things.
Central Idea	The effective interactions between human body systems contribute to health and survival.	Human migration is a response to challenges risks and opportunities.	Through the arts people use different expressions to convey their uniqueness as human beings.	Scientific inquiry of force and motion has aided in the evolution of simple machines and affects present-day life.	Digital tools change how people access information and connect with each other	When interacting with natural habitats, humans make choices which impact other living things.
Key and Related Concepts	Function, connection and responsibility. Role, systems, networks, interdependence, initiative, rights.	Form, causation, connection. Structure, properties, pattern, sequence, interdependence, relationships.	Form, perspective, function. Patterns, structures role, communication, opinion, beliefs subjectivity.	Form, causation, function. Properties, role, systems, impact, consequences.	Function, perspective, responsibility. Communication, systems, subjectivity, opinion, citizenship values rights.	Change, causation, responsibility. Consequences, impact. adaptations, transformation, rights, citizenship, initiative.
Lines of inquiry	Different systems and their working. Interdependence of systems. Taking care of our bodies.	Reasons people migrate. Effects of migration throughout history. Different forms of migrations.	The diverse ways in which people express themselves. How everyone can express their uniqueness through the arts. The role of art in culture and society.	Understanding forces and motion. Inventions that impact peoples' lives. How understanding of force and motion help inventors.	Use and organisation of a digital tool. Evaluating information. Our responsibility in virtual environments.	Balance between rights and responsibility when interacting with natural habitats. Human impact on natural habitats. How living things adopt to environmental conditions.
Learner Profile	Inquirer, communicator, reflective.	Inquirer, caring, communicator, balanced.	Communicator, open-minded, risk-taker.	Knowledgeable, thinker and communicator.	Thinker, principled, open-minded.	Thinker, principled, reflective, caring.

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GRADE 4	Who we are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our nature ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
Theme Focus	Beliefs and values. Human relationships, including families, friends, communities and cultures.	The relationships between, and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values.	An inquiry into the natural world and its laws.	Societal decision making.	Rights and responsibility in the struggle to share finite resources with other people and other living things.
Central Idea	Our beliefs and values influence the way we interact with other people.	Past civilisations have contributed to and influenced our present-day societies and technologies.	A person's behaviour and appearance can lead to perceptions.	Changes in the Earth and its atmosphere influence the way people live their lives.	Societies govern in many ways which influence the lives of its citizens.	Biodiversity relies on maintaining the interdependent balance of organisms within the system.
Key and Related Concepts	Causation, perspective, connection. Identity, diversity, religion.	Form, change, causation. Discovery, progress.	Causation, function, perspective. Impact, pattern, opinion, role.	Change, connection, causation, responsibility. Atmosphere, theory of origin, tectonic plate movement, impact.	Form, function, responsibility. Structure, system, citizenship, role.	Responsibility, causation, connection. Interdependence, balance.
Lines of inquiry	Our own beliefs and values perspective. Other's beliefs and values. How beliefs and values affect the ways we interact with others.	Characteristic features of a civilisation. Connection between past civilizations and present day societies. Implications for the future.	Impact of first impressions. How appearance and behaviour influence our perceptions. Fashion as a form of expression.	How different components of the earth are interrelated. Why the earth has changed and is continuing to change. Human response to earth's changes.	Different government systems. Impact of government on citizens. Rights and responsibilities of citizenship.	How the components of an ecosystem are interrelated. What makes each ecosystem of the world different from each other? How do my actions impact the environment?
Learner Profile	Open-minded, balanced.	Knowledgeable, reflective.	Risk-taker, open-minded.	Inquirer, knowledgeable.	Knowledgeable, principled, risk-taker.	Reflective, principled.

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GRADE 5	Who we are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our nature ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Theme Focus	Nature of self. Personal, social, physical mental and spiritual health.	Orientation in place and time.	Our appreciation of the aesthetic. The ways in which we reflect on and enjoy our creativity.	How humans use their understanding of scientific principles.	Economic activities and their impact on humanity and the environment.	Access to equal opportunities. Peace and conflict resolution.
Central Idea	Physical, social and emotional changes impact our evolving of self and our interactions with others.	The earth's physical geography has an impact on human interactions and settlements.	Creating and responding to arts develops understanding of ourselves and the world around us.	Understanding that scientific knowledge is continuously changing has an impact on people's lives.	Economic activity relies on systems of production, exchange and consumption of goods and services.	Children worldwide encounter a range of risks, challenges and opportunities.
Key and Related Concepts	Causation, connection, reflection. Relationships, interpretation, consequences, patterns.	Responsibility, connection, form. Impact, settlements, relationships	Function, perspective, reflection. Creativity, perception, interpretation	Function, causation, responsibility. Transformation, progress, sustainability.	Function, connection, responsibility. Fair trade, interdependence.	Function, reflection, responsibility. Rights, education.
Lines of inquiry	Stages of growth and development. Physical changes during adolescence. Social and emotional changes of puberty. Factors affecting wellbeing.	Variability of earth's geography. The relationship between location and settlements. Impact of human interactions on the physical environment.	Art can be a reflection of societal values and issues. The context in which art works are created. Personal preference in appreciation of art.	Evolution of scientific advancements over the years. Role of technology in scientific understanding. Effects of scientific advancements on people and the environment.	The role of supply and demand. The distribution of goods and services. Rights and responsibility as consumers.	Challenges, risks and opportunities that children encounter. How children respond to challenges, risks and opportunities. Ways in which individuals and organizations work to protect children from risks. Responsibility of individuals and organisations towards children at risk.
Learner Profile	Principled, open-minded, caring, reflective.	Inquirer, communicator, knowledgeable.	Communicator, open-minded.	Risk-taker, inquirer, thinker.	Balanced, knowledgeable, risk-taker.	Caring, principled.

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GRADE 6	Who we are An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	Where we are in time and place An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express our nature ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human made systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact on humankind and environment.	Sharing the planet An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
Theme Focus	Rights and responsibilities. Human relationships including families, friends, communities and cultures.	Orientation in place and time. The relationships between, and the interconnectedness of individuals and civilisations, from local and global perspectives.	Our appreciation of the aesthetic. The ways in which we reflect on and enjoy our creativity.	An inquiry into the natural world and its laws.	Structure and function of organisations.	Access to equal opportunities. Peace and conflict resolution.
Central Idea	Citizenship requires responsible participation.	Rural and urban environments are interconnected.	Perception affects how events are documented and communicated.	Force causes a continuous process of change.	Organisations are formed to serve a mission.	Equitable access to resources is critical to sustainability.
Key and Related Concepts	Responsibility, reflection, change. Action, citizenship.	Form, connection, function. Development, economy.	Perspective, responsibility, reflection. Social media, communication.	Form, causation, change. Impact, properties, patterns.	Function, connection, causation. Values, interdependence, systems.	Causation, change, responsibility. Distribution, sustainability.
Lines of inquiry	What is responsible citizenship? Ethics, rights and responsibilities in physical and virtual spheres. Evolution of rights and responsibilities.	Characteristics of rural and urban environment. Impact of development on the economy. Benefits and challenges to development.	Perceptions of historical events and communication. The outcomes of using social media. Principles of responsible information sharing.	The properties and features of Earth. How the Earth has changed. Why the Earth continues to change.	Defining the mission of an organisation. How organisations act to serve their mission. How organisations evolve.	Distribution of resources and its impact. The effects of climate change on resources. Creating sustainable solutions for an environmental problem.
Learner Profile	Principled, caring, balanced, knowledgeable.	Inquirer, communicator, reflective.	Reflective, principled, open-minded.	Knowledgeable, principled, reflective.	Caring, knowledgeable, reflective.	Caring, reflective, principled, open-minded.