

WEEKLY BULLETIN

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At TIS,

we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

Calendar

January

25 Health Walk (6.00am); Chinese New Year.

26 Thanksgiving Service and Student Leadership Induction (11.00am); Visiting Sunday (1.00pm - 5.00pm)

29-31 G11 Service Learning trips; MYP IDUs

February

1 Leadership enrichment program

Thought for the Week

Whatever your goal in life, unless you develop a great urgency, what could be near will be far away.

- @SadhguruJV



Changing of the Guards

The 2020 Student Council elections were conducted on Wednesday, 22 January. Secondary students voted online to elect Student Council executive and hostel leaders from our G11 students, and class representatives from G7-11.

Congratulations go to: Lydia Boahen (Head of Council); Jacqueline Buba (Secretary); Darin Sarpong and Stacey Abbeo (MPH); Salma Roland and Eyako Eli Dzantor (Academics); Fiifi Baiden and Cheryl Kumah (Sport); Bethany Buah (Chapel); Christine Agyare and Emmanuella Boateng (Catherine); Isabel Prempeh Herraiz and Alberta Addo (Cecilia); Arnold Gyateng and Elrad Martin-Lawson (Anthony); and, Sanjeevan Allotey and Nana Saahene Osei (Francis), on their election and we look forward to their impact as leaders and role models during 2020.



Do the right thing,
even when no one
is watching.

It's called integrity.

Making Us Proud

- The Students football team: proud 2020 Adjavon Memorial Cup winners.
- Roman Agyeman for his inspiring message for the start of semester.
- Ryan Tano, Roman Agyeman, Charles Opoku, Lyman Cisse and Richard Agbemador, our youngest Alumni: all played for the Alumni in the Adjavon Memorial Cup.

Reminders

- Please read the weekly TIS Bulletin and take action as required.
- Exeats: All exeat requests must be completed and submitted online. To access the online exeat form, please go to: <https://www.tis.edu.gh/exeat-form>
- A separate exeat has been created for urgent medical reasons. Please complete the online version at:

<https://www.tis.edu.gh/medical-exeat-form/>

- Student Medications: Any student medication must be sent to the Infirmary, along with medication instructions.

Primary School: Change to Monday School Times

From Monday, 27 January, the Primary School will close each Monday at 3.30pm, 30 minutes earlier than usual. This will allow staff to commence their weekly staff meeting earlier so they may depart at 4.30pm, hopefully, beat the traffic and arrive home at a more reasonable time than they do now.

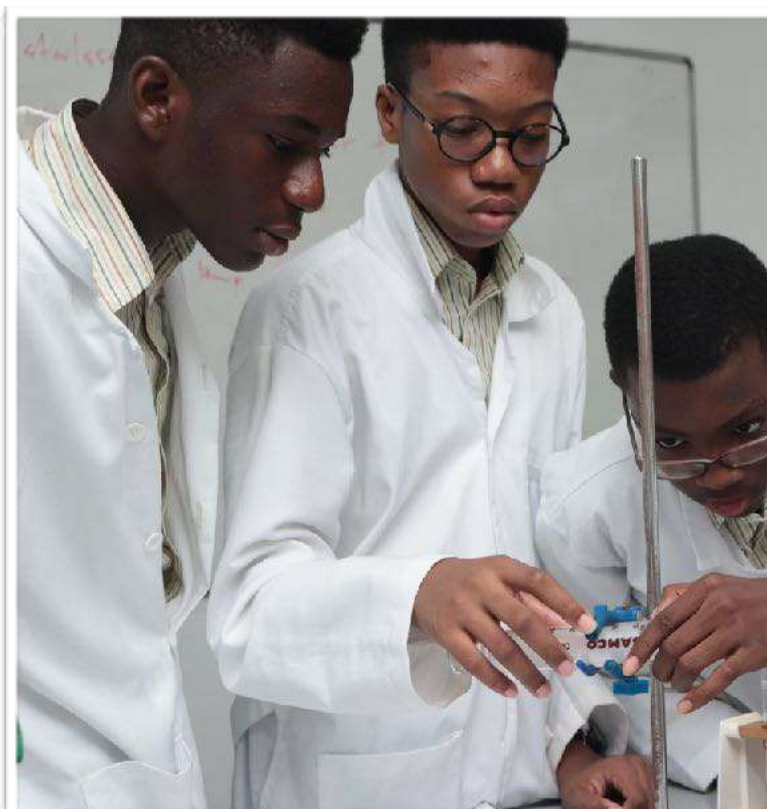
Students who are not collected at 3.30pm from the Primary School Campus on Mondays will be taken to the Main Campus and can be collected from the Admin building.

A Busy Weekend...

- See you at our Health Walk tomorrow, commencing at 6.00am sharp.
- The S2 Thanksgiving Service and Student Leaders' Induction will commence at 11.00am on Sunday (26/1/20) at the MPH.
- Sunday is also Visiting Sunday (1.00 - 5.00pm) and will commence after the Thanksgiving Service.

I appreciate your support.

Dr Ken Darvall





Tema International School



Health Walk

Be fit for Life



25 January
2020



6:00am



TEMA INTERNATIONAL SCHOOL

A collage of three photographs showing school activities. The top photo shows students in traditional African attire exchanging items. The middle photo shows a group of students and staff in traditional dress standing together. The bottom photo shows students in traditional dress interacting with each other.

Thanksgiving Service & Induction of Student Council

**Sunday
26 January
2020**

**TIS CAMPUS - MPH
11:00am**



TEMA INTERNATIONAL SCHOOL

WELCOME TO THE LEADERSHIP INCUBATOR



At TIS, we believe the four pillars for student balance and ensuing success - Academics, Service, Sport and Culture - provide a theoretical lens for inquiry, critical thinking, conceptual understanding in a real-world context, through action.

Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.



EDUCATION FOR A BETTER WORLD

Around TIS

A snapshot of our week



PYP CORNER

EARLY YEARS

How We Organise Ourselves

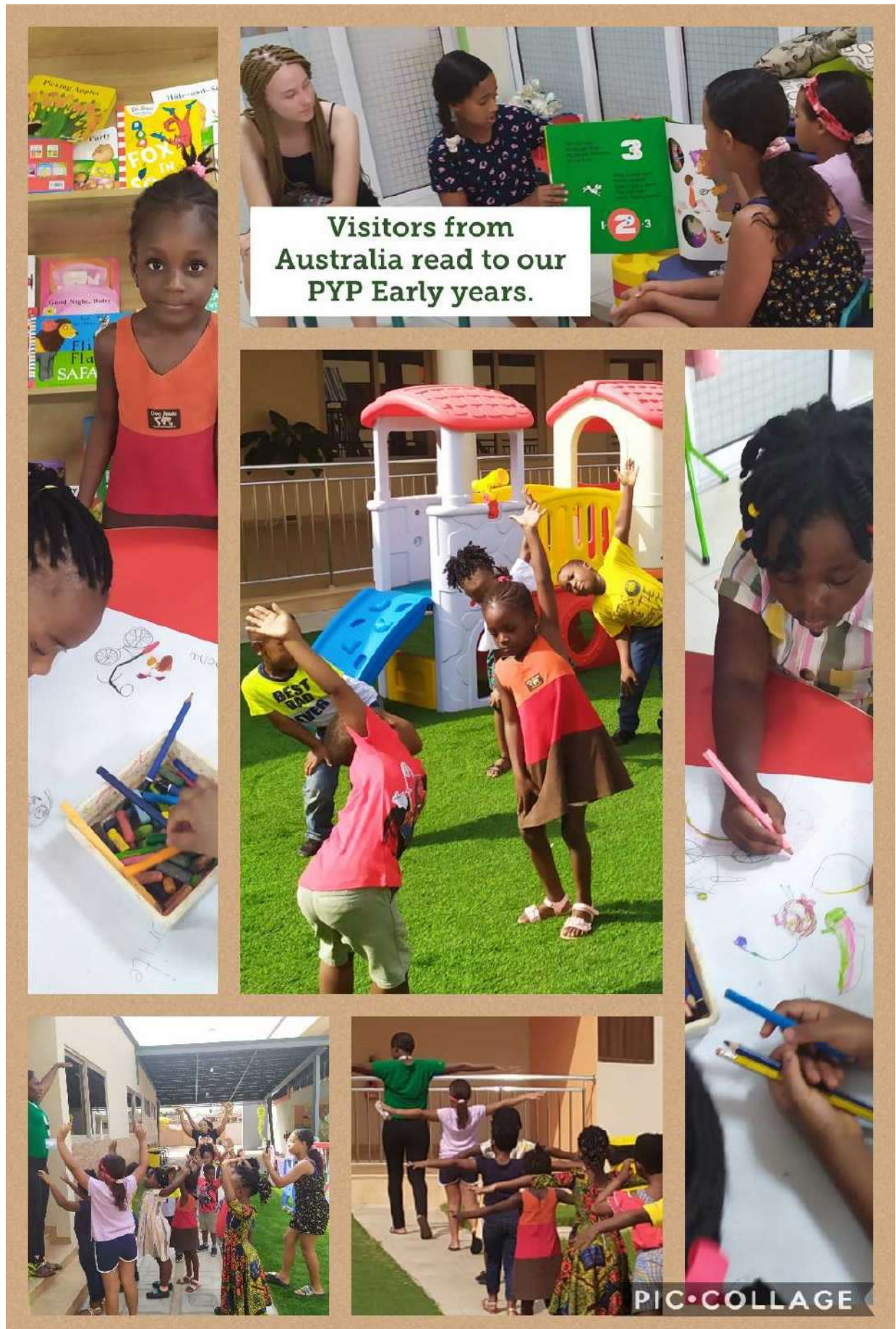
In the Early Years, our Unit of Inquiry for the first part of this semester is, **How We Organise Ourselves**. Here, we are exploring the concept of family, school and transport. Some of the experiences our learners have been engaging in include exploring our campus to learn the functions of a school and the roles of various members of staff.

Our Early Learners ended the first week with a welcome assembly, where each member of the School community was encouraged to make a positive impact on others. We also had the pleasure of receiving and interacting with visitors from Australia, who shared in our learning activities.

Since Week One, learners have been engaging in child-initiated learning, where they have been employing their learning skills to role-play various family roles. This was in line with our Central Idea, *Family Roles and Responsibilities*.

To enable students to connect with the idea of walking, as a means of transport, they participated in an aerobic warm-up routine, before going for a short walk around our playground. They honed their gross motor skills while striving to keep in step with the various exercises, accompanied with music. Each learner exercised *Agency* as they took turns to lead in these exercises.

Our first two weeks have progressed well with learners showing enthusiasm and heightened curiosity, as they participated in all planned and spontaneous activities.



LOWER AND UPPER PRIMARY

Learner Agency



A key feature of the enhanced IB Primary Years Programme (PYP) is the increased focus on *Learner Agency*. At TIS Primary, we have gone through several training sessions to give us a good understanding of this concept.

We promote *Agency* by striving to find ways of growing students' own, strong, personal urge to learn. We give learners the space, environment and liberty to express themselves openly, and in the specific directions of their learning. Students in our classes have *Voice*, make *Choices* and take *Ownership* of their learning. Our planning is such that the student *Voice* is embedded in the learning activities. We are, however, careful not to fall into the traditional thinking that *Agency* will get the teacher off the intended course of learning. Teachers work alongside students as they lay out the *Scopes* and *Sequence* documents. These clearly spell out the requirements and expectations to be achieved at specific levels. *Learner Agency* thus plays that key role of dictating the path to be taken so as to achieve these objectives.

Our design and thinking processes allow learners to be able to look through the expectations, and critically use *Agency* to collaborate and come up with effective learning activities and assessments/strategies/tools. Students play a very important role in designing their own learning, as well as benchmarking their achievements. This in turn helps them gain a better understanding of themselves in terms of the way they learn best, and their unique approaches for effectiveness. When students own their learning, it becomes more intrinsic, learner-centered and effective.



The Onyx Class engaged in a Math activity on shapes and patterns. They applied *Agency* by selecting their preferred coloured papers and shapes.



Some Opal students exercised *Agency* by knitting their preferred items. Other students also chose their preferred non-standard measuring tools to estimate the length of the knitting wool.





Taking action is one of the aspects of PYP that students enjoy most. During Onyx Class' fireless cooking project, *Agency* was demonstrated when learners decided among themselves the snacks they preferred to serve.



During students' visit to the Archeological Museum of Ghana, they implemented *Agency* by making their preferred playdough replicas of museum exhibits.



Agency takes place all the time in and out of our classroom. Students may choose the best way they would like to learn.

GHANAIA SIGN LANGUAGE

Numbers in Ghanaian Sign Language

Being able to give numerical information in Ghanaian Sign Language (GSL) opens many doors. For instance, you can count objects or make an appointment using non-verbal signs.

This week the Topaz Class learned how to count numbers from 1- 10 in Sign Language. Here are pictures from their class as they practised signing the numbers.





TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



WHY THE EMPHASIS ON APPROACHES TO LEARNING SKILLS (ATLS)

The world today has seen many changes across the various sectors of the economy and life in general. It is interesting to note that these changes will be rapid in this new decade and beyond. Technological advancements, such as Artificial Intelligence (AI) and the Internet of Things (IoT), have impacted on every aspect of our lives today. They have indeed made the world a global village. Employers are not just looking for prospective employees with excellent academic laurels but those who can demonstrate competencies in life skills such as thinking, social, research, self-management and social skills. These skills drive every recruitment process. Another fact is that, we do not know what the job market will look like in the future. Most clerical jobs are now being done with the help of technology.

The solution to this is to provide our young people with skills that will develop them into global citizens and problem solvers. There is no better way to do this than through the Middle Years Programme (MYP). The MYP places emphasis on the explicit teaching of the approaches to learning skills (life skills). The ATLs is at the heart of the programme model and really drives teaching and learning in the classroom and beyond. This can be seen in the unit planners, Personal and Community Projects, as well as the eAssessments. Thus, students are required to demonstrate their knowledge in the use of these skills throughout the programme.

This article from the IB website says it all;

“More than 77,800 Middle Years Programme (MYP) students from around the world are receiving their eAssessment results from the May 2019 examination session today.

This represents an 8% increase compared with last year. 819 schools in 98 countries participated, and students received an average score of 36.54 points (of 56 possible maximum).

Regulated by Ofqual in the UK, the MYP eAssessment (on-screen assessments and ePortfolios) aims to challenge students to think critically and independently while solving real-world problems using a broad range of knowledge. 75% of the assessment focusses on inquiry, communication and critical thinking skills, while the other 25% focusses on knowledge and understanding. MYP eAssessments utilise media-rich on-screen

examinations that enable creative responses, or responses that require students to manipulate data and present new understandings using much more dynamic methods than on paper”.

(IBO, 2019)

This means that teachers must ensure they provide opportunities for students to learn and use these skills. Students must also make the most of these learning opportunities. By so doing, we are preparing our young people for the future.

UPCOMING MILESTONES!!!

29 – 31 January, 2020 MYP IDUs (G7-10)

G10 – ID on-screen examinations (31 Jan)

30 January, 2020* Personal Project completion and submission

*(*Apologies for the incorrect date in the last bulletin)*



DISPATCHES FROM THE DIPLOMA COORDINATOR

This week I would like to talk about three separate things. I know this is unusual, as those of you who read this know that I am usually quite monothematic. However, change is as good as a rest to a blind bat, if I may be permitted the luxury of mixing my metaphors.

THE TIS 5-YEAR REVIEW

Every five years, the IB insists that each and every IB World School reviews its own progress. This act of self-reflection is, like any act of self-reflection, arguably necessary for the purpose of healthy growth, and is capable of highlighting hitherto unseen areas for improvement, as well as providing us with an opportunity to place a microscope over the organism so that its health can be assessed, and acts of celebration for those aspects of our school that work well and that we can be proud of are capable of being celebrated, and those that could do with a little fine-tuning can be taken into the pedagogical garage for a little light maintenance.

I would like, then, to invite as many of you as wish to participate in the final stages of this review. In February, there will be a number of committees meeting to look into aspects such as the IB standards and practices, to see how well we align with what the IB expects of a school flying its flag, subject committees for each academic area and, finally, the ultimate meetings to update the various school policies.

This is where you are invited to participate, if you feel so inclined. This year, we have been reviewing all of our school policies – academic honesty, language, assessment, admissions, and learning diversity and inclusive education. If you would like to participate in the review of the policies which guide and drive the school, please contact me at the e-mail address below and we would love to have your participation as a member of the extended TIS family.

EXTENDED ESSAY

As you are aware, the IB Diploma Extended Essay is one of the marquee aspects of the Diploma, that which – arguably – sets it apart from other comparable secondary education programmes, and which gives students a certain (if you will forgive the phrase) ‘competitive advantage’ over students from those other educational programmes when it comes to applying for universities.

The Extended Essay is a 4,000-word research essay, on a topic and research question of the student’s own choice, and allows them both the luxury and pleasure of being able to delve deeper into an aspect of an academic subject that they really enjoy and which, simultaneously, allows them to showcase their talents to the universities in which they aspire to enroll.

The DP2 students are currently in the final stages, the DP1s began their ‘journey’ this week. I would like to urge both constituencies to reflect upon the importance of meeting deadlines for the various stages of their writing. Some of our DP2 students, having missed occasional key

deadlines, now find themselves in a race against time to complete on time and, in races against time, it is always time that wins. Hopefully, the ‘lesson’ of this has been ‘learned.’ For the DP1 students who this week were given the first of a series of tasks and deadlines which will be spread out over the year (their Extended Essay timeline is viewable on ManageBac), they are urged to begin now to resolve that they will meet those deadlines. The investigative project will taste that much sweeter, and be more beneficial if they do so, and the ‘message’ that such sends out to their prospective universities demonstrates their readiness for tertiary academic study.

BALANCE

The third and final part of this week’s tripartite ‘Dispatch’ revolves around the word ‘balance.’ It has been something of a watchword this academic year so far. Our Principal, Dr. Ken, has returned to the concept many times in Assembly addresses and in his writing, and whilst it is often met with a resigned shrug (as teenagers are often wont to respond to seemingly abstract concepts), it is only when that balance is demonstrably lacking that we recognize its importance. TIS attempts to promote balance in its daily sunrise-to-sundown day, and does this, to my mind, in an exemplary fashion. Granted, TIS is a boarding school, but Nkrumah-style educational regimentation, based on the British ‘public school’ model, has certain benefits, and ‘enforcing’ balance ends up being the promotion and adoption of it.

However, for me, personally, this week brought home with an immediacy the disbenefits of a lack of balance. I was this week told by a medical professional that, “in all probability,” I had recently suffered a heart attack “without knowing it.” It sounds ludicrous, but then we have long heard stories of it happening, responding incredulously (“how can one suffer a heart attack without knowing that one has?”)...only then to, consciousness heightened, discover endless stories of people suffering similarly. One then also begins to remember all those stories of those people who, sadly, have died from such attacks at much, much younger ages, and despite being athletes living exemplarily healthy lives and so on and so forth, nonetheless have had this misfortune befall them.

However, one is to interpret the term ‘balance’, when it is absent, that absence can hit us square between the eyes in any number of ways. As Aristotle knew, virtue is achieved by maintaining the Mean, the balance between two excesses. I don’t believe – nor did Aristotle - that balance is not the source of virtue in itself, but may certainly, eventually, help towards achieving it. However, in the first instance, if it can help to prevent the negative, then it is a positive end-in-itself.

David Spooner
(dpc@tis.edu.gh)



Tema International School



ADMISSIONS OPEN FOR 2020/2021 ACADEMIC YEAR

A family school, a unique experience

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Year 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 10 (MYP 5)

Students should:

- a) Have completed Year 9.
- b) Be aged 15+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>
For further information contact us on phone:
+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh

HOSTEL NEWS



Family
today's little moments
become tomorrow's precious memories

Friday Night with Ladies in Black



It was a delightful night! In a short interview with students at random, these words qualified the moment: fantastic, good advice, insightful, interesting, night of inspiration, guidance, true talk and deep message. It was such a great honour to have Big Sister Apiokor Ashong Abbey, Jacqueline Tetteh, Sarah King, Dr. Mrs. Kaile Quaye and Eyrarn Diaba. What a life changing moment! Amazingly, the students were so attentive that they just couldn't miss out on anything. WOW!



Apiorkor touched on a very important topic: leaving a Legacy.

- What will you be remembered for?
- What imprints and signatures have you signed in the hearts and minds of people. These imprints stay and last **FOREVER**.
- It's YOU, whether you change or not, it becomes your brand and seal that people remember you for.
- Your reputation is at stake throughout life progression especially your career. Make your childhood days very meaningful.
- As you are here in TIS, on a daily basis be intentional about what you do, what you say, what you write, what you subscribe to, because IT'S YOUR LIFE. Be remembered for something good.

Life in TIS

My friends and I made a deliberate decision to do good things, come up with many activities that are fun and healthy. Extra-Curricular activities are so good for you! Extracurricular activities sharpen your skills and talents, keeps you busy, away from trouble and bad associations. In effect, you build skills for life. Why waste your time? All the resources here at TIS are meant to shape you! JOIN A GROUP BE PART OF SOMETHING GOOD AND GROW.



Other Highlighted Topics:

Doing chores. You might not know how important this is, but it keeps your space clean and tidy. Take advantage and do basic chores in the hostel and at home. It doesn't hurt.

~Eyram Diaba & Jaqueline Tetteh

Taking Care of Yourself and your Belongings ~ Do you like leaving things around? You will lose all your precious things because no one cares to pick it up for you and take care of it. Learn to handle your things well. Or else, outside TIS you will lose all your quality belongings. Taking care of yourself means do not go to places that are not good for you. Stay in the right environments. Keep your things well as they are very expensive!

Academics~ Academics is first, you need to make the grades and stay out of trouble. It gives you peace of mind. Especially for Medicine, you must be self-motivated and devoted in order to excel.

Dr. Mrs. Kaile Quaye& Eyram Diaba

Relationships: Right now is the time to develop yourself in all areas, relationships move you away from your main goal. Marriage is there waiting for you in some years to come. Why not wait for your right timing?

Sarah King & Dr. Mrs. Kaile Quaye.



**Star Gracelyn Amanquah ~Grade 9**

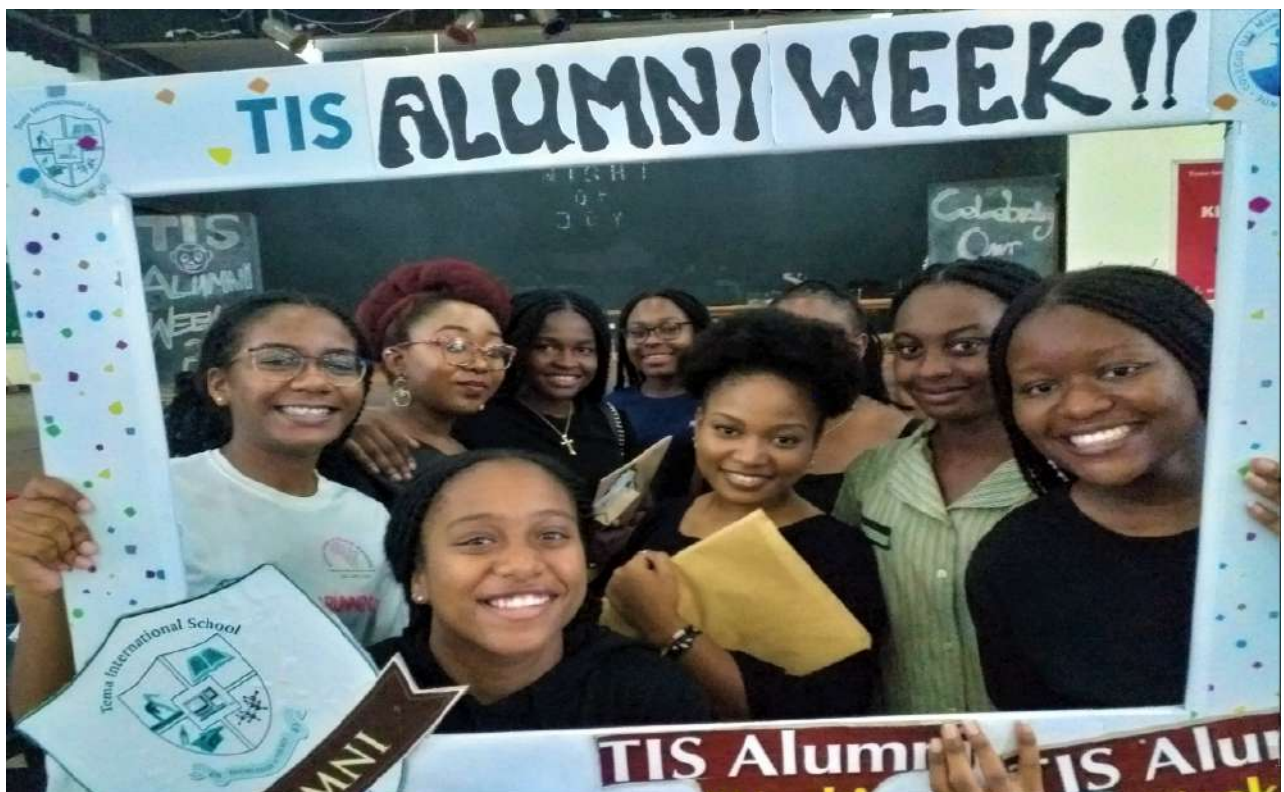
Last week's hostel talk was with the Alumni of TIS and they gave specifically good advice and experience on what they went through in their time of being in TIS. I truly enjoyed the talks and the words of advice they gave to all of us. I enjoyed learning about facing fears and how I can accomplish anything by putting my mind to it. Learning about what the alumni experienced made me appreciate all the efforts my parents are putting to pay my school fees and the talk really made me want to make my time at TIS worthwhile and making the best memories with my fellow students.

Claris Perdison~ Grade 9

The joint alumni common room we had last Friday was very insightful. The alumni were a great help and inspired me to think big and plan every detail of how I want to live my life right here and right now. I learnt about their university experiences and my confidence and excitement to go to university has reduced because I know it takes a lot of work to get there and I know that even if I get there, there will be more work to do and more stress coming my way, and at that place, the thing that scares me the most... is that I'll be on my own. They talked to us about life in the school when it was underdeveloped and life in the hostel. I can say that the school has grown more apart and less fun over the course of the years, because then, there used to be so much interaction between grades and everyone was so united as a hostel and as a family while maintaining the respect. The alumni shared so much inspirational advice that I know will help me in the future. The meeting was long, but FUN!

Danielle Zedomi~DP2

On 18 January, the lovely TIS alumni paid a visit to the girl's common room. First off, each of the accomplished women introduced themselves and talked about their achievements after leaving TIS. Their introduction served as a foundation for the advice they gave right after — the information they provided covered academics, life skills, hygiene, and relationships. The first segment of the chat included the Grade 7s to 9s, and later on, they were sent off so the older girls could get advice on more complex topics. They advised the DP girls on how best to tackle the exams and internal assessments, as well as how to cope with stress and keep trusting God, even in times of failure. They were also advised on: how to manage finances, have side jobs, and deal with relationships. The discussion was long as we needed to draw as much knowledge as we could from our resourceful alumnae. Overall, the discussion was very enlightening and inspiring. One major thing that will follow me from seeing our successful alumni and hearing their advice is that we must leave a legacy after TIS.



A week to remember and reflect.

To our dearest alumni it was great having you!

Don't miss out in the next alumni week celebration.

It's going to be AWESOME see you THERE!



TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

LANGUAGE ACQUISITION CORNER

LANGUAGE AND CULTURE IMMERSION TRIP TO FRANCE AND SPAIN 2020

Happy New Year! ¡Feliz Año Nuevo! Bonne et Heureuse Année!

Once again the opportunity has come for us to explore the French and Spanish language and culture. Join us as we embark on the 2020 France and Spain immersion trip. We encourage interested parents and students to sign up by picking a parent consent form from the Language Acquisition department or the administration of TIS and pay a **non-refundable application of USD 100**. These are the necessary documents needed in the application process which we entreat interested parents to send us latest by **15 February 2020** to enable us do the necessary arrangements.

Documents needed

- Passport
- An original copy of birth certificate
- A parental consent form (will be sent to parents to sign)
- A letter of authority (will be sent to parents to sign)
- A bank statement of a parent
- The biodata page of both parents
- Four (4) passport size pictures of the student
- An international Travel Vaccination Card with the Yellow Fever vaccination done or updated.

N.B. the fee is **USD 4500** and the deadline for payment is **28 February 2020**.

Interested parents are to contact Mr. John Mensah of the Department of Language Acquisition via email: jkmensah@tis.edu.gh or on **0244 70 79 07** or on school number **0303-305134/ 0303-308737** for further enquiries.



Student's graffiti in Paris



Tema International School



Join us on our language immersion trip to France/Spain.



Dates: 20 June - 12 July 2020



**Cost: USD 4,500
(including flights & application fee)**



**Deadline for payment:
28 February, 2020**

Have you heard about the TIS language immersion programme?
Find out more from the TIS Bulletin or contact
the Language Acquisition Department.

THE HORROR OF BULLYING AND ITS DEVASTATING EFFECTS

Bullying is when a person seeks to harm, threaten or force another, especially a weak person to submit to power or dominance of another. People get bullied for reasons such as: appearance, disability, identity, status and sometimes sexuality.

Anybody who thinks bullying affects only the victims must think again. It affects parents, friends, relatives and society as a whole who often have to spend time to cheer up victims who often become timid and lack self-confidence due to the demoralising effects of bullying. Some victims of bullying are affected seriously to the extent that they begin to have suicidal thoughts.

Another horror of this dangerous act prevents some children from going to school and other public places. This is as a result of the constant fear they harbour of being harmed, tortured or abused. According to DO.SOMETHING.ORG, approximately 160,000 teens have avoided school because of bullying. The result is that such victims may become antisocial and truants which may negatively affect them.

The most frequent act of bullying in school is physical abuse. This involves punching, hitting, tripping and pushing which often occur in washrooms and play grounds. Because these acts often happen when adults are not around, the victims hardly get help and some end up dying or being hurt for life. This is unacceptable. It is, therefore, time to put a stop to bullying especially in schools!

What actions can we take to bring an end to this dangerous act among our future leaders? First of all, teens should learn to be confident. Bullies fear confident people. Second, victims should report any form of threat or abuse to elderly people on time. Next, anybody who is being bullied should communicate his or her feelings strongly and loudly such as, "Please stop!" This may stop the bully.

Again, it is advisable for schools to organise forums to discourage students from this dangerous act. School authorities should also put in place strict measures to prevent bullying and encourage the attribute of caring for one another in schools.

The time is now, bullying is a killer and must be stopped now.

Richard Tetteh Agbemador,
Tema International School

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CAS-SA Corner

ASA – After School Activities



Clubs, Cooking, Soccer, Tennis, Swimming, School Choir, Badminton and much more. Everyone has the chance to choose their After School Activities for Semester 2. Sign UP on Monday, 27 January at 4pm. Visit the instructor/patron of your chosen activity and **sign up**. Do not pick two ASAs on the same day at the same time.

ASA is not compulsory for **MYP5 and DP2 Students this semester**. However, be encouraged to have some recharging time

engaging in sports, music, dance, etc. 1 hour per week engaging in a different activity outside academia is a good thing for your mental and physical health.

Be on time for your ASA and wear the appropriate attire. PE attire is for Sports only, unless you have permission from your Hostel Parents. **Football or Futsal** players must wear shinguards at all times.

ASA will formally start from 28 January. (Some Clubs and Sports Activities started since last week😊)

Your Homeroom advisors will check your engagement and attendance in ASA.

If you register for the Duke of Edinburg International Award (**DoEIA**), you don't need to do any extra activity. Your engagements through ASA, CAS, Personal Project, Service as Action, Community Projects and Sports will allow you to meet all requirements for the **DoEIA**.

Dear Parents, Ask your ward what they would like to learn after school. In TIS, there are endless opportunities to develop skills and nurture talents in music, sports, creativity, public speaking and service.

ASA starts at 4:30 pm till 5:30 pm from Monday to Friday. There are also ASA on weekends, See the time table for more details.

Enjoy a great semester!

"If you want to go fast, go alone. If you want to go far, go together." African Proverb

Tema International School

ASA – After School Activities – Semester 2

DAY 4:30 – 5:30PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY/GRADE
MONDAY	Cosmetology	Abigail Ahiaforme	Strands Saloon - DL	8 Ss – G 9 & 11
	Barbering Classes	Rahman Adam	Strands Saloon – DL	8 Ss – G 11
	Decoupage – Art & Craft	Mavis and Grace	Design Lab	14 Ss – G 7, 8, 9 & 11
	TIS Annual Magazine, 2020 Edition	Mrs. King, Angela Sermackor, David Difie	Media Room	14 Ss Auditioned – G 11
	Swimming	Raymond	Sports Complex	All grades
	Handball	Gabriel, Alex, Rachel	Sports Complex	All grades
	Squash	Sports team, Mr. Torkornoo	Sports Complex	All grades
	Piano	Emmanuel, Nana Yaw, Eunice Aryee	HP11:Mu2	4 Ss – all grades
	Guitar	Emmanuel	HP11:Mu1	4 Ss – all grades
	Violin	Mr. Amoah	Orchestra room	4 Ss – all grades
	Debaters Society	Boniface	Learning Centre/Media Room-PC	25 Ss - All grades
	Sign Language Club	Diana Asante	C8 LL4	15 Ss – G 7 & 8 only
After Lunch - Break	TIS Insight TV	David Difie	Design Lab/Media Room	
TUESDAY	MUN	Ben Darko	C12:IS4	All grades
	Cooking Club	Grace	Kitchen Project Centre	8 Ss – G 7 & 8
	TIS Annual Magazine, 2020 Edition	Mrs. King, Angela Sermackor, David Difie	Media Room	14 Ss Auditioned – G 11
	Cosmetology	Ms. Abigail	Strands Saloon - DL	8 Ss – G 9/11
	TIS Choir	Emmanuel, Students Executives, Mr. Attah	HP11:Mu1/MPH	40 Ss – all grades
	Cello/Bass	Enoch	Music room	Individual Tutorial
	Innovation & Entrepreneurship Club	Edward Kumah-Noi	C11: IS3	All grades
	Youth Enterprise Program – Elmonds	Mr. Sampong & Abigail	Design lab	18 Ss – All grades
	Soccer	Sports Team	Field	All grades
	Badminton	Sports Team and Raymond	Sports Complex	All grades
6:00 am – 9:00 am 2:00 pm – 6:00pm	Gym	Gym Supervisor – Mr. Sam	Sports Complex	All grades
WEDNESDAY	Dance Club	David Difie	Dance Studio – Project Centre	10 Ss – G 7, 8 & 9
	Cooking Club	Grace	Kitchen Project Centre	8 Ss – G 9 only
	Reading Club	Aunty Setor, Learning Centre Team	Learning Centre	15 Ss– all grades
	Basketball	Sports Team	Sports Complex	All grades
	Orchestra	Mr. Amoah, Enoch	Orchestra Room	30 Ss – all grades
	Wind Band	Borsah	HP11:Mu3	25 Ss – all grades
	Creative Hands	Theophilus Owusu	Art Room – Handel and Picasso	20 Ss – all grades
	TIS Annual Magazine, 2020 Edition	Mrs. King, Angela Sermackor, David Difie	Media Room	14 Ss Auditioned – G11
	Swimming	Raymond and Kingsley	Sports Complex	10 Ss – All grades
6:00 am – 9:00 am 2:00 pm – 6:00pm	Gym	Gym Supervisor – Mr. Sam	Sports Complex	All grades
After Lunch - Break	TIS Insight TV	David Difie	Design Lab/Media Room	15 – G 9 & 11
THURSDAY	Cooking Club – Cooking with Aunty Sophia	Mrs. Sophia Dumakor	Kitchen Project Centre	8 Ss – G11
	TIS Annual Magazine, 2020 Edition	Mrs. King, Angela Sermackor, David Difie	Media Room	14 Ss Auditioned – G 11
	Table Tennis Club	Sports team	Sports Complex	16 Ss – all grades
	STEM	Castrol, Eric Fudzagbo, Mr. Atindana, Mr. Attah, Mrs. Agbeli, Mr Dzongor	Physics Lab/ Einstein Hall	All Ss– all grades
	Interact Club of TIS – Meeting 2 x Month	Grace Kabukie & Gilda	C11:ES2	All grades
	Soccer	Sports Team	Field	All grades
	Pop Band	Nana Yaw	MPH/Music Room	15 Ss – all grades
6:00 am – 9:00 am 2:00 pm – 6:00pm	Gym	Gym Supervisor – Mr. Sam	Sports Complex	All grades
FRIDAY	TIS Annual Magazine, 2020 Edition	TIS Annual Magazine, 2020 Edition	Media Room	14 Ss Auditioned – G11
	TIS Choir	Emmanuel, Students Executives, Mr. Attah	HP11:Mu1	40 Ss – all grades
	Animal Lovers – Friends of the Zoo Club	Mr. Edem Amenu, Joseph Dadzie	Chemistry lab/Gardens	50 Ss - All grades
	Handball	Sports Team	Sports Complex	All grades
	Squash	Sports team and Eddy Torkomoo	Sports Complex	All grades
	Violin	Mr. Amoah	HP11:Mu1	6 Ss – all grades
	Beat Maker's Club	Nana Yaw	Music Room	10 Ss
	Photography Club	Mr. Akortah	Media Room – Project Centre	12 Ss – all grades
After Lunch - Break	Assembly Organisers – Group meeting	Mrs. King	CAS office	18 Ss – G11
6:00 am – 9:00 am 2:00 pm – 6:00pm	Gym	Gym Supervisor – Mr. Sam	Sports Complex	All grades
SATURDAY	Board Games, Chess, Scrabble – after breakfast	Mr. Dzongor; SCE	MPH, Giant Chess, Cafeteria PC	All grades
	Volleyball – After Breakfast, After lunch	Sports team, Philemon, Janet	MPH court	All grades
	Futsal – After breakfast	Sports SC, Sports team, Security	Sports Complex	All grades
6:00 am – 9:00 am 2:00 pm – 6:00pm	Gym	Gym Supervisor – Mr. Sam	Sports Complex	All grades
SUNDAY	Swimming Club – 4:00pm	Dr Ken, Raymond, Margaret (PYP) and Kingsley	Sports Complex	All Grades
Service Projects out of School – An opportunity for Service as Action and CAS Students to develop their Service projects within the community.				
Discuss the project logistics with your supervisor.				
The following are some of the Institutions we can collaborate with: Comm 22 Literacy Centre, School for the Deaf, Calvary Presby School, Sister of Charity Orphanage & Save Them Young Orphanage to name a few. Students can suggest NGO's they may like to collaborate with – Refer to the list of NGO's on ManageBac				
CAS projects: G11 & G12 Students must submit the Project proposal form to the CAS Coordinator/Mrs. King for approval latest by 15 February				
Red Cross Club: Meetings once a month for all those who are certify by Red Cross Ghana Society. Patrons: Mr. Hayford Gyasi, Ms. Janet, Messier John Mensah and Abigail.				
School Event organizers: Sign up with Abigail at CASSA office – Gr 11's Only				
Participation in School Events/Performances: By audition within Clubs– Check Bulletin, newsletter and notice board for announcements.				
Workshops: There will be many workshops opportunities during the semester. Make sure you read the CAS-SA corner on the bulletin, Newsletter and ManageBac messages for updates. You will learn valuable skills in these workshops. Don't miss out.				
DoEIA – Dukies – Kindly see Ms. T at the MYP office to sign up and keep record of your award experiences. Payment is done at the CASSA office with Abigail after Ms. T's approval.				
*Students are expected to leave the hostels to engage in ASA from 4:30pm to 5:30pm - Mondays to Fridays . All students are expected to participate in an After School Activity (ASA) during this period. Students who do not have an After School Activity for a particular day can be engaged with a subject teacher in the classroom block or at the Learning Centre. Such students can also have personal or group studies in the Gardens, the Learning Centre, or the Cafeteria, but not distracting those engaged in ASA.				
*ASA Patrons and Instructors will register attendance for each activity. Commitment and Balance is essential.				

CAS Project



Helping Hands Initiative

Helping Hands is an initiative by TIS' very own IBDP students, Terence and Emelda, with the aim of solving problems faced by the less privileged in society and providing basic necessities that they are unable to afford.

The first project that the members of the "Helping Hands Initiative" are looking to take on is the easy access to clean drinking water. There are various communities that are unable to have access to clean drinking water and as a result, acquire different diseases like cholera, typhoid, dysentery and other water-borne diseases that they may threaten their lives.

This is a highly underestimated problem in Ghana and is certainly one of the major causes of death in the country. In light of this, The "Helping Hands Initiative" is aiming at organising fundraisers in order to raise enough money to purchase a water filter and donate to a community that lacks purified drinking water. The first fundraiser will happen this Saturday, under the supervision Ms Abigail (CAS Supervisor).

Delicious food will be served on Saturday, 25 January at our 1st Entertainment fundraiser. **To place your order kindly contact Terence and Emelda.** You must **PRE-ORDER**.

By: Terence – Initiator, Emelda – Initiator, Amanda, Hamdia, Jason, Emmanuella, Sanjeevan, Saahene, Salma, Bethany, Jackie, Idrissu, Nana Kwame. G11

NOURRITURE



PIZZA

Texas Barbecue.....GHS 6 per slice.
--Barbecue Sauce, Sausage, Chicken.

Meaty Madness.....GHS 7 per slice
--Pepperoni, Sausage, Ham, Beef, Onion, Green pepper, Sweetcorn

BBQ addicts.....GHS 8 per slice
--Ham, Bacon, Seasoned Pork, Pepperoni, Tomato & BBQ Sauce



GELATO

Vanilla Gelato.....GHS 6 per scoop

Strawberry Gelato.....GHS 6 per scoop

Chocolate Gelato.....GHS 6 per scoop

Toppings.....GHS 2

There is

an exclusive package that includes;

Fried rice, beef sauce, 2 kebab sticks, a mojito and 3 scoops of ice-cream for dessert.

****SELLING FOR ONLY GHS 50.00****



LIME infused mojito.

Mojito.....GHS 5 per cup

MILKSHAKES

--strawberry.....GHS10

--chocolate.....GHS10

--vanilla.....GHS10



HOTDOG

Garnished with caramelised onions, a sweet and spicy sauce, ketchup and coleslaw.....GHS12

An extra 2 cedis will be payed if you'd like to be specific with what you want on your HotDog



Spicy Kebab.....GHS3 per stick

GHS 50.00 ONLY

Remember, there's free ice-cream as well😊

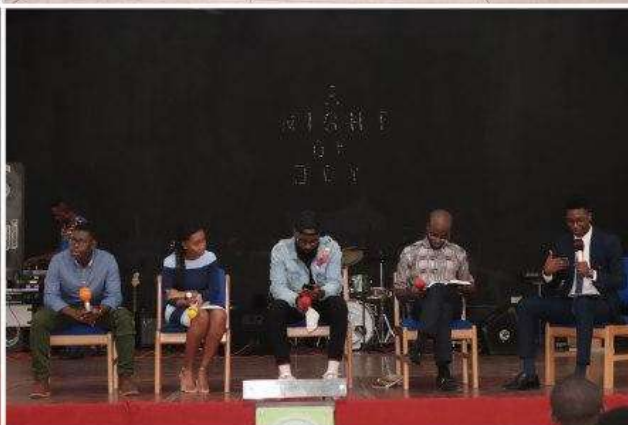
YOU'D HAVE TO MAKE YOUR ORDERS FOR THIS PACKAGE BEFORE SATURDAY

See Terence or Emelda if you'd like to purchase this package.

The week in pictures - Alumni Week, 2020



The week in pictures - Alumni Week, 2020



The Marriage of Anansewa flash drive is available at the school reception. Kindly contact Gina and get your copy for only GHC 70.00



TEMA INTERNATIONAL SCHOOL

SOCIAL MEDIA Follow Us

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- @TISGhana @CAS_Coordinator
- @TISGhana
- Tema International School
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www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL

CULTURE

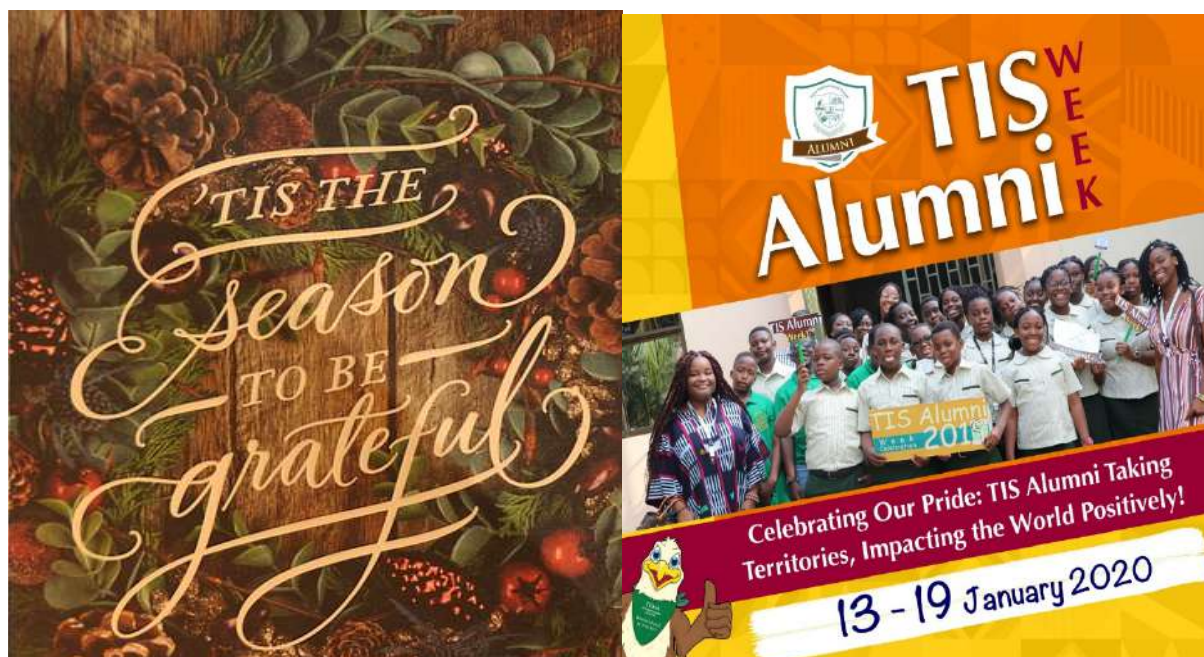


At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

COUNSELLOR'S CORNER



For a very successful Alumni Week celebration, we say a special thanks to the TIS Founding Family, leadership and TIS staff.

“Gratitude is the healthiest of all human emotions. The more you express gratitude for what you have, the more likely you will have even more to express gratitude for.” —*Zig Ziglar*

TIS Alumni Week Brightest Moments



One highlight of last week's Alumni Week, was when alumna, Essie Baiden, IB Class of 2016 currently studying Computer Science at Colgate University in the U.S. assisted Mr. Fudzagbo's Computer Science class and taught Grade 10 Logical Operators and Arithmetic Operators. Explaining the concept in its simplest form got the students glued to the presentation.

Essie herself was overjoyed to be able to give back to her alma mater and was thrilled for the opportunity to visit and to say hello to a number of teachers who contributed to her success!

Below are her reflections by Essie:

“I had an amazing time visiting TIS! It was a pleasure assisting Mr. Fudzagbo in teaching the G10 computer science class. I was filled with nostalgia as I walked through the corridors and reminisced with teachers about my time at TIS. I had phenomenal teachers that have shaped my thinking and approach to issues. For instance, I believe the skills I gained in Ms Koree’s LangLit SL class has helped me craft my own distinct writing voice. My IBDP experience is definitely one of the most impactful aspects of my TIS journey.

There’s a sense of peace and familiarity that engulfs you as you walk around. I’m truly grateful to have called TIS my home away from home for 6 years!” ~Essie Baiden, ’16.

MYP2&3 in the Garden with Mr. Nana Yaw Ankamah-Asamoah (Alum ’11 & Music teacher)



Mr. Nana Yaw Ankamah-Asamoah spent quality time in the garden with MYP 2&3 students, sharing his life experience in TIS and what to do to be a successful student. Major pointers:

- **Friends:** He drove home the fact that choosing good friends and having friends who give good advice and were ready to follow school rules do not only help you in TIS but the friendship travels through life. He urged the students to choose wise friends in these categories;

- Friends who want to study with you or encourage you to study. The primary advantage and purpose of being in school is to study.
 - Make friends that you can cherish the relationship tomorrow. It is always good to know that you will be remembered for something you did or said to someone that either improved their life or otherwise.
 - Friends who share the same values and goals. You can't change a person, therefore, if your friend does not share the same moral values as you do...Bad associations corrupt good morals.
- **Making Use of Your Skills and Talents:** We are all gifted in one way or the other. What do you enjoy doing? If you have a hobby or want to introduce a new activity in school, CASSA is there to support you.
 - **Opportunities:** Every day you have the opportunity to do something different. Use that time to do something good. With all the opportunities here at TIS, explore, get involved eg: swimming, sports, dance, baking, cooking and all others. Also, the teachers and all staff here are good resources to tap from. Talk to them too. Use your time wisely!
 - **Education is an investment:** You can't come to school just to waste your time. If you are in TIS you are privileged. Study for a bright future! Education is an investment.

Reflection



“It was useful for Nana Yaw to talk to us because he told us how important it is to do your work and not waste your parents’ money. He also talked about how everyone was homesick in the first semester but now we should be better. I have learned that he even started Genesis when he was in Grade 8 and it has still continued.” ~Theona Martin-Lawson (MYP2)

Lots of life experiences, challenges and the best path to take...The students heard it all. Time with the Alumni was truly worthwhile and inspiring!









Key Points Discussed

Elom Tetley-Tamaklo, '15

- Work at it. In life, whatever you do and want to achieve, you must work at it. It needs lots of hard work, discipline, and consistency to keep you on your toes. In life give your all.
- Life comes with its internal struggles. It's part of the journey; you can't do without it. You must master courage and fortitude.
- Have a strong desire and willingness to explore, it grows you more.
- Apply yourself to knowledge. In fact, education is your surest bet. Just study!
- Friends. There are friends everywhere, but choose wisely. Friends can mislead and misguide you on your path.

- Cultural diversity. Be open to integration, but don't forget and compromise on your moral values.
- Develop a skill or a hobby you can make extra money from.
- At TIS, I developed my communication skills and now I earn extra money from my MC roles.
- No dream is unattainable. Man, know thyself!
- CAS opportunities here are limitless. During your free time engage with others learn any hands-on skills. It prepares you for the future!

Samuel Titi- Lartey' '15

- My life, my story here is different. The best thing that TIS helped me to develop is character. The principles of life. Respect, kindness, humility; you need these virtues in life
- Stay focused on your academics but develop skills that will help you along the journey
- Be authentic and keep moving!
- Prep time and free periods are meant to help you make time to study, not for play.

Gerald Kusi- founding alumnus & first TIS Head Boy '03

- Your parents' money is not yours. Save, budget and invest.
- Stay out of trouble; it is very crucial. Keep wise friends!
- IB is what the world needs; It makes you ready and a good stepping stone to university. I got a promotion on the job just when my boss found out I did the IB.
- Is best to make an excellent grade in your IB as it will be on your record for life.
- The knowledge gained and the experiences shared are what keeps you competitive in the job market because there are others better than you! Grow.
- Be entrepreneurially-minded as this helps you make extra income.
- Success in itself as a man thinketh ~Always think positive.
- There is just so much opportunity for your generation: keep hope alive stay focused and develop .
- Be authentic, but be adaptable, accommodating and receptive of others. We are all different.
- In a new country or environment, be yourself, but study the terrain and adapt wisely.

Shadrack Tetteh

Passing DP is very possible. Follow these simple steps and guidelines:

- Know what the DP syllabus entails for each subject.
- Understand the command terms under each topic. Example Define, Explain, Analyse. This helps you to know what kind of questions you will be asked.
- Study according to the syllabus. Take a topic, look at the syllabus - what questions have been asked under study objectives? Answer these questions accordingly.

- Past questions are a very helpful tool. No chew and pour. Rather try and understand the questions and if not, see your teacher.
- Study consistently prep after prep, and you will see improvement. DP2s, game over! Avoid distractions and focus on your studies so you can pass well. Fun can come after DP finals.

Jeffery Ansah Aboagye

- It's a cliché to say manage your time, manage your time, but the truth is once you miss a space of time, you cannot get it back. Just study, it's time to feed your brain.
- In university, you can use the skills you have such as barbering hair, editing essays et cetera to earn some extra income, but it should be a legal and ethical business.

Reflection

Lexi Forson~ Grade 9:

“My experience during the alumni week celebration was very insightful! I was privileged to have the chance to interact with some female alumni, especially during our common room session, where we had a pep talk about their experiences in TIS, advice for university, some challenges you encounter after school and how privileged we are to be in a school like TIS because outside of these 4 walls, life is much more complicated, especially the aspect where you are on your own and you need to strive for success.

I especially remember Apiokor (founding Head Girl, class of 2003), talking about how the girls court didn't exist- it was red sand, there was no infirmary, the library was much smaller than it is now, there were barely any facilities, the soccer field didn't even exist, and all that existed was the school block, the 2 hostels, and the MPH- even the car park was not these pebbles we see now. It was also fascinating discovering that most of the people you go to school with, you might not see them ever again so make the best of your moments, and also some people you go to school with end up in the wrong path, doing all sort of surprising things.

I was very grateful to have one-on-one conversations with some male alumni after the church service and I was very grateful after they talked about some challenges they encountered in TIS, especially concerning hostel life, academic work, and extra-curricular activities. One major thing that I took away from the extensive chats I had with the alumni last week was keeping your faith.

Almost every single alumnus, if not all of them, stressed on the fact that you will enter a world where there are no rules and many people from all over the world will challenge your faith, but if you believe in your morals and stay faithful to God, you will stay on the right path.”

Nyhira Owusu ~Grade 9:

“Alumni week has not only been very fun but also very advising for me. I got the opportunity to meet known alumni as well as make new friends with the alumni I did not meet in school. I was able to interact with a number of them and learn various expectations in life outside TIS (the real world). Many of their contributions and their Dos and Dont’s also advised me on how to live a balanced and sustainable life here in TIS and how I should make the most of the many opportunities available. To sum it all up, I can say I had a fun week with the alumni and they have impacted me positively allowing me to be very grateful for the community I am in now.”

Richard Tetteh Agbemador ~Grade 10:

“This year’s Alumni week was fantastic and one of the best compared to the past years. I enjoyed it most during the Adjavon Memorial Cup. On Saturday, the teachers, students, and alumni of TIS engaged in an amazing football tournament. I had fun on Saturday because playing with the teachers and TIS alumni like Dela, Kofi Sakyi-Addo, Shadrack Oko Tetteh and many others, helped me learn new skills, defensive techniques and new terms when playing as a defender. It was fun playing with and against the alumni.”

Elrad Martin-Lawson ~DP1:

“The Alumni visit was an enlightening one, the four alumni gave us insight on life after TIS and tips on how to survive in university and the DP. One of these tips was to use your talents to your strengths to avoid going broke e.g. charging to cut people’s hair. The advice they gave us was practical and I intend using them when I also reach university and throughout the DP. One key piece of information I received was that stress is unavoidable and you should learn how to manage it not to stop it because it is inevitable.”



The deadline to sign up for summer programs is Friday, 24 January 2020. Visit the College Guides from the desk and see Aunty Eyrarn for booking. Submission of all essays and application forms for the Yale Summer programmes, Oxford Scholastica, York University summer programme and all other summer programmes are due next week **Thursday, 30 January 2020.**



MONTH	NAME OF INSTITUTION	DATE	TIME	VENUE
JANUARY	Lakehead University (Canada)	Jan. 21 2020	1:30 pm	Learning Centre
	University of the West of England, Bristol, (UK)	Jan. 23 2020	11:00am	College Guides Office
	McMaster Univ. (Canada) & IE University (Spain)	Jan. 28 2020	1:30pm	Learning Centre
	Savannah College of Art & Design (SCAD), USA	Jan. 27 2020	1:30pm	Learning Centre
	Carleton University (Canada)	Jan. 30 2020	4:10pm	Learning Centre
	Memorial University of Newfoundland, (Canada)	Jan. 31 2020	11:00am	Learning Centre

College Visit –Breaking through the Harmattan with Lakehead University, Canada.



An alum and the Recruitment Manager of Lakehead University- Mr. Patrick Carr, had a tete-a-tete conversation with DP1s. Programmes of study, scholarships available and much more important college information were discussed in detail.



<https://www.lakeheadu.ca>

- A truly Canadian cutting-edge university experience with excellent support for international student.-
- As an employment-focused university 90% of graduates get employed.
- At Lakehead success counts. Therefore, giving students co-op opportunities, work study, internships in order to prepare students for work life.
- With two campuses location, Orillia Campus student-professor ratio is 13:1 and Thunder campus student-professor ratio 15:1
- Popular programs include Business, Sciences, Engineering and Arts.
- **Lakehead University** is a public research university with campuses in Thunder Bay and Orillia, Ontario, Canada. Lakehead University, shortened to 'Lakehead U', or 'LU', is non-denominational and provincially supported. It has undergraduate programs, graduate programs, the Bora Laskin Faculty of Law, the only internationally accredited (AACSB) business school in northern Ontario, and is home to the western campus of the Northern Ontario School of Medicine.
https://en.wikipedia.org/wiki/Lakehead_University
- Lakehead University Student Union, or LUSU, serves as a governing body for student-run clubs. Students can participate in various activities in clubs ranging from student government to multi-cultural and athletics. LUSU is also responsible for publishing the student newspaper, The Argus, as well as running The Study Coffeehouse and The Outpost Pub. These sites serve as gathering places for many campus community activities and as performance venues.

Entrance Scholarships, Awards & Bursaries for Future/New Students

Lakehead University provides over \$11 million annually to students in the form of scholarships, bursaries and awards. Our Entrance Scholarships recognize the hard work and effort our future students put into their studies, prior to enrolling at Lakehead. That is why we offer one of the leading scholarship programs for future students in the country. Take a closer look at the various Entrance Scholarships & Awards available to you as a new student to Lakehead - be sure to check it out!

International Entrance Scholarships 2020-2021

Academic Average (Canadian Equivalent)	Scholarship Total (Value Per Year) ⁴	Scholarships Available
90% +	\$30,000 (\$7,500 x years) ¹	Limited
80.0% - 89.9%	\$20,000 (\$5,000 x years) ²	Limited
75.0% - 79.9%	\$4,000 (\$4,000 in Year 1 Only) ³	Limited

For more information please click; <https://www.lakeheadu.ca/studentcentral/financing-budgeting/entrance-scholarships-for-future-new-students>



Ghanaian University Application is opened for Ashesi University. Stay tuned for University of Ghana and KNUST we will keep you posted! They should be coming out soon.

Apply online! - Ashesi University

<https://www.ashesi.edu.gh/>

<https://admissions.ashesi.edu.gh>

How to Apply? Click: <https://www.ashesi.edu.gh/admissions/how-to-apply.html>

Parents should please pay application fees using the directions below, and email a copy of payment receipt to your child's college counselor, for assistance completing the application.

Pay Application Fees

- GHs100 for Ghanaian nationals; \$50 for international applicants. (How to pay application fees)
The Late Admissions period attracts an extra GHs50. We also do not accept scholarship and international applications for the Late Admissions period.
- Application Payments can be made as follows
 - a. **MTN Mobile Money**
 - a. Transfer application fee to merchant mobile number: 024 526 4831^[SEP]
 - b. Name of recipient should be Ashesi University College^[SEP]
 - c. Applicants should quote the following information on their application form or in the task box in the online application portal:
 - i. Mobile number used for transaction by applicant
 - ii. Transaction ID
 - iii. Reference Number (Applicant's Name should be used as the reference)
 - b. **ExpressPay**
 - For Applicants who will like to pay via Visa, Mastercard, Amex, Discover or Mobile Money (MTN, Airtel Money, Tigo Cash, Vodaphone Cash) please click here: <https://expresspaygh.com/ashesi>.

Applicants should quote the expressPay generated transaction reference number on their application form (paper applications) or in the task box on the online application portal.

c. Direct Deposit/Rapid Transfer at any Ecobank Branch in Ghana and West Africa

Account Name : Ashesi Admission fees
 Account Number : 0200014411600905
 Bank : Ecobank
 Branch: Osu

d. Wire Transfer from within West Africa

SWIFT CODE: ECOCGHAC
 Account Number: 02010 144 116 009 01
 Account Name: Ashesi University College
 Branch: ECOBANK, OSU BRANCH
 PMB CT443
 ACCRA-GHANA

e. International Payments (All other countries)

SWIFT CODE: ECOCGHAC

Account Number: 02010 144 116 009 01

Account Name: Ashesi University

Branch: ECOBANK, OSU BRANCH

PMB CT443

ACCRA-GHANA

** Attach a copy of your payment receipt to your complete application*** Attach a copy of your payment receipt to your complete application****DP2s***

- There is a helpful document on Managebac on interview tips please. Practice if you have a university interview. Please see the guidance team for a mock interview.
- Once you receive a university offer, kindly acknowledge receipt by sending a thank you note to the university.
- Have some extra schools in mind to apply to? Kindly see your counselor for assistance.
- Have essay supplements still pending? Don't wait for too long. Just complete them now!



TIS has signed up for Bridge-U! Bridge-U is the world's leading university and careers guidance platform designed for counselors in global secondary schools and an amazing resource for students too!

Other benefits of Bridge-U include but are not limited to...:

- ✓ Offers the resources and support to ensure our counseling curriculum delivers the best possible outcomes for our students in terms of university placements
- ✓ Allows students to be independent and to own the university application process
- ✓ Students can explore career pathways, labour market trends and personality tests designed to help them understand and plan their careers
- ✓ Helps our students use this information to support their future University research and informs their University application strategy
- ✓ Matcher helps motivate students to apply to destinations they wouldn't have otherwise considered.
- ✓ Enables Counselors and Parents to track college application progress and many more!

All Students have been added unto Bridge-U. **Please log in and complete your Profile if you haven't done so already!**

Important Dates and INFORMATION



2019-2020 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
7 Dec. 2019	8 Nov. 2019** (Global deadline)
14 March 2020**	23 January 2020
2 May 2020	5 March 2020

DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments!

*** SAT SUBJECT TESTS ONLY (Foreign Languages with listening only),**

****REGULAR SAT ONLY (No Subject Tests available)**

Please come along with your valid unexpired passport!

SAT Registration Fees (To complete registration online full payment with credit card only.

Visit www.collegeboard.org)

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



For all standardized aptitude tests, test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.

- Number 2 pencils (buy from the Tuckshop), approved calculator, eraser, admission ticket and sharpeners required.



2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)

TEST DATES	REGISTRATION AND PAYMENT DEADLINE
14 Dec. 2019	15 Nov. 2019
4 April 2020	27 Feb. 2020

Please come along with your valid unexpired passport!

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform Counselors first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. DP1s especially are encouraged to sign up for the April ACT exam this year! Aim to complete registration right away! STEM students have an edge when they take the ACT.

DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments! Register before close of this month (31 January).





TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD



IN HIS PRESENCE...CHURCH SERVICE WITH ALUMNI

The TIS Chaplaincy, in collaboration with the College guidance team, organized a special alumni thanksgiving church service on Sunday, 19 January 2020. As part of the service, alumni of the school were given the opportunity to share their experience on some Christian values they gained whilst studying at TIS and how these values helped in shaping their lives after leaving the school. Alumni Elom Tetey-Tamakloe moderated a panel discussion on the theme: ***“We will tell the next generation the praiseworthy deeds of the Lord” Ps 78:4.*** The discussants were Jacob Robert-Mensah, Elorm Abledu, Samuel Titi-Lartey and Nana Kwame Brown. Many students expressed deep appreciation to the chaplaincy for organizing such an insightful and interactive service and hoped that the alumni would occasionally be around to strengthen their faith in God. The TIS Chaplaincy appreciate the effort of Mrs. Eunice Fianu for coordinating the programme. We are also grateful to all the alumni for spending their valuable time with us. We pray the Lord, our God continue to bless and make them fruitful in all their endeavors. **Dr Michael Odame (Chaplain)**

Zooming into the panel’s discussion, the cross-section of alumni from myriad backgrounds wowed us with their presentation and the great transformation that has taken place in their lives. It was a thought-provoking discussion worth reflecting. Thus, knowing the Lord, developing a deeper relationship with the holy spirit at a younger age is very critical. As the Psalmist put it in Psalm 37:23 The steps of a man are established by the Lord when he delights in his way. Special thanks to our cherished parents for choosing TIS as the educational gateway for developing and nurturing students holistically. Sunday Church Service is a sure way to be watered and grow in the Lord. Defining purpose, overcoming temptation, developing a strong faith, overcoming doubts climaxed the discussion.



From the left view-Nana Kwame Brown, Elorm Abledu, Samuel Titi-Lartey, Jacob Robert – Mensah and Elorm Tettey-Tamaklo as the panelist moderator.



Major Highlights

Nana Kwame Brown (IB Class of 2016)

- **Church Service.** As an active member of Genesis, leading prayers helped me develop and build a strong relationship with God. Now I pray about everything and anything. God helped me to successfully pass my final DP exams. I was top in my class. Currently, at the Medical School at the University of Ghana, my prayer life is still helping me. I learnt this at TIS.
- **Wise Friends.** Choose wise friends who will help you in your faith. Proverbs 13:20 says, “He who walks with wise men will be wise, But he who walks with the companion of fools will be destroyed.”
- **Test of Faith.** Am I a Christian? How do I know if I am a child of God? What if I drift from the word? Apologetics a field of Christianity that I am reading currently has helped me developed an intimate relationship with God. <https://www.gotquestions.org/Christian-apologetics.html> <https://apologetics.org/>
Suggested reading <https://reasonabletheology.org/top-10-apologetics-books/>
- **Staff Support:** The support system here is good for you to grow. Manage your time and the resources available to you. When you are stuck, ask your teachers for help.

Elorm Abledu (IB Class of 2013)

- **Prefectionship:** As the hostel executive for Cecilia, I learnt a lot as I worked with other colleagues. Teamwork, managing my time, being organized helped me when I went to university. These opportunities should not be taken for granted.
- **Purpose:** Sometimes in life, we have our plans, but God has better plans for us. After my undergraduate and masters programme in the UK, I really wanted to work there but unfortunately, I did not get that opportunity. Being away from Ghana for some time I wondered how I could fit in, but with the right support and good friends, I came back to Ghana and finally got a job in a multinational company that I dreamed of. It's always best to have faith and trust God through the process.
- **Having Faith.** In the midst of challenges and circumstances, we should not think and doubt our faith and God. God is always in control. We must pray too and He will help us.

Samuel Titi-Lartey (IB Class of 2013)

- **Developing Character:** We must push ourselves and do what is right even though we are not prepared. Mentally prepare your mind to go through school. TIS shapes your character when you follow the rules. Morals are morals you need through life!
- **Staying in the Church:** Active involvement in church activities keeps you away from other things that are not good for you! Consistently playing the drums at church kept me grounded. I learnt discipline doing what you have to do even if you don't want to.
- **Overcoming Temptation and Doing Things Right.** We all deal with issues one way or the other. What do we do when we are tempted? Sin is sin and it grabs a hold of you when you do it secretly. Tell a good friend someone that can help you with the situation. Once it is not kept as a secret you set yourself free because someone knows and is there to help you. You need an accountability partner or friend to check if you are doing the right thing!
- **Prayer and Purpose:** In our defining moments, we chase after our dreams and visions. But in the process, there may be stumbling blocks along the way. What do you do? When that happens we must pray and commit into God's hands. Prayer works. Sometimes God says Yes, No, or Wait. It all works for our good. Keep your faith alive.

Jacob Robert –Mensah (IB Class of 2011)

Overcoming Temptation: Sin is sin. How do we handle sin? You have to make a decision to stay away from certain things. Once you free your mind of things that are not wholesome you have that inner peace. James 4:7 Submit yourselves, then, to God. Resist the devil, and he will flee from you.

Choices: We all have a choice to make. The decision to do wrong or right lies in our power. Once you enjoy doing the wrong things and hanging around the wrong crowd, you then see no

need to do the right things. In effect, it harms you for life. Have a strong fellowship with the holy spirit. Be around godly people, watch and read things that build your spirit man.

Making Use of Opportunites: Opportunities floods your plate. They are meant to develop you and make you better. Here at TIS explore, discover yourself then you can lead the world. Don't be in a corner doing your own thing. You will lose in the end.

And God Did It....My Testimony



Kofi Sakyi Addo shared an uplifting testimony in his walk with the Lord. Pursuing his undergraduate degree programme in South Korea, he wondered how the journey will be like.

The need to belong and connect with people in a very different cultural milieu and excel academically was a challenge.

What did he do? He listed 3 things to God in prayer namely;

- Academics~Gaining a full scholarship to study in one of the best university in South Korea the requirement was to constantly maintain a GPA above 3.0.
- Sports~ I really love football. I wanted to play in the team to pursue my career and develop my talent professionally as a footballer.
- Peace of Mind~ I needed peace of mind to enable me to navigate through the system successfully.

The Results?

- Academically, Kofi passed successfully with a GPA OF 3.50.
- He got the opportunity to be shortlisted to play for the sports team which is highly competitive to get in.
- He has the peace of mind to manage things together and connect with people from diverse backgrounds.

It is inevitable that **PRAYER** and constant fellowship and communion with the **HOLY SPIRIT** works. Yes, God can do it when we put things into his hands. Trust God to come through for you and He will for his promises are YES and Amen!

Albert Kufuor-Mensah ~ Grade 9 *“A conversation with some alumni during the church service, the students of TIS were lectured by the alumni of TIS about;*

- *What to expect when you are done with TIS.*
- *What not to do when attending TIS.*

I personally was inspired to become a better person and focus on my studies more seriously because of this one word - Failing.

Nhyira Owusu~Grade 9 *Alumni week has not only been very fun but also very advising for me. I got the opportunity to meet known alumni as well as make new friends with the alumni I did not meet in school. I was able to interact with a number of them and learn various expectations in life outside TIS (the real world). Many of their contributions and their Dos and Dont's also advised me on how to live a balanced and sustainable life here in TIS and how I should make the most of the many opportunities available. To sum it all up I can say I had a fun week with the alumni and they have impacted me positively allowing me to very grateful for the community I am in now.*

Danielle Zedomi~DP2 *Sunday service with the TIS alumni was a wonderful and memorable experience. Genesis started off the service, filling the hall with an atmosphere of praise and worship. Instead of having a regular service with a preacher giving a sermon for the day, five of our alumni sat down for a question and answer session. They introduced themselves to us and talked about life after TIS. Next, an alumnus began to pose questions about their relationship with God, sin, faith, and purpose. They all discussed how they had been sheltered in TIS, and when they went into the real world they were faced with many challenges, but because the alumni held onto God, they came out victorious. The audience later began to pose their own questions so they could touch on areas they felt needed more clarity. After the service students bombarded the alumni with their personal inquiries. Overall, the main message I took from the service was to keep steadfast faith in God, never give up, and to have a community of good people such as my friends at TIS that I can always depend on.*



Tema International School

(Primary School Campus)

A modern Primary School in the TIS tradition.

Admissions opens 1 December 2019
for 2020/2021 Academic Year
primaryschool@tis.edu.gh - www.tis.edu.gh



HIGHERLIFE
FOUNDATION

Yale



Young African Scholars Program



YYAS is an intensive academic and enrichment program designed for African secondary school students who plan to pursue tertiary education and wish to make a meaningful impact as young leaders. There are no tuition, meal, or lodging costs.

Eligibility

Applicants must be citizens or permanent residents of an African country and currently be attending a secondary school in Africa with one semester to one year of school left after YYAS.

A typical participant is between 14 and 18 year old.



Requirements

1. Completed Online Application Form
2. Official Transcript or Grade Report
3. One Teacher Recommendation

Deadline is 12 February 2020

@ 11:59pm EST



Student Profile

YYAS is looking for students with excellent academic records, demonstrated leadership potential, and strong written and verbal communication skills. Participants must be able to read, analyze, and converse in English. Preference is given to high-achieving, low-income ("HALI") students who do not have university guidance in their schools or communities.

2020 Sessions & Dates

GHANA: 26 July - 02 August

KENYA: 08 August - 15 August

ZIMBABWE: 19 August - 26 August

africanscholars.yale.edu | african.scholars@yale.edu



