

WEEKLY BULLETIN

P: +233 303305134 | E: info@tis.edu.gh | W: www.tis.edu.gh

At TIS,

we believe adequate sleep each night will enable students to feel rested in the morning and ready to function at their best to tackle their challenges for the day and tick off plenty of boxes along the way. Without adequate rest, we know it will affect their performance, health, appetite, attitude and behaviour.

Calendar

February

22 Science Symposium (ARIS); Green UP Clean UP
24-28 G10 Mock Exams
29 TIS Tennis and Badminton Championships; Tema Red Cross School Walk

March

1-13 G12 Mock Exams
6 TIS Project Exhibition

Thought for the Week

There are two kinds of failures: those who thought and never did; and those who did and never thought.

- Laurence J Peter



2020/2021 Admissions

Admissions for the next academic year, 2020/2021, will be a *different 'ball game'* than in previous years due to limited vacancies at each campus.

What does this actually mean?

- There are currently only 22 vacancies for boys and 35 for girls next year for secondary classes.
- G7 will be a new class (expecting 10 boys and 12 girls).
- In G8, an additional class is formed (expecting 5 boys and 8 girls).
- G9 is a popular entry point (expecting 7 boys and 15 girls).

Based on these numbers, there will be no further vacancies at the Main Campus. There has usually been students departing



Do the right thing,
even when no one
is watching.

It's called integrity.

Making Us Proud

- Acadia Miles-Darko, Tiffany Forson, Malick Cisse and Kevin Owusu-Afriyie for their One Bite Zero Hunger Community Project.
- Jessie Ofori-Appiah, Agormah Agambire and Afua Osei Boakye for their SDG 5 Community Project.
- Cyril Davis for his The Tea in TIS Personal Project.
- Deborah Gomado for her Cognitive Processing as a Major Cause of Depression Among High School Students Personal Project.
- Cynthia Nutsuakor for her Make It Useful Personal Project.
- Our Primary School Campus parents who enjoyed their 'triangles' activity at last week's celebrations. Thank you for joining us on these special days.

BOL (Best of Luck)

- G10, our MYP Pioneers, commence and complete their Mock eAssessments next week. eAssessments are different, but our students generally prefer these to any other form of assessments or examination. Stay focused.

at the end of G10 to pursue A levels or the Canadian shortcut (nightmare). However, these numbers are expected to be minimal this year, as G10 students are our MYP Pioneers and will be the first group to take this full advantage into DP.

While there are more places available at the Primary School Campus, there will be limited places also until the second stage has been completed.

As advised in the TIS Bulletin on 31/1/20, testing and interviews for 2020/2021 admissions will commence on Monday, 24 February, for three weeks. Only applicants who have completed their online applications with all documentation will be invited to interview. Preference will be giving to siblings, as long as their applications are received early (by the end of next week). First round offers will be made on 16 March 2020.

Emails

There are still problems with some emails coming in, especially to principal@tis.edu.gh. If you wish to email me, please do so at kdarvall@gmail.com. Apologies for any delays in responding to inquiries or requests.

Dr Ken Darvall (Principal)





TEMA INTERNATIONAL SCHOOL

Primary School Campus

Admissions Open For 2020/2021 Academic Year



To learn more scan this.



Flexible admission screenings and interviews

To enrol scan this.



Entry Points in 2020

Early Years

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years-11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.



Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2020/2021 ACADEMIC YEAR
A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Year 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 10 (MYP 5)

Students should:

- a) Have completed Year 9.
- b) Be aged 15+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

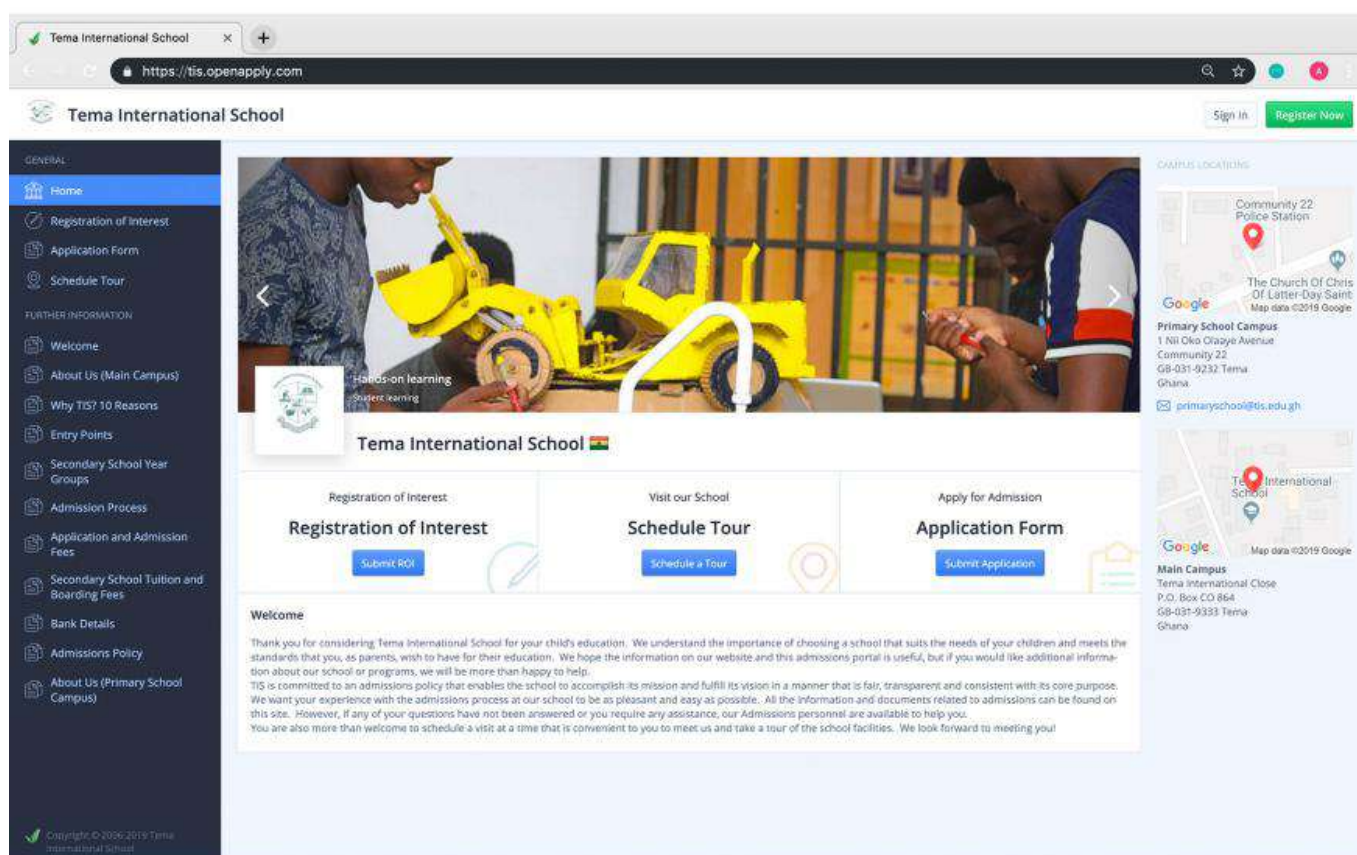
+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh



TIS Application Procedures



Please have the following documents available (scan onto a flash drive) before you begin with online application;

- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (**Grade 2-11 Applicants**)
- Letter of recommendation and academic transcripts (**Grade 11 Applicants**)

1. Go to our admissions portal **tis.openapply.com**
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.
For first time users please proceed to 4. For existing users please proceed to 5.
4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
 - www.expresspaygh.com/tis
 - At the Finance Office on TIS campus
 - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 1441000974289
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received.**
8. **Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS. (Grade 7-11 students)**

Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!



TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


“

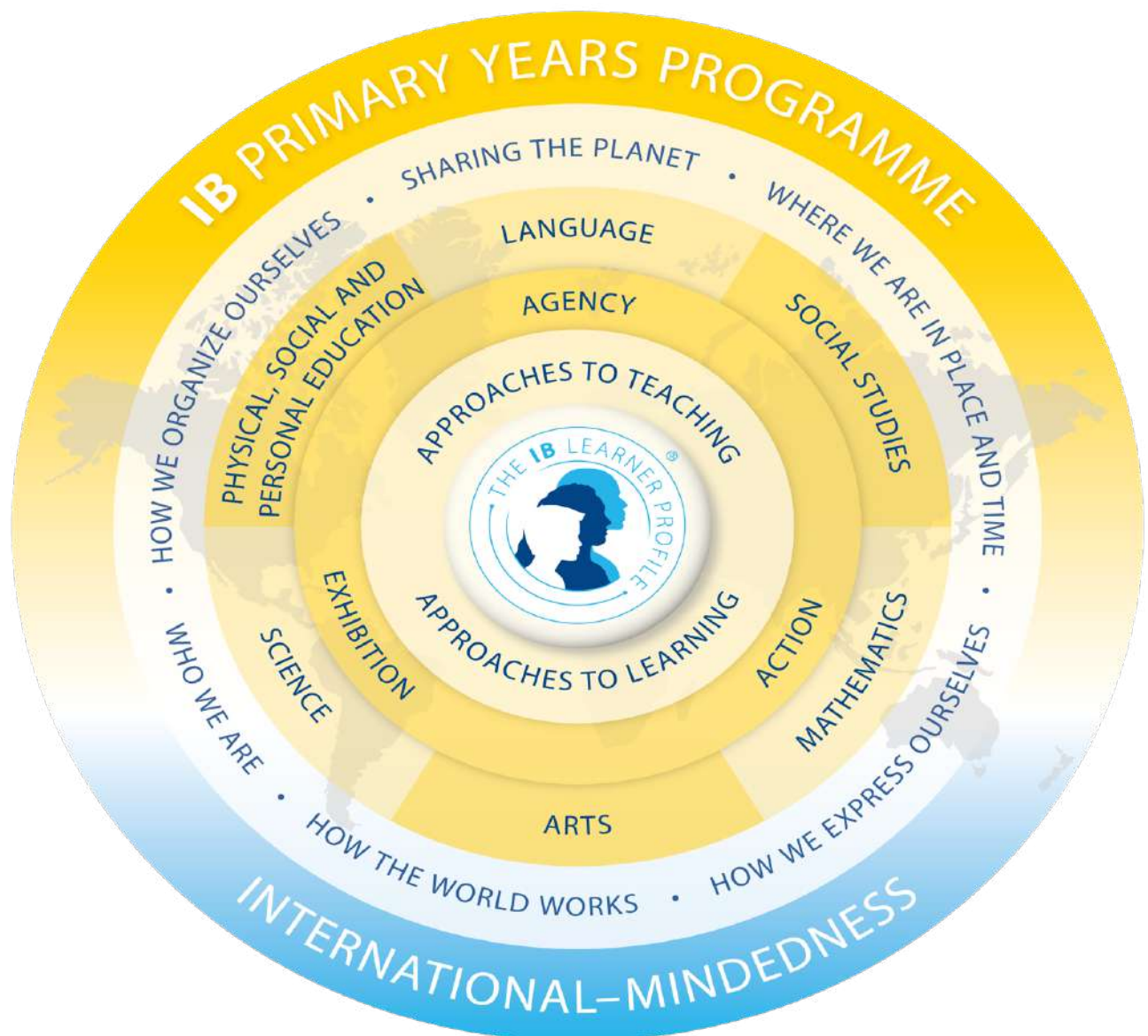
Dukies is a perfect fit! At TIS, we require students to be balanced in four aspects: academics; sport; cultural activities; and service-learning. So, everything students are expected to do matches closely to the Dukies program. Strategically, it places our students at another level when it comes to their university applications. Importantly, the Dukies program is about the individual challenging themselves. Challenge, I believe, is one of the most important words for today's world. Everyone must be challenging themselves in many different ways to be successful.

”

DR KEN DARVALL
PRINCIPAL & AWARD COORDINATOR
TEMA INTERNATIONAL SCHOOL


www.tis.edu.gh
#WORLDREADY

PYP CORNER



EARLY YEARS

Communicating within the Learning Community

As a learning community of teachers, students, parents and other stakeholders, maintaining an open and consistent flow of communication is a definite way of fostering a close-knit family. As such, the TIS Primary Campus continually provides avenues for keeping parents and guardians updated on the intriguing learning experiences, progress and milestones of our Early Learners. A few of these opportunities are as follows:

Early Years Journal (EYJ)

This is a daily journal which is disseminated to Early Years parents through the *IB Parents Association* section on *ManageBac*. In addition to highlighting the day-to-day learning strides made by students, it documents their achievement of specific learning outcomes, as per the tasks and learning engagements undertaken each day.

Feedback on Tasks

As our learners continue to make meaningful connections with various learning experiences and construct their own understanding of the environment through inquiry, teachers engage them with tasks that scaffold them into achieving their learning outcomes. Through the *Gradebook* section on *ManageBac*, teachers give detailed feedback on completed tasks. This is aimed at keeping parents abreast of their wards' progress and challenges, as well as the necessary interventions recommended to address the latter.

Parents Info Sessions

This is an interactive session mostly scheduled as part of the Portfolio/Unit Celebration programme. Here, new and existing parents are taken through key components of the IB PYP and are mostly provided with a step-by-step guide to navigating *ManageBac* to enable them to access school-related information, monitor the progress of their wards, and communicate with members of the School Community when necessary.

“The Early Years at the Primary School Campus is setting a solid foundation for our learners when they reach the Primary classes. They enjoy their learning experiences and love their teachers. They have the perfect learning environment and it’s a joy to see, hear and feel the learning occurring on a daily basis.”

Dr Ken Darvall

LOWER AND UPPER PRIMARY

Unit Celebrations /Portfolio Day

Unit Celebrations and Portfolio Days are another platform for communicating with the learning community. These events are usually scheduled every five weeks to coincide with the wrapping up of our **Units of Inquiry**. They are characterised by dramatic and musical performances, recitals, games and many other fun-filled activities. All these activities are **actions** initiated by students as a means of exhibiting their self-constructed **knowledge**, demonstrating in-depth understanding of **concepts**, and showcasing their acquired IB **attitudes** and **skills**.

Last Friday, for instance, was a time for the learning community to come together and experience the evidencing of learning, as parents were invited to participate in the learning journeys of their children through portfolio presentations and live performances.

What a wonderful experience it was for students, parents and staff!

Learners staged creative interpretations of their learning, and were able to demonstrate the interconnectedness of knowledge, skills and concepts acquired through their units of inquiry. The transdisciplinary theme for the Opal Class was, *“How the World Works,”* and during the celebration, they informed the audience about the famous inventors behind old and modern technology, as well as the timelines of various technological advancements. Students also made interesting models of some simple machines, demonstrating how they work. The Celebration was then crowned with extraordinary music and dance performances, depicting the knowledge they have acquired on simple machines, force, motion and the solar system.



The Onyx Class was not left out. Having explored the transdisciplinary theme, *“How We Express Ourselves”*, students expressed themselves beautifully through a debate and oral presentations of their original, artistic creations. They also enlightened the audience on how the eye and brain coordinate to create images.



Again through an amazing dramatic performance, they used non-verbal communication to demonstrate that we can communicate using body and sign language.

Students also had the chance to share their learning through portfolio items. At TIS Primary, we encourage students to select pieces of their own work for their e-portfolios. They are also encouraged to include reflections as to why they selected these items. In addition to being a source of pride and accomplishment for students, portfolios serve as a means of documenting and appreciating students' unique strengths, challenges and areas of need.

Here are some of the students proudly sharing photos, videos clips and completed tasks with their parents:







Below, Early Years parents are also participating in the just ended Unit Celebration, Portfolio exhibition and Info Session with the PYP Coordinator.



TIS provides several avenues for members of the learning community to interact, and we invite parents to actively engage with these channels of communication to strengthen the ties in our Happy School.

My Dance, My Passion

The MYP PHE curriculum requires that students are given the opportunity to meet the MYP physical and health education objectives at the highest level. The aesthetic movement routine section of the PHE curriculum requires students to complete an aesthetic movement routine that is assessed against Criterion B. This should include gymnastics, aerobics, martial arts, yoga, jump rope, etc.

As an IB World School, we are committed to meeting these requirements. We have assembled a variety of aesthetic movement routine programs for our students. Our students have already been introduced to gymnastics, aerobics, taekwondo and dance. In order to meet the varied interests and abilities of our students, our Grade 9 students are currently performing a routine performance in Salsa. This is to enable them to enjoy Salsa dance as a form of dance and as a way of developing their talents.

Salsa is a **Latin American dance** associated with the **music genre of the same name** which originated in the 1960s in New York City. Salsa is an amalgamation of Cuban dances that were popular in the ballrooms and nightclubs of Havana by the end of the 1950s (e.g. "casino", mambo and pachanga), as well as American jazz dances. It was primarily developed by Puerto Ricans living in New York (*Nuyoricans*) in the late 1960s and early 1970s. Different regions of Latin America and the United States have distinct salsa styles of their own, such as Cuban, Puerto Rican, Cali Colombia, L.A. and New York styles. Salsa dance socials are commonly held in nightclubs, bars, ballrooms, restaurants, and outside, especially when part of an outdoor festival.

In many styles of salsa dancing, as a dancer shifts their weight by stepping, the upper body remains level and nearly unaffected by the weight changes. Weight shifts cause the hips to move. Arm and shoulder movements are also incorporated. Salsa, generally, uses music ranging from about 150 bpm (beats per minute) to around 250 bpm, although most dancing is done to music somewhere between 160–220 bpm. The basic Salsa dance rhythm consists of taking three steps for every four beats of music. The odd number of steps creates the syncopation inherent to Salsa dancing and ensures that it takes 8 beats of music to loop back to a new sequence of steps.

The experience has been great for our students who are enjoying every bit of the lesson under the guidance of a Salsa instructor. A few of their experiences have been shared below:

This unit has been very interesting. I knew salsa was very complicated so I never saw myself doing it. This unit has been a challenge for me because I wasn't used to the technique and style of the dance. As the unit went on, I have learned to appreciate salsa dancers because it isn't easy. I have improved on my foot coordination and I have managed to pick up on some of the skills used to understand and perform salsa. Every lesson is a new experience with new techniques and I have enjoyed myself a lot. This is a very nice unit because you get to be active more and enjoy what you are doing.

- Annalisa Boahen

My dance, my passion, is an interesting unit in the Physical and Health Education class. For the past four weeks, we have been learning the basic steps in a salsa dance. The importance of dance, or salsa, wasn't clear to me till we started the unit. Salsa is a creative unique form of self-expression and has a lot of health and social benefits. The way you turn, move the hips and the body and interpret the rhythm is entirely up to you and your personality. We started with a few basic salsa steps in the class with our respective partners in the class. The basic steps are the salsa basic steps, single side steps, double side steps, open breaks, travelling and the left and right turning. Dancing can burn more calories in an hour more than riding a bike, or swimming. It enables me to express my emotions and relieve stress. Salsa dance needs concentration because it comprises a number of dynamic steps which are not easy to do if there is less attention. To me, dance, specifically salsa, is an excellent workout for the body and it's fun and engrossing.

- Emmanuella Manukure

This unit named, "My dance, my passion", has been really beneficial to me. I have always wanted to learn a foreign dance and understand the meanings behind it, which have developed my research skills, and helped me to be an inquirer. This unit has also furthered my understanding of how MYP subjects are inter-related through the IDU (Inter-disciplinary unit), and this can be shown in this unit by the salsa dance, which can be seen as a fusion of Music, Spanish, and PHE (Physical and health education). I am very grateful to the Middle Years Programme for this opportunity to learn the salsa dance, and I hope to exhibit my skills and progression/development in this unit very soon.

- Roman Agyemang

Salsa is a dance, a Latin dance that originated in Cuba. It has moved from place to place and has been developed into many different forms of salsa. For the past three weeks, we have been looking at salsa as a part of our unit, "My dance, my passion". Throughout the unit we have learnt many different moves in salsa like the basic salsa steps, side step, double side step, left turn, right turn, open-brake and travelling. We also learnt the many different ways to hold a partner, for example, in a closed position. We also learnt how to hold your partner's hand while performing. All in all, this unit has been a very fun experience and I hope we have more like this.

- Jefferson Agbesi

Before we had started learning Salsa, I was thinking that it would be arid, but that's not what I thought when we began. When we started learning about Salsa, I was enthused to learn more about it. The dance originated in Cuba, but we later found out that it had spread globally, and it's now practised in many parts of the world. After a couple lessons, I was intrinsically ready to start and dance, because I had developed skills like body-coordination and I also developed my communication skills since we were compelled to have a partner. After this experience, I hope to seek to learn more and I hope they will not eradicate, but rather develop more.

- Ryan Tano

My experience within this unit has been very educational. Although, at the beginning I was reluctant and I did not want to get out of my comfort zone, I have been able to achieve a lot and learnt new skills I never thought I would achieve. I have been more open-minded by accepting other cultural practices and understanding different ways of life. Learning Salsa has helped me develop many skills and I will put them into practice in various aspects of my life.

- Nhyira Owusu





TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



TEMA
INTERNATIONAL
SCHOOL



NEWTON SOUTH
HIGH SCHOOL

PRESENTS



EDUCATIONAL **EX**CHANGE 2020

10 APRIL - 23 APRIL

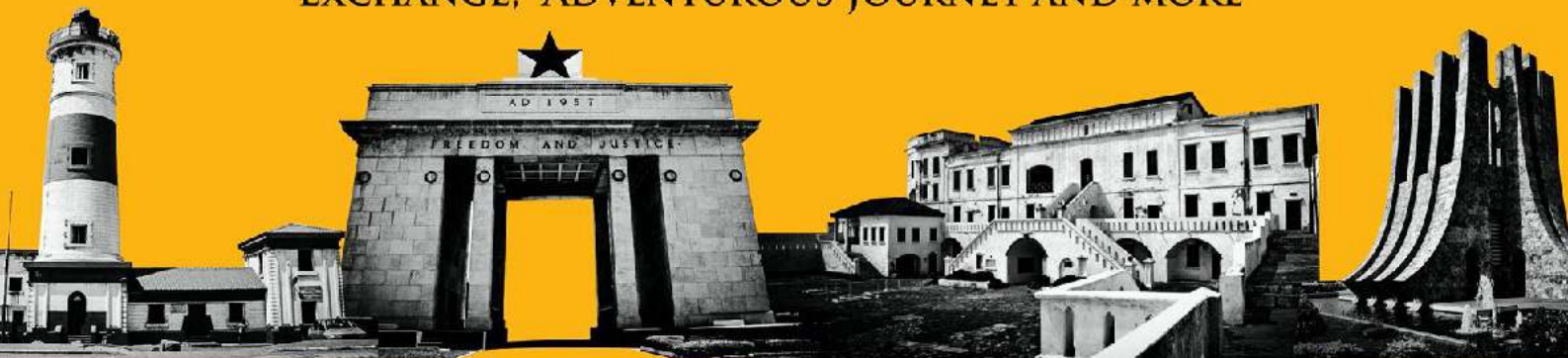


ACCRA, TEMA, KUMASI, CAPE COAST, ELMINA & VOLTA REGION



unite to light  **Sharing Luke's Light**

COMMUNITY SERVICE, CULTURAL & EDUCATIONAL
EXCHANGE, ADVENTUROUS JOURNEY AND MORE



CAS-SA CORNER

The SDG series — Each week we will feature one of the 17 Sustainable Development Goals (SDG). Be informed and take **ACTION**.



1 NO POVERTY



NO POVERTY: WHY IT MATTERS

What's the goal here?

To end poverty in all its forms everywhere by 2030.

Why?

More than 700 million people, or 10% of the world population, still live in extreme poverty and is struggling to fulfil the most basic needs like health, education, and access to water and sanitation, to name a few. The majority of people living on less than \$1.90 a day live in sub-Saharan Africa.

Worldwide, the poverty rate in rural areas is 17.2 per cent—more than three times higher than in urban areas.

Having a job does not guarantee a decent living. In fact, 8 per cent of employed workers and their families worldwide lived in extreme poverty in 2018.

Poverty affects children disproportionately. One out of five children live in extreme poverty. Ensuring social protection for all children and other vulnerable groups is critical to reduce poverty.

**55 per cent
of the
world's
population
have
no access
to
social
protection**

Why is there so much poverty in the world?

Poverty has many dimensions, but its causes include unemployment, social exclusion, and high vulnerability of certain populations to disasters, diseases and other phenomena which prevent them from being productive.

I'm not poor. Why should I care about other people's economic situation?

There are many reasons, but in short, because as human beings, our well-being is linked to each other. Growing inequality is detrimental to economic growth and undermines social cohesion, increasing political and social tensions and, in some circumstances, driving instability and conflicts.

Can we actually achieve this goal?

Yes. To end extreme poverty worldwide in 20 years, economist Jeffrey Sachs calculated that the total cost per year would be about \$175 billion. This represents less than one percent of the combined income of the richest countries in the world.

So what can I do about it?

Your active engagement in policymaking can make a difference in addressing poverty. It ensures that your rights are promoted and that your voice is heard, that inter-generational knowledge is shared, and that innovation and critical thinking are encouraged at all ages to support transformational change in people's lives and communities.

Governments can help create an enabling environment to generate productive employment and job opportunities for the poor and the marginalized. They can formulate strategies and fiscal policies that stimulate pro-poor growth, and reduce poverty.

The private sector, as an engine of economic growth, has a major role to play in determining whether the growth it creates is inclusive and hence contributes to poverty reduction. It can promote economic opportunities for the poor, focusing on segments of the economy

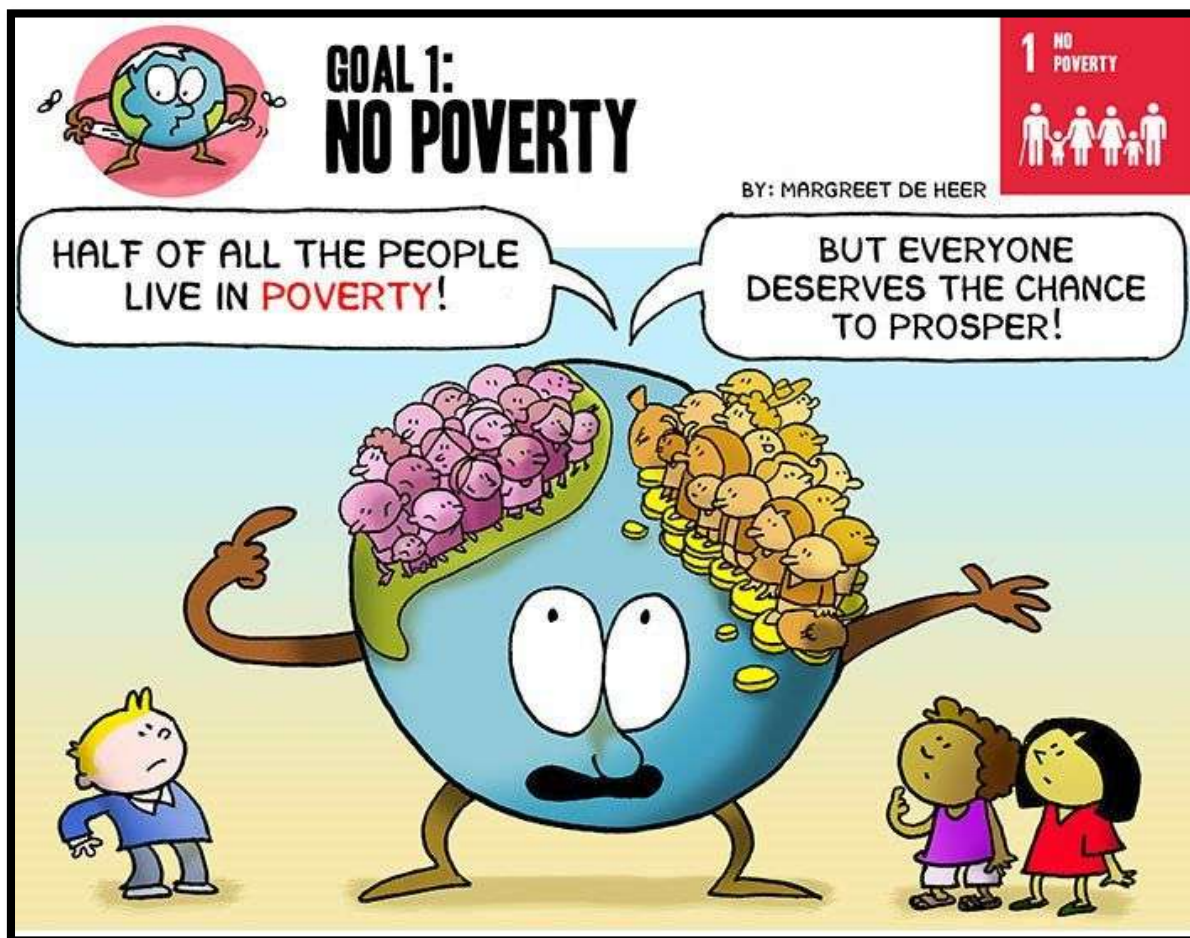
where most of the poor are active, namely on micro and small enterprises and those operating in the informal sector.

The academic and education community have a major role in increasing the awareness about the impact of poverty. Science provides the foundation for new and sustainable approaches, solutions and technologies to tackle the challenges of reducing poverty and achieving sustainable development. The contribution of science to end poverty has been significant. For example, it has enabled access to safe drinking water, reduced deaths caused by water-borne diseases, and improved hygiene to reduce health risks related to unsafe drinking water and lack of sanitation.

To find out more about Goal #1 and other Sustainable Development Goals visit:

<http://www.un.org/sustainabledevelopment>





#MYP Personal Project

TIS FOR TIS

My Personal Project was a book that took the experiences of TIS students, straight from their



small book. I wanted to do this because coming to TIS there were a lot of things that I wish I had done or known or even been prepared for, but had not. I wanted to write this book to tell people that 'You are not alone', and 'someone else feel the same way', because there were times that I felt I was the only one experiencing this.

I started the Personal Project clueless as to what I was going to do and the only thing I knew was that it was going to be a text. I already knew that I had to pick something that I was passionate about in order to keep myself motivated throughout. But

what? I have to admit, not a lot of things motivate me and I did not want to do an awareness raising campaign because I felt it was overused (but kudos to all those who did and thrived) and it was not really my style.

The idea actually dawned on me one day as I was complaining to a classmate about one thing or the other. The person made a comment I really related to and then it struck me that I could do this.

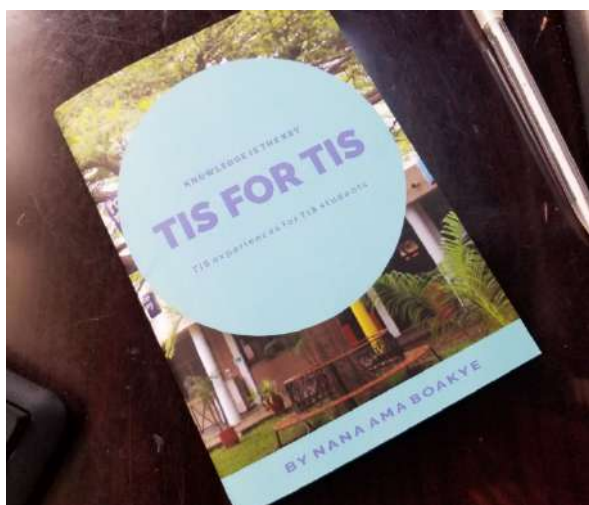
I could inspire and invoke this same feeling onto other members of the TIS family, whether new, old, entering or leaving. I knew I would be able to do this and I knew I was definitely interested in this.



The project itself was terribly stressful, because of how fast and furious everything is and my need to do the best I possibly could.

I interviewed students, typed out their stories and ended up doing much more than I had planned.

I designed the book cover, using pictures of special areas in the school (credit to *Elinam Janine Apreku*) and I even had to pick out the type of binding and paper I wanted to use, something I was unaware I needed to do. But I still persevered.



All this is not to say that I found the project easy, or that it was even smooth sailing throughout. If anything, it was otherwise, but I gained so many valuable experiences that I will use in the future. These include the ability to balance many projects/tasks at the same time, plan my schedule according to what I have to do, be a good communicator and prioritise some aspects of my day to others.

When I actually wrote and printed out the book, I felt so accomplished and self-satisfied, because I knew that I had done it. I could do anything I set my mind to and nothing could pull me back if I really wanted to. All the

setbacks I faced, whether by my own hand or, otherwise, had only served to give me ideas and make my project much better.

In conclusion, the MYP Personal Project has not only helped me to undergo challenges with ease, but has also helped me to become confident in myself and in the actions I take.

Nana Ama Boakyewaa Baokye
Grade 10 - MYP 5

Personal Project Supervisor- Linda Adika

#MYP Personal Project

A Study of Plastics in Ghanaian Bottled Water

The goal of my personal project was *to make a booklet that would present a study I will explore some bottled water companies in Ghana and the features of their respective plastic bottles*. I was able to complete it.

I had three inquiry questions:

1. In what ways can we improve the design of plastic bottles in Ghana?
2. Do our designs conform to global standards and regulations?
3. Have we considered the effect of thick bottles on the environment?

• Prior Knowledge

To plan the creation of my booklet properly, I created design criteria and I learned how to do these from my MYP5 Digital Design studies with Mr. Akortah. Just for organisational purposes, I set the criteria in eight categories. These were function, aesthetics, ergonomics, cost, materials, manufacturing, environmental friendliness and size. This shows that MYP studies help you gain prior knowledge and skills needed for your project.





I have also learned about human impact on the environment in Biology. It is basically about inputs and outputs in an ecosystem and it also relates to Geography where sustainability of ecosystems is discussed. I used this to infer how excess plastic in the environment can affect life on land and water.

- **Development as an IB Learner**

IB was painted all over my product. To present the information in my booklet, I used a lot of terms that made it obvious that I am an IB Learner. Examples are global context, inquiry questions and a reflection to answer the inquiry questions.

Knowledgeable – All the activities I have done in my project have made me more knowledgeable. I also see the importance of having information in the IB program. I had to learn a lot about the bottles before I could do the write-up for the booklet.

Risk-taker – I had simpler ideas for my Personal Project. I started to make beats right after I chose my topic. So, it was like I had two major interests. Making music would have been a far easier option. I had the choice to alter my project, but I chose to do what I have never done before.

Balanced – During the Christmas holidays, I had to organise myself. I tried my best to maintain a balanced diet and cope with stress by keeping good sleeping schedules.

Communicator – I have realised that within a project, a lot of communication is required. The initiator of the project has to communicate effectively with every stakeholder in the project. I communicated mostly with my supervisor and I have learned to be an active listener, ask questions, and being clear when presenting my ideas.



- **ATL Skills**

Surprisingly, I used all the ATL skills on this journey.

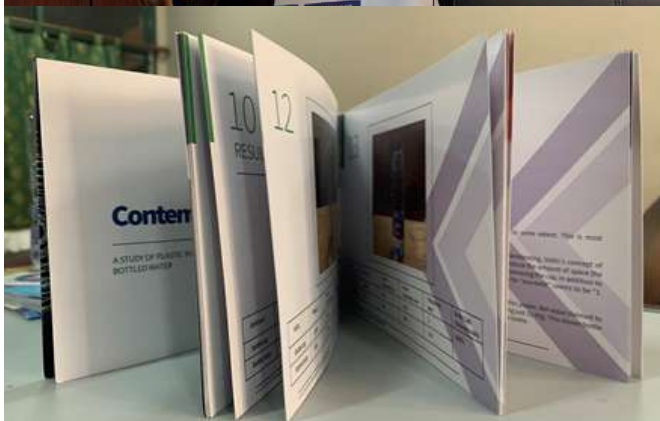
For research, I had to pick out relevant information by using information and media literacy skills. My perception of relevant sources improved throughout the project. I also had to cite every single source as I went along. **This is a tip for the upcoming Personal Project students. Go to mybib.com right now and create your account.** I did not know about it at the start of the project, but after I discovered it, work became very easy. Mybib.com will help you keep track of all your sources and you can use it for summative tasks as well. All you need is an account.



I learned new social skills throughout the journey. I learned how to work with people in the outside world and also to relate to them. I had two design mentors for my booklet this is where I learned most of the social skills. These are a few things I learned. Sometimes it is better to text someone who is doing something for you rather than to call them because calls are seen as a form of pressure. I also learned how to act in a formal meeting such as an interview that I conducted with help from certain close relatives.



Thinking through my actions was very crucial in the project. Thinking helped me plan for the *taking action* stage. I decided to do an investigation on some of the bottled water in Ghana. I used the scientific method. The experiment was to take measurement of the bottle parts. I took these measurements of 24th December last year, right before Christmas! Because I laid out the days and planned ahead I was able to foresee some events. If I were to come to the school after Christmas I would have probably not received a chance to take my measurements. I would have been idle from Christmas to the New Year and this would have wasted a lot of precious time.



I had to manage myself diligently during the holidays or else I would not have made it. I had to communicate with my supervisor, my teachers, my design mentors, the Principal, and a lot more people. I always did my best to communicate with respect.

- **International Mindedness**

Before I started the project, I thought I knew a lot about the topic, plastics. As it turned out, there is more to plastics and sustainability that I still do not know.



From a meeting with Mrs Praise Nutakor, the communications analyst at the UNDP Ghana, I got to learn a lot more about how the SDGs apply to my project. I learned about the SDG accelerator lab which brings together people with sustainability-related projects.

I felt like I was the first person to have this idea about reducing the amount of plastic in bottles, but after the meeting, I realised that Voltic already has an initiative called eco-twist. Bel-Aqua water is also aware of the need to use fewer plastics since I saw a poster bragging about having the lightest bottle on the back of their delivery truck.

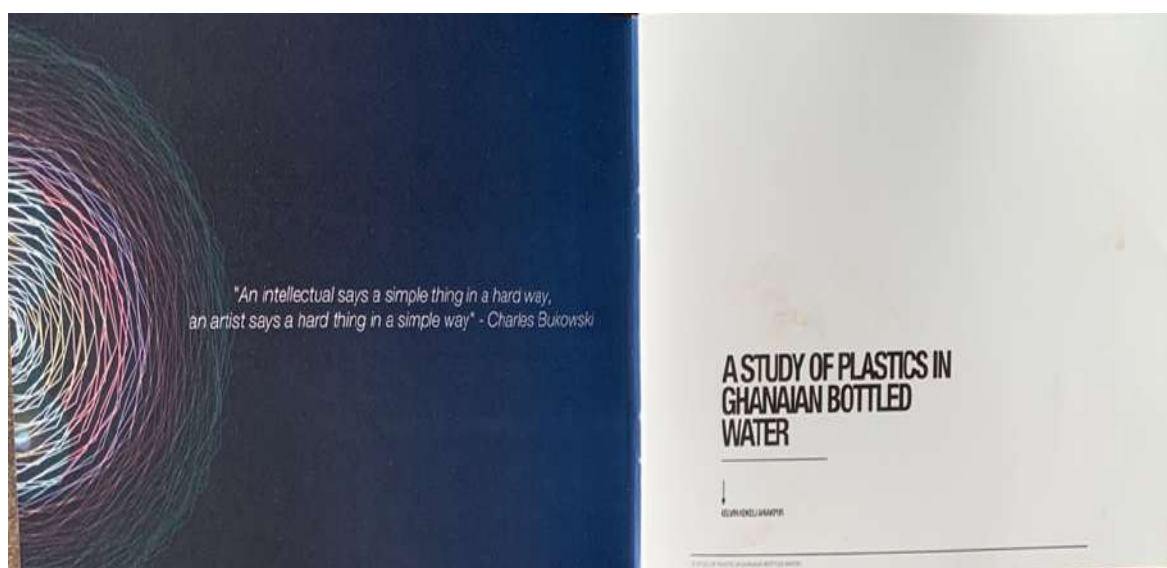
Mrs Praise Nutakor showed us the compressible cup in the picture below. It is made out of coconut chaff and it is more sustainable and eco-friendlier.



The use of plastics is a local problem with global implications. You may never get to know what is really happening around the world if you do not go out and learn, so, projects like this are key to being more internationally-minded.

The journey through this project was a very impactful and I cannot wait to have more mind-opening experiences like this through CAS in the DP.

Kelvin Ahiakpor
Grade 10 – MYP 5
Personal Project Supervisor – Mr Nathaniel Attah



#DP CAS

Public Speaking & Master of Ceremony Master Class



Ethan: Defining my voice, knowing my style, maintaining a consistent tone, showing your emotion through body language and speaking with so much fire that your audience can't take their eyes off you are several of the skills I never knew were encapsulated in the art of public speaking.

Hello everyone! We welcome you to the publicspeaking masterclass I'm your Master of Ceremony, **Ethan Pobee**, and I'm here with my co-MC, **Adoma Agyare**, and we are here to guide you through the public speaking experience.

Adoma: To begin the event, we are going to invite an exceptionally talented woman. She stands tall, her passion can be spotted from miles away and her smile is so infectious that it never ceases to leave a mark on the people she impacts. We present to you the ever fabulous, **Chineyenwa Okoro Onu**.

Chineyenwa: Thank you, **Adoma**. You are welcome to this masterclass. I want all of you to close your eyes and imagine speaking to a huge crowd. What do you feel? Anxiety? Your words do not seem to flow? Your audience seems disinterested? These are all the fears that come with being a public speaker but my master class will teach you how to improve and become better public speakers. As much as I love to speak and I really do, I think it would be best if you heard the improvements of the students from the students themselves so now, with a round of applause, shall we welcome **Ato** to tell you about his time.



Ato: OMG, guys, you don't understand what an amazing speaker Chichi is. I aspire to be just like her later in life, but the main reason why I went to this public speaking workshop was because I want to go into voice acting, where how you sound really counts and it's essentially the same as talking to thousands of people in a crowd. The workshop has helped me learn to pace myself, speak straight to the

point and keep a consistent tone. So with those new skills, I guess getting into voice acting will be easier. This was a great opportunity, I'm so glad I took it. Thank you, Mama Su, thank you, Chichi, for sparing some of your time to teach us. I appreciate it. Thank you.

Adoma: The design lab was as super quiet, as I had just been called by Chichi -“Now let's welcome **Adoma!**” As I try to make up a speech in microseconds, the pace of my breathing increases and suddenly making eye contact with people I see daily becomes difficult. Then, I say the first word “façade” and from there I have no idea what I said. Luckily it made sense and I “seemed” to have confidence. Expert Chichi was the only person who spotted my many flaws. “You talk too fast”, “Pace yourself”, “Don't fry your voice” “Better body language” and many more tips were given to me that day. After promising myself to come out of this workshop with as much growth as possible, I persevered and I made it, I slowed down my pace, made eye contact even in the most uncomfortable situations, I made sure I was constantly aware of my surroundings and my verbal and non-verbal communication: my body language, my tone, my eye contact, my facial expressions. I know that there is so much more room for improvement but small victories like these are just as impactful. I would love to thank everyone that participated, Chichi and her team and, of course, our lovely MAMA SU!!!!

Ethan : Well you heard from the students themselves. I personally enjoyed the experience of improving my public speaking and it was wonderful to see myself grow alongside my friends and fellow students.

Well, we have come to the end of our event. You have been a wonderful audience and we would like to invite you to participate in the next master class.

Thank you for your attention and see you next time



#CAS Project

ST. John's Revival Initiative – Investigation



On Tuesday, 18 February, 2020, *Nanasei Osei, Safo, Emmanuel Akuffo, Torence Mwindaaire, Elrad Marin-Lawson, Samuel Lumumba and Alassane Agalasou* embarked on a CAS investigation trip to **St. Johns Academy**, Ashaiman. This visit put into perspective how privileged we are. To think that 20 students can stay in classrooms far smaller than the ones right here in TIS with poor ventilation, and bad lighting! On top of that, teachers have to write on the walls due to lack of the common white boards and markers that we constantly take for granted.

The student population is over a hundred, but somehow they manage to share 1 toilet, 2 urinals, and 5 classrooms. From our observations, the teachers still strive to provide education for the students despite the lack of basic stationery such as textbooks, pencils, rulers, boards and more.

This is why we started the **St. John's Revival Initiative**. We aim to help the school one step at a time.



The first thing we want to do for the school is to make sure its educational needs are met by providing them with basic stationery, such as notebooks, boards, textbooks, pens, pencils, markers, bags, and more. We believe that with the help of the TIS community we will be able to provide these kids with tools to ensure a better future.

We all have items that we have outgrown or just don't use. We want you to help us

by giving these forgotten items, such as old clothes, bags, stationery, textbooks or storybooks that you might not be using anymore. Although these things may be small, they can go along way towards helping someone in need.

Tell your family and friends to bring along donations as they come to attend the upcoming **Expression & Science Fair**, on 21 March, 2020. The **St. Johns Revival Initiative** members will have a stand, so come around and let's share ideas on how you can support our project. You can also donate during any school event, or Visiting Sundays.

No donation is too small. All donations will go towards this project initiative.

By Nanasei Osei-Safo, Samuel Lumumba, and Torence Mwindaaare

#DP CAS Project

Basket Beyond Borders – Planning



On 12 February 2020, the work on the basketball court at Calvary Presbyterian School began. Some team members including Cecil Amaniampong and his supervisor, Mr Alex Tay, went to Calvary with the Technical team including Cecil's father, Mr Amaniampong. During the visit the team took measurements of the land, and got the other necessary details to start the work on the court. After speaking to the headmaster of Calvary, he and his staff assured us that the school will give all the

support necessary to the success of this project, supervision and also labour if necessary. Having a basketball court is such a great achievement for the Calvary community.

Cecil Amaniampong – Co-Initiator – G11

Student Council Executives' Leadership Workshop



“Mr. Michael, the facilitator of our leadership workshop, spoke about 3 things. *The essence of a leader, the voice of a leader, the legacy of a leader.* I learned that to change a situation or to approach someone who has a fault, you have to think about the mindset, mechanism, and mentorship.



Not every person responds to punishment or being shouted at. Instead, I have to understand what motivates the student by having deep and meaningful conversations. I want to be an amazing leader, one that leaves a positive legacy in the school.

A leader models the way, inspires a shared vision, challenges the status quo, enables others to act, and encourages the heart. I learned that with leadership it is not about doing a lot but having an impact. With leadership, the strategy is more important than speed. I do not want to be known as Lydia, the Head of Council, (full stop) but rather Lydia ,the Head of Council,

(comma) who collaborated with the student body, who showed that the Council is indeed for the people and have their best interest at heart. My title should not be the end of what people remember me for. I need to show I genuinely care and want to have a connection with every TIS student, and show that this position is more than a title to me.” **LYDIA BOAHEN - Head of Council**

“MINDSET, MECHANISM AND MENTORSHIP! This is what makes anything possible, and this what will drive this team to achieve all that we set our mind to. The values we’ve learnt throughout this workshop is what will definitely make us better leaders. Our facilitator, Michael Effah, was sure to teach us all this through fun and interactive games that made EVERY SINGLE THING STICK!” **JACKIE BUBA - Secretary of Council**



“This session has been eye-opening. I learnt that leadership is a way of life and is not a facade put on when time arises for your position’s entitlement to be fulfilled. I learnt the importance of going that extra mile.



To conclude, as a leader, when someone is in the wrong, find out the basis for their action (their mindset) and not allow my immediate reaction to their action be a sanction.” **STACEY ABBEO - MPH and Dining Executive**

“My perception of a Student Council/Leader changed by the end of this workshop. I got to learn so many elements and factors that come in play to become a very effective leader. I learnt that there

were five main pillars that make a good leader: one must model the way, inspire a shared vision, challenge the process, enable others to act and lastly encourage the heart of those they are leading.

We engaged in activities that made us learn more about application. An example of this was when we were put in pairs where one person was blindfolded and the other had to guide their partner to a location. From that, we learnt so much about being active leaders. In addition to that, we got a better opportunity to talk more with our fellow council executives and our teachers who also came on the trip. We got to learn so much about them. This is a great way to start the tenure!” **SALMA ROLAND - Head of Academics Executive**





“Those crazy enough to think they can change the world are those who actually do it.” These were the last remarks made by the guest speaker of the Student Leadership Workshop - Mr. Michael Effah. The workshop was beyond insightful. I learnt several aspects of a leader from the crucial to the bare minimum ones, such as the attributes of a leader and how leaders voice out their ideas. However, there was one striking thing that Mr Effah said, "a leader encourages the heart". This taught me the basic principle that true leaders aren't heartless but caring. From the tranquility of the destination to the information gained, the overall experience was truly memorable.” **EYAKO ELI DZANTOR - Deputy Academics Executive**

“The student leadership workshop was amazing, from the food, location, to the education and the speaker - Mr. Michael Effah. I learnt three main things from this workshop that I plan to integrate into my position as Catherine Hostel Executive. They are: leadership is 2-way meaning, follow through till the end and communication is key. When these three come together, being a leader will be easier and serving the people will be more fulfilling. During the workshop the whole concept of leadership was outlined to us, personal goals were set and activities that seemed so simple had the most powerful interpretations in terms of leadership. This experience was wonderful and personally I believe this experience should be given to everybody, not just Student Council executives. A quote I took away was "Seek first to understand, then try to be understood". **ADOMA AGYARE - Catherine Hostel Executive**





“Being a leader involves good behaviour, trust, strengths and weaknesses of other people, effective communication and sympathy. As a leader in my hostel, I am going to look out for my people because I have come to learn that I am a servant and I am for the people. In my tenure, in order to be the change, I have to go beyond the extra mile and model the way, observe by listening with my eyes and listen to what is not being said. With this I know that I will be a great leader.” **EMMANUELLA BOATENG - Deputy Catherine Hostel Executive**

“Today, the Student Council embarked on a leadership trip to Royal Senchi. First, our resource person explained to us what it means to be a leader. What I studied was that leadership is not about the title or position one has, but rather about his or her practices, that is what one does. Also, we learnt that leaders are the best when they do the following.

1. Model the way
2. Inspire a shared vision
3. Challenge the process
4. Enable others to act
5. Encourage the heart.

Also, a leader must be concerned about his or her people because if the people working under you are aware of the fact that you care about their well-being they will work effectively.

We engaged in the blindfold exercise where one person was to be blindfolded and his or her partner was supposed to lead the said person to a particular destination using only words, and without touching. Now, after this exercise, we found that communication is key and also the choice of words can change meaning.



The way a leader speaks to his people about certain issues and topics influences the outcome of their performance and, therefore, one must choose motivational words and not downgrading words when addressing its people.

Overall, I believe that this trip was beneficial and helped me learn certain things about leadership that I didn't know.” **ALBERTA ADDO - Deputy Cecilia Hostel Executive**



The leadership workshop has changed my mindset completely on how I should go about things to become an impactful leader and serve my gorgeous ladies (The Cecilia girls). The fun activities created an amazing bonding experience between all of us. All we did today was laugh with each other and learn from each other. Simply astonishing! The activities really challenged our perspectives on things and they taught me to always

trust and work together in order to succeed. I also learnt that leadership goes BEYOND the title, it's the traits you exhibit daily. This workshop, indeed, answered a lot of my burning questions on how to lead, and for that I am so grateful. And the FOOD was absolutely amazing!!!!

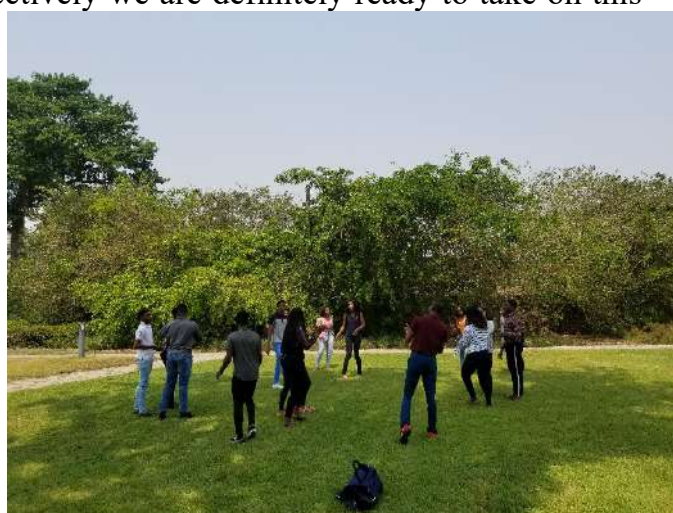
ISABEL PREMPEH - Head Cecilia Hostel Executive

“The normal notion of the hostel prefects many people have is that we just wake people up, inspect and make sure the hostel is clean. Instead, this session or workshop showed me that there is more than that. I learnt that I was really responsible for about 80 percent of the development of 74 people and this development will surely lead a long way. Mr Michael Ohene Effah taught us that the best way to change people is by looking deep into what motivates them. After all the goals we set individually and collectively we are definitely ready to take on this challenge.” **ARNOLD GYATENG - Anthony Hostel Executive**

“The leadership workshop with Mr Michael was extremely informative. Firstly, he stated that we shouldn't think of getting the position as the end goal of our leadership, but rather have plans for the school.

One important thing I learnt was “Leadership is about the quality of the leader not the position.” we came to this realisation after we were given an exercise to come up with our ideal leader in groups and my group came up Jordan Henderson, the Liverpool FC captain, and another came up with Adolf Hitler. This showed that you can be a great leader no matter the position if there even is a position. We were also given 5 points a leader must follow: *model the way, inspire a shared vision, challenge the process, enable others to act, and encourage the heart.*

I believe these 5 points are key in any leadership role and adhering to them will make you a great leader. These among many other things have opened my eyes to the truth of leadership.” **ELRAD MARTIN -LAWSON - Deputy Anthony Hostel Executive**



“This leadership program by Michael Ohene Effah was spectacular. Since we arrived at the destination, it has been nothing but amazing. From Michael’s enthusiasm to the exciting exercises, I learnt a lot during my time with Michael. I learnt that leadership is the art of mobilising others to struggle for shared aspirations. He spoke about how I can make this leadership position a comma not a full stop. A full stop meaning seeing this position as an end and use it to benefit myself and comma meaning thinking about what to do to the people to transform the school and my life. Moreover, I learnt that being a leader is not about wearing a badge and sitting on the council.



Finally, “You are only a leader because there are people but when there are no people you are just taking a walk”. -John Maxwell. This quote made me realise that without the students I am not a leader and as a hostel prefect. I realised my main purpose is to make the boys happy and leave a legacy worth remembering. Every student is unique and motivated differently so to make the students happy I have set out a goal to find out how each student is motivated by increase interactions and deep conversations during the first three months of my tenure.”

SANJEEVAN ALLOTEY - Head Francis Hostel Executive



The Student Leadership Programme was very insightful and in-depth. I’m very grateful to TIS for giving me this opportunity to understand what it takes to be a leader and what makes a leader. I participated in so many activities that aided my understanding into what shapes a leader. For example, games that involved collaboration which connote that we, the student council executives, need one another in order to ensure success and happiness. Furthermore, I learnt that “Strategy is always better than speed”, because when you strategise the process is made easy, meaning decision making and communication within peers becomes less stressful. Also, I learnt that being a leader means to serve rather than being served, meaning being willing and ready to give 110% to your fellow students, and being ready to help them in times of need.

Last, I learnt that in order for me to be exceptional I have to do more than the average man.

SAAHENE OSEI - Deputy Francis Hostel Executive



This trip was really an unforgettable one. The agenda began with an introduction of ourselves and a presentation of our qualities or qualities we desire. We continued to do a trust activity: the blind-fold activity. I learnt how to perfect communication as a leader. After this I knew there was no way I was not going to be a better leader. Later, as a team, we worked on our goals and how we were going to make our impact. Honestly, this got me thinking the most about what I could

do not to end my term as just another Sports Executive who just changed a few things. Then I said to myself that I was going to do the unexpected. After each activity we identified the things we thought made us successful and that way I have been corrected. So, I know that doing things in such manner will definitely lead to success. **FIIFI BAIDEN - Head Sports Executive**

The Student Council executive trip was such an amazing experience. I have learnt an enormous amount of new ways that I can become a better leader and, most of all, a better person. After this trip, I feel a deeper sense of purpose and I have been able to look back and reflect on actions/decisions that I have taken in the past which may not have been the best. Thanks to this trip I now know how to behave and what actions to take in certain situations as a leader, and as a member of the TIS community. I will use all that I have learnt from this day to build myself as a Student Council executive and grow as a person.



CHERYL KUMAH - Deputy Sports Executive



This Student Leadership Program has been one of the best and informative workshops I have ever attended. I have learnt the true meaning of not only being a leader, but a great and inspiring one. From learning ways to make a positive impact in the school by influencing the mindset, mechanism and the mentorship of the school to focusing more on strategic ways, rather than the speed in which you are moving are all key elements in being a great leader. I, personally, have

received a lot of knowledge from this workshop and I believe that it will benefit me in my position as a Chapel Executive. **BETHANY BUAH - Chapel Executive**

#DP CAS Project TIS Magazine – The Ride, edition, 2020



Buckle up! We can't wait to take you on *The Ride*.

What is a ride without passengers? Anyone **who wishes to join this ride** with a submission (essays, letters, and photographs, comics, thought pieces) **should send their submission** to the editors at theridetis@gmail.com

Deadline for submission - 8 March 2020.

Yours,

Charity and Jackie (Editors of *The Ride*)

#DP CAS Project Borla Beach Clean up



IN CONJUNCTION WITH
MADINA YOUTH

CLEAN UP CAMPAIGN

@ THE BORLA BEACH
SATURDAY 22ND FEBRUARY 2020 - 8:30AM
ERADICATING PLASTIC FOR A GREATER FUTURE

PRESIDENT
JOSEPH AGYEMANG

VICE PRESIDENT
PETER ARTHUR



#Leadership**2019 Student Council Executives – Farewell Lunch at Imperial Peking Accra.**



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

School Stream

School Stream is an app that aims to have many aspects of TIS at your fingertips, especially as many are wrapped around a mobile phone.

Parents may access it now by downloading the *Schoolstream* app from your relevant app store.

iPhone / iPad iOS

1. From your mobile device go to the **App Store** search for **School Stream**
2. Tap the **FREE/GET** button to the right of the School Stream listing
3. Tap the **INSTALL** button
4. Enter your Apple ID and password & tap **OK**
5. Wait for the install icon to change to **OPEN**
6. Tap the **OPEN** button
7. You will be prompted to accept push notifications, you will need to select **OK**
8. Start typing **Tema International School** into the search then **SELECT Tema International School**

Android / Tablet

1. From your mobile device go to the **Play Store** search for **School Stream**
2. Tap the School Stream listing
3. Tap the **INSTALL** button
4. Tap the **ACCEPT** button
5. Wait for the app to install then tap the **OPEN** button
6. Start typing **Tema International School** into the search then **SELECT Tema International School**
7. Tap the **DONE** button in the top left.

Windows Phone/Other Devices

Use the following link, and follow the instructions below. Tema International School

To pin a website on your **Windows Phone**:

- Open the website you want to pin
- Tap More icon, then tap Pin to Start

You will be able to access all of your school's information, however, you won't be able to receive notifications. *Note: Some devices may vary please follow your usual installation procedure for downloading and installing an app to your device.*

RITE OF CONFIRMATION AND RECEPTION OF THE SACRAMENTS FOR CATHOLIC STUDENTS

Six students and one member of staff of Tema International School, having gone through the required period of Catechism and Confirmation Lessons for Roman Catholics, were confirmed on Tuesday, 18 February 2020. The confirmation service was officiated by the Metropolitan Archbishop of Accra, Most Rev John Bonaventure Kwofie, at the OLAM Senior High School in Tema. The TIS Chaplaincy, on behalf of the students, wishes to express our profound gratitude to Aunty Aurelia Okusu of St Joseph the Worker Parish and Father Dennis Opoku of Tema Senior High School for the invaluable time they spent preparing our students for the Catholic confirmation service. We are also grateful to our principal, Dr. Ken Darvall, for granting us permission to participate in the program.





HOSTEL NEWS



Reflection

ANTHONY BOYS! , A-N-T-H-O-N-Y B-O-Y-S!!

This is our slogan. This is our chant. This is what makes others yearn to be part of us. This is our unique identity. This is what sends shivers down the spine of our competitors. This is what make us stick together.

For the past years, this chant has become popular due to the many victory declarations in our favour at the MPH. With two trophies comfortably sitting in our hostel after tactically overpowering Francis Boys in soccer, volleyball and swimming tournaments, we have proven to be giants, thanks to the hard work and collaborative spirit in the hostel

Anthony Hostel boasts of many diverse talents. For this reason there is never a dull moment here. Talk of most valuable players in various sports for Team TIS and you have the likes of Adom Berchie, Arnold Gyateng and John Quartey who have made TIS proud by winning awards in TISSA and other competitions.

Academic work is another area we stand tall in. Hardworking individuals like Torence Mwindaare, Dwayne Gyateng, Eugene Cobina and many others have lifted the hostel flag very high on Achievers' Day.

Speak of talents in entertainment and Anthony Hostel has it all. Jason Bortei Doku, Joseph Agyeman, Germain Kwakye, Darin Sarpong, Charles Opoku and Justice Annor will never disappoint on any occasion.

We have walked the path of excellence in the past years thanks to the many astute leaders we have had. The immediate past leadership led by Ofori Osei and Lamoral Tawiah have maintained our high standards in all fields. And we are more than confident in our newly inducted leaders, Arnold and Elrad, to follow and enhance the tradition that make us excel on all fronts. With the guidance of our of our ever supportive Hostel Parent, Mr. Joy Adipah and Mr. Alex Tay, Anthony Hostel is really set to reach greater heights this year and the years ahead in raising the flag of TIS even higher.

-Arnold Gyateng (HOA)

THE ROAD TO REDEMPTION

Redemption. What is it? Where can it be found? Why is this our title? Many questions run through your mind as you observed the title. Redemption is the act of saving or being saved from sin, error, or evil. In our case it was a fall from grace. Sometimes, people are accused falsely for the wrong reasons, and as a result, they land into inexplicable trouble. Being blamed for something of which you are innocent, is one of the worst feelings ever.

But how? How can we redeem the image lost as a result of false accusation? By telling the truth, by giving the people the accurate truth. The public is only interested in what they find intriguing news that would be passed on to the next person forgetting whose name is being tarnished.

In our hostels and in the school these things are very evident and may even continue to happen if not put to a halt. Students should learn to say the truth even if you are an executive or not. The ranked status of a person never determines whether or not the truth must be said.

Moreover, there is an accurate realisation in the world that the truth will come out no matter what. Sometimes, people mishear or interpret things the wrong way, and that affects both the accused and victim.

So, as we enter into a new week may we all remember to tell the truth and do the right things even if no one is watching. That is called integrity.

With love from,

The Hostel Parents.

COUNSELLORS' CORNER



Life and the inexhaustive to-do list: tests, exams, projects, studies, career, and life balance..... Don't be too caught in the stress, make time to laugh- it is healing to the soul, an amusement of creativity and wonder. Life is simple just enjoy the ride! *"A sense of humour... is needed armour. Joy in one's heart and some laughter on one's lips is a sign that the person deep down has a pretty good grasp of life"* ~ Hugh Sidey



A peasant that reads is a prince in waiting ~ Walter Mosley

BOOKS BOOKS BOOKS!!! GRAB YOUR COPY NOW!!!

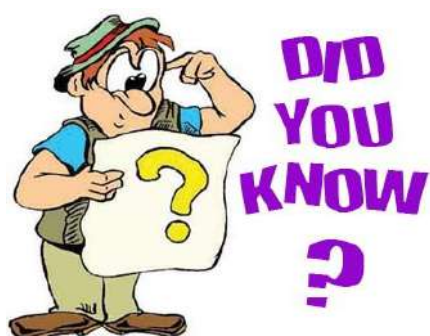
The Learning Centre has taken delivery of some very useful **New books!!!** Hooray!!! Please see the College Guides. Borrow one and take advantage of these great resources!

They include the following:

- ACT Prep 2020, 3 Practice Test Proven Strategies Online
- Official SAT Study Guide 2020 [2020 Edition]
- ACT Prep Plus 2020: 5 Practice Tests Proven Strategies Online (Kaplan Test Prep)
- KAPLAN PSAT/NMSQ Prep 2020
- SAT Subject Test Physics (Kaplan Test Prep)
- SAT Subject Test Mathematics Level 2 (Kaplan Test Prep)
- SAT Subject Test Mathematics Level 1 (Kaplan Test Prep)

- SAT Subject Test Biology E/M (Kaplan Test Prep)
- SAT Subject Test Literature (Kaplan Test Prep)
- SAT Subject Test Chemistry (Kaplan Test Prep)
- Fiske Guide to Colleges 2019
- The Ultimate UKCAT Collection:
- The Ultimate BMAT Collection: 5 Books In One, Over 2500 Practice Questions
- Directory of Canadian Universities – 2019
- International Student Handbook 2018 (International Student Handbook Of U.S. Colleges)
- Applerouth's Guide to the SAT
- Cracking the SAT Premium Edition with 8 Practice Tests, 2020: The All-in-One Solution for Your Highest Possible Score (College Test Preparation) Premium Edition

And many more!!! Grab your copy now!!!



That many of our top SAT / ACT scorers, did so by consistent individual personal practice on their own, reading widely and taking secondaryschool lessons seriously and teacher or peer support! **So prepare daily and diligently.** Remember it is an **aptitude** test!

Grade 8 Lesson Plan: Conflict Management



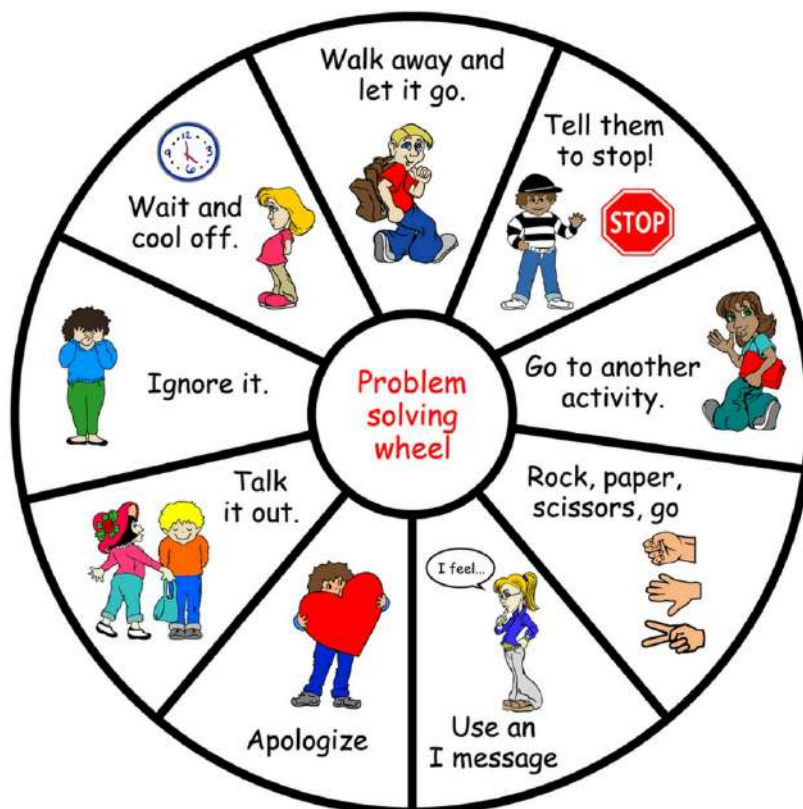
- Our personal and unique backgrounds, experiences, the environment, the exposure that we have had along the way affect our disposition on issues and how we interpret things. This sometimes conflicts with the other people's ideologies or interests leading

to conflict. What then is conflict? A state of disagreement and disharmony. *Conflict* has the broadest application: *a conflict of interests; a conflict between the demands of work and family.* <https://www.thefreedictionary.com/conflict>

Students were introduced to this important topic in order to understand;

- What causes conflict?
- Understanding human behaviour and why people behave the way they do.
- Understanding that conflict is an inevitable aspect of human nature.
- Conflict occurs in different variations. The conflict between friends, a student, and a teacher, parent and child and many others.
- Some very important conflict management resolutions will be very helpful to them because life is a journey and you might not know what you will need from the other person.
- The importance of living in a peaceful and tranquil environment
- Discuss through role-play conflict scenarios and how to resolve them

Conflict Resolution Wheel: What Can I do?



These options can be duly considered based on the situation at hand. However, no matter the situation it is very important to keep your emotions under control and when all the suggestions on the wheel fail to consider a third party to resolve the issue or talk to the

wellbeing counsellor at Tema International School whose doors are open at anytime, and who is happy to assist our students. Send an email to sandra.thompson@tis.edu.gh



This is what I reflected on during this lesson:

1. Conflict is created by wants and needs.
2. Conflict is when two or more forces created by a want/need contradict each other.
3. "For every action, there is an equal and opposite reaction" = conflict can only be stopped by the absents of all forces/never existing in the first place.
4. It impossible to constantly be happy because if happiness > -happiness you will adapt to it and you will become oblivious to much of it

~ **Anthony Mayilamene,**

Reflection:

Today in my guidance class our topic was about conflict and how to solve it.

- We first had 4 scenarios and we had to think about them and tell the individual what they had to do and how to solve it.
- I learned that conflict was something we can't do without but what we should do is that we should always forgive and apologize because keeping it in it is a very bad thing to do in life.
- My guidance class was actually nice and I learned a lot of things that can help me in life.

- ***Cherifatou Yandja***



MONTH	NAME OF INSTITUTION	DATE	TIME	VENUE
FEBRUARY	Uni. of Nottingham, UK Nottingham Trent Uni., UK Uni. of Kent, UK Uni. of Birmingham, UK	Wed. 5 Feb. 2020	1:30 pm	Learning Centre
	Ghanaian University Tour	Wed. 19 Feb. 2020	7:00 am	Bus Tour visit to 5 universities in Accra and Berekuso.

	Indiana University, Westesrn Kentucky University, University of New Haven	Thurs. 20. Feb 2020	1:30-2:00pm.	Learning Centre
	Emlyon Business School	Fri. 21 st .Feb 2020	12:00pm	Learning Centre
MARCH	York University (Canada), accepted students and parent session	Mon. 23.March 2020	2:00pm-3:00pm	Learning Centre



On the Bus. It's the Ghanaian University tour. Stay tuned in our next episode of the bulletin for highlights!





A SENIOR HIGH SCHOOL ENRICHMENT PROGRAM

Spend two life-changing weeks on the beautiful Ashesi University campus in Ghana with about 140 young innovators of the future. You will experience Design, Leadership, Robotics, Engineering, Entrepreneurship, Creative Arts and more.

JULY 5 – JULY 19



Applications are open from February 1st to April 30th, 2020. Open to students in SHS 1 and SHS 2, Form 4, Form 5 and Lower 6.

For applications, costs and scholarship availability, visit
bit.ly/AshesiX_2020

0506147348 | aix@ashesi.edu.gh | #AshesiX | facebook.com/ashesi

The Ashesi Innovation Experience (AIX) is a senior high school enrichment program in which selected students to spend two life-changing weeks on the beautiful Ashesi University campus in Berekuso, learning about leadership and design, entrepreneurship, engineering, robotics, and the creative arts.

About the African Leadership University.

ALU aims to develop 3 million ethical and entrepreneurial leaders for Africa and the world by 2035. It uses a personalized, student-driven, project-based, and mission-oriented approach to create agile, lifelong learners who can adapt to a changing world.

ALU is pioneering a fresh approach to higher education in the 21st century; offering accredited undergraduate, postgraduate and executive education programmes in a unique and imaginative way.

By integrating students' learning with the real world, empowering students to take ownership of their own learning, equipping each student to think entrepreneurially, and employing the most engaging and inspiring teaching methods, ALU is pioneering a new take on higher education and leadership development.

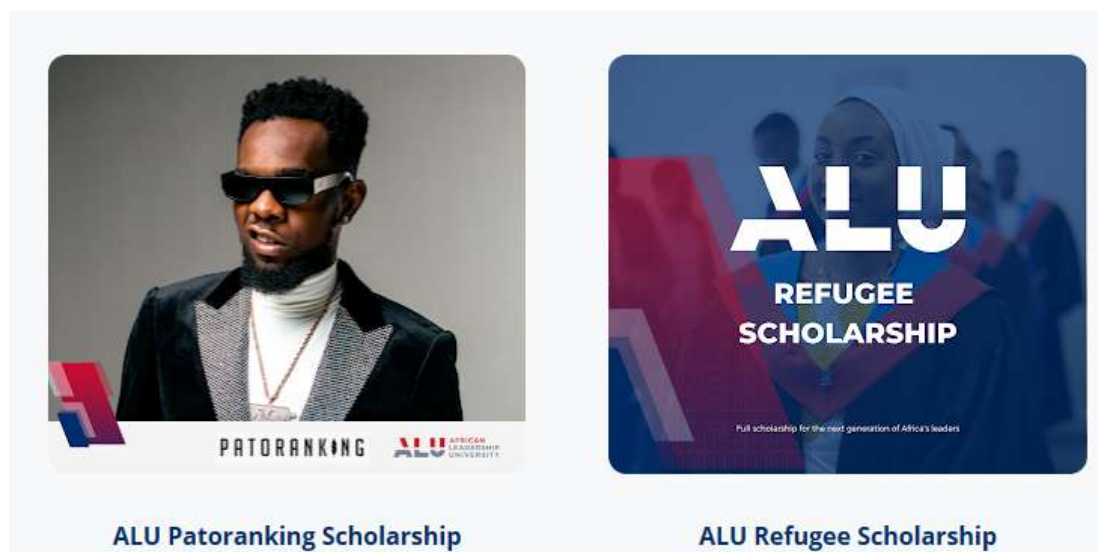
ALU Scholarships 2020

Education made accessible to all.

Full list of all approved ALU Scholarships for September 2020 intake.

Applications close on the 9th of March, 2020.





For more details on the 5 generous ALU Scholarships, click on the link below!!!

https://www.alueducation.com/scholarships-and-bursaries?utm_source=email&utm_campaign=ocw-scholarship-letter&j=263184&sfmc_sub=114856342&l=249_HTML&u=2425660&mid=100015026&jb=1#section-1



Ghanaian University Applications are opened

Follow the links below;

Apply online! - Ashesi University

<https://www.ashesi.edu.gh/>

<https://admissions.ashesi.edu.gh>

How to Apply? Click: <https://www.ashesi.edu.gh/admissions/how-to-apply.html>

Parents should please pay application fees using the directions below, and email a copy of payment receipt to your child's college counselor, for assistance completing the application.

Pay Application Fees

- GHs100 for Ghanaian nationals; \$50 for international applicants. (How to pay application fees)

The Late Admissions period attracts an extra GHs50. We also do not accept the scholarship and international applications for the Late Admissions period.

- Application Payments can be made as follows
 - a. **MTN Mobile Money**
 - a. Transfer application fee to merchant mobile number: 024 526 4831
 - b. Name of the recipient should be Ashesi University College
 - c. Applicants should quote the following information on their application form or in the task box in the online application portal:
 - i. Mobile number used for the transaction by applicant
 - ii. Transaction ID
 - iii. Reference Number (Applicant's Name should be used as the reference)
 - b. **ExpressPay**
 - For Applicants who will like to pay via Visa, Mastercard, Amex, Discover or Mobile Money (MTN, Airtel Money, Tigo Cash, Vodaphone Cash) please click here: <https://expresspaygh.com/ashesi>.

Applicants should quote the expressPay generated transaction reference number on their application form (paper applications) or in the task box on the online application portal.

c. Direct Deposit/Rapid Transfer at any Ecobank Branch in Ghana and West Africa

Account Name: Ashesi Admission fees

Account Number: 0200014411600905

Bank: Ecobank

Branch: Osu

d. Wire Transfer from within West Africa

SWIFT CODE: ECOCGHAC

Account Number: 02010 144 116 009 01

Account Name: Ashesi University College

Branch: ECOBANK, OSU BRANCH

PMB CT443, ACCRA-GHANA

e. International Payments (All other countries)

SWIFT CODE: ECOCGHAC

Account Number: 02010 144 116 009 01

Account Name: Ashesi University

Branch: ECOBANK, OSU BRANCH

PMB CT443

ACCRA-GHANA

** Attach a copy of your payment receipt to your complete application*



UNIVERSITY OF GHANA

[How to Apply for University of Ghana 2020/2021 Admissions,](#)

To apply for the University of Ghana admission for the 2020 academic year, prospective applicants are expected to meet some basic requirements.

Click on the link for more information:

<https://admission.ug.edu.gh/applying/content/how-apply-ghanaian-applicants>

1. GHANAIAAN APPLICANTS

[University of Ghana online application](#) E-VOUCHERS can be obtained by Ghanaian applicants for GH¢200.00 at the following banks: Ecobank, Republic Bank, Agricultural Development Bank, Ghana Commercial Bank, Zenith Bank, Universal Merchant Bank, Consolidated Bank Ghana (CBG), Prudential Bank and Fidelity Bank. Ghanaian applicants in the following categories are expected to apply using the E-VOUCHER:

2. STUDENTS AND GHANAIAANS APPLYING FROM ABROAD

International applicants and Ghanaians applying from abroad should **NOT** buy the e-voucher. They should use the following link to access the online application form for completion and submission.

[Online Application for International Undergraduate applicants](#)

All applicants are expected to pay to the University a non-refundable application processing fee of US\$110.00. This fee can be paid directly or wire transferred into the University of Ghana ECOBANK Account.

Details of the Account are:

Account Name:	University of Ghana Foreign Students Account
Account Number:	0161014409780401
Bank Details:	Ecobank Ghana Limited, Legon Branch
Swift:	ECOCGHAC

or International Transfer through Ecobank (0161014409780401 or 0161094409780403

or Payment with Credit Card on the GT payment platform.



<https://ghstudents.com/knust-admission-forms/>

Are you a **KNUST** Prospective Student? Stay up to date with absolute **Kwame Nkrumah University of Science and Technology** Latest Admission News and Updates for the 2020/2021 academic year.

ALL COMPLETED APPLICATIONS SHOULD BE SUBMITTED BYPOST (EMS/DHL/UPS/FEDEX) TO THE DEPUTY REGISTRAR (ACADEMIC AFFAIRS) KNUST, KUMASI, GHANA ON OR **BEFORE JULY 31ST, 2020** except for MATURE APPLICANTS WHO ARE TO SUBMIT ON OR BEFORE **FRIDAY, 29TH MAY, 2020**.

POINTS OF SALE: All Ghana Post Regional and Designated Post Offices

APPLICATION PROCESSING FEE


- GHANAIAN APPLICANTS – GH¢ 200.00.
- FOREIGN APPLICANTS – USD 150.00.

GHANAIAN APPLICANTS ARE REQUIRED TO PURCHASE THE E-VOUCHER FROM THE GHANA POST OFFICES.

APPLICANTS ARE REQUIRED TO SUBMIT TWO (2) COPIES OF THE ONLINE APPLICATION AND OTHER RELEVANT DOCUMENTS.

FOREIGN APPLICANTS ARE TO GENERATE AN E-VOUCHER FROM THE UNIVERSITY'S WEBSITE ([HERE!](#)) AND FOLLOW THE INSTRUCTIONS.

For more information on other universities of your interest please click <https://ghstudents.com/ghana-admission-forms-update/>



**ACADEMIC CITY
UNIVERSITY COLLEGE**

Apply Online

Our online application is simple and takes 5-7 minutes to fill. You can create a login and always return to continue the application where you left off. Keep handy your parents' contact information, academic qualifications and program of interest. Applications that are complete and include a personal essay will be looked upon favorably.

<https://acity.edu.gh/admission.php> Apply Now!

Academic City University College

Our mission is to educate future-ready leaders who can innovatively solve complex problems within an ethical, entrepreneurial and collaborative environment. <https://medium.com/acity-journal/academic-city-holds-2nd-international-education-conference-on-defining-future-ready-69527eb96c6e>



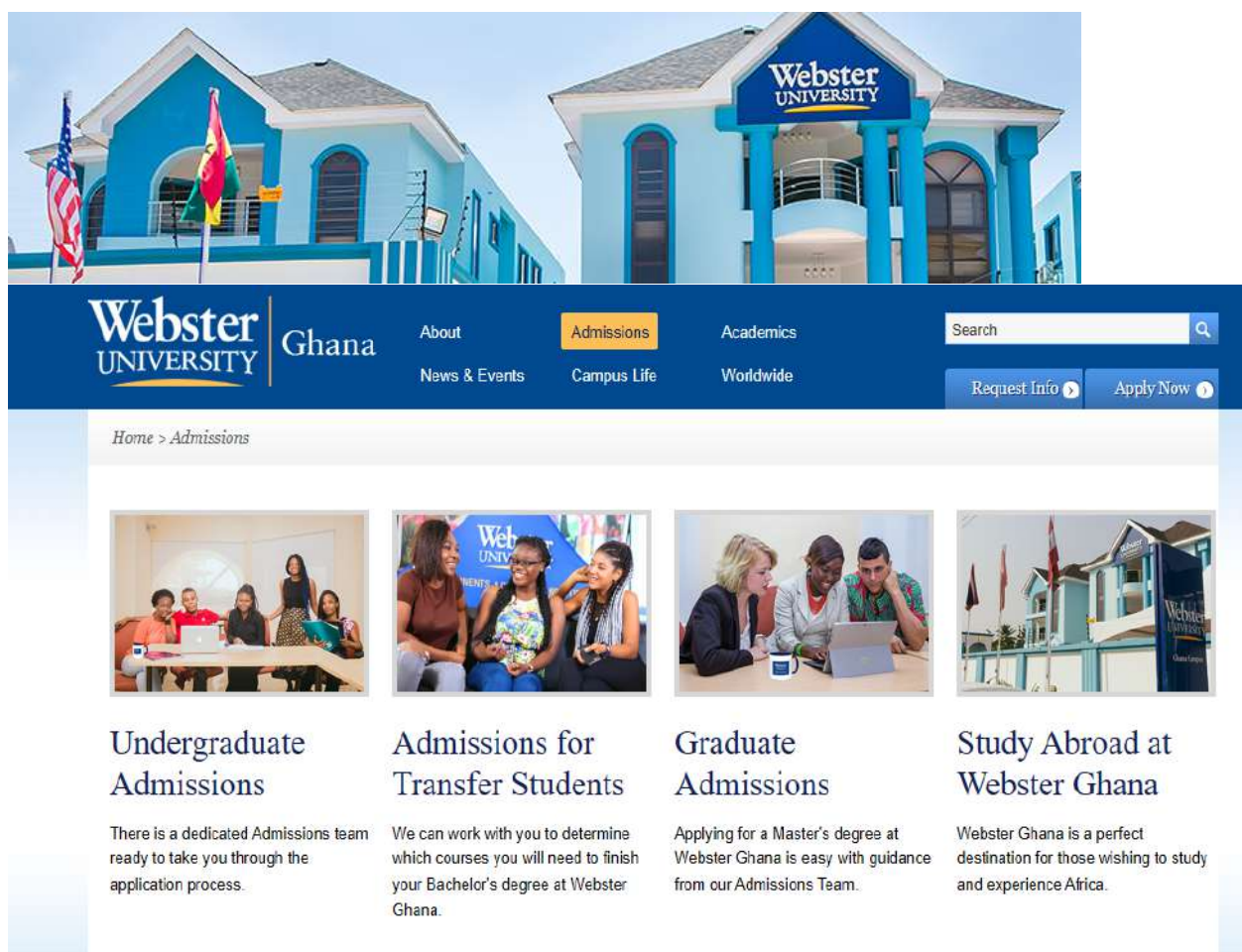

Worcester Polytechnic Institute

Development Engineering

Academic City College, Accra, Ghana
Worcester Polytechnic Institute, Worcester, MA, USA

Accra, Ghana
 Feb 27-28, 2020
 (Optional Field Trip on Feb 29)

To attend the Development Engineering event, contact the College Guides no later than Monday 11am, 24 Feb. 2020 and click for more information: <https://www.wpi.edu/c/icde>



The screenshot shows the Webster University Ghana website. At the top is a banner image of the university's blue and white building. Below the banner is a navigation bar with the Webster University Ghana logo, links for About, Admissions (highlighted), Academics, News & Events, Campus Life, and Worldwide. There is also a search bar and buttons for 'Request Info' and 'Apply Now'. Below the navigation bar, the breadcrumb trail reads 'Home > Admissions'. The main content area features four columns: 'Undergraduate Admissions' with a photo of a group of students, 'Admissions for Transfer Students' with a photo of three students, 'Graduate Admissions' with a photo of three students working on a laptop, and 'Study Abroad at Webster Ghana' with a photo of the university building. Each column has a brief description of the admissions process.

Undergraduate Admissions
There is a dedicated Admissions team ready to take you through the application process.

Admissions for Transfer Students
We can work with you to determine which courses you will need to finish your Bachelor's degree at Webster Ghana.

Graduate Admissions
Applying for a Master's degree at Webster Ghana is easy with guidance from our Admissions Team.

Study Abroad at Webster Ghana
Webster Ghana is a perfect destination for those wishing to study and experience Africa.

www.webster.edu.gh/admissions/



Please send the College Guides a copy of the receipts for Ashesi University, University of Ghana, Legon and Kwame Nkrumah University of Science and Technology (KNUST) for us to assist your child to complete the application process and for our records.

DP1s!!!

Please **do not miss your one-on-one weekly appointments with your College Guidance Counselor!** You are in the hot seat now! Navigating successfully through the university application process in a highly competitive applicant pool takes a lot of hard work! See your Counselor weekly, for all the needed support. Your university application journey will end with a smile of contentment if you take this process seriously! Focus focus focus! Academics come first!

Important Dates and INFORMATION



2019-2020 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
14 March 2020**	23 January 2020
2 May 2020	5 March 2020

DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments!

* **SAT SUBJECT TESTS ONLY** (Foreign Languages with listening only),

****REGULAR SAT ONLY** (No Subject Tests available)

Please come along with your valid unexpired passport!

SAT Registration Fees (To complete registration online full payment with credit card only.

Visit www.collegeboard.org)

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



For all standardized aptitude tests, test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.

- Number 2 pencils (buy from the Tuckshop), approved calculator, eraser, admission ticket and sharpeners required.



2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)

TEST DATES	REGISTRATION AND PAYMENT DEADLINE
14 Dec. 2019	15 Nov. 2019
4 April 2020	27 Feb. 2020

Please come along with your valid unexpired passport!

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform Counselors first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. DP1s especially are encouraged to sign up for the April ACT exam this year! Aim to complete registration right away! STEM students have an edge when they take the ACT.

DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments! The Global deadline for SAT is today!

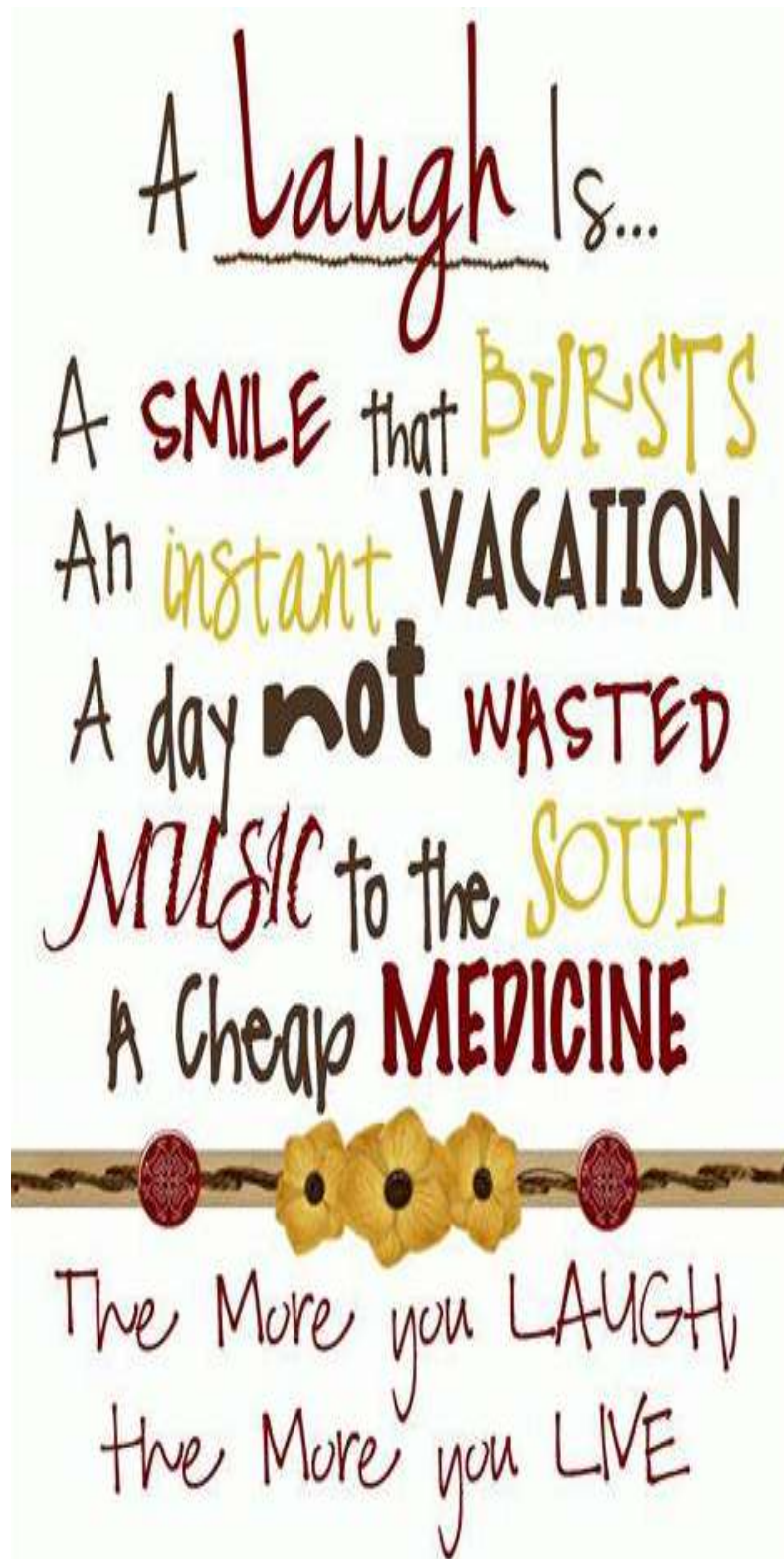


What Is the ACT Test?

The ACT test, started by the American College Testing Program (hence the acronym), is a standardized pencil-and-paper test used as a college entrance exam. Colleges and universities use your ACT score, along with your GPA, extracurricular activities, and high school involvement to determine if they'd like you to grace their campus as a freshman. You cannot take the test more than twelve times, although there are exceptions to this rule.

Why Take the ACT Test?

- Money, money, money. Broke as a joke? The ACT test can garner you some serious coin for the college of your choice if you can earn an impressive score. And by impressive, I do **not** mean a 21.
- Your scores follow you around. I'm not kidding. When you apply for your first entry-level job, your ACT score is going to be on your resume, because truthfully, your pizza delivery gig can't showcase your reasoning ability like a 33 on the ACT can.
- It can help balance a low GPA. So maybe you hated World History, flunked it on purpose, and ruined that 4.0. That doesn't mean you don't have the ability to do well in college. Scoring high on the ACT can show you off when your GPA doesn't.
- It's often preferred over the SAT: Since the ACT is a college entrance test like the SAT, it can be used in its place. Which should you take? <https://www.thoughtco.com/act-test-101-3211579>



Enjoy the weekend!



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

