

WEEKLY BULLETIN

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At TIS,

we believe that integrity, or the lack of it, defines the individual and their reputation.

We strive to display it as our badge of honour.

Calendar

February

29 TIS Tennis and Badminton Championships;
Tema Red Cross School Walk

March

2-13 G12 Mock Exams
6 TIS Project Exhibition
14 SAT; Pi Day;
Interschool volleyball & soccer
21 2020 Expression Day & Science Fair
27-28 Business Comp final pitch
28 TIS Squash Championships

Thought for the Week

Courage doesn't always roar. Sometimes courage is the quiet voice at the end of the day whispering, 'I will try again tomorrow.'

- @MaryAnneRad



G10 Taster Days

G10 students will enjoy a smaller final examination window in 2020 as they become the pioneer cohort to complete MYP5 eAssessments.

This pioneer group will also enjoy a smoother transition to the Diploma Programme because of their MYP experience.

Following their May eAssessments, G10 students will remain at school so that they can experience DP Taster Days to help them determine their preferred subjects and levels in G11. This will be a unique experience for our newest DP students.

During these Taster Days, each student will experience full lessons across all subjects so they can select their final choices in August with confidence, as well as accessing the relevant Kognity textbooks during the summer break.



Do the right thing,
even when no one
is watching.

It's called integrity.

Making Us Proud

- Nana Ama Boakye for her TIS for TIS Personal Project.
- Kelvin Ahiakpor for his Personal Project on the study of Plastics in Ghanaian Bottled Water.
- Cecil Amaniampong for his Basket Beyond Borders CAS Project.
- Nanasei Osei-Osafo, Emmanuel Akuffo, Torence Mwindaaare, Elrad Martin-Lawson, Samuel Lumumba and Alassane Agalasou for their St Johns Revival Initiative CAS Project.
- The TIS Insight Team who are preparing a short documentary on child trafficking for an international film festival.

BOL (Best of Luck)

- G12, our IB Class of 2020, commences their mock exams on Monday, 2 March and will conclude on Monday, 16 March. Stay focused and balanced. Remember to not overlook the little things!

Reminders

- Please read the weekly TIS Bulletin and take action as required.

Admissions Update: Re-Enrolment for 2020/2021

Re-enrolment for the next academic year, 2020/2021 will commence on Sunday, 1 March.

The purpose of this process is to determine the available vacancies across all current grades for the new academic year.

It is a simple exercise. Parents will receive an email that requires a response: accepting or declining re-enrolment.

The deadline is 31 March, 2020. Vacancies will be based on the total number of available places minus the total number of acceptances. A nil response will be considered as declining enrolment.

Please advise me if you require any assistance with this process.

Replacement Devices

Unfortunately, some students are requesting replacement devices when there is no need for such a request, except for ulterior motives. Our IT technicians are happy to advise parents if they are surprised by any request for a new device. There is no particular brand that is endorsed by TIS. This decision is always an individual matter.





TEMA INTERNATIONAL SCHOOL



MIDDLE YEARS PROGRAMME

PROJECT EXHIBITION

Community and Personal Project



6 March,
2020

1:00
pm

**SPORTS
COMPLEX**
TIS MAIN CAMPUS



TEMA INTERNATIONAL SCHOOL

CULTURE

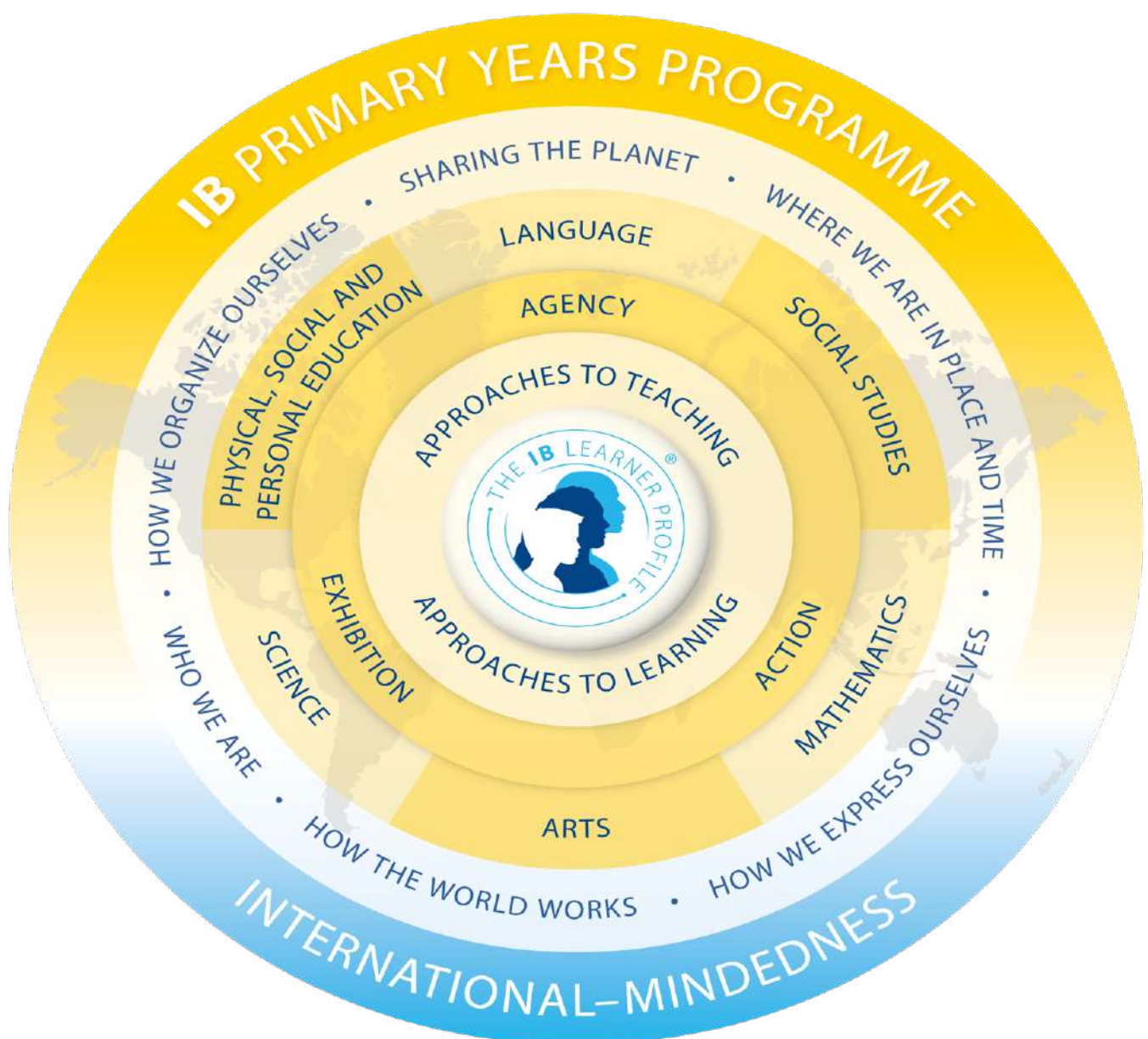


At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

PYP CORNER



EARLY YEARS

A Visit to the Secondary Campus

This semester, our Unit of Inquiry has been focusing on families, transportation and schools, under the theme, *'How We Organise Ourselves'*. In line with the IB's emphasis on experiential learning, a trip to the Main Campus was organised to enable students observe and interact with other members of our School Community, in order to make meaningful connections and deepen their understanding of how schools are organised.

On arrival, our young learners were joyfully reunited with their student teachers from Week 5. Our Secondary friends were all too glad to join and guide us on the tour, sharing with us their knowledge of the school environment. We visited the Security Post, Reception, Sports Complex, as well as the Offices of the General Manager and Head of Administration. At each of these stops, staff explained their roles and responsibilities to our curious learners. Students also interacted confidently, asking many questions about the use of various office spaces, and the functions of staff. The highlight of our visit, however, was Grandma, who warmly welcomed us to her *'Head Quarters'* with a thousand hugs. It was definitely the icing on the cake!



How TIS Main Campus is organised



PIC•COLLAGE



Visit to TIS Main Campus

PIC-COLLAGE



We toured TIS Main Campus with our student teachers



PIC-COLLAGE

LOWER AND UPPER PRIMARY

International-mindedness in TIS PYP

International-mindedness is a view of the world, where people appreciate their connection with the global community and assume a sense of responsibility towards its members. It is an awareness of the interrelatedness of all nations and people, and a recognition of the complexity of these relationships. Internationally-minded people are cognisant of and value the diversity of people, cultures and societies of the world. They make an effort to learn more about others, and express empathy and solidarity towards them, in a bid to achieve mutual understanding and respect.

International-mindedness, which is at the heart of international education, is central to the IB mission, and a foundation principle of its educational philosophy. In PYP, the learner profile attributes and approaches to learning (ATL) skills provide the bedrock of competencies and dispositions for the development of this global mindset.

Internationally-minded learners are *Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-Takers, Balanced and Reflective*. The development of these attributes is embedded in the curriculum and guides students' behaviour. To facilitate students' exhibition of these attributes, we award learners fortnightly for their strides towards international mindedness at the TIS Primary School Campus.

Below is the picture of last week's award winners.



Approaches to Learning (ATL) skills help students develop competencies that have relevance across the curriculum and transcend the local context. These skills basically focus on helping students “*learn how to learn*”. ATL skills can be learned and taught, improved with practice and developed incrementally. These skills, when acquired, provide a solid foundation for the development of international-mindedness. For this reason, opportunities are created for students to employ their curiosity and research skills to inquire about the world, think and reflect critically on opportunities and challenges, work in groups to develop social and self-management skills, as well as communicate their views, while respecting those of others.

The picture below shows students engaged in various activities, to develop these ATL skills.

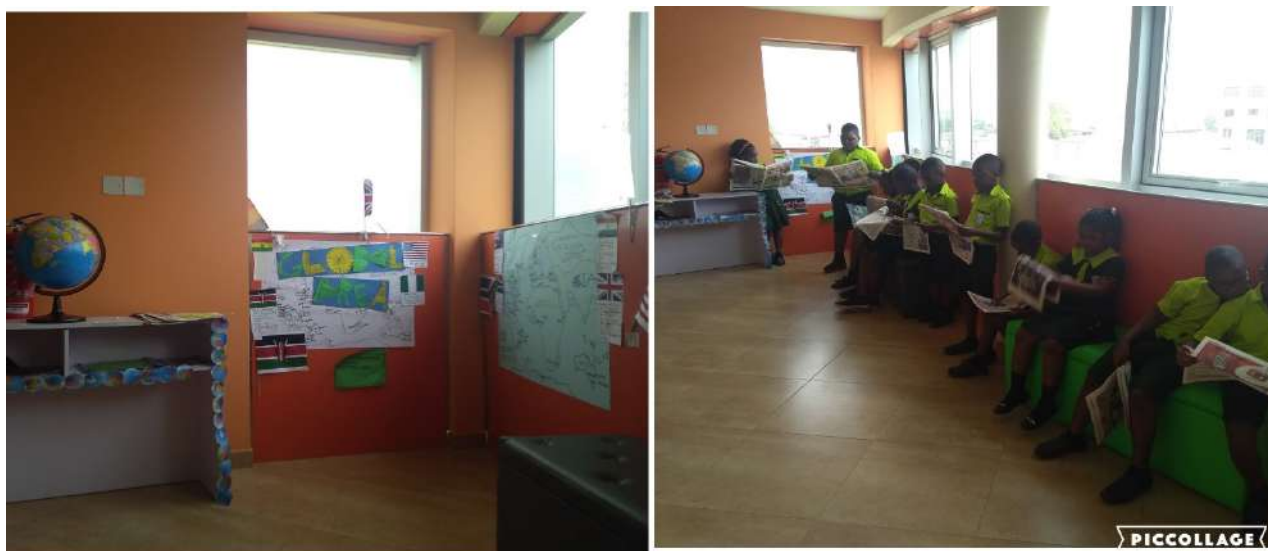


Language is also a means of fostering international-mindedness in students. At the TIS Primary School Campus, we encourage learners to speak using their native tongue and to learn an additional language. The drive towards multilingualism is a means of positively influencing students' self-awareness, perceptions, and abilities, as well as triggering actions that are necessary for affirming cultural identity and developing positive, interpersonal relationships.

Below, students are recounting folktales and playing traditional games, as a means of learning Twi, a Ghanaian Language.



An internationally-minded learner is aware of global issues. Global awareness creates opportunities for students to explore their role in and understanding of issues outside the classroom. To keep students abreast of current affairs, we have provided a learning space called, '*The Global Area*,' where students can gain information about the world through print media, such as newspapers, magazines and journals. Learners are encouraged to stock this resource area with materials that will heighten their global awareness. Parents are also welcome to support us in this regard with relevant material that will foster international mindedness.



Print media is not the only avenue for accessing local and international news. Other digital platforms present great alternatives and last week's trip to Citi TV was focused on exploring these. Onyx and Opal students gained first-hand information on technologies that help to disseminate information worldwide. They had a feel of both radio and television transmission, and were thrilled with the experience.



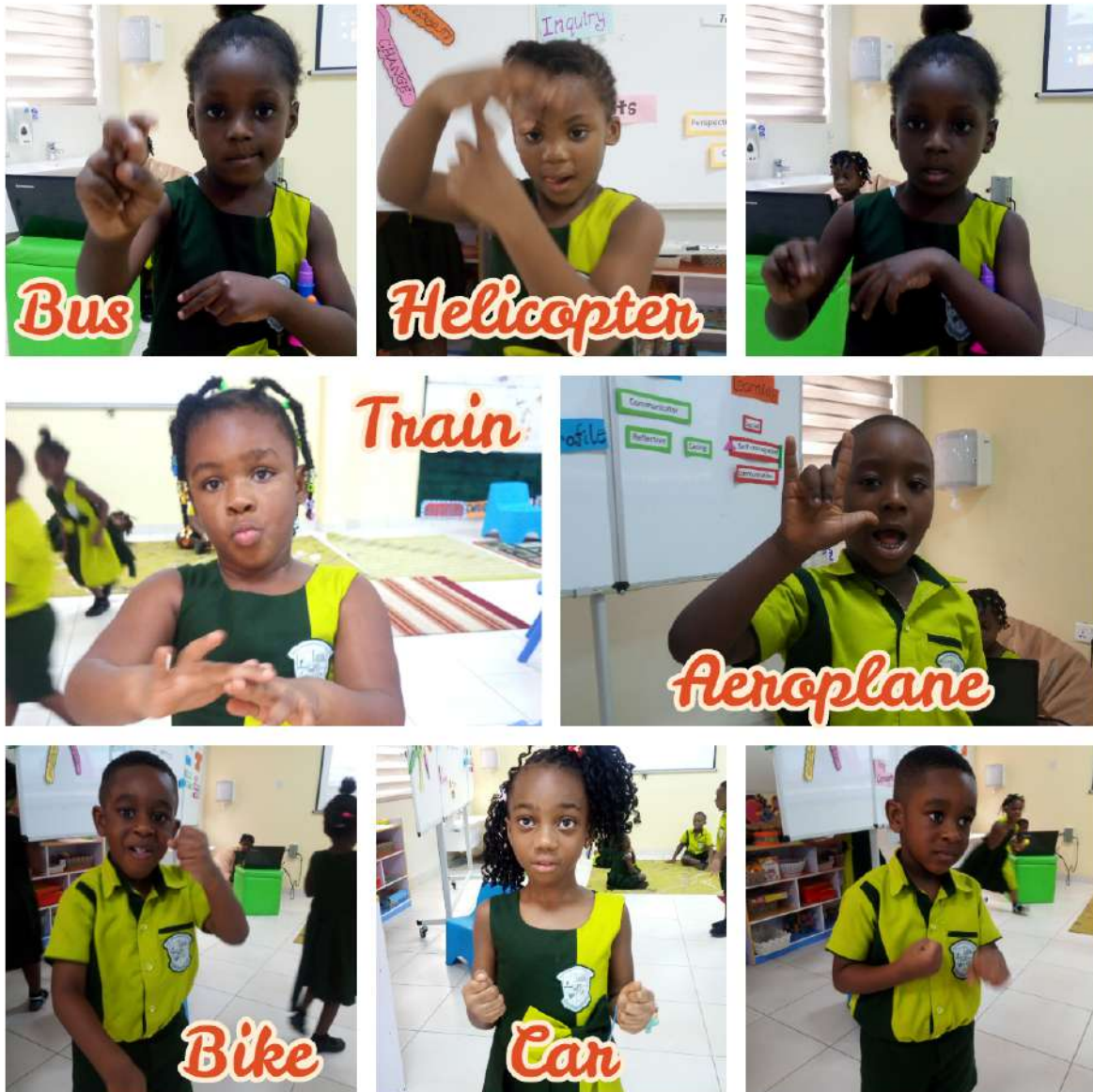
The concept of international-mindedness is deeply entrenched in the IB PYP. At TIS, through the development of learner profile attributes, acquisition of ATL skills, multilingualism and global awareness, we are nurturing internationally-minded learners, who through tolerance and collaboration, are ready to take actions that foster a better and peaceful world.

GHANAIAN SIGN LANGUAGE (GSL)

Means of Transportation

In connection with Topaz Class' inquiry into transport systems, they are learning how to sign the names of different transit systems in Ghanaian Sign Language.

Below, students are showcasing their GSL skills.



Reference

Oxfam, 2015

UNESCO, 2015



TEMA INTERNATIONAL SCHOOL

Primary School Campus

Admissions Open For 2020/2021 Academic Year



To learn more scan this.



Flexible admission screenings and interviews

To enrol scan this.



Entry Points in 2020

Early Years

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years-11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.



Tema International School



MAIN CAMPUS

SECONDARY ADMISSIONS ARE OPEN FOR 2020/2021 ACADEMIC YEAR

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Year 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 10 (MYP 5)

Students should:

- a) Have completed Year 9.
- b) Be aged 15+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

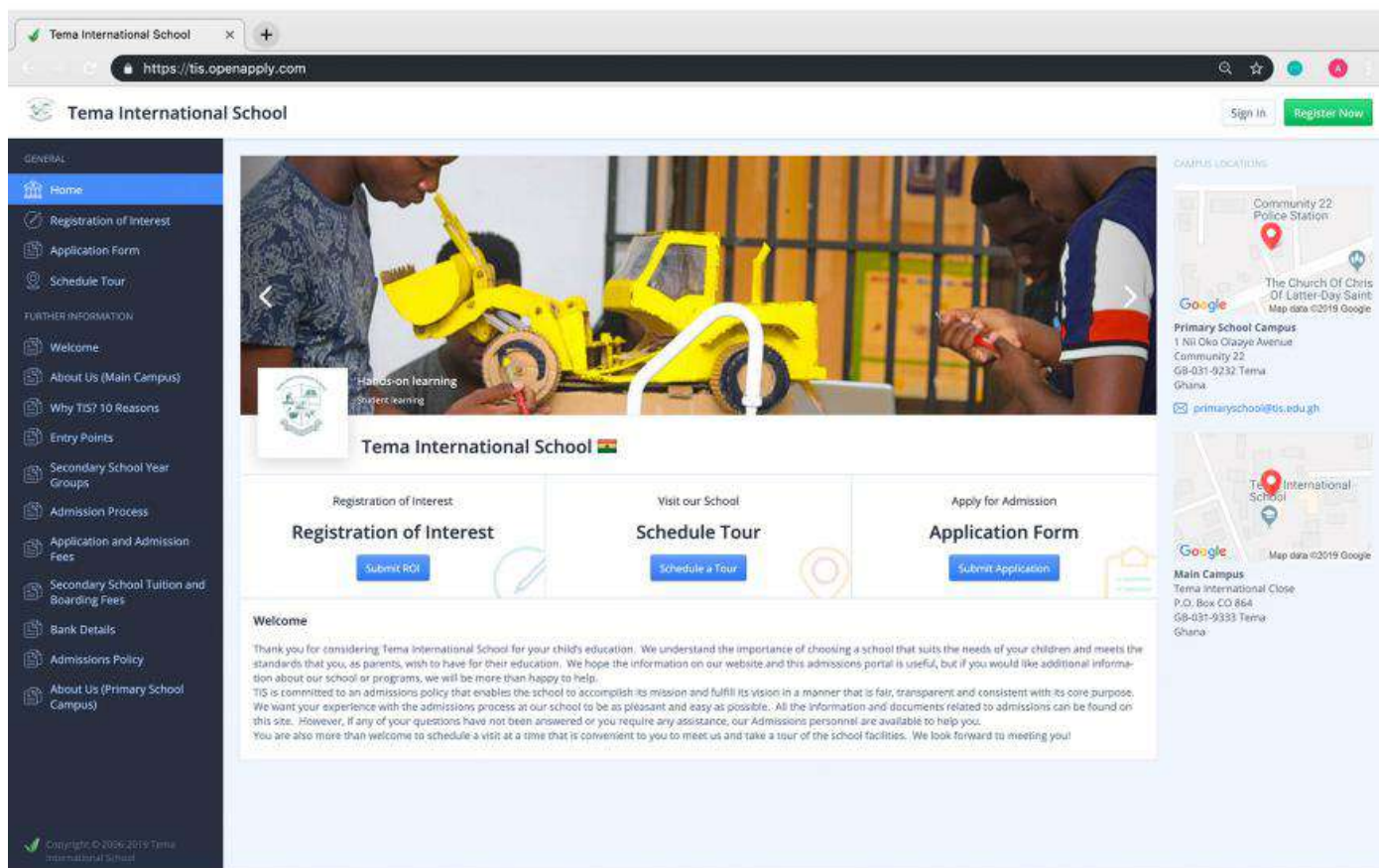
+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh



TIS Application Procedures



Please have the following documents available (scan onto a flash drive) before you begin with online application;

- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (**Grade 2-11 Applicants**)
- Letter of recommendation and academic transcripts (**Grade 11 Applicants**)

1. Go to our admissions portal **tis.openapply.com**
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.

For first time users please proceed to 4. For existing users please proceed to 5.

4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
 - www.expresspaygh.com/tis
 - At the Finance Office on TIS campus
 - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 1441000974289
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received.**
8. **Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS. (Grade 7-11 students)**

Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!



THE E-ASSESSMENT (ON-SCREEN EXAM) EXPERIENCE



What a week it has been! It was the first time TIS, as an MYP authorised school, conducted a mock for the on-screen examinations. Starting last academic year with the End of Year Assessments for Grade 9 through AssessPrep (an application that simulates the IB MYP on-screen examination) and the End of Semester Examination last year, our pioneer MYP5 students were ready to take on the challenge

of sitting a full on-screen examination in the mocks. To standardise the use of IT equipment and to offer equal opportunities, TIS has upgraded its IT hardware for on-screen examination use to include standalone or all-in-one personal computers with accessories including headsets, keyboards and mouse which are compatible with the requirements of the IB. All students had to do was to walk into the examination hall with a pen or pencil and their water bottles.



It was a sight to behold when the sixty-strong cohort sat the examination for Mathematics, Language & Literature and the Interdisciplinary learning (ID) e-assessments. There was a sense of accomplishment; indeed, there had been a lot of preparation towards this week. The experience in the elective subjects (Physics, Biology, Chemistry, History and Geography) was equally fulfilling. It was interesting to see how our MYP5 IT natives navigated the various sections of the on-screen exams.

One thing was evident, there was full engagement. Each onscreen assessment lasted two hours, but considering the sustained energy of the MYP5 students, one would never have thought they had been sitting and thinking critically for two hours. The varying media in the assessments, which included interactive tools, videos and audio sections, allowed the students to access the problem-solving tasks using their ATL skills and subject-knowledge applications.





This mock session was also an opportunity for our IT support team to familiarise themselves with the full implementation of the onscreen examinations. They were up to the task, assisting and providing technical support in every e-assessment. Teachers, who also served as invigilators and supervisors, can also attest to the unforgettable experience of getting MYP5 ready each morning for this first mock of its kind at TIS. There is no doubt that, as a school, we are nearer to achieving our goal of hosting the first whole-school MYP on-screen assessments in May 2020, in Ghana.



UPCOMING UPCOMING

06 March, 2020

MYP Projects Exhibition (Community & Personal Projects)





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


“

Dukies is a perfect fit! At TIS, we require students to be balanced in four aspects: academics; sport; cultural activities; and service-learning. So, everything students are expected to do matches closely to the Dukies program. Strategically, it places our students at another level when it comes to their university applications. Importantly, the Dukies program is about the individual challenging themselves. Challenge, I believe, is one of the most important words for today's world. Everyone must be challenging themselves in many different ways to be successful.

”

DR KEN DARVALL
PRINCIPAL & AWARD COORDINATOR
TEMA INTERNATIONAL SCHOOL


www.tis.edu.gh
#WORLDREADY



TEMA
INTERNATIONAL
SCHOOL



NEWTON SOUTH
HIGH SCHOOL

PRESENTS



EDUCATIONAL **EXCHANGE** 2020

10 APRIL - 23 APRIL

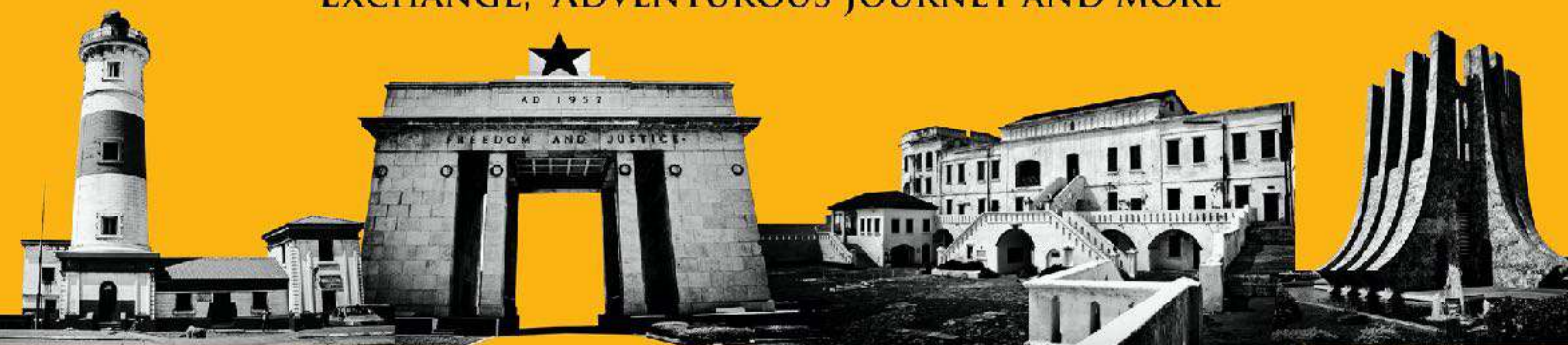


ACCRA, TEMA, KUMASI, CAPE COAST, ELMINA & VOLTA REGION



unite to light  **Sharing Luke's Light**

COMMUNITY SERVICE, CULTURAL & EDUCATIONAL
EXCHANGE, ADVENTUROUS JOURNEY AND MORE



HOSTEL NEWS

Talking to Your Kids ABOUT SEX



“Sex education, including its spiritual aspects, should be part of broad health and moral education from kindergarten through grade twelve, ideally carried out harmoniously by parents and teachers”.

Benjamin Spock

The absence of clear social ethics and guidelines about when sex is appropriate can leave teenagers confused. They need help in understanding hormonal changes that they experience and what it means to be physically connected to someone else and the unforeseen consequences at this early stage of their lives. However, it has become a matter of urgency and concern to educate our students on what to watch and what to read, especially at this digital age. Our heartfelt thanks to Dr. K.K Yalley who made the evening on Friday 21 February 2020 a night of moment speaking on the topic, “Let’s Talk about Sex”.

Students’ Reflections

The sex talk on Friday was very insightful and left me with information on a topic in which I thought I’d heard it all before. The sex talk was well structured and the PowerPoint presentation included infographics which the doctor explained and expanded upon thoroughly. The talk was interactive as the doctor separated us into groups and first tested our knowledge on the subject. It was interesting to hear different people’s definitions and views on sex and its purpose. The doctor made it known to us that anybody can contract sexually transmitted diseases and some STDs are found majorly in people aged from 14-24. This was eye-opening to me and made me realise that people around my age group are making bad decisions and there are lifestyle choices which can be made to

avoid these diseases. The final segment was on “why we should wait” in which he explained to us why we are not ready and our current setting and situation are not optimal for living such a lifestyle. He covered the effects of sex at a young age, such as teen pregnancy and addiction. Overall, this sex talk has expanded my knowledge on an important topic and has made me thoroughly understand, “Why we should wait”.

Quophi Yelbert (MYP 5)

Even though I had no intention of having intercourse at my age, the “sex talk” gave me a detailed reason not to and also informed me about the consequences of having sex at my teenage age. During this talk, Dr. KK informed us about the effects of some types of sex. I also grasped the fact that anal sex is likely to give cancer in the future while oral sex will cause throat infections in the future. Collaboration skills also played a role in the discussion we had Friday because we were tasked to work in groups to figure out some answers to the questions asked by Doctor KK and we also shared our opinions and exchanged ideas amongst our peers to discuss some mix-ups of having sex. This talk was really informative and interesting. **Rudolph Dogbegah (MYP 5)**

This Friday's meeting was a very special and important one, as we were privileged to have had a guest speaker by name of DR. KK come and talk to us about sex and its negative and positive effects. We started off the discussion by answering a few questions posed by him. Then we had a full-blown discussion on some of the negative effects of sex. For example, oral sex causes throat infections and anal sex causes warts and other diseases. One very positive effect was that sex causes people to get pregnant and have babies. The doctor also shared a story of one of his friends that had an “ectopic pregnancy”. Ectopic pregnancy is a complication of pregnancy in which the embryo attaches outside the uterus. What I learnt from this discussion was that young people like us should never engage in premarital sex because it normally results in abortions, unplanned pregnancies, and HIV or STIs like Gonorrhea, Syphilis, Herpes and many others. When the abortions happen, the whole womb will need to be taken out in very extreme cases and if that happens the person will stay barren for life. This was a very beneficial talk and I learnt a lot from it and I am sure my colleagues learnt a lot too. I would really like to have these advice sessions a lot more often. Now, I have something for all of you to think about. Will you prefer to have sex now and be barren for life or wait and enjoy as much sex as you want with your spouse? Think about it. **Joshua Mefful. (MYP5)**

On the 21 February 2020, the group of Grade 9-12 students met in the MPH to talk about sex basically. At first, I thought what is the point of all this? Is this really the best time to talk about this? After the talk, the initial reaction was flipped upside down. I started to see the essence of this talk. Over time, our age group has had a growing population of people who are sexually active. This can lead to some serious repercussions, such as sexually transmitted diseases and several cases of teenage pregnancy that can change the lives of people in the twinkling of an eye. I got to learn about the wide spectrum of this topic and key details that I didn't know before. I also learnt that there are different factors to consider before doing this action and all the consequences that follow. We must not think about the short term feeling but also the maiming long-term effects. **Salma Roland (DPI)**

The sex talk was very enlightening. I liked the way Dr. KK was very interactive with us. He asked us about our knowledge of sex and he later explained to us what sex is. During the discussion, I realised different people had different views on sex. Initially, I thought sex was all about one inserting their penis into a female's vagina. But shockingly others were saying that inserting the penis into a male or female's anus is also considered as sex as well as inserting a penis into the mouth of a male or female is also sex. I was so confused at that time because I thought it was a sexual activity and not considered sex. But anyway he accepted their definitions. He advised us on sex at our age and gave us some of the negative effects of sex on teenagers. Most of the negative effects shocked me because I used to think that the worse effect of premarital sex was pregnancy. But unfortunately, there are other effects such as one contracting STDs, etc. He then advised us females to keep our virginity because it is the only property that we own that can't be taken away from us forcefully so we should cherish it and not give it away to any gentleman who comes our way except for our future husbands.

Nina Issah (MYP 4)

The sex talk was very informative and interesting. This is because this was a topic we were all looking forward to discussing. Dr. KK was very interactive which made the whole discussion interesting, allowing us to ask a few questions and to add a few contributions. I learned new things that would have never crossed my mind such as giving a man fellatio would give you throat cancer and having anal sex would cause herpes. I also learned that being a virgin is the best experience ever. **Vanessa Stephens (MYP 4)**



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

CAS-SA Corner

#DP-CAS Project – Aspire to Inspire

‘ASPIRE TO INSPIRE / TOGETHER WE RISE’ is a CAS initiative led by Jadya Afrifa, Charlene Noye, Kwasi Dankwa, Ashley Gaba, Chimelum Moghalu, David Syme, Khadijatou Yandja, alongside Marymount International School London’s students, Maryam Ben-Butain, Kathleen Fairweather and Simisola Orotape-Paul, working with UNICEF Ghana to promote a child-friendly environment for adolescent children in rural areas and UNICEF shelters around Accra.



We plan on spreading awareness on this topic by visiting the TIS Primary Campus and having activities with them, as well as showing a presentation. The reason why this is our aim is that average school environments in Ghana usually are not beneficial for students to learn; meaning that classes are overcrowded, water and sanitation facilities are inadequate and school books are in short supply, hence the poor results. We hope to change this by raising numerous fundraisers and educating our peers on the subject matter. Apart from educating them on the topic, we wish to encourage them to participate in the betterment of these young children’s lives. With the help of this team and school, we are going to help solve this crisis and bring child-friendly education to unprivileged kids.

#MYP - Personal Project

HIMP (Hearing Impaired) On A Flight.

My inspiration came from me boarding a plane and realising that a hearing-impaired person could not understand the safety measures taken on the plane due to their situation. Upon realisation, I felt so bad and communicated to the cabin crew to help in any possible way they could. Briefly, after my communication to them I realised that they were making efforts to help the hearing-impaired passenger on the flight understand the safety measure taken on that particular aircraft.





That was not enough for me because I felt if there were another passenger that I did not recognise with the same condition, it would not be fair. That is why I came up with this as my Personal Project to solve this problem. I strongly believe that this project will bring lots of joy to the hearing impaired because it will help them understand the safety measures taken on an Airplane in the international sign language so that in times of emergencies, they can figure out how

to be safe. The global context for my project was sustainability and development, the reason being that for my project, I would be treating everybody equally and I would keep developing the product of my project for the next generations as well.

The clear goal for my project was to make a flight safety video in the international sign language for the hearing impaired to have knowledge about the safety measures taken on an airplane. I also planned to make this quite easy for everyone to understand so in connection with the video there is a text below of the sign. To evaluate the success of my product I showed it to the hearing impaired to watch if they understood the signs. I also made a survey to ask people what they think about it. However, I was able to assess the specifications of the video, as well as the quality of it. The easiest specification was to make sure my video was hearing impaired friendly. I took my time to view from different sources to get the correct signs and sign them into the information the airline had given me as their safety message. These specifications were very important in the making of my video because if it had not been in good quality and not understood by my targeted audience that means that my goal would not be clear. In addition, if I did not make the sentences below for other people to read, my design specifications goals would be unclear.

Finally, the IB learner profile attributes that have really helped me with this product are being a risk-taker and an open-minded student. Being a risk-taker has helped me in making my product in the sense that I had to learn the sign language and that is risk-taking because the signs are complicated and I could have easily forgotten some of them, resulting to the learning process being a failure. For being an open-minded student, it has helped me to become more acceptable and thinking of solving problems.

King Cyrus Wuaku

Grade 10 - MYP 5

Personal Project Supervisor – Abigail Ahiadorme

#MYP - Community Projects

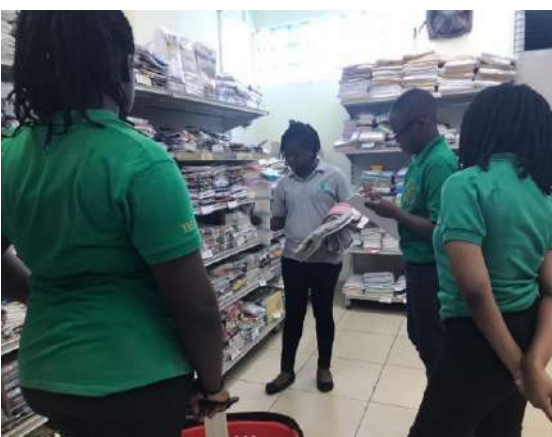


The Grade 8s are in the final stages of their Community Projects and students are excited about the outcome of their various projects. They feel proud and enthusiastic to share their journey. You have to be at the Project Exhibition on 6 March to witness all of it, and you cannot afford to miss this celebration of the MYP. Below are a few updates on projects that took

action this week.



We are who we are: This project by Ethan Sunkwa-Mills, Dzidzor Mac-Deh and Nana Aba Egyei-Mensah was indeed heartfelt. Supervised by Ms. Adika, the group raised funds to support the Hope Setters Autism Centre. The centre had a wish list of items that will support the centre during their day-to-day activities and manage their everyday schedules for the children. The list includes therapy chairs, boards, stationery, cutlery, bowls, aprons, tablemats, curtains among other things. This week



the group visited Melcom shopping mall with a representative from the centre to shop for the items and the carpenter delivered the therapy chairs as well. They are currently preparing to donate and make a presentation to the centre. They have bonded over the period as a group and they feel inspired to become more open-minded, understanding tolerance and acceptance.

DiaKemia: This team, Nana Yaa Owusu and Annette Adjavon, is creating awareness about Leukemia and Diabetes. They creatively put together a poem, framed it and produced about 10



frames for distributions at hospitals and parents' offices to beautify their walls and create awareness about healthy lifestyles that manage both sickness. The frames are being stored in our school infirmary. They also purchased five glucometers to donate it to the

Ashiaman Lebanon Hospital.



Ocean in a bottle: This project is for the beach lovers! The

beach is a place to relax, unwind and reflect, but all of that cannot

happen effectively if the shore is full of trash, plastics and rubbish.

This is the soul concern of this trio, who strongly believes Ghana can have a clean beach like that in Mauritius or Bora Bora! In view



of this, the team will display how clean an ocean looks like without rubbish and compare it to another that may have rubbish. Supervised by Mr. Ebenezer, in collaboration with Plastic Punch Gh, an NGO fighting against the use of single-use plastics and concerned with life below water, the group organised a beach cleanup and also made fashionable t-shirts for students to create awareness. Well done, to Aseda Ceasar, Imani Webb and Nanette Ativor.



Taekwondo it: The passion of Eugene Cobbinah, Winston Mwindare and Emmaunel Essel is infectious. They make doing well a beautiful thing to emulate. For the past four weeks, they have been arduously training with 13 students from Calvary Presby in Taekwondo. Through this project, it has been amazing to realise that a young boy in a local school who had no idea what Taekwondo is and has never heard the basic moves in Taekwondo can be learnt in four weeks. The final presentation of the joint performance will

open the Project Exhibition day on the 6 March. Be there to witness growth and resilience.



#DP CAS Project
TIS Magazine – The Ride, edition, 2020



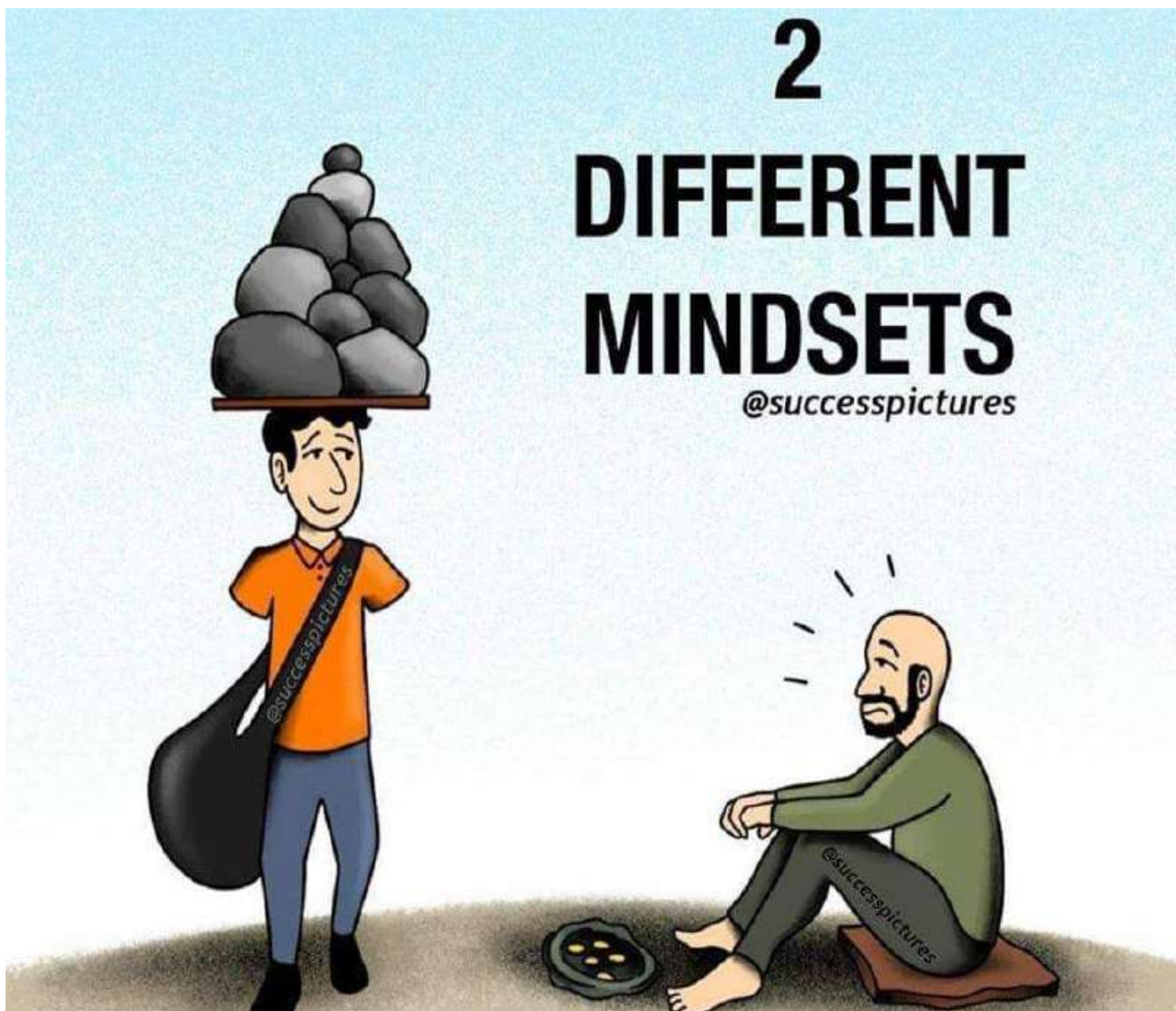
Buckle up! We can't wait to take you on *The Ride*.

What is a ride without passengers? Anyone **who wishes to join this ride** with a submission (essays, letters, and photographs, comics, thought pieces) **should send their submissions** to the editors at theridetis@gmail.com

Deadline for submission - 8 March 2020.

Yours,

Charity and Jackie (Editors of *The Ride*)



The SDG series — Each week we will feature one of the 17 **Sustainable Development Goals (SDG)**. Be informed and take **ACTION**.

How many people go hungry?

The number of people going hungry has increased since 2014. An estimated 821 million people were undernourished in 2017.

The prevalence of undernourishment has remained virtually unchanged in the past three years at a level slightly below 11 per cent.

This reversal in progress sends a clear warning that more must be done and urgently if the Sustainable Development Goal of Zero Hunger is to be achieved by 2030.

Why are there so many hungry people?

Climate-induced shocks, civil insecurity and declining food production have all contributed to food scarcity and high food prices.

Investment in the agriculture sector is critical for reducing hunger and poverty, improving food security, creating employment and building resilience to disasters and shocks.

Why should I care?

We all want our families to have enough food to eat what is safe and nutritious. A world with zero hunger can positively impact our economies, health, education, equality and social development.

It's a key piece of building a better future for everyone. Additionally, with hunger limiting human development, we will not be able to achieve the other sustainable development goals such as education, health and gender equality.

How much will it cost to achieve zero hunger?

We will need an estimated additional \$267 billion per year on average to end world hunger by 2030. There will need to be investments in rural and urban areas and in social protection, so poor people have access to food and can improve their livelihoods.

What can we do to help?

You can make changes in your own life—at home, at work and in the community—by supporting local farmers or markets and making sustainable food choices, supporting good nutrition for all, and fighting food waste.

You can also use your power as a consumer and voter, demanding businesses and governments make the choices and changes that will make Zero Hunger a reality. Join the conversation, whether on social media platforms or in your local communities.

You can join the Global Movement for Zero Hunger by joining the Zero Hunger Challenge (www.zerohungerchallenge.org) to learn more, including more ways to take action!

To find out more about Goal #2 and other Sustainable Development Goals, visit:

<http://www.un.org/sustainabledevelopment>



SUSTAINABLE DEVELOPMENT GOALS



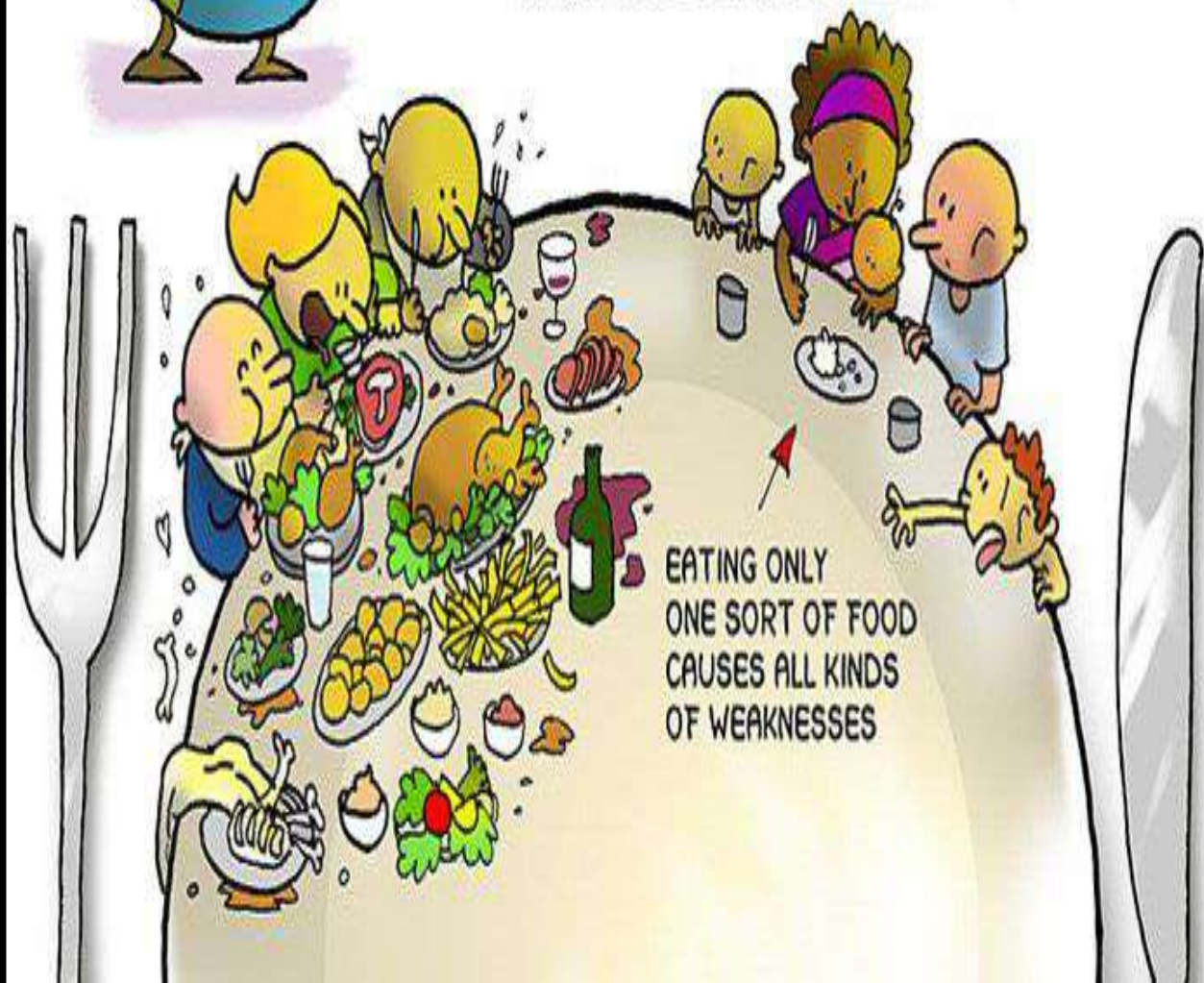
GOAL 2: ZERO HUNGER

BY: MARGREET DE HEER

2 ZERO HUNGER



SOME PEOPLE HAVE **SO MUCH FOOD** THEY THROW PART OF IT AWAY, WHILE OTHERS HAVE **TOO LITTLE**, OR TOO MUCH OF ONLY ONE SORT OF FOOD...



EATING ONLY ONE SORT OF FOOD CAUSES ALL KINDS OF WEAKNESSES



Proud to deliver











Award Levels & Timeframes



BRONZE



SILVER



GOLD

	14	15	16
Minimum Age	14	15	16
Minimum Participation Period*	6 months	6 months or 12 months*	12 months or 18 months*
Service 	3 months	6 months	12 months
Physical Fitness 	3 months	6 months	12 months
Skills 	3 months	6 months	
Adventurous Journey 	2 days / 1 night	3 days / 2 night	4 days / 3 night
Residential Project 			5 days / 4 night
Plus...	All participants must do an additional 3 months in the Service, Physical Fitness, or Skills section	Non <u>Bronze</u> holders must do an additional 6 months in the Service, Physical Fitness, or Skills section	Non <u>Silver</u> holders must do an additional 6 months in the Service, Physical Fitness, or Skills section

* minimum time depends on whether participant hold a previous Award

You can also login your ASA - After School Activities, Service in Action and Community Projects, Creativity, Activity Service (CAS), Clubs, Sports, as part of the DoEIA program.

REGISTER

WITH Ms ABIGAIL AHIADORME AT THE CASSA OFFICE



#ASA – Master Chef Class with Auntie Sophia





TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

COUNSELLORS' CORNER



"Neither comprehension nor learning can take place in an atmosphere of anxiety"

~ Rose Kennedy.

DP2s, at an opportune time as this, relax and learn by the day. Put in your very best, we wish you the best in your mock exams coming up! Take it a step at a time! MYP5 students, we trust that your e-assessments went well! Kudos!



CONGRATS DP2s on the new University offers!!! 😊

- ✓ King's College London, UK
- ✓ Carleton University, Canada
- ✓ York University, Canada
- ✓ University of Montreal, Canada
- ✓ Trent University, Canada
- ✓ University of Saskatchewan, Canada
- ✓ Concordia University, Canada
- ✓ Ontario Tech. University (UOIT), Canada
- ✓ Washington University, USA
- ✓ Drexel University, USA
- ✓ University of Minnesota Twin Cities, USA
- ✓ Florida Institute of Technology, USA

IB STUDENTS



Command Terms in IB

Answering examination questions correctly and precisely, largely depends on the students' ability to understand what the question demands. To all students, especially DP2s, it is highly important that you understand what the command terms are in order to answer questions correctly.

COMMAND TERMS	MEANING
Account For	Asks candidates to explain a particular happening or outcome.
Analyze	Ask candidates to respond with a closely argued and detailed examination of perspective or development.
Assess	Asks to measure and judge the merits and quality of an argument or concept.
Compare	Asks to describe two situations and present the similarities and differences between them
Define	Asks to give a clear and precise account of a given word or term
Describe	Asks to give a portrayal of a given situation. It is a neutral request to present a detailed picture of a situation
Discuss/Consider	Asks to consider a statement or to offer a considered review or balanced discussion of a particular topic.
Distinguish	Asks to demonstrate a clear understanding of similar terms.
Evaluate	Asks to make an appraisal of the argument or concept under investigation in the discussion/weight the nature of the evidence/identify and discuss convincing aspects/limitations and implications
Examine	Asks to investigate an argument or concept and present your own analysis. The approach is critical and in a detailed way.
Explain	Asks to describe clearly, make intelligible and give reasons for a concept, process, relationship or development
Identify	Asks to recognize one or more component parts or processes
Outline	asks to write a brief summary of the major aspects of the issue, principle, or approach or argument
To What Extent	Asks to evaluate the success or otherwise of one argument or concept over another.

<https://quizlet.com/2611283/ib-command-terms-flash-cards/>



- Please note that the library has in stock helpful past questions that will help you to practise more. It's free.
- Clearly look at the syllabus and find out the topics that you are required to study from cover to cover (advice from Alumnus, Shadrack Oko Tetteh)
- Studious study groups help greatly!
- See your teachers for help!



MONTH	NAME OF INSTITUTION	DATE	TIME	VENUE
FEBRUARY	Uni. of Nottingham, UK Nottingham Trent Uni., UK Uni. of Kent, UK Uni. of Birmingham, UK	Wed. 5 Feb. 2020	1:30 pm	Learning Centre
	Ghanaian University Tour	Wed. 19 Feb. 2020	7:00 am	Bus Tour visit to 5 universities in Accra and Berekuso.
	Indiana University, Western Kentucky University, University of New Haven	Thurs. 20 Feb. 2020	1:30-2:00pm.	Learning Centre
	University of Ottawa, Canada	Fri., 14 Feb. 2020	4-6pm	Accra City Hotel
	Emlyon Business School	Fri. 21 Feb 2020	12:00pm	Learning Centre
	York University Representatives (Summer programme)	Fri. 28 Feb 2020	2:30pm	Learning Centre
MARCH	York University (Canada), accepted students and parent session	Mon. 23 March 2020	2:00pm- 3:00pm	Learning Centre



DP1 One-on-One meetings with a counsellor should be taken seriously. Here is why! It is a great opportunity for your counsellor to assist you with the whole college application process which is not limited to these:

- ✓ Choosing the best-fit schools for you.
- ✓ Financial aid, scholarships, preparation for interviews.
- ✓ Writing excellent essays, resumes, character-building skills.
- ✓ Knowing you better in terms of your academic strengths, need for teacher support and many others. Please endeavour to attend and be punctual!

~ It's the Ghanaian University tour with DP1s~

Beautiful campuses with world-class ultra-modern facilities!



<https://acity.edu.gh/admission.php>



Lancaster University Ghana

The first British branch campus in Ghana will allow students across Africa to access Lancaster's academic excellence in teaching and research on the African continent. Approved by Ghana's National Accreditation Board.

For more information see the [Lancaster Ghana website](https://www.lancaster.ac.uk/ghana/).

<https://www.lancaster.ac.uk/ghana/>





Your Path To A Global Career

Our 1 year Foundation programme ensures a smooth transition from secondary school into one of our 3 year Undergraduate programmes in Law, Business Studies, Computer Science, Marketing, Accounting & Finance, Politics & International Relations or Economics & International Relations. Apply now for our October intake. [Read More](#)

Why Choose Us

- We're great at getting you a job!
- We support our students into employment or further studies: we offer work placements and one-to-one support, as well as CV and interview skills training.
- Great student satisfaction!

- We're global, offering world-class teaching. Students are taught by a combination of international, local and Lancaster University lecturers.
- The network of overseas teaching partnerships is a key component of Lancaster's global outreach and commitment to internationalization.
- We offer a modern, comfortable campus with exciting student exchanges to the UK
- Wellbeing & Support- assist, tutor, and prepare you for the future!
- Industry Partnerships-We work closely with industries, businesses, community and government across a range of exciting projects and initiatives. This means you'll learn exactly what you need to know to meet current and future industry needs.
- Diversity is Key to us- We offer a welcoming and diverse community with a global perspective on life and learning. The world of work is becoming increasingly global and the ability to communicate between different cultures even more essential.
<https://www.lancaster.edu.gh/about.php?p=21>
- Lancaster University Ghana offers programs in Business Studies, Marketing, Politics, Economics, International Relations, Computer Science, Accounting & Finance and Law.
<https://www.lancaster.edu.gh/studys.php?p=111>



"The trip to the numerous Ghanaian universities was fun and educational. One of the first universities we visited was the Lancaster University. This is an original British school which was set up in Ghana to help the students who wanted to go to British universities but did not have the means to pay for international tuition. Regardless of the change in geographical location, the students of Lancaster Ghana still get the same certificates. I really enjoyed the tour of Lancaster because it was engaging. I even had the chance to stay in one of the classes for a few minutes. It was a business class and they were having a market stimulation class. Even though I practically did not understand all the terms used in the class, I was so engaged that I immediately desired to be in university too. The stay in the class helped me have a feel of what to expect if I ever chose to come to Lancaster because they were rather small. This improved the relationship between the teacher and the students and ensured every individual's problem with the course are dealt with. I really look forward to applying to Lancaster when the time comes." ~ Ashley Gaba

"On the 23 February, I visited one of the best private universities in Ghana. It wasn't the only university we visited but there was something about Lancaster University, Ghana, that caught my attention. There are so many things about this university despite the fact that it is a small university. The size of the university doesn't affect the productivity of the students, including the business modulation software that is being used in the classrooms which introduces the

students to real-life situations. The small size of the classrooms allows every student to be involved and interaction with the lecturer is made easier. As an IB DP student, if I choose to apply to Lancaster University Ghana, I will be allowed to do three out of four years of the undergraduate program and I can decide to transfer to the UK campus for further education. After this university tour, I am definitely thinking of applying to Lancaster University, Ghana”.

~ Emmanuella Boateng

“Lancaster University I think is a really interesting university, considering the fact that it has one branch in Ghana and one in the UK. One advantage for there being two branches is if you start your University life in Lancaster Ghana you can decide to do a year or a few years then you can transfer to the branch in the UK. I think that is a really good advantage because the Lancaster branch located in the UK is a top ten University in the UK and it is a really good privilege to go to a school like that. Another advantage is if you have an IB Diploma you only need to do 3 years which is another advantage. Lancaster University has small classrooms which makes it easier for the students to interact with each other and even the teachers. One example of this is when some of my colleagues and I were invited into one of the ongoing classes in the university and it was a business simulation class. That class isn’t just like any other normal class because the teacher makes the students feel as if they actually owned businesses and the teacher asked them the activities that were going on within the their “businesses”. I thought that it was a really good experience being in that classroom because it prepares you for things that can happen in real-life situations and since you’ve already thought to overcome them you won’t have any problems with them. Overall, going to Lancaster University was a good experience and I would encourage anyone who is thinking about going there that it isn’t a bad choice.”

~ Fawzaan Saani

“The Ghana tour in general was very insightful. I learnt so much from all the Ghanaian Universities that I went to, but the one that stood out to me was the Lancaster University. Lancaster is a school situated in the city (A&C), meaning as a student you have everything within your reach, you don’t have to travel long distances to acquire something. Moreover, their class sizes are very effective ranging from about 15 to 30 students in the class.

Furthermore, they give their students the opportunity to school both in the United Kingdom and in Ghana within 4 years. One popular phrase at Lancaster is, “You cannot hide”, meaning everyone knows each other, both the students and the teachers. This is efficient because you’re able to build a personal relationship with your lecturers. Understanding of the course is made easy because the lecturer is aware of both your strength and weakness.”

~ Nana Saahene Kirk Osei



A stunning, intellectually alive and creative environment allowing students to explore, engage inquire and be future-ready for jobs that are yet to be discovered. It's called extensional learning right here at Academic City. Take your chance and enroll with us NOW!

Engineering

Academic City prides itself on having a world-class engineering & IT curriculum coupled with a state-of-the-art engineering workshop and computer labs right on campus. Outfitted with the latest in electronics, mechanical and digital gear, our students are empowered from Day 1 to experience concepts taught in the classroom firsthand and build systems relevant to their coursework.



Department Head
Dr. Lucy Agyepong

With state-of-the-art industry standard equipment, modern laboratory facilities, and industry-tested faculty, augmented by experiments and simulations, and affirmed through hands-on construction and internships, Academic City is poised to create a new Africa.

Dr. Lucy Agyepong

Associate Dean Ph.D. Mechanical & Aerospace Engineering, Head of Engineering Dept. Academic City.

Reflections



“The visit to the Academic City was a lot of fun and very informative.

We toured the university and got the chance to see for ourselves their many learning resources. We even had the chance to sit in on a math class where the students were tasked with debating the relevance of calculus. From this class, I was able to see the similarities between the IB DP program and university. Instead of being force-fed the facts, students are given the chance to explore and come to their own conclusions. In all, it was an interesting experience and I am glad I got to take part in it.” ~ Ivana Anane

“On the 19 February, 2020, a group of Grade 11 students and I embarked on a Ghanaian University Tour. We were given the opportunity to visit four universities, namely, Ashesi University, Webster University, Lancaster University and Academic City. Generally, I was very impressed with what I saw. Each of these universities had excellent facilities and very practical methods of teaching and learning. Academic City, however, was undoubtedly the university that appealed to my interest the most. Academic City has its grand campus in the Haatso district, filled with machineries and prototypes to enhance the learning experience for the engineering students. The school believes strongly in experiential learning, thus, inculcating activities and practicals in each topic of each course. We arrived just in time to partake in a debate in the math class. Yes, a debate in a math class. This was unusual, however, we soon witnessed how the debate sparked ideas and opinions about the relevance of calculus in modern times and helped students better understand the applications of this ancient mathematical procedure. All in all, I’m very grateful to our hard-working counsellors who do everything to provide us with this exposure and knowledge. I have definitely learned a lot from this trip.” ~ Eddy Quansah

“She was just fantastic! Absolutely phenomenal! Fluid in her speech. An encyclopedia to the world of Engineering. I was amazed at the depth of knowledge and the vast experiences she has accrued over the years working with firms IBM, Russell, and many others. Giving a glimpse of the future of engineering she explained the types of engineering programs and the limitless opportunities available to creative and studious minds willing to explore and invent especially for women as she strongly encouraged girls to be passionate about STEM programs. Please see pictures below of some of the groundbreaking engineering equipment available at the Academic City’s Engineering Incubator Hub.” ~ Constance Quay College Guidance Counselor





At Ashesi, our mission is to educate ethical, entrepreneurial leaders in Africa;

to cultivate within students, the critical thinking skills, the concern for others, and the courage it will take to transform the continent.

<https://www.ashesi.edu.gh/>



“Visiting Ashesi was a once-in-a-lifetime opportunity for me. The beauty of the school was not only breathtaking but also the way in which the students presented themselves was truly incredible. As I am very keen on attending the school in the near future, I was so excited to be attending this year’s Ghanaian University Tour trip. Being on the campus really made me have a feel of what it will be like if I were to attend the school, and it was thrilling. I had heard rumours that the school’s passion is to craft leaders, and this was demonstrated to me when I found out our tour guide would be a second-year business student. This experience was truly amazing to me and I can’t wait to attend such a wonderful university one day, God willing.”

~Isabel Prempeh

“The trip to Ashesi University was very long, but we had the chance to pass through some parts of the town and it was beautiful. When we reached the university, even though we reached there a little late, we had the chance to tour the university and we visited the classrooms, library and hangout spots. We had the chance to walk down a slope to visit the football pitch and gym and it was AMAZING! If I had the chance to go to a university in Ghana, it would be Ashesi. The students are nice and helpful and it would be nice to join a school which helps everyone achieve their dreams.”

~Asabea Okoampah

“Our trip to Ashesi was an enlightening one. Whilst there, we toured the campus and got to see various facilities including, lecture halls, the gym, football pitch, and some of the dorms. The school had various new buildings and many glass structures giving the school a very modern feeling. My only problem was the extremely long bus ride to and from the school which is also relatively isolated from an urban population. However, this meant the campus was huge and spacious allowing for lots of greenery contributing to the modern feeling. The atmosphere was very calm, and people were hanging out all over campus, we also saw people studying in almost every classroom giving the school a serious but enjoyable feeling.”

~Elrad Martin-Lawson



Ghana | Webster University Ghana

www.webster.edu.gh

Webster University Ghana is an independent, non-profit institution of higher education offering bachelors' and masters' degrees in the humanities, social sciences, business, management, information technology, and media communications. It is a branch campus of Webster University, whose home campus is in St. Louis, Missouri. Webster University has international campuses in Europe (London and beyond)



*"I really enjoyed the Webster university experience because they were well presented and welcoming. My perception of Webster university changed after the tour. I gained some useful information about Webster that I didn't know. I learnt that for the Bachelor of Arts Management, courses that are relevant to what happens in the real world are delivered to the students. I also discovered that Webster University Ghana houses 21 different nationalities because of its quality education. Webster University ensures a learning experience that will transform you into a global citizen that will be ready to achieve excellence. This was really eye-opening and I encourage all students to consider Webster as one of their universities of choice." ~ **Michael Gyau***

*"Going around the streets of Accra and touring the prestigious universities in this amazing country of mine has never crossed my mind, and so believe me when I say I really enjoyed the Ghanaian University Bus Tour. A school like Webster University, of which I had heard, but never seen, really took me by surprise and made me wonder about the other prestigious universities we have in this amazing country. I was able to learn so many interesting facts about this university, such as the newly established campus in Uzbekistan and how they were solely an all-girls university but due to the advancement of our world today, and the awareness of gender equality, made it a point to diversify themselves, and open it to boys and people from different countries as well. I also learned that depending on how well you do in the IB DP, meaning 30 points and above, your years will be cut short by one and so you will graduate after your third year, instead of the fourth. I personally loved the off-campus hostel that already gives you a modern, homey feeling, with the amazing scenery of grass and flowers as soon as you walk through the electric gates. I'm honestly grateful for this trip as it really exposed me to a new environment and I want to say thank you to the amazing guidance team for this exceptional opportunity." ~ **Amanda Awumee. Grade 11***



Ghanaian University Applications are opened

Follow the links below;

Apply online! - Ashesi University

<https://www.ashesi.edu.gh/>

<https://admissions.ashesi.edu.gh>

How to Apply? Click: <https://www.ashesi.edu.gh/admissions/how-to-apply.html>

Parents should please pay application fees using the directions below, and email a copy of payment receipt to your child's college counsellor, for assistance completing the application.

Pay Application Fees

- GHs100 for Ghanaian nationals; \$50 for international applicants. ([How to pay application fees](#))

The Late Admissions period attracts an extra GHs50. We also do not accept the scholarship and international applications for the Late Admissions period.

- Application Payments can be made as follows

a. **MTN Mobile Money**

- Transfer application fee to merchant mobile number: 024 526 4831
- Name of the recipient should be Ashesi University College
- Applicants should quote the following information on their application form or in the task box in the online application portal:
 - Mobile number used for the transaction by applicant
 - Transaction ID
 - Reference Number (Applicant's Name should be used as the reference)

b. **ExpressPay**

- For Applicants who will like to pay via Visa, Mastercard, Amex, Discover or Mobile Money (MTN, Airtel Money, Tigo Cash, Vodaphone Cash) please click here: <https://expresspaygh.com/ashesi>.

Applicants should quote the expressPay generated transaction reference number on their application form (paper applications) or in the task box on the online application portal.

c. **Direct Deposit/Rapid Transfer at any Ecobank Branch in Ghana and West Africa**

Account Name: Ashesi Admission fees

Account Number: 0200014411600905

Bank: Ecobank

Branch: Osu

d. **Wire Transfer from within West Africa**

SWIFT CODE: ECOCGHAC

Account Number: 02010 144 116 009 01

Account Name: Ashesi University College

Branch: ECOBANK, OSU BRANCH

PMB CT443, ACCRA-GHANA

e. **International Payments (All other countries)**

SWIFT CODE: ECOCGHAC

Account Number: 02010 144 116 009 01

Account Name: Ashesi University

Branch: ECOBANK, OSU BRANCH

PMB CT443

ACCRA-GHANA

** Attach a copy of your payment receipt to your complete application*



UNIVERSITY OF GHANA

[How to Apply for University of Ghana 2020/2021 Admissions,](#)

To apply for the University of Ghana admission for the 2020 academic year, prospective applicants are expected to meet some basic requirements.

Click on the link for more information:

<https://admission.ug.edu.gh/applying/content/how-apply-ghanaian-applicants>

1. GHANAIAAN APPLICANTS

[University of Ghana online application](#) E-VOUCHERS can be obtained by Ghanaian applicants for GH¢200.00 at the following banks: Ecobank, Republic Bank, Agricultural Development Bank, Ghana Commercial Bank, Zenith Bank, Universal Merchant Bank, Consolidated Bank Ghana (CBG), Prudential Bank and Fidelity Bank. Ghanaian applicants in the following categories are expected to apply using the E-VOUCHER:

2. STUDENTS AND GHANAIAANS APPLYING FROM ABROAD

International applicants and Ghanaians applying from abroad should **NOT** buy the e-voucher. They should use the following link to access the online application form for completion and submission.

[Online Application for International Undergraduate applicants](#)

All applicants are expected to pay to the University a non-refundable application processing fee of US\$110.00. This fee can be paid directly or wire transferred into the University of Ghana ECOBANK Account.

Details of the Account are:

Account Name:	University of Ghana Foreign Students Account
Account Number:	0161014409780401
Bank Details:	Ecobank Ghana Limited, Legon Branch
Swift:	ECOCGHAC

or International Transfer through Ecobank (0161014409780401 or 0161094409780403

or Payment with Credit Card on the GT payment platform.



<https://ghstudents.com/knust-admission-forms/>

Are you a **KNUST** Prospective Student? Stay up to date with absolute **Kwame Nkrumah University of Science and Technology** Latest Admission News and Updates for the 2020/2021 academic year.

ALL COMPLETED APPLICATIONS SHOULD BE SUBMITTED BYPOST (EMS/DHL/UPS/FEDEX) TO THE DEPUTY REGISTRAR (ACADEMIC AFFAIRS) KNUST, KUMASI, GHANA ON OR **BEFORE JULY 31ST, 2020** except for MATURE APPLICANTS WHO ARE TO SUBMIT ON OR BEFORE **FRIDAY, 29TH MAY, 2020**.

POINTS OF SALE: All Ghana Post Regional and Designated Post Offices

APPLICATION PROCESSING FEE

- GHANAIAAN APPLICANTS – GH¢ 200.00.
- FOREIGN APPLICANTS – USD 150.00.

GHANAIAAN APPLICANTS ARE REQUIRED TO PURCHASE THE E-VOUCHER FROM THE GHANA POST OFFICES.

APPLICANTS ARE REQUIRED TO SUBMIT TWO (2) COPIES OF THE ONLINE APPLICATION AND OTHER RELEVANT DOCUMENTS.

FOREIGN APPLICANTS ARE TO GENERATE AN E-VOUCHER FROM THE UNIVERSITY'S WEBSITE ([HERE!](#)) AND FOLLOW THE INSTRUCTIONS.

For more information on other universities of your interest please click <https://ghstudents.com/ghana-admission-forms-update/>



Central University - Welcome

<https://www.central.edu.gh>

Welcome to Central University, the largest private Christian University in Ghana. We welcome you to the place where dreams are born. Here transformational leaders are trained to serve as positive influence on society through the values of Faith, Integrity and Excellence.

HOW TO APPLY

APPLICATION PROCEDURE

ONLINE APPLICATION

Applicants may also apply online by clicking <http://online.central.edu.gh> to buy an E-voucher for GH100.00 (for Ghanaian applicants) or the cedi equivalent of US 100.00 (for foreign applicants) at Ecobank branches. Use the PIN and SERIAL NUMBER on the E-voucher to apply online at apply.central.edu.gh. VISA branded cards and MTN Mobile Money can also be used to purchase E-vouchers online.

APPLICANTS WILL BE REQUIRED TO

- Upload their 2 passport size photographs, certificates/ Results slips

All Online applicants are required to present original copies of their supporting documents to the Admissions office before semester registration will be allowed.

Applicants are advised to check thoroughly all details entered before finally submitting their online applications. <https://www.central.edu.gh/96>

A FORM ONCE SUBMITTED CAN ONLY BE VIEWED BUT CANNOT BE EDITED.



Apply Online

Our online application is simple and takes 5-7 minutes to fill. You can create a login and always return to continue the application where you left off. Keep handy your parents' contact information, academic qualifications and program of interest. Applications that are complete and include a personal essay will be looked upon favorably.

<https://acity.edu.gh/admission.php> Apply Now!

Academic City University College

Our mission is to educate future-ready leaders who can innovatively solve complex problems within an ethical, entrepreneurial and collaborative environment. <https://medium.com/acity-journal/academic-city-holds-2nd-international-education-conference-on-defining-future-ready-69527eb96c6e>



Worcester Polytechnic Institute

Development Engineering

Academic City College, Accra, Ghana


Worcester Polytechnic Institute, Worcester, MA, USA

Accra, Ghana

Feb 27-28, 2020

(Optional Field Trip on Feb 29)

To attend the Development Engineering event, contact the College Guides no later than Monday 11am, 24 Feb. 2020 and click for more information: <https://www.wpi.edu/c/icde>



The screenshot shows the Webster University Ghana website. The header features the university's name and logo, navigation links (About, Admissions, Academics, News & Events, Campus Life, Worldwide), a search bar, and buttons for 'Request Info' and 'Apply Now'. The main content area is titled 'Home > Admissions' and includes four columns: Undergraduate Admissions, Admissions for Transfer Students, Graduate Admissions, and Study Abroad at Webster Ghana. Each column has a brief description and a corresponding image.

Undergraduate Admissions
There is a dedicated Admissions team ready to take you through the application process.

Admissions for Transfer Students
We can work with you to determine which courses you will need to finish your Bachelor's degree at Webster Ghana.

Graduate Admissions
Applying for a Master's degree at Webster Ghana is easy with guidance from our Admissions Team.

Study Abroad at Webster Ghana
Webster Ghana is a perfect destination for those wishing to study and experience Africa.

www.webster.edu.gh/admissions/



Please send the College Guides a copy of the receipts for Ashesi University, University of Ghana, Legon and Kwame Nkrumah University of Science and Technology (KNUST) for us to assist your child to complete the application process and for our records.

DP1s!!!

Please **do not miss your one-on-one weekly appointments with your College Guidance Counsellor!** You are in the hot seat now! Navigating successfully through the university application process in a highly competitive applicant pool takes a lot of hard work! See your Counselor weekly, for all the needed support. Your university application journey will end with a smile of contentment if you take this process seriously! Focus focus focus! Academics come first!

Important Dates and INFORMATION



SAT

2019-2020 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
14 March 2020**	23 January 2020
2 May 2020	5 March 2020

DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments!

*** SAT SUBJECT TESTS ONLY (Foreign Languages with listening only),**

****REGULAR SAT ONLY (No Subject Tests available)**

Please come along with your valid unexpired passport!

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



For all standardized aptitude tests, test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.

- **Number 2 pencils (buy from the Tuckshop), approved calculator, eraser, admission ticket and sharpeners required.**



2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)

TEST DATES	REGISTRATION AND PAYMENT DEADLINE
14 Dec. 2019	15 Nov. 2019
4 April 2020	27 Feb. 2020

Please come along with your valid unexpired passport!

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform Counsellors first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up.

DP1s especially are encouraged to sign up for the April ACT exam this year! Aim to complete registration right away! STEM students have an edge when they take the ACT.

DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments! The Global deadline for SAT is today!

School Stream

School Stream is an app that aims to have many aspects of TIS at your fingertips, especially as many are wrapped around a mobile phone.

Parents may access it now by downloading the *Schoolstream* app from your relevant app store.

iPhone / iPad iOS

1. From your mobile device go to the **App Store** search for **School Stream**
2. Tap the **FREE/GET** button to the right of the School Stream listing
3. Tap the **INSTALL** button
4. Enter your Apple ID and password & tap **OK**
5. Wait for the install icon to change to **OPEN**
6. Tap the **OPEN** button
7. You will be prompted to accept push notifications, you will need to select **OK**
8. Start typing **Tema International School** into the search then **SELECT Tema International School**

Android / Tablet

1. From your mobile device go to the **Play Store** search for **School Stream**
2. Tap the School Stream listing
3. Tap the **INSTALL** button
4. Tap the **ACCEPT** button
5. Wait for the app to install then tap the **OPEN** button
6. Start typing **Tema International School** into the search then **SELECT Tema International School**
7. Tap the **DONE** button in the top left.

Windows Phone/Other Devices

Use the following link, and follow the instructions below. Tema International School

To pin a website on your **Windows Phone**:

- Open the website you want to pin
- Tap More icon, then tap Pin to Start

You will be able to access all of your school's information, however, you won't be able to receive notifications. *Note: Some devices may vary please follow your usual installation procedure for downloading and installing an app to your device.*

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



