

WEEKLY BULLETIN

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At TIS,

we believe that personal success is best judged by one's proficiency in demonstrating on a daily basis the ten IB Learner Profile attributes: thinker, inquirer, reflective, caring, open-minded, risk-taker, communicator, balanced, knowledgeable and principled.

COVID-19

- Wash your hands frequently and thoroughly with soap and water, before and after eating, and after going to the washroom. Dry your hands thoroughly or the advantage of asking your hands is lost.
- Cover your cough and sneeze, dispose of tissues, and use alcohol-based hand sanitisers.

Thought for the Week

Watch your thoughts; for they become words. Watch your words; for they become actions. Watch your actions; for they become character. Watch your character for it will become your destiny.

- Frank Outlaw



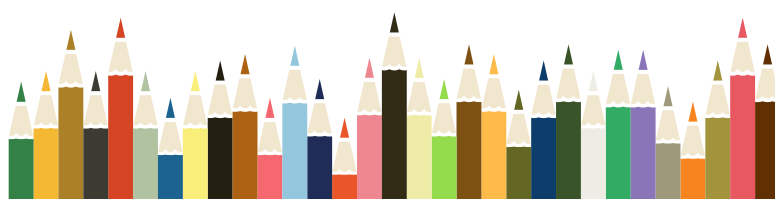
The COVID-19 Impact

Well, what an interesting week it has been!

A lot of things have been tipped upside down this week and for some weeks/months ahead. However, in times of uncertainty, there are new opportunities and online learning is a new opportunity for many of us.

Online learning brings many challenges and over the next few weeks, I hope any early issues are addressed and resolved for everyone's benefit. Some of these challenges include:

- no power and/or internet when some online sessions are scheduled;
- too much screen time;
- a holiday spirit, rather than a learning focus.



Do the right thing,
even when no one
is watching.

It's called integrity.

Making Us Proud

- Aliou Agalassou, Sarah Beluonwu, Maame Kyei, Jennifer Noronha and Sophia Nyonyo for their exhibition of their final artworks for DP Visual Arts.
- The Unite to Light Ghana Initiative team and supporters who have raised approximately US\$15,000 so far, with a big shout out to the Gadzekpo clan, Professor John Bowers (USA), the Newton Southern High School (USA) and TIS. Read about this incredible story of service and action in the CASSA section of this Bulletin (next week). Well done.
- Parent, Manon Dohmen, for the thoughtful rules for virtual classrooms. Adopt these for success. See P6.

Reminders

- Please read the weekly TIS Bulletin and take action as required.
- Exeats: All exeat requests must be completed and submitted online. To access the online exeat form, please go to: <https://www.tis.edu.gh/exeat-form>

Balance is the key word and I hope that parents will appreciate the importance of docking of all devices for designated sleep times.

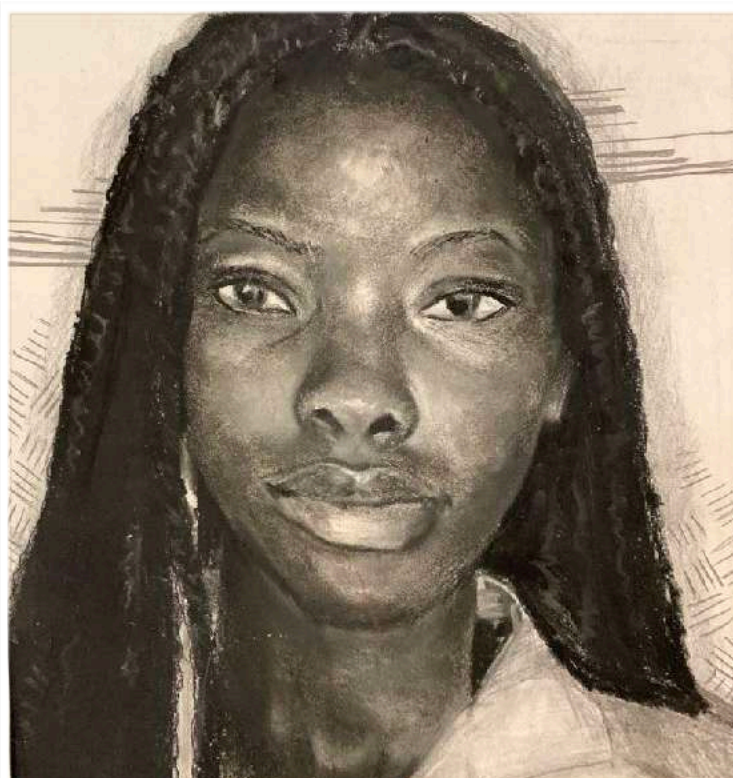
As we navigate through this COVID-19 pandemic, we will notify you of any changes that may impact you. Please access ManageBac (MB) when you receive the initial message.

Our exam candidates (G10 and 12) are appreciating their time at TIS to complete internal assessments, ePortfolios and syllabus requirements.

Admissions Update

- At this stage at the Main Campus, there are 5 places available for boys in Grade 7, but no further places for boys in Grades 8-12. There are currently 6 places (total 21) available for girls in G7, 7 places for girls in G8 and 4 places for girls in G9. There are no further places available for girls in G10-12.
- Re-enrolment: Initial emails were sent out on 1 March. A reminder was sent out yesterday. Please note the deadline is 31 March, 2020, to confirm enrolment for 2020. Currently, 55% of students (155) are pending. Please contact the Principal if you have any difficulty with the re-enrollment process.

Dr Ken Darvall





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



TEMA INTERNATIONAL SCHOOL

Primary School Campus

Admissions Open For 2020/2021 Academic Year



To learn more scan this.



Flexible admission screenings and interviews

To enrol scan this.



Entry Points in 2020

Early Years

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years-11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.

BE A RESPONSIBLE DINER

How to keep clean and carry on when you're dining



Monitor your temperature

To be considerate, ensure that you're well enough to dine with friends and family.



Wash your hands before and after you eat

Use soap, or an alcohol-based sanitiser. Scrub your fingernails, palms, and backs of your hands.



Eat with utensils

...unless you are entirely sure that your hands are thoroughly cleaned. Keep those fingernails short!



Share food sensibly

Use serving utensils to portion out dishes. No double-dipping, please!



If you cough or sneeze, use a tissue or your elbow

Wash your hands immediately before touching anything else.



Avoid touching your face

If you have to touch it, remember the golden rule: Wash your hands!

RULES FOR VIRTUAL CLASSROOMS

Now we are all in the Corona-virus mode, our children will learn in virtual classrooms. For most children, it will be the first time that they will do this so let's make sure our children behave, just like in a normal classroom.

To enhance learning not only for your child but also for their classmates, please observe the following rules.

1. The first rule is: **do not do anything you would normal not do in your classroom.**
2. **Be ready to go to school:** You are not going to school in your pyjamas, without breakfast or without your school bag so do not do that now either. Make sure you are dressed, had your breakfast and have your textbooks, notebooks, pens, etc. at hand.
3. **Be ready to go into your virtual classroom:** Set up a desk at a quiet spot in the house. Check that your microphone is working. Plug in your headphone, especially if you are working with more people in the same room.
4. **Close all your open internet pages and switch off all your other programs/apps,** especially websites and programs/apps that play music or movies. This also applies for your telephone. You are not allowed to listen to music or watch movies in class either.
5. **Log in on time:** just as with normal day at school, your virtual classroom will start at a certain time. It is very disturbing for your teacher and your classmates when you are late.
6. **Switch off your camera:** Not everyone has a fast internet connection. If you switch on your camera, it means those with a slower connection will experience disruptions.
7. **Put your microphone on mute:** Even if you work in a quiet environment, there will always be background noise from inside or outside your house. Putting your microphone on mute will help to reduce the background noise and it will be much easier for everyone to concentrate.
8. **Only switch on your microphone if you would like to ask/answer a question or make a contribution,** if the teacher allows.
9. **Do not eat during your lesson.** You are not allowed to eat in class either so do not do that now either. It is not nice when your classmates have to listen to you chewing on something.

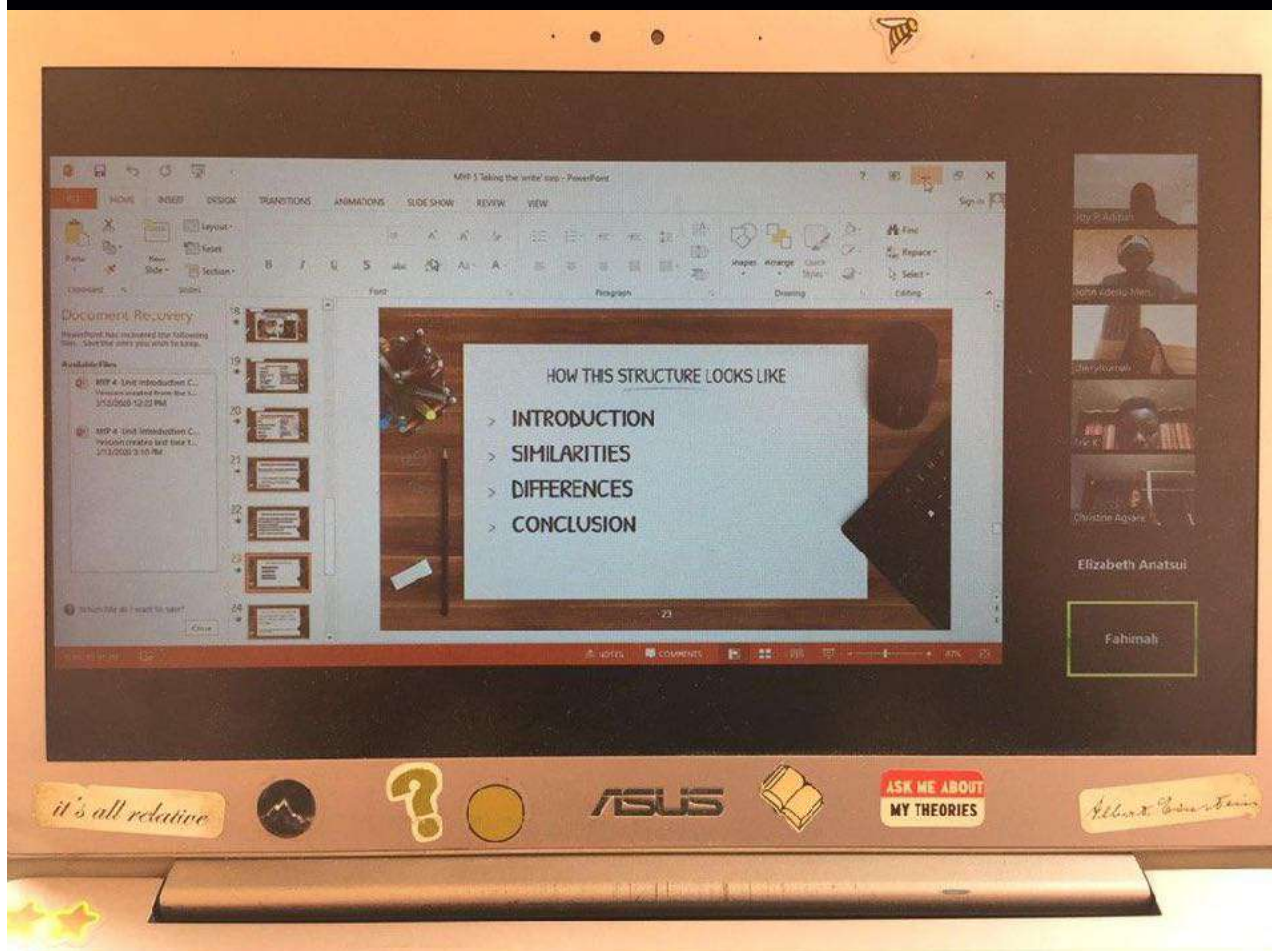
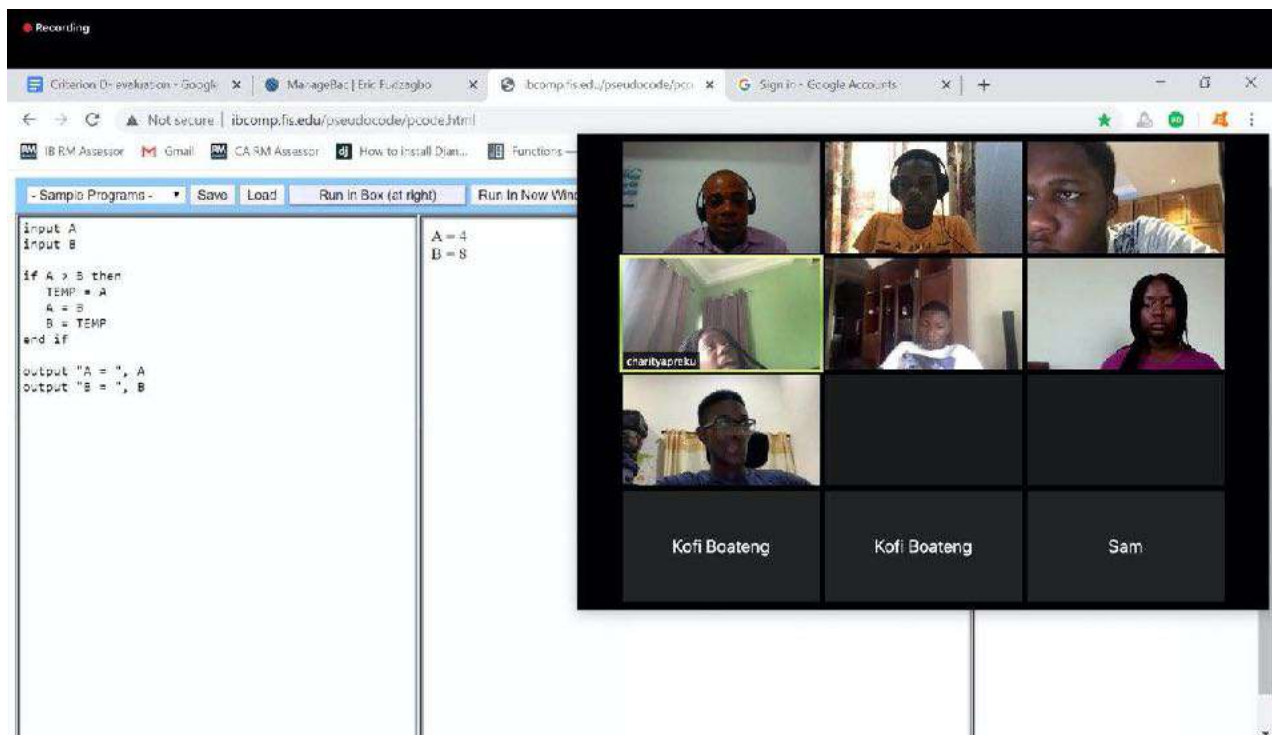
DO NOT BULLY

Do not mute anyone, do not kick someone out of your virtual class, do not use offensive language, etc.

Your school is allowing you to have this great new experience, so let's ensure we all make the best out of it. And enjoy!!!

Manon Dohmen

ONLINE LEARNING @TIS & BEYOND





shonda rhimes ✓
@shondarhimes

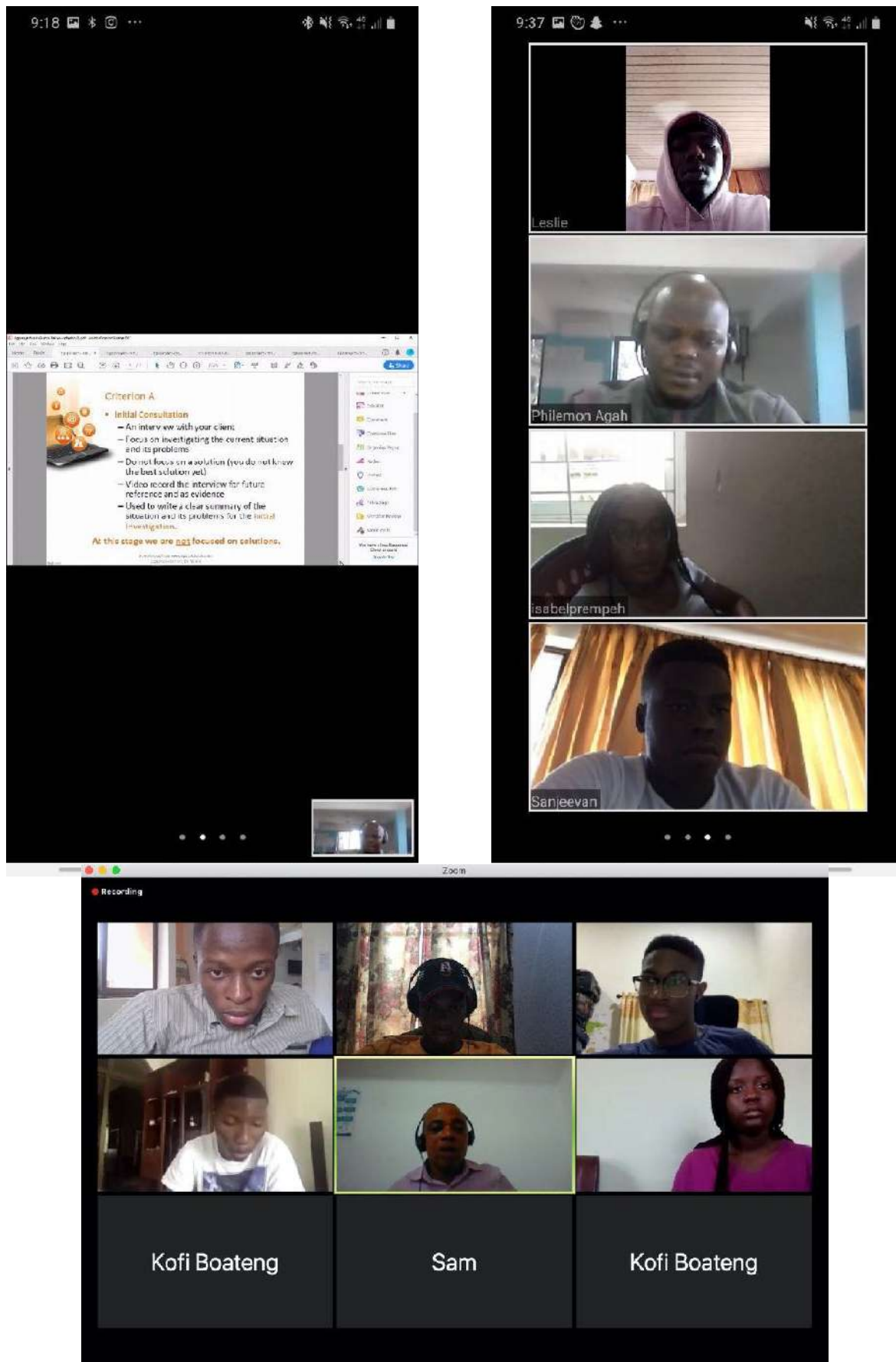


Been homeschooling a 6-year old and 8-year old for one hour and 11 minutes. Teachers deserve to make a billion dollars a year. Or a week.

11:12 AM · 2020-03-16 · [Twitter Web App](#)



ONLINE LEARNING @TIS & BEYOND



THE COVID-19 ERA



COUNSELLORS' CORNER



What is your position? Dear DP2s and Grade 10s, find your space in your beautiful serene campus and study in the Learning Centre, in the garden, the Project Centre, just name it! Studying is all you need to get to the next level. Devote your time to your books!



DP1s, DP2s, wondering if your favourite university will be in town to see you? No worries! We are working with universities to conduct virtual college presentations. We will keep our students and parents posted on any of such upcoming visits.

Here is one such opportunity to interact with several universities through a virtual fair!

“Our first Online University Fair is less than 24 hours away! We have 80+ universities confirmed across 140 sessions. It’s a great opportunity to meet admissions officers from the comfort of your own home.”

Some universities that will be attending are **Johns Hopkins University (US), Brown University (US), Leiden University (Netherlands), University of Dundee (UK), and Trinity College Dublin (Ireland).**

Registration is completely free at <https://explore.cialfo.co/webinars>.

Register to interact with as many universities as you wish to, and learn something new! Discover a best-fit university for yourself!

We encourage you to register and participate!



A sneak peek into to-do list whilst at home;

Grades 7-9

- Make time to work on your presentations for excellent presentations when school resumes. Looking forward to that with great expectations and study too!
- Offer help to Mummy and Daddy.

Grade 11

- Kindly work on your school selection sheet together with your parents to select the best-fit schools for you, taking into consideration affordability. Others include:
 - ✓ Admission Rate
 - ✓ Graduation Rate
 - ✓ Freshmen Retention Rate
 - ✓ Curriculums specifically, course content and teaching modules
 - ✓ Location
 - ✓ Safety
 - ✓ Class size
 - ✓ Cultural diversity % of black representation and inclusion
 - ✓ Reputation and academic prestige of the university
 - ✓ Scholarships available if you looking for one
 - ✓ Internships /Life skills development
 - ✓ Quality of professors
 - ✓ Life on campus
 - ✓ Job after school
 - ✓ <https://www.moneycrashers.com/factors-choose-college/>
- Brag Sheet
- Review and full completion of essays and personal statements
- Study, Study, and Study! It's an accumulation of your academic performance that we send to your respective universities.
- Offer help to Mummy and Daddy at home

DP2s

- Completion of Ghanaian applications is due to close this **Friday, 20 March 2020**
- **Respond to your universities**, after discussing your preferred choices with your parents. Most schools in Canada have an early reply deadline, to which you need to adhere, in order to secure your admission offer. Check and reply ahead of time.

A CARE NOTE TO OUR ALUMNI IN GHANA AND ABROAD.

Dear Cherished TIS Alumni in Ghana & across the globe,

We trust that you are doing well wherever you may be at this time. In the midst of these difficult times, we want you to know that you are in our thoughts and prayers. Our prayers go out to you and your families as well as the entire TIS community and our globe. We pray that God will bring healing to our world.

We encourage all our alumni, to continue to adhere to all the necessary precautionary measures to protect us all from the COVID-19 pandemic- social distancing, washing hands with soap under running water, using hand sanitizers frequently, healthy eating, having enough rest among other credible recommendations.
Don't hesitate to keep in touch with us.

Let's all keep calm, stay safe and healthy!

Lots of love from the entire TIS community,

Best regards,

~College Guides, TIS



Top Study Tips



One of the most effective ways to prepare for exams is to practise on past papers.

Visit www.cxc-store.com for the full range of CSEC® and CAPE® past papers

*FREE past papers 2002-2006 for CSEC® English A and Mathematics



Lesson Plan Grade 7 Guidance: Making the world a better place for myself and others

Shaping and nurturing students to become better citizens and responsible adults require life-essential skills. Students were engaged in an activity-based learning session which required them to:

- Identify and write down six things they do not like their friends to do to them.
- Explain these attitudes and the negative effect on others.
- Healthy behaviors that promote peaceful co-existence in making the world a better place.
- Discuss in details the points highlighted giving students a better way forward and headstart.
- Points discussed include bullying, teasing, lying and gossiping, body shaming, hanging around bad friends, managing emotions and hormonal changes in the body at this stage.



“This week’s guidance class was very fun and interesting. We first started by doing an activity which was to write 6 things you wouldn’t ever want people to do to you. The whole point of this was to find out how you would feel if someone ever treated you like that. Then we had a little open forum where we asked about what we should do if a problem with our friends occur, what we should do. Overall, I enjoyed the class and I was able to express my feelings.”

Charlene Ama Akwei

“During our lesson today we were told very interesting things that involved several things which talked about our behavior strengths and weaknesses that we do to our classmates and friends. Mostly, we would body shame, insult and do so much more till this class. I didn’t know how important is to support our friends and help them when they are feeling down. So, the action I plan to take is to stop swearing and teasing others because I see that mostly this affects them in class. For example, today we found out someone’s name is a game and that person got angry. We took a very bad decision which was insulting him but what we should have done was we should have calmed down and said we are sorry. In conclusion, I think I will try and change my attitude when it comes to friendships and supporting my friends.”

Ryan Lokko

“Today for guidance class we learned about making the world a better place. For some people, we were taught that we should not body shame people, insult people, and bully them. We also learned that if we are in a group of friends that is not godly we should stop hanging out with them. You can be saying hi and hello to them but you shouldn’t do something with them that you know will get into trouble. And that you should keep your hands to yourself, too.”

Asare



A guide to making your firm and insurance choices (DP2 UK University decisions).

It's always a good idea to be prepared for every stage of the university application process.

One of the toughest parts of applying to university can be choosing your top universities and confirming with UCAS. Here's everything you need to know before making your firm and insurance choices.

- What are firm and insurance university choices?
- When do I have to decide? Picking firm and insurance
- Understanding your offer and what is expected of you
- What if I'm given an unconditional offer before I get my exam results?
- What happens with my offers on results day?

Picking your firm choice university and course

Your firm choice university **should be the one that you most want to go to**, and that's realistic given your expected grades. On results day, if you meet the grades for your firm choice then that is where you'll be going. Where you live and what you're going to study for the next three years is a hugely important decision. You'll want to make sure that you do your research and think about it carefully.

Some advice when it comes to settling on your firm choice university:

- If you really can't visit the university (perhaps you're an international student), then there will be videos of open days and online campus tours on university websites. Yes, these will be biased (they are trying to sell you their university), but at least you can see what the university looks like.
- Don't base your decision purely on reputation, prestige or league tables. Picking the right university for you is more important, and league tables change every year anyway. Being happy with your course and university will help you to perform well academically and get the most out of student life.
- Make sure you check out the student union website to find out all about the university's clubs and societies, as well as the student support offered. This will give you a really good idea of what your social life might be like at university.
- Finally, think about the cost. London and other major cities tend to be more expensive, which could affect your budget and how much you can do. It's not just the rent on first-year university accommodation: look at the cost of second and third-year rent, public transport, food, social life stuff, and the cost to travel home for the weekend, too.

Picking your insurance choice

Your insurance choice is your back-up university. It will probably have less demanding grade requirements than your firm choice. This means that if you miss your firm choice you still have a chance of going to university this year – and most importantly, to the one you want to go to.

- You can have an unconditional offer as your insurance even if your firm is a conditional offer. If you have an unconditional for, however, then you won't have an insurance choice because you won't need one – in that case, you'd be going to your firm no matter what happens on results day. And if you apply through UCAS Extra then you won't get an insurance choice at all.
- A few things to think about when you're deciding on your insurance choice:
- Make sure it's sensible in terms of the difference in offer conditions from your firm. If the grade conditions are too close, you could potentially lose out on both your firm and insurance if you miss your grades on results day.
- Remember, your insurance only comes into play if your firm rejects you. If your firm accepts you (even with lower grades than the offer conditions), you cannot at that point decide that you'd rather go to your insurance.

<https://www.thestudentroom.co.uk/university/apply/firm-and-insurance-choices>



Ghanaian University Applications are opened!

At TIS, we strongly advise all students to have at least 1 Ghanaian University on their university application list. This can be a plan A, plan B or plan C option. Ghana has quality universities to choose from, and we highly recommend that each DP student considers adding at least 1 or 2 suitable ones to their list.

Follow the links below;

Apply online! - Ashesi University

<https://www.ashesi.edu.gh/>

<https://admissions.ashesi.edu.gh>

How to Apply? Click: <https://www.ashesi.edu.gh/admissions/how-to-apply.html>

Parents should please pay application fees using the directions below, and email a copy of payment receipt to your child's college counselor, for assistance completing the application.

Pay Application Fees

- GHs100 for Ghanaian nationals; \$50 for international applicants. (How to pay application fees)
The Late Admissions period attracts an extra GHs50. We also do not accept the scholarship and international applications for the Late Admissions period.
- Application Payments can be made as follows
 - a. **MTN Mobile Money**
 - a. Transfer application fee to merchant mobile number: 024 526 4831
 - b. Name of the recipient should be Ashesi University College
 - c. Applicants should quote the following information on their application form or in the task box in the online application portal:
 - i. Mobile number used for the transaction by applicant
 - ii. Transaction ID
 - iii. Reference Number (Applicant's Name should be used as the reference)
 - b. **ExpressPay**
 - For Applicants who will like to pay via Visa, Mastercard, Amex, Discover or Mobile Money (MTN, Airtel Money, Tigo Cash, Vodaphone Cash) please click here: <https://expresspaygh.com/ashesi>.

Applicants should quote the expressPay generated transaction reference number on their application form (paper applications) or in the task box on the online application portal.

c. Direct Deposit/Rapid Transfer at any Ecobank Branch in Ghana and West Africa

Account Name: Ashesi Admission fees
Account Number: 0200014411600905
Bank: Ecobank
Branch: Osu

d. Wire Transfer from within West Africa

SWIFT CODE: ECOCGHAC
Account Number: 02010 144 116 009 01
Account Name: Ashesi University College
Branch: ECOBANK, OSU BRANCH
PMB CT443, ACCRA-GHANA

e. International Payments (All other countries)

SWIFT CODE: ECOCGHAC
Account Number: 02010 144 116 009 01
Account Name: Ashesi University
Branch: ECOBANK, OSU BRANCH
PMB CT443
ACCRA-GHANA

** Attach a copy of your payment receipt to your complete application*

** Attach a copy of your payment receipt to your complete application*



UNIVERSITY OF GHANA

How to Apply for University of Ghana 2020/2021 Admissions,

To apply for the University of Ghana admission for the 2020 academic year, prospective applicants are expected to meet some basic requirements.

Click on the link for more information:

<https://admission.ug.edu.gh/applying/content/how-apply-ghanaian-applicants>

1. GHANAIAAN APPLICANTS

[University of Ghana online application](#) E-VOUCHERS can be obtained by Ghanaian applicants for GH¢200.00 at the following banks: Ecobank, Republic Bank, Agricultural Development Bank, Ghana Commercial Bank, Zenith Bank, Universal Merchant Bank, Consolidated Bank Ghana (CBG), Prudential Bank and Fidelity Bank. Ghanaian applicants in the following categories are expected to apply using the E-VOUCHER:

2. STUDENTS AND GHANAIAANS APPLYING FROM ABROAD

International applicants and Ghanaians applying from abroad should **NOT** buy the e-voucher. They should use the following link to access the online application form for completion and submission.

[Online Application for International Undergraduate applicants](#)

All applicants are expected to pay to the University a non-refundable application processing fee of US\$110.00. This fee can be paid directly or wire transferred into the University of Ghana ECOBANK Account.

Details of the Account are:

Account Name:	University of Ghana Foreign Students Account
Account Number:	0161014409780401
Bank Details:	Ecobank Ghana Limited, Legon Branch
Swift:	ECOCGHAC

or International Transfer through Ecobank (0161014409780401 or 0161094409780403)

or Payment with Credit Card on the GT payment platform.



<https://ghstudents.com/knust-admission-forms/>

Are you a **KNUST** Prospective Student? Stay up to date with absolute **Kwame Nkrumah University of Science and Technology** Latest Admission News and Updates for the 2020/2021 academic year.

ALL COMPLETED APPLICATIONS SHOULD BE SUBMITTED BYPOST (EMS/DHL/UPS/FEDEX) TO THE DEPUTY REGISTRAR (ACADEMIC AFFAIRS) KNUST, KUMASI, GHANA ON OR **BEFORE JULY 31ST, 2020** except for MATURE APPLICANTS WHO ARE TO SUBMIT ON OR BEFORE **FRIDAY, 29TH MAY, 2020**.

POINTS OF SALE: All Ghana Post Regional and Designated Post Offices

APPLICATION PROCESSING FEE

- GHANAIAN APPLICANTS – GH¢ 200.00.
- FOREIGN APPLICANTS – USD 150.00.

GHANAIAN APPLICANTS ARE REQUIRED TO PURCHASE THE E-VOUCHER FROM THE GHANA POST OFFICES.

APPLICANTS ARE REQUIRED TO SUBMIT TWO (2) COPIES OF THE ONLINE APPLICATION AND OTHER RELEVANT DOCUMENTS.

FOREIGN APPLICANTS ARE TO GENERATE AN E-VOUCHER FROM THE UNIVERSITY'S WEBSITE ([HERE!](#)) AND FOLLOW THE INSTRUCTIONS.

For more information on other universities of your interest please click <https://ghstudents.com/ghana-admission-forms-update/>



Central University - Welcome

<https://www.central.edu.gh>

Welcome to Central University, the largest private Christian University in Ghana. We welcome you to the place where dreams are born. Here transformational leaders are trained to serve as a positive influence on society through the values of Faith, Integrity, and Excellence.

HOW TO APPLY

APPLICATION PROCEDURE

ONLINE APPLICATION

Applicants may also apply online by clicking <http://online.central.edu.gh> to buy an E-voucher for GH100.00 (for Ghanaian applicants) or the cedi equivalent of US 100.00 (for foreign applicants) at Ecobank branches. Use the PIN and SERIAL NUMBER on the E-voucher to apply online at apply.central.edu.gh. VISA branded cards and MTN Mobile Money can also be used to purchase E-vouchers online.

APPLICANTS WILL BE REQUIRED TO:

- Upload their 2 passport size photographs, certificates/ Results slips

All Online applicants are required to present original copies of their supporting documents to the Admissions office before semester registration will be allowed.

Applicants are advised to check thoroughly all details entered before finally submitting their online applications. <https://www.central.edu.gh/96>

A form once submitted can only be viewed but cannot be edited.



Apply Online

Our online application is simple and takes 5-7 minutes to fill. You can create a login and always return to continue the application where you left off. Keep handy your parents' contact information, academic qualifications and program of interest. Applications that are complete and include a personal essay will be looked upon favorably.

<https://acity.edu.gh/admission.php> Apply Now!

Tuition and Fees details here: <https://acity.edu.gh/admissions.php>



Academic City University College

Our mission is to educate future-ready leaders who can innovatively solve complex problems within an ethical, entrepreneurial and collaborative environment. <https://medium.com/acity-journal/academic-city-holds-2nd-international-education-conference-on-defining-future-ready-69527eb96c6e>

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Undergraduate Admissions

There is a dedicated Admissions team ready to take you through the application process.

Admissions for Transfer Students

We can work with you to determine which courses you will need to finish your Bachelor's degree at Webster Ghana.

Graduate Admissions

Applying for a Master's degree at Webster Ghana is easy with guidance from our Admissions Team.

Study Abroad at Webster Ghana

Webster Ghana is a perfect destination for those wishing to study and experience Africa.

www.webster.edu.gh/admissions/

Apply Now

Request Info

3-Step Streamlined Application Process

Call or email us for assistance: +233 (0)540120849 / ghana@webster.edu

Quick Step 1: Click on the [Apply Now Online](#) button and start by creating a login profile.

[Apply Now Online](#)

<http://www.webster.edu.gh/admissions/apply.html>

Quick Step 2: Go back to the application page, login with your username and password to start your application. Complete the application in 15-20 minutes. There is an application fee of 200 Ghana Cedis (outside of Ghana: US\$50) *that will be collected later **but** at the payment screen, you can enter a Fee Waiver Code before you can submit the application. **Request a code** by sending an email to ghana@webster.edu*

Quick Step 3: We send you a confirmation and ask you to submit all the supporting documents by email, drop-off or mail. Download and read the Admissions Handbook for details. Find the links below. You will also need to sit in for a 1.5-hour entrance examination.

You will receive the admissions decision within a week if all required documents are submitted. Then you can start telling your family, friends, and colleagues that you've been accepted into a top American university, the first one to have a campus and deliver fully accredited degrees right here in West Africa.

NOTE: FINAL DEADLINE FOR ALL DP2 GHANAIAAN UNIVERSITY APPLICATIONS IS THIS COMING WEEK- 19 MARCH 2020



Please send the College Guides a copy of the receipts for Ashesi University, University of Ghana, Legon and Kwame Nkrumah University of Science and Technology (KNUST) for us to assist your child to complete the application process and for our records.

DP1s!!!

Please **although we are no longer meeting in person for one-on-one meetings, keep in constant communication with your guidance counselor! We will be posting messages via Managebac, Bridge-U and to your personal emails.** You are in the hot seat now! Navigating successfully through the university application process in a highly competitive applicant pool takes a lot of hard work! So put in the needed diligent effort, regardless of the fact that you are not on campus at the moment. We are ready to give you all the needed support. Your university application journey will end with a smile of contentment if you take this process seriously! Focus, focus, focus! Academics come first! Discuss your university choices with your parents and put together your college application list.

Also **please review the financial aid application presentation** that Aunty Eyrarn posted on Managebac. Complete the ISFAA and COF financial aid application forms with your parents and email them back to your counselor before next week Wednesday- 25 March, 2020.



Due to COVID-19, Unfortunately College Board's May SAT has been cancelled by College Board.

Here is a copy of the official note from College Board accessed, 19 March 2020:

Important Updates

May SAT and March Makeup are Canceled Due to Coronavirus

In response to the rapidly evolving situation around the coronavirus (COVID-19) and guidance from public health organizations, the College Board is canceling the:

- **May 2 SAT[®]** administration
- **March 14** makeup exams (scheduled March 28)
 - March school-based students are still able to test through SSD window.

We will provide refunds to all students who are registered for May, whose March test centers were closed, or who do not receive March scores due to an irregularity.

The **June 6** SAT administration (Subject Tests only outside the U.S.) is still scheduled and we will continue to assess its status.

Due to the administration cancellations this spring, we expect there will be a high demand for the **June 6** and **August 29** test dates.

The next SAT exam at TIS will be in August 2020, as we are not open for June SAT. See the new upcoming SAT test dates below:

SAT 2020-2021

- August 29, 2020
- October 03, 2020
- December 05, 2020
- March 13, 2021
- May 08, 2021

PSAT 2020 Exam Date:

- Saturday, October 17, 2020

DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments!

<https://collegereadiness.collegeboard.org/sat/register/international>



Test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.

- Number 2 pencils (buy from the Tuckshop), approved calculator, eraser, admission ticket and sharpeners required.

*** SAT SUBJECT TESTS ONLY (Foreign Languages with listening only),**

****REGULAR SAT ONLY (No Subject Tests available)**

Please come along with your valid unexpired passport!

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)

TEST DATES	REGISTRATION AND PAYMENT DEADLINE
14 Dec. 2019	15 Nov. 2019
4 April 2020	27 Feb. 2020

Please come along with your valid unexpired passport!

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform Counselors first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. DP1s especially are encouraged to sign up for the April ACT exam this year! Aim to complete registration right away! STEM students have an edge when they take the ACT.



NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR

ACT 2020-2021

- Saturday, September 12, 2020
- Saturday, October 10, 2020
- Saturday, December 12, 2020
- Saturday, April 17, 2021

We will keep you posted. Thanks!

Exam Candidates,





Tema International School



MAIN CAMPUS

SECONDARY ADMISSIONS ARE OPEN FOR 2020/2021 ACADEMIC YEAR

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+ (at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+ (at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Year 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+ (at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 10 (MYP 5)

Students should:

- a) Have completed Year 9.
- b) Be aged 15+ (at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+ (at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

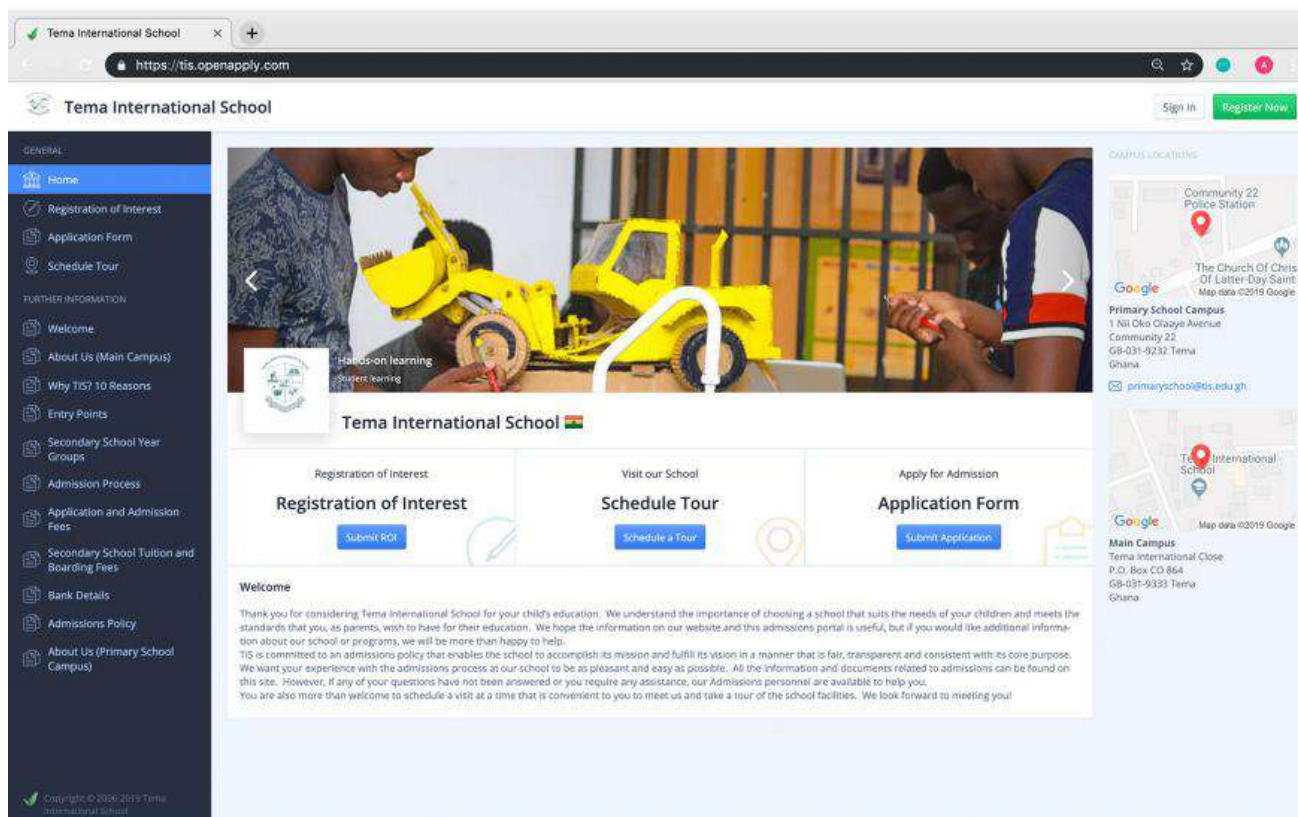
+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh



TIS Application Procedures



Please have the following documents available (scan onto a flash drive) before you begin with online application;

- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (Grade 2-11 Applicants)
- Letter of recommendation and academic transcripts (Grade 11 Applicants)

1. Go to our admissions portal **tis.openapply.com**
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.
For first time users please proceed to 4. For existing users please proceed to 5.
4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
 - www.expresspaygh.com/tis
 - At the Finance Office on TIS campus
 - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 1441000974289
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received.**
8. **Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS. (Grade 7-11 students)**

Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!



Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


“*Dukies is a perfect fit! At TIS, we require students to be balanced in four aspects: academics; sport; cultural activities; and service-learning. So, everything students are expected to do matches closely to the Dukies program. Strategically, it places our students at another level when it comes to their university applications. Importantly, the Dukies program is about the individual challenging themselves. Challenge, I believe, is one of the most important words for today's world. Everyone must be challenging themselves in many different ways to be successful.*”

DR KEN DARVALL
PRINCIPAL & AWARD COORDINATOR
TEMA INTERNATIONAL SCHOOL

”


www.tis.edu.gh
#WORLDREADY



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

DP CORNER

This week, the DP Corner features Theory of Knowledge (ToK) which is one of the core areas of the IB Diploma Programme.

Theory of Knowledge (TOK), alongside Creativity, Activity, Service (CAS), and Extended Essay (EE) form the core of the IB Diploma Programme. TOK is central in operationalising the educational philosophy of the IB Diploma: of producing life-long learners who will make the world a better place. The central question in TOK is, “How do we know?” Through engaging lessons, students sit back from the relentless acquisition of knowledge to reflect on how knowledge is acquired and disseminated in the disciplinary areas, what counts as evidence in different areas of knowledge, and whether we can ever be certain of what we claim to know. By critically examining these knowledge questions from different perspectives, students identify underlying assumptions in the creation and acquisition of knowledge, including their own assumptions. By so doing, students come to realise the importance of context in understanding knowledge claims.

TOK is assessed in two areas: presentation and essay. In the presentations, students identify a real-life



situation, formulate a central knowledge question, and related knowledge questions around which the presentation revolves. For the 2020 batch, some of the knowledge questions were, “To what extent should our emotions justify our actions?”, “To what extent can we determine what influences our perceptions of situations?”, and “How

far does our interpretation of knowledge from the past enable us to reliably predict the future?”

The essay is written on six titles provided by the IB. A student writes on only one title with a maximum word limit of 1600. The titles for May 2020 are:

1. “Others have seen what is and asked why. I have seen what could be and asked why not” (Pablo Picasso). Explore this distinction with reference to **two** areas of knowledge.
2. “There is a sharp line between describing something and offering an explanation of it.” To what extent do you agree with this claim?
3. Does it matter that your personal circumstances influence how seriously your knowledge is taken?
4. “The role of analogy is to aid understanding rather than to provide justification.” To what extent do you agree with this statement?
5. “Given that every theory has its limitations, we need to retain a multiplicity of theories to understand the world.” Discuss this claim with reference to **two** areas of knowledge.

6. “Present knowledge is wholly dependent on past knowledge.” Discuss this claim with reference to **two** areas of knowledge.

TOK is graded on a scale of A-E. Together with extended essay, a student can get a maximum of 3



points from the grades obtained in these two areas that will add to the students IB points in the subject areas. However, TOK is worth more than grades. It is said that education is what remains after you have forgotten all that your teachers have taught you. For an IB Diploma student, TOK is probably the main experience that will enable you make meaning of an increasingly complex world. The alumni of TIS have attested to the fact that TOK gave them the knowledge and skills to go through their

university education, as well as excel in job interviews.

Below is a reflection from one of the 2020 graduating students.



This semester, we have completed the journey of our Theory of Knowledge course. I decided to choose a title concerning the differences between explanations and descriptions, *“There is a sharp line between describing something and offering an explanation of it. To what extent do you agree with this claim?”* Throughout the TOK essay journey, I faced a few challenges. First, I realised that in many parts of my essay, I was far more descriptive than argumentative and that I needed to implement knowledge questions throughout. In doing a Theory of Knowledge essay, it is always important to make sure that it is argumentative, with claims and counterclaims throughout, and also looking at different perspectives.

I overcame these challenges by having discussions with my TOK teachers and making the necessary changes. If I were to write another Theory of Knowledge Essay, I would pick areas of knowledge that don’t necessarily come so easily to the mind to further challenge myself and make a more interesting

discussion.

My advice to Grade 11 students on their final Theory of Knowledge essay is to make sure to adhere to deadlines as much as possible and always get feedback from teachers, applying the necessary changes throughout. Also, they should make sure to choose the title that peaks their interest the most.

-Maame Kyei, IB Class of 2020

Mathematics Department

TIS CELEBRATES PI DAY

Pi, in mathematics, is the ratio of the circumference of a circle to its diameter. The value of pi is a special number because it is not equal to the ratio of any two whole numbers. For example 3.5 can be expressed as the ratio of two numbers, 35:10 and in simplest form $7:2$ or $\frac{7}{2}$, but this is not the case

for pi hence it is a member of the set of irrational numbers. Its digits do not repeat, and an approximation such as 3.14 or $\frac{22}{7}$ is often used for everyday calculations. To 39 decimal places, Pi is 3.141592653589793238462643383279502884197. The symbol π was devised by British mathematician William Jones in 1706 to represent the ratio.

By inscribing and circumscribing regular polygons about a circle to obtain upper and lower bounds, Archimedes obtained $\frac{223}{71} < \pi < \frac{22}{7}$ or an average value of about 3.1418. It is worth noting that the ancient Babylonian, Chinese, Indian, and Arab mathematicians used pi in various calculations. It is used in solving various mathematical problems which include, calculation of arc lengths, area of ellipses, sectors, and curved surfaces and volume of many solids. It is also used in formulae that describe periodic phenomena such as the motion of a pendulums, the vibration of strings, and phase shift in electric currents.

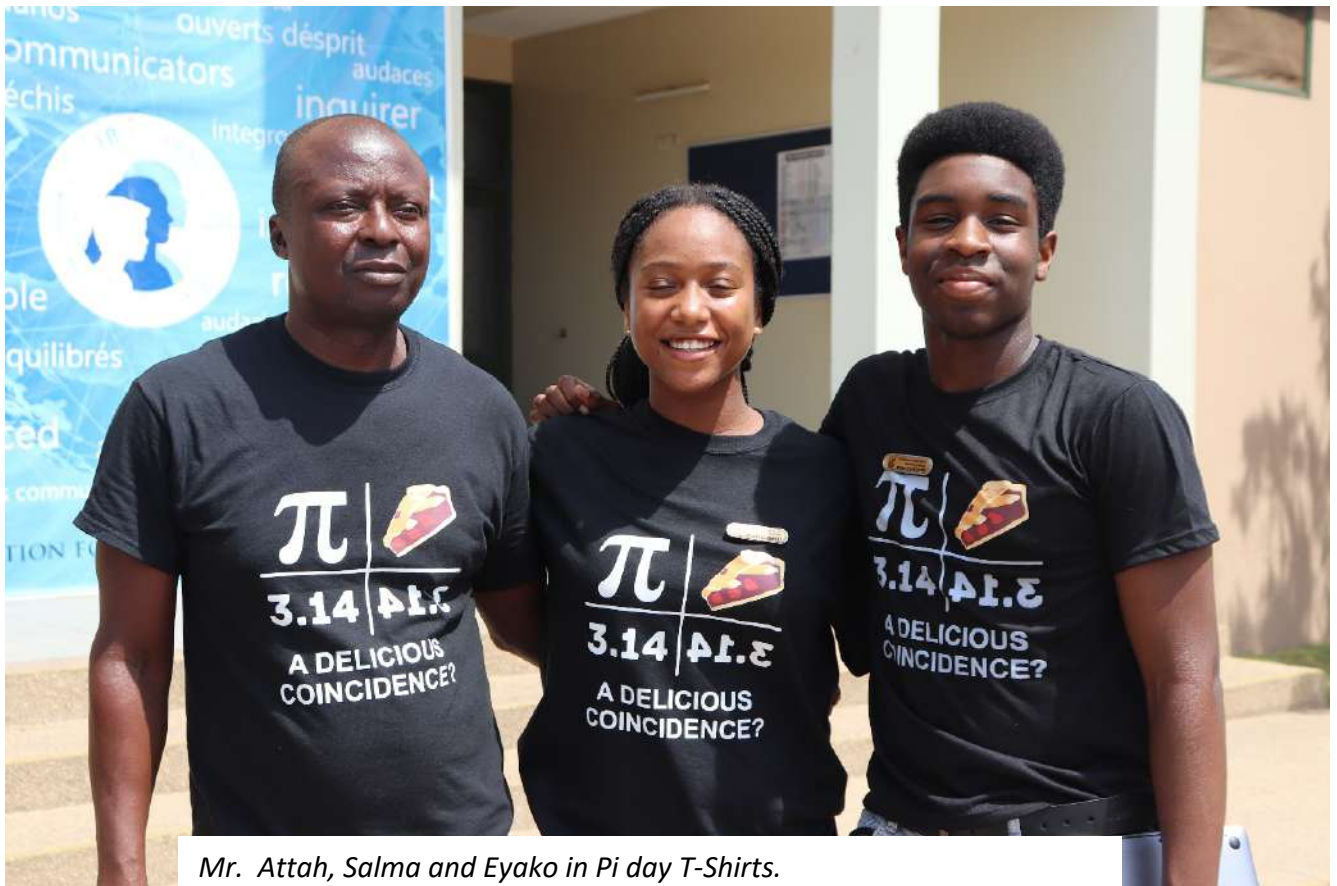
In foods, pi(e) is defined by OED as ‘a baked dish of fruit or meat and vegetables, typically with a top and base of pastry.

In view of the numerous uses of Pi, the Mathematics Department in TIS and the TIS community celebrated pi day on 14 March.

In various activities, students demonstrated how the value of pi was obtained, and how pi can be used in authentic real-life situations. Students’ also had the opportunity of reciting as many digits as possible of Pi.



The picture shows some students and some teachers in Pi day T shirts



Mr. Attah, Salma and Eyako in Pi day T-Shirts.



Some students and Mr. Attah in Pi day T shirts

HOSTEL NEWS



Well done with your mocks, Grades 10 and 12 students. Be assured that your Hostel Parents are with you through this journey. We encourage all candidates to make the best out of the few weeks you have left before the mid-semester break. As you can see, things are changing very fast around us and you must do well to make the best out of the changing situations. Carpe diem!

For those of you at home, remember this is not holiday. TIS, as always, will support you. Therefore, take your online studies seriously.

To all of you, never do tomorrow what you can do today. It is real, procrastination is the thief of time!

Exams are stressful but it not impossible to score excellent grades. Others have done it and you can do it too! Put in all your effort and you will see the results. We believe in you. You will make it and make us proud.

Enjoy the peaceful and serene environment in the hostels. But, please let's all endeavour to practise personal hygiene: wash your hands with soap under running water, hydrate frequently, use the sanitisers that are placed at vantage points around the campus and make time to have enough rest.

Always take note of the following:

- Life only has one rule, never quit!
- Nothing worth having comes easy.
- Wake up with determination and go to bed with satisfaction.
- Don't think about tomorrow, think about the task at hand.
- The best view comes after the toughest climb.
- Do something that your future self will thank you for.
- Trust yourself, you know more than you think you do.

For more just click; <https://www.goodreads.com/quotes/tag/motivational>

CAS-SA Corner

TIS Red Cross in collaboration with Ghana Red Cross Society

6 March Parade



#Reflection



The TIS Red Cross team volunteered at the Kpone, during the 6 March Parade, and it was one of the realest experiences of my life. I was baffled at how people were coming in numbers every five minutes from exhaustion. However, no one fainted near me and I didn't have to lug anyone back to base. At the climax of the ceremony, our base was packed with

patients requiring treatment and the people at bthe ase had to work extremely fast and effectively to accommodate everybody. This being my first real life experience, I learnt about how people respond in these situations and how to take care of them the right way. I also realised good communication with people is a more integral part of first aid than I previously believed, because keeping a patient conscious and motivated are important. **Elrad Martin-Lawson, G11**

Service to mankind is what the Red Cross is all about. It was a privilege to part of the TIS Red Cross members who offered first aid services at this year's independence parade.

This was the third and last time I have helped during an Independence Day march. so it was rather a bittersweet moment. Despite this, I still gained new skills from this experience.





This year I was on the field looking for casualties -and not under the tent. I was unsure about what to do at first, but eventually, I stationed myself at the right side of the field while the others were at different parts. I occasionally helped out under the tent when I realised they needed help. On the field, I looked out for some of the signs that show the person is feeling dizzy or lightheaded.

Many students were kneeling down – sometimes due to fatigue - or their head was down. I encountered students who told me they were fine – not to look weak in front of their friends – but I still kept my eye on them until they couldn't balance or collapse.

I think the most rewarding moment for me was helping this 8-year-old boy who was feeling dizzy. As I was guiding him to the tent, he kept getting weaker so I eventually picked him up as he slipped into unconsciousness. Later on, he came back and thanked me which was very sweet. After all of this, I can confidently say that this year's national assignment was a rewarding one that I will continue to cherish. **Lydia Boahen G11**

On 6 March 2020, the Red Cross team went to Kpone to assist at the Independence Day March in honour of Ghana's 63rd year of independence. The site was dry and hot and the fact that students were standing at attention for more than 2 hours while long and boring speeches were being made was not helping anyone.

Being involved, I felt glad to be there to help those that couldn't make it. I've been a cadet before and I know how it feels. The fact that being there to help them brings me joy because no one was there for me when I was doing it back in 6th grade. My biggest achievement out of this would be that I was able to take care of all my casualties and they were able to recover.

John Adenu-Mensah G11

Special Assembly – **World Poetry Day** with EHALAKASA



TIS celebrate π Day – A Delicious Coincidence?



TIS Master Chef Class with Auntie Sophia – Apple π



Time to introduce “Namaste” globally 🙏



Basic protective measures against the new CoronaVirus

<https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public>

Protect yourself and others from getting sick

Wash your hands

- after coughing or sneezing
- when caring for the sick
- before, during and after you prepare food
- before eating
- after toilet use
- when hands are visibly dirty
- after handling animals or animal waste




Stay aware of the latest information on the COVID-19 outbreak, available on the WHO website and through your national and local public health authority. COVID-19 is still affecting mostly people in China with some outbreaks in other countries. Most people who become infected experience mild illness and recover, but it can be more severe for others. Take care of your health and protect others by doing the following:

Avoid touching eyes, nose and mouth

Why? Hands touch many surfaces and can pick up viruses. Once contaminated, hands can transfer the virus to your eyes, nose or mouth. From there, the virus can enter your body and can make you sick.

Practise respiratory hygiene

Make sure you, and the people around you, follow good respiratory hygiene. This means covering your mouth and nose with your bent elbow or tissue when you cough or sneeze. Then dispose of the used tissue immediately.

Why? Droplets spread virus. By following good respiratory hygiene you protect the people around you from viruses such as cold, flu and COVID-19.

If you have fever, cough and difficulty breathing, seek medical care early

Protect others from getting sick

When coughing and sneezing cover mouth and nose with flexed elbow or tissue



Throw tissue into closed bin immediately after use



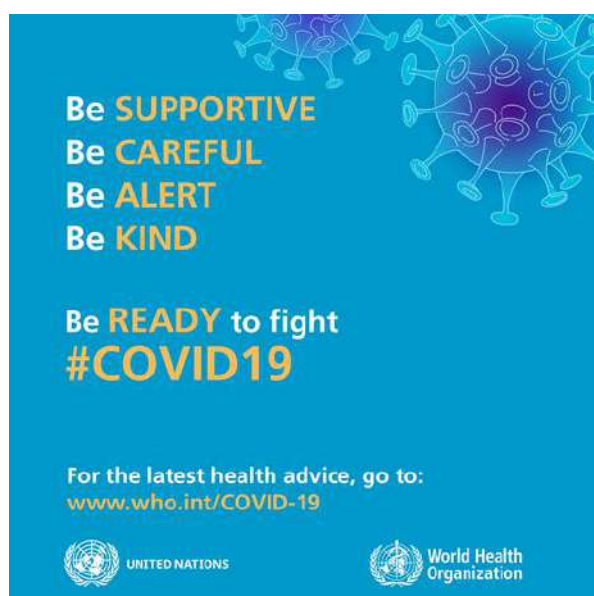
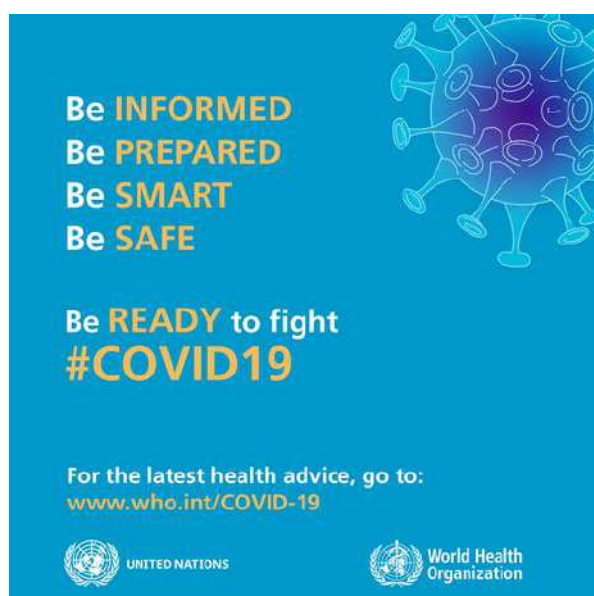
Clean hands with alcohol-based hand rub or soap and water after coughing or sneezing and when caring for the sick




Stay home if you feel unwell.

If you have a fever, cough and difficulty breathing, seek medical attention and call in advance.

Follow the directions of your local health authority.



Why? National and local authorities will have the most up to date information on the situation in your area. Calling in advance will allow your health care provider to quickly direct you to the right health facility. This will also protect you and help prevent spread of viruses and other infections.

Stay informed and follow advice given by your healthcare provider

Stay informed on the latest developments about COVID-19. Follow advice given by your healthcare provider, your national and local public health authority or your employer on how to protect yourself and others from COVID-19.

Why? National and local authorities will have the most up to date information on whether COVID-19 is spreading in your area. They are best placed to advise on what people in your area should be doing to protect themselves.

Protection measures for persons who are in or have recently visited (past 14 days) areas where COVID-19 is spreading

- Follow the guidance outlined above.
 - Stay at home if you begin to feel unwell, even with mild symptoms such as headache and slight runny nose, until you recover.
- **Why?** Avoiding contact with others and visits to medical facilities will allow these facilities to operate more effectively and help protect you and others from possible COVID-19 and other viruses.
 - If you develop fever, cough and difficulty breathing, seek medical advice promptly as this may be due to a respiratory infection or other serious condition. Call in advance and tell your provider of any recent travel or contact with travelers.
 - **Why?** Calling in advance will allow your health care provider to quickly direct you to the right health facility. This will also help to prevent possible spread of COVID-19 and other viruses.

<https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public>



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Award Levels & Timeframes



BRONZE



SILVER



GOLD

Minimum Age	14	15	16
Minimum Participation Period*	6 months	6 months or 12 months*	12 months or 18 months*
Service 	3 months	6 months	12 months
Physical Fitness 	3 months	6 months	12 months
Skills 	3 months	6 months	
Adventurous Journey 	2 days / 1 night	3 days / 2 night	4 days / 3 night
Residential Project 			5 days / 4 night
Plus...	All participants must do an additional 3 months in the Service, Physical Fitness, or Skills section	Non <u>Bronze</u> holders must do an additional 6 months in the Service, Physical Fitness, or Skills section	Non <u>Silver</u> holders must do an additional 6 months in the Service, Physical Fitness, or Skills section

* minimum time depends on whether participant hold a previous Award

You can also login your ASA - After School Activities, Service in Action and Community Projects, Creativity, Activity Service (CAS), Clubs, Sports, as part of the DoEIA program.

REGISTER

WITH MS ABIGAIL AHIADORME AT THE CASSA OFFICE



