

WEEKLY BULLETIN

P: +233 303305134 | E: info@tis.edu.gh | W: www.tis.edu.gh

At TIS,

we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.

COVID-19

- Wash your hands frequently and thoroughly with soap and water, before and after eating, and after going to the washroom.

Dry your hands thoroughly or the advantage of asking your hands is lost.

- Cover your cough and sneeze, dispose of tissues, and use alcohol-based hand sanitisers.

- Practise social distancing at all times.

Thought for the Week

Leaders aren't born, they are made. And they are made just like anything else, through hard work. And that's the price we'll have to pay to achieve that goal, or any goal.

- Vince Lombardi



Resuming Transmission

Teachers resumed work on Monday and lessons recommenced on Wednesday. Students appeared very keen to return to online learning following the mid-semester break.

Some teachers are noticing that some students are not “attending” lessons. Parents, this will have a negative impact of the end of semester grades. If there are connection or access issues, then please advise teachers so we can determine how your son/daughter can continue their learning during COVID-19.

In the TIS Bulletin of 8 May 2020, there will be an announcements about a school fees discount due to the COVID-19 Pandemic.

The Class of 2020



Do the right thing,
even when no one
is watching.

It's called integrity.

Making Us Proud

- Akua Okyere for a her TIS reflection on 3/4/20
- Isabel Prempeh for her timely advice about staying healthy during COVID-19
- Salma Roland, your TIS Quarantine Buddy and her thoughtful advice each week.
- Auntie Sandra, our Wellbeing Counsellor, on the birth of her second son. Both are well. Family is ecstatic.
- Lydia Boahen, TIS Team Leader for the virtual exchange with Newtown South High School (USA) on her first report last week.
- Mrs Ama Hammond and her constant support to the Class 2020 and their virtual graduation.
- John Aden-Mensah and the Red Cross members for their insightful article about COVID-19 Prevention and information.
- TIS Insight TV for representing Africa in the International Schools Film Festival from Vienna International School in Austria.

COVID-19 has tipped the world upside down. (Just a thought: does this means Australia is no longer Down Under?) Major impacts here have been the closure of schools, and the abandoning the DP and MYP exams. It has also meant that we have not farewelled our Class of 2020 in the usual way. Even if schools resume in May, social distancing requirements will still impact on any gatherings until the end of semester.

To ensure our Class of 2020 receives its due recognition, TIS is highlighting one member each day on our social media platforms between now and their Virtual Graduation on 6 June. Enjoy and appreciate why each member make us so proud of them.

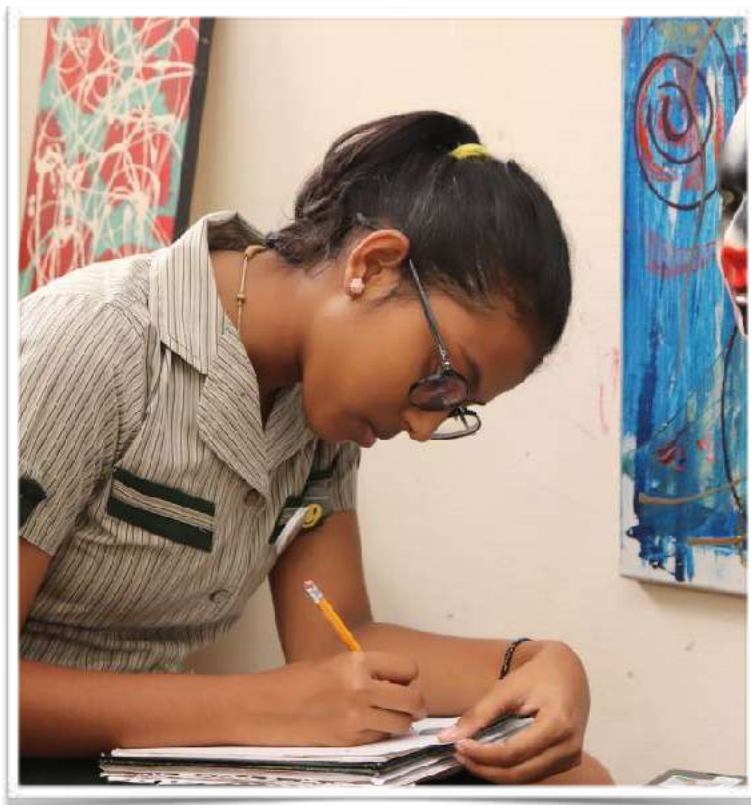
Admissions 2020/2021 Update

Round 2 admissions will end on 30 April. There are very few places left in secondary classes at the main campus, while there are limited vacancies at the Primary School Campus. It is no longer possible to guarantee places for siblings of current students if applications are not finalised by 25 April.

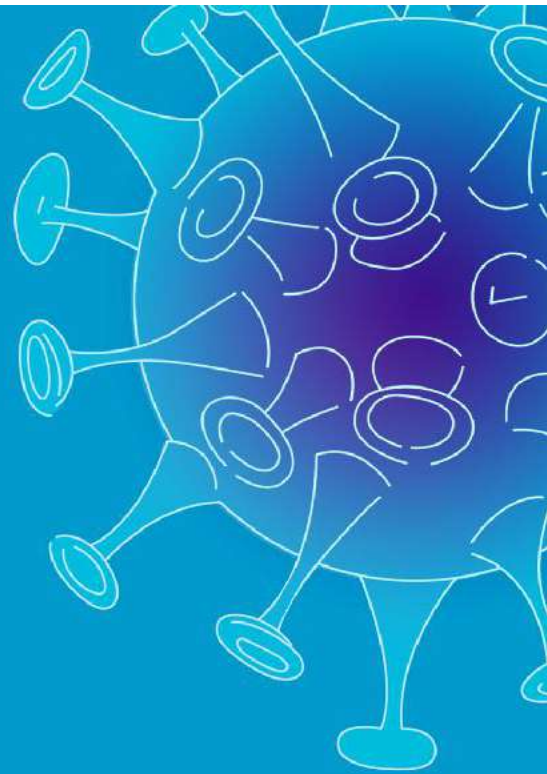
I appreciate your support. Stay healthy.

Dr Ken Darvall

Principal



Be INFORMED
Be PREPARED
Be SMART
Be SAFE



Be READY to fight
#COVID19

For the latest health advice, go to:
www.who.int/COVID-19



UNITED NATIONS



**World Health
Organization**



TEMA INTERNATIONAL SCHOOL

ACADEMICS

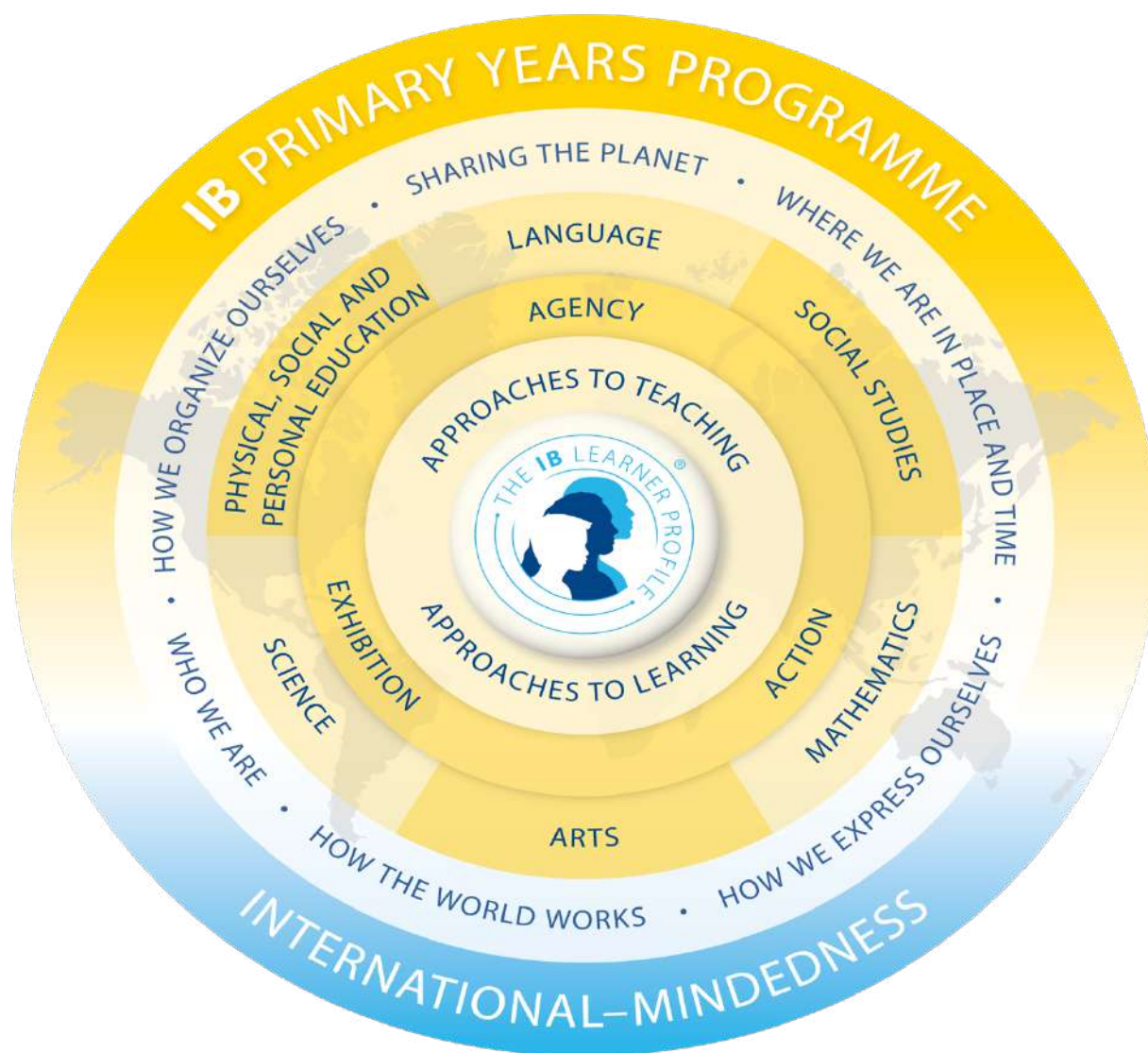


At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

PYP CORNER



ONLINE LEARNING REFLECTIONS

The times have dictated school closing and the rapid expansion of online education. We at TIS PYP have been doing our bit to ensure that learning continues and our students are well engaged through various online platforms. These platforms offer both teachers and students the ability to share material in all kinds of formats, such as videos, slideshows, word documents, and PDFs. Students and teachers are learning to work remotely and there is the need to always reflect to find better ways of learning and teaching.

Reflection is a key component of IB education. When we reflect, we learn to understand our strengths and limitations in order to support our learning and personal development. Online learning is no exception. So far, our online learning sessions have been quite successful considering the numerous challenges that online learning poses.

To be well equipped for the remaining period of the semester, parents, teachers and students had a collaborative meeting this week to discuss some issues regarding online learning so far and discuss possible solutions to these problems as a way of reflection. The responses were very good and I would like to personally thank parents for their prompt response whenever we call upon them.





Parents and teachers discussed the challenges of online learning and some protocols were agreed upon in order to smoothly facilitate learning in a virtual environment.

Students and teachers also had a reflective time to maximise the time spent online. They discussed online protocols, explored resources, shared challenges, skills gained so far and how they can incorporate these skills for future learning.

ZOOM LESSONS PROTOCOL

- **Punctuality**
 - Follow schedules to be timely
- **Preparedness**
 - come with books and pens,
 - well dressed
 - water if needed
- **No background distractions**
- **Video must be on**

ANY CHALLENGES?

Students also had their personal reflections on their online learning so far. Some students shared that they enjoy working online since they get to work at their own pace, set their own schedule and be free from “the stressful environment of school.” Other students shared their reflection on ManageBac, our main online platform for monitoring learning.



Saviour Yevugah in *Announcements* Monday, Apr 20, 2020 at 10:47 AM

[Edit](#) [Delete](#)

ONLINE LEARNING REFLECTIONS

Please post a reflection of our online learning journey so far.
Include in your writing the opportunities and challenges.

Tema International School

Search



Saviour Yevugah



Reply to Message



Kwaku Ayisi Monday, Apr 20, 2020 at 12:56 PM

[Edit](#) [Delete](#)

I enjoy working online because it corrects you when you make a mistake with your spelling. I had some challenges with logging in sometimes and other stuff. Online learning has made me improve my grammar. I really enjoy learning online. It was also fun with educational games and I really enjoyed playing those educational games because I could play with my friends and learn more with my friends.



Reply to Comment



Juanita Quarcoopome Monday, Apr 20, 2020 at 4:55 PM

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I enjoyed learning online because it is fun and educational. I had some challenges with using apps. Learning online has helped me improve on using apps. I enjoyed learning how to make videos. I enjoyed playing all the educational games. I Learn new things online. I learnt how to make a video, poster and collage in online classes. Sometimes I have challenges logging in to apps but with the help of my friends and teachers, I learn to do it.



Reply to Comment



Kwabena Osei-Ababio Tuesday, Apr 21, 2020 at 10:42 AM

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I enjoy working online because I find a lot of new things. Some of my challenges was getting to classes early and putting books from Storyjumper to Managbac. Learning online is just like learning in school. I get to use my laptop often to do my research. I am also learning to create my own website.



Reply to Comment



Oforiwaako Okeampah Wednesday, Apr 22, 2020 at 10:46 AM

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I enjoyed learning online because I could learn how to create a poster online and also learn how to log in other apps and stuff. Learning online was very good because you can learn new things and use technology to create a lot of things.



Reply to Comment



Saviour Yevugah in *Announcements* Monday, Apr 20, 2020 at 10:20 AM

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ONLINE LEARNING REFLECTIONS

Please post a reflection of our online learning journey so far.
Include in your writing the opportunities and challenges.
Please post this by close of today.
Thanks



Reply to Message



Akua Osei Wednesday, Apr 22, 2020 at 10:52 AM

[Edit](#) [Delete](#)

Online school is nice and fun. I like the fact that we get to learn more things about digital tools and we are still doing normal school. I haven't really faced challenges since I am used to researching to find information on my own. We did that a lot in class before school closed. I like that we can still text the teachers if we need help and it is a nice way to get work done.



Reply to Comment

The students' reflections show learning is still ongoing. Online learning has several benefits despite its challenges. For instance, students can develop a new range of skills (e.g., research skills) with online learning. Online learning can also help prepare students to be successful in the 21st century through authentic learning engagements which develop certain skills in students. Trilling and Fadel (2009) categorise these as: (a) learning and innovation skills, digital literacy skills, and career and life skills. Learning online, whether in formal or informal environments, has the ability to help children develop a number of these 21st century skills, specifically, communication and collaboration skills and media literacy skills while learning in authentic settings.

Virtual Learning in the Early Years

The impact of COVID-19 has afforded our Early Years learners the opportunity to experience virtual learning with the rest of the TIS Community.

The current state of affairs has proven that the 21c learner is not restricted within the walls of a school or class for learning to take place.

At the start of our new unit, 'Sharing the Planet', we were looking forward to a very exciting unit with many prospects for experiential learning which will provoke authentic action in our young inquirers.

Our first weeks of virtual learning and teaching have been a new, thrilling, and equally challenging experience for most of us, yet we are equipped to make learning happen.

We appreciate families' regular access to ManageBac, which is very important to stay informed about learning experiences, online resources, and assessment tasks.

Learners continue to enjoy their personal inquiries into plants, animals and water as vital resources through Language (English and Sign Language), Art, Science, PSPE, Math, and Music activities. The evidence is seen from the smiles on their faces as we receive regular feedback from families. Apart from ManageBac, Zoom, Epic! and selected YouTube videos are among the online resources teachers use to stay connected with our learners and their families. We have successfully used Zoom sessions to conduct 3WIs, composite classes and recently, a Meet-and-Greet Parent Info session.

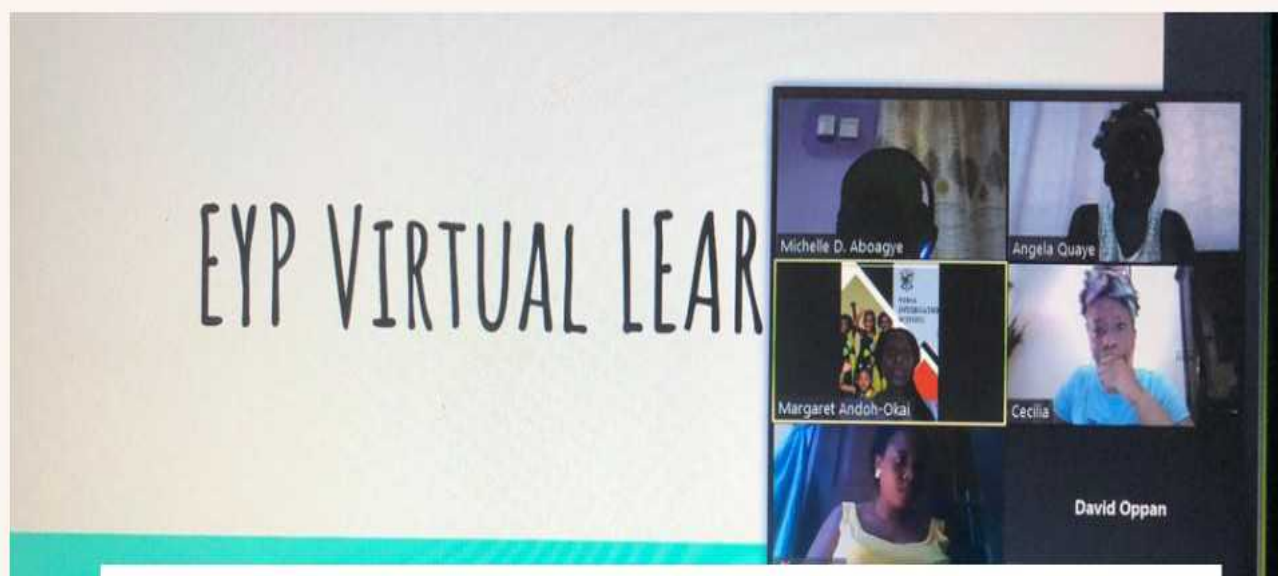
We are proud of our parents, guardians and older siblings who are supporting at home and ensuring that our Early Years learners are not missing out on the learning experiences designed by teachers for the unit, 'Sharing the Planet'.

For the second half of this semester the Early Years will engage in project-based learning and assessments. Learners will continue to engage in experiments, observe, document, and report on their research activities.

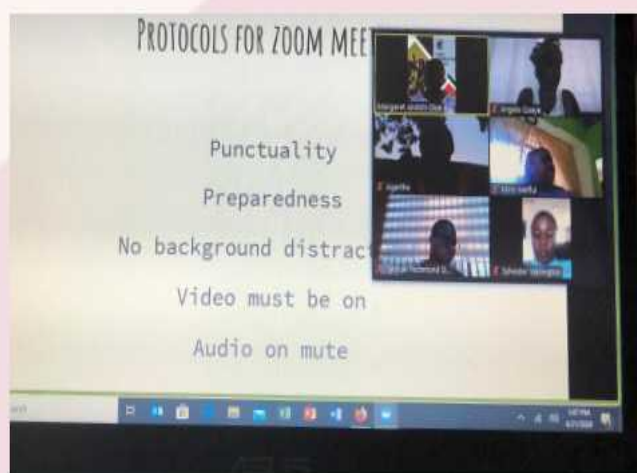
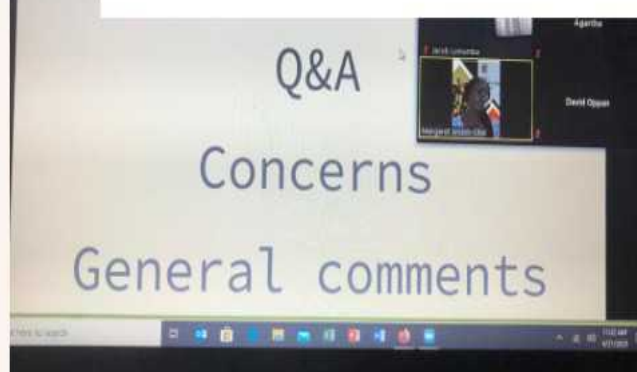


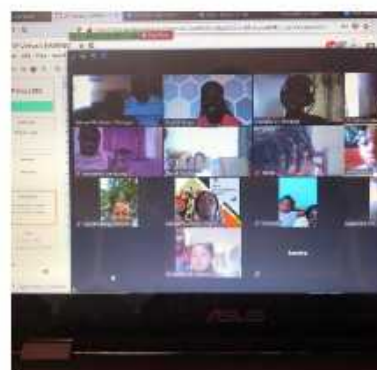
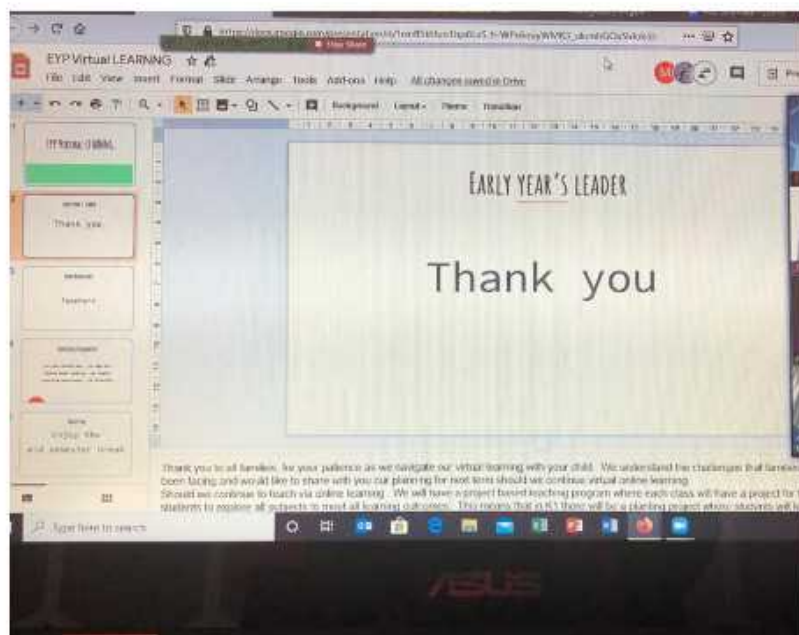
personal inquiry time





meet the parent session

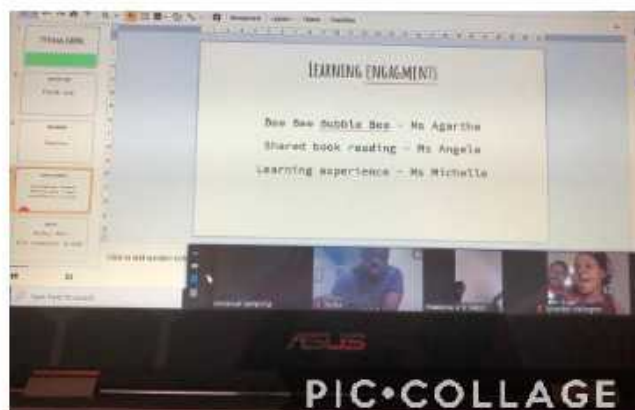


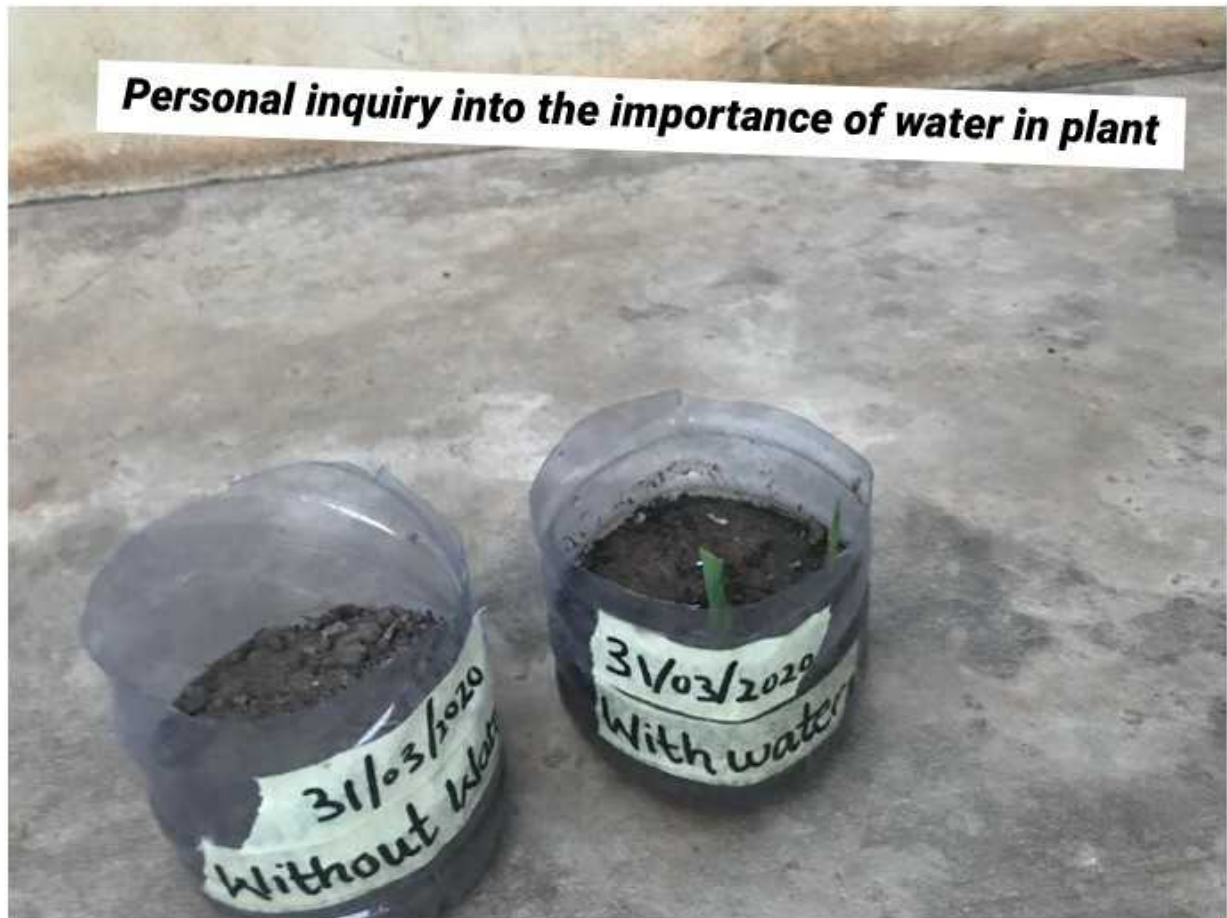


Early years virtual learning class and three way interviews



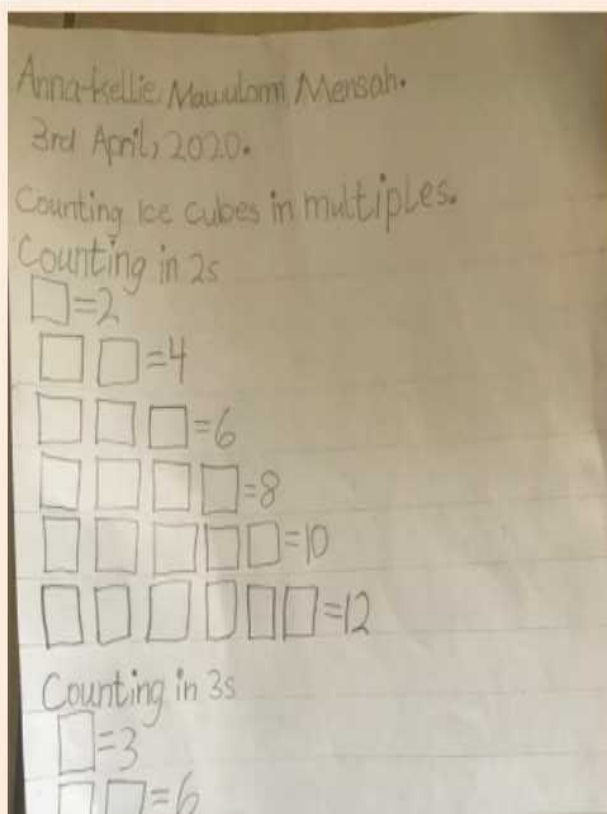
Abena was proud to show more on her sound letter identification through a letter sound drill activity.



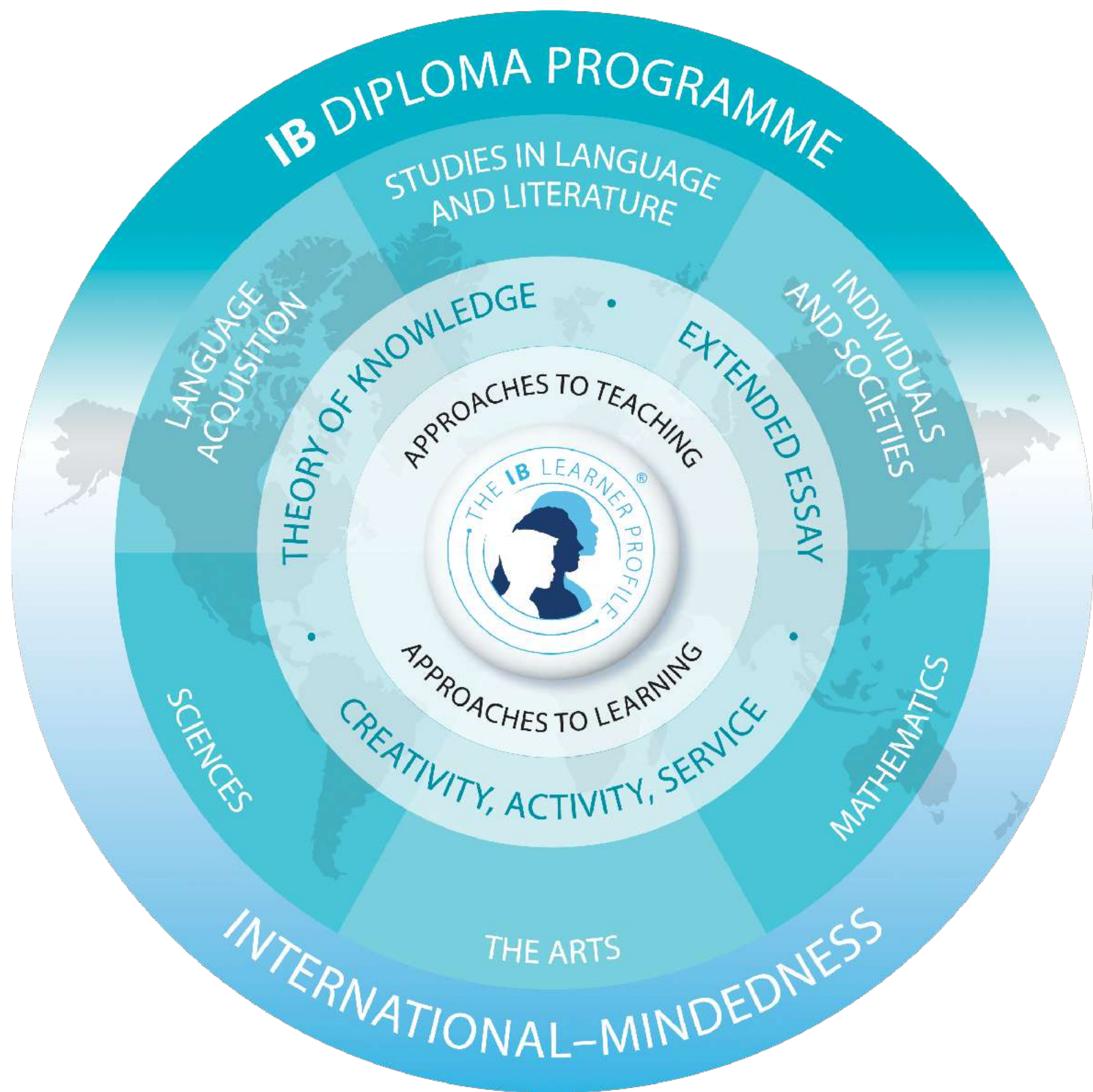




learning takes place everywhere you are.



PIC•COLLAGE



DP CORNER

INTERNAL ASSESSMENTS

Internal Assessment (IA) is an integral component of IB Diploma Programme assessments undertaken by students over an extended period. The IAs completed by students in any DP course are internally assessed by the teacher and externally moderated by qualified IB moderators.

Teachers first mark the IAs and submit selected samples to the IB for moderation. The process of moderation allows the IB to align marks awarded from all schools taking the assessment for that subject with the global standard. The nature of IAs differ in each of the six major subject groups, but the learning objectives remain the same.

Language Acquisition

In language B and ab initio, the internal assessment takes the form of the individual oral assessment. The internal assessment requirements at SL and at HL are different. Internal assessment is compulsory for both SL and HL students. SL students are required to make an individual presentation in response to a visual stimulus whereas, HL students respond to a literary extract. At both levels, students will then go on to engage in a one-to-one discussion with the teacher, first on the topic of the stimulus and then in general conversation across the range of themes listed in the syllabus. Internal assessment contributes 25% to the final assessment in both the SL and the HL courses.

The individual oral assesses the degree to which the student is able to:

- communicate clearly and effectively in a range of contexts and for a variety of purposes;
- understand and use language appropriate to a range of interpersonal and/or intercultural contexts and audiences;
- understand and use language to express and respond to a range of ideas with fluency and accuracy;
- identify, organize and present ideas on a range of topics; and
- understand, analyse and reflect within the context of presentation and conversation.

Amanda Tay, HOD

Language and Literature: Individual Oral (IO)

This internal assessment is an integral part of the Language A course and it is compulsory for both standard level (SL) and higher level (HL). It enables students to demonstrate the application of their skills and knowledge in different settings and to pursue their personal interests without the constraints that are associated with written examinations (IB Language A Guide First Examination 2021). This assessment contributes a weighting of 30% and 20% to the SL and HL final assessments respectively. It is conducted in the Language A studied and must be audio recorded. It is assessed internally and externally moderated.

Aided by a prompt, students comment on how a global issue common to two 30 – 40 line extracts from two different texts studied (two literary for English A: Literature; one literary plus one non-

literary for English A: Language and Literature). The texts used for this assessment cannot be used for any other assessment component.

The IO is assessed on the following criteria:

Criterion A	Knowledge, understanding and interpretation	10 marks
Criterion B	Analysis and evaluation	10 marks
Criterion C	Focus and organisation	10 marks
Criterion D	Language	10 marks
TOTAL		40 marks

Irene Koree, HOD.

Individuals and Societies

The Internal Assessment (IA) is an integral and compulsory component of all the subjects (Economics, Business Management, Psychology, History, ITGS and Geography). It is a research work with specific subject requirements and assessment criteria for each of these. This assessment enables students to demonstrate the application of knowledge and skills in these subjects in the real-world situation. It is important that students choose a topic that they find interesting and motivating to research. The Internal Assessment (Component) has between (20-25%) weighting of the overall assessment.

Business Management Internal Assessment (HL)

Duration: 30 hours spread over 12 months. Weighting: 25%

The HL internal assessment is a research project that allows students to demonstrate the application of their skills and knowledge to business issues or decision-making. Students are required to design and undertake research that either addresses an issue facing a business organisation or a range of organisations or analyses a decision to be made by a business organisation or range of organisations.

The project is assessed using the following nine assessment criteria: Criterion A: Research proposal, Criterion B: Sources and data, Criterion C: Use of tools, techniques and theories, Criterion D: Analysis and evaluation, Criterion E: Conclusions, Criterion F: Recommendations, Criterion G: Structure, Criterion H: Presentation, Criterion I: Reflective thinking.

Standard Level (SL)

Duration: 15 hours spread over 12 months. Weighting: 25%

The SL internal assessment is a written commentary that allows students to demonstrate the application of business management tools, techniques and theories to a business issue or problem. Students are required to select a real business issue or problem for their written commentary that must relate to the SL syllabus.

There are seven assessment criteria for the written commentary.

Criterion A: Supporting documents, Criterion B: Choice and application of business tools, techniques and theories, Criterion C: Choice and analysis of data and integration of ideas, Criterion D: Conclusions, Criterion E: Evaluation, Criterion F: Structure, Criterion G: Presentation.

Edward Kumah-Noi, HOD

Experimental Sciences

Each student carries out a scientific investigation through which the student demonstrates his or her application of skills and knowledge. The investigation takes about 10 hours and the write up about 6 to 12 pages. The Individual Investigation covers a topic that is commensurate with the level of the course of study. It is compulsory for both SL and HL students and is worth 20% of the final assessment. It is internally assessed by the teacher and externally moderated by the IB. The investigation addresses many of the learner profile attributes well.

Richmond Dzungor, HOD

Mathematics

The Internal Assessment component in DP Mathematics is an integral part of the course and is compulsory for both *Analysis & Approaches* and *Applications & Interpretation* students. It enables students to demonstrate the application of their skills and knowledge and to pursue their personal interests. It is an individual exploration, which is a piece of written work that involves investigating an area of mathematics. It contributes 20% to the final assessment score in the course. It is marked according to five assessment criteria (mathematical presentation, mathematical communication, personal engagement, reflection and use of mathematics).

Nathaniel Attah, HOD

The Arts

The internal assessment for the arts differs from all 3 sessions. With Visual Arts, students at SL and HL submit a selection of resolved artworks for their exhibition for assessment. The selected pieces should show evidence of their technical accomplishment during the visual arts course and an understanding of the use of materials, ideas and practices to realise their intentions. Students also evidence the decision-making process that underpins the selection of this connected and cohesive body of work for an audience in the form of a curatorial rationale.

For Theatre, students at HL and SL collaboratively create and present an original piece of theatre (lasting 13–15 minutes) to a specified target audience from a starting point selected by the ensemble. They submit a process portfolio (15 pages maximum) which documents their own individual approaches and skills, the exploration of the starting point selected by the ensemble, the nature of the collaboration and the student's individual contribution to the creation and presentation of the piece of theatre. The student submits a video recording (4 minutes maximum) in support of the process portfolio which the student selects from the unedited video recording of the created piece.

With Music, there are five options to creating available to students. They choose a combination of options to fulfill the requirements of this component. SL students are required to submit two pieces of coursework and HL students submit three.

Sylvester Wellington, HOD



TEMA INTERNATIONAL SCHOOL

Primary School Campus

Admissions Open For 2020/2021 Academic Year



Flexible admission screenings and interviews

To learn more scan this.



To enrol scan this.



Entry Points in 2020

Early Years

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years-11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.



Tema International School



MAIN CAMPUS

SECONDARY ADMISSIONS ARE OPEN FOR 2020/2021 ACADEMIC YEAR

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Year 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 10 (MYP 5)

Students should:

- a) Have completed Year 9.
- b) Be aged 15+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

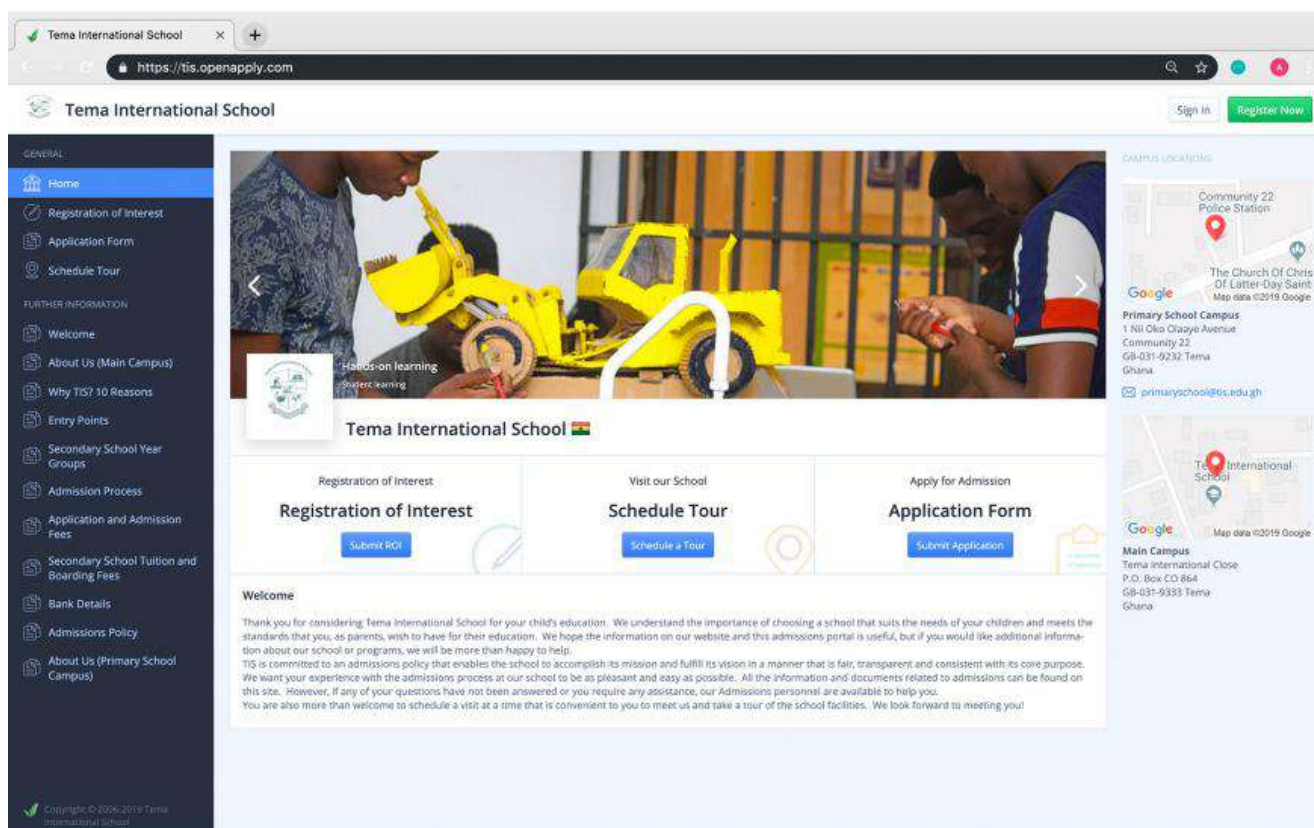
+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh



TIS Application Procedures



Please have the following documents available (scan onto a flash drive) before you begin with online application;

- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (**Grade 2-11 Applicants**)
- Letter of recommendation and academic transcripts (**Grade 11 Applicants**)

1. Go to our admissions portal **tis.openapply.com**
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.

For first time users please proceed to 4. For existing users please proceed to 5.

4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
 - www.expresspaygh.com/tis
 - At the Finance Office on TIS campus
 - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 1441000974289
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received.**
8. **Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS. (Grade 7-11 students)**

Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!

Mathematics Across the IB Continuum

The IB mathematics continuum provides a progression of learning for students aged 3–19. In the PYP, mathematics is viewed primarily as a vehicle to support inquiry, providing a universal language through which students make sense of the world around us. Mathematics provides students with an understanding of the physical world. For example, algebra can explain how quickly water becomes contaminated and how many people in a third-world country drinking that water might become sickened on a yearly basis. A study of geometry can explain the science behind architecture throughout the world. Statistics and probability can estimate death tolls from earthquakes, conflicts and other calamities like COVID-19 around the world. It can also predict profits, how ideas spread, and how previously endangered animals might repopulate.

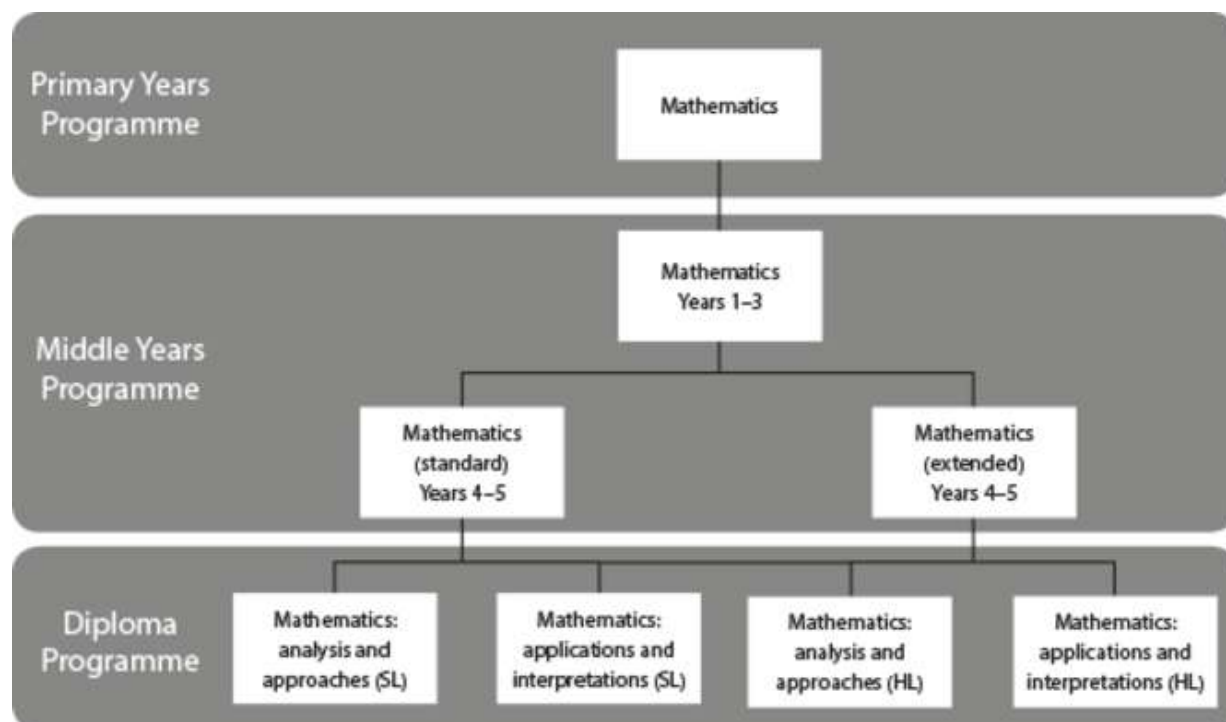
MYP mathematics aims to build on what students learn and do in the PYP and other student-centred programmes of primary education. In both the PYP and the MYP, it is important that learners acquire mathematical understanding by constructing their own meaning through increasing levels of abstraction and classification, starting with an exploration of their own personal experiences, understandings and knowledge. In view of this, mathematics needs to be taught in relevant context, realistic context, rather than by attempting to impart a fixed body of knowledge. Teaching and learning experiences in both the PYP and MYP challenge students to be curious, ask questions and explore and interact with the environment physically, socially and intellectually. Through engaging in this process, students are able to construct meaning about mathematics concepts, transfer this meaning to symbols and apply mathematical understanding in familiar and unfamiliar situations in variety of contexts.

MYP mathematics courses help specifically to prepare students for the study of DP mathematics courses. As students progress from the MYP to the DP, the emphasis on understanding increases as student work towards developing a strong mathematical knowledge base that will allow them to study a wide range of topics. The MYP mathematics objectives and criteria have been developed with both the internal and external assessment requirements of the DP in mind.

The use of technology, which is required in DP mathematics, is also emphasized in the MYP as a tool for learning, applying and communicating mathematics. Where students in the MYP may select either standard or extended mathematics, the DP mathematics curriculum offers two courses, each of which is available at standard level (SL) and higher level (HL)—mathematics: analysis and approaches, and mathematics: applications and interpretation. MYP students enrolled in extended mathematics generally elect to take one of the DP mathematics courses at HL.

The figure below provides a clear guide to students in grade 9 and 10 as they consider their choice of mathematics courses in DP.

Pathway to DP Mathematics Courses



Each course is designed to meet the needs of a particular group of students. Mathematics: analysis and approaches and Mathematics: applications and interpretation are both offered at SL and HL. Therefore, great care should be taken to select the course and level that is most appropriate for an individual student, bearing in mind the MYP courses (extended or standard).

Advice to Students

Students should not wait until DP before they decide on courses they wish to study, bearing in mind the pathway. It is better to decide when selecting courses at MYP, and in making this selection, the individual students should take into account the following factors:

- ✓ their abilities
- ✓ their interest
- ✓ their academic plans, bearing in mind the subjects they want to study in DP and University
- ✓ their choice of career.

To avoid the hustle and frustration in DP, students in MYP standard mathematics should seek the recommendation of their teacher when deciding which HL course to pursue in the DP.

Credit: Mathematics guide: AA and AI (2019).



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



TEMA INTERNATIONAL SCHOOL

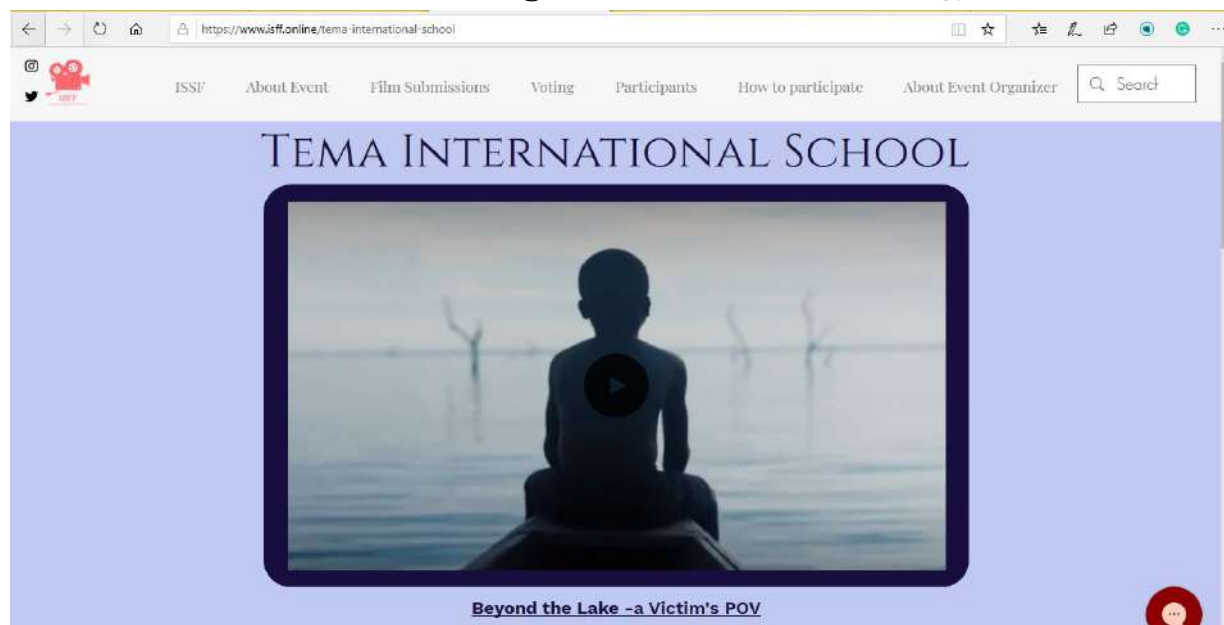


IB CLASS OF 2020
VIRTUAL GRADUATION CEREMONY
6 JUNE, 2020



CAS-SA Corner

Tema International School Insight TV – Christine Adoma Agyare – President



Tema International School the only school on the African continent that is competing with 15 International Schools from 14 countries in the International Schools Film Festival from Vienna International School in Austria.

TIS Insight TV chose to treat Child Trafficking as the main theme with the sub-theme Child Labour for the documentary, relating it to the Sustainable Development Goal 16 (Peace and Justice). The main aim of this documentary is to educate and create more awareness about child trafficking in our modern world and also to raise funds to support victims at the City of Refuge, Tema.

Watch our documentary with the link below

<https://www.isff.online/tema-international-school> Leave a comment and share. Let's create awareness about child trafficking and make sure there is an end to this practice. All children have the right to go to school. **NO to child trafficking. YES to education for all.**





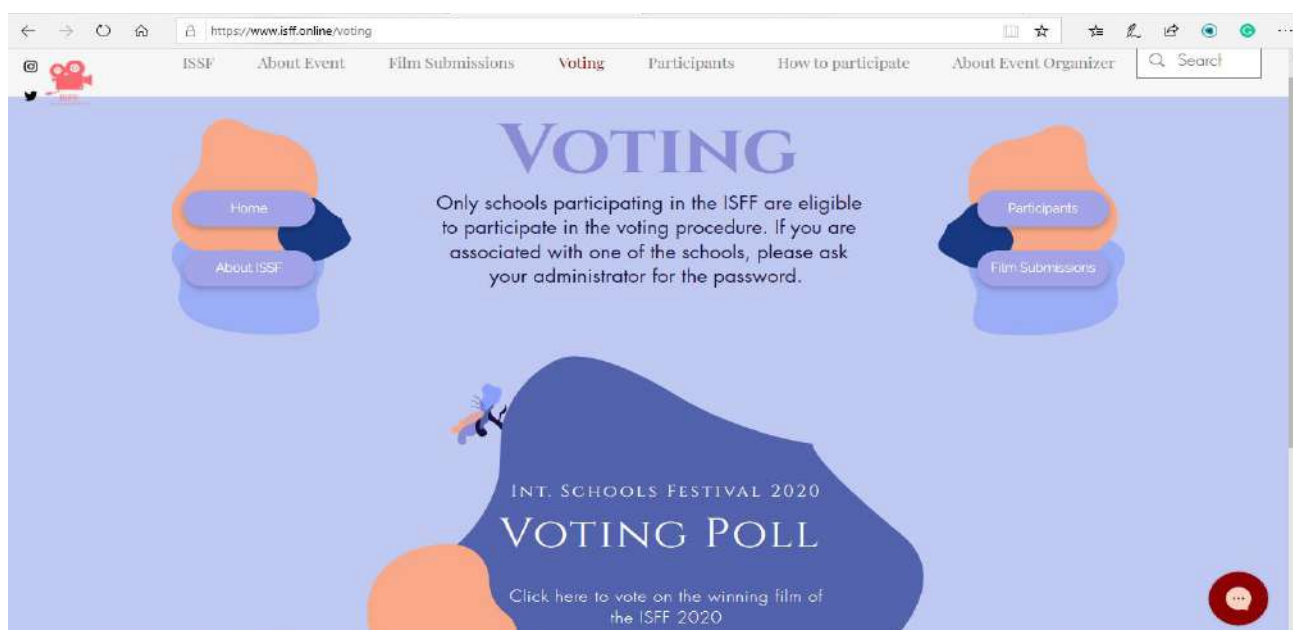
#TIS Insight TV Members and Patrons

Well done to the members of **TIS Insight TV** who were passionate, committed, consistent and who contributed tremendously to this video: Christine Agyare, Terence Mwindaaare, Ethan Pobee, Nana Osei, Charity Apreku, Nana Obeng-Nkansah, Salma Roland, Clive Amoh, Albert Addo, Cheryl Kumah, Jason Boateng, David Safo, Peter Arthur, Aaliyah Tamakloe, Nanasei Osei-Safo, Kofi Boateng, and Immanuel Frimpong. To our supportive and creative patrons, Mr. David Difie, Mr. Akortah and Auntie Abigail, a huge thank you from the entire team.



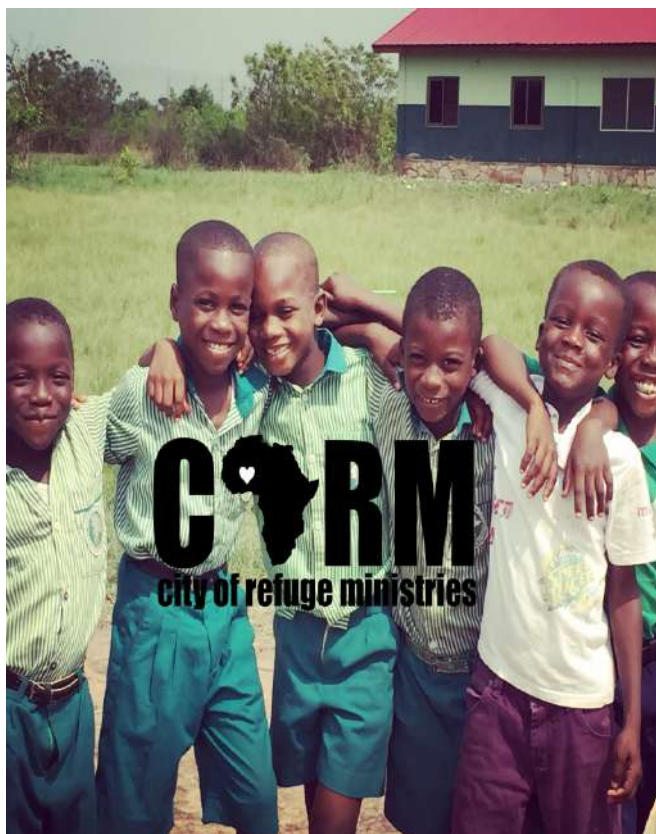
HOW TO VOTE YOUR FAVOURITE VIDEO

Due to the COVID-19 pandemic, to ensure the safety of the screening process, voting will be carried out via the digital voting system. The section "voting" can be found at the top of the website <https://www.isff.online/voting>.



The password to enter the poll is **"ISFFvoting0915@"**.

Each student has three votes and they can choose to vote for the same film multiple times. However, they cannot vote for the film produced by their school. Students must also use their school email address so that we can manually filter out votes against the rules or done on a self-made email address. The voting deadline is currently set at the end of May.



#FundRaising

We are looking forward to screening the extended version of our documentary which gives more insight and answers to lots of questions surrounding Child Trafficking, after COVID19 sets us free to have our social gatherings.

At the day of screening we will raise funds to support victims as City of Refuge.

#Gratitude

We will also like to express our profound gratitude to our partners: City of Refuge, IJM, IOM UN Ghana, Ghana Police Service Jamestown Station and the Tourist Information Centre Jamestown for helping us to put together such a great content.





Academic Honesty in times of remote learning.

Salma Roland G11



Hey there!

How has your week been so far? Hope you're making the most out of the virtual classes. Did you take any advice from the last time we spoke?

Well, I hope you did and it paid off. At the rate of which things are going, it is likely that we could be stuck at home for some time. Since classes are still taking place and considering the need to grades for our reports, it is very likely that we will be having some assessments via the virtual class or all on our own. I know how this can look like: people will be tempted to cheat during these assessments. Though this may seem like an easy way out, it is not the right way out! Don't forget that these times will come to pass and we will be going back to school. The essence of these assessments is to help strengthen our understanding of the concepts that we learnt in class. If we cheat and pretend that we understand, who are we fooling? Ourselves, of course.

We must all practise academic honesty and act as if we were in a classroom actually writing the test in front of the teacher. We must also not forget to cite our sources for research papers. Don't forget that teachers use '**Turnitin**' to check plagiarism. Once caught, this will go against you and prevent you from getting a grade you know you could have achieved if you didn't plagiarise. As the teachers say, "Do not copy and paste!"

Below are some tips on what academic honesty is and how to practise it. Let's all stay calm and safe. Also let us use this time to connect with our families as this is the perfect time. Let's pray that this comes to pass as soon as possible.

Next week we will talk about **Best Apps for Virtual Learning**, stay tuned. That's all for now! Until next time. Yours, *Quarantine Buddy* 😊

What is Academic Honesty?

“Academic Integrity/ Honesty” means performing all academic work without plagiarism, cheating, lying, tampering, stealing, receiving unauthorized or illegitimate assistance from any other person, or using any source of information that is not common knowledge.

COD Library Information Literacy Program

Student Perceptions of Academic Honesty

Fall Semester 2017

5 ALP English classes

38 students in 8 Accelerated Learning Program (ALP) English classes were asked to complete a short poll before participating in a discussion about Academic Honesty.

Their responses were anonymous.



How do they feel about cheating?



68%

have been tempted to cheat on school work



61%

would cheat if they knew they wouldn't get caught



32%

think it is okay to cheat on a pop quiz



24%

think it is more acceptable to cheat if you don't care about the topic



89%

would NOT report someone for cheating

What "counts" as cheating?



63%

copying a friend's homework



34%

a friend tells you what's going to be on the test



24%

handing in a paper you wrote for a different class



71%

a friend gives you a copy of the exam answers



76%

using sentences verbatim from an online paper

Kelley - Fall 2017
See the complete results at codbc.org/AcademicHonesty

Poll questions adapted from Pittner and Khan (2008)
Icons designed by Freepik



Disclaimer: Pictures taken during our workshop, September, 2019, before Covid-19 Social Distancing rule.

Coronavirus (COVID-19): Prevention & Safety Information

Brought to you by TIS Red Cross Society



As the TIS Red Cross Society, we understand that this is a concerning time for everyone. We would like to inform the TIS community and all associated with them with basic information about the Coronavirus that everyone must do to protect themselves. Standard hygiene practices not only help prevent the spread of these novel viral illnesses, but also more common viruses, such as the flu.

WHAT WE KNOW ABOUT THE VIRUS AND HOW IT SPREADS.

According to the Center for Disease Control and Prevention (CDC) in the US, the virus spreads mainly from person-to-person. It can spread between people who are in close contact with each other (within 6 feet), or through respiratory droplets when an infected person coughs or sneezes. These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs. Studies have also suggested that COVID-19 may be spread by people who are not showing symptoms. The symptoms of COVID-19 include fever, shortness of breath, or cough. These symptoms may appear 2-14 days after exposure and it is important to call your doctor for medical advice if you think you have been exposed to COVID-19 and develop symptoms.



It is possible to get COVID-19 by touching the surface or object with the virus on it, and then touching your mouth, nose, or possible eyes. That is why we recommend that you do not touch your face. The virus is also known to stay on surfaces for several hours.

There is currently no vaccine for COVID-19, therefore, the best way to prevent illness from COVID-19 is to avoid being exposed to the virus.

WAYS TO PROTECT YOURSELF.

The Red Cross Society would like to remind you of the practices and ways you can protect yourself.

1. Wash your hands often with soap and running water for at least 20 seconds, especially after being in a public place, or after blowing your nose, coughing or sneezing. If soap and water are not readily available, use a hand sanitizer with at least 60% alcohol content.
2. Avoid touching your eyes, nose, and mouth with unwashed hands.
3. Avoid close contact with people who are sick or showing symptoms of COVID-19.
4. Wear a cloth face covering (such as a mask) to cover your mouth and nose when around others as physical distancing is not always possible. And wear a facemask if you are sick. Don't place masks on young children under the age of 2, anyone who has trouble breathing, or is unconscious, incapacitated, or otherwise unable to remove the mask without assistance.
5. Stay home if you are sick unless it is to get medical care or essential items such as food. You should also stay home to prevent the risk of spreading the virus.
6. Cover your nose and mouth with a tissue when coughing or sneezing and throw the tissue away immediately after use. If a tissue isn't available, cough or sneeze into your flexed elbow or sleeve, and not into your hands.
7. Clean and disinfect frequently touched surfaces daily. This includes tables, doorknobs, light switches, handles, desks, computers, phones, keyboards, sinks, toilets, faucets, and countertops.

Follow these three easy steps to help prevent the spread of COVID-19



We are the Red Cross Society of TIS and would like to remind the entire TIS community to remain calm and stay safe during this time.

Additional information about precautions that should be taken can be found on the website [World Health Organization](#) and the [Ghana Red Cross Society website](#).

To access the Ghana Red Cross Website, click [here](#)

By the TIS Red Cross Society.



References

Cross, T. A. R., 2020. *Coronavirus (COVID-19): Prevention & Safety Information for Students*. [Online]

Available at: <https://www.redcross.org/take-a-class/in-the-news/coronavirus-prevention-information-for-students>

[Accessed 22 April 2020].



CAS #Reflection – IB Class of 2020

To the next...



The best description of my CAS journey from the first day of the DP is like a blank book being filled with paintings. From the first page to the next, to the next, to the next, here I am at the end of it flipping through to be astonished by my progress.

It all started with a CAS camp orientation... a blend of experiences to welcome a bunch of teenagers into the world of CAS. We travelled to a natural reserve, slept in tents, surrounded by baboons and other wild animals. In the middle of the forest we discussed CAS in the DP,

Creativity, Activity and Service, and how it was meant to challenge us with an overdose of fun experiences.



Here we go with the first strand: **Creativity**. From entering the realm of acting in the TIS 15th anniversary production, the adaptation of *Beauty and The Beast*, I felt like the only Gaston to ever set foot in this world. I learnt to channel my energy and feelings into my glorious displays as the ever-praised Gaston; I learnt how to control the feelings I express. Due to my ability to overcome my own challenges through this production, work with others and my outstanding performance as an actor, I became a director of the TIS adaptation of *The Marriage of Anansewaa* and it was amazing for me to have a glimpse of how stories on paper are made a



beautiful reality. Also, not only did the opportunity to act benefitted me, it also developed my voice. I joined the pop band and the school choir and eventually I become an executive of these clubs. I performed alongside the Pop Band and Choir members' in-front of the Earl of Wessex and his family, the President of Ghana and the First Lady of Ghana at the Jubilee House, an experience I can never forget. As a result, I have learnt to develop and embrace my voice and never shy away from an opportunity to express myself through singing. I joined the Assembly team, where my love for public speaking was shown after the Public Speaking and Master of Ceremony workshop. I was the master of ceremony for school events, and I also led special assemblies to name a few. CAS has permitted me to experience Creativity in a way that I never imagined before.



For the **Activity** strand of my CAS journey, I truly treasure every moment I spent with my sporting team members in squash, football, handball and basketball, as our school offers so many opportunity when it comes to sports. As captain of the basketball team for the ISSAG 2019 competition and the basketball

TISSA 2019, it was my pleasure leading groups of individuals into believing in themselves and achieving what they thought would always be a dream: development.

Beyond developing skills, I grew as a leader, from being a class representative four times to becoming the Head of the Student Council. I learnt to be a leader by serving and collaborating with the student body until our goals were achieved. Those leadership qualities were enhanced through my CAS experiences and projects. As Dr Ken always say, there are so many opportunities at TIS. If you chose to be a spectator, you are to blame.

Pawn to E3, Queen to C2, C3 and C7, bishop to G3; CHECKMATE!!! A game of chess I am always grateful for learning during my CAS journey. I absolutely adore the ability of chess to put its players in critical states of thinking, mine being highlighted by my famous three-piece checkmate wonder which almost always works for the beginners. In addition, MUN will forever play a role as shaping me to be global leader of tomorrow, thinking globally, and acting locally. Having attended three different conferences in Ghana and South Africa, obtaining a total of 6 awards, I have been fully equipped with the mind of a leader who is ready to take action wherever the need may be as a means of giving my little contribution as an aspiring world leader.



To the world, here I come. In line with my academic future, I engaged in audio-visual engineering and successfully took up the challenge of being the only person in charge of all audio-visual related issues in the school. I did make mistakes, oh yes, not once or twice, but I learnt from them and always kept the show running. In addition, the engineering club aided my understanding of various concepts I learnt in class and I was able to apply it in an enrichment program at Ashesi University by combining various sensors and circuits components with coded instructions to perform specific tasks.



To round it all up, here is the more essential and important aspect, the one that you have the opportunity to show compassion and take action. The final Strand of CAS - **Service** initiatives served as an eye-opening experience for me. Going on national television to talk about the need for Hepatitis B awareness and the theory of prevention is better than cure made me realize how large of an effect just a little effort can have in the long run. Going on a

trip to a village called Akorlikope, a community adopted by my school nine years ago, made me appreciate the fact that certain people don't have basic human needs, yet alone privileges.

Those trips to Akorlikope, specifically the Graceland Academy, was a great opportunity to apply all the skills learnt during class, or from my CAS experiences after school. There we organized a health outreach in collaboration with *Rabito Clinic*. We had a sports competition, we cooked our own meals, not only for my classmates and I, but for the community's children and some old folks who joined the screening. What a gratifying moment! Through the outreach, a few people were diagnosed positive for Hepatitis B, which stimulated us to support also their treatment for a year. Service is an essential strand of CAS. It challenges you to go beyond understanding or identifying problems; it challenges you to take action and work with others for the advancement of our community.

Being a global leader of tomorrow, I wanted to play my part in improving this situation by providing basic needs to a teenage mother who did not have the means of income for herself or her child's education. So I took the initiative with some class mates to provide funds for mothers to keep their children in school.

How can a child be deprived to attend school because they cannot afford a fee of less than 10 dollars per term?



That is the reality of many mothers here in Ghana. I hope to change that in the near future.



Also, I initiated an energy project focus on SDG 7, Clean and Affordable Energy, which was primarily meant to raise awareness of the need for sustainable and green energy. To further strengthen this project, I invited a speaker to talk to the school on this topic. To conclude this project, I made a donation of **Eco Stoves** to the village of Akorlikope which can be used in place of other local methods like fire wood, and also gas which most cannot afford. I was able to provide clean and

affordable energy for all.

To conclude, my journey through CAS has made me grow from a young, shy individual into an outspoken and confident one. I humbly draw to the last page of this once blank book with ease, knowing that I am eager to grow more and do more. Even-though my next book awaits, CAS has surely made the storyline of this one most worthwhile. To the next...

Kendric Effah- Gyan
IB Class of 2020



Celebrating the Class of 2020

Join us as we celebrate each member of the **IB Class of 2020** on a daily bases within our Social Media Handles. Follow TIS on social media.

Click on the links below and join us on *Twitter, FaceBook and Instagram*. Like, comment and share the inspiring Poster of each member of our graduating Class.

https://www.instagram.com/tema_international_school/ -

<https://web.facebook.com/TISGhana>

https://twitter.com/TIS_Ghana



TEMA INTERNATIONAL SCHOOL

Celebrating the Class of 2020

Tema International School is always proud of its graduating class. In 2020, with COVID-19 changing our daily lives, practices and traditions in so many ways, we are determined that each member of the IB Class of 2020 receives the recognition s/he deserves.

Thank you for so many special memories and for making us proud. We look forward to you continuing as alumni members of our TIS family while you continue with the next stage of your journey. Best wishes.

Dr Ken Darvall
Principal

www.tis.edu.gh

Celebrating the Class of 2020

Today we celebrate **Akua Okyerefo**, our female Head of Council. We love you, Akua.
#tisclassof2020 #tisexperience #ibworldschool



 **TEMA INTERNATIONAL SCHOOL** 

Celebrating the Class of 2020

I began my TIS journey in 2015 as an 8th grader. The five years I have spent in TIS have been filled with many memorable moments, such as being inducted as Head of Council which gave me the opportunity to serve the school alongside other students. I will surely miss the smiles of the great people who make up the TIS community and my energetic grade mates with whom no moment was dull. Building on the great foundation TIS has provided, I am eager to study medicine and begin my journey to becoming an anesthesiologist.

Akua Boatemaa Okyere
IB Class of 2020



www.tis.edu.gh

Celebrating the Class of 2020

Kendric, you will be always remembered for your numerous contributions to TIS family through the various roles you occupied. We will miss you. #tisclassof2020 #tisexperience

TEMA INTERNATIONAL SCHOOL

Celebrating the Class of 2020


I joined TIS in Grade 9. It's been four years of unforgettable memories and I cherish them all. I started out as a timid observer and evolved into a leader. The highlight for me was playing my role as an executive member in the School Play, School Choir, Student Council and representing TIS in South Africa and coming back home as an award winner. As much as I will miss serving the people of TIS, especially as the male Head of Council, I am excited for my future plans in Electrical Engineering while still exploring every opportunity I get.

Kendric Effah-Gyan
IB Class of 2020


www.tis.edu.gh

Celebrating the Class of 2020

Dear **Princess**, you have grown to become an amazing young lady. Keep soaring high. The TIS choir will miss your melodious voice. #tisclassof2020 #tisexperience #tisalumni




TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2020

My journey in TIS began in 2014 and these have been the most fulfilling six years of my life. I am proud of my immense growth at TIS and the University of Dundee Law Mooting Competition that I, along with some incredible DP1s, won. I will definitely miss the people I met in TIS, students and staff, and the annual school plays we held. I already miss playing the role of Mrs Potts in TIS' adaptation of Beauty and the Beast in 2018. After TIS, I plan to attain an LLB and LLM in the UK. In the end, I will be a qualified barrister in both the UK and Ghana.

Princess Asiedu
IB Class of 2020



www.tis.edu.gh

Celebrating the Class of 2020

Today we celebrate **Maame Ama Hammond**. You put your best foot forward and got the job done. TIS is proud of you. Well done. #tisclassof2020 #tisexperience



TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2020

I joined this haven of excellence in 2014. I was a shy little girl who was unsure what would come out of me after six years. However, now I have reached this point, I am extremely proud of how TIS has nurtured me. One experience I will never forget is raising GHC 58,800 through the Healthy Heart CAS Project where we paid for the heart surgeries of Millicent and Desmond. I will certainly miss my grade mates because of the beautiful friendships we formed. They always put a smile on my face. With TIS as my stepping-stone, I am enthusiastic about studying law at university. I am ready to face the world.

Maame Ama Hammond

IB Class of 2020



www.tis.edu.gh

Celebrating the Class of 2020

Nana Ofori, congratulations! You were a wonderful hostel executive. Anthony boys will miss you. You rock!



 **TEMA INTERNATIONAL SCHOOL** 

Celebrating the Class of 2020

I became a part of the TIS family in Grade 9 and I've been here for four years. My proudest achievement was being a part of the Student Council as the Head of Anthony Hostel. It was always my dream and to see it come true was most rewarding.

I will be studying business administration at Ashesi University and in five years' time I see myself successfully completing university and hopefully working in a multinational company or completing my masters.

Nana Ofori Osei
IB Class of 2020



www.tis.edu.gh

Celebrating the Class of 2020

Wow! Two years just went by. **Lamoral**, you will be remembered for your hostel spirit. Keep soaring high.

 **TEMA INTERNATIONAL SCHOOL** 

Celebrating the Class of 2020

I joined TIS in DP1 and spent two academic years there. Two achievements that really stick with me is being a stand-in for the hostel executive and also the free kick I scored in the Anthony vs Francis match. One thing I will really miss is the football nights in the common room. I plan on studying financial business economics in York University. I can't predict the future so I'll just follow God's plan.

Lamoral Tawiah
IB Class of 2020

www.tis.edu.gh

#TISDukies

**Temporary Changes to DofE programme requirements**

We want every young person to have every chance to complete their #DofE – which is why we're introducing temporary programme changes to support our Leaders and participants, both during and after the lockdown.

<https://t.co/86dIMjxr2>

<https://www.dofe.org/dofewithadifference/programme-changes/>

#DofEWithADifference <https://t.co/rBvclq1m59>

 The infographic has a dark blue background with a light blue header bar. The header bar contains the DofE logo on the left and the title 'Temporary changes to DofE programme requirements' in white. Below the header, there are four white icons, each followed by a text box explaining a temporary change. At the bottom, there is a light blue banner with a message and the hashtag #DofEWithADifference.

- Icon:** Three people under a roof.
- Text:** Participants can now volunteer for family members, for example by mentoring or coaching younger siblings.
- Icon:** A hand pointing at a screen.
- Text:** Participants can now change section activities more than once. Time spent on previous activities will still count towards completion.
- Icon:** A laptop with a checkmark.
- Text:** DofE staff members may be able to act as Volunteering, Physical and Skills section Assessors, if required.
- Icon:** A house with a sun.
- Text:** When expeditions are able to resume, Silver and Gold Expedition Assessors will temporarily be allowed to be known to the expedition group.

We're updating [DofE.org/DofEWithADifference](https://www.dofe.org/dofewithadifference/) regularly with information, ideas and inspiration.

#DofEWithADifference

“We’re determined that young people shouldn’t miss out on doing their DofE because of the coronavirus outbreak – and we want to do everything we can to support you so your participants can keep doing theirs, at what we know is a really challenging time.

To help you keep supporting participants, both now and when the lockdown ends, we’re introducing these temporary changes.

1. Participants can now volunteer for family members, for example by mentoring or coaching younger siblings.

However, this should be more than a participant babysitting, or helping out with their usual chores!

As with all DofE activities, they should be structured and help the participant to meet the benefits and outcomes of the Volunteering section.

Participants can choose to volunteer to help any family member, but we would suggest coaching or mentoring a family member, particularly younger siblings, as an activity which can easily be structured and help meet the outcomes of the section.. This could include:

- mentoring a younger sibling and helping them with their schoolwork or homework.
- coaching a sibling or another family member to learn an instrument or develop another skill.
- organising a sports session or arts and crafts session for someone they live with to participate in.

Participants can plan their sessions using resources online, and record what they do using a programme planner and activity log.

If a participant wants to help another family member in a different way, then their DofE Leader will just need to check it's suitable by ensuring it fulfils the aims of the section.

As with all DofE activities, to maintain the value and integrity of a young person's Award, an Assessor cannot be a family member. However, you can find some useful information on finding an Assessor here.

2. Participants can now change section activities more than once. Time spent on previous activities will still count towards completion.

Previously, participants could only change activities once per section. However, due to the pandemic, we know many participants have already changed activities to something they can do from home, and will want to resume their original activity once social distancing limitations are lifted.

Some activities participants are doing from home may also not continue when normal life returns (e.g. helping with the coronavirus efforts in their community) so they will need to find something new.

Participants can find out how to change an activity on eDofE here. If changing activities more than once, participants will need to use 'revert to draft' and resubmit their programme planner with their new activity. Participants will also need to upload an Assessor's Report for each activity they have done onto their eDofE account.



3. When expeditions are able to resume, Silver and Gold Expedition Assessors will temporarily be allowed to be known to the expedition group.

Currently, Expedition Assessors for Silver and Gold level expeditions should be independent from the group. However, on a temporary basis, Assessors will be able to be known to the group (this includes helping run the DofE group, or supporting expedition training) – although they must still be an Accredited Assessor.

We hope this will help groups more easily access the resources required to run expeditions when they are able to resume, whilst maintaining the quality assurance measure of each expedition being assessed by a trained Assessor.

4. DofE staff members may be able to act as section Assessors, if required.

If participants require an Assessor for a sectional activity, they can request for a DofE member of staff to help – more information about this can be found here.

To protect the value and integrity of DofE Awards, other requirements will remain the same. However, we're continuing to look for ways we can be flexible to support you and young people at this time, and will update you if we introduce any further temporary changes. “

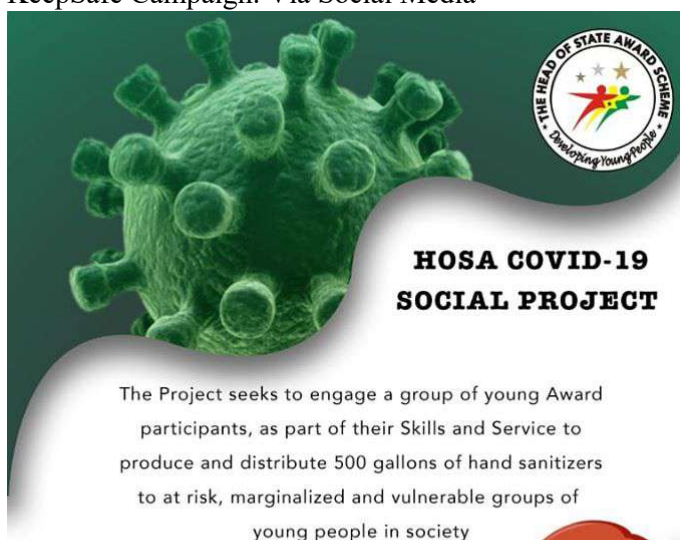
<https://www.dofe.org/dofewithadifference/programme-changes/>

#TISDukies

DoEIA-HoSA COVID-19 Social Project



KeepSafe Campaign. Via Social Media



The **HoSA COVID-19 Social Project** seeks to engage a group of young **Award participants**, as part of their Skills and Service, to:

1. Raise support for the StayHome;
2. Produce and distribute hand sanitizers to the at risk, marginalized and vulnerable groups of young people in society. This is being done in partnership with the Smart Hygiene Group.

Target is to produce 500 litres of hand sanitizers for distribution to Children's Homes and the Senior Correctional Centre.

The Award Participants, TIS Dukies, interested to engage with this project kindly contact **Mr. David Difie** via ManageBac

#TISDukies

To register for the DoEIA during COVID-19 quarantine kindly email the CASSA team, or send a message via ManageBac.





Proud to deliver








Award Levels & Timeframes





BRONZE
SILVER
GOLD

Minimum Age	14	15	16
Minimum Participation Period*	6 months	6 months or 12 months*	12 months or 18 months*
Service 	3 months	6 months	12 months
Physical Fitness 	3 months	6 months	12 months
Skills 	3 months	6 months	
Adventurous Journey 	2 days / 1 night	3 days / 2 night	4 days / 3 night
Residential Project 			5 days / 4 night



Plus...

All participants must do an additional 3 months in the Service, Physical Fitness, or Skills section

Non Bronze holders must do an additional 6 months in the Service, Physical Fitness, or Skills section

Non Silver holders must do an additional 6 months in the Service, Physical Fitness, or Skills section

* minimum time depends on whether participant hold a previous Award

You can also login your ASA - After School Activities, Service in Action and Community Projects, Creativity, Activity Service (CAS), Clubs, Sports, as part of the DoEIA program.

REGISTER
WITH Ms ABIGAIL AHADORME AT THE CASSA OFFICE

#Growth Mindset

~~I'm stuck at home.~~

I'm reading at home.

I'm growing at home.

I'm learning at home.

I'm healing at home.

I'm working at home.

I'm safe at home.

I'm protecting others at home.

I'm practicing gratitude at home.

I'm alive at home.



#ASA – Dance e-Class

 **TEMA INTERNATIONAL SCHOOL** 

ONLINE
DANCE CLASS

WITH
DAVID DIFIE

Every WED. 4:30pm

**CONTEMPORARY DANCE, DANCE HALL, HIP-POP/URBAN, BALLROOM/LATIN,
LITURGICAL, COMMERCIAL DANCE, SALSA & MORE.**

CHECK MANAGEBAC FOR INVITE DETAILS

VIA zoom


#Follow TIS on Social Media



The graphic features a central image of the Tema International School building with a sign that reads "TEMA INTERNATIONAL SCHOOL". Above the building, the text "TEMA INTERNATIONAL SCHOOL" is written in large, bold, teal letters. To the left of the building is the school's crest, and to the right is the International Baccalaureate (IB) logo. The background is a green gradient with a stylized cloud pattern.

Follow us

Tema International School

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@TIS Ghana **f** **@tema_international_school**

0503849799 **www.tis.edu.gh**



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

PLEASE NOTE

Tema International School is **CLOSED until further notice due to the COVID-19 pandemic.**

Deliveries should be handed to security at the Promise Street entrance.

To make contact with TIS during this period of closure, please email: info@tis.edu.gh

We apologise for any inconvenience.

Stay healthy by observing all recommended health practices.

TIS Management

COUNSELLORS' CORNER



Welcome back to the 2nd half of this awesome school year! In times like these, let us remember to be hopeful, courageous and find the strength to persevere in spite of all that is happening. We continue to pray for healing for our world. Let's keep spreading calm and not fear and take all the necessary precautionary measures. *The virtual learning experience continues unabated!*

DP2 IMPORTANT REMINDERS

Dear DP2s,

We celebrate your achievements and are blessed to have had the chance to serve as your university guidance counsellors! **CoNgRaTuLaTiOnS** once again!!!

A few important updates and reminders...

- ✓ **IBIS FORM DUE!** Please be sure to email us your completed, updated IBIS FORM, which informs us about your top 6 university choices to which you want IB to send your final IB results come July when results are released. These 6 universities will receive your results for free. **Failure to submit your IBIS Form to your counsellor could result in the withdrawal of your admission offer.** SO PLEASE TREAT AS URGENT and submit before close of this month, if you still have not yet submitted it. Thank you!
- ✓ **STUDENT VISA ISSUES:** With some embassies closed due to COVID-19, please continue to check for updates on the official country-specific embassy websites, for updates. This way, you can track what happens and know when they resume

services, so you can put in your student visa application right away, as soon as they open. For some countries, you may be able to even start the online student visa application process in the meantime. Also communicate directly with your preferred universities right away, if you have any challenges applying for the visa **on time**. **Also check with your university to find out any updates on plans for the start of your undergraduate studies for the fall 2020 semester.** We are hopeful that things will return to normal soon, so you can apply for your student visas for universities abroad hopefully in May.

✓ **May 1 ENROLLMENT DEPOSIT DEADLINE**

DP2s, please ensure that you reply and accept the offers to universities you wish to enroll in, before end of this month. May 1 tends to be the universal reply date, and is the deadline for you to also make an enrollment deposit payment at your university of choice to secure your spot. Kindly get in touch with your university and sort this out this month to avoid losing your admission offer.

- ✓ **REPLYING TO YOUR OFFERS, UK AND OTHER UNIVERSITY OFFERS;** Be sure to respond to your schools, and accept offers for universities you wish to attend. If you don't respond by the required deadline, you can lose your offer.

Check out this link for information on the deadlines to reply to your **UK OFFERS**. **Your assigned counsellor will be contacting you in the coming days to confirm that you have chosen an appropriate UK FIRM - FIRST CHOICE AND INSURANCE - BACK UP CHOICE.** Once you and your parents approve your final two UK choices, you have to log onto UCAS TRACK to select your two choices, after which UCAS will withdraw all other offers you have received from the system. Please make these choices carefully.

- If you received your last decision on or before 31 March 2020, your reply date is 19 May 2020.
 - If you receive your last decision on or before 20 May 2020, your reply date is 4 June 2020.
 - If you receive your last decision on or before 4 June 2020, your reply date is 18 June 2020 (except if you're using Extra to find a place).
 - If you receive your last decision on or before 13 July 2020, your reply date is 20 July 2020 (including Extra choices)
- ✓ <https://www.ucas.com/undergraduate/after-you-apply/types-offer/replying-your-ucas-undergraduate-offers>

ZOOM MEETING FOR DP2 UK APPLICANTS; DP2s who applied to the UK, please note that we will have a ZOOM Session with you next week Wednesday, at 3pm, which is DAY 4 on the timetable. The link will be posted on ManageBac.



A guide to making your firm and insurance choices (DP2 UK University decisions).

It's always a good idea to be prepared for every stage of the university application process. One of the toughest parts of applying to university can be choosing your top universities and confirming with UCAS. Here's everything you need to know before making your firm and insurance choices.

- What are firm and insurance university choices?
- When do I have to decide? Picking firm and insurance
- Understanding your offer and what is expected of you
- What if I'm given an unconditional offer before I get my exam results?
- What happens with my offers on results day?

Picking your firm choice university and course

Your firm choice university **should be the one that you most want to go to**, and that's realistic given your expected grades. On results day, if you meet the grades for your firm choice then that is where you'll be going. Where you live and what you're going to study for the next three years is a hugely important decision. You'll want to make sure that you do your research and think about it carefully.

Some advice when it comes to settling on your firm choice university:

- If you really can't visit the university (perhaps you're an international student), then there will be videos of open days and online campus tours on university websites. Yes, these will be biased (they are trying to sell you their university), but at least you can see what the university looks like.
- Don't base your decision purely on reputation, prestige or league tables. Picking the right university for you is more important, and league tables change every year anyway. Being happy with your course and university will help you to perform well academically and get the most out of student life.
- Make sure you check out the student union website to find out all about the university's clubs and societies, as well as the student support offered. This will give you a really good idea of what your social life might be like at university.
- Finally, think about the cost. London and other major cities tend to be more expensive, which could affect your budget and how much you can do. It's not just the rent on first-year university accommodation: look at the cost of second and third-year rent, public transport, food, social life stuff, and the cost to travel home for the weekend, too.

Picking your insurance choice

Your insurance choice is your back-up university. It will probably have less demanding grade requirements than your firm choice. This means that if you miss your firm choice you still have a chance of going to university this year – and most importantly, to the one you want to go to.

- You can have an unconditional offer as your insurance even if your firm is a conditional offer. If you have an unconditional for, however, then you won't have an insurance choice because you won't need one – in that case, you'd be going to your firm no matter what happens on results day. And if you apply through UCAS Extra then you won't get an insurance choice at all.
- A few things to think about when you're deciding on your insurance choice:
- Make sure it's sensible in terms of the difference in offer conditions from your firm. If the grade conditions are too close, you could potentially lose out on both your firm and insurance if you miss your grades on results day.
- Remember, your insurance only comes into play if your firm rejects you. If your firm accepts you (even with lower grades than the offer conditions), you cannot at that point decide that you'd rather go to your insurance.

<https://www.thestudentroom.co.uk/university/apply/firm-and-insurance-choices>

COMPLETION OF GHANAIAAN UNIVERSITY APPLICATIONS- DP2s

Please note that as of Tuesday- 24 March 2020, we have completed all Ghanaian university applications for DP2s.

DP2 students who still wish to apply to Ashesi University or any other universities in Ghana should complete the process at home and submit their applications directly to the respective universities, following the university-specific guidelines provided below.

Remember that you would have to submit your official transcript from TIS with predicted grades, as well as your IGCSE results, as these tend to be the basic requirements of most universities, in addition to national IDS, essays among others. Please check for specific requirements of the university and be sure to complete the application process right away.



Ghanaian University Applications are opened!

At TIS, we strongly advise all students to have at least 1 Ghanaian University on their university application list. This can be a plan A, plan B or plan C option. Ghana has quality universities to choose from, and we highly recommend that each DP student considers adding at least 1 or 2 suitable ones to their list.

You still have the chance to apply directly, now that you are at home.

Follow the links below;

Apply online! - Ashesi University

<https://www.ashesi.edu.gh/>

<https://admissions.ashesi.edu.gh>

How to Apply? Click: <https://www.ashesi.edu.gh/admissions/how-to-apply.html>

Parents should please pay application fees using the directions below, and email a copy of payment receipt to your child's college counsellor, for assistance completing the application.

Pay Application Fees

- GHs100 for Ghanaian nationals; \$50 for international applicants. (**How to pay application fees**)

The Late Admissions period attracts an extra GHs50. We also do not accept the scholarship and international applications for the Late Admissions period.

- Application Payments can be made as follows

a. MTN Mobile Money

- a. Transfer application fee to merchant mobile number: 024 526 4831
- b. Name of the recipient should be Ashesi University College
- c. Applicants should quote the following information on their application form or in the task box in the online application portal:
 - i. Mobile number used for the transaction by applicant
 - ii. Transaction ID
 - iii. Reference Number (Applicant's Name should be used as the reference)

b. ExpressPay

- For Applicants who will like to pay via Visa, Mastercard, Amex, Discover or Mobile Money (MTN, Airtel Money, Tigo Cash, Vodaphone Cash) please click here: <https://expresspaygh.com/ashesi>.

Applicants should quote the expressPay generated transaction reference number on their application form (paper applications) or in the task box on the online application portal.

c. Direct Deposit/Rapid Transfer at any Ecobank

Branch in Ghana and West Africa

Account Name: Ashesi Admission fees

Account Number: 0200014411600905

Bank: Ecobank

Branch: Osu

d. Wire Transfer from within West Africa

SWIFT CODE: ECOCGHAC

Account Number: 02010 144 116 009 01
Account Name: Ashesi University College
Branch: ECOBANK, OSU BRANCH
PMB CT443, ACCRA-GHANA

e. International Payments (All other countries)

SWIFT CODE: ECOCGHAC

Account Number: 02010 144 116 009 01

Account Name: Ashesi University

Branch: ECOBANK, OSU BRANCH

PMB CT443

ACCRA-GHANA

** Attach a copy of your payment receipt to your complete application*

** Attach a copy of your payment receipt to your complete application*



UNIVERSITY OF GHANA

[How to Apply for University of Ghana 2020/2021 Admissions,](#)

To apply for the University of Ghana admission for the 2020 academic year, prospective applicants are expected to meet some basic requirements.

Click on the link for more information:

<https://admission.uq.edu.gh/applying/content/how-apply-ghanaian-applicants>

1. GHANAIAN APPLICANTS

[University of Ghana online application](#) E-VOUCHERS can be obtained by Ghanaian applicants for GH¢200.00 at the following banks: Ecobank, Republic Bank, Agricultural Development Bank, Ghana Commercial Bank, Zenith Bank, Universal Merchant Bank, Consolidated Bank Ghana (CBG), Prudential Bank and Fidelity Bank. Ghanaian applicants in the following categories are expected to apply using the E-VOUCHER:

2. STUDENTS AND GHANAIS APPLYING FROM ABROAD

International applicants and Ghanaians applying from abroad should **NOT** buy the e-voucher. They should use the following link to access the online application form for completion and submission.

[Online Application for International Undergraduate applicants](#)

All applicants are expected to pay to the University a non-refundable application processing fee of US\$110.00. This fee can be paid directly or wire transferred into the University of Ghana ECOBANK Account.

Details of the Account are:

Account Name:	University of Ghana Foreign Students Account
Account Number:	0161014409780401
Bank Details:	Ecobank Ghana Limited, Legon Branch
Swift:	ECOCGHAC

or International Transfer through Ecobank (0161014409780401 or 0161094409780403

or Payment with Credit Card on the GT payment platform.



<https://ghstudents.com/knust-admission-forms/>

Are you a **KNUST** Prospective Student? Stay up to date with absolute **Kwame Nkrumah University of Science and Technology** Latest Admission News and Updates for the 2020/2021 academic year.

ALL COMPLETED APPLICATIONS SHOULD BE SUBMITTED BYPOST (EMS/DHL/UPS/FEDEX) TO THE DEPUTY REGISTRAR (ACADEMIC AFFAIRS) KNUST, KUMASI, GHANA ON OR **BEFORE JULY 31ST, 2020** except for MATURE APPLICANTS WHO ARE TO SUBMIT ON OR BEFORE **FRIDAY, 29TH MAY, 2020**.

POINTS OF SALE: All Ghana Post Regional and Designated Post Offices

APPLICATION PROCESSING FEE

- GHANAIAN APPLICANTS – GH¢ 200.00.
- FOREIGN APPLICANTS – USD 150.00.

GHANAIAN APPLICANTS ARE REQUIRED TO PURCHASE THE E-VOUCHER FROM THE GHANA POST OFFICES.

APPLICANTS ARE REQUIRED TO SUBMIT TWO (2) COPIES OF THE ONLINE APPLICATION AND OTHER RELEVANT DOCUMENTS.

FOREIGN APPLICANTS ARE TO GENERATE AN E-VOUCHER FROM THE UNIVERSITY'S WEBSITE ([HERE!](#)) AND FOLLOW THE INSTRUCTIONS.

For more information on other universities of your interest please click
<https://ghstudents.com/ghana-admission-forms-update/>



Central University - Welcome

<https://www.central.edu.gh>

Welcome to Central University, the largest private Christian University in Ghana. We welcome you to the place where dreams are born. Here transformational leaders are trained to serve as a positive influence on society through the values of Faith, Integrity, and Excellence.

HOW TO APPLY

APPLICATION PROCEDURE

ONLINE APPLICATION

Applicants may also apply online by clicking <http://online.central.edu.gh> to buy an E-voucher for GH100.00 (for Ghanaian applicants) or the cedi equivalent of US 100.00 (for foreign applicants) at Ecobank branches. Use the PIN and SERIAL NUMBER on the E-voucher to apply online at apply.central.edu.gh. VISA branded cards and MTN Mobile Money can also be used to purchase E-vouchers online.

APPLICANTS WILL BE REQUIRED TO:

- Upload their 2 passport size photographs, certificates/ Results slips

All Online applicants are required to present original copies of their supporting documents to the Admissions office before semester registration will be allowed.

Applicants are advised to check thoroughly all details entered before finally submitting their online applications. <https://www.central.edu.gh/96>

A form once submitted can only be viewed but cannot be edited.



Apply Online

Our online application is simple and takes 5-7 minutes to fill. You can create a login and always return to continue the application where you left off. Keep handy your parents' contact information, academic qualifications and program of interest. Applications that are complete and include a personal essay will be looked upon favorably.

<https://acity.edu.gh/admission.php> Apply Now!

Tuition and Fees details here: <https://acity.edu.gh/admissions.php>



Academic City University College

Our mission is to educate future-ready leaders who can innovatively solve complex problems within an ethical, entrepreneurial and collaborative environment. <https://medium.com/acity-journal/academic-city-holds-2nd-international-education-conference-on-defining-future-ready-69527eb96c6e>

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Undergraduate Admissions

There is a dedicated Admissions team ready to take you through the application process.

Admissions for Transfer Students

We can work with you to determine which courses you will need to finish your Bachelor's degree at Webster Ghana.

Graduate Admissions

Applying for a Master's degree at Webster Ghana is easy with guidance from our Admissions Team.

Study Abroad at Webster Ghana

Webster Ghana is a perfect destination for those wishing to study and experience Africa.

www.webster.edu.gh/admissions/

Apply Now

Request Info

3-Step Streamlined Application Process

Call or email us for assistance: +233 (0)540120849 / ghana@webster.edu

Quick Step 1: Click on the [Apply Now Online](#) button and start by creating a login profile.

[Apply Now Online](#)

<http://www.webster.edu.gh/admissions/apply.html>

Quick Step 2: Go back to the application page, login with your username and password to start your application. Complete the application in 15-20 minutes. There is an application fee of 200 Ghana Cedis (outside of Ghana: US\$50) *that will be collected later **but** at the payment screen, you can enter a Fee Waiver Code before you can submit the application.*

Request a code by sending an email to ghana@webster.edu

Quick Step 3: We send you a confirmation and ask you to submit all the supporting documents by email, drop-off or mail. Download and read the Admissions Handbook for details. Find the links below. You will also need to sit in for a 1.5-hour entrance exam.

You will receive the admissions decision within a week if all required documents are submitted. Then you can start telling your family, friends, and colleagues that you've been accepted into a top American university, the first one to have a campus and deliver fully accredited degrees right here in West Africa.

DP1 STUDENTS

We hope you are doing well and in good health, please check MANAGEBAC for updates on university guidance lessons and the one-on-one meetings which will continue with your assigned counsellor next week, via phone, email, WhatsApp or ZOOM. Please note that Telegram is not acceptable.

Also be sure to submit all pending assignments- brag sheets, essays, personal statements, university selection sheets, financial aid forms among others. Remember to discuss courses and university options with your parents during this time at home.

NOTE; APRIL ACT HAS BEEN RESCHEDULED TO TAKE PLACE IN JUNE. BE SURE TO SIGN UP. THE NEXT SAT EXAM HOWEVER, WILL BE IN AUGUST. PLEASE TAKE NOTE AND MAKE TIME TO PRACTISE.

GRADES 7-10

ALL OTHER GUIDANCE CLASSES FOR GRADES 7-11 WILL CONTINUE WITH THE RESUMPTION OF VIRTUAL LESSONS. Attendance will be recorded, kindly check ManageBac and be sure to be present for zoom sessions and also submit all assignments given to your assigned counsellor.



Due to COVID-19, Unfortunately College Board's May SAT has been cancelled by College Board.

Here is a copy of the official note from College Board accessed, 19 March 2020:

Important Updates**May SAT and March Makeup are Canceled Due to Coronavirus**

In response to the rapidly evolving situation around the coronavirus (COVID-19) and guidance from public health organizations, the College Board is canceling the:

- **May 2 SAT[®]** administration
- **March 14** makeup exams (scheduled March 28)
 - March school-based students are still able to test through SSD window.

We will provide refunds to all students who are registered for May, whose March test centers were closed, or who do not receive March scores due to an irregularity.

The **June 6** SAT administration (Subject Tests only outside the U.S.) is still scheduled and we will continue to assess its status.

Due to the administration cancellations this spring, we expect there will be a high demand for the **June 6** and **August 29** test dates.

The next SAT exam at TIS will be in August 2020, as we are not open for June SAT. See the new upcoming SAT test dates below:

SAT 2020-2021

- August 29, 2020
- October 03, 2020
- December 05, 2020
- March 13, 2021
- May 08, 2021

PSAT 2020 Exam Date:

- Saturday, October 17, 2020

DP1s don't wait until the eleventh hour to register. Register now to avoid any disappointments!

<https://collegereadiness.collegeboard.org/sat/register/international>



Test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.

- Number 2 pencils (buy from the Tuckshop), approved calculator, eraser, admission ticket and sharpeners required.

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT April Exam has also been cancelled by ACT Inc., USA due to COVID-19 concerns.

Parents and Students, please take note. Find below, the message from ACT received today- March 19 2020. TIS WILL CONDUCT THE NEXT ACT EXAM ON 13 JUNE 2020. PLEASE TAKE NOTE AND SIGN UP FOR THE TEST RIGHT AWAY.

“Dear ACT examinee,

ACT has made the difficult decision to reschedule the 3 and 4 April, 2020 international ACT test date to our 12 and 13 June and 17 and 18 July, 2020 test dates in response to concerns regarding the coronavirus (COVID-19) pandemic. There will be no April ACT test. We regret any inconvenience this may cause you.

You may change your registration to the June, July, or later ACT test date at no cost to you. You may also change your test center at no cost. To change your registration, you must go to your MyACT student account and request a test date change to either the June or July test date. Please make your selection for the new test date no later than 22 May. If this date does not work for you, contact www.actstudent.org/contactus by 22 May.

PLEASE NOTE: Availability for ACT testing in June and July may be limited initially, but it will be expanding. In the coming days and weeks, ACT will be working to add new test centers to these test dates and to increase capacity at test centers that were already scheduled to administer the test. We ask that you please be patient as we work through this process. If you do not see an opening that works for you initially, please continue to check back.

If you have specific questions, contact ACT at www.actstudent.org/contactus. ACT is committed to serving you and meeting your needs in this unprecedented time and hope you and your loved ones are healthy and safe.

*Sincerely,
ACT Customer Care*

NEXT ACT EXAM DATE- 13 JUNE 2020.

ACT Registration Fees (Online payments only: Visit www.actstudent.org):
ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**
ACT April DEADLINE coming up. DP1s especially are encouraged to sign up for the April ACT exam this year! Aim to complete registration right away! STEM students have an edge when they take the ACT.

NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR

ACT 2020-2021

- Saturday, June 13, 2020
 - Saturday, September 12, 2020
- Saturday, October 10, 2020
- Saturday, December 12, 2020
- Saturday, April 17, 2021

PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; WWW.COLLEGEBOARD.ORG AND WWW.ACTSTUDENT.ORG



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

