

# WEEKLY BULLETIN

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## At TIS,

we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.

## COVID-19

- Wash your hands frequently and thoroughly with soap and water, before and after eating, and after going to the washroom. Dry your hands thoroughly or the advantage of washing your hands is lost.

- Cover your cough and sneeze, dispose of tissues, and use alcohol-based hand sanitisers.

- Practise social distancing at all times.

## Thought for the Week

The virus isn't spreading.  
PEOPLE are spreading the virus.

- Emily Mistry



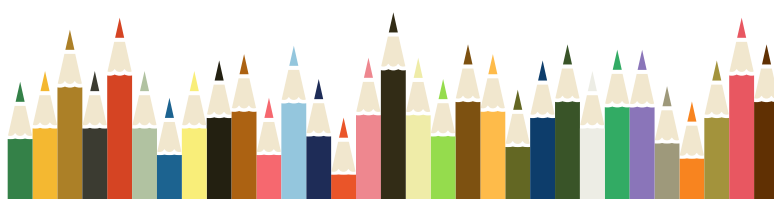
## How are you coping?

I trust our TIS family members are safe, healthy and coping with all the vagaries that COVID-19 presents.

I am still hoping that schools will be given the green light to re-open in early May. Time will tell. Meanwhile, please observe all required practices so we can all help reduce its impact on our lives.

Grade 12 final reports were released on Monday. An important question for our IB Class of 2020 will be about their graduation ceremony. Obviously, it depends on what happens in the next few weeks. Stay posted! [Note: photos are pre-COVID.]

Grade 10 reports will be released at the end of this semester as there will be further work to do and tasks to complete



Do the right thing,  
even when no one  
is watching.  
  
It's called integrity.

## Online Learning

Please observe the following protocols:

- Create a regular study space at home for the purpose of online learning.
- Stay organised.
- Treat an online class/meeting like a 'real' class/meeting.
- Dress appropriately.
- Practise time-management (no excuses)
- Be respectful to all participants. Allow others to contribute
- Share relevant content
- Keep the discussion within the topic. Actively participate.
- Avoid profanity and Pidgin English.

Online learning is different. It is not easy. But it should suit many of our 21c learners.

Please contact your class teacher, programme coordinator, or myself, if you are experiencing any difficulties.

## Reminders

- Please read the weekly TIS Bulletin and take action as required.

since there are no eAssessments in May

On 20-21 April, teachers will be meeting and planning for the remainder of this semester to ensure all program requirements are satisfied. They will also review their online practices to ensure maximum effectiveness, engagement and learning.

Online classes will resume on Wednesday, 22 April. Students will need to check their messages on MB to ensure they remain informed.

Students and parents are invited to contact me if there are issues to be resolved with the online learning experience.

## Admissions 2020/2021 Update

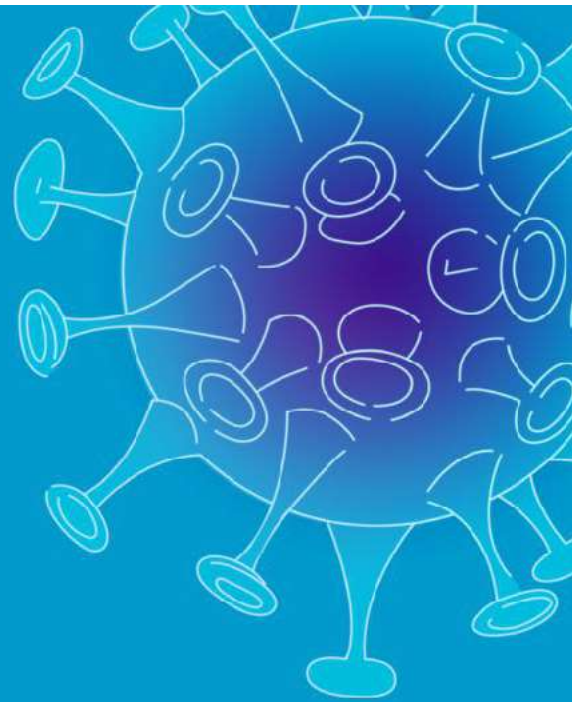
- The second round of admissions' testing and interviews will commence on 20 April. This whole process - application, testing and interview - will be conducted online, while schools remain closed.
- Re-enrolments for 2020/2021 closed on 31/3/20. I thank those parents who confirmed. For pending families (23 students), we are trying to contact you for your decision.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)



Be **INFORMED**  
Be **PREPARED**  
Be **SMART**  
Be **SAFE**



Be **READY** to fight  
**#COVID19**

For the latest health advice, go to:  
**[www.who.int/COVID-19](http://www.who.int/COVID-19)**



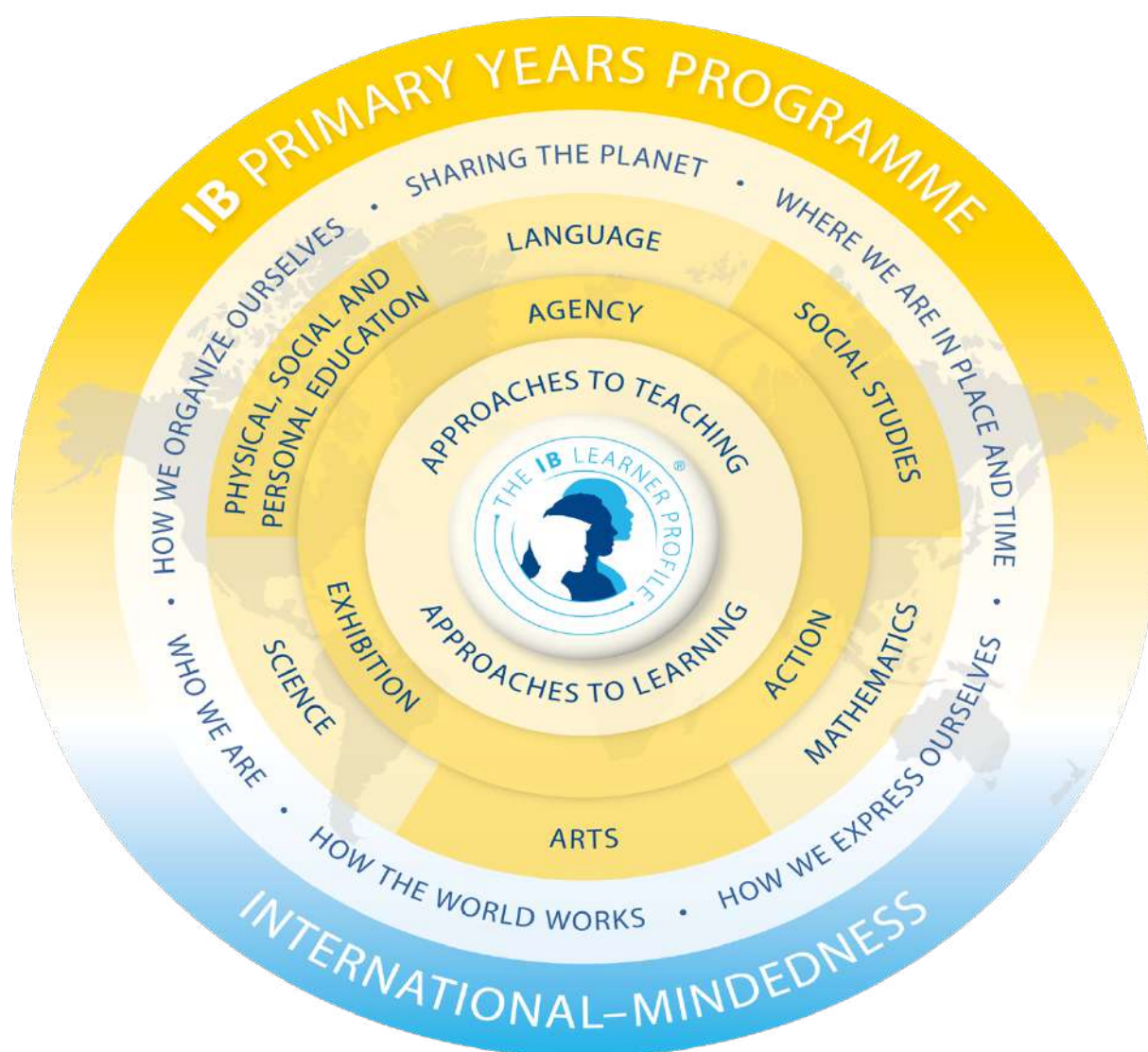
UNITED NATIONS



World Health  
Organization



## PYP CORNER



## WHAT IS IB PYP?

For many who are looking at TIS Primary School could probably be asking this question and more. Most are wondering why the shift from the commonly known conventional system? In this article, I will make an attempt to clarify some of these issues.

The TIS Primary School campus has simply added another of the four programmes offered by the International Baccalaureate. TIS Primary School is a candidate school for the International Baccalaureate's Primary Years Programme (PYP) for students with ages between 3 and 12 years. Our school has had a keen look at the traditional/ conventional approaches to education and seen the need to take a different turn. This difference definitely brings in a fresh whiff on the educational arena. "We have always done it this way." So they say and unblushingly not understanding the dangers of doing the same thing in the same way without seeing much from the results.

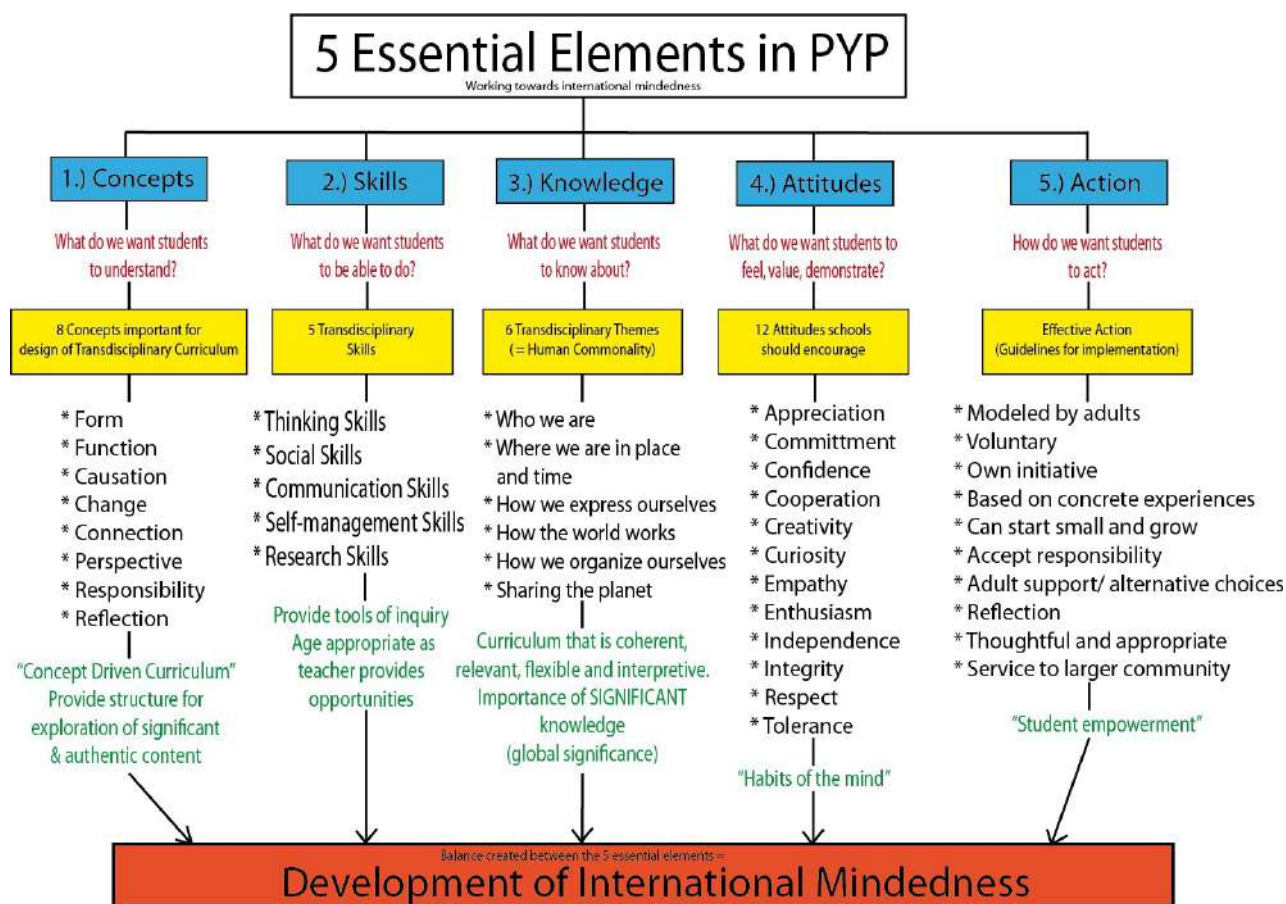
From this simple context, TIS wants to see that different thing which will revitalize the education system. TIS Primary School is a unique place where everyone is happy as they rigorously work through an engaging, relevant, significant and challenging programme of learning. Here is a link to the PYP Playlist which will give an insight to what PYP is.

<https://www.ibo.org/professional-development/free-learning/pyp-playlist/>

At TIS Primary School, we have embraced this new approach to learning so that our learners are clearly demonstrating international-mindedness and the attributes of the IB Learner Profile. We are not just educating them to fit in with the current economic needs but to face an extremely harsh world in the future. We are preparing them to be thinkers and problem-solvers for problems which may not exist now but in the future. Thus, the shift is inevitable as we are living in an ever-changing world and we need to educate children to be fit to face the challenges of the future.

At TIS Primary School, we are looking at equipping these learners with lifelong learning skills so that learning will not end with the school but becomes a lifelong trend. Conventionally, students are taught the narrow topical perspective; ours is conceptual and broad. At the TIS Primary School campus, the learners look at learning from a broad transdisciplinary perspective.

Here is a graphic to demonstrate our understanding of learning.



In times like this where we have been subjected to work from home, parents will need support as to how to guide their children. The resource [Inquiry through play - supporting PYP parents](#) is a resource for parents of early learners. A short introduction to the power of play, how to support learning through play and some examples of what this could look like. The [Parent guide to personal inquiries in the PYP](#) provides suggestions on how parents can support older children with their personal inquiries.

Please feel free to contact me if you would like to know or learn more about PYP and the TIS Primary School Campus.

Remember, admissions are now open for 2020/2021.

Stay healthy.

JACOB LUMUMBA  
PYP CORDINATOR



# TEMA INTERNATIONAL SCHOOL



Primary School Campus

Admissions Open For 2020/2021 Academic Year

To learn more scan this.



Flexible admission screenings and interviews

To enrol scan this.



## Entry Points in 2020

### Early Years

Kinder 1 (3-4 years)  
Kinder 2 (4-5 years)  
Kinder 3 (5-6 years)

### Junior Primary

Grade 1 (5.5 - 7 years)  
Grade 2 (6.5 - 8 years)  
Grade 3 (7.5 - 9 years)

### Senior Primary

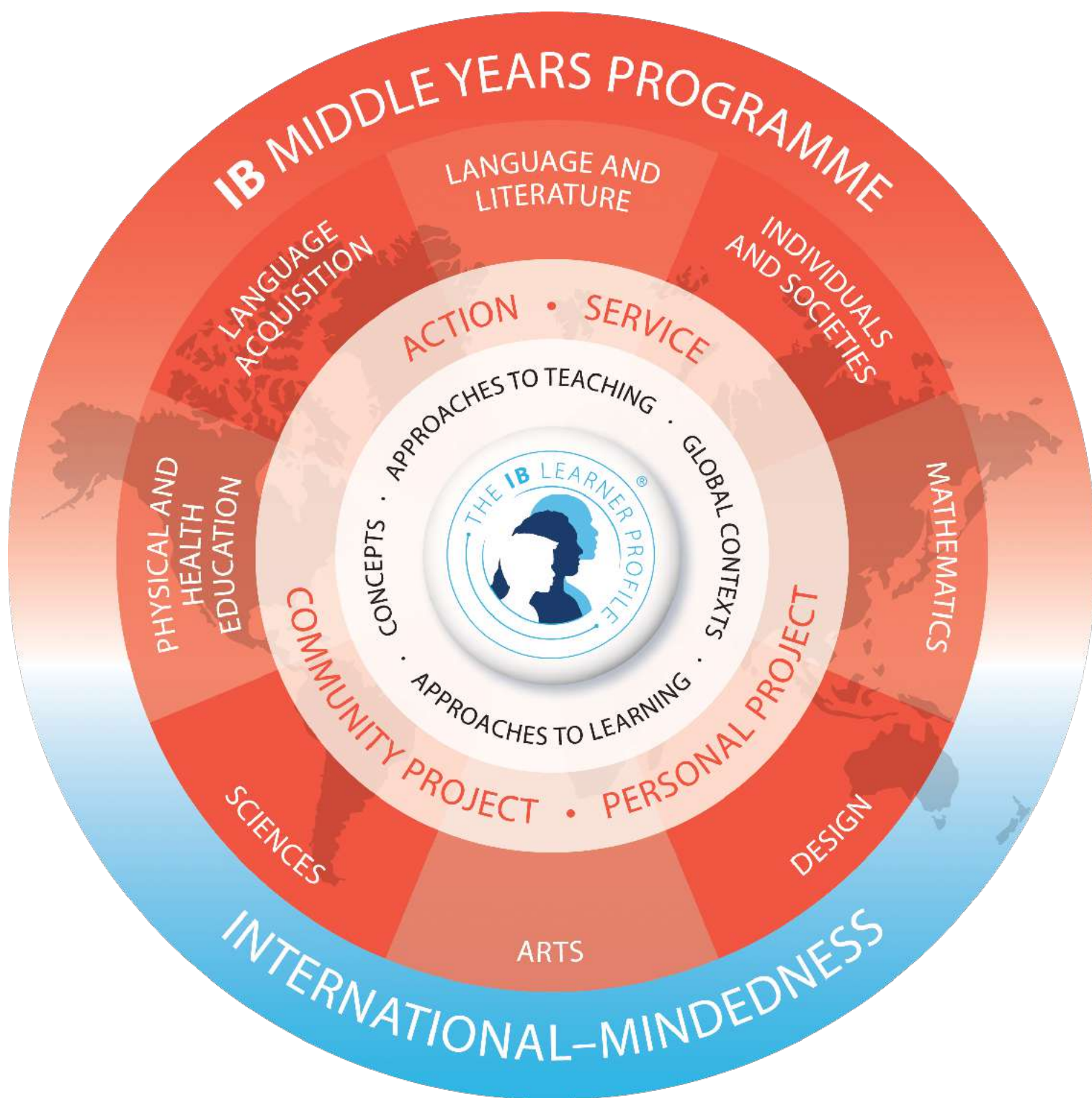
Grade 4 (8.5 - 10 years)  
Grade 5 (9.5 years-11 years)  
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

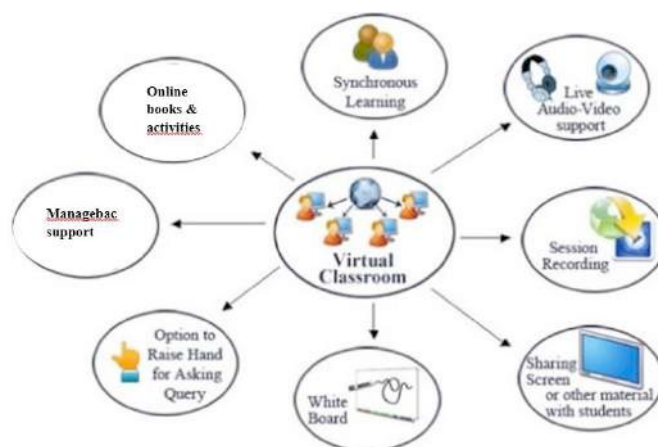
TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.







## BLENDING THE LEARNING: FLIPPING THE CLASSROOM,



*Bing Images*

Blended learning is a term increasingly used to describe the way online learning is being combined with traditional classroom methods and independent study to create new ways for teaching and learning. Blended learning is usually understood to evolve around the following:

- 1) Lesson activities with a teacher as a facilitator.
- 2) The use of online learning materials and
- 3) Structured independent study time.

In the past, where students would have used more time researching in class under the direction of a teacher, in blended learning, they are expected to bring the findings from their research outside the classroom to their lesson for sharing with their peers. Students are also expected to apply their research in class activities and not necessarily use class time for research. This method of blended learning produced the learning offshoot known as the flipped classroom.

Our traditional classrooms see the teacher as the central focus of information with students looking to the teacher for direction and explanation of subject content. Student would work independently or in small groups on a task designed by the teacher. This traditional classroom would usually involve reading from a textbook or working on a problem set for homework directed by instructions given by a teacher. Flipped learning as its name suggests makes instruction learner-centered. Initially, students are guided to explore concepts and eventually as they master their research and self-management skills, their lessons become forums for exploring topics in greater depth through any number of ways including finding information from outside the classroom. Lessons in a flipped classroom may include more traditional homework problems, among other practices, to engage students in the content of a subject. It may use project-based learning, mathematical manipulation, laboratory experiments, document analysis, presentations, discussions and peer reviews. This type of learning allows more time to be spent in class on the application of higher-order thinking, problem solving and collaboration. Ultimately, students learn to look for other sources of information and they learn to evaluate their own research and learning which is in line with the IB MYP model. The classroom flips when independent research takes place outside class time and class time is used for some typical 'homework' tasks. This all still culminates in assessments and grading as would have occurred in a traditional classroom; yet the means to this end creates an independent learner, a creative and critical thinker who is better suited for the rigor of DP study and beyond. Sources: Wikipedia

*Yvonne Tagoe, MYP Coordinator*

## **MYP TEACHING AND LEARNING**

The mid-semester break is coming to an end; the new half-semester and the adjustments we must all make, are at the fore of our thoughts about school. Although the IB announced the cancellation of the May 2020 MYP on-screen examinations, all MYP5 students are still eligible for IB MYP certificates based on the results of their e-portfolios, Personal Projects and their predicted grades from their e-assessment subject teachers. In line with already planned arrangements for the IB continuum at TIS, Grade 10 will return to lessons in order to start the seamless transition to DP1.

At TIS, since the implementation of the MYP, we have been blending our learning to engage our diverse learners. From MYP2 to MYP5, we have been flipping the classroom also for several years now and we should be expecting much more of this as we begin this new half semester due to the added feature of the online interaction we started in March this year to push on our creativity. TIS subscribes to various online learning tools and we will continue with these and other teaching tools to help our teaching and learning through these unusual times. The same differentiation and student engagement in the real classroom will be expected in our virtual classrooms. It must be noted, that with the challenges we face in terms of electricity and internet fluctuations and also ensuring that we are not glued to a screen all day. We do not expect to be online for the duration of each timetabled lesson nor do we expect that all lesson tasks will be completed during the online sessions. There will be a blend of activities to ensure that effective learning does take place. Students will be expected to provide evidence of having used specific lesson times appropriately as directed by their teachers. Our ATL time management and other self-organization skills should be at their strongest this half semester.

The end of semester assessments will take place as usual with suitable arrangements to match the situation we will find ourselves in when that time comes, so it is essential that we continue the MYP programme without unnecessary breaks. The requirement to remain engaged should stay the same for our body as a school whether we are physically or virtually together. I wish you all a healthy start to this half semester.

Yvonne Tagoe

MYP Coordinator



# Tema International School



## MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2020/2021 ACADEMIC YEAR**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

### Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 9 (MYP 4)

Students should:

- a) Have completed Year 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 10 (MYP 5)

Students should:

- a) Have completed Year 9.
- b) Be aged 15+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.

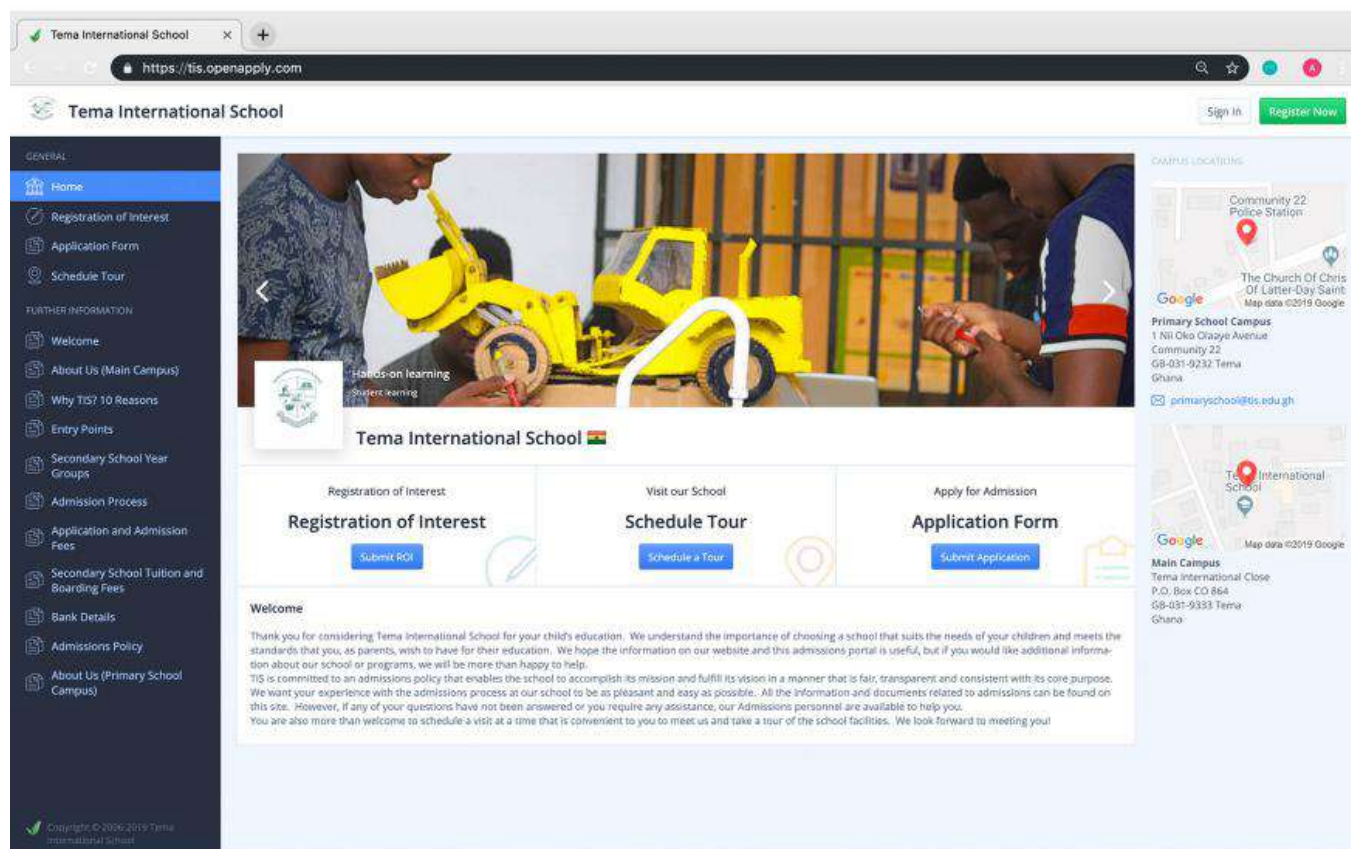


The online application process can be completed at: <https://tis.openapply.com>  
 For further information contact us on phone:  
 +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)





# TIS Application Procedures



Please have the following documents available (scan onto a flash drive) before you begin with online application;

- 1 recent passport-style photo
- passport biodata page/ birth certificate
- 3 recent school reports (**Grade 2-11 Applicants**)
- Letter of recommendation and academic transcripts (**Grade 11 Applicants**)

1. Go to our admissions portal **tis.openapply.com**
2. Click on the **Sign In** button found at the top right corner of the page.
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.

**For first time users please proceed to 4. For existing users please proceed to 5.**

4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
  - [www.expresspaygh.com/tis](http://www.expresspaygh.com/tis)
  - At the Finance Office on TIS campus
  - At any Barclays Bank into the TIS Account number 1798808 or Ecobank into TIS Account number: 1441000974289
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received.**
8. **Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS. (Grade 7-11 students)**

*Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!*

# PLEASE NOTE

**Tema International School is **CLOSED** until further notice due to the COVID-19 pandemic.**

**Deliveries should be handed to security at the Promise Street entrance.**

**To make contact with TIS during this period of closure, please email: [info@tis.edu.gh](mailto:info@tis.edu.gh)**

**We apologise for any inconvenience.**

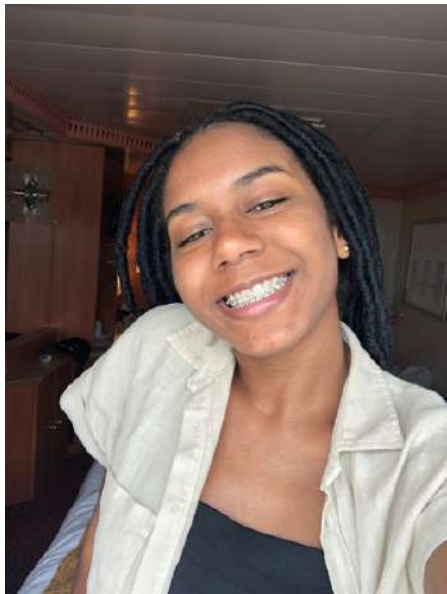
**Stay healthy by observing all recommended health practices.**

**TIS Management**

## CAS-SA Corner

### FIVE WAYS TO STAY HEALTHY

(Given by the W.H.O) - [https://www.youtube.com/watch?v=9c1\\_6lFQZsU](https://www.youtube.com/watch?v=9c1_6lFQZsU)



Hola TIS family, I am here today to tell you that you shouldn't worry. Have in mind that everything happens for a reason and undeniably all bad things will must surely come to an end. I believe that if you follow these ways in addition to prayer, the suffering will end soon enough.

Here are the five most efficient ways to stay healthy during this difficult period in our lives, as stated by the **W.H.O.** Director General, Dr. Tedros Adhanom Ghebreyesus, in his address to the public. He elaborates in his speech **TOGETHER WE STAND** the following:

### WE STAND TOGETHER

“We know that for many people life is changing dramatically. My family is no different. My daughter is now taking her classes online from home because her school is closed. But the experience of the cities and countries that have pushed back this virus give hope and courage to the rest of the world. During this difficult time, it's important to continue looking after your physical and mental health. This will not only help you in the long term.

#### 1. EAT HEALTHY

First, eat a healthy and nutritious diet, which helps your immune system to function properly.

#### 2. DRINK RESPONSIBLY

Second, limit your alcohol consumption and avoid sugary drinks.

#### 3. DON'T SMOKE

Third, don't smoke. Smoking can increase your risk of developing severe disease if you become infected with COVID-19.

#### 4. EXERCISE

Fourth, exercise. WHO recommends 30 minutes of physical activity a day for adults, and one hour a day for children. If you're local or national guidelines allow it, go outside for a walk, a run or a ride and keep a safe distance from others. If you can't leave the house, find an exercise video online, dance to music, do some yoga, or walk up and down the stairs.

If you're working at home, make sure you don't sit in the same position for long periods. Get up and take three minutes break every 30 minutes.



## 5. KEEP A HEALTHY MIND

Fifth, look after your mental health. It's normal to feel stressed, confused, and scared during a crisis. Talking to people you know, and trust can help. Supporting other people in your community can help you as much as it does them. Check on neighbours, family and friends. Compassion is a medicine.

Listen to music, read a book, or play a game, and try not to read or watch too much news if it makes you anxious. Get your information from reliable sources one or twice a day."

He concludes by saying, "COVID-19 is taking so much from us, but it's also giving us something special. **The opportunity to come together as one humanity to work together, to learn together, to grow together.**"

Let's make sure to stay strong and keep ourselves entertained in order to have a break from everything that is going on around us. I miss you all and I can't wait to see you again soon. But for now, STAY HOME!!! **Isabel Prempeh Herraiz - G11**

Here are some **#HealthyAtHome** ideas for older adults and people with underlying conditions who have to **#StayHome** during **#COVID**:

- Be active & positive
- Be socially connected
- Be informed



<https://twitter.com/WHO/status/1250802257370722304>

## Preparations for Virtual Learning -

*By Salma Roland – G11*



Hey there! Your quarantine buddy is back. It's been a while since we last spoke.

How was your mid semester? Hope you made the best out of it. Now we are going back to early morning classes with our teachers on Zoom. I know it can be difficult and trust me, it's no cup of tea for the teachers as well. In spite of that, we have to make the best out of our classes because we are on the school's timetable now! Let's make sure we meet all our outstanding deadlines and attend all our classes.

Here are three tips on how to prepare for virtual learning:

1. Make sure you sleep early so that you can make it for the online classes. The last thing you would want is a sleep-deprived mind trying to grasp concepts through online classes, struggling to stay awake. It is advised to have a minimum of eight hours of sleep.
2. You can try making a personal study timetable for learning outside of the online classes. This can help you become familiar with a new topic, understand old concepts you didn't understand or even catch up on some homework. The timetable will help discipline you and make sure you're on top of your game.
3. Don't be afraid to ask questions when you don't understand something. It is really for your own benefit and may also be for the whole class! You never know who also has that problem. You can also ask a friend after a class for clarification if you're too shy, but make sure you understand before the day ends!



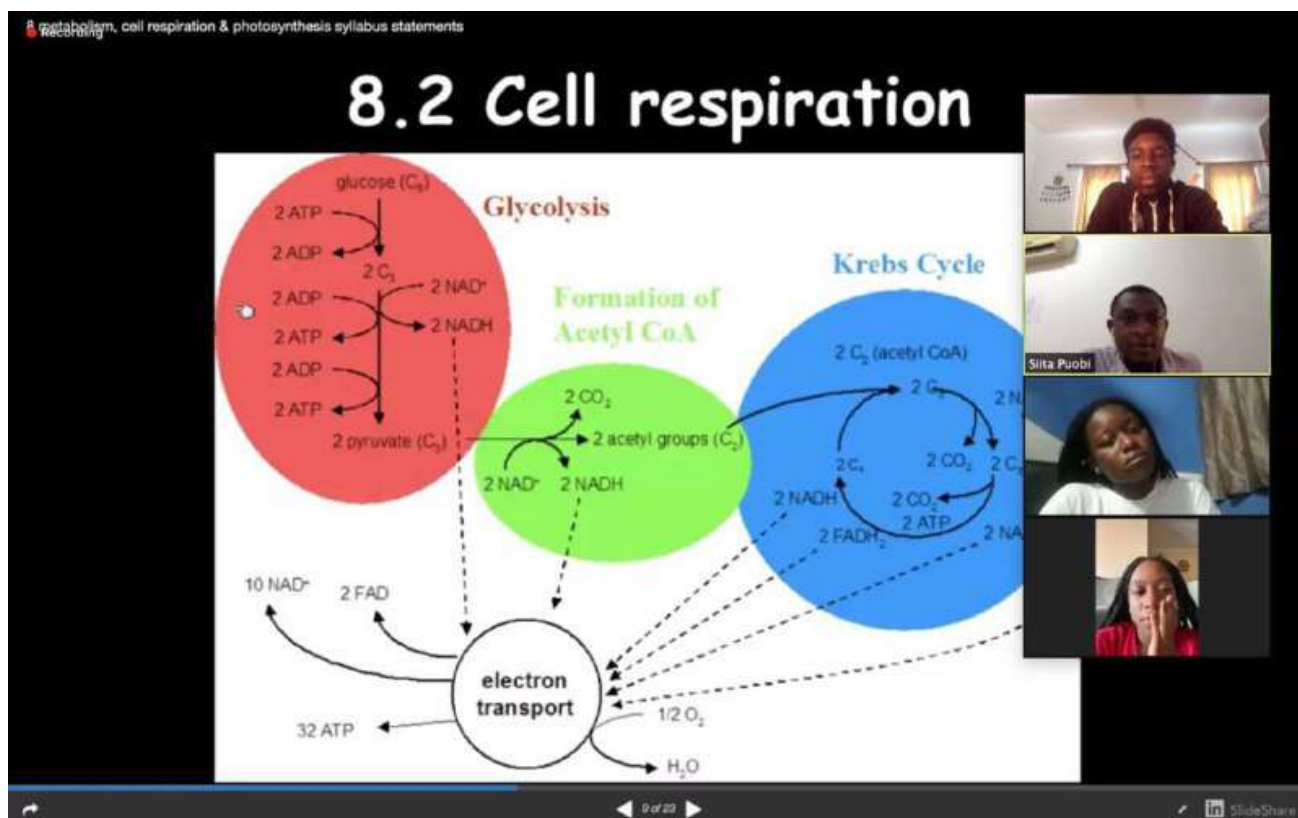
### **BONUS TIP!!**

Try connecting your calendar with the dashboard on ManageBac. I for one had a challenge keeping up with outstanding assignments. Connecting your laptop's or phone's calendar with ManageBac makes it easier to be reminded of these tasks without opening ManageBac. It's so convenient because we're always on these devices! You can ask a friend how to do it. Make sure to off the notifications on your phone and laptop, it can be so distracting.

Let's make the most out of what we have and always stay grateful. Not everyone is as privileged.

Next week we will talk about **Academic honesty in times of remote learning**.

That's all for now! Until next time. Yours, *Quarantine Buddy* ☺



## Virtual Exchange – NSHS & TIS

Zoom

Zoom Group Chat

From Surama King to Everyone:  
classical music

Instagram Surama King

From staceyabbeo to Everyone:  
Doja cat- say so

From Abigail Ahladorne to Everyone:  
freiboy -like i do

From Yael to Everyone:  
Erykah Badu- 4 Leaf Clover

From (aisawo) to Everyone:  
Sleepy Hollow! Lenny Kravitz!

From Surama King to Everyone:  
Katani Charity is trying to get in

From Sashone Osei to Everyone:  
Frank Ocean, Dvsn, Don Toliver, Roddy Rich- don't have a favourite

From jonnahoward to Everyone:  
jhené Aiko & Brent Faiyaz

From Deje 5 to Everyone:  
Summer Walker, PND

From (aisawo) to Everyone:  
listen to 2 fake by sleepy hallow and it aint over till its over by lenny kravitz

To: Everyone

Activate Windows  
Type message here. Settings to activate Windows.

Windows taskbar: Type here to search, 4:45 PM, 4/13/2020



## Virtual Exchange – NSHS & TIS



## TIS & NSHS Virtual Exchange

Students of **Newton South High School** met students of **Tema International School** for an educational exchange. Little did we know that the exchange will be a virtual one.

Looking back in October when we started preparations for the NSHS and TIS Educational Exchange 2020, with lots of activities, trips to Kumasi, Volta Region and Cape Coast with a purpose to Light Ghana, I was filled with great expectations, just thinking of the 12 students who will join us for 2 weeks during Easter, 2020. But here we are experiencing something totally different

and again we will make the best of it.



I had the privilege to be selected as one of the few participants of this exchange. As a result of the outbreak of the coronavirus, the students from NSHS could not meet us physically in Ghana nonetheless, we met virtually through Zoom. Our first meeting was last Monday, It was a very interactive meeting and I got to meet students my age and share experiences. We discussed various topics from what we had been doing during the quarantine, our favorite musicians, who owns a pet to how we are coping with the pandemic. It was a session to familiarize ourselves with one another and get to know each other better. The session was led by the CASSA team, Mr David Murdock and Aunty Katani who is a very vibrant woman much like our very own Mama Su. I absolutely enjoyed getting to know the students of NSHS and am looking forward to the next meeting.



In next week's Bulletin participants from both schools will share their experiences and more insight on **Unite to Light Ghana** project and the way forward. **Lydia Boahen – TIS team leader- G11**

## IB Together

<https://twitter.com/iborganization>

We love seeing the innovative ways our community is joining together to show caring during this difficult time.

Share your ideas with us and your peers using **#IBtogether**. Let's make a better world, one small act at a time.

Students and staff, kindly send your message to [surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh) we are **#IBtogether**



## TIS First Ever e-Magazine

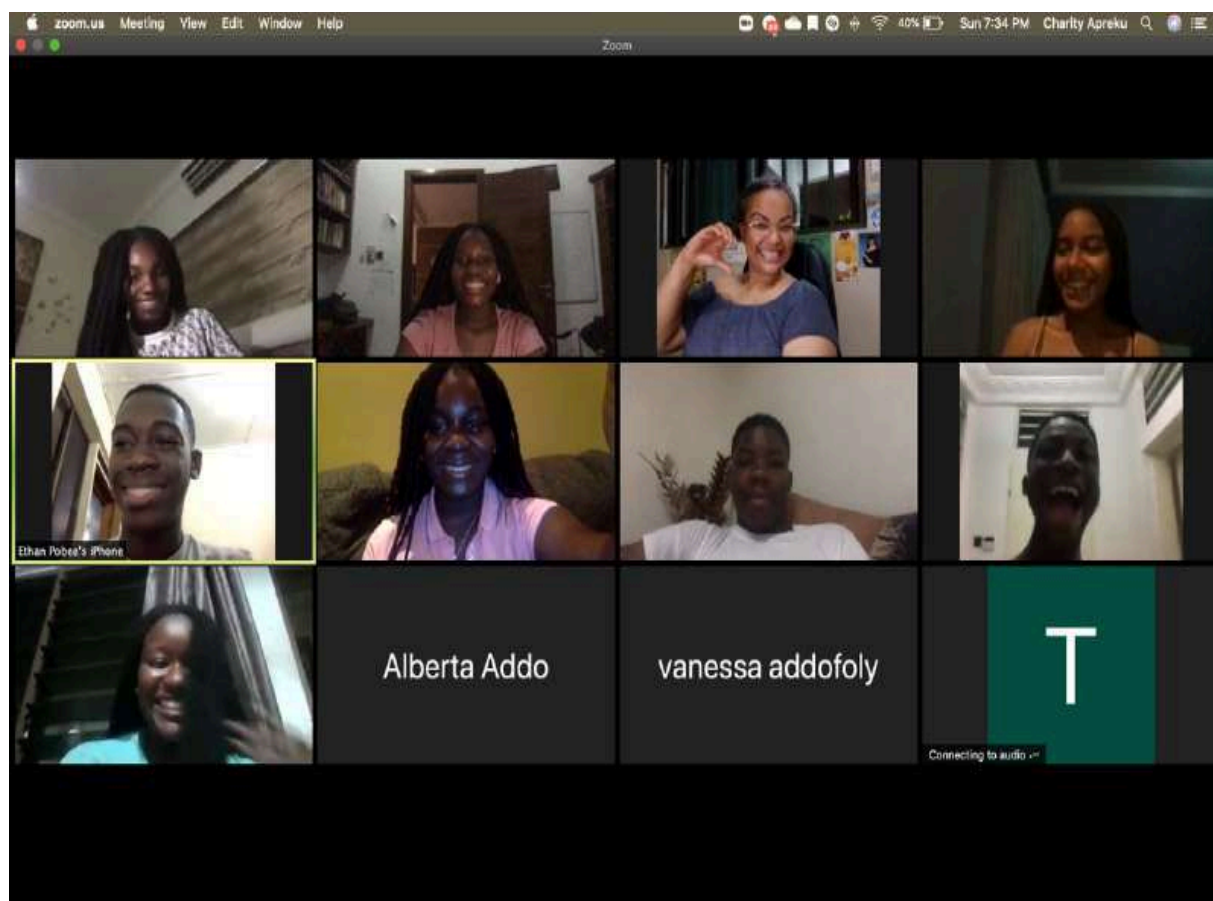
For the editorial Board of TIS first ever e-Magazine, quarantine means to us is more than just staying at home.

Every year, TIS students come together to produce a piece of work they can call their own - the Tema International School Annual Magazine. The team has to innovatively work through challenges to produce the final work. This year, we were faced with a bigger challenge the COVID-19 pandemic. Due to the ongoing mandatory quarantine, this team of creatives had to adopt a completely new way of production. Luckily, there are no shortage of tools that we can use to make sure our magazine still comes into fruition. That's why Jackie and I are proud to present to you - **TIS e-Magazine, The Ride edition**. In a time where so much has had to change, we're working towards the most exceptional edition of the school magazine.



Watch out for it, join us for an unforgettable ride.

### Zoom meeting Editorial Board





## CAS #Reflection – IB Class of 2020

### What CAS has taught me

Beginning the IB Diploma Programme, I heard a lot of things about the CAS programme. Since 7<sup>th</sup> grade, I heard my seniors talk about the time-consuming nature of CAS. You would think overhearing these kind of conversations would be a source of demotivation, but they rather stirred excitement within me. Because, these comments were always followed by positive statements about making new friends, exploring one's talents and making a difference in the community. I was excited to dive in but I still worried about how I was going to balance my intimidating workload as I explored all CAS had to offer.



CAS has taught me to not let fear hinder me from achieving any goal. My journey began at the CAS Camp orientation. I took part in an activity I never thought I'll be brave enough to face. Abseling... As I climbed down that hill whilst attached to a harness, I started to realise that I was more adventurous than I thought. I realised that my fear of heights was all in my head. I learnt endurance and patience. It was evident that the journey ahead was going to be one of a kind, and all we needed was a positive mind-set.



The creativity aspect of CAS is one that has always thrilled me. It is the aspect that I feel comes naturally to me and have put into practice long before DP. Coming to TIS in G7, I was exposed to so many opportunities, from craft, to school productions, singing for my hostel or colour group, or engaging with Expression annually. There was always an opportunity to be creative.

I love to act, sing and dance, even though I have not been blessed with the talent of dancing. Due to this, I have always loved the idea of our annual school productions and have been taking part in them since I was in the 8<sup>th</sup> grade. In DP1, my dream of being a lead character in one of our spectacular productions came true. I was chosen to play the magical role of Belle in our adaptation of Beauty and the Beast. Playing this role taught me how to persevere and manage my time. This is because I had to juggle my assignments and classes while going for rehearsals and learning my lines. I learnt how to persevere through improving my character every time I was given feedback. It helped me grow my confidence and it was an experience I will never forget. Through this production, I was able to help raise money for various community projects.



I was a part of amazing projects like the annual School Magazine editorial board, where I was a writer. I was able to explore my passion for writing and work along with a team to produce a masterpiece we named Astral. In the Weekly Assembly Organisers, I was a presenter and I planned and helped with the video room projections. This aided in improving my public speaking skills and developed my confidence. The School Choir, in which I held the position of the tenor part leader for two years is where I learnt how to lead people while also being a team player. It taught me how to teach people, relate to others and create a comfortable learning environment for different kinds of people.

Before I was introduced to CAS, I thought the activity strand was only about sporting activities. As someone who is not motivated in that area, I feared I would not be able to participate in any enjoyable activity under this strand, but I was proved wrong. I was able to accomplish many things under this section, which I thoroughly enjoyed. I took on an executive role in the MUN club where I had to teach students what MUN conferences entailed and also the procedures they had to follow. Being a member of this club made me more open minded as I took part in a lot of research work to prepare for conferences. It also allowed me to develop my teaching skills

and to become more patient. Under this club I was able to travel to South Africa for the annual ALAMAU trip where I interacted with my peers from all over Africa. I socialised with people from different backgrounds and cultures, and I developed my confidence as I debated and spoke in front of many strangers who soon became friends. I combined two strands of CAS, creativity and activity during these experiences.



I took part in the 2019 CRE8TIFF Business Plan competition with a group of my classmates. This not only enabled me to explore my creativity but allowed me to work with a team and further develop my collaboration skills. It helped me apply the many theories and topics taught in my Business Management HL class to the real world which helped my academics.

One thing I did not expect myself to do was to join the Red Cross Society, which I did. I love to help people but I never thought of myself as someone who could go into the medical field and this initially discouraged me from joining the Red Cross Society. Soon, I realised that my passion for helping people was a perfect reason to join this experience. Being a part of it helped me learn a substantial amount of things that I would never have learnt in a classroom. As a physics student, there are many things that are important to know about the human body that I won't be able to learn from a lesson. Hence, I took this as an opportunity to not only care for people, but to learn more. Our semester health walks, the sport events, such as inter-hostel and inter-colour competitions helped me to keep fit. I hope to grow my love for sports, and I know I could have done better, but I did my best in all the experiences within which I engaged myself.

My favourite strand under CAS is the one that moves me most, service. I believe service is using everything one has learnt under creativity, activity and beyond to help others in your community. There is nothing that can compare to the warm, content and joyful feeling one has inside after being of help to someone.

The first project I undertook to give back to my community is called Pen in the Box Ghana. The initial purpose of this initiative was to collect used and new stationery from students and donate them to schools or organisations that are in need of them. It is a project that is passed on every year. When it was finally passed on to us, I was appointed as the vice-president.



We decided to go beyond giving stationery and do something different. After deliberations, we



chose to not just give stationeries but also to pay the tuition for less fortunate students in rural areas. We were able to reach our goal and pay the tuition for over 30 students at the Graceland Academy in Akorlikope and we also supplied them with food, exercise books and toys.

Through this experience I learnt how to work hand-in-hand with another leader (the President) to make the

best decisions for our team. I also learnt how to be committed. This is because, as a vice-president of Pen in the Box Ghana, I had to work countless hours raising funds, collecting donations and organising the team. Being ethical is essential when comes to service. Raising and spending funds are not simple tasks, as you must make sure there is transparency and accountability. Managing funds is also another skill we learnt.

Along with two of my grade mates, I took the initiative to revive a club known as TIS Insight TV. I am someone who is very passionate about creating media content and editing videos. I followed my passion when restoring this media club. TIS Insight TV, which I now run as the sole president, is a club that produces videos for our school community and shares them on our YouTube channel and school assemblies. This club has allowed me to share the knowledge I have in media with others and has created the platform for me to learn more about it.

One of the highlights of my CAS experience has been the project I initiated with two of my best friends called Healthy Heart, Healthy Life. This project was focused on a young girl called Millicent with a hole-in-heart disease. Our aim was to pay the full cost of the surgery that could save her life. This project taught me so much about giving back, being caring, working with a team, being innovative and managing my time.

Together we led a team of volunteers that came on board to help us make one of our ideas a reality. This project was very involving and a lot of time went into it so I had to quickly learn how to stay on top of my academics while being a productive member of Healthy Heart. All the hard work and time put into this project was worth it because of the transformation not only in Millicent's life, but also Desmond's life.







They both had their surgery which cost ten thousand five hundred US dollars, an amount we raised in less than 2 months with the support of the entire TIS community, alumni, parents, management, staff, teachers, students and friends. This project was life changing not only for the beneficiaries Millicent and Desmond, but for the three of us, Baaba, Ayeyi and myself.

We are touched and connected for life!

My CAS journey has been an amazing one in which I have learnt so much and grown tremendously. I have been able to develop attributes and talents that I will continue using to help others. It has been an unforgettable experience that has imparted many life lessons in me. Above all, CAS has taught me that it's always a 'beautiful day to save lives'.

**Davina Adjua Yawson**  
**IB Class of 2020**



## CAS #Reflection – IB Class of 2020

### My CAS Journey at TIS - Aku Addo

YouTube

<https://www.youtube.com/watch?v=8YyHqLZFuJI&t=13s>



This video is basically a reflection on my CAS journey at my high school - **Tema International School**. CAS stands for Creativity, Activity, and Service, and in this video I talk about some my experiences through CAS for the past 2 years.

In my school, we are given opportunities to develop leadership skills, and be creative, while engaging in a variety of activities including sports, coloraturas groups or hostel competitions and other school events.

When it comes to my CAS project, myself and a group of friends took initiatives to support our community. As a result of my CAS experiences, I shared a few of the opportunities I got to engage in activities to broaden my appreciation of life and give back to the needy while at it.

\*15 minutes is actually not even enough to talk about all that I had the opportunity to experience. Link to my school's website to learn more: <https://www.tis.edu.gh> #DPCAS #IBSchools

**\*Disclaimer:** Akorlikope is a village TIS adopted for its service-learning projects. Graceland Academy is the school we collaborate with.

## Welcome back to online school



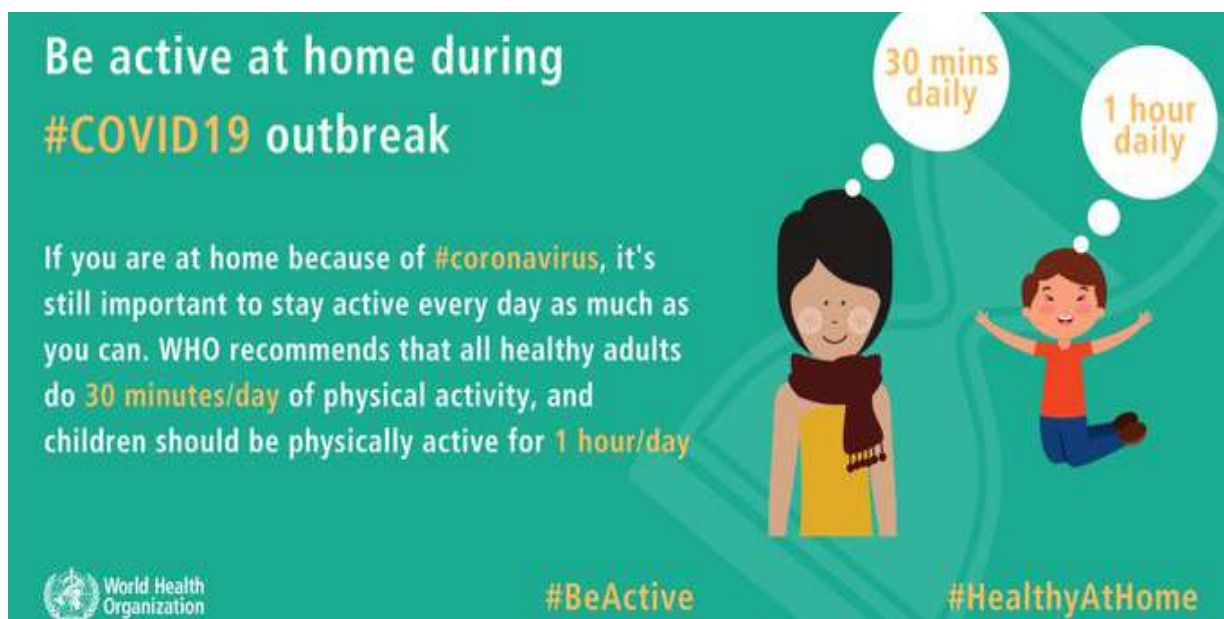
No one could have anticipated the impact the novel coronavirus or COVID-19 would have on our lives, however, it is what we chose to do during this period that matters most. As we return to school virtually, every student should make the best of each assignment given, presentation made or discussion during e-Classes.

The point of going to a school like TIS is to get the best education and experience that will help mould us into lifelong learners. So despite our current circumstances we are still learning and developing ourselves. What you do during this return of school



will reveal if you can be self-disciplined and principled. Every teacher is always ready to listen to your query even outside your class time. Nonetheless, there are numerous resources online resources available to aid you in your virtual studies. It certainly won't be easy but we must make the most of this period. On behalf of the Student Council, I would like to say welcome back to school and make the best of the online classes.

**Lydia Boahen – HOC – G11**





To register for the DoEIA during COVID-19 quarantine kindly email the CASSA team, or send a message via ManageBac.



Proud to deliver












BRONZE
SILVER
GOLD

**Award Levels & Timeframes**

Minimum Age	14	15	16
<b>Minimum Participation Period*</b>	6 months	6 months or 12 months*	12 months or 18 months*
<b>Service</b> 	3 months	6 months	12 months
<b>Physical Fitness</b> 	3 months	6 months	12 months
<b>Skills</b> 	3 months	6 months	
<b>Adventurous Journey</b> 	2 days / 1 night	3 days / 2 night	4 days / 3 night
<b>Residential Project</b> 			5 days / 4 night
<b>Plus...</b>	All participants must do an additional 3 months in the Service, Physical Fitness, or Skills section	Non Bronze holders must do an additional 6 months in the Service, Physical Fitness, or Skills section	Non Silver holders must do an additional 6 months in the Service, Physical Fitness, or Skills section



\* minimum time depends on whether participant hold a previous Award

You can also login your ASA - After School Activities, Service in Action and Community Projects, Creativity, Activity Service (CAS), Clubs, Sports, as part of the DoEIA program.

REGISTER
WITH Ms ABIGAIL AHIADORME AT THE CASSA OFFICE



**AND JUST LIKE THAT**



**HOMESCHOOLING BECAME MANDATORY**

imgflip.com

## **COUNSELLORS' CORNER**



**Keep hope alive, there is so much to be grateful for even in times like these!**

**'So far as there is life, there is hope.' Enjoy your family time and let's continue to stay safe and healthy at home. Make the most of this time at home. May the blessings and hope that come with Easter be your portion now and always.**

### **VIRTUAL UNIVERSITY TOURS, INFORMATIONAL SESSIONS AND UNIVERSITY UPDATES**

Dear DP1 and DP2 students, please do well to sign up for and participate in the amazing opportunities for you to join virtual university tours. You get to learn so much more about these universities from the comfort of your home. We will share some of these opportunities on ManageBac as well, so please stay connected! Sign up now!

**Here are opportunities from some universities!**

1. University of Miami, USA ;  
<http://click.connect.miami.edu/?qs=ebff2373e85166a9ba124ccf2574c9ef702f4a89bd688fc932e5040e193b067cd9c930ef2a71bf69551bafc99fd2cb2d6238f8d2c13159a894e03d99a0f07dca>

2. York University, Canada

Madam Emi Morita, Regional Recruitment Manager for Africa, for York University, Canada will be hosting three events. Below are the details for signing up.

The event information is here:

**Join me in our 1-1 online chat room! Book your session [here](#)!**

**Admitted Student & Family Online Info Session: April 20 & April 23. Book your space for the session [here](#)!**

Finally, Emi is hoping to host a Q&A session with TIS Alumni at York for admitted students. The participating admitted students must prepare questions to ask the TIS Alumni at York. There won't be any presentations in this casual session. I think it will be a fun session! We will keep you posted about when this interactive session with alumni will take place and the link. So please get your questions ready.

**CONGRATS TO THE 12 DP2 students** who gained admission into York University this year! Be sure to sign up.

### 3. Update from Northeastern University, USA

I am pleased to share with you an institutional update regarding a shift in Northeastern's testing policies in light of COVID-19.

**For applicants applying for the 2021-2022 academic year, Northeastern will adopt a test-optional admission policy for all students.** Recognizing the challenging situation facing applicants from around the globe, our goal is to allow students the flexibility they need as they complete their junior year and begin to prepare their applications.

For full details, please see [this article](#) shared by the News@Northeastern on Tuesday, April 7.

Please note this policy applies to all applicants—whether graduating from a U.S. high school or a non-U.S. high school, meaning all students have the choice of whether or not to submit standardized testing for review as part of the admission process. All applicants will continue to be fully considered for admission, selection for the University Honors Program, and merit scholarships.

Students will still be able to self-report their standardized test scores after they have applied if they wish. In keeping with the current policy, self-reporting students will be required to submit official test scores in order to enroll. Further, applicants are welcome to submit other standardized testing scores for review (e.g., AP exam scores, IB exam scores, the GCE Advanced Levels, French Baccalauréat, or the Indian Higher Secondary School Certificate).

Finally, non-native English-speaking students will still be required to submit results from an English language proficiency exam (TOEFL, IELTS, PTE, Cambridge English or Duolingo) or request a waiver after they have applied. For additional details on our English proficiency requirements, please visit our [website](#).

We hope this change in our policy will allow your students and their families to find some relief in this uncertain time. We will continue to provide further updates for you and your students in the coming weeks, as we all adapt to this changing environment. If you have any questions, please connect with the admission officer responsible for your school whose contact information is available [here](#).

Sincerely,

Elizabeth Cheron  
AVP and Dean of Admissions  
The Office of Undergraduate Admissions  
Northeastern University  
[northeastern.edu/admissions](https://northeastern.edu/admissions)

4. NUCB Undergraduate School - An accredited business school in Japan for those interested.

I am pleased to confirm that the Admissions Committee and Board of Directors at NUCB have confirmed that our International Baccalaureate (IB) Scholarship will remain for Fall 2020.

Those that score +32 points on their final IB Diploma will receive a yearly 300,000 JPY discount guaranteed for 2 years, and available for all 4-years.

Those that do not meet +32 points will be given a MacBook Air (Model Subject to Change).

Other scholarships include:

Outstanding student award (300,000 JPY, 600,000 JPY, 900,000 JPY)

Residence scholarship (540,000 JPY)

JASSO Government Scholarship (570,000 JPY ▪ 290,000 JPY)

Study abroad / Double Degree Scholarships (Free return flights ▪ no double tuition)

Our next online webinar will take place on Tuesday, 21 April @10:30 am JST. We are also happy to organize individual webinars for high schools on a request basis.

5. If interested in participating in an online Rutgers University-New Brunswick info session, use this [LINK](https://mdinovel.wufoo.com/forms/w1hejuln118w70n/) <https://mdinovel.wufoo.com/forms/w1hejuln118w70n/> to complete the registration form. They are offering two sessions a day on 4/14, 4/16, 4/21, and 4/23. Sessions will be held at 7:30 AM EST & 8:30 PM EST on each of the dates listed. Students and counsellors that sign up for these events will be sent a link to the virtual visit room the day before each session.

6. ESADE, SPAIN- [Esade Ramon Llull University https://www.esade.edu/en/](https://www.esade.edu/en/)

For students interested in Law and Business- sign up for online open day and learn more here;

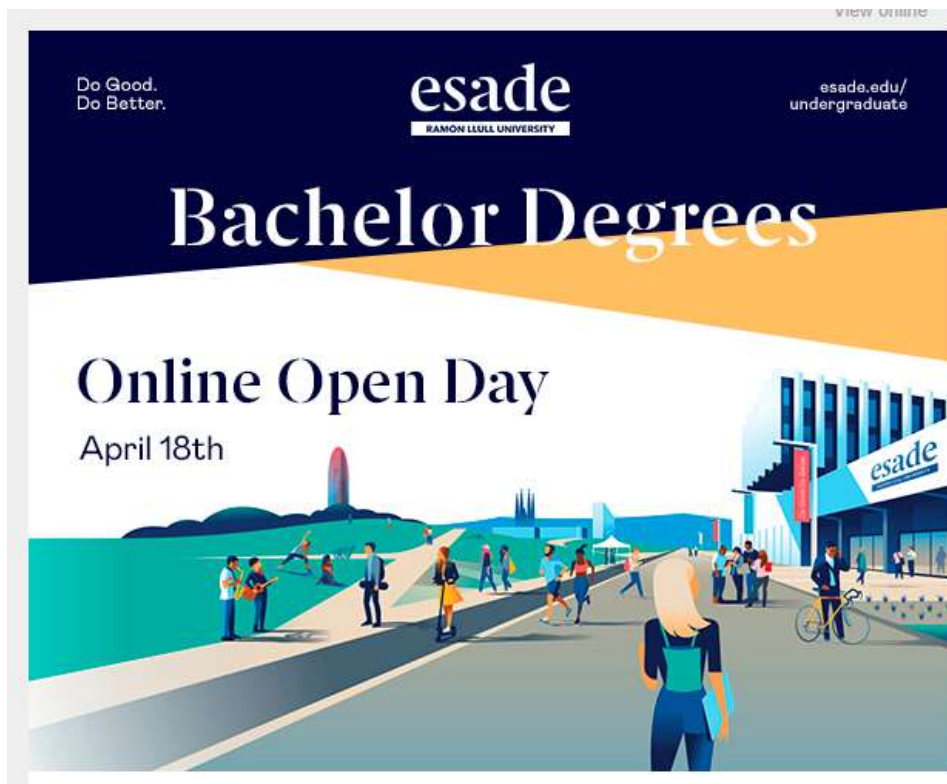
On April 18th we invite you and your students to join our [Online Open Day](#). Now more than ever, it's important to think about their future. That's why we have organised a virtual session with all the information they need.

You will learn first-hand about what Esade can offer you, find out which programme suits you best, chat with current students and get answers to all your questions.

[REGISTER NOW](#)



<http://view.news.esade.edu/?qs=b3f7d831bb4f286de9bae7eae311f834faed9293c1e48682699cab084dde9b8a7be3731413709f66e8cb0372fda37a528c5b8769a08de9a436985aa5a30e37164cbf8d7d0a173eb52632ea509f9cc8b>



**We encourage you to register and participate!**

#### DP2s

- Completion of Ghanaian applications closed in **March 2020**, however if still interested in applying, we encourage you to apply from home. See Ghanaian University application details further down in our write-up.
- **Respond to your universities**, after discussing your preferred choices with your parents. Most schools in Canada have an early reply deadline, which you need to adhere to, in order to secure your admission offer. Check and reply ahead of time or you could lose your admission offer.
- **1 May: ENROLLMENT DEPOSIT DEADLINE**  
DP2s, please ensure that you reply and accept the offers to universities you wish to enroll in, before the end of this month. 1 May tends to be the universal reply date, and is the deadline for you to also make an enrollment deposit payment at your university of choice, to secure your spot. Kindly get in touch with your university and sort this out this month to avoid losing your admission offer.
- **IMPORTANT NOTE;**  
This is a gentle reminder for you to complete the **IBIS form** and forward it to your respective counsellors.

**Deadline - for final updates to IBIS - 28 April 2020.** Failure to submit a completed IBIS form will result in your universities not receiving your final report and your admission offer could be withdrawn if this is not completed.

So kindly update and submit your completed IBIS form early next week and email it to your counsellor NOW and update before the deadline- 28 April 2020. Please do not leave out any details. Provide information on all your university offers and decisions as well as financial aid/scholarship details before submitting it to us.

Remember that this will inform us on the school you want to submit your final results/report to directly from IB. **For your top 6 schools, we need your university-specific applicant numbers too. You are allowed, 1 U.S. school, 2 Canadian Schools, 2 UK Schools – firm and insurance and UCAS, Ghanaian schools, and any other schools. Find a copy of the IBIS form on ManageBac.**

**Also note** that as a DP2 Student, you must have fully cleared all outstanding TIS arrears/ fees, for your schools to be listed on IBIS to receive your final results. So please check with the TIS accounts department to ensure you are fully cleared, to avoid a blockage which could result in your results not getting to your universities.

#### **Grade 11/ DP1s;**

- Kindly work on your school selection sheet together with your parents to select the best-fit schools for you, taking into consideration affordability. However, remember that gaining admission into the university is often a holistic process. Please take your academic work seriously. As Whitney Green, Admissions Director from Columbia University, USA put it, 'OUR UNIVERSITIES ARE FIRST AND FOREMOST ACADEMIC INSTITUTIONS, SO WE WANT TO BE SURE THAT YOU WILL BE A GOOD FIT ACADEMICALLY FIRST...' however, other factors that admissions officers look out for are- leadership, initiative, potential to impact meaningfully, intellectual curiosity, extracurricular contributions, strong letters of recommendations from teachers and counsellor, excellent essays that throw light on your values, character, positive attributes, initiative among others.
- Others to consider when selecting suitable universities to add to your list include:
  - ✓ Admission Rate
  - ✓ Graduation Rate
  - ✓ Freshmen Retention Rate
  - ✓ Curriculums specifically, course content and teaching modules
  - ✓ Location
  - ✓ Safety
  - ✓ Class size
  - ✓ Cultural diversity % of black representation and inclusion
  - ✓ Reputation and academic prestige of the university
  - ✓ Scholarships available if you looking for one
  - ✓ Internships /Life skills development

- ✓ Quality of professors
- ✓ Life on campus
- ✓ Job after school
- ✓ <https://www.moneycrashers.com/factors-choose-college/>

**Check ManageBac regularly and Bridge-U for guidance assignments during guidance lessons and your assigned counsellor will be in touch with you to schedule a one-on-one follow up session to help you stay on track with your university application process.** We will also email you individually. Most of you have not yet submitted your financial aid forms, so please do that right away. Remember this is an initial draft to start familiarizing yourself with the kind of information required from you and your sponsors/parents. Use the time you have at home to complete all university searches and get ahead in the university application process. No lazying around!

The following must be completed and submitted if you have not done so already:

- Brag Sheet
- School Selection Sheet
- Financial aid ISFAA and COF forms- see ManageBac
- Review and full completion of essays and personal statements
- Study, Study, and Study! It's an accumulation of your academic performance that we send to your respective schools
- Offer help to Mummy and Daddy at home

Also **please review the financial aid application presentation** that Aunty Eyram posted on ManageBac. Complete the ISFAA and COF financial aid application forms with your parents and email them back to your counsellor in this coming week.



## **A guide to making your firm and insurance choices (DP2 UK University decisions).**

It's always a good idea to be prepared for every stage of the university application process.

One of the toughest parts of applying to university can be choosing your top universities and confirming with UCAS. Here's everything you need to know before making your firm and insurance choices.

- What are firm and insurance university choices?

- When do I have to decide? Picking firm and insurance
- Understanding your offer and what is expected of you
- What if I'm given an unconditional offer before I get my exam results?
- What happens with my offers on results day?

## Picking your firm choice university and course

Your firm choice university **should be the one that you most want to go to**, and that's realistic given your expected grades. On results day, if you meet the grades for your firm choice then that is where you'll be going. Where you live and what you're going to study for the next three years is a hugely important decision. You'll want to make sure that you do your research and think about it carefully.

### Some advice when it comes to settling on your firm choice university:

- If you really can't visit the university (perhaps you're an international student), then there will be videos of open days and online campus tours on university websites. Yes, these will be biased (they are trying to sell you their university), but at least you can see what the university looks like.
- Don't base your decision purely on reputation, prestige or league tables. Picking the right university for you is more important, and league tables change every year anyway. Being happy with your course and university will help you to perform well academically and get the most out of student life.
- Make sure you check out the student union website to find out all about the university's clubs and societies, as well as the student support offered. This will give you a really good idea of what your social life might be like at university.
- Finally, think about the cost. London and other major cities tend to be more expensive, which could affect your budget and how much you can do. It's not just the rent on first-year university accommodation: look at the cost of second and third-year rent, public transport, food, social life stuff, and the cost to travel home for the weekend, too.

## Picking your insurance choice

Your insurance choice is your back-up university. It will probably have less demanding grade requirements than your firm choice. This means that if you miss your firm choice you still have a chance of going to university this year – and most importantly, to the one you want to go to.

- You can have an unconditional offer as your insurance even if your firm is a conditional offer. If you have an unconditional for, however, then you won't have an insurance choice because you won't need one – in that case, you'd be going to your firm no matter what happens on results day. And if you apply through UCAS Extra then you won't get an insurance choice at all.
- A few things to think about when you're deciding on your insurance choice:



- Make sure it's sensible in terms of the difference in offer conditions from your firm. If the grade conditions are too close, you could potentially lose out on both your firm and insurance if you miss your grades on results day.
- Remember, your insurance only comes into play if your firm rejects you. If your firm accepts you (even with lower grades than the offer conditions), you cannot at that point decide that you'd rather go to your insurance.

<https://www.thestudentroom.co.uk/university/apply/firm-and-insurance-choices>

### **COMPLETION OF GHANAIAAN UNIVERSITY APPLICATIONS- DP2s**

**Please note that as of March 2020, we have completed all Ghanaian university applications for DP2s. However for most Ghanaian schools, applications still remain open.**

DP2 students who still wish to apply to Ashesi University or any other universities in Ghana, should please complete the process at home and submit their applications directly to the respective universities, following the university-specific guidelines provided below.

Remember that you will have to submit your official transcript from TIS with predicted grades, as well as your IGCSE results, as these tend to be the basic requirements of most universities, in addition to national IDs and essays among others. Please check for specific requirements of the university and be sure to complete the application process right away.



### **Ghanaian University Applications are opened!**

*At TIS, we strongly advise all students to have at least 1 Ghanaian University on their university application list. This can be a plan A, plan B or plan C option. Ghana has quality universities to choose from, and we highly recommend that each DP student considers adding at least 1 or 2 suitable ones to their list.*

Follow the links below;

**Apply online! - Ashesi University**

<https://www.ashesi.edu.gh/>

<https://admissions.ashesi.edu.gh>

**How to Apply?** Click: <https://www.ashesi.edu.gh/admissions/how-to-apply.html>

Parents should please pay application fees using the directions below, and email a copy of payment receipt to your child's college counsellor, for assistance completing the application.

### Pay Application Fees

- GHs100 for Ghanaian nationals; \$50 for international applicants. *(How to pay application fees)*  
*The Late Admissions period attracts an extra GHs50. We also do not accept the scholarship and international applications for the Late Admissions period.*
- Application Payments can be made as follows
  - a. **MTN Mobile Money**
    - a. Transfer application fee to merchant mobile number: 024 526 4831
    - b. Name of the recipient should be Ashesi University College
    - c. Applicants should quote the following information on their application form or in the task box in the online application portal:
      - i. Mobile number used for the transaction by applicant
      - ii. Transaction ID
      - iii. Reference Number (Applicant's Name should be used as the reference)
  - b. **ExpressPay**
    - For Applicants who will like to pay via Visa, Mastercard, Amex, Discover or Mobile Money (MTN, Airtel Money, Tigo Cash, Vodaphone Cash) please click here: <https://expresspaygh.com/ashesi>.

Applicants should quote the expressPay generated transaction reference number on their application form (paper applications) or in the task box on the online application portal.

### **c. Direct Deposit/Rapid Transfer at any Ecobank Branch in Ghana and West Africa**

Account Name: Ashesi Admission fees  
 Account Number: 0200014411600905  
 Bank: Ecobank  
 Branch: Osu

### **d. Wire Transfer from within West Africa**

SWIFT CODE: ECOCGHAC  
 Account Number: 02010 144 116 009 01  
 Account Name: Ashesi University College  
 Branch: ECOBANK, OSU BRANCH  
 PMB CT443, ACCRA-GHANA

### **e. International Payments (All other countries)**

SWIFT CODE: ECOCGHAC  
 Account Number: 02010 144 116 009 01  
 Account Name: Ashesi University  
 Branch: ECOBANK, OSU BRANCH  
 PMB CT443  
 ACCRA-GHANA

- \* *Attach a copy of your payment receipt to your complete application*
- \* *Attach a copy of your payment receipt to your complete application*



## UNIVERSITY OF GHANA

### How to Apply for University of Ghana 2020/2021 Admissions,

To apply for the University of Ghana admission for the 2020 academic year, prospective applicants are expected to meet some basic requirements.

*Click on the link for more information:*

<https://admission.ug.edu.gh/applying/content/how-apply-ghanaian-applicants>

### 1. GHANAIAAN APPLICANTS

[University of Ghana online application](#) E-VOUCHERS can be obtained by Ghanaian applicants for GH¢200.00 at the following banks: Ecobank, Republic Bank, Agricultural Development Bank, Ghana Commercial Bank, Zenith Bank, Universal Merchant Bank, Consolidated Bank Ghana (CBG), Prudential Bank and Fidelity Bank. Ghanaian applicants in the following categories are expected to apply using the E-VOUCHER:

### 2. STUDENTS AND GHANAIAANS APPLYING FROM ABROAD

International applicants and Ghanaians applying from abroad should **NOT** buy the e-voucher. They should use the following link to access the online application form for completion and submission.

### [Online Application for International Undergraduate applicants](#)

All applicants are expected to pay to the University a non-refundable application processing fee of US\$110.00. This fee can be paid directly or wire transferred into the University of Ghana ECOBANK Account. Details of the Account are:

Account Name:	University of Ghana Foreign Students Account
Account Number:	0161014409780401
Bank Details:	Ecobank Ghana Limited, Legon Branch
Swift:	ECOCGHAC

or International Transfer through Ecobank (0161014409780401 or 0161094409780403)

or Payment with Credit Card on the GT payment platform.



<https://ghstudents.com/knust-admission-forms/>

Are you a **KNUST** Prospective Student? Stay up to date with absolute **Kwame Nkrumah University of Science and Technology** Latest Admission News and Updates for the 2020/2021 academic year.

ALL COMPLETED APPLICATIONS SHOULD BE SUBMITTED BYPOST (EMS/DHL/UPS/FEDEX) TO THE DEPUTY REGISTRAR (ACADEMIC AFFAIRS) KNUST, KUMASI, GHANA ON OR **BEFORE JULY 31ST, 2020** except for MATURE APPLICANTS WHO ARE TO SUBMIT ON OR BEFORE **FRIDAY, 29TH MAY, 2020**.

**POINTS OF SALE:** All Ghana Post Regional and Designated Post Offices

### APPLICATION PROCESSING FEE

- GHANAIAN APPLICANTS – GH¢ 200.00.
- FOREIGN APPLICANTS – USD 150.00.

**GHANAIAN APPLICANTS ARE REQUIRED TO PURCHASE THE E-VOUCHER FROM THE GHANA POST OFFICES.**

**APPLICANTS ARE REQUIRED TO SUBMIT TWO (2) COPIES OF THE ONLINE APPLICATION AND OTHER RELEVANT DOCUMENTS.**

**FOREIGN APPLICANTS ARE TO GENERATE AN E-VOUCHER FROM THE UNIVERSITY'S WEBSITE ([HERE!](#)) AND FOLLOW THE INSTRUCTIONS.**

For more information on other universities of your interest please click <https://ghstudents.com/ghana-admission-forms-update/>



**Central University - Welcome**

<https://www.central.edu.gh>



Welcome to Central University, the largest private Christian University in Ghana. We welcome you to the place where dreams are born. Here transformational leaders are trained to serve as a positive influence on society through the values of Faith, Integrity, and Excellence.

## HOW TO APPLY

### APPLICATION PROCEDURE

### ONLINE APPLICATION

Applicants may also apply online by clicking <http://online.central.edu.gh> to buy an E-voucher for GH100.00 (for Ghanaian applicants) or the cedi equivalent of US 100.00 (for foreign applicants) at Ecobank branches. Use the PIN and SERIAL NUMBER on the E-voucher to apply online at [apply.central.edu.gh](http://apply.central.edu.gh). VISA branded cards and MTN Mobile Money can also be used to purchase E-vouchers online.


### APPLICANTS WILL BE REQUIRED TO:

- Upload their 2 passport size photographs, certificates/ Results slips

All Online applicants are required to present original copies of their supporting documents to the Admissions office before semester registration will be allowed.

Applicants are advised to check thoroughly all details entered before finally submitting their online applications. <https://www.central.edu.gh/96>

A form once submitted can only be viewed but cannot be edited.



**ACADEMIC CITY  
UNIVERSITY COLLEGE**

**Apply Online**

Our online application is simple and takes 5-7 minutes to fill. You can create a login and always return to continue the application where you left off. Keep handy your parents' contact information, academic qualifications and program of interest. Applications that are complete and include a personal essay will be looked upon favorably.

<https://acity.edu.gh/admission.php> Apply Now!

Tuition and Fees details here: <https://acity.edu.gh/admissions.php>



## Academic City University College

Our mission is to educate future-ready leaders who can innovatively solve complex problems within an ethical, entrepreneurial and collaborative environment. <https://medium.com/acity-journal/academic-city-holds-2nd-international-education-conference-on-defining-future-ready-69527eb96c6e>

Home > Admissions

### Undergraduate Admissions

There is a dedicated Admissions team ready to take you through the application process.

### Admissions for Transfer Students

We can work with you to determine which courses you will need to finish your Bachelor's degree at Webster Ghana.

### Graduate Admissions

Applying for a Master's degree at Webster Ghana is easy with guidance from our Admissions Team.

### Study Abroad at Webster Ghana

Webster Ghana is a perfect destination for those wishing to study and experience Africa.

[www.webster.edu.gh/admissions/](http://www.webster.edu.gh/admissions/)

## Apply Now

## Request Info

### 3-Step Streamlined Application Process

**Call or email us for assistance: +233 (0)540120849 / [ghana@webster.edu](mailto:ghana@webster.edu)**

**Quick Step 1:** Click on the [Apply Now Online](#) button and start by creating a login profile.

[Apply Now Online](#)

<http://www.webster.edu.gh/admissions/apply.html>

**Quick Step 2:** Go back to the application page, login with your username and password to start your application. Complete the application in 15-20 minutes. There is an application fee of 200 Ghana Cedis (outside of Ghana: US\$50) *that will be collected later **but** at the payment screen, you can enter a Fee Waiver Code before you can submit the application. **Request a code** by sending an email to [ghana@webster.edu](mailto:ghana@webster.edu)*

**Quick Step 3:** We send you a confirmation and ask you to submit all the supporting documents by email, drop-off or mail. Download and read the Admissions Handbook for details. Find the links below. You will also need to sit in for a 1.5-hour entrance examination.

You will receive the admissions decision within a week if all required documents are submitted. Then you can start telling your family, friends, and colleagues that you've been accepted into a top American university, the first one to have a campus and deliver fully accredited degrees right here in West Africa.

Important Dates  
and INFORMATION



2019-2020 TEST DATES

**Due to COVID-19, unfortunately College Board's May SAT has been cancelled by College Board.**

**Here is a copy of the official note from College Board accessed, 19 March 2020:**



### Important Updates

#### May SAT and March Makeup are Canceled Due to Coronavirus

In response to the rapidly evolving situation around the coronavirus (COVID-19) and guidance from public health organizations, the College Board is canceling the:

- **May 2 SAT<sup>®</sup>** administration
- **March 14** makeup exams (scheduled March 28)
  - March school-based students are still able to test through SSD window.

We will provide refunds to all students who are registered for May, whose March test centers were closed, or who do not receive March scores due to an irregularity.

The **June 6** SAT administration (Subject Tests only outside the U.S.) is still scheduled and we will continue to assess its status.

Due to the administration cancellations this spring, we expect there will be a high demand for the **June 6** and **August 29** test dates.

**The next SAT exam at TIS will be on 6 June 2020. See the new upcoming SAT test dates below:**

#### SAT 2020-2021

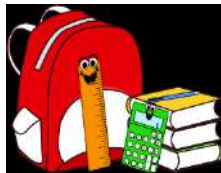
- 29 August, 2020
- 3 October, 2020
- 5 December, 2020
- 13 March, 2021
- 8 May, 2021

#### PSAT 2020 Exam Date:

- Saturday, 17 October, 2020

**DP1s don't wait until the eleventh hour to register. Register now to avoid any disappointments!**

<https://collegereadiness.collegeboard.org/sat/register/international>



**Test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.**

- **Number 2 pencils (buy from the Tuckshop), approved calculator, eraser, admission ticket and sharpeners required.**

SAT Registration Fees (To complete registration online full payment with credit card only.  
Visit [www.collegeboard.org](http://www.collegeboard.org))

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



**2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

**ACT April Exam has also been cancelled by ACT Inc., USA due to COVID-19 concerns. Parents and Students, please take note. Find below, the message from ACT received today- March 19 2020. THE NEXT ACT EXAM WILL BE ON SATURDAY 13 JUNE 2020, barring all obstacles related to COVID-19!**

*"Dear ACT examinee,*

*ACT has made the difficult decision to reschedule the 3 and 4 April, 2020 international ACT test date to our 12 and 13 June and 17 and 18 July, 2020 test dates in response to concerns regarding the coronavirus (COVID-19) pandemic. There will be no April ACT test. We regret any inconvenience this may cause you.*

*You may change your registration to the June, July, or later ACT test date at no cost to you. You may also change your test center at no cost. To change your registration, you must go to your MyACT student account and request a test date change to either the June or July test date. Please make your selection for the new test date no later than 22 May. If this date does not work for you, contact [www.actstudent.org/contactus](http://www.actstudent.org/contactus) by 22 May.*

*PLEASE NOTE: Availability for ACT testing in June and July may be limited initially, but it will be expanding. In the coming days and weeks, ACT will be working to add new test centers to these test dates and to increase capacity at test centers that were already scheduled to administer the test. We ask that you please be patient as we work through this process. If you do not see an opening that works for you initially, please continue to check back.*

*If you have specific questions, contact ACT at [www.actstudent.org/contactus](http://www.actstudent.org/contactus). ACT is committed to serving you and meeting your needs in this unprecedented time and hope you and your loved ones are healthy and safe.*

Sincerely,  
ACT Customer Care

**ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):**

**ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform counsellor first).**

**\*To complete registration, payment must be made online in full with a credit card.**

**ACT April DEADLINE coming up.** DP1s especially are encouraged to sign up for the April ACT exam this year! Aim to complete registration right away! STEM students have an edge when they take the ACT.



#### **NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR**

##### **ACT 2020-2021**

- Saturday, 12 September, 2020
- Saturday, 10 October, 2020
- Saturday, 12 December, 2020
- Saturday, 17 April, 2021

***Stay tuned. Thanks!***



## People normally



## People during quarantine







[boredpanda.com](http://boredpanda.com)

# BE A RESPONSIBLE DINER

*How to keep clean and carry on when you're dining*



## Monitor your temperature

To be considerate, ensure that you're well enough to dine with friends and family.



## Wash your hands before and after you eat

Use soap, or an alcohol-based sanitiser. Scrub your fingernails, palms, and backs of your hands.



## Eat with utensils

...unless you are entirely sure that your hands are thoroughly cleaned. Keep those fingernails short!



## Share food sensibly

Use serving utensils to portion out dishes. No double-dipping, please!



## If you cough or sneeze, use a tissue or your elbow

Wash your hands immediately before touching anything else.



## Avoid touching your face

If you have to touch it, remember the golden rule: Wash your hands!

