

# WEEKLY BULLETIN

P: +233 303305134 | E: [info@tis.edu.gh](mailto:info@tis.edu.gh) | W: [www.tis.edu.gh](http://www.tis.edu.gh)

## At TIS,

we believe experiential learning allows our students to understand the theory in the classroom to practise across the real world, where personal experiences and reflections add real meaning and a sense of purpose to each student, while making the world a better place.

## COVID-19

- Wash your hands frequently and thoroughly with soap and water, before and after eating, and after going to the washroom.

Dry your hands thoroughly or the advantage of washing your hands is lost.

- Cover your cough and sneeze, dispose of tissues, and use alcohol-based hand sanitisers.

- Practise social distancing at all times.

## Thought for the Week

Be in the driver's seat.  
(Don't be a follower. Stay true to yourself. Don't let other people's dumb ideas get you into trouble.)

- Bill Murphy Jr's mother



## An Authentic Experience

Welcome to the best Primary School in Ghana! This is my normal greeting for visitors to our Primary School Campus.

It's not an idle boast. The three factors that I consider support my claim are:

- the facilities (built for 21c learning);
- the curriculum (Primary Years Programme as a Candidate School);
- the staff (hand-picked to ensure a future 'best' tag.)

Let me add the students and their parents, as the introduction of PYP at TIS has been a leap of faith for everyone. The students have thrived in an inquiry-based learning environment. Parents appreciate the difference and are often amazed by what their sons and daughters are doing when demonstrating their learning.



Do the right thing,  
even when no one  
is watching.  
  
It's called integrity.

## Making Us Proud

- Maame Osei-Ababio, Nana Kwame Wiafe-Akenten, Kwame Kumah, Kwaku Ayisi, Emmanuel Osroagbo for their reflections last week on their online learning experiences.
- Khadijatou Yandja for sharing how she is demonstrating the practical side of her Theatre studies in isolation.
- Roman Agyeman, Ilona Ohene, William Eshun, Nhyira Owusu, Tioluwalase Ogunranti, Seyram Akpatsa, Darren Owusu-Ansah, Chelsea Davis, Claris Perdison, Malik Nyanin and Shirley Ahashie for their MYP4 Spanish reflections.
- Lena Dodoo, Hedia Dickson, Jano Attionu, Cyril Davis, Elorm Godzi and Deborah Gomado for their reflections on 2019/2020.
- Lydia Boahen, Bennett Quashie, Salma Roland, Eyako Eli Dzantor for their report and reflections of the TIS virtual exchange with Newton South High School (USA).
- Adeline Adjei, David Safo, Hedia Dickson Cynthia Nutsuakor for their Personal Project reflections.

Today concludes the second day of our consultancy visit, which like student learning, has been conducted remotely with our consultant, Mrs Helen Chatburn-Ojehomon.

The 'visit' that will determine our readiness for authorisation has been a very authentic experience. I congratulate Jacob, our PYP Coordinator, and his team for their commitment to PYP, our students who have taken to PYP like ducks to water, and our supportive parents. The Founding Family is very proud of you and what you have achieved in nine months which includes the COVID-19 era of virtual learning.

Our goal is to seek PYP authorisation in November 2020, exactly two years after we were authorised for MYP.

### *Diary Note: Saturday, 6 June @10.00am*

Please ensure you don't double-book. Cancel any previous engagement or activity.

It's most important that the TIS community celebrates our Class of 2020 by enjoying their virtual Graduation Ceremony. This event will be special and not to be missed. So, please set aside one hour on 6 June so we can all say congratulations to our graduating Grade 12 students.

I appreciate your support.

Stay healthy.

Dr Ken Darvall (Principal)







**TEMA INTERNATIONAL SCHOOL**



# **IB CLASS OF 2020**

## **VIRTUAL GRADUATION CEREMONY**

### **6 JUNE, 2020 | 10:00AM**

**Guest Speaker:**  
**Dr. Conrad Hughes**

Principal at the International  
School of Geneva, Switzerland.



**Youtube**  **Tema International School**

**f** **LIVE** **TISGhana**





# TEMA INTERNATIONAL SCHOOL



A family school

& a unique experience

Early Years | Primary

Community 22

Secondary\* (Boarding)\*

Community 21

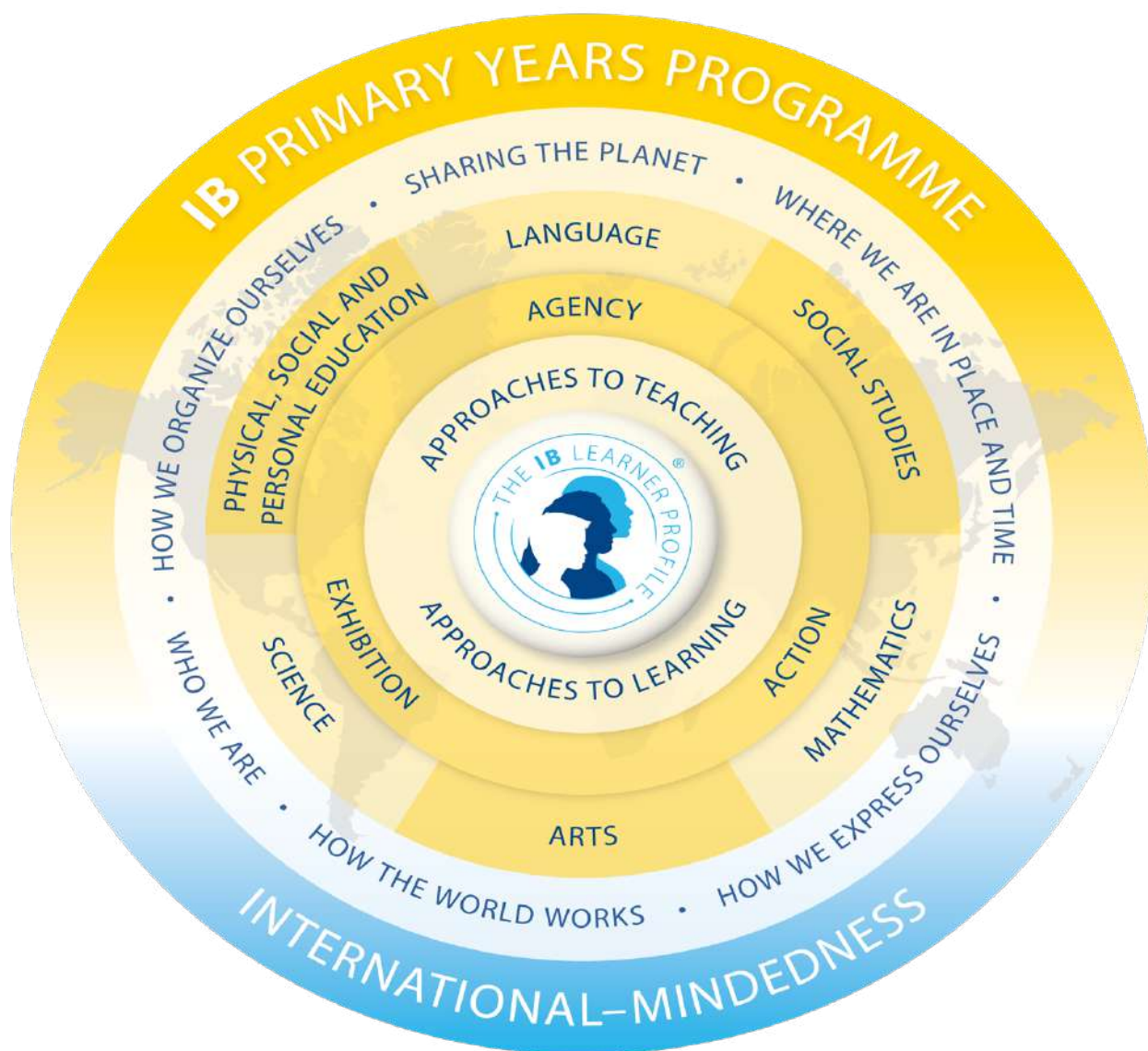
[www.tis.edu.gh](http://www.tis.edu.gh)

+233 30 330 5134

To enrol, do it online: <https://tis.openapply.com>

**An IB World School**

## PYP CORNER





MAY  
2020

WHAT MAKES  
TIS PRIMARY A  
UNIQUE SCHOOL

EARLY YEARS



A decorative graphic featuring a blue banner with the word 'Introduction', an orange paper with a paragraph of text, and two pencils (one orange, one red) positioned around the paper.

# Introduction

Beyond all reasonable doubt, TIS Primary stands up 'TALL' as a very UNIQUE school. What are the outstanding reasons for its uniqueness?, one may ask.. Well, instead of rattling the reasons on and on, I would like you to hear them from its very own Teachers, Students and Parents. Please keep reading and enjoy..

## EARLY YEARS LEADER

### What makes TIS Primary unique?

Having worked as Director of Early Learning in Melbourne, Australia prior to taking on the role of Early Years Leader, what makes TIS PYP unique for me is the genuine, authentic care of learning and teaching demonstrated from administration to our PYP teachers. Teaching is a unique profession that requires passionate educators to scaffold and engage learners in inquiry based learning. This means teachers show an interest not only in the academic needs of the learner but the general wellbeing of the learner. This is evidenced by the learner profile unique to the IB curriculum. TIS PYP actively encourages our learners to work towards being caring internationally minded global citizens. My experience spanning 2 varied teaching locations has provided me with a perspective that values the leadership and teaching staff who make TIS a unique and valuable place to engage in learning and teaching, through their genuine care and interest in developing IB learners

**MAGARET ANDOH-OKAI**



3



## KINDER 1 FACILITATOR

### What makes TIS Primary unique?

TIS Primary School is unlike any other primary school I have known.

The first descriptions I learned were 'family school' and 'happy school'.

These descriptions are not mere words but the true culture.

The warm reception you will receive from all staff is second to none. Even though we are in school, it feels like a home away from home. Learners feel comfortable through the cordial relationship and rapport between staff and learners. This makes it easy for learners to freely share their ideas and learn more every day.

The inquiry and project based approach to learning and teaching and the nurturing of internationally-minded learners, makes the IB Learner Profile attributes very practical. It is amazing to see learners internalizing, verbalizing and portraying the attributes on a daily basis as they interact with each other, staff and their families.

I recently met a banker who was so impressed that, the campus is always kept spic-and-span. She said, "I have never been to any school with such clean washrooms". Her interest to inquire more about the admission process for TIS Primary is evidence of this positive image and the power of a conducive environment for learning.

**ANGELA QUAYE**



## KINDER 2 FACILITATOR

### What makes TIS Primary unique?

TIS Primary School is one of a kind! Its state-of-the-art edifice is truly a must-see. Its warm, supportive and friendly environment is the best you can ever experience.

Personally, TIS Primary has challenged me and keeps challenging me everyday to give off my best and develop my expertise as an IB PYP facilitator as well as a life long learner.

I am inspired to see how young learners are speaking the IB Language in a relatively short time and are exuding the learner profile attributes everywhere they find themselves.

**MICHELLE SARPONG-BOADU**



## KINDER 3 FACILITATOR

### What makes TIS Primary unique?

I see TIS primary school to be a unique school because of its welcoming and creative environment. Tema International School is designed to help the learners and teachers discover the joy of learning and teaching I see the school as a secured place to explore, grow and achieve ones owns goal in life. Opportunities are given to make learning and teaching experiential. Personal I have been given the opportunity to learn more to improve on my teaching. TIS is a place that moulds or shapes one to be a life long learner.

**AGARTHA ABLORDE**





## WHAT OUR EARLY LEARNERS HAVE TO SAY

**Taraji Wellington**



TIS Primary is a happy school with lots of resources that we use in school. It also has nice classrooms with air-condition and a beautiful playground both inside and outside. We have happy teachers who make learning fun everyday.

**Amewusika Tay**



TIS Primary is a unique school because : it is a family school, we have qualified teachers , I have good friends , we have great facilities, we are good communicators and we are open -minded.

**Vincentia Adipah**



TIS Primary is unique because it has a beautiful playground and I enjoy the snacks and lunch.

**Anna-Kellie Mensah**



TIS Primary is unique in the following ways: 1. Friendly teachers and staff: my teachers and other staff give me warm welcome to school every time I come to school. I feel loved.

2. Learning Resources: TIS PYP uses a lot of books and videos to make learning fun.

3. Large and colourful classrooms: Our classrooms are big and very colourful. I love colors.

4. Food and school environment: TIS food is delicious and cooked and served in a hygienic environment. I also love the plants with flowers in my school.

Click on the link  
to view more

<https://vimeo.com/user116463290/review/422984205/5cb9a20760>

## WHAT PARENTS HAVE TO SAY

"The uniqueness of TIS is how everyone is considered as family and live together in harmony. The edifice of the school building and quality of teaching and learning is so unique. Seeing the transformation in my child as compared to the start of her education in TIS has made me nailed TIS Primary at the top. My wife and I couldn't have made a better choice than making TIS the number one school for our daughter. She is always eager to leave home for school and returns with smiles on her face everyday".- Mr. & Mrs. Wellington.

"The uniqueness of TIS PYP is its constant and relentless efforts in making its pupils lifelong learners. Its dedication to inquiry base learning is second to none. I have seen a drastic change in the attitude of my daughter towards learning. Mawulorm now enjoys her learning. This time it's about finding out information on her own. In her previous school I struggle to see her through her homework. Her previous project was to find out the importance of water to plants. She discovered the importance of water on her own after carrying out the germination experiment. I don't need to tell her. She has become an inquirer both within and outside the classroom. She now asks a lot of questions and processes information given to her faster. She is able to make connections between previous learning and current learning. TIS PYP has imbibe in her the IB learner profile. She exhibits these attributes at home. She has become very caring daughter at home. Her older siblings are learning a lot from her. TIS PYP is very unique in how the staff welcome pupils to school. The coordinator and the principal will always be standing by the school bus to welcome pupils to join the school bus every morning rain or shine. Pupils are always joyous when going to school to meet their teachers. Another uniqueness of TIS PYP is the constant flow of information from school management and teachers to parents and vice versa. Prompt feedback is their hall mark. As a parent I have every information of what goes on in the school through ManageBac, phone calls, text messages, emails and WhatsApp. I edge the TIS team to soar higher and never relent in their efforts in providing authentic education for these young ones". S. Richmond Dzongor

"TIS Primary, for us, has provided a positively challenging environment for our child. The mode of imparting knowledge, which we have seen involves a lot of practicality and experimentation, has helped him become more inquisitive about his surroundings as well as happenings in those surroundings. We have seen him make connections between what he has learnt within the school environment with what pertains in the real world and that, for us, is the kind of mindset we have always sought for our son. We look forward to having this mindset developed further and are ever ready to support TIS Primary in achieving this". Mr. & Mrs. Oppan

### **What makes TIS Primary School unique**

TIS Primary is a unique school full of diverse cultures and a place open to free learning. The school boasts of top of the range facilities, a vibrant, exciting and safe learning environment. Inquiry learning takes place as students are driven to explore, have their choice, voice and ownership of their own learning, thereby exercising Agency. TIS PYP is also known as ‘a happy school’, meaning when you walk into our Primary campus you are met with the smiles of the workers, teachers, and students from the time you step in till the time you exit the school.

The location of the school makes it super unique. It is an upcoming IB PYP school which is going to become the heart and model of many IB PYP schools. Its location makes it easily accessible to the community. It features open-plan and multi-model learning spaces which provide an authentic 21st century learning environment and experiences. The IB learner profile is very evident in the children, they are always poised for collaboration and taking up leadership roles.

Our recess time at the playground is a time students and teachers look forward to with great enthusiasm. During playtime, we all have a good time and it is difficult differentiating between learners and working staff. The whole school community looks forward to Unit Celebrations where parents, teachers and students meet and collaborate. It is an excellent opportunity for the whole school community to share in students’ learning journey.

During unit assemblies, students in different grade levels are given the opportunity to present their Units of Inquiry, sharing local and global contexts. It gives the whole school the opportunity to learn from each other, hence making them internationally-minded lifelong learners.

Below are photos of what makes TIS PYP unique School.







The students presenting their learning during Friday assembly



A happy school. Students taking action by serving members of the school community with healthy snacks.



Learners nurturing their talents in a grade level presentation during a Unit celebration



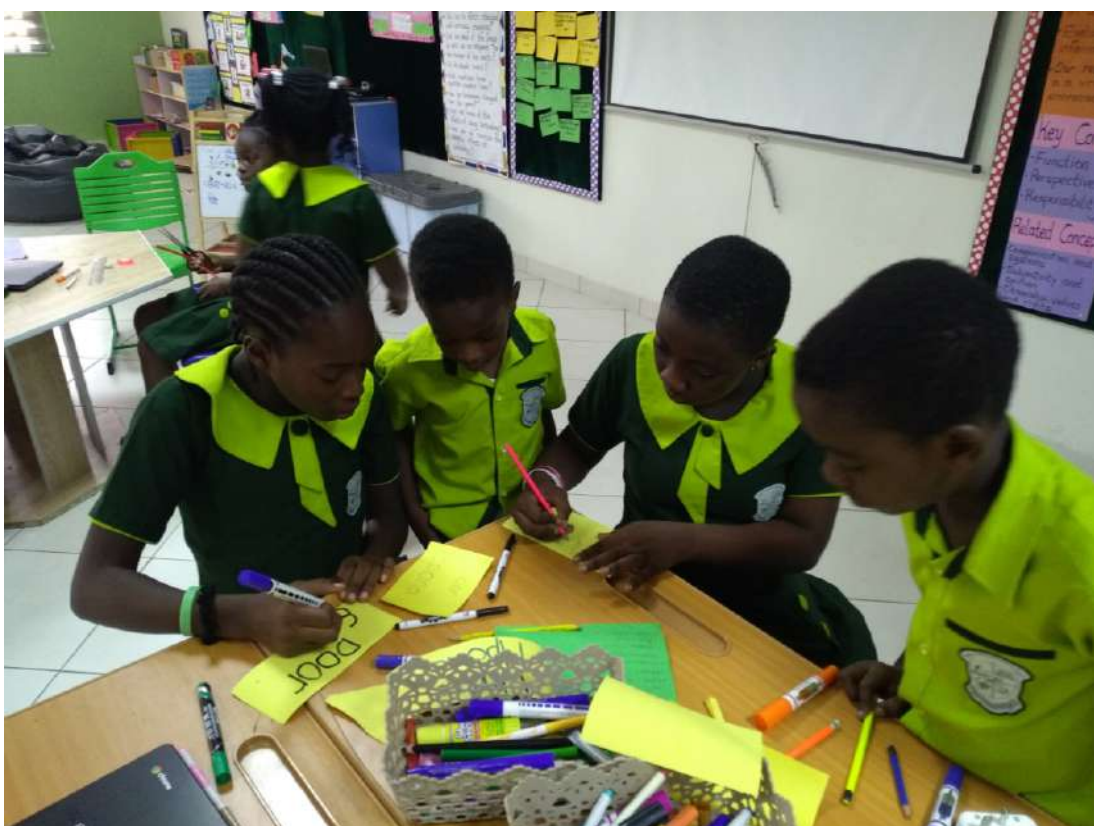


Learners showing their heritage and culture.





Playing a game during MT



Students collaborating on a project





TEMA INTERNATIONAL SCHOOL

# ACADEMICS

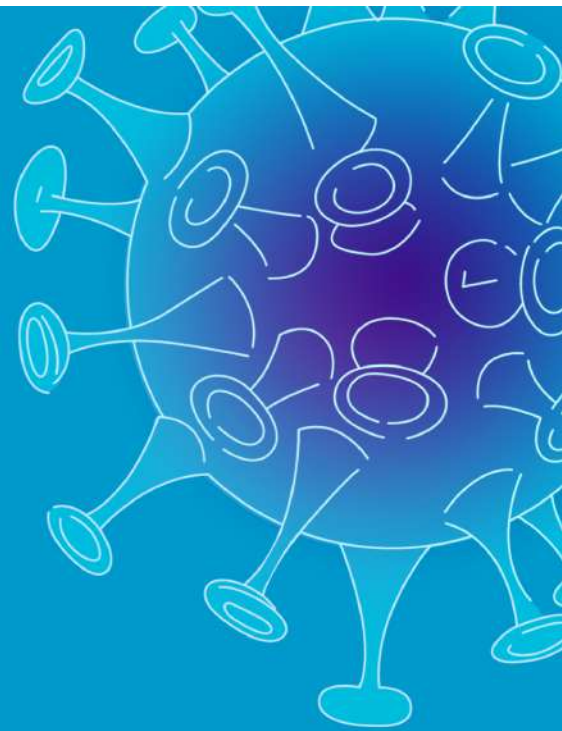


At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

Be **INFORMED**  
Be **PREPARED**  
Be **SMART**  
Be **SAFE**



Be **READY** to fight  
**#COVID19**

For the latest health advice, go to:  
**[www.who.int/COVID-19](http://www.who.int/COVID-19)**



UNITED NATIONS



World Health  
Organization



# PLEASE NOTE

**Tema International School is **CLOSED** until further notice due to the COVID-19 pandemic.**

**Deliveries should be handed to security at the Promise Street entrance.**

**To make contact with TIS during this period of closure, please email: [info@tis.edu.gh](mailto:info@tis.edu.gh)**

**We apologise for any inconvenience.**

**Stay healthy by observing all recommended health practices.**

**TIS Management**



### REFLECTIONS ON FIRST EVER DP eASSESSMENTS

Assessments form an integral part of the IB Diploma Programme as it allows students to evaluate their knowledge and skills that will serve them well in further study and in life beyond the classroom.

After successfully completing online learning in the light of school closure, DP students are writing their end of semester assessments remotely using the AssessPrep application (a web-based assessment tool). The examination started on Tuesday, 28 May and is expected to end by 5 June. This being the first-ever eAssessment conducted in the Diploma Programme at TIS, students and teachers have shared their reflections and experiences for their first exam session. We hope you will enjoy reading.



Figure 1: a snapshot of students during the Language and Literature online examination

#### Students' reflections

This was certainly a very new and interesting experience for me as it was for every other student. My first paper was Language and Literature SL which occurred in the afternoon at 2 pm. I was certainly uneasy as I started because I had never had an official test on AssessPrep, only trials. My internet connection had been fluctuating the entire day and I feared it would happen during my exam but, by the grace of God, I was fine. I was able to access the exam and start on time. Typing was a hindrance as I make many errors when I type fast, but I tried my best to pay more attention to my typing to reduce the errors. I was definitely anxious as I would be for a regular exam except this time I had to make sure my laptop was charged and I found a quiet place to

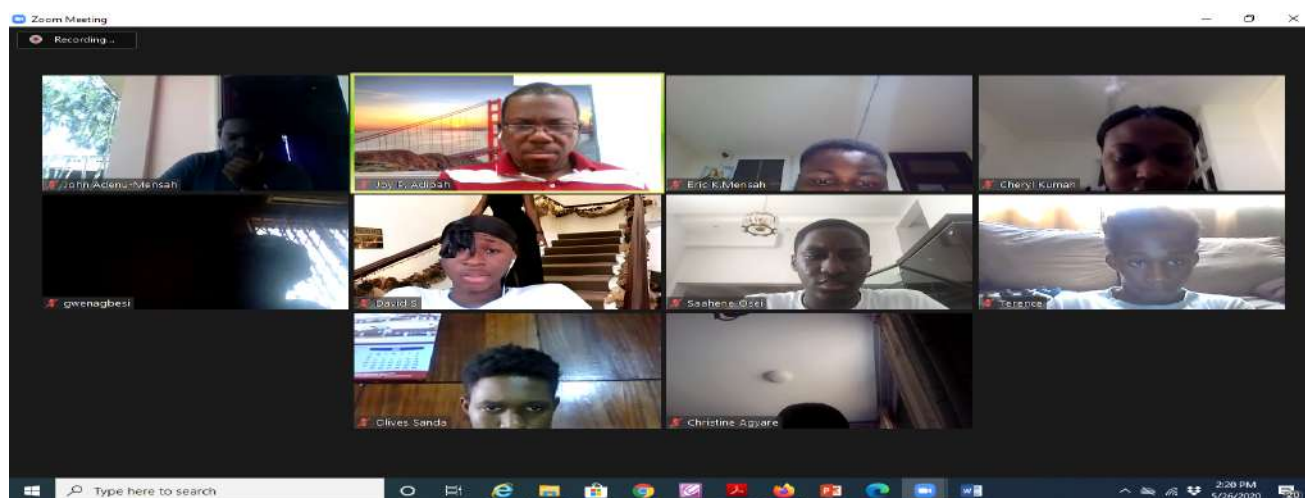


write my exam. Luckily, it was an afternoon paper and so I had a lot of time to prepare and make sure I had everything I needed. With regards to Language and Literature, with AssessPrep, you are unable to underline and make comment on the original text on the laptop so I had to improvise and write in my book indicating the lines I should go back and read and analyse, or the comments that came to my head when I first read it. This experience was definitely more tedious than a regular written exam, but it was manageable. I am sure as I gain more familiarity with the app and online examination process, I will not encounter the few setbacks I had once I am more at ease with the entire process.

~ **Lydia Boahen**

The entire online examination process was one I looked forward to with a lot of trepidation. This was magnified for the Language and Literature exam since it was my first one. Luckily, the entire process was not as bad as I expected. Of course, there were a few challenges - noise from other students who needed to communicate with the invigilator on zoom and an inability to annotate the texts as I usually do – however, I was able to pull through successfully. Because of the unfamiliar nature of Zoom, I took some time to get accustomed to it, so I had less time to do my work. However, in a time like this, that's the best we can get. And, with this experience writing my other exams will be certainly less nerve-wracking.

~ **Charity Apreku**



Due to the current pandemic situation, we've all become distant learners which is new to most of us. Through my online classes I learned that in order to be a successful distant learner, you have to be self-disciplined and have the ability to work well on your own. Since you won't be physically going to class each week, you can take part in class from the comfort of your own home. You must be self-disciplined because the instructor won't constantly be there to remind you of assignments or of project deadlines, it will be up to you to make sure that you are keeping up with all the work for the course. We've also been introduced to online testing, at first it was difficult because we were introduced to a new platform called AssessPrep and I didn't quite know how to manipulate it effectively, but through practice tests that some teachers set up for us, I was able to quickly learn how to utilise it. In all, I think the introduction of AssessPrep was quite successful because

everyone was able to quickly learn how to use it, and also it has all the functionalities required to successfully take your exams.

~ *Alassane Agalassou*

My feelings towards my first experience of taking an exam on AssessPrep can best be described as mixed: bad, mostly due to the novelty this whole system and process, and good because eventually I was able to complete the exam. The typing instead of writing was especially a prominent obstacle, in a timed exam, as I am not very fast at typing. In addition, the prospect of technical issues that could be encountered also served as a constant fear and pressure. However, the use of AssessPrep was not all bad. I believe the use of this medium freed me from the usual anxiety and fear that comes right before an exam; being in the comfort of my own home just offered a calmer environment that allowed me to think more clearly and freely.

~ *Torence Mwindare*

The first emotion I felt towards these online examinations was definitely anxiety. However, today, I found out all the uneasiness was for nothing. My first e-assessment was actually a lot more relaxed and comfortable than I thought it would be. I sat behind the study desk in my room - my usual place of learning and writing - with a bottle of chilled water and a bowl of plantain chips (I don't work well on an empty stomach, please don't judge me). My familiarity with the locale took away the pressure I usually feel within the intimidating walls of an examination room, allowing my thoughts to flow freely and smoothly. As someone who types quickly, I was able to finish my essay with spare time to go over any typographical errors. Nonetheless, I'm used to typing essays and other works on my laptop so this English paper felt rather natural. I'm more curious about what to expect from subjects like maths and physics which are relatively newer experiences.

~ *Edward Quansah*

### **Staff Reflections**

Tuesday, 26 May, 2020 saw eighteen Language and Literature HL students sit for their first virtual end of semester examination on AssessPrep. They had prepared well as I could sense their excitement when they joined the Zoom classroom for final directions for the exam. Since they had all downloaded the test prior to the time, there was no struggle with beginning the exam on time.

My greatest worry was that some of them might have internet connection issues and might log out of Zoom making live invigilation impossible. To my greatest surprise, some students had standby modems and rejoined the Zoom class when they had challenges with internet connectivity. Indeed, the COVID-19 pandemic has echoed how open-minded TIS students are and their resilience in the face of adversity.

~ *Linda Adika (Language and Literature Teacher)*

The whole idea of a virtual End of Semester examination was unexpected, but as an IB World School, I guess it was a risk worth taking. It was challenging, yet exciting, to conduct a live invigilation for the first time on Zoom and AssessPrep, considering the technical difficulties we had to surmount. Initially, my students were a bit apprehensive and that was understandable because the Literature Paper 1 happened to be their first real experience/encounter with AssessPrep – a plethora of questions were fired at me, but the two things students needed most were encouragement and assurance.

As envisaged, we encountered a number of technical challenges from the onset, but once those were resolved, the process evolved smoothly even though on occasion, one or two students encountered a few challenges which had to be attended to with speed. I had to collaborate a lot with my colleague, Mr Joy Adipah, who was in charge of the HL class, to resolve some of the difficulties – we relied mostly on our own ingenuity and the patience of our students.

Once students had settled, it was simply a delight to watch as they all concentrated on the task almost as if they were in a real/physical examination hall - the enthusiasm was awesome!

At the end of the exam, I could only sigh in relief for overcoming all the anxieties that the whole process came with, but I also walked away with the satisfaction that we took a risk and succeeded. For me, the real heroes of the whole process are the students who had to challenge and motivated themselves to write the exams - Kudos!

~ **Boniface A. Sutinga** (*Language A: Literature and History Teacher*)

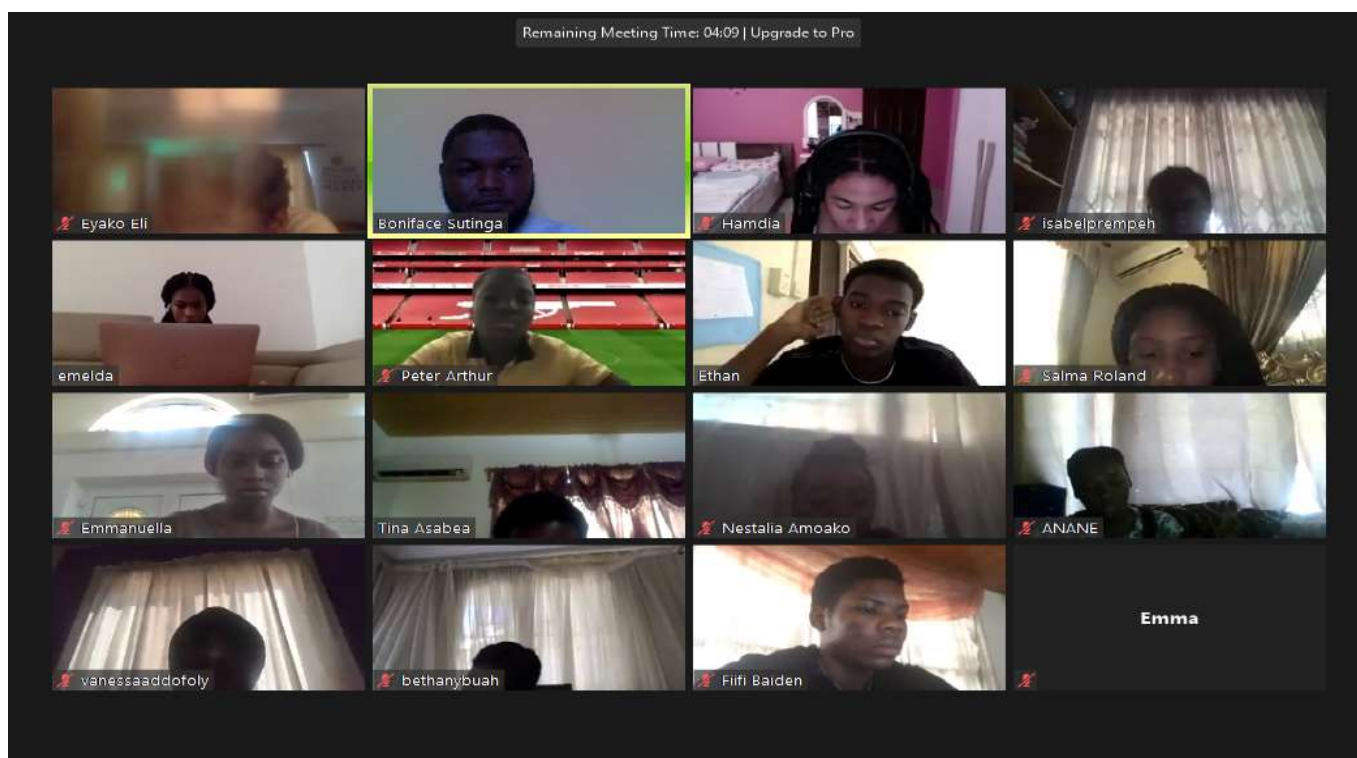


Figure 3: a snapshot of students during an online examination session



*“Each assessment was an opportunity for feedback and help, not a dreadful exercise in humiliation” - Alex Clarkson.*

Most students had preconceived ideas about online assessment as they felt it wouldn't give a true reflection of their efforts. They also had fears about the unfamiliarity of the new app and were unsure of what may happen during the exams. We (teachers), on the other hand, were enthused about preparing them for the online exam. We were able to convince them to take a trial test during which some students came up with several excuses and questions which we felt were normal as it was their first experience.

On the day of the exams, some students were visibly anxious at the beginning while others had challenges with their internet connectivity, student's code, among others. Most of them were able to settle into the session a few minutes into it which was highly impressive. Those who faced technical hitches had to be given an extension of time at the teacher's discretion. On the whole, it was a fruitful session as the majority of the students in the SL set were able to complete their task within the allotted time.

Going forward, it will be good to allow students to use this platform a couple of times before the final exams to help them familiarise with it. This way, they will be able to master the use of the app and improve their typing speed alongside processing their thoughts. On the whole, it was a good exercise and helpful in keeping students engaged in their online learning.

*~ Rita Adjoa Tay (Language and Literature Teacher)*

E-assessment is not new to us in TIS, except for our Diploma Students. So, being the first time they were having a taste of virtual assessment with its added live remote invigilation, most of them were excited and joined the Zoom class earlier than anticipated for the start of the test. Fortunately for us, we did not have issues with internet connectivity. I think the experience is good for them since in the not too distant future, IB will commence DP examinations online.

I observed that it was challenging unmuting some students to speak with them when the test started. I later found out that letting students unmute themselves before getting started with their tests on AssessPrep and having the invigilator rather do that may solve this problem.

Again, since there seems not to be an annotation tool for Literature and Language and Literature students on AssessPrep, it slowed their process of deconstructing texts before responding to them. Notwithstanding these, it was a great experience for all of us.

*~ Joy Adipah (Language and Literature Teacher)*

Conducting an on-screen examination or assessment is not a new experience for me but what makes this one different is the point of my students being far away in their homes while I sit at the other end – in my home – to invigilate and monitor their progress through the process. I had always been conscious of the fast development in the ICT world but did not think going through an online invigilation session would be this soon.

The decision by management to let all students take an End of Semester Examination whipped up some excitement in me. I was unsure of how it would pan out, but somehow I really wanted to try it, and thankfully it went well. We gave our students a feel of the experience with a simulation of the process during which we could feel their anxiety, but were also happy they were cooperative. We were able to identify a few hitches which kept us prepared for the exams itself. We were not spared the technical hitches on the day of the exam though: the app froze a couple of times for some students and required them to restart it. In such instances, some needed an extension to make up for the lost time, and thankfully the AssessPrep live invigilator dashboard made that possible.

One of my concerns was the fact that students had to communicate via Zoom by speaking as they are unable to get into the chat room once they are on AssessPrep. This I know could be a source of disturbance to the others but there seemed to be no other way. To my pleasant surprise, some students logged into Zoom with their phone and could thus manage a chat without disrupting their test on AssessPrep. Others resorted to a phone call in order to access a more productive and quicker help to resolve their issues. They were simply determined to make the best of the exam, online or otherwise. I felt blessed as an educator to have such students and secretly prayed that this attitude will develop to make them simply indomitable in the face of any challenge. As I watched my screen, I was delighted see all my students focused on their computers keenly engaged in the assessment, hopefully, putting in their best effort. I couldn't be more proud of them for stepping up to the challenge that the changing scenes of life had thrown at them.

A couple of days after the experience, I look back and realise how worthy it was to have taken the risk, and I'm sure many of the students will share in this sentiment. We have found another way of doing assessments, which we will definitely use more frequently to help our students improve their self-management skills, their typing and cognitive skills coordination while proving their worth as students of integrity. It has been a really amazing learning experience for my students, my colleagues and me.

*~ Irene A. Koree (Language and Literature Teacher)*



**Kyle Dodson**

@KyleDodsonFunny



hey seniors, if you're really missing graduation sit in the sun wearing a shower curtain while someone reads from a phonebook for 3 hours



April 17, 2020

Dear Parents,

Don't stress about schoolwork. In September, I will get your children back on track. I am a teacher and that's my superpower. What I can't fix is social-emotional trauma that prevents the brain from learning. So right now, I just need you to share your calm, share your strength, and share your laughter with your children. No kids are ahead. No kids are behind. Your children are exactly where they need to be.

With love,

All the teachers on planet Earth

## COVID-19 ARRANGEMENTS: IT & PERSONAL BELONGINGS

### For Students Who Remain on the TIS Domain

You can be removed remotely

Requirements:

1. Internet connection.
2. Email request to be removed from the TIS domain to: [support@tis.edu.gh](mailto:support@tis.edu.gh)  
Within the email, add a mobile contact number that has WhatsApp.
3. Student visits [anydesk.com](https://anydesk.com) and downloads and installs the client software.
4. There will be a direct contact with student via mobil /WhatsApp during configuration.
5. After download, the student will send IT staff the code and allow IT access to their desktop. The student will be able to see it onscreen.

### Collecting Personal Belongings From The Hostels

Unfortunately, students will not be returning to hostels before the start of the new academic year in August.

Consequently, students will need to collect the remainder of their belongings by 14 June.

In some cases, belongings can be packed up by Hostel Parents and left with security for collection.

In other cases where students have not kept their belongings where they should be (for example, sports shoes), it is too difficult to determine ownership without any form of personal identification.

The collection of personal belongings may occur on Saturdays and Sundays until 7 June, or during the week of 8-12 June, under the following conditions.

1. One student per hostel will be allowed entry at an agreed time for a maximum of 15 minutes. Not being punctual forfeits your time slot.
2. Contact the relevant Hostel Coordinator, Aunty Setor or Uncle Gabriel, to schedule an agreed time.
3. You must be wearing a face mask and observe all health requirements while at TIS.
4. Practise patience as you await your scheduled time to be provided.

Students who do not reside close enough to collect your belongings must advise their Hostel Coordinator who will store your belongings until we see you next.



TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



## CAS-SA Corner



### 2019/2020 in perspective

The Academic Year was shorter than expected. It feels like I just entered DP1 a few days ago and all of a sudden, I am going to DP2. I learned so much because of CAS and extra-curricular activities like STEM. A few challenges for me were my drastic change in subjects and trying to catch up which I have been able to do successfully and going into DP2 next semester, I am hoping that it will be a smoother ride. **Ato, G11**



In this 2019-2020 academic year I was a new student coming from AIS. I did not have any real expectations for TIS but I knew one thing which was that it was meant to be a very good school.

At first when the academic year began, I was quite shy because I did not really know anybody so I mostly spoke to my roommates, but then as the first semester continued, I was able to open myself to the rest of my classmates and eventually the whole school. At first I had difficulty switching to the MYP, but thanks to my amazing teachers they were able to help me fully understand. **Chris Quarshie, G8**



## Service as Action - Grade 10 Transition into CAS



The IB programmes as a continuum give students aged 3-19 the opportunity to develop in response to the demands of a rapid changing world. In our school we are about to witness

this transition as our first MYP batch migrates to DP. With regards to the core of the MYP, we believe students have the right foundations to become excellent CAS students at the DP level. The core of the MYP, Service as Action, provides the platform for students to connect their classroom learning to real-life situations. In CAS, students will be required to undertake project for a period of 18 months geared towards Creativity, Activity and Service. CAS is a journey of self-discovery.

Below is what MYP 5 students think of their **transition into CAS from Service as Action.**

I was introduced to Service in Action in Grade 8. I believe the shy Grade 8 girl has been carved to show care towards my environment and the people around me. Furthermore, I have realised a direct relationship between my lessons and the outside world. There is the acquisition of skills and some were very helpful within my Personal Project and Community Project. From SA, I have learnt to look outside the walls of the classrooms for comprehension of my learning. My expectations of CAS are to use the skills I have acquired to engage on a broader view. I plan to be a very committed member of the GreenUp Club, initiate more activities within the club, and become the President. - **Ewurabena Forson – G10**





## Service as Action - Grade 10 Transition into CAS



I think Service as Action has taught me to be a better version of myself, especially when it comes to developing myself in the ATL skills. Service as Action has developed me in regards to all ATL skills and the IB Learner Profile attributes as well. Service as Action reflected in many subject areas that I did not expect, especially in my Personal Project. To be honest, I actually did not take Service as Action seriously at the beginning, but after some time, I realised its intense significance and implications on me and my subject areas. I started applying it in different subject areas, which gave me a deeper sense of understanding. Recycling wood at the timber market to reduce the amount of pollution occurring at timber market and helped them raise funds

through the sawdust is a project I have in mind for CAS. I believe at DP, I will be more responsible to accomplish this with my future team members. - **Kevin Cudjoe – G10**

My involvement in *After School Activities* and Service as Action has really made me confident and it showed in my Personal Project. Throughout my Service and Action journey, I have used and acquired different ATL skills, such as my creative thinking skills to develop plausible solutions to different problems which I really enjoy how I have grown. Therefore, in CAS, I will want to do a follow up on my Personal Project, which is about depression. I would like to suggest a session for students who have some challenges and do not have the courage to speak up in public or in sessions with the emotional counsellor. In this session, they would be gathered in a dark room e.g. black box where the lights would be turned off and they would have numbers so that, they can take turns in talking about their challenges. The emotional counsellor would be there to note the student numbers and can later have a personal session with the individual student addressing the problem. The aim of this is to combat anxiety – **Deborah Gomado – G10**





## Service as Action - Grade 10 Transition into CAS



When I started understanding Service as Action I did not know how to go about, but during my interviews with my SA Coordinator, Ms Grace, I grew substantially. I learnt to give back to the community. I also took up new challenges in school that were able to give me some experience that helped me in my social and academic life. I did more sports and made new friends. I expect CAS will further grow me as I intend to write a book. I am not yet sure what it going to be about, but I want to challenge myself. – **Joshua Mefful – G10**

Service as Action has taught me to be conscious about the people and the activities taking place around me. It has helped me take into consideration events not only taking place locally, but also on a global scale. I have learnt to empathise with the situation of individuals and genuinely triggered me to do something about it. I had just a year's experience in Service as Action, but I believe the journey has equipped me with numerous skills for life. I have three main ideas to develop for CAS:



- Initiating a project that aims to alleviate hunger by carrying out activities, such as food drives.
- Teaching illiterate children to read by writing a short series of books by which one can learn and understand basic concepts in life.
- Making my Personal Project of a mobile clinic development a reality through funding and support. – **Ekua Essel – G10**



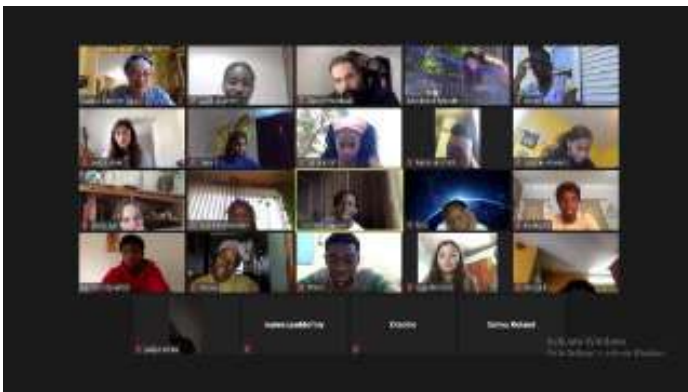
## NSHS & TIS Virtual Exchange



### #Reflections

I have to say last week's meeting was the best one YET! It was led by students from Newton South High School. I will not mention every detail of the meetings but some highlights. We discussed our day names (Ama and Kofi) and what it means to us. Gradually,

the conversation shifted to Ghanaians and their fascination with people of other nationalities. It was funny how all the TIS students have witnessed Ghanaians try to mimic a foreign person's accent, act rather nicely to them; simply put out of character. Adoma expressed how it happens to her often because she has dreadlocks. Many Ghanaians would think she is from Jamaica and say to her, "Welcome to Africa". We spoke on a range of topics from the people we look up to and the funniest thing we have seen that day. This session really allowed us to bond and get to know each other on a more jovial level! I am really looking forward to the next virtual meeting and see what the TIS team has in store. **Lydia Boahen – G11**



Last week's meeting was so fun!! I was able to learn a lot about several of the NSHS members and it was very interactive. I think everyone is warming up to each other. I've found a day twin (Deja) who was also born on a Saturday and a few skating buddies as well! **Cheryl Kumah – G11**



## It's a Family Affair! **Class of 2020: We Celebrate You!**



Our beautiful, amazing, talented, resilient, and God-fearing darling daughter, **Danielle**. We love you and are immensely proud of you. You have again showed the fighter that you are, and again, your results testify that God is with you. You have been a role model to your younger ones and to others around you, displaying focus and determination notwithstanding the risk of changing schools at a critical and demanding stage (DP2). And you conquered.

We are supremely confident that you will excel and conquer whatever is before you as you move into your next phase. Congratulations! Your trust in the Lord and his ever-abiding presence in you, makes you a victor always.

We love you! **Daddy, Mummy, Michelle, Nathan and Joseph.**

### **Kwasi Ankama-Asamoah aka Potato, aka KOTAA,**

You entered TIS August 2014, already known to the Community as Potato from 2008, inheriting from your siblings Yam, Cocoyam and your sister, who though never attended TIS, was named Sweet Potato. You continued the legacy of your siblings' leadership in Music & Performance in Genesis and Yellow Outeniqua. You further couched your own niche in Choreography & Dance and pioneering the Brass Band. You struck gold when you added "Student of the week" in January 2020, by single handedly repping Yellow Outeniqua in almost all the Athletic Competitions. And then, TIS stopped, for your 18th birthday for your affability. You exit as KOTAA, with ambition to become the next sound development icon.

For these feats and future endeavours, The Tubers, after 15 years in TIS, would like to institute – The Ankama-Asamoah, **TUBERS PRIZE for MUSIC & PERFORMANCE LEADERSHIP**, for 15 years.

**The Tubers - Yam, Cocoyam, Sweet Potato, Daddy & Mummy**





## It's a Family Affair! **Class of 2020: We Celebrate You!**

Dear **Maame Abena Mensah-Asante**,

Congratulations for your achievement!!! You made it. You have worked so hard to reach this stage of your life. Indeed, the Lord makes all things beautiful in His time. This is just the beginning of great things ahead. The door to new opportunities has just opened for you, **Maame Abena**. Enjoy your graduation, we are so proud of you. Wishing you all the success and happiness the world has to offer.

Shalom! **George, Daddy.**



Dear **John Q.**,

Congratulations from us your parents, sisters, and the entire family. We are so proud of you and your achievements as an all-rounder.

Your Grandparents are proud of your sterling sportsmanship and your ability to find excellent balance between your academic and social life. You are our bright morning star and we love you so much.

We pray that your future is filled with all your dreams and wishes for yourself. Best wishes to you and the graduating TIS IB Class of 2020, a mature group of young adults who have overcome many challenges, including the Covid-19 virus to complete high school successfully. Go Graduands and may God continue to bless you all. **Ian & Hon Mona Quartey**

Dear **Chinemelum**,

We are so happy to share in the excitement of your graduation today, making us proud as always. Our Love, Prayers and Blessings are always with you as you take the lead.

To all the Risk-Takers, we say congratulations on your graduation – the door to new opportunities. Take pride in how far you have come, but more importantly, have faith in how far you'll go.

As Risk-Takers, you are not only strong and willing, but courageous enough to venture into the unknown, experience the unexpected and conquer. Strive to live up to your class name, for the difference between the “ordinary” and the “extraordinary” is just the little “extra”. **Kelechi & Jude Mbanefo. Parents of Chinemelum Mbanefo.**



## It's a Family Affair! Class of 2020: We Celebrate You!

My darling, **Jennifer**, 23 August 2018 was the day you stepped into the “global” village (TIS) from a “local” village (Sacred Heart). Two years have passed by in a jiffy and you have blossomed into a truly global citizen. Your outlook about life has changed positively and the maturity has been excellent. You have learnt that to be independent and you have to be inter-dependent. Your journey wasn't easy, but you have deciphered “*survival of the fittest*”. Now that you have wings to fly, soar high like an eagle, dare to be different, conquer the world with the knowledge, for “*applied knowledge is key*” to success. God is your strength, never ever forget. Without an iota of doubt, we love you. God bless. **Daddy, Edgar Noronha**



Class of 2020, you are very special. You made us proud. CONGRATULATIONS!! All too soon, you've reached the IBDP stop on the TIS journey of your life. We give God all the glory and praise.

To **Aku Addo** - On your TIS ride, we have seen unearthed talents and revealed strengths, notably a “CAN DO” attitude which will open greater doors to you. It is undeniable that you possess the key to a successful future as you continue to champion your family mantra, “H.H.D – Honesty, Hardwork and Dedication. We truly are very proud of who you have become. Well done! Special thanks to all TIS staff. You have impacted Aku and all her mates very positively. HATS OFF TO YOU!! **William and Amma Addo – Daddy and Mummy**

Six years ago, **Betty** left us for Tema International School (TIS). TIS, no doubt, is an excellent school, but she was entering during a very challenging time for the ADJAVON family.

Today, I recount Betty before TIS and have assessed Betty post TIS.

I see a transformed lady in whom I am very well pleased. Betty has treasured memories, amazing life experiences with a level of confidence that will continue to impact on her life.

Betty's journey has been worthwhile and we are grateful we made that decision six years ago.

I am positive and confident Betty will achieve her dreams as she plans to make her mark and take the world by storm.

To the class of 2020, I wish you all well and thank you all for the support you extended to each other.

**Cecilia E. Ajavon (Mrs.)**





# Memories from the 2020 DP Experience

<https://blogs.ibo.org/blog/2020/05/28/memories-from-the-dp/>

**Phoebe Agyarko**, Class of 2020 was chosen to represent Tema International School. TIS is among the “**7 unique IB World Schools**” featured in the IB Community Blog this week.



For this series of stories, we brought together seven students from seven unique IB World Schools for a conversation about their views on life as an IB Diploma graduate in 2020. What's next for these students? Keona will be headed to Northern Arizona University, Phoebe to the University of Warwick, Lars to Bucknell University and Aashna to the Georgia Institute of Technology.

**What is most memorable from your time as an IB student? To celebrate and mark the conclusion of an unprecedented year for the class of 2020, we ask outgoing Diploma Programme (DP) students to share their thoughts and perspectives.**

As a graduating class, one of our most memorable moments was when we realised that we had completed our final TOK essays and presentations; to think that all those instances of trying to evoke our inner Plato and Socrates was over!

One of the challenges we faced as a class was meeting our extended essay deadline. We discovered that writing a 4,000-word essay with logical and coherent arguments was no easy feat. Nevertheless, we are definitely proud of our ability to tackle that Herculean task together because of the strong interpersonal bonds we developed from our collaboration in our classrooms and during our CAS experiences and projects.

**Phoebe Agyarko**, Tema International School  
Tema, Ghana





## Students Reflect on the Year Without May Exams

<https://blogs.ibo.org/blog/2020/05/28/the-year-without-may-exams/>



Sitting for IB examinations has become a highly anticipated milestone in the final year of life as an DP student. This year marked the first in the IB's history without an examination session. To celebrate the conclusion of an unprecedented year for the class of 2020, we ask outgoing **Diploma Programme (DP)** students share their thoughts and perspectives on life as a student.

We vividly remember the night when our DP Coordinator, Mr. Ben Darko, announced that the May 2020 IB examinations we were scheduled to write had been cancelled due to the ongoing COVID-19 (Coronavirus) pandemic. The moment felt euphoric because we simply could not register that we would not take some exams we dreaded writing since the day we sat in our first DP classes. However, we were disappointed because we realised that we would not be able to partake in the feeling excitement our predecessors had described when they heard the final announcement to stop work and had their final papers taken from them by the invigilators.

To some, the May 2020 examinations also provided an opportunity to showcase that the Tema International School IB Class of 2020 comprised of not only risk-takers but also learned individuals, and we are grateful that our **Internal Assessments (IAs)** can still reflect how well we have learned.

**Phoebe Agyarko,**

**Tema International School**  
Tema, Ghana



## Looking Ahead to Life at University With the Class of 2020

<https://blogs.ibo.org/blog/2020/05/28/life-at-university-2020/>



What will life be like for university students in the future? This question weighs heavily on the minds and hearts of this year's graduating class. To celebrate and mark the conclusion of an unprecedented year, we ask outgoing **Diploma Programme (DP)** students to share their thoughts and perspectives.

For students entering university in 2020, and beyond, there are two virtues we will have to hold close to our hearts; that change is inevitable and that learning is a continuous process that which is not only limited to face-to-face interactions, but also includes virtual exchanges with one another.

As we enter into the uncertain world that lies ahead of us, we are grateful to the IB DP for embedding values in us that will enable us to live the life of our dreams and to face the challenges that may lie ahead of us. We are excited to see what the world has in store. Class of 2024, here we come!

**Phoebe Agyarko, Tema International School**  
Tema, Ghana



\*For more details click on the links for the full article.



## Celebrating the Class of 2020

Join us as we celebrate each member of the **IB Class of 2020** on a daily basis within our Social Media Handles. Follow TIS on social media. Click on the links below and join us on **Twitter, Facebook and Instagram**. Like, comment and share the inspiring Poster of each member of our graduating Class.

[https://www.instagram.com/tema\\_international\\_school/](https://www.instagram.com/tema_international_school/) - <https://web.facebook.com/TISGhana>

[https://twitter.com/TIS\\_Ghana](https://twitter.com/TIS_Ghana)

**TEMA INTERNATIONAL SCHOOL**

**Celebrating the Class of 2020**

Tema International School is always proud of its graduating class. In 2020, with COVID-19 changing our daily lives, practices and traditions in so many ways, we are determined that each member of the IB Class of 2020 receives the recognition s/he deserves.

Thank you for so many special memories and for making us proud. We look forward to you continuing as alumni members of our TIS family while you continue with the next stage of your journey. Best wishes.

**Dr Ken Darvall**  
Principal

[www.tis.edu.gh](http://www.tis.edu.gh)



## Celebrating the Class of 2020

**Selali**, we love you!!!! You blessed us with your personality and sweet voice. Congratulations!!!!



# TEMA INTERNATIONAL SCHOOL

## Celebrating the Class of 2020

It's been a very short journey really - two years. In this short time, I got to learn how to play two instruments and how to live with people from different backgrounds. TIS is a great community, with its unique rules and trends. I think I'll miss that, as well as the teachers and staff. They're like family! From here, I hope to do my best in my pre-med courses and in five years' time, I might be working as a psychiatric technician or interning in a medical hospital.

**Selali Blege**  
IB Class of 2020



[www.tis.edu.gh](http://www.tis.edu.gh)

## Celebrating the Class of 2020

Dear **Danielle**, we are glad you found a home in TIS. We appreciate all the memories. We love you!!!



 **TEMA INTERNATIONAL SCHOOL** 

### Celebrating the Class of 2020

I transferred to TIS in 2019 as a 12th grader which is very unconventional for a DP student, but I'm forever grateful to TIS for welcoming me with open arms. During this short period, TIS has taught me not to underestimate myself, to be fearlessly authentic, and to strive for the best. I will miss the school's caring community and the good times I had with my lively and goal-driven grade mates who I can call my second family. I am looking forward to studying Biomedical Science and pursuing a career as a dermatologist.

**Danielle Zedomi**  
IB Class of 2020

[www.tis.edu.gh](http://www.tis.edu.gh)

## Celebrating the Class of 2020

**Maame Kyei**, congratulations!!! You made it. We are proud of you and your achievements. Keep it up.

 **TEMA INTERNATIONAL SCHOOL** 

### Celebrating the Class of 2020

I joined TIS in 2017. One of my proudest achievements was acquiring the Gold Award for the Duke of Edinburgh International Award (DoEIA). I will definitely miss the friends I made and the TIS culture overall. I am eager to join the Washington University of St. Louis undergraduate class to start my endeavours in Marketing and Art. In five years' time, I want to have inspired many people and have enough money to make the positive impact that I dream of, especially on youth across the African Diaspora.

**Maame Kyei**  
IB Class of 2020

[www.tis.edu.gh](http://www.tis.edu.gh)



## Celebrating the Class of 2020

**Kodjo**, though you were here for two years, you maximised the several opportunities available in TIS. We are proud of you. Congratulations!



# TEMA INTERNATIONAL SCHOOL



## Celebrating the Class of 2020

I joined TIS in Grade 11. It's been two years of unforgettable memories and I will forever cherish them all. At the beginning, I was timid but as time went by I noticed that this great institution had helped me evolve into an independent person. The highlight for me was to become the Sport Executive on Student Council and going to USA to win first place in programming an EV3 robot. I will miss the vibrant community and the constant support from people, such as Castrol Dumenya. I am excited for what the future holds in mechanical engineering and exploring every opportunity I get.

**Kodjo Asafu-Adjaye**  
IB Class of 2020



[www.tis.edu.gh](http://www.tis.edu.gh)

## Celebrating the Class of 2020

Dear **John**, congratulations!!!! You made it. We are proud of the young man you have grown into. Keep soaring high.

**TEMA INTERNATIONAL SCHOOL**

**Celebrating the Class of 2020**

I joined this institution in 2014. Throughout the 6 years I have spent in TIS, I have achieved many things but my greatest achievement is to be a part of this incredible family which has nurtured me into the man I am today. I will cherish and miss the friendships I have made and the experiences I have had as these have made me a better person. I will be attending Ashesi University to study Business Administration. In the near future, I hope to be steps closer to soaring the skies as a professional pilot.

**John Adjei**  
IB Class of 2020

[www.tis.edu.gh](http://www.tis.edu.gh)

## Celebrating the Class of 2020

Congratulations **Christal!!!!** You are amazing.

Your contributions to TIS performances will be treasured in our hearts. We love you.

 **TEMA INTERNATIONAL SCHOOL** 

### Celebrating the Class of 2020

In just the two years I joined TIS, I have grown to become the best version of myself. I created life-long lasting friendships that I'll continue to cherish for a lifetime. Going into the real world, I'm most proud of the opportunity I had to play Lumiere in the TIS adaptation of Beauty and the Beast which led to me headlining a Daily Graphic article and appearing on television as a special guest in the KSM show. I'm looking forward to starting my studies in Linguistics while pursuing my passion for theatre.

**Christal Perdison**  
IB Class of 2020



[www.tis.edu.gh](http://www.tis.edu.gh)





**TEMA INTERNATIONAL SCHOOL**



*Cordially invites*  
**You**  
*To our virtual Graduation Ceremony*

For the IB Class of 2020

Theme - **Reflecting and Taking Action in An Uncertain World**

Guest Speaker: **Dr Conrad Hughes**  
(Principal, International School of Geneva, La Grande Boissière)

**Saturday, 6 June, 2020**

**10:00 AM prompt**

**Live** Streaming on YouTube  (Tema International School) & Facebook  (TISGhana)



# TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



# BE A RESPONSIBLE DINER

*How to keep clean and carry on when you're dining*



## Monitor your temperature

To be considerate, ensure that you're well enough to dine with friends and family.



## Wash your hands before and after you eat

Use soap, or an alcohol-based sanitiser. Scrub your fingernails, palms, and backs of your hands.



## Eat with utensils

...unless you are entirely sure that your hands are thoroughly cleaned. Keep those fingernails short!



## Share food sensibly

Use serving utensils to portion out dishes. No double-dipping, please!



## If you cough or sneeze, use a tissue or your elbow

Wash your hands immediately before touching anything else.



## Avoid touching your face

If you have to touch it, remember the golden rule: Wash your hands!



## COUNSELLORS' CORNER



Have a THANKful ❤️

Think of all the wonderful things you can be thankful for: good health, family, friends, the ability and opportunity to continue with your studies, the gift of life itself, and the list is endless! Cheers to another fruitful week! It is our prayer that we all continue to stay safe, apply all the recommended precautionary measures and enjoy good health.



**Just one more week to our virtual graduation celebration of the TIS Class of 2020!** Can you feel the excitement in the air? Please join us on 6 June, at 10am. Congrats again to this resilient class, full of great potential! **We especially invite our cherished Alumni to join us!**

### **DP2 Reminders**

**University enrollment next steps:** Be sure to follow up with your universities directly regarding the next steps for your university enrollment- Fall 2020. Many universities are still deciding what may work best for freshman start of the new school year. We are aware that University of Cambridge, UK, will be completing this year's academic work remotely for the rest of 2020. Some schools are considering a late start to the semester and a number of options in between, based on how things pan out with the pandemic. So, we encourage you to reach out to your universities for updated information and also check their official websites for updates.

**Student Visa Applications:** Remember to visit the official visa application portals usually found on the websites of the embassies of various countries. Check carefully for updates, you may be able to start the student visa application process online, as is the case for the U.S. and Canada, but for the UK, you may need to wait for your results to be released in July, to start the process.

**Accommodation and Course Enrollment;** Also find out from the university admission officers if you can secure on-campus housing now. You may have to pay a deposit for

accommodation, and you should also ask about how to start enrolling in your courses in the interim, for fall 2020.

### DP1s

We hope your virtual exams via AssessPrep have been good so far. Remember to submit all pending college application documents to your assigned counsellor as agreed.

**Also, financial aid one-on-one meetings with DP1 parents are ongoing. Thank you.**

### UNIVERSITY UPDATES AND VIRTUAL EVENTS WORTH ATTENDING;

- **Virtual Presentation on- Preparing for Pre-Med Admissions (U.S. Pre-Med. Options) – 2 June 2020.**

Hi Families,

Pre-med programs and combined BS/MD programs are some of the most competitive in the United States. In this webinar, you will learn what admission officers are looking for in pre-med applicants, how to engage in meaningful summer and extracurricular opportunities (in light of COVID-19) and how you can help to differentiate your child from other applicants in the process.

Presenters: Kyle Cortley is a former Assistant Director of Admissions at Rice University, where she oversaw the BS/MD program with Baylor College of Medicine. Dr. Erik Hoel is a Research Assistant Professor at Tufts University where he teaches neuroscience & biology.

DETAILS;

Preparing for Pre-Med Admissions

Tuesday, 2 June 2020

8 pm ET

Please register here: [https://acceptu.co/Pre\\_Med](https://acceptu.co/Pre_Med)

For any questions, feel free to contact AcceptU directly at [info@acceptu.com](mailto:info@acceptu.com)

Best,

TIS College GUIDES.



- **FLORIDA SOUTHERN COLLEGE, USA**

We hope everyone you love is safe and healthy, and that the school year has been a success despite the recent challenges. Like you, we're doing our best to stay positive and keep moving forward. In March, we transitioned spring classes to an online format.

### GREATER FLEXIBILITY

Similarly, we moved many events online for our prospective and incoming students. We launched virtual campus video tours, offered dozens of online information sessions and academic webinars, and even hosted a virtual admitted student program.

<https://www.flsouthern.edu/undergraduate/admissions/experience-fsc.aspx>

### EXTENDING REFUND DEADLINE

In addition to offering enrollment extensions as needed, we have also extended our deposit refund deadline to **1 June** for the Class of 2020.

### ACCEPTING APPLICATIONS

We understand the uncertainty of the situation has caused many to reevaluate their plans, and we continue to review applications for the Fall 2020 semester.

### PROCESSING ACADEMIC DOCUMENTS

We are accepting screenshots for academic documents, as well as considering applications without test scores. New applicants can expect to receive decisions and merit award notifications two weeks from the receipt of their materials.

### MAKING MORE AID AVAILABLE

With many families facing financial uncertainty, we remain committed to honouring the scholarships we offered for four years. Our billing due date for the fall semester has also been adjusted.

### READY TO WELCOME STUDENTS AGAIN

**We are planning for traditional in-person instruction on 1 September**, conditions permitting. As the new school year approaches, we will share plans about how we will modify campus and classroom operations to ensure a healthy and safe learning experience.

### ZOOM MEETING HIGHLIGHTS WITH McNEESE STATE UNIVERSITY, USA



**Welcome to McNeese State University's Online Fair**

If you have a question, please type it in Q&A

Chat Raise Hand Q&A

**Samantha Farraj**  
Assistant Director of Int'l Recruiting

Contact me:  
[sfarraj@mcneese.edu](mailto:sfarraj@mcneese.edu)

\* This session will be recorded and available



# McNeese State University

**Fast Facts:**

- Public university
- Located in Lake Charles, LA (subtropical climate)
- Halfway between New Orleans and Houston
- 7,500+ total students
- 430+ international from 45+ countries
- 80+ majors
- 85%+ receive scholarship
- 600+ student jobs - 140+ held by international
- 16 NCAA Division 1 teams
- Students are not required to live on campus



**Samantha Farraj**  
[sfarraj@mcneese.edu](mailto:sfarraj@mcneese.edu)

Asst Director of Int'l Recruiting  
[Mcneese.edu](http://Mcneese.edu)

## Accreditation

Accreditation matters! McNeese has many highly accredited programs (a few examples):

- **Business:** AACSB accreditation - Only 5% of business schools have this accreditation.
- **Engineering:** We are an ABET school. ABET is required to sit for licensing exams.
- **Chemistry:** ACS is the golden standard, and we have it!
- **Medical Laboratory Sciences, Radiologic Sciences and Nursing** also hold national accreditations.



## Undergraduate Majors

### College of Nursing and Health

Medical Laboratory Sciences  
Nursing  
Psychology  
Radiologic Sciences



McNeese Engineering Students won 2<sup>nd</sup> place in the American Society of Mechanical Engineers Student Design Competition - Robots for Relief.

### College of Business

Accounting\*  
Finance\*  
General Business Administration\*  
Management\*  
Marketing

### College of Liberal Arts

Art*	History*	Music*
Criminal Justice*	Liberal Studies*	Political Science*
English*	Mass Communication	Sociology*

### Burton College of Education

Early Childhood Education  
Elementary Education  
Health & Physical Education  
Health & Human Performance\*

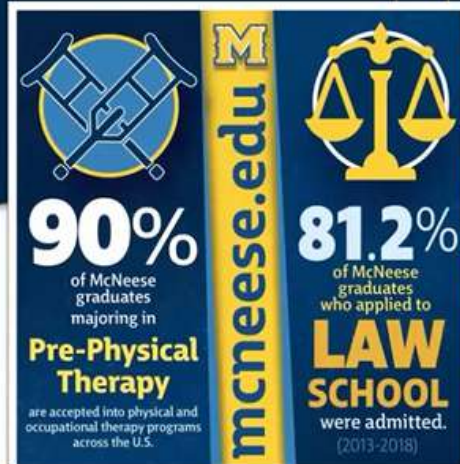
### College of Science, Engineering, & Math

Agriculture*	Computer Science*	Electrical Engineering
Biological Sciences*	Chemical Engineering	Mechanical Engineering
Chemistry*	Civil Engineering	Computer Engineering
Math Science	Natural Resource Conservation	



## McNeese graduates have above average acceptance rates into:

- Medical school
- Dental School
- Law School
- Pharmacy school
- Physical Therapy programs



Internships

Faculty-Student research

Specialized labs

Personal attention

Student competitions/publications

Leadership opportunities

Pre-professional organizations

## Athletics

16 NCAA Division I Teams



400+ student athletes



## Undergraduate Scholarships

The **McNeese ACCESS Award** is guaranteed to every student who meets the criteria.

ACCESS is valued at over **\$10,000** per year!



We also have additional scholarships for SAT 1200+ that range from \$500-\$2,000 a year!

**Save over 50% with the ACCESS Award!**

Tuition (annually)

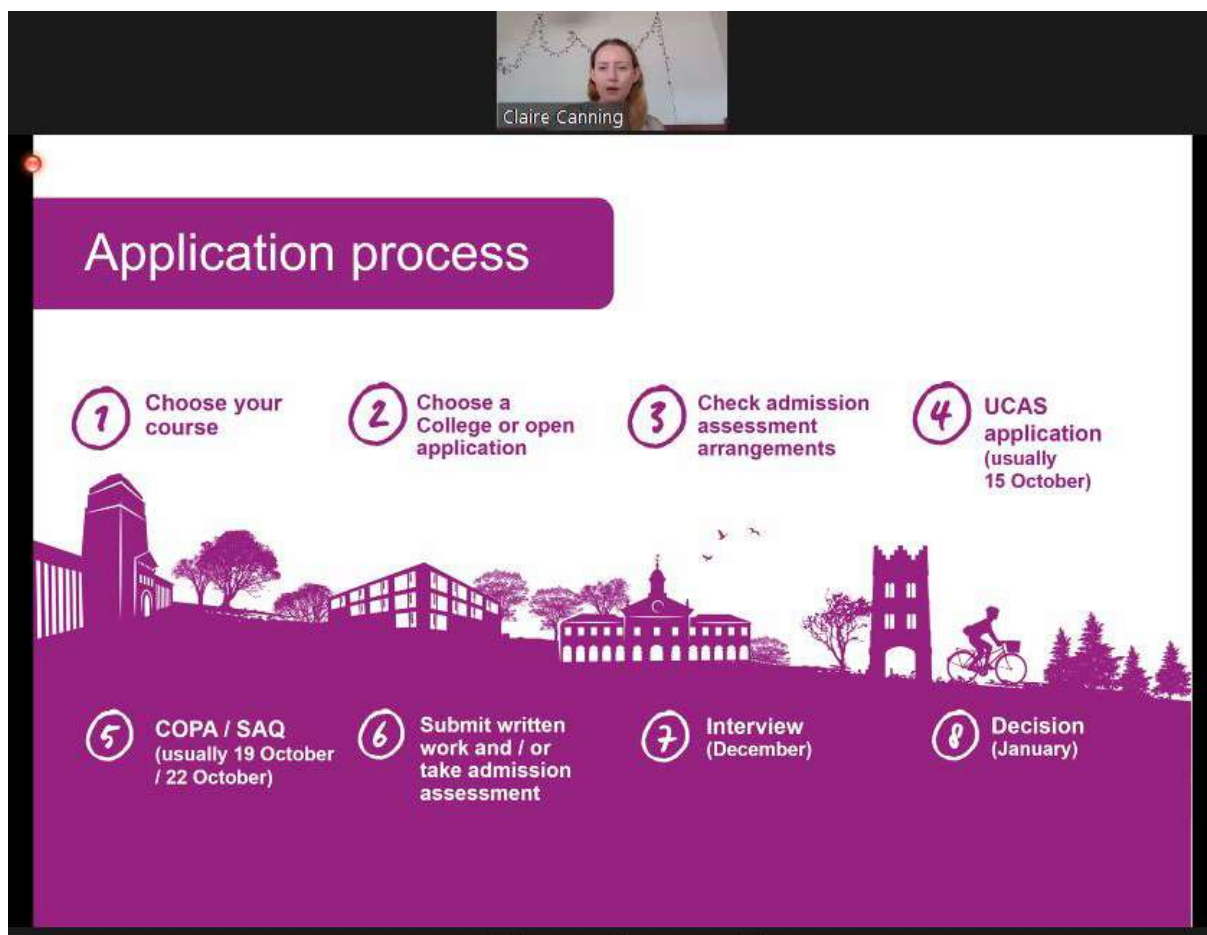
Average tuition in USA: \$22,500

McNeese tuition: \$19,000

McNeese w/ACCESS Award: \$9,000

## ZOOM MEETING HIGHLIGHTS WITH UNIVERSITY OF CAMBRIDGE, UK

The presenter, Ms. Claire Canning, highlighted the fact that academics come first for their institution and to be a competitive applicant, IB Points required for most courses range between 40 -42 points and above. With 7,6,6 minimum in HL subjects. However please check for course specific requirements on the UCAS Website or the university's official website. She also mentioned that they want to see that the applicant is clearly interested in their chosen course and has what it takes to excel in that area, and their personal statement should reflect this. The interview is a compulsory component of the application process.



Thank you for listening

[www.undergraduate.study.cam.ac.uk](http://www.undergraduate.study.cam.ac.uk)

[Claire.canning@admin.cam.ac.uk](mailto:Claire.canning@admin.cam.ac.uk)

[InternationalAdmissions@admin.cam.ac.uk](mailto:InternationalAdmissions@admin.cam.ac.uk)



## HIGHLIGHTS FROM SPECIAL ZOOM SESSION WITH Ms. WHITNEY GREEN- COLUMBIA UNIVERSITY- USA, ON TEACHER RECOMMENDATION LETTERS;

TIS teaching staff had an interactive meeting with Ms. Whitney Green, Director of International Recruitment and Science Recruitment at one of the top Ivy League schools- Columbia University, USA this week.

Whitney emphasised the important role that teacher recommendations play in the holistic university application process and complimented TIS Teachers for their well-written recommendations for TIS students over the years.

The presentation was very insightful and highlighted the expectations that admission officers from highly selective universities, like Columbia, look out for in teacher recommendation letters. It is also important for students to note that they have to take their lessons seriously, submit their assignments on time and engage actively in classroom discussions and activities. This will enable their teachers get to know them better and pave the way for them to have great teacher recommendations for their university admissions.

We are very grateful to Whitney for facilitating an excellent presentation!

*Here are a few photos from the meeting;*

Zoom Meeting   You are viewing Columbia Admissions' screen   View Options

EUNICE ARY...   Columbia Admis...   Eric Fudzagbo   Margaret Agbeli   Portia Atubiga

## Selective US Admissions

- Demographics/Personal Information, Family Information
- Secondary School/Other Educational Data
- Standardized Testing; English Language Proficiency
- Academic Honors and Awards
- Extracurricular Activities/Involvement
- Transcript, Secondary School Report, and College Counselor Recommendation
- Optional Alumni Interview
- Mid Year Grade Report & Final Grade Report
- Personal Statement/Essay
- Short Answer Essays
- *Teacher Evaluations*

Unmute   Stop Video   Participants 28   Chat   Share Screen   Reactions   Leave



Zoom Meeting

You are viewing Columbia Admissions' screen

View Options

EUNICE ARY... Columbia Admis... Eric Fudzagbo Linda Adika Margaret Agbali

## Purpose of Teacher Recommendations

- Speak to a student's academic work and academic growth
- Speak to a student's particular passions and strength
- Note the student's presence within the academic community (from faculty and their peers)
- Give context/scope for the student's accomplishments (within your career, for the community, etc.)
- Give insights into who will they be in our classrooms

Unmute Stop Video Participants Chat Share Screen Reactions Leave

### COLLEGE GUIDANCE LESSONS- Great submissions from students.

- ✓ **MYP5 Guidance Lesson on THE WRITTEN ADMISSION INTERVIEW** This lesson required Grade 10 students to highlight their strengths, interests and skills, in a written interview letter format to their prospective university. The main objective was to help them reflect on their interests, achievements so far, and how they can present themselves and build a stronger profile for their dream universities.

Here are some sample responses-

"Dear Mr. Furda,

#### **APPLICATION FOR ADMISSIONS TO UNIVERSITY OF PENNSYLVANIA ARTS AND SCIENCES FOR PPE COURSE**

*This letter is a formal request for admission to your reputable university, University of Pennsylvania, School of Arts and Science for the "Philosophy, Politics and Economics" course. The University of Pennsylvania is an acclaimed university that offers students the chance to delve deeper into academic pursuits while offering an extraordinary student experience. I believe, if admitted to this university, I would be a valuable asset and contributor to both student life and learning.*

*I am N. I hail from the West African country of Ghana as a student of Tema International School, IB Class of 2022. I hope to be among the lucky few joining the UPenn Class of 2026. My unique upbringing and ideals serve as the foundation for my decision to choosing University of Pennsylvania as my first choice.*

*I live in an all-female household with my dad as the only male. In the past, we often found our abilities being questioned because of our gender while our relatives urged for a male child. My parents stood firm and proud of their daughters and now our reformed communities alongside our parents are pressing towards gender equality. They have nurtured strong biblical values of commitment, leadership, compassion and hard work; these values have guarded my learning and my life.*

*I enjoy reading and I'm passionate about creating legal, economic and political opportunities for women in Africa. I draw strength from women like Malala, Michelle Obama and President Ellen Johnson Sirleaf. These strong women have influenced my decision to pursue economics and global politics in the future. This is another reason I would love to study the PPE course offered by your university. This interdisciplinary area of learning can equip me to with skills needed to make an impact on my continent. I am a devoted supporter of the special needs community in Ghana because of the stigma surrounding children with disability in Ghana. I took part in community service at an Autism Centre as part of my awareness campaign for people with disability.*

*President Ellen Johnson once said, if your dreams do not scare you, they are not big enough. These big dreams I have put into action by leading and initiating many student activities. Currently, I am an executive of the Debate Society. I furthered my interest of business by taking up the position of human resource manager of our school's business...I hope to join the Penn Undergraduate Smart Women Securities Association, Wharton Women or Seneca International."*

*"May 1 2020*

*Moses Darvall*

*Salvation Street*

*Eagle Nest Estate PO BOX 156 Prampram*

*Written Interview for York University*

*Dear Mr. Darvall:*

*I am writing to you and your team to tell you about myself and why I think you should admit me into your prestigious university.*

*I would like to begin with my academic interests. My biggest interest is in Computer Science, Math, Physics and subjects where I can learn multiple theories like ITGS. On the side, I would like to do Music and Business Management because I am a fast learner and I am able to learn new skills easily. Teachers have observed me and they say I am self-motivated which is accurate.*

*For extracurricular activities, I play sports. The sports I do are Football – as a goalkeeper, and Running – I try to play basketball. I have contributed to my community through the Personal Project I did in MYP. Through the research I have been able to inform people about why Ghana must review their plastic production.*

*My strengths are quick learning, excellent group membership, easily getting along with new people, and helping people out with explanations. My strengths as an IB learner are that I am good with reflection, I am caring, inquiring, principled and balanced.*

*I would like to conclude by saying that I think I should be accepted into your university because I have taken full advantage of the IB Diploma Programme in Tema International School. My high school's*

*emphasis on service as action, IB learner profile attributes, and the use of ATL skills to guide tasks and reflections have made me turn into a well-rounded student who is aware of the world, its wide range of perspectives, and different people one can meet. Thus, I can easily adapt to new environments and achieve my full potential."*

## Admission Interview Letter.

Dear Boston University,

I am a student of high standing, God-fearing, loyal, hardworking, open-minded and truthful to my academic life. I aim at achieving nothing but the ultimate best in life. Integrity screams my middle name. I am a family person, very outgoing and open-minded. I like to have when it is time for fun and I love to work extremely hard when it is time to work. I do not mince words hence making it easy for me to correct and to be corrected by any. I am most passionate about my future and what I have envisioned myself to be. I enjoy all subjects in school but enjoy history and biology the most. Researching and analysing extracts are my skills. My motivations in life are my mum, grandma and father. My dream is to pursue a Medical-Law PHD and practice worldwide.

On a regular day after working hard, I take a swim while listening to music, watch historical documentaries or watch court proceedings, cook or even design clothes as my leisure activity. All work and no play make Jack a dull boy. In my school community, I am known to be a student who uses his talent to bring smiles to the faces of less privileged individuals. I believe in giving back to the community that helped and shaped me. I have held many leadership positions in all my schools. In my previous school, I was awarded the best health executive the school had had. In TIS, I have held multiple class representative positions, event leadership positions and formed clubs as well. I do believe that academic excellence is good, but I also believe that without other minor skills it can be of no use.

I endeavour to do well academically. I equip good time management skills, self-management skills and also respect. To be respected I have to respect first, in order to be served I have to serve first and in order to become great, I have to work hard and tirelessly. I

*"The Admissions Office of the University of Toronto,  
3359 Mississauga Rd,  
Mississauga, ON L5L 1C6,  
Canada.*

Dear Admission Officer,

*My name is C, and I am a student at Tema International School, in Ghana. I am interested in studying Economics at your prestigious university and to become a member of your diverse community of scholars and learners.*

*As a person, I am very interested in helping others and myself to succeed in everything we want to achieve. For this reason, I am an active participant in my school's Rotary club and Amnesty club., I play active roles in both clubs by participating in discussions aimed at helping other human beings including our school community through educating them on their human rights and through various open discussion to solve issues that concern the school body and we have managed to solve most of these problems by coming to a compromise. Apart from helping others, I enjoy theatre*



performances and poetry. For this reason, I am actively involved in both theatre and poetry in my school, and I was lucky enough to be selected to be the main character in one of our school plays where we raised over 20,000 cedis to provide for a better teaching and learning materials for impoverished schools in our community.

Throughout my experiences in my school, I developed various leadership skills by being the council representative of my grade as well as being on the executive bodies of various clubs and organizations. For instance, as part of the executive council of the debate society we encouraged the rest of the school body to participate in the debating club which has helped students develop in their argumentative skills. As part of my strengths, through my involvement in various clubs and organizations, I have developed confidence and eloquence in public speaking and I am a caring person which helps me to relate with others and have empathy which is a key part in my communication skills and I have learnt how to adapt to and find solutions to known and unfamiliar problems and solve them effectively, this is a by-product of my involvement in executive positions in very different clubs.

*It would be an honour to join your prestigious university as..."*



**The next SAT exam at TIS will be in August 2020.** In light of the inconveniences caused, College Board is considering adding extra test dates in September and November this year. We will keep you posted regarding this.

**See the new upcoming SAT test dates below:**

#### **SAT 2020-2021**

- August 29, 2020
- October 3, 2020
- December 5, 2020
- March 13, 2021
- May 8, 2021

**PSAT 2020 Exam Date:** Saturday, October 17, 2020

**DP1s, don't wait until the eleventh hour to register. Register now to avoid any disappointments!** <https://collegereadiness.collegeboard.org/sat/register/international>



**Test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.**

- Number 2 pencils (buy from the Tuckshop), approved calculator, eraser, admission ticket and sharpeners required.

SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



**2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

**WE MAY CONDUCT THE NEXT ACT EXAM ON JUNE 13 2020. PLEASE TAKE NOTE AND SIGN UP FOR THE TEST RIGHT AWAY.**

**We will update you should the ACT June date get cancelled as this is dependent on whether schools are opened or still remain closed.**

**ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):**

**ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform counsellor first).**

**\*To complete registration, payment must be made online in full with a credit card.**

**ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.**



**NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR**

**ACT 2020-2021**

- Saturday, June 13, 2020
- Saturday, September 12, 2020
- Saturday, October 10, 2020
- Saturday, December 12, 2020
- Saturday, April 17, 2021

**PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; [WWW.COLLEGEBOARD.ORG](http://WWW.COLLEGEBOARD.ORG) AND [WWW.ACTSTUDENT.ORG](http://WWW.ACTSTUDENT.ORG)**



TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.

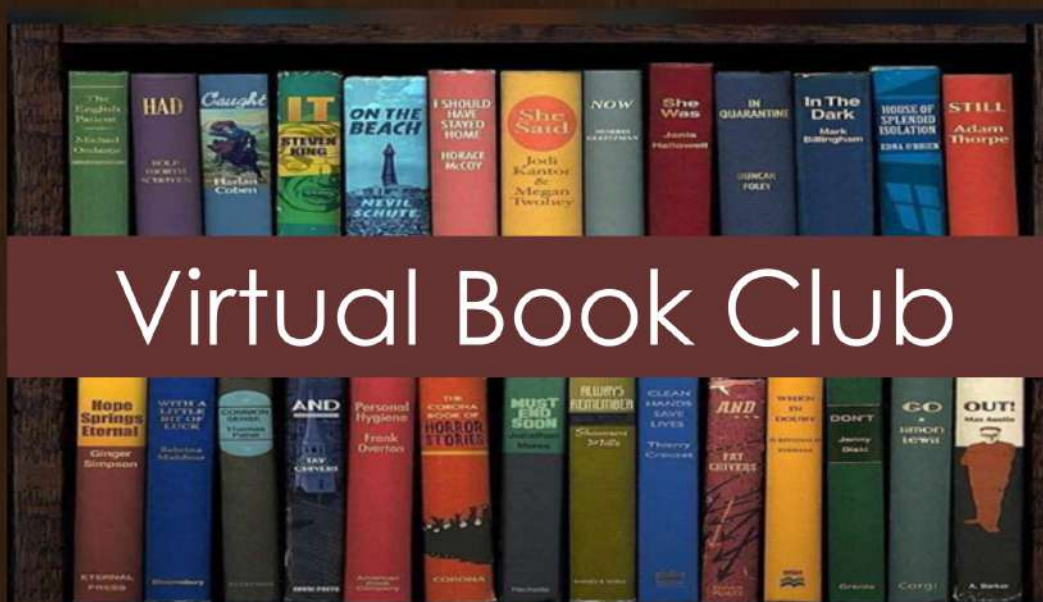


EDUCATION FOR A BETTER WORLD





# TEMA INTERNATIONAL SCHOOL



## Virtual Book Club

# READING CLUB

**Please join the virtual reading club on Mondays and Thursdays for many more exciting tidbits on reading!!**

**Do you want to learn reading in a new way?  
Do you want to share ideas and thoughts as  
you journey through a book with friends?**

**Time: 4:30pm    You can't afford to miss out!!**

*Check ManageBac for Zoom invite details to join.*

