

# WEEKLY BULLETIN

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## At TIS,

we believe that integrity, or the lack of it, defines the individual and their reputation.

We strive to display it as our badge of honour.

## COVID-19

- Wash your hands frequently and thoroughly with soap and water, before and after eating, and after going to the washroom.

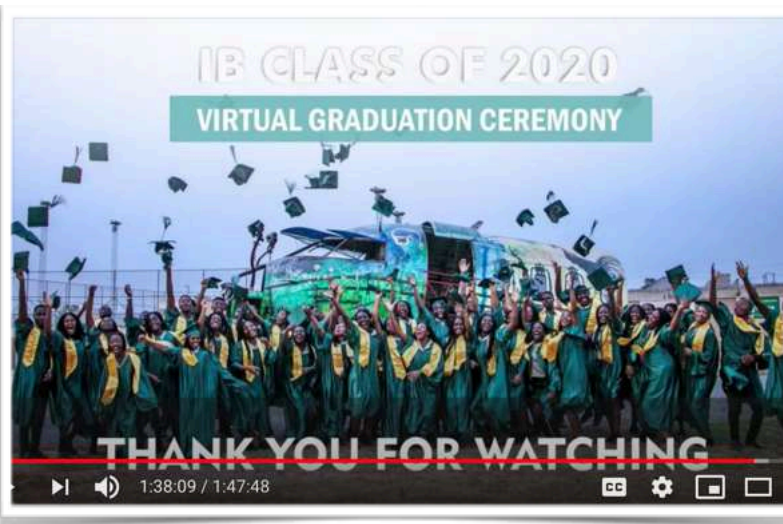
Dry your hands thoroughly or the advantage of washing your hands is lost.

- Practise social distancing at all times.

## Thought for the Week

We could learn a lot from crayons: some are sharp, some are pretty, some are dull, while others bright, some have weird names, but they have all learned to live together in the same box.

- Robert Fulghum



## Thank you

I take this opportunity to thank:

- Our Parents for their support, encouragement, ideas, concerns and, most of all, their commitment to TIS. COVID-19 tipped everything on its head from mid-March and placed extra burdens on each and everyone of us. Congratulations on surviving online learning.
- Our Students for their efforts and involvement in so many areas across TIS. There was disappointment (or relief) for G10 and 12 students who had their final exams abandoned due to the pandemic. A lot of students took advantage of the many opportunities and experiences at TIS. Other students who failed to do so should reflect over the summer break and return determined to challenge themselves to become the best person they can be. Consistently. No excuses.



Do the right thing,  
even when no one  
is watching.  
  
It's called integrity.

## Making Us Proud

- John Adenu-Mensah and the TIS Virtual School Choir for their brilliant performance at last week's 2020 Graduation Ceremony. How did you do it?
- Our Class of 2020: you all made us feel so proud of you watching your Graduation Ceremony.
- Our Class of 2021: our current G10 students who have just completed MYP. I am so looking forward to you commencing DP. What a difference you will make! You are about to raise the bar a whole lot higher. Well done!
- Selali 'The Voce' Blege for her stunning solo at the Graduation ceremony. At the 2019 Expression Day, I was manning the Primary School stall when I heard this incredible voice singing a jazz song. Who was it? I moved from the classroom block to the top of the garden area to see who it was. It was The Voice. Selali.
- The Class of 2020 dance group and choir for their stunning performance at the Graduation Ceremony. How did you do it?

• Our Staff (Teaching and Non-Teaching) for ensuring a learning environment that allows students to excel. There have been many successes and achievements during 2019/2020, as well as areas we can improve upon in 2020/2021. I am grateful for your time, expertise, efforts and commitment to provide the best learning environment for our students.

## 2020/2021

A draft calendar overview for 2020/2021 can be found on pages 5-8 of this Bulletin. Remember, it is a draft and the TIS family will be updated from August. However, Newbies (our new students) will commence on Wednesday, 19 August, and continuing students will return on Saturday, 22 August. Of course, this assumes pre-COVID-19 status. TIS will be planning for three scenarios:

- Schools remain closed (most undesirable);
- Schools open with distancing requirements meaning a partial return for students (better than the first option); and
- Schools are open as normal (everyone's preferred option).

We will be updating families on 31 July about our plans for opening for the new academic year.



### *Vacation Focus*

Different departments have prepared suggestions for students to explore/complete so that they return to school, ready to go in August, rather than shaking off the cobwebs after a super-long break. I hope parents will ensure balance during the vacation so that students do not over-indulge in gaming, series-watching, excessive use of social media and late hours that disrupts normal sleeping rhythms.

These suggestions appear later in this Bulletin.

### *Outstanding Fees*

COVID-19 brought many aspects of normal life to a standstill. For many, it threatened their livelihoods. We are hopeful and thankful that no member of the TIS family was struck down by coronavirus. With businesses now reopening and restarting the economy, parents are kindly requested to clear outstanding fees so that TIS can pay its bills. School fees pay the running costs of the school. Any shortfall affects our services and staffing. With the current state of outstanding fees, it is now starting to impact on staff salaries. Payments before 30 June will minimise this impact. Please contact our accounts team if you are experiencing difficulties in meeting the 30 June deadline.

### *Semester Reports*

Semester reports are expected to be published on Monday, 15 June. Parents will be advised by email when they are available. Please note:

- For MYP students who have not submitted sufficient tasks to provide a grade in a subject, they will have up to 30 June to complete outstanding work to revise the final grades and have their report republished.
- Reports will be unavailable for families with outstanding fees.

### *Admissions*

Admissions for Grades 8-12 will be suspended from 17 June - 1 August.

Admissions for the Primary School Campus and Grade 7 remain open.

School tours can be arranged for each campus by emailing me ([principal@tis.edu.gh](mailto:principal@tis.edu.gh)) with at least 72 hours notice. Available times for tours are 9.30am, 11.00am, 1.30pm and 3.00pm, Monday to Fridays for the Main Campus. Tours of the Primary School Campus are available at 11.00am, Monday to Fridays.

Entry to the Main Campus is via the Hostel gate as the main entrance off the Akosombo Road remains closed while schools remain closed.

Tours are for single families and each member must wear a facemask and observe hand washing protocols.

I appreciate your support.

Stay healthy.

Dr Ken Darvall (Principal)

### REFLECTING AND TAKING ACTION IN AN UNCERTAIN WORLD

Welcome. COVID-19 has tipped everything in the world upside down to create an uncertain world...at the moment. To move to your next stage in your life's journey as the Class of COVID-20, it will be essential to reflect on everything that is happening around you, both locally and globally, and be ready to take action to be successful and achieve your goals. To promote reflection and action, I offer you 19 quotes worthy of this special occasion.

1. "Learn from the mistakes of others. You can't live long enough to make them all yourself." —Eleanor Roosevelt
2. "The great aim of education is not knowledge, but action." - Herbert Spencer
3. "You are here for a reason and the most important thing you can do in life is to find, live and share your purpose. It's the one thing in life that truly matters and if you don't pursue it, everything else is meaningless. Follow your passion. It so often leads you to your purpose. You may not know what your passion is right now. That's ok. The important thing is to make it your life mission to find it, live it and share it. The quest for your purpose is not a straight line. It is filled with mystery, signs, obstacles, victories, dead ends, delays and detours. Your job is to stay optimistic and faithful on your quest." - Jon Gordon
4. "The only way to do great work is to love what you do. If you haven't found it yet, keep looking. Don't settle." - Steve Jobs
5. "What you do matters, but why you do it matters much more." - Anon
6. "You can't climb the ladder of success with your hands in your pockets." - Arnold Schwarzenegger
7. "Change is inevitable, but growth is optional." - John C Maxwell
8. "To accomplish great things, we must not only act, but also dream; not only plan, but also believe." - Anatole France
9. "If you want to achieve excellence, you can get there today. As of this second, stop doing less-than-excellent work." - Thomas Watson
10. "If you wish to succeed in life, make perseverance your bosom friend, experience your wise counsellor, caution your elder brother, and hope your guardian genius." - Joseph Addison
11. "The most difficult thing is the decision to act. The rest is merely tenacity." - Amelia Earhart
12. "Success seems to be connected with action. Successful people keep moving. They make mistakes, but they don't quit." - Conrad Hilton
13. "Action is the fundamental key to success." - Pablo Picasso
14. "Life is about making an impact, not making an income." - Kevin Kruse
15. "Success is the sum of all efforts, repeated day in and day out." - Robert Collier
16. "Define success on your own terms, achieve it by your own rules, and build a life you're proud to live." - Anne Sweeney
17. "Success is liking yourself, liking what you do, and liking how you do it." - Maya Angelou
18. "On your journey through life, make sure your biography has at least one extraordinary chapter." - Anon
19. "Don't be the best. Be the only." - Kevin Kelly

I look forward to seeing you in the very near future as our newest Alumni. Enjoy your special day.

Dr Ken Darvall (First draft for 2020 Graduation Ceremony)



# Tema International School

## 2020 - 2021 School Calendar

August '20						
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September '20						
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December '20						
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January '21						
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30	31					

June '21						
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July '19						
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25	26	27	28	29	30	31



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

**Public Holidays**

21/9/20	Kwame Nkrumah Memorial Day
4/12/20	Farmers' Day
8/3/21	Independence Day
3/5/21	Labour Day
13/5/21	Eid Al Fitr (TBC)

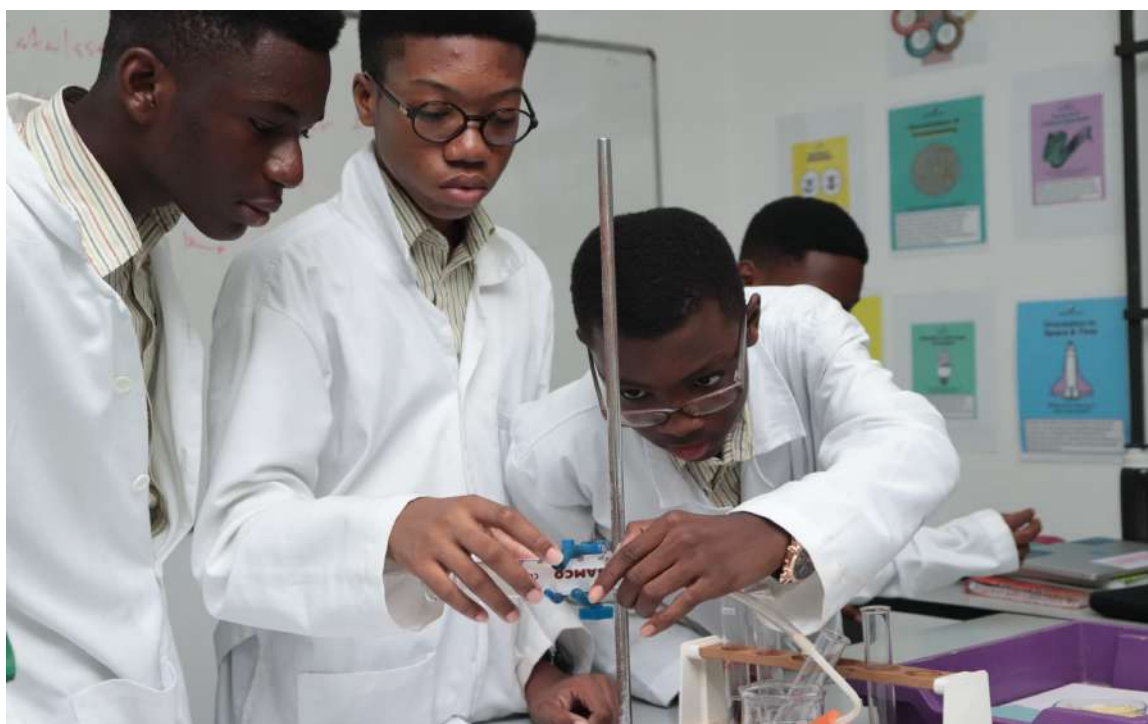
**Internal Dates****Main Campus****S1**

1/8/20	2020 MYP Results Released; 2020 MYP Enquiries Upon Results Open
3/8/20	Senior executive staff resume
10/8/20	Teachers resume
17/8/20	Student Council Executives resume
19/8/20	Newbies commence
22/8/20	Continuing students resume
24/8/20	Secondary School classes commence
28/8/20	TIS Junior Soccer Championships
29/8/20	SAT
4/9/20	TIS Senior Soccer Championships
5/9/20	Health Walk
12/9/20	ACT
18/9/20	MYP/DP Parent Information Session
19/9/20	TISSA Soccer Championships
25/9/20	TIS Handball Championships
26/9/20	Pre-ACT/ SAT
2/10/20	Interschool Handball
3/10/20	TIS Founders' Day; SAT
7/10/20	TIS Table Tennis Championships
9/10/20	Maths/Science Intercolour Quiz
10/10/20	ACT; TISSA Handball
15/10/202020	MYP Enquiries Upon Results Close
16/10/20	3-Way Interviews
17/10/20	PSAT; TIS Volleyball Championships
19-23/10/20	Mid-semester break
30/10/20	G9/G11 Subject Selections close; Interschool Volleyball
6-7/11/20	Annual Performance
7/11/20	SAT (Subject test)
14/11/20	TISSA Volleyball
21/11/20	Hostels General Inspection
22/11/20	TIS Swimming Championships
5/12/20	SAT
8/12/20	TIS Athletics Championships
9/12/20	Hostels Cleaning
11/12/20	3-Way Interviews; Last day for first semester
12/12/20	ACT



**S2**

7/1/21	Teachers resume
10/1/21	Students return to hostels
11/1/21	Second semester commences
11-17/1/21	Alumni Week
23/1/21	Health Walk
27-29/1/21	IDU Days
31/1/21	Thanksgiving Service and Student Leadership Induction Ceremony
11/2/21	TIS Badminton Championships
12/2/21	TIS Junior Tennis Championships
13/2/21	Interschool Soccer
19/2/21	TIS Senior Tennis Championships
22/2/21	MYP Mock eAssessments
27/2/21	TISSA Athletics; TISSA Badminton
5/3/21	MYP Community and Personal Projects Exhibition
6/3/21	TIS Basketball Championships
9 - 19/3/21	DP Mock Exams
12/3/21	Interschool Soccer; TIS Squash Championships
13/3/21	SAT; Interschool Basketball; Interschool Tennis
14/3/21	Pi Day
24/3/21	TISSA Tennis Championships
25/3/21	Hostels General Inspection
26/3/21	3-Way Interviews
29/3-9/4/21	Mid-semester break
11/4/21	Students return to hostels
12/4/21	Classes resume
17/4/21	ACT
8/5/21	SAT
10 – 21/5/21	MYP eAssessments
29/4 – 21/5/20	DP Final Exams
2/6/21	Hostels Cleaning
5/6/21	Achievers' Day and Graduation
11/6/21	Last day for teachers



**Primary School Campus****S1**

10/8/20	Teachers resume
31/8/20	First semester commences
3/9/20	Meet the Teacher Info Session
1/10/20	Healthy Day
1/10/20	End of UOI #1 Celebrations
19-23/10/20	Mid-semester break
26/10/20	Classes resume
13/11/20	End of UOI #2 Celebrations
11/12/20	End of UOI #3 Celebrations
11/12/20	Last day for first semester

**S2**

7/1/21	Teachers resume
11/1/21	Second semester commences
29/1/21	Sports festival
19/2/21	End of UOI #4 Celebrations
26/3/21	End of UOI #5 Celebrations
29/3-9/4/21	Mid-semester break
12/4/21	Classes resume
30/4/21	Spelling Bee
28/5/21	End of UOI #6 Celebrations
9/6/21	Annual Presentation; Last day for second semester







# TEMA INTERNATIONAL SCHOOL



A family school

& a unique experience

Early Years | Primary

Community 22

Secondary\* (Boarding)\*

Community 21

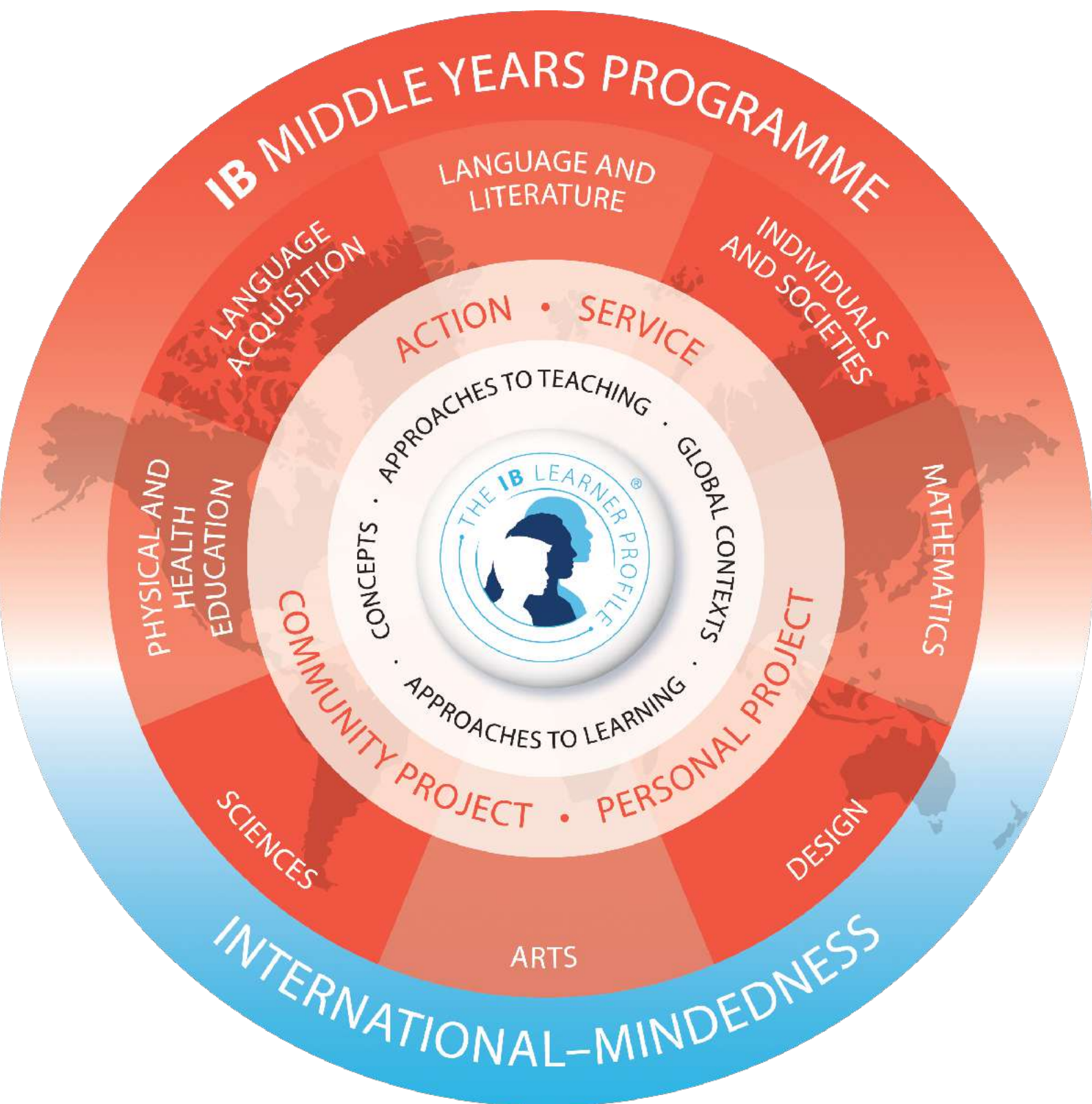
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**An IB World School**





### Some Reflections MYP5 Extended Mathematics Class

Final year students had not expected to come back into class, yet Grade 10 MYP5 were asked to do just that after their e-assessments were cancelled. Grade 10 was very fortunate to have submitted all their e-portfolios ahead of the school's deadlines. There was no panic about completing work for uploading to the IB, so coming back into lessons, with the added challenge of lessons being virtual, certainly evoked a range of sentiments. Grade 10 students have been true inquirers and from their interactions at (virtual) school in this last half-semester, they will probably be our most informed DP1 students. Their reflections give some insight into their experience.

*“Before coming back into lessons there was a bit of uncertainty about how I was going to grasp the math concepts on my own when I was used to doing work collaboratively. For example, Math lessons were interactive and easy to follow because of the well-structured slide shows. These lessons have given me a head start for the next academic year. I know what to expect from each subject. So I am using the lessons to inform my decision for the DP subjects”.*

#### **Kelvin Ahiakpor**



*“I thought that this would be my time to relax until I realised that we were going to have IB continuum lessons. I liked the topics we covered finding them easier to understand, like Calculus (which people always presented as far more complex and excruciating than it actually is). I enjoyed working with my classmates once again and going over some areas of DP Math. “I believe these lessons would have served a foundation for my*

*chosen math course (thanks to these lessons I understand what math is best for me), and I look forward to exploring them in-depth in DP”.*

#### **Naa Adjeley Anang-La**



*“My lessons in general were productive. Most of the teachers were able to clear some of the misconceptions I had about the DP. My extended mathematics class was, by far, my most productive class. We were able to learn the fundamental topics that we should know for the DP (eg. differentiation). We recently started looking over the first topic we will learn in the DP. I am grateful to Misty for that. I believe that I will be able to use all that I have learnt as prior knowledge when I start the DP. I believe that whilst others are starting to get familiar with the course, I will have a boost*

*in everything. This has been a very beneficial IB continuum experience”.*

#### **Nadia Bawumia**

*“I had the opportunity of completing my MYP5 framework through a virtual platform. Coming into a virtual platform was not so new to me as it is an everyday thing in the life of the student, but*

*using this platform for virtual lessons was something I was willing to explore. My mathematics lessons were very interesting, especially with the introduction of some DP topics. There were new concepts introduced and I was able to make a relation with some MYP concepts with the DP as the gap wasn't as big as I thought. Our virtual lessons also had a lot of various activities, such as Kahoot and discussing various things and their connection to real-life applications”.*

**Apewe Japora Chigabatia**



*“For most classes we were done with the syllabus so we spent time going over DP concepts, clearing misunderstandings about DP IAs, TOK and EE. Our Mathematics classes were very engaging; they were the most engaging classes of them all. I believe this is because we had already dedicated some time aside to discuss DP Math when school was in session. In our math class we scratched the surface of differential calculus, binomial expansion and we took another look at sequences and series. I’m glad we had these*

*lessons because now I understand the EE, TOK and IAs much better”.*

**Hedia Dickson**

*“Knowing that these lessons were going to give me an insight about the DP content for each of my subjects, as well as serve as a boost for my preparation towards DP1, made me quite ecstatic about the whole idea. In general, the lessons were packed with activities, from Kahoot quizzes in Math, to other forms in Language & Literature, Geography, P.H.E, etc. The lessons were very insightful and they have helped extensively in enabling me finalize my preferred list of subjects for DP”.*

**Kene Ogbogu**

*“For every subject, the first few lessons were focused on introducing us to the DP, giving us a brief overview of what IAs and EEs will be like and helping us to understand the differences between what it’s like to be an SL student, or an HL student. We played Kahoot, watched subject-related videos on YouTube, had insightful group discussions, and had little tests on AssessPrep and Kognity to assure our teachers that we were grasping everything that we were being taught. Overall, I feel like the last few weeks haven't been as tough as we all know the DP is said to be. I know that a lot of the things that we have learnt in MYP and in our IB continuum classes will make certain that our transition into DP will be smooth and easy”.*

**Michelle Zedomi**

## Covid-19 Unit Reflection for Grade 8

This Unit was about planning and preparing a three-course meal, either for boosting your immunity or to help someone recover from the current global pandemic of COVID-19. Students were to plan a weekly three-course meal and cooking one of the meals within the week. This includes breakfast, lunch, supper and snacks.

Students were to use the following as target audience:

1. Pregnant women
2. Toddlers
3. People with medical conditions.
4. Youth and young adults.
5. The aged (50-80 years)

Students were to focus on the global context, orientation in space and time, while exploring constraints, adaptations, epochs and people.

The key concept was Communities (are groups that exist in proximity defined by space, time or relationship. Communities include, for example, groups of people sharing particular characteristics, beliefs or values, as well as groups of interdependent organisms living together in a specific habitat.)

They were to use the following to achieve the end result:

- **A: Inquiring and analyzing**
  - i. explain and justify the need for a solution to a problem
  - ii. construct a research plan, which states and prioritizes the primary and secondary research needed to develop a solution to the problem
  - iii. analyze a group of similar products that inspire a solution to the problem
  - iv. develop a design brief, which presents the analysis of relevant research.
- **B: Developing ideas**
  - i. develop a design specification, which outlines the success criteria for the design of a solution based on the data collected
  - ii. present a range of feasible design ideas, which can be correctly interpreted by others
  - iii. present the chosen design and outline the reasons for its selection
  - iv. develop accurate planning drawings/diagrams and outline requirements for the creation of the chosen solution.
- **C: Creating the solution**
  - i. construct a logical plan, which outlines the efficient use of time and resources, sufficient for peers to be able to follow to create the solution
  - ii. demonstrate excellent technical skills when making the solution
  - iv. explain changes made to the chosen design and plan when making the solution.
- **D: Evaluating**
  - i. describe detailed and relevant testing methods, which generate accurate data, to measure the success of the solution
  - ii. explain the success of the solution against the design specification
  - iii. describe how the solution could be improved
  - iv. describe the impact of the solution on the client/target audience.



At the end of the unit, these were students' reflection about the entire process and their learning journey.

We have come to the end of another successful unit. During the unit, My Choice, I learnt a lot and also learnt how to further improve my ATL skills. I learnt both from our class and research. I learnt how one can become healthier through a balanced diet and attributes or characteristics of food. I learnt how to manage my time better in order to finish my tasks and submit them on time. It wasn't easy to this because being self-manageable comes with responsibility. You have to be able to make good use of your time and submit tasks on time while you have other assignments waiting for you. During this time, I asked family and friends for help on how to deal with this situation and it helped a lot because I got so many ideas.

I learnt a lot from the internet, watching videos reading posts, etc. It was also difficult because it was an individual task. You had to do everything on your own without getting much help from others. Even though that was a problem I was still able to do my assignments although most of them were submitted late. Apart from all this, this unit has been a wonderful and educational experience, learning from the internet and others and from my teachers. It has helped me to gain more knowledge of the immune system, our health and food.

**Sherry-Ann Dzakuma**  
**Grade: 8B**

This unit and semester have been an amazing one for me. I have learned many things which have helped me in every area of my life. I have enjoyed every moment of the previous unit because it helped me learn how to cook properly to interest the people who would eat it. Every unit has been challenging and has encouraged me to put much effort into everything I do. The ATL skills I have developed the most would be communication and collaboration skills. I learnt to communicate with my fellow classmates and help them in their assignments. I have learnt to collaborate with my classmates which has helped me learn a lot from them. To be able to improve these skills, I have made a choice to become balanced and manage my time properly in order for me to be able to meet all deadlines.

**Nhyira Caesar**  
**Grade 8**



I found this unit quite stressful due to the fact we had to adapt to online learning by using Zoom. At least I now know there's something like Zoom. Some problems I had was that in the house I have a lot of distractions which can make me procrastinate and submit work late. Also, it became a problem with me consistently going for classes which took a lot of my Wi-Fi. I learnt how to execute the use of self-management skills to finish tasks on time, I also learnt how to use communication skills to communicate with my family members to help me with some certain tasks. I think I have been open-minded because I adapted to use online classes as an alternative during this pandemic.

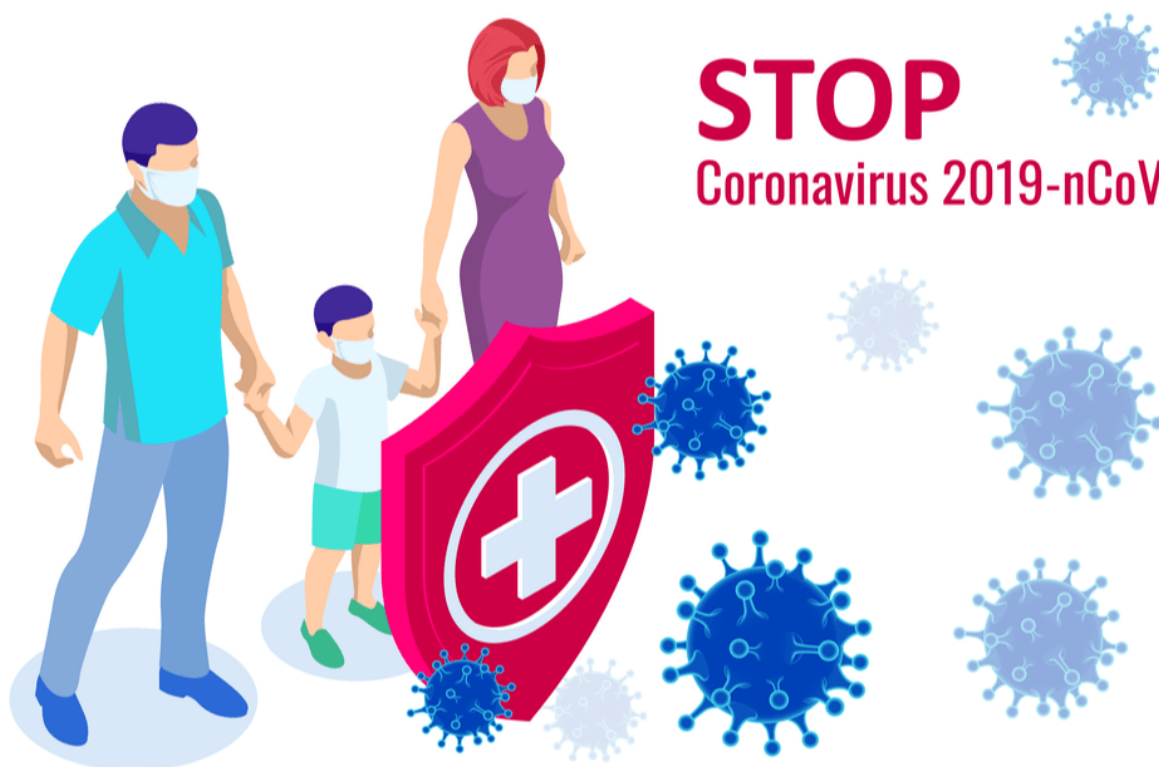
**Winston Mwindaaire**

**Grade: 8**

This unit has been a very interesting one, from researching healthy food items that can be incorporated to food items, to dishes to make them healthier, to planning which food items I want on my menu, to later cooking all these dishes in the kitchen. This helped me build on my cooking skills in an excellent way. This unit has been fun and very insightful, and I have truly enjoyed it

**Tiffany Forson**

**Grade 8**



Source: FundsforNGOs Grants and Resources for sustainability.

## **Personal Project Reflections from Grade 9**

So far, the IB MYP Personal Project has been quite an experience. This is because taking the first step of my project which was choosing a project topic was kind of a challenge for me. Whilst choosing a topic, I had to keep in mind, that was what I was going to do for the rest of Grade 9 and even Grade 10. So, I kept on varying Personal Project options, until I found the right one. But I knew that I wanted to do something related to music. I also kept in mind that I had to choose something that I will not too quickly get disinterested in. In school, I had to quickly pick a supervisor with whom I could work well. Whilst doing so, I was very happy because I got to personally pick someone with whom I was comfortable. But, unfortunately, my supervisor got changed, so I had to adjust and make the best out of what I was given.

After choosing my supervisor, I had to finalise my project topic, in order to actually begin my Criterion A (Investigating) for me not to be behind, which could result in a late submission. Unfortunately, whilst that was happening, Covid-19 interrupted. With that, I had to adjust again by depending on online classes and meetings with my supervisor, in order to ask him for advice concerning my project, annotations possible and more information that I could concerning my project topic. Working at home has not been that easy because there have been mostly a lot of distractions, which sometimes threw me off. But with determination, and my self-management skills, I was able to prioritise my project, and make time for at least completing some sections in bits, so that by the time the deadline was near, I would have been at least close to finishing. As soon as my Criterion A draft was submitted, I made sure to go back and look at annotations given, and how to improve my work. When I was doing my Criterion A as well, I had to do a lot of reading by looking at other people's projects which were nearly similar to mine, and trying to make it better. This helped me because it gave me an idea about what I was supposed to do and how I was supposed to do it. Doing my research and my appendices for my Personal Project at the beginning was a challenge for me because it was quite unfamiliar. That was when I decided to be an inquirer and ask more questions concerning it to get a more in-depth understanding on how my appendices are supposed to look like. Doing Criterion A has also been very good for me because it has helped me to know more about my project topic with the research that I have done concerning it. I am looking forward to completing and undertaking new challenges concerning the other criteria as well.

**Shirley Ahashie**

**Grade 9**

My first Personal Project experience has been quite challenging for me because I was not able to meet my supervisor personally to discuss ways to improve my report due to the ongoing pandemic. But with the help of Zoom and other media used for communication, I was able to communicate with my supervisor and have classes as well. This period was very stressful but I managed to communicate with my supervisor to annotate my document and help me identify errors as well. This experience is one which I will never wish to go through ever again in my lifetime.

**Samuel Boateng**

**Grade 9C**

My PP experience has been pretty straight forward for criterion A because I was always one step ahead which allowed me to submit my criterion 'A' final, two weeks early. When we started PP, I already knew what I wanted to do from the beginning so all of that was easy. I hope that the rest of the criteria are as smooth as this first one and I hope I don't face challenges along the way but if I do I will do my best to face them. I think that submitting my draft was a bit hectic because I didn't know where my appendix was supposed to go so I had to remove my evidence and everything and by God's grace I submitted by 5:29pm and the deadline was 5:30pm. I hope I don't have to experience something like that again but because my draft was good my supervisor barely had annotations so I ended up submitting the final weeks before it was due.

**Michael Kaleem.**

**Grade 9**

The first part of my Personal Project, with no doubt, has been the most insightful journey for me when it comes to projects I have done. At the start when we were in school, I was really bewildered to how all of this goes, especially since I was new to the MYP system. As time went on, it became more comprehensible to me, and I had more fun planning what exactly I wanted to do and how I could reach my goals. Criterion A of the Personal Project has led me to what exactly I want to do and how it is of personal interest to me. I am ready for all the pressure which will come my way as time goes on because it'll make me attain self-management and thinking skills.

**Maame Ama Osei**

**Personal Project Reflection**

Up to the point I have gotten to in my PP, it has not been too bad an experience. It has made me want to manage my time more wisely and dedicate myself to doing one thing for a couple of months. The more I continue to progress in my project, I feel like it has allowed me to get rid of the negative thoughts and doubts I had before doing my project. The point I am at now has also pushed me to be ahead of time in order to not miss any of my deadlines or stress about not being able to complete my work.

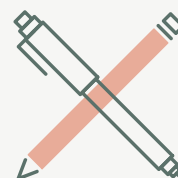
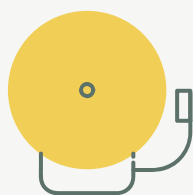
**Ramatu Ibrahim**

**Personal Project reflection**



MYP3

# THANK YOU

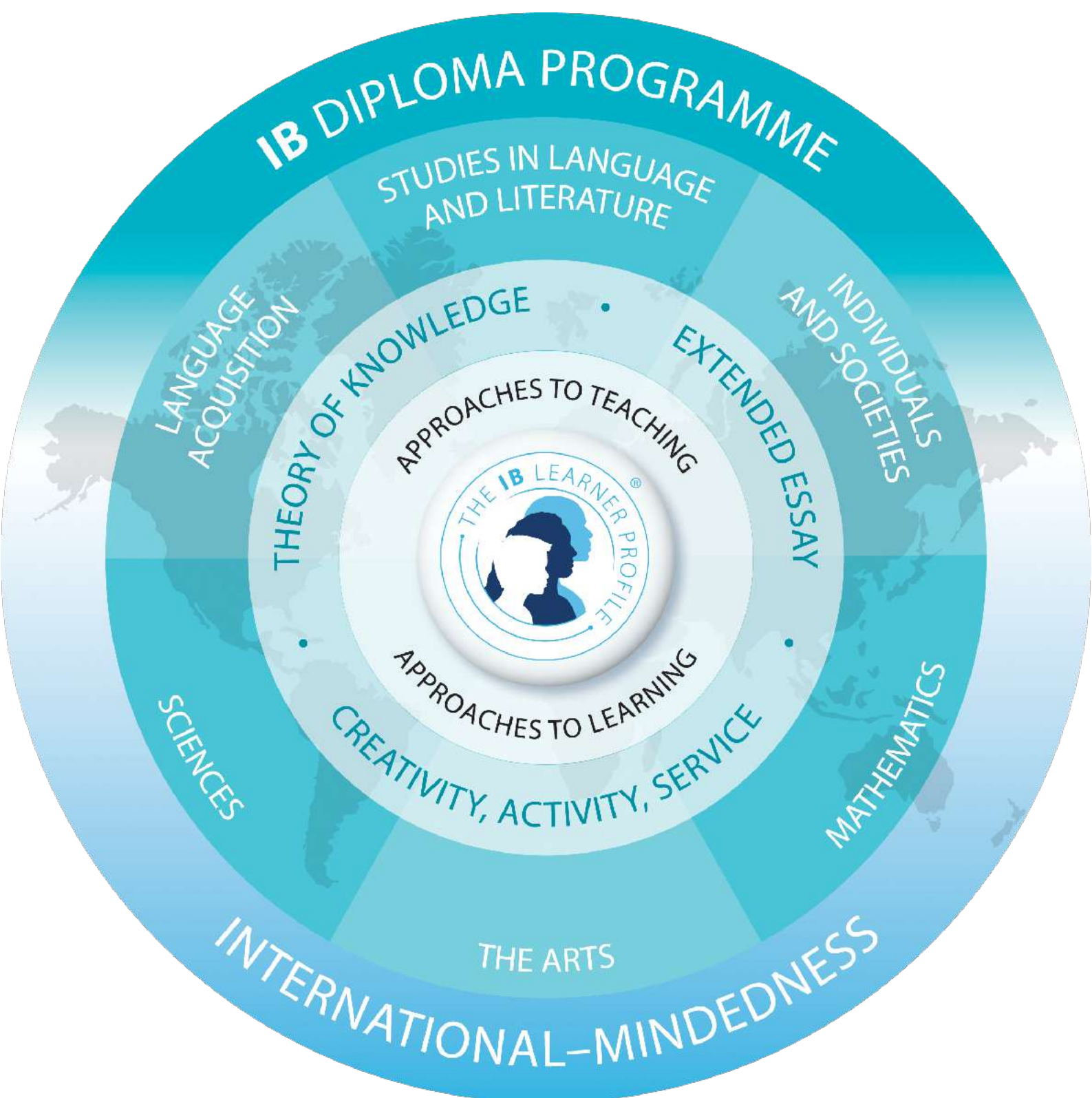


THE WHOLE OF GRADE  
8 WOULD LIKE TO LET  
YOU KNOW THAT WE  
APPRECIATE ALL THAT  
YOU HAVE DONE FOR  
US.



# WE LOVE YOU







## Extended Essay Advice to Students and Parents

Writing an Extended Essay (EE) could be a challenging task for DP students, especially at a time when our movements are being restricted due to the spread of COVID-19. Some changes have been made to all facets of our academic lives, but the EE remains a mandatory requirement for the award of the IB Diploma. In this light, work on the EEs for our May 2021 candidates which started in January 2020 continues and at this point it is expected that research questions have been conceptualized from the informal check-in sessions with supervisors. Consequently, we urge all our May 2021 candidates (DP 1 students) to take advantage of the summer break and gather all relevant resources needed for the completion of the write-up of their extended essays upon returning to school.



The IB in their advice for the MAY 2021 Extended Essays acknowledged that EE could be based on secondary research. Hence, the challenging issue of primary data collection could be avoided to minimize research-based physical interactions and social

distancing protocols. Students could further explore the possibility of using online survey tools to scientifically collect relevant data for their essays. It is also possible as per IB advice to students writing EE in the experimental sciences to undertake investigations based on topics that can be managed from their home environments, under the remote guidance of their supervisor.

Students are encouraged to **communicate** with their supervisors **via ManageBac** to obtain immediate feedback/guidance on their resource gathering process. Our dedicated EE supervisors will be available to guide and support the inquiry process over the summer break. Hence, to maintain a clearer focus and method in criterion A, all students are encouraged to take the initiative to schedule regular virtual meetings with their supervisors (twice in a month,

at a minimum) and log an entry of key issues in their Research and Reflection Space (RRS) on ManageBac.



**Reflection** is an essential ATL skill that students are expected to demonstrate throughout the extended essay process, and to support the smooth flow of the three mandatory reflections as

required for criterion E, we urge all students to maintain an **active Research and Reflection Space (RRS)** on ManageBac. The RRS is a personal learning environment that could be used to respond to emerging prompts and questions in the EE process. At the moment, our records show that the RRS of most students is blank. Therefore, we strongly recommend that whilst conducting their research during the summer break, students should use the RRS to evaluate the progress of work.



Finally, at this point of the EE process when students are challenged with restrictions on movements, we will be very grateful if parents could offer support in any way possible, especially with the planning and organization of their time and work over the period, to ensure that students make the

needed progress on their work during the summer break. We are trusting that with all of the plans in place and students' commitment to completing the work on schedule, the first 2000 word limit of the essay will be completed before school re-opens.

**IMPORTANT EXTENDED ESSAY DATES**

Date	Activity
10 June, 2020	<b>INITIAL</b> Reflection and Setting summer plan uploaded on MB
14 August, 2020	First 2000 words outlining focus, method and preliminary analysis of the EE uploaded as a worksheet on MB
28 September, 2020	<b>INTERIM</b> reflection due
2 November , 2020	Submission of <b>FULL DRAFT</b> uploaded as a task on MB.
11 December , 2020	<b>FINAL</b> reflection uploaded on MB

**Dr. Michael Odame (Extended Essay Coordinator)**





## HOSTEL NEWS



**We've made it!!**

The exciting times on campus were nearly marred when on the 17 March we suddenly had to go home because of the Covid-19 pandemic. We have all learned lessons and more lessons are being learned as we adjust to the 'new normal' life.

Having reached the end of the school year, Hostel Parents would like to take this opportunity to thank all members of the TIS family for your contributions in various ways in supporting us nurture our students. We are also grateful for the cooperation of every one of our students for staying focused to the end of a successful academic year.

To our cherished graduating class of 2020 who are moving on to university or college, accept our congratulations and a warm goodbye. Please do not hesitate to pass by anytime you are around. It is our prayer that you will go out there to be good ambassadors of TIS. Make us proud wherever you find yourselves and do not forget to remain in touch with the school and your hostels.

Hey!! Summer is here and so much excitement is already in the air even in the phase of 'the new normal' way of life. Please continue to observe the protocols for your safety. Don't focus on all your summer activities that have been cancelled, instead, have a plan B, think about the positives and all the other wonderful and creative things you can still do while observing social distancing.

Here are few activities you can engage in during COVID-19 summer break:

- ✚ Volunteer
- ✚ Spend quality time with family
- ✚ Catch up on your reading
- ✚ Catch up with old friend and stay in touch with new ones
- ✚ Master something new- a new dance step, a new hobby or a new cooking technique
- ✚ Get creative
- ✚ Have an indoor scavenger hunt
- ✚ Grow a backyard garden
- ✚ Have fun at a virtual summer camp
- ✚ Read that book.

We love you. Stay safe as we eagerly await to see you in August!







# TEMA INTERNATIONAL SCHOOL

## ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

# VACATION FOCUS

## FROM THE LANGUAGE AND LITERATURE DEPARTMENT

The much awaited, Dear Miss June, is here again and with her, the end of another academic year, one which started with much promise that energised us so much to chalk great accomplishments of plans like our popular Speaker of the Year contest, as well as the coveted Creative Writing and Photography Workshop, and, of course, the completion of all our academic requirements. So, with a heart of gratitude to God first, we say kudos to our cherished students. It was challenging and really exacting along the way but you endured, persevered and delivered. We are also grateful to parents and every other member of this Unique Family TIS; we couldn't have made it without you.

Having said that, we are conscious of the changes that the infamous pandemic has brought to our lives and how even more crucial it has become for us to take advantage to not only relax and refuel, but to also reflect and take action to benefit from the future in general and the next academic year in particular when we are gifted with them. It is in light of such that we have shared below a list of texts from which we want you, our students, to select a good number and read for pleasure, to keep your mind alive to school work, and to also improve your vocabulary and expression. While you should try to read as many texts as possible from across all the grades, please keep in mind that reading those assigned to your grade/subject (i.e. the one you are coming into next year) is mandatory. While reading, do take notes on your first impressions of characters, events, setting, theme, style, etc. In addition, we, your teachers, will be posting on ManageBac, further guidance on what to do with the mandatory ones.

Once again, have a refreshing break, keep faith and hope alive, study to keep your “academic brain” alive and alert, keep all the health and hygiene protocols for the new normal and do stay safe. Hope to see you, hopefully in August, refreshed and poised to take on the year with its opportunities and challenges for good. Thank you.

### Vacation Reading List

Grade	Text Title/Topic	Author
8	The Winslow Boy Lord of the Flies The Gods are not to Blame	Terrence Rattigan William Golden Ola Rotimi
9	The Tempest To kill a Mockingbird Night Short stories Metamorphosis The Old man and the Sea	Willam Shakespeare Harper Lee Elie Wiesel Edgar Allan Poe Franz Kafka Ernest Hemingway
10	A Village by the Sea Animal Farm The Bell Jar Narrative of the Life of Frederick Douglass	Anita Desai George Orwell Sylvia Plath Frederick Douglass

Grade	Text Title/Topic	Author
11	<b>For English A: Language and Literature</b>	
	Fasting, Feasting I Know Why the Caged Bird Sings Blood Wedding	Anita Desai Maya Angelou Federico García Lorca
	<b>For English A: Literature</b>	
	The Stranger Persepolis In Custody An Inspector Calls A Tale of Two Cities The Crucible Beloved The Government Inspector The God's are not Blame	Albert Camus Marjane Satrapi Anita Desai JB Priestley Charles Dickens Arthur Miller Toni Morrison Nikolai Gogol Ola Rotimi
12	<b>For English A: Language and Literature</b>	
	A Doll's House So Long a Letter Blood Wedding	Henrik Ibsen Mariama Ba Federico García Lorca
	<b>For English A: Literature</b>	
	Macbeth Persepolis Zorba The Greek Dilemma of a Ghost The Bluest Eye Lord of the Flies	William Shakespeare Marjane Satrapi Nikos Kazantzakis Ama Ata Aidoo Toni Morrison William Golding



## LANGUAGE ACQUISITION FOCUS IDEAS

All too soon the academic year has come to an end and I know we are all excited to be home knowing that we do not have any online lesson coming up. Yaye!!!

As exciting as it is, let's not forget that the next academic year will be here soon before we know it. What plans have we made for the next grade? What will be awaiting us? Will we only know when we get there?

We all know that learning is a life-long process and we can only keep adding on what we know, so let's not forget what we have been able to learn so far. To help with our French and Spanish learning, the Language Acquisition department wants to provide you some online resources and apps that will help you revise and keep the languages fresh in your mind till we return to school.

Enjoy your vacation but don't forget to prepare as well.

Take care of yourselves and stay safe.

Grade	Resources	
	French	Spanish
7 & 8	apprendre.tv5monde.com, podcastfrancaisfacile.com. duolingo, MemRise and babble	<a href="https://www.spanishlearninglab.com/">https://www.spanishlearninglab.com/</a> ; <a href="https://kahoot.com/">https://kahoot.com/</a> ; <a href="https://videoele.com/">https://videoele.com/</a> ; duolingo. Youtube channels : Learn Spanish, tu escuela de español.
9 & 10	apprendre.tv5monde.com, podcastfrancaisfacile.com. duolingo, MemRise and babble	<a href="https://www.spanishlearninglab.com/">https://www.spanishlearninglab.com/</a> ; <a href="https://kahoot.com/">https://kahoot.com/</a> ; <a href="https://videoele.com/">https://videoele.com/</a> ; duolingo. Youtube channels : Learn Spanish, tu escuela de español.
11 & 12	apprendre.tv5monde.com, podcastfrancaisfacile.com.  HL DP2 : Read L'étranger Sous l'orage	<a href="https://www.spanishlearninglab.com/">https://www.spanishlearninglab.com/</a> ; <a href="http://spanishgrammarlessons.com/">http://spanishgrammarlessons.com/</a> ; <a href="https://www.newsinslowspanish.com/advanced-spanish">https://www.newsinslowspanish.com/advanced-spanish</a> . <a href="https://uwm.edu/language-resource-center/resources/spanish/grammar-quizzes/">https://uwm.edu/language-resource-center/resources/spanish/grammar-quizzes/</a> <a href="https://radiolingua.com/coffeebreakspanish/">https://radiolingua.com/coffeebreakspanish/</a>

**SECONDARY MATHEMATICS VACATION FOCUS**

Grade	Area(s) of Focus
MYP Grades 7-9	Learn how to use Microsoft equation editor to type symbols, notations, formulae, equations and mathematical presentations.
MYP Grade 10	1. Learn how to use Microsoft equation editor to type symbols, notations, formulae, equations and mathematical presentations. 2. Download from MB and read AA and AI Syllabi
Grade 11	1. Learn how to use Microsoft equation editor to type symbols, notations, formulae, equations and mathematical presentations. 2. Download from MB and read all documents pertaining to Mathematics Exploration 3. Collect data for Mathematics Exploration (IAs)

**USEFUL WEBSITE RECOMMENDATIONS  
BY TIS UNIVERSITY GUIDANCE AND COUNSELLING DEPT**

**Grade 7**

<https://www.wikihow.com/Help-Around-the-House>

<https://www.thebalancecareers.com/tips-for-better-teamwork-1919225>

<https://possibilitychange.com/virtues-that-can-radically-improve-your-life/>

<https://bridge-u.com/> Please log in using the Managebac link and your Managebac details to research on universities and careers.

**Grade 8**

<https://www.wikihow.com/Help-Around-the-House>

<https://www.thebalancecareers.com/tips-for-better-teamwork-1919225>

<https://possibilitychange.com/virtues-that-can-radically-improve-your-life/>

<https://bridge-u.com/> Please log in using the Managebac link and your Managebac details to research on universities and careers.

**Grade 9**

<https://www.wikihow.com/Help-Around-the-House>

<https://www.thebalancecareers.com/tips-for-better-teamwork-1919225>

<https://possibilitychange.com/virtues-that-can-radically-improve-your-life/>

<https://bridge-u.com/> Please log in using the Managebac link and your Managebac details to research on universities and careers.

<https://bigfuture.collegeboard.org/>

<https://www.niche.com/colleges/search/best-colleges/> U.S. Colleges

[www.ucas.com](http://www.ucas.com) UK Universities' information

<https://www.ouac.on.ca/ouac-105/> Canadian Universities' Information

<https://bridge-u.com/> Please log in using the Managebac link and your Managebac details to research on universities and careers.



**Grade 10**

<https://www.wikihow.com/Help-Around-the-House>

<https://www.thebalancecareers.com/tips-for-better-teamwork-1919225>

<https://possibilitychange.com/virtues-that-can-radically-improve-your-life/>

<https://www.livecareer.com/resources/jobs/search/career-exploration>

<https://bigfuture.collegeboard.org/>

<https://www.niche.com/colleges/search/best-colleges/> U.S. Colleges

<https://ctcl.org/> Colleges that Change Lives

<https://bigfuture.collegeboard.org/>

[www.ucas.com](http://www.ucas.com) UK Universities' information

<https://www.ouac.on.ca/ouac-105/> Canadian Universities' Information

FINANCIAL AID SITE

<https://www.internationalstudent.com/international-financial-aid/>

<https://bridge-u.com/> Please log in using the Managebac link and your Managebac details to research on universities and careers.

**Grade 11/ DP1****Our Super Class!**

Get in the hot seat! Its college applications on the drill.

Check in, click and spice up your college application process. Get fired up! Hard work pays off!

<https://www.edmit.me/blog/colleges-and-universities-that-are-need-blind>

<https://blog.prepscholar.com/need-blind-colleges-list>

<https://blog.prepscholar.com/colleges-with-full-ride-scholarships>

<https://scholarshipowl.com/blog/apply-for-scholarships/need-aware-colleges/>

<https://www.usnews.com/education/articles/2010/03/23/colleges-where-need-for-aid-can-hurt-admission-odds>

<https://blog.collegevine.com/schools-that-grant-financial-aid-to-international-students-a-complete-list/>

<https://www.collegetransitions.com/blog/how-to-complete-the-college-application-activities-list>

<https://aseanop.com/>

<https://www.collegeessayguy.com/supplemental-essays>

<https://bigfuture.collegeboard.org/get-in/applying-101/college-application-checklist>

<https://bigfuture.collegeboard.org/>

<https://www.niche.com/colleges/search/best-colleges/> U.S. Colleges

<https://ctcl.org/> Colleges that Change Lives

<https://bigfuture.collegeboard.org/>

[www.ucas.com](http://www.ucas.com) UK Universities' information

<https://www.ouac.on.ca/ouac-105/> Canadian Universities' Information

FINANCIAL AID SITE

<https://www.internationalstudent.com/international-financial-aid/>

<https://bridge-u.com/> Please log in using the ManageBac link and your ManageBac details to research on universities and careers.

## Personal Project Criterion B Draft and B final.

**Deadline for draft- 31 July, 2020**

**Deadline for Final – 25 September, 2020.**

### Planning Criterion B

#### Step 1:

#### Develop criteria for your product/outcome

Now that you have set your goal, defined the global context for your project and completed your research – you need to transfer this into criteria for success for your project.

To develop criteria for your project, you need to develop a set of specifications for your product/outcome.

When creating your specifications ask yourself the following questions:

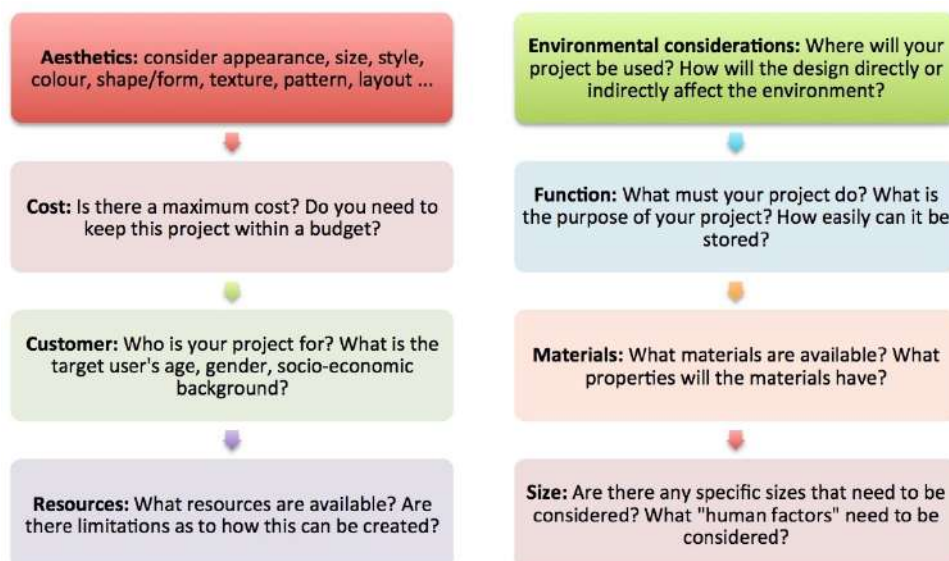
- How will I know when I have achieved my goal?
- How can I judge the quality of my product/outcome?

You need to create a minimum of five **rigorous specifications** for your criteria.

You now need to transfer your specifications in a draft form in your **process journal** and once your supervisor has approved this, write the final copy in your **criteria for success rubric** breaking down each specification from excellent to limited.

#### Step 2:

#### Develop a plan and development process



In your **process journal** create a timeline or Gantt chart *for* the completion of your Personal Project.

Your timeline needs to include:

- due dates for each segment of the Personal Project
- meetings with supervisor
- incremental stages for the completion of your product/outcome
- How you will manage your time to complete your personal project (for e.g. balancing sports with school work, etc.)
- draft of report
- last copy of the report
- Submission of a whole personal project – process journal, report and product/outcome.

As you progress through the creation of your project, ensure you document your progress and how you are keeping to your plan.

### **Step 3:**

#### **Demonstrate self-management skills**

In your **process journal** you need to ensure you document your self-management skills as you create your product/outcome.

The next section of your personal project is to place your **goal into action**. As you create your product/outcome, you need to continuously reflect on and document your developing ability to:

#### ***Organizational skills:***

- Meet deadlines
- Stick to your goal
- Maintain your process journal with regular updates
- Select and use technology effectively and productively

#### ***Affective skills:***

- Mindfulness – practice strategies to overcome distractions and maintain mental focus
- Perseverance – show persistence and perseverance
- Self-motivation – practise analyzing and attributing causes for failure and practise positive thinking

#### ***Reflection skills:***

- Develop new skills, techniques and strategies for effective learning
- Keep a journal to record reflections
- Identify the strengths and weaknesses of personal learning strategies (self-assessment) in your process journal, document your reflection. Be honest, explain how you have overcome self-management difficulties and reflect on how you can continue to have self-management success.

# PYP NEWS

## Student Voice: Improving Ghana's Healthcare System



The Ghana healthcare system looks after people who are sick, mentally and physically. The healthcare system has a National Health Insurance Scheme (NHIS) to help the poor. Religious groups and other NGOs assist in diverse ways to provide health care. There are many district and regional hospitals. However, the hospitals are of low quality and need to improve.

Akua Osei

Grade 5

Compared to a developed country like Australia, whose health system gives free healthcare to everyone, they just have to show their Medicare card to the hospital and then they have free access to health care. This helps a lot with medical access, if you don't have the money to pay for your Medicare. The government also gives money to hospitals to get access to their needs to have all the resources they need to be an impressive



healthcare system. This would help the hospitals to give the patients the needed help to get better. Ghana is improving in order for the healthcare system to be better. They should give free healthcare systems to the citizens and build more clinics for easy and quick access to medical care.

Ghana's healthcare system can be improved to help save lives. They have done very well with the Covid-19 with more recoveries and a few deaths. It is amazing how many people they have helped recover. However, the numbers keep going up and hence they need to improve the healthcare system by building more hospitals to contain the increasing number and provide modern equipment for the hospitals.

Ghanaians lack proper access to excellent health care. Doctors, nurses and other healthcare professionals are not enough to provide quality health care. There is a need to train more of these health professionals so that the patients will have more people to attend to them when in the hospitals.

Most of the citizens are poor and live in communities where access to drinking water is difficult. They cannot afford medical care when taken ill. They rely on traditional treatment and think it works. By developing free access to clean water, the people won't be sick as often and there will be no pressure on the health facilities.

Ghana's healthcare system really needs improvement in the facilities and equipment available, training of more healthcare professionals, educating the people on personal hygiene and providing good social amenities for the citizens. The government needs to raise funds to provide all these for the healthcare of the country to improve.

## Improving Ghana's Healthcare System

It is quite unfortunate that the outbreak of the virus, Covid-19 has exposed the poor nature of our health system as a nation. It has ruined the lives of a lot of people, leading to the rise of various demerits in the economic, social and financial status. The Healthcare System in Ghana is largely administered by the Ministry of Health and Ghana Health Services (GHS) that come together to formulate measures to improve the healthcare system of Ghana.

**John Israel Opeku**

GRADE 5

Based on my visits to most of the healthcare facilities for various reasons, I have been able to come across a whole lot of issues or problems that occur in our health facilities. I will elaborate on how they could be solved.

The health of fellow individuals is a very important factor. Hence, I suggest that the Ministry of Health implement a strong and rigid educational system directed at really making all workers at health facilities understand the value and importance of lives, and inspiring them with the ability to think outside the box which implies being on time to serve, and working out of passion and not just for money. This will help build a positive working moral.

Technology is known to have an impact on every aspect of life since it provides us with ease in both physical and mental work. The Ministry of Health, Government and other agencies responsible for our Healthcare System must create more ways to raise enough money for the

provision of good and effective equipment. With the aid of technology, patients are able to get better and quicker access to health information with the use of patient portals which help to save a lot of time. Also, with the use of technology, there are fewer medical errors. This means that the correct drugs are prescribed and given to the right person.

Again, I suggest that a supervisory body is created to allow or assign agents to monitor each



health facility. This, in turn, does not only improve our healthcare system but also provides jobs for other graduates. With the provision of this body, adequate attention is given to various health institutes leading to quick identification of problems that arise and solutions to defeat these problems.

In conclusion, the healthcare system in Ghana needs improvement in all aspects. It needs improvement in the facilities, as well as quality of health professionals. When this is implemented, the citizens will be happy and feel more comfortable when taken ill.

## Improving Ghana's Healthcare System

A health care system is a system made up of people, institutions and resources that provide health care to people in their country. The people are the doctors, nurses and other health professionals. The institutions are the various types of medical centres that the people work in. Some of these institutions are teaching hospitals, private and mission hospitals, military hospitals and clinics. The resources are the equipment and the various tools that allow to be able to carry out their duties.

Ghana's health care system from colonial times was more traditional. After independence, the need for orthodox medicine greatly improved and it was free. By the 1980s, the health care system became more of 'cash and carry' which meant people paid for medical services provided. This made it difficult for everyone to have access to health care since some could not afford it.

### Kwabena Osei-Ababio

#### GRADE 4

In Ghana, our healthcare has five levels of health care providers. They are health posts, health centres and clinics, district hospitals, regional hospitals and tertiary hospitals.

All these institutions should be fully equipped with ventilators, oxygen cylinders, sterilizers, patient monitors, incubators, defibrillators, etc. Unfortunately, not all hospitals have this equipment. The ones that have it are usually in the cities and towns whose population size puts pressure on the available equipment.

The reason why we should improve Ghana's healthcare system is to make sure that everyone gets medical attention when sick. Some people in villages do not have access to medical care because they are far from the city and others may have hospitals, but they do not have enough equipment.

Some improvements need to be made by government so that everyone can enjoy basic medical care all over the country.

They should build hospitals in villages and give them enough modern equipment that is needed to run it well.

Healthcare should be affordable to everyone and the health insurance system should be improved and upgraded to take care of more illnesses and medications.

Accommodation and transport should be given to doctors and nurses to encourage them to go and work in small towns and villages.

Ambulances should also be provided for health facilities and, depending on their size the numbers, should be increased so that when patients have emergencies, they can transport them quickly to receive medical attention. This also includes those who need to be moved to bigger hospitals, so they are not transported in taxis and cars which can make them lose their lives.



Some common diseases that people suffer from are yellow fever, cholera, malaria, etc. All these diseases have cures so people should not be dying from them due to no fault of their's but the poor healthcare infrastructure. Some of the diseases we survive, others do not survive because some of them did not have medical attention.

If all these improvements are implemented, our health care system will improve and be better. People will also not die because of the lack of proper medical care, and citizens will be happy.

## Improving Ghana's Healthcare System

Ghana's health system which is also known as (GHS) is a government body established in 1996 as part of the health sector reform of Ghana. According to my research, the Ghana health system is not up to standard as compared to other countries. We lack a lot of good facilities and good machines in our hospitals. There is also a lack of doctors and nurses. We also lack specialist hospitals to treat specific diseases.

Another factor is that doctors and nurses are not adequate to even work in the hospitals we have. Doctors are not paid well and more nurses are not getting posted to other hospitals because the government cannot pay them. Other factors, like bad road networks leading to some remote areas, make it difficult for people to access good health.

### Kweku Ayisi

GRADE 4

We can improve our healthcare system by making sure that we provide a lot of hospitals across the country. These hospitals will be well-equipped with good machines which are up to standard for any kind of diseases.

Also, we need to increase our hospital beds and always make sure that we train a lot of doctors who can match up to the number of people who visit the hospital. Our nurses should be better trained to be able to manage patients and treat them very well when they come to the hospital. The government should put a lot of money into paying the



doctors so that they can be happy to do their job and do it well.

The government should provide health insurance for its citizens so everybody can freely access good health services. Our road network in the remote areas should be fixed so our citizens in the rural areas can access good health services freely and also encourage our doctors and nurses to go and work in the hospitals in the rural areas.

In conclusion, if the government is able to provide all these things, then good health services will be accessible.

## Meet The Poets

There is nothing more satisfying for teachers than to see learners draw connections across disciplines, and construct their own understanding from the myriad learning experiences.

The Arts are one of the avenues through which students exhibit their conceptual understanding, by coming up with their own unique poetic, dramatic and choreographic creations.

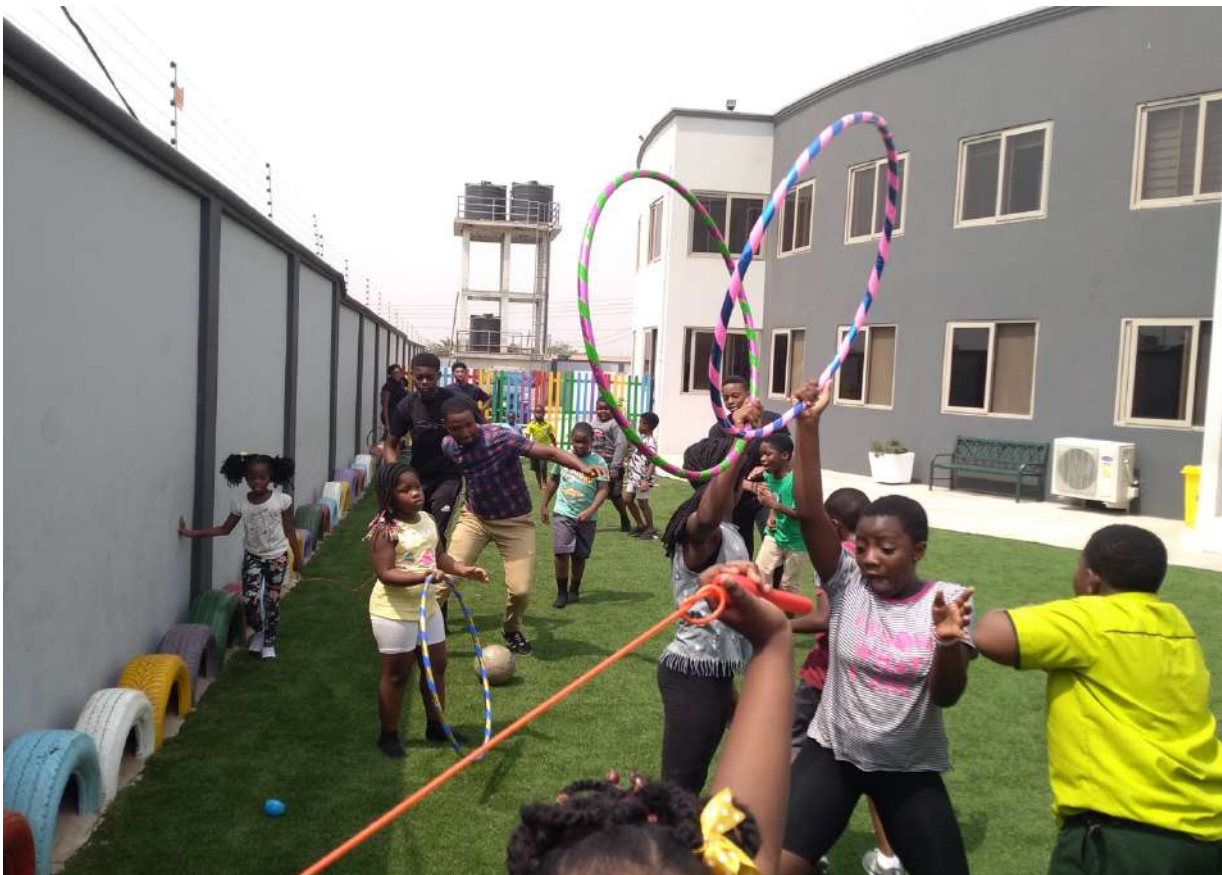
Under the theme, *Sharing the Planet*, where the Opal Class explored natural habitats, the ecosystem and children's rights and responsibilities, students took to poetry to express their thoughts and learning.

Below are the beautiful, original poems they scripted and performed.

Just enjoy and remain convinced that TIS is *The Place to Be*!







Poet: Kwasi Ayisi

Title of Poem: Polar Bears

Grade: 3



Polar bears

Polar bears

Beautiful with furs

Its fur is white as snow

And looks as clean as whistle

Arctic hares

Looking clear in the air

Hop out of sight.

Sweet baby seals

Change as they grow

Polar bears play by painting pools

Playing with polars makes as feel cool.

We need to protect polars bears

Because their fur is so dear

Polar bears

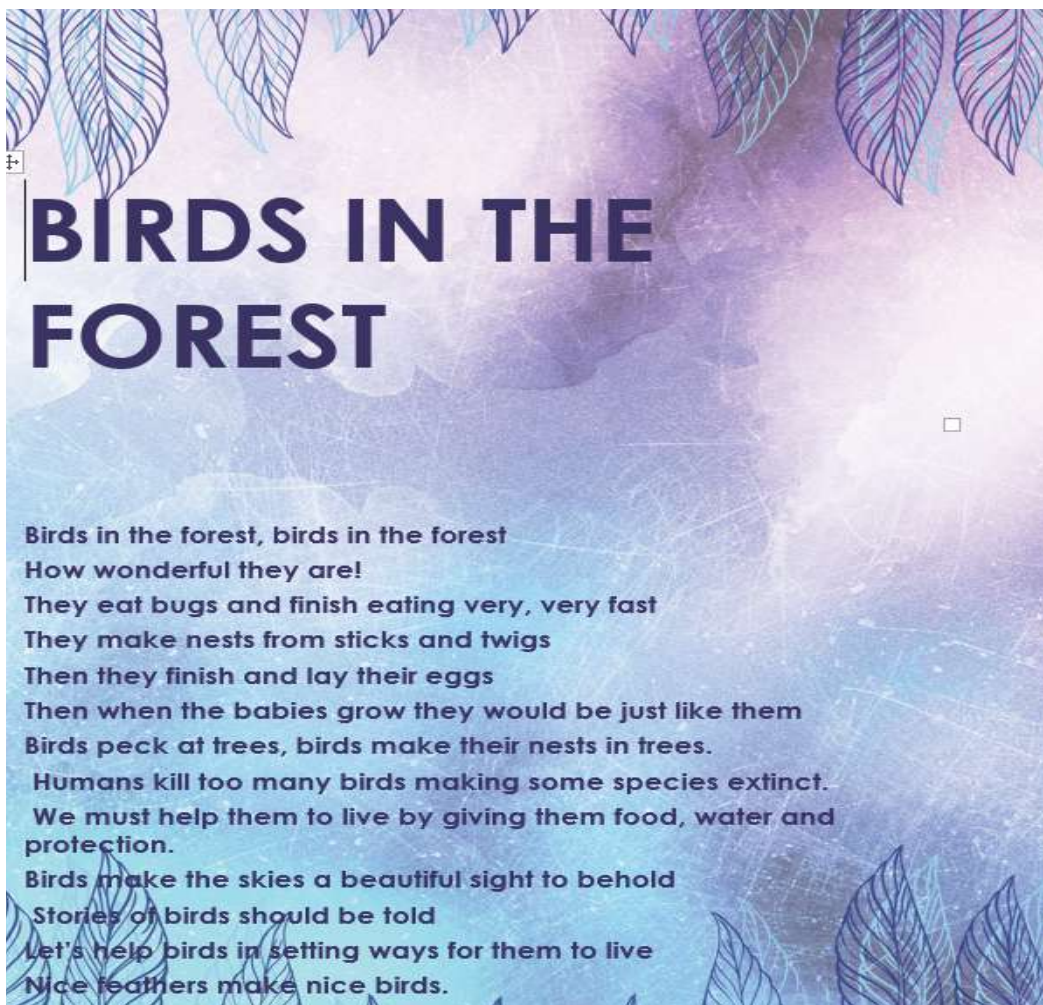
Polar bears

The best for our clothing

**Poet:** Maame Yaa Osei - Ababio

**Title of Poem:** Birds in the Forest

**Grade:** 3





**Poet:** Nana Adwoa Ayeyi Addae

**Title of Poem:** Grassland

**Grade:** 3



#### Grassland

The grass is so green but it is greener on the other side .  
 When I see the grass I just want to hide.  
 I said to myself does the star hide from the moon .  
 Then I will go to the grassland soon.  
 I waited till afternoon .  
 Then I went in the evening.  
 Then I saw the moon Then I saw the grassland.  
 Then I said that's so cool .  
 You mustn't cut the grass because it will grow back soon  
 Don't think of pollution as an illusion or it will cause  
 confusion  
 Stop smoking or the grassland will start choking

You don't need armor to use less water  
 If you have hunted then I should have aided to stop you  
 Plant more trees to fill the grassland animals with glee  
 Use less water so that there is some for the grassland  
 animals and plants  
 Stop logging and start jogging





Poet: Israel Borlable

Title of Poem: A Day In the Deep

Grade: 4



## *A DAY IN THE DEEP.*

*Hello! It's time to tell the tales of time!*

*Do you know me? I am the biggest salted water body.*

*You can call me Pacific, Arctic, Atlantic, Indian Ocean.*

*I can be as gentle as a kitten, but strong as an ox.*

*Sometimes, I am as quiet as the grave.*

*WHOOSHING! SWOOSHING, HISSING, PUFFING!*

*NO! That's not me! That's the wind around me.*

*YES! YES! The sun, oh yes! It is the apple of my eye. It keeps my creatures alive!*

*But the sloshing, splashing and the swashing as my creatures swim across, gives me joy and love.*

*But love is a battle field! Do not come close to them.*

*My creatures, like the great white shark, will use its twenty thousand teeth to tear your thigh.*

*Listen! You up there, stop, stop, stop dumping your waste into me.*

*I don't want my children to die.*

*Stop! Stop! Stop taking my children away with your smaller net!*

*Please allow them to grow.*

*Stop, stop, stop trapping them with your light and chemicals!*

*If not, I will come at you as a hurricane with my mouth widely open!*

Poet: Kwabena Osei – Ababio

Title of Poem: A Natural Area

Grade: 4



## *A Natural Area*

*As big as a mountain,*

*And tall as a fountain.*

*As broad as the ocean,*

*And as wide as the crater.*

*The ecosystem is made up of organisms and animals.*

*How was the ecosystem created?*

*Some say that man created it,*

*But no, it is created by animals and organisms.*

*The animals and organisms interacted with each other which created the ecosystem.*

*They interacted with abiotic and biotic factors known as living and non-living things.*

*The ecosystem provides us food.*

*Biome is part of the ecosystem made of plants.*

*Our survival depends on the surviving and the well-being of the ecosystem.*

*We need the ecosystem, so let's not harm trees,*

*They are important to us and all the systems around.*

Poet: Juanita Quarcoopome  
Title of Poem: The Ecosystem  
Grade: 4

Grade: 5

### *The Ecosystem*

*The ecosystem is a community of living organisms that  
interact with each other.*

*Terrestrial ecosystem, it's about nature*

*Trees, forests, animals, habitats*

*Aquatic ecosystem, it helps the fish to stay alive.*

*Water is very important in the aquatic ecosystem*

*Lakes, swamps, rivers, ponds, streams*

*Human activity, disturbs the habitats of animals*

*We must not cut down trees*

*We must not pollute water.*

Poet: Kwaku Ayisi

Title of Poem: Our Ecosystem, Our Environment

Grade: 4

Title of Poem: Birds in the Forest



Our ecosystem,our environment

Two smaller things that sound as awesome and look beautiful

Ecosystem ecosystem natures album

so Beautiful you can hear mermaids sing like kings

Ecosystem easing the environment and eyeing the ring of nature

The temperature is so cool it is like the furniture in a pool

There is only one way to keep this and that is if humans respect the ecosystem

Ecosystem Ecosystem

Let's raise our thumbs



Poet: Akua Osei

Title of Poem: Children's Rights

Grade: 5

Grade: 5

## Children's Rights

*Children, children all over the world*

*We have rights to keep us safe as*

*We write down rights so we know them*

*We are safe so let's solve the case.*

*Rights, rights are good for us*

*Rights, rights are in our life*

*Everyone has rights in our life*

*Rights are what we need to survive.*

*Don't feel like you don't have them*

*Everyone does so we are in line and we are fine*

*I love you rights, you are like my life*

*Don't leave or I will weave*

*Rights of children, children of rights.*

Poet: Oforiwaa Abena Okwoampah

Title of Poem: Rights and Responsibilities

Grade: 5

Grade: 5

## *Rights and Responsibilities*

*Rights and responsibilities are here to enjoy*

*Everybody has their rights, including children.*

*Don't rush or else you would make a dash.*

*Children have their rights and responsibilities, so we  
have to protect them.*

*Children's rights can be so many just like adults.*

*So protect them.*

Poet: John Israel Opeku  
Title of Poem: Child Rights  
Grade: 5



# Child's Right

All children have rights  
They have a right to live,  
They a right to be protected,

They have the right to eat or else they will be as  
skinnyas a toothpick.

They have a right to have shelterbecause it's  
rains cat and dog  
Thank You



## The Early Years

**Pictures tell the story of this Happy School: TIS Primary Campus!**

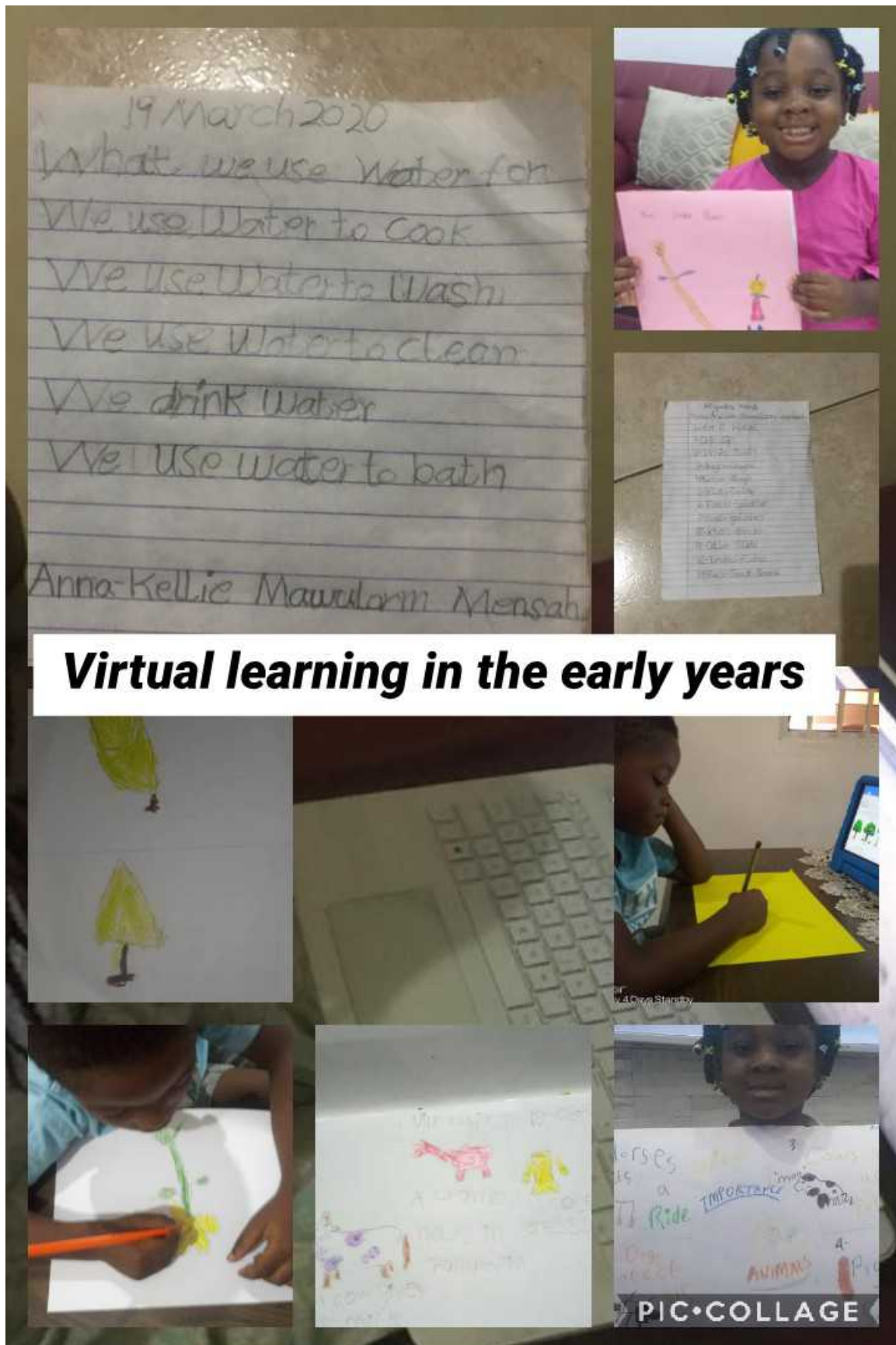




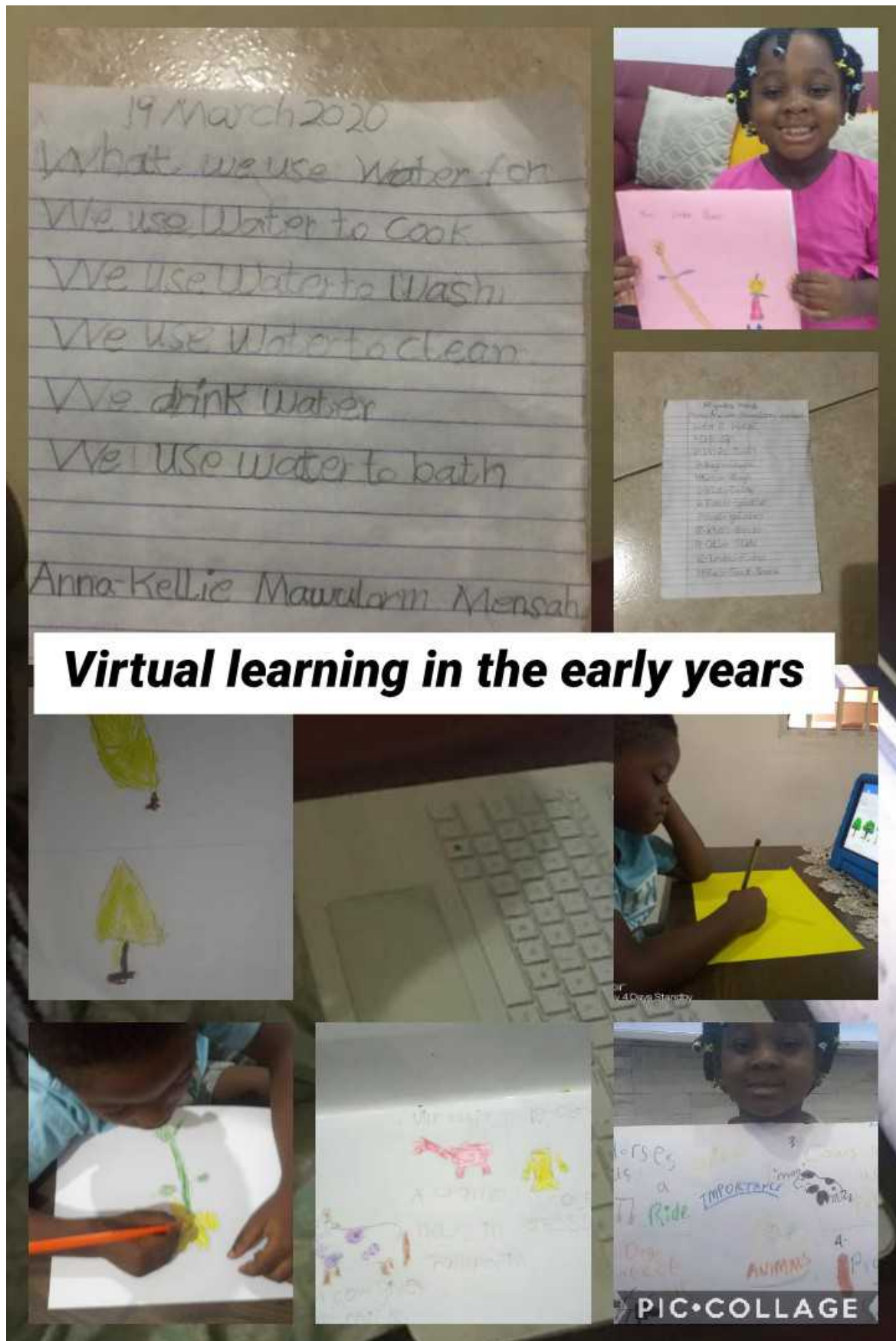
***Inquiry is  
driven by  
learners  
interests,  
curiosities and  
wonderings.***



PIC•COLLAGE













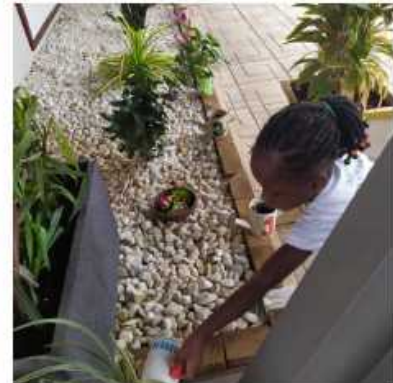




**Our Early  
Years  
presenting  
on their  
knowledge  
of shapes.**



PIC•COLLAGE



***Inquiring into the plants  
around our learning  
community.***

PIC•COLLAGE





**Increasing  
number  
sense  
through  
play.**







## ***Increasing number sense through play***





# ***Sharing our understanding of plants, water and animals.***



PIC•COLLAGE



Monday  
learner  
profile  
student  
awards.



**New Unit  
of Inquiry.  
"Sharing  
the  
planet."**





**Our Early  
Years  
presenting  
on their  
knowledge  
of shapes.**

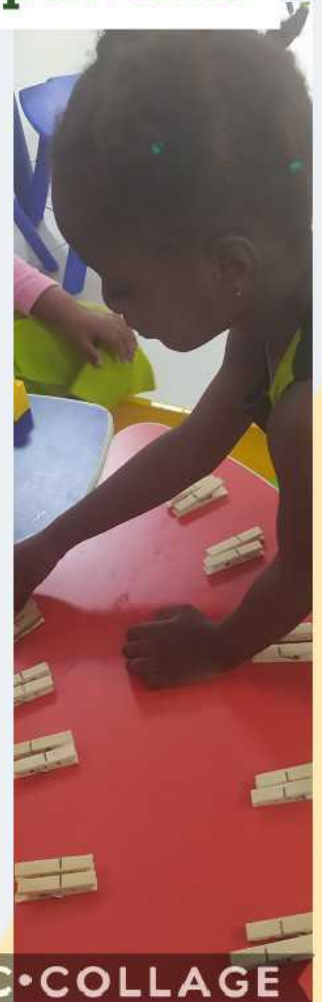


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## Exploring shapes and patterns



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# Visit to TIS Main Campus

PIC•COLLAGE

PIC•COLLAGE





## How TIS Main Campus is organised







We toured TIS Main Campus with our student teachers







# Visit to TIS Main Campus

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**Our learners enjoy reading Mr Men books. This series engages the curiosities of our learners, while allowing them to build on their literacy skills through learning the various characteristics of the Mr Men series.**

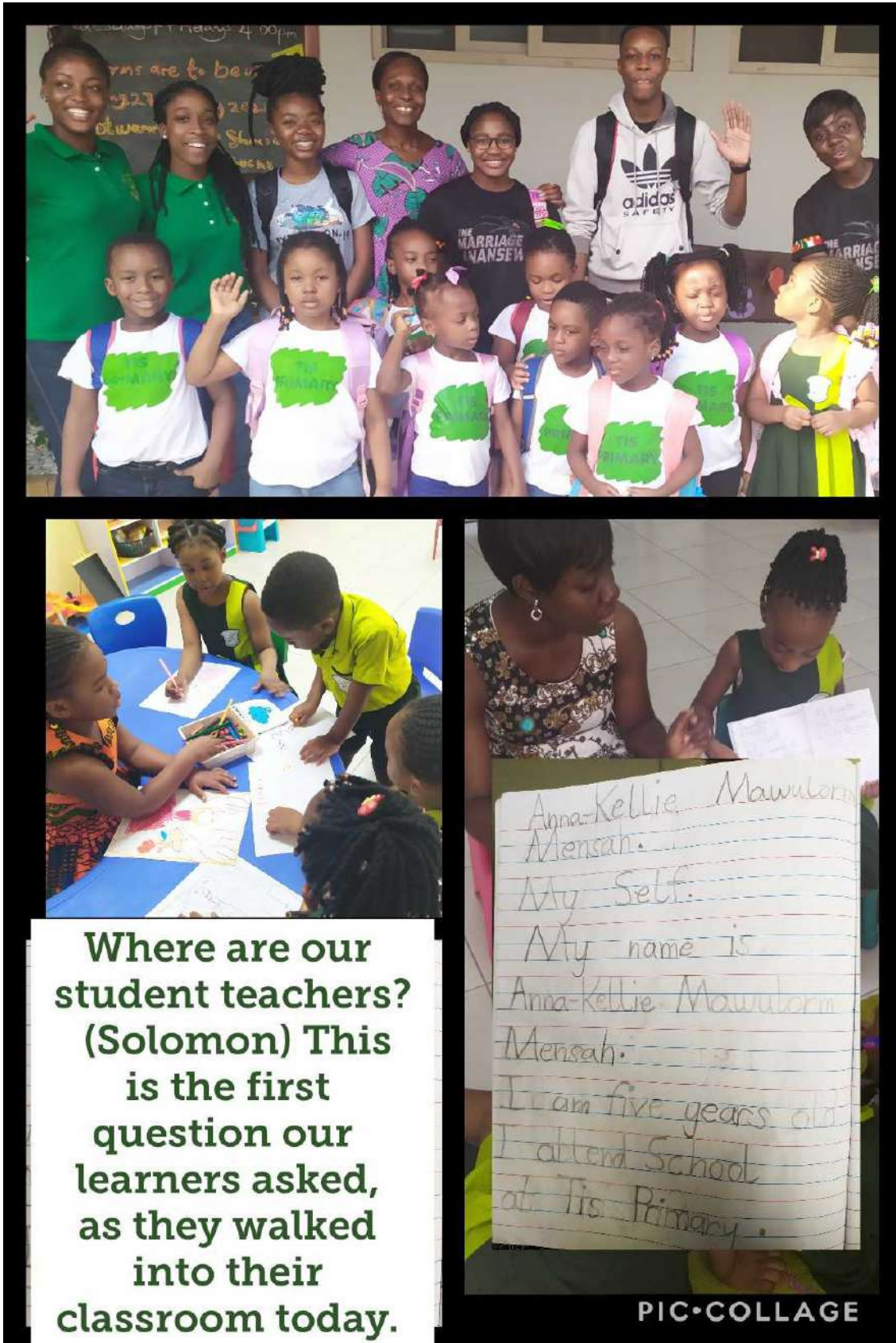
**PIC•COLLAGE**





**Listening to and following the information and directions of others is a lifelong communication skill.**

PIC•COLLAGE





# IB 1 students help us create living graphs using real objects.







**Child  
initiated  
numeracy  
learning  
experience.**

**PIC•COLLAGE**





# TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



# COUNSELLORS' CORNER

## Well Done!

In the twist and turns of life, COVID -19 brought the world to a stand still. Nonetheless we still found the courage to continue, hope to inspire and love to keep



us moving, living and leading.

To the TIS community and our exceptional students you deserve a well rested break. Enjoy to bits but also follow all precautionary measures! We are so thankful to God for another successful fast and furious year.

## Splendid Virtual Graduation

Pause, reflect, breathe, run, keep moving don' t STOP until you succeed. Our young men and women of honour you are the champions of your world! Con~Gratu~La~tions.

You' re the best! Make a Positive Impact! GO YOU!

Our College Guides  
are:

Aunty Eunice

Aunty Eyram

Aunty Constance

Aunty Portia



## University and College Survey Response

The IB provided information to universities in late March on how results would be calculated for the May 2020 session. On 6 April 2020 the IB sent a questionnaire to around 3000 universities across the globe.

Universities have been in the process of developing their admissions policy and were asked to reply once their policy had been developed.

# 400

survey responses  
have been received.

# 98%

Percent of admissions  
officers indicated that  
student admission would  
not be impacted.

# 88 %

Percent of admissions  
officers confirmed that the  
information provided  
would be accepted for  
admissions.



Survey responses have been  
received from over 50  
countries.

Almost 50% of the responses  
were from the USA, with 10%  
from both Canada and the  
UK, but there were also  
responses from Australia,  
Hong Kong, Singapore and  
the Netherlands.

This very much mirrors the  
destinations for IB graduates  
each year.

Around 50% of the  
universities that responded  
stated that their standard  
admissions process is to  
make conditional offers,  
where admission is  
dependent on meeting  
certain grades in the IB  
Diploma.

Amongst these universities,  
over 85% suggested that  
they would try to be flexible  
when reviewing students  
final IB results.

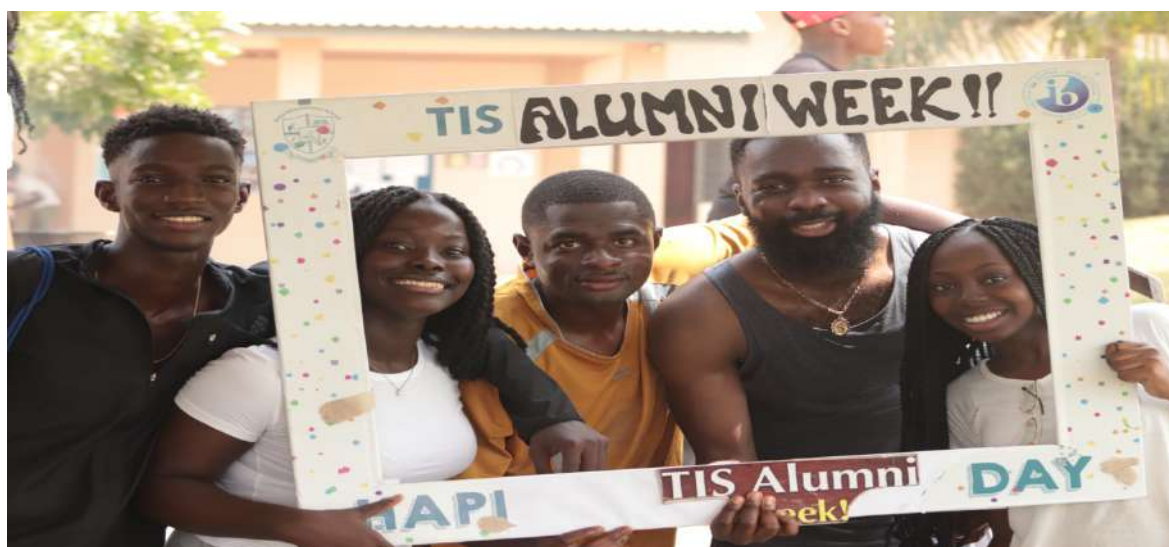


# 85 %

The US universities and  
colleges who responded to  
the survey were asked to  
comment on the award of  
credit and/or placement.

Over 85% stated that their  
standard policy with regards  
to credit and placement  
would hold for the students  
receiving their results in July  
2020.





In principle, we will be accepting all diploma credentials that appear on our diploma equivalencies list regardless of any exam postponements or cancellations. This includes the International Baccalaureate.

*Leiden University, Netherlands*

*University of Cambridge, UK*

We trust how IBO decides each student's final result even without the exams and wish all the senior students have equal opportunities to enroll in colleges especially in this unstable situation.

*University of Sophia, Japan*

The University of Toronto is aware that IB examinations have been cancelled in May 2020 as a result of the COVID-19 pandemic. We will accept the adjusted assessment and grading practices that the IBO has put in place to determine final IB results, and our admission and transfer credit policies therefore remain unchanged for this year.

*University of Toronto, Canada*

The University of California system will continue to award credit for designated IB subjects passed with scores of 5, 6 or 7, as well as extra units for the IB Diploma completed with 30 points or more.

*University of California System, USA*

We are convinced that IB as a world reference institution in the field of education, will offer us reliable results.

*Universidad de Navarra, Spain*

Focus on important things. Do your best. It will work out. Universities need great students.

*University of Southern California, USA*

We understand that many of you are concerned because your high school is closed, exams have been cancelled, or your high school has changed its grading scheme. We are aware of the exceptional circumstances you are facing and want to reassure you that if you have received an offer of admission, this offer will be honoured.

We will be working with the IBO to ensure Diploma students are given full and fair consideration for 2020 entry, and where possible we will show flexibility when confirming places in July.

*University of Bath, UK*



## University admissions support for IB May 2020 graduates

The IB has been in regular communications with universities and colleges across the world since the very start of the COVID-19 pandemic in January.

Several universities have shared words of support regarding admissions.

The Russell Group of Universities welcome the clarity provided by exam regulators and awarding bodies across the UK over how they will grade candidates who would have taken exams ... and other qualifications such as the International Baccalaureate Diploma. Students can rest assured that results provided through these processes will be treated exactly the same as in any other year by members so learners can still progress to the university and course of their choice, subject to achieving the required grades. Applicants should liaise with individual universities for further guidance on their processes.

*Russell Group (24 leading UK universities)*

Please rest assured that we will be using this summer's results (as awarded) to confirm places in our normal way – if you meet all of the conditions of your offer with us by the deadline stipulated by UCAS (currently 31 August), you will be accepted to the University.

We understand that there may be an opportunity to take examinations this autumn. If you have not met the conditions of your offer this summer, you may choose to sit alternative examinations this autumn. The University of Cambridge will make you an offer for entry in October 2021, if the terms of your original offer are met as a result.

*University of Cambridge, UK*

In principle, we will be accepting all diploma credentials that appear on our diploma

## Summer To Do Lists



Got a summer to do list? Job.... What's missing? Dig into reading and researching. Keep your brains alive! Adding on to knowledge should be a everyday affair. You don't need to be told .The more you read the more you know!

**DP1s**

- We hope your exams went well. **Be sure to send requests to your two teachers** whom you want to write your recommendations for you and copy your assigned counsellor in the email.
- Some of you still owe a number of guidance assignments. Your names and pending documents- essays, brag sheets, school selection sheets, personal statements et cetera, which are due your counsellor have been highlighted in a table on Managebac. Be sure to complete all pending assignments right away!
- **Explore the links and websites Dr. Ken has listed** and take note of the ones from the College Guidance department. Use Bridge U to research on universities and careers as well.

This summer, you should focus on continuing to research schools, as well as the following action items:

**ACTION ITEM**

- 👉 Complete Research for each university, on your university selection worksheet
- 👉 Ensure to join most university webinars or virtual tours
- 👉 Internships are highly recommended especially for those considering UK universities
- 👉 Study for your IB DP courses and work on completing IA's and work on your EE's and work on your weak subject areas. You can reach out to your teachers for help.
- 👉 Prepare adequately for SAT/ACT- practice, materials are available on official websites: [www.collegeboard.org](http://www.collegeboard.org). [www.actstudent.org](http://www.actstudent.org)
- 👉 Practice for the LNAT, UKCAT, BMAT & Register once it is open
- 👉 Create your common app account and answer the questions which will be available on August
- 👉 Start filing the financial aid forms we sent to you with your parents
- 👉 Practice Essay Supplements for selected universities on your list on common app
- 👉 Discuss your universities and affordability with your parents.
- 👉 Spend some time doing Scholarships & Financial Aid Searches- choose the most suitable schools and keep the list balanced (Reach, Target & Safety Schools)
- 👉 Volunteer or you can initiate a project alone or with your colleagues if possible
- 👉 Get enough rest & have fun too but take good care of yourselves!
- 👉 Update Brag Sheet with Awards, summer programs and Internship experience



## Professional Examinations General Rule and Guidelines Requirements

### LNAT, UCAT

Identification Requirements	<b>Primary</b> required; do not seat a candidate for an exam unless he or she provides one form of valid ID.
Primary ID	<ul style="list-style-type: none"> <li>A currently valid passport containing the candidate's photograph and signature. An unsigned passport is only acceptable if it is a biometric passport and does not contain a location for a signature.</li> </ul>



#### 1. Deadlines, registration procedures

**Candidates may only take the LNAT once per year (from September 01 to July 31)**  
**Please let them create the accounts and have their username and passwords ready way before time. Please no last minute stuff**

#### 2. Registration fees

**€560 for now, but subject to change**

#### 3. Refund when a person misses the examinations. How do we go about it?

**When you miss the exams, you forfeit the money**

#### 4. What is expected of a student on the day of the examinations?

**Candidate should be at the test center an hour before the exam time, very important**

#### 5. Things needed for registration

**Valid expired passports, students user name and password for logging in.**

**Please note:** Detailed information will be sent to students and parents via email.

### **MYP5/Grade 10;**

We look forward to seeing you in DP1 next semester! We have already discussed subject selection, so choose wisely and be sure to get a fair idea of your strengths by reflecting on



your academic performance and talking to your teachers. Final approval of subjects would be from the DP Coordinator but we are happy to guide you if you have any questions.

Get ready for a thrilling ride through the university application process, with the full support of 4 competent, experienced and dedicated College Guides! Make the most of your time at home over the break.

**Explore the links and websites Dr. Ken has listed** and take note of the ones from the College Guidance department. Use Bridge U to research on universities and careers as well.

### **Grades 7-9;**

We hope you enjoy this long break too, albeit during these present circumstances, and use your time wisely. Read, read and read!

**Explore the links and websites Dr. Ken has listed** and take note of the ones from the College Guidance department. Use Bridge U to research on universities and careers as well.

### **University Updates, Online Events Worth Joining;**

- **University of Dundee, Scotland- Medicine Online Open day today!**

I hope you are safe and well.

I would like to invite you to our medicine open day, taking place this Friday 12 June.

Please book your place through this link: [Medicine MBChB Open Day](https://www.dundee.ac.uk/study/visitus/opendays/medicine-june2020/?utm_source=AFRICA&utm_medium=GRE-EM&utm_campaign=MEDICINE-OD-2020)  
[https://www.dundee.ac.uk/study/visitus/opendays/medicine-june2020/?utm\\_source=AFRICA&utm\\_medium=GRE-EM&utm\\_campaign=MEDICINE-OD-2020](https://www.dundee.ac.uk/study/visitus/opendays/medicine-june2020/?utm_source=AFRICA&utm_medium=GRE-EM&utm_campaign=MEDICINE-OD-2020)

There will be a number of sessions highlighting what it's like to study Medicine at Dundee, which was yesterday ranked number 1 for medicine in the UK in the Complete University Guide 2021.

More information on the course and entry requirements can be found [here](#).

<https://www.dundee.ac.uk/undergraduate/medicine>

**Nick Andrews**

Senior International Officer

External Relations, University  
of Dundee

+44 (0)1382 381139

| [nandrews001@dundee.ac.uk](mailto:nandrews001@dundee.ac.uk)

- **Pre-med projects (U.K.) sessions -for students considering Medicine;**

Just a reminder about our live online sessions every week for students aged 14+ interested in Biology, Anatomy and particularly for those thinking of applying to medical school in the future.

The sessions are twice a week and teach students all about anatomy and the human body, all live from our specially built operating theatre.

Students can see some of the highlights of the programmes by Visiting

<https://www.premedprojects.co.uk/premed-projects-live-tv>

Many thanks,

Jasmine Little.

**The Premed Projects Team**

E: [info@premedprojects.co.uk](mailto:info@premedprojects.co.uk)

W: [www.premedprojects.co.uk](http://www.premedprojects.co.uk)

- **University of Bradford, UK**

### **VIRTUAL OPEN DAY – SATURDAY, 20<sup>TH</sup> JUNE 2020**

Please join us on our Virtual Open Day on **Saturday 20 June 2020, between 10:00 - 15:00 BST**. Find out what it's like to live and study here without leaving the comfort of your home.

This may be the first Virtual Open Day you have attended so we've put together a [list of questions](#) you should ask to get the most out of the day:

- Find out how much teaching time you can expect from your course of interest
- Ask if you can expect guest lecturers and industry experts to come in and do talks
- Find out about the facilities that you'll be using whilst you study with us

You'll also be able to attend sessions about [visa support](#) and [accommodation](#), as well as take a [guided tour](#) around the University.

[Register Here](#)

[https://your.bradford.ac.uk/form/virtual\\_open\\_day?event\\_id=212](https://your.bradford.ac.uk/form/virtual_open_day?event_id=212)

- **University of Manchester, UK – INFORMATIVE WEBINARS**

In this message we are happy to share links to some virtual sessions for you and prospective students to attend, including the University's Virtual Online Week (15-19 June) and a dedicated webinar for counsellors and parents.

**Upcoming Webinar: Counsellors, Parents and Guardians Q&A – Monday 15th June, 9:15-10:15 BST**

Register here: <https://attendee.gotowebinar.com/register/730794109259723790>

This interactive Q&A session will give an opportunity for parents, guardians and counsellors to submit their questions to our expert panel in a live format, which we hope will be of help during these especially challenging times. Our representatives will discuss a variety of topics including Accommodation, International Student Support, Student Wellbeing and Campus Life. It would be greatly appreciated if you could let your Parent and Guardian community know about this webinar.

**Upcoming Webinar: Student Support Q&A – Friday 12th June, 12:45-13:45 BST**

Register here: <https://attendee.gotowebinar.com/register/1901435343279078669>

Designed for international students, this live Q&A will link the audience up with key staff from our Student Support Services. This will be an excellent opportunity for students to questions about how we can support them to stay safe, happy and well during their studies, both during and after the Covid-19 outbreak.

**Undergraduate Virtual Open Week**

As an alternative to our on-campus open day events, we are running an undergraduate virtual open week with popular open day talks and subject information sessions, from Monday, 15 to Friday, 19 June 2020. For more information and registration details, please visit the dedicated page [here](#).

[https://www.manchester.ac.uk/study/undergraduate/open-days-visits/virtual-open-week/?gator\\_td=vU8dM7eBtkrZlgcuFHQuqsPsmAXPih2kCLSgRvRnaPVMHe8m3A0NU9zF7kqby1dQk%2fOj0fg8n3PGRpORilCV3OJ%2fRh0uUlzwJX1K1aXv3dF%2bo6fBM%2b8o3BF7mnQ0zckr%2bs9mRZbWL2pBCCd9y3jOyR6L6usLLqeV8Qi%2f5cmkbzk%3d](https://www.manchester.ac.uk/study/undergraduate/open-days-visits/virtual-open-week/?gator_td=vU8dM7eBtkrZlgcuFHQuqsPsmAXPih2kCLSgRvRnaPVMHe8m3A0NU9zF7kqby1dQk%2fOj0fg8n3PGRpORilCV3OJ%2fRh0uUlzwJX1K1aXv3dF%2bo6fBM%2b8o3BF7mnQ0zckr%2bs9mRZbWL2pBCCd9y3jOyR6L6usLLqeV8Qi%2f5cmkbzk%3d)



- **University of Calgary, Canada**

**Instruction in the fall term will be provided through a combination of face-to-face and online or remote learning.** This decision is based on public health guidelines and consultation with public health experts.

We have created an [FAQ page](https://www.ucalgary.ca/current-students/fall-2020-term-faq) <https://www.ucalgary.ca/current-students/fall-2020-term-faq> to answer students' questions about the fall term. We will continue to update this information as more details are available.

I also want to take this time to highlight two additional resources for you:

1. As you may know, we hosted our annual You at UCalgary event earlier this month to celebrate our incoming class. If you have students who missed the event, they can still watch recordings of the faculty-specific events [here](https://www.ucalgary.ca/future-students/undergraduate/you-at-ucalgary).  
<https://www.ucalgary.ca/future-students/undergraduate/you-at-ucalgary>

As always, please do not hesitate to contact me if you have any questions.

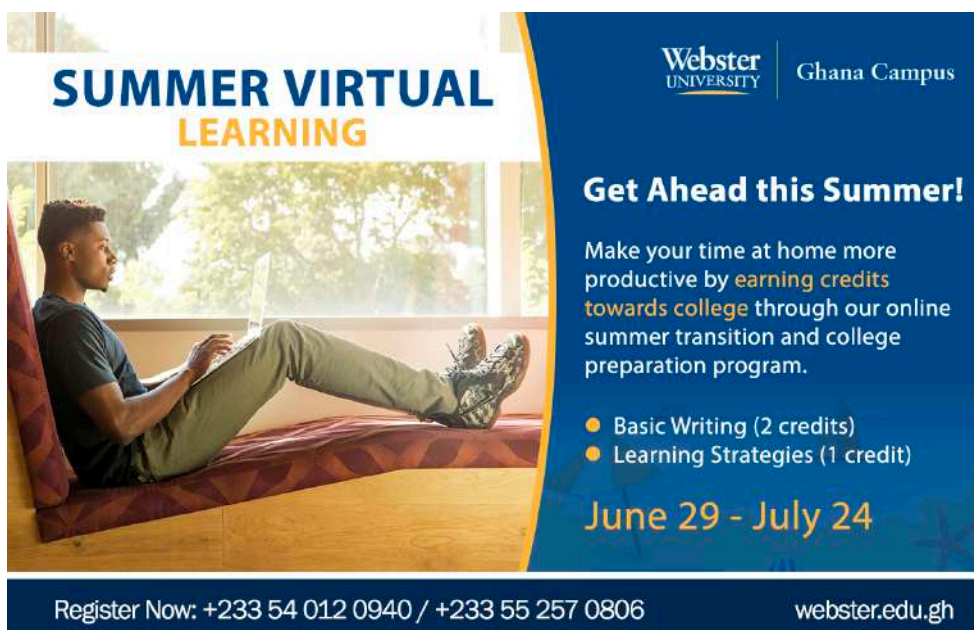
Take care,

**Steven Kelly**

[smkelly@ucalgary.ca](mailto:smkelly@ucalgary.ca)

Assistant Registrar, Student Recruitment and Applicant Relations  
Student Recruitment Team | Office of the Registrar

- **Webster University, Ghana**



The advertisement features a young man sitting on a red patterned rug, using a laptop. The background is a bright window with greenery outside. The text is in white and yellow on a dark blue background.

**SUMMER VIRTUAL LEARNING**

**Webster UNIVERSITY** | Ghana Campus

**Get Ahead this Summer!**

Make your time at home more productive by **earning credits towards college** through our online summer transition and college preparation program.

- Basic Writing (2 credits)
- Learning Strategies (1 credit)

**June 29 - July 24**

Register Now: +233 54 012 0940 / +233 55 257 0806      [webster.edu.gh](http://webster.edu.gh)

Hope you are keeping well during this difficult period. While your final year students are preparing to attend college, most educators are devising plans for their students to succeed at this next level of their educational pursuits. As a result of the COVID-19 challenges, most colleges and universities will open their doors later than usual. It is also uncertain at this time when travel restrictions will be lifted. While waiting for the start of the next academic season, students can begin early, by taking a few college level courses in preparation for their university training.

We are introducing a new program entitled, *College Early Start* (CES) that will offer two university-level courses designed to prepare students to succeed at the college level. CES is designed for high school juniors, seniors and graduates who are interested in pursuing their bachelor's degree at a university with a global focus. The CES program will enable them to interact with other students, experience college-level work, and receive instruction from university-level faculty. While the courses provide training that will help develop the skill-sets needed to succeed in college, the credits earned are transferable to other colleges.

The CES program will be offered **on-line** and will be administered over a 4-week period. Webster University has a robust online instructional platform that delivers a high quality learning experience. The two courses offered by this program are listed and described below.

**WRIT 1000 Basic Writing Workshop (2 credits)**

Provides extra support and practice with basic college-level writing skills: assignment comprehension, critical reading, invention, thesis development, organization, style, usage and mechanics. Meets as a workshop in which students' writing will be the focus of the class. When offered as a 1-credit class, must be taken along with WRIT 1010 unless permission is given by the English Department.

**PSYC 1000 Learning Strategies (1 credit)**

Provides students with a structure for discovering and developing the learning strategies and the time management techniques necessary for becoming self-directed learners. The course content is focused on developing new ways of analyzing, integrating, and applying learning strategies to various learning situations, and developing modes of communication and critical thinking that encourage lifelong learning. This course is not applicable to a major or minor in psychology.

Prospective students and parents who have interest in the program can contact Philomina Abakah (+233 54 012 0940) and/or Beatrice Agyekum-Amfo (+233 55 257 0806). You can also email [ghana@webster.edu](mailto:ghana@webster.edu) for more information about our CES program. We hope you will share this information with prospective students who are seeking to enhance their academic skills while waiting to enroll at the college level.

Best Regards,

Martha Quainoo Amankwah  
Director of Enrollment Management  
Webster University Ghana Campus

- **University of Nottingham, UK**      nottingham.ac.uk

We hope you, your families, and students are safe and well as the world comes together in response to this global challenge.

This newsletter includes an update on how we are preparing to welcome our returning and new students, while ensuring our campuses are safe for the new academic year. You can also find out how the University is supporting the local, national and global effort.

### ***Start of the new academic year***

The University of Nottingham will start the new academic year on Monday 21 September 2020, as planned. Unless circumstances change (and we will let our students and you know if they do), our campuses will be open and – following all national safety guidelines – we look forward to welcoming students here in Nottingham.

If students are concerned that they may not be able to travel to Nottingham or are in a vulnerable group and required to continue shielding, they will still be able to join their course. If necessary, students will be able to start their studies remotely and transition to campus when possible.

### **University life;**

Life at university, as much as everywhere else around the globe, will feel different for a while. We are working to ensure that the student experience at Nottingham will be safe, enriching and exciting. Uniquely for a UK university, we have already welcomed more than 5,000 students back to our campus in Ningbo, China. We are using this experience to inform how we approach things in the UK.

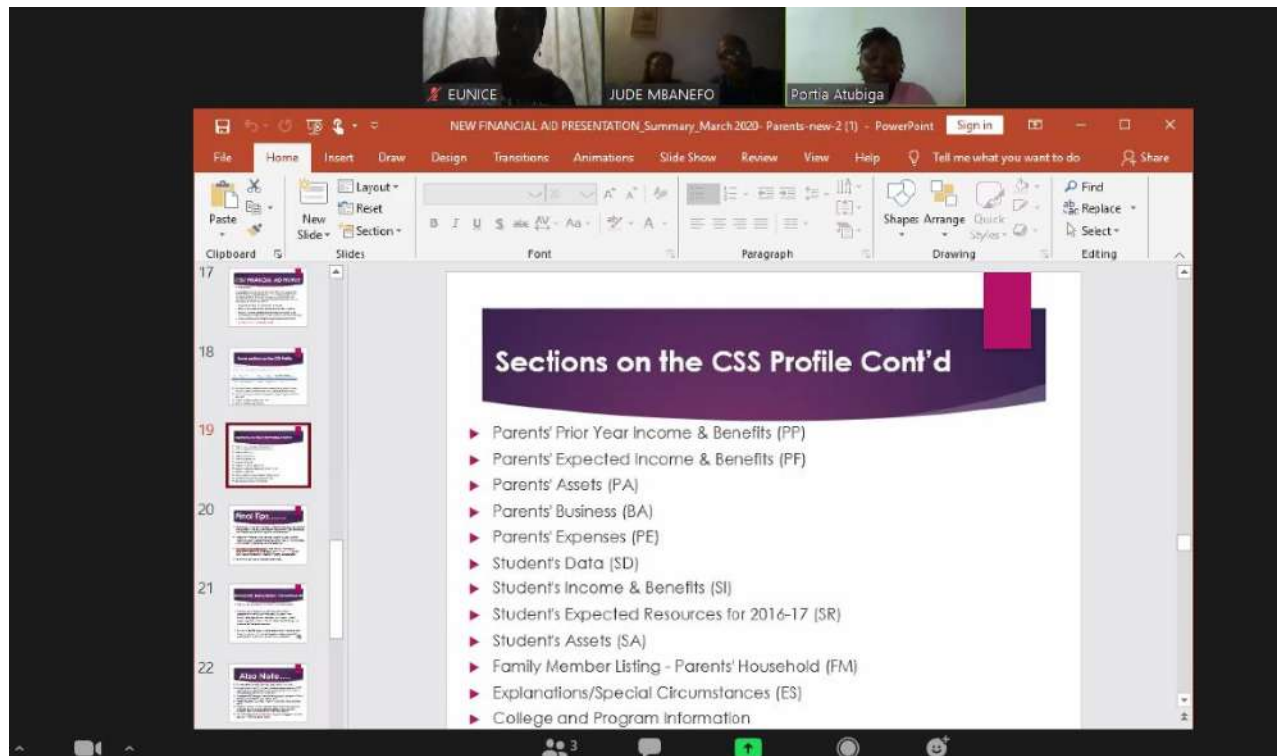
To find out more, contact admissions officer- Ms. Emma Tayou;  
[emma.tayou@nottingham.ac.uk](mailto:emma.tayou@nottingham.ac.uk)

### **DP1 FINANCIAL AID ONE-ON-ONE PARENT MEETINGS;**

The College Guides' Financial Aid zoom meetings with DP1 Parents are ongoing. Your ward's counsellor will be in touch with you soon to set up a suitable time for this important meeting where we explain the process of applying for financial aid and scholarships and funding for university education.

*Here are some pictures from a few meetings that have taken place so far;*

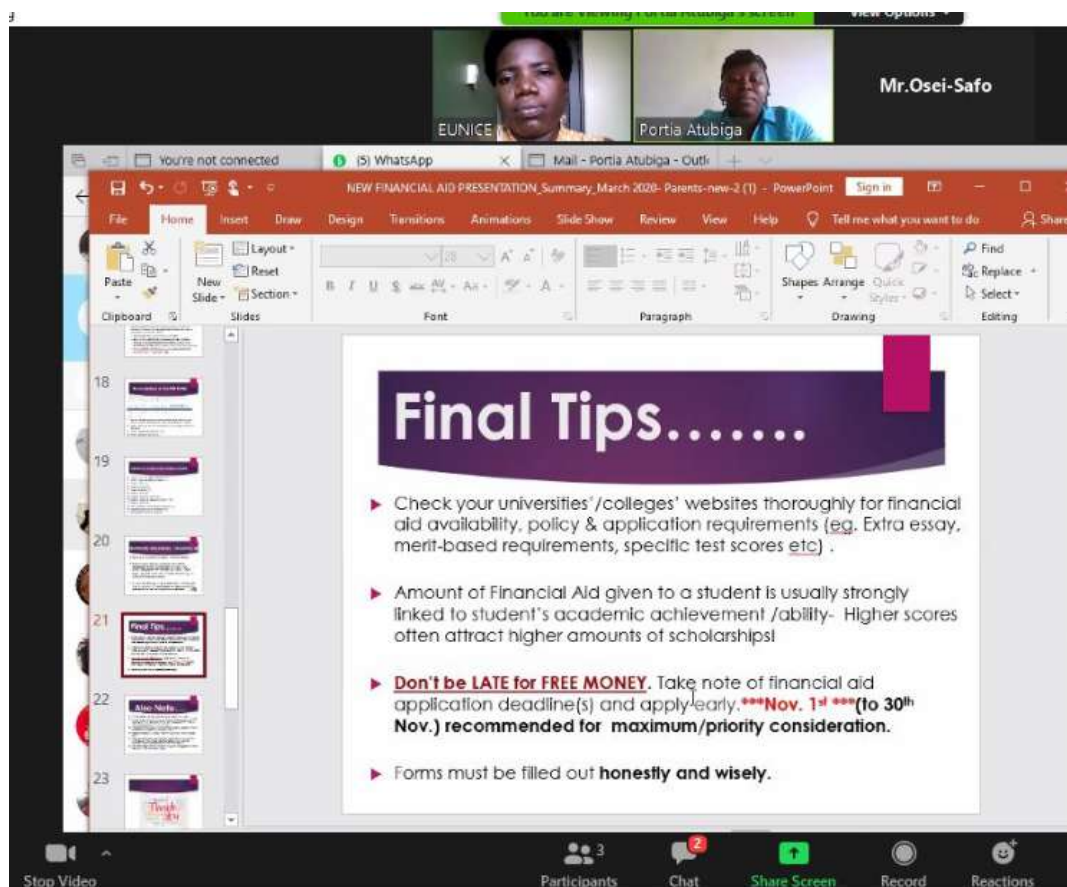




NEW FINANCIAL AID PRESENTATION\_Summary\_March 2020- Parents-new-2 (1) - PowerPoint

## Sections on the CSS Profile Cont'd

- ▶ Parents' Prior Year Income & Benefits (PF)
- ▶ Parents' Expected Income & Benefits (PF)
- ▶ Parents' Assets (PA)
- ▶ Parents' Business (BA)
- ▶ Parents' Expenses (PE)
- ▶ Student's Data (SD)
- ▶ Student's Income & Benefits (SI)
- ▶ Student's Expected Resources for 2016-17 (SR)
- ▶ Student's Assets (SA)
- ▶ Family Member Listing - Parents' Household (FM)
- ▶ Explanations/Special Circumstances (ES)
- ▶ College and Program Information



NEW FINANCIAL AID PRESENTATION\_Summary\_March 2020- Parents-new-2 (1) - PowerPoint

## Final Tips.....

- ▶ Check your universities' /colleges' websites thoroughly for financial aid availability, policy & application requirements (eg. Extra essay, merit-based requirements, specific test scores etc) .
- ▶ Amount of Financial Aid given to a student is usually strongly linked to student's academic achievement /ability- Higher scores often attract higher amounts of scholarships!
- ▶ **Don't be LATE for FREE MONEY.** Take note of financial aid application deadline(s) and apply early, **\*\*\*Nov. 1st \*\*\* (to 30th Nov.) recommended for maximum/priority consideration.**
- ▶ Forms must be filled out **honestly and wisely.**

# Important Dates and INFORMATION



The next SAT exam at TIS will be in **August 2020**. In light of the inconveniences caused, College Board is considering adding extra test dates in September and November this year. We will keep you posted regarding this.

See the new upcoming SAT test dates below. Due to previous cancellations, 2 brand new dates have been added- September and November SAT:

## SAT 2020-2021

- August 29, 2020
- September 26, 2020
- October 3, 2020
- November 7, 2020 – Subject test only
- December 5, 2020
- March 13, 2021
- May 8, 2021

**PSAT 2020 Exam Date:** Saturday, October 17, 2020

DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments! <https://collegereadiness.collegeboard.org/sat/register/international>



**Test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.**

- **Number 2 pencils (buy from the Tuckshop), approved calculator, eraser, admission ticket and sharpeners required.**

SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).

**2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

**Please note that TIS will no longer administer the ACT 13 JUNE EXAM. Test takers should kindly contact ACT for alternative options or register to test at TIS in September.**

**ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):**

**ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform counsellor first).**

**\*To complete registration, payment must be made online in full with a credit card.**

**ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.**

**NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR****ACT 2020-2021**

- Saturday, September 12, 2020
- Saturday, October 10, 2020
- Saturday, December 12, 2020
- Saturday, April 17, 2021

**PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; [WWW.COLLEGEBOARD.ORG](http://WWW.COLLEGEBOARD.ORG) AND [WWW.ACTSTUDENT.ORG](http://WWW.ACTSTUDENT.ORG)**







# TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

# CAS-SA NEWS

## My Top 10 for the 2019/2020 Academic Year

WOW! It's really been a rollercoaster this past few weeks. I know for the Grades 9 and 11, it's going to be a very nice weekend because exams are over and we no longer have to stress about them.



As we close the curtains on the academic year, I'd like to share some of my top picks for the most memorable moments of the year.

By the way it was not as easy as I thought to choose my top picks, despite the pandemic outbreak this year, as we had so many memorable moments and events in school.

We can all agree that this year has been one we wouldn't forget and we would have never thought we'd be here. As the IB learners that we are, let's sit back, relax and reflect on the remarkable year we had.

**Salma Roland**

**Academic Executive**

**COVID-19 Quarantine  
Buddy**



## 10 – Diploma Programme Orientation

This was a fun one for my DP1s. We got to learn about the new course we were getting ourselves involved in. Who would have thought we'd be where we are today? Aside that, we got to meet our new grade mates and form new and very special bonds. After our week of learning about the Diploma Programme, we went to the Legon Botanical Gardens as part of our CAS Orientation. We laughed a lot on that day! We also got to engage in many hands-on experiences that will help our communication and leadership skills to prepare for the vigorous two-year course ahead of us.



## 9 - Unite to Light Fundraiser

During the December break, a group of DP1s mentored by Alumni such as Nubuke, Elom Tamaklo, Sarah King, Andrew Nartey and others, spent our time organising a fundraiser to raise funds for Luke's Light Solar powered lamps and powerbanks. It was a very memorable moment and I was able to help sell some of the products with my friends. It was very beautiful and we were able to raise a lot of money! It was a night to celebrate wonderful artworks, performances, and most importantly, the memory of Luke.

## 8 - Athletics Carnival

Everyone can attest to the fact that this day was not one to be missed. On that day, the air was filled with liveliness and we got to witness the several talents that we had in the school. It was a day of collaboration between colour groups and colour leaders. This was the time for my grade as DP1s to take the initiative and work on our leadership skills. We also got to witness several records being broken and our first PYP participation, which was wonderful.

## 7 - Christmas Night

This night was a true exhibit of the diversity that our school has to offer. We had a night of singing, dancing and many more. We even had a wonderful inter-hostel singing contest. That night, we got to bond as a school and reflect on the wonderful year that we had. The class of 2021 were able to exhibit the goods that was donated by parents, staff and students to those in need during Christmas. Can't wait for the upcoming DP1s, who are going to plan this year's Christmas Night!





## 6 - CAS Service Learning Trip.

This was a week of real learning for the Class of 2021. We were put into groups and went to various schools and organisations in our community. Of course, the ROHI group was the best!! It was a week packed with so many CAS experiences that will really help us once we leave the four walls of our school. I, for one, am so grateful for all these experiences made available by the school. It really does help us with growth and the hands-on learning

experience.

## 5 - Public Speaking Workshop

This was a three-day long workshop where the assembly team really got inspired. We were in the presence of so many inspiring people like ChiChi and George Bannerman. We got an insight into the tips and tricks that help people become good speakers and we even got hands-on experience with the speaking activity on the last day. This really helped me with my presentation skills, especially during assembly and presentations in class. Overall, it helped us become more confident and creative as individuals. We also got a late-night Papaye party at the end of the workshop!!



## 4 - Hostel Party

I don't know for the boys, but we ladies really enjoyed our hostel party this year!

It was a night of singing and dancing. It was a night of bonding and reflecting on the academic year. We got to bond with the graduating class of 2020 for one of the last times and it was a very beautiful moment. Can't wait for my last one this coming academic year!



### 3 – Personal Project – Style for Charity by David Safo

This was in collaboration with the entertainment committee. David Safo (G10) organised this night as part of his Personal Project. It was a very wonderful night and it really surprised me to see his talent when it came to fashion. We all showed up to support him as well. Alongside that, Helping Hands held a fundraiser and sold food. As part of the team, it was very busy for me. I was grateful to witness both events.



### 2 - Chocolate Friendship Day 2020

This was a week-long marathon. The Class of 2021 organised a fantastic Chocolate Friendship day full of laughs and screams. We got the opportunity to show our loved ones how much we really appreciate them. Honestly, it was very fun working with my classmates as we packed the chocolates and other gifts. We got to bond as a grade and knowing that this was for a great cause made it even more rewarding. We really enjoyed ourselves. In collaboration with the entertainment committee, we also organised a fun night with a number of prizes to win!

### 1 - Annual School play – TIS adaptation of The Marriage of Anansewa

How can this not be number one? How can we not forget the wonderful display of talent that evening? We witnessed one of the best school plays in TIS. It was a wonderful fuse of our culture and we made it our own. The wonderful team, both cast and crew, spent late nights perfecting the play and it all came together wonderfully. We got to see family and friends from other schools as they came to witness what we have as a school, besides our academic abilities. One magical thing about school's productions is the opportunity to collaborate with students from all grades. After these productions, our perception changes for the better. I look forward to a production where students from the Primary Campus can join us. That will be awesome. Now, I wonder how the upcoming school production will be in these times of COVID-19. I hope COVID-19 doesn't take away the many experiential learning opportunities we have at TIS.







Well, that's a wrap from me for this year! I hope you enjoyed this segment. I may check up on you during the break. Please make the best out of your summer break: learn a new skill, catch up on school, meet with friends (SAFELY), and bond with your family... The possibilities are really endless.

Let's make the best out of it. As we might have heard, there have been several cases of racial discrimination and injustice, especially in America. There are so many ways we can help. Though we may think it's not making an impact, it really does. Try signing petitions or even donating if you can. Spread the

word and stay informed. Below are links of ways to help and sites that can help you stay informed. LINKS: <https://www.youtube.com/watch?v=WKo8OrBdLz8>

<https://blacklivesmatter.com>

<https://www.youtube.com/watch?v=Glzyt...>

<https://blacklivesmatters.carrrd.co>

There are even **Youtube** videos you can watch and by just viewing it, you are indirectly raising funds to help. Don't forget that all lives do matter.

Act locally, think globally. We are global citizens!

That's all for now!

Hope my top picks made you nostalgic and also reflective.

Tell me what were your top pick of the 2019/2020 Academic year?

salmaliyo12345678910@gmail.com

Until next time!

See you in August, on campus preferably. ☺

Yours, *Quarantine Buddy* ☺



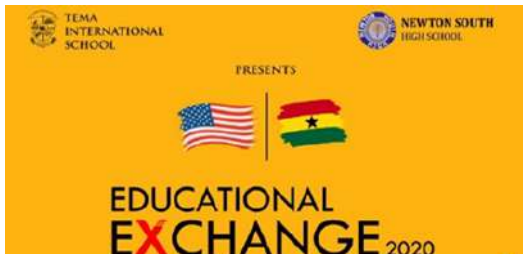






## NSHS & TIS Virtual Exchange

### #Reflections



When talk about culture, I think of the beliefs, customs, experiences that shape us and our identities. The entire virtual exchange was to allow us to be more internationally-minded students and meet with people from different backgrounds and experiences.

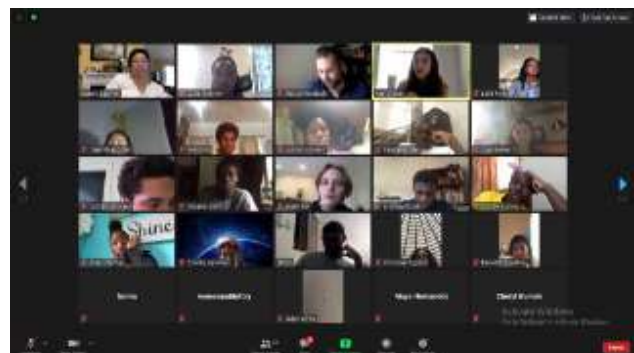
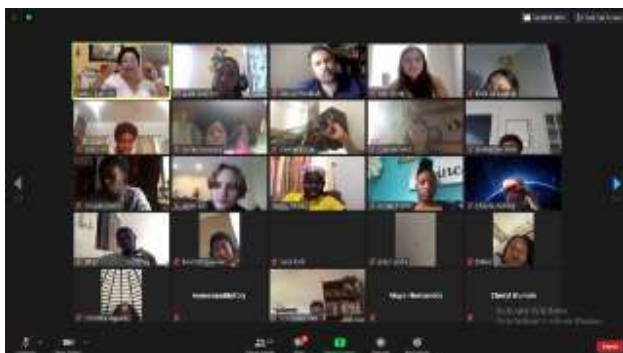
Here, we got to share our opinions and experiences with the group. This exchange has allowed me to make friends with people I might have not met any other way. Individuals like my partner, Miracle; I would have not discovered that Emily likes the same TikToks as I do and also enjoys listening to Panic at the disco. Although the academic year has ended, we don't stop growing as individuals.

The **NSHS & TIS Cultural Exchange** will continue having meetings twice a month. We can always read news articles, websites, and listen to reporters, but nothing beats having a conversation with someone who is living and experiencing it. The exchange allowed me to hear viewpoints of different people on topics such as racial discrimination, future aspirations, or simply funny moments they had.



I would say this virtual exchange has certainly been a unique experience and it gives me great joy that it's not over just because the academic year is over. We will continue by meeting twice a month, with our next meeting will be on the 26 June via Zoom. We will share our TikTok videos. How amazing is that? Looking forward to it.

**Lydia Boahen – G11**



## Virtual Graduation Ceremony – IB Class of 2020



Thank you all, Team TIS. The Virtual Graduation Ceremony of the IB Class of 2020 was AWESOME.

The Co-Founder and the Founding Family are very grateful to you all for making us proud and for making TIS once again TRAIL BLAZERS.

May God continue to bless the TIS FAMILY of Students, Faculty, Staff, Management, the Board, our Supportive Parents and all Well- Wishers.

FLOREAT TEMA INTERNATIONAL SCHOOL!

HIP, HIP HIP HURRAY!



The products of TIS, all ALUMNI will go forward and conquer the World and continue to be blessed.

**Dr Mrs Sylvia Boye – Board Member**

It was remarkably nice. It was short and simple and it made me appreciate the DP2s more. It was quite fun to watch and I enjoyed it a lot. **Dzidzor Mac - Deh G8**



At first when I was told there was going to be a virtual graduation I was disappointed because I thought it wouldn't be as interesting as the 'in person' ones. However, I enjoyed this virtual graduation, as it was quicker, had wonderful performances and speeches, and was just all around very interesting. **Lena Dodoo G10**

It was different because we are all used to the big Graduation and Achievers' Day ceremony. It was really nice and well put together for the first virtual graduation TIS has planned- **Nana Yaa Owusu-Manu, G8**

**Manu, G8**

The first ever virtual graduation was amazing! I enjoyed every bit of it especially the way the performances were all flowing smoothly.

Well-done to the TIS Graduation committee and all the people that were involved. **Cynthia Nutsuakor, G10**



## Virtual Graduation Ceremony – IB Class of 2020



It was a fun experience with everything going smoothly and well planned technically. I will miss some of the students with the memories they've brought and the legacy that they are leaving behind. We hope as they're going to college, they'll study hard and become people who would change and develop the world and make it a better place. Congratulations! **Deion Mitchell, G10**



Well to answer your question, I was blown away by the virtual graduation 🎓. It was quite an experience and was very inspirational. The students were passionate and it actually marketed the brand that is TIS. **Siita PUOBI, Biology Tutor**



TIS VIRTUAL GRADUATION, it was great! At a point one could think it was happening live here in TIS. However, I felt sad when the performers lead by Crystal took the stage. As I admired them perform, I said to myself: "Does it mean I may not see these beloved students of mine again?"

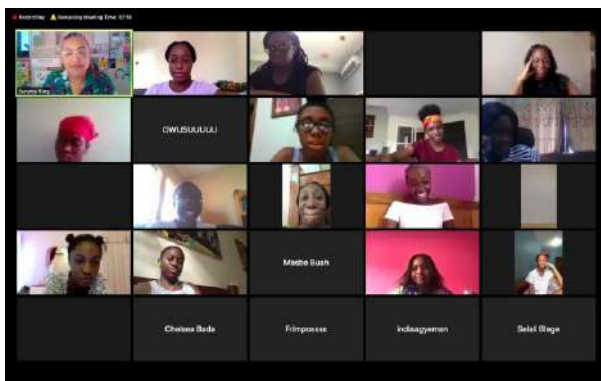
Then I was touched by Dr Conrad's speech. It goes to all Africans, especially our political leaders. The question is: when are we going to wake up? BRAVO to all those who made this event happen. FELICITATION and ADIEU to my boys and girls. **Monsieur Mensah, Language Acquisition.**



The first ever TIS Virtual Graduation was an enormous achievement; the school having the option to appreciate the class of 2020 despite the new ordinary was keen of them. The effort put into this by the TIS choir, CAS team, teaching staff and the management is likewise valued. Taking everything into account, it worked out positively and I trust the Class of 2020 made the most of their Graduation. - **Afua Osei-Boakye, G8**

Congratulations IB Class of 2020, much love from Australia, best wishes for your future.  
**Mrs Darvall, Bella and Harrison.**

## Virtual Graduation Ceremony – IB Class of 2020



I was thrilled. I thought it was live, especially, seeing Misty and Jerry. I would say, 6 June was the day I felt so proud of my job and where I work. I really see myself to be at home. Truly, the students are having a holistic education. **Hayford Gyasi, Mathematics Department.**

Who would have thought that a graduation would have to be streamed live on YouTube? Not me. The virtual graduation was amazing, the performances were spectacular and everything was put together perfectly. The speakers were very inspiring and it really made for a compact and quick ceremony. As soon it was 10 am I did not even have to be reminded to watch the ceremony. I sat down and I was hooked from the start till the end and I just have to say that it was really beautiful. **John Adenu-Mensah, G11**

The Virtual Graduation was the best. I would have been devastated if I didn't see my school father graduate. Congratulations IB CLASS of 2020. - **Jessie Ofori – Appiah, G8**

The first-ever TIS Virtual Graduation was remarkable. The team did marvellously well with the organisation of the virtual graduation. I was impressed. **Georgina Brador Anaafi Mensah (Front Desk Executive)**

I really enjoyed! The live streaming graduation on YouTube seems less stressful than having the normal one. Although I wished we could have celebrated the class of 2020 in the normal TIS way, I am glad that we got a chance to celebrate their achievements even though it was virtual. I wish them farewell. BUT, I really hope this is the last time we ever get to celebrate a class in this manner as I prefer the traditional, stressful way. **Cyril Davis, G10**





## Virtual Graduation Ceremony – IB Class of 2020



The virtual graduation was just beautiful and one-of-a-kind!!! I felt so thankful and proud to be part of the TIS family.

After the ceremony I received lots of positive feedback from friends and family who were in awe of it all and wanted to know how we pulled off such a spectacular event.

At some point I got a bit emotional...seeing my DP2 students complete their journey through TIS in an unusual way. Cheers to all who helped to make it a

success!

All I can say is thank you, Lord, for another successful year! **Mrs Eunice Aryee, University Guidance and Counselling Dept**

The 2020 graduation for me was everything, but virtual. It was breath-taking, precise and concise. There were no dull moments, sound and picture were perfect. It goes to show that in the midst of chaos, perfect can be born if we put our hearts to it. With the few virtual ceremonies I have seen, TIS stands out.

**Edem Amenoo, Science Department**

Congratulations to the 2020 class of TEMA International School. The world awaits (and desperately needs) your contributions... your brains, your hands, perhaps most importantly ...your hearts. **Gisela Voss – Boston/USA**



Congratulations class of 2020!! Well done to all. **Deepa Dindoyal (Former DP Coordinator)**



Wonderful ceremony. Thank you very much Tema International School. We love you. God bless you all. **Esther Agyarko – Parent of the Class of 2020**

Can't keep calm! Super-duper excited!!

Congratulations Class of 2020!! **Maabena A. Ohene-Kena Webb – Class of 2020**

Audrey Gadzekpo watching. Hearty

Congratulations to all graduates. Ayekoo!

**Audrey Gadzekpo – Board of Governors**

Congratulations to each and every one of you. You are totally awesome and we are so proud of you. **Mimi-Emmanuel Mefful – Parent**

BIG Congratulations to the class of 2020! **Ofeibea Sakyi-Addo – Alumni, Class of 2016**

Great energy!!! We loved it. Special congratulations to Padi and Ayele. **Andrew Nartey – Alumni, Class of 2018**



## Virtual Graduation Ceremony – IB Class of 2020

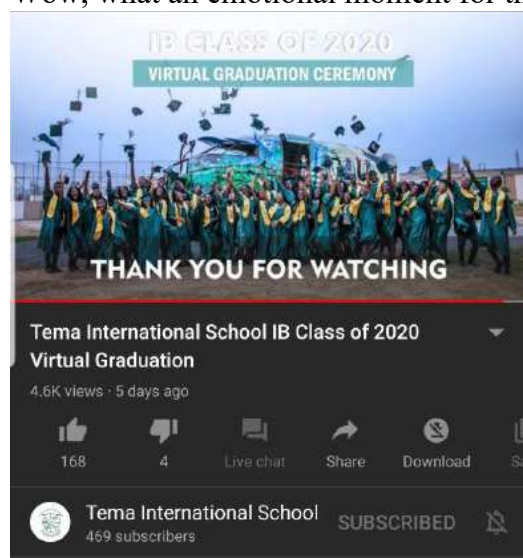
Congratulations TIS Risk-Takers. **Abigail Ahiadorme – CAS Advisor**

Great performance. **Esther Agyarko**

Beautiful!!!! **Korkoi Ajavon**

Congratulations TIS Class of 2020. You showed plenty of class today. Walk tall going forward. The Almighty is behind each one of you. As Chairman of the TIS Board of Governors, I couldn't have been more elated. **Anis Haffar – Chairman of the Board.**

Wow, what an emotional moment for the TIS family. I am confident we all shared laughter, tears of joy, songs of praise and even danced while watching our first ever Virtual Graduation Ceremony from the comfort of our homes.



We were inspired by the various speakers. What a joy to listen to our Salutatorian, Princess, and Valedictorian, Akua, as their speeches took us back in time and we appreciated each step of their journey. A huge thank you to our parent speakers Mrs Hammond and Mr Agyarko; we appreciated your words of advice. The performances, what a display of talent!

We are proud of our graduates. We are confident that they have what it takes to overcome any

challenge and embrace the many opportunities ahead.

Thank you for your support and for trusting the process with us, as we all stepped in the unknown with the desired to celebrate our Class of 2020, with a Virtual Ceremony. We are grateful to you.

The TIS Class of 2020 Virtual Graduation Ceremony is available on YouTube and Facebook. Click on the links below and enjoy!

<https://youtu.be/erdOVnb1vm4> - Over 4600 views so far!

<https://www.facebook.com/TISGhana/videos/613245666209773/> - Over 6200 Views so far!!

To access the Quotes from the members of the Class kindly follow us on Instagram or Facebook: See links below:

<https://www.facebook.com/TISGhana/photos/a.860402447428082/1934726359995680/?type=3>

<https://www.instagram.com/p/CA0jw9VJwdf/?igshid=su3c8rqltmgp>

Congratulations once again and thank you for your endless support.

Remember: **Don't be the best. Be the only**

## Final Farewell, IB Class of 2020

A week has passed since the IB Class of 2020 had the opportunity to graduate from the prestigious Tema International School, some comfortably in their biggest clothes and others all dolled up with their cap and gowns. Irrespective of the type of celebration, one thing was and is clear. We were all filled with a myriad of emotions.



- **Nostalgia** as numerous pictures from the class' journey flitted across our screens.
- **Excitement** as the charge was delivered and we could finally call ourselves alumni.
- **Hope** as each student's dreams and aspirations were read out.
- **Sadness** as the ceremony drew to a close and it finally sank in that this was truly the end of the marvellous TIS journey.

Needless to say, graduating from home did not take away the effect of having a live graduation, it probably enhanced the effect.

These emotions skyrocketed when we were chosen to represent our phenomenal class, "the IB Class of 2020" as the salutatorian and valedictorian. We thought it was an emotional experience trying to recollect all of our years spent in TIS and trying to sum it up in less than 5 minutes, but when we watched ourselves give our speeches, we were proven wrong. We truly enjoyed preparing our speeches, especially when we had to replay our wonderful memories as a grade in these past six years in TIS. What an honour to be a part of the IB Class of 2020 and an even greater one to be the narrators of our story. We would like to thank our class and the school for choosing us to deliver special messages on behalf of the class.



Besides our speeches, each message given at during our graduation ceremony served a different purpose and definitely made a great conclusion to the six, five, four, two and one year/years spent in TIS. As the risk-takers, we are more than prepared for this uncertain world.



A thank you and Ayekoo to the TIS community for all their hardworking and time invested in this class. Your input will not be forgotten and we will surely comeback to our Alma Mater having made it proud.





For the continuing TIS students who are itching to be in our shoes as alumni, I want to leave you with a little piece of advice we wish we had adhered to. Cherish all the moments in TIS because very soon, they'll become memories. Partake in different activities and make sure you take lots videos and pictures with your friends because they will come in handy in a few years. Also, continue to work hard every day, leaving procrastination behind because time really does fly and before you realise, you will have lost something valuable that cannot be replaced. Enjoy each bump and pothole on your journey because that is what makes it memorable. And above all, appreciate and treasure TIS for its numerous opportunities.

And, on behalf of your newest alumni, IB Class of 2020, till we meet again.

We will not just be the best, we will be the ONLY.

**Akua Boatemaa Okyere and Princess Asiedu**

*Congratulations IB Class of 2020!*



**Virtual Graduation**

Saturday, 6 June, 2020 | 10:00 AM prompt

**Live** Streaming on YouTube  (Tema International School) & Facebook  (TISGhana)









# TEMA INTERNATIONAL SCHOOL



## *Virtual Graduation Ceremony*

Theme: **Reflecting and Taking Action in An Uncertain World**



Guest Speaker: **Dr Conrad Hughes**  
(Principal, International School of Geneva, La Grande Boissière)

6 June 2020

## **"Reflecting and Taking Action in An Uncertain World"**

### **VISION**

To be an International School of choice, nurturing world class citizens responsive to the needs of society.

### **MISSION**

Tema International School seeks to:

- Provide an excellent and diverse education for all, irrespective of nationality, ethnicity, creed, or gender.
- Draw on the cultural diversity of the school community as a foundation for building universal human values.
- Develop the spirit of inquiry in all our students as a fundamental tool for encouraging critical thinking and stimulating intellectual development.
- Create a safe and supportive environment which promotes self-discipline, honesty, integrity and excellence in learning.

We believe that the young adults who graduate from TIS possess the knowledge and relevant skills to unlock opportunities and contribute meaningfully to their communities.

## Order of Programme

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- Opening ceremony
- Principal's Message – **Dr Ken Darvall**
- Alumni Speaker's Address – **Mrs Dolly Aheto-Tsegah, IB Class 2010**
- Class of 2020 – The journey – **TIS Insight TV**
- Guest Speaker's Address – **Dr Conrad Hughes, Principal, International School of Geneva, La Grande Boissière**
- Award Ceremony – **Academic Awards**
- Performance by TIS Students
- Award Ceremony – **Special Awards**
- Salutatorian Address – **Princess Asiedu, Class of 2020**
- Ceremony – **Distribution of Diplomas**
- The Charge – **Anis Haffar, Chairman of the Board**
- Valedictorian Address – **Akua Okyere, Class of 2020**
- Unveiling of the Class of 2020 Alumni Plaque
- Parents of the Class Messages – **Mrs Amma Hammond & Mr Yaw Agyarko**
- Vote of thanks – **Mr Benjamin Kwame Darko, DP Coordinator**
- Closing Ceremony

Staff Moderators: **Yvonne Tagoe – Maths Teacher, MYP Coordinator**  
**Jerry Darko – Maths Teacher, Dep. MYP Coordinator**

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## Message from Principal



Welcome to the Graduation Ceremony for our IB Class of 2020, the Risk-Takers. Today's event marks our 14th graduation celebration and it is fitting that our Risk-Takers have the honour of pioneering our inaugural virtual graduation. I am confident that this will be the most viewed TIS graduation in history.

The Risk-Takers have been, and will remain, a very special group for me, as I have had the pleasure and honour to be involved with them since Grade 8. I will treasure many awesome moments from this cohort over the years. Will any school production ever be better than Beauty and the Beast? Thank you, Grade 12, for these special memories.

With the new opportunities that await you, please remember that success comes from planning, focus, consistent effort, a positive attitude and meeting deadlines. Always aim to exceed expectations. Demonstrating the learner profile attributes on a daily basis will ensure your contribution to creating a better and more peaceful world through intercultural understanding and respect. Always be a person of integrity. Become a proud member of our TIS Alumni.

All of us look forward to you sharing your future milestones and achievements. Always remember, we believe. If COVID-19 has taught us something, it is never to take anything for granted. Everything can be tipped on its head at any time. Reflect on what you have learnt about yourself over the past few months, so that you can transform future uncertainty into success. Out of problems, make the most of the opportunities.



## Message from Principal

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Today is your day, IB Class of 2020. Enjoy the occasion, share your special moments, appreciate the support that has helped you reach this moment, and then appreciate you are the first class to not experience DP-exam stress in May. We wish you well and thank you for your valuable contributions to TIS.

**Dr Ken Darvall**  
Principal

**“It’s not who you think you are, or who you want to be. You are what you do consistently. It’s not enough to say the right words, or even think the right things. You have to act on them.”**

- Shane Parrish

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## Message from Guest Speaker



Conrad Hughes (MA, PhD, EdD) is Campus and Secondary Principal at the International School of Geneva, La Grande Boissière, the oldest international school in the world. He has been a Principal, Director of Education, International Baccalaureate Diploma Programme Coordinator and teacher in schools in Switzerland, France, India and the Netherlands. Conrad, who is also a member of the advisory board for the University of the People, senior fellow of UNESCO's International Bureau of Education and research assistant at the University of Geneva's department of psychology and education, teaches philosophy. Conrad's most recent books are *Understanding Prejudice and Education: The Challenge for Future Generations* (2017, Routledge) and *Educating for the 21st Century: Seven Global Challenges* (2018, Brill).

**Dear Students,**

Enjoy your graduation day and carry your heads high as you go out into the world to make it a special place. Free your minds from doubt and any low self-esteem that might arise, believe in yourselves and be proud to be Africans. Keep a spiritual connection alive in your lives so that you never walk alone and be like the Mona Lisa, always quietly smiling even if the world around is fuzzy and sometimes confusing. You can do it, you've had an incredible education to get you there!

**Dr Conrad Hughes**  
Principal, International School of Geneva, La Grande Boissière

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## IB Class of 2020

Aku Adogon  
AddoJohn Thierry  
N. Y. AdjelSam Kwabena  
Adjei-SahNana Frimpomaa  
Afranie-AdjeiAliou Bacra  
AgalassouPhoebe  
AgyerkoIndia Adowaa A.  
AgyemanBetty Ayela  
AjavonKwasi Owusu-Takyi  
Ankama-AsamoahKazihi  
AnthonioChisom Lotanna C.  
AnyaehieKodjo Boateng  
Asafu-AdjayePrincess  
AsieduEtomam Awo  
AttipoeChelsea Kenechi  
BadaSarah K.  
BoluonwuSelali Adjoo  
BlegeMasbe  
BuahKendrick Selasi  
Effah-GyanBaaba Yaatarba  
Egyei-MensahDwayne Jojo-Gyan  
GyatengIbrahim Abdullahi  
HaliluMaame Ama H.  
HammondDaniela Selase C.  
Kumah

## IB Class of 2020

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Maame Benewaa  
KyeiDanielle Yaa  
MentseawChinemelum L.  
MbanefoPortia  
McDaveNoelle Opokuwa  
MendisMaame Abena A.  
Mensah-AsanteYeyo Padikuor  
NarleyJennifer Francisca  
NoronhaSophia Elom  
NyonyoAkua Boatemaa  
OkyereTemiloluwa A.  
OluforeAkos Dzamenua  
OseiNana Ofori  
OseiVictor Yaw  
Owusu Jr.Ama  
Owusu-ManuChristal Nana P.  
PercisonJohn Chitandas K.  
QuarteyBervelyn  
Savvyerr-MarkweiJudah Esther  
SesayLamoral  
TawiahKekeli Kwame  
TorkomcoMalaika Nyameba  
WebbDavina Adjua  
YawsonDanielle Omoeffe  
Zedomi



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## Message from IBDP Coordinator



For many of us, adjusting our daily routines in accordance with safety precautions in order to protect ourselves, loved ones, and neighbours in the midst of this global pandemic has been a daunting experience. There has been a lot of discussions on how individuals and institutions such as governments, businesses, schools, cities, and communities have adapted and made fundamental changes to existing modes of operation and functioning in order to at least survive the crisis. These have exacted from almost everyone a deep reflection over what the effects of this pandemic are now and will be in the long term. Certainly, we are not in ordinary times, and all inhabitants of planet Earth will need to take careful steps to thoughtful action, keeping in mind that in spite of the countless opportunities and almost unimaginable scope of development and attainment that the literal explosion of knowledge and technological advancement has brought to us at the click of a button, the human race, and indeed the entire planet, still faces a growing sense of uncertainty in all spheres of life.

As products of the International Baccalaureate Diploma Programme (IB DP), TIS graduates are highly skilled in taking time to reflect on their experiences and making appropriate decisions for success, with a desire to take the needed risks while being principled, and also mindful of the impact of their actions on others. In this, they employ the critical thinking and research skills that they acquire through their inquiry-based learning experiences, which the study of Theory of Knowledge and the Extended Essay writing process hone. That these skills have better equipped you, Class of 2020, to appreciate and manage the complexities and uncertainties of our world is indisputable. Your ability to remain resolute and focused on your studies in the midst of the COVID 19 pandemic attests to this.

## Message from IBDP Coordinator

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We are confident that you have what it takes not only to cope with expected disruptions but also be outstanding in finding solutions to challenges, which are inevitable in a world of uncertainties, whenever you face any. The world is waiting to benefit from your priceless skills, waiting to be impacted by your critically compassionate actions for success, waiting to be positively transformed by your problem-solving abilities, so go out there and make us proud. I wish you the best of luck in your undergraduate years. Continue to pursue excellence through constant reflection whilst taking action in every endeavour to make a difference in this uncertain world.

With love and pride, I extend to you my sincere congratulations!

**Benjamin Kwame Darko**  
IB Diploma Programme Coordinator





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## Awards - Academic & Special

### Grade 12

- **Akua Okyere** - The Ajavon Award for the Student of the year (The Studiosum Anni Award), Biology & Mathematics
- **Princess Asiedu** - Dr. Sylvia Boye's Award for Leadership & Business Management
- **Daniela Kumah** - English A: Literature, Spanish Ab Initio & History
- **Maame Kyei** - English A: Language And Literature & Visual Arts
- **Phoebe Agyarko** - Environmental Systems And Societies, Spanish B & Psychology
- **Dwayne Gyateng** - Computer Science, Economics & Chemistry
- **Aliou Agalassou** - French B
- **Victor Owusu Jr** - Geography
- **Kendric Effah-Gyan** - ITGS
- **Chisom Anyaehie** - Physics
- **Maame Hammond** - Maths Studies
- **Kwasi Ankama-Asamoah** - Music
- **Christal Perdison** - Theatre
- **John Quartey** - Handball
- **Chelsea Bada** - Volleyball
- **India Agyeman** - Swimming
- **Tiffany Agyarko** - Student with Best IB DP Results [44] - 2019

### Sponsors & Awards

Lancaster University  
Ghana

Computer Science & Business Management

St. George's University  
THINK BEYOND  
Ghana, West India

Physics, Chemistry & Biology

Webster UNIVERSITY

Ghana Campus

Theatre

## Message from Alumni Speaker

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Dolly graduated from TIS in June 2010 and went on to the University of Warwick in England to undertake an undergraduate degree in Law (LLB). In 2014, she completed a Master's degree in Corporate Law at University College London. After completing her national service at Bentsi-Enchill, Letsa and Ankomah, she returned to England in July 2015 for the professional legal practice course at BPP Law School and completed her training contract with a leading corporate law firm in England, Clifford Chance LLP. She qualified as a solicitor of England and Wales in March 2018 and specialised as an energy and infrastructure lawyer at Clifford Chance LLP undertaking work mainly focused on West Africa.

A massive congratulations to the graduating Class of 2020! For all your hard work and dedication up to this point, you should be incredibly proud. I have no doubt that you have been very well equipped for the exciting future ahead of you and I will encourage you all to tap into those vital capabilities which you have developed over the years whilst at TIS to face the future head on.

The world outside the walls of TIS, although uncertain and complex, is rife with opportunities of which you can take full advantage, provided that you are willing to meet those opportunities with the skills you already have and will continue to develop. I believe one of the major keys to thriving in our ever-changing world is the ability to be adaptable and flexible. Various things will be done in oddly different ways and it would be unwise to fight these changes. We should rather embrace these changes and master new ways of succeeding in spite of them.



## Message from Alumni Speaker

Hard work cannot be taken out of the equation. However, I encourage you to be targeted and consistent with the work you put into your future endeavours. It is almost certain that there will be challenges along the way, but with a resolve to be consistently hard working, you will save yourself from giving up prematurely. Remember, you have not failed until you stop trying.

Finally, our understanding of this uncertain world will always be limited and we will always find that it is outside our control. As such, I implore you to look to the One with limitless understanding because perfect hope and peace rests in God. We can unlock this perfect hope and peace by looking to God in prayer and trusting that our lives are in the most capable hands.

I congratulate the Class of 2020 once again and wish you all the very best in your future endeavours!



**Dolly Aheto-Tsegah (née Haastrup-Quornnoh) - IB Class of 2010**



## Universities & Financial Aid Packages

### Generous Financial Aid & Scholarship Packages Received Per Year; Class of 2020

- Total Amount of Financial Aid & Scholarship Received (2020): **US\$2,113,614**

*This includes presidential scholarships, dean's scholarship, merit scholarships, leadership scholarships, bursaries, entrance scholarships, international students' grants, student loans, faculty scholarships, international excellence scholarship, international presidential award, trustee award any many more.*



#### USA;

Illinois Institute of Technology - USD\$71,226.00  
 Hofstra University - USD\$68,938.00  
 Lehigh University - USD\$68,000.00  
 College of Wooster - USD\$66,095.00  
 University of Southern California - USD\$63,101.00  
 Drexel University - USD\$60,000.00  
 Dickinson College - USD\$59,095.00 & USD\$58,155.00  
 Bryn Mawr College - USD\$56,887.00  
 The George Washington University - USD\$56,595.00  
 Northeastern University - USD\$53,995.00  
 Knox College - USD\$52,914.00



#### Canada;

University of Ottawa - CAD\$31,000 (Special French Language Immersion Scholarship)  
 Brock University - CAD\$10,000

#### UK;

Manchester Metropolitan University - £6000  
 Cardiff University - £3,000  
 Swansea University - £3000  
 University of Essex - £3000  
 Nottingham Trent University - £2,000

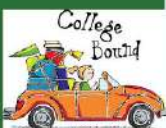


## Universities & Financial Aid Packages

Members of the TIS Class of 2020 have received over 230 university admission offers from several reputable universities worldwide and hope to enroll in some of these leading schools. Congratulations!!!

Here are just a few highlights:

Queen Mary University of London, UK  
Imperial College London, UK  
The University of Warwick, UK  
King's College London, UK  
University of Bristol, UK  
University of Essex, UK  
University of Kent, UK  
Coventry University, UK  
University of Leeds, UK  
University of Liverpool, UK  
Cardiff University, UK  
Brunel University London, UK  
University of Birmingham, UK  
University of Manchester, UK  
University of Leicester, UK  
Ravensbourne University London, UK



Wellesley College, USA  
Illinois Institute of Technology, USA  
University of Miami, USA  
The George Washington University, USA  
Bryn Mawr College, USA  
The College of Wooster, USA  
University of Cincinnati, USA  
Drexel University, USA  
Northeastern University, USA  
Calvin University, USA  
University of Massachusetts, Amherst, USA  
Washington University in St. Louis, USA  
Arcadia University, USA

University of Ottawa, Canada  
University of Manitoba, Canada  
University of Calgary, Canada  
University of Waterloo, Canada  
Queen's University, Canada  
Carleton University, Canada  
York University, Canada  
University of British Columbia, Canada  
McMaster University, Canada  
Ryerson University, Canada  
University of Saskatchewan, Canada  
University of Guelph, Canada  
Western University, Canada  
Concordia University, Canada

New York University, USA  
Dickinson College, USA  
Bentley University, USA  
Drake University, USA  
Lehigh University, USA

University of Ghana  
Ashesi University, Ghana  
Kwame Nkrumah Univ. of Science & Tech, Ghana  
Webster University, Ghana  
Academic City College, Ghana  
Lancaster University, Ghana  
Accra College of Medicine, Ghana

Northwestern University - Qatar  
John Cabot University - Italy  
African Leadership University - Mauritius  
Loyola College, Chennai, - India  
Monash University, Australia  
St. George's University, Grenada, West Indies

For a more comprehensive list of the top-notch universities & colleges our students have been accepted into over the years, please visit our high school profile and check out page 4 here <https://www.tis.edu.gh/wp-content/uploads/2020/05/School-Profile-040320.pdf>

or scan this



## Message from Parent Speaker



Dear Class of 2020,

I remember Ayeyi saying to me, "Mummy, as soon as I walk out of the exam room I want to receive a bouquet of flowers, balloons and a box of sumptuous cupcakes from my Aunt's shop, Mango and Wheat, from you and Paapa". She had planned this, a year in advance. However, none of us had anticipated such a pandemic would sweep the earth and cause all plans to come to a halt. Our world has changed dramatically; it is now the new normal. My risk-takers, you are nothing but exceptional, you have taken a risk no other graduating class in TIS or the world has dared to take.

You started your DP journey by spending your CAS orientation night in a forest and this achievement shows nothing but courage, determination and the adventurers you are. You have made it thus far and I know that the future is certainly bright for my forty-eight glistening stars. Although the unknown may seem uncertain, I am convinced that there is nothing that you cannot achieve. TIS has equipped you with the necessary skillsets and character to step into the world and make a great impact anywhere you find yourself.

Although the majority of the world is in lockdown and movement is restricted, owners of companies such as Amazon, Google, Zoom and Facebook are still smiling because they have their technology and applications working for them, in a sense, money working for them and not them working for money.

It is my prayer each one of you transforms the brainpower and character that TIS has embedded in you, into economic muscle. I, therefore, urge you all to utilise your creativity, so that money works for you and not vice versa, in this new normal.



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## Message from Parent Speaker

You are truly exceptional. You have journeyed through TIS for some, 6 years, 4 years, 2 years and even a year with the hope of writing your final IB DP exams, and at the end of it all, you did not write them. You are indeed risk-takers and it is my prayer that you all get to go to your desired universities.

IB Class of 2020, never pause for a minute to doubt yourself. Hold your heads up high and be ready to face the world, one risk at a time. In all of this, I urge you to live life and impact lives, because in so doing will you experience the real meaning and joy of life.

I love you all loads, plenty, plenty, plenty.

**Parent Speaker for the Class of 2020,  
Amma Hammond (Mrs)**

Tema International School IB Class of 2020, I am sure you would agree with me that COVID-19 has completely altered our lives in more ways than we could ever imagine! Look at us assembled virtually, to celebrate your achievements, following all the hard work you have put in to see this day. I guess none of you ever dreamt your graduation day would go this way. Therein lies my message for you as you enter the post-high school world!

You will discover that not all things that look certain are certain, and not all things that you think you have figured-out will go as planned. Therefore, despite the challenges and twists and turns that you will face in your future, this special class, the IB class of 2020, as risk-takers, will have to be agile, flexible, innovative, resilient and tenacious to see your dreams come to pass. To quote Simon Sinek, 'always plan for the fact that no plan ever goes according to plan'.

I believe when you chose this name: "The risk-takers", you had no idea you would have to face the uncertainty thrown at us, where for the first time in the history of the IB, May exams have been cancelled, and no one knows as yet, if some, or all of

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## Message from Parent Speaker



your first year in University will be online or not. Thanks to the tenacity and innovativeness of TIS faculty and staff, we are blessed to have a virtual graduation ceremony to celebrate you, an opportunity other students elsewhere may not have.

This class is very special to me because my last daughter is one of you. I have been a TIS parent since 2010, and together with my wife, Esther, we are very grateful to the Founders, the board, management and staff of this school for validating our choice and providing an excellent environment for Phoebe, Tiffany and Raphaela, to get what I consider to be a first-class high school education, to prepare them for their future endeavours. Growing up in a small town, in what is now Ahafo region, and starting off from a local authority primary school, I am always grateful to God for the opportunity my girls have had to attend TIS. To the class of 2020, I ask you to be very grateful to your parents and TIS for the privilege you have had to study here.

On a parting note, I want to say a big 'Congratulations' to you all, and encourage you as risk-takers to go out there and face your life after TIS with a lot of optimism. Don't be overwhelmed by the negative news of doom and gloom out there. With the help of God, and applying the training you have received while here, go and face this uncertain world with confidence, ready to surmount any challenge. Remain focused and ready to adapt to your environment, including whatever method of tuition your universities will decide to use.

Remember to keep the friendships you have made here, and to encourage each other along the way. Stay positive, stay strong, knowing that with God and your parents on your side the sky is only a stepping stone to your dream.

**Parent Speaker for the Class of 2020,  
Yaw Agyarko**



## TIS Hymn & Anthem

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### HYMN

Now praise we great and famous men,  
The fathers, named in story;  
And praise the Lord who now as then  
Reveals in man His glory.

Praise we the wise and brave and strong,  
Who graced their generation;  
Who helped the right, and fought the wrong,  
And made our folk a nation.

Praise we the glorious names we know,  
And they whose names have perished,  
Lost, in the haze of long ago,  
In silent love be cherished.

In peace their sacred ashes rest,  
Fulfilled their day's endeavour;  
They blessed the earth, and they are blessed  
Of God and man forever.

### KNOWLEDGE IS THE KEY... (Anthem)

1. TIS a haven of excellence (Bis) And cultural diversity.  
We strive to inculcate in our human resource the spirit of inquiry;  
As a fundamental tool for creative thinking, critical reasoning,  
And intellectual development
2. TIS a haven of excellence (Bis) And cultural diversity.  
Equator meets Meridian at the heart of the world,  
You will find our cherished School:  
Intellectually creative minds and souls abide in harmony;  
God and knowledge as our guide.

### CHORUS: Knowledge is the Key... "TIS" (Bis)

We are equipped with knowledge  
And skills to meet the challenges of our global village.  
TEMA INTERNATIONAL SCHOOL  
Knowledge is the KEY...

On behalf of the Co-Founder Mrs Comfort Adjavon, School Board and TIS community, we thank our distinguished guest speaker, parent speakers and alumni speaker, Dr Conrad Hughes, Mr Yaw Agyarko and Mrs Amma Hammond, for their wise words at a time of uncertainty in a world of hope. We appreciate everyone who has joined us to celebrate our graduating Class of 2020 in a very unique way at TIS. Our special thanks go to our sponsors, Lancaster University Ghana, St. George's University, Grenada, West Indies, Webster University Ghana, our parents and friends of TIS for their constant support and collaboration in developing our students; our staff for their efforts to ensure a successful year; and to everyone who assisted in making this day a very special and important event.

Ask yourself, 'Is this helping me get what I want?' Don't lose sight of what you want to achieve. Every action is a step toward or away from you what you want.  
— Shane Parrish



## Virtual Graduation Ceremony – IB Class of 2020



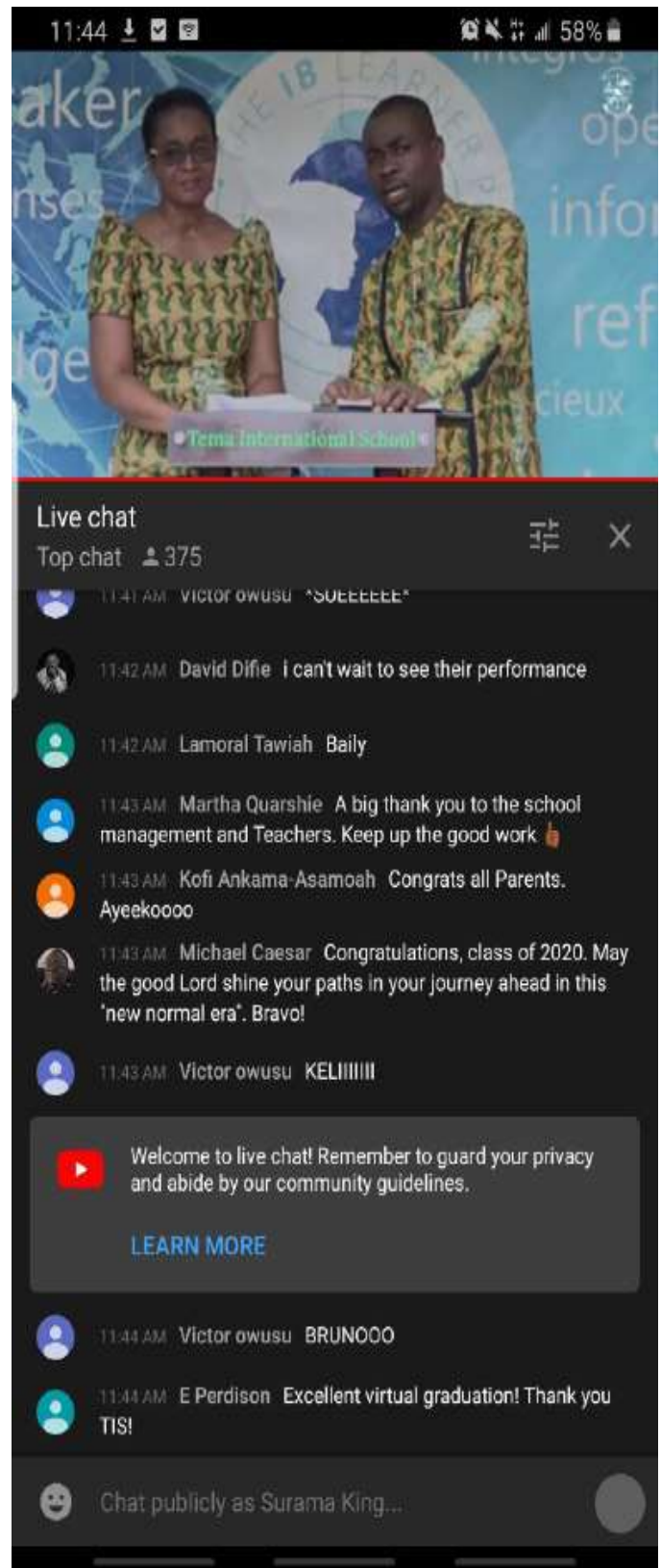
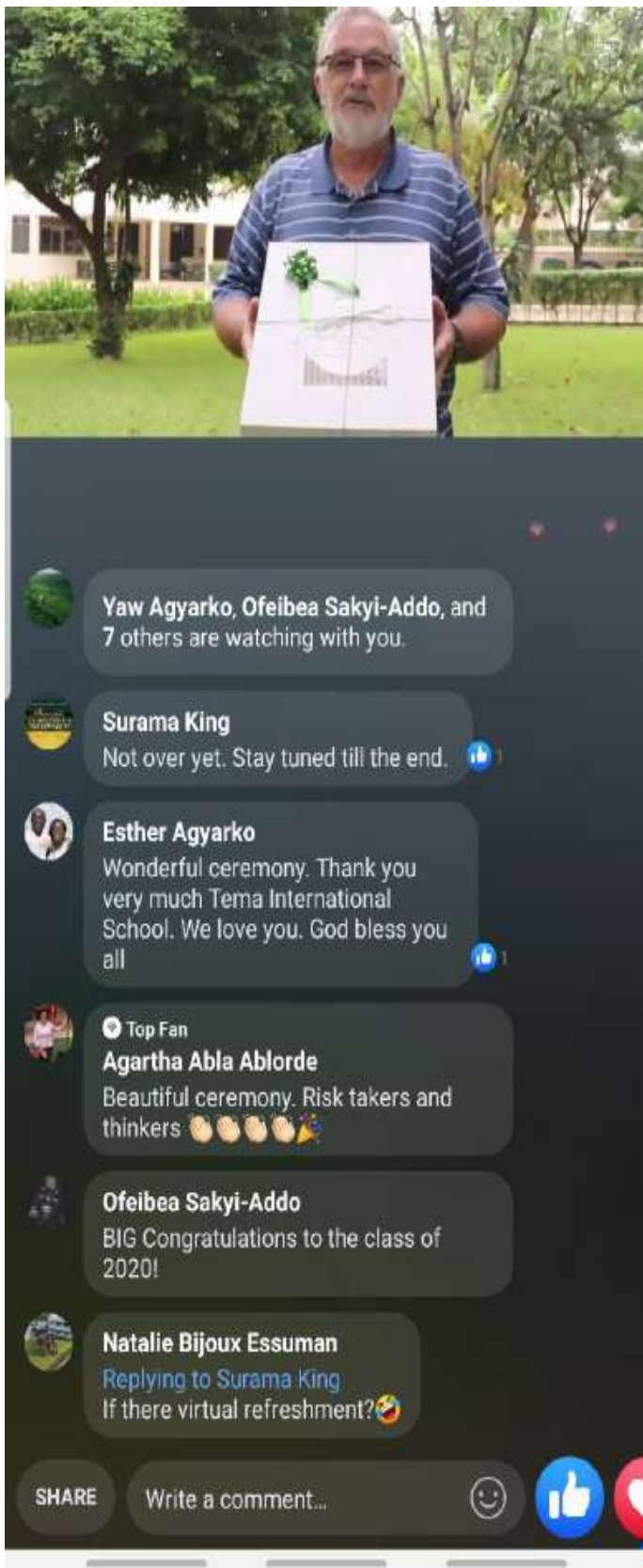


## Virtual Graduation Ceremony – IB Class of 2020





## Virtual Graduation Ceremony – IB Class of 2020



**ALI**

1h •

We are enjoying the virtual graduation of Tema International School in Ghana. There is no shortage of excellence, international mindedness and a strong African feel. We are inspired!









## We Are The World | IB CAS Project



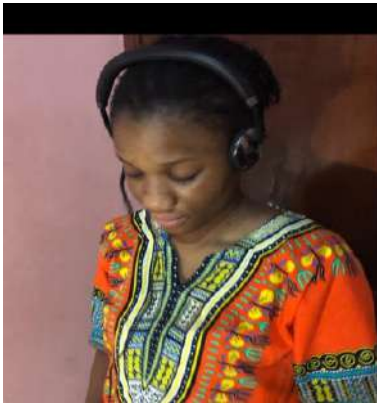
The virtual choir was really an amazing experience for me and for all students who participated. I got to know that other IB World Schools around the world were just like our own TIS. All these people I met are very passionate about the project and with its execution, and I felt like I have known them for a long time, even though I only met them about a month ago. We were asked to record the song, take pictures and reflect on our experience. We also joined a Facebook page with all participants and

educators involved in the project. It's great because we get to know more about each other, share our culture, talk about IB and further collaboration with some of them. There will be more CAS projects coming out of this collaboration.

I had always seen these virtual choirs on YouTube and I always wondered how they were organized and now I do. I know so much now that I can implement the knowledge in any other projects that I might want to do later in life. I'm so grateful for this opportunity to lead the students from TIS and I would like to thank **Mr. Nana Yaw Ankamah-Asamoah** for guiding us in terms of vocals and also giving us tips on how to make our participation videos even better. In the end, I believe that the final video will be spectacular because a whole community came together to spread joy and positivity to those who need it. **John Adenu-Mensah – G11 – President, TIS Choir**



## We Are The World | IB CAS Project



Hi Everyone... I'm Adeline, a student of Tema International School, GHANA. I decided to take part in this project because I was really inspired by the cause and I absolutely love to try new things.

I found the Zoom interactions with other students across the globe very insightful, interesting and fun. It was great learning about their different cultures and also how they feel about the IB programs.

For the video, I am wearing an outfit called a DASHIKI, which is mostly worn in West Africa.

I must say that shooting my video was not at all easy, however, experience from my music class helped me and I am glad I was able to finish in time.

Overall, I hope this project goes on to benefit everyone out there and bring us Hope. I am very excited about this and can't wait to see the final video. **Adeline, G10**



Hi, my name is **Nana Ama Boakye** and I attend Tema International School in Ghana. This whole experience has been a very fun and insightful project that has allowed me to truly understand what IB students can do when we put our minds together and work towards a common goal. I really enjoyed dressing up in my African-wear (one of my favourite dresses) and practising this very beautiful song.

I hope this song brings as much (and maybe more) happiness to the people who are going to hear it, as it did to me. **Nana Ama, G10**

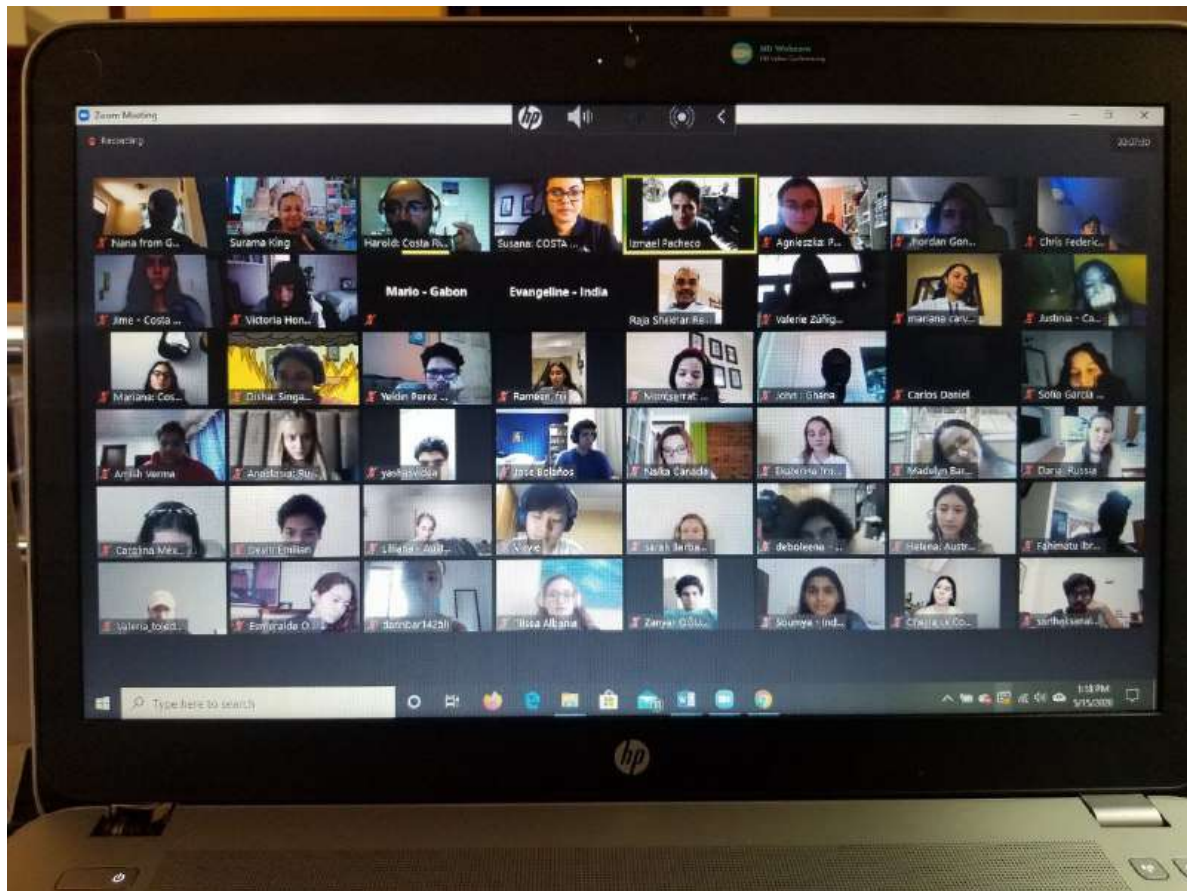


Joining the IB Choir, I was joining with the expectation of exploring something new. Having meetings on Zoom, I was able to share ideas with other members of the choir from different IB schools all over the world. Especially during our Breakout rooms on Zoom, I was able to get different perspectives on various topics from people all around the world. Being connected with people all over the world is truly an experience, especially during these times of the pandemic. It was an experience recording the **We are the World** song and rehearsing together as a group and individually. It was a worthwhile experience and I am happy I took part in it.

**Apewe Japora Chigabatia, G10**



## Are The World | IB CAS Project



This IB Virtual Choir Project was such an amazing experience and I am so grateful to join in with my school and meet students from around the world! Ato John Adenu-Mensah, my school mate and President of the choir, is the leader for the project in Ghana. He and Mama Su encouraged others to join, and because Ato is a good friend of mine and I knew this project is going to be successful, I joined!

We had three Zoom meetings with all the students (more than 200 participants), and we introduced ourselves and shared social media accounts. We practised together and asked questions. The IBDP Coordinator, Harold Molina Venegas, commended us and said he couldn't wait to hear our recordings, as well as sending us numerous emails reminding us about our Zoom meetings. The students and I also discussed our countries, culture, and the challenges we have as an International Baccalaureate student and how we have overcome them. Then we talked about the challenges and solutions we came up with during this specific project.

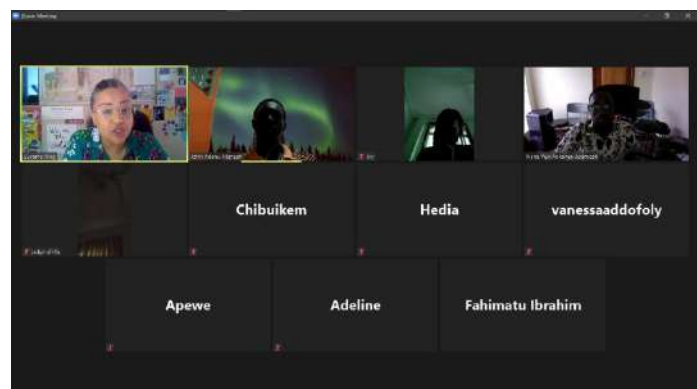
Overall, this was a challenge for me because I do not know how to sing. But through this project, I gained confidence and hope what I presented complements the whole positively. I like this project because it will inspire others and show them that there is still hope during these uncertain times when a pandemic is on the rise and is spreading everywhere. COVID-19, sadly, is here to stay with no vaccine (yet). I cannot wait to see the outcome (it'll be so amazing)! I am proud to be part of this amazing project! Thank you, Ato!! :) **Jadyn, G11**

## We Are The World | IB CAS Project

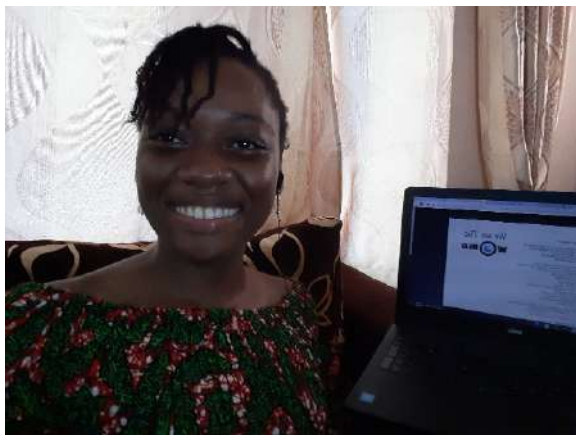
The largest IB choir, Wow, so many students from around the world in one place. I was so excited on just the prospect alone, as there were many people from many different backgrounds in the Zoom meeting. Although we are required to live virtually due to the pandemic, we can still reconnect to people thousands of miles away and what better to connect with people is as good as an old-fashioned song. We are the world – a song many people remember as ground-breaking and changed many people hearts, and we plan to do the same together despite the distance. The first day, we went over what we would be doing as a group, the information on how the videos would be compiled, etc. The lyrics, voice guide and all other important info was sent to each student, I was surprised how much everyone was so organised. The second meeting, we learnt the song and we got to enter “Breakout rooms” which are private sessions with a number of random people. I got into a room with a people from or living in **Australia, India, Nigeria, America** and so on. It was nice knowing them and it gave me a grasp of their culture. There were some things I said, such as local slang, “Charlie”, that they didn’t even understand and there were some things they said that I couldn’t understand either. That’s the beauty of it. I started practising my song after that. I am not the best singer, but I really wanted to be a part of this CAS experience. I wanted to send a message to people that we can still come together and collaborate. I am representing my country, Nigeria, in my normal Igbo attire. **Chibuikem Mbanefo**



My name is Hedia Dickson and I am a Ghanaian student at Tema International School. Taking part in the global choir initiative was a lot more time consuming than I initially anticipated. I had to try and learn the lyrics as soon as possible and you do not want to know how many times I shot the video before I was able to get a final one. Despite the challenges, I was able to meet new people and learn about others' cultures. This was a once in a lifetime experience and I am glad I took on the challenge. **Hedia, G10**



## We Are The World | IB CAS Project



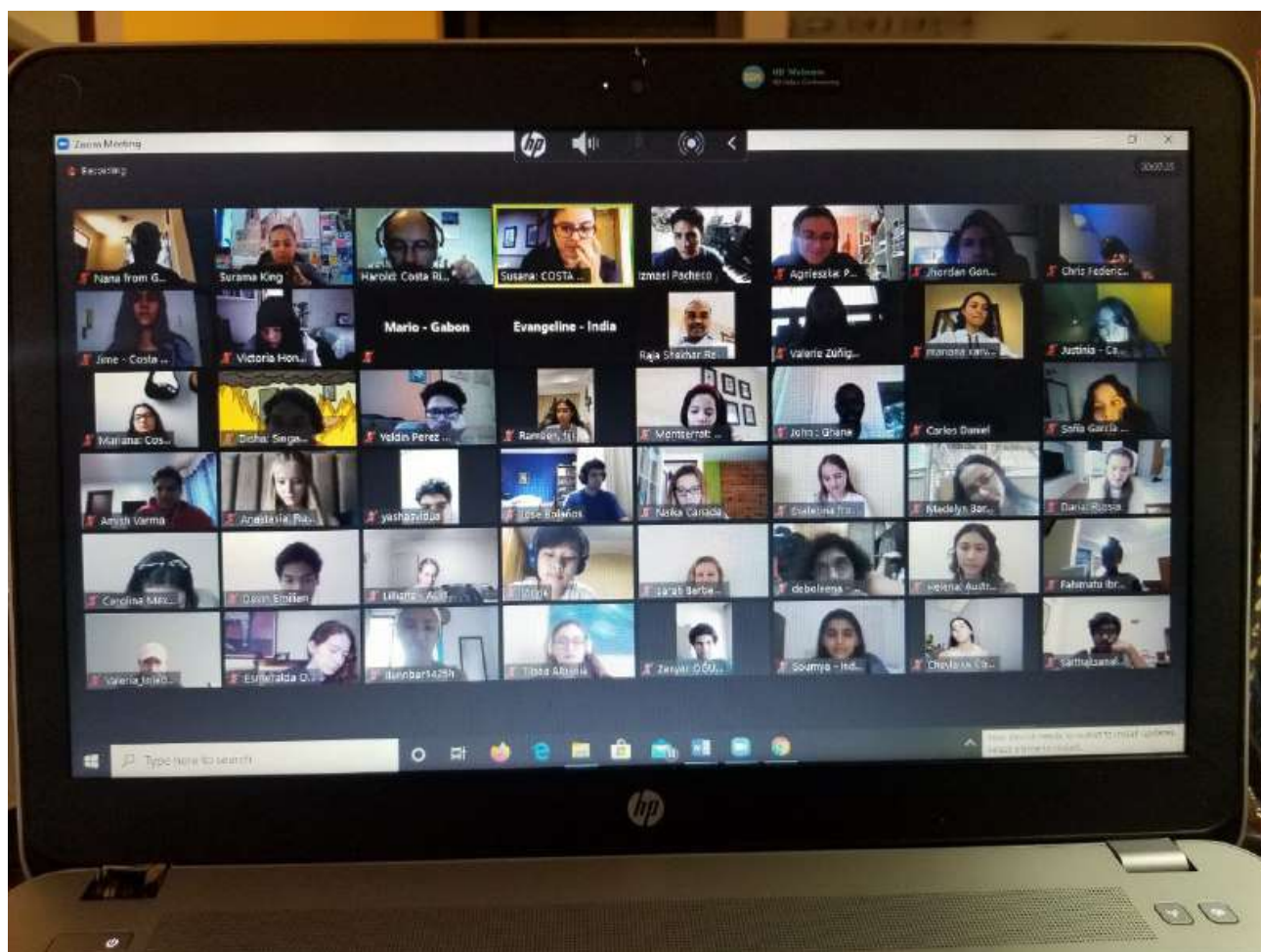
Hi! My name is Ivana Anane and I'm from Tema International School in Tema, Ghana. My Mom helped me practise for this song and it has, honestly, been a lot of fun.

I've always wanted to be in a choir, but I'm too shy to actually join one, so I'm glad that I took advantage of this opportunity.

I think it's beautiful that so many people are dedicating their time and effort to bring joy to the world, especially in this difficult time.

I'm really proud and honoured to be a part of this project.

Can't wait to see the final video! **Ivana Anane, G10**





## We Are The World | IB CAS Project

**Chibuikem Mbanefo** New Member • 1h • 📷

Hello, I'm Chibuikem Kenechukwu Mbanefo from Tema International School in Ghana. I'm Nigerian and I love to sing. We are the world is one of my favorite songs so I took this amazing opportunity to join people from all over the world and sing our version of this song. I'm sooo excited.

👍❤️👍 You, Susana Viquez and 2 others 1 Comment

👉 Care Comment

**Zuzia Czezelewska** Admin • 2h • 📷

Hello, I'm Zuzia. I've just finished recording the video. Here you've got a photo of me and my little studio I created for this project. 😊 Greetings from Poland 🇵🇱

Haha I am so excited, even when singing out of tune



**Helena Hagan** is with **Lilli Swainson** New Member • 7h • 📷

Hi everyone! My name is Helena Hagan, and I attend Somerset College in Australia. **Lilli Swainson** and I have been practicing together, and we are very excited to be participating in this opportunity and meeting other IB students! Since choir rehearsals at our school have not been taking place due to the current situation, it's been so great to sing together again for this choir!



**Lilli Swainson** ▶ **We Are The World | IB CAS Project** 3h • 📷

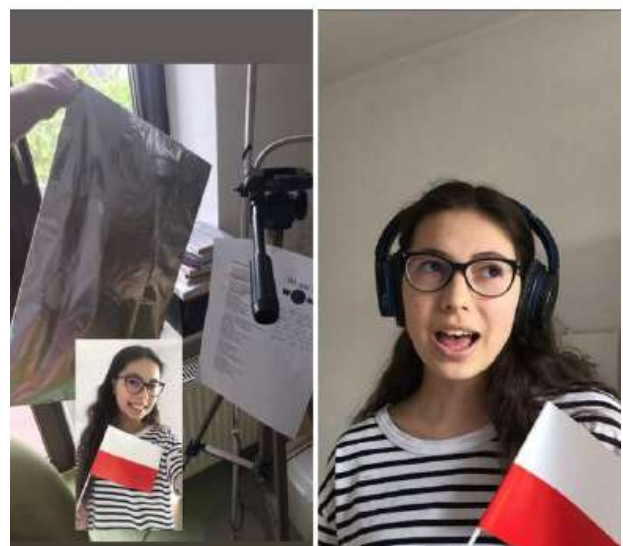
Hi. My name is Lilliana Swainson and I am from Australia. I was very proud to wear a shirt representative of the indigenous people of my country. I can't wait to see the final video! Thank you for this amazing opportunity! 🌍👏



**Zuzia Czezelewska** ▶ **We Are The World | IB CAS Project** 13m • 📷

Hello, I'm Zuzia. I've just finished recording the video. Here you've got a photo of me and my little studio I created for this project. 😊 Greetings from Poland 🇵🇱

Haha I am so excited, even when singing out of tune



## TIS Choir Virtual Performance – Celebrating the Risk-Takers



The TIS choir has done it again, with a stunning performance in honour of the graduating Class of 2020 which even featured a member of the graduating class, **Davina Yawson**. This was our first virtual performance due to the pandemic and we managed to pull it off surprisingly well. When I first suggested the idea to the other executives and patrons, they thought it would be a good

one. I mean, if there were virtual dance classes, we could also have a virtual performance.

The whole thing started out with us just recording audios to be put together and played, but we realised that it could be more than that. Our first idea was to get into a Zoom meeting and lip-sync to the song sing we already had our vocals, but that posed a problem; lag. The video and sound were not in sync, so we decided at the last minute to redo the whole thing. We recorded videos and had them put together to make the video. We could not have done it without the guidance of our patrons, **Mr Emmanuel Osei** and **Mr Nana Yaw Ankamah-Asamoah**, and also the executives of the choir who helped organise the whole performance.



TIS Choir Celebrating the Risk-Takers full video on Instagram:

<https://www.instagram.com/tv/CBTeUCiJNU8/?igshid=31w1m3vywci>

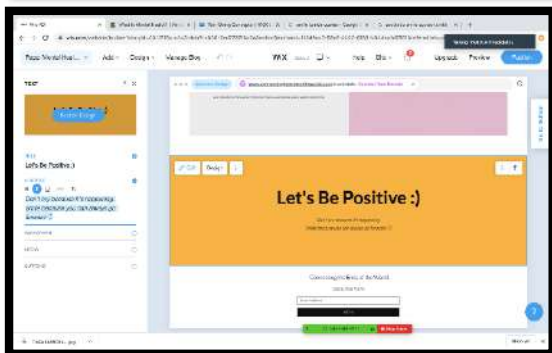
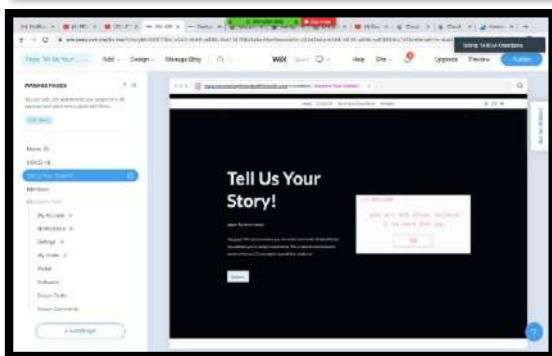
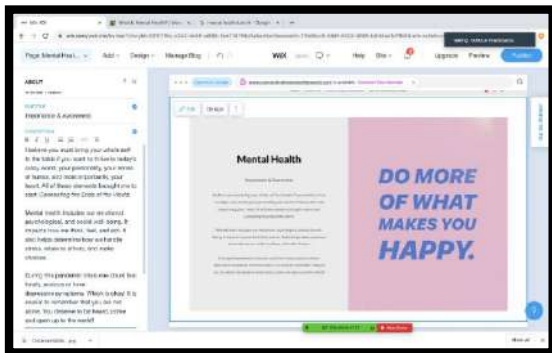
To our Risk-Takers, the IB Class of 2020, here is a special gift for you, from the TIS family. Enjoy!

**Ato Adeny-Mensah, G11**





## CAS Project - Connecting the Ends of the World



‘Connecting the Ends of the World’ is a CAS Project created by DP students in Ghana, Canada, France, South Africa and the United Kingdom. We aim to show the world how students everywhere have been affected by the newly-discovered disease, Covid-19 and spread awareness on mental health, especially in these uncertain times.

By creating our blog, we hope to inspire students to come and upload blog posts about how they are feeling and what they are doing to keep themselves occupied during lockdown in their respective country. Our blog is online and running and you can find us here: <https://cewproject20.wixsite.com/website>, where we have three separate pages, which focus on Covid-19, mental health and our forum, ‘Tell Us Your Story’.

This forum is the interactive part because we want to encourage students everywhere to take part and get inspired by their peers! Anyone can post, and it is up to you to include your name, or remain anonymous! Journal entry, video, or image are accepted!

You can find the forum here:

<https://cewproject20.wixsite.com/website/forum>. Our Instagram is @c.e.w\_blog\_ and our Twitter is @cew\_blog\_. You can reach us there and also on our email: [cewproject20@gmail.com](mailto:cewproject20@gmail.com)

We hope to see and hear from you soon! :)

Co-Initiators: **Khadijatou Yandja, Jadyn Afrifa, Terry Ansah, Elizabeth Anatsui, Kwasi Dankwa, Cheryl Kumah and Charlene Noye – G11**







# TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

# PLEASE NOTE

**Tema International School is **CLOSED** until further notice due to the COVID-19 pandemic.**

**Deliveries should be handed to security at the Promise Street entrance.**

**To make contact with TIS during this period of closure, please email: [info@tis.edu.gh](mailto:info@tis.edu.gh)**

**We apologise for any inconvenience.**

**Stay healthy by observing all recommended health practices.**

**TIS Management**

# **TIS INTEGRITY Code**

**“TIS, as a family school that provides unique experiences,  
embodies a spirit of integrity and respect for others  
which are central to the personal,  
academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**





