At TIS,
we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.

Contents
• PYP News: Page 7
• MYP News: Page 14
• CAS-SA Corner: Page 21
• College Guides: Page 39

COVID-19
• Wash your hands frequently and thoroughly.
• Practise social distancing at all times.
• Wear a mask when ‘out’

Thought for the Week
It is vital now more than ever that you focus on accomplishment, not activity.
- Dr Tommy Weir

It’s Game On!
Orientation for Newbies ended today with lessons for the Secondary School commencing on Monday, 24 August, while Primary School classes commence a week later on Monday, 31 August. Although desperately missing students while schools remain closed, I am excited by our online learning approach as it promotes self-agency, responsibility and, most importantly, inquiry-learning. I am looking forward to witnessing the contributions of our Newbies, the standards set by our Class of 2021 and the impact of our MYP graduates, the Class of 2022, as they commence DP in G11. 2020 will also be a big year for the Primary School with our PYP Authorisation being our top priority.

COVID: A Nuisance, Not An Excuse
COVID-19 has been a nuisance due to its disruptive and
devastating impact on society, everywhere. COVID is a perfect one-word excuse for almost any situation, if you demonstrate a fixed mindset. It is also a time of great opportunity to change the way we do things and improve what we do. Those with a growth mindset will be the most successful during these and future times.

Admissions

There are limited vacancies in:

- Secondary School: Grade 8 (2 boys) and Grade 7 (5 boys and 3 girls).
- Primary School: Grade 6 (1 boy); Grade 5 (2 boys, 2 girls); Grade 4 (1 boy, 2 girls); Grade 3 (1 boy, 3 girls); Grade 2 (3 boys, 4 girls); Grade 1 (4 boys, 1 girl); Kinder 3 (7 boys, 3 girls); Kinder 2 (7 boys, 8 girls); and Kinder 1 (6 boys, 6 girls).

Visit our admissions portal at: https://tis.openapply.com

TIS: a unique experience!

I appreciate your support.

Stay healthy.

Dr Ken Darvall (Principal)
Self-Made

2020 Champions
At TIS, we believe the four pillars for student balance and ensuing success - Academics, Service, Sport and Culture - provide a theoretical lens for inquiry, critical thinking, conceptual understanding in a real-world context, through action. Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.

EDUCATION FOR A BETTER WORLD
Teacher Preparation at the PYP Campus

Academic Year 2020-2021

The well-deserved summer break is moving slowly to a halt and TIS Primary School teachers are already gearing up to hit the busy road of ‘inquiry’ once again! As part of their preparations, teachers are fully immersed in thrilling workshop sessions on ‘Evidencing Learning in the PYP’ and ‘Differentiated Instruction’ led by their very own amazing PYP Coordinator, Mr. Jacob Lumumba. With the implementation of social distancing rules and other Covid-19 protocols observed, teachers are thoroughly enjoying every bit of the experience as they collaborate, brainstorm ideas and evidence their new understandings through games and presentations. These fun-filled sessions aim at equipping teachers with best practices that cater to the needs and abilities of the 21st century learner which includes our newbies and continuing students who will join us on the 31 August.

Since Covid-19 still lurks around and our students continue to stay at home, TIS Primary School learners will proceed with Online Learning sessions for the first half of the semester as Model 1 requires. Teachers are, therefore, revamping their digital skills to deliver engaging Synchronous and Asynchronous sessions to students. As complex as these terms may sound, having Synchronous sessions simply implies that learners will continue to enjoy live instructional sessions with their teachers on Zoom, while with Asynchronous, learners will be provided with pre-recorded instructional videos. We are happy to say that, recordings of both sessions will be made available on ManageBac, to ensure that all learners are covered and are moving along steadily and smoothly in the learning journey.

We eagerly anticipate the return of our continuing students and look forward to seeing our enthusiastic newbies who cannot wait to join the TIS learning community, as this year promises to be a thrilling adventure!

The following are pictures of the ongoing Professional Development at the TIS PYP School.

Teachers demonstrating their learning through presentations
Collaborating in groups demonstrating differentiated instructions
The teachers in the workshop practicing social distancing as they take the training
Admissions Open For 2020/2021 Academic Year

All admission applications will be online via Open Apply: [https://tis.openapply.com](https://tis.openapply.com)

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.
At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.

EDUCATION FOR A BETTER WORLD
WELCOME BACK TO SCHOOL

Congratulations once again to our MYP Grade 10 pioneers who completed the first-ever whole-school round of MYP final assessments. Although the closing of schools and cancellation of all IB examinations prevented us from putting into action much of what we had prepared ourselves for, the past Grade 10, as true learners in the IB continuum, return to school to begin the continuum into DP.

Virtual school will be returning with some enhancements to make teaching and learning a beneficial experience for all. May I congratulate our newbies on completing all the virtual orientation sessions and demonstrating the IB Learner Profile attributes of being open-minded and being communicators.

This is the start to an academic year like no other before it. Moving through the MYP for the coming weeks of virtual school will require a team effort between all students and their teachers. Get to know the office hours of your teachers and stay in contact with them while you get used to asynchronous learning.

Grade 8 and Grade 10 students will continue with their projects and will be guided by their supervisors to ensure all work is completed on time. Subject selection for Grade 9 students who are starting the semester with us has taken place. All new Grade 9 students must ensure that they make time with their teachers to go over the development of inquiry questions, the command terms and the assessment criteria for their subjects in the MYP.

Let ‘inquirer’, ‘reflection’ and ‘communication’ be key words and actions this semester. Learning will get even better if we adopt these IB learner profile attributes and ATL skills.

All the best for a wonderful semester ahead.

Yvonne Tagoe (Misty)

MYP Coordinator
**TIS Return To School**

**2020/2021 Academic Year**

TIS will restart in August using Model 1: Online Learning, until the mid-semester break that commences on 17 October.

An orientation program for TIS Newbies (our new students who will join the TIS family in 2020/2021) will commence on 12 August and continue with different sessions until 21 August.

Secondary classes will commence their online lessons on 24 August while our Early Years and Primary students will start their online lessons on 31 August.

It is anticipated during the semester that the Primary School Campus will use Model 3 as its next step, while the Secondary School Campus will implement Model 2.

Different families have indicated their ongoing concern about COVID-19 within the community and it is expected that some families will continue using Model 1 for the first semester and possibly the second semester as well.

Dr Ken Darvall  
31 July 2020

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**Model 1**

**From August - 16 October**

**Online Learning (asynchronous and synchronous sessions)**

- School is closed. No students at school.
- Online learning for all students.
- Full curriculum options to satisfy learning program requirements.
- Normal timetable operates.
- Virtual ASAs and major events.
- Reduced school fee.

**Model 2**

**TBA**

**Blended Learning**

- School is open but restrictions limit the number of students on campus.
- Students at home will continue online while students on campus have live and asynchronous lessons.
- Day student option may be available.
- On-campus and isolation protocols in place.
- Virtual and live ASAs and virtual major events.
- Restricted exeats.
- Quarantine at school location for international students (TBC).

**Model 3**

**TBA**

**Traditional (Pre-Covid) Learning**

- School is open and all students are allowed to attend.
- Split meal times.
- Blended lessons.
- On-campus and isolation protocols in place.
- Virtual and live ASAs and virtual major events.
- Virtual excursions.
- Quarantine at school location for international students (TBC).
ONLINE LEARNING PROTOCOLS

As a TIS student, I will:

**Achievement**
- Be online and on time for my virtual learning sessions.
- Submit all learning tasks.
- **Check email and ManageBac everyday.**
- Communicate with my teacher/s regularly via email.
- Advise my subject teacher if I am finding the work challenging or I am requiring further support.
- Have my laptop or computer fully charged and ready, my microphone working and webcam enabled.
- Engage fully in online work without any background distractions. Log out of all social media so I am not distracted during the lesson.
- Have pens and paper ready if required.
- Utilise break times with a healthy and mindful focus.
- Observe all assessment notifications.

**Respect**
- Only turn my microphone on when I am asked to speak or when responding to questions.
- Make sure that I am dressed appropriately for learning (something I would wear for an out of uniform day)
- Keep my online chat focused on the learning. Ensure chat is respectful of all participants.
- Keep my mobile phone off and away from me whilst I am learning online.

**Commitment**
- Complete all online and offline learning tasks.
- If I have technical issues, refer to MB to access each aspect of missed lessons.
- Single-task focus during online lessons. Don’t be chatting, gaming or checking social media while trying to do your schoolwork.

**Community**
- Contribute to online discussions.
- Offer support and assistance to my peers.
- Identify myself online with my first and last name. No alias or pseudonyms are allowed.
- Join in and contribute to forum style activities as participation in these activities/reflections will inform attendance.
- Be patient but also alert the teacher to ways things may be improved.
- There is to be no filming, recording or sharing content (I must not take screenshots or record staff members presenting information to me.)
- I will inform all members of my household that I will be joining a video conference and that they can be seen (if your camera is on) and heard (if your mic is on).

*Online learning is different. It is not easy. But it should suit many of our 21c learners. However, evidence is required to validate your learning. Please contact your class teacher, programme coordinator, or myself, if you are experiencing any difficulties.*

Dr Ken Darvall

15/8/20
### Tema International School
#### 2020 - 2021 School Calendar (Virtual S1)

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- **Red**: School Closed/ Holidays
- **Yellow**: Main Campus Event
- **Blue**: Primary Campus Event
- **Green**: Teacher in-Service Day (no school for students)
- **Dark Green**: First and Last Day of School (Main Campus)
- **Orange**: First and Last Day of School (Primary Campus)
- **Light Blue**: SAT Test
- **Green**: ACT Test
Public Holidays
21/9/20  Kwame Nkrumah Memorial Day  4/12/20  Farmers’ Day
13/5/21  Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus
1/8/20  2020 MYP Results Released; 2020 MYP Enquiries Upon Results Open
3/8/20  Senior executive staff resume
10/8/20  Teachers resume
12/8/20  Newbies’ orientation commences online
21/8/20  Newbies’ orientation ends online
24/8/20  Secondary School classes commence
29/8/20  SAT (TBA)
12/9/20  ACT (TBA)
18/9/20  MYP/DP Parent Information Session
26/9/20  SAT [TBA] (TIS Students)
3/10/20  TIS Founders’ Day; SAT [TBA] (not for TIS students)
9/10/20  Maths/Science Intercolour Quiz
15/10/202020  MYP Enquiries Upon Results Close
16/10/20  3-Way Interviews
17/10/20  PSAT [TBA]
19-23/10/20  Mid-semester break
30/10/20  G9/G11 Subject Selections close
6-7/11/20  Annual Performance
7/11/20  SAT [TBA] (Subject test)
1/12/20  Admissions open for 2021/2022
5/12/20  SAT [TBA]
11/12/20  3-Way Interviews; Last day for first semester
12/12/20  ACT [TBA]

S2
7/1/21  Teachers resume
10/1/21  Students return to hostels
11/1/21  Second semester commences
11-17/1/21  Alumni Week
23/1/21  Health Walk
27-29/1/21  IDU Days
31/1/21  Thanksgiving Service and Student Leadership Induction Ceremony
6/2/20  Pre-ACT
11/2/21  TIS Junior Tennis Championships
12/2/21  TIS Badminton Championships
13/2/21  Interschool Soccer
19/2/21  TIS Senior Tennis Championships
22/2/21  MYP Mock eAssessments
27/2/21  TISSA Athletics; TISSA Badminton
6/3/21  TIS Basketball Championships
8/3/21  MYP Community and Personal Projects Exhibition
9 - 19/3/21  DP Mock Exams
12/3/21  Interschool Soccer; TIS Squash Championships
13/3/21  SAT; Interschool Basketball; Interschool Tennis
14/3/21  Pi Day
20/3/20  TISSA Tennis Championships; TISSA Basketball
25/3/21  Hostels General Inspection
26/3/21  3-Way Interviews
29/3-9/4/21  Mid-semester break
11/4/21  Students return to hostels
12/4/21  Classes resume
17/4/21  ACT
8/5/21  SAT
10 – 21/5/21  MYP eAssessments
29/4 – 21/5/20  DP Final Exams
2/6/21  Hostels Cleaning
5/6/21  Achievers’ Day and Graduation
11/6/21  Last day for teachers
### Primary School Campus

#### S1
- **10/8/20**: Teachers resume
- **31/8/20**: First semester commences
- **3/9/20**: Meet the Teacher Info Session
- **23/9/20**: International Day of Sign Languages
- **1/10/20**: Healthy Day
- **1/10/20**: End of UOI #1 Celebrations
- **19-23/10/20**: Mid-semester break
- **26/10/20**: Classes resume
- **13/11/20**: End of UOI #2 Celebrations
- **1/12/20**: Admissions open for 2021/2022
- **11/12/20**: End of UOI #3 Celebrations
- **11/12/20**: Last day for first semester

#### S2
- **7/1/21**: Teachers resume
- **11/1/21**: Second semester commences
- **29/1/21**: Sports festival
- **26/3/21**: End of UOI #4 Celebrations
- **29/3-9/4/21**: Mid-semester break
- **12/4/21**: Classes resume
- **30/4/21**: Spelling Bee
- **28/5/21**: End of UOI #6 Celebrations
- **9/6/21**: Annual Presentation; Last day for second semester
At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.
CAS-SA Corner

"Experience is not what happens to you. It’s what you do with what happens to you". Aldous Huxley

A warm WELCOME to our Newbies, students and parents, who joined this week’s virtual Orientation.

WELCOME BACK to our continuing students and parents who will be joining us on Monday as we resume school, as a virtual school for now.

Here we are at the beginning of a new academic year, feeling hopeful and grateful for the opportunities life present us.

We must do things differently for now. However, we will not compromise on standards as our approach to experiential learning remains significant, authentic, challenging, transformative and enjoyable.

TIS offers many opportunities to its students to develop life skills with our After School Program. Kindly refer to the Virtual After School Activities Timetable for Semester 1. Students can take advantage of such opportunities as they challenge themselves to achieve the DoEIA (Duke of Edinburgh’s International Award) Bronze, Silver or Gold levels. Not to mention the endless CAS and Service as Action experiences and projects students can initiate.

Parents, kindly discuss with your wards their involvement in After School Activities’ (ASA), Duke of Edinburgh’s International Award (DoEIA), CAS, Service as Action, and Community Projects. Take in consideration their interests, career choices and needs for a balanced life. Challenge them to do more, do better and grow.

If you need more clarification about the various opportunities at TIS, do not hesitate to contact the CAS-SA team. See our details below.

We are looking forward to engaging each student in to a wonder world of possibilities.

See you online.
Abigail Ahiadorme
CAS-SA Advisor
Abigail.Ahiadorme@tis.edu.gh

Interests
Cooking, theatre, reading and music.

Welcome Message
Come, discover your talents, explore your imagination and develop yourself at Tema International School.

The future belongs to those who believe in the beauty of their dreams.
—Eleanor Roosevelt

Grace Kabukie Attrom
Service As Action & Community Project Co-ordinator
g_attrom@tis.edu.gh

Interests
Student support, gardening, adventure, architecture, cooking, arts & crafts

Welcome Message
By all means possible learn by doing. You are about to experience the best train ride in your school life; Welcome onboard, welcome to TIS.

Talk does not cook rice. — Chinese Proverb

David Difie
CAS-SA Advisor & DeBA Coordinator
david.difie@tis.edu.gh

Interests
Music, dancing, stage performance, painting, drawing, camping, photography, videography, badminton, basketball and designing.

Welcome Message
Welcome to the TIS family, enjoy your stay. Explore, stay productive. Develop your skills and move with the flow of the universe, not the limitations of people.

Mrs. Surama King
CAS/Co-Curricular & Events Coordinator
surama.king@tis.edu.gh / +233-244 615255 - WhatsApp

Interests
Experiential & Service Learning. Lover of art, gardening, cooking, travelling and writing.

Welcome Message
TIS is a world of possibilities. Allow yourself to be challenged throughout your journey here. Bring along some passion, compassion and a positive attitude. Take a day at a time, ask for help and be ready for an unforgettable experience.

“Purpose is an incredible alarm clock.”
After School Activities – ASA

Tema International School is now using SchoolsBuddy (SB) for ASA (extracurricular activities), events, excursions, 3-way interviews and general communication. Parents, students and teachers should have received an invitation to register last week. During next week, students will be able to sign up for virtual ASAs. Watch out for a MB and SB announcement about details. Please contact Dr Ken Darvall (Principal) or Dennis Akortah if you need any assistance.

Service Projects – This is an opportunity for Service as Action and CAS Students to develop their Service projects within the community. Discuss the project logistics with your coordinator or supervisor. Safety is our priority and more so in these times of COVID-19. If you are going into the community, it is mandatory to observe all the protocols, such as wearing of masks and social distancing.

Check the CAS Folder on MB for the NGOs worldwide with whom we can collaborate for the purpose of CAS projects. Also, students can suggest NGOs they may like to collaborate with.

Vol.17, No.3 23

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<tr>
<th>DAY</th>
<th>ACTIVITY</th>
<th>INSTRUCTOR/PATRON</th>
<th>Synchronous &amp; Asynchronous</th>
<th>VACANCY/GRADE</th>
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<td>Multiphony Classes</td>
<td>Ms. Aliagha</td>
<td>Zoom</td>
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<td>PPT Pen-Taking Club</td>
<td>Jadyn, N'Gay Aya and Senwu – Leaders – G1-2 – Dr Ken (Patron)</td>
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<td>All grades</td>
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<td>Debating Society</td>
<td>Yvonne Wargate</td>
<td>Zoom &amp; MB Group</td>
<td>G1 - G2</td>
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<td>Marie Sackey-Cain</td>
<td>MB Group</td>
<td>12 – All grades</td>
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<td>Elouwia &amp; Crew</td>
<td>Zoom &amp; MB Group</td>
<td>30 – All grades</td>
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<td>TUESDAY</td>
<td>Writers' Workshop – Support</td>
<td>Dr Ken Darvall – To assist students to proof and improve their writing</td>
<td>MB &amp; Email</td>
<td>10 – All grades</td>
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<td>MUN</td>
<td>Ben Ukka</td>
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<td>Ms. Aliagha</td>
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<td>30 – All grades</td>
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<td>Reading Club</td>
<td>Ava Songs</td>
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<td>Charity, Abo and Sulaiman – Leaders (G1) Dr K (Patron)</td>
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<td>Bernadette</td>
<td>Zoom &amp; MB Group</td>
<td>15 – G6 – G1</td>
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<td>Bernadette</td>
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<td>SJRS</td>
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<td>Dr Ken Darvall – Poetique and promote budding writers</td>
<td>MB &amp; Email</td>
<td>10 – All grades</td>
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<td>Language Club – French &amp; Spanish</td>
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<tr>
<td>Dance Club of TIS – Meeting (x 2)</td>
<td>Grace Kabobie &amp; Elda</td>
<td>Zoom &amp; MB Group</td>
<td>40 – All grades</td>
<td></td>
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<tr>
<td>TIS Choir</td>
<td>Nana Yew Adakuma-Antwi</td>
<td>Zoom &amp; MB Group</td>
<td>All grades</td>
<td></td>
</tr>
<tr>
<td>Cosmety</td>
<td>Sophie Nana Merkier Frimpong</td>
<td>Zoom &amp; MB Group</td>
<td>12 – All grades</td>
<td></td>
</tr>
<tr>
<td>Drama Club</td>
<td>Elouwia and Crew</td>
<td>Zoom &amp; MB Group</td>
<td>30 – All grades</td>
<td></td>
</tr>
<tr>
<td>FRIDAY</td>
<td>MYP &amp; DP Peer Tutoring Club</td>
<td>Charity, Abo and Sulaiman – Leaders (G1) Dr K (Patron)</td>
<td>Zoom &amp; MB Group</td>
<td>All grades</td>
</tr>
<tr>
<td>TIS Base Makers Club</td>
<td>Nana Yew Adakuma-Antwi</td>
<td>Zoom</td>
<td>All grades</td>
<td></td>
</tr>
<tr>
<td>Using TV</td>
<td>Elouwia</td>
<td>Zoom &amp; MB Group</td>
<td>5 Vacancies – G9 – G12</td>
<td></td>
</tr>
<tr>
<td>Board Games, Chess, Scrabble</td>
<td>Solomon Wellington – (Patron)</td>
<td>Clubmakers Masters – G1 – Leader</td>
<td><a href="https://www.scaregames.info">https://www.scaregames.info</a></td>
<td>All grades</td>
</tr>
<tr>
<td>Garden Club</td>
<td>Mame Si</td>
<td>MB Group</td>
<td>15 – All grades</td>
<td></td>
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<tr>
<td>Needle Work</td>
<td>Anadolu Bodun – (G5) – Leader</td>
<td>Zoom</td>
<td>15 – G7 – G9</td>
<td></td>
</tr>
<tr>
<td>Drama Club</td>
<td>Elouwia and Crew</td>
<td>Zoom &amp; MB Group</td>
<td>30 – All grades</td>
<td></td>
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</tbody>
</table>
CAS projects: G11 & G12 Students must submit their project proposal form to the CAS Coordinator, Mrs. King, for approval by latest 30 September.

Red Cross Club: Meetings are once a month for all those who are certified by Red Cross Ghana Society. Sign up for the 4-day online workshop. Date and time TBC.

Patrons: Mr Hayford Gyasi, Messier John Mensah and Abigail.

School Event organisers: Even though we are going virtual for the time being, we will still record and broadcast live main events. Organisers are needed.

Performances: By audition – Check the Bulletin and ManageBac for information.

Workshops: There will be many workshop opportunities during the semester. The information will be shared in the weekly TIS Bulletin - CAS-SA Corner ,and ManageBac. You will learn valuable skills in these workshops. Don’t miss out.

DoEIA – Dukies – Kindly follow up the Dukies Group on ManageBac for updates. To register for Bronze, Silver or Gold Award Level email – abigail.ahiadorme@tis.edu.gh and copy Mr David D – david.diffie@tis.edu.gh

*Students are expected to attend the online sessions for ASA from 4:30pm to 5:30pm – Any time Patrons invite for a meeting. All students are expected to participate in Co-Curricular activities during this period.

*ASA Patrons and Instructors will register attendance for each activity on SchoolsBuddy. Commitment and balance are essential.

*Check the assignments given by your patrons on MB.

MB - ManageBac
**READY FOR NOW. READY FOR THE FUTURE.**

With the support of adult mentors, young people can use the Duke of Edinburgh’s International Award framework to foster the ‘soft’, ‘core’ or ‘universal’ skills and characteristics they need to navigate change and build positive habits. With the Award framework and supportive mentors, young people can act now to ensure they are ready for life, ready for work and ready to make their mark on society, both now and in the future.

**Ready for now**

The Award encourages young people to:

- Stay mentally and physically healthy
- Connect (safely) with others
- Give back to their communities
- Embrace structure and purpose
- Readjust to formal education.

**Ready for the future**

The Award encourages young people to:

- Essential life skills
- Employability
- Goal setting and planning
- Increased community engagement
- The ability to thrive in a changing world.

*In addition, the Award directly contributes to a number of the UN’s Sustainable Development goals including:*

- Good health and well-being
- Quality education
- Decent work and economic growth
THIS WEEK ON THE DoEIA CORNER

A Gold Award Dukie, Hannibal Richter-Addo (IB Class of 2019) shared with us how ready he is for change, a new normal and our new world with the help of the Duke of Edinburgh International Award scheme.

“This period has been some of the most difficult times, with the COVID pandemic changing a lot about things and work around the world. Face masks and sanitizers have become fundamental to our daily lives and being caught without them could lead to many repercussions. It has caused a lot of trouble for many people but few have managed to pull through unscathed. With the help of the Duke of Edinburgh award program, I’ve gained the necessary skills to adjust to the changing environment. Especially with what I love to do the most, photography. The Duke of Edinburgh’s International Award Scheme has really helped me to be balanced. I am able to do my online studies and still find time to do what I love to do. I am indeed ready for a new normal.”

- Hannibal Richter-Addo – IB Class of 2019

BE PART OF THE GLOBAL AWARD ALUMNI NETWORK

I recommend all Duke of Edinburgh International Awardees to join the Global Award Alumni Network. Network locally and globally and stay connected with people and ideas that empower young people to be #WORLDREADY

Here is the link to sign up:

https://alumni.intaward.org/alumni/signup

“We all know that our experience of the Award has given us powerful memories (mostly good ones!) and created strong friendships forged through our common endeavours. It may also have shaped our future, influenced our careers and the choices we have made. Although we have all been helped by the Award to develop our own individuality and character, we all share a unique bond; a bond which crosses boundaries and generations. That, it seems to me, is what makes the case for our alumni association; it’s not only about the past or the present, but also the future. Welcome to the Global Award Alumni Network – life beyond the Award and a whole new opportunity.”

HRH The Prince Edward, Earl of Wessex KG GCVO
Chairman, The Duke of Edinburgh’s International Award Foundation
### Award Levels & Timeframes

<table>
<thead>
<tr>
<th></th>
<th>Bronze</th>
<th>Silver</th>
<th>Gold</th>
</tr>
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<tbody>
<tr>
<td>Minimum Age</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Minimum Participation Period*</td>
<td>6 months</td>
<td>6 months or 12 months*</td>
<td>12 months or 18 months*</td>
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<tr>
<td>Service</td>
<td>3 months</td>
<td>6 months</td>
<td>12 months</td>
</tr>
<tr>
<td>Physical Fitness</td>
<td>3 months</td>
<td>6 months</td>
<td>12 months</td>
</tr>
<tr>
<td>Skills</td>
<td>3 months</td>
<td>6 months</td>
<td>12 months</td>
</tr>
<tr>
<td>Adventurous Journey</td>
<td>2 days / 1 night</td>
<td>3 days / 2 night</td>
<td>4 days / 3 night</td>
</tr>
<tr>
<td>Residential Project</td>
<td></td>
<td></td>
<td>5 days / 4 night</td>
</tr>
</tbody>
</table>

All participants must do an additional 3 months in the Service, Physical Fitness, or Skills section.

Non Bronze holders must do an additional 6 months in the Service, Physical Fitness, or Skills section.

Non Silver holders must do an additional 6 months in the Service, Physical Fitness, or Skills section.

*minimum time depends on whether participant hold a previous Award

You can also login your ASA - After School Activities, Service in Action and Community Projects, Creativity, Activity Service (CAS), Clubs, Sports, as part of the DoEIA program.
The TIS team just finished a beautiful presentation at the final stage of the **JA Ghana's first-ever Company of the Year (COY) Online Competition.**

Jacqueline Buba, Cheryl Kumah and Christine Agyare (G12) made TIS proud! They are bringing home the following awards:

- **Databank Excellence in Teamwork Award** - $200 Cash Prize
- **Peter Gbedemah Social Impact Award** - $200 Cash Prize
- **1st Prize e-certificate** - $1000 Cash Prize

We are very proud of our young ladies!

If you missed the grand finale, click on the link below and to witness the great performance of our students.

https://www.facebook.com/junio...

“This competition was a beautiful experience. We have learnt so many things, acquired many skills and even discovered our hidden potential. We have been able to engage with many people in the business world and we couldn’t be more grateful for the opportunity.

For us, a key takeaway is that you can do anything you put your mind to. We’ve learnt that through prayer and hard work, anything is possible. Now we are certain that, indeed, hard work and determination really pay off.

We’d like to say a big thank you to everyone who voted and supported us. A special shout out to our lovely Principal, Dr Ken Darvall, and our outstanding Mrs. Surama King for making sure we were always in the Bulletin and on social platforms respectively.

Watch out for us. We really won’t disappoint you.

We’re going to take the business world by storm!”

With love,

*Jackie, Cheryl & Adomaa*
The new normal has frozen life, caused most of the world to pause, reflect, and redesign life and livelihoods. Often you will hear people say, ‘when this pandemic is over, we should not go back to the old ways of doing things’. As much as this thinking is true to the moment, it can only be possible if we begin to experiment with the possible new ways of doing things. If there is any ripe time to [day] dream and experiment the making of an utopian world, it is now.

Here, at TIS, we cherish our traditions. Especially those traditions that bring us together as a family. Like the market square, our annual theatre productions bring us together to share laughs and hugs. From the auditions, through the day and night rehearsals, to the showing of the performances, one thing is always certain… ‘ubuntu’.

As most of life has been at a standstill, with physical human interactions being the worst victim, we have had to rethink how best we can continue with our cherished family tradition. We have thought through many ideas, including the possibility of not having a theatre production for the 2020/2021 academic year. But some traditions, like breathing, cannot be done without.

Therefore, for the 2020/2021 academic year, we have decided to still have an annual theatre production.

Only this time, instead of serving the TIS Family with one meal, we have decided to serve a buffet. Yes, it won’t be just one performance, but three performances.

If there is any ripe time to [day] dream and experiment the making of an utopian world, it is now. So, keep watching this space for the making of …

_Ebenezer Asime – Theatre Teacher_
HOW TO THRIVE IN A NEW ENVIRONMENT LIKE TIS
With Salma Roland – Academic Executive - G12 [AKA: Your Quarantine Buddy]

Hello everybody!
I know it has been a long time but I hope that you’re doing well. Welcome back returning students and a special welcome to the newbies! This one's for you. I would like to give you some advice on how to thrive in a new environment like TIS, from what I have learned since I joined TIS 5 years ago. I know that times are different considering that all of TIS has been moved to your screen but I can still share some pieces of advice I feel will still help you adjust as you begin your journey.

Here are five:

1. **Try and make new friends!** I know this is an obvious one but throughout the years, I have noticed that a lot of newbies are generally so quiet when they come to school at first. I would like to encourage you to step out of your comfort zone and talk to some people you would not really talk to on a regular basis. This is for you too, returning students!! Try and talk to someone new: you never know who your next close friend can be.

2. **Always be yourself.** This can be a hard one. TIS is filled with a lot of different personalities and, of course, you are encouraged to try these things out. It is normal to get lost in the crowd every once in a while. I would like to advise you to be yourself. You do not need to change yourself in any way to fit in. If a certain group of people are not fond of you, that’s okay. You will never please everyone and I assure you that you will definitely find friends who accept you for whom you are.

3. **Never limit your studies to just the four walls of your classroom.** At TIS we **strive to develop and demonstrate the IB Learner Profile attributes.** I’m sure you have probably heard of them. Well, in case you haven’t, the IB Learner Profile is basically what is expected of every student here in TIS and every IB student around the world. It’s how we wish to enter the world as an IB Alumni. One of these attributes include **Open-Mindedness.** We should always be keen to integrate what we learn in class into our everyday lives. It is more than just knowing the facts, but actually applying it to our everyday lives because if we don’t, what is the point of it? Always be open to transferring knowledge between what you learn in class and your projects, clubs and more. You can even transfer it across subjects. It seems complicated but, trust me, as you grow as an IB learner, it almost comes naturally. And the most important attribute when it comes to managing all that IB learners have to go through is **BALANCE.** Make sure to be Balanced in all your choices. You will enjoy the ride, trust me.

4. **Make a timetable.** Trust me on this one! Making a timetable, or having a planner, makes everything ten times better. It can be on your laptop, or even a small notepad. With this, you can literally plan your day from start to finish. It helps you structure your day and also reminds
you of some things you need to do that you might forget as the day goes on. I honestly cannot
count the number of times this has saved my life. I advise that before you sleep, you sit down
and write, or type, it down. It really does clear your mind and direct you into a new, fresh day.

5. Finally, **take a day at a time**. TIS is an experience, a fast and furious one. You will have
time to try new activities, take new opportunities. If that one activity that you wanted is all full,
that’s okay. There is always next time. Just try your best to have a holistic experience at TIS:
take initiatives, share your talents and BE Balanced. Trust me when I say these experiences
will not only help you when applying to University, but also help you grow as a person: a
global citizen. Step out on a limb: try a new sport, try a new instrument, start a new initiative…
WHO KNOWS? Once you have the opportunity, embrace it.

Well, that’s all for this week. This has been your Quarantine Buddy here. Strap up for the long
haul. I am always available if you ever need advice on anything. Trust me. I will not judge, nor
ignore you. We have all been there and we all have to help each other grow. You can contact
me using my email: salmaliyo12345678910@gmail.com

Enjoy your stay and welcome/ welcome back,
Yours, Quarantine Buddy 😊

P.S. You can read all my other articles for more tips on tricks concerning online classes,
academic resource and many more in previous editions of TIS Weekly Bulletin. They are all
on MB or the TIS website [www.tis.edu.gh](http://www.tis.edu.gh)
CAS Project

S’aimer is a CAS project that advocates for love, caring and positivity. Upon initiation, the team of six students from Tema International School, Ashley Gaba, Khadidja Yandjah, Bennett Quashie, Chibuikem Mbanefo, Darius Forson and Elizabeth Anatsui, embarked on a journey towards the spread of self-love or S'aimer, which translates to loving oneself in French. We were eagerly awaiting the opportunity to do so in school but, unfortunately, the pandemic came along.

Nevertheless this group of students are still determined to preach their gospel of self-love and positivity and are embracing the new normal by setting up online/virtual opportunities.

The program is open to everyone, but is mainly targeted towards individuals with low self-esteem, people who doubt their values or lack confidence. Their major objective is to help people realize and appreciate how valuable and worthy they are. To achieve such a goal, as mentioned, the group will engage with their audience mainly through virtual meetings and social media (Instagram, Twitter, Facebook, Zoom, etc.) in the form of videos, music, literature, and so on.

Fortunately, those opportunities will be available for any interested persons tomorrow, Saturday, 22 August 2020, when a webinar will be held at 4:00pm sharp. It would include a brief overview of the project, a presentation on self-love, as well as honoured guest speakers helping them achieve their goal.
FRIDAYS
4:30PM - 5:30PM

Tema International School

Online Games Club

You Are

Welcome!
Put your skills to the Test!

https://www.chess.com/
https://www.scrabblegames.info/
A Virtual Dialogue with Dr. Sandra Thompson-Assan

Raising our African Daughters into confident, independent & smart women

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Cordially invites you to

RAISING OUR AFRICAN DAUGHTERS
into confident, independent & smart women

a virtual community dialogue • Friday, 25 September 2020 • 18:30 South African Time

Invited Speakers

DR. SANDRA THOMPSON-ASSAN
Psychologist
Tema International School
Tema, Ghana

DR. THOBeka S. NKOMO
Head of Social Work Dept.
School of Human & Community Development
University of Witwatersrand
Johannesburg, South Africa

REV. NOMGANDO MATYUMZA
Senior Pastor
Umlazi Grace AME Church
Durban, South Africa

DR. PRISCILLA GITONGA
Department of Music
Kenya University
Nairobi, Kenya

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Join ZOOM MEETING

TOPIC: RAISING OUR AFRICAN DAUGHTERS – into Confident, Independent, & Smart Women
TIME: SEPTEMBER 25 2020 18:30 PM Harare, Pretoria
MEETING ID: 783 8102 9500
PASSCODE: 9e4Bgp
https://us04web.zoom.us/j/78381029500?pwd=aIVON0hmaXliTTJLTU1CWmw5Wkl0dz09
**TIS on Social Media** – Our students produce and complete some outstanding work.

The first link takes you to the CAS Project of Alistair Kirk, IB Class of 2019. The second one takes you to the CAS Project of John Ato Adenu-Mensah (G12). Ato is working on a series of videos about CAS. He started by creating a Welcome to CAS video, produced especially for our G11 Newbies. Part 2 is coming up soon in which he will discuss CAS - TOK & EE.

Look out for amazing projects from our students. Kindly subscribe to **TIS YouTube Channel**, like and share

1. https://www.youtube.com/watch?v=Ckt2vk5DsDk
2. https://www.youtube.com/watch?v=xycqT-U_mQU&t=3s
At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.

EDUCATION FOR A BETTER WORLD
PLEASE NOTE

Tema International School is **CLOSED** until further notice due to the COVID-19 pandemic.

Deliveries should be handed to security at the Promise Street entrance.

To make contact with TIS during this period of closure, please email: info@tis.edu.gh or call +233 24 963 7762 / +233 50 384 9799

We apologise for any inconvenience.

Stay healthy by observing all recommended health practices.

TIS Management
IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

**INQUIRERS**
We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

**KNOWLEDGEABLE**
We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

**THINKERS**
We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

**COMMUNICATORS**
We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

**PRINCIPLED**
We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

**OPEN-MINDED**
We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

**CARING**
We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

**RISK-TAKERS**
We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

**BALANCED**
We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

**REFLECTIVE**
We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.
COUNSELLORS’ CORNER

Every lesson and online after school activities are carefully designed and put together with you in mind. Be committed to learn, explore, engage and have fun at the same time. It’s a Holistic Development. Don’t be left out.

HELPFUL TIPS

✓ Develop a study plan, create structure and avoid procrastination
✓ Create space for learning, take notes and be attentive
✓ Eliminate distractions
✓ Check your TIS email and managebac frequently and set up notifications
✓ Reach out to your teachers, friends if you feel left out
✓ Make a deliberate effort to attend lessons all times
✓ Browse intelligently and resourcefully. Observe online and social media etiquette
✓ Take breaks, connect with others and stay healthy!

Tips can be applicable in all study scenarios. [https://goodcolleges.online/study-tips-for-success/](https://goodcolleges.online/study-tips-for-success/)
A vital part of College Application Process.

DP2s:

- Helps students in the university selection process and wealth of experiences and opportunities your university has to offer.
- Has upcoming dates and deadlines for standardized tests LNAT, BMAT, UCAT and many more helping you track deadlines.
- Assists students with the personality test to help you discover your strengths, interest and talents.
- Assist swith college essays and personal statement

Want to know more? Log on to Bridge U for student college application success! It has a friendly user interface for all.
Tema International School has chosen to invest in BridgeU to support your child’s university and careers pathway. Here’s why:

Higher education is changing rapidly:

- More options than ever: There are ~40,000 courses in the UK alone, and over 3,000 new courses released each year.
- More competition than ever: By 2025, there will be 160 million more students enrolled in higher education, thereby increasing competition for the top spots.
- More important to make the right choice than ever: By 2021, there will be a shortage of 40 million employees with the right qualifications to meet the demands of labour markets.

What BridgeU gives your children:

“I found it really helpful when I put in my details and BridgeU came up with lots of different university courses for me to consider, and showed me how realistic I should be in terms of my chance of getting in.”

Charlotte (student)
Bryanston School

- Smart college matching
- Career planning
- Task management
- Strategy advisor

- International education
- Student-centered design

With BridgeU, students build a robust personal profile, including data on subject interests, grades, social, professional and learning preferences. Our matching algorithm generates college and course choices that are personalized to the unique strengths of each student.

This tool inspires students to build well-informed early career pathways and enables them to explore job families and understand labor market demand, salary and related qualifications.

Manage the process of researching and applying to college with the help of clear deadlines and a dashboard that shows progress at a glance.

BridgeU’s mobile-friendly, browser-based platform can be accessed from any device and is clear and easy to use.

Students will strengthen applications by learning how to use their experiences to distinguish themselves from their peers through our digital resume builder.
SANKOFA SCHOLARSHIP

Sankofa – to go back to the past in order to build for the future. Derived from the Twi language spoken by the Akan people of Ghana.

Are you interested in fostering change in the world? Do you want to be part of an effort to bring together people of different cultures so that we can grow and learn together? If so, the College of Charleston is the place for you.

With deeply embedded African roots, Charleston, South Carolina, USA, has a story to share with students who are citizens of an African country. Through the Sankofa Scholarship, the College of Charleston aims to introduce African students to Charleston’s history and have these same students share their heritage and culture.

As a Sankofa Scholar, you will receive US$ 20,830 per academic year toward tuition and will participate in the 1967 Legacy Program.* As a 1967 Legacy Scholar, you will join a learning community of high-achieving students who participate in workplace internships, build relationships with business and community leaders, work closely with faculty to present at national conferences and conduct research projects related to the history of African Americans in South Carolina.

Sankofa Scholarship requirements:

- Be a citizen of an African country (intended F-1 student visa holder)
- Submit College of Charleston application: go.cofo.edu/apply
- Submit an essay: “How will you embody the spirit of Sankofa as a College of Charleston student?”

Finalists will be selected for a virtual interview with Sankofa Scholarship Committee.

Application deadline: February 15

Apply today and be part of the College of Charleston’s efforts to enhance the legacy of Africans and African Americans on our campus. Help us make a difference.

For any questions, please contact international@cofc.edu

*Scholarship amount will increase in line with potential tuition increases.
Professional Examinations General Rules, Guidelines and Requirements

<table>
<thead>
<tr>
<th>EXAM TYPE</th>
<th>DEADLINES, REGISTRATION AND PROCEDURES</th>
<th>REGISTRATION FEES</th>
</tr>
</thead>
<tbody>
<tr>
<td>LNAT</td>
<td>Candidates may only take the LNAT once per year (from September 01 to July 31). Please create the accounts and have your username and passwords ready before time. No last minute. Limited slots available.</td>
<td>£ 70</td>
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<td>Just click for more information: <a href="https://www.kaptest.co.uk/ucat/info/what-minimum-ucat-score-each-university">https://www.kaptest.co.uk/ucat/info/what-minimum-ucat-score-each-university</a> <a href="https://www.ucat.ac.uk/ucat/dates-and-fees/">https://www.ucat.ac.uk/ucat/dates-and-fees/</a></td>
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<td>BMAT</td>
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<td>£ 83</td>
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</table>

Identification Requirements

**Primary** required; do not seat a candidate for an exam unless he or she provides one form of valid ID.

Primary ID for Both Tests

- A currently valid passport containing the candidate’s photograph and signature. An unsigned passport is only acceptable if it is a biometric passport and does not contain a location for a signature.
Refund when a person misses the examinations. How do we go about it?

When you miss the exams, you forfeit the money

What is expected of a student on the day of the examinations?

Candidate should be at the test center an hour before the exam time, very important

Things needed for registration

Valid expired passports, students user name and password for logging in.

Please contact Roderick- 0244167800
rboyefio@gmail.com

LNAT, UCAT & BMAT 2020/2021 TEST DATES.

<table>
<thead>
<tr>
<th>TEST TYPE</th>
<th>REG. FEE &amp; DATE</th>
<th>TEST DATE DEADLINE</th>
<th>TEST CENTRE</th>
<th>HELPLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>LNAT</td>
<td>£70.00</td>
<td>21 Oct. 2020</td>
<td>Linear Assessment Services Limited. 4th Floor Total House, Liberia Road, near National Theatre, Adjacent to Cedi House, Accra-Ghana.</td>
<td><a href="http://www.lnat.ac.uk/registration/">http://www.lnat.ac.uk/registration/</a> Tel: +233-30-2662342/+233-242686782</td>
</tr>
</tbody>
</table>
UCAT £120.00

17 Sept. 2020

Linear Assessment Services Limited
(*see detailed directions above),
Accra- Ghana

https://www.ukcat.ac.uk/ukcat-test/ukcat-registration/
Tel: +233-30-2662342/+233-242686782

**Note:**

- Please visit the official websites of each of these tests, for practice material and to create accounts to register.
- Register ahead of registration deadlines to avoid disappointment. Limited number of slots available at test centres.
- Contact College Guides for any assistance and guidance, however you cannot register at TIS.
- Register with the test centre

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**Scandinavian Countries**

For these countries, specific requirements for each country differ. TOEFL/IELTS are compulsory. We can send a waiver letter on your behalf, but for safety, students should take the TOEFL/IELTS examinations because these countries are very strict with their requirements.

It is advisable that for the Scandinavian countries you contact the Embassies directly in Ghana as well.

Kindly check from your university website to be well informed. Helpful links and many others have been posted on ManageBac.
The next SAT exam at TIS will be in August 2020. In light of the inconveniences caused, College Board is considering adding extra test dates in September and November this year. We will keep you posted regarding this.

See the new upcoming SAT test dates below. Due to previous cancellations, 2 brand new dates have been added - September and November SAT:

**SAT 2020-2021**
- 29 August, 2020
- 26 September, 2020
- 3 October, 2020
- 7 November, 2020 – Subject test only
- 5 December, 2020
- 13 March, 2021
- 8 May, 2021

**PSAT 2020 Exam Date:** 17 October, 2020

**DP1s:** don’t wait until the eleventh hour to register. Register now to avoid any disappointments! [https://collegereadiness.collegeboard.org/sat/register/international](https://collegereadiness.collegeboard.org/sat/register/international)

Test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.

- Number 2 pencils, approved calculator, eraser, admission ticket and sharpeners required.
- Facemask
- Hand sanitizer

**SAT Registration Fees** (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))

SAT I - U.S. $107.50 SAT II: 1 subject ($117), 2 subjects ($127), 3 subjects ($137) (estimates)
2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

Please note that TIS will no longer administer the ACT 13 JUNE EXAM. Test takers should kindly contact ACT for alternative options or register to test at TIS in September.

ACT Registration Fees (Online payments only: Visit www.actstudent.org):
ACT plus writing – U.S. $166.50. (TIS Test Centre Code: 870390, but inform counsellor first).

*To complete registration, payment must be made online in full with a credit card.
ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.

NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR

ACT 2020-2021

- 12 September, 2020
- 10 October, 2020
- 12 December, 2020
- 17 April, 2021

Pre- Act 2021 Exam Date: 17 February, 2021

PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE: WWW.COLLEGEBOARD.ORG AND WWW.ACTSTUDENT.ORG
Be Information Ready! This puts you in a better advantage. With all the helpful resources posted on ManageBac and other helpful materials you can get online, endeavour to read continuously to keep you well informed and updated. The more you read the more you know, the more you know the more places you go! ~Dr. Suess

Over the years as our hallmark of success, TIS College Guides have effectively worked with students on a personalized basis.

All over the world our students get into their dream and best-fit universities of choice based on hard work.

This is unachievable without the holistic college application process.

Having the right balance of academics, sports, culture, leadership, extracurricular activities, service, positive attitude and university specific DNA is the heartbeat of the anatomy of the college application process. To all our students, be committed to excellence!
At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.

EDUCATION FOR A BETTER WORLD