

TIS RECORD

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At TIS,

we believe that culture, as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.

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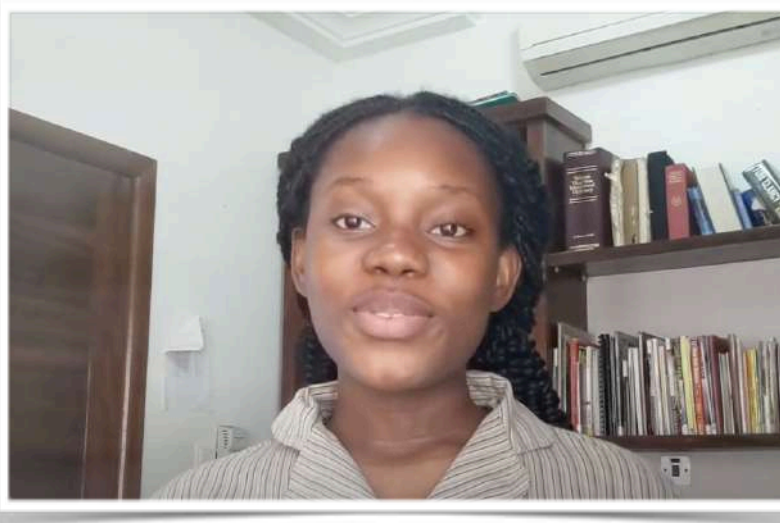
COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a mask when 'out'

Thought for the Week

Success isn't determined by how many times you win, but by how you play the week after you lose.

- Pele



Fast & Furious: Chapter 17

Welcome to the 2020/2021.

At TIS, we refer to what we do as Fast and Furious. We believe in action. We believe in opportunities and experiences. We believe in personal best, challenges and setting standards. We believe in choice. We believe in balance. We believe success will be a result of a growth mindset, consistent focus and effort, integrity and reflection on the evidence of our outcomes. Chapter 17? TIS celebrates its 17th year in October, 2020.

'Overwhelmed' was an over-used word this week. What parents witnessed this week is what teachers witness this time every year at the Main Campus. It has been a long break. There has been a relaxed and very casual routine for some time. There have been few deadlines. If we have not prepared



Do the right thing,
even when no one
is watching.

It's called integrity.

SAT 2020

- G12 students who want one more attempt at SAT must sit the SAT test on 29 August. Please ensure you have registered by the due date.
- G11 students wanting to sit their first SAT test will have their opportunity on 26 September. Start planning now. TIS students will now be allowed to sit the October SAT exam at TIS, due to the virtual Founders' Day activities.

Making Us Proud

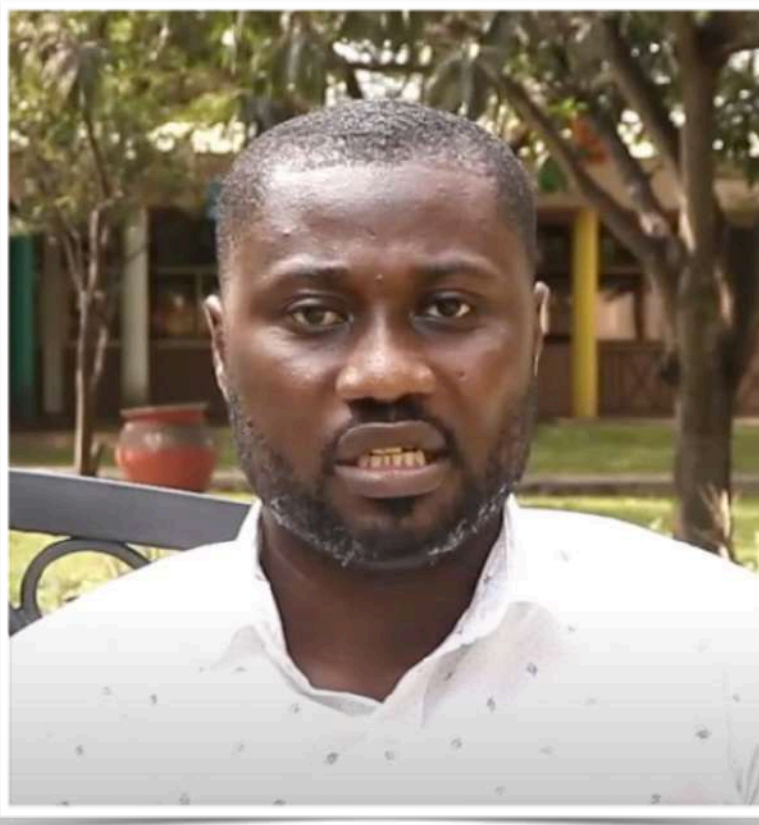
- Our brilliant and creative Assembly Organisers who ensured the perfect start to 2020/2021: Lydia Boahen, Nana Yah Obeng-Nkansah, Nanasei Osei-Safo, Eyako Dzantor and Charity Apreku
- The pioneers of Elmonds Ltd who won the JEP Award for 2019: Akua Okyere; Aku Addo; Maame Mensah Asante; Ama Owusu-Manu; Dwayne Gyateng; Sam Adjei-Sah; Germeine Kwakye; Elorm Godzi; Edward Quansah; Apewe Chigabatia; Mr Emmanuel Sampson (Best Coordinator Award); and Ms Abigail Ahiadorme (Best Coordinator Award).

ourself to start school for a new year at least one week ahead of the first day, then Day 1 can be miserable. We are usually tired for starters, as there was no 'curfew' when it came to sleeping, nor was there any 'docking', so sleep deprivation really kicked in last Monday.

But the schoolwork never stops!!!! Lessons are available ahead of time. So, please read and understand the timeframe for the lesson. If Wednesday's lesson is available on Monday, don't attempt it on Monday when you have other lessons to complete on Monday. Timetables are a guide for routine. Organised and disciplined students will enjoy the self-agency aspect of online learning. But, be meticulous with your planning and not haphazard.

To enjoy and be successful with online learning, please ensure:

- Readiness: you check your schedule for the next day the night before; you are ready to commence at least 30 minutes ahead of a session; you have everything you need (to avoid an 'oops' moment!)
- Routine: establish a regular routine to ensure focus and balance; 'dock' each night; observe TIS 'lights-out' and 'rising' times; ensure there are no distractions; observe session breaks.



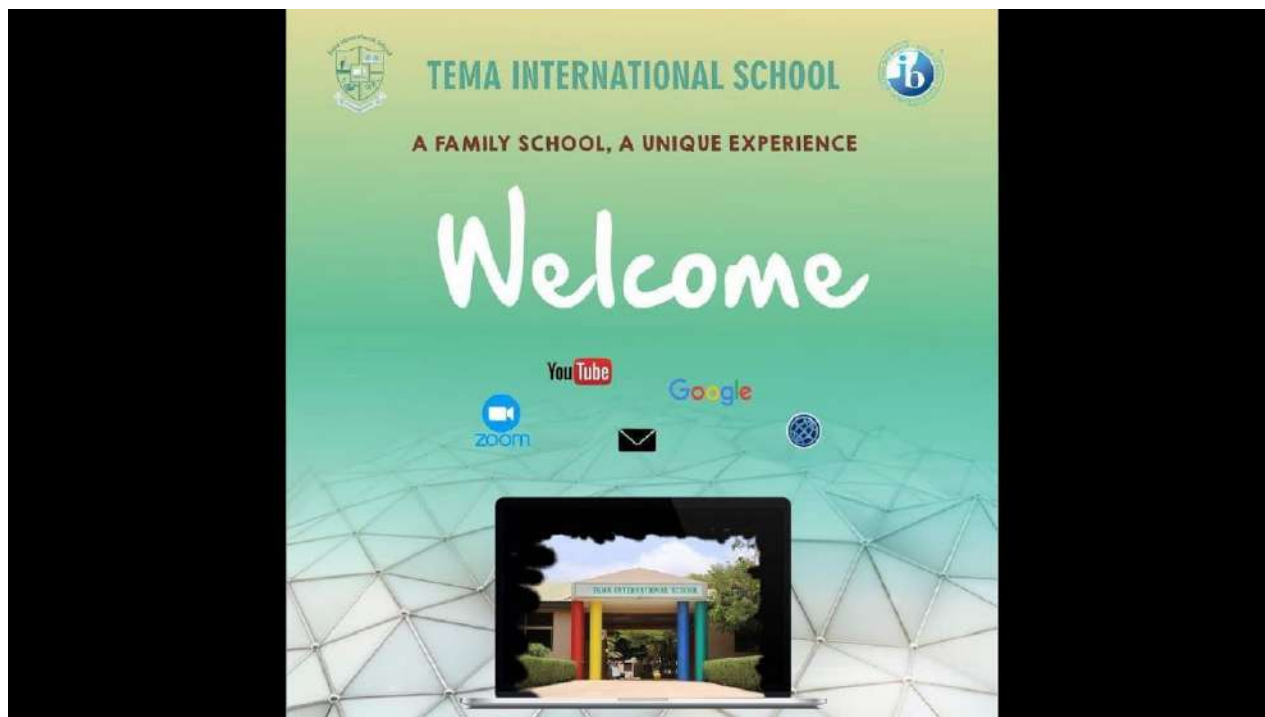
- Questioning: Note your questions as you work through your lessons; 'Google' your questions and consider the data; contact (email or Zoom) your teacher and raise/discuss your questions to seek clarity and understanding; ask for support early (and don't 'put off' asking for assistance.)

Actions

- The Primary School Campus classes commence on Monday, 31 August.
- Check your email spam or junk folders if an expected TIS email is not evident in your inbox.
- Ensure school accounts are paid on time.
- Do not use an alias or pseudonym for you email 'name' or address. To do so will result in disappointment, with reference always to the last sentence.
- If in doubt, ask. I can be contacted at: principal@tis.edu.gh If it 'bounces', try kdarvall@gmail.com

A Brilliant Start

Like most things we do, students organise our weekly assemblies at the Main Campus. Weekly assemblies are held in the first period on Day 1 (in a six-day cycle). There are three teams within the assembly organisers. If you have not viewed last Monday's assembly, then please do on our TIS YouTube Channel. What a brilliant start to the new academic year! The team certainly made us proud. They also set an incredible standard for others to emulate. Please click the image below.



I appreciate your support.

Stay healthy.

Dr Ken Darvall

(Principal)





TEMA INTERNATIONAL SCHOOL



Primary School Campus

Admissions Open For 2020/2021 Academic Year

To learn more scan this.



Flexible admission screenings and interviews

To enrol scan this.



Entry Points in 2020

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

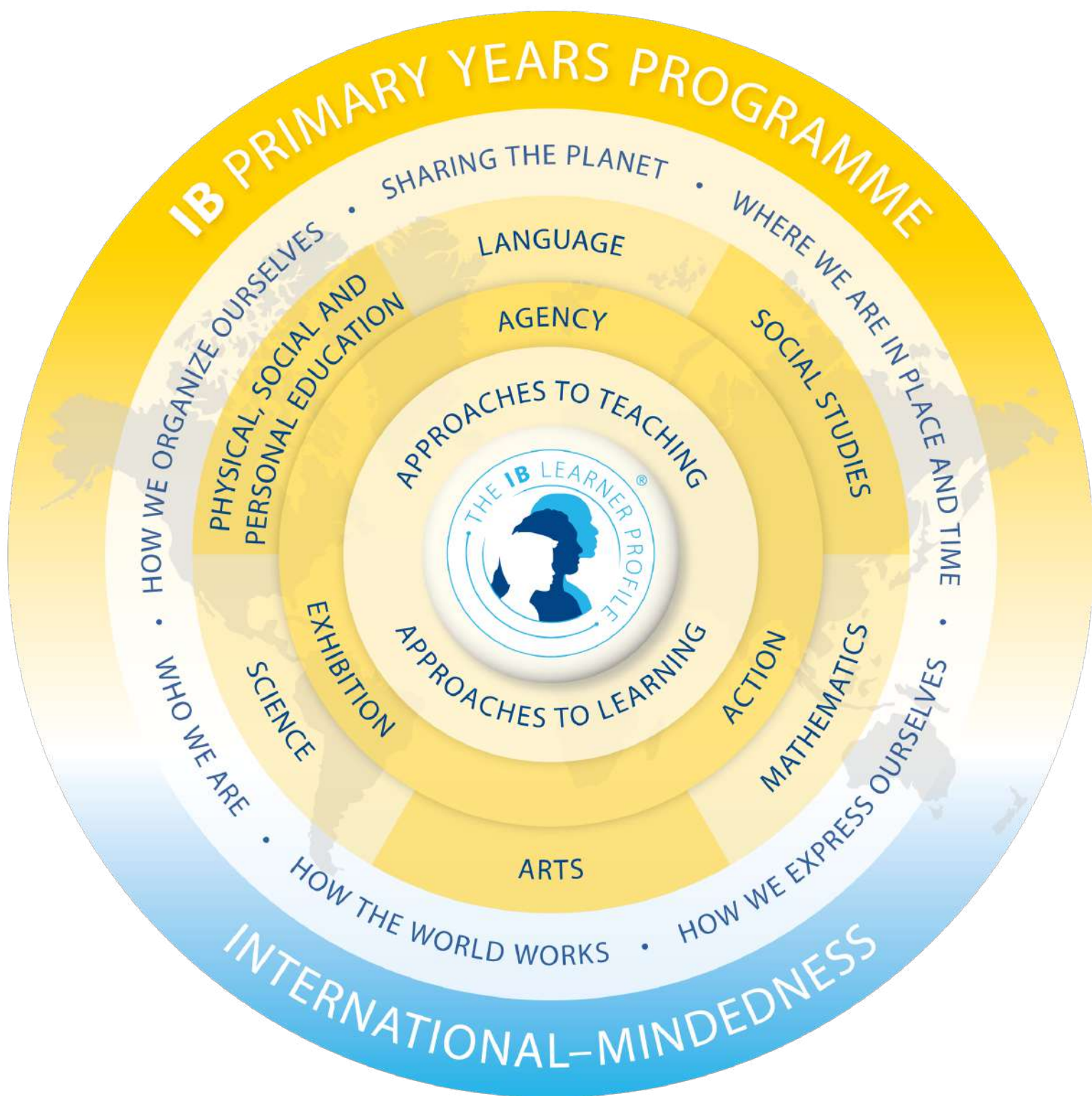
Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years - 11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <https://tis.openapply.com>

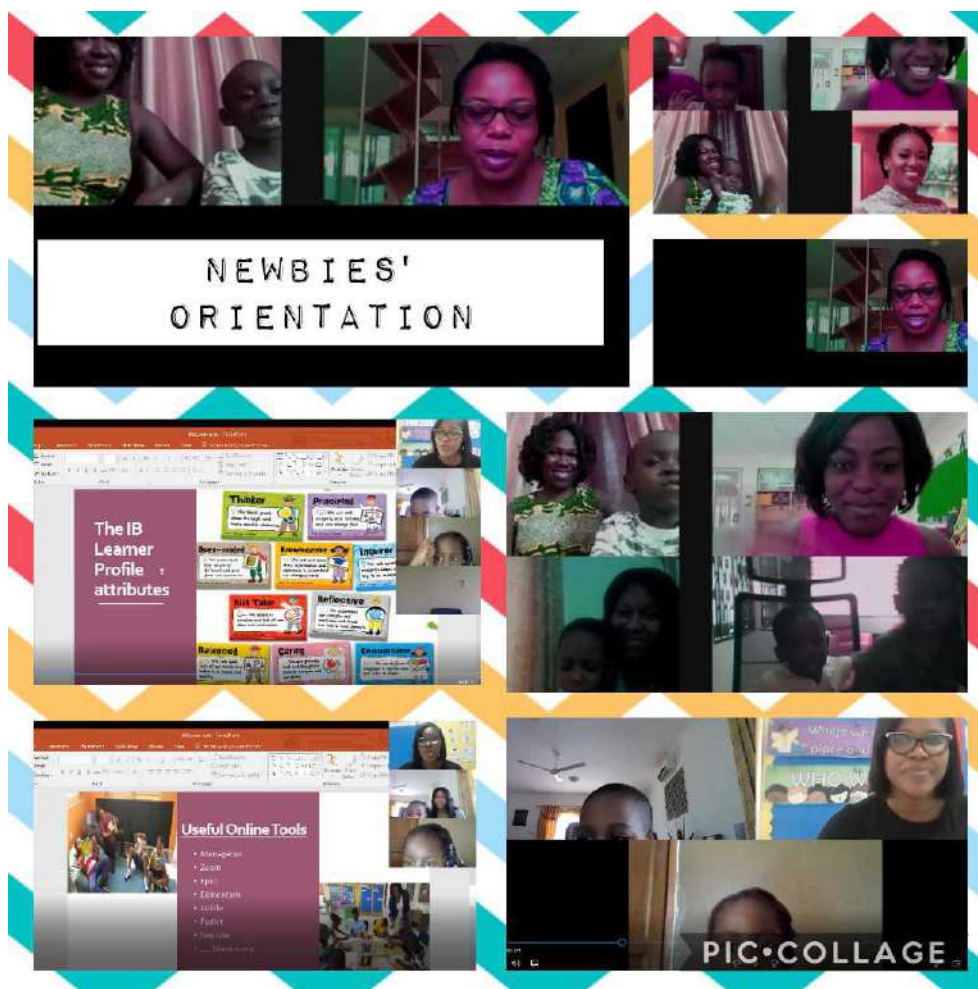
A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.



What is New at The Primary Campus?

It has been a long vacation and at the Primary Campus we are excited to commence the new school year. The Covid-19 pandemic has changed the face of activities globally, making the phrase, '*The new normal*', a common expression in our daily activities. The beginning of a new school year comes with a new package for learning and teaching at our *Happy School*. We are happy to welcome our newbies, who with an open-mind, having completed their virtual orientation and they are ready to be part of their new *Happy School*.



The introduction of Mandarin as part of the disciplines of the program of inquiry, presents an authentic context for learners to develop and make use of language. Language plays a major role in connecting essential components of the curriculum. This new addition, in conjunction with Sign Language, adequately equips the Primary School to develop internationally-minded students, who possess a clear sense of purpose.

(Watch Merveil the Mandarin teacher on Vimeo)

<https://vimeo.com/451457024>

Another new light shining at the Primary Campus is the opening of our onsite music faculty. Although students were learning music last year, they had to constantly commute to the Secondary school campus to accomplish this. Thankfully, music is now right here on our site and it is *Super News*! As usual, teachers had to have a first-hand feel during our workshop. It

was simply amazing to observe how simple presentations were transformed into exciting learning engagements, just by the accompaniment of music. The aura during these sessions was soothing and sensational, making it obvious that music is part of our daily lives, and capable of enhancing our everyday experiences. Primary students can expect similar opportunities during learning and teaching, to explore home-made, as well as manufactured instruments, from a wide variety of countries and cultures.

(Watch Nana Yaw the music teacher leading an activity on Vimeo)

<https://vimeo.com/451461224>

This new school year promises to be fun with the introduction of Mandarin, onsite music, and most importantly, our wonderful newbies joining us. We will have time to explore new activities and take on new responsibilities, bearing in mind all the attributes of the IB learner profile.

You don't want to miss this ride... it sure will be unforgettable!







TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

ONLINE LEARNING PROTOCOLS

As a TIS student, I will:

Achievement

- Be online and on time for my virtual learning sessions.
- Submit all learning tasks.
- **Check email and ManageBac everyday.**
- Communicate with my teacher/s regularly via email.
- Advise my subject teacher if I am finding the work challenging or I am requiring further support.
- Have my laptop or computer fully charged and ready, my microphone working and webcam enabled.
- Engage fully in online work without any background distractions. Log out of all social media so I am not distracted during the lesson.
- Have pens and paper ready if required.
- Utilise break times with a healthy and mindful focus.
- Observe all assessment notifications.

Respect

- Only turn my microphone on when I am asked to speak or when responding to questions.
- Make sure that I am dressed appropriately for learning (something I would wear for an out of uniform day)
- Keep my online chat focused on the learning. Ensure chat is respectful of all participants.
- Keep my mobile phone off and away from me whilst I am learning online.

Commitment

- Complete all online and offline learning tasks.
- If I have technical issues, refer to MB to access each aspect of missed lessons.
- Single-task focus during online lessons. Don't be chatting, gaming or checking social media while trying to do your schoolwork.

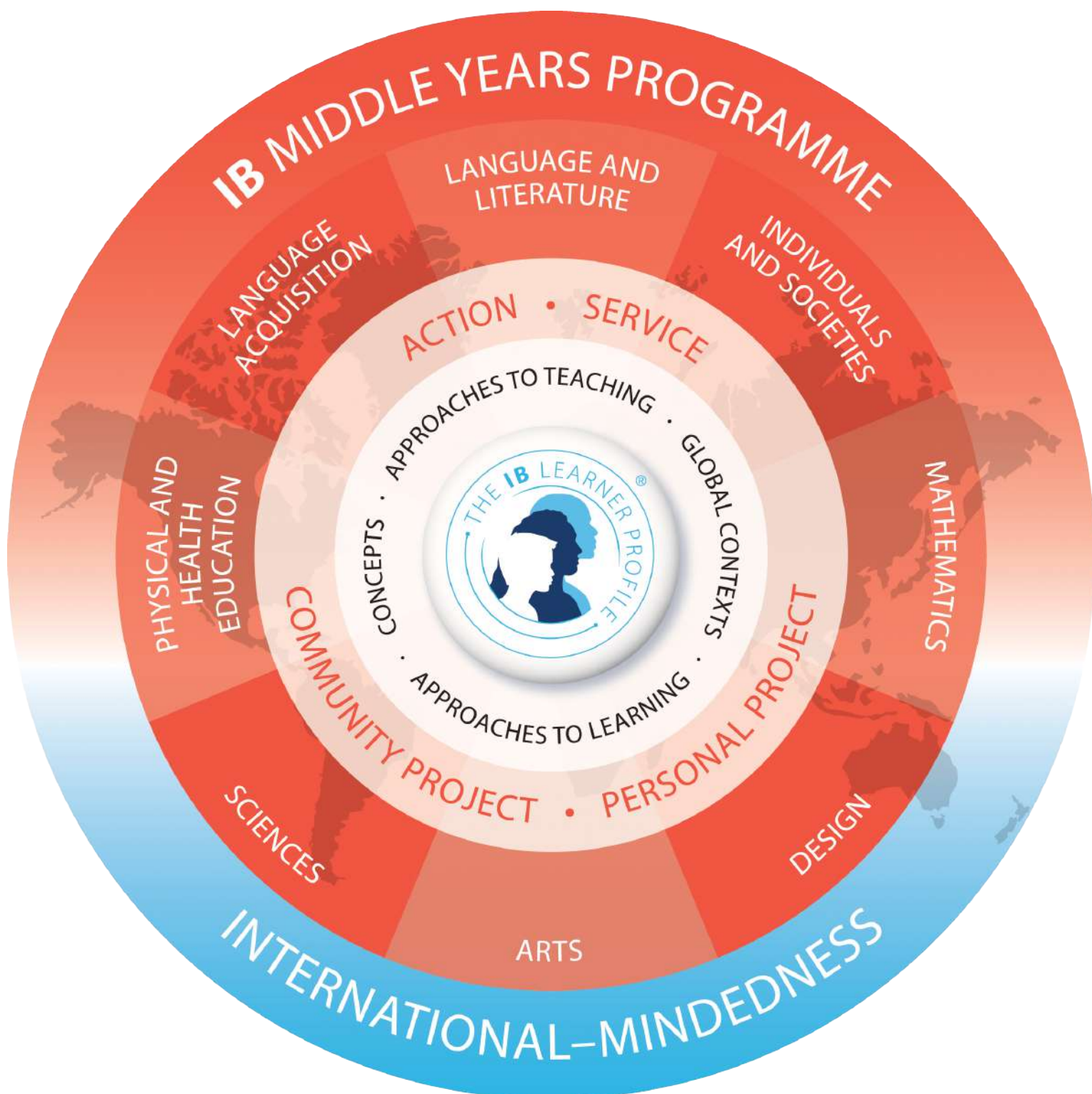
Community

- Contribute to online discussions.
- Offer support and assistance to my peers.
- Identify myself online with my first and last name. No alias or pseudonyms are allowed.
- Join in and contribute to forum style activities as **participation in these activities/reflections will inform attendance.**
- Be patient but also alert the teacher to ways things may be improved.
- There is to be no filming, recording or sharing content (I must not take screenshots or record staff members presenting information to me.)
- I will inform all members of my household that I will be joining a video conference and that they can be seen (if your camera is on) and heard (if your mic is on).

Online learning is different. It is not easy. But it should suit many of our 21c learners. However, evidence is required to validate your learning. Please contact your class teacher, programme coordinator, or myself, if you are experiencing any difficulties.

Dr Ken Darvall

15/8/20



Approaches to Teaching and Learning (ATL) in TIS

The ATL support students to develop skills relevant to their curriculum that will help them to learn how to learn. These skills provide a common language for Teachers and students to reflect, articulate, and self-manage on the learning process.

The IB programs identify five ATL skill categories, which further expand into applicable skill clusters.

ATL Skill Categories	MYP ATL Skill Clusters
<i>Communication Skill</i> (How can students articulate through interaction)	<ul style="list-style-type: none"> • Communication
Self – Management Skill (How can students demonstrate organizational skills)	<ul style="list-style-type: none"> • Organization
	<ul style="list-style-type: none"> • Affective
	<ul style="list-style-type: none"> • Reflection
<i>Social Skill</i> (How can students collaborate)	<ul style="list-style-type: none"> • Collaboration
<i>Research Skill</i> (How can students demonstrate information)	<ul style="list-style-type: none"> • Information Literacy
	<ul style="list-style-type: none"> • Media Literacy
<i>Thinking Skills</i> (How can students demonstrate critically thinking)	<ul style="list-style-type: none"> • Critical Thinking
	<ul style="list-style-type: none"> • Creative Thinking
	<ul style="list-style-type: none"> • Transfer

The objective of the ATL skills in the MYP is to assist students develop a self-knowledge for learning independently and with others. These skills empower students to meet the challenging requirements of the MYP subject groups and prepare them for the rigorous Diploma Programme. Although not formally assessed, they contribute to students' achievement in all subject groups. They focus on students' engagement and their deep understanding of content.

MYP: From Principles into Practice, 2015

There is a myriad of opportunities where the ATLs are integrated at TIS that allow students to understand the diversity of human needs, provide evidence for their studies and meet subject groups' objectives. Students develop and use their ATL skills in their:

Specific subject groups – The various areas of study e.g. Maths, Language & Literature.

Interdisciplinary Learning - Learning that supports students to understand the common threads that exist between two or three disciplines or subjects.

Personal Project – A culminating project where students develop their personal interests and talents by applying the skills acquired in their MYP learning process.

Community Project – Students in groups of 2 or 3 identify an authentic need in the community and devise a proposal of action to mitigate that need.

Service as Action – A core of the MYP that allows students to apply their classroom learning to real-life situations.

eAssessment - A highly innovative assessment model where students take examinations on-screen.

Community Project

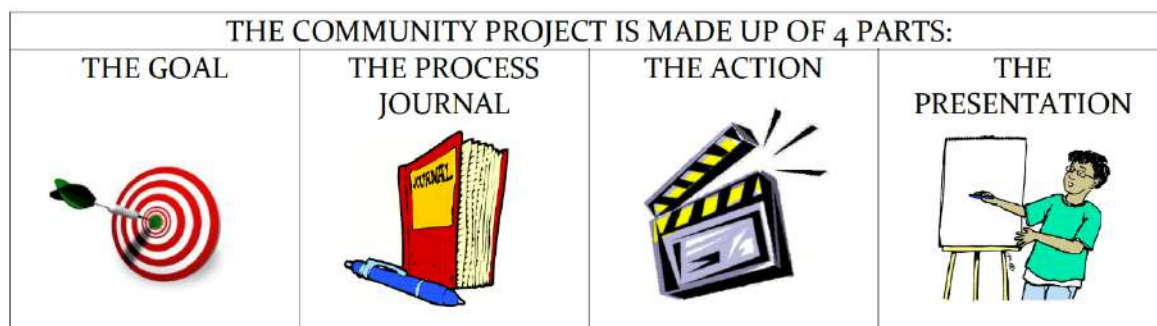


The Community Project is prudent for students in the Middle Years Programme. Students appreciate the process of learning and take pride in their accomplishments while creating an impact in the community. Furthermore, community projects provide an excellent foundation for their Personal Project in MYP5, which also becomes a springboard for a fantastic Extended Essay at the DP level.

In groups of 2 and 3, students identify an authentic need in the community and propose an action to be taken in order to mitigate that need. Our current Grade 8 students are not thrilled with the restrictions due to the current COVID situation, because it affects their chosen communities as anticipated. The requirements have, however, been modified to suit the Community Project. (See below the guidelines). With Newbies joining the current grade 8 class, the ideas have been revised. This cohort will produce a myriad of unique virtual service outcomes by the end of the period. Expect *Virtual gardens, fundraisers to purchase soap and hand towels for squatter areas, post-COVID inspirational blogs, community photography, Twitter page on child labor, article writing for publications, etc.*

Guidelines

- Students can maintain virtual groups of 2 to 3, but the undertaking the community alone is acceptable and encouraged.
- Students do not have to go into the community to engage with persons. However, they are encouraged to identify an authentic need within their neighborhood, observing the preventive measures as directed by WHO. Furthermore, students can take up trending global issues and share opinions by engaging exercising deeply their research skills.
- Students will keep a handwritten journal to document the processes; this is to differentiate the final action taken and the process. Students can also use the process journal section under Community Project on ManageBac.
- The supervisor may be a family member who will liaise with a teacher or the Community Project leader.





TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD



TIS Return To School



2020/2021 Academic Year

TIS will restart in August using Model 1: Online Learning, until the mid-semester break that commences on 17 October.

An orientation program for TIS Newbies (our new students who will join the TIS family in 2020/2021) will commence on 12 August and continue with different sessions until 21 August.

Secondary classes will commence their online lessons on 24 August while our Early Years and Primary students will start their online lessons on 31 August.

It is anticipated during the semester that the Primary School Campus will use Model 3 as its next step, while the Secondary School Campus will implement Model 2.

Different families have indicated their ongoing concern about COVID-19 within the community and it is expected that some families will continue using Model 1 for the first semester and possibly the second semester as well.

Dr Ken Darvall
31 July 2020

Model 1

From August - 16 October

Online Learning (asynchronous and synchronous sessions)



School is closed. No students at school.
Online learning for all students.
Full curriculum options to satisfy learning program requirements.
Normal timetable operates.
Virtual ASAs and major events.
Reduced school fee.

Model 2

TBA

Blended Learning



School is open but restrictions limit the number of students on campus.
Students at home will continue online while students on campus have live and asynchronous lessons.
Day student option may be available.
On-campus and isolation protocols in place.
Virtual and live ASAs and virtual major events.
Restricted exeats.
Quarantine at school location for international students (TBC).

Model 3

TBA

Traditional (Pre-Covid) Learning



School is open and all students are allowed to attend.
Split meal times.
Blended lessons.
On-campus and isolation protocols in place.
Virtual and live ASAs and virtual major events.
Virtual excursions.
Quarantine at school location for international students (TBC).

Tema International School

2020 - 2021 School Calendar (Virtual S1)

August '20						
Su	M	Tu	W	Th	F	S
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30	31					

September '20						
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October '20						
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November '20						
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29	30					

December '20						
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January '21						
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31						

February '21						
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28						

March '21						
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April '21						
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May '21						
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30	31					

June '21						
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July '19						
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25	26	27	28	29	30	31



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

Public Holidays

21/9/20	Kwame Nkrumah Memorial Day	4/12/20	Farmers' Day
8/3/21	Independence Day	3/5/21	Labour Day
13/5/21	Eid Al Fitr (TBC)		

S1 Internal Dates: Main Campus

1/8/20	2020 MYP Results Released; 2020 MYP Enquiries Upon Results Open
3/8/20	Senior executive staff resume
10/8/20	Teachers resume
12/8/20	Newbies' orientation commences online
21/8/20	Newbies' orientation ends online
24/8/20	Secondary School classes commence
29/8/20	SAT (TBA)
12/9/20	ACT (TBA)
18/9/20	MYP/DP Parent Information Session
26/9/20	SAT [TBA] (TIS Students)
3/10/20	TIS Founders' Day; SAT [TBA] (not for TIS students)
9/10/20	Maths/Science Intercolour Quiz
10/10/20	ACT [TBA]
15/10/2020	MYP Enquiries Upon Results Close
16/10/20	3-Way Interviews
17/10/20	PSAT [TBA]
19-23/10/20	Mid-semester break
30/10/20	G9/G11 Subject Selections close
6-7/11/20	Annual Performance
7/11/20	SAT [TBA] (Subject test)
1/12/20	Admissions open for 2021/2022
5/12/20	SAT [TBA]
11/12/20	3-Way Interviews; Last day for first semester
12/12/20	ACT [TBA]

S2

7/1/21	Teachers resume
10/1/21	Students return to hostels
11/1/21	Second semester commences
11-17/1/21	Alumni Week
23/1/21	Health Walk
27-29/1/21	IDU Days
31/1/21	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/20	Pre-ACT
11/2/21	TIS Junior Tennis Championships
12/2/21	TIS Badminton Championships
13/2/21	Interschool Soccer
19/2/21	TIS Senior Tennis Championships
22/2/21	MYP Mock eAssessments
27/2/21	TISSA Athletics; TISSA Badminton
6/3/21	MYP Community and Personal Projects Exhibition
8/3/21	TIS Basketball Championships
9 - 19/3/21	DP Mock Exams
12/3/21	Interschool Soccer; TIS Squash Championships
13/3/21	SAT; Interschool Basketball; Interschool Tennis
14/3/21	Pi Day
20/3/20	TISSA Tennis Championships; TISSA Basketball
25/3/21	Hostels General Inspection
26/3/21	3-Way Interviews
29/3-9/4/21	Mid-semester break
11/4/21	Students return to hostels
12/4/21	Classes resume
17/4/21	ACT
8/5/21	SAT
10 - 21/5/21	MYP eAssessments
29/4 - 21/5/20	DP Final Exams
2/6/21	Hostels Cleaning
5/6/21	Achievers' Day and Graduation
11/6/21	Last day for teachers

Primary School Campus***S1***

10/8/20	Teachers resume
31/8/20	First semester commences
3/9/20	Meet the Teacher Info Session
23/9/20	International Day of Sign Languages
1/10/20	Healthy Day
1/10/20	End of UOI #1 Celebrations
19-23/10/20	Mid-semester break
26/10/20	Classes resume
13/11/20	End of UOI #2 Celebrations
1/12/20	Admissions open for 2021/2022
11/12/20	End of UOI #3 Celebrations
11/12/20	Last day for first semester

S2

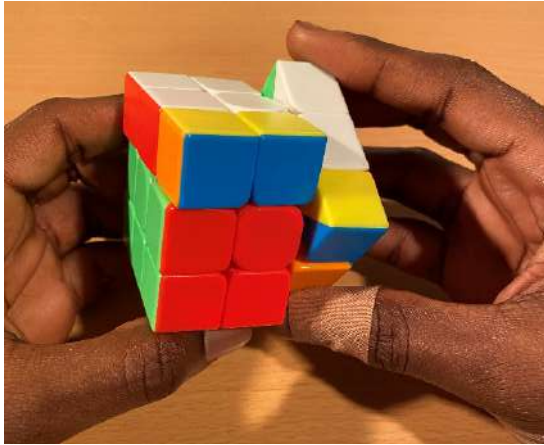
7/1/21	Teachers resume
11/1/21	Second semester commences
29/1/21	Sports festival
19/2/21	End of UOI #4 Celebrations
26/3/21	End of UOI #5 Celebrations
29/3-9/4/21	Mid-semester break
12/4/21	Classes resume
30/4/21	Spelling Bee
28/5/21	End of UOI #6 Celebrations
9/6/21	Annual Presentation; Last day for second semester



CAS-SA Corner

Service as Action - Solving the Rubric Cube under 60 Seconds

Daniel Markin Jr (G10)



The saying, “practice makes perfect”, became a reality in my life when I decided to improve my speed on the Rubik's Cube. I had always wanted to solve the Rubik's Cube puzzle but I never had enough dedication to try. This activity started on 30 April 2020, and ended on 16 May 2020. I spent a lot of time learning algorithms and specific hand movements to help me achieve my goal. It was not easy in the beginning as I experienced a lot of frustration and anger over numerous failures in my attempts. Nevertheless, the passion to solve the

Rubik's Cube helped me finish on one Saturday evening. This strong interest in being fast on the Rubik's Cube also motivated me to do a video recording on my achievement even though I had no knowledge of video editing techniques or using *Flimora9*.

Now reflecting on the numerous failures at the initial attempts and the subsequent serious efforts that yielded success, I have learned one thing and that is, strong interest and consistent practice yield results.



#CAS Projects

Peer Tutoring Club in times of Online Learning

Salma Roland – Academic Executive - G12



Hi everyone! This is your Quarantine Buddy here again. I hope your first week of online learning in the new semester is going well. New students, how are you adjusting? I am curious to know! It is a lot, trust me. It feels like I have been in school for weeks already. One thing I am definitely sure of is that we will make it and all this will come to pass. It is not easy to learn in these times and truly, a lot of discipline and intrinsic motivation are needed. We now need to apply all we know from the IB Learner Profile attributes and put them into practice. To help with learning, my team and I are rebuilding the **Peer**

Tutoring Club!

I am sure you have seen some messages on ManageBac for signups and trust me when I say that this will really help a lot of us. In my opinion, when it comes to learning and even in everyday activities, the best way to know is through our peers. It makes things clearer and it is always better to hear it from someone who is, or has been, in our shoes. This is one of my many passions as I believe it really serves to be effective. At times, we get concepts better when they are said in more common terms. Who else would be better at that than our own peers? This also serves as a reminder for those who teach. I often remember the quote that says “In teaching others, we teach ourselves.” This quote is very powerful and many people know that this is very true. We must be open to help those in need of assistance, as it also helps us to revise and may even reveal things we may not know or may be unsure about.

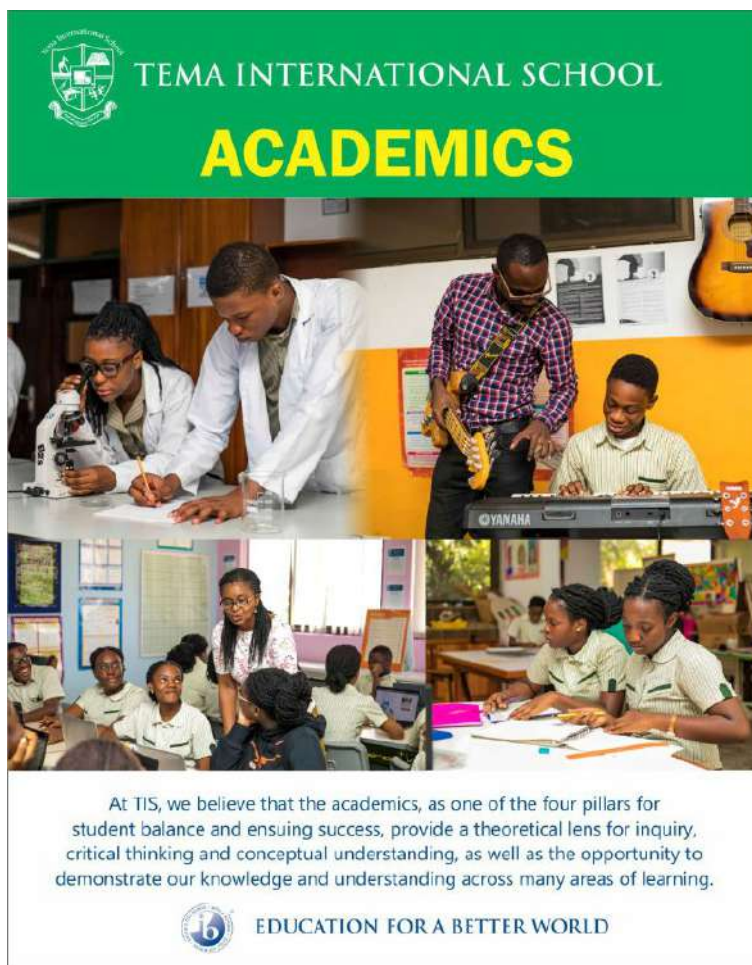
So, here we are: the **Peer Tutoring** team! Alongside my other co-leaders, **Charity Apreku and John Ato Adenu-Mensah**, we are here to make the connection between peers in learning. The Peer Tutoring team is a flexible yet effective club that will help those who need assistance in any subject. People who sign up to be tutors will be assigned to only one tutee, to relieve any possible stress or pressure. This schedule can be as flexible as possible as each pair can agree on the best meeting times and location. At least two meetings should occur weekly. My team and I will regularly check in with the tutors to track progress and any possible amendments in the teaching plan. If it is seen that the tutee has improved and does not need the tutor, we will reshuffle him or her. There are no binding strings in this service!

The benefits of this service are countless. Students will build a stronger relationship and their speaking skills can also be enhanced. This will also help with their time management skills and also their level of understanding in their subjects for both parties. We also cherish one of the ATL Skills – **Collaboration**, a cluster under Social Skills. This teaches us how to learn as a group and not always isolate ourselves. It makes us members of a society and not of isolation.

Well, that is it for today. I hope to see you next week! If you have any enquiries on the **Peer Tutoring club**, don't hesitate to let me, or any other leader, know. Watch out for any additional information on this club and for those who sign up, we can't wait to work with you and help you.


One thing I would also like to add is that, above all, we should not be shy or embarrassed to admit that we don't know something. That just proves that we are humans and lifelong learners. We should embrace our challenges and seek help. No one should ever be ashamed of their misunderstandings, be it in our social lives, school lives and beyond.

In case you did not see the links for sign up, here you go.....

The banner features a green header with the school's crest and the text 'TEMA INTERNATIONAL SCHOOL ACADEMICS'. Below the header is a collage of four images: a student using a microscope, a student playing a guitar, a teacher interacting with a class, and students working at a desk. A text box at the bottom contains a statement about the school's belief in academics as a pillar for student success, followed by the school's logo and the motto 'EDUCATION FOR A BETTER WORLD'.

TEMA INTERNATIONAL SCHOOL
ACADEMICS

At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.

 **EDUCATION FOR A BETTER WORLD**

LINK TO SIGN UP AS A TUTOR:

https://docs.google.com/forms/d/e/1FAIpQLSdik_Vo57WQCr1bHSpQGomv48jQvSa6IX9ffFQUBrWC5omJRQ/viewform?usp=sf_link

LINK TO SIGN UP AS A TUTEE:

https://docs.google.com/forms/d/e/1FAIpQLSdPwJpEe6jru-BrjziYgh3iVFekbeLjKwJlm8HBqPTfDnY45A/viewform?usp=sf_link

NOTE THE DEADLINE FOR ALL SIGN UP IS SUNDAY 8PM!

Bye for now,

Yours,

Quarantine *Buddy* ☺

salmaliyo12345678910@gmail.com



Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


#WORLDREADY

READY FOR NOW.
READY FOR THE FUTURE.

With the support of adult mentors, young people can use the Award framework to foster the 'soft', 'core' or 'universal' skills and characteristics they need to navigate change and build positive habits. With the Award framework and supportive mentors, young people can act now to ensure they are ready for life, ready for work and ready to make their mark on society, both now and in the future.

Ready for now

The Award encourages young people to:

- Stay mentally and physically healthy
- Connect (safely) with others
- Give back to their communities
- Embrace structure and purpose
- Readjust to formal education.



Ready for the future

The Award enhances young people's:

- Essential life skills
- Employability
- Goal setting and planning
- Increased community engagement
- Ability to thrive in a changing world.

In addition, the Award directly contributes to a number of the UN's Sustainable Development goals including:



THIS WEEK ON THE DoEIA CORNER



A Gold Award Sukie, **Maame Kyei, (IB class of 2020)**, shared with us how ready she is for change, a new normal and our new world with the help of the Duke of Edinburgh's International Award scheme.

"I started the Duke of Edinburgh's program two years ago, in my second semester of DP1. I had several enriching experiences: a week-long camping trip, a chance to document the skills I was acquiring, and ways to service the school community through drawing lessons. Overall, getting an education outside of the school walls is at the core of the Duke of Edinburgh's philosophy. One learns how to build character outside of academics. For example, on the camping trip, I had to learn to paddle a canoe for the very first time. While inside, my canoe partner and I had to consistently push the water out in order to avoid sinking, and we also had to balance each other out to avoid capsizing. This is one of the many Duke of Edinburgh's experiences that taught me to adapt to new and possibly scary situations, and also the value of looking out for others. The biggest new and scary situation in current times is definitely the Novel Coronavirus. We have to learn to change our habits and maneuver daily activities in ways we never have before. We also have to think about the livelihoods of those around us, including strangers, by keeping up hygiene and wearing masks. For me, this has not been an easy transition, but it was made smoother due to the values I learned during the Duke of Edinburgh's program." – **Maame Kyei-IB Class of 2020**

BE PART OF THE GLOBAL AWARD ALUMNI NETWORK

I recommend all Duke of Edinburgh's Awardees to join the Global Award Alumni Network. Network locally and globally and stay connected with people and ideas that empower young people to be #WORLDREADY

Here is the link to sign up

<https://alumni.intaward.org/alumni/signup>

"We all know that our experience of the Award has given us powerful memories (mostly good ones!) and created strong friendships forged through our common endeavours. It may also have shaped our future, influenced our careers and the choices we have made. Although we have all been helped by the Award to develop our own individuality and character, we all share a unique bond; a bond which crosses boundaries and generations. That, it seems to me, is what makes the case for our alumni association; it's not only about the past or the present, but also the future. Welcome to the Global Award Alumni Network – life beyond the Award and a whole new opportunity."

HRH The Prince Edward, Earl of Wessex KG GCVO

Chairman, The Duke of Edinburgh's International Award Foundation



Proud to deliver











Award Levels & Timeframes



BRONZE



SILVER



GOLD

	14	15	16
Minimum Age	14	15	16
Minimum Participation Period*	6 months	6 months or 12 months*	12 months or 18 months*
Service 	3 months	6 months	12 months
Physical Fitness 	3 months	6 months	12 months
Skills 	3 months	6 months	
Adventurous Journey 	2 days / 1 night	3 days / 2 night	4 days / 3 night
Residential Project 			5 days / 4 night
Plus...	All participants must do an additional 3 months in the Service, Physical Fitness, or Skills section	Non Bronze holders must do an additional 6 months in the Service, Physical Fitness, or Skills section	Non Silver holders must do an additional 6 months in the Service, Physical Fitness, or Skills section

* minimum time depends on whether participant hold a previous Award

You can also login your ASA - After School Activities, Service in Action and Community Projects, Creativity, Activity Service (CAS), Clubs, Sports, as part of the DoEIA program.



I have uploaded a video on Managebac explaining the Award Scheme in details and also forms for you to sign up.



Guiding principles - Our guiding principles have been established in order to ensure that a young person has a meaningful and purposeful journey through their Award, as well as ensuring that the impact of achieving their Award provides a lasting personal legacy. The Award's guiding principles are as follows:

Individual - Individuals design their own programme, which can be tailored to suit their personal circumstances, choices and local provision. They start at whichever level suits them best and they can take as long as they wish (within the age limit) to achieve their Award.

Non-competitive - Doing their Award is a personal challenge and not a competition against others. Every participant's programme is tailor-made to reflect their individual starting point, abilities and interests.

Achievable - An Award is achievable by any individual who chooses to take up the challenge, regardless of ability, gender, background or location, with the right guidance and inspiration.

Voluntary - Whilst the Award may be offered within school, college, work time, custody or extra-curricular activity, individuals choose to do a programme and must commit some of their free time to undertake their activities.

Development - Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.

Balanced - The Award provides a balanced framework to develop the individual's mind, body and community spirit by engaging them in range of activities in up to five different challenges.

Progressive - At each level of engagement, the Award demands progressively more time, commitment and responsibility from the participant.

Inspiration - The Award inspires individuals to exceed their expectations. They are encouraged to set their own challenges and goals before starting an activity, aim for these goals and by showing improvement will achieve an Award.

Persistence - The Award requires persistence and cannot be completed with a short burst of enthusiasm. Participants are encouraged to continue with activities and to maintain their interest beyond their programme requirements.

Enjoyable - Participants and Leaders should find the Award enjoyable, fulfilling and rewarding.

TIPS & TRICKS

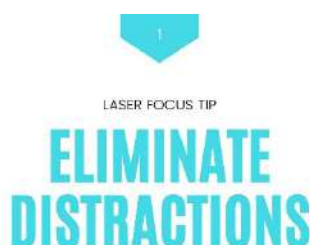
HOW TO IMPROVE FOCUS

Created by @productiver
Guest Post for @thefuturishere



PRODUCTIVER
**FOCUS LIKE
A LASER
NOT A
FLASHLIGHT**

Guest Post for @thefuturishere



The key to intense focus is to minimize or eliminate distractions. Try the following tips:

- Turn off your phone or leave it in another room.
- Turn off distracting notifications on your phone or computer.
- Use ear plugs or noise canceling headphones.
- Identify a distraction-free workspace.
- Declutter your workspace.



- Create urgency by setting tighter deadlines. By limiting the amount of time available to complete a task, you will find ways to simplify the task and become more efficient.
- Try working without a computer charger. Motivate yourself to complete your task before the battery runs out!
- Use a timer to regulate your focus.
- Work in 90 min focus sessions or try the Pomodoro technique. Work in 25 min intervals, each separated by a 5 min break. After 4 intervals, take a longer break.



- Don't prolong your work to fill your full workday (eg, 8.30am-4.00pm).
- Work as if you have a shorter workday! Aim to complete your tasks a few hours earlier -2pm? 3pm? Pick a time that suits you!
- This is a powerful way to increase productivity and efficiency. It can alleviate stress by allowing you to get ahead and create time for other professional or personal pursuits.



- Designate certain work spaces as ‘focus spaces’.
- Train your mind to focus intensely when working at your focus space. This could be a special desk, garden, etc.
- Reward your focus and productivity by ending your workday when you leave this ‘focus space’.



- Increase your focus and productivity by structuring your day to include a ‘hard stop’.
- Schedule appointments and commitments at the end of your workday (ie. Doctor, personal trainer, friends) to create a hard stop in your calendar.
- This will not only require you to work with more focus and intensity throughout the day, but help you maintain a work-life balance.



- Find a like-minded partner to keep you motivated and accountable!
- Share your goals and priorities for the day first thing in the morning.
- Conduct regular check-ins on progress towards your daily goals & momentum.

SUMMMARY:

IMPROVE FOCUS

ELIMINATE DISTRACTIONS

CREATE URGENCY

SHORTEN YOUR WORKDAY

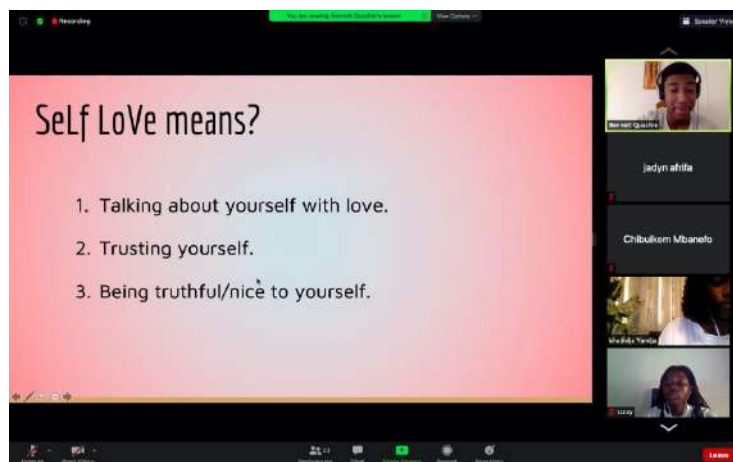
DESIGNATE FOCUS SPACES

BUILD IN HARD STOPS

ACCOUNTABILITY PARTNER

#CAS Project

S'aimer Webinar Reflection



The S'aimer webinar that happened last Saturday was a beautiful experience for me. As one of the leaders, my team and I came together to discuss the possible outcome and we worked together to ensure that the webinar was successful. This brought us closer as a team and it improved our ability to work together. Throughout the webinar, we heard diverse opinions concerning the

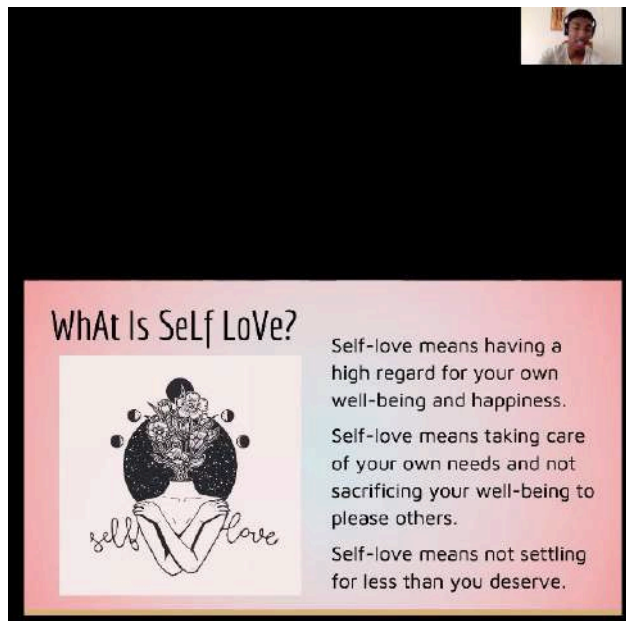
topic of self-love and we even helped the individuals present with some questions that seemed to be bothering them. We were also given tips by Auntie Sandra to help us on the journey to self-love. Overall, it was a fun and educative webinar.

Ashley Gaba – G12

Last Saturday (22 August, 2020) at 4:15 pm, we, the S'aimer group, successfully held our webinar introducing our project and discussing self-love. From this experience, I realized how much teamwork matters. Upon beginning, the time of preparation for the webinar was not sufficient at all, in my opinion, but because each of us took up our roles in the process of preparation, we were able to adequately and flawlessly get the things in position before the event. However, something that we did not put in enough practice was to make a specified time schedule for some of the things, and that made us a bit rushed before the beginning of the webinar. Consequently, we were unable to have all the members attend. Fortunately, things started to run a lot more smoothly as the event went on. We were able to learn a lot from the participants, as a number of them shared different opinions and experiences. Especially for Auntie Sandra's participation meant a lot for us as she prepared plentiful ideas and points that we didn't get to cover. All in all, it was definitely a beneficial, successful and one-of-a-kind experience for me. **Bennett Quashie – G12**

Hosting a webinar for our project was a huge step and, by the grace of God, we came as winners. Organizing such an event was very stressful but, with teamwork, we were able to overcome the impossible. Teens from both TIS and other schools came in, we had a wonderful discussion and learnt so much from each other. We even had a presentation by Dr Sandra Thompson on tips that can help us to love ourselves. I was amazed by how people were able to open up and ask questions. This experience taught me a lot, especially the fact that, even with this pandemic, we can still take action to make the world a better place. At the end of the webinar, I was confident that I helped, if not all of them, at least one person to see how valuable she/he is. Self-love matters, so get ready for our actions because we are here for you. 😊

Khadidjatou Yandja – G12

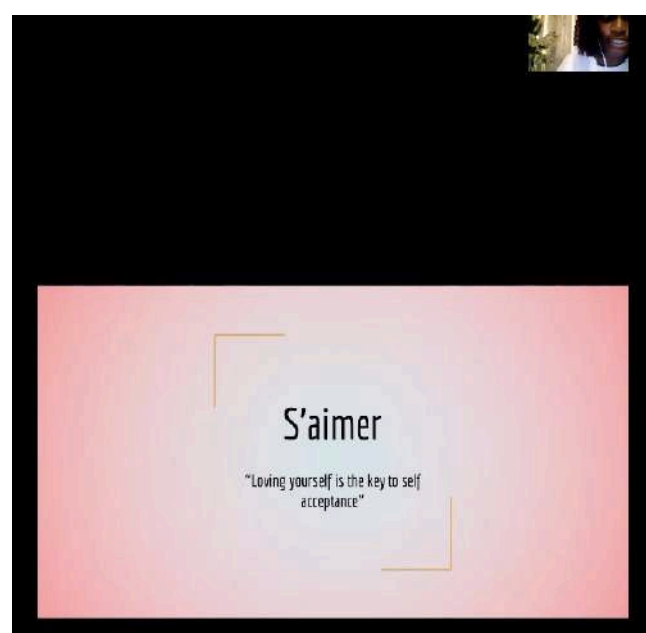
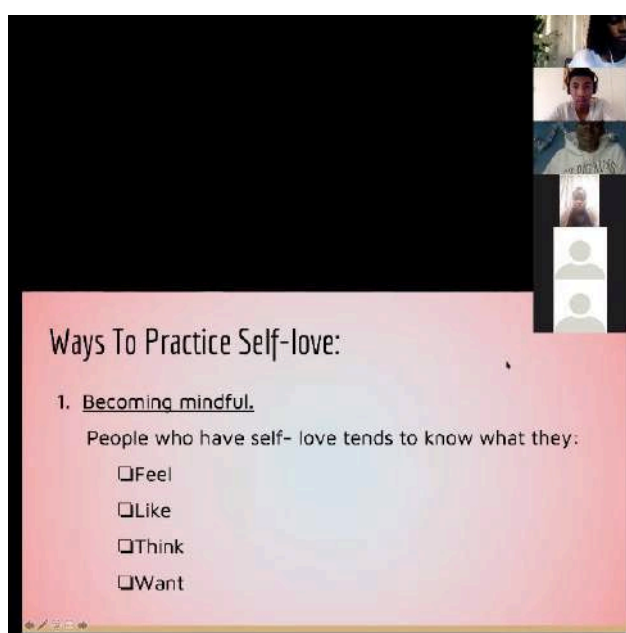


Last Saturday's webinar was very joyful and very insightful. I loved working with my CAS group members, and it help me understand and appreciate the idea of team effort. I learnt a lot of things from this event. I learnt that ... most times self-love is getting the confidence to be frank with yourself and paying attention to the mistakes you have made, the areas from which you continue to improve and how you expect to change. Often self-love means setting boundaries and realizing that the things that make you feel good often don't necessarily fuel your growth, support your inner peace and reaffirm your sense of self. **Darius Forson** –

G12

The S'aimer CAS project webinar was a very insightful one and I am very pleased I took part in it. The many points they shared and explained, and the points made by Dr Sandra, as well as the contributions from the participants, also greatly helped me to understand the many things associated with self-love and how vital, self-love is. The webinar also gave me many ideas to consider for my CAS project.

Overall, it was a great program and also a very amazing CAS project by the group. Kudos to them all. #SELF-LOVE. **Adeline Adjei** – **G11**



Wellbeing Team – Peer Buddy

How are you feeling today? Is there anything bothering you? Do you need to speak to someone? NO worries, there is a medium where you can voice out your challenges without disclosing your identity. You will receive advice and support anonymously. This system is to reach out to individuals who may not identify their immediate support system or feel uncomfortable to discuss challenges face-to-face - a medium known as Project E.R (Emergency Response).

The Project ER is a box that is located beneath the stairs at the Project Centre and requires students to send their concerns in writing to the Wellbeing Team (specifically, the Wellbeing Counsellor – Dr Sandra Thompson-Assan) without disclosing their identity. Instead, five unique characters (e.g. GTQR\$) mainly known to the student, are used. A response for the concern is similarly provided using same characters. This response is read during Assembly and the student is the only one who understands it.

In view of the current virtual interactive sessions, Project ER is likewise going online! Students are encouraged to take advantage of this opportunity and share their concerns as an anonymous email (sandra.thompson@tis.edu.gh) to Dr Thompson-Assan. The response will be read each week during our ongoing Virtual Assembly, by one peer buddy.

This notwithstanding, students who would prefer to contact her personally via phone calls and/or Zoom appointments are also very much welcome to email her to that effect.

You are not alone!



#CAS Project

TIS ELMONDS Limited (Youth Enterprise Programme)



ELMONDS Limited is a project under the Youth Entrepreneurship program – UK (YEP) and Walking Shoes Foundation. Elmonds is a popular business venture on campus. The entity is a student-oriented business initiated by some of our Alumni Class of 2020 and other continuing students from Grades 10, 11 and 12 respectively.

TIS YEP Members of ELMONDS Ltd attended a series of workshops in and out of school organized by the Walking Shoes Foundation. “As a team, we are striving for excellence, integrity and perseverance, and are determined to be the best business among all the other schools to lift high the banner of TIS. The seminar helped students to gain practical knowledge and in-depth understanding of cash flow, financial planning and budgeting, entrepreneurial and marketing skills.” *Maame – IB Class of 2020*

The main products of ELMONDS Limited is food and clothing. Members have engaged in a games night, sales of ice cream and spring rolls, and the sale of sausage barbecues prepared by the students on numerous occasions in the Project Centre.

Working with dedicated and passionate students, TIS emerged as the winner of the competition. A certificate was given to the outgoing members who paved a successful way for the young generations to follow. Also, a plaque was presented to the coordinators and patrons of Elmonds, Mr. Emmanuel Sampong and Miss Abigail Ahiadorme.



TIS ELMONDS Limited (Youth Enterprise Programme)



Here are the outgoing members and positions held:

- Akua Boatemaa Okyere – Chairman/ Human Resources Director
- Aku Adogon Addo – Company Secretary
- Maame Abena Mensah Asante – Company Secretary
- Ama Owusu-Manu – Legal & Compliance Director
- Dwayne Gyateng – Finance Director
- Sam Jay Adjei-Sah – Sales & Marketing Manager
- Germaine Kwakye – Legal & Compliance Manager
- Elorm Yawa Godzi – Human Resource Manager
- Edward Kobina Quansah – Sales & Marketing Director
- Apewe Japora Chigabatia – Finance Manager



We welcome our new Members who are going to follow the footsteps of their predecessors.

We would like to say a very big thank you to the Walking Shoes Foundation and TIS management for giving us this opportunity and also the TIS community for supporting our enterprise. As a result, we emerged as the winning school.





TEMA INTERNATIONAL SCHOOL





Follow us

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@TIS_Ghana


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0503849799

www.tis.edu.gh

Inter-colour Competition - 2020



TEMA INTERNATIONAL SCHOOL

Language Acquisition

Intercolour Competition

French

Spanish

Look out for our first ever virtual language competition.

15/10/20

More details will be given on ManageBac.

Stay tuned!!

Virtual After School Activities

SEW BEAUTIFUL


Meeting every Friday at 4:30 pm - 5:30 pm

My goal is to create a club that teaches people the art of sewing and embroidery to help sustain, customize, and mend old clothes. Join and have a great time!



Please note that the sewing session is from 4:30 - 5:00 and the embroidery session is from 5:00 - 5:30

Virtual ASA



欢迎您来到

汉语俱乐部

Welcome to the

TEMA INTERNATIONAL SCHOOL MANDARINIANS (MANDARIN CLUB)

A group of like-minded students who take an interest in the expression and promotion of the Chinese culture, in order to contribute to the international-mindedness and cultural diversity within and beyond our TIS community.

~

Zoom meetings will be held on the first Wednesday of each month (4.30–5.30pm). However, new lessons will be weekly uploaded to ManageBac in the form of videos on the same day.

FOR MORE INFORMATION, E-MAIL BENNETT QUASHIE OR CHIBUIKEM MBANEFO:

- bkquashie@gmail.com
- oluwageorge09@gmail.com

Virtual ASA

FRIDAYS
4:30PM - 5:30PM

Tema International School

*Online Games
Club*

You

Are

Welcome!

Put your skills to the Test!

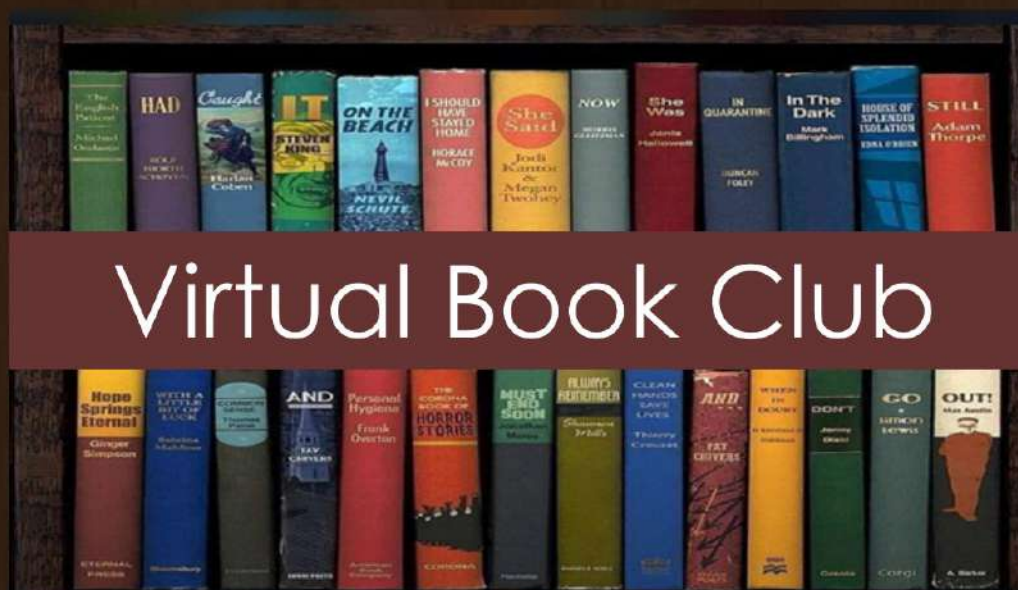
<https://www.chess.com/>
<https://www.scrabblegames.info/>

S T R A T E G Y

Virtual ASA



TEMA INTERNATIONAL SCHOOL



Virtual Book Club

READING CLUB

**Please join the virtual reading club on Wednesdays
for many more exciting tidbits on reading!!**

**Do you want to learn reading in a new way?
Do you want to share ideas and thoughts as
you journey through a book with friends?**

Time: 4:30pm You can't afford to miss out!!

A Virtual Dialogue with Dr. Sandra Thompson-Assan

Raising our African daughters into confident, independent and smart women.



African Prosperity Forum

Cordially invites you to

RAISING OUR AFRICAN DAUGHTERS

into confident, independent & smart women

*a virtual community dialogue * Friday, 25 September 2020 * 18:30 South African Time*

Invited Speakers



**DR. SANDRA
THOMPSON-ASSAN**
*Psychologist
Tema International
School
Tema, Ghana*



DR. THOBEKA S. NKOMO
*Head of Social Work Dept.
School of Human &
Community Development
University of Witwatersrand
Johannesburg, South Africa*



**REV. NOMGANDO
MATYUMZA**
*Senior Pastor
Umlazi Grace AME
Church
Durban, South Africa*



DR. PRISCILLA GITONGA
*Department of Music
Kenyatta University
Nairobi, Kenya*

Join ZOOM MEETING

TOPIC: RAISING OUR AFRICAN DAUGHTERS – *into Confident, Independent, & Smart Women*

TIME: SEPTEMBER 25 2020 18:30 PM Harare, Pretoria

MEETING ID: 783 8102 9500

PASSCODE: 9e4Bgp

<https://us04web.zoom.us/j/78381029500?pwd=alVON0hmaXIITTLTU1CWmw5Wki0dz09>



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

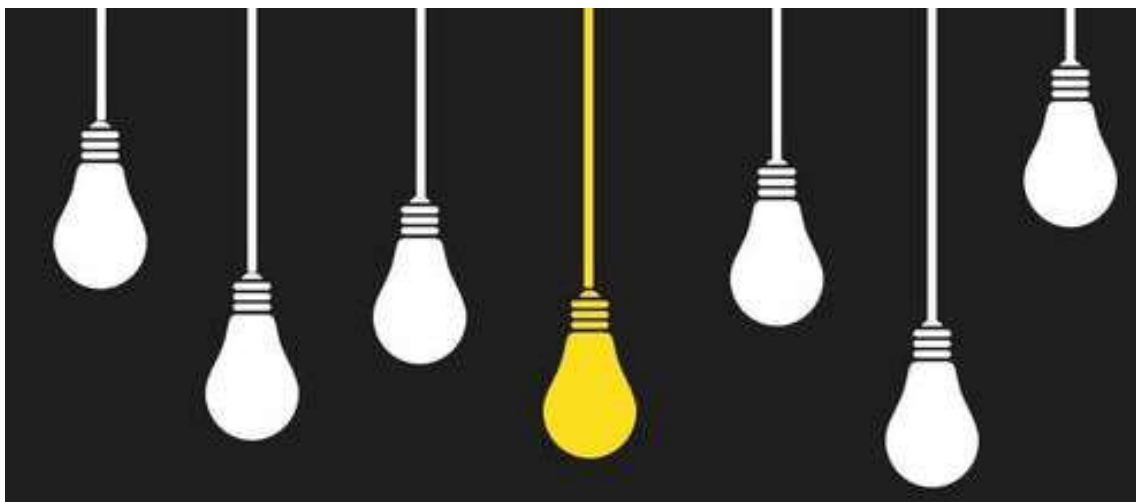
REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



COUNSELLORS' CORNER



We must overcome the notion that we must be regular... it robs you of the chance to be extraordinary and leads you to the mediocre.- Uta Hagen

Dear students, to be extraordinary and stand out from the crowd, purposefully choose to go that extra mile in all aspects of your lives.



- ✚ Counter negativity by surrounding yourself with people who radiate positive energy.
- ✚ Read, watch or listen to positive uplifting programmes.
- ✚ Exercise and eat healthy...Healthy Body, Healthy Mind. "A sound mind in a sound body culminates the best management practice" ~ Co-Founder of TIS, Alphonse Ajavon.
- ✚ Get good sleep and rest while you spend quality time with family and friends.
- ✚ Write down your future goals in the present tense. Simply put "begin with the end in mind" ~ Stephen Covey
- ✚ Fill your extra time with healthy and fun-filled hobbies. It rejuvenates you!
- ✚ In your own smile, be the reason behind people's smile as we make the world a better place.
- ✚ Be genuinely interested in doing good. "Doing the right things when no one is watching" ~ C.S. Lewis

DP2s: Here we go College Application Process At Its Peak



Virtual Visits Are Here!

With the new normal, to ensure continuity and connection with admission managers all across the globe, please endeavour to attend all virtual university visits. Be punctual. There are interesting scholarship packages available for you. This information have already been placed on ManageBac. Kindly log on to MB to attend.

Cornell Engineering: An Invitation to a Virtual Visit via our new website!



Dear Students,

We are excited to share a new resource with you!

We have created a [Virtual Visit](#) website that will allow prospective students and their families to explore **Cornell Engineering** from wherever they are. You will also find our blog, answers to our most frequently asked questions and the opportunity to hear in-depth information from staff across the College of Engineering about what makes **Cornell Engineering** unique.

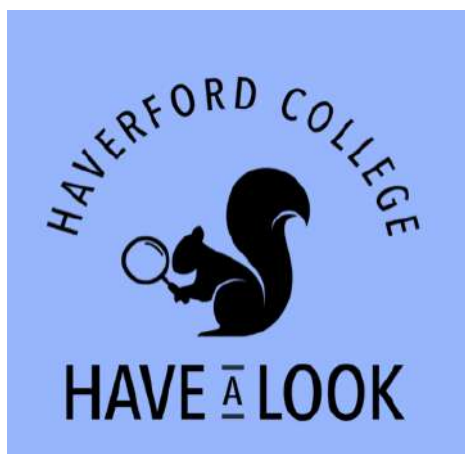
At **Cornell Engineering**, we offer a community of diverse students across our college and our campus. The College of Engineering is a hub of collaborative, problem-solving, and STEM-passionate students who expect big things from their educations and their futures.

Discover how **Cornell Engineering** may be the best fit for YOU.

We wish you the best of luck with the new school year ahead.

Sincerely,

Scott M. Campbell
Executive Director of Admissions and Recruitment



This virtual fall program is for students from backgrounds historically underrepresented in higher education. Participants will have the opportunity to interact with faculty and administrators, learn about diversity and inclusion on campus, connect with current Haverfordians, and explore the Haverford community.

Click on this link for more information and register <https://www.haverford.edu/havealook>

If you want to be nominated please inform your counsellor <https://admission.haverford.edu/register/HALnomination2020>

The Haverford College Department of Athletics is offering the following virtual programs for high school students who are interested in learning more about athletics at Haverford.

<https://admission.haverford.edu/register/studentathletefall2020>



The University of Manchester: Medicine and Dentistry Mini Open Day

Webinar Sessions:

12:00 noon BST (for overseas students)

16:00 BST (for UK/EU students)

Interested students who may be considering Medicine or Dentistry should please register [registered_here_](#)

A recording of the webinars will also be available on request.

For further information regarding the webinar, please email international.fbmh@manchester.ac.uk

DP2s



Kudos! Especially for those of you who prioritized and made time for **College One-On-One Sessions** during the break. Rest assure we are right here to support you at every step of the way. Remember attendance to one on-one online sessions via Zoom is key for success. Scholarships, standardized test dates and deadlines, (SAT,ACT,LNAT,UCAT,BMAT) helpful university tips are always posted on ManageBac.

Endeavour to read!

Take ownership of the college application process.

It's your time!

Approval & Confirmation Letter of The International Baccalaureate (IB) Course Programme in Ghana by the National Accreditation Board (NAB)

In case of reply the number and date of this letter should be quoted
 My Ref. No. **EV1/1/01**
 Tel. No.: 0307-034463
 E-mail : evaluation@nab.gov.gh
 Website : www.nab.gov.gh



Republic of Ghana

National Accreditation Board
 Ministry of Education
 P. O. Box CT 3256
 Cantonments, Accra

11th August, 2016.

ADZO ASHIE
DEVELOPMENT AND RECOGNITION
MANAGER (MANAGER)
INTERNATIONAL BACCALAUREATE
CHURCHILLPLEIN 6, 2517 JW
THE HAGUE, THE NETHERLANDS

RECOGNITION OF THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME AND DIPLOMA COURSE RESULTS

We write to inform you that the National Accreditation Board (NAB) grants approval for the recognition of the **Diploma of the International Baccalaureate** and the **Diploma Programme (DP) course results** as satisfactory requirements for entry into tertiary education institutions in Ghana.

Regarding students with DP course results who wish to be considered for matriculation by universities in Ghana, the NAB considers the following combinations as acceptable:

The list of subjects should include any one of these proposed combinations:

- 5 subjects at SL (Standard Level)
- 5 subjects – 3 (Higher Level) and 2 (Standard level)
- 5 subjects – 3 (Standard Level) and 2 (Higher Level)
- 4 subjects – 2 (Standard Level) and 2 (Higher Level)

Kindly note that:

1. All these subjects should have **pass grades of 4, 5, 6, or 7** except for one subject for which a grade of **3** is required.
2. The list of subjects should include **English and Mathematics**, at any Standard Level.

We must emphasize that it is the prerogative of each individual university to decide if a student meets the necessary course requirements or minimum entry requirements for specific faculties.

KWAME DATTEY
EXECUTIVE SECRETARY

ask/awa/nab.gov



A vital part of College Application Process.

Application Season

Remote Resources



Getting Started Guides



Feature Guides



Student Management



University Guidance
Materials



Admin



FAQs



DP2's

- Helps students in the university selection process and wealth of experiences and opportunities your university has to offer.
- Has upcoming dates and deadlines for standardized test LNAT, BMAT, UCAT and many more helping you track deadlines.
- Assist students with the personality test to help you discover your strengths, interest and talents.
- Assist with college essays and personal statement.

Want to know more? Log on to Bridge U for student college application success! A friendly user interface for all.



Bridging the gap between school and the future

- WE EMPOWER SCHOOLS TO PREPARE TODAY'S STUDENTS FOR TOMORROW'S WORLD -

Tema International School has chosen to invest in BridgeU to support your child's university and careers pathway. Here's why:

Higher education is changing rapidly:

- **More options than ever:** There are ~40,000 courses in the UK alone, and over 3,000 new courses released each year.
- **More competition than ever:** By 2025, there will be 160 million more students enrolled in higher education, thereby increasing competition for the top spots.
- **More important to make the right choice than ever:** By 2021, there will be a shortage of 40 million employees with the right qualifications to meet the demands of labour markets.

What BridgeU gives your children:

“ I found it really helpful when I put in my details and BridgeU came up with lots of different university courses for me to consider, and showed me how realistic I should be in terms of my chance of getting in. ”



Charlotte (student)
Bryanston School



Smart college matching

With BridgeU, students build a robust personal profile, including data on subject interests, grades, social, professional and learning preferences. Our matching algorithm generates college and course choices that are personalized to the unique strengths of each student.

Career planning

This tool inspires students to build well-informed early career pathways and enables them to explore job families and understand labor market demand, salary and related qualifications.

Task management

Manage the process of researching and applying to college with the help of clear deadlines and a dashboard that shows progress at a glance.

International education

Explore the benefits of an international education with BridgeU, which has data on over 100,000 courses and majors across colleges and universities on four continents.

Student-centered design

BridgeU's mobile-friendly, browser-based platform can be accessed from any device and is clear and easy to use.

Strategy advisor

Students will strengthen applications by learning how to use their experiences to distinguish themselves from their peers through our digital resume-builder.

www.bridge-u.com

SANKOFA SCHOLARSHIP

*Sankofa – to go back to the past in order to build for the future.
Derived from the Twi language spoken by the Akan people of Ghana.*

Are you interested in fostering change in the world? Do you want to be part of an effort to bring together people of different cultures so that we can grow and learn together? If so, the College of Charleston is the place for you.

With deeply embedded African roots, Charleston, South Carolina, USA, has a story to share with students who are citizens of an African country. Through the Sankofa Scholarship, the College of Charleston aims to introduce African students to Charleston's history and have these same students share their heritage and culture.

As a Sankofa Scholar, you will receive US\$ 20,830 per academic year toward tuition and will participate in the 1967 Legacy Program.* As a 1967 Legacy Scholar, you will join a learning community of high-achieving students who participate in workplace internships, build relationships with business and community leaders, work closely with faculty to present at national conferences and conduct research projects related to the history of African Americans in South Carolina.

Sankofa Scholarship requirements:

- Be a citizen of an African country (intended F-1 student visa holder)
- Submit College of Charleston application: go.cofc.edu/apply
- Submit an essay: "How will you embody the spirit of Sankofa as a College of Charleston student?"

Finalists will be selected for a virtual interview with Sankofa Scholarship Committee

Application deadline: February 15

Apply today and be part of the College of Charleston's efforts to enhance the legacy of Africans and African Americans on our campus. Help us make a difference.



COLLEGE of
CHARLESTON

For any questions, please contact international@cofc.edu

*Scholarship amount will increase in line with potential tuition increases.



Professional Examinations General Rules, Guidelines and Requirements



EXAM TYPE	DEADLINES, REGISTRATION AND PROCEDURES	REGISTRATION FEES
LNAT	<p>Candidates may only take the LNAT once per year (from 1 September to 31 July). Please create the accounts and have your username and passwords ready before time. No last minute. Limited slots available.</p> <p>https://lnat.ac.uk/registration/dates-and-deadlines/ https://www.ucat.ac.uk/ucat/registration-booking/ https://lnat.ac.uk/registration/ https://www.thestudentroom.co.uk/wiki/lnat</p>	£70
UCAT	<p>WHAT IS THE MINIMUM UCAT® (UKCAT) SCORE FOR EACH UNIVERSITY?</p> <p>Just click for more information: https://www.kaptest.co.uk/ucat/info/what-minimum-ucat-score-each-university https://www.ucat.ac.uk/ucat/dates-and-fees/</p>	£120
BMAT	<p>https://www.kaptest.co.uk/course/aug-bmat-test</p>	£83

Identification Requirements	Primary required; do not seat a candidate for an exam unless he or she provides one form of valid ID.
Primary ID for Both Tests	<ul style="list-style-type: none">A currently valid passport containing the candidate's photograph and signature. An unsigned passport is only acceptable if it is a biometric passport and does not contain a location for a signature.



Refund when a person misses the examinations. How do we go about it?

When you miss the exams, you forfeit the money

What is expected of a student on the day of the examinations?

Candidates should be at the test centre an hour before the exam time, very important.

Things needed for registration

Valid expired passports, student's user name and password for logging in.



Please contact Roderick as soon as possible- 0244167800
rboyefio@gmail.com

LNAT, UKCAT & BMAT 2020/2021 TEST DATES.

TEST TYPE REG. FEE & DATE	TEST DATE DEADLINE	TEST CENTRE	HELPLINE
LNAT £70.00 Aug 1 st 2020 – 15 th Sept. 2020, 5 th Oct. for Oxford applicants.	21 Oct. 2020	Linear Assessment Services Limited. 4th Floor Total House, Liberia Road, near National Theatre, Adjacent to Cedi House, Accra-Ghana.	http://www.lnat.ac.uk/registration/ Tel: +233-30-2662342/+233-242686782
BMAT £83/€115 Check from the website which price is applicable to you 4 Nov. 2020	15 Oct. 2020.	British Council. Accra-Ghana	Salifatu.NtiamoahOsei@gh.britishcouncil.org http://www.admissionstestingservice.org/for-test-takers/bmat/ Tel: +233 30 2610090 T+233 56 002 7829 BCTN (internal) 8282 1045
UCAT £120.00	17 Sept. 2020	Linear Assessment Services Limited (*see detailed directions above), Accra- Ghana	https://www.ukcat.ac.uk/ukcat-test/ukcat-registration/ Tel: +233-30-2662342/+233-242686782

Note:

- ✓ Please visit the official websites of each of these tests for practice material and to create accounts to register.
- ✓ Register ahead of registration deadlines to avoid disappointment. Limited number of slots available at test centres.
- ✓ Contact College Guides for any assistance and guidance, however you cannot register at T.I.S.
- ✓ Register with the test centre



Scandinavian Countries

For these countries, specific requirements for each country differ. TOEFL/IELTS are compulsory. We can send a waiver letter on behalf but for safety, students should please take the TOEFL/IELTS examinations because these countries are very strict with their requirements. It is advisable that for the Scandinavian countries you contact the Embassies directly in Ghana as well. Kindly check from your university website to be well informed. Helpful links and many others have been posted on ManageBac.



The next SAT exam at TIS will be in August 2020. In light of the inconveniences caused, College Board is considering adding extra test dates in September and November this year. We will keep you posted regarding this.

See the new upcoming SAT test dates below. Due to previous cancellations, 2 brand new dates have been added- September and November SAT:

SAT 2020-2021

- 29 August 2020
- 26 September 2020
- 3 October 2020
- 7 November 2020 – Subject test only
- 5 December 2020
- 13 March 2021
- 8 May 2021

PSAT 2020 Exam Date: 17 October 2020.
Deadline for registration is 30 August 2020.

DP1s: don't wait until the eleventh hour to register. Register now to avoid any disappointments! <https://collegereadiness.collegeboard.org/sat/register/international>



Test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.

- Number 2 pencils, approved calculator, eraser, admission ticket and sharpeners required.
- Facemask
- Hand sanitizer

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

Please note that TIS will no longer administer the ACT 13 JUNE EXAM. Test takers should kindly contact ACT for alternative options or register to test at TIS in September.

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.

**NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR****ACT 2020-2021**

- 22 September, 2020
- 10 October, 2020
- 12 December, 2020
- 17 April, 2021

PreAct 2020 Exam Date: 17 February 2021

PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; WWW.COLLEGEBOARD.ORG AND WWW.ACTSTUDENT.ORG



Over the years as our hallmark of success, TIS University Guides have effectively worked with students on a personalized basis. All over the world our students get into their dream and best-fit universities of choice based on hard work. This is unachievable without the holistic college application process. Thus, having the right balance of academics, sports, culture, leadership, extracurricular activities, service, positive attitude and university specific (DNA) is the heartbeat of the anatomy of the university or college application process. To all our students, be committed to excellence!



TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



