

TIS RECORD

P: +233 303305134 | E: info@tis.edu.gh | W: www.tis.edu.gh

At TIS,

we believe proof of evidence is important and required to demonstrate commitment.

Contents

- PYP News: Page 10
- DP News: Page 21
- Hostel News: Page 25
- CAS-SA Corner: Page 29
- College Guides: Page 50

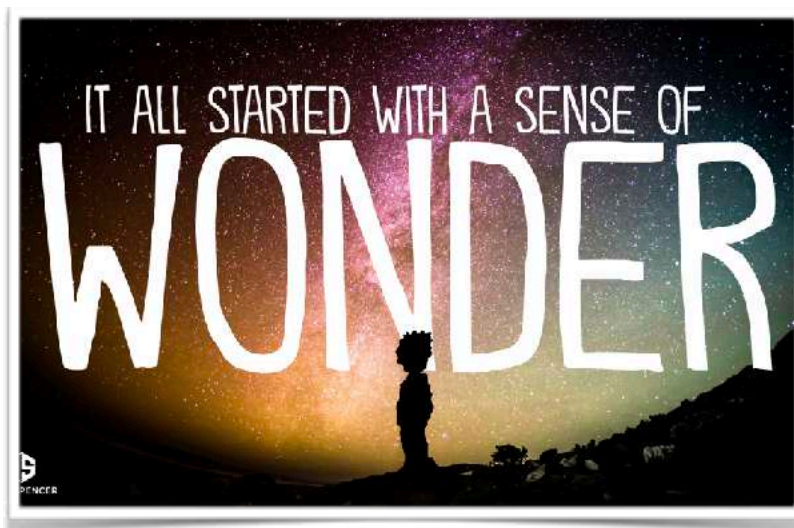
COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a mask when 'out'

Thought for the Week

Your work is going to fill a large part of your life, and the only way to be truly satisfied is to do what you believe is great work. And the only way to do great work is to love what you do.

- Steve Jobs



Curiosity and Choice

Curiosity, as John Spencer puts it so well, all begins with a sense of wonder.

Children can go to church, shops, travel and wander the streets, but they are unable to go to school.

Children under 6 years do not require testing at the airport and can go into venues without masks, but cannot go to school

Crowded trotros with unmasked passengers continue to roam the streets of Ghana, but it's not safe to open schools.

I wonder are children the safest group in the community?



Do the right thing,
even when no one
is watching.

It's called integrity.

SAT & ACT 2020

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- The first SAT exam of the year is 12 September.
- G11 students wanting to sit their first SAT test have their opportunity on 26 September. TIS students will now be allowed to sit the October SAT exam at TIS, due to the virtual Founders' Day activities.

Making Us Proud

- Our brilliant and creative Assembly Organisers who took up the challenge by presenting this week's Assembly on Tuesday, 1 September: Cheryl Kumah, Alberta Addo, Amanda Awumee, Bennett Quashie, John Aden-Mensah, Ethan Pobee, Eyako Dzantor and Eric Kufuor-Mensah.
- Our Newbies, Dwayne Sarpong (G9) and J' dyl Vicker (G11) who presented the IB facts of the week at Tuesday's Weekly Assembly. Well done.

The learning foundations start in the Early Years and Primary School. This is also the age when children are more compliant. This is and should be the age group that requires face-to-face teaching and learning.

An old adage is: a day missed is a day lost. It's been over 180 days, which equate to a typical school year, since schools first closed. I wonder how children will make up this lost time?

Schools will reopen in January, 2021. I wonder, if the second wave of COVID hits Ghana in December, will schools remain closed until June 2021?

Whenever schools are allowed to open, what will be important is that parents must decide when they believe it is safe for their child/ren to return to school. Parents must choose the mode of learning for their child/ren. This choice must be respected.

Whenever schools are allowed to open, TIS will observe all health protocols to minimise the risk of infection. I wonder if the most current effective sanction at TIS, docking, will be replaced by



online learning at home in post-COVID?

Whenever schools open, it must be for all students from Preschool to G12 and not just exam candidates. I wonder if you have seen this very short video by Professor Linda Darling-Hammond from Stanford?



However, what I do know is I miss all of students, whom I pray remain safe and well, along with all members of the TIS family and community. I look forward to their safe return to school when TIS is allowed to reopen. A most warm welcome continues to await our 2020 Newbies.

School Accounts

COVID-19 has impacted on families in so many different ways. Sadly, outstanding fees from 2019/2020 have resulted in some students not commencing from commencing at the start of the new academic year. To minimise costs, non-academic staff have been placed on a reduced-hours roster until schools re-open. August teaching salaries will hopefully see the last reduction that commenced in June.

There has been a 'grace' period for families for the payment of fees in August. First payments under a payment plan were due on 31 August. Parents are gently reminded to finalise or adhere to approved payment arrangements by 15 September to avoid a disruption to their child's learning.

When making payment, please send a copy of the payment receipt to Mr Quansah. This speeds up the reconciliation process, including the release of student reports. As always, your cooperation is appreciated. Thank you.

Stay safe and healthy.

Dr Ken Darvall (Principal)

Where do I find the Online Lessons on MB?

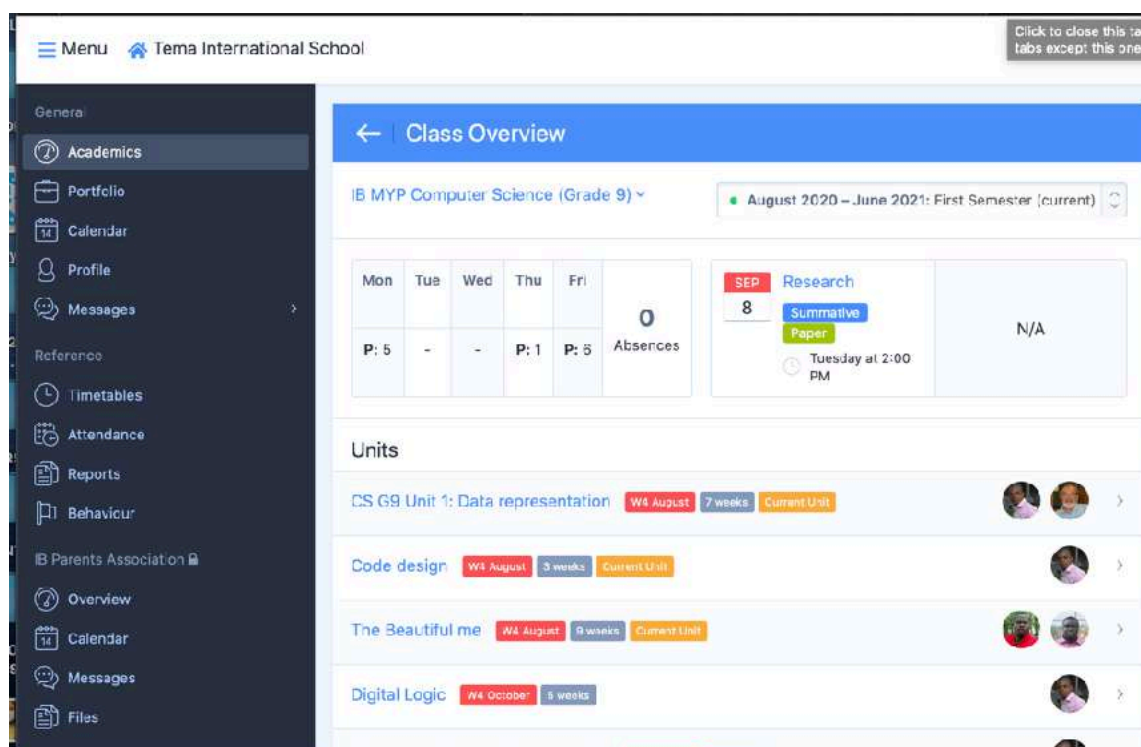
I trust the following images will help you answer this question.

1. Go to the Menu on the left side of the screen and select Timetables.



2. Select the scheduled subject (in this case, Computer Science, in the last column, last row.

Click on Computer Science



3. You land on the Computer Science Home Page. Under 'Units', elect the current unit, CS G9 Unit 1: Data Representation. This will take you to the current unit details.

4. Scroll down the page until to find: StreamView. This is the location for all lessons and resources.

Immediately under the title, Stream View, you see boxes (folders) labelled: C1L1 Introduction; C1L2 Subject Overview; and C1L3 Research Initiation. The first folder is highlighted and underneath the teachers details and when it was posted, you see the name of the lesson and its schedule= session date and time. C1 = Cycle 1 or (Week 1 in a 6-day week). L1 = Lesson 1.

5. Scroll the folders section to the left to find the current scheduled lesson.

In this example, it is C2L2 Research. You can confirm it is the correct lesson by checking the lesson date and time., The lesson detail include a lesson description and guidance, followed by what we call a 'playlist': a list of activities and resources for the lesson. In this instance, the first item is a document about sample rate and bit depth.

The screenshot shows the Edmodo interface for Tema International School. On the left is a dark sidebar menu with categories: General (Academics, Portfolio, Calendar, Profile, Messages), Reference (Timetables, Attendance, Reports, Behaviour), and IB Parents Association (Overview, Calendar, Messages, Files). The main content area is titled 'Stream View' and shows three tabs: 'C2L1: Research', 'C2L2: Research' (selected), and 'C2L3: Research completion'. Under the 'C2L2: Research' tab, a post by Eric Fudzagbo is visible, dated 'Posted lesson experience on Aug 27, 2020 at 6:49 PM'. Below this, the lesson details for 'C2L2: Research' are shown, scheduled for 'Sep 4, 2020 at 3:00 PM - Sep 4, 2020 at 4:00 PM, about 1 hour'. The 'Description & Guidance' section lists three tasks:

- Each group carries out: research on the second section of their tasks
- Create a summary of the research for the day.
- Post the research summary in your individual group area in edmodo as your reflection activity

 Below the description is a 'playlist' of resources, starting with a link to 'masteringthemix.com' titled 'Sample rate and bit depth'.

6. Scroll down the 'playlist' and you see there are three tasks to do in this lesson.

This screenshot shows the 'playlist' section of the lesson details. It lists three tasks, each with a numbered circle and a link icon:

- Task 1: A link to 'masteringthemix.com' titled 'Sample rate and bit depth'.
- Task 2: A video file titled 'Understanding_ASCII_and_Unicode.mp4' (10 MB File) under the heading 'ASCII and Unicode'.
- Task 3: A link to 'computerhope.com' titled 'Text representation'.

 Each task is attributed to Eric Fudzagbo with specific posting dates and times.

S
e
p
t
e
m
b
e
r

2
0
2
0

Knowledge is a process of piling up all the facts. Wisdom lies in their simplification.
-Dr Martin Luther King

**Tema International School**

P. O. Box Co 864, Tema, Ghana
Telephone: +233 30 330 5134 | + 233 30 330 8737 | +233 24 963 7762
Whatsapp: +233 50 384 9799
Email: info@tis.edu.gh

Website: www.tis.edu.gh
Facebook: TIS IB CAS
Twitter: @TISGhana/IB-CAS@TIS

S
e
p
t
e
m
b
e
r

2
0
2
0

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	01	02	03 ● PYP Parent Information Session	04 ● TIS Senior Soccer Championships	05 ● Health Walk	06
07	08	09	10	11	12 ● ACT	13
14	15	16	17	18 ● MYP/DP Parent Information Session	19 ● TISSA Soccer Championships	20
21 ● Kwame Nkrumah Memorial Day	22	23 ● International Day of Sign Languages	24	25 ● TIS Handball Championships	26 ● SAT (TIS students only)	27
28	29	30				

KEY: ● School Closed/ Holidays● Teacher in-Service Day
(no school for students)

● Main Campus Event

● First and Last Day of School
(Primary & Main Campuses)

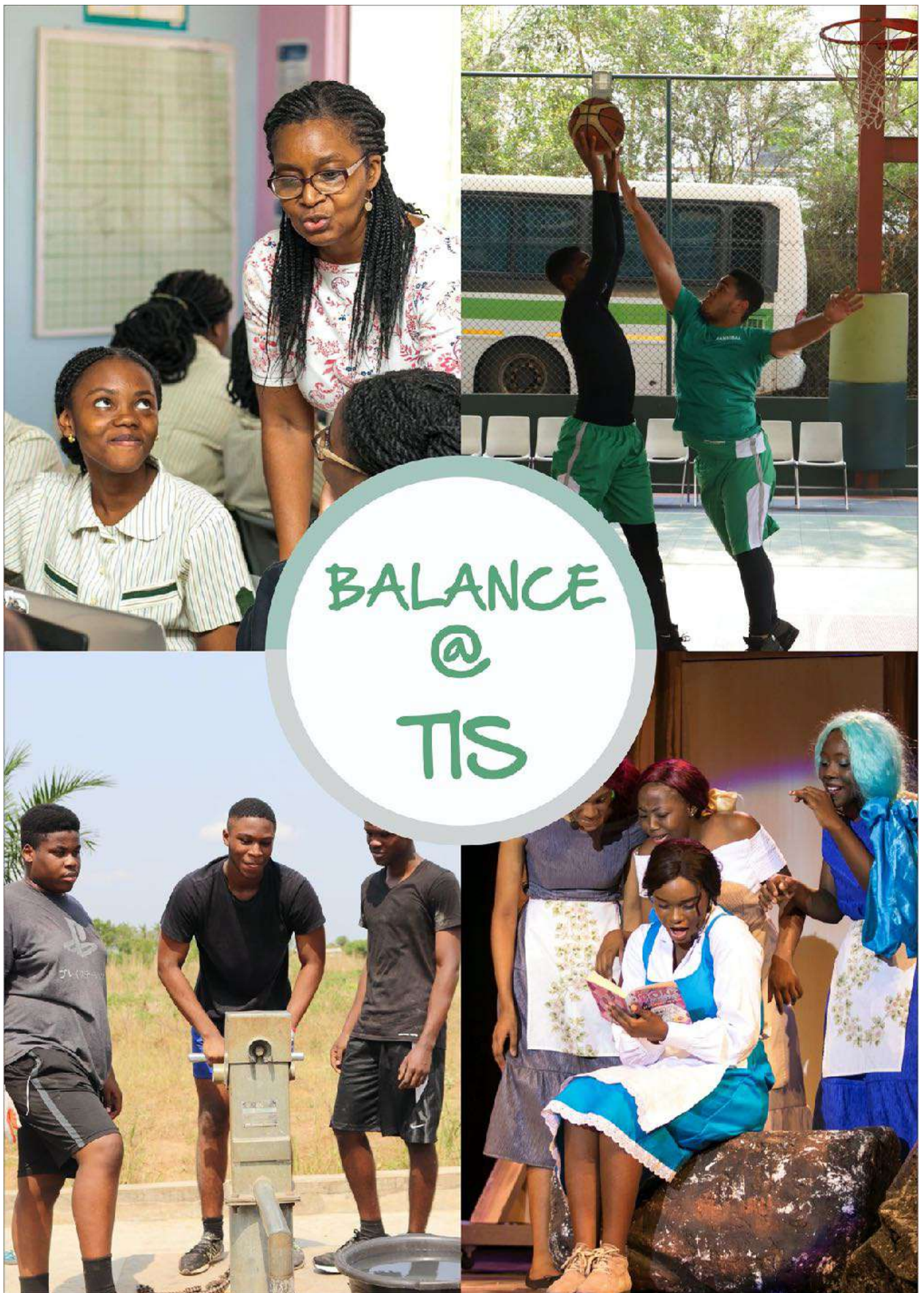
● Primary Campus Event

● Admissions

● SAT

● ACT

NB: These dates were correct at the time of publication and maybe updated in our weekly **Bulletins** or monthly **Newsletters**.



THINGS OUTSIDE MY CONTROL

COVID-19

Global Pandemics

OTHER PEOPLE'S ACTIONS

OTHER PEOPLE'S OPINIONS

THINGS I CAN CONTROL
MY ATTITUDE
MY BEHAVIOUR
MY ACTIONS
MY EFFORT

Logging onto ManageBac

OTHER PEOPLE'S FEELINGS

OTHER PEOPLE'S MISTAKES

ADVERSITY





PYP@TIS

Synopsis of our First Unit of Inquiry- Primary Years Programme

A unit of inquiry in the IB PYP provides schools with a curriculum framework of the essential elements which includes knowledge, concepts, skills and action that young students need to equip themselves for a successful future. It is a 6-8 weeks in-depth exploration of concepts. Learners inquire into a central idea that is guided by lines of inquiry and teacher questions. At TIS Primary School, learners have started their first unit of inquiry for the 2020/2021 academic year. Below is a synopsis of how the first unit of inquiry will look like from K- 6.

EARLY YEARS (TOPAZ)



Topaz Class diving into “Who We Are”

The first unit for the Early Years under the theme, Who We Are, will focus on how relationships are developed and enhanced by learning about other people’s perspectives and communicating our own, our roles and behaviour within a relationship, and how relationships affect us. In addition, we will also explore how we can do things for ourselves, work, and play together.

At the end of the unit, learners will appreciate others' views and learn to reposition themselves, both physically and mentally, when communicating their own ideas. They will be equipped with knowledge and skills to develop and maintain meaningful relationships with their family members, peers, and friends. Also, learners will explore their independence through activities they can do by themselves. Moreover, they will explore how to cooperate with others and build good relationships with their peers. Through exploring new relationships and situations and their independence, learners will develop their social and self-management skills and relate well with others.

In the Early Years, it's more about feedback than grades. It's more about transferring knowledge, authentic application than multiple-choice, and more about having a say in the planning of the assessment than being told what to do. Learners will be assessed through writing samples, drawing activities, play-based learning activities, speaking and listening, sharing family, friends and individual artifacts.

Unit Celebration – At the end of the first unit, students will express their understanding by describing themselves, families, and friends through questioning, drawing, recording, music, role play, writing, or any student-initiated medium.



The amazing Topaz Team

Unit Focus for Grade 1 Onyx class

UNIT FOCUS FOR THE SEMESTER



Unit
Sharing the Planet

Central Idea
Our personal choices
can change our
environment.

First graders have started working keenly on this unit and are very excited about making the right choices to help make planet Earth a better place. It's been barely a week, but they have started expressing wondering about why there is so much waste in their local environment and they have started thinking about measures they can put in place to reduce, reuse and recycle waste. They are brainstorming about embarking on a field trip to broaden their perspective on how waste is segregated and recycled and also find out about artists who use waste to make art pieces. They will put their little hands to work by making new things from waste and selling their products to family and friends. I am looking forward to mind-blowing projects, posters, songs and monologues to spread awareness on how to cut down on waste.

Grade 2 Onyx Class

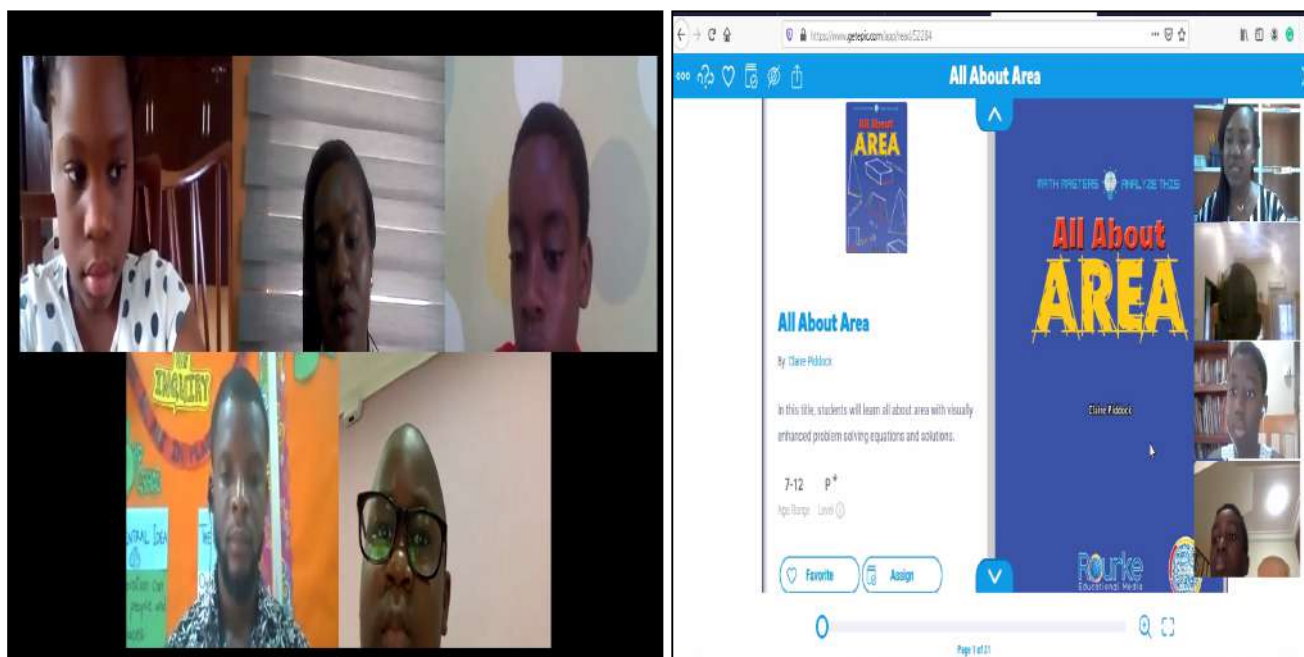
Our first unit for Grade 2 under the theme, **Sharing the Planet**, will equip the learners to be responsible in preserving and conserving the environment for the future. The central idea for this unit is, **Our daily lives create waste which may affect our environment**. The learners will have opportunities to explore their environment and come with ways to manage waste. The students will gain creative skills to make items from the reused items, instead of disposing them. We will frequently use the 3Rs - reduce, reuse, and recycle - in this unit.

Likewise, additional subjects including, **PSPE, Music, Visual Arts, French, Sign Language, Mandarin, Multilingual Languages (Ewe, Twi)**, will also support the unit of inquiry.



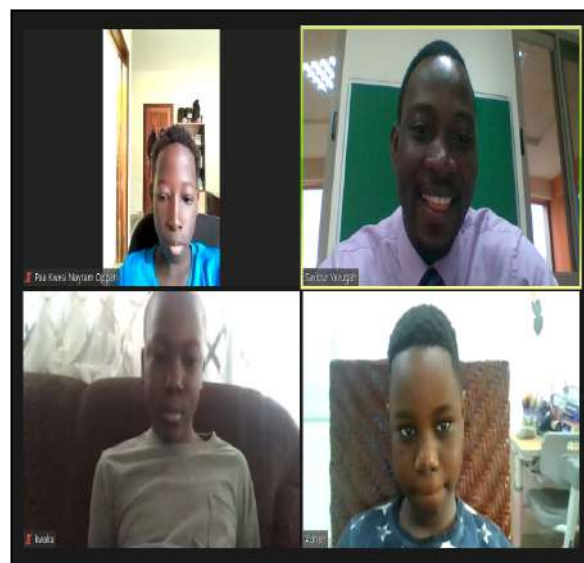
The picture above shows happy moments at **TIS PYP** during an end of the unit celebration. The learners were excited to share with the learning community their products for '**Best out waste**'. We look forward to more creative products from the learners this academic year. All the best. **Ms. Veronica Lumumba**

Grade 3&4 Opals



There are three units for this semester and our first unit is, **Where we are in place and time**. The central idea for Grade 3 is, “Exploration and how it can impact people and places”. We will be looking at discoveries and migration as part of this unit. The central idea for Grade 4 is, *Our past histories have contributed to the development of the present time societies*. This unit is going to be interesting and interactive with the transdisciplinary approach to learning and teaching.

Ruby Class



Ruby is a composite class comprising Grades 5 & 6 and we are exploring the first unit, **Where we are in place and time**. This unit is designed to help learners understand our world today through collaboratively planned learning experiences using the transdisciplinary learning approach.

Grade 5 will broaden their understanding of this unit using the central idea, **Population density is a result of people movement and migration**. They will inquire and become knowledgeable about the development of slums and densely populated areas, the relationship between location and settlements and also consider the impact of highly populated areas on the physical environment. Learners will be required to find creative ways of sharing their understanding with the learning community as they explore this unit.

ManageBac | Saviour Yevugah X

https://his.managebac.com/attachments/BAh7CEkiCGdpZAY68kVUSSluZ2lkO8vbWVfuYWclYmFjLDFzc2V0

Menu Tema International School

PYP Next RUBY (Grade 5)

Overview Tasks & Units Gradebook Attendance Messages Calendar Files Members

Saviour Yevugah in Homework Tuesday, Sep 1, 2020 at 6:45 AM

MATHS – Comparing and Ordering Numbers

1. Watch a video on "comparing and ordering numbers".
Find video in week 1, Homework folder.

2. Follow the link below to practise more on comparing and ordering numbers
Ordering numbers
<https://www.ictgames.com/mobilePage/countingCaterpillar/index.html>
Comparing numbers
<https://www.free-training-tutorial.com/comparingnumbers/owncreator/tc-comparing.html>

3. Write a reflection on comparing and ordering numbers in your book.

4. Take a picture of your reflection and post on ManageBac.

Please post assignment here

0 comments Reply to Message

Filter Messages
All
Only Private
Only Public
Categories
All
No categories
Announcements
Deadlines
Homework
Announcements
Deadlines
Homework

Legend
Only Visible for Teachers Messages marked as private will only be visible to teachers and

Grade 5 students having a go with the unit on ManageBac

Grade 6 will also explore this unit using the central idea, **The world is a small global village**. They will inquire into the lives of people around the modern world, the impact of technology on globalization and the needs and benefits of international mindedness in the modern world. They will reflect on how our actions impact the world at large and creatively communicate their understanding of the unit.

Bring characters to life with realtime face, body and hand motion capture.

2 The whole world [6]

ACROSS

2 The whole world [6]

4 The impact of exchanging information [10]

5 Connecting [2]

6 Machinery [10]

DOWN

1 A group of people living in the same area [9]

3 A group of huts [2]

GLOBAL
COMMUNICATION
LINKAGE
TECHNOLOGY
VILLAGE

Crossword puzzle activity on global village





TEMA INTERNATIONAL SCHOOL

Primary School Campus

Admissions Open For 2020/2021 Academic Year

Flexible admission screenings and interviews



To learn more scan this.



To enrol scan this.



Entry Points in 2020

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years-11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.



TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



UPDATES FOR 2020-21: LEARNING, TEACHING AND ASSESSMENT

In response to requests from schools around the world, the IB has taken the following decisions to mitigate the loss of instructional time and logistical challenges during this Covid-19 season. It is expected that these decisions will help schools plan for a manageable, practical and achievable teaching and learning experience in the new school year.

1. **Adapt the May 2021 session.** There is a range of targeted removal and/or amendment of assessment components or submission requirements to address the loss of instruction time while ensuring the following objectives are met for all students enrolled in DP subjects:
 - rich, authentic and integrated curriculum;
 - varied, valid and reliable assessment components to evidence student learning;
 - student outcomes to be continuous and comparable with prior sessions;
 - timely reporting of results aligned to national and international recognition standards.

These adaptations aim to empower teachers to address each subject's aims and objectives with flexibility and fairness in preparation for the May 2021 session. The details of this assessment changes/modification can be found in the 'File' on the IB Parent Association Page on MB.

(overview_of_adaptations_for_m21_session_for_the_diploma_and_career_related_programmes_final_11082020)

2. **Adapt the requirements for Creativity, Activity, and Service (CAS).** Meeting the mandatory CAS requirements during these unusual times of social distancing and lockdowns could pose challenges for many students. It is in this light that the IB recommends a more flexible approach in taking the CAS project. Students are advised to make their best endeavours to meet CAS requirements with modifications so as not to compromise their health and safety.
3. **Postpone the introduction of revised subject guides for first teaching in 2021-22.** The launch of revised subject guides has been delayed to hopefully remove the challenge of preparing and providing resources for revised courses. The affected subjects offered in TIS are: Theatre and Computer Science.

Reference

International Baccalaureate Organisation, 2020. *Updates for 2020-21: Learning, teaching and assessment*. Cardiff, Wales CF23 8GL: the International Baccalaureate Organization.

ONLINE LEARNING PROTOCOLS

As a TIS student, I will:

Achievement

- Be online and on time for my virtual learning sessions.
- Submit all learning tasks.
- **Check email and ManageBac everyday.**
- Communicate with my teacher/s regularly via email.
- Advise my subject teacher if I am finding the work challenging or I am requiring further support.
- Have my laptop or computer fully charged and ready, my microphone working and webcam enabled.
- Engage fully in online work without any background distractions. Log out of all social media so I am not distracted during the lesson.
- Have pens and paper ready if required.
- Utilise break times with a healthy and mindful focus.
- Observe all assessment notifications.

Respect

- Only turn my microphone on when I am asked to speak or when responding to questions.
- Make sure that I am dressed appropriately for learning (something I would wear for an out of uniform day)
- Keep my online chat focused on the learning. Ensure chat is respectful of all participants.
- Keep my mobile phone off and away from me whilst I am learning online.

Commitment

- Complete all online and offline learning tasks.
- If I have technical issues, refer to MB to access each aspect of missed lessons.
- Single-task focus during online lessons. Don't be chatting, gaming or checking social media while trying to do your schoolwork.

Community

- Contribute to online discussions.
- Offer support and assistance to my peers.
- Identify myself online with my first and last name. No alias or pseudonyms are allowed.
- Join in and contribute to forum style activities as **participation in these activities/reflections will inform attendance.**
- Be patient but also alert the teacher to ways things may be improved.
- There is to be no filming, recording or sharing content (I must not take screenshots or record staff members presenting information to me.)
- I will inform all members of my household that I will be joining a video conference and that they can be seen (if your camera is on) and heard (if your mic is on).

Online learning is different. It is not easy. But it should suit many of our 21c learners. However, evidence is required to validate your learning. Please contact your class teacher, programme coordinator, or myself, if you are experiencing any difficulties.

Dr Ken Darvall

15/8/20

To Do List

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

BREATHE

FLIPANDSTYLE

HOSTEL CORNER

‘Attitudes and Behaviours that inspire’

Extraordinary times require a conscientious and balanced approach to life, doing things differently and not stopping what you like and love doing to inspire others.

For example, you have to go about your studies and learn in an environment using an approach different from what you were normally used to (i.e., face-to-face in the classroom with teachers and others) and aiming for the same goals and outcomes.

Questions you may want to ask yourself



- ✓ What can I do differently to face the challenges ahead?
- ✓ If virtual learning is the new norm what can I do to adopt to this new way of learning?
- ✓ How can I improve my quality of work?
- ✓ How can I facilitate and maintain contacts with friends and school mates?
- ✓ How can I support my parents, siblings and maintain school work whilst at home?

Points to consider:



- Learning new skills (writing poems/experiences of studying at home).
- Self-directed learning.
- Motivating oneself.
- Self-discipline.
- Paying attention to details.
- Balancing work and activities at home.
- Prioritizing.
- Sharing ideas and experiences with friends and others.
- Positive attitudes and behaviours that inspires others.

BE ALERT AND STAY SAFE!!



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



TIS Return To School



2020/2021 Academic Year

TIS will restart in August using Model 1: Online Learning, until the mid-semester break that commences on 17 October.

An orientation program for TIS Newbies (our new students who will join the TIS family in 2020/2021) will commence on 12 August and continue with different sessions until 21 August.

Secondary classes will commence their online lessons on 24 August while our Early Years and Primary students will start their online lessons on 31 August.

It is anticipated during the semester that the Primary School Campus will use Model 3 as its next step, while the Secondary School Campus will implement Model 2.

Different families have indicated their ongoing concern about COVID-19 within the community and it is expected that some families will continue using Model 1 for the first semester and possibly the second semester as well.

Dr Ken Darvall
31 July 2020

Model 1 From August - 16 October

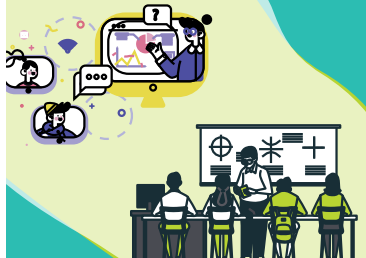
Online Learning (asynchronous and synchronous sessions)



School is closed. No students at school.
Online learning for all students.
Full curriculum options to satisfy learning program requirements.
Normal timetable operates.
Virtual ASAs and major events.
Reduced school fee.

Model 2 TBA

Blended Learning



School is open but restrictions limit the number of students on campus.
Students at home will continue online while students on campus have live and asynchronous lessons.
Day student option may be available.
On-campus and isolation protocols in place.
Virtual and live ASAs and virtual major events.
Restricted exeats.
Quarantine at school location for international students (TBC).

Model 3 TBA

Traditional (Pre-Covid) Learning



School is open and all students are allowed to attend.
Split meal times.
Blended lessons.
On-campus and isolation protocols in place.
Virtual and live ASAs and virtual major events.
Virtual excursions.
Quarantine at school location for international students (TBC).



PLEASE NOTE



Tema International School is **CLOSED until further notice due to the COVID-19 pandemic.**

Deliveries should be handed to security at the Promise Street entrance.

To make contact with TIS during this period of closure, please email: info@tis.edu.gh or call **+233 24 963 7762 / +233 50 384 9799**

We apologise for any inconvenience.

Stay healthy by observing all recommended health practices.

TIS Management

CAS-SA CORNER

Virtual Assembly



We begin every cycle with our Virtual Weekly Assembly.

This week we had another great episode organised by Team 2. Well done to all participants.

Click on the link below, *like, share and subscribe* to the TIS YouTube Channel:

<https://www.youtube.com/watch?v=z-ZeSZ4OIts>



CAS Project ELMONDS



The Youth Enterprise Programme (YEP) was an experience that I will never forget. I had the opportunity of joining the programme with people from different grades and I had the chance of sharing various ideas with each other, ideas that ended up in the creation of ELMONDS. I was the Finance Manager of ELMONDS Ltd and it was a new experience for me, especially since we were running the business ourselves. I learnt so much from everyone, especially when it came to us having meetings and deciding what our next step was for the business. Though we had our back and forths, it made me enjoy our time together

running the business. Being the finance manager put a lot of pressure on me mainly because I was in charge of the sales vouchers when requesting for money and it needed to be sent on time and approved, but it was worthwhile. Overall the Youth Enterprise Programme taught me time management skills when juggling time between school and running the business. It also improved my communication and collaborative skills, for example, when having meetings and engaging in sales with students in school. This programme really taught me a lot about what goes on in business and I am really glad I took part in this programme. I explored and improved my entrepreneurial skills. Surely, this will really help me when I am planning to run my own business one day. **Apewe Chigabatia – G11**

Being in ELMONDS has been a very significant opportunity for me to learn new skills that I can put to good use in the future. In ELMONDS, I was the human resource manager, but I think I learnt a few things about everyone's role in the business. We were collaborative and driven to get the work done. In ELMONDS, our business was centred on buying and making food and selling it to the TIS community. We were involved in every process and we worked together to make it work. Being a part of ELMONDS taught me how to work with people effectively, how to interact and share ideas, how to build on ideas, run a business and be cooperative in a business. I have never been in anything like ELMONDS before, and I'm grateful that I had the opportunity to be in it. It was indeed a great experience. - **Elorm Godzi - G11**



Joining with the goal of attaining common teamwork skills, ELMONDS has been a great experience and it has allowed me to venture into many tasks I never thought I would do. From the early stages of planning and brainstorming business ideas and names to the hectic stages of the reality of business, the hustle and bustle behind it all, ELMONDS allowed me to grow in various aspects. For example, it was a great space to socialize with others and learn skills and techniques from them. The experience also enabled me to prioritize time and understand different perspectives of varied precepts. Overall, it aided in my knowledge in the field of business and marketing. I will label it as a highlight of my high school years because of how much I learnt from it. **Ama Owusu Manu – IB Class of 2020 Alumni**

CAS Project ELMONDS



Being a member of the Youth Enterprise Programme YPE, (Team ELMONDS), has been such a wonderful experience. I was very excited when I heard this programme would assist me in setting up a business in the future and also increase my knowledge about entrepreneurship in general. I was privileged to be the Managing Director of the Company. At first, it wasn't very easy managing the business because I had to ensure the smooth running of the business but, with the help of my wonderful team members, things got better as the days went by. We were a food company. The process involved planning a day to sell the food items, mostly

on the weekends. This experience made team work more fun than I thought. It also helped to me to realize that everyone's opinion is very important. We had a number of workshops which were also very insightful and exciting. One significant thing ELMONDS changed about my life is it helped me to improve my time management skills and I am very grateful for that. Overall, the programme expanded the knowledge I have about business, finance and marketing and was definitely one of the best experiences I have had during my years in high school which I wouldn't trade for anything. I encourage all students to sign up for such programmes when the opportunity is given. **Maame Abena Mensah Asante – IB Class of 2020 Alumni**

ELMONDS is an interesting and fun learning experience as it has increased my sense of responsibility and taken my integrity to a test. Before sales, we created budgets that help in achieving our daily objectives, improve our decision-making process and manage our revenue effectively. To keep ELMONDS in good health financially, after each sale we created disbursements to track our revenue and to analyse products that were in high demand, and through all these engagements I have improved my communication skills massively, as it played a major role in the success of ELMONDS. As the financial manager, I had to be transparent as it was a way of inviting trust by showing my teammates I had nothing to hide which made me a credible person to handle the revenue obtained from sales.



Overall, ELMONDS had its ups and downs, as there were days when we could not reach our sales targets. However, with great leaders and a positive mindset, we managed to develop strategies to attain our objectives. **Rudolph Dogbegah G11**

CAS Project ELMONDS



Joining ELMONDS Limited has given me a fair idea of what it's like in the business world and I discovered little tips and tricks used that I think might be very beneficial to anyone who is looking at doing business. This experience also helped me learn how to work under a lot of pressure by trying to please the customers and attending to them on time. I was able to collaborate with people I have never worked with before and this is a skill that I can take not just into the business world later on

but currently in my classes where communication is key. Joining ELMONDS is a big plus for me and I encourage anyone else interested in similar experiences to take up any opportunity like this one because it is a whole learning experience and I believe it's really going to give me a better understanding with regards to the course I plan on taking in the near future. If given another opportunity I won't hesitate to grab it as quickly as possible and make more contributions than I did this time. **Marie-Marcella, G11**

ELMONDS Ltd was a big part of my CAS journey and I had the opportunity to play the role of the human resource director and chairman of the board. Here, organisational skills were key and I learned that a frontrunner must also motivate his/her colleagues because it makes the work that much easier, productive and enjoyable. I have a better idea of how companies run and the details that go into running a company and I plan to use the skills acquired in the near future.

Akua Okyere, IB Class of 2020

Being part of ELMONDS has been such an amazing experience. To others, it's merely a club, competition and many other things. To me, it's a space to learn and to grow as a future entrepreneur. This experience has given me a platform to put into practice what I've been taught in the classroom, which I believe is the key to real understanding. It's been fun, engaging and truly a place for me to grow. It's an experience that has played a very significant role in my life. It's given me a



taste of what I'm really passionate about and I couldn't be more grateful! I encourage anyone who would ever get the chance to not let this pass them by. It allows you to have a glimpse into the business world and know what running a business really feels like. (You won't regret it.) Finally, I would like to say a big thank you to Auntie Akua for everything so far. God bless her!

Jackie Buba, G12

CAS Project ELMONDS

My ELMONDS journey has been really amazing so far. Taking part has allowed me to experience adversities that come with managing a business but also, it has been a very nice experience to share with my colleagues. I will always be grateful to the leaders for allowing me to have this opportunity. –**Isabel Pempreh, G12**

ELMONDS is more than just a business, it is a mini school on its own. It helps you understand and learn how businesses in the real world are operated. We sold sausages, spring rolls and hibiscus drinks. We also had Auntie Akua visiting to conduct interviews and have a look at how we ran the business. It has improved my math skills and broadened my business skills and economical mind-set. I encourage people to go through the hands of ELMOND'S, not just because it's a money venture, but because it has its way of preparing people for the real world. **David Safo, G11**

Since the beginning of the **Youth Enterprise Program** at TIS, I always wanted to be a part of it, but I had a lot on my plate in Grade 10. Finally, in Grade 11, I had the chance to get on board with ELMONDS. My journey in ELMONDS, though short lived due to the pandemic, has been an experience I will never forget. I have learned so much and I've worked with some people I wouldn't normally work with. ELMONDS has really served as one big real-life example I needed for my Business Management classes. Helping the team prepare and sell on Friday nights has helped me deal with the reality of business. There are so many factors that are not talked about in our textbooks. Selling has also helped me work quicker and smarter under pressure which is really necessary in the real world. I am so grateful for such an opportunity and wish to continue from where the past teammates left off. This is definitely not the end of my ELMONDS journey, and I can't wait to learn so much and apply it. **Salma Roland G12**



Asynchronous & Synchronous learning



In my 25 years career as an educator I have never experience an Academic year like this one. Unusual is understatement. Are there opportunities in the midst of all this? How our 21st Century learners are responding? Here at TIS, we see Online teaching and learning as an opportunity to be innovative, creative and to challenge ourselves. We look forward to welcoming our students on campus soon. But for now, let's hear what TIS students have to say about

Asynchronous and Synchronous learning.

The orientation was very interesting because I have never done an online orientation before. The same goes with online learning. However, it is a new experience for me, and I am enjoying being online. It gives me space to do my work, as I am a solitary learner and, as long as I do not procrastinate, I believe I will do well. **Elayath Fafali, G11**

This academic year would be so much better if we were in school. I think that because all teachers depend on new Apps like Edmodo and new updates to ManagaeBac, like streams and resources, it is very hard to catch up with everything. My self-management skills were not so good during school and just as they were improving, all this came along, so the academic year is not going well so far, but I'm sure it'll get better with time and guidance from our teachers. **Claris Perdison, G10**

This past week has been crazy. We did not start school the way we normally do due to the global pandemic. We have to adapt to this new normal. Online classes have been very fun but strange. We have been refreshing our knowledge on MYP concepts, as well as the new students now grasping the concepts. Getting to know the new teachers and students is a little bit weird because we are lacking physical interaction but it has been quite fun during these past few sessions. To approach this semester, I will be more conscious of my time, as well as stopping procrastination. I can't wait to see the future unfold and what the rest of the semester has for us.

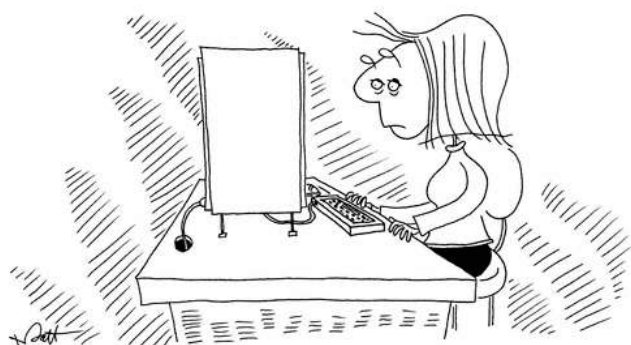
Nana Aba Egyei-Mensah G9



Asynchronous & Synchronous Learning

Online learning is pretty good so far. I feel like it will still take some getting used to because of all the new systems put into place, but I think I'll manage everything well. I have started this new academic year with a focused mindset, ready to work, and diligent. I have also started a club and it will take a lot of self-management skills which I have and willing to work on. **Annalisa Boahen, G10**

Teaching Online



"You have 736 new messages!"

Transitioning from the usual classroom setting to online learning was not a change I ever anticipated. Due to the current climate I have quickly learnt to adapt to this change. This new situation has taught me the importance of time management and, also due to the fact that we are learning remotely, I have also become independent in handling my work. I believe these skills will be beneficial to my college experience. **Kwasi Dankwa, G12**

This past week has been very eventful. School started on Monday and we hit the ground running immediately with many tasks. The major change from the latter stages of last semester is that most classes are now asynchronous. This means there is greater pressure on me to be more disciplined and stay motivated to keep up with school work, especially since I am a final year student. I used the first week to adjust to the new changes and I've realised that this academic year will require a very strong and positive mind set to keep me motivated and push towards my goals. Nevertheless, I am looking forward to this academic year as it will truly reflect my growth as an IB student. **Joshua Yeboah G12**

The online learning has been very simple so far and I have not had many challenges. This year, I want to put my best effort into my academic performance to achieve a very successful year. **Tiffany Forson, G9**

In all honesty, I was unhappy that this semester started online. I was looking forward to seeing my friends again in August and returning back to normal school life. However, I've come to terms with the current situation and I'm trying my best to work with what is available. I believe that this semester can still be an amazing one regardless of the circumstances. I've decided to keep an open mind, be ready to adapt to any changes and also maintain consistency with my work. I hope to excel this semester and perhaps try new things I've never done before virtually. **Lady-Margaret Hagan, G11**

Asynchronous & Synchronous Learning

Online learning is definitely something I'm getting used to. Last semester was hectic, but I decided to learn from the mistakes I made in that semester. It's rather unfortunate that the home environment isn't as productive as the school environment, however, I'm still putting in measures to ensure that I produce quality work. Some things I have implemented to make sure this academic semester is much more productive are as follows:

- To eliminate all forms of procrastination. Procrastination is definitely the thief of time and I find that doing assignments earlier gives you enough time to correct all mistakes and produce better results.
- To eliminate distractions. *Twitter*, *Instagram* and the likes will always be there after studying. I believe putting my phone aside during the day and focusing more on my assignments and studying has helped me adjust better to online schooling.
- Last, to put in my best effort. Home is a very peaceful environment with no form of motivation to study whatsoever. I have, therefore, decided to motivate myself day in and day out to ensure that I put in my best work and I produce excellent results at the end of the day. **Alberta Addo, G12**

A week in and I can already feel the excitement of the next edition of the fast and furious academic year. So far things have been interesting as there have been a few adjustments to online learning such as the introduction of pre-recorded sessions, which I believe benefits me in many ways. This year, I hope to be very balanced as an IB Learner. I consider this to be very key and my main attribute to achieve excellence this year due to numerous activities I will be partaking in like E-portfolio, Personal Project, normal lessons, etc. I am looking forward to a successful year and praying that we soon get to go back to school and interact with each other. **Roman Agyeman, G10**

My orientation was a wonderful experience and I am glad to be part of the TIS family. My online learning experience is going on pretty well. In my opinion, the adoption of both synchronous and asynchronous method of online learning makes learning more effective.

Thank you. **Maa Abena Afriyie, G9**

The online learning has been a surreal experience with its own challenges and benefits. It was easy to adjust for me, however, when the work piled on, I felt overwhelmed. However, based on the ideas of my peers and Dr Ken (Principal), I was able to space out my time more, learn when needed and rest as well. I hope to bring aboard many great things involving my CAS in the DP. Looking forward to the rest of the school year! I hope to meet everyone in person soon.

Naa AdjeleyAnang-La, G11

WHO WOULD HAVE
THOUGHT E-LEARNING
WAS SO COOL?



Asynchronous & Synchronous learning

So far, online learning has had its ups and downs. On the upside, my schedule is more flexible, online lessons improve my self-management skills and I can work in a comfortable space and time. On the downside, I can't meet teachers and grade mates physically and the prompt response from teachers is limited. In conclusion, online learning has been interesting.

Nana Ama Adjagar, G8

It is the TIS class of 2021, starting their final year from home. Newbies at TIS, starting their first year from home. In fact, students of TIS, starting a new academic year - from home. I saw this coming, but I did not think it would happen. The independence we have now is at an all-time high. Nobody is there to say do this and this – for the most part. Honestly, this a preview of university life in my opinion. It is just a matter of tuning our minds to be sensitive to what has to be done and what can be done for improvement and do it. If we can get a hang of online classes in the way it is implemented at the moment, thriving in a university environment will be easier.

Perhaps one is still in shock that this is how things are going. I think it is time to accept it and take steps forward. We should make this year amazing. To make the most of this year I suggest pushing yourself into the right mind. I mean, motivate yourself about work that is to be done. Say to



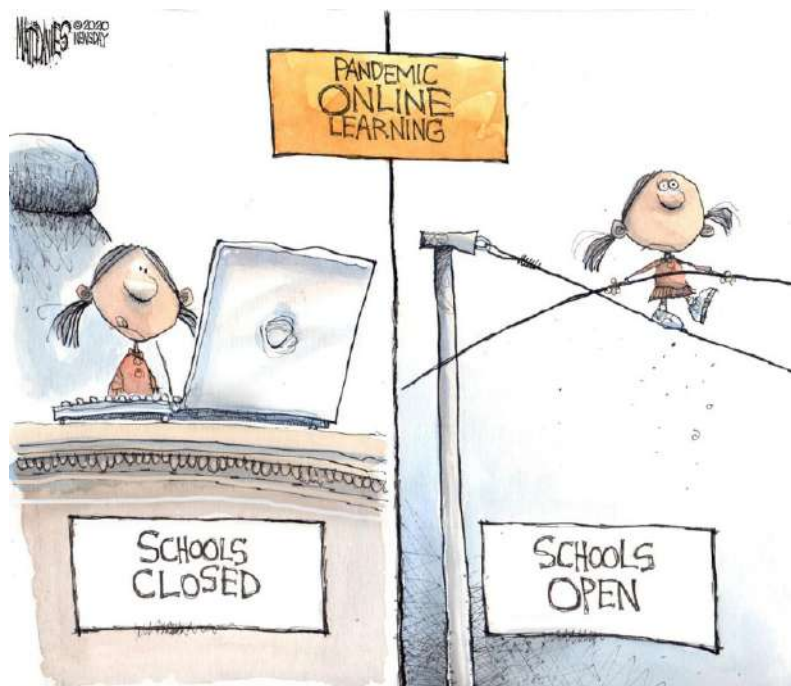
yourself, 'Yes, there may be a lot of tasks, but I can do them and I'm excited to start it off.' Although your bed or that video game is screaming your name, because you said you were excited about those tasks, complete them. Don't let your words become a lie. A change in the usual way of school life should not stop our productivity, fun, or creativity. The world is still spinning, time is still flying. We've got this. Together. **Vanessa Addofoly, G12**

My online experience, I would say, even though challenging, has been good so far. The new ManageBac setup and the add-ons are still quite new to me, and so I am now trying to get my head around it and keep up with assignments as well. Compared to late last semester, when we first began online lessons, it has become way better and we have been provided with more resources, such as subject websites, YouTube videos, Edmodo, etc., to help us understand topics better.

However, the asynchronous lessons are posing a bit of a challenge, nevertheless, I am putting my best foot forward and seeking help whenever I need. In my opinion, there should be more live sessions than asynchronous lessons, (especially if all the students in that class are in the country; as there are no time difference issues) because that greatly improves students' focus, understanding, participation and inter relation. Overall, I am very thankful that, in spite of the rampaging pandemic, we are able to stay connected as a family and learn as well as grow. I can't wait to come back to school, physically, to the great and vibrant TIS community.

Adeline Adjei, G11

Asynchronous & Synchronous Learning



At the beginning of the first week, I found online learning very stressful because everyone was confused and information was flying everywhere. But as the week progressed and we settled into a regular pattern I realized online learning is something I can do although it's not how I imagined my first semester in DP1 to be like. I am determined to make the most of it by coming up with ideas for my CAS projects and what I can do when we return to have the best experience possible in my last years at TIS. **Cyril Davis, G11**

I did not realize that I took my routine and school days for granted until now. My online school day consists of waking up at around 7 or 8 am instead of 6 am, sometimes working on my laptop in my bed instead of a classroom, and also now I make my own schedule because of the asynchronous aspect of online learning. This can sound pretty enjoyable for any teenager, but it has made me miss classes or submission on some occasions. I miss walking down the hallways with my friends. I miss sitting in a classroom with a teacher and other students, having discussions and asking questions. I miss the loud and crazy lunchroom. I truly miss things I didn't even know that I loved about my school. If you had told me a few months ago that I would be praying to go to school, I would've laughed and called you crazy, but I would do anything to go back to my school campus. Anyways the implementation of asynchronous classes has been better so far, even though it incorporates a heavy workload. From my gained experience during last year, I learned that following the normal school routine and staying organized will allow me to be more successful this semester. **Alassane Agalassou, G12**

Since I have found my way through the challenging aspects of online learning, I love the idea that I am able to work from the comfort of my own home. In the beginning, online learning was quite puzzling since the communication was an incredibly stressful bit. Fortunately, the asynchronous learning style has been introduced which gives my learning experience a bonus. To be a balanced IB student, I had to allocate my time for my subjects, so I created a timetable in order to have a productive semester. **Rudolph Dogbegah, G11**

Asynchronous & Synchronous Learning



As someone who is used to sitting in a classroom and being in the presence of my teacher to ask all the necessary questions I have, I would say online learning has been quite of a challenge for me.

Online learning has been an eye-opening experience for me as I had to adjust to its demands while sitting in the comfort of my home. Although, I'm still adjusting, it has taught me that you need to make use of any opportunity you get and make the best out of any situation you find yourself in. It has also taught

me to be a disciplined and balanced individual as well as managing my time wisely as I had to learn the saying "time waits for no man" the hard way. This is because at home there are so many distractions and there will be the tendency to procrastinate, but it all starts with you as the individual.

This semester there's a lot that I have put in place to help me throughout this time. First of all, I think always having a positive mindset helps you gain that self-confidence you need to push yourself to always do your best. In these times, you might think that you cannot do anything but this whole experience has taught me that it starts with you and your thoughts. Once you have that self-confidence alongside that positive mindset, hard work and self-motivation, I feel like you will be able to achieve whatever you put your mind to and those are the things I'm bringing to the table this semester to make sure that this semester will be the best.

Amanda Awumee, G12

TEMA INTERNATIONAL SCHOOL

Language Acquisition

Intercolour Competition

French **Spanish**

Look out for our first ever virtual language competition.
15/10/20

More details will be given on ManageBac.
Stay tuned!!



Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


#WORLDREADY

READY FOR NOW.

READY FOR THE FUTURE.

With the support of adult mentors, young people can use the Award framework to foster the 'soft', 'core' or 'universal' skills and characteristics they need to navigate change and build positive habits. With the Award framework and supportive mentors, young people can act now to ensure they are ready for life, ready for work and ready to make their mark on society, both now and in the future.

Ready for now

The Award encourages young people to:

- Stay mentally and physically healthy.
- Connect (safely) with others.
- Give back to their communities.
- Embrace structure and purpose.
- Readjust to formal education.



Ready for the future

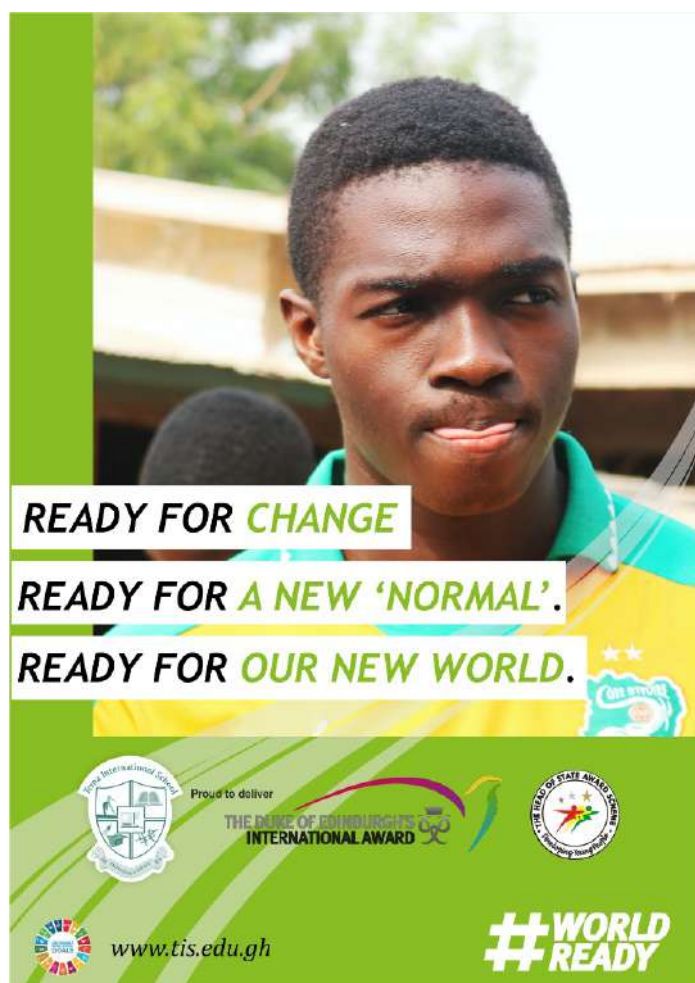
The Award develops young people's:

- Essential life skills.
- Employability.
- Goal setting and planning.
- Increased community engagement.
- Ability to thrive in a changing world.

In addition, the Award directly contributes to a number of the UN's Sustainable Development Goals including:



THIS WEEK ON THE DoEIA CORNER



A Gold Award holder, **Sedo Muller Sezan, TIS Alumni - IB class of 2019**, shared with us how ready he is for change, a new normal and our new world with the help of the Duke of Edinburgh's International Award scheme.

“The Duke of Edinburgh's International Award (DoEIA) Scheme aims at developing its participants through the following sections: volunteering, personal skills, physical activity and the residential program dependent on the award category chosen. The successful completion of this program creates a true citizen of modern society capable both individually and socially, of compassionate nature and within a healthy body and mind to carry out the needs of the 21st century.

In the current COVID-19 season, displaying the exemplary attributes obtained during the Duke of Edinburgh's program is a necessity. The independence cultivated during the DoEIA challenged me to seek methods of caring for myself financially. With the majority of the jobs being difficult to obtain, I took a Foreign

Exchange (FOREX) course to make use of the daily financial opportunities this market provides. I am currently still practising and improving my winning ratio before I decide to invest with real money.

Frequent physical activity is an integral component of overall wellbeing which is often neglected, so its inclusion as an entire section in the DoEIA scheme shows the importance it carries. Personally, I do the simple things: going for a walk or jog, playing football or regular body movements, such as push-ups and squats. All of these play a crucial role in maintaining low-stress levels and increased release of dopamine – the “feel good” hormone.

Finally, via the Duke of Edinburgh's program, I believe a greater sense of responsibility has been instilled in me. With folks in certain countries failing to observe simple protocols, such as wearing masks and maintaining social distancing, deciding to do the unselfish actions would tremendously help stop the spread of this virus. The Duke of Edinburgh's Award scheme is a fantastic program which helps each individual grow and become the best version of themselves. This version of ourselves is what we need now more than ever.” – **Sedo Muller Sezan, IB Class of 2019**

BE PART OF THE GLOBAL AWARD ALUMNI NETWORK

I recommend all Duke of Edinburgh's Awardees to join the Global Award Alumni Network. Network locally and globally and stay connected with people and ideas that empower young people to be #WORLDREADY.

Here is the link to sign up

<https://alumni.intaward.org/alumni/signup>

“We all know that our experience of the Award has given us powerful memories (mostly good ones!) and created strong friendships forged through our common endeavours. It may also have shaped our future, influenced our careers and the choices we have made. Although we have all been helped by the Award to develop our own individuality and character, we all share a unique bond; a bond which crosses boundaries and generations. That, it seems to me, is what makes the case for our alumni association; it's not only about the past or the present, but also the future. Welcome to the Global Award Alumni Network – life beyond the Award and a whole new opportunity”. *HRH The Prince Edward, Earl of Wessex KG GCVO. Chairman, The Duke of Edinburgh's International Award Foundation*



The DoEIA can help you to carve out a better future. Colleges, universities and employers regard a DoEIA highly, so it will help to open the right doors for you. If you're keen to become the best version yourself, the Duke of Edinburgh's International Award is recommended for you.

The great news is, you can simply login your ASA – **After School Activities, Service in Action projects, Personal Projects, (CAS) Creativity, Activity Service experiences, Clubs, Sports, Community service** as part of the DoEIA program into your Online Record Book (ORB).



Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


Award Levels & Timeframes



BRONZE



SILVER



GOLD

Minimum Age	14	15	16
Minimum Participation Period*	6 months	6 months or 12 months*	12 months or 18 months*
Service	3 months	6 months	12 months
Physical Fitness	3 months	6 months	12 months
Skills	3 months	6 months	
Adventurous Journey	2 days / 1 night	3 days / 2 night	4 days / 3 night
Residential Project			5 days / 4 night
Plus...	All participants must do an additional 3 months in the Service, Physical Fitness, or Skills section	Non Bronze holders must do an additional 6 months in the Service, Physical Fitness, or Skills section	Non Silver holders must do an additional 6 months in the Service, Physical Fitness, or Skills section



* minimum time depends on whether participant hold a previous Award

You can also login your ASA - After School Activities, Service in Action and Community Projects, Creativity, Activity Service (CAS), Clubs, Sports, as part of the DoEIA program.

Want to be a DoEIA participant?

Registration is open for all the award levels (**Bronze, Silver and Gold**) until **15 September 2020**.



“The Duke of Edinburgh’s International Award (DoEIA) is a non-formal education and learning framework, operating in over 130 countries and territories around the world, through which young people’s achievements outside of academia are recognised and celebrated.”

Tema International School is a Centre for the DoEIA since January 2018. To date, 21 students and 1 staff member have been

awarded the Gold Award.

All After-School Activities, CAS experiences and projects, Service as Action, Community Project, Sports, TISSA competitions and Inter-colour Competitions contribute to meet the DoEIA requirements. To fulfil the Residential Service, Expedition and Adventurous Journey, we have our DoEIA Camps. However, due to COVID-19, we are changing some protocols for the Camps.

To become a TIS Dukie, you must follow the steps below:

1. Download and read the guides.
2. Read the Guiding Principles.
3. Discuss with your parents your interest in the DOEIA and the level you want to register for.
4. **Click [here](#) to fill the form and complete registration.** Note that parental consent is a must. Without your parents’ consent and the registration fee, your enrolment will be pending.
5. Pay the Award Enrolment Fee. (See the fee for each award on the form)
6. You will receive notification from the Online Record Book (DoEIA).
7. Start your Award Journey.

Please note that only Grade 11s are eligible to sign up for the Gold Award level as a starter. There will be an interview with the Award Coordinator before your enrolment. Students who are highly committed will be approved to take up the Gold Award as a starting point.

David Difie – DoEIA Coordinator - David.Difie@tis.edu.gh

Click on the link below for the **TIS-DoEIA Participant Enrollment Form**



<https://forms.gle/eYTm5zY1uVvTtcu9>

Alumni Corner

TIS Alumna **Edna Kesse** –IB Class of 2010 is nominated for the **Forty under 40 Awards, 2020**.



The Forty under 40 Award is to identify, honour and celebrate a cross-section of the nation's most influential and accomplished young business leaders under the age of 40 from a wide range of industries we cover, who are committed to business growth, professional excellence and community service and have risen up the ranks of their companies or industries at a relatively young age as result of this.

The organizers believe that in putting the spotlight on young achievers, it will not only celebrate them but also build a strong platform for them by giving a voice and opportunities to the next generation of industry pacesetters while building a positive attitude in the youth to strive for excellence at a tender age.

I have been nominated for the shipping and maritime award. I would like to humbly request for the TIS family support. Vote for me by texting *447*4040#. Select the category number 27, shipping and maritime. Select **Edna Kesse**, enter your preferred number of votes and proceed to the summary page. You will then receive a confirmation from your Telco.

For online voting please visit:

https://eballot-web.anmgw.com/#!/awards/nominees/UExBTI8wMDAwMDAwMzY=/SCAT_000000832

Select **Edna Kesse** - Enter your number of preferred votes.

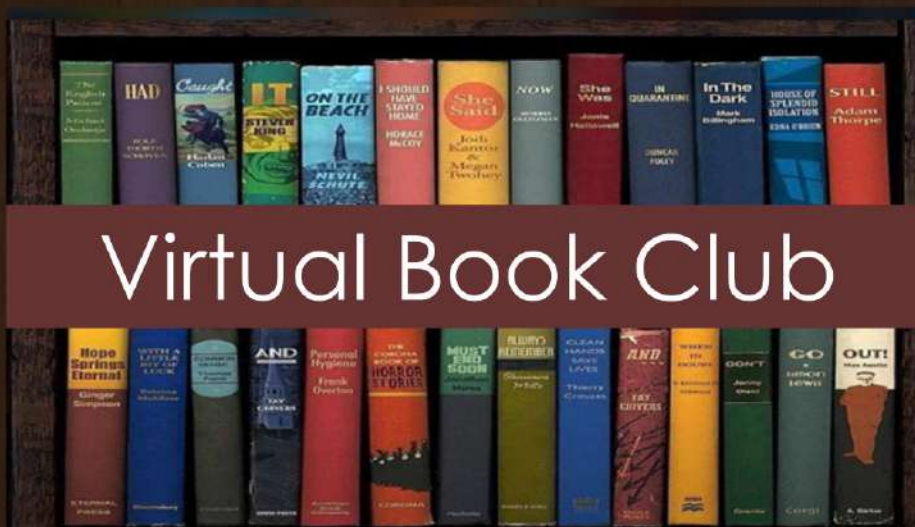
Voting ends on 24 September, 2020.

Thank you for all your love and support.

Virtual ASA



TEMA INTERNATIONAL SCHOOL



Virtual Book Club

READING CLUB

Please join the virtual reading club on Wednesdays
for many more exciting tidbits on reading!!

Do you want to learn reading in a new way?
Do you want to share ideas and thoughts as
you journey through a book with friends?

Time: 4:30pm You can't afford to miss out!!

Check Schools buddy for Zoom invite details to join.

TIS on Social Media – Follow, subscribe, like and share



The graphic features a background image of the Tema International School building with a sign that reads "TEMA INTERNATIONAL SCHOOL". The school's crest is in the top left, and the IB logo is in the top right. The text "TEMA INTERNATIONAL SCHOOL" is written in large, teal, block letters across the top. Below this, the phrase "Follow us" is written in large, pink, bubbly letters with a white outline. Underneath "Follow us" is the text "Tema International School" in white. A central hub of six colored hexagons (orange, blue, red, purple, yellow, and pink) is connected by lines to six social media icons: Twitter, LinkedIn, YouTube, Facebook, Instagram, and a WhatsApp icon. To the left of the Twitter icon is the handle "@TIS_Ghana". To the right of the LinkedIn icon is the text "Tema International School". Below the Facebook icon is the handle "@TIS Ghana". Below the Instagram icon is the handle "@tema_international_school". At the bottom left is a WhatsApp icon next to the number "0503849799". At the bottom right is a globe icon next to the website "www.tis.edu.gh".

TEMA INTERNATIONAL SCHOOL

Follow us

Tema International School

@TIS_Ghana

Tema International School

@TIS Ghana

@tema_international_school

0503849799

www.tis.edu.gh

SEW BEAUTIFUL

**Meeting
every
Friday at
4:30 pm
-5:30 pm**

**My goal is to create
a club that teaches
people the art of
sewing and
embroidery to help
sustain, customize,
and mend old
clothes. Join and
have a great time!**



**Please note that the
sewing session is from
4:30 -5:00 and the
embroidery session is
from 5:00- 5:30**



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

COUNSELLORS' CORNER



At TIS, we develop habits and minds.
Dear students, seek knowledge daily.
This is the game-changer for the world today.

*"Do the best you can until you know better, then when you know better you do better".
~Maya Angelou~*

8 Tips for Effective Online Learning

- #1: Set daily goals for studying.
- #2: Create a dedicated study space.
- #3: Schedule time to study on your calendar.
- #4: Keep yourself accountable.
- #6: Join the discussions.
- #5: Actively take notes.
- #7: Do one thing at a time.
- #8: Take breaks and don't forget to have healthy fun!

<https://blog.coursera.org/8-tips-for-effective-online-learning/>

<https://www.thoughtco.com/ways-to-be-a-successful-online-student-1098013>

DP2s: Here we go! College Application Process At Its Peak



Virtual Visits Are Here!

Detailed information is always posted on ManageBac. Please endeavour to read and attend all virtual visits. Great scholarship packages await you.



Dear Students,

I am pleased to announce the 45th annual Boston University Trustee Scholarship Competition. For more than four decades, the Boston University Trustee Scholars Program has attracted students with outstanding academic ability from around the world.

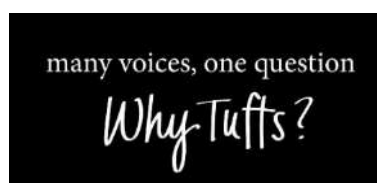
Criteria:

- Trustee Scholars rank at the top of their classes and demonstrate exceptional leadership in their schools and communities.
- Scholarship recipients are selected by a faculty committee from a competitive pool of applicants after rigorous review.
- The Trustee Scholarship covers full undergraduate tuition plus orientation and mandatory undergraduate student fees for four years.

I invite you to apply for the Trustee Scholarship. To be considered, students must submit their application for admission with one Trustee Scholarship essay by 1 **December , 2020**. More information about the Trustee Scholarship can be found on our website.

If you have any additional questions, please contact my office at 617-353-4492 or intadmis@bu.edu.

Best wishes,
AnneCorriveau
Director of International Admissions



A **medium-sized research university** with 5,800 undergraduates enrolled in our [School of Arts & Sciences](#), [School of Engineering](#), and [School of the Museum of Fine Arts](#).

SCHOLARSHIP

We offer generous [financial aid](#) that **meets 100% of demonstrated financial need** for all admitted students, regardless of citizenship (this includes meeting the full financial need of foreign citizens, undocumented, and DACA-mented students). For families earning less than \$60,000, we replace loan expectations with an institutional grant. We encourage prospective students to fill out our Net Price Calculator or our shorter MyinTuition Calculator to estimate their cost of attendance. <https://admissions.tufts.edu/tuition-and-aid/types-of-aid/>

- Tufts has given undergraduate students the choice of whether to enroll [remotely or in-person](#) on campus this fall.
- **Voices virtual fly-in program** - [Voices of Tufts Diversity Experience](#), is being reimaged as a two-day synchronous virtual experience this October.

Sincerely,
JT Duck
Dean of Admissions
Tufts University



CIS International University Fair | Africa

- Meet college and university representatives from all over the world at this **free** *virtual* event.
- One week prior to the fair date, all university booths will be open and remain accessible to you for pre-fair information browsing.
- During the fair times mentioned below, representatives from all universities will be online and available to speak with you directly via the chat function.

**Tuesday
8 September 2020**

09:00 – 12:00
East Africa Time (EAT)

18:00 – 20:00
East Africa Time (EAT)



cois.org/africa

Register here, see the list of **universities attending**, and learn about which **sessions** will be offered

List of universities: <https://www.cois.org/for-students-and-parents/students/fairs-and-tours/africa-fair>

Registration Link here: <https://cis.swoogo.com/africa>

Approval & Confirmation Letter of The International Baccalaureate (IB) Course Programme in Ghana by the National Accreditation Board (NAB)

In case of reply the number and date of this letter should be quoted
My Ref. No. **EV1/1/01**
Tel. No.: 0307-034463
E mail : evaluation@nab.gov.gh
Website : www.nab.gov.gh



Republic of Ghana

National Accreditation Board
Ministry of Education
P. O. Box CT 3256
Cantonments, Accra

11th August, 2016.

ADZO ASHIE
DEVELOPMENT AND RECOGNITION
MANAGER (MANAGER)
INTERNATIONAL BACCALAUREATE
CHURCHILLPLEIN 6, 2517 JW
THE HAGUE, THE NETHERLANDS

RECOGNITION OF THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME AND DIPLOMA COURSE RESULTS

We write to inform you that the National Accreditation Board (NAB) grants approval for the recognition of the Diploma of the International Baccalaureate and the Diploma Programme (DP) course results as satisfactory requirements for entry into tertiary education institutions in Ghana.

Regarding students with DP course results who wish to be considered for matriculation by universities in Ghana, the NAB considers the following combinations as acceptable:

The list of subjects should include any one of these proposed combinations:

- 5 subjects at SL (Standard Level)
- 5 subjects – 3 (Higher Level) and 2 (Standard level)
- 5 subjects – 3 (Standard Level) and 2 (Higher Level)
- 4 subjects – 2 (Standard Level) and 2 (Higher Level)

Kindly note that:

1. All these subjects should have pass grades of 4, 5, 6, or 7 except for one subject for which a grade of 3 is required.
2. The list of subjects should include **English and Mathematics**, at any Standard Level.

We must emphasize that it is the prerogative of each individual university to decide if a student meets the necessary course requirements or minimum entry requirements for specific faculties.

KWAME DATTEY
EXECUTIVE SECRETARY

ssk/000/000000

SPECIAL SCHOLARSHIPS (Counsellor Nominations) DP2s**If Interested, Please Notify Your Counsellor Immediately**

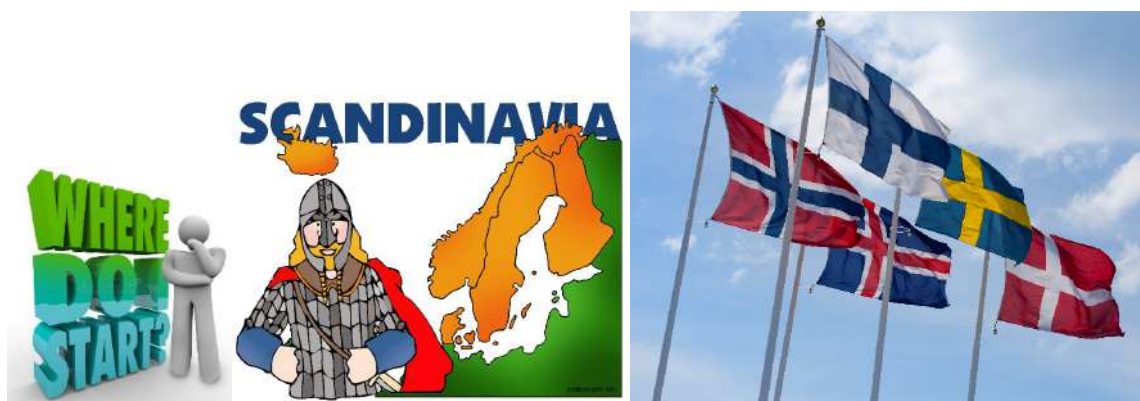
SCHOLARSHIP	SCHOOL	COUNTRY	DURATION AND COST	ELIGIBILITY	REQUIREMENT
International Leader of Tomorrow (ILOT) SLOT-3	University Of British Columbia	Canada	Renewed up to 3 additional years of undergraduate study provided students continue to demonstrate financial need and maintains their Canadian study permit(visa)	Undergraduate international student. Excellent academic record. Demonstrated financial need.	Apply to undergraduate program. Nomination from counsellor. Early application.
Lester B. Pearson International Scholarship Program SLOT -1	University Of Toronto	Canada	Cover tuition, books, incidental fees and full residence support for four years.	International undergraduate. Exceptional academic achievement and creativity. Demonstrated strong leadership skills.	Nomination from your counsellor. Apply to study at the University of Toronto.
International Circle of Scholars SLOT-1	York University	Canada	\$15,000 for first year of study	Highest academic average. Demonstrated leadership. *By submitting application you will also be considered for other available international scholarships.	Nomination by School. Meet admission and program specific requirements. Personal statement outlining your extracurricular involvement Letter of recommendation Submit application and all required documents before the deadline.
Global Leader of Tomorrow. International Entrance Scholarship. SLOT-1	York University	Canada	\$20,000 per year. It is renewable for an additional three years of full time	Highest academic average. Demonstrated leadership. To renew maintain 7.80 on a 9point York scale in each academic year at York. *letter of Recommendation.	Meet admission and program-specific requirements. Submit application and all required documents before the deadline.
NYU Full financial Package SLOT-2	NYUAD	United Arab Emirates		Demonstrate high academic achievement.	Open to ALL. No nominations. Qualified persons will be informed by the university Submit all documents

SCHOLARSHIP	SCHOOL	COUNTRY	DURATION AND COST	ELIGIBILITY	REQUIREMENT
NYU Full financial Package SLOT-2	NYUAD	United Arab Emirates		A commitment to the school and/or local community. Proven leadership skills. An ability to thrive in a rigorous, multicultural academic and personal environment.	(Transcripts, recommendations, writing assignments, etc. before the deadline.
Presidential Scholarship- full financial aid/ tuition package St. Martin De Porres Scholarship	Villanova University Villanova University	U.S.A.	Renewable merit-based award covering full tuition, room, board, general fee, books. Full Tuition and general fees	Representing diverse intellectual, social, ethnic, and economic backgrounds, Presidential Scholars are transformational leaders both on and off-campus who have demonstrated a love of learning and a commitment to enhancing both their local and broader civic communities. Must be a U.S citizen or permanent resident Have high school records Leadership roles Active involvement through service to the community	Nomination by your Guidance Counselor Write an essay Submit the Villanova Scholarship Interest Form Interview

SANKOFA SCHOLARSHIP	College of Charleston	U.S.A	As a Sankofa Scholar, you will receive US\$ 20,830 per academic year toward tuition and will participate in the 1967 Legacy Program	Be a citizen of an African country (intended F-1 student visa holder)	Submit College of Charleston application: go.cofc.edu/app •Submit an essay: “How will you embody the spirit of Sankofa as a College of Charleston student?” Finalists will be selected for a virtual interview with Sankofa Scholarship Committee Common app application Personal statement of 650 words Complete ISFA and CSS (Need Aware policy)
President Julio Frenk	University of Miami		100 percent of demonstrated financial need		
Stamps Scholarship			Full cost of attendance for 4 years and many more	Early Decision and early action are automatically considered	

Links:

1. <https://collegedunia.com/canada/college/104-university-of-toronto-toronto/scholarship>
2. <https://studygreen.info/lester-b-pearson-international-students-scholarship-at-university-of-toronto-updated/>
3. <https://www.wemakescholars.com/scholarship/york-university-international-circle-of-scholars-scholarship>
4. <https://www.jobsearchgh.com/article/67/york-university-global-leader-tomorrow-scholarships-2020-2021/>



Scandinavian Countries

For these countries, specific requirements for each country differ. TOEFL/IELTS is compulsory. We can send a waiver letter on behalf, but for safety, students should please take the TOEFL/IELTS examinations because these countries are very strict with their requirements. Contact the Embassies directly in Ghana as well. Kindly check from your university website to be well informed.

important

DATES AND INFORMATION



See the new upcoming SAT dates below. Due to previous cancellations, 2 brand new dates have been added- September and November SAT:

SAT 2020-2021

- 29 August 2020
- 26 September 2020
- 3 October 2020
- 7 November 2020 – Subject test only
- 5 December 2020
- 13 March 2021
- 8 May 2021

PSAT 2020 Exam Date: 17 October 2020. Deadline: 4 September 2020

DP1s: don't wait until the eleventh hour to register. Register now to avoid any disappointments! <https://collegereadiness.collegeboard.org/sat/register/international>



Test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.

- Number 2 pencils, approved calculator, eraser, admission ticket, and sharpeners required.
- Facemask
- Hand sanitizer

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.



NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR

ACT 2020-2021

- 12 September, 2020
- 10 October, 2020
- 17 April, 2021

PreAct 2020 Exam Date: 17 February 2021

PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT, AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; WWW.COLLEGEBOARD.ORG AND WWW.ACTSTUDENT.ORG



PSAT FREE ONLINE PRACTICE MATERIALS

<https://www.kaptest.com/study/psat/>

<https://www.mometrix.com/academy/psat-practice-test/>

<https://collegereadiness.collegeboard.org/pdf/psat-nmsqt-student-guide.pdf>

<https://uniontestprep.com/psat-nmsqt-exam/practice-test>

<https://www.bing.com/videos/search?q=HELPFUL+VIDEOS+PSAT+practice+test&qvpt=HELPFUL+VIDEOS+PSAT+practice+test&FORM=VDRE>

PREACT FREE ONLINE MATERIALS

<https://www.act.org/content/act/en/products-and-services/preact-8-9.html>

<https://www.testprepreview.com/act/preact.htm>

<https://blog.prepscholar.com/preact-practice>

<https://www.bing.com/videos/search?q=HELPFUL+ONLINE+VIDEO+FOR+PREACT+TEST&qvpt=HELPFUL+ONLINE+VIDEO+FOR+PREACT+TEST&FORM=VDRE>



Over the years as our hallmark of success, TIS University Guides have effectively worked with students on a personalized basis. Globally students get into their dream and best-fit universities of choice based on hard work. This is

unachievable without the holistic college application process. Thus, having the right balance of academics, sports, culture, leadership, extracurricular activities, service, positive attitude and university-specific (DNA) are the heartbeat of the anatomy of the university application process.

Dear students, be committed to excellence!



Hello September.

Surprise us with all the goodies, love, life, and laughter!



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



