

TIS RECORD

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At TIS,

we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

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COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a mask when 'out'

Thought for the Week

The question is not whether we will face failure: each of us will face adversity in our work and in our lives. We will all fail. The question is, how will we respond?

Jill Siler



Self-directed Learners

Online learning can provide frustrations, however, it is also a powerful catalyst for changing passive students into active learners, and more importantly, to becoming self-directed and more responsible learners.

The asynchronous presentation provides the outline and explanation of the lesson, how it relates to their current unit, and the engagement activity for the lesson that is to be completed during the lesson, and not as an add-on task. This session is mandatory.

The synchronous session times available halfway through scheduled lesson are for support, clarification and connection. These sessions are not mandatory, if students do not require support or clarification.



Do the right thing,
even when no one
is watching.

It's called integrity.

SAT & ACT 2020

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- G11 students wanting to sit their first SAT test have their opportunity on 26 September. TIS students will now be allowed to sit the October SAT exam at TIS, due to the virtual Founders' Day activities.

Making Us Proud

- Lena Dodoo, G11, for her informative orientation video for DP students on how to use Kognity. Perfect! Thank you, Lena, for your community service. I am confident students will also note your growth mindset approach. Well done.
- John Adenu-Mensah for his creative, thoughtful and very professional videos on CAS and the ATLs.
- The secondary weekly assembly team for their superb presentation yesterday. The Newbies who are involved each week are certainly making us proud.

The purpose of attendance is engagement in a lesson. Going to a Zoom session with the camera and microphone off is not evidence of engagement. Work completed by the end of the lesson is engagement and this will determine the attendance status for each lesson. This evidence is mandatory.

Mid-semester Break & Return for Exam Candidates

The mid-semester break is being moved forward one week to 12-16 October. This will allow TIS to complete maintenance and COVID cleaning requirements before G10 and 12 students are able to return to campus from 17 October. At the same time the National Inspectorate Board (NIB) is requiring schools to have an additional two levels of registration before these exam candidates can return. While we expect this registration process to be completed in time for their return from 17 October, we will update students and parents when the date can be confirmed, hopefully, by the end of TIS Founders' Week.

Unfortunately, it still looks like January 2021 before students in other grades will have the option to return to campus.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)



Tema International School

2020 - 2021 School Calendar (Virtual S1)

August '20						
Su	M	Tu	W	Th	F	S
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23	24	25	26	27	28	29
30	31					

September '20						
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October '20						
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November '20						
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29	30					

December '20						
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27	28	29	30	31		

January '21						
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31						

February '21						
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28						

March '21						
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28	29	30	31			

April '21						
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May '21						
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30	31					

June '21						
Su	M	Tu	W	Th	F	S
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27	28	29	30			

July '19						
Su	M	Tu	W	Th	F	S
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18	19	20	21	22	23	24
25	26	27	28	29	30	31



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

Public Holidays

4/12/20	Farmers' Day	8/3/21	Independence Day
3/5/21	Labour Day	13/5/21	Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus

1/8/20	2020 MYP Results Released; 2020 MYP Enquiries Upon Results Open
3/8/20	Senior executive staff resume
10/8/20	Teachers resume
12/8/20	Newbies' orientation commences online
21/8/20	Newbies' orientation ends online
24/8/20	Secondary School classes commence
29/8/20	SAT (TBA)
12/9/20	ACT (TBA)
18/9/20	MYP/DP Parent Information Session
26/9/20	SAT [TBA] (TIS Students)
3/10/20	TIS Founders' Day; SAT [TBA] (not for TIS students)
9/10/20	Maths/Science Intercolour Quiz
10/10/20	ACT [TBA]
15/10/2020	MYP Enquiries Upon Results Close; Language Acquisition Inter-Colour Competition
16/10/20	3-Way Interviews
17/10/20	PSAT [TBA]
19-23/10/20	Mid-semester break
21-22/10/20	G12 TOK Presentations
26/10/20	G12 EE Cafe
30/10/20	G9/G11 Subject Selections close
6-7/11/20	Annual Performance
7/11/20	SAT [TBA] (Subject test)
1/12/20	Admissions open for 2021/2022
5/12/20	SAT [TBA]
11/12/20	3-Way Interviews; Last day for first semester
12/12/20	ACT [TBA]

S2

7/1/21	Teachers resume
10/1/21	Students return to hostels
11/1/21	Second semester commences
11-17/1/21	Alumni Week
23/1/21	Health Walk
27-29/1/21	IDU Days
31/1/21	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/20	Pre-ACT
11/2/21	TIS Junior Tennis Championships
12/2/21	TIS Badminton Championships
13/2/21	Interschool Soccer
19/2/21	TIS Senior Tennis Championships
22/2/21	MYP Mock eAssessments
27/2/21	TISSA Athletics; TISSA Badminton
6/3/21	MYP Community and Personal Projects Exhibition
	TIS Basketball Championships
9 - 19/3/21	DP Mock Exams
12/3/21	Interschool Soccer; TIS Squash Championships
13/3/21	SAT; Interschool Basketball; Interschool Tennis
14/3/21	Pi Day
20/3/20	TISSA Tennis Championships; TISSA Basketball
25/3/21	Hostels General Inspection
26/3/21	3-Way Interviews
29/3-9/4/21	Mid-semester break
11/4/21	Students return to hostels
12/4/21	Classes resume
17/4/21	ACT
8/5/21	SAT
10 - 21/5/21	MYP eAssessments
29/4 - 21/5/20	DP Final Exams
2/6/21	Hostels Cleaning
5/6/21	Achievers' Day and Graduation
11/6/21	Last day for teachers

Primary School Campus**S1**

10/8/20	Teachers resume
31/8/20	First semester commences
3/9/20	Meet the Teacher Info Session
23/9/20	International Day of Sign Languages

5-9/10/20	End of UOI #1 Celebrations
19-23/10/20	Mid-semester break
26/10/20	Classes resume
13/11/20	End of UOI #2 Celebrations
1/12/20	Admissions open for 2021/2022
11/12/20	End of UOI #3 Celebrations
11/12/20	Last day for first semester

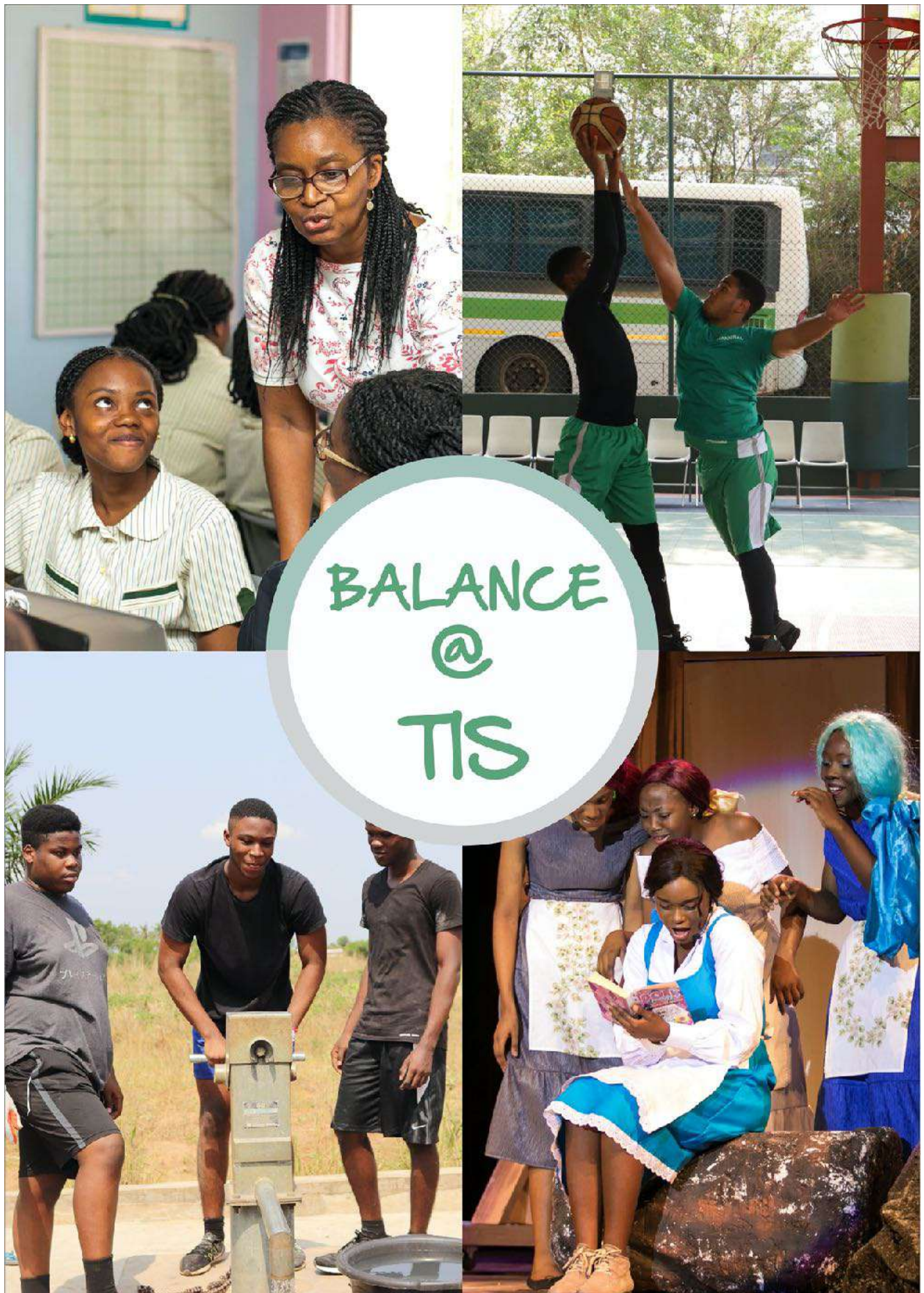
S2

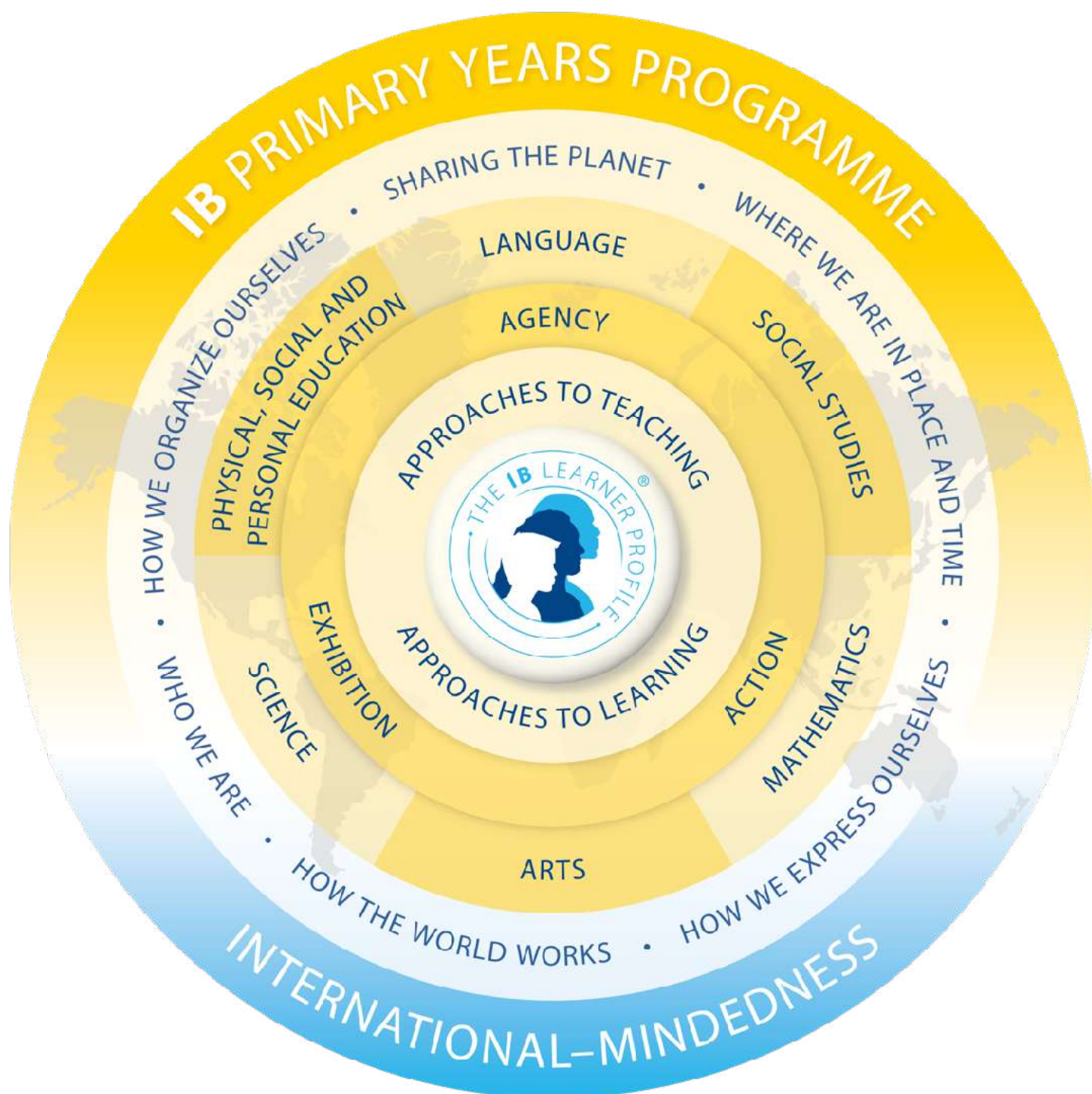
7/1/21	Teachers resume
11/1/21	Second semester commences
29/1/21	Sports festival

19/2/21	End of UOI #4 Celebrations
26/3/21	End of UOI #5 Celebrations
29/3-9/4/21	Mid-semester break
12/4/21	Classes resume
30/4/21	Spelling Bee

28/5/21	End of UOI #6 Celebrations
9/6/21	Annual Presentation;
	Last day for second semester





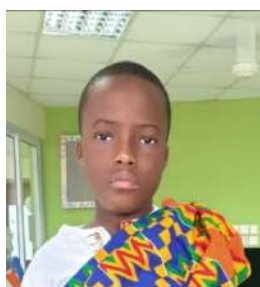


Primary School Campus

VIRTUAL LEARNING EXPERIENCES

It has no doubt been an exhilarating three weeks into our first semester and learners have had a fair share of synchronous and asynchronous sessions with their teachers, as virtual learning continues to trend as the 'new normal'. While transdisciplinary learning unfolds through our live and recorded Zoom sessions, members of the learning community continue to reflect on every step of the virtual learning journey. Please follow along as we share some reflections from our learners, teachers and parents, about their experiences.

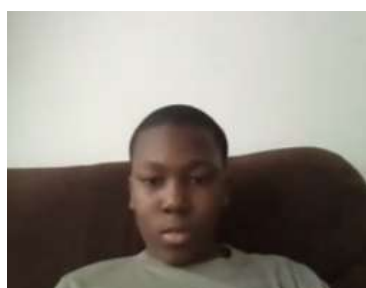
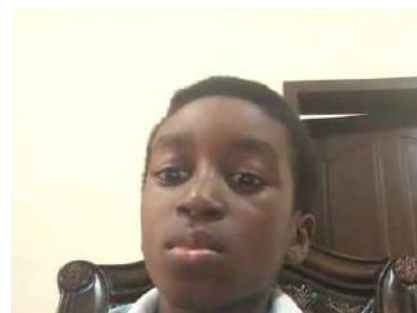
Learners' Reflections



"Zoom meetings are nice. I see all my friends and the teacher too. We learn a lot and I understand it too. The Zoom meetings have helped me to know more about the computer, migration and exploration. I am also learning to work with time, so I don't play my football games when it's Zoom meeting time. I am only unhappy when the internet is not working. It goes off and on. I have to use my Mummy's hotspot." **Nana Kwame Wiafe-Akenten, Grade 3**

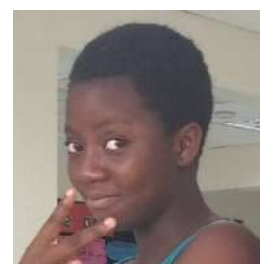
"I love the class on Zoom. It is helping me to learn safely at home. I have met new friends from the Zoom meetings. I like the Homeroom meeting and when we are doing group work on Zoom. I have learnt a lot about area, perimeter, exploration, migration, music, how to sign words and many things.

I do not like it when there is a lot of talking in the background. I want something to be done about it. I also do not like the way the internet goes off sometimes." **Kwabena Osei-Amoako, Grade 3**



"Zoom lessons have been great but I wish it could be more competitive. For example, it is not fun when you are the only one trying your best but when everyone gives it their all it makes it fun and we can also, do handmade projects and the students would like to also get reading assignments." **Kwaku Ayisi, Grade 5**

"Using Zoom has made me learn so many things on the computer. At first, when we were told we won't go to school, I thought we wouldn't be able to study anymore till Zoom came in and we could learn. Sometimes it can also be stressful when you want to connect and you have internet problems, my audio does not work and other problems, but Zoom has been not too good nor too bad." **Oforiwaa Okuampah, Grade 6**



“I like Zoom lessons but it is just that every time I join a Zoom lesson, I don't feel comfortable in it because of the teacher's internet connection. But if I try to pay attention, other people in the Zoom don't mute themselves making it difficult for me to pay attention. To make the zoom lessons interesting, let's just try our best to mute ourselves and wait for whoever is talking to finish their speech before we ask a question. We should reply the teacher when the teacher asks questions. Thank you.”

Adrien Mate, Grade 5



“The zoom lessons are nice” **David Darko, Kinder 3**



“The first time I heard zoom, I didn't know what it was and, now I know what it is. Zoom has helped me know how to do my own future meetings. I thought we couldn't learn, but now that we have zoom we can all learn. My problem is, when we share our screen or when a teacher shares their video it doesn't play smoothly.”

Manuel Borlabie, Grade 6

“Online school is okay and it is fun. I like that it is shorter than normal and we can learn more things. Online school is also bad because people's internet always glitch and we keep on leaving the meeting.”

Akua Osei, Grade 6



“I am happy to be in TIS school” **Ellis Darko, Kinder 1**

“I am happy to see my friends everyday.” Paa Kow Oppan, Kinder 2



Teachers' Reflections

“Starting virtual learning with our youngest learners who are also new to the IB PYP was both exciting and challenging. Our first hurdle was to understand and develop Essential Agreements for Zoom sessions and learning in general. Learners have shown understanding of the Essential Agreements by cooperating during sessions. It's a joy to see the 3 and 4-year olds putting up their hands and waiting to be called to speak. With constant communication, parents have assisted their children to engage in asynchronous learning activities and sent evidence of learning through photos and videos.” **Ms Angela, Kinder 1 Homeroom Teacher**

“Children are engaging more and expressing their thoughts and feelings on Zoom. I am able to connect with learners as if they were in my class”. **Ms Agatha, Kinder 3 Homeroom Teacher**



Fine motor color matching working (Completed by: Ellie Sevor, Kinder 1)

“Ideally, we would all have loved to be present with the learners. However, Zoom is not a bad option for synchronous lessons. With its awesome screen sharing feature amongst others, it has been able to mimic the classroom setting in the virtual world. However, the almost inevitable, occasional latency issues, as a result of connectivity issues, serve as distractions. Certain activities would definitely be great in person. We definitely miss fun times with the students.” **Nana Yaw Ankama Asamoah, Music Teacher**



Teachers and Students enjoying interactive sessions on Zoom.

“I have had both good and bad experiences with virtual learning. Some positive experiences include adapting to the virtual environment and learning to use interactive online tools to engage the students. I have discovered that there are numerous educational games online on a wide range of topics that students can use to support their learning. I have become efficient with the use of ManageBac to make planning easy and also to make it easy for students/parents to get all necessary resources to support their learning. Learners have become very interested in their learning and they are submitting tasks on time. They always look forward to our Zoom sessions. On the negative side parent’s express challenges with the use of Managebac, but thankfully they are gaining more experience with increased use”. **Ms. Perfecta, Grade 1 Homeroom Teacher**

“Zoom lessons for this semester have improved. Students come to class on time and are ready to learn. There is authentic inquiry and great ideas from the students. The internet instability is a challenge since it makes some students’ participation unstable in class.” **Priscilla Annan Grade 3 Homeroom Teacher.**

Parents’ reflections

“Both synchronous and asynchronous lessons were well organized. My challenge is the number of synchronous for a week. Can we have them for 3 days out of the 5 days? The project tasks make them inquire. I love them.” **Mr.Samuel Dzungor**

“The Zoom sessions have brought students back to the class and they are happy to reconnect with each other.” **Mr.Alex Tay**

“Ellie and Elsa have shown a lot of zeal, confidence and their willingness towards learning lately, and their confidence has improved tremendously. I am happy with the approach to online learning and the teachers are very forthcoming and interactive. You don’t get this in other schools. I am grateful for the good work. My kids are a lot busier these days and they enjoy it too.” **Mrs Racheal Sevor**

“The Zoom meetings are properly managed and interactive” **Mrs Darko**

Kudos!! to all our **teachers, learners** and **parents** for all the hard work and efforts you are investing into our virtual sessions to make it an **awesome** experience! We urge you all to keep reflecting as we aspire to reach greater heights in our virtual sessions.





TEMA INTERNATIONAL SCHOOL



Primary School Campus

Admissions Open For 2020/2021 Academic Year

To learn more scan this.



Flexible admission screenings and interviews

To enrol scan this.



Entry Points in 2020

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years-11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.



TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



DIPLOMA PROGRAMME INFORMATION SESSION

Dear Parents,

I trust you and the family are keeping well and safe.

Please follow sequentially the steps below to access the prerecorded video and other resources for the Parent Information Session on ManageBac.

- First, go to the 'IB Parent Association'.
- Then go to 'Files'.
- Access the '2020 Parent Information Sessions' folder
- Access the 'DP' folder.

Kindly reach out to me on dpc@tis.edu.gh for questions or clarification.

Thank you,

Ben Darko

Diploma Programme Coordinator



ACADEMIC INTEGRITY FOR INTERNAL ASSESSMENTS

Ensuring academic integrity, especially when students are working from home due to school closures, can be challenging. This article which is mainly adapted from a recent IB publication is aimed at highlighting key issues that students, teachers and parents should be aware of in maintaining academic integrity in the context of remote learning environments.

The Principles

- All work considered for assessment must be the true and genuine work of the candidate and without plagiarised content.
- All work considered for assessment must have been produced and supervised in strict adherence to the subject guides.
- All teachers must only authenticate work they are certain was produced by the candidate, following the principles above.
- All school administrators responsible for the upload of work, must only approve/authenticate work that was produced/completed in adherence to the principles above.

Supporting Students

What reasonable support can teachers provide to student?

- Teachers/supervisors must follow the instructions of the subject guides and abstain from “over-editing” a piece of work.
- Comments on drafts submitted by candidates can only be done on the margins and be of a general nature.
- If the student faces difficulties with a specific piece of work, consider having a meeting (virtual if needed) to further discuss the requirements of the task.

Is it acceptable for teachers to provide students with a framework/ template, so they can better complete their tasks?

- Teachers should be careful not to intervene excessively in the support provided to their students. It is acceptable to guide them on how to structure an essay (the usual: introduction, body and conclusion). However, providing a rigid step-by-step outline of what to write where and when, becomes a template, particularly if the work submitted by the cohort is almost identical in the structure and flow of ideas.

- Excessive guidance by the teacher can limit the candidates' creativity and if the entire cohort submits work tailored in the same way, the pieces of work lose authenticity and become the work of the teacher, not the candidates.

Can teachers provide students with several rounds of written comments on drafts of their work?

- No, teachers/supervisors are expected to follow the subject guides and only provide written comments once.
- Teachers should ask themselves if excessive comments will have an impact on the quality of the final piece of work of the candidate, to the point that it becomes unrecognisable from the original.

Meeting Academic Integrity Requirements

Before submission for assessment to the IB, any matters arising in relation to the authenticity of work should be dealt by following the school's academic honesty/integrity policy. If the school's policy allows for resubmission of work, then it is acceptable to allow a candidate in difficulty to re-work their piece so it meets the criteria/requirements.

However, there are many tasks/components that cannot be redone as they are considered exams. For example, if an irregularity is identified during the completion of the oral components in Language subjects (a candidate in possession of unauthorised materials), the recording must not be repeated as it would give the candidate in question an advantage.

Identifying Possible Plagiarism

Plagiarised text is often easy to identify because the grammar tends to be sophisticated. One or more passages embedded in an essay may have a quite different style to the rest of the work (a standard internet search engine will normally identify the source of the plagiarised text).

- The standard of spelling suddenly improves.
- The gender of pronouns is inconsistent.
- Reference is made to material (for example, charts, graphs, tables) that is not included in the candidate's work.
- The candidate is unable to summarise the outcome of the research.
- Inappropriate or inconsistent "voice" (for example, changing from singular to plural).
- A strange layout of the paper (page numbers, headings, and spacing do not correctly transfer in a rushed cut-and-paste job).
- Outdated bibliographic citations.

- There are signs of an electronic origin, including:
 - changes in font or formatting
 - different spellings
 - “grey” letters in the text (an indication that the page was downloaded from a web site)
- References to untrustworthy websites or dubious publications.
- Text with superscript reference (e.g., ²) that bears no relation to citation list in the submitted work.

Authenticating Student Work

What should teachers do when a student submits a piece of work suddenly improved or not to the usual standard of their previous work?

- Cross-reference the new submitted work against earlier drafts.
- Ask your student for a written explanation and query the quality of work.
- Consider an interview with the student to allow further enquiries about the work (preferably with a witness). Can the student fully explain the quality of the piece of work?
- If the candidate is not able to fully defend their piece of work, consult with the Programme Coordinator about the next steps, which should be in line with the school’s policy.

Should work with plagiarised content be submitted to the IB?

- If a final piece of work with plagiarised content was not completed according to the subject guide requirements, or the candidate failed to attend meetings (or reflection sessions), that component will be awarded an “F” on the IB internal assessment mark entry system or marked as non-submission in the case of externally assessed components, such as the Extended Essay, or Theory of Knowledge essay.

Reference:

International Baccalaureate Organization, 2020. *Academic integrity for internal assessments*. Cardiff, Wales CF23 8GL: International Baccalaureate Organization.

LANGUAGE ACQUISITION CORNER

¡Hola! ¿Cómo estás? Comment Ça va?

Yellow Outeniquans! Red Kigelians! Green Wisterians! Blue Cedarians!

The criteria and guidelines for the **Inter-colour Language Competition, 2020** are finally here. Find Them below 👉

The date of the competition is 15 October 2020, the competition will be on Zoom, and the pre-recording will be completed on the 13 October 2020. **(Stay tuned for any change in the date of the competition).**

The Zoom links will be shared with the competitors 24 hours before the day of the pre-recording and on the pre-recording day.

Contact your Colour Patrons to sign up your contestants on **Google forms** via the following links:

Grade 7 & 8: <https://forms.gle/cHpfv3dVy9tp9DcC9>

Grade 9 & 10: <https://forms.gle/2cXYntCy5a6YestT6>

Grade 11 & 12: <https://forms.gle/KMYEEDAJ4sZREfxh6>

Deadline for sign up: 30th September 2020.

For further information, kindly contact Miss Amanda or Ms Gilda.

Merci! Gracias!

May the best colour win!



GUIDELINES FOR INTER – COLOUR LANGUAGE COMPETITION 2020

Contests	Grades involved in contest	Number of participants per contest				Moderator
		Red Kigelia	Blue Cedar	Yellow Outeniqua	Green Wisteria	
Contest 1	7&8	4	4	4	4	Gilda Afegbedzi
Contest 2	9&10	4	4	4	4	Solomon Sosu
Contest 3	11&12	4	4	4	4	Kodjo Agbeko

Requirement:

- The competition will be in both French and Spanish
- 4 students per team comprising
 - 2 girls and 2 boys per team
 - Grade 7 & 8 form one team per colour (2 per grade)
 - Grade 9 & 10 form one team per colour (2 per grade)
 - Grade 11 & 12 form one team per colour (2 per grade)
 - Only 1 francophone per team

Process:

- The competition will be on Zoom. There will be two sessions, one on Kahoot! and the other out of Kahoot!
- There will be three contests (with respective moderators).
- The contest will consist of two (2) knock-out sections and a final section for the two colour groups with the highest points.
- The knock-out sections will be 10 minutes each with 2 rounds of 5 minutes.
- The final section will be 20 minutes with 3 rounds.
- There will be 5 minutes after each knock-out to deliberate.
- The estimated time of contest is 60 minutes.
- At the end of each contest there will be a collation of results.
- The colour team with the highest points wins the competition.

Guidelines

- The contest will have a duration of 1 hour. It consists of a maximum of three (3) sections: 10 minutes for the first 2 rounds and 20 minutes for the final round. There will be one additional round in case of a tie.

Knock out sections: two rounds

- Round 1: vocabulary; Round 2: grammar
- 20 questions per round, 2 points each.
- There will be 10 questions in French and Spanish respectively.

Final section: three rounds

- Round 1: vocabulary; Round 2: grammar ; Round 3: general knowledge
- Round 1: 20 questions; Round 2: 20 questions; Round 3: 10 questions, 2 points per questions
- There will be 10 questions in French and Spanish respectively for rounds 1 & 2
- For round 3, 5 questions in French and Spanish respectively.

The additional round will have three questions (in case of a tie). Each question in rounds one and two must be answered within 15 sec and each question in round three must be answered within 20 seconds.

The competition:

Will include these games:

- Synonyms and antonyms
- Rearrange the sentence
- Fill in the blanks
- Sentences with a word
- Words in a word
- 4 pics = 1 word.

“May the best colour win!”

Virtual ARISMUN Conference



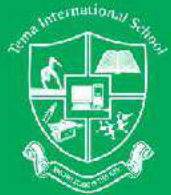
Al-Rayan International School is hosting this year's local MUN conference dubbed ARISMUN 2020 Conference slated for 15-17 October 2020. The conference will offer students the opportunity to develop leadership skills, public speaking, negotiation, cooperation, research, writing and problem solving skills.

Invitations are open for students who are interested to register no later than Wednesday, 23 September 2020.

Conference fee: GH¢100

Payment should be made to TIS bank account with a copy of the payment slip sent to dpc@tis.edu.gh and emmanuel.sampong@tis.edu.gh.

For further information, kindly contact Mr. Ben Darko (dpc@tis.edu.gh) and Mr. Emmanuel Sampong (emmanuel.sampong@tis.edu.gh).



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

ONLINE LEARNING PROTOCOLS

As a TIS student, I will:

Achievement

- Be online and on time for my virtual learning sessions.
- Submit all learning tasks.
- **Check email and ManageBac everyday.**
- Communicate with my teacher/s regularly via email.
- Advise my subject teacher if I am finding the work challenging or I am requiring further support.
- Have my laptop or computer fully charged and ready, my microphone working and webcam enabled.
- Engage fully in online work without any background distractions. Log out of all social media so I am not distracted during the lesson.
- Have pens and paper ready if required.
- Utilise break times with a healthy and mindful focus.
- Observe all assessment notifications.

Respect

- Only turn my microphone on when I am asked to speak or when responding to questions.
- Make sure that I am dressed appropriately for learning (something I would wear for an out of uniform day)
- Keep my online chat focused on the learning. Ensure chat is respectful of all participants.
- Keep my mobile phone off and away from me whilst I am learning online.

Commitment

- Complete all online and offline learning tasks.
- If I have technical issues, refer to MB to access each aspect of missed lessons.
- Single-task focus during online lessons. Don't be chatting, gaming or checking social media while trying to do your schoolwork.

Community

- Contribute to online discussions.
- Offer support and assistance to my peers.
- Identify myself online with my first and last name. No alias or pseudonyms are allowed.
- Join in and contribute to forum style activities as **participation in these activities/reflections will inform attendance.**
- Be patient but also alert the teacher to ways things may be improved.
- There is to be no filming, recording or sharing content (I must not take screenshots or record staff members presenting information to me.)
- I will inform all members of my household that I will be joining a video conference and that they can be seen (if your camera is on) and heard (if your mic is on).

Online learning is different. It is not easy. But it should suit many of our 21c learners. However, evidence is required to validate your learning. Please contact your class teacher, programme coordinator, or myself, if you are experiencing any difficulties.

Dr Ken Darvall

15/8/20



PLEASE NOTE



Tema International School is **CLOSED until further notice due to the COVID-19 pandemic.**

Deliveries should be handed to security at the Promise Street entrance.

To make contact with TIS during this period of closure, please email: info@tis.edu.gh or call **+233 24 963 7762 / +233 50 384 9799**

We apologise for any inconvenience.

Stay healthy by observing all recommended health practices.

TIS Management



CAS-SA Corner



Virtual Assembly

We begin every weekly cycle with our Virtual Weekly Assembly. This week we had another great episode organised by Team 4. Well done to all participants.

Click on the link below, *like, share and subscribe* to the TIS YouTube Channel:

<https://www.youtube.com/watch?v=Ju7tyk1etcY&feature=youtu.be>

21c Skills

- ♦ Personal responsibility
- ♦ Accountability
- ♦ Self-direction
- ♦ Personal productivity

Time Management Tips

- Measure results not time
- Set priorities and focus on goals
- Target to be early
- Stop multitasking
- Don't get distracted
- Track time spent

		Urgent	Not urgent
Not Important	Important	I. <ul style="list-style-type: none">• Looming assignment deadlines• Crises• Cramming for exams• Emergencies• Last minute preparations	II. <ul style="list-style-type: none">• Reading lecture notes• Personal development• Planned study• Exercise and health• Planning your time
		III. <ul style="list-style-type: none">• Some emails and phone calls• Many interruptions• Some popular activities• Some meetings	IV. <ul style="list-style-type: none">• Some phone calls• Excessive TV or internet browsing• Time wasters





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


#WORLDREADY

READY FOR NOW.
READY FOR THE FUTURE.

With the support of adult mentors, young people can use the award framework to foster the 'soft', 'core' or 'universal' skills and characteristics they need to navigate change and build positive habits. With the award framework and supportive mentors, young people can act now to ensure they are ready for life, ready for work and ready to make their mark on society, both now and in the future.

Ready for now

The Award encourages young people to:

- Stay mentally and physically healthy
- Connect (safely) with others
- Give back to their communities
- Embrace structure and purpose
- Readjust to formal education



Ready for the future

The Award encourages young people to:

- Develop essential life skills
- Improve employability
- Understand goal setting and planning
- Increase community engagement
- Develop the ability to thrive in a changing world.

In addition, the Award directly contributes to a number of the UN's Sustainable Development Goals including:



THIS WEEK ON THE DoEIA CORNER



A Gold Award holder, Portia McDave (IB Class of 2020), shared with us how ready she is for change, a new normal and our new world with the help of the Duke of Edinburgh's International Award scheme.

Participating in the stimulating and exciting 18-month long program known as the Duke of Edinburgh's International Award was God's way of preparing me for the future. In terms of involvement, I had to go on expeditions to an island and a forest which were definitely the most difficult and amusing element. Having no communication with the outside world, sleeping outside in unstable weather, enabled me to become more open-minded. Therefore, when the pandemic occurred leading to a lockdown, adaptation was natural due to the adaptive skills I had learned from the camp. I didn't need to panic like everyone else.

Really, living in my home's comfort appeared to me to be less of a struggle than surviving in the forest. I decided to handle my quarantine to the max. During the program, I learnt various skills and with the knowledge acquired I applied these skills while keeping me engaged. It was certainly a breeze to organise my life. I had no idea of what was going to happen. However, I was able to rise to the task of making a difference. **Portia McDave, IB Class of 2020**

BE PART OF THE GLOBAL AWARD ALUMNI NETWORK

I recommend all Duke of Edinburgh's Awardees to join the Global Award Alumni Network. Network locally and globally and stay connected with people and ideas that empower young people to be #WORLDREADY. Here is the link to sign up:

<https://alumni.intaward.org/alumni/signup>

"We all know that our experience of the Award has given us powerful memories (mostly good ones!) and created strong friendships forged through our common endeavours. It may also have shaped our future, influenced our careers and the choices we have made. Although we have all been helped by the Award to develop our own individuality and character, we all share a unique bond which crosses boundaries and generations. That, it seems to me, is what makes the case for our alumni association. It's not only about the past or the present, but also the future. Welcome to the Global Award Alumni Network – life beyond the Award and a whole new opportunity".

HRH The Prince Edward, Earl of Wessex KG GCVO

Chairman, The Duke of Edinburgh's International Award Foundation



Proud to deliver












BRONZE
SILVER
GOLD

Award Levels & Timeframes

	14	15	16
Minimum Age	14	15	16
Minimum Participation Period*	6 months	6 months or 12 months*	12 months or 18 months*
 Service	3 months	6 months	12 months
 Physical Fitness	3 months	6 months	12 months
 Skills	3 months	6 months	
 Adventurous Journey	2 days / 1 night	3 days / 2 night	4 days / 3 night
 Residential Project			5 days / 4 night
Plus...	All participants must do an additional 3 months in the Service, Physical Fitness, or Skills section	Non Bronze holders must do an additional 6 months in the Service, Physical Fitness, or Skills section	Non Silver holders must do an additional 6 months in the Service, Physical Fitness, or Skills section



* minimum time depends on whether participant hold a previous Award

You can also login your ASA - After School Activities, Service in Action and Community Projects, Creativity, Activity Service (CAS), Clubs, Sports, as part of the DoEIA program.

I have uploaded a video on ManageBac explaining the Award Scheme in details and also forms for you to sign up.

Registration is open for all the award levels (Bronze, Silver and Gold) from now until 15 September 2020.



Guiding principles - Our guiding principles have been established in order to ensure that a young person has a meaningful and purposeful journey through their Award, as well as ensuring that the impact of achieving their Award provides a lasting personal legacy. The award's guiding principles are as follows:

Individual - Individuals design their own programme, which can be tailored to suit their personal circumstances, choices and local provision. They start at whichever level suits them best and they can take as long as they wish (within the age limit) to achieve their Award.

Non-competitive - Doing their Award is a personal challenge and not a competition against others. Every participant's programme is tailor-made to reflect their individual starting point, abilities and interests.

Achievable - An Award is achievable by any individual who chooses to take up the challenge, regardless of ability, gender, background or location, with the right guidance and inspiration.

Voluntary - Whilst the Award may be offered within school, college, work time, custody or extra-curricular activity, individuals choose to do a programme and must commit some of their free time to undertake their activities.

Development - Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them into responsible young adults.

Balanced - The Award provides a balanced framework to develop the individual's mind, body and community spirit by engaging them in a range of activities in up to five different challenges.

Progressive - At each level of engagement, the Award demands progressively more time, commitment and responsibility from the participant.

Inspiration - The Award inspires individuals to exceed their expectations. They are encouraged to set their own challenges and goals before starting an activity, aim for these goals and by showing improvement will achieve an Award.

Persistence - The Award requires persistence and cannot be completed with a short burst of enthusiasm. Participants are encouraged to continue with activities and to maintain their interest beyond their programme requirements.

Enjoyable - Participants and Leaders should find the Award enjoyable, fulfilling and rewarding.



TIS INSIGHT TV PRODUCTION

PRESENTS

A child trafficking documentary

Beyond the Lake;

a Victim's POV

SHOWING SOON



insight TV **CARM** city of refuge & restoration  CAS PROJECT
Fundraiser streaming event.





WINS BEST FILM AWARD AT THE INTERNATIONAL SCHOOLS FILM FESTIVAL 2020

Facts Non Verba, actions not words. This Catherine motto can easily be applied to **Insight TV**. **Hard work definitely pays off**, the sleepless nights, the classes missed, the sweat, the tears and the dedication put into the documentary, could be seen from miles away as we were chosen as the winners of the ISFF competition.

The journey was one that definitely taught the team and me something unimaginable, team work. During the process we had to meet a lot of people, relate to them and make them comfortable enough to contribute to our cause. This taught the team communication skills that can only be acquired through experience.

Receiving the news was a shock, casually scrolling through social media, forgetting the specific day the winner would be announced, then seeing **TEMA INTERNATIONAL SCHOOL INSIGHT TV** has won the ISFF competition. Immediately the news was shared on the **Insight group** and we started to reminisce about the good times and the lessons learnt.

The way forward will be donating the cash prize to **City of Refuge Ministries**. Fortunately, we have completed the first step which was informing and creating awareness in different countries but now we aim to focus specifically on Ghana and have fundraisers which we will use to donate the funds to the City of Refuge. We are also expecting to have a streaming of the extended version of our documentary which will be used to raise funds for victims at the City of Refuge and create awareness about the causes Child Trafficking and Child Labour. As the president on behalf of Insight TV, WE NEED YOUR SUPPORT! - **Christine Agyare G11 (Insight TV President)**



Tema International School Online Games Club



Last week we had the second meeting of our **Online Games Club**. During our first meeting, we became familiar with the site and our second meeting was the real deal. In the Club we had online sessions. it was really fun to get to play *Scrabble and Chess* but we had some challenges. It was difficult to find a website where we could all play *Scrabble* together, as the platforms we could use were for iOS or Android devices. So those without mobile phones could not play, and the application also had no choice to play a friend. The fun part was *Chess*

because of the option to play with a friend. It's also user-friendly so it was really easy to use and setup especially for the newcomers. With the help of the site, newcomers could also be self-taught. This means the more experienced members of the Club didn't have to spend a lot of time educating them, so this created ample time for all of us to test our skills.

I personally loved it and I know you will too. We had a good session and it was even more exciting to get to play with friends as if we were still in school. Sports and games have a way to bring people together.



Our Online Games Club is a way of embracing the New Normal whilst connecting with friends and learning new skills.



One of the things we miss a lot is our campus life. The Sports Complex and the **Giant Chess Game** we have by the Tuck Shop create opportunities for students to interact and also be balanced. We hope we can all return to campus after the October mid-semester break. We will keep mastering the game of **Chess online** as we prepare for an *Inter-Colour Chess Competition* next year. Till our next Online Club meeting.

Chibuikem Mbanefo – G12

CAS Experience – Mastermind Coaching Webinar

Learning Outcomes – Skills, Strength and Growth, Commitment

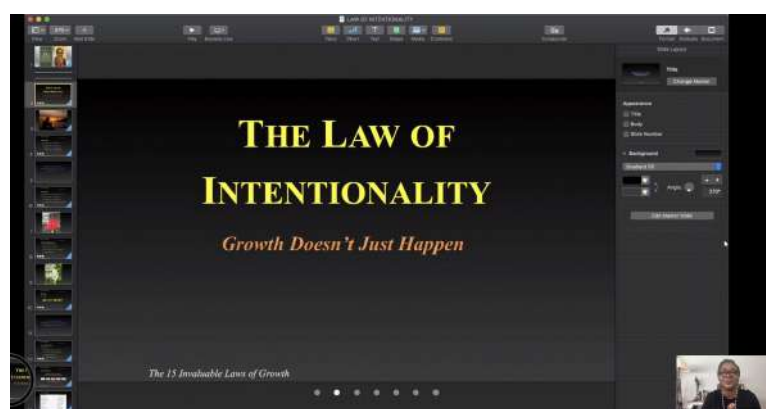
CAS Strands: Creativity



Today was my first session with Mrs Grace Krobo-Edusei, who is a Personal Growth Coach and a TIS Alumni Parent. I attended her session as part of the **Mastermind Coaching Webinar**. When I first saw the invitation for this webinar, I was a bit unsure because I did not think I could benefit. ‘Maybe the language will be too advanced for a teenage girl’, was my first thought. However, the opposite is true. Throughout the entire two hours session, I learned so much

about my personal growth and how much more I have to do to achieve my goals. First, Mrs Krobo-Edusei spoke about the law of intentionality. I realized that though I have goals, they are all "hope" based. I need to be intentional with the things I want to achieve in life. I need to live with purpose. I also need to take risks in order to grow. We were asked to identify our fears because they are what are holding us back from growing. I realised that I have a fear of failure and what is unknown. Now that I know this, I can take the necessary steps to overcome my fear.

Procrastination is another avoiding tactic that I use, and I know now that I need to stop making excuses for not doing the things I want to do. I need to associate myself with those who are doing what I want to do. Procrastination is my enemy, so just do it! Finally, possibly the most valuable piece of advice from this session is that I need a morning and evening routine that is aligned with my goal. One of my goals is to become a lawyer, so I should dedicate 30 minutes in the morning reading on cases and 30 minutes in the evening debating.



I've definitely learned a lot from this webinar session, and I hope I'll be able to join next week to learn even more. **Lena Dodoo – G11**

CAS Experience – Mastermind Coaching webinar

Today I participated in Mastermind Coaching on the **15 Invaluable Laws of Growth** with Mrs Grace Krobo-Edusei. The session was for personal growth. The first thing we went over was the concept of a mastermind. I learnt that you need to be intentional about growth, growth doesn't just happen you need to work on it just like you work on every part of your life.

We also went over the various growth gaps that are preventing you from reaching your success. There are various growth gaps, such as the **timing gap** which is where you think *it's not the right time to grow*, the **mistake gap** which is where *you are afraid of making a mistake* and the **knowledge gap** which is *where you don't know how to grow*. There are many other gaps that prevent us from succeeding.

She also presented us with questions we need to ask ourselves to be able to grow. The questions were:

- Where do you want to go in life?
- What direction do you want to do?
- What's the farthest you can imagine going?
- How long will it take?

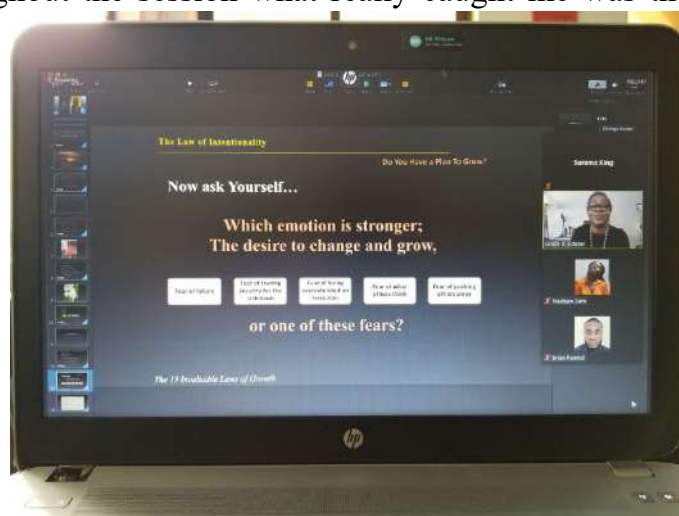
She also suggested we all have a journal where we record our events to help us grow and to help see where we go wrong and record our progress. Overall it was a really insightful experience. I enjoyed the session and have learnt some good points to help me succeed.

Elorm Godzi – G11

The 15 Invaluable Laws of Growth session by Mrs Grace Krobo-Edusei was very insightful. I went into the session with an open-mind to learn new things that will help me grow as an individual. "Growth does not just happen". As humans we lose our childlike innocence because we are afraid of making mistakes. Throughout the session what really caught me was that growth is a process, things may not always go your way but then you have to keep moving on. If you just despise something you won't get it, you get to take action. Fear of Failure is something that I had but through this session, I now know the steps I have to take to overcome it.

Mrs Krobo-Edusei talked about growth gaps and one of them that really caught my eye was the Assumption Gap, to think that I will automatically grow which is not always the case. So, what I took from that is I need to take risks sometimes and I need to be intentional in everything that I do, have a plan and let the process flow through me.

The session was very informative. I learnt a lot and I hope I will be able to join next week and learn more. **Apewe Chigabatia- Grade 11**



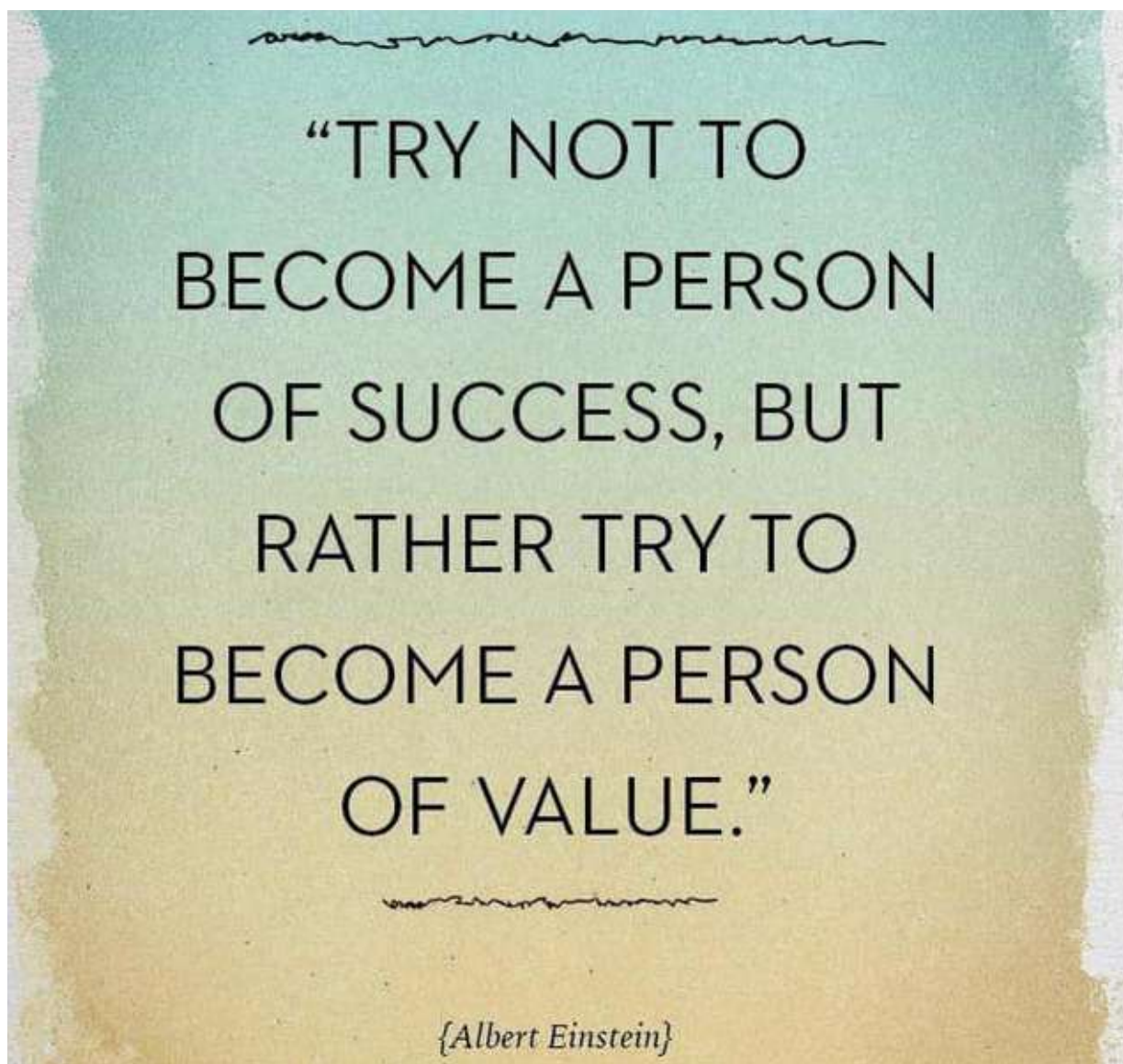
CAS Experience – Mastermind Coaching webinar

The Mastermind Class was very insightful. I learnt some tips on how to reach your full potential with time management, planning and so many other keys to success. Although I left early to attend a class, I was still able to learn a lot.

I am fascinated about topics on how to reach my potential, the reason why I joined the session and I can't wait for the next one. My three takeaways:

- In order to reach your God-given potential, planning is very important.
- It is okay if sometimes your plan doesn't work out the way you planned, as you can always try again.
- Sometimes it is difficult to plan effectively, but with the right mindset, everything will be fine.

Seyram Essey – G11



CAS Experience - @Documentar_ a TIME Capsule of now

Through Documentar, CAS Students experience amazing ways to connect with students around the world, raise awareness, tackle global issues, and collaborate with young people who have same interests as you, share your story, learn something new and challenge yourself.

In collaboration with CBK Associates, New York City and Service Learning Coordinators and students around the world YOU are invited to participate in a project called [#documentar](#)

This is an opportunity for you to share your story with thousands of young people around the world.

Below are some of the meaningful submissions from TIS students:



“A lot of things have been taken from us during these times. One of the few things that cannot be taken from us is music. Music is the only thing we understand whether we have learnt it or not. Don’t forget to learn some music or play music: blush. “**Kelvin Ahiakpor**, Tema International School/Ghana
[#documentarGhana](#); [#documentarAccra](#)
[@tema_international_school](#); [#youthvoice](#)
[#music](#); [#ibcas](#); [#cas](#); [#ibo](#); [#ibodp](#);
[#quarantinemusic](#)

“I think that it's importance for us to acknowledge how the virus has affected us, and also not lose hope.” **Araba Egyei-Mensah**, Tema International School/Ghana

[#documentarAccra](#)
[#temainternationalschool](#)
[#documentarAccra](#)
[#documentarGhana](#)
[@tema_international_school](#)
[#quarantine](#)
[#youthvoice](#)
[#whatkeepsyoustrong](#)

Where are you now?

I'm in Accra, Ghana

How has your world changed?

At the beginning of this year, I never would have thought that going outside would be a problem. Everything just happened very fast and now a new school year has begun. We have all our classes online, and sometimes it's very hard to keep up with school work.

What worries you?

I'm quite worried that this pandemic may not come to an end especially because there are no vaccines.

What keeps you strong?

All of this gave me an opportunity to get closer to my family, so they keep me motivated during this time.

CAS Experience - @Documentar_ a TIME Capsule of now

“An individual may have knowledge of the negative happenings around them and feel belittled about their situation. Yet they must be optimistic, grab the opportunities which the circumstances around them have brought and be strong for the sake of what they have in their hearts and minds.” **Deborah Gomado**, Tema International School/Ghana

#documentarAccra

#documentarGhana

#Reflection #Optimism #2020

@tema_international_school

#youthvoice

Don't miss this amazing opportunity to share YOUR story.



#documentar - a time capsule of NOW!

Show us the WORLD through your eyes. The current pandemic has shaken us to our core. No matter how many TikToks we watch, we are still unsettled by our current situation. The experience we are living through is particularly unique, especially for youth. You might be thinking, what can I do?

We want to know what the WORLD looks like through your eyes. What do you think is important to highlight? Add your story to @documentar_. Create your story through photos, words, art and tell the world what life is like for you during the pandemic. Share your story and find out what is happening for others.

Before you start, take a moment to BREATHE.

Think about where you are right now -- mind, body, spirit.

- What story do you want to tell?
- What words or images would best tell your story?
- What matters most to include?
- Are other people, animals, places or things part of your story?
- Document your story through photos, video, art, spoken word poetry, or self-portrait.

Three ways to participate in @documentar_

FREE STYLE – Submit a short essay, poem, artwork, photo(s) with a caption, video, spoken word (whatever medium works for you!) about what life looks like now where you live.

Fill IN THE BLANKS – Tell us:

CAS Experience - @Documentar_ a TIME Capsule of now

- Where are you now?
- How has your world changed?
- What worries you?
- What keeps you strong?

Share a short message of hope to young people around the world.

1. Post on Facebook/Instagram//Twitter: @documentar_ and add #your name #your school @tema_International_school #tema #accra #documentarghana

SHORTCUT – Take a photo that represents your life right now; challenge three friends to do the same.

When you submit, please also share 1-2 sentences to tell us what this means to you.

Share your story:

2. Upload here: @Documentar Submission Form –

<https://docs.google.com/forms/d/e/1FAIpQLSe4W3rIig7H0w8IHEECMHsBGB6-vqNkDnmUiTIScCbpcVD9lg/viewform>

You must also upload on ManageBac. Create @Documentar by adding a new experience.

Every story matters. Tell your story. Be part of @Documentar_

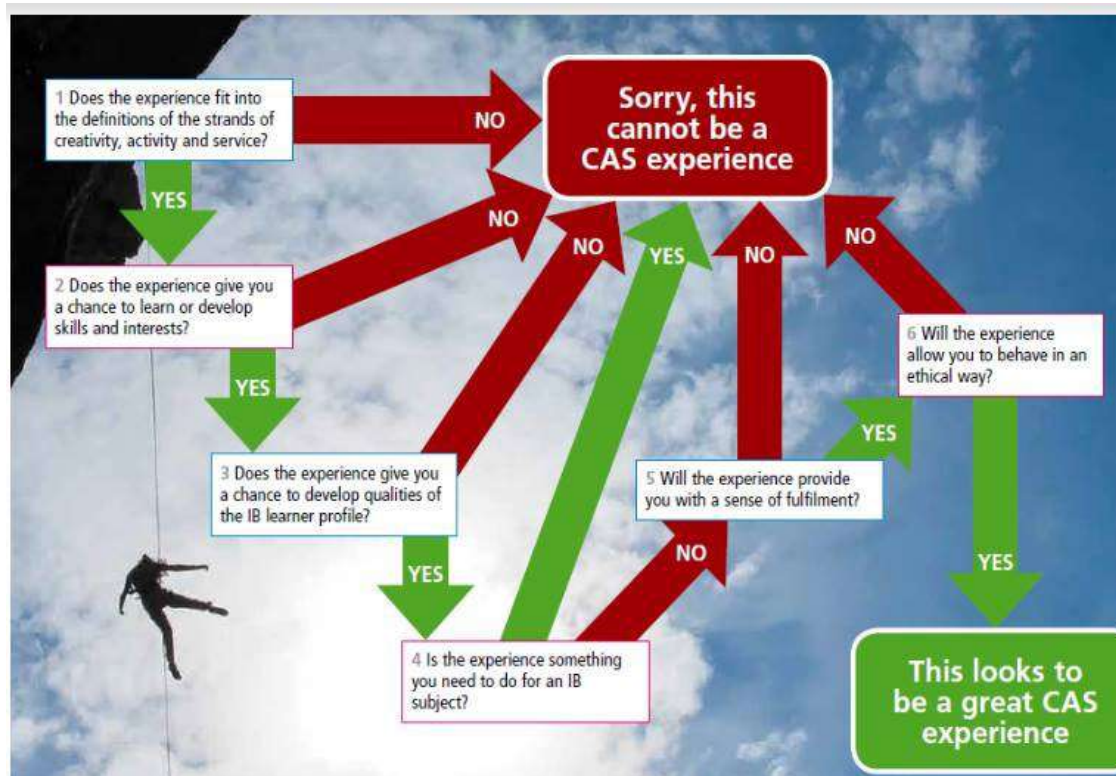
Follow @documentar_ on Instagram, Twitter and Facebook

https://www.instagram.com/p/CBOa1M_jC1w/?igshid=1fv79kvduibgo

<https://www.facebook.com/documentarNOW>

<https://twitter.com/documentarNOW?s=09>

What is and what is not a CAS Experience



CAS Experience – The IB Project

We are organizing a new project in which we want to highlight the characteristics and advantages of the International Baccalaureate Programmes. It is an open activity for teachers and students and you can participate by sending a video answering the questions in English. See details in the poster.

Please indicate your name and your country.

Make sure the video has good lighting and sound quality.

The video will be shared on social networks.

Send the videos to hmolina@yorkin.org no later than October 2, 2020.



WHAT IS THE IB PROJECT?



Hello.

It is a pleasure to greet you again.

We are organizing a new project in which we want to highlight the characteristics and advantages of the International Baccalaureate Program.

It is an open activity for **teachers and students** and you can participate by sending a video answering the following questions in English:

1. In one sentence, what does the IB represent to me?
2. How would you define the IB in one word?
3. Which IB attribute do you identify with the most and why?
4. What have you learned with CAS?
5. Why is the Extended Essay important?
6. Why is ToK important?
7. What recommendations would you give to students starting the IB?

Please indicate your name and your country.

Make sure the video has good lighting and sound quality.

CAS Experience/Project – Opportunity



Starting today, 18 September 2020, world leaders will meet at the virtual UN General Assembly. It is the first time all world leaders are coming together since the global pandemic began.

Running alongside the UN General Assembly, the [#ACT4SDGs](#) campaign will also commence at the same time, running until the 26th of September 2020. This is a great opportunity for individual students and entire school communities to join thousands of people and organizations around the world to act for the [UN SDGs](#).

The UN SDGs are made up of 17 goals, adopted by 193 UN member states as part of the [sustainable development agenda](#). They serve to drive positive change – from reducing inequalities and fighting the climate crisis, to pushing quality education.

Needless to say, the global pandemic has underlined the importance of the UN SDGs, making them even more crucial for a better future. The [#ACT4SDGs](#) campaign demands governments to stick to the plan; a plan which includes ensuring good health and well-being, responsible consumption and production, and so much more.

With many international schools currently restricted in their Service learning options, this campaign is a wonderful way to get involved, and for you to become Changemakers.

Here's how you and your school can participate:

1. Visit <https://act4sdgs.org/>
2. Decide whether you want to participate as an [individual](#) or [school organization](#).
3. Figure out whether you will communicate (raise awareness), advocate (raise your voice) or activate (organize online events) to take action.
4. [Register](#) to join the movement.
5. Make use of the available [resources](#).
6. Make a change – even beyond the Global Week to [#ACT4SDGs](#)!

This is the third consecutive year the Global Week to #ACT4SDGs is taking place. Since the launch of the campaign in 2017, millions of people from 180 countries have taken part. The campaign aims to mobilise people to take action, demanding world leaders to stick to their commitments to the **2030 Agenda** by having them accelerate the process.

It's important to remember that every action counts – whether that entails a beach clean-up, school art projects on sustainability topics or online social media campaigns. We are currently hosting **Close To Home** experiences focusing on actions like these.

We are also happy to help inspire you, and provide you with further resources.

<https://act4sdgs.org/>

<https://act4sdgs.org/individual/>

<https://act4sdgs.org/register/>

<https://act4sdgs.org/resources/>



CAS Project – ASA Peer Tutoring Club

**PYP
PEER
TUTORING**

**Mondays from
4:30 PM – 5:30 PM**
on Zoom

About Us
DP students who help students in
Kindergarten to Grade 6 with their
learning in certain subjects.


Our Subjects

- ✓ Languages
- ✓ Mathematics
- ✓ Science
- ✓ Social Studies
- ✓ Arts
- ✓ Personal, Social, & Health Education

**REGISTER
TODAY!**



*for more info
please contact*
Nana Yaa, Bennett & Jadyn
obengnkansahnayanayaa@gmail.com
bkquashie@gmail.com
afriafajadyn@gmail.com








TIS@17

Founders' & Achievers' Day Celebrations



 Tema International School  @TIS_Ghana  @TIS Ghana



TEMA INTERNATIONAL SCHOOL



Follow us

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@tema_international_school



0503849799



www.tis.edu.gh

FRIDAYS

4:30PM - 5:30PM

Tema International School

Online Games Club

You

Are

Welcome!

Put your skills to the Test!

<https://www.chess.com>
/
<https://www.scrabblegames.info/>

S T R A T E G Y



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

COUNSELLORS' CORNER



Dear students, the finish line is all that matters. Excel with balance and be remembered for something good. Champions win and so will you. Finish Strong.

Finish Strong. Two words. One powerful philosophy!

When you combine the word **Finish** with **Strong** you create a powerful platform for high performance achievement across all aspects of your life and career.

How to Finish Strong

- Clearly outline your goals using the SMART GOALS formula.
- Work towards your goals one step at a time.
- When stuck or confused ask for help and clarity.
- Mistakes are part of the process. Learn and move on.
- Begin with the end in mind~ Franklin Covey
- Rest and don't miss out on social time. You need to balance.

<https://medium.com/mind-munchies/10-inspiring-quotes-to-finish-strong-7103c35611d8>

MYP 3: Guidance Lesson on Stress



Wherever you are, whatever you are doing sometimes stress becomes part of the equation. Teenagers, like adults, may experience stress every day. Since life is not static, it is important to manage stress because its negative impact outweighs the positives. Mastering how to remain calm in a stressful situation can be achieved by some of these stress management skills as stated in the picture above. Click this link to watch the video <https://www.bing.com/videos/search?q=helpful+videos+on+stress&docid=608000771793683877&mid=1C3FBB22A2AC8017D62B1C3FBB22A2AC8017D62B&view=detail&FORM=VIRE>

Want to say goodbye to stress and manage it positively?

At TIS, the Emotional Counsellor, Dr. Assan, knows how to do this best. Her doors are always open to all. Whenever you feel overwhelmed, remember you are not alone. Kindly talk to the Emotional Counsellor and you will be glad you did. Email address sandra.thompson@tis.edu.gh

Student Reflection



Nana Ama Adjagar

Today, I learnt about stress and how to deal with stress. According to what the boy in the video said, stress is a danger or threat you come across. Your mind sends a message to your body to release a couple of chemicals. They are adrenaline and cortisol. I also learnt that you can get stressed out when you do not manage your time well. I also learnt about how you can manage stress but I am going to list just a few of them which are relaxing, exercising, taking deep breaths and meditating.

DP1 Parent one –on-one Meeting Via Zoom



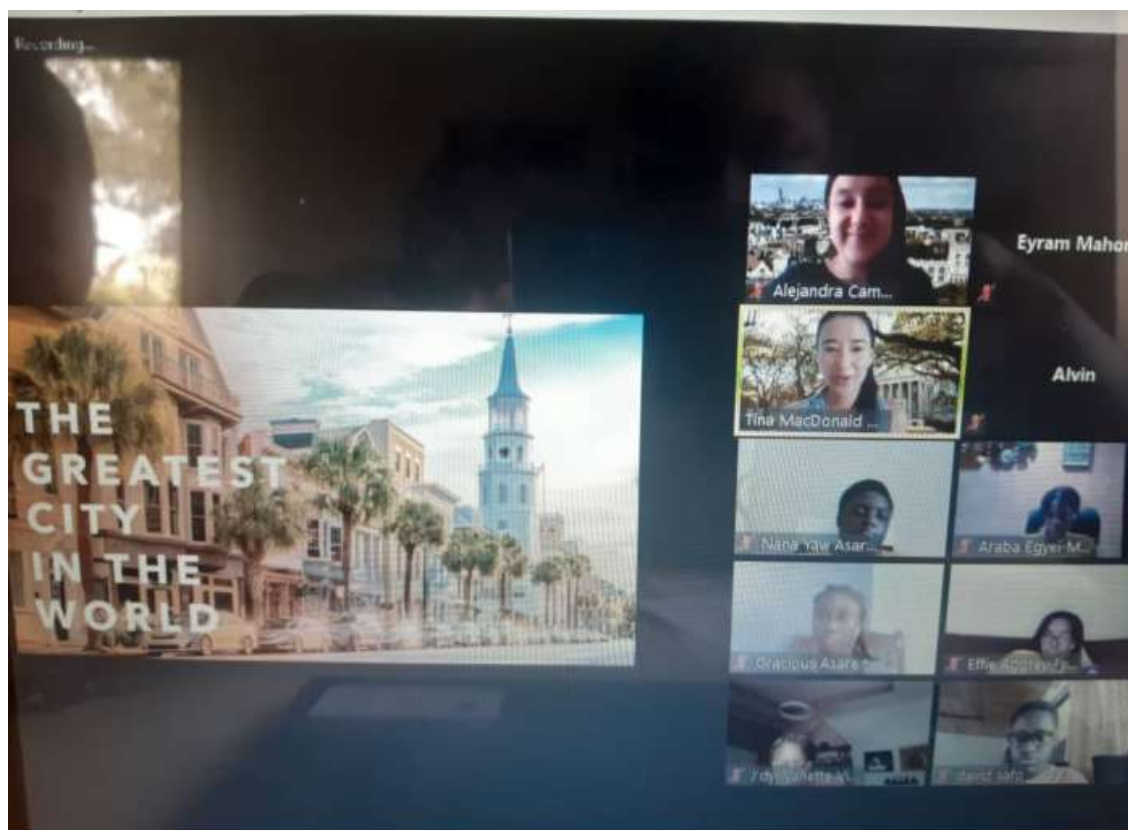
To kick start the university application process for the IB Class of 2022, we warmly invite all parents for a one-on-one session via Zoom concerning university applications. This information will be communicated via email. Counting on you for a successful university application process. Thank you.



VIRTUAL VISITS

If you can't come to us, we'll come to you!

This week was exciting. DP1 students had the opportunity to interact with Alejandra Campos Undergraduate Admissions Manager for University of Chicago and Tina MacDonald Undergraduate Admissions Manager for College of Charleston.



- ✓ The **College of Charleston** (also known as **CofC** or **Charleston**) is a public liberal arts college in Charleston, South Carolina.
https://en.wikipedia.org/wiki/College_of_Charleston
- ✓ It is one of the safest communities for excellent support for African students.
- ✓ Programmes include Business, Arts <https://cofc.edu/academics/majorsandminors/>
- ✓ College of Charleston admissions is selective with an acceptance rate of 78% and an early acceptance rate of 83.4%.
- ✓ Half the applicants admitted to College of Charleston have an SAT score between 1080 and 1260 or an ACT score of 22 and 28. <https://www.usnews.com/best-colleges/college-of-charleston-3428>



Here's what you need to know about international scholarships:

- All scholarships are renewable for up to four years (8 semesters).
- Students are encouraged to apply early.

College of Charleston cannot offer international students need-based financial aid. However, we do award the following scholarships to international students.

Just click <https://admissions.cofc.edu/applyingtothecollege/international-students/tuition.php#:~:text=International%20Ambassador%20Scholarship%3A%20%2410%2C000%20per,Scholarship%20or%20the%20Sankofa%20Scholarship>.



THE UNIVERSITY OF CHICAGO

- ✓ The University of Chicago is an urban research university that has driven new ways of thinking since 1890.
- ✓ Commitment to free and open inquiry draws inspired scholars to our global campuses, where ideas are born that challenge and change the world.
- ✓ UC empowers individuals to challenge conventional thinking in pursuit of original ideas. Students in the College develop critical, analytical, and writing skills in our rigorous, interdisciplinary core curriculum. Through graduate programs, students test their ideas with UChicago scholars and become the next generation of leaders in academia, industry, nonprofits, and government. <https://www.uchicago.edu/about/>



Scholarships are a vital tool in affording a world-class education and, in combination with University financial aid, can reduce the cost of attending the University of Chicago. Below are several types of scholarships that you may be eligible to pursue. For more information click: <https://financialaid.uchicago.edu/undergraduate/types-aid/scholarships>



FOR PROSPECTIVE STUDENTS

Welcome to the University of Debrecen!

The University of Debrecen is proud to offer more than 80-degree programs fully taught in English: including Foundation Programs, Undergraduate Programs, Graduate Programs and PhD/Doctoral Programs.

All DP2 Medical students who want to apply to University of Debrecen please take note.

As part of the application process, please submit the following:

- Copies of relevant pages of your passport – Biodata page in colour
- Short CV – Use the one on Bridge U/any of your choice
- Recent passport size photograph – 4 copies with a white background
- Recent medical certificate of general health status
- Bank receipt of USD 150 non-refundable application fee and Entrance procedure fee of USD350 totaling USD500. – http://www.edu.unideb.hu/page.php?Tuition_fees&id=172

Exam date 27 November 2020.

Please send the completed application form and all required requirements (above) to portia.atubiga@tis.edu.gh before 30 September 2020 to be processed.

Your application will be incomplete if you don't pay US\$500 total; US\$150 for the application fee and US\$350 for the interview and entrance examination. The payment can be made directly into the representative's account details below, and a copy of the receipt should be sent to portia.atubiga@tis.edu.gh

Name: Edu Elyon Consult Ltd.
Bank: Fidelity Bank Ltd.
Account: 1951210533021.
Amount: USD500.

Here is the link to the exam topics for your perusal. Start practising now for the exams.

<http://www.edu.unideb.hu/page.php?id=180>

Contact person



Mr. Adeyemi Adeleke. Number 0243353498. Email adeyemi_adeleke@yahoo.com

Open House From Your House
VIRTUAL EVENTS 2020

RUTGERS
UNIVERSITY | NEWARK

Virtual Event

OPEN HOUSE
from Your House

REGISTER TODAY



Join us from the safety and comfort
of your own home. Hear from current students
and faculty on what it's like to be a Scarlet Raider.

.....

CHOOSE WHAT WORKS FOR YOU:

Monday, September 21st | **6 PM - 8 PM**

Saturday, October 17th | **10 AM - 12 PM**

Wednesday, November 18th | **6 PM - 8 PM**



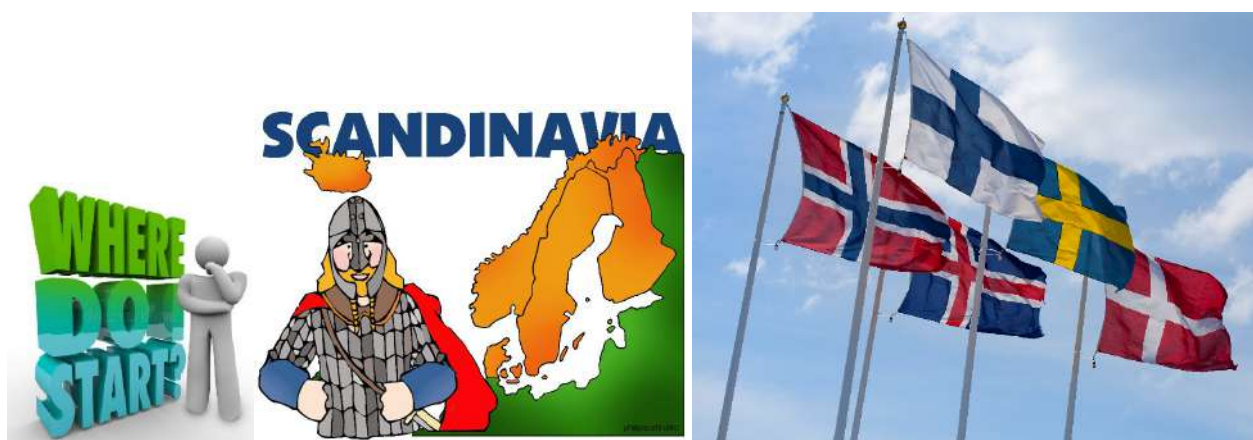
OPEN HOUSE: LIVE CHAT SESSIONS

- | | |
|---|--|
| <input checked="" type="checkbox"/> First-Year Admissions | <input checked="" type="checkbox"/> BA/MD Program |
| <input checked="" type="checkbox"/> Transfer Admissions | <input checked="" type="checkbox"/> Honors College |
| <input checked="" type="checkbox"/> Financing Your Education | <input checked="" type="checkbox"/> Honors Living-Learning Community |
| <input checked="" type="checkbox"/> School of Arts & Sciences-Newark | <input checked="" type="checkbox"/> Educational Opportunity Fund |
| <input checked="" type="checkbox"/> School of Criminal Justice | <input checked="" type="checkbox"/> Career Development |
| <input checked="" type="checkbox"/> School of Nursing | <input checked="" type="checkbox"/> Housing & Dining |
| <input checked="" type="checkbox"/> School of Public Affairs & Administration | <input checked="" type="checkbox"/> Campus Life |
| <input checked="" type="checkbox"/> Rutgers Business School | <input checked="" type="checkbox"/> Athletics |
| <input checked="" type="checkbox"/> International Student Services | <input checked="" type="checkbox"/> Public Safety |
| | <input checked="" type="checkbox"/> Wellness |



Office of Graduate and Undergraduate Admissions
190 University Avenue, Engelhard Hall, Room 101, Newark, NJ 07102
email: newark@admissions.rutgers.edu - phone: 973.353.5205
admissions.newark.rutgers.edu

Follow RU-N:



Scandinavian Countries

For these countries, specific requirements for each country differ.

TOEFL/IELTS is compulsory.

We can send a waiver letter on behalf but for safety, students should please take the TOEFL/IELTS examinations because these countries are very strict with their requirements.

Contact the Embassies directly in Ghana as well.

Kindly check from your university website to be well informed.



important

DATES AND INFORMATION



2020-2021 TEST DATES

See the new upcoming SAT dates below. Due to previous cancellations, 2 brand new dates have been added- September and November SAT:

SAT 2020-2021

- 29 August 2020
- 26 September 2020
- 3 October 2020
- 7 November 2020 – Subject test only
- 5 December 2020
- 13 March 2021
- 8 May 2021

PSAT 2020 Exam Date: 17 October 2020. Deadline: 4 September 2020

DP1s: don't wait until the eleventh hour to register. Register now to avoid any disappointments! <https://collegereadiness.collegeboard.org/sat/register/international>

Test takers please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.

- **Number 2 pencils, approved calculator, eraser, admission ticket, and sharpeners required.**
- **Facemask**
- **Hand sanitizer**

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).

**2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

Please note that TIS will no longer administer the ACT 13 JUNE EXAM. Test takers should kindly contact ACT for alternative options or register to test at TIS in September.

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.

NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR**ACT 2020-2021**

- ☐ 12 September, 2020
- ☐ 10 October 2020
- ☐ 17 April, 2021

October ACT Deadline for rewgistration: 18 September 2020

PreAct 2020 Exam Date: 17 February 2021

PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT, AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; WWW.COLLEGEBOARD.ORG AND WWW.ACTSTUDENT.ORG

**PSAT FREE ONLINE PRACTICE MATERIALS**

<https://www.kaptest.com/study/psat/>

<https://www.mometrix.com/academy/psat-practice-test/>

<https://collegereadiness.collegeboard.org/pdf/psat-nmsqt-student-guide.pdf>

<https://uniontestprep.com/psat-nmsqt-exam/practice-test>

<https://www.bing.com/videos/search?q=HELPFUL+VIDEOS+PSAT+practice+test&qvvt=HELPFUL+VIDEOS+PSAT+practice+test&FORM=VDRE>

PRE-ACT FREE ONLINE MATERIALS

<https://www.act.org/content/act/en/products-and-services/preact-8-9.html>

<https://www.testprepreview.com/act/preact.htm>

<https://blog.prepscholar.com/preact-practice>

<https://www.bing.com/videos/search?q=HELPFUL+ONLINE+VIDEO+FOR+PREACT+TEST&qvvt=HELPFUL+ONLINE+VIDEO+FOR+PREACT+TEST&FORM=VDRE>



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

To Do List

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

BREATHE

FLIPANDSTYLE

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



