At TIS,
we believe experiential learning allows our students to understand the theory in the classroom to practise across the real world, where personal experiences and reflections add real meaning and a sense of purpose to each student, while making the world a better place.

Contents

• PYP News: Page 7
• Hostel News: Page 16
• CAS-SA Corner: Page 20
• University Guides: Page 32

COVID-19

• Wash your hands frequently and thoroughly.
• Practise social distancing at all times.
• Wear a mask when ‘out’.

Thought for the Week

In real life, the hardest aspect of the battle between good and evil is determining which is which.

George R R Martin

Aunty Kate

A heavy pall descended over Tema International School on Tuesday with the news that Founding Family member, Aunty Kate, had passed away following her recent illness.

Aunty Kate was happiest when working behind the scenes to ensure everything was perfect at TIS. She was quiet, always with a welcoming smile and always very principled. She was a role model for integrity.

Catherinites will be especially saddened by the news, as are all members of the TIS Family and friends.

We send our condolences, thoughts and prayers to the Founding Family at this time of personal loss.
Subject Changes: G9 & 11

G9 and G11 students have until 15 October to finalise their subject selections. Students who are concerned they have selected a wrong subject should discuss options with their parents before requesting a subject change through their Programme Coordinator. It is preferred if any changes can occur by 30/9/20 as this allows students a few more weeks to submit assessment tasks that will count towards their first semester grades (and transcripts). Failure to observe deadlines will result in disappointment.

The Immerse Education Essay Competition 2021

Win a place on Immerse Education’s academic programmes!

The Immerse Education Essay Competition offers students the opportunity to win a 100% scholarship to participate on an Immerse academic programme. Academic enrichment programmes in Cambridge University and Oxford University colleges provide unique study abroad experiences designed for motivated young learners from around the world. Online academic programmes deliver the highlights of these programmes in a dynamic virtual environment. For further details, and to enter, visit https://www.immerse.education/essay-competition/

Dr Ken Darvall (Principal)

SAT & ACT 2020

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.

- G11 students wanting to sit their first SAT test have their opportunity on 26 September. TIS students will now be allowed to sit the October SAT exam at TIS, due to the virtual Founders’ Day activities.

Making Us Proud

- Nana Kwame Wiafe-Akenten (3), Kwabena Osei-Amoako (3), Kwaku Ayisi (5), Oforiwaa Okoampah (6), Adrien Mate (5), David Darko (K3), Manuel Borlabi (6), Akua Osei (6), Ellis Darko (K1), and Paa Kow Oppan (K2) for their thoughtful learning reflections in last week’s edition.

- David Difie, Amanda Tay and Abigail Ahiadorme for their dance practice video for the Founders’ Day special performance which already has over 4K views on the TIS YouTube Channel. A new edition of Dancing with the Stars!

Vol.17, No.8
## Tema International School

### 2020 - 2021 School Calendar (Virtual S1)

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<tr>
<th>August '20</th>
<th>September '20</th>
<th>October '20</th>
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**Legend:**
- **Red**: School Closed/ Holidays
- **Gray**: Teacher in-Service Day (no school for students)
- **Yellow**: Main Campus Event
- **Green**: First and Last Day of School (Main Campus)
- **Blue**: Primary Campus Event
- **Orange**: First and Last Day of School (Primary Campus)
- **Light Blue**: SAT Test
- **Green**: ACT Test

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Public Holidays
4/12/20  Farmers’ Day  8/3/21  Independence Day
3/5/21  Labour Day  13/5/21  Eid Al Fitr (TBC)

**S1 Internal Dates: Main Campus**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1/8/20</td>
<td>2020 MYP Results Released; 2020 MYP Enquiries Upon Results Open</td>
</tr>
<tr>
<td>3/8/20</td>
<td>Senior executive staff resume</td>
</tr>
<tr>
<td>10/8/20</td>
<td>Teachers resume</td>
</tr>
<tr>
<td>12/8/20</td>
<td>Newbies’ orientation commences online</td>
</tr>
<tr>
<td>21/8/20</td>
<td>Newbies’ orientation ends online</td>
</tr>
<tr>
<td>24/8/20</td>
<td>Secondary School classes commence</td>
</tr>
<tr>
<td>29/8/20</td>
<td>SAT [TBA]</td>
</tr>
<tr>
<td>12/9/20</td>
<td>ACT [TBA]</td>
</tr>
<tr>
<td>18/9/20</td>
<td>MYP/DP Parent Information Session</td>
</tr>
<tr>
<td>26/9/20</td>
<td>SAT [TBA] (TIS Students)</td>
</tr>
<tr>
<td>3/10/20</td>
<td>TIS Founders’ Day; SAT [TBA] (not for TIS students)</td>
</tr>
<tr>
<td>9/10/20</td>
<td>Maths/Science Intercolour Quiz</td>
</tr>
<tr>
<td>10/10/20</td>
<td>ACT [TBA]</td>
</tr>
<tr>
<td>15/10/2020</td>
<td>MYP Enquiries Upon Results Close; Language Acquisition Inter-Colour Competition</td>
</tr>
<tr>
<td>16/10/20</td>
<td>3-Way Interviews</td>
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<tr>
<td>17/10/20</td>
<td>PSAT [TBA]</td>
</tr>
<tr>
<td>19-23/10/20</td>
<td>Mid-semester break</td>
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<tr>
<td>21-22/10/20</td>
<td>G12 TOK Presentations</td>
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<tr>
<td>26/10/20</td>
<td>G12 EE Cafe</td>
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<tr>
<td>30/10/20</td>
<td>G9/G11 Subject Selections close</td>
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<tr>
<td>6-7/11/20</td>
<td>Annual Performance</td>
</tr>
<tr>
<td>7/11/20</td>
<td>SAT [TBA] (Subject test)</td>
</tr>
<tr>
<td>1/12/20</td>
<td>Admissions open for 2021/2022</td>
</tr>
<tr>
<td>5/12/20</td>
<td>SAT [TBA]</td>
</tr>
<tr>
<td>11/12/20</td>
<td>3-Way Interviews; Last day for first semester</td>
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<tr>
<td>12/12/20</td>
<td>ACT [TBA]</td>
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**S2**

<table>
<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>7/1/21</td>
<td>Teachers resume</td>
</tr>
<tr>
<td>10/1/21</td>
<td>Students return to hostels</td>
</tr>
<tr>
<td>11/1/21</td>
<td>Second semester commences</td>
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<tr>
<td>11-17/1/21</td>
<td>Alumni Week</td>
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<tr>
<td>23/1/21</td>
<td>Health Walk</td>
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<tr>
<td>27-29/1/21</td>
<td>IDU Days</td>
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<tr>
<td>31/1/21</td>
<td>Thanksgiving Service and Student Leadership Induction Ceremony</td>
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<tr>
<td>6/2/20</td>
<td>Pre-ACT</td>
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<tr>
<td>11/2/21</td>
<td>TIS Junior Tennis Championships</td>
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<tr>
<td>12/2/21</td>
<td>TIS Badminton Championships</td>
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<tr>
<td>13/2/21</td>
<td>Interschool Soccer</td>
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<tr>
<td>19/2/21</td>
<td>TIS Senior Tennis Championships</td>
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<tr>
<td>22/2/21</td>
<td>MYP Mock eAssessments</td>
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<tr>
<td>27/2/21</td>
<td>TISSA Athletics; TISSA Badminton</td>
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<tr>
<td>6/3/21</td>
<td>MYP Community and Personal Projects Exhibition</td>
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<tr>
<td>9 - 19/3/21</td>
<td>TIS Basketball Championships</td>
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<tr>
<td>12/3/21</td>
<td>Interschool Soccer; TIS Squash Championships</td>
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<tr>
<td>13/3/21</td>
<td>SAT; Interschool Basketball; Interschool Tennis</td>
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<tr>
<td>14/3/21</td>
<td>Pi Day</td>
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<tr>
<td>20/3/20</td>
<td>TISSA Tennis Championships; TISSA Basketball</td>
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<tr>
<td>25/3/21</td>
<td>Hostels General Inspection</td>
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<tr>
<td>26/3/21</td>
<td>3-Way Interviews</td>
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<tr>
<td>29/3-9/4/21</td>
<td>Mid-semester break</td>
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<tr>
<td>11/4/21</td>
<td>Students return to hostels</td>
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<tr>
<td>12/4/21</td>
<td>Classes resume</td>
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<tr>
<td>17/4/21</td>
<td>ACT</td>
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<tr>
<td>8/5/21</td>
<td>SAT</td>
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<tr>
<td>10 – 21/5/21</td>
<td>MYP eAssessments</td>
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<tr>
<td>29/4 – 21/5/20</td>
<td>DP Final Exams</td>
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<tr>
<td>2/6/21</td>
<td>Hostels Cleaning</td>
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<tr>
<td>5/6/21</td>
<td>Achievers’ Day and Graduation</td>
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<tr>
<td>11/6/21</td>
<td>Last day for teachers</td>
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**Primary School Campus**

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<tbody>
<tr>
<td>Teachers resume</td>
<td>Teachers resume</td>
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<td>10/8/20</td>
<td>7/1/21</td>
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<td>First semester commences</td>
<td>11/1/21</td>
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<td>31/8/20</td>
<td>Second semester commences</td>
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<tr>
<td>Meet the Teacher Info Session</td>
<td>29/1/21</td>
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<td>International Day of Sign Languages</td>
<td>19/2/21</td>
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<tr>
<td>3/9/20</td>
<td>Sports festival</td>
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<tr>
<td>23/9/20</td>
<td>End of UOI #4 Celebrations</td>
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<tr>
<td>5-9/10/20</td>
<td>End of UOI #5 Celebrations</td>
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<tr>
<td>End of UOI #1 Celebrations</td>
<td>26/3/21</td>
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<tr>
<td>19-23/10/20</td>
<td>Mid-semester break</td>
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<tr>
<td>Mid-semester break</td>
<td>29/3-9/4/21</td>
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<td>26/10/20</td>
<td>Classes resume</td>
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<tr>
<td>Classes resume</td>
<td>12/4/21</td>
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<tr>
<td>13/11/20</td>
<td>End of UOI #2 Celebrations</td>
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<tr>
<td>End of UOI #2 Celebrations</td>
<td>30/4/21</td>
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<tr>
<td>1/12/20</td>
<td>Spelling Bee</td>
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<td>Admissions open for 2021/2022</td>
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<tr>
<td>11/12/20</td>
<td>End of UOI #6 Celebrations</td>
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<td>End of UOI #3 Celebrations</td>
<td>28/5/21</td>
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<td>11/12/20</td>
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<td>Last day for second semester</td>
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TIS PRIMARY SCHOOL

The Ideal TIS Primary School Student

A happy school we have. Happy students we are. TIS Primary School is a place to be, where we have fun while learning. The ideal TIS Primary School student is one who exhibits the Learner Profile attributes of being open-minded, reflective, balanced, communicator, risk-taker, thinker, caring, principled, knowledgeable and being an inquirer. We strive hard every day in our learning to exhibit these attributes to make us internationally-minded. TIS Primary School students are gradually maturing into 21st century learners who are not afraid of solving real-life problems. With a sense of curiosity, the students are always poised to explore and share new ideas while learning.

Below are views from students, teachers and parents.

Views from students

At TIS we learn and have fun. TIS students are thinkers, open-minded and risk-takers.

(Kadmiel Essel Annan, Grade 3)

An ideal student is someone who is obedient and follows the attributes of the learner profile and someone who turns in their work on time. (They are principled.)

(Kwaku Ayisi, Grade 5)

An ideal TIS student is one who demonstrates the attributes of the IB learner profile and also pays attention in class. (Oforiwaa Okoampah, Grade 6)
A TIS ideal Primary School student is a student who is always eager to demonstrate the IB learner profile attributes, a student who is always eager to pay attention in class to be a better person in future, and always be responsible in class. (John Opeku, Grade 6)

A TIS ideal Primary School student is one who is fully conscious of his duties and responsibilities and also one who pays attention to the IB learner profile. The students of today are the leaders of tomorrow. (Adlynn Mate, Grade 6)

Views from teachers

An ideal PYP student is one who sets the tone for his or her learning and is free to explore different ways to attain understanding. He or she is as free as a bird to create their own space for creativity and collaboration. (Mr Nana Yaw Ankamah Asamoah)

An ideal TIS Primary School student is a learner who exhibits the learner profile attributes. They are naturally curious learners so they probe deep into their lessons, and come up with critical thinking analysis and problem solving ideas. These students are balanced in their activities and they’re able to blend academics with sports, entertainment and other educational elements that equally aid their holistic growth. An ideal TIS student is a whole package of humanity for the future generation. An ideal TIS student is caring. (Mr Abdul Raman)
When I hear the word ‘ideal’, the word that readily comes to mind is perfect. I am yet to come across a perfect student as a teacher. But at TIS what stands for me is the equal opportunity given to students to learn. There are adequate provisions put in place to address each individual's interests and preferences. In that, learners have also discovered themselves more which has made it easy for them to work on their strengths and challenges. In effect, what has made them ideal is their ability to choose a learning path suitable for them to succeed. This has truly helped TIS students to be ideal in a unique way.  

(Miss Perfecta Esso)

An ideal student is one who takes responsibility for their learning and always strives to give their personal best. Such a student is motivated intrinsically and takes charge of their learning.

A PYP ideal student is one who is internationally-minded and works towards exemplifying the attributes of the learner profile. They are conscious of their relationship with others, considers how their actions impact on individuals and society and approaches issues with an open mind.

They are reflective and always work towards self-improvement through feedback.  

(Saviour Yevugah)

The Ideal TIS primary school student exhibits the IB Learner Profile attributes and is internationally-minded.

It is seen in their actions and heard in their words.

They set a personal goal of exemplifying at least one attribute each day and are not afraid to have a go at any good thing, while taking advantage of all the opportunities presented to them at TIS Primary School.

In all, they strive to make this place a happy school.

The Early Years Team
Views from Parents

The ideal TIS Primary School student should be all-rounded person. Someone who combines intellectual capabilities with hands-on skills, social skills and mathematical/spatial abilities.

1. Intellectual capabilities (IC): a certain level of intellect is necessary for an individual to benefit from learning, training, skills acquisition and indeed, almost all types of knowledge. In effect, IC is a critical feature of an IDEAL TIS Primary School pupil.

2. Hands-on skills: The ability to use one's hands (in coordination with the brain - psychomotor) to produce something beneficial to the individual and a section of society is important.

3. Social Skills: Humans are said to be social animals hence they live together and interact on regular basis. An ideal TIS student should be socially competent so as to effectively relate with others, with minimal difficulty.

4. Mathematical and Spatial Ability: Everyday basic life is about language use, calculation of figures and manipulating shapes. To function effectively, an individual needs to be able to manage at least arithmetic and mentally rotate figures and shapes.

(Ms Sandra Thompson)

“Always desire to learn something useful.” (Sophocles) We see Afi exhibiting a lot of this trait since she started TIS Primary School. She has become more disciplined in her attitude towards school work with a lot of enthusiasm. (Mrs Apreku)

The ideal TIS Primary School student is a happy friendly learner, who has an open mind. They are willing to gain new knowledge and understanding to take positive action in their local and global community. (Ms Margaret)

The ideal TIS Primary School student is the one who strives to be an inquirer and is open-minded, has voice and expresses himself or herself in their own way. A student who is excited about his learning experience and motivated to meet his own need and the needs of others. (George Odoom Annan).
PYP International Day of Sign Languages Celebration

The ideal TIS student is one who is a communicator and explores different ways of communicating with the people in their community.

They are not afraid to make mistakes in communication. Students learn Ghanaian sign language as an additional language at Tema International School (TIS). This video is a heartfelt message from the entire TIS Primary School to the deaf worldwide. The ideal TIS student demonstrates love and care.

https://www.youtube.com/watch?v=JK89mhdvx54&feature=youtu.be

In summary, an ideal TIS Primary School student is full of energy and ready to learn new things. These students are ambitious and well-grounded for success. They are able to engage with other people in a fast-growing world.
Tema International School Weekly Bulletin 25 September 2020

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Primary School Campus
Admissions Open For 2020/2021 Academic Year

Flexible admission screenings and interviews

Admissions Open For 2020/2021 Academic Year

For more information, visit tis.openapply.com

Preschool
Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary
Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 – 9 years)

Senior Primary
Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years - 11 years)
Grade 6 (10.5 - 12 years)

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.

All admission applications will be online via Open Apply: https://tis.openapply.com
At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.

EDUCATION FOR A BETTER WORLD
Hostel News

Becoming a superstar!!

To be a superstar requires a degree of persistence. Persistence is a firm or obstinate continuance in a course of action in spite of difficulty or opposition. Simply put, persistence refers to not giving up in spite of challenges or failures.

A lot of famous people did not become famous overnight. They persevered doing the things they like or enjoy continuously and never gave up no matter how many times they failed. They persisted until they became what they wanted to become in life, and they became the greatest in the world.

To name a few:

**Michael Jordan:** He was cut from his high school basketball team and told he wasn’t any good. He persisted and went on to become the greatest basketball player of all time.

He said, “I’ve learned that it doesn’t matter how many times you failed, you only have to be right once. I tried to sell powdered milk. I was an idiot lots of times, and I learned from them all.”

**Jim Carrey** was booed off stage:

It was his first comic stand-up at Yuk Yuk’s Comedy Club in Toronto, when Jim Carrey presented his impersonations and was booed off stage. In 1980, he auditioned for Saturday Night Live and was rejected. Carrey did not give up on his passion to make people laugh and he persisted to become one of the world’s highest-paid actors and most famous comedians.

**Nelson Mandela** served 27 years in prison from age 25. Nelson Mandela was an activist for equality and justice. While spending 27 years in prison, Mandela never gave up on his fight for freedom and equality. When he was eventually released, he became President of South Africa and ended apartheid – a system of racial segregation in South Africa enforced through legislation.

Dear students never give up! But persevere, remain tenacious and follow your dreams to become the superstar you want to be.
To Do List

FOCUS
WORK HARD
BE CREATIVE
OPEN YOUR MIND
SPREAD POSITIVITY
STAY AWAY FROM DRAMA
ENJOY THE LITTLE THINGS
PUT IN 100% EFFORT
TAKE CHANCES
SMILE MORE
BREATHE

FLIPANDSTYLE
Essay Competition

Win a scholarship for a unique online or residential academic programme. Designed and taught by Oxbridge academics.

Free entry for students aged 13-18

Subject categories (13-15)
- Architecture
- Computer Science
- Creative Writing
- Economics
- Engineering
- International Relations
- Law
- Management
- Medicine

Subject categories (16-18)
- Architecture
- Biology
- Chemistry
- Computer Science
- Creative Writing
- Economics
- Engineering
- English Literature
- Female Future Leaders
- History
- International Relations
- Law
- Management
- Mathematics
- Medicine
- Philosophy
- Physics
- Psychology

FOR FURTHER INFORMATION, SEARCH ‘IMMERSE EDUCATION ESSAY COMPETITION'
The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

**INQUIRERS**
We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

**KNOWLEDGEABLE**
We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

**THINKERS**
We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

**COMMUNICATORS**
We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

**PRINCIPLED**
We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

**OPEN-MINDED**
We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

**CARING**
We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

**RISK-TAKERS**
We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

**BALANCED**
We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

**REFLECTIVE**
We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.
CAS-SA Corner

Interact Club

The “new normal” has in recent times challenged humanity to become more creative and devise means to satisfy requirements of any commitment whatsoever. It has taught humanity that everything is possible and stringent procedures can be mended to suit a situation.

The Rotary Club is a worldwide social club with acclaimed procedures for their meetings and custom measures in reaching the club objectives. Nevertheless, the Interact Club of TIS defied the odds and had a virtual handing over ceremony via Zoom.

The incumbent Interact President and the President-Elect met on campus and, observing COVID-19 protocols, handed the chain of office as a symbol to end the tenure of the now Past President 2019/2020.

The sponsor club, Rotary Club of Accra Legon, Rotoracts and other Rotarians from other stations were present via Zoom to grace the ceremony.

We wish the Past President, Akua Okyere (IB Class of 2020), all the best as she moves onto new endeavours and we hope her sterling achievements in the club will take her to greater heights.

To the new Interact President of Tema International school, Stacey Abbeo, (G12). Congratulations!

We are confident that you and the board will ensure the club grows and make a difference.
Speech by President Elected Stacy Abbeo – Interact Club of TIS

Good afternoon outgoing Interactor President, Rotoract President, board members and my fellow Interactors. It is rather unfortunate that we cannot meet in person and celebrate such an important occasion. I hope everyone is fine and keeping safe during this unfathomable time of our lives. This too shall pass.

It is with great pleasure that I accept the responsibility to lead this great club. I understand the implications of my acceptance. I will serve this club diligently to the best of all my abilities with the assistance of my adept board. I would like to use this opportunity to introduce our board. Filling the position of Vice President, we have Arnold Gyeteng, Fifi Baiden, as our secretary, Emelda De-Veer as our club administrator, Saahene Osei as our membership director, Torence Mwindaare as our treasurer, Darin Sarpong as our Public Relations officer and Adom Berchie as our Service Project Director. Thank you all for seeing us fit and suitable to lead our club. We are eternally grateful for the confidence placed in us. We do not take this responsibility and opportunity lightly and promise to reciprocate your gesture by conducting the affairs of our club in a manner that will bring dignity and advance our common humanity.

This board has a lot in store for this great club. We aim to accomplish a lot during our tenure and we have met to discuss possible projects for the school year. Upon careful analysis and communicated to you, my fellow interactors, earlier on, we see it fit to take up the construction of a borehole as our next project. Discussions are still ongoing towards the achievement of this objective. Hopefully, when we return to school we will share what has been done so far. We intend to have hybrid meetings in order to keep all involved whether we are in school or at home.

In conclusion, we require your support and commitment to make this club an excellent platform to grow, learn and sharpen our leadership skills.

Welcome to the 2020/21 tenure. It is going to be an exciting journey.

Interacts! Service above Self.
Speech by Outgoing President

Akua Boatemaa Okyere (IB Class of 2020) – Interact Club of TIS

Serving in the Interact Club of Tema International School has been a pivotal and important part of my TIS journey, with the key lesson being service about self. At the start of our tenure, we continued the project started by the previous board labelled Tissue Tiffany. The aim of the project was to improve hygiene and sanitation in TIS during flu seasons as the common cold used to spread rapidly. With this project, we printed stickers to place on tissues and distribute whilst educating the TIS community.

The project we chose to do was to distribute Veronica buckets to neighboring schools. To start this project, we had mini fundraisers to prepare for a grand fundraiser with the mini fundraiser. We made and soap to sell at three-way interviews. For the grand fundraiser, we were to host a restaurant in school, however, we were unable to execute that due to the pandemic. The money raised from soap-selling has been handed over to the next board to be used for their next project.

Another goal for the board was to increase the club membership and to have active members who are interested in the club. This goal was achieved and the club saw a lot of enthusiastic and determined students join the club.

To the incoming board, you have a resourceful club and we hope that you take the opportunity of this pandemic to plan and execute an impactful project. The outgoing board is ever ready to help you should you need any help.

Thank you and we wish you the best!
Student Corner - Time Management

A lot of people find themselves in this situation, where we tell ourselves, “I can’t do it.” “I’m feeling unmotivated.” “I’ll just do it in the next hour.” There is a popular quote which says; “Remember, action today can prevent a crisis tomorrow”.

As students, we are overwhelmed by work and other extracurricular activities which follow up, but we ask ourselves, “how can I do it?” “Why can’t I do it?” but I never say, “I can do it.”

To be able to get work done, you need to change your mindset, and this is where time management skills play a key role. Everybody needs leisure. The famous quote says, “All work and no play make Jack a dull boy” but there needs to be a balance between leisure and work. But how can we build this balance between the two? By incorporating time-management skills.

Time-management is the process of planning and exercising conscious control of time spent on specific activities, especially to increase effectiveness, efficiency, and productivity. But why is this such an important skill to have? It is because, it helps you to accomplish more and fight unproductivity. It also aids in keeping a focused mind. Acquiring this skill can be most certainly difficult, which is exactly why, with time management, there is motivation.

Studies show that approximately 53% of people today battle unproductivity due to bad time management skills. Being the 47% who lives their day productivity requires time management.

Here are five ways to improve your time management skills;

1. Set a schedule: This is one of the most essential tips, and this is because, when you set a schedule, you also allocate time to your specific tasks, thereby, you won’t forget anything and you allocate just a balanced amount of time to work and leisure.

2. Get enough rest: Productivity is linked to good time management, so it’s important that you get 6-8 hours of sleep daily, to keep your mind active and focused when dealing with tasks and other work.

3. Overcome procrastination: This is a serious battle between man and his mind and one way to avoid procrastination is to reward yourself. Reward yourself once you have completed a task. This will cause your brain to enjoy during it more. Also, motivational quotes help a lot. Reading quotes of other people, especially with this topic, has been known to impact people’s lives.
4. Set a time limit: Everyone needs leisure, but just how much time should we spend on these activities is the real question. Always set time limits. For example, if I enjoy watching Netflix movies, I’m going to set a time limit of an hour and thirty minutes for watching movies, then proceed to finishing my tasks in the next hour. Setting time limits not only improves time management and productivity skills, but also makes you self-disciplined.

5. Don’t multitask: A lot of people believe that multitasking makes you more productive and gets work done faster, but this is wrong. This because your brain can only focus on one thing at a time, and multitasking deteriorates your efficiency and productivity. When you attempt to do two things at once, it affects your capability to do both tasks successfully.

Nana Achiaa Mansa Bonsu, G10

References: https://www.lifehack.org/articles/productivity/10-ways-improve-your-time-management-skills.html
TIS INSIGHT TV PRODUCTION

PRESENTS

A child trafficking documentary

Beyond the Lake; a Victim’s POV

SHOWING SOON

CAS PROJECT Fundraiser streaming event.
TIS Celebrates Peace Day

-Virtual Candlelight Vigil

https://youtu.be/WUFeoz2Qic8
SAVE the date – Saturday, 3 October, 2020 – 10:00 am

Virtual Founders’ & Achievers’ Day Ceremony

Theme: Unmasking the Opportunities for Growth

Guest Speaker: Irvin Scott, EdD.
(Senior Lecturer – Harvard Graduate School of Education)

Saturday, 3 October, 2020  |  10:AM prompt
At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.
TIS@17

 founders’ &

achievers’ day

celebrations

17%
ONLINE LEARNING PROTOCOLS

As a TIS student, I will:

Achievement

• Be online and on time for my virtual learning sessions.
• Submit all learning tasks.
• **Check email and ManageBac everyday.**
  • Communicate with my teacher/s regularly via email.
  • Advise my subject teacher if I am finding the work challenging or I am requiring further support.
  • Have my laptop or computer fully charged and ready, my microphone working and webcam enabled.
  • Engage fully in online work without any background distractions. Log out of all social media so I am not distracted during the lesson.
  • Have pens and paper ready if required.
  • Utilise break times with a healthy and mindful focus.
  • Observe all assessment notifications.

Respect

• Only turn my microphone on when I am asked to speak or when responding to questions.
• Make sure that I am dressed appropriately for learning (something I would wear for an out of uniform day)
• Keep my online chat focused on the learning. Ensure chat is respectful of all participants.
• Keep my mobile phone off and away from me whilst I am learning online.

Commitment

• Complete all online and offline learning tasks.
• If I have technical issues, refer to MB to access each aspect of missed lessons.
• Single-task focus during online lessons. Don’t be chatting, gaming or checking social media while trying to do your schoolwork.

Community

• Contribute to online discussions.
• Offer support and assistance to my peers.
• Identify myself online with my first and last name. No alias or pseudonyms are allowed.
• Join in and contribute to forum style activities as participation in these activities/reflections will inform attendance.
• Be patient but also alert the teacher to ways things may be improved.
• There is to be no filming, recording or sharing content (I must not take screenshots or record staff members presenting information to me.)
• I will inform all members of my household that I will be joining a video conference and that they can be seen (if your camera is on) and heard (if your mic is on).

*Online learning is different. It is not easy. But it should suit many of our 21c learners. However, evidence is required to validate your learning. Please contact your class teacher, programme coordinator, or myself, if you are experiencing any difficulties.*

Dr Ken Darvall 15/8/20
PLEASE NOTE

Tema International School is **CLOSED** until further notice due to the COVID-19 pandemic.

Deliveries should be handed to security at the Promise Street entrance.

To make contact with TIS during this period of closure, please email: info@tis.edu.gh or call +233 24 963 7762 / +233 50 384 9799

We apologise for any inconvenience.

Stay healthy by observing all recommended health practices.

TIS Management
Dear students, how are you managing your to-do list for the day?

Decide to get things done and on time.

It’s called self-discipline.

This is the road map to success.

Helpful Tips to Turn Your To-Do List into Your “Done List”

Use your time wisely. Schedule for tomorrow at the end of today by doing the following:

1. Accurately capture the tasks or the to-do items. Keep it simple, clear, and organised.

2. Prioritise under:
   - High importance, high urgency – a top priority; do these first!
   - Low importance, high urgency – don’t get bitten on the bottom by these.
   - High importance, low urgency – you need to do these and put a deadline on them.
   - Low importance, low urgency – ask if and why you need to do these.

3. Unsure or unclear about something? Ask for ‘Help!’
4. Integrate your to-do list with your calendar for easy coordination of everything. Use an app to help build those connections if need be.

5. Make Progress Towards Goals. The mental boost from completing something should not be forgotten here. By ticking items off the list, you release dopamine into your body which makes you feel good.

6. Keep Them Visible and Accessible. Keep good visibility of the items in your to-do list. You can keep an eye on what’s next and make sure you don’t miss any deadlines.

Click here for more information: https://projectmanagersuccess.com/productivity/to-do-list-tips/

**DP1 Parent One-On-One Meeting Via Zoom**

To kick start the university application process for the IB Class of 2022, we warmly invite all parents via Zoom for a one-on-one session to discuss in detail the holistic university application process in unison.

This information will be communicated via email.

Counting on you for a successful university application process. Thank you.
To ensure that you are fully abreast with university applications and more, universities across the world have deliberately put together virtual visits just for YOU.

To access this information kindly go to:

✓ ManageBac
✓ Click on your year group
✓ Go to files
✓ Click on Counsellor Information Desk-Virtual Visits and More
✓ Bingo … detailed information and links for registering are put together just for you.

All you have to do – JUST ATTEND! (Grade 10, DP1 and DP2)

Greetings from Baltimore!

Apologies for the length of the email, but most are details of events I wanted to share with you.

As we kick off a new admission season, we understand that many of your students are wondering how to best tell their story in the application.

In light of this, Hopkins has hosted and continues to plan application workshops catered specifically for prospective students.
October Workshop Series

Workshop: Telling Your Story in the Application Process
Tuesday, 6 October 6 2020, from 8:00 – 9:30 AM
Student registration

I will be hosting a series of information sessions with colleagues at different institutions in the U.S., but we’ve also developed a series in partnership with the University of Cambridge on “Highly Selective Admissions in the U.K. and U.S.” and “Personal Statements with Cambridge and Hopkins”.

Highly Selective Admissions: Cambridge and Hopkins
Wednesday, September 23
6-7 a.m. EST

Wednesday, September 23
3-4 p.m. EST

Thursday, September 24
7-8 a.m. EST

Thursday, September 24
8-9 a.m. EST

Personal Statements with Cambridge and Hopkins
Friday, September 25
7:30-8:30 p.m. EST

As always, if you have any other questions over the next several months, please do not hesitate to reach out to me directly!

Warm regards,
Natalie

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Natalie Fischer
Assistant Director
Office of Undergraduate Admissions
Johns Hopkins University
Mason Hall / Baltimore, MD 21218
+1-410-516-4559 / natalie.fischer@jhu.edu
apply.jhu.edu / hopkinsinsider.com / virtual tour

Visit us virtually and follow us @jhuadmissions!
Students, parents, and counsellors are cordially invited to a program about undergraduate education at:

**Columbia University – Cornell University**  
**Princeton University**

Whitney Green, Associate Director of Undergraduate Admissions, Columbia University  
Shawn Felton, Senior Director of Undergraduate Admissions, Cornell University  
Brittany Johnson, Associate Dean of Undergraduate Admissions, Princeton University

Topics will include academic programs, admissions policies, financial aid, campus activities, and community engagement, and international student life.

**Virtual Program for Ghana, Nigeria, & West Africa**  
Wednesday, 23 September — 5 p.m. GMT  

**Virtual Program for Ethiopia, Kenya, & East Africa**  
Friday, 25 September — 4 p.m. EAT  

**Virtual Program for South Africa, Zimbabwe, & Southern Africa**  
Monday, 28 September — 5 p.m. SAST  
Dear Students,

Hello again from the Palms to Peaks virtual universities “tour”!

Here’s a reminder about our programs…the first one is Thursday!

We are a group of four diverse universities from across the USA, including small liberal arts colleges and large public research institutions, who have come together to offer “virtual visits” specifically for you

**Registration Links Below.** We’d like to invite you, and your family to attend.

**Student Event:** Applying to Universities in a COVID-19 World – how has the admission process changed and how can you prepare?  
Thursday, 24 September, 6:30 pm to 7:30 pm CEST  
[Registration Link](#)

In October, we will be offering the following additional opportunities:

**Student Event:** Paying for University in the USA: Costs, Financing, and Scholarship Opportunities  
Wednesday, 21 October, 6:30 pm to 7:30 pm CEST  
[Registration Link](#)

**Student Event:** Campus Climate: Race & Diversity  
Wednesday, 28 October, 6:30 pm to 7:30 pm CEST  
[Registration Link](#)
Join us for a panel of university representatives sharing their advice for international students on how to prepare for and transition to US colleges and get the most out of on-campus support services.

**Want to Attend a US University? Getting Ready, Getting Set, and Going**

1 October, 2020 at 8:00 am US EDT

Register Now

Topics covered:

- What you can expect as you enter the US
- What types of support does the university offer you
- What has changed in 2020

Speakers:

- Jenny Bowen, Director, International Student Advising, Indiana University
- Lindsay Pepper, Assistant Director, International Student and Scholar Services and Outreach, Appalachian State University
- Stephanie Sieggreen, Director of International Recruitment, The University of Tennessee, Knoxville

Please forward on to students, families, and colleagues who would find this webinar helpful. If you can’t attend live, register and we will send you the recording! Register now!
Dear Students,

With world-class academics, a beautiful campus, and a fun and vibrant community, there’s so much to experience at Seton Hall University. This fall, encourage your students to experience what great minds can do during one of Seton Hall’s Virtual Open House events. We have four dates reserved for these live, online-only events:

- September 27th
- October 18th
- November 1st
- November 22nd

At these half-day events, your students and their families will engage with Seton Hall students, faculty, and admissions professionals on a variety of important topics. They can:

- Learn about the admission and application process, including our new test-optional admission
- Find out about exciting scholarships and financial aid opportunities
- Hear from deans and faculty and learn about our stellar academic programs
- Attend a live virtual tour of campus
- Learn about Honors and leadership programs
- Explore the First-Year Experience at Seton Hall
- Hear from real Seton Hall Pirates during a Student Panel

We look forward to meeting you. Register today.
All DP2 Medical students who want to apply to University of Debrecen please take note. **Exam date: 27 November 2020.**

As part of the application process, please submit the following:

- Copies of relevant pages of your passport – Biodata page in colour
- Short CV – Use the one on Bridge U/any of your choice
- Recent passport size photograph – 4 copies with a white background
- Recent medical certificate of general health status
Send all the completed application forms and all needed requirements above to portia.atubiga@tis.edu.gh before 30 September 2020 to be processed.

Your application will be incomplete if you don’t pay $500 total; $150 for the application fee and $350 for the interview and entrance examination. Payment can be made directly into the representative’s account details below, copy of the receipt should be sent to portia.atubiga@tis.edu.gh

Name: Edu Elyon Consult Ltd.
Bank: Fidelity Bank Ltd.
Account: 1951210533021.
Amount: USD500.

Link to the exam topics practice starts now! http://www.edu.unideb.hu/page.php?id=180

Contact person

Mr. Adeyemi Adeleke. Telephone number 0243353498.
Email adeyemi_adeleke@yahoo.com

Scandinavian Countries

For these countries, specific requirements for each country differ. TOEFL/IELTS is compulsory.

We can send a waiver letter on your behalf but for safety, students should please take the TOEFL/IELTS examinations because these countries are very strict with their requirements.

Contact the Embassies directly in Ghana as well. Kindly check from your university website to be well informed.
DATES AND INFORMATION

SAT 2020-2021 TEST DATES

See the new upcoming SAT dates below. Due to previous cancellations, 2 brand new dates have been added- September and November SAT:

SAT 2020-2021

- 26 September 2020
- 3 October 2020
- 7 November 2020 – Subject test only
- 5 December 2020
- 13 March 2021
- 8 May 2021

PSAT 2020 Exam Date: 17 October 2020. Deadline for registration 4 September 2020. DP1’s don’t wait until the eleventh hour to register. Register now to avoid any disappointments!  
https://collegereadiness.collegeboard.org/sat/register/international

Test takers for SAT 26 September 2020, please come along with your valid unexpired passport as the only form of identification! Photocopies are not acceptable.

All COVID-19 protocols will be fully observed.

- Number 2 pencils, approved calculator, eraser, admission ticket, and sharpeners required.
- Facemask
- Hand sanitizer

The reporting time is 7:00 am. Kindly use the administration gate.
SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)

SAT I - U.S. $107.50 SAT II: 1 subject ($117), 2 subjects ($127), 3 subjects ($137) (estimates).

ACT Registration Fees (Online payments only: Visit www.actstudent.org):
ACT plus writing – U.S. $166.50. (TIS Test Centre Code: 870390, but inform counsellor first).
*To complete registration, payment must be made online in full with a credit card.
ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.

NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR

ACT 2020-2021

10 October, 2020
17 April, 2021

October ACT Deadline for registration: 18 September 2020

PreAct 2020 Exam Date: 17 February 2021
PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT, AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; WWW.COLLEGEBOARD.ORG AND WWW.ACTSTUDENT.ORG

PSAT Test materials have arrived from the States. All Grade 10 students who registered for the test should please make arrangements to pick up the test materials from the front desk. Thank you.

A HAPPY, CHEERFUL DISPOSITION IS ACTUALLY GOOD FOR YOUR HEALTH

Happy Weekend Family!
At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.

EDUCATION FOR A BETTER WORLD
Look out for our First ever virtual language competition.

15/10/20

More details will be given on ManageBac.

Stay tuned!!
“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,
I promise to uphold and demonstrate its values, and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”
At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.

EDUCATION FOR A BETTER WORLD