

TEMA INTERNATIONAL SCHOOL



Profile

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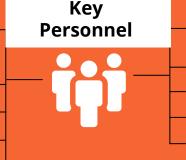
General Manager | Mrs. Cecilia Ajavon-Oppan

Dep. General Manager/ Head of Admissions & Student Support| **Mrs. Frances Ajavon-Okudzeto**

Principal | Dr. Ken Darvall

Diploma Programme Coordinator | Mr Benjamin Darko

Middle Years Programme Coordinator| Ms. Yvonne Tagoe



Primary Years Programme Coordinator| Jacob Lumumba

- Head of Admin | Mr. Eddy Torkornoo
- Head of Finance | Mr. Kobina Quansah
- Boys' Hostel Coordinator | Mr. Gabriel Atseku
- Girls' Hostel Coordinator | Ms. Setor Adih

MISSION STATEMENT

Tema International School seeks to:

- Provide an excellent and diverse education for all, irrespective of nationality ethnicity, creed or gender.
- Draw on the cultural diversity of the school community as a foundation for building universal human values.
- Develop the spirit of inquiry in all our students as a fundamental tool for encouraging critical thinking and stimulating intellectual development.
- Create a safe and supportive environment which promotes self-discipline, honesty, integrity and excellence in learning.

We believe that the young adults who graduate from TIS possess the knowledge and relevant skills to unlock opportunities and contribute meaningfully to their communities.



BACKGROUND

Tema International School is a private coeducational P-12 school situated some two kilometres north of the port city of Tema which lies on the Greenwich meridian. The new Primary School Campus, located one kilometre from the main campus is a Candidate PYP School. The main campus offers secondary boarding opportunities in MYP and DP.

The secondary school opened in 2003 and was established to provide a holistic education that complements the National Education System and facilitates admission into universities all over the world.

The language of instruction is English.

ENROLMENT

pulation now	stands at 330.
of students is	as follows:
3-12 years	PYP
12-16 years	MYP
16-19 years	DP
	of students is 3-12 years 12-16 years

Currently students in TIS come from 9 different countries around the world. The majority are Ghanaian. The average class size is 15.

FACULTY

There are experienced, highly qualified and motivated faculty who are concerned about the wellbeing of each student and are aware that teaching and learning extends beyond the classroom.



MAIN CAMPUS FACILITIES

On a 10-acre campus:

- There are 4 hostels for boarders with common and study rooms.
- An ultra-modern learning centre which has the capacity to stock 22,000 volumes of books, houses the university placement office and private/group study room.
- Air-conditioned classrooms surrounded by attractive well-tended gardens including subject, departmental and coordinators offices.
- A resource centre housing four science labs.
- Computer labs and e-learning centres with over 80 computers and 150mb dedicated fibre optics internet access.
- Free wifi service across the school.
- A multi-purpose/dinning hall
- A project centre which houses the media room, dance room, an ultra-modern kitchen and the CAS-SA office.
- Music, art and theatre studios
- A sports complex which includes a full-size football pitch, basketball, volleyball, tennis and squash courts, swimming pool and gym.

THE PRIMARY SCHOOL CAMPUS

Stage 1 facilities include:



open flexible learning area for three preschoolclasses;

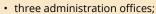




- washroom facilities for preschool students;
- open flexible learning area for three junior primary classes;
- washroom facilities for junior primary students;
- arts facilities;
- tablets / computers in learning area;
- security Wifi and CCTV;

BOARDING ACCOMMODATION (MAIN CAMPUS)

Usually six students share a spacious self-contained room with two toilets and two bathrooms. Hostel parents supervise these hostels and have their apartments within the boarding houses. They provide pastoral care to students, playing the roles of parents and mentors.



- cafeteria (lunch room);
- kitchen preparation area and store rooms;
- teachers' staff room;
- IT server room;
- white boards and projectors; and
- small play areas.

CALENDAR

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The school year commences in August and ends in June. The annual calendar of events is provided to the school community.











4 PILLARS

- Academics
- Sports
- Culture
- Service



CLASS RANK

At TIS, students are not class-ranked numerically. Instead, emphasis is placed on student effort and achievement.

THE IB PRIMARY YEARS PROGRAMME (PYP)



TIS is now a Candidate School for the Primary Years Programme (IBPYP), for 3 to 12 year olds. As a studentcentred programme with responsible action at its core, the PYP focuses on developing internationally-minded learners through an inquirybased approach. It emphasizes the holistic development of the child, equipping them to think for themselves and take responsibility for their own

learning.

By honing students' transdisciplinary skills, and incorporating local and global issues into the programme of inquiry, students mirror the IB learner profile, becoming active, caring, lifelong learners, who demonstrate respect for themselves and others, and take positive action in the world around them.

These objectives are achieved through the exploration of Six broad themes: (Who We Are, Where We are in Place and Time, How We Express Ourselves, How the world Works, How We Organize Ourselves and Sharing the Planet) which look at connections and applications across the following disciplines:

- Languages: English; Sign Language, Mandarin, French, Ewe/Twi
- Mathematics
- Science
- Social Studies
- Arts: Performing Arts-Dance/Drama, Music
 - Creative Arts-Visual Arts
- P.S.P.E (Personal, Social & Physical Education) and
- ICT (Information & Communication Technologies)

By this transdisciplinary approach, the PYP makes learning meaningful, engaging, challenging and significant.

THE IB MIDDLE YEARS PROGRAMME (MYP)



Tema International School is authorised to offer the Middle Years Programme. As an IBMYP World School, we share a common philosophy—a commitment to high quality, challenging, international education that Tema International School believes is important for our students.

The curriculum for the Middle Years (7-10), will prepare students for further education

towards the IB Diploma Programme.

TIS offers pathways either through MYP e-assessments or completion of MYP core requirements including the Personal Project.

MYP Model

- · Language and Literature: English
- Language Acquisition: French & Spanish
- Individuals and Societies: History, Geography, Economics
- Sciences: Integrated Science, Biology, Chemistry, Physics
- Mathematics
- Design: Digital Design and Product Design
- Physical and Health Education
- Arts: Visual Arts, Music and Dance



GRADES 7-8 (MYP 2-3)

Students experience all subjects, except Music and Drama where students elect their choice. Only Product Design is offered in these years. During Grade 8, students will complete a Community Project.

GRADES 9/10 (MYP 4-5)

Students must choose a minimum of six or maximum of eight subjects. Subject choices should reflect their aspirations for university students considering science or medical studies must choose all three science subjects (Biology, Chemistry and Physics). To satisfy MYP requirements, students must complete a Personal Project and eAssessments in Grade 10.



THE IB DIPLOMA PROGRAMME



Following completion of MYP in Grade 10, Grade 11 and 12 students embark on the International Baccalaureate Diploma Programme. It is a demanding pre-university course of study and designed for highly motivated secondary school students aged 16 to 19. It stimulates critical thinking, reflection on knowledge and experience gained inside and outside the classroom.

Each examined subject is graded on a scale of 1 (minimum) to 7

(maximum). Students must complete three subjects at Higher Level (HL) and three at Standard Level (SL).

The award of the Diploma requires a minimum total of 24 points and completion of three additional requirements: Extended Essay; Theory of Knowledge (TOK). and Creativity, Action and Service (CAS).

The maximum score of 45 points includes 3 bonus points for good work completed in the extended essay and TOK.

Group 1-Studies in Language and Literature: English A Literature (HL & SL) Language & Literature (SL)

Group 2-Language Acquisition: Language B

French B (HL & SL)Spanish B (HL & SL)French Ab initio (SL)Spanish AB initio (SL)

Group 3-Individuals and Societies

Economics (HL & SL) Geography (HL & SL) History (HL & SL) Information Technology in a Global Society (HL & SL) Business Management (HL & SL) Environmental Systems & Societies (SL) Psychology (HL & SL)

Group 4- Sciences

Biology (HL & SL) Physics (HL & SL) Environmental Systems & Societies (SL) Chemistry (HL & SL) Computer Science (HL & SL)

Group 5-Mathematics

Mathematics (HL & SL) Mathematics Studies (SL) Analysis and Approaches (HL & SL) Applications and Interpretation (HL & SL) Sports, Exercise & Health Science (HL & SL)

Group 6-The Arts

Visual Arts (HL & SL) Music (HL & SL) Theatre (HL & SL) Film (SL)



IB: COLLEGE/UNIVERSITY ENROLMENT



Bulgaria Medical University of Plever

Canada Algoma University Brock University Carleton University Dalhousie University Lakehead University Memorial University of Newfoundland McGill University McMaster University Queen's University Redeemer University College Ryerson University Simon Fraser University St. Marv's University Trent University UOIT University of Alberta University of British Columbia University of Calgary University of Guelph University of Lethbridge University of Manitoba University of New Brunswick University of Northern British Columbia University of Ottawa University of Regina University Of Saskatchewar University of Toronto University of Victoria University of Waterloo University of Windsor Vancouver Institute of Art Western University Wilfrid Laurier University

China Dalian Medical University Shanghai Jiao Tong University (SJTU)

Cyprus University of Nicosia

York University

Czech Republic Charles University

France Sciences Po American University of Paris

Ghana Academic City College Accra College of Medicine Ashesi University Central University College GIMPA Kwame Nkrumah University of Science & Technology University of Cape Coast University of Ghana Lancaster University, Ghana Webster University, Ghana

Grenada Saint George's University

Hungary University of Debrecen University of Pecs Medical School

India Loyola College Institute of Fashion Designing

Ireland University College Cork University College of Dublin University of Limerick Royal College of Surgeons Ireland

Italy John Cabot University

Malaysia Institute of Medical Sciences at Mantin

Mauritius African Leadership University Middlesex University

Qatar Northwestern University **Rwanda** African Leadership University

Singapore Nanyang Technological University

South Africa University of the Witwatersrand

South Korea Incheon National University Sookmyung Women's University

Spain IE University

United Arab Emirates New York University- Abu Dhabi

Abertay University Aberystwyth University Anglia Ruskin University Aston University Bath Spa University Birmingham City University Brighton & Sussex Medical School Brunel University Cardiff University City University- London Coventry University De Montfort University Heriot-Watt University Keele University Kings College- London Liverpool Hope University London Metropolitan University London South Bank University Loughborough University Manchester Metropolitan University Middlesex University Newcastle University Nottingham Trent University Oxford Brooks University Plymouth University Queen Mary University of London Ravensbourne University London Robert Gordon University Royal Agricultural University nsea University Teesside University University College London University of Aberdeer University of Birmingham University of Bournemouth University of Bradford University of Brighton University of Brist University of Cambridge University of Central Lancashire University of Chester University of Durham University of Dundee University of East Anglia University of East London University of Edinburgh University of Essex University of Exeter University of Glasgow University of Gloucestershire University of Greenwich University of Hertfordshire University of Hull University of Kent University of Kingston University of Lancaster University of Leeds University of Leicester University of Lincoln University of Liverpool University of London University of Mancheste University of Newcastle University of Northampton University of Nottingham University of Portsmouth University of Reading University of Salford University of Southampton University of Stirling University of Sunderland University of Surrey University of Sussex University of Warwick University of Westminste University of Winchester

University of York

UWE Bristol

USA Adelphi University Agnes Scott College Albright College Allegheny College Augustana University Babson College Baldwin-Wallace College Barnard College of Columbia University Beloit College Barry University Berea College Bentley University Boston College Boston University Bowling Green State University Bryant University Bryn Mawr College Bucknell University Caldwell University Calvin College Carnegie Mellon University Champlain College Chapman University Clarkson University Clark University Cleveland State University College of Saint Elizabeth College of Wooster Colgate University Columbia College- Chicago Columbia University Concordia College Connecticut College Cornell University Denison University DePaul University DePauw University Dickinson College Drake University Drew University Drexel University Duquesne University Earlham College East Stroudsburg University Embry-Riddle Aeronautical University Emerson College Emory University Fashion Institute of Design and Merchandising Florida Institute of Technology Florida Southern University Fordham University Franklin & Marshall Full Sail Universit Georgia State University Goucher College Guilford College Grinnell College Gustavus Adolphus College Hampshire College Hanover College Harrisburg University of Science and Technology Hartwick College Haverford College High Point University Hofstra University Hope College Hult International Business School Illinois College Illinois Wesleyan University Iona College lowa State University Indiana University Indiana University- Purdue University Indianapolis Ithaca College Jacksonville University James Madison Unive Juniata College Kalamazoo College Kennesaw State University Knox College La Salle University Lafayette College Lake Forest College Lawrence Technological University Lehigh University Loyola Marymount University Loyola University Luther College Lycoming University Macalester College Manhattanville College Marist College Marguette University Massachusetts Institute of Technology

Mercyhurst University Miami University, Oxford, Ohio Michigan State University Millersville University Monmouth University Montclair University Mount Holyoke College New York Film Academy New York Institute of Technology New York School of Art and Design New York University Northeastern University Oberlin College Ohio Wesleyan College Old Dominion University Pace University Parsons, the New School of Design Pennsylvania State Philadelphia University Princeton University Purdue University Quinnipiac University Regis College Rider University Ringling College of Art and Design Rocky Mountain College of Art and Design Rollins College Roanoke College Rowan University Rutgers University Santa Clara University SCAD School of Art Institute of Chicago Seton Hall University Shippensburg University of Pennsylvania Skidmore College Spelman College . Smith College State University of New York, Plattsburgh, New York St. Lawrence University St. Leo University St. Louis University St. Olaf University Stony Brook University Suffolk University SUNY Buffalo SUNY Plattsburgh Syracuse University Temple University Texas Christian University The George Washington University The School of the Museum of Fine Arts The School of Visual Arts The University of the Arts Trinity University Truman University Truman State University Union College University of Central Florida University of Cincinnati University of Colorado- Boulder University of Florida University of Hartford University of Iowa University of Kentucky University of Lynchburg University of Maine University of Maine at Forte Kent University of Maryland Baltimore county University of Massachusetts- Amherst, Boston, Dartmouth University of Miami University of Michigan University of Minnesota University of Northern Iowa University of Pennsylvania University of Rochester University of San Diego University of South Florida University of Tampa University of Toleda University of Tulsa University of Wisconsin Utica College Vassar College Villanova University Virginia Commonwealth University Wartburg University Washington College Washington & Jefferson College Webster University Wellesley College Wentworth Institute of Technology Westchester University of Pennsylvania Williams College Wilson College Woodbury University

SERVICE LEARNING

Service learning actively involves students in a wide range of experiences, which often benefit others and the community, while also advancing the goals of a given curriculum. Common goals achieved by service learning include: gaining a deeper understanding of the course/curricular content, a broader appreciation of the discipline and an enhanced sense of civic responsibility, planning and continuous reflection.

What does service learning looks like at TIS? Students are actively involved in the following service learning programmes.

- Annual School Play
- Art Therapy
- Awareness Campaign
- Basketball Beyond Borders
- Borehole for Rural Areas Water for Life
- Cultural Exchanges
- Debaters Society
- Educom program
- Feeding Program
- Literacy Project
- Outreaches
- Photography Club
- Recycling
- Reunited
- School Magazine Editorial Board
- Soccer Outreach
- Sustainable Development Goal SDGs related Projects
- TIS Red Cross Society
- United to Light Ghana
- Annual School Play
- School Magazine Club

EXTRA CURRICULA PROGRAMMES

A multitude of clubs and activities are conducted after school and during weekends each semester. Clubs and activities include: art and craft; bead making; badminton; basketball; chess club; cooking; cosmetology; garden club; handball; information attaché; keep fit club; MUN Club; needlework; pop band; readers' and writers' club; regimental band; robotics; school choir; science fair club; soccer; strings; swimming; swimming club; table tennis club; taekwondo; tennis; yoga; and zumba. Swimming and sports are available for Primary School students.





SPORT

Sports is one of the pillars of the TIS culture. It challenges students to go beyond their limits in acquiring techniques and skills that will enable them to enjoy sporting activities for fun and as a competitive event. Students are exposed to, and given the opportunity to exhibit their talents in a wide range of sporting activities. These include: soccer. volleyball, handball, tennis, table tennis, basketball, badminton, squash, swimming, athletics and field hockey. As part of our intramural activities, students are given the opportunity to represent their house color in all the above sporting events.

TIS is also a member of the Tema International Schools Sports Association (TISSA), which offers the following interschool competitions: athletics, swimming, volleyball, tennis, table tennis, soccer, hockey, badminton and basketball.





CULTURAL PERFOMANCES

TIS provides a safe and motivating space to unearth, develop and groom students' creative talents in drama, music, dance, and art & craft. Each year, students participate in a myriad of performance programs, be it the annual theatre performance, music concerts and art & craft exhibitions. From the seat of the presidency of Ghana to the royal corridors of the Duke of Edinburgh, students of TIS have been recognised and celebrated for their outstanding cultural performances, which are mostly second to none. The Primary School students also participate in major TIS performances.

STUDENT LEADERSHIP

A myriad opportunities for students to unearth, hone and demonstrate their leadership skills by taking up a range of responsibilities from Grades 7 to 12. These include but are not limited to class representatives on the Student Council (Grade 7-12); Student Council executive leaders (Grade 11-12); Inter-Colour leaders; Model United Nations (MUN) participants; Service Learning, Creativity, Activity & Service (CAS) initiators; Club Executives as well as student organizers of sporting and cultural activities.



TIS ALUMNI

Our past students, who have pursued undergraduate studies in colleges and universities around the world, are a special part of TIS. Most Alumni frequently visit the school to meet their former teachers and staff, talk to students about their experiences and participate in different school events.

One member is featured weekly in our bulletins and newsletters. Not only were they champions at TIS, but our alumni are also stars in their chosen studies and careers.



SCHOOL GOVERNANCE

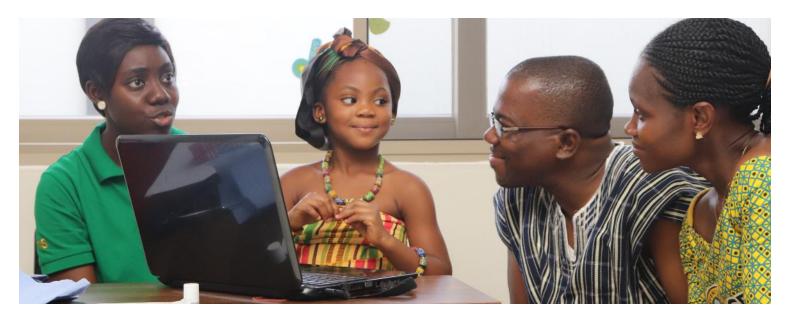
Tema International School is a Private Limited Liability Company incorporated under the Companies Code, 1963 (Act 179). Each member of the Board of Governors is appointed by the Board of Directors of the Company to serve for a minimum term of two years and may be reappointed by the Board of Directors.

Among the Board's principal functions are to: ensure the school is well-managed and performs to its best potential consistent with the stated mission, vision and values; set the strategic direction for the school and approve the strategic plan; support the implementation of the strategic plan and monitor progress regularly. The Board has delegated authority for the operations and administration of the school to the Principal. The Board aims to fulfill the dream of the Founding Family.



RELATIONSHIP WITH PARENTS

A successful school reflects a strong school community. Although TIS is a residential school, the school ensures regular communication with parents through weekly bulletins and monthly newsletters, school calendar, frequent events to which parents are invited, online reporting and an open door policy with the Principal. The Primary School hosts end of unit 'celebrations' and interviews every six weekks





LEARNING ENVIRONMENT

TIS students are very focused on successful academic results so that they can gain admission to their college or university of choice. Our facilities cater for our scientists, musicians, artists, sports stars, computer scientists and academics. Our school-wide wifi network enables our students to access online resources, digital textbooks and learning management system within our IT labs or by using their own devices.

The learning programme and environment promote our students to become active learners and critical thinkers within a balanced framework. The TIS DP graduate is an articulate leader who is intelligent, balanced, independent and committed to service and lifelong learning.

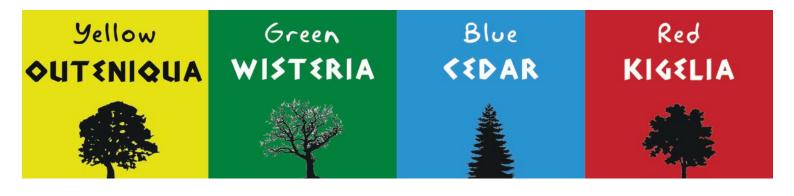
A GREEN SCHOOL

TIS is a green school, using biogas to supply our science labs and solar power for lighting in key areas of the school. As a key supporter of the Liter for Light program, TIS has been providing light in one of our service communities at Akorlikope. The TIS GardenHolics produce their own compost from the school kitchen waste and the leaves around campus. This compost is used to enrich the organic components of the soil in cultivating different herbs and vegetables. TIS uses its own borehole for its water needs and is treated through our own filtration system to ensure water purity levels.



SCHOOL SPIRIT: INTER-COLOUR HOUSES

Each student and members of staff belong to a colour house: Red Kigelia, Green Wisteria, Blue Cedar and Yellow Outeniqua. A variety of activities are lined up throughout the year, such as: singing competition, dance battle, spelling bee, current affair quiz, swimming championships, athletics carnival, maths exhibition and quiz, chess tournament and sporty family. These activities promote healthy competition and create a bond amongst students and staff, and in the process, ensure a very happy and conducive atmosphere on campus. The TIS community always looks forward to these competitions.





INTERNATIONAL MINDEDNESS

In today's increasingly interdependent world, it is more important than ever to ensure students are prepared for their roles as global citizens. As our university placement statistics demonstrate, our graduating Grade 12 students study in the four corners of the world. TIS is very fortunate, and extremely proud, of our international students from 9 different countries. Within our student leadership structure, there is an international student representative as part of the SRC executive positions.

There are also international teaching staff who ensure global and local contexts are presented to students. International and cultural day is a very significant, colourful and anticipated event that is held during TIS Founders' Week. Study, sports, subject-specific and MUN (Model United Nations) trips to international venues ensure that the TIS community is aware of its own culture and that of others. This awareness enables an understanding that people with different perspectives, values, culture and understandings can also be right!