

# TIS RECORD

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## At TIS,

we believe that integrity, or the lack of it, defines the individual and their reputation. We strive to display it as our badge of honour.

## Contents

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## COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a mask when 'out'.

## Thought for the Week

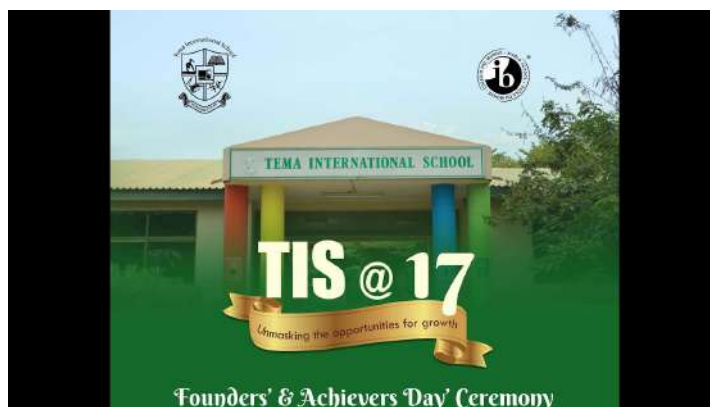
The test of a good teacher is not how many questions he can ask his pupils that they will readily answer, but how many questions he inspires them to ask which he finds hard to answer.

Alice Wellington Rollins



## 17th TIS Founders' Week

What a great celebration to mark the occasion of the TIS 17th Founders' and Achievers' Day!



I congratulate everyone who was involved in this special and memorable event in these different and difficult times.



Do the right thing,  
even when no one  
is watching.  
  
It's called integrity.

## SAT & ACT 2020

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- BOL to the TIS students who will be completing the online ACT exam tomorrow.

## Making Us Proud

- Naa Adjeley Anang-la (11) and Mr Louis for being the perfect MCs for the 17th Anniversary celebrations.
- The impressive Primary School students with their sign language translation of the opening prayers. WOW!
- The incredible performance of Jerusalema by staff and students.
- All performers and guests who played a key part in the outstanding success of last Saturday's celebration. Thank you and well done.
- Green house members. You finally did it (and weren't they proud and excited).
- Yellow house members who are always at the top or near the top at the 'pointy' end of the year.

There were so many highlights, so many emotions, so many memories.

The celebration was a tribute to the legacy of the Founders and their family and an appreciation of past and present members of the TIS Family who make TIS a family school and a unique experience. Thank you.

## Mid-Semester Break

Our mid-semester break commences tomorrow until 18 October. For most students, it will be an opportunity to enjoy some device-free time. For some, it will be important to complete outstanding work. These students are forgetting that semester results appear on your final transcript. 'INC', due to incomplete assessments, sends a wrong signal when applying for universities in G12.

There will be a separate message sent to those G10 & 12 parents who have opted for their son/daughter to return to campus on 17-18 October.

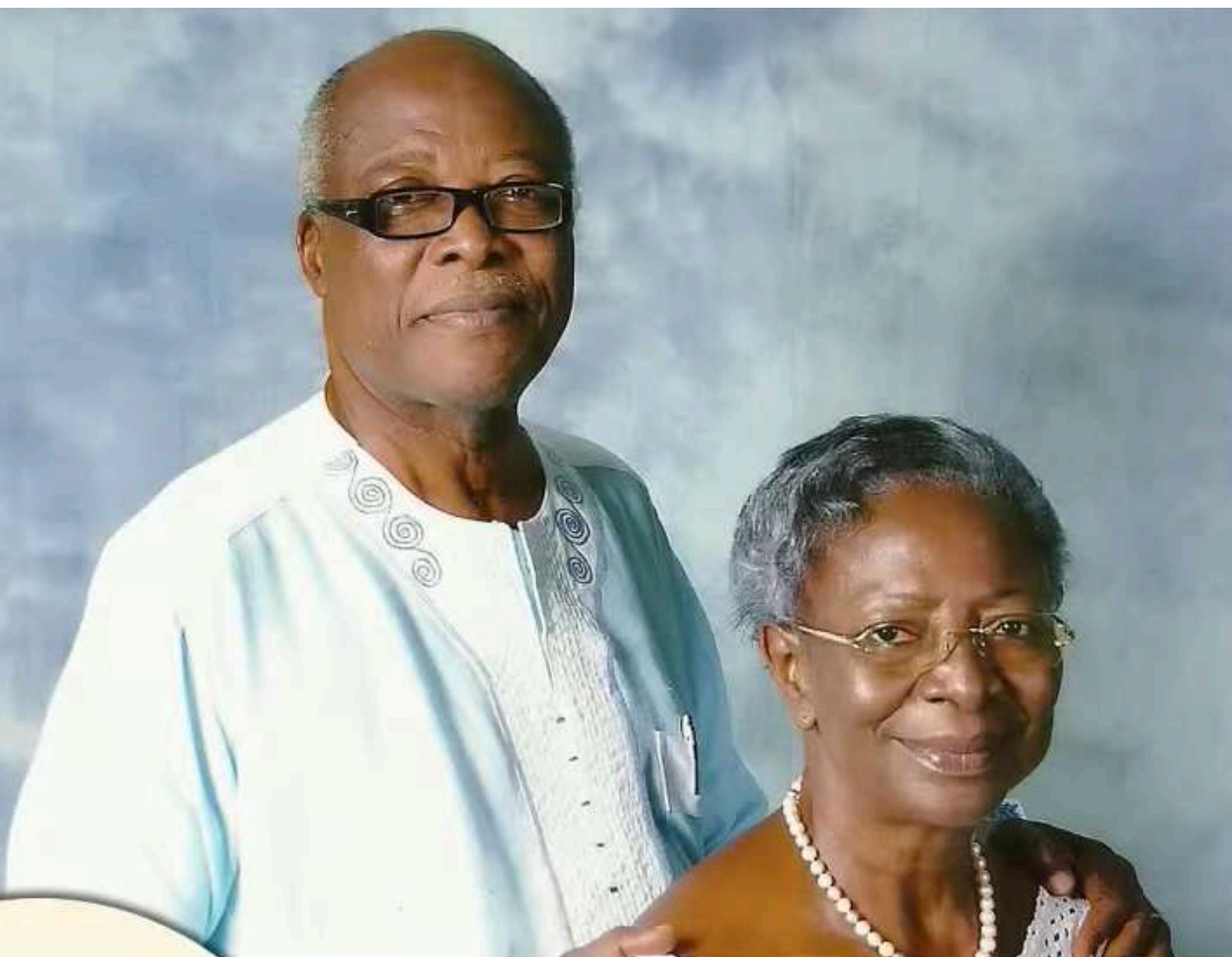
***Stop Press: Please note the Dukies' Camp date has been pushed back to 29-31 October.***

I appreciate your support. Stay healthy.

Dr Ken Darvall

Principal





**TIS @ 17**  
Unmasking the opportunities for growth

**3.10.20**



Tema International School

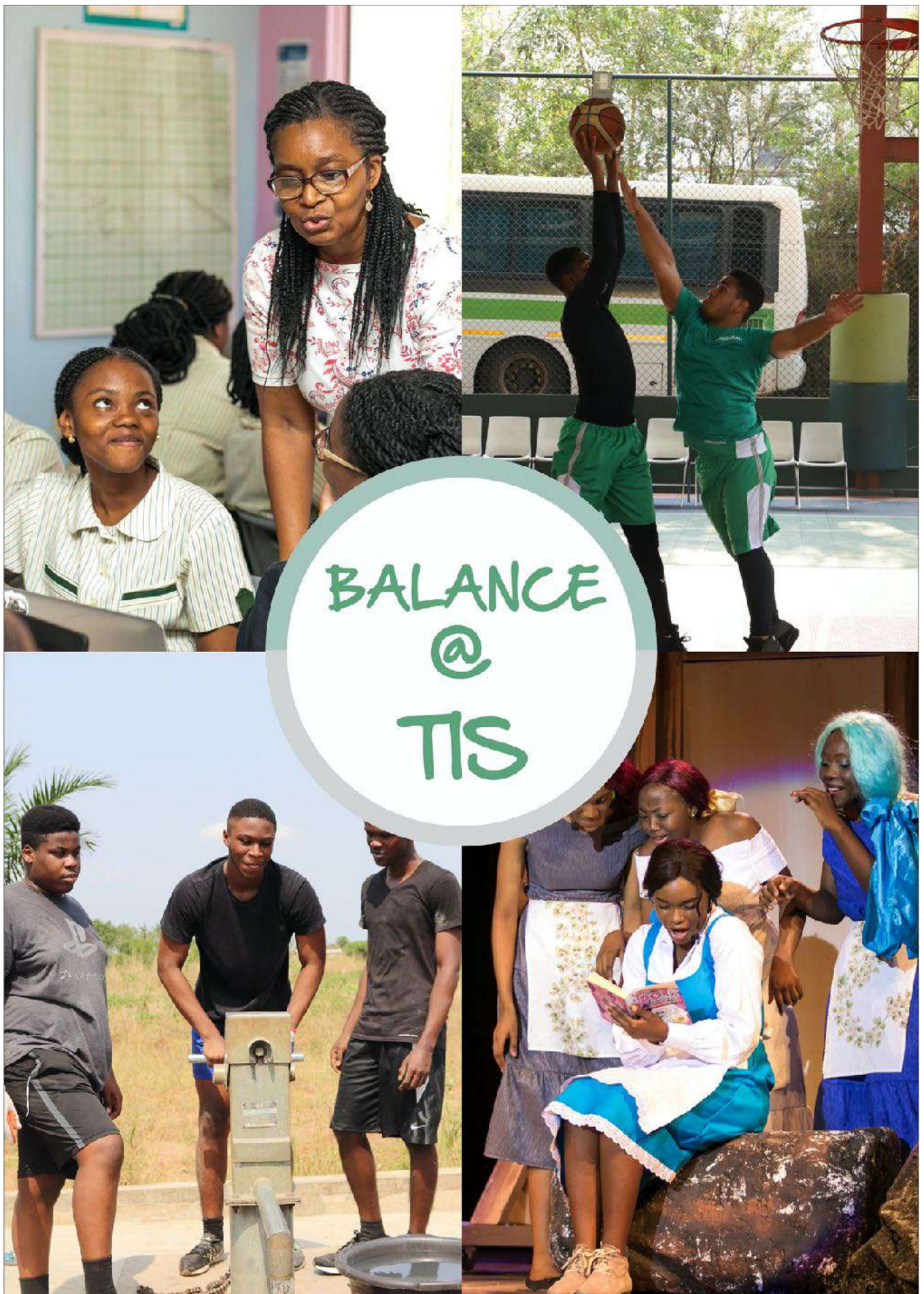


@ TIS\_Ghana



@ TIS Ghana









# TEMA INTERNATIONAL SCHOOL



## Tema International School CAS & Duke of Edinburgh's International Award (DoEIA) Expedition Camp

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, abseiling, bicycling, hiking, life & survival skills, map reading & compass use, first aid, drills, radio communication, creativity and leadership experiences & much more.

**22 - 24 October, 2020**

**Participant ages 14 - 19**

 **Shai Hills Reserve**

**Register Now!**

**Registration Deadline:**

**16 October, 2020**

For Bronze & Silver Award Level Participants



More details on ManageBac or email the Award Coordinator [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh)

# Tema International School

## 2020 - 2021 School Calendar (Virtual S1)

August '20						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
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23	24	25	26	27	28	29
30	31					

September '20						
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27	28	29	30			

October '20						
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November '20						
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29	30					

December '20						
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January '21						
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31						

February '21						
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28						

March '21						
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28	29	30	31			

April '21						
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May '21						
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30	31					

June '21						
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27	28	29	30			

July '21						
Su	M	Tu	W	Th	F	S
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18	19	20	21	22	23	24
25	26	27	28	29	30	31



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test



**Public Holidays**

4/12/20	Farmers' Day	8/3/21	Independence Day
3/5/21	Labour Day	13/5/21	Eid Al Fitr (TBC)

**S1 Internal Dates: Main Campus**

1/8/20	2020 MYP Results Released; 2020 MYP Enquiries Upon Results Open
3/8/20	Senior executive staff resume
10/8/20	Teachers resume
12/8/20	Newbies' orientation commences online
21/8/20	Newbies' orientation ends online
24/8/20	Secondary School classes commence
29/8/20	SAT
12/9/20	ACT
18/9/20	MYP/DP Parent Information Session
26/9/20	SAT (TIS Students)
3/10/20	TIS Founders' Day; SAT
10/10/20	ACT
12-16/10/20	Mid-semester break
15/10/202020	MYP Enquiries Upon Results Close; Language Acquisition Inter-Colour Competition
17/10/20	PSAT
21-22/10/20	G12 TOK Presentations
22-24/10/20	Dukies Camp (Shai Hills)
26/10/20	G12 EE Cafe
30/10/20	G9/G11 Subject Selections close
6-7/11/20	Annual Performance
7/11/20	SAT (Subject test)
1/12/20	Admissions open for 2021/2022
3-5/12/20	Dukies Camp
5/12/20	SAT
10/12/20	Virtual 3-Way Interviews;
11/12/20	(In person) 3-Way Interviews; Last day for first semester

**S2**

7/1/21	Teachers resume
10/1/21	Students return to hostels
11/1/21	Second semester commences
11-17/1/21	Alumni Week
23/1/21	Health Walk
27-29/1/21	IDU Days
31/1/21	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/20	Pre-ACT
11/2/21	TIS Junior Tennis Championships
12/2/21	TIS Badminton Championships
13/2/21	Interschool Soccer
19/2/21	TIS Senior Tennis Championships
22/2/21	MYP Mock eAssessments
27/2/21	TISSA Athletics; TISSA Badminton
6/3/21	MYP Community and Personal Projects Exhibition
	TIS Basketball Championships
9 - 19/3/21	DP Mock Exams
12/3/21	Interschool Soccer; TIS Squash Championships
13/3/21	SAT; Interschool Basketball; Interschool Tennis
14/3/21	Pi Day; Maths/Science Intercolour Quiz
20/3/20	TISSA Tennis Championships; TISSA Basketball
25/3/21	Hostels General Inspection
26/3/21	3-Way Interviews
29/3-9/4/21	Mid-semester break
11/4/21	Students return to hostels
12/4/21	Classes resume
17/4/21	ACT
8/5/21	SAT
10 - 21/5/21	MYP eAssessments
29/4 - 21/5/20	DP Final Exams
2/6/21	Hostels Cleaning
5/6/21	Achievers' Day and Graduation
11/6/21	Last day for teachers

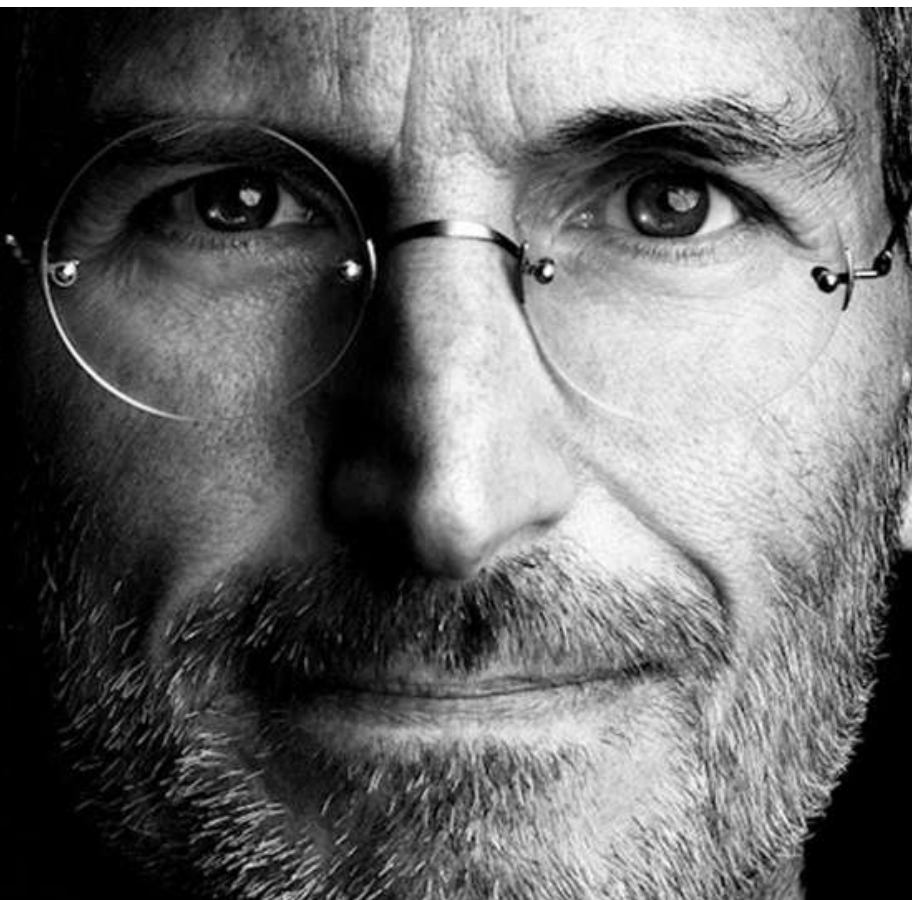
**Primary School Campus****S1**

10/8/20 Teachers resume  
 31/8/20 First semester commences  
 3/9/20 Meet the Teacher Info Session  
 23/9/20 International Day of Sign Languages  
 5-9/10/20 Student-led interviews  
 19-23/10/20 Mid-semester break  
 26/10/20 Classes resume  
 13/11/20 End of UOI #2 Celebrations  
 1/12/20 Admissions open for 2021/2022  
 11/12/20 End of UOI #3 Celebrations  
 11/12/20 Last day for first semester

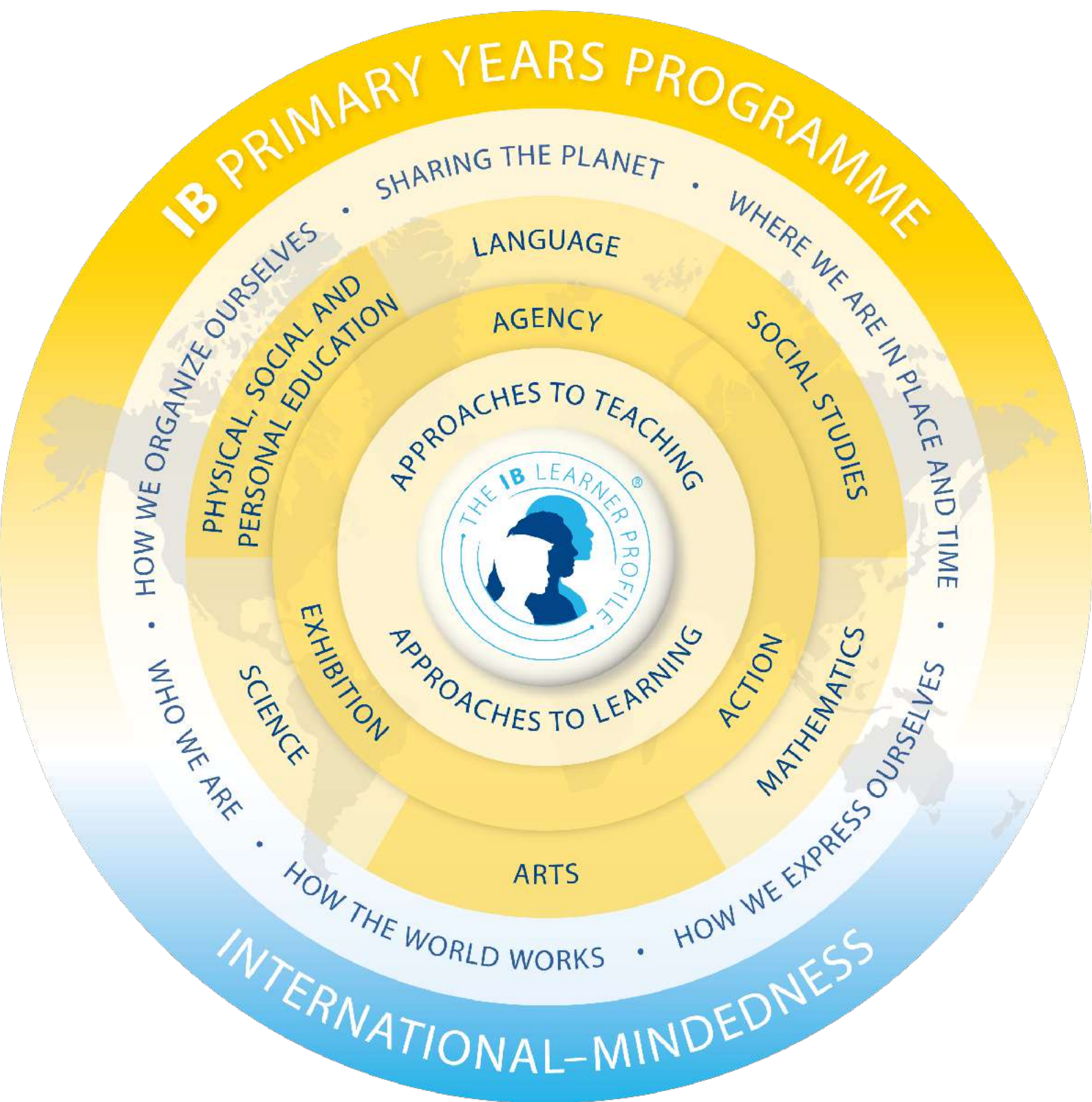
**S2**

7/1/21 Teachers resume  
 11/1/21 Second semester commences  
 29/1/21 Sports festival  
 19/2/21 End of UOI #4 Celebrations  
 26/3/21 End of UOI #5 Celebrations  
 29/3-9/4/21 Mid-semester break  
 12/4/21 Classes resume  
 30/4/21 Spelling Bee  
 28/5/21 End of UOI #6 Celebrations  
 9/6/21 Annual Presentation;  
 Last day for second semester

**The most important  
 decisions you make  
 are not the things  
 you do — but the  
 things that you  
 decide not to do.**

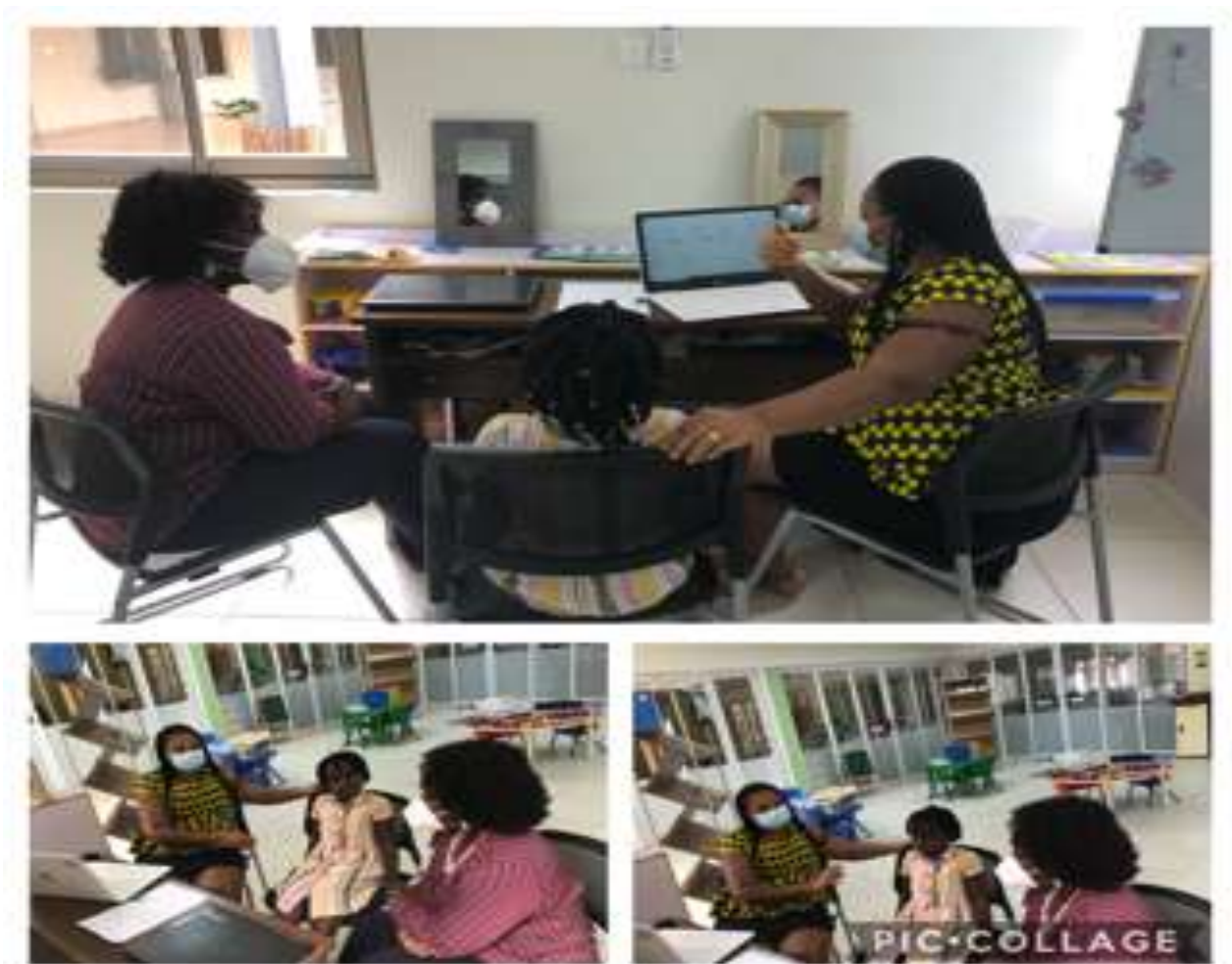






### Student-led Conferences or Three-Way Interviews at TIS Primary School Campus

Three-way interviews (3WI) are student-led conferences which take the form of a conversation between students, parents and teachers, where students are actively involved in sharing their learning journeys and growth as learners. Through this reporting process, learners accept responsibility and are accountable for their learning progress and achievements. These student-led conferences are a shift from the traditional one-way transference of information from teacher to parent. It affords learners the opportunity to demonstrate a growing understanding of their development as independent learners.



As a learning community, the 3WI strengthens the home-school partnership and allows learners to see their parents and teachers working together with them. The learner can provide information to clarify what they have learnt, ***set new learning goals and next steps*** in their learning, how the goals will be achieved and what progress they are making towards this. The learner facilitates the interview and is supported by the teacher when needed.

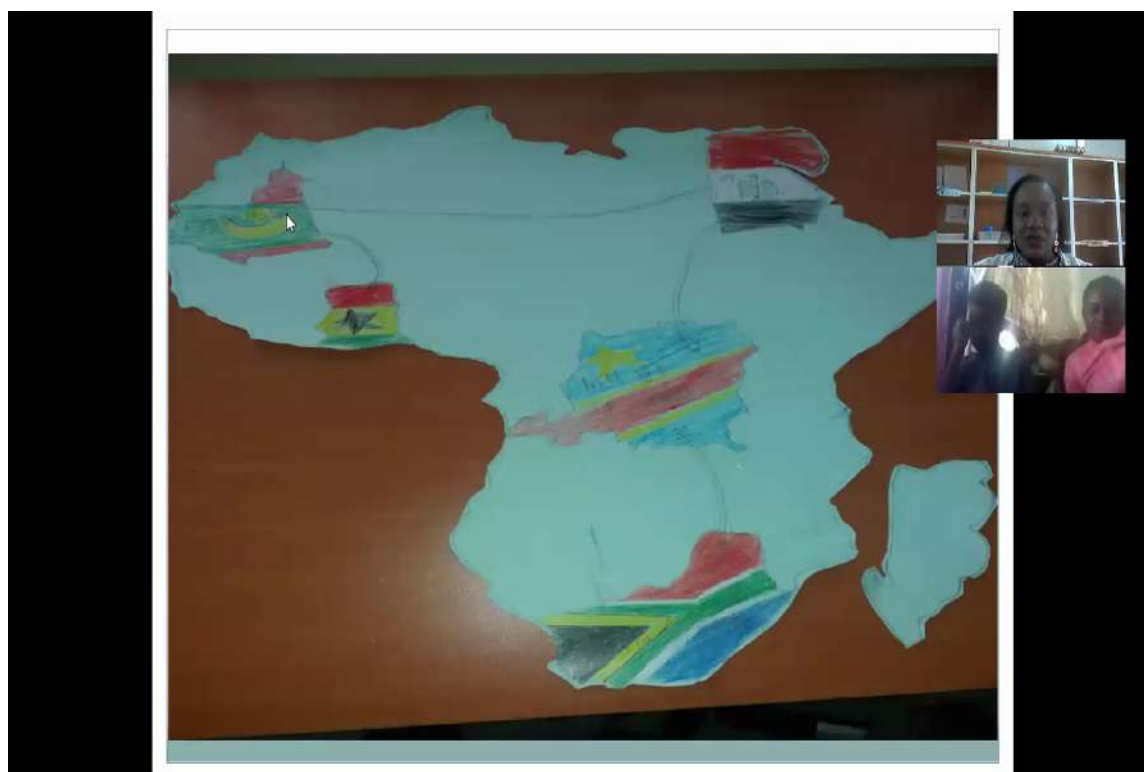
Throughout the interview, parents and teachers ask questions, provide feedback, encourage learners and share their thoughts and ideas on the Unit of Inquiry.





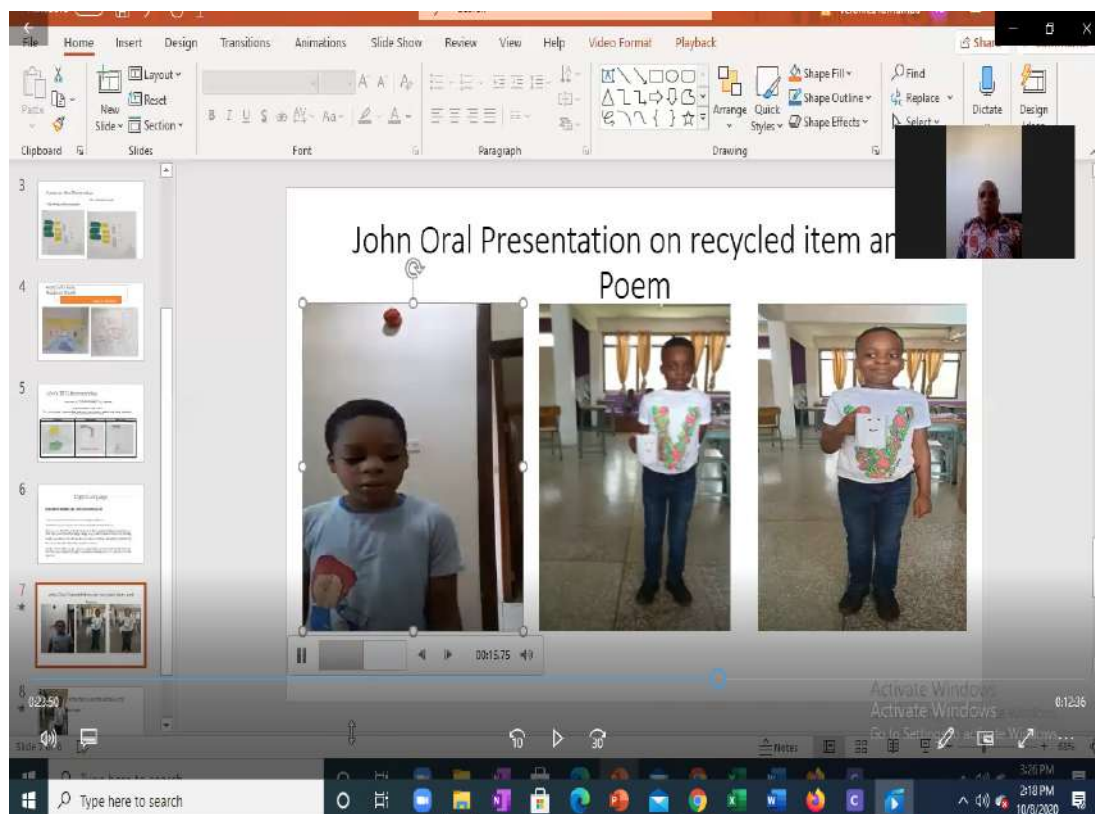
Three-way interviews are designed to achieve one or more of the following goals:

1. To help students demonstrate evidence of learning
2. Share learning journeys/stories and track progress of students
3. Involve stakeholders in assessing students' attainment of Unit and Learner Profile Goals
4. It gives students the opportunity to reflect on their learning.
5. Help students learn the process of reflection and self-evaluation
6. Facilitate the development of students' Self-management and oral communication skills, to increase their self-confidence and exemplify the Learner Profile attribute Communicator
7. Encourage students, parents, and teachers to engage in open and honest dialogue
8. Encourage students to accept personal responsibility for their learning
9. Increase parent understanding of their child's learning through improving attendance at and satisfaction with the reporting process.

**Excerpts from 3WIs held throughout this week**

*A Grade 3 learner sharing his understanding of migration from his personal project.*





*Grade 2 student demonstrating his learning by sharing his Oral presentation: Poem on recycling material.*

### **REFLECTIONS ON 3WIs FROM A SECTION OF TIS IB PYP PARENTS**

Most of the parents were amazed by the way their children were sharing their learning experiences through the tasks by showing the concepts and ATL skills during the concluded 3WI meeting it being the first unit on Sharing the Planet.

***“I see so much being exhibited by my child at home and I’m so happy that he has really matured in his thoughts by working to meet his target.”***

***“There is improvement in my child, as she can reflect on the storybooks. She reads and is able to write”.***

***“He can do so much and can handle a lot of tasks given to him and has begun researching without my help.”***

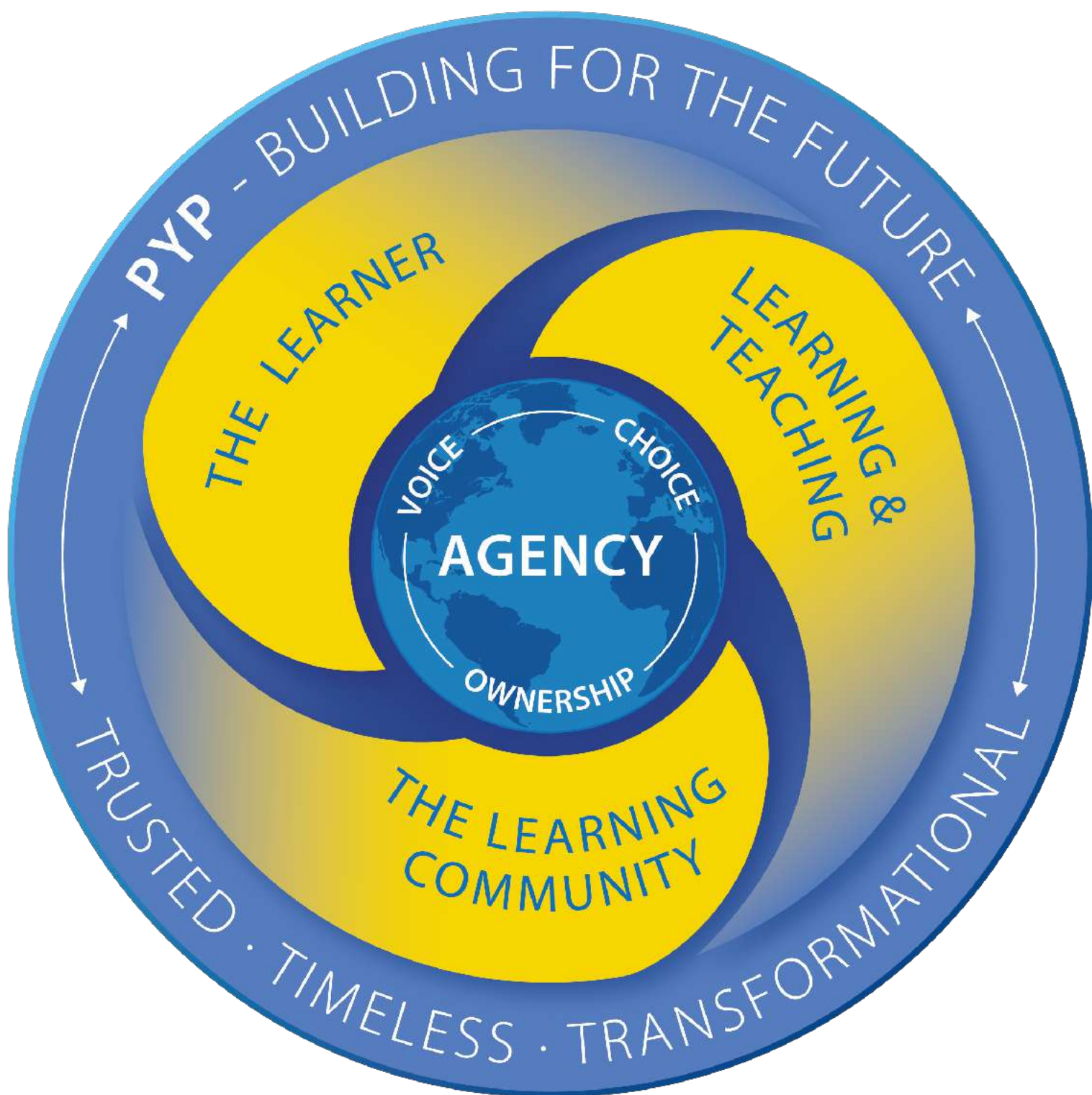
These are some of the comments from Grade 2 Onyx parents.

***“It’s been very insightful. I feel like I’m involved in what Heaven is doing. I’m a part of her learning process. I’m very happy and looking forward to the next unit. I can also see a lot of improvement in Heaven. She is able to tell me, “Mummy, this is verbal communication. This is non-verbal communication”. She ‘brings her lessons home’ and applies what she learns. A bit more work on the writing.”***

Mrs Mefful











TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD





# TEMA INTERNATIONAL SCHOOL



Primary School Campus

Admissions Open For 2020/2021 Academic Year

To learn more scan this.



Flexible admission screenings and interviews

To enrol scan this.



## Entry Points in 2020

### Preschool

Kinder 1 (3-4 years)  
Kinder 2 (4-5 years)  
Kinder 3 (5-6 years)

### Junior Primary

Grade 1 (5.5 - 7 years)  
Grade 2 (6.5 - 8 years)  
Grade 3 (7.5 - 9 years)

### Senior Primary

Grade 4 (8.5 - 10 years)  
Grade 5 (9.5 years-11 years)  
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.



# immerse

## EDUCATION

### Essay Competition

Win a scholarship for a unique online or residential academic programme.  
Designed and taught by Oxbridge academics.



### Free entry for students aged 13-18

#### Subject categories (13-15)

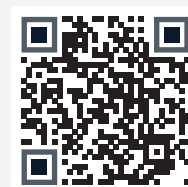
Architecture  
Computer Science  
Creative Writing  
Economics  
Engineering  
International Relations  
Law  
Management  
Medicine

#### Subject categories (16-18)

Architecture  
Biology  
Chemistry  
Computer Science  
Creative Writing  
Economics  
Engineering  
English Literature  
Female Future Leaders

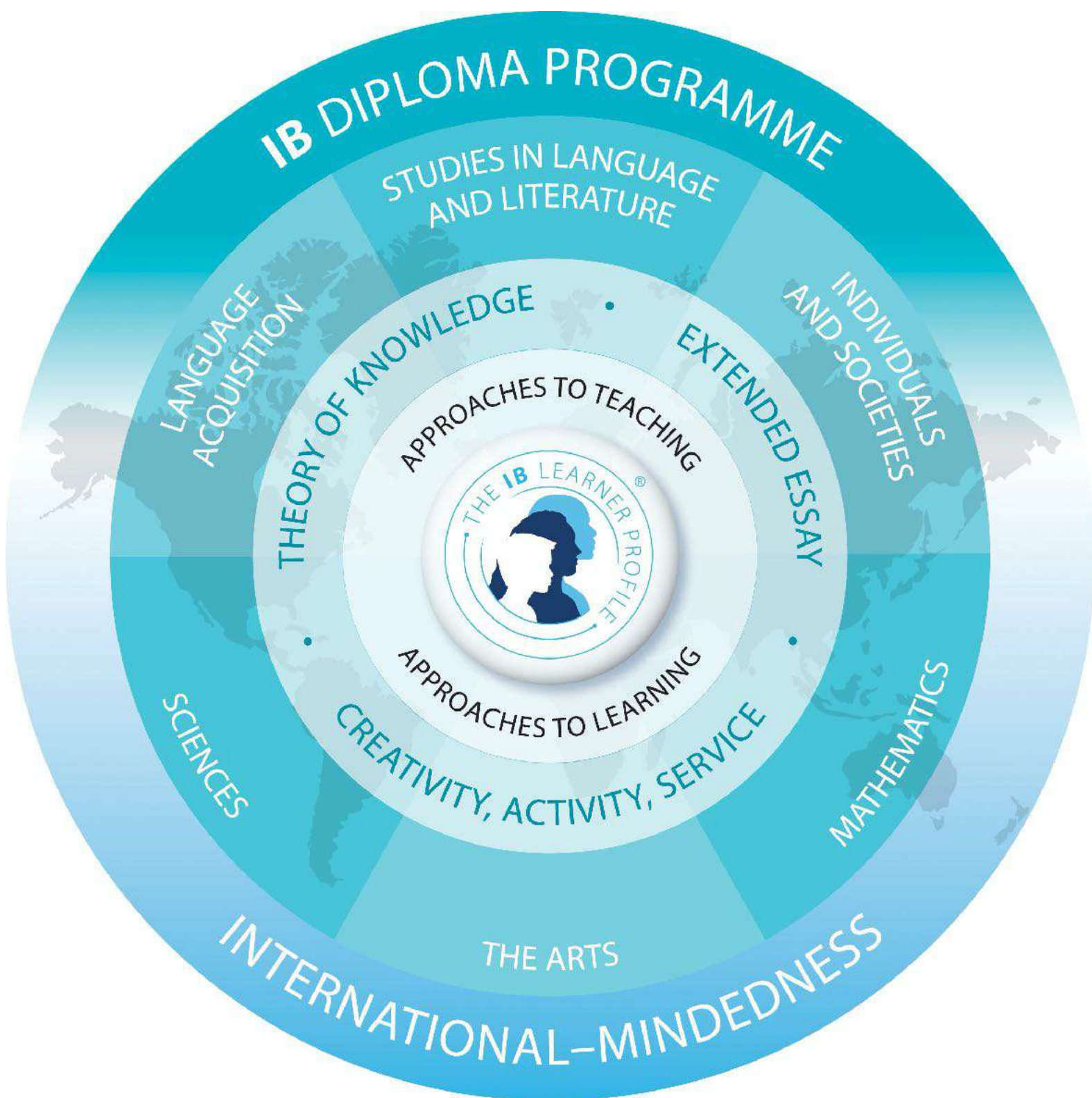
History  
International Relations  
Law  
Management  
Mathematics  
Medicine  
Philosophy  
Physics  
Psychology

**SCAN ME!**



**FOR FURTHER INFORMATION, SEARCH 'IMMERSE EDUCATION ESSAY COMPETITION'**





### The Extended Essay Calendar update (IB Class of 2021)

Date	Activity
10 June, 2020	<b>Initial</b> Reflection and summer plan uploaded on MB
14 August, 2020	First 2000 words outlining focus, method and preliminary analysis of the EE uploaded as a worksheet on MB by 5:30 pm
23 September, 2020	Staff briefing on EE progress
26 October, 2020	Extended Essay Café
27 October, 2020	<b>Interim</b> reflection uploaded on MB
2 November, 2020	Students submit a complete first draft including Turnitin report to <b>supervisors</b>
2 December, 2020	Feedback based on the EE <b>assessment criteria</b> on the first draft to students by supervisors. Supervisors upload brief <b>progress report</b> and <b>predicted grade</b> on MB (end of semester report requirement)
11-15 January	Students schedule appointments with supervisors to complete viva voce interview
15 January, 2020	<b>Final</b> reflection uploaded on MB by students
19 January, 2020	Final version of extended essay uploaded on Managebac by students
26 January 2021	Final version of Extended Essay, 3 RPPFs, supervisors comment, and full Turnitin report submitted as pdf. to the DP office by EE supervisors

### Extended Essay Updates October 2020

All DP2 students are reminded that they would be required to upload a complete draft of their Extended Essay on Managebac by **2 November, 2020**. This draft must meet all the requirements as specified in the EE assessment criteria. It is encouraging to note that about 90% of all DP2 students met the 14 August 2020 deadline for the submission of the first 2000 words of the essay. Reports received from supervisors indicate that most students are on-track. Expectations are that students will soon be completing the requirements for the criterion C and D of the extended essay assessment criteria. Consequently, all EE students are being encouraged to schedule regular virtual meetings to update their supervisors on the progress of their EEs. Students are required to log an entry of key updates in their Research and Reflection Space (RRS) on ManageBac.



## EE Café

The Extended Essay café will be organized for DP2 students on 26 October 2020. The café is expected to provide students with an opportunity to present their extended essay to a panel made up of supervisors, teachers and students. The aim of the café is to ensure that all students have made adequate progress with respect to the EE process and also receive relevant guidance from their peers and the panel of supervisors on how best they could improve their essays. At the EE café, students will further learn about the different areas of interest that are being researched on and subsequently broaden their knowledge on different contexts and issues of global importance. In order to have much more focused discussions, the 2020 EE café will be organized in parallel sessions based on the DP subject groupings.

Each student will be required to inform the panel of the following:

- Subject, research topic and research question
- Background information. What is their EE about? Key issues addressed etc.
- Review of existing studies/ theories relating to the EE topic
- Methodology for data collection & analysis
- Discussion of one key research outcome
- Chapter headings (a workable outline of possible sections and or chapters)
- Problems encountered and solutions found where applicable.

The panel of supervisors would be expected to grade and provide feedback on each presentation based on research question, structure of the essay, key research outcomes, and bibliography.

In order to work effectively within the time constraints, all students would be required to upload their presentations on MB as a PowerPoint/Prezi document by **24 October, 2020**.



## Theory of Knowledge Presentations

The TOK presentation, alongside the TOK essay, are the two components used to assess students. The presentation is weighted 33% while the essay is weighted 67%. However, both are marked out of 10, and scaled to grades ranging from A to E. The minimum grade in TOK for a student to pass the Diploma is a “D”. Failure to obtain grade D or better means the student cannot get the IB Diploma.

The TOK presentation offers students the opportunity to develop a number of skills, especially research, social and communication skills.

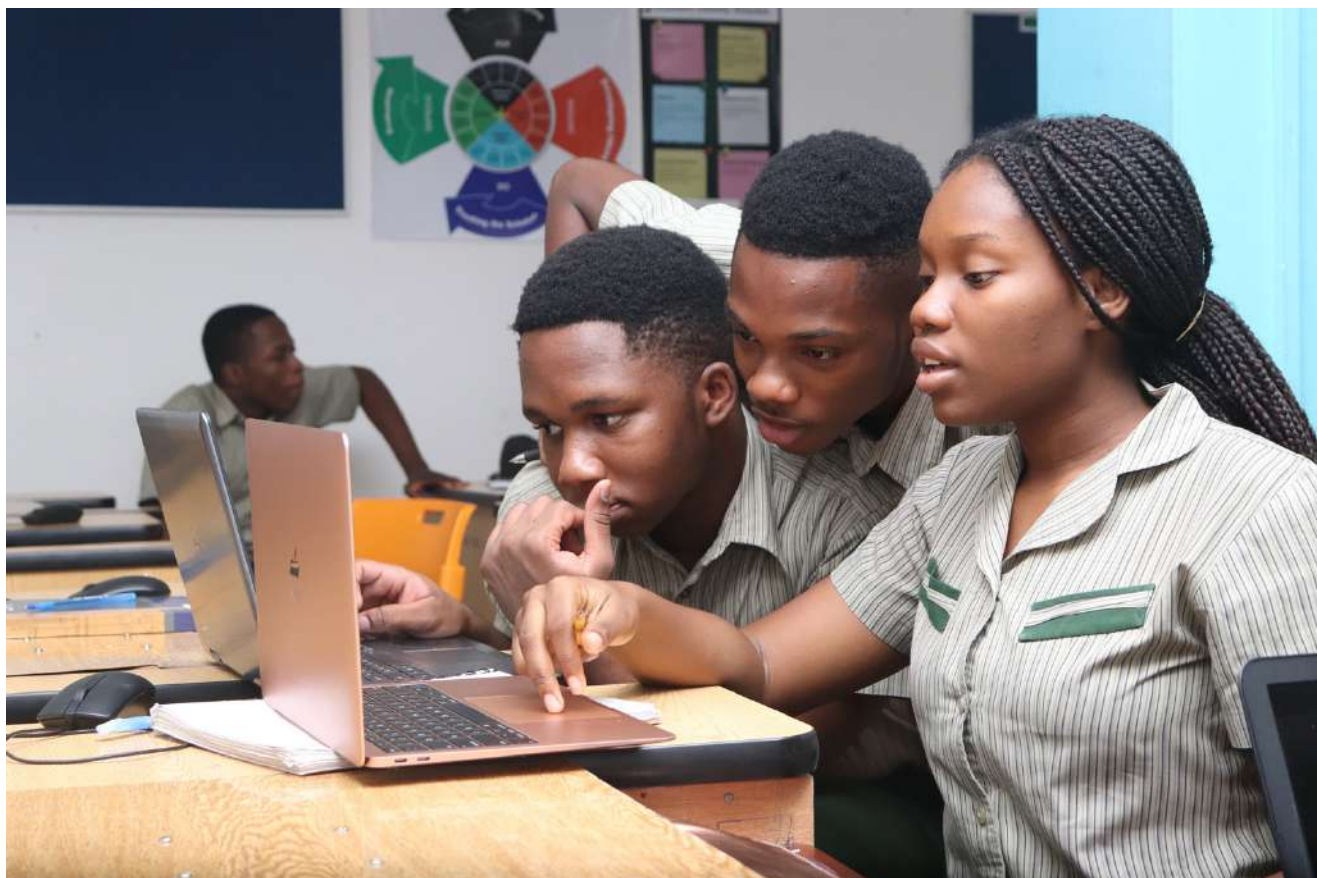
The presentation involves the student identifying a contemporary real life situation of interest. This real life situation must be open to debate on knowledge issues. The student then formulates a knowledge question that is connected to the real life situation. The knowledge question is analyzed or explored from different perspectives, leading to a conclusion with wider significance to humanity.

### Presentation 2021

The TOK presentations have, over the years, been carried out in a serene location outside school. However, due to the need to observe COVID19 protocols, this year’s presentations will take place on TIS Campus or online. The presentations are scheduled to take place on 22 October 2020. We hope to have insightful presentations on contemporary global and local issues.

### Arrangements for Presentations and COVID 19 Protocols.

We shall use the two examination halls in the school. These halls have capacities of up to seventy students each. However, to observe social distancing, there will be three teachers and twelve students in each of the halls at any given time, making up a maximum of 15 people per hall. The presentations will take place concurrently in these halls.







TEMA INTERNATIONAL SCHOOL

# ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD





## **LANGUAGE ACQUISITION CORNER**

**Yellow Outeniquans, Red Kigelians, Green Wisterians, Blue Cedarians!**

Vous êtes prêt? ¿Estáis listos?

Our first virtual inter-colour language competition is just around the corner. The competition will be on air for everyone on **15 October 2020** but the pre-recording with competitors only, will be done on **13 October 2020**.

Below is the list of competitors and the instructions for the competition.

The various colour leaders and the competitors will receive the zoom links for the competition **24 hours before the day of the pre-recording 13 October 2020 at 9:30 am**.

Note that because the competition will be on Zoom, the sessions on Kahoot will be done in teams. Teams will be in breakout rooms during the zoom meeting for easy and fair group deliberations.

Students will choose, in this regard, a leader amongst themselves (with a reliable internet) who will answer/choose answers on behalf of the team.

Merci! Gracias!

### **Guidelines**

- The contest will have a duration of 1 hour. It consists of a maximum of three (3) sections: 10 minutes for the first 2 rounds and 20 minutes for the final round. There will be one additional round in case of a tie.

#### **Knock out sections: two rounds**

- Round 1: vocabulary; Round 2: grammar
- 20 questions per round, 2 points each.
- There will be 10 questions in French and Spanish respectively.

#### **Final section: three rounds**

- Round 1: vocabulary; Round 2: grammar; Round 3: general knowledge
- Round 1: 20 questions; Round 2: 20 questions; Round 3: 10 questions, 2 points per questions
- There will be 10 questions in French and Spanish respectively for rounds 1 & 2
- For round 3, 5 questions in French and Spanish respectively.

The additional round will have three questions (in case of a tie). Each question in rounds one and two must be answered within 15 sec and each question in round three must be answered within 20 seconds.

*“May the best colour win!”*



The poster features a background with stylized, torn-edge borders in blue, white, red, and yellow. In the top left corner is the Tema International School crest. In the top right corner is the IB logo with the text 'COLEGIO DEL MUNDO - WORLD SCHOOL' and 'IB' in the center. The main title 'TEMA INTERNATIONAL SCHOOL' is in bold black capital letters. Below it, 'Language Acquisition' is written in a large, colorful, stylized font. Underneath that, 'Intercolour Competition' is in bold black capital letters. Two green speech bubbles with white outlines contain the words 'French' and 'Spanish' in white. Below the speech bubbles, the text 'Look out for our first ever virtual language competition.' is followed by the date '15/10/20' in large bold black font. At the bottom, it says 'More details will be given on ManageBac.' and 'Stay tuned!!'.

**TEMA INTERNATIONAL SCHOOL**

**Language Acquisition**

**Intercolour Competition**

**French** **Spanish**

Look out for our first ever virtual language competition.

**15/10/20**

More details will be given on ManageBac.

Stay tuned!!



**GUIDELINES FOR INTER – COLOUR LANGUAGE COMPETITION 2020**

<b>Contests</b>	<b>Grades involved in contest</b>	<b>Number of participants per contest</b>				<b>Moderator</b>
		<b>Red Kigelia</b>	<b>Blue Cedar</b>	<b>Yellow Outeniqua</b>	<b>Green Wisteria</b>	
<b>Contest 1</b>	<b>7&amp;8</b>	Casey Quao Cisse Elijah	Ryan Lokko Edward Ojualape	Eliana Essel Samuella Adu-Baah	Farah Agoro Kerim-Diken* Jeffrey Owusu-Ansah Kelvin Kasami Eyram Addom	Gilda Afegbedzi
<b>Contest 2</b>	<b>9&amp;10</b>	Cherifatou Yandja Moyosola Fajemirokun Nana Yaw Asare Frimpong Claris Perdison	Malick Cisse Kristine Smith Brenda Antonio Kelvin Kofigah	Eugene Cobinnah Nana Egyei-Mensah Ryan Tano Lexi Forson	Samuel Tagoe Seyram Akpatsa Karen Quarshie	Solomon Sosu
<b>Contest 3</b>	<b>11&amp;12</b>	Hedia Dickson Nana Yaw Asare Frimpong Bright Gyau Charity Apreku	Lyman Cisse Debby Gomado Eddy Quansah Isabel Prempeh	Lena Dodoo Kwame Asafo-Adjei Ashley Gaba Bennett Quarshie	Nassira Agoro Kerim-Diken Caleb Hammond Ivana Anane Joseph Agyemang	Kodjo Agbeko

**Process:**

- The competition will be on Zoom. There will be two sessions, one on Kahoot! and the other out of Kahoot!
- There will be three contests (with respective moderators).
- The colour teams will be in break out room with specific moderators.
- The contest will consist of two (2) knock-out sections and a final section for the two colour groups with the highest points.
- The knock-out sections will be 10 minutes each with 2 rounds of 5 minutes.
- The final section will be 20 minutes with 3 rounds.
- There will be 5 minutes after each knock-out to deliberate.
- The estimated time of contest is 60 minutes.
- At the end of each contest there will be a collation of results.
- The colour team with the highest points wins the competition.

**ONLINE LEARNING PROTOCOLS**

*As a TIS student, I will:*

**Achievement**

- Be online and on time for my virtual learning sessions.
- Submit all learning tasks.
- **Check email and ManageBac everyday.**
- Communicate with my teacher/s regularly via email.
- Advise my subject teacher if I am finding the work challenging or I am requiring further support.
- Have my laptop or computer fully charged and ready, my microphone working and webcam enabled.
- Engage fully in online work without any background distractions. Log out of all social media so I am not distracted during the lesson.
- Have pens and paper ready if required.
- Utilise break times with a healthy and mindful focus.
- Observe all assessment notifications.

**Respect**

- Only turn my microphone on when I am asked to speak or when responding to questions.
- Make sure that I am dressed appropriately for learning (something I would wear for an out of uniform day)
- Keep my online chat focused on the learning. Ensure chat is respectful of all participants.
- Keep my mobile phone off and away from me whilst I am learning online.

**Commitment**

- Complete all online and offline learning tasks.
- If I have technical issues, refer to MB to access each aspect of missed lessons.
- Single-task focus during online lessons. Don't be chatting, gaming or checking social media while trying to do your schoolwork.

**Community**

- Contribute to online discussions.
- Offer support and assistance to my peers.
- Identify myself online with my first and last name. No alias or pseudonyms are allowed.
- Join in and contribute to forum style activities as **participation in these activities/reflections will inform attendance.**
- Be patient but also alert the teacher to ways things may be improved.
- There is to be no filming, recording or sharing content (I must not take screenshots or record staff members presenting information to me.)
- I will inform all members of my household that I will be joining a video conference and that they can be seen (if your camera is on) and heard (if your mic is on).

*Online learning is different. It is not easy. But it should suit many of our 21c learners. However, evidence is required to validate your learning. Please contact your class teacher, programme coordinator, or myself, if you are experiencing any difficulties.*

Dr Ken Darvall

15/8/20



# A Loving Farewell



Torgbui James Ocloo V (Dufia of Keto), Torgbui Nukpomku Dufia of Wuga-Zomayi (Dzelukope), Agbotadua Seshie of Wuga-Zomayi (Dzelukope), Mama Awomeshie I, Otnil Seshie (Accra), Commander Tsidi Dovo (Rtd.) (Tema), Dominic Seshie (Accra), Korkuvi Gikunoo (alias pay the boy), Chapman, Klutse and Allied families, Torgbui Duklui Attipoe V of Anyako, Torgbui Attakpah IV, Torgbui Agamatsu IV, Torgbui Torgbo III, (Avenorpedo), Kemevar, Addo, Anatsui, Mortagbe, Gawuga and Allied families, Ajavon and allied families, Principal, Management and staff of Tema International School, Apostle General Sam Korankye Ankrah, Rev. Johnny Apeakorang, Pastors and entire congregation of RoyalHouse Chapel International announce the call to rest of their loved one

## Catherine Korleki Gikunoo

Age  
**64**

### Funeral Arrangements are as follows

#### THERE WILL BE NO WAKE

#### PRE BURIAL | 8:00-9:00AM

Thursday, 15th October 2020.

Body will be laid in state  
Royalhouse Chapel-Ahenfie, Obetsebi  
Lamptey Circle, Ring Rd, Accra.

#### FUNERAL/BURIAL SERVICE | 9:00AM

Thursday, 15th October 2020.  
Royalhouse Chapel-Ahenfie, Obetsebi  
Lamptey Circle, Ring Rd, Accra.

#### INTERMENT

Private Burial

#### MEMORIAL & THANKSGIVING SERVICE | 8:00AM

Sunday, 18th October 2020  
Royalhouse Chapel,  
Glory Temple-Tema Central.  
Community 7.

#### THERE WILL BE NO FINAL FUNERAL RITES

#### THERE WILL BE NO FINAL FUNERAL RITES

**Father :** Mr. Richard H. Kudzo Gikunoo  
**Mother :** Mrs. Comfort Adzo Adjavon

**Children:** Mr. Francis Mawuli Attipoe, Ms. Sonia Ethel Attipoe (deceased)

**Siblings:** Cecilia Kabuki Gikunoo, Mr. Ayi Ajavon, Mrs. Cecilia Dedei Oppan, Mrs. Frances Korkoi Ajavon- Okudzeto, Ms. Christiane Koyi Ajavon

**Aunties:** Caroline Gikunoo, Edith Gikunoo, Elsie Gikunoo.

**Cousins:** Olivia Jemhia, Florence Damien Quist, Ex. WOI Georgie Gikunoo of Takoradi, Anthony Teteh Gikunoo brothers and sisters (Accra), Leonard Gikunoo brothers and sisters (Accra), Adel Gikunoo brothers and sisters (Accra), Bridgit Pameyie Ayivor brothers and sisters, Eshun Penny brothers and Sisters, Deborah Gikunoo brothers and sisters, Anthony Gikunoo brothers and sisters, Rejoice Korkoi Gikunoo brothers and sisters, Selorm Dzidzienya brothers and sisters, Seth Kabla Akorli brothers and sisters, Kenneth Keli Kemevar brother and sisters, Rudolph and Akushika Vorkhe, Vivian Mortagbe brothers and sisters

**Nephews and nieces:** Andy Lomo Nartey, Betty Ayele Ajavon, Annette Ayorkor Ajavon, Paa Kwesi Noyram & Paa Kow Nalikem Oppan, Seli Alphansa Okudzeto

**In-Law:** Mrs. Cecilia Enyanom Ajavon, Mr. David E. Oppan Jr., Mr. Curtis Perry Okudzeto

**Chief mourners:** As above. Kemevar and allied families of Anyako, Ajavon and allied families of Aneho, Togo & Ghana, Livingstone Doe Attipoe, Mrs. Comfort Ocloo, Mrs. Favour Motey, Attipoe and allied families of Anyako, Commander & Mrs. Tsidi Dovo & family, Dr. Mrs. Sylvia Boye and family, Mrs. Margaret Gadzekpo & family, Mrs. Sena Owusu-Korkor, Mrs. Vicentia Agebame Dogbe and children, Mrs. Gladys Kpese and children, Col. & Mrs. Joshua Agbotui (Rtd.) & family, Mrs. Carlotta Ayayee brothers and sisters, Mrs. Betty Brempong Anku and family, Irene Akorfa Hattoh, Mr. Lot Aduaku brothers and sisters, Mrs. Agnes Okudzeto, Mrs. Adelaide Asante Seshie, Mr. & Mrs. Kofi Asimenu, Dr. & Mrs. Diaba, Mr. William Ashibor brothers and sisters, POGA, Lorenz Wolf EP Church, Tema, Rev. Dr. E. K. Amegbletor, Catholic Tony Kafui Dei, Inner Wheel Club of Tema, Rev. and Rev. Mrs. Johnny Apeakorang

**Attire:** Thursday-Black, Sunday-Black and White

**ALL COVID 19 PROTOCOLS WILL BE OBSERVED**

## CAS-SA Corner



**TIS YouTube Channel** has been filled with great videos with over thousands of views for the past days. This week you find not only our **Weekly Assembly** link, but the link to the **TIS**

**@ 17 Virtual Founders' & Achievers' Ceremony** that was live streamed on Saturday, 3 October. A very creative video on **Spirit Week** organised by our G11s, **Mental Health Awareness Week** video by Debby and her team mates, and a very touching video celebrating **TIS teachers on Teachers' Day**.

Don't forget to like, share and subscribe to the **TIS YouTube Channel**:

- **TIS @ 17 Virtual Founders' & Achievers Ceremony**  
[https://www.youtube.com/watch?v=eG6ZP\\_rErRc](https://www.youtube.com/watch?v=eG6ZP_rErRc)
- **Weekly Assembly 6 October**  
<https://www.youtube.com/watch?v=w6A1mjf-v24>
- **Teachers Day by**  
<https://www.youtube.com/watch?v=TBSzGfgMHZk>
- **Mental Health Awareness**  
<https://www.youtube.com/watch?v=htdC5TtR01c&feature=youtu.be>
- **Spirit Week**  
<https://www.youtube.com/watch?v=JurtU4Pz2FE&t=35s>

**TIS @ 17 organising committee** – Watch out for the Spirit Week retrospective in next weeks' Bulletin. This team has worked tirelessly to make sure the Founders'/Spirit Week was purposeful, engaging, colourful and fun. Stay tuned. 😊





## Highlights - The TIS @ 17 Virtual Founders' & Achievers' Ceremony



The just-ended virtual celebration for the Founders and Achievers was amazing. As a maiden edition, though imposed upon us as a result of a global pandemic, it allowed us to innovate to overcome present challenges. It was engaging, invigorating and inspirational. As always, TIS inspires whether virtual or in-person.

While I appreciate all the great sides of the virtual ceremony, I hope this does not become the

norm. TIS is known for its vibrancy when we come together as a family for various programs and events. I missed the days when the MPH was filled to capacity with faces of people we know and with whom we easily connect. I miss the buzz, the electrifying energy, the hugs and handshakes, the infectious applause and contagious smiles. The thrill of watching our students, friends and children walk up the stage to claim their hard-earned awards, the resounding cheers and the thick sweat. I crave all that. However innovative and creative the virtual experience is, it can never replace or make up for what the bond, energy and connection in person.

It's almost impossible to choose one thing to highlight out of the loads of inspiration and insights poured out from the virtual ceremony. The various speeches inspired me. Auntie Kate's tribute, for example, made me reflect on how fragile life is. I was overjoyed by the Jerusalema dance and touched by the Primary Campus performances, 'Try Everything', sang by Masere and performed by our little ones was priceless, the lyrics resonate with me. That song is playing over and over on my mind. *"Birds don't just fly. They fall down and get up. Nobody learns without getting it wrong."*

As a school, we have high standards, definitely, but one thing I love about school is the ability to accept mistakes and imperfections, the opportunity and right to fail well. As a school, if we do not tolerate failure, that in itself is a failure. As lifelong learners, growth is part of us, it's continuous, and it happens, especially through the mistakes of life; our daily imperfections and our 'new mistakes'. TIS is a school that creates endless growth opportunities, and it is one that values the journey more than the results. ***"Unmasking the opportunities for growth"***, is one of my favourite themes so far. We cannot talk about growth without acknowledging the importance of mistakes.

My takeaway from this outstanding event is that this journey called life is one of constant growth, and it thrives on the interpersonal interactions and connections we share as a family. I am so grateful and privileged to be part of the TIS family.

**Surama King – CAS & Events Coordinator**

## Highlights - The TIS @ 17 Virtual Founders' & Achievers' Ceremony



Definitely, the Jerusalema dance. I couldn't stop watching it. Mrs King's last minute moves nailed it. The choreography was beautiful, it was natural, and our joy was palpable. Awesome family indeed! **Ekua Mansoa Addae, PS Administrator**

During the TIS Virtual Founder's and Achievers' Ceremony, my highlights were "Visiting Guest", the Auntie Kate tribute, the "Principal's Address" and the "Cutting of Anniversary Cake." I enjoyed the visiting guest, Dr Irvin's talk titled "Rigor, Relevance, Relationships and Results." It was interesting to know that he was an IB teacher. I was encouraged by the way he said we should always try to push ourselves academically. I was touched by the goodwill messages for Auntie Kate because it showed how much the people in our school adored her. She was said to always work from behind the scene and didn't want to be the center of attention. In the Principal's address, Dr. Ken talked about five key elements to success which are mindset, focus, timing, effect, and persistence. The cutting of anniversary cake was a highlight because we were able to honour the memory of Mr. Adjavon. **Edward Ojuolape, G8**



The TIS Virtual Founders' and Achievers' Ceremony was very eye opening. While watching the Founders' Day celebration, I learnt a lot more about the school and what goes on during the Founders' Day festivities. I learnt about how the school was first started 17 years ago, and who the founders are.

During the ceremony I learnt about the reasoning and mindset of Mrs. Comfort Adjavon when creating the school. She wanted the school to be the Best School in Africa. The ceremony showcased all the different festivities and celebrations that take part during Founders' day. The ceremony talked about all the ideas that the founders had for the school. I was reminded about how TIS is a family school. I learnt more about TIS as a family, rather than a school. **Ayomikun Ojuolape, G7**



Only one highlight when there were so many? In this case, I admired the initiative of sign language for the various prayers. I hope this initiative will be broadened further in future events. Kudos to all. **Dr Ken Darvall, Principal**

## Highlights - The TIS @ 17 Virtual Founders' & Achievers' Ceremony



I loved the Achievers' Day ceremony. We could be proud of ourselves for all the performances we did. It was so fun. **Nana Adwoa Addae, G4**

Tuning into the virtual Founders' Day celebration, I expected something like the graduation celebration but the team did much better than I anticipated. The transition between segments was so smooth and easy to

follow, the performances were beautiful and mesmerizing, the PYP were very organised and the Jerusalema dance was spectacular. I loved every minute of it and I'm looking forward to more virtual events. **Hedia Dickson, G11**

During Achiever's/Founders' Day, I learned about the unfortunate passing away of Ms Ajavon's daughter, Aunty Kate, watched a dance performance of the Primary School, the TIS Happy Birthday celebration montage, the dance performance of the teachers and students at the football field while respecting social distancing requirement. But what really sparked my interest during the celebration or my highlight moment, was the awards ceremony. I really enjoyed that moment, because it was a special moment of recognition of the good work and performance of the best and deserving students. That kind of ceremony will encourage all students to do better in order to be among the next students to receive the awards next year. Happy Birthday TIS @17. **Malick Cissa, G9B**



It was informative on the history of TIS to me as a newbie, and it was also very entertaining. **Felix Osei-Amoako, G9**

It was a moment of awe. It gave me hope to dream, achieve, and do better. The guest speaker's



speech: Rigour, Relevance, Relationships, and Results; to excel in life, you need rigour to keep you challenged and focused to achieve something of value but the fabric that holds it together is the **power of relationships**. This can never be overemphasized. It's a ship of relations that takes you safely to your purposeful destination. How? By treasuring, the network of life connections - family, friends, teachers, staff, etc... When life gets tough and we feel like quitting they are the

cushions and support systems that push us to excellence. Relationships are priceless. No matter how broken it is we must be intentional to understand diverse perspectives and live in peace. Lastly, '**Balance** is the TIS DNA. There is no room for spectators.' It's ownership, opportunities, and persistence! Thank you, TIS! **Constance Quaye, University Guidance Counsellor**



## Highlights - The TIS @ 17 Virtual Founders' & Achievers' Ceremony



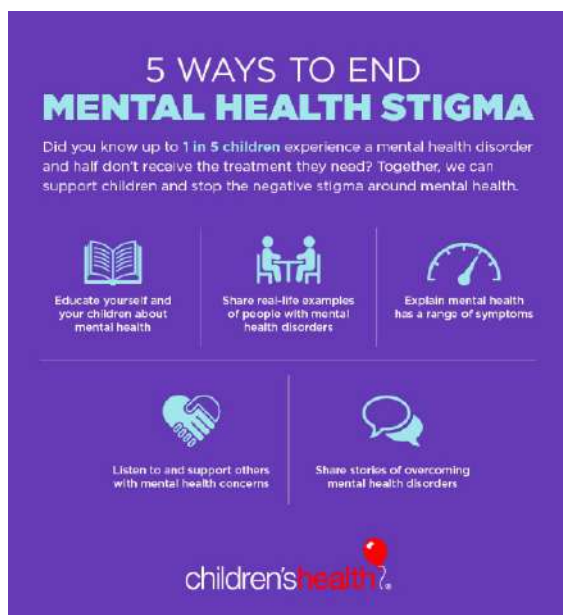
In my former school, we would celebrate when the school ages, quite similar to TIS'. So I expected it to be big. And it was as expected, though it was not much because of the COVID-19. I am able to see how much the students and teachers value the school and it is definitely touching. I was able to understand the history of the school on the school's magazine I got when I was joining the TIS family. And I am happy to have joined a school that values

their history. As they say, "we study the past to correct the future." **Amina Banda, G11**

TIS Founders' Day to me was a very beautiful and informative ceremony. I picked up some things from the Alumni Speaker and Guest Speaker. Dr Newman spoke about faith and success. Dr. Scott spoke about Rigour, Relevance, Relationship and Result. He left us with a poem called Dream Keepers and also spoke about a Bible verse, Psalms 42:43. **Maa Abena Afriyie-Owusu, G9**



## CAS Project – Students' Initiatives



**Learning Outcomes** – Collaborative Skills, Strength & Growth, Global engagements.

**CAS Strands:** Creativity & Service

**Type of Service** – Advocacy/Research

**CAS Project – What's on your Mind?**

**Mental Health Awareness Week**

By: Ewurabena, Keisha and Janelle, G11

## Mental Health Awareness

Mental health is the state of our emotional, psychological, social and physical wellbeing. According to the World Health Organization about 650, 000 people living in Ghana are suffering from a mental health disorder and

about 2,166,000 are suffering from a moderate to mild mental disorder. Mental health is extremely important in our society because it affects how we feel, think or act.

Some early signs of mental health disorder are:

- Withdrawing from friends and family
- Staying away from activities they used to enjoy
- Little or too much sleep
- Eating less or too much
- Feeling hopeless
- Being confused
- Experiencing delusions.



Everyone has a risk of developing mental health disorder no matter their gender, age or race. Some people with mental health disorders have more than one condition at the same time. Good mental health depends on a subtle balance of factors and many elements in life and the world which together can play part in the disorders.

Common mental health disorders are mood disorders, anxiety disorder and schizophrenia disorder. Anxiety disorder is a very common type of mental illness. People who have anxiety disorder have extreme fear and anxiety. People with this disorder may have physical symptoms like fatigue, tense muscles, suspended sleep and restiveness. Mood disorders could be referred to as depressive disorders, people with this disorder have changes in mood quite frequently normally including mania which is a state of high energy or depression. Example of mood disorders are major depression, bipolar disorder and seasonal affective disorder.

Major depression is when someone experiences serious depression of a continual low mood and normally loses concern for activities that they used to enjoy, they can feel an extended

period of extreme sadness. Bipolar disorder is when someone has an unusual change in mood or energy levels. The state of them being in a high mood is manic phases and low mood are depressive phases.

Seasonal affective disorder is a type of depression which happens in seasons, its common in countries which are far away from the equator.

Normally when Ghanaians hear mental health, they automatically assume you're mad or spiritually possessed. If they hear an individual has depression, Schizophrenia, Bipolar disorder and so on and so forth they conclude you are mad or abnormal.

We often confuse mental instability and incorrectly presume the person has "gone mad" but it doesn't work like that till the person is diagnosed mad. In Ghana, mental health is not taken seriously and people don't realize or notice how important it really is. They don't realize mental health affects and disrupts every single thing you do.

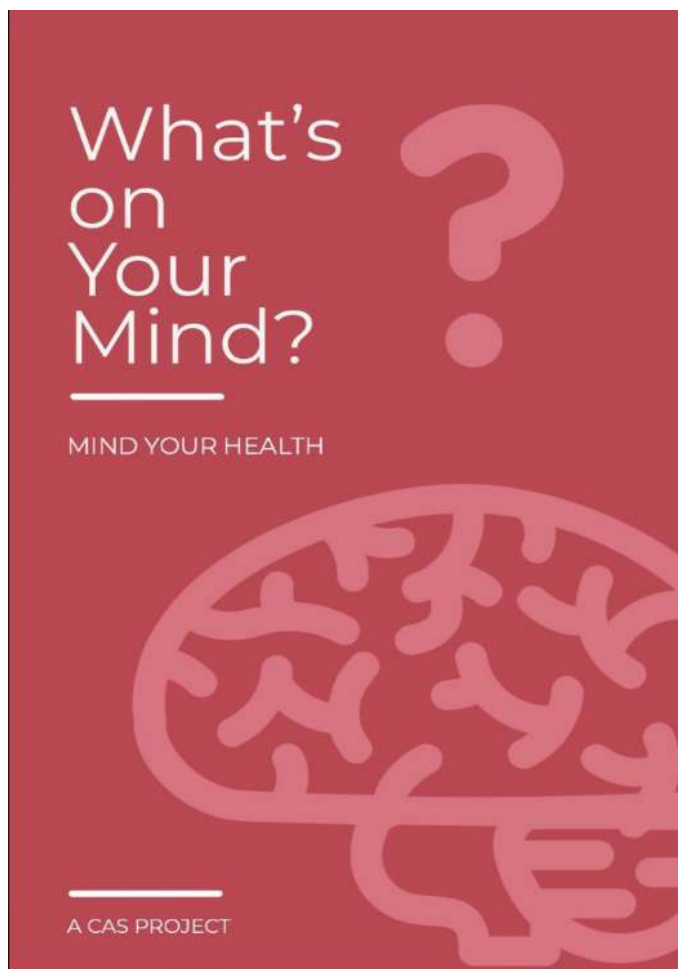
Bad mental health affects those around you because of how emotions take over and control your actions so mental health plays an important role in your social life.

Mental health is a topic that is abandoned in Ghana because no one takes it seriously and no one thinks it's important.

Knowing all this, this led us to creating a CAS project about mental health awareness. Our two main goals are to bring awareness and change. In order to bring change, we want to start by eliminating the thoughts of mental health being a spiritual problem or assuming you're mad.

## References

- Anon., n.d. *Mental Health; GHANA SITUATIONAL ANALYSIS*. [Online]  
Available at: [https://www.who.int/mental\\_health/policy/country/ghana/en/](https://www.who.int/mental_health/policy/country/ghana/en/)  
[Accessed 6 October 2020].
- Felman, A., 2020. *What is mental health?*. [Online]  
Available at: <https://www.medicalnewstoday.com/articles/154543>  
[Accessed 6 October 2020].





## TIS CAS & DoEIA Expedition Camp

You are welcome to the 3rd edition of **Tema International School CAS & Duke of Edinburgh's International Award Expedition Camp**. We can assure you that you will have an experience of a life time, while meeting the requirements for CAS and the DoEIA. This is a unique opportunity to develop skills, open up to a new culture, challenge yourself, reflect, be in touch with nature and create last long memories.

**Register now! LIMITED space available.**

- **Activities:** Adventurous journey, abseiling, biking, hiking, map reading & compass use, trail navigation, radio communication reading, leadership experiences, life and survival skills, first aid, drills and much more.
- **Benefits:** Students will apply and develop skills, DP CAS & DoEIA requirements will also be met.
- **Safety:** All safety measures have been taken in consideration, a risk Assessment trip was done by a TIS award leaders. A wilderness emergency nurse with work experience with the West African Rescue Association will be joining the team throughout the program. TIS Award Leaders will also accompany the students. The Camp will be run to the highest safety standards in experiential education.
- **Equipment:** Camping gear, abseil gear, all outdoor equipment, backpack and bicycles are inclusive.
- **Departure from:** TIS campus 22 October, 8:30 AM. An online orientation and safety training will be sent to all participants 2 days prior to the camp via MB.
- **Duration:** 2 nights and 3 days
- **Comprehensive Outdoor Risk and Liability Insurance:** Inclusive
- **Logistics:** Certificate, transport, equipment, food, water, fees to destinations all inclusive.
- **Venue:** Shai Hills – 40.9 km from Tema International School Main Campus.
- **Cost:** GHC 1600
- **Registration link:** <https://forms.gle/4CL3h1TN2kD8KqhT9>





# TEMA INTERNATIONAL SCHOOL



## Tema International School CAS & Duke of Edinburgh's International Award (DoEIA) Expedition Camp

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, abseiling, bicycling, hiking, life & survival skills, map reading & compass use, first aid, drills, radio communication, creativity and leadership experiences & much more.

**22 - 24 October, 2020**

**Participant ages 14 - 19**

 **Shai Hills Reserve**

**Register Now!**

**Registration Deadline:**

**16 October, 2020**

For Bronze & Silver Award Level Participants



More details on ManageBac or email the Award Coordinator [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh)

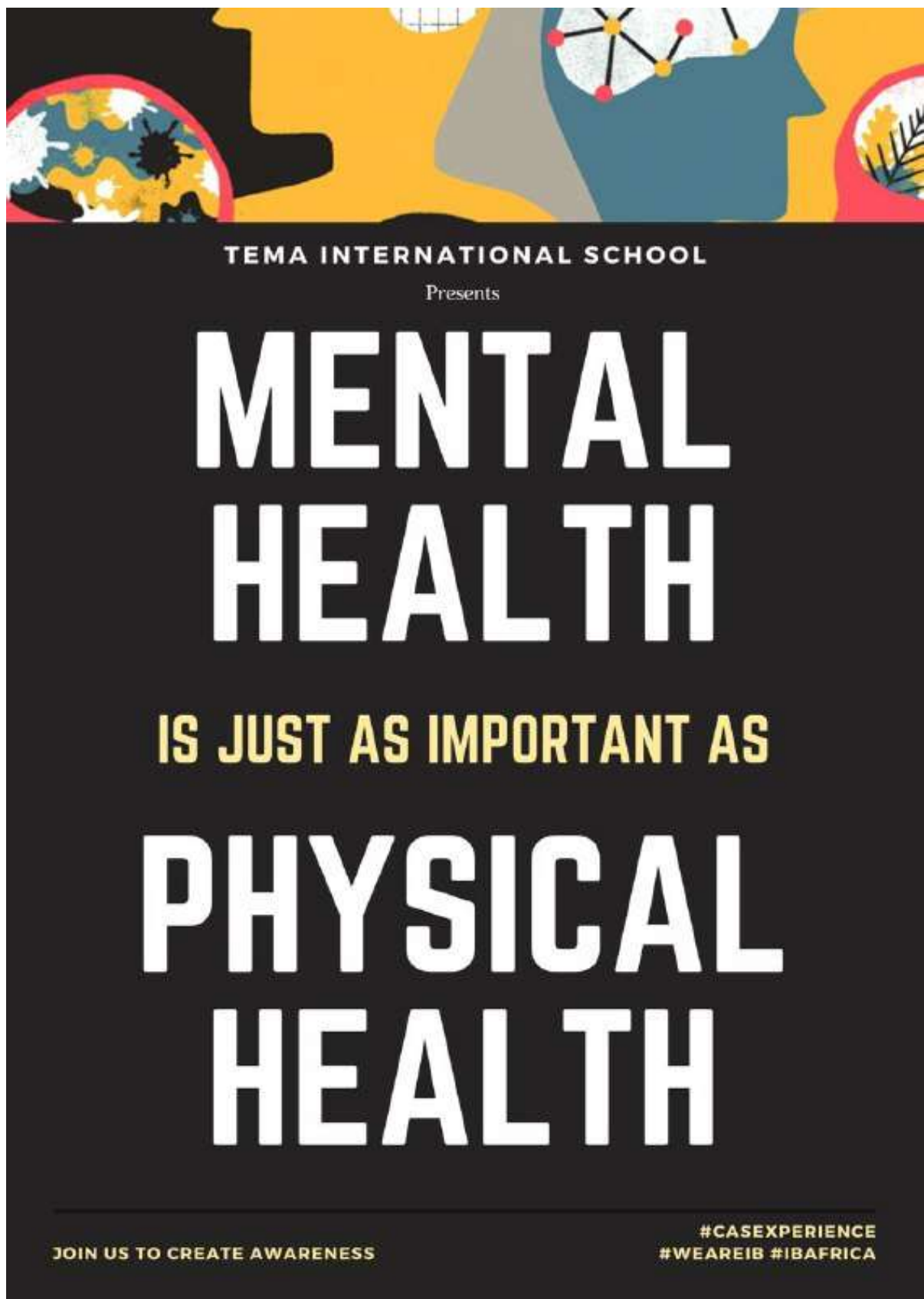


## Teachers' Day @ TIS





Spirit Week Awareness day



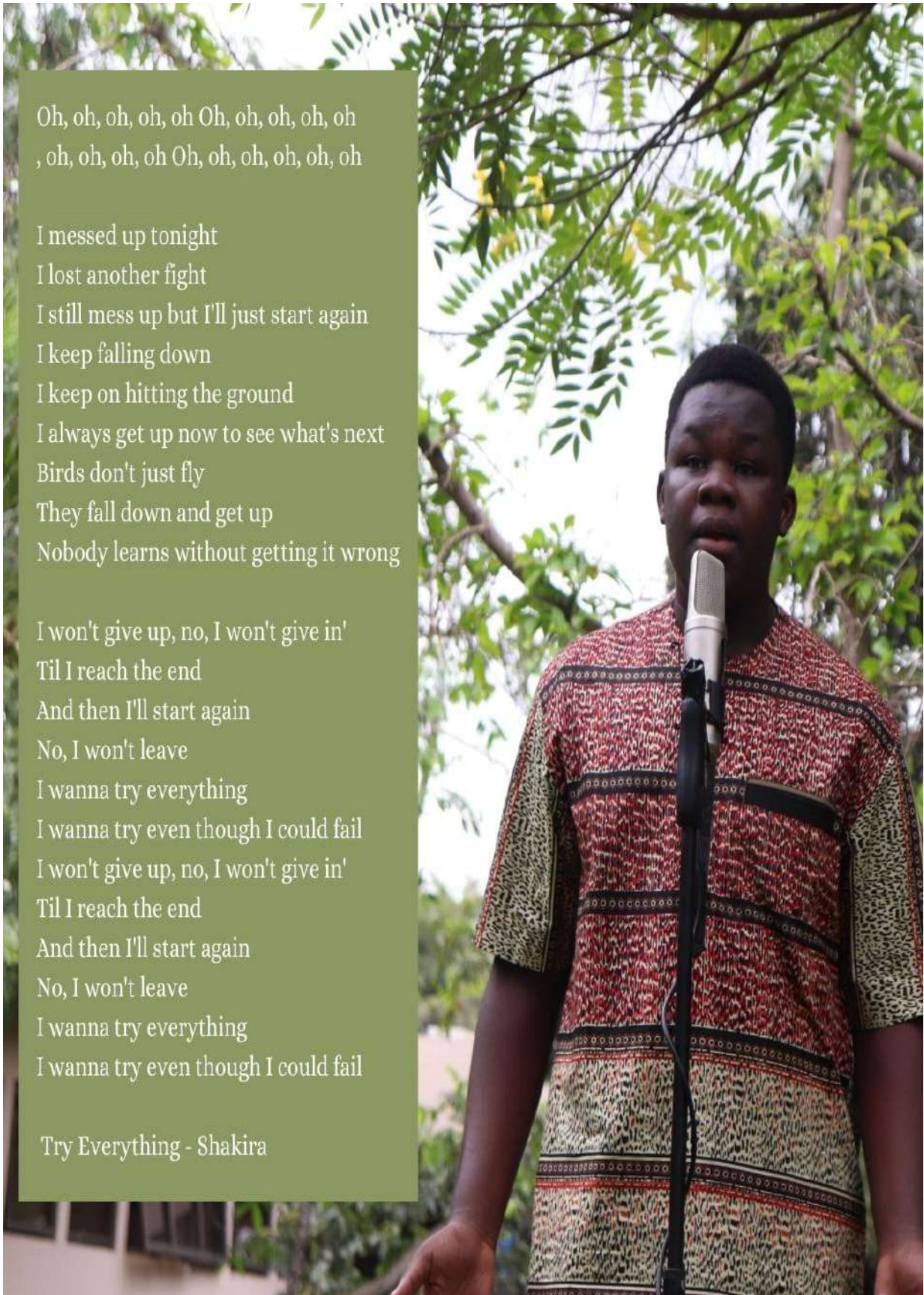
## “Try Everything” by Shakira

Oh, oh, oh, oh, oh Oh, oh, oh, oh, oh  
, oh, oh, oh, oh Oh, oh, oh, oh, oh, oh

I messed up tonight  
I lost another fight  
I still mess up but I'll just start again  
I keep falling down  
I keep on hitting the ground  
I always get up now to see what's next  
Birds don't just fly  
They fall down and get up  
Nobody learns without getting it wrong

I won't give up, no, I won't give in'  
Til I reach the end  
And then I'll start again  
No, I won't leave  
I wanna try everything  
I wanna try even though I could fail  
I won't give up, no, I won't give in'  
Til I reach the end  
And then I'll start again  
No, I won't leave  
I wanna try everything  
I wanna try even though I could fail

Try Everything - Shakira











TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



# PLEASE NOTE



**Tema International School is **CLOSED** until further notice due to the COVID-19 pandemic.**

**Deliveries should be handed to security at the Promise Street entrance.**

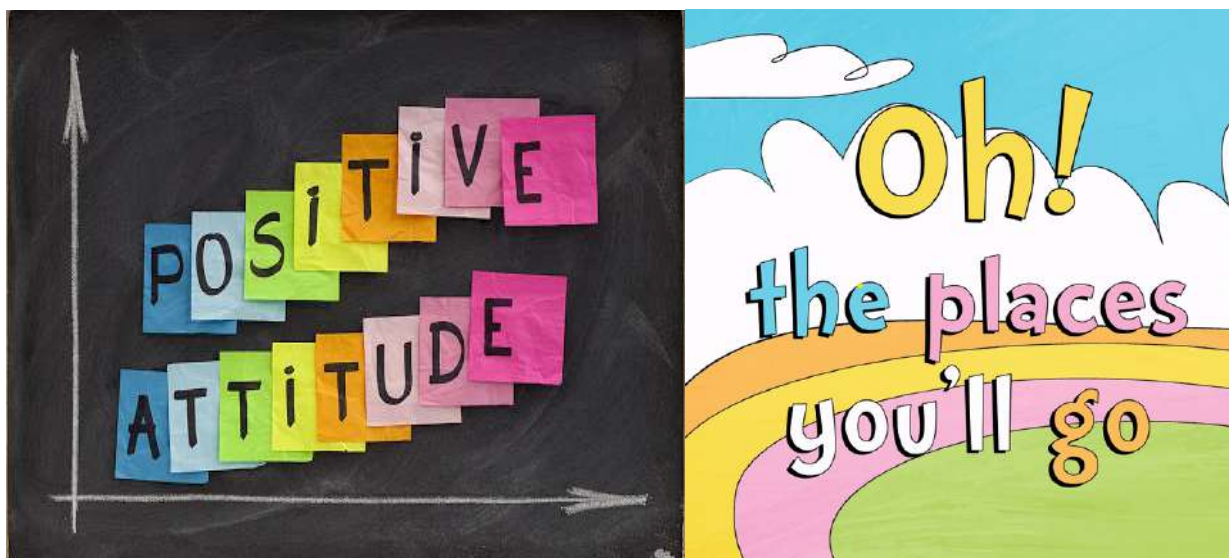
**To make contact with TIS during this period of closure, please email: [info@tis.edu.gh](mailto:info@tis.edu.gh) or call **+233 24 963 7762 / +233 50 384 9799****

**We apologise for any inconvenience.**

**Stay healthy by observing all recommended health practices.**

**TIS Management**

## COUNSELLORS' CORNER



The world engages intelligent minds, creative, talented, exotic, results-oriented people, etc....

Nevertheless, the world opens doors and applauds people who **balance** their skills with a positive attitude.

Dear students, be intentional about your attitude- **POSITIVE ATTITUDE** is a parachute for life's success.

### Simple Habits to Grow a Positive Attitude

Looking for a better, happier, and peaceful life? It's all in the attitude. How can we build a positive attitude?

- Breathe. Take it a day at a time. Spread kindness like confetti
- Be grateful, respectful, helpful, caring, appreciative, and see the best in others.
- Don't allow life issues and mistakes to make you bitter. Learn, grow, and become better!
- Positive Self Talk. Use positive words to describe your life.
- Hang around people with positive energy and positive vibes.
- Value the power of network and relationships. Your network is your net worth. - Family and good friends.

<http://www.fulfillmentdaily.com/10-habits-to-grow-a-positive-attitude/><https://www.lifehack.org/articles/communication/12-simple-ways-you-can-build-positive-attitude.html>

[https://www.youtube.com/watch?v=kOJu1vj\\_BVk](https://www.youtube.com/watch?v=kOJu1vj_BVk)



## DP1 Parent One-On-One Meeting



To kick start the university application process for the IB Class of 2022, we warmly invite all parents via Zoom/in person for a one-on-one session to discuss in detail the holistic university application process in unison. This information will be communicated via email. Counting on you for a successful university application process. Thank you.



All DP2s applying to the UK are required to pay an amount of GHC 200 into the account details below. Kindly note on the payment receipt- **UCAS Payment**. Please send a copy of your receipt to [constance.quaye@tis.edu.gh](mailto:constance.quaye@tis.edu.gh) and copy [Eunice.aryee@tis.edu.gh](mailto:Eunice.aryee@tis.edu.gh)

### Below are the bank details of TIS:

Account Name: Tema International School  
Bank: Barclays Bank, Tema  
Cedi Account Number: 1798808

Account Name: Tema International School  
Bank Branch: ECOBANK GHANA LIMITED  
Account number: 0022014471692201  
SWIFT CODE: ECOCGHAC



## VIRTUAL VISITS

*If you can't come to us, we'll come to you!*

To ensure that you are fully abreast of university applications and more, universities across the world have deliberately put together virtual visits just for YOU. Endeavour to read. To access this information kindly go to:

- ✓ Managebac
- ✓ Click on your year group
- ✓ Go to files
- ✓ Click on Counsellor Information Desk-Virtual Visits and More for detailed information
- ✓ All you have to do – JUST ATTEND! (Grade 10, DP1 and DP2).



Click on the image below to [log into our virtual platform and watch our first-year information session](#). Students can live chat with an admissions officer during open office hours [every Monday from 2-3 PM EST on that same page](#)



## HULT BUSINESS SCHOOL



Ready to be a future business leader?

**YOUNG MINDS CHALLENGE**

An exciting virtual competition where YOU get to pitch your business ideas and solutions, and it comes with exceptional prizes!

The poster features a red silhouette of a head with a white circular logo inside containing a stylized plant. To the right of the head is a graphic of several colorful, overlapping, fan-like shapes in shades of red, orange, and purple.

Students can form groups of a minimum of 2 persons and a maximum of 4 persons. A business idea brief must be provided in the registration form (400-500 words).

Registration deadline is 16 October 2020 - 12 PM (GMT +1) Business idea must provide the solution to a social issue that arose due to the COVID-19 pandemic. For more information Email: [eugene.kwoma@hult.edu](mailto:eugene.kwoma@hult.edu)



**EDUCATION IN IRELAND**  
WORLD-CLASS STANDARDS  
WARMEST OF WELCOMES

Study in  
*Ireland*  
Ghana fair

Save the Date

Face-to-face conversations with representatives from Irish Universities and colleges at the fair

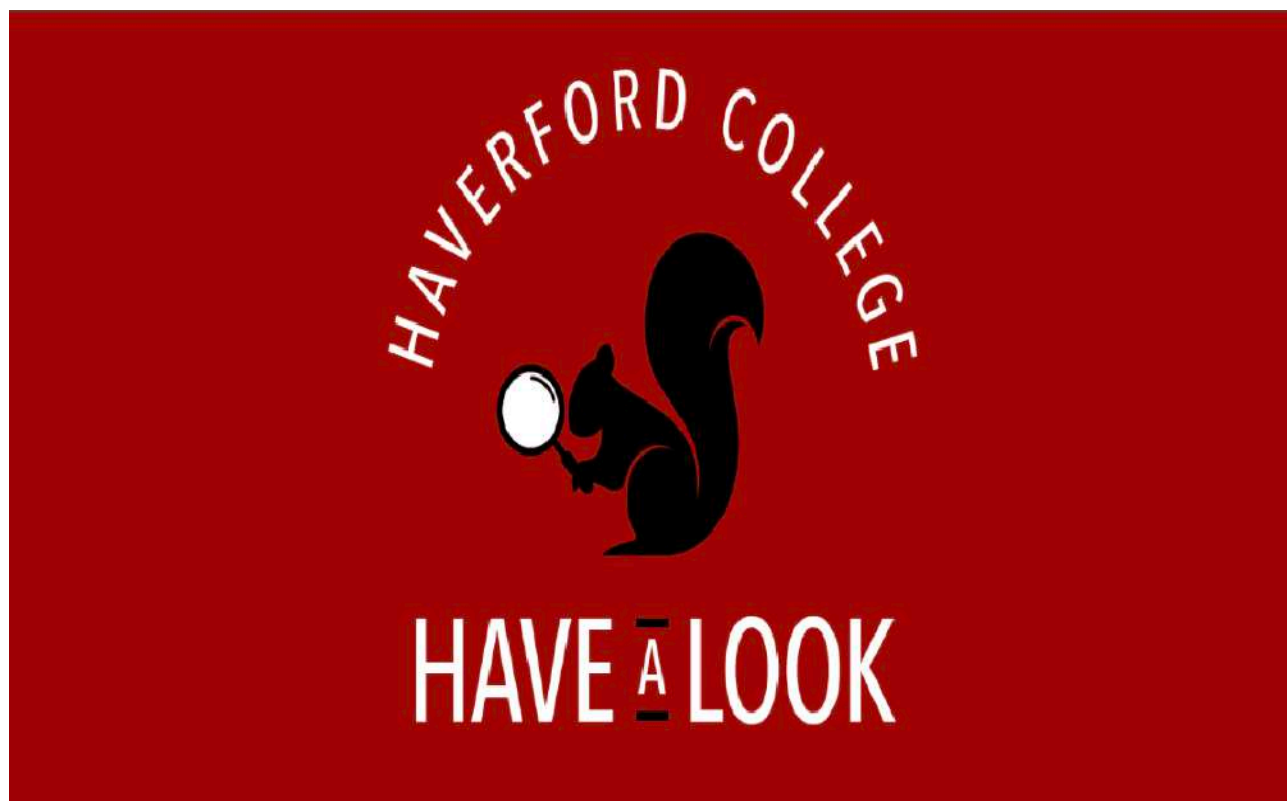
Nov 7th 2020  
Virtual Platform

For more inquiries,  
Call/WhatsApp: +234 806 2457 567  
Email us: [eleducation@enterprise-ireland.com](mailto:eleducation@enterprise-ireland.com)

The poster features a smiling young woman with braided hair, wearing a red shirt, holding a folder. The background is a blurred outdoor scene with greenery and a building.

Participate in the upcoming VIRTUAL Education in Ireland fair scheduled to hold on the **7 November, Time: 10.00 am – 2.00pm.**

**Venue: BMI PLATFORM (Link to register will be communicated ASAP)**



## Reminder:

### Have-a-Look

**October 25-29**

We hope you'll continue to help us spread the word about Have-A-Look (HAL), Haverford's fall open house program for students from backgrounds historically underrepresented in higher education. This year, we will be offering our program virtually from **October 25-29**.

HAL allows students to learn about diversity and inclusion on campus, meet professors and administrators, engage with current Haverford students, and immerse themselves in the Haverford experience. We encourage you to share this program with students whose identities align with the mission of the program and who would be interested in learning more about the academic and social opportunities at Haverford. **The deadline to apply is September 28.**

[Learn More](#)





## Edu Canada Virtual Fair



We help thousands of  
students like you  
study in Canada

**1,428** Students registered

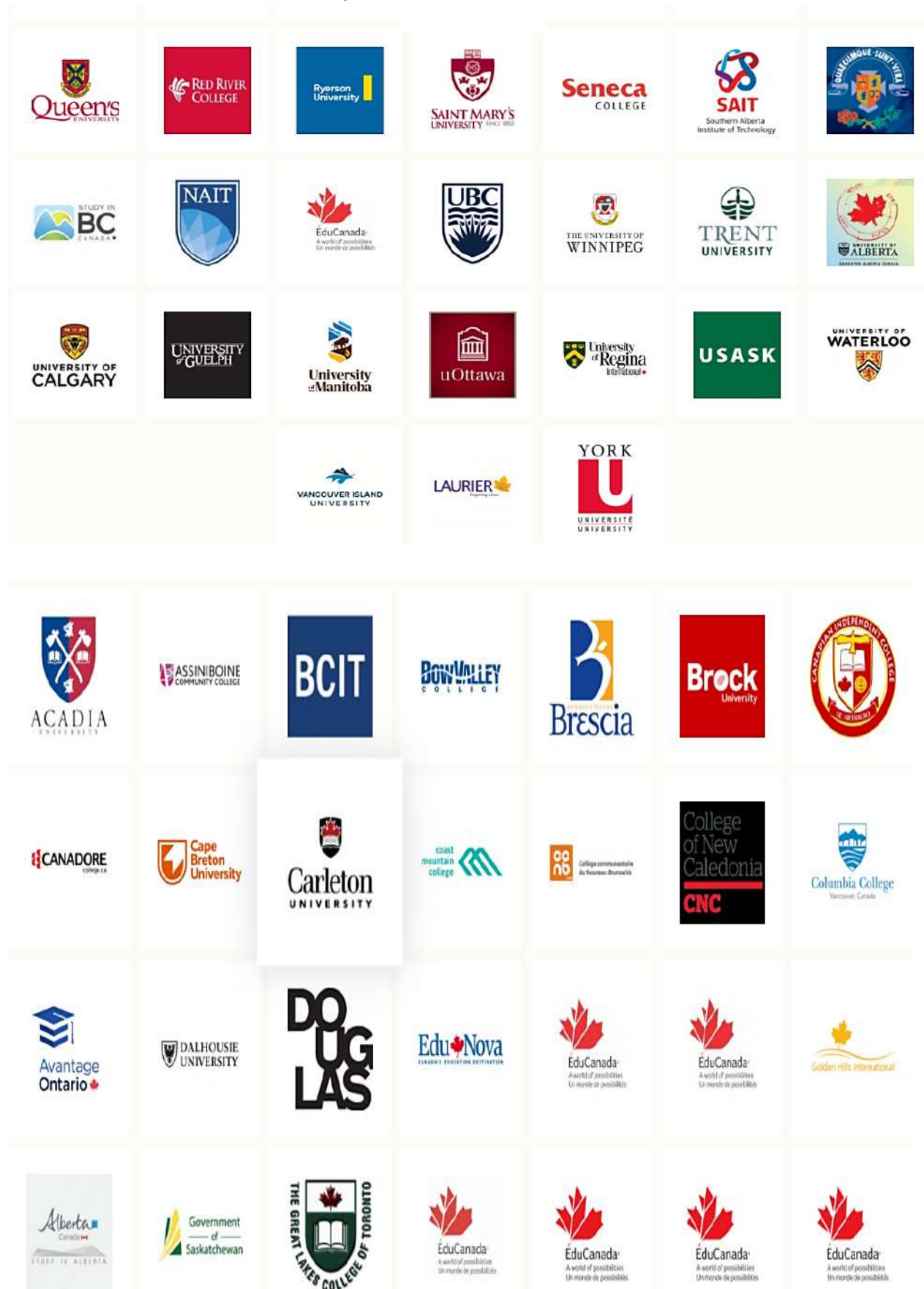
**12,588** Have joined in the past

**180** Institutions participated

**FREE TICKETS**

Registration is now open to **students and parents** for the **Edu Canada Virtual Fair** on **Thursday, October 8 2020**. In this event, attendees will be able to meet and chat with Canadian colleges and university representatives about the benefits of studying in Canada. Find more information and register for the event at [www.educanadavirtual.com/africa/schools](https://educanadavirtual.com/africa/schools)  
[https://educanadavirtual.com/africa?partner\\_key=schools&utm\\_source=schools&utm\\_medium=e-mail&utm\\_content=schools&utm\\_campaign=eduexpo2016-2latin-america](https://educanadavirtual.com/africa?partner_key=schools&utm_source=schools&utm_medium=e-mail&utm_content=schools&utm_campaign=eduexpo2016-2latin-america)

## Universities in Attendance Include;





Dear Students,

Studying in the Netherlands has grown in popularity over the past decade, but we've never been able to bring a 'study in Holland' fair to every single school - until this year! Join us as more than 20 Dutch higher education institutions collaborate to bring you the biggest, undergraduate only, free Study in Holland event this Fall: "Virtually Orange". Register now to join us on November 8th!

[https://www.ubivent.com/register/11/Virtually\\_Orange](https://www.ubivent.com/register/11/Virtually_Orange)

**Participating Research Universities:**

Eindhoven University of Technology | Erasmus University | Erasmus University College | Groningen University | Leiden University | Maastricht University | Radboud University | Rotterdam School of Management, Erasmus University | Tilburg University | Twente University of Technology | University College Roosevelt | University College Utrecht | Utrecht University | Vrije Universiteit Amsterdam | Wageningen University

**Participating Universities of Applied Sciences:**

Amsterdam University of Applied Sciences | Hanze University of Applied Sciences Groningen | Hotelschool the Hague | HZ University of Applied Sciences | NHL Stenden | Rotterdam Business School, part of Rotterdam University of Applied Sciences | The Hague University of Applied Sciences | Windesheim University of Applied Sciences | Zuyd University of Applied Sciences.

For more information Email [k.r.l.zwitserloot1@uu.nl](mailto:k.r.l.zwitserloot1@uu.nl) | <http://www.uu.nl/ucu>





**Do you to make friendships in the U.S.?**

**Are you curious about unviersity life in an American college?**

**Do you want to practice your English with an American student?**

**INTERNATIONAL ADMISSIONS AT KENT STATE UNIVERSITY INVITES YOU TO JOIN:**

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**FLASH FRIENDS**

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**Contact Cora Smith  
([csmit270@kent.edu](mailto:csmit270@kent.edu)) or Alex Silverio  
([asilver7@kent.edu](mailto:asilver7@kent.edu)) if you're  
interested!**



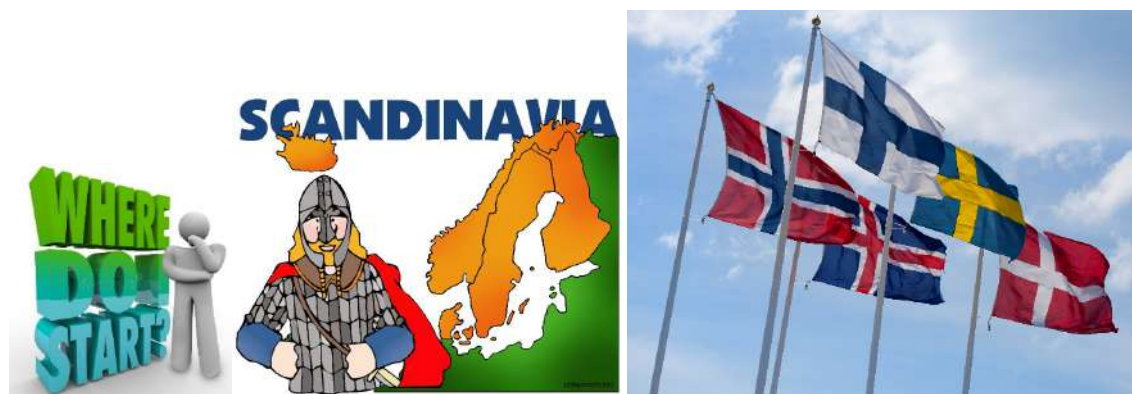


Dear Students,

The new academic year is in full swing at schools across the U.S., whether virtual or in-person. At SCAD, we are already receiving applications and accepting students for enrollment in Fall 2021. To apply for admissions: [apply for admission](#) soon, Use this code to waive off your US\$60 application fee.

Offering more programs and specializations than any other art and design university in the U.S., SCAD champions extraordinary students who go on to shape tomorrow's creative professions. With 100+ award-winning programs of study available across three distinctive locations and virtual learning available from anywhere in the world, SCAD offers a seamless education.

If you have any questions visit [www.scad.edu/admission](http://www.scad.edu/admission) or contact us at [admission@scad.edu](mailto:admission@scad.edu) . We look forward to hearing from you!



### Scandinavian Countries

For these countries, specific requirements for each country differ. TOEFL/IELTS is compulsory. We can send a waiver letter on your behalf but for safety, students should please take the TOEFL/IELTS examinations because these countries are very strict with their requirements. Contact the Embassies directly in Ghana as well. Kindly check from your university website to be well informed.

**important**

### DATES AND INFORMATION



**See the new upcoming SAT dates below. Due to previous cancellations, 2 brand new dates have been added- September and November SAT:**

#### SAT 2020-2021

- 29 August 2020
- 26 September 2020
- 3 October 2020
- 7 November 2020 – Subject test only
- 5 December 2020
- 13 March 2021
- 8 May 2021

**PSAT 2020 Exam Date:** 17 October 2020. Deadline for registration 4 September 2020.



DP1s don't wait until the eleventh hour to register. Register now to avoid any disappointments! <https://collegereadiness.collegeboard.org/sat/register/international>



**2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

**Please note that TIS will no longer administer the ACT 13 JUNE EXAM. Test takers should kindly contact ACT for alternative options or register to test at TIS in September.**

**ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):**

**ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform counsellor first).**

**\*To complete registration, payment must be made online in full with a credit card.**

**ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.**



**NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR**

**ACT 2020-2021**

- ☐ 12 September 2020
- ☐ 10 October 2020
- ☐ 17 April 2021

**October ACT Deadline for registration: 18 September 2020**

**PreAct 2020 Exam Date: 17 February 2021**

**The reporting time for ACT 10 October 2020 is 7:00 am. Kindly use the administration gate.**



**Remember!**

**PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT, AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; [WWW.COLLEGEBOARD.ORG](http://WWW.COLLEGEBOARD.ORG) AND [WWW.ACTSTUDENT.ORG](http://WWW.ACTSTUDENT.ORG)**



# TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



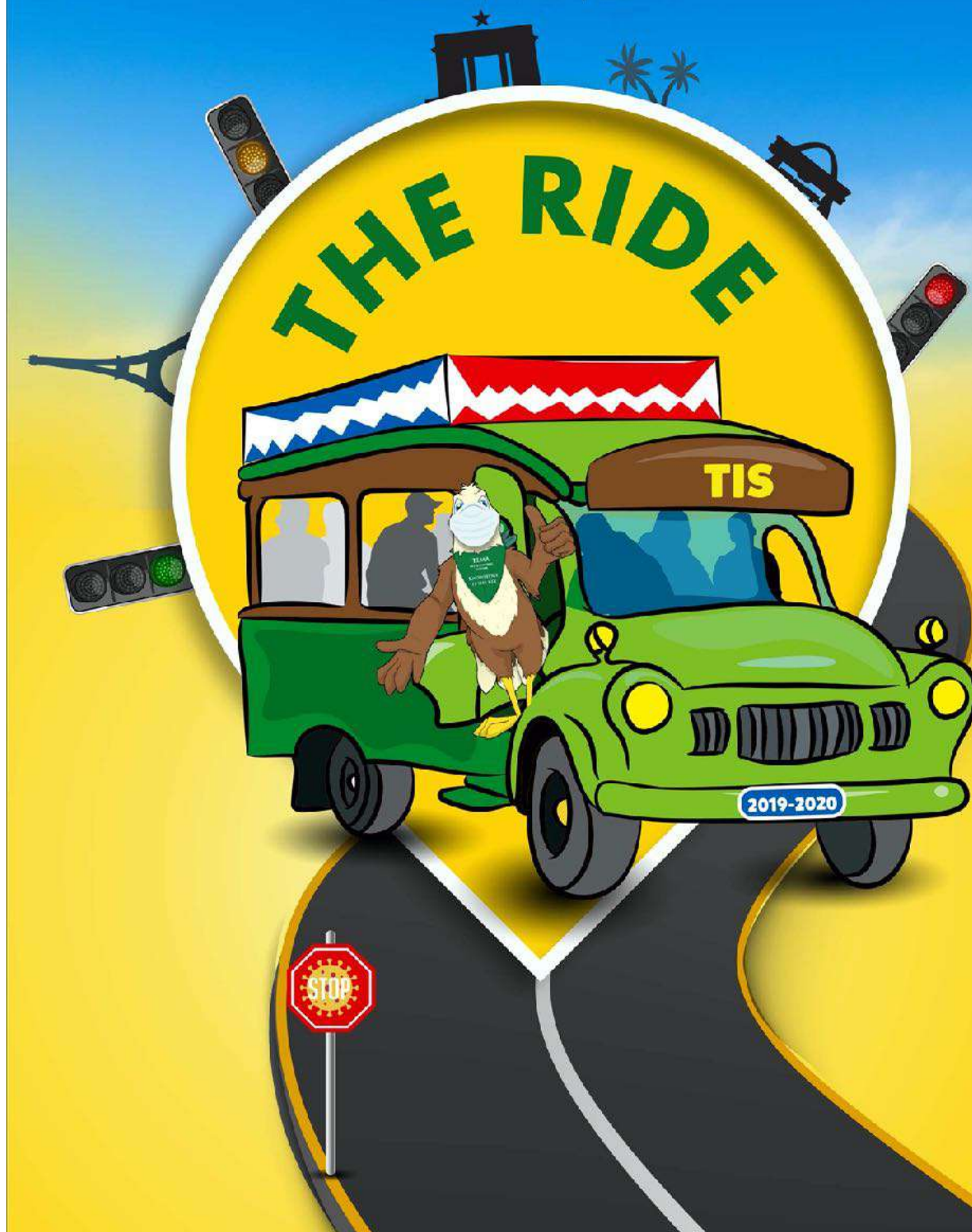
EDUCATION FOR A BETTER WORLD





# TEMA INTERNATIONAL SCHOOL MAGAZINE

Issue 12 | October | 2020





# **TIS INTEGRITY Code**

**“TIS, as a family school that provides unique experiences,  
embodies a spirit of integrity and respect for others  
which are central to the personal,  
academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**



