

# TIS RECORD

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## At TIS,

we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.

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## COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a mask when 'out'.

## Thought for the Week

A child can teach an adult three things: to be happy for no reason, to always be busy with something, and to know how to demand with all his might that which he desires.

-Paulo Coelho



## Admissions 2021-2022

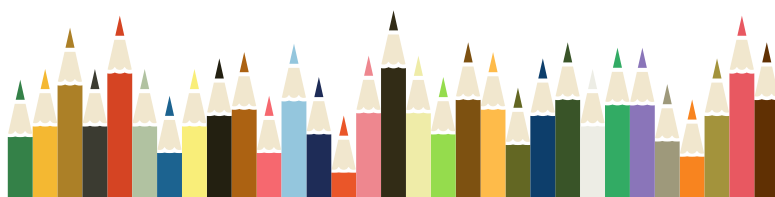
Admissions for the next academic year, 2021/2022, officially open on 1 December, 2020. To apply, go to: <https://tis.openapply.com>

For 2020/2021, TIS had to put the FULL HOUSE sign up for the first time in many years. The coming year may end up the same way.

With the limited number of places available, TIS will be prioritising admissions for Grades 7-9 at the main campus and all classes at the Primary Campus.

*Please note that admissions for the current year, 2020/2021, are being accepted for second semester at the Primary Campus.*

For admissions to the secondary school, applicants will be contacted in the first week of February 2021 to arrange for the online admission test. Admission interviews will be conducted in



Do the right thing,  
even when no one  
is watching.

It's called integrity.

## Read & Take Action

- When it comes to action, it depends on what is important. To avoid disappointment, always be aware of current requirements or obligations and plan ahead, rather than pushing back. It alleviates personal stress.

## SAT & ACT 2021

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.

## Making Us Proud

- Our Grade 10 Digital Warriors who enjoyed completing their eAssessments this week. Its a great assessment experience that students enjoy. Well done.
- Congratulations to our inaugural Silver and Bronze Dukies who will be featured in this Saturday's virtual awards ceremony.
- Lena Dodoo and Elorm Godzi (G11) who launches their CAS initiative website: IB for me.
- Lady-Margaret Hagan for her article on human rights, as part of the TIS Amnesty Club, that was featured in last week's edition.

mid-February and first round offers will be made.

Applications for Grade 11 will be considered from 1 April and will be dependent upon the re-enrolment process and the vacancies arising.

It is likely that all secondary school vacancies will be filled by 30 April. While families with siblings at TIS will receive a priority, this only remains in force while vacancies exist.

## Our Newest Dukies

I congratulate our inaugural Silver and Bronze Dukies who are presented their awards at Saturday's virtual awards ceremony.

TIS is now at the stage when students need to demonstrate their ability to challenge themselves and be involved with the Dukies program. Failure to do so means you are not taking advantage of what TIS offers, which then begs the obvious question: why are you at TIS?

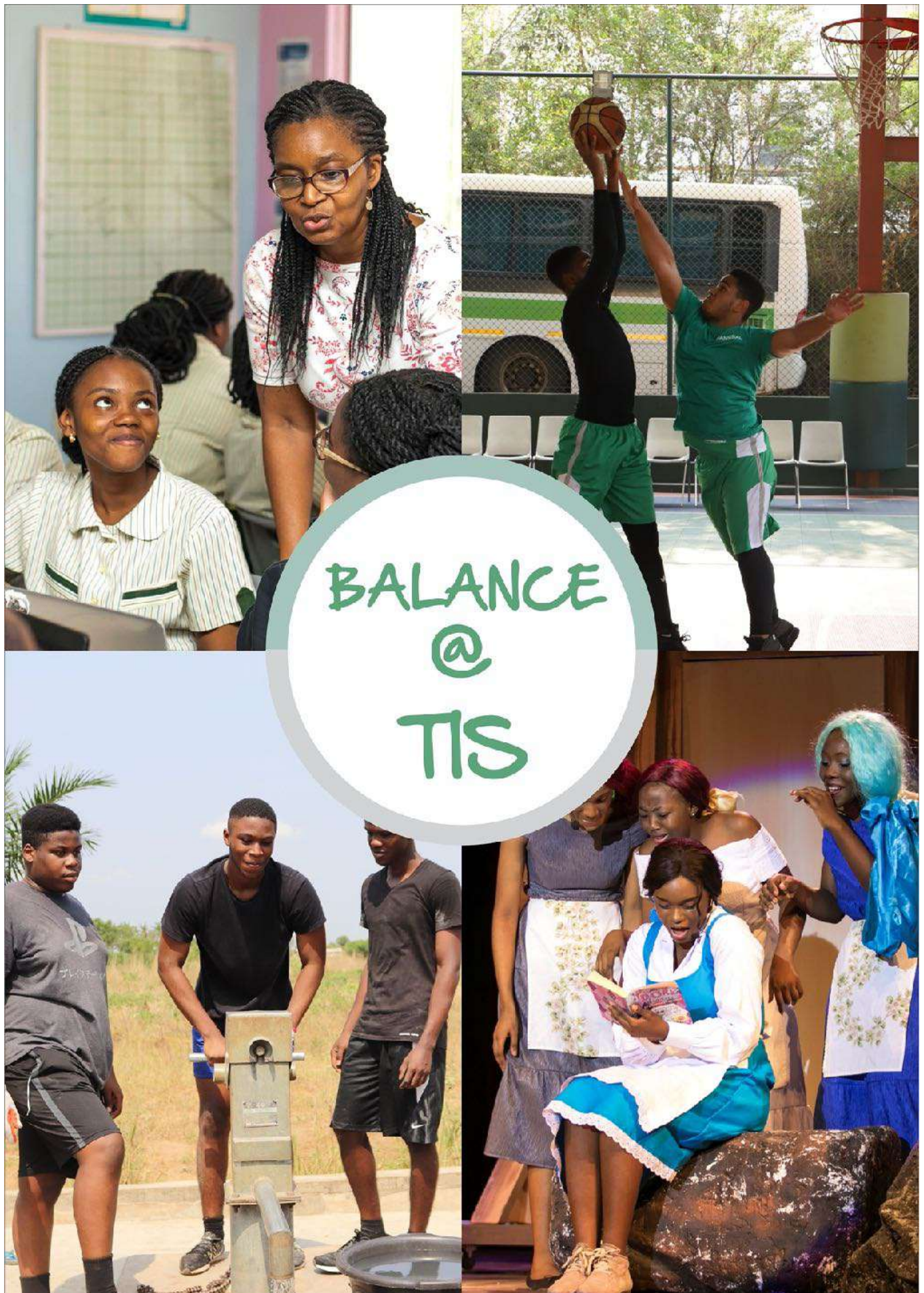
As I mention during the ceremony, my best advice for any student who is 16 years, go for GOLD. You can do it. But first, you need to challenge yourself.

Stay healthy. I appreciate your support.

Dr Ken Darvall (Principal)











# Tema International School



## MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2021/2022 ACADEMIC YEAR**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

### Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 9 (MYP 4)

Students should:

- a) Have completed Year 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 10 (MYP 5)

Students should:

- a) Have completed Year 9.
- b) Be aged 15+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

[www.tis.edu.gh](http://www.tis.edu.gh)



# TEMA INTERNATIONAL SCHOOL



## Primary School Campus Admissions Open For 2021/2022 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2021

#### Preschool

Kinder 1 (3-4 years)  
Kinder 2 (4-5 years)  
Kinder 3 (5-6 years)

#### Junior Primary

Grade 1 (5.5 - 7 years)  
Grade 2 (6.5 - 8 years)  
Grade 3 (7.5 - 9 years)

#### Senior Primary

Grade 4 (8.5 - 10 years)  
Grade 5 (9.5 years - 11 years)  
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP.  
The Primary School campus has been approved as a Candidate PYP School.

To learn more  
scan this.



To enrol scan  
this.







# TEMA INTERNATIONAL SCHOOL

## ACADEMICS

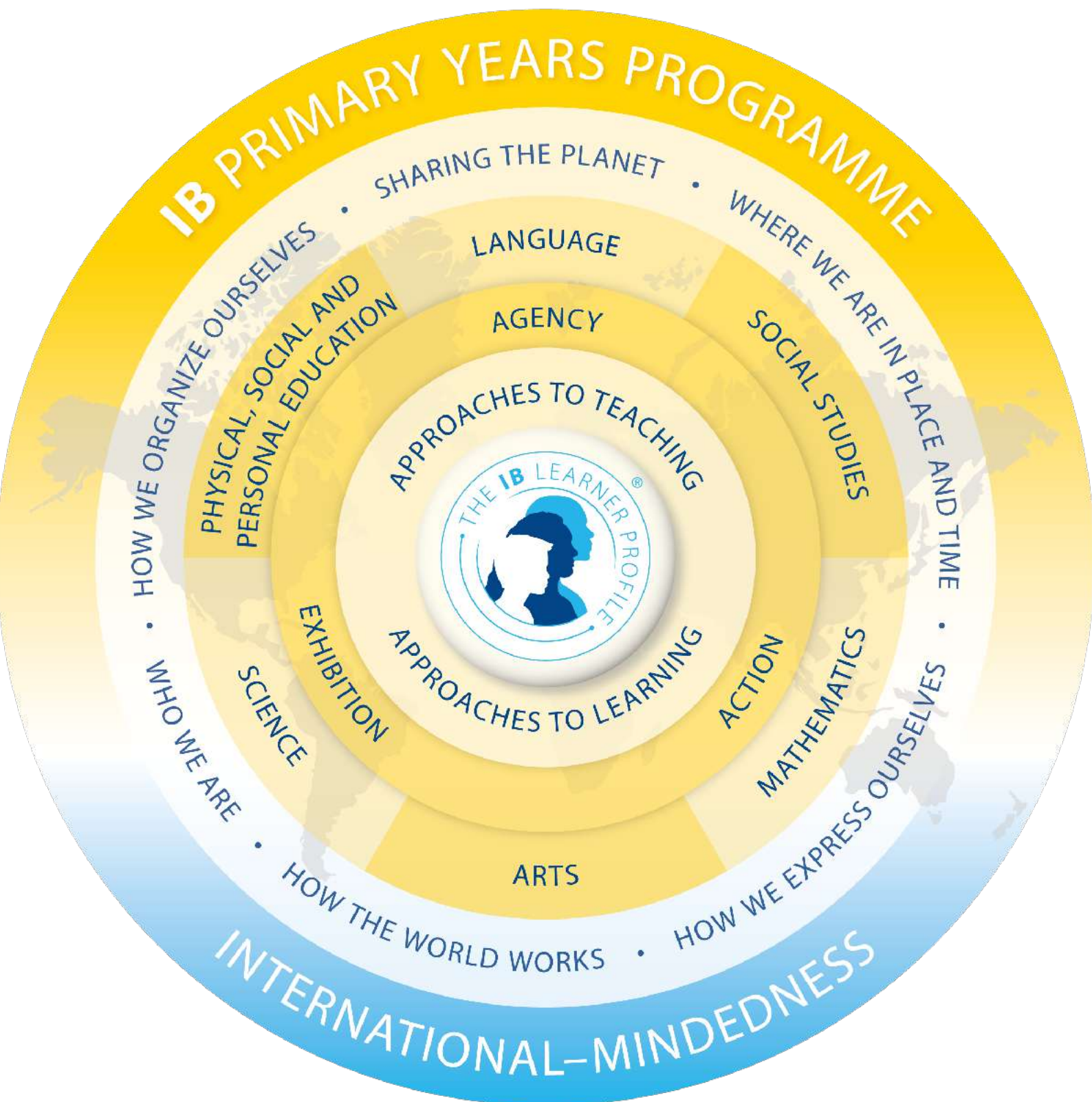


At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD





## RESOURCE PERSONS AT TIS PRIMARY SCHOOL

Resource persons are experts who contribute information and opinions to participants in a learning situation. At TIS Primary School, we use resource persons to enrich our Units of Inquiry by exploring their experiences.

Resource persons share their knowledge, skills and experiences gathered in their field of work or occupation through visual presentations or student-led interviews. Our young inquirers at TIS Primary School are always eager to ask resource persons a lot of questions related to their unit, usually at the end of the presentations.

### Topaz

The semester began with a very insightful session on dealing with the effects of COVID-19 and its impact on our Early Years learners. This important presentation was delivered by Dr Sandra Thompson, the TIS Wellbeing Counselor and our Early Years parents were privileged to participate in this interactive session. Our resource person did an amazing job at allaying the anxieties and concerns of parents and especially learners about the number one questions on their minds- *“Why are we not coming to school? When are we coming to school?”* This helped our Early Years families become more open-minded about virtual learning, which was going to become our ‘new normal’.

Over the past few weeks, the Topaz class has been inquiring into the unit, ‘How We Express Ourselves’ through feelings and ideas, games and sports. We have had Mr Gabriel Atseku, a Physical Education teacher at TIS, assisting us to collaborate with Claris Perdison and Shirley Ahashie, two female badminton champions from the Secondary campus. The trio explained the basic terms, sports equipment, strokes in the game and how it felt to win or lose a game, as well as the benefits of engaging in the sport. Their demonstrations, clear descriptions and answers to the curious questions from our young inquirers were enough to inspire us all to try out badminton for ourselves.

The previous week’s live collaborative Zoom session featured two amazing resource persons. TIS Alumna plus the 2019 Tsukuba Circuit ST600 champion, Zechariah Kwame Dzegede and TIS CAS Coordinator Mrs Surama King, or Mama Su as we affectionately call her. Zech shared very captivating photos and videos of himself from his childhood, school days in TIS and his journey to becoming the circuit race champion he is today. All participants agreed that Zech was indeed a risk-taker after viewing shots and videos of astounding stunts from the various sports he engages in. It was breathtaking to see his races from all angles and how an actual race looks and feels like from a racer’s point of view. Our inquirers wanted to know how to ride a motorbike, if he felt afraid, how he leans to the side while racing and if he could jump with his motorcycle. Zech was patient enough to satisfy their curiosity with simple but concise answers. He also made sure to reinforce to our Early Years learners the importance of reflecting after each activity to improve any skill and gear up properly in protective equipment like helmets as observed from each picture he shared. The children



were excited when he announced his visit to our Primary Campus and special cycling lessons on his next trip to Ghana.

Mama Su also shared photos of her parents, childhood and school activities she participated in. She inspired all our learners to enjoy what they love doing, not be afraid to make mistakes and be the best versions of themselves because “There is only one you”.

There were a lot of takeaways from these sessions and our learners have begun taking action by engaging in some new sports to keep fit, challenge themselves positively and take good risks while keeping themselves safe at all times.

Enjoy these videos of Zech. Hopefully, they will give you a feel of our session with him.

<https://vimeo.com/user121991646/review/483546898/0090469004>

<https://vimeo.com/user121991646/review/483564011/5e44e6f7d0>

### Student Reflections after Virtual Visit

*I liked watching the video of Zech racing with his motorcycle. - Kendra Kudah*

*I don't ride my bicycle with a helmet. I can't wait for Zech to come to Ghana so he teaches me how to ride a motor. - David Darko*

*My helmet is too small for me so I have given it to my brother, Eli. - Sefakor*

*I want to learn to ride a motorbike- Paa Kow*

*I want to ride a motorbike and a car - Amewusika*

*I have to wear a helmet when riding my bicycle- Ellie*





*Nana Yaa Ayisibea decided to assemble a pretend motor with a helmet and race like Zech.*

### Onyx

Unit: Sharing the planet

Guest speaker: Rufai Zakari (Rufai Art)

Rufai took the class on a virtual tour of his art gallery where he used waste materials to make art pieces. Learners connected their learning to real life experiences. This eventually led them to take action by making a conscious effort to reduce and reuse waste they produce. Their unit inspired other learners to take authentic action to reduce waste by collecting and recycling some disposable plates into useful articles, learning resources and art pieces.

Unit: Who we are

Guest speaker: Dr. Patience Okantey.



Dr. Okantey is a pediatric doctor and she sure knew how to interact with the learners through music and visual aids. Learners engaged in an interactive discussion about ways they should eat healthy balanced meals in order to prevent diseases such as diabetes. One message that stood out for the whole class is to avoid watching television when they eat because they will either eat too little or too much.

### Opal

Resource persons (Mrs Veronica Lumumba and Ms Perfecta Esso) were invited to our lesson on migration, exploration and discovery under the unit, 'Where We are in Place and Time'. The resource persons enriched our lesson by giving more information on their personal experiences on migration. They gave practical examples which connected to our unit and made our learning authentic.

### Ruby

Through the unit, 'How We Organize Ourselves', the Ruby class investigated this authentic task below in groups:

*Formonix company is a huge manufacturing multi-service company in Ghana that produces all kinds of products including biscuits, laptops, mobile phones, Pizza, clothing, drinks etc. For the past year, they have witnessed a decrease in sales due to the poor packaging of their products. Apparently, product packaging is one of the key marketing tools. It helps customers and brands in general. According to Shpitula, "attractive, unique, and memorable packaging can boost your sales in an incredible way". Your team has been tasked to design and create a new product package and a poster that will advertise the product. Prepare an elevator's pitch (presentation) to introduce the product to Formonix Company's Board of Directors.*

Learners thoroughly enjoyed investigating this real-world problem and created unique product packages and posters to advertise the product. At the end of the unit, students had the opportunity to present their final products to Mr Emmanuel Odonkor, an experienced graphic designer for assessment. Here are some pictures of posters students created to advertise some products.



*Paa Kwesi Oppan and Oforiwaa Okoampa's collaborative project*

*Design: Paa Kwesi Oppan*

*Product: Oforiwaa Okoampa*



*Manuel Borlabi's poster*





# Tema International School

## 2020 - 2021 School Calendar (Virtual S1)

August '20						
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September '20						
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October '20						
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November '20						
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29	30					

December '20						
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January '21						
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31						

February '21						
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28						

March '21						
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28	29	30	31			

April '21						
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May '21						
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30	31					

June '21						
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July '21						
Su	M	Tu	W	Th	F	S
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25	26	27	28	29	30	31



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test



**Public Holidays**

4/12/20	Farmers' Day	8/3/21	Independence Day
3/5/21	Labour Day	13/5/21	Eid Al Fitr (TBC)

**S1 Internal Dates: Main Campus**

1/8/20	2020 MYP Results Released; 2020 MYP Enquiries Upon Results Open
3/8/20	Senior executive staff resume
10/8/20	Teachers resume
12/8/20	Newbies' orientation commences online
21/8/20	Newbies' orientation ends online
24/8/20	Secondary School classes commence
29/8/20	SAT
12/9/20	ACT
18/9/20	MYP/DP Parent Information Session
26/9/20	SAT (TIS Students)
3/10/20	TIS Founders' Day; SAT
10/10/20	ACT
12-16/10/20	Mid-semester break
15/10/202020	MYP Enquiries Upon Results Close; Language Acquisition Inter-Colour Competition
17/10/20	PSAT
22/10/20	G12 TOK Presentations
26/10/20	G12 EE Cafe
29-31/10/20	Dukies Camp (Shai Hills)
30/10/20	G9/G11 Subject Selections close
6-7/11/20	Annual Performance
7/11/20	SAT (Subject test)
18/11/20	GIS Competition
1/12/20	Admissions open for 2021/2022
3-5/12/20	Dukies Camp
5/12/20	SAT
10/12/20	Virtual 3-Way Interviews;
11/12/20	(In person) 3-Way Interviews; Last day for first semester

**S2**

7/1/21	Teachers resume
10/1/21	Students return to hostels
11/1/21	Second semester commences
11-17/1/21	Alumni Week
23/1/21	Health Walk
27-29/1/21	IDU Days
31/1/21	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/20	Pre-ACT
11/2/21	TIS Junior Tennis Championships
12/2/21	TIS Badminton Championships
13/2/21	Interschool Soccer
19/2/21	TIS Senior Tennis Championships
22/2/21	MYP Mock eAssessments
27/2/21	TISSA Athletics; TISSA Badminton
6/3/21	MYP Community and Personal Projects Exhibition
	TIS Basketball Championships
9 - 19/3/21	DP Mock Exams
12/3/21	Interschool Soccer; TIS Squash Championships
13/3/21	SAT; Interschool Basketball; Interschool Tennis
14/3/21	Pi Day; Maths/Science Intercolour Quiz
20/3/20	TISSA Tennis Championships; TISSA Basketball
25/3/21	Hostels General Inspection
26/3/21	3-Way Interviews
29/3-9/4/21	Mid-semester break
11/4/21	Students return to hostels
12/4/21	Classes resume
17/4/21	ACT
8/5/21	SAT
10 - 21/5/21	MYP eAssessments
29/4 - 21/5/20	DP Final Exams
2/6/21	Hostels Cleaning
5/6/21	Achievers' Day and Graduation
11/6/21	Last day for teachers

**Primary School Campus****S1**

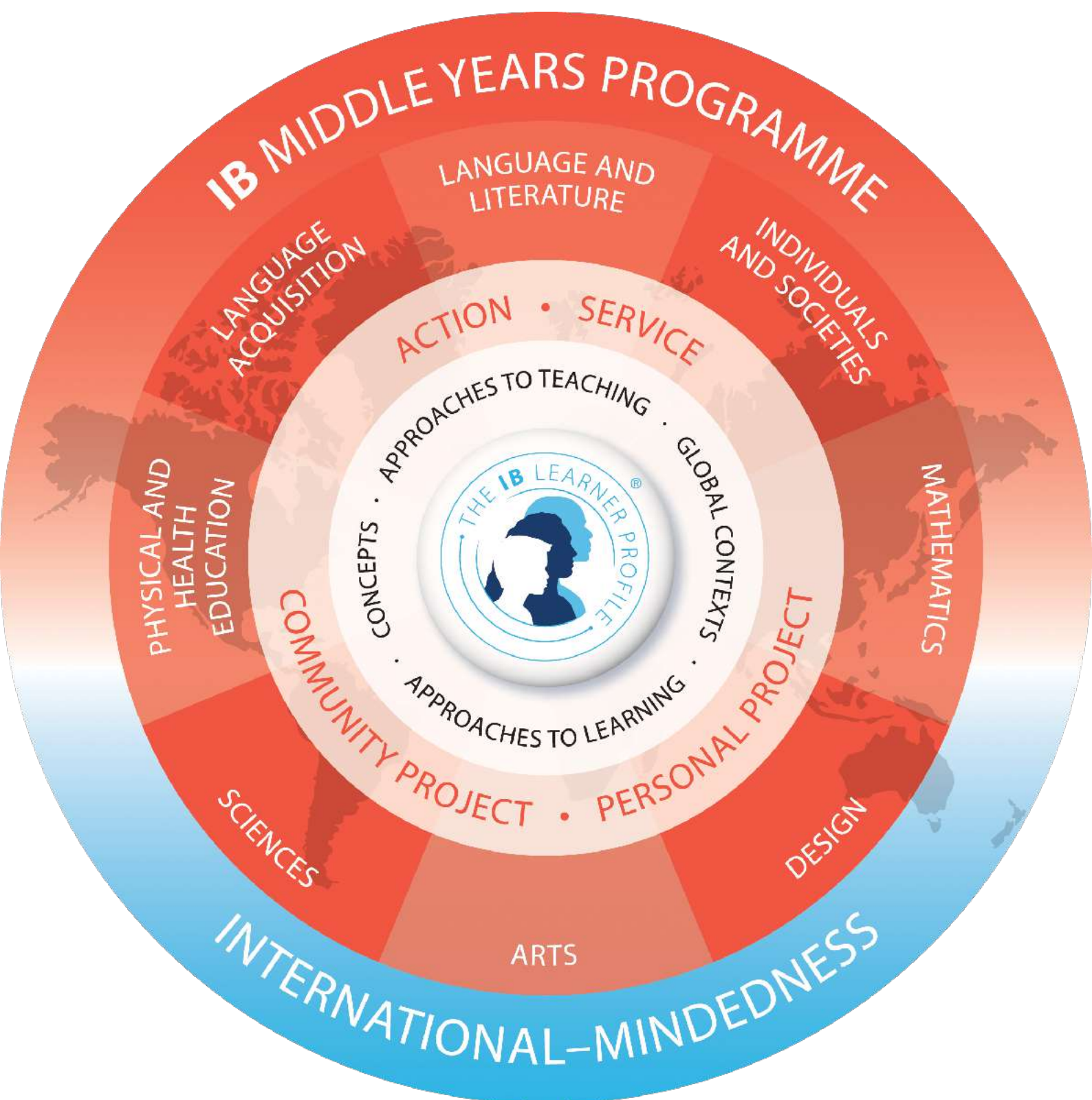
10/8/20	Teachers resume
31/8/20	First semester commences
3/9/20	Meet the Teacher Info Session
23/9/20	International Day of Sign Languages
5-9/10/20	Student-led interviews
19-23/10/20	Mid-semester break
26/10/20	Classes resume
13/11/20	End of UOI #2 Celebrations
1/12/20	Admissions open for 2021/2022
2-3/12/20	PYP Authorisation visit
11/12/20	End of UOI #3 Celebrations
11/12/20	Last day for first semester

**S2**

7/1/21	Teachers resume
11/1/21	Second semester commences
29/1/21	Sports festival
19/2/21	End of UOI #4 Celebrations
26/3/21	End of UOI #5 Celebrations
29/3-9/4/21	Mid-semester break
12/4/21	Classes resume
30/4/21	Spelling Bee
28/5/21	End of UOI #6 Celebrations
9/6/21	Annual Presentation; Last day for second semester







## Ready! Get set! Go!

Last week, Grade10 students began their preparation for the end of semester on-screen assessments. This follows the confirmation of IBMYP entries for the IBMYP certificate e-assessments (in Language and Literature, History, Geography, Biology, Chemistry, Physics, Extended and Standard Mathematics) and the start of the IBMYP certificate e-portfolios (in Language Acquisition, Drama, Music, Visual Arts, PHE).

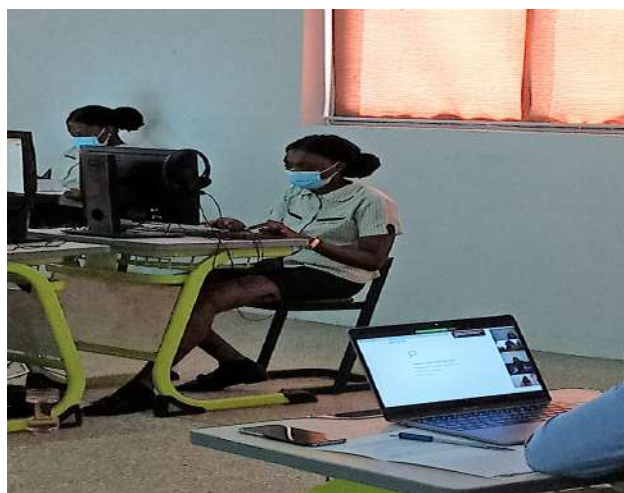


With the required infrastructure in place, the logistics of preparing the on-screen assessments this week have gone without a hitch. Shortly after their return to school in October, Grade 10 students were introduced to the latest version of AssessPrep (an online examination and invigilation friendly program). TIS has used AssessPrep for the last 18 months and we have found it very useful, especially in our blended learning.

On Friday last week, Grade 10 students at school, MYP coordinators and the IT department staff, went through the arrangements for taking their assessments under COVID protocols. To ensure fairness in taking these on-screen assessments, students are provided with a school monitor linked to the school network and internet. They are also provided headsets again in line with fair access to the on-screen assessments.

Grade 10 students who could not make it to school this semester, took part in these assessments also with AssessPrep from home. Their teachers were able to monitor their progress in real time through their assessments using Zoom links. Security settings ensure that a range of actions which should not take place are flagged up if they occur while the assessment is taking place.

The latest version of AssessPrep is entirely web-based. It is very much a window to the evolution of secondary school assessments and, more importantly, AssessPrep continues to give our students familiarization and preparation for their final MYP assessments in May 2021.





Images from this week's Assessprep MYP5 on-screen assessments





## IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.





# immerse

## EDUCATION

### Essay Competition

Win a scholarship for a unique online or residential academic programme.  
Designed and taught by Oxbridge academics.



### Free entry for students aged 13-18

#### Subject categories (13-15)

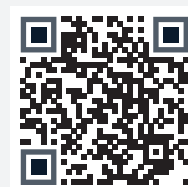
Architecture  
Computer Science  
Creative Writing  
Economics  
Engineering  
International Relations  
Law  
Management  
Medicine

#### Subject categories (16-18)

Architecture  
Biology  
Chemistry  
Computer Science  
Creative Writing  
Economics  
Engineering  
English Literature  
Female Future Leaders

History  
International Relations  
Law  
Management  
Mathematics  
Medicine  
Philosophy  
Physics  
Psychology

SCAN ME!



FOR FURTHER INFORMATION, SEARCH 'IMMERSE EDUCATION ESSAY COMPETITION'





TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



## CAS-SA Corner



Enjoy the Virtual Weekly Assembly organised by Team 3.

Don't forget to like, share and subscribe to the **TIS YouTube Channel**: Weekly Assembly, 24 November, 2020

Virtual Assembly Team 3

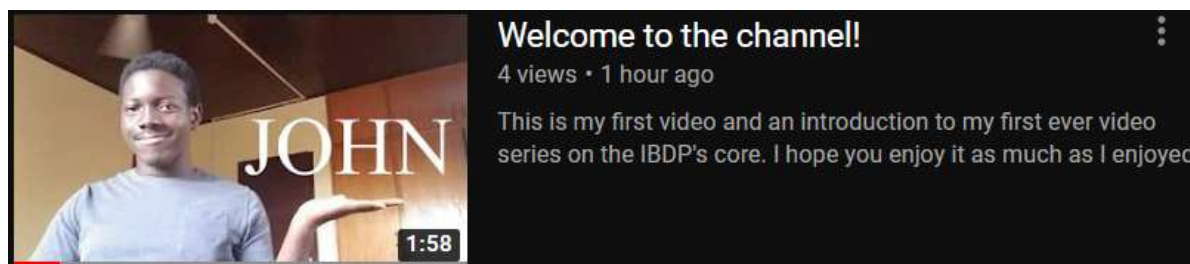
<https://www.youtube.com/watch?v=GfQOpQs9oaE&feature=youtu.be>

### CAS Project – DP Nkombo – My DP Journey

Hey everyone!

I would like to take this opportunity to tell you about my **CAS project**! It is a video series called **DP Nkombo** where I will be tackling the DP core with other IB students including myself. I have just uploaded an introduction/launch for the series and you can find it here:

<https://youtu.be/NZ03eoGxbMI>



I'm doing this as a way to make the IBDP easier to understand for the incoming students. I also want to share my experiences with the DP while interacting with other students to see the DP from their point of view. I'm so excited for this series. I hope you enjoy it as much as I like to make the videos. While you wait, you can do the following which will really motivate me to finish these videos faster.

1. Go subscribe to my channel, "**John Anthony Mensah**" and turn on the notifications so you don't miss it when I upload.
2. Go and watch the introduction/launch video and don't forget to like and comment.
3. There is a link in the description where you can ask questions about the 5 stages of CAS which I will answer in the next video.
4. Go and watch the "[first video](#)" which is up on the TIS YouTube channel "Tema International School."



I really hope you enjoy the series. If you want to join the discussion let me know and I'll send you the details for the meeting.

## CAS EXPERIENCE – Students' Articles

### Through Tolerance The Many Become One

By: Janine Apreku and Jayden Atuah



"Tolerance is respect, acceptance and appreciation of the rich diversity of our world's cultures, our forms of expression and ways of being human."

The global village that is our world has ensured that no one culture, belief system or way of expression exists in isolation. In 1996 the UN General Assembly saw it necessary to proclaim the 16 November as the International Day for Tolerance to affirm that tolerance does not constitute indulgence or indifference, but rather the ability to co-exist respectfully and in appreciation of one another's individuality.

Tolerance acknowledges the human rights and fundamental freedoms of those around us. Intolerance, on the other hand, is the root of racism, xenophobia, islamophobia, domestic violence, police brutality and all other forms of discrimination and oppression. People are indubitably diverse, and only through actively practising

tolerance can we assure the continued survival of heterogeneous communities in every fragment of the globe.

The value of tolerance can be recognised within the unfortunate situation in Nigeria, whereby the emergence of youth culture and the divergence in the ways of expression between the youth and prior generations, i.e. clothing and hair trends, etc., have combined with intolerance and abuse of power by SARS which has morphed into a massacre and mass infringement of human rights.

As we reflect on the purpose and relevance of international tolerance, let us not forget our brothers and sisters in Nigeria, who so bravely protested against the violence that was inflicted upon them by their very own people who swore to defend them.







As emerging members of our international society, this is an opportunity for us to augment our engagement with global issues and be of service to those who are suffering under the intolerance of others. Intolerance is a mindset, and in the words of Albert Einstein, "We cannot solve our problems with the same thinking we used when we created them." In light of the heightened racial and intercultural conflict that have occurred this year, it is our duty as knowledgeable individuals to educate others on how to be tolerant of the different ways of expression and lifestyles of others in order to promote equality and

peace between races and cultures. Black Lives Matter and the END SARS movement are two groups of people demanding reform within the institutions that threaten their very livelihood and for society to tolerate their divergent nature and culture.

So on the 16 November and every other day of the year make it your mission to recognize what makes us different and accept and edify those unique qualities in one another.

#### References

Anon, 2020. International Day for Tolerance. Available at: <https://en.unesco.org/commemorations/toleranceday> [Accessed October 23, 2020].

## CAS Project: Christmas for Charity – Dear Santa...

**CAS Project Title:** Christmas for Charity (Dear Santa...).

**Project initiators:** Naa Adjeley Anang-La, Seyram Essey, Nicole Aggrey-Fynn, Amanda Agambire, Cynthia Nutsuakor, Banaamwine Salifu and David Safo.

**Supervisor:** Miss Grace Attram

**Grade:** 11

Christmas is a time of hope and love and most people don't get to experience such warmth and happiness during this season in our community. We have decided to give to those who hardly receive by coming up with a unique way of fundraising. We created an opportunity for people to give to their loved ones (or themselves) gifts and presents for the holiday and the proceeds from the delivery will be given back to charity. We came up with packages ranging from most expensive to least expensive (Gold, Myrrh, Frankincense and Silver), filled with a variety of goodies. **A website will be published soon to collect orders!**



We also plan to refurbish a library for an orphanage, therefore, we are collecting old books (in good condition) to make this possible. Remember, Christmas is a time of giving so please contribute to our project to put a smile on someone's face.

Please check out our Instagram page for more details and stay tuned for more!  
<https://instagram.com/dearsantagh?igshid=pgmkffqsbrne>

## What is Christmas For Charity?

Christmas For Charity is a CAS initiative that allows people to connect to their loved ones during the pandemic.

We deliver packages you would buy for yourself or loved ones.

With every package you buy, money would be donated to charity

We are also collecting old books in good condition to create a library

Order A Package Now

## Process

Order A Package

Send MoMo Payment

Send Google Location of Desired Location

Delivery Begins (Sometime close to Christmas)

Order Received

Book Donation **Voluntary**





**TEEN MTH  
PRESENTS...**

**MENTAL  
HEALTH  
INSTAGRAM  
TRIVIA!**

**JOIN US ON OUR IG  
@TEEN.MTH  
DATE: 28/11/20.  
POLLS BEGIN AT 1PM  
WINNER GETS TO  
CHOOSE NEXT'S MONTH  
MENTAL ILLNESS.**

For more details:  
Instagram @teen.mth  
teen.mth@gmail.com

## DoEIA – Bronze & Silver Award Ceremony

Tema International School is proud to deliver the **Duke of Edinburgh's International Award**. As a Centre for the Award Scheme, we are proud to celebrate 36 students who have successfully completed their **Bronze Award Level**, 11 students who have successfully completed their **Silver Award Level** and 2 Alumni who have successfully completed their **Gold Award Level**. Note that the Gold Award Ceremony was held at the **Jubilee House** on the 30 October, 2020.

The TIS Award Ceremony will be premiered on **YouTube and Facebook** on Saturday, 28 November, at 7pm. TIS became a Centre back in January 2018. To date, we have 23 students and 1 staff member who are Gold Award Holders.

The Theme for the Virtual Bronze and Silver Ceremony is: *“Raising Young People's Aspirations in Uncertain Times.”*



The poster features a light grey background with a large, stylized title in the center. At the top, there are three logos: Tema International School, 'Proud to deliver THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD', and 'THE HEAD OF STATE AWARD SCHEME'. Below the logos, the title 'Virtual BRONZE & SILVER AWARD PRESENTATION Ceremony' is written in a mix of bold sans-serif and elegant script fonts, accompanied by small circular icons of award medals. A wavy, multi-colored ribbon graphic flows across the bottom half of the poster. Text on the right side identifies the guest speaker. At the bottom, it provides the premiere date, time, and social media handles, and ends with a motivational quote.

**Virtual  
BRONZE & SILVER AWARD  
PRESENTATION  
Ceremony**

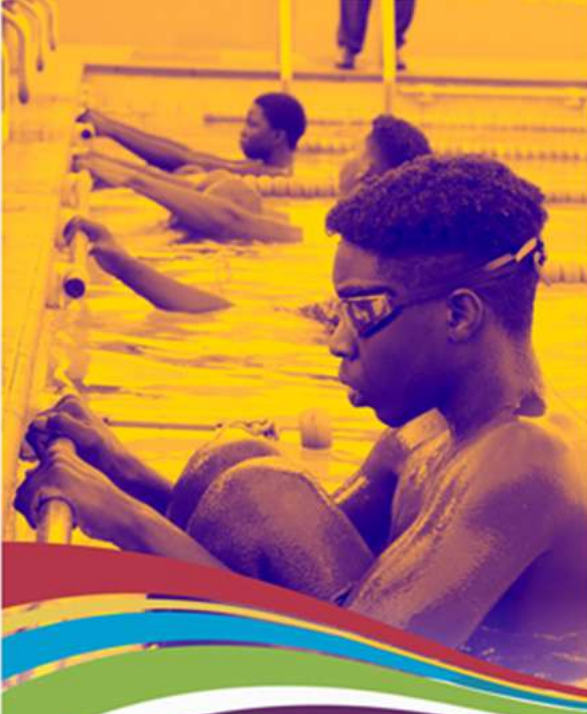
*Raising Young People's Aspirations in Uncertain Times.*

**GUEST SPEAKER:**  
Mr. Harry B. Sintim-Aboagye.  
Chairman- Board of Trustees, HoSA.

**PREMIERING ON**  
Tema International School Sat. 28 November, 2020 7:00pm  
@TIS Ghana

*Fast and Furious Dukies*




**PHYSICAL RECREATION**

**#WORLDREADY**

Proud to deliver

THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD

[www.tis.edu.gh](http://www.tis.edu.gh)



**VOLUNTARY SERVICE**

**#WORLDREADY**

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## SERVICE LEARNING

# Investigation



## 1

**Think!** What are your **interests, skills** and **talents**?

Knowing this information helps you connect to a meaningful service learning project

You can add this information in the profile section of Service Tracker



## 2

**Authenticate** the need for service

Use **action research** to verify the need for service and learn more about your service learning goal

**Action Research** = solving a problem using research and collaboration with the organization/person experiencing the problem.

### Personal Experience

What have you experienced that made you think there was a need for service?

### Interviews

Speak with experts involved in the organization or the topic

### Media

Research on the web, articles, newspapers, databases, books

### Surveys

Collect information and analyse the data

### Observation

What do you see that tells you there is a need for your contribution?

## 3

### Make connections

**Service Learning outcomes**  
What are the most relevant outcomes you hope to meet?

### Learner Profile attributes

Which attributes will you be using or developing as part of this experience?

### ATL skills

Which categories and skills will you be using the most?

Inspired by research and methods of Cathryn Berger Kaye  
<http://www.cbkassociates.com>

[info@tracker-apps.com](mailto:info@tracker-apps.com)  
[www.tracker-apps.com](http://www.tracker-apps.com)





# Investigation

Every single person has interests, skills, talents and values that help them contribute to their community. These may change and grow over time so it's helpful to go through this process each time you begin a service learning project. You might find that you're writing down the same or similar things in each section. That's ok! It's all part of understanding more about yourself so that you can plan the best way to learn more and be an active member of your community.

### Talents

What do you have a natural ability for?

*Creativity, public speaking, honesty, enthusiasm, risk taking, humour,*

### Interests

What do you enjoy doing in your free time?  
What are some of your favourite subjects at school? What makes you smile?

*Sports, crafts, animals, gaming, the environment, entrepreneurship, music, adventures, theatre, dance, cooking,*

### Skills

What is something that you have learned how to do?

*Collaboration, active listening, time management, communication, interview skills, leading a team, supporting others*

### Values

What do you believe in? What is important to you?

*Community, loyalty, honesty, family, friendship, creativity, connection*



### Areas for growth

What would you like to learn or be able to do or be a part of?

*Learn a new skill, understand more about an issue, connect with a certain community group, extend your class learning, set a goal*





Proud to deliver




**“At TIS, awards are not mere rights for bragging. Instead, they are proof of commitment, ability, drive, and character. The development of these qualities is at the heart of everything we do, from academics to extracurricular and the CAS program. Raising students with a depth of character, vision, and an inquisitive spirit to impact their communities and inspire progressive change are the reasons why we challenge these future leaders to participate in all the levels of the Duke of Edinburgh International Awards.”**

**SURAMA KING**  
CAS/CO-CURRICULAR COORDINATOR  
AWARD LIAISON DOEIA/HOSA





[www.tis.edu.gh](http://www.tis.edu.gh)

**#WORLDREADY**





TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



## ONLINE LEARNING PROTOCOLS

*As a TIS student, I will:*

### Achievement

- Be online and on time for my virtual learning sessions.
- Submit all learning tasks.
- **Check email and ManageBac everyday.**
- Communicate with my teacher/s regularly via email.
- Advise my subject teacher if I am finding the work challenging or I am requiring further support.
- Have my laptop or computer fully charged and ready, my microphone working and webcam enabled.
- Engage fully in online work without any background distractions. Log out of all social media so I am not distracted during the lesson.
- Have pens and paper ready if required.
- Utilise break times with a healthy and mindful focus.
- Observe all assessment notifications.

### Respect

- Only turn my microphone on when I am asked to speak or when responding to questions.
- Make sure that I am dressed appropriately for learning (something I would wear for an out of uniform day)
- Keep my online chat focused on the learning. Ensure chat is respectful of all participants.
- Keep my mobile phone off and away from me whilst I am learning online.

### Commitment

- Complete all online and offline learning tasks.
- If I have technical issues, refer to MB to access each aspect of missed lessons.
- Single-task focus during online lessons. Don't be chatting, gaming or checking social media while trying to do your schoolwork.

### Community

- Contribute to online discussions.
- Offer support and assistance to my peers.
- Identify myself online with my first and last name. No alias or pseudonyms are allowed.
- Join in and contribute to forum style activities as **participation in these activities/reflections will inform attendance.**
- Be patient but also alert the teacher to ways things may be improved.
- There is to be no filming, recording or sharing content (I must not take screenshots or record staff members presenting information to me.)
- I will inform all members of my household that I will be joining a video conference and that they can be seen (if your camera is on) and heard (if your mic is on).

*Online learning is different. It is not easy. But it should suit many of our 21c learners. However, evidence is required to validate your learning. Please contact your class teacher, programme coordinator, or myself, if you are experiencing any difficulties.*

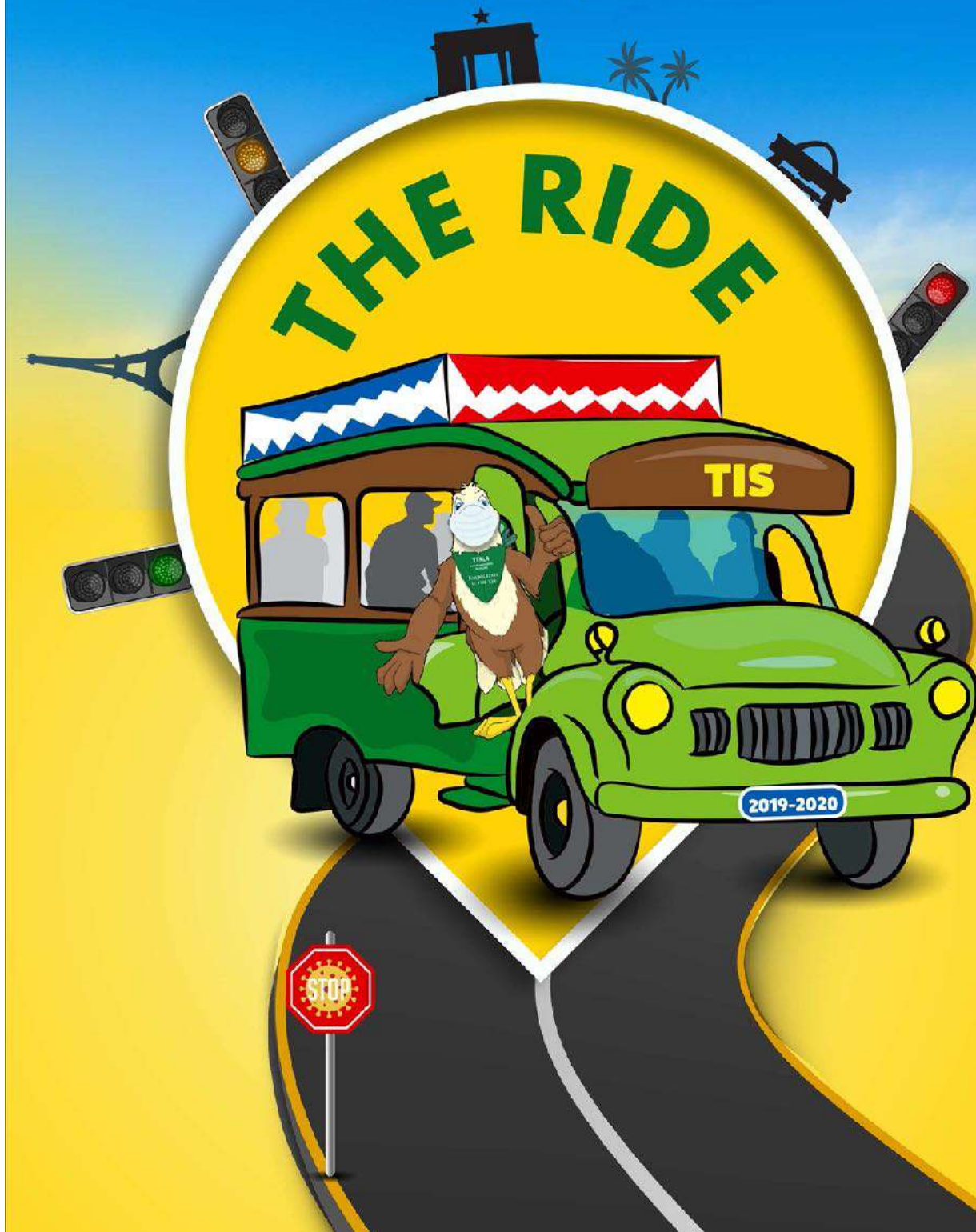
Dr Ken Darvall

15/8/20



# TEMA INTERNATIONAL SCHOOL MAGAZINE

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# To Do List

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

BREATHE

FLIPANDSTYLE

## COUNSELLORS' CORNER



Appreciating individual uniqueness, brings collective richness and strength in every aspect of our lives.

It is not our differences that divides us but our inability to recognize, accept and celebrate those differences for peaceful co-existence. Life will be boring without diversity. Be accepting of one another! ~ Audre Lorde ~



### **Samantha Azu IB Class of 2018 Making us Proud in the US.**

Samantha's unparalleled love for sports has taken a whole new level in the US, as an undergraduate student at Babson College. Currently working as an intern for Sports Recruits, a college recruiting website offering student-athletes a suite of online tools that they can utilize to easily connect with college programs, and pursue their dream of playing college sports mainly works with American high school students. However, through effective collaboration and partnership, Samantha brought this laudable initiative to her Alma Mater, TIS, as the first school in Africa to participate in this sports recruiting opportunity! Selorm Mensah, also from Class of 2018, and currently studying at African Leadership University accompanied her.

### **Students' Reflection**

"The Sports Recruit presentation caught my attention because of how organized and simple the system works. It gives you opportunities that almost everyone would want to get, and I feel as though this just enhances the TIS experience, especially if you are interested in doing sports in your future life. This just adds on to the many things that TIS can offer you as a school and I can't wait to start using their website". **Ryan Tano, Grade 10**



“The meeting we had with the sports representatives was quite insightful. It involved them teaching us how we can use an online platform to display our highlights to many coaches located in different universities, mainly in the United States. This has also shown me how technology is really making our lives easier. I am looking forward to engaging in this activity and maintain my love for sports, specifically football”. **Roman Agyeman, Grade 10**

“I decided to join the sports recruitment program because I plan to become a footballer in my future. I have a great passion for football and the different techniques that are used within this sports. I find everything in football fascinating which is why I want to become a footballer. During the meeting I learnt that a lot of universities are always looking for good sportsmen and sportswomen. I think sports recruit is going to be a very big thing for me. It is going to make my university search very easy”. **Omar Faruk, Grade 10**

Please see pictures below.





## Information SESSIONS

### DP2

#### ✓ DEADLINES, UPDATES- University Applications for 2020/2021

#### UK APPLICANTS IMPORTANT INFORMATION TO NOTE

See table below:

- Indicate your 5 Super Universities based on your Anticipated Grades. Take into consideration reach, target and safety selection of your schools.

Name of University	University's IB Entry Requirement	University Category Based on your Anticipated Grade (Reach, Target & Safety)	Anticipated Grade



- When you are done, please send an email to your parents for approval and copy your respective counsellors in the email. Deadline is **Wednesday, 25 November 2020**.
- Finally on UCAS please click “**pay and send**” by **Thursday, 26 November 2020**.

**NB:** Missing deadlines will affect your chance for priority consideration for scholarship packages and other special exciting offers for applicants who are proactive and apply early. Don't miss out its highly competitive. Secure your slot!

### US APPLICANTS IMPORTANT INFORMATION TO NOTE

- All students applying to US are to ensure the successful completion of their CommonApp with close assistance from their counsellors.
- Teacher and Counsellor Recommenders invited via CommonApp.
- All **FINANCIAL AID DOCUMENTS** (FAFSA, ISFAA, CSS Profile, SAT scores etc. and university specific documents should be completed and submitted ahead of time based on university's specific deadlines
- Essay supplements Deadline by close of day **Monday 30 November 2020**.

### CANADIAN APPLICANTS IMPORTANT INFORMATION TO NOTE

- All students applying to Canada- OUAC and any other application should complete their application and have their credit cards ready for payment by **Monday, 30 November 2020**.



***Count down to Christmas:*** DP2s, to enjoy a happy and relaxed Christmas vacation with your family, you are **advised to complete all university applications before 1 December 2020, ahead of Christmas break** because University Guides will be away for Christmas. Also, note that submitting your documents early puts you at a better advantage over others, & gives access to great scholarships and other financial aid opportunities. Ghanaian applications are an exception since they open in January 2021. We will keep you posted. **Be proactive, diligent and responsible. See your counsellor for a successful university application process.**



important

## DATES AND INFORMATION



### 2020-2021 TEST DATES

**See the new upcoming SAT dates below. Due to previous cancellations, 2 brand new dates have been added- September and November SAT:**

#### SAT 2020-2021

- 5 December 2020
- 13 March 2021
- 8 May 2021

**DP1s don't wait until the eleventh hour to register.**

**Register now to avoid any disappointments!**

<https://collegereadiness.collegeboard.org/sat/register/international>

**Test takers, please come along with your VALID UNEXPIRED PASSPORT as the only form of identification! Photocopies are not acceptable. All COVID -19 protocol will be fully observed. Remember No mask no entry!**

#### **Remember:**

- **Number 2 pencils, approved calculator, eraser, admission ticket, and sharpeners required.**
- **Facemask**
- **Hand sanitizer**

SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).





## **2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

**ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):**

**ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform counsellor first).**

**\*To complete registration, payment must be made online in full with a credit card.  
ACT April DEADLINE coming up.**

**STEM students have an edge when they take the ACT.**



## **NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR**

### **ACT 2020-2021**

- 17 April 2021

**PreACT**

**Exam Date: 17 February 2021**

**PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT, AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; [WWW.COLLEGEBOARD.ORG](http://WWW.COLLEGEBOARD.ORG) AND [WWW.ACTSTUDENT.ORG](http://WWW.ACTSTUDENT.ORG)**

**The most important decisions you make are not the things you do — but the things that you decide not to do.**







# TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

# **TIS INTEGRITY Code**

**“TIS, as a family school that provides unique experiences,  
embodies a spirit of integrity and respect for others  
which are central to the personal,  
academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**





