

TIS RECORD

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At TIS,

we believe the four pillars for student balance and ensuing success - academics, service, sport and culture - provide a theoretical lens for inquiry, critical thinking, conceptual understanding in a real world context, through action. Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.

Contents

- PYP News: Page 8
- MYP News: Page 15
- The Guide Post: Page 25

Thought for the Week

Twenty years from now, you will be more disappointed by the things you didn't do than by the ones you did do. So throw off the bowlines. Sail away from the safe harbour. Catch the trade winds in your sails. Explore. Dream. Discover.

- Mark Twain



Secondary Interviews

Pre-COVID times, we would end the semester with three-way interviews. Like last semester, this is inappropriate at this time.

However, parents will have an opportunity next week to arrange a Zoom interview with individual teachers on Wednesday - Friday, 9-11 December, at mutually convenient times. Note: interviews will be scheduled for 10 minutes.

Action: parents who would like an interview with their child's teacher/s must email the relevant teacher/s by midday on 7/12/20 requesting an interview with some possible times. Teachers will reply within 36 hours with a possible time and Zoom link or indicate unavailability. Students must also participate in any scheduled interview



Do the right thing,
even when no one
is watching.

It's called integrity.

Read & Take Action

- When it comes to action, it depends on what is important. To avoid disappointment, always be aware of current requirements or obligations and plan ahead, rather than pushing back. It alleviates personal stress.

SAT & ACT 2021

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.

Making Us Proud

- Our Primary School Campus Family - students, parents and staff - for their commitment to PYP and their impact on this week's authorisation visit. If you want to know where the best Primary School (with Early Years) is in Ghana, its digital address code: GB-033-3924. You have to see it to believe it. You need to feel it to experience it. You need to be part of it to enjoy its benefits to students.
- John Aden-Mensah for his outstanding CAS project (see last week's edition).
- Janine Apreku and Jayden Atuah for their CAS project on Tolerance (last week's edition).

Some teachers will contact some parents requesting an interview to discuss issues from this semester.

At the earliest possible time in second semester, on-campus interviews will be arranged.

Teachers' email addresses can be found on MB.

The Swap

Late advice received yesterday was the public holiday that was assigned to Farmers' Day (tomorrow) has been moved to Monday (election day).

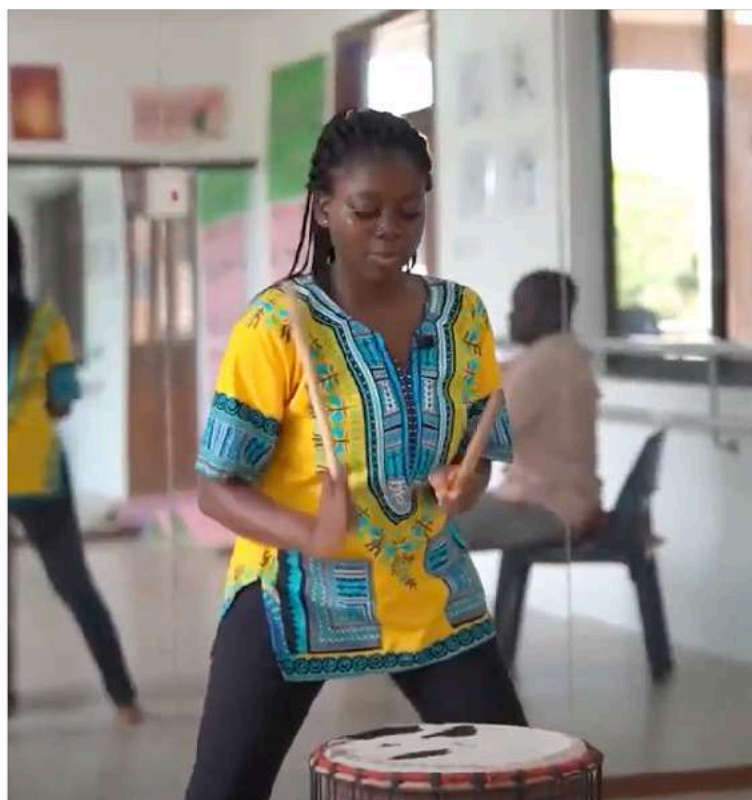
At TIS, we will observe Farmers' Day as a catch-up day and teachers will work from home. There will be no scheduled lessons, but students who are behind in their assessment tasks are encouraged to complete these to avoid an incomplete semester report (which will be reflected on transcripts).

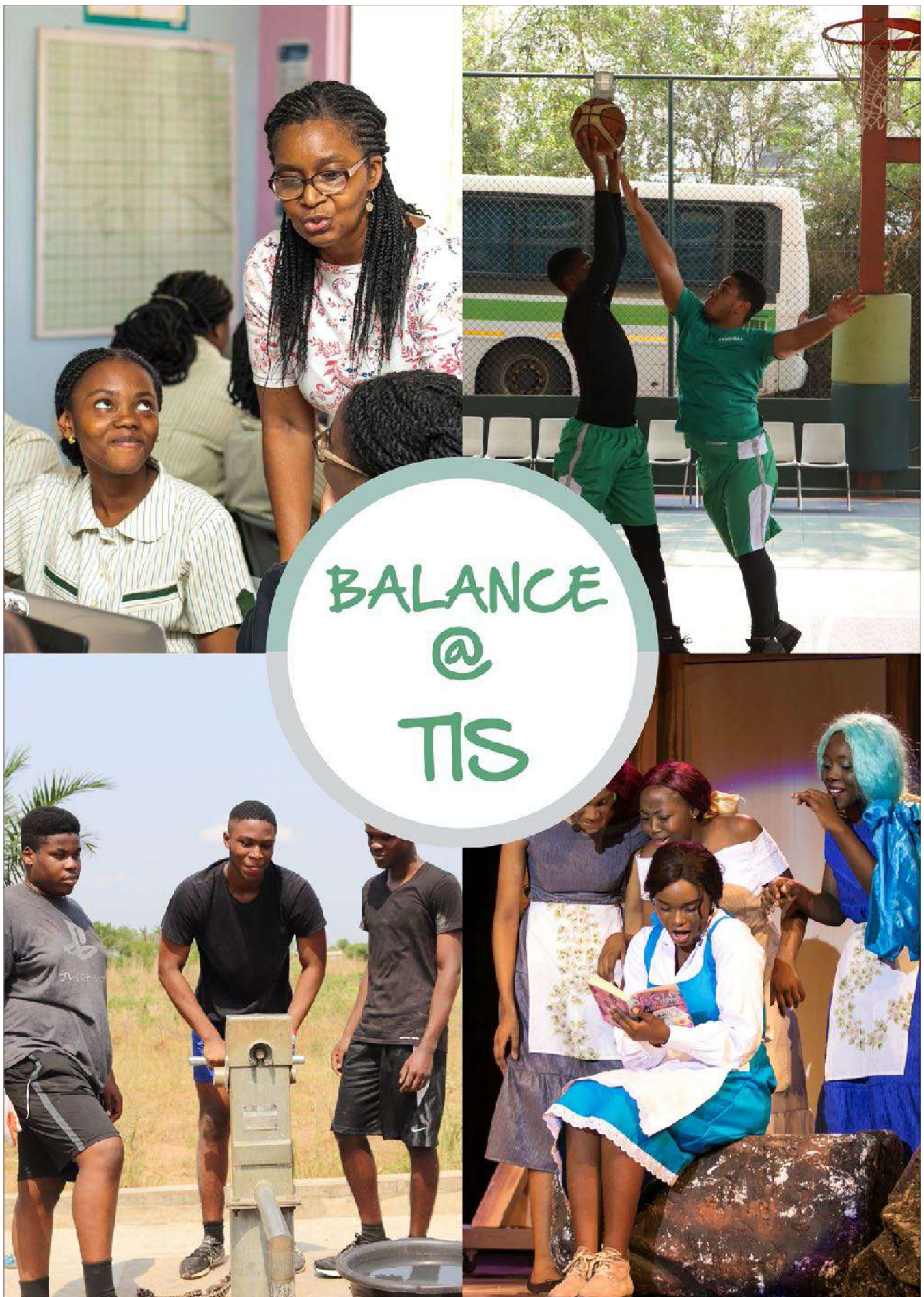
Monday will be observed as the gazetted public holiday.

Although the end of semester is only a week away, I know all will appreciate this long weekend, as it has been a loooooonnnng semester for all.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)





Tema International School

2020 - 2021 School Calendar (Virtual S1)

August '20						
Su	M	Tu	W	Th	F	S
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30	31					

September '20						
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October '20						
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November '20						
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December '20						
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January '21						
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31						

February '21						
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March '21						
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April '21						
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May '21						
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30	31					

June '21						
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July '21						
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25	26	27	28	29	30	31



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

Public Holidays

7/12/20	Election Day	8/3/21	Independence Day
3/5/21	Labour Day	13/5/21	Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus

1/8/20	2020 MYP Results Released; 2020 MYP Enquiries Upon Results Open
3/8/20	Senior executive staff resume
10/8/20	Teachers resume
12/8/20	Newbies' orientation commences online
21/8/20	Newbies' orientation ends online
24/8/20	Secondary School classes commence
29/8/20	SAT
12/9/20	ACT
18/9/20	MYP/DP Parent Information Session
26/9/20	SAT (TIS Students)
3/10/20	TIS Founders' Day; SAT
10/10/20	ACT
12-16/10/20	Mid-semester break
15/10/202020	MYP Enquiries Upon Results Close; Language Acquisition Inter-Colour Competition
17/10/20	PSAT
22/10/20	G12 TOK Presentations
26/10/20	G12 EE Cafe
29-31/10/20	Dukies Camp (Shai Hills)
30/10/20	G9/G11 Subject Selections close
6-7/11/20	Annual Performance
7/11/20	SAT (Subject test)
18/11/20	GIS Competition
1/12/20	Admissions open for 2021/2022
5/12/20	SAT
11/12/20	Last day for first semester: Students may depart from 2.00pm.

S2

7/1/21	Teachers resume
10/1/21	Students return to hostels
11/1/21	Second semester commences
11-17/1/21	Alumni Week
23/1/21	Health Walk
27-29/1/21	IDU Days
31/1/21	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/20	Pre-ACT
11/2/21	TIS Junior Tennis Championships
12/2/21	TIS Badminton Championships
13/2/21	Interschool Soccer
19/2/21	TIS Senior Tennis Championships
22/2/21	MYP Mock eAssessments
27/2/21	TISSA Athletics; TISSA Badminton
6/3/21	MYP Community and Personal Projects Exhibition
	TIS Basketball Championships
9 - 19/3/21	DP Mock Exams
12/3/21	Interschool Soccer; TIS Squash Championships
13/3/21	SAT; Interschool Basketball; Interschool Tennis
14/3/21	Pi Day; Maths/Science Intercolour Quiz
20/3/20	TISSA Tennis Championships; TISSA Basketball
25/3/21	Hostels General Inspection
26/3/21	3-Way Interviews
29/3-9/4/21	Mid-semester break
11/4/21	Students return to hostels
12/4/21	Classes resume
17/4/21	ACT
8/5/21	SAT
10 - 21/5/21	MYP eAssessments
29/4 - 21/5/20	DP Final Exams
2/6/21	Hostels Cleaning
5/6/21	Achievers' Day and Graduation
11/6/21	Last day for teachers

Primary School Campus**S1**

10/8/20	Teachers resume
31/8/20	First semester commences
3/9/20	Meet the Teacher Info Session
23/9/20	International Day of Sign Languages
5-9/10/20	Student-led interviews
19-23/10/20	Mid-semester break
26/10/20	Classes resume
13/11/20	End of UOI #2 Celebrations
1/12/20	Admissions open for 2021/2022
2-3/12/20	PYP Authorisation visit
11/12/20	End of UOI #3 Celebrations
11/12/20	Last day for first semester

S2

7/1/21	Teachers resume
11/1/21	Second semester commences
29/1/21	Sports festival
19/2/21	End of UOI #4 Celebrations
26/3/21	End of UOI #5 Celebrations
29/3-9/4/21	Mid-semester break
12/4/21	Classes resume
30/4/21	Spelling Bee
28/5/21	End of UOI #6 Celebrations
9/6/21	Annual Presentation; Last day for second semester





TEMA INTERNATIONAL SCHOOL

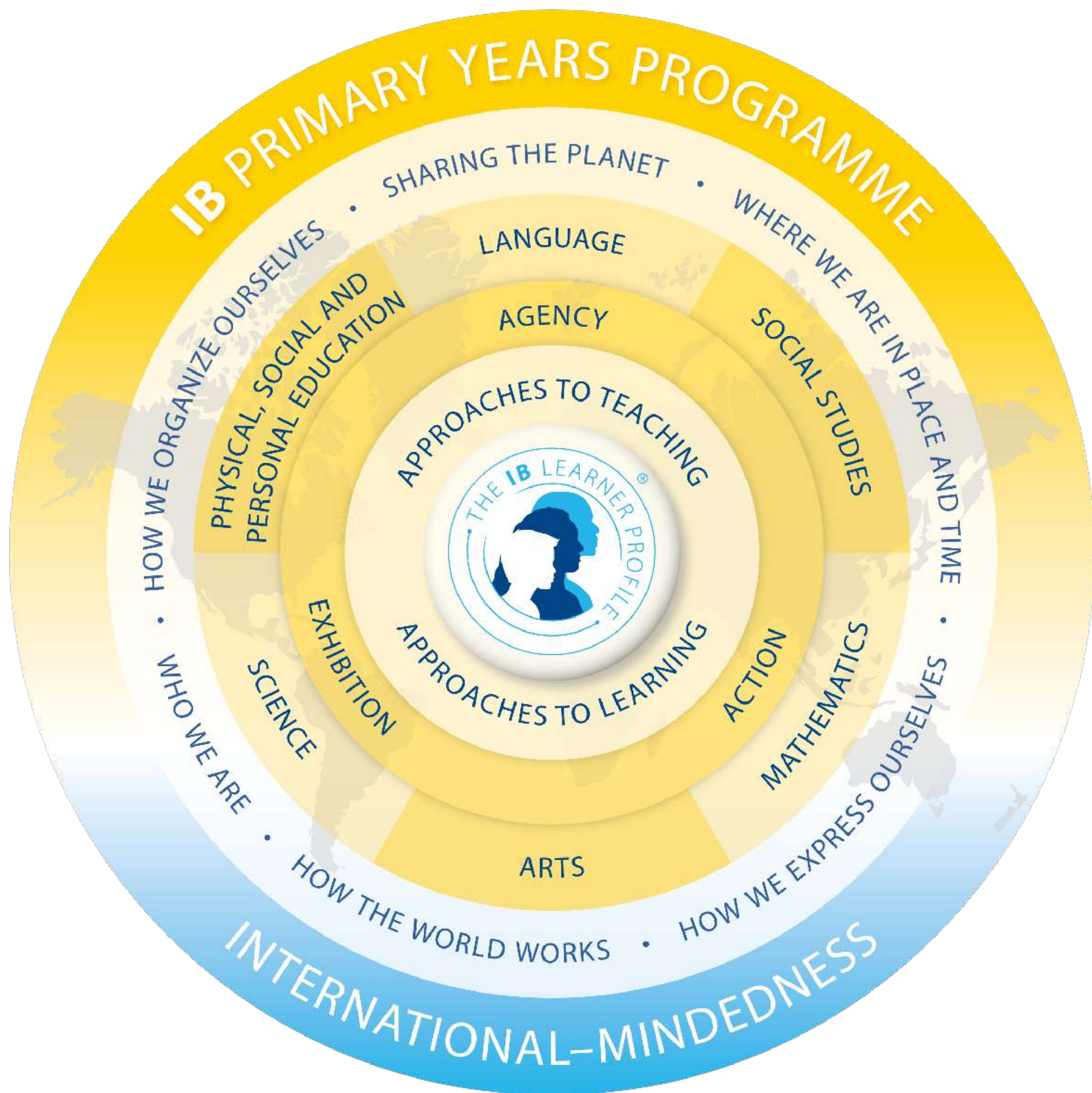
CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



Thanksgiving @ TIS Primary



Last week it was Cinderella. This week, welcome to the TIS adaptation of *Thanksgiving!*

As America feted, our Happy School observed its own version of the celebration! It was a week of sober reflection as we reviewed the year, and ‘*My!*’ what a year it has been!

2020, the year of lockdowns, school closures, endless *Zoom* lessons; not being able to meet with friends; soaring Covid-19 infections and worse. As the saying goes, however, every cloud indeed has a silver lining. We may not have celebrated *Thanksgiving* with stuffed turkey and pumpkin pie, but learners and staff chose to reflect on our year, counting our blessings.

Sit back and enjoy *Thanksgiving*, directed by students, produced by ‘*Weekly Bulletin!*’





"I am grateful for Mummy, Daddy, my brothers, my tablet and eating good food."

Nana Yaa Ayisibea, Kinder 1

"I'm thankful for my brother, mother, father and sister. I'm happy to drink clean water." **Ellis Darko, Kinder 1**



"I am thankful for having a party with my family." - **Ellie Sevor, Kinder 2**

"I am thankful for playing with my family." - **Paa Kow Oppan, Kinder 2**

"I am thankful for my family." - **Amewusika Tay, Kinder 2**



"Staying at home would have been boring without my parents and friends. I am thankful to them." **Kendra Kudah, Kinder 3**

"Reading has been easy for me this year thanks to Epic, and my parents for providing me with a laptop." **Sefakor Edze, Kinder 3**



"My parents and friends have been helpful to me and I am thankful to them." **Vincentia Adipah, Kinder 3**

"I am thankful for my friends. They made me enjoy my new school." **David Darko, Kinder 3**

"I am grateful for the family's new house." **Heaven Mefful, Kinder 3.**



“I have enjoyed learning Maths because I have learnt how to measure objects in grams, litres and kilograms. I have really improved in my oral presentations.” **Nana Akua Addae, Grade 2**

“I have learnt new things like dancing, speaking different languages like Mandarin, French and Ewe.” **John Austin Fudzagbo, Grade 2**

“I have achieved a lot in English by learning to narrate a poem and writing stories using BME style. I have enjoyed Piazza lessons.” **Reginald Danquah, Grade 2**



“One of the happiest things that happened to me in 2020 was joining Tema International School. I am thankful to my parents for bringing me to TIS. In TIS, one thing I have achieved which I am very proud of is being able to sign and fingerspell words, phrases and sentences. I am happy I can do this and I know I will even do it better next year. Thank you!”

Kwabena Osei-Amoako, Grade 3

“One of the happiest things that happened to me in 2020 was moving into Grade 3. In TIS I have achieved so many things like learning how to speak Twi, Ewe, Mandarin and French. I have learnt music also. I have also learnt Where We Are In Place and Time, How We Organise Ourselves and How We Express Ourselves. Thank you all!”

Emmanuel Osroagbo, Grade 3.



“I’m thankful for my Kinder 1 and Topaz friends, my Happy School, good food and family.”

Angela Quaye, Kinder 1 Teacher

“This period of Covid-19, lockdown has led me to reading, listening to, and seeking God more than ever. I have learnt to wait on God’s will for everything. I am thankful for acquiring more technology skills and learning new teaching strategies on synchronous and asynchronous lessons. These has perfected me to deliver effectively to my students.”

Veronica Lumumba – Grade 2 Teacher.



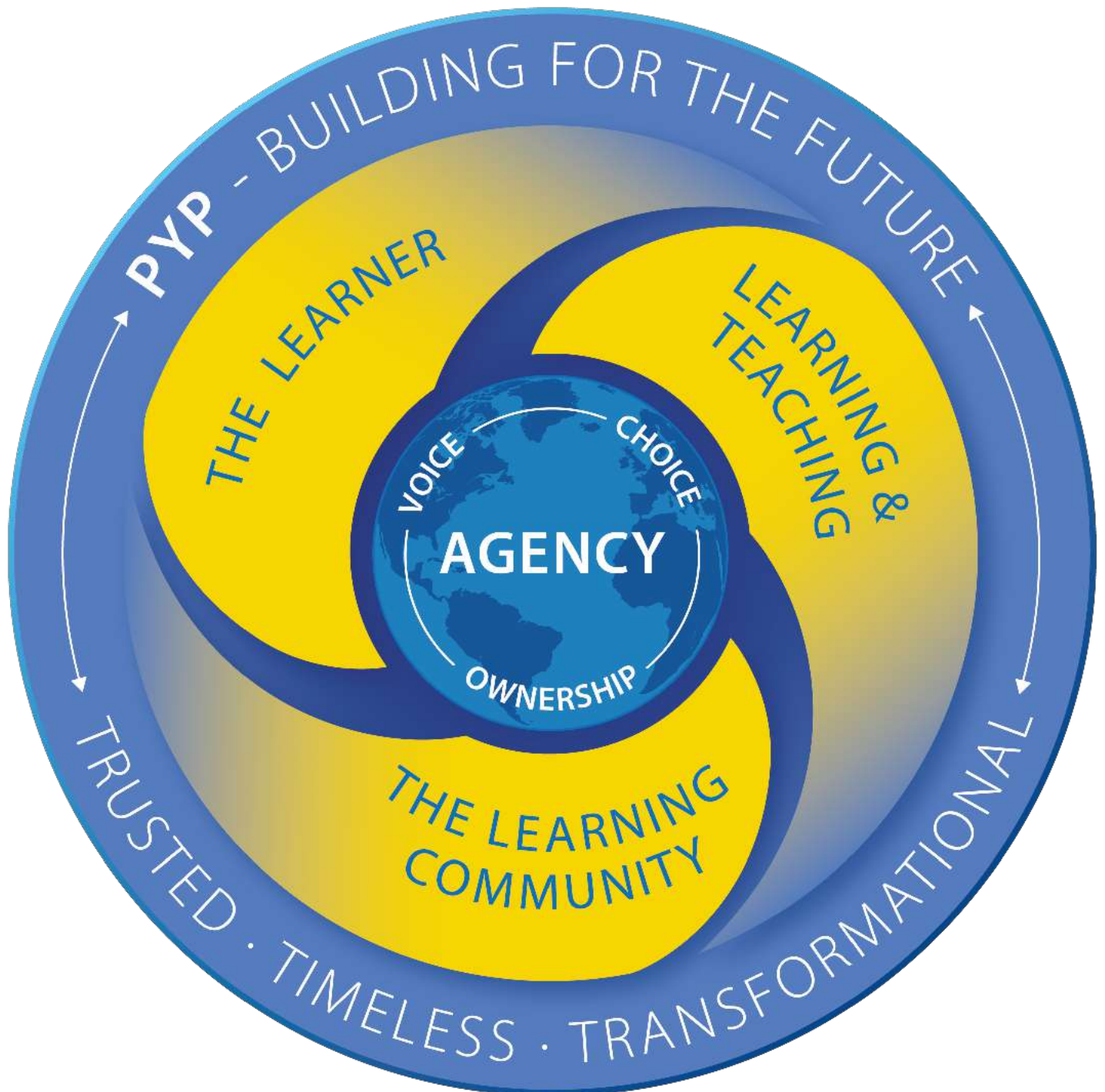
One positive thing that happened to me this year is the strength to go to work every day to collaborate with my students and colleagues, and learn new things. I am thankful for this since it challenged me to go the extra mile.

Priscilla Annan, Grades 3 & 4 Teacher.

This year should have been a very difficult one for me, but I have sailed through effortlessly, accomplished many of my goals, and I'm still standing. I'm so, so thankful for life, for the love of family and friends, for joy, and for absolute peace of heart and mind. I am ... GRATEFUL!

Ekua Addae, Administrator.







TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews



Entry Points in 2021

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years-11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

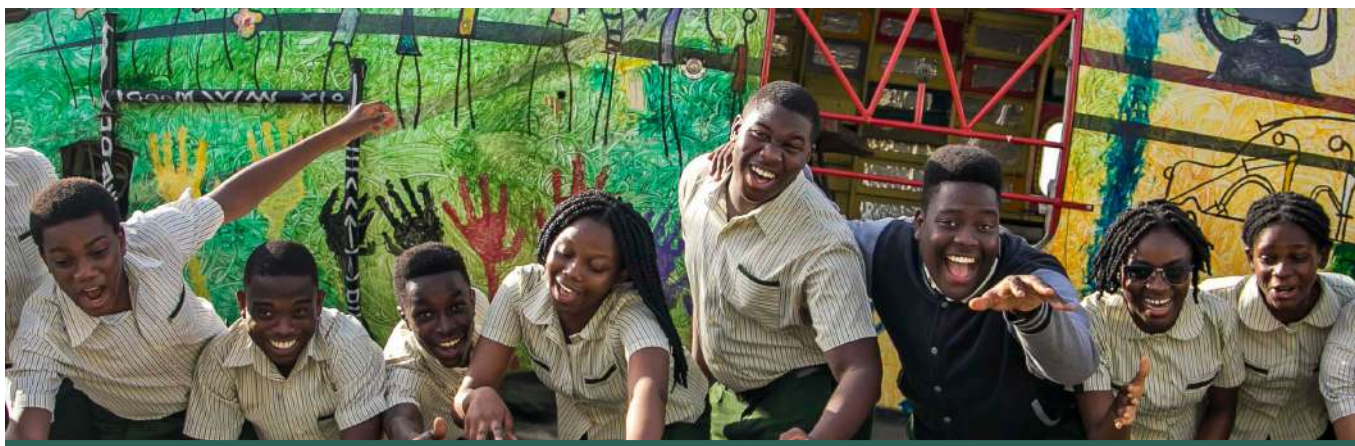
TIS is an IB World School, authorised to offer MYP and DP.
The Primary School campus has been approved as a Candidate PYP School.

To learn more
scan this.



To enrol scan
this.





Tema International School



MAIN CAMPUS

SECONDARY ADMISSIONS ARE OPEN FOR 2021/2022 ACADEMIC YEAR

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Year 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 10 (MYP 5)

Students should:

- a) Have completed Year 9.
- b) Be aged 15+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



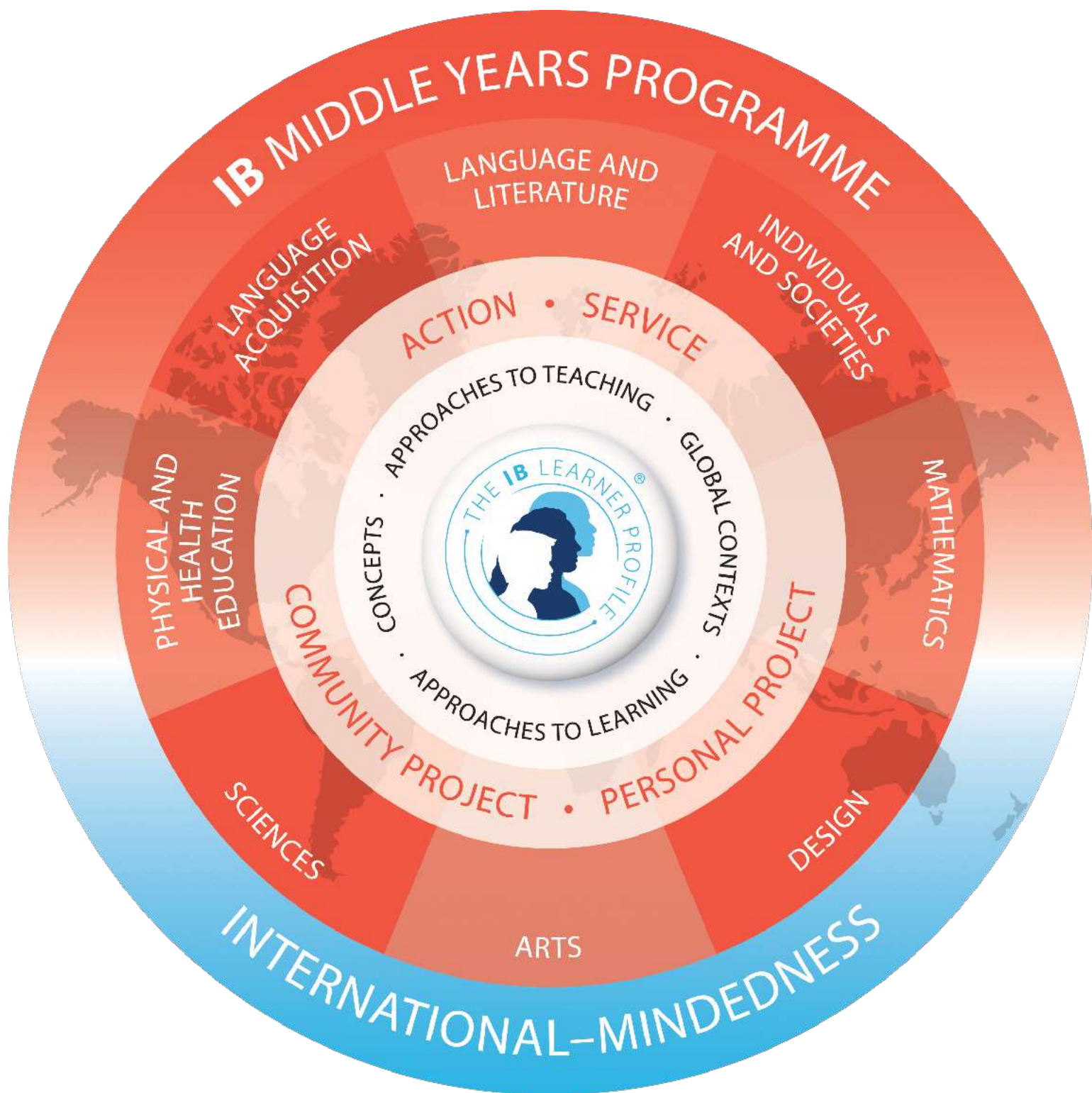
The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh



Online Research, Plagiarism, Academic Honesty, Integrity and the IBMYP Certificate

How are all the words in the title of this article related and why are these important to the MYP?

These days, the internet is the place to carry out research for many set pieces of work in a virtual school. From some of the feedback in students' work, it is evident that much more care must be taken to read through information taken from the internet before presenting it in one's work.

In the last semester and a half, where students have not had the use of our learning centre, it has become very important to improve how we use the internet. Teachers in online classes cannot fully control plagiarism as it happens so students who now hold all the cards when it comes to controlling whether plagiarism will take place or not, owe it to themselves to uphold academic honesty and their integrity when internet research has taken place.

Students should always cite their sources, paraphrase and not insert large chunks of unbroken phrases from the internet into their work. This is very important for Grade 10 who have begun their final e-portfolios and personal projects.

So, answering to how all the words in the title of this article are related – the moment that one uses the internet for research for e-portfolios for example, plagiarism becomes a strong possibility. When plagiarism becomes a strong possibility, academic honesty has to be proven. For academic honesty to be proven, students' integrity must be steadfast because if academic integrity does not hold, neither will the IBMYP certificate at the end of MYP5.

All students should read up on academic integrity. Here are some definitions that I found online at <https://libguides.reading.ac.uk/academicintegrity/about>

- **Honesty** – being truthful about which ideas are your own and which are derived from others, and about the methods and results of your research.
- **Fairness** – not trying to gain an advantage by unfair means: for instance, by passing off others' work as your own.
- **Responsibility** – taking an active role in your own learning: for instance, by seeking out the information you need to study effectively.
- **Respect** – for your fellow students, your tutors, and the work of other scholars.

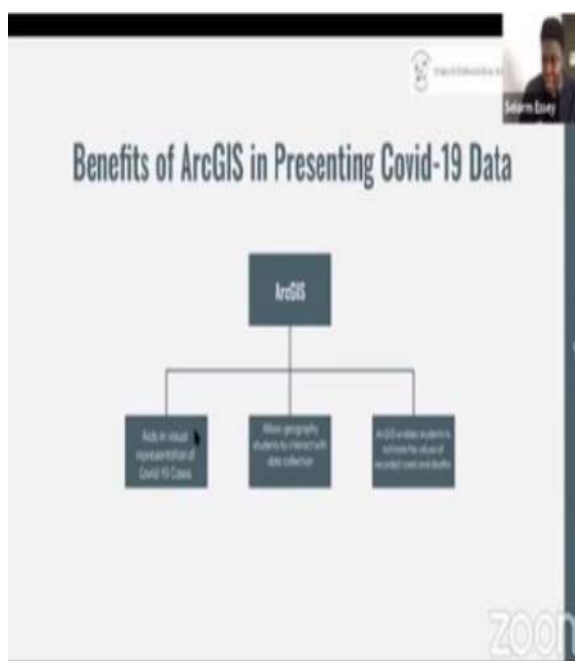
(Adapted from International Center for Academic Integrity (2014), The Fundamental Values of Academic Integrity 2nd ed, online at <https://academicintegrity.org/wp-content/uploads/2017/12/Fundamental-Values-2014.pdf>, accessed 27 July 2018.)

Misty (Yvonne Tagoe)

MYP Coordinator

AT WORLD GEOGRAPHIC INFORMATION SYSTEMS (GIS)

The MYP 5 Geography class of Tema International School participated in the 2020 World Geographic Information Systems (GIS) day celebrations on Wednesday, 18 November 2020. In order to meet the COVID-19 protocols, this year's event was held virtually via ZOOM and hosted by AccuGeospatial. The event involved activities such as industry-based GIS presentations from the Oil & Gas, Agriculture, Telecommunications and Non-Profit Industries, as well as an Inter-Schools GIS challenge.



The TIS team was privileged to participate in the Inter-Schools GIS challenge with their colleagues from SOS. The team used ARCGIS software to build a dashboard to display current data on the spatial distribution of global COVID-19 cases using data from the Johns Hopkins University. Karen Quarshie and Selorm Essey proudly led the team with support from Phoebe Osei and Samuel Agyenim Boateng. The presentation was excellent and received outstanding commendations from a team of GIS experts.

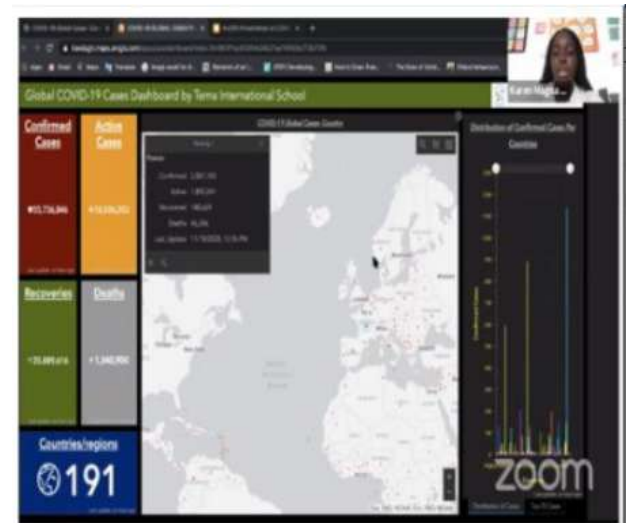
We extend our warmest congratulations to the team. TIS is proud of this great achievement. May I take this opportunity to express our heartfelt appreciation to the ACCU Geospatial team led by Mr. Richmond Kyei-Baffour for their relentless efforts in providing us with the necessary technical support. **(Dr Michael Odame, Geography Teacher)**



Reflections from a Participant

The process of preparing for the ArcGIS competition was very hectic. I had to implement self-management skills into my daily routine, as practice for the competition went on during the thirty minutes after lunch. Collaboration skills were also used throughout the preparation, and the competition itself, due to the fact that I had to collaborate with my partner, teacher and the representative as well. I also utilised thinking skills when creating our product (map) for the competition. All in all, the competition was really challenging, and I am looking forward to more of them.

Selorm Essey (MYP 5 Geography student)



Reflections from a Participant

The 2020 World Geographic Information Systems (GIS) day competition was a very insightful experience for me. From the day we began planning until the actual competition. I have learnt a lot about the use of ArcGIS to manipulate and display geographic data. I was able to make use of my collaboration skills with some of my grade mates, as well as the Geomentors from ACCU Geospatial who guided us in the development of our dashboard and webpage for the competition. I am grateful that I have been able to take part and learn something new that will be both beneficial in school, as well as outside school. **Karen Quarshie (MYP 5 Geography student)**





IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



TEMA INTERNATIONAL SCHOOL

ACADEMICS

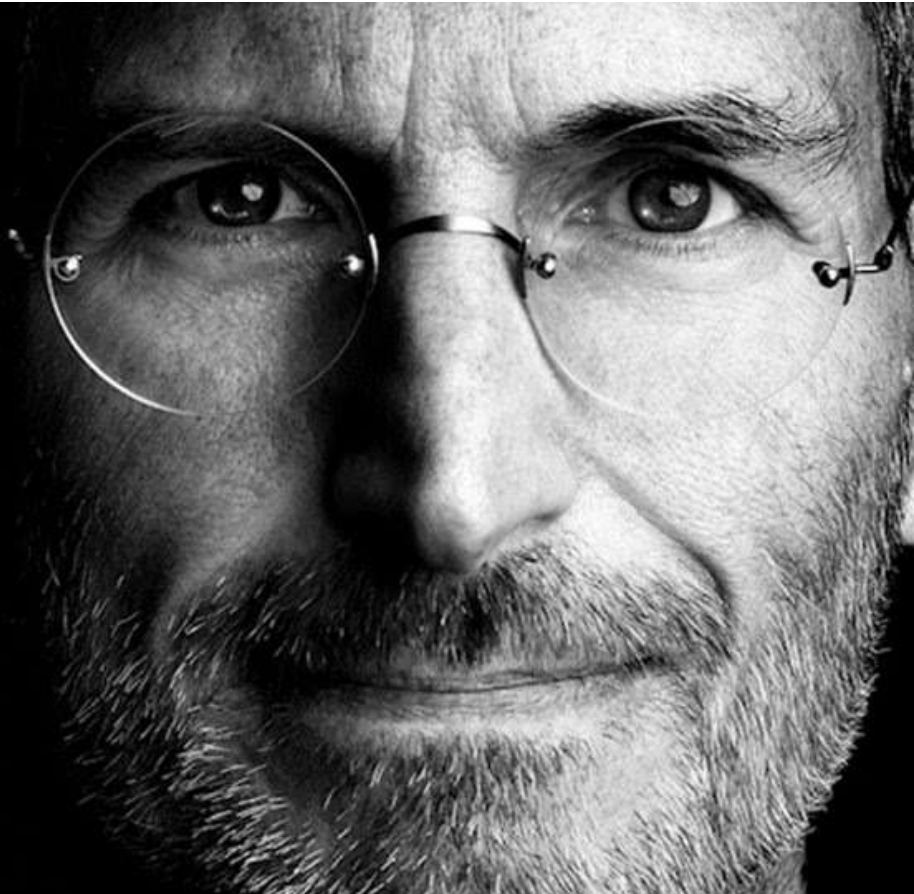


At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

**The most important
decisions you make
are not the things
you do — but the
things that you
decide not to do.**



COUNSELLORS' CORNER



Feels like Christmas already!

In this new month and the months ahead, whatever you dream to achieve don't call it a dream, plan and make it happen!



DP2

✓ **DEADLINES, UPDATES- University Applications for 2020/2021**

US APPLICANTS IMPORTANT INFORMATION TO NOTE

- All students applying to US are to ensure the successful completion of their CommonApp with close assistance from their University Counsellors.
- Teacher and Counsellor Recommenders invited via CommonApp.
- All **FINANCIAL AID DOCUMENTS** (FAFSA, ISFAA, CSS PROFILE, Non Commonapp Forms, Profile, SAT scores etc. and university specific documents should be completed and submitted ahead of time based on university's specific deadlines.

**REMEMBER, DO NOT BE LATE FOR FREE MONEY.
APPLY FOR FINANCIAL AID AND SUBMIT IT NOW!**

CANADIAN APPLICANTS IMPORTANT INFORMATION TO NOTE

- All students applying to Canada- OUAC and any other applications should have completed their application and made payment using the credit cards.



DP2s want to enjoy a relaxed Christmas? Please complete all university applications before 1 December 2020 or latest before close of this week!... ahead of Christmas break because University Guides will be away for Christmas. Also, note that submitting your documents early gives you an edge over others, & gives access to great scholarships and other financial aid opportunities. Ghanaian applications are an exception since they open in January 2021. We will keep you posted. **Be proactive and see your counsellor for a successful university application process.**

DP1 & MYP5 (GRADE 10): SUMMER PROGRAMMES


The summer is a wonderful time to participate in university events and summer programmes. Over the years, TIS Students have taken advantage of this opportunity.

Due to Covid-19, some summer programmes went virtual. Eg: Yale Young Global Scholars - YYGS and Yale Young African Scholars YYAS. To learn more just click <https://globalscholars.yale.edu...>

Check out the following summer programmes for participation either virtual or in person. Deadline for sign up is Monday, 7 December 2020.

- Yale Young African Scholars Program (YYAS)
- Yale Young Global Scholars Program (YYGS)
- Franklin and Marshall College Summer Scholars Program- USA
- Scad Pre-College Summer Programmes-USA
- York University Summer Programme- Canada
- Oxford Scholastica Summer Programme, UK

Interested students should email your assigned counsellor indicating your summer programme and select two teachers who you want to write a recommendation on your behalf in support of your application. **Deadline for the sign up with counsellors is next Monday- 7 December 2020** via email to constance.quaye@gmail.com



SAT 2020-2021 TEST DATES

- 5 December 2020
- 13 March 2021
- 8 May 2021

DP1s: don't wait until the eleventh hour to register. Register now to avoid any disappointments! <https://collegereadiness.collegeboard.org/sat/register/international>

Test takers, please come along with your VALID UNEXPIRED PASSPORT as the only form of identification! Photocopies are not acceptable. All COVID -19 protocol will be fully observed. Remember No mask no entry!

Remember:

- Number 2 pencils, approved calculator, eraser, admission ticket, and sharpeners required.
- Facemask
- Hand sanitizer

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.

ACT 2020-2021

- 17 April 2021



Exam Date: 17 February 2021

PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT, AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; WWW.COLLEGEBOARD.ORG AND WWW.ACTSTUDENT.ORG



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EDUCATION

Essay Competition

Win a scholarship for a unique online or residential academic programme.
Designed and taught by Oxbridge academics.



Free entry for students aged 13-18

Subject categories (13-15)

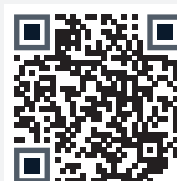
Architecture
Computer Science
Creative Writing
Economics
Engineering
International Relations
Law
Management
Medicine

Subject categories (16-18)

Architecture
Biology
Chemistry
Computer Science
Creative Writing
Economics
Engineering
English Literature
Female Future Leaders

History
International Relations
Law
Management
Mathematics
Medicine
Philosophy
Physics
Psychology

SCAN ME!



FOR FURTHER INFORMATION, SEARCH 'IMMERSE EDUCATION ESSAY COMPETITION'

To Do List

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

BREATHE

FLIPANDSTYLE

ONLINE LEARNING PROTOCOLS

As a TIS student, I will:

Achievement

- Be online and on time for my virtual learning sessions.
- Submit all learning tasks.
- **Check email and ManageBac everyday.**
- Communicate with my teacher/s regularly via email.
- Advise my subject teacher if I am finding the work challenging or I am requiring further support.
- Have my laptop or computer fully charged and ready, my microphone working and webcam enabled.
- Engage fully in online work without any background distractions. Log out of all social media so I am not distracted during the lesson.
- Have pens and paper ready if required.
- Utilise break times with a healthy and mindful focus.
- Observe all assessment notifications.

Respect

- Only turn my microphone on when I am asked to speak or when responding to questions.
- Make sure that I am dressed appropriately for learning (something I would wear for an out of uniform day)
- Keep my online chat focused on the learning. Ensure chat is respectful of all participants.
- Keep my mobile phone off and away from me whilst I am learning online.

Commitment

- Complete all online and offline learning tasks.
- If I have technical issues, refer to MB to access each aspect of missed lessons.
- Single-task focus during online lessons. Don't be chatting, gaming or checking social media while trying to do your schoolwork.

Community

- Contribute to online discussions.
- Offer support and assistance to my peers.
- Identify myself online with my first and last name. No alias or pseudonyms are allowed.
- Join in and contribute to forum style activities as participation in these activities/reflections will inform attendance.
- Be patient but also alert the teacher to ways things may be improved.
- There is to be no filming, recording or sharing content (I must not take screenshots or record staff members presenting information to me.)
- I will inform all members of my household that I will be joining a video conference and that they can be seen (if your camera is on) and heard (if your mic is on).

Online learning is different. It is not easy. But it should suit many of our 21c learners. However, evidence is required to validate your learning. Please contact your class teacher, programme coordinator, or myself, if you are experiencing any difficulties.

Dr Ken Darvall

15/8/20



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD



TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



