Secondary Interviews

Pre-COVID times, we would end the semester with three-way interviews. Like last semester, this is inappropriate at this time.

However, parents will have an opportunity next week to arrange a Zoom interview with individual teachers on Wednesday - Friday, 9-11 December, at mutually convenient times. Note: interviews will be scheduled for 10 minutes.

Action: parents who would like an interview with their child's teacher/s must email the relevant teacher/s by midday on 7/12/20 requesting an interview with some possible times. Teachers will reply within 36 hours with a possible time and Zoom link or indicate unavailability. Students must also participate in any scheduled interview.
Some teachers will contact some parents requesting an interview to discuss issues from this semester.

At the earliest possible time in second semester, on-campus interviews will be arranged.

Teachers’ email addresses can be found on MB.

**The Swap**

Late advice received yesterday was the public holiday that was assigned to Farmers’ Day (tomorrow) has been moved to Monday (election day).

At TIS, we will observe Farmers’ Day as a catch-up day and teachers will work from home. There will be no scheduled lessons, but students who are behind in their assessment tasks are encouraged to complete these to avoid and incomplete semester report (which will be reflected on transcripts).

Monday will be observed as the gazetted public holiday.

Although the end of semester is only a week away, I know all will appreciate this long weekend, as it has been a looonnnnng semester for all.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)
BALANCE @ TIS
### Tema International School

#### 2020 - 2021 School Calendar (Virtual S1)

<table>
<thead>
<tr>
<th>August '20</th>
<th>September '20</th>
<th>October '20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Su M Tu W Th F S</td>
<td>Su M Tu W Th F S</td>
<td>Su M Tu W Th F S</td>
</tr>
<tr>
<td>2 3 4 5 6 7 8</td>
<td>1 2 3 4 5</td>
<td>1 2 3</td>
</tr>
<tr>
<td>9 10 11 12 13 14 15</td>
<td>6 7 8 9 10 11 12</td>
<td>4 5 6 7 8 9 10</td>
</tr>
<tr>
<td>16 17 18 19 20 21 22</td>
<td>13 14 15 16 17 18 19</td>
<td>11 12 13 14 15 16 17</td>
</tr>
<tr>
<td>23 24 25 26 27 28 29</td>
<td>20 21 22 23 24 25 26 27</td>
<td>18 19 20 21 22 23 24</td>
</tr>
<tr>
<td>30 31</td>
<td>28 29 30</td>
<td>25 26 27 28 29 30 31</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>November '20</th>
<th>December '20</th>
<th>January '21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Su M Tu W Th F S</td>
<td>Su M Tu W Th F S</td>
<td>Su M Tu W Th F S</td>
</tr>
<tr>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3</td>
<td>1 2</td>
</tr>
<tr>
<td>8 9 10 11 12 13 14</td>
<td>6 7 8 9 10 11 12</td>
<td>3 4 5 6 7 8 9</td>
</tr>
<tr>
<td>15 16 17 18 19 20 21</td>
<td>13 14 15 16 17 18 19</td>
<td>10 11 12 13 14 15 16</td>
</tr>
<tr>
<td>22 23 24 25 26 27 28</td>
<td>20 21 22 23 24 25 26</td>
<td>17 18 19 20 21 22 23</td>
</tr>
<tr>
<td>29 30</td>
<td>27 28 29 30 31</td>
<td>24 25 26 27 28 29 30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>February '21</th>
<th>March '21</th>
<th>April '21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Su M Tu W Th F S</td>
<td>Su M Tu W Th F S</td>
<td>Su M Tu W Th F S</td>
</tr>
<tr>
<td>1 2 3 4 5 6</td>
<td>1 2 3 4 5 6</td>
<td>1 2 3</td>
</tr>
<tr>
<td>7 8 9 10 11 12 13</td>
<td>7 8 9 10 11 12 13</td>
<td>4 5 6 7 8 9 10</td>
</tr>
<tr>
<td>14 15 16 17 18 19 20</td>
<td>14 15 16 17 18 19 20</td>
<td>11 12 13 14 15 16 17</td>
</tr>
<tr>
<td>21 22 23 24 25 26 27</td>
<td>21 22 23 24 25 26 27</td>
<td>18 19 20 21 22 23 24</td>
</tr>
<tr>
<td>28</td>
<td>28 29 30</td>
<td>25 26 27 28 29 30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>May '21</th>
<th>June '21</th>
<th>July '21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Su M Tu W Th F S</td>
<td>Su M Tu W Th F S</td>
<td>Su M Tu W Th F S</td>
</tr>
<tr>
<td>2 3 4 5 6 7 8</td>
<td>1 2 3</td>
<td>1 2 3</td>
</tr>
<tr>
<td>9 10 11 12 13 14 15</td>
<td>6 7 8 9 10 11 12</td>
<td>4 5 6 7 8 9 10</td>
</tr>
<tr>
<td>16 17 18 19 20 21 22</td>
<td>13 14 15 16 17 18 19</td>
<td>11 12 13 14 15 16 17</td>
</tr>
<tr>
<td>23 24 25 26 27 28 29</td>
<td>20 21 22 23 24 25 26</td>
<td>18 19 20 21 22 23 24</td>
</tr>
<tr>
<td>30 31</td>
<td>27 28 29 30</td>
<td>25 26 27 28 29 30 31</td>
</tr>
</tbody>
</table>

- **Red**: School Closed/ Holidays
- **Green**: First and Last Day of School (Main Campus)
- **Yellow**: Main Campus Event
- **Blue**: Primary Campus Event
- **Gray**: Teacher in-Service Day (no school for students)
- **Light Green**: First and Last Day of School (Primary Campus)
- **Orange**: SAT Test
- **Greenish-Green**: ACT Test
### Public Holidays
- 7/12/20: Election Day
- 8/3/21: Independence Day
- 3/5/21: Labour Day
- 13/5/21: Eid Al Fitr (TBC)

### S1 Internal Dates: Main Campus
- **1/8/20**: 2020 MYP Results Released; 2020 MYP Enquiries Upon Results Open
- **3/8/20**: Senior executive staff resume
- **10/8/20**: Teachers resume
- **12/8/20**: Newbies’ orientation commences online
- **21/8/20**: Newbies’ orientation ends online
- **24/8/20**: Secondary School classes commence
- **29/8/20**: SAT
- **12/9/20**: ACT
- **18/9/20**: MYP/DP Parent Information Session
- **26/9/20**: SAT (TIS Students)
- **3/10/20**: TIS Founders’ Day; SAT
- **07/10/20**: Mid-semester break
- **15/10/20**: MYP Enquiries Upon Results Close; Language Acquisition Inter-Colour Competition
- **17/10/20**: PSAT
- **22/10/20**: G12 TOK Presentations
- **26/10/20**: G12 EE Café
- **29-31/10/20**: Dukies Camp (Shai Hills)
- **30/10/20**: G9/G11 Subject Selections close
- **6-7/11/20**: Annual Performance
- **7/11/20**: SAT (Subject test)
- **18/11/20**: GIS Competition
- **1/12/20**: Admissions open for 2021/2022
- **5/12/20**: SAT
- **11/12/20**: Last day for first semester: Students may depart from 2.00pm.

### S2
- **7/1/21**: Teachers resume
- **10/1/21**: Students return to hostels
- **11/1/21**: Second semester commences
- **11-17/1/21**: Alumni Week
- **23/1/21**: Health Walk
- **27-29/1/21**: IDU Days
- **31/1/21**: Thanksgiving Service and Student Leadership Induction Ceremony
- **6/2/20**: Pre-ACT
- **11/2/21**: TIS Junior Tennis Championships
- **12/2/21**: TIS Badminton Championships
- **13/2/21**: Interschool Soccer
- **19/2/21**: TIS Senior Tennis Championships
- **22/2/21**: MYP Mock eAssessments
- **27/2/21**: TISSA Athletics; TISSA Badminton
- **6/3/21**: MYP Community and Personal Projects Exhibition
  - TIS Basketball Championships
- **9 - 19/3/21**: DP Mock Exams
- **12/3/21**: Interschool Soccer; TIS Squash Championships
- **13/3/21**: SAT; Interschool Basketball; Interschool Tennis
- **14/3/21**: PI Day; Maths/Science Intercolour Quiz
- **20/3/20**: TISSA Tennis Championships; TISSA Basketball
- **25/3/21**: Hostels General Inspection
- **26/3/21**: 3-Way Interviews
- **29/3-9/4/21**: Mid-semester break
- **11/4/21**: Students return to hostels
- **12/4/21**: Classes resume
- **17/4/21**: ACT
- **8/5/21**: SAT
- **10 – 21/5/21**: MYP eAssessments
- **29/4 – 21/5/20**: DP Final Exams
- **2/6/21**: Hostels Cleaning
- **5/6/21**: Achievers’ Day and Graduation
- **11/6/21**: Last day for teachers
## Primary School Campus

**S1**
- **10/8/20**: Teachers resume
- **31/8/20**: First semester commences
- **3/9/20**: Meet the Teacher Info Session
- **23/9/20**: International Day of Sign Languages
- **5-9/10/20**: Student-led interviews
- **19-23/10/20**: Mid-semester break
- **13/11/20**: End of UOI #2 Celebrations
- **1/12/20**: Admissions open for 2021/2022
- **2-3/12/20**: PYP Authorisation visit
- **11/12/20**: End of UOI #3 Celebrations
- **11/12/20**: Last day for first semester

**S2**
- **7/1/21**: Teachers resume
- **11/1/21**: Second semester commences
- **29/1/21**: Sports festival
- **19/2/21**: End of UOI #4 Celebrations
- **26/3/21**: End of UOI #5 Celebrations
- **29/3-9/4/21**: Mid-semester break
- **12/4/21**: Classes resume
- **30/4/21**: Spelling Bee
- **28/5/21**: End of UOI #6 Celebrations
- **9/6/21**: Annual Presentation; Last day for second semester
At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.
Thanksgiving @ TIS Primary

Last week it was Cinderella. This week, welcome to the TIS adaptation of Thanksgiving!

As America feted, our Happy School observed its own version of the celebration! It was a week of sober reflection as we reviewed the year, and ‘My!’ what a year it has been!

2020, the year of lockdowns, school closures, endless Zoom lessons; not being able to meet with friends; soaring Covid-19 infections and worse. As the saying goes, however, every cloud indeed has a silver lining. We may not have celebrated Thanksgiving with stuffed turkey and pumpkin pie, but learners and staff chose to reflect on our year, counting our blessings.

Sit back and enjoy Thanksgiving, directed by students, produced by ‘Weekly Bulletin!’
“I am grateful for Mummy, Daddy, my brothers, my tablet and eating good food.”

Nana Yaa Ayisbea, Kinder 1

“I’m thankful for my brother, mother, father and sister. I’m happy to drink clean water.” Ellis Darko, Kinder 1

“I am thankful for having a party with my family.” - Ellie Sevor, Kinder 2

“I am thankful for playing with my family.” - Paa Kow Oppan, Kinder 2

“I am thankful for my family.” - Amewusika Tay, Kinder 2
“Staying at home would have been boring without my parents and friends. I am thankful to them.” Kendra Kudah, Kinder 3

“Reading has been easy for me this year thanks to Epic, and my parents for providing me with a laptop.” Sefakor Edze, Kinder 3

”My parents and friends have been helpful to me and I am thankful to them.” Vincentia Adipah, Kinder 3

“I am thankful for my friends. They made me enjoy my new school.” David Darko, Kinder 3

“I am grateful for the family's new house.” Heaven Mefful, Kinder 3.
“I have enjoyed learning Maths because I have learnt how to measure objects in grams, litres and kilograms. I have really improved in my oral presentations.” Nana Akua Addae, Grade 2

“I have learnt new things like dancing, speaking different languages like Mandarin, French and Ewe.” John Austin Fudzagbo, Grade 2

“I have achieved a lot in English by learning to narrate a poem and writing stories using BME style. I have enjoyed Piazza lessons.” Reginald Danquah, Grade 2

“One of the happiest things that happened to me in 2020 was joining Tema International School. I am thankful to my parents for bringing me to TIS. In TIS, one thing I have achieved which I am very proud of is being able to sign and fingerspell words, phrases and sentences. I am happy I can do this and I know I will even do it better next year. Thank you!”

Kwabena Osei-Amoako, Grade 3
“One of the happiest things that happened to me in 2020 was moving into Grade 3. In TIS I have achieved so many things like learning how to speak Twi, Ewe, Mandarin and French. I have learnt music also. I have also learnt Where We Are In Place and Time, How We Organise Ourselves and How We Express Ourselves. Thank you all!”

Emmanuel Osroagbo, Grade 3.

“I’m thankful for my Kinder 1 and Topaz friends, my Happy School, good food and family.”

Angela Quaye, Kinder 1 Teacher

“This period of Covid-19, lockdown has led me to reading, listening to, and seeking God more than ever. I have learnt to wait on God’s will for everything. I am thankful for acquiring more technology skills and learning new teaching strategies on synchronous and asynchronous lessons. These has perfected me to deliver effectively to my students.”

Veronica Lumumba – Grade 2 Teacher.
One positive thing that happened to me this year is the strength to go to work every day to collaborate with my students and colleagues, and learn new things. I am thankful for this since it challenged me to go the extra mile.

Priscilla Annan, Grades 3 & 4 Teacher.

This year should have been a very difficult one for me, but I have sailed through effortlessly, accomplished many of my goals, and I’m still standing. I’m so, so thankful for life, for the love of family and friends, for joy, and for absolute peace of heart and mind. I am ... GRATEFUL!

Ekua Addae, Administrator.
TEMA INTERNATIONAL SCHOOL

Primary School Campus
Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews

TIS is an IB World School, authorised to offer MYP and DP.
The Primary School campus has been approved as a Candidate
PYP School.

Entry Points in 2021

Preschool
Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary
Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 – 9 years)

Senior Primary
Grade 4 (8.5 -10 years)
Grade 5 (9.5 years-11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
https://tis.openapply.com

A social readiness screening will be required, as part of the
admission process, along with a compulsory interview with
parents.

To enrol scan this.
Tema International School

MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2021/2022 ACADEMIC YEAR
A family school, a unique experience.

Flexible online admission testing is available

<table>
<thead>
<tr>
<th>ENTRY POINTS</th>
<th>Grade 7 (MYP 2)</th>
<th>Grade 8 (MYP 3)</th>
<th>Grade 9 (MYP 4)</th>
<th>Grade 10 (MYP 5)</th>
<th>Grade 11 (IB Diploma Programme)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should:</td>
<td>Students should:</td>
<td>Students should:</td>
<td>Students should:</td>
<td>Students should:</td>
<td></td>
</tr>
<tr>
<td>a) Have completed Primary 6.</td>
<td>a) Have completed JHS 1 or in JHS 2.</td>
<td>a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.</td>
<td>a) Have completed Year 9.</td>
<td>a) Have completed Year 8 or Basic Education Certificate Examination (BECE).</td>
<td></td>
</tr>
<tr>
<td>b) Be aged 11+(at the time of admission).</td>
<td>b) Be aged 13+(at the time of admission).</td>
<td>b) Be aged 16+(at the time of admission).</td>
<td>b) Be aged 15+(at the time of admission).</td>
<td>b) Be aged 14+(at the time of admission).</td>
<td></td>
</tr>
<tr>
<td>c) Complete a general aptitude test and interview.</td>
<td>c) Complete a general aptitude test and interview.</td>
<td>c) Complete a general aptitude test and interview for non IGCSE &amp; GCSE students (i.e. WASSCE, OCR, AQA).</td>
<td>c) Complete a general aptitude test and interview.</td>
<td>c) Complete a general aptitude test and interview.</td>
<td></td>
</tr>
</tbody>
</table>

The online application process can be completed at: [https://tis.openapply.com](https://tis.openapply.com)
For further information contact us on phone: +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh
Online Research, Plagiarism, Academic Honesty, Integrity and the IBMYP Certificate

How are all the words in the title of this article related and why are these important to the MYP?

These days, the internet is the place to carry out research for many set pieces of work in a virtual school. From some of the feedback in students’ work, it is evident that much more care must be taken to read through information taken from the internet before presenting it in one’s work.

In the last semester and a half, where students have not had the use of our learning centre, it has become very important to improve how we use the internet. Teachers in online classes cannot fully control plagiarism as it happens so students who now hold all the cards when it comes to controlling whether plagiarism will take place or not, owe it to themselves to uphold academic honesty and their integrity when internet research has taken place.

Students should always cite their sources, paraphrase and not insert large chunks of unbroken phrases from the internet into their work. This is very important for Grade 10 who have begun their final e-portfolios and personal projects.

So, answering to how all the words in the title of this article are related – the moment that one uses the internet for research for e-portfolios for example, plagiarism becomes a strong possibility. When plagiarism becomes a strong possibility, academic honesty has to be proven. For academic honesty to be proven, students’ integrity must be steadfast because if academic integrity does not hold, neither will the IBMYP certificate at the end of MYP5.

All students should read up on academic integrity. Here are some definitions that I found online at https://libguides.reading.ac.uk/academicintegrity/about

- **Honesty** – being truthful about which ideas are your own and which are derived from others, and about the methods and results of your research.
- **Fairness** – not trying to gain an advantage by unfair means: for instance, by passing off others’ work as your own.
- **Responsibility** – taking an active role in your own learning: for instance, by seeking out the information you need to study effectively.
- **Respect** – for your fellow students, your tutors, and the work of other scholars.


Misty (Yvonne Tagoe)

MYP Coordinator
AT WORLD GEOGRAPHIC INFORMATION SYSTEMS (GIS)

The MYP 5 Geography class of Tema International School participated in the 2020 World Geographic Information Systems (GIS) day celebrations on Wednesday, 18 November 2020. In order to meet the COVID-19 protocols, this year's event was held virtually via ZOOM and hosted by AccuGeospatial. The event involved activities such as industry-based GIS presentations from the Oil & Gas, Agriculture, Telecommunications and Non-Profit Industries, as well as an Inter-Schools GIS challenge.

The TIS team was privileged to participate in the Inter-Schools GIS challenge with their colleagues from SOS. The team used ARCGIS software to build a dashboard to display current data on the spatial distribution of global COVID-19 cases using data from the Johns Hopkins University. Karen Quarsheie and Selorm Essey proudly led the team with support from Phoebe Osei and Samuel Agyenim Boateng. The presentation was excellent and received outstanding commendations from a team of GIS experts.

We extend our warmest congratulations to the team. TIS is proud of this great achievement. May I take this opportunity to express our heartfelt appreciation to the ACCU Geospatial team led by Mr. Richmond Kyei-Baffour for their relentless efforts in providing us with the necessary technical support. (Dr Michael Odame, Geography Teacher)

Reflections from a Participant

The process of preparing for the ArcGIS competition was very hectic. I had to implement self-management skills into my daily routine, as practice for the competition went on during the thirty minutes after lunch. Collaboration skills were also used throughout the preparation, and the competition itself, due to the fact that I had to collaborate with my partner, teacher and the representative as well. I also utilised thinking skills when creating our product (map) for the competition. All in all, the competition was really challenging, and I am looking forward to more of them.

Selorm Essey (MYP 5 Geography student)
Reflections from a Participant

The 2020 World Geographic Information Systems (GIS) day competition was a very insightful experience for me. From the day we began planning until the actual competition, I have learnt a lot about the use of ArcGIS to manipulate and display geographic data. I was able to make use of my collaboration skills with some of my grade mates, as well as the Geomentors from ACCU Geospatial who guided us in the development of our dashboard and webpage for the competition. I am grateful that I have been able to take part and learn something new that will be both beneficial in school, as well as outside school. Karen Quarshie (MYP 5 Geography student)
The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.
At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.
The most important decisions you make are not the things you do — but the things that you decide not to do.
COUNSELLORS’ CORNER

Feels like Christmas already!
In this new month and the months ahead, whatever you dream to achieve don’t call it a dream, plan and make it happen!

Information SESSIONS

DP2

✓ DEADLINES, UPDATES- University Applications for 2020/2021

US APPLICANTS IMPORTANT INFORMATION TO NOTE

- All students applying to US are to ensure the successful completion of their CommonApp with close assistance from their University Counsellors.
- Teacher and Counsellor Recommenders invited via CommonApp.
- All FINANCIAL AID DOCUMENTS (FAFSA, ISFAA, CSS PROFILE, Non Commonapp Forms, Profile, SAT scores etc. and university specific documents should be completed and submitted ahead of time based on university’s specific deadlines.
  REMEMBER, DO NOT BE LATE FOR FREE MONEY.
  APPLY FOR FINANCIAL AID AND SUBMIT IT NOW!

CANADIAN APPLICANTS IMPORTANT INFORMATION TO NOTE

- All students applying to Canada- OUAC and any other applications should have completed their application and made payment using the credit cards.
DP2s want to enjoy a relaxed Christmas? Please complete all university applications before 1 December 2020 or latest before close of this week!... ahead of Christmas break because University Guides will be away for Christmas. Also, note that submitting your documents early gives you an edge over others, & gives access to great scholarships and other financial aid opportunities. Ghanaian applications are an exception since they open in January 2021. We will keep you posted. Be proactive and see your counsellor for a successful university application process.

**DP1 & MYP5 (GRADE 10): SUMMER PROGRAMMES**

The summer is a wonderful time to participate in university events and summer programmes. Over the years, TIS Students have taken advantage of this opportunity.

Due to Covid-19, some summer programmes went virtual. Eg: Yale Young Global Scholars - YYGS and Yale Young African Scholars YYAS. To learn more just click [https://globalscholars.yale.edu...](https://globalscholars.yale.edu...).

Check out the following summer programmes for participation either virtual or in person. Deadline for sign up is Monday, 7 December 2020.

- Yale Young African Scholars Program (YYAS)
- Yale Young Global Scholars Program (YYGS)
- Franklin and Marshall College Summer Scholars Program - USA
- Scad Pre-College Summer Programmes - USA
- York University Summer Programme - Canada
- Oxford Scholastica Summer Programme, UK

Interested students should email your assigned counsellor indicating your summer programme and select two teachers who you want to write a recommendation on your behalf in support of your application. **Deadline for the sign up with counsellors is next Monday - 7 December 2020** via email to constance.quaye@gmail.com
2020-2021 TEST DATES

- 5 December 2020
- 13 March 2021
- 8 May 2021

DP1s: don’t wait until the eleventh hour to register. Register now to avoid any disappointments! [https://collegereadiness.collegeboard.org/sat/register/international](https://collegereadiness.collegeboard.org/sat/register/international)

Test takers, please come along with your **VALID UNEXPIRED PASSPORT** as the only form of identification! Photocopies are not acceptable. All COVID-19 protocol will be fully observed. Remember No mask no entry!

Remember:
- Number 2 pencils, approved calculator, eraser, admission ticket, and sharpeners required.
- Facemask
- Hand sanitizer

SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))

SAT I - U.S. $107.50 SAT II: 1 subject ($117), 2 subjects ($127), 3 subjects ($137) (estimates).

2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org): ACT plus writing – U.S. $166.50. (TIS Test Centre Code: 870390, but inform counsellor first).

*To complete registration, payment must be made online in full with a credit card.
ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.

ACT 2020-2021

- 17 April 2021

Exam Date: 17 February 2021

PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT, AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; [WWW.COLLEGEBOARD.ORG](http://WWW.COLLEGEBOARD.ORG) AND [WWW.ACTSTUDENT.ORG](http://WWW.ACTSTUDENT.ORG)
Essay Competition

Win a scholarship for a unique online or residential academic programme. Designed and taught by Oxbridge academics.

Free entry for students aged 13-18

Subject categories (13-15)
- Architecture
- Computer Science
- Creative Writing
- Economics
- Engineering
- International Relations
- Law
- Management
- Medicine

Subject categories (16-18)
- Architecture
- Biology
- Chemistry
- Computer Science
- Creative Writing
- Economics
- Engineering
- English Literature
- Female Future Leaders
- History
- International Relations
- Law
- Management
- Mathematics
- Medicine
- Philosophy
- Physics
- Psychology

FOR FURTHER INFORMATION, SEARCH ‘IMMERSE EDUCATION ESSAY COMPETITION’
To Do List

FOCUS
WORK HARD
BE CREATIVE
OPEN YOUR MIND
SPREAD POSITIVITY
STAY AWAY FROM DRAMA
ENJOY THE LITTLE THINGS
PUT IN 100% EFFORT
TAKE CHANCES
SMILE MORE
BREATHE

FLIPANDSTYLE
ONLINE LEARNING PROTOCOLS

As a TIS student, I will:

Achievement
- Be online and on time for my virtual learning sessions.
- Submit all learning tasks.
- **Check email and ManageBac everyday.**
- Communicate with my teacher/s regularly via email.
- Advise my subject teacher if I am finding the work challenging or I am requiring further support.
- Have my laptop or computer fully charged and ready, my microphone working and webcam enabled.
- Engage fully in online work without any background distractions. Log out of all social media so I am not distracted during the lesson.
- Have pens and paper ready if required.
- Utilise break times with a healthy and mindful focus.
- Observe all assessment notifications.

Respect
- Only turn my microphone on when I am asked to speak or when responding to questions.
- Make sure that I am dressed appropriately for learning (something I would wear for an out of uniform day).
- Keep my online chat focused on the learning. Ensure chat is respectful of all participants.
- Keep my mobile phone off and away from me whilst I am learning online.

Commitment
- Complete all online and offline learning tasks.
- If I have technical issues, refer to MB to access each aspect of missed lessons.
- Single-task focus during online lessons. Don’t be chatting, gaming or checking social media while trying to do your schoolwork.

Community
- Contribute to online discussions.
- Offer support and assistance to my peers.
- Identify myself online with my first and last name. No alias or pseudonyms are allowed.
- Join in and contribute to forum style activities as **participation in these activities/reflections will inform attendance.**
- Be patient but also alert the teacher to ways things may be improved.
- There is to be no filming, recording or sharing content (I must not take screenshots or record staff members presenting information to me.)
- I will inform all members of my household that I will be joining a video conference and that they can be seen (if your camera is on) and heard (if your mic is on).

*Online learning is different. It is not easy. But it should suit many of our 21c learners. However, evidence is required to validate your learning. Please contact your class teacher, programme coordinator, or myself, if you are experiencing any difficulties.*

Dr Ken Darvall 15/8/20
At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.

EDUCATION FOR A BETTER WORLD
THINGS I CAN CONTROL

THINGS OUTSIDE MY CONTROL

COVID-19
Global Pandemics

OTHER PEOPLE’S ACTIONS
OTHER PEOPLE’S OPINIONS

OTHER PEOPLE’S FEELINGS
OTHER PEOPLE’S MISTAKES

ADVERSITY

Log into ManageBac

MY ATTITUDE
MY BEHAVIOUR
MY ACTIONS
MY EFFORT
“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.

As a TIS family member,
I promise to uphold and demonstrate its values, and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”