

TIS RECORD

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At TIS,

we believe proof of evidence is important and required to demonstrate commitment.

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COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a mask when 'out'.

Thought for the Week

Nothing other people do is because of you. It is because of themselves. All people live in their own dream, in their own mind; they are in a completely different world from the one we live in. When we take something personally, we make the assumption that they know what is in our world, and we try to impose our world on their world.

- Don Miguel Ruiz



Thank You

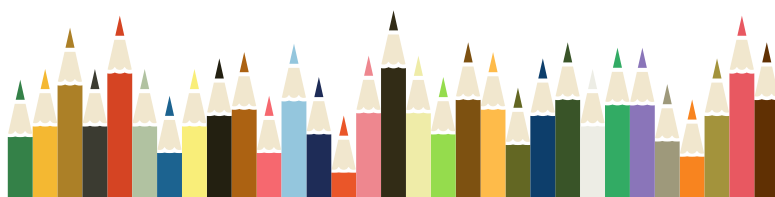
I think I only need one guess for everyone's New Year wish for 2021! First semester has been a long, tiring, frustrating and sad semester for all. While almost all students look forward to the return to school next semester, it will be important that they reflect on their efforts this semester and determine new goals and challenges for the next semester.

I take this opportunity to thank our parents, students and staff for reaching the end of first semester in these strange and difficult times. Today is the last day for this semester. Next semester classes commence on 11 January.

Vale Miss Cynthia

TIS was saddened and in a state of shock with the news of the passing of Miss Cynthia Hoenyame, our Teaching Assistant at the Primary School Campus.

Cynthia was a delightful young lady who always gave her best. She enjoyed working with children and thrived in our Primary School Campus environment. We were blessed to know and



Do the right thing,
even when no one
is watching.

It's called integrity.

Read & Take Action

- When it comes to action, it depends on what is important. To avoid disappointment, always be aware of current requirements or obligations and plan ahead, rather than pushing back. It alleviates personal stress.

SAT & ACT 2021

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.

Making Us Proud

- Maggie Hos-McGrane and Ingrid McCormack, IB School Visitors who completed the Primary School Campus PYP virtual authorisation visit last week. They enjoyed and were impressed by the TIS experience. Thank you and we hope to see you at TIS when you next visit Ghana post-COVID.
- Congratulations to our top 6 Kognity users for November: 1. Emmanuel Akuffo 2. Phoebe Osei 3. Samuel Agyenim Boating 4. Seyram Apreku 5. Alberta Addo 6. Lexi Forson

work with her. She now has her opportunity to sing with the angels.

Next Semester: The \$64?

• Parents and students will be informed about the return to school for students once the incoming government makes a decision about the reopening of schools. We hope this decision is made in December and not January.

• The current status quo (G10 and 12 students on campus, students in other grades remain online) will remain until schools have been advised otherwise.

• We look forward to all students being able to return to school next semester. However, students need to think about healthy and safety protocols on their return to school as this is the first big change they experience in 10 months. Post-COVID requires adjustment

Semester Reports

These will be published next week. Parents and students will receive an email from MB informing you when they will be available. Please note that outstanding fees for this semester will result in reports being unavailable until arrears have been cleared. Contact Mr Quansah, if in doubt.

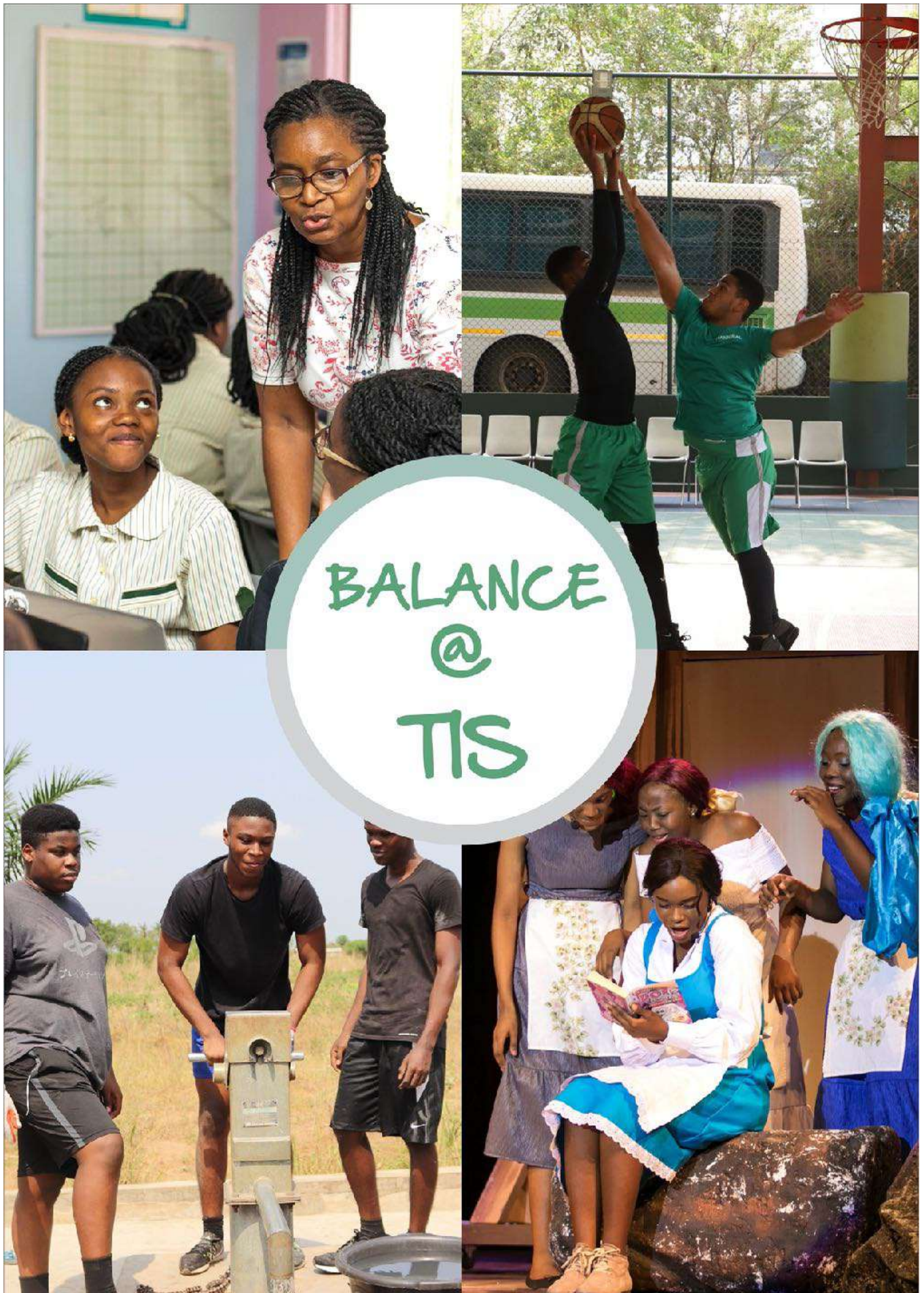
I appreciate your support. Stay healthy.

Season's greetings.

Dr Ken Darvall (Principal)







TIS ADMISSIONS 2021/2022

Admissions for the next academic year, 2021/2022, officially open on 1 December, 2020.

For 2020/2021, TIS had to put the FULL HOUSE sign up for the first time in many years. The coming year may end up the same way.

With the limited number of places available, TIS will be prioritising admissions for Grades 7-9 at the main campus and all classes at the Primary Campus.

Please note that admissions for the current year, 2020/2021, are being accepted for second semester at the Primary School Campus.

For admissions to the secondary school, applicants will be contacted in the first week of February 2021 to arrange for the online admission test. Admission interviews will be conducted in mid-February and first round offers will be made.

Applications for Grade 11 will be considered from 1 April and will be dependent upon the re-enrolment process and the vacancies arising. Applicants for Grade 11 should include their predicted grades for 2021.

It is likely that all secondary school vacancies will be filled by 30 April. While families with siblings at TIS will receive a priority, this only remains in force while vacancies exist.

Intending applicants should arrange a tour of the appropriate campus before the admission interview takes place.

Dr Ken Darvall

Principal

1/12/20



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews



Entry Points in 2021

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years-11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP.
The Primary School campus has been approved as a Candidate PYP School.

To learn more
scan this.



To enrol scan
this.





Tema International School



MAIN CAMPUS SECONDARY ADMISSIONS ARE OPEN FOR 2021/2022 ACADEMIC YEAR

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Year 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 10 (MYP 5)

Students should:

- a) Have completed Year 9.
- b) Be aged 15+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh

HOSTEL NEWS



Wrapping up another busy year, the semester has been good to each one of us amidst the pandemic. Some reflections from students follow.

Students' Reflections

“I am very grateful to be in school this semester. When I heard the news, I was ecstatic; not to leave my family, but to be here and learn more productively since I noticed that online school was not so helpful on my part. Hostel life when I came to school was quite normal with a few changes, such as not being allowed on other people’s beds whenever you want, there were no sofas in the common room to ensure social distancing, etc. I still liked that the hostel wasn’t packed with students from all grades so we could manage. It was still fun and sometimes we’d just have meaningful conversations with our hostel guardians which was one of the things I enjoyed most. There was more of a chance to be interactive in the hostel, not only physically as in hugging or being necessarily close to your friends, but being there for each other. ~ **Clariss Perdison**

“I never expected the hostel to be this much fun with such little people. Being in school has been one of the best experiences for me at TIS because it helped me bond more with my friends and taught me not to take school for granted. Since I came to school, I have made it a habit to see my teachers for extra assistance so I improve academically. I am indeed grateful for the end of semester exams which have been a wake-up call for my eAssessments in May 2021. For those who come back next semester, God-willing, I hope they see the good side of being in school and understand that there are countless opportunities awaiting”.~ **Bellina Anthonio**

“When we were informed that TIS was reopening for examination candidates, I was very excited but a little scared. Excited because, since I was coming to school, I would finally be able to complete work more effectively, and I could interact with my friends whom I had not seen for quite a long time. However, I was scared because in these times I really wondered if it was safe to leave my house. In the end, due to the fact that I am an examination candidate, I made the decision to come to school as I felt as though it would benefit me in the long run. After 8 weeks on campus, I have been able to finish drafts for all my IAs, EEs and my TOK Essay as well, and I am very sure that if I stayed in the house, I would have not been able to complete this work. It was also good seeing friends I had not seen in a very long time. So, I would like to say thank you to TIS for giving me the opportunity to come back because it has been really helpful”. **Peter Arthur**

“For me, when I got the mail from Dr. Ken suggesting that final year students could return to school, I hesitated to tell my parents to respond to his mail because I was not sure about how the school would manage to put suitable restrictions in place to protect the students from contracting the virus. Later, I decided to take the risk and return to school because I had a feeling that the school would put in the best measures to protect one of its valuable assets. Before I returned, I expected a limited number of students in a room, installation of an adequate number of veronica buckets, the implementation of the two-metre social distancing protocol in social gathering areas, the limiting of food vendors, the limiting of class sizes and the removal of social gathering like church and entertainment. As I expected the school implemented all of this properly and this has helped in the prevention. The installation of sinks in the most convenient places provides an incentive for students to keep their hands clean. The stickers placed on the floors of the multipurpose hall remind students to keep the two-metre social distancing protocol and most importantly the staff consistently remind students to keep their masks on in order to keep everyone safe because we are meant to be each other’s helper”. ~ **Sanjeevan Allotey**



TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

Tema International School

2020 - 2021 School Calendar (Virtual S1)

August '20						
Su	M	Tu	W	Th	F	S
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23	24	25	26	27	28	29
30	31					

September '20						
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27	28	29	30			

October '20						
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November '20						
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29	30					

December '20						
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27	28	29	30	31		

January '21						
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31						

February '21						
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March '21						
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April '21						
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May '21						
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23	24	25	26	27	28	29
30	31					

June '21						
Su	M	Tu	W	Th	F	S
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13	14	15	16	17	18	19
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27	28	29	30			

July '21						
Su	M	Tu	W	Th	F	S
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18	19	20	21	22	23	24
25	26	27	28	29	30	31



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

Public Holidays

7/12/20	Election Day	8/3/21	Independence Day
3/5/21	Labour Day	13/5/21	Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus

1/8/20	2020 MYP Results Released; 2020 MYP Enquiries Upon Results Open
3/8/20	Senior executive staff resume
10/8/20	Teachers resume
12/8/20	Newbies' orientation commences online
21/8/20	Newbies' orientation ends online
24/8/20	Secondary School classes commence
29/8/20	SAT
12/9/20	ACT
18/9/20	MYP/DP Parent Information Session
26/9/20	SAT (TIS Students)
3/10/20	TIS Founders' Day; SAT
10/10/20	ACT
12-16/10/20	Mid-semester break
15/10/2020	MYP Enquiries Upon Results Close; Language Acquisition Inter-Colour Competition
17/10/20	PSAT
22/10/20	G12 TOK Presentations
26/10/20	G12 EE Cafe
29-31/10/20	Dukies Camp (Shai Hills)
30/10/20	G9/G11 Subject Selections close
6-7/11/20	Annual Performance
7/11/20	SAT (Subject test)
18/11/20	GIS Competition
1/12/20	Admissions open for 2021/2022
5/12/20	SAT
11/12/20	Last day for first semester: Students may depart from 2.00pm.

S2

7/1/21	Teachers resume
10/1/21	Students return to hostels
11/1/21	Second semester commences
11-17/1/21	Alumni Week
23/1/21	Health Walk
27-29/1/21	IDU Days
31/1/21	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/20	Pre-ACT
11/2/21	TIS Junior Tennis Championships
12/2/21	TIS Badminton Championships
13/2/21	Interschool Soccer
19/2/21	TIS Senior Tennis Championships
22/2/21	MYP Mock eAssessments
27/2/21	TISSA Athletics; TISSA Badminton
6/3/21	MYP Community and Personal Projects Exhibition
	TIS Basketball Championships
9 - 19/3/21	DP Mock Exams
12/3/21	Interschool Soccer; TIS Squash Championships
13/3/21	SAT; Interschool Basketball; Interschool Tennis
14/3/21	Pi Day; Maths/Science Intercolour Quiz
20/3/20	TISSA Tennis Championships; TISSA Basketball
25/3/21	Hostels General Inspection
26/3/21	3-Way Interviews
29/3-9/4/21	Mid-semester break
11/4/21	Students return to hostels
12/4/21	Classes resume
17/4/21	ACT
8/5/21	SAT
10 - 21/5/21	MYP eAssessments
29/4 - 21/5/20	DP Final Exams
2/6/21	Hostels Cleaning
5/6/21	Achievers' Day and Graduation
11/6/21	Last day for teachers

Primary School Campus**S1**

10/8/20	Teachers resume
31/8/20	First semester commences
3/9/20	Meet the Teacher Info Session
23/9/20	International Day of Sign Languages
5-9/10/20	Student-led interviews
19-23/10/20	Mid-semester break
26/10/20	Classes resume
13/11/20	End of UOI #2 Celebrations
1/12/20	Admissions open for 2021/2022
2-3/12/20	PYP Authorisation visit
11/12/20	End of UOI #3 Celebrations
11/12/20	Last day for first semester

S2

7/1/21	Teachers resume
11/1/21	Second semester commences
29/1/21	Sports festival
19/2/21	End of UOI #4 Celebrations
26/3/21	End of UOI #5 Celebrations
29/3-9/4/21	Mid-semester break
12/4/21	Classes resume
30/4/21	Spelling Bee
28/5/21	End of UOI #6 Celebrations
9/6/21	Annual Presentation; Last day for second semester





CAS-SA Corner

Virtual Weekly Assembly organised by TIS students.



Don't forget to like, share and subscribe to the **TIS YouTube Channel**: Weekly Assembly, 4 December, 2020.

Virtual Assembly Team 4 <https://youtu.be/39fqIZv9jqI>

TIS DofE Bronze & Silver Virtual Award Presentation



<https://www.youtube.com/watch?v=Pq0kH7qrui4>

Heal the World - IB Virtual Conference, 2020

<https://www.youtube.com/watch?v=HLmK0u1Dy3U>



Heal the World IB Virtual Conference 2020

Students and teachers from 80 countries around the world participate in the virtual choir that kicks off the **2020 Virtual Conference of the International Baccalaureate**. With the lyrics and music of Michael Jackson's *"Heal the World"*, the choir sends a message of hope to the entire international community. Led by Mr. Harold Molina, IBDP Coordinator of the Yorkín School in Costa Rica. The international IB community has the potential to transform

the World. **What are you doing to make it happen?**

When the opportunity to be part of the IB Virtual Choir came around for a second time, I knew I had to sign up. The first experience was so amazing, I was eager to be part of such a community once again. I figured the second round would be much easier than the first but I was mistaken, unlike the first time I didn't know the song we were singing so I had to spend time learning it. The first IB Virtual Choir was also conducted at the end of the last academic year while this one was at the start of this academic year, meaning I was very busy, but thank God for self-management skills. Overall, it was a fun experience. It wasn't as interactive because this time we didn't have any Zoom meetings, but I am still grateful for the opportunity to bring people joy and hope through music.

- **Hedia Dickson, G11**





Heal the World - IB Virtual Conference

I joined this project so that I could step out of my comfort zone. It was nice to learn a new song and see myself in a video with IB students from other parts of the world. The main aim of the event was to send a message of hope to the entire international community especially during these difficult times. I encourage everyone to join the next one because it is an experience to remember.

Seyram Essey, G11

CAS Project: **Christmas for Charity – Dear Santa...**

Name of Project: Christmas for Charity (Dear Santa...)

Project initiators: Naa Adjeley Anang-La, Seyram Essey, Nicole Aggrey-Fynn, Amanda Agambire, Cynthia Nutsuakor, Banaamwine Salifu and David Safo.

Supervisor: Miss Grace Attram

Grade: 11 Christmas is a time of hope and love and most people don't get to experience such warmth and happiness during this season in our community.

We decided to give to those who hardly receive by coming up with a unique way of fundraising. We created an opportunity for people to give to their loved ones (or themselves) gifts and presents for the holiday and the proceeds from the delivery will be given back to charity.

We came up with packages ranging from most expensive to least expensive (Gold, Myrrh, Frankincense and Silver), filled with a variety of goodies. **A website will be published soon to collect orders!**

We also plan on refurbishing a library for an orphanage. Therefore, we are collecting old books (in good condition) to make this possible.

Remember, Christmas is a time of giving so please contribute to our project to put a smile on someone's face.

Please check out our Instagram page for more details and stay tuned for more!
<https://instagram.com/dearsantagh?igshid=pgmkffqsbrne>



What is Christmas For Charity?

Christmas For Charity is a CAS initiative that allows people to connect to their loved ones during the pandemic.

We deliver packages you would buy for yourself or loved ones.

With every package you buy, money would be donated to charity.

We are also collecting old books in good condition to create a library.

Order A Package Now

Process

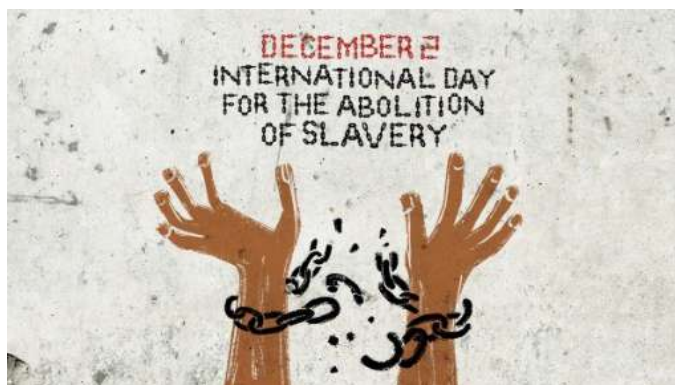
- Order A Package
- Send MoMo Payment
- Send Google Location of Desired Location
- Delivery Begins (Sometime close to Christmas)
- Order Received
- Book Donation **Voluntary**

CAS Experience – Students Articles

The International Day for the Abolition of Slavery

Type of Service: Advocacy

By: Lady-Margaret Hagan and Ekua Essel



Learning outcomes: 1. Identify own strengths and develop areas for growth, Demonstrate engagement with issues of global significance.

The International Day for the Abolition of Slavery (also referred to as the Slave Trade and its Abolition), a day of reverence celebrated every 2 December, seeks to remember the abolition of contemporary

forms of slavery. These forms over time now include trafficking (sex trafficking, child trafficking), child labour, forced labour, forced recruitment of minors in armed conflict and more. Such maltreatment usually takes place in settings where individuals are taken advantage of due to their circumstances which are usually as a result of poverty. In such situations, victims often have the fear of reporting as a result of the repercussions they feel they may face, as well as their lack of access to the justice system.

This day is highly important and relevant, considering the fact that the struggle for slave abolition took years, with the first slavery abolition charter signed in the UK in 1803 and took about 61 years before totally ending in the United States. An approximate number of 15 million individuals were taken from the coasts of Africa and forced into alienation, forced labour and suppression in Europe and North America. Some sources extrapolated these numbers to be a staggering 60 million. The fact is, slavery birthed many problems for Africa, it made racism front and centre, reduced the human force of Africa, and created the dent in the heart of Africa, one that past perpetrators to this day cannot mend.

The International Day for the Abolition of Slavery remembers the adoption of the UN Convention for the Suppression of the Traffic in Persons and of the Exploitation of the Prostitution of Others. (a resolution passed 2 December 1949) by the UN General Assembly. The day's name has been changed twice. From 'World Day for the Abolition of Slavery' in 1985 to 'International Day for the Abolition of Slavery.' in 1995.

In countries across the world, individuals use this day to express their disapproval for slavery through various mediums such as writings, interviews, the documentation of series and more. In some academic settings, the opportunity is taken to educate the younger generations on the history of the slave trade as well as the lasting effects it has had on society.

As a main function of the United Nations, the organization seeks to fight for the liberation of all peoples, irrespective of race, ethnicity, gender, sexual orientation, social status and all other classifications. Accordingly, the United Nations and other organizations provide various forms of assistance to those who have fallen victim to modern slavery, making reference to Article 4 of the Universal Declaration of Human Rights which states that “no one shall be held in slavery or servitude; slavery and the slave trade shall be prohibited in all their forms” to justify their active role in the fight to end

For centuries now, nations across the world have passed numerous acts to outlaw slavery, yet today tens of millions of individuals of different ages and nationalities fall victim to such practices. It is crucial that we are not ignorant of these practices, but instead willing and able to use our voices to make a change for those who cannot. Let's truly make slavery an act of the past!

Works Cited

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[Accessed 27 November 2020].

CAS Experience – Students' Article



International Day for People with Disabilities. (3 November, 2020)

Theme- “Building Back Better: toward a disability-inclusive, accessible and sustainable post COVID-19 World”

Type of Service – Research and Awareness

Learning Outcomes – Global engagements and ethical choices and Global Engagement.

CAS Strands: Creativity and Service.

Did you know?

It is more appropriate to say ‘a person with a disability’, than to say ‘a disabled person’.

3December was first recognized as International Day for People with Disabilities in the year 1992 by United Nations General Assembly resolution. Every year, the world comes together to celebrate people with disabilities and mobilize support for their dignity, rights and well-being. Furthermore, to increase awareness of the situation of persons with disabilities in every aspect of political, social, economic and cultural life.

This year's campaign aims to "Upload human rights through inclusion, sustainable development and peace and security". The Covid-19 pandemic has affected everyone including the community of people with disabilities. People with disabilities are not really able to contribute their part to society and this has caused pre-existing inequality standards to rise again, resulting in the exclusion of people with disabilities. This is making it more difficult for the UN to achieve its goal of 'leaving no one behind', using the UN's disability inclusion strategy, by the year 2030.



What is the United Nation's Disability Inclusion Strategy?

This strategy was launched in June, 2019 by the UN Secretary-General António Guterres. In his speech, he stated that "the United Nations lead by example and raise the Organization's standards and performance on disability inclusion—across all pillars of work, from headquarters to the field".

The strategy was put in place to give a basis for change and sustainable inclusion in the UN. As a result of the strategy, the UN is able to endorse that recognizing the human rights of persons with disabilities is an essential part of all recognized human rights and freedoms.

UNESCO plans to mark the International Day of Persons with Disabilities with a week-long series of events from 25 November to 3 December 2020. There will be a Global Awareness Raising Campaign, themed 'Tell our stories, enable our rights'. This will take place on the official social media accounts, where participants will share their experiences during the pandemic and the impact of the new 'normal' on their lives. Suggestions to solve this problem, such as innovative use of digital solutions, tools and resources.

What are Disabilities?



Disability is an umbrella term, covering impairments, activity limitations, and participation restrictions. According to the UN, it could be defined as any condition of the body or mind which affects an individual's ability to do certain activities (activity limitation) and interact with the world around them (participation restrictions).

There are 6 types of disabilities.

1. Physical Disabilities; e.g. Cystic Fibrosis
2. Visual Disabilities; e.g. visual impairment
3. Mental Disabilities (disorders); e.g. Anxiety Disorders
4. Hearing Disabilities
5. Intellectual Disabilities
6. Learning Disabilities

Some famous persons with disabilities are: the late Steven Hawking (who discovered black holes), Nick Vujicic (evangelist), Aaron Fotheringham (wheelchair athlete).

Assistive technologies are also being introduced and these are making life easier for persons with disability. Some examples include:

- Speech Recognition Software
- Footmouse
- Sip and Puff technology
- Eye typer
- Sticky Keys
- Braille Output (for the blind)

How can we help?

To support the UN in promoting the rights of people with disabilities, we can participate in marathon competitions, join the ‘Tell our stories, enable our rights’ awareness campaign. We can also visit and donate contributions to centers and foundations supporting for people with disabilities. In TIS, we can participate in TIS GSL (Ghanaian Sign Language) presentation videos to learn how to communicate with people with hearing impairment. Doing this will encourage them bring in their abilities which will strengthen society’s grounds on human rights and equality.

Always remember that *“Disability is not Inability”* and *“There is ability in every disability”*.

Sip n Puff



Eye typer



Article by; Debby and Adeline, (DP 1) Grade 11.

CAS PROJECT – TeenMTH – Teen Mental Health Awareness Campaign



Name of Project: TeenMTH

Purpose: To spread awareness and to bring to light mental health issues that we as teenagers face today.

Type of Service – Indirect

Learning Outcomes – Strength and Growth, Global Engagements, Planned and initiated activities, Collaborative skills, Ethical Choices and Action.

CAS Strands: Creativity & Service

Initiators: Deborah Gomado, Adeline Adjei, Bernard Obeng, Theodora Tekpor, Alvin Appiah and Shaun Adjei.

“Mental health...is not a destination, but a process. It’s about how you drive, not where you’re going.”- Noam Shpancer, PhD



Hello Everyone. Trust you are keeping well and safe.

TeenMTH is proud to announce this month's series on... ~ drum roll please ~ ***EATING DISORDERS.***

This month would see us take you through what eating disorders are, the types/categories, symptoms, risk factors and facts about these conditions as well.

We are very excited about it and hope you all are as well.

We would also like to use this opportunity to say a big thank you to all those who participated in our

FIRST EVER INSTAGRAM TRIVIA on Saturday and to say CONGRATULATIONS to the TWO WINNERS, as well as the first and second runner ups.

Thank you all so much for your AWESOME feedback and for continually supporting this project that seeks to bring to light the mental health issues that teenagers face today, so as to fuel change and make mental health as comfortable a topic as puberty.

Please do well to follow our social media page, take note of our email address and feel free to DM or email us about any questions/concerns you may have about mental health or our project; WE ARE HERE FOR YOU !

Instagram Link

<https://www.instagram.com/teen.mth/>

Youtube link

<https://www.youtube.com/watch?v=htdC5TtR01c&t=13s>

Email Address

teen.mth@gmail.com

Lastly, remember that anything *human is mentionable* and *anything mentionable is more solvable*.

Thank you and stay safe and healthy.

TeenMTH.

CAS Project – Femicare

CAS Project – Femicare Project

CAS Strands: Creativity, Activity and Service

Type of Service: Direct and Awareness

Learning Outcomes – Collaborative Skills, Initiating a Project & Global engagements

Initiators- Cynthia Nutsuakor, Angela Williams, Maame Dankwa and Nuna Folie.



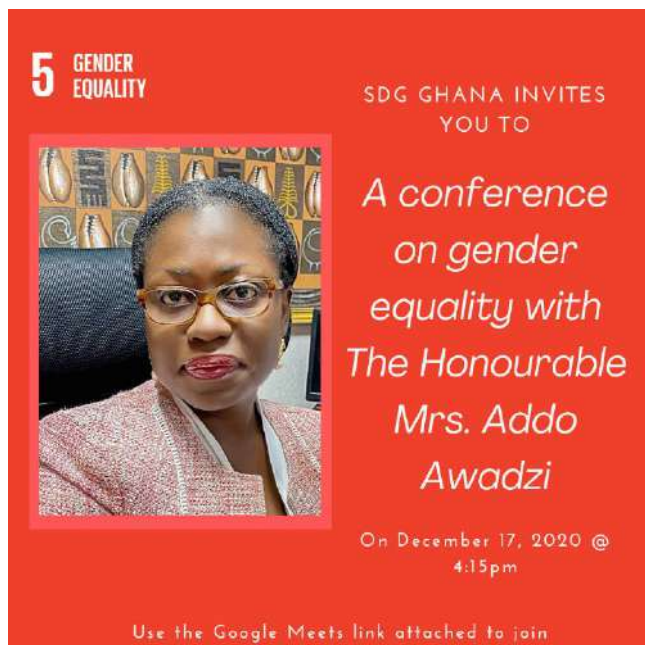
‘Femicare’ is a CAS initiative initiated by Angela Williams, Cynthia Nutsuakor, Maame Dankwa Afranie and Nuna Folie (G11) and is being supervised Ms. Abigail Ahiadorme. We started this project because we realized that the issue of poor menstrual healthcare is an ongoing and prevalent one in Ghana and now more than ever we need to practise proper personal hygiene in order to

avoid the pandemic as well as many other illnesses, but unfortunately not everyone can afford to do that. We decided to help a group of girls take care of themselves with the help of the organization, Community Connect Network (CCNET).

Our goal is to educate a group of girls at the **Christ Faith Foster Home** on menstrual healthcare, raise funds of three thousand Ghana cedis to provide them with feminine hygiene products to help them take care of themselves and raise awareness of the issue on social media. Since we started our project in October, we have been actively collecting donations to fund our projects. We have been reaching out to different foundations and sharing posts on our social media asking for money and the supplies we need for the girls at the Christ Faith Foster Home.

We have received pads from the Community Connect Network (CCNET), hand and sanitisers. Recently, we contacted the **Maltiti Foundation** about our project and since it fell in line with a project they are launching next year addressing period poverty. They donated a total 1000 Ghana cedis. We set a date and a time to meet them to receive the cheque from them. Moving forward, we will still be receiving donations, however, we will be gathering information for our presentation to the girls at the foster home, contacting doctors to verify our information, buying the items necessary items when we get the sufficient funds and packaging them, then setting a date and time with the foster home.

CAS Project - SDG



Learning Outcomes – Collaborative Skills, Initiative & Planning, Commitment & Perseverance, Global engagements, Ethics of Choices & Actions.

CAS Strands: Creativity, Service

Type of Service – Advocacy

Initiators: Lena and Elorm, G11

Collaborators: Japora, David Safo, Araba, Cynthia, and Michelle, G11

CAS Project -

For this Month's SDG, the SDG team will be focusing on Gender Inequality. To quick start the month, we will be having a conference with our guest Speaker, Honorable Mrs. Addo Awadzi who will be

speaking on the Theme: Gender Inequality in the Workplaces and

CAS Project – Cheerleading Team



We, the members of CLC , invite **you** to join our cheerleading team. This is a show of school spirit. This CAS project was brought about with the hope of starting a league amongst international schools and a competition will take place from 25 September to 9 October, 2021. In the mean time, we will be cheering on our team at TISSA and any other sporting events. All proceeds from the big competition go to a charity but that's only if we win against the other schools.

Do you think you have what it takes to soar like an Eagle?

SIGN UP NOW!!!

Tryouts are on 24 **January**

See you there

Contact Nassira, Nana or Boadicea (IB1)

for any clarification

nappiahkusi2203@gmail.com

nassira1820@gmail.com

TIS Non-Teaching Staff Appreciation Day



While working at a school is one of the most essential jobs, it is also often overlooked. Working at a school can sometimes be a thankless job. However, those who clean, cook or even drive a school bus do it because they want to help the younger generation succeed. On this occasion of a special pre-Christmas lunch, I stand on behalf of the Founding Family, the Principal and Management to celebrate our indefatigable non-Staff, who remain the backbone of the

TIS Community.

More than ever, we're impressed by your ingenuity, your resilience, your passion and your strength, as we have navigated unprecedented challenges over the past few months.

To every non-teaching staff who is stepping up to ensure our students and teaching staff are staying healthy and safe, and continuing to learn and work, WE SAY AYEKOO !!!

You always give your best day in and day out for TIS and we want to take this time to express how much we appreciate you for what you do.

THANK YOU.







Season's Greetings

Thank you for being an important TIS Family member.

2020 has been a long, tough, frustrating, sad and challenging year for all of us.



While COVID has caused so much disruption to every aspect of life as we know it, this pandemic has also revealed that there are opportunities, if we have a growth and Dukies' mindset.

COVID has taught us there are many different ways to achieve our goals by being open-minded and principled so that we can fulfil our obligations, instead of using

COVID as an excuse.

Now is the perfect time to reflect on what you did well and what you need to do better.

Now is the time to set your new goals for 2021.

How can you become the best person you can be?

How can you make the world a better place?

Remember your actions become your reputation.

Now is the time to be grateful.

Season's greetings.

Dr Ken Darvall - Principal





4 Steps to Enhance Your Service Learning Programme

Look

at what you already have

Celebrate existing service learning outcomes

Check

learning outcomes

Make the action/outcome of learning something of value to the students and the community

Power

in numbers

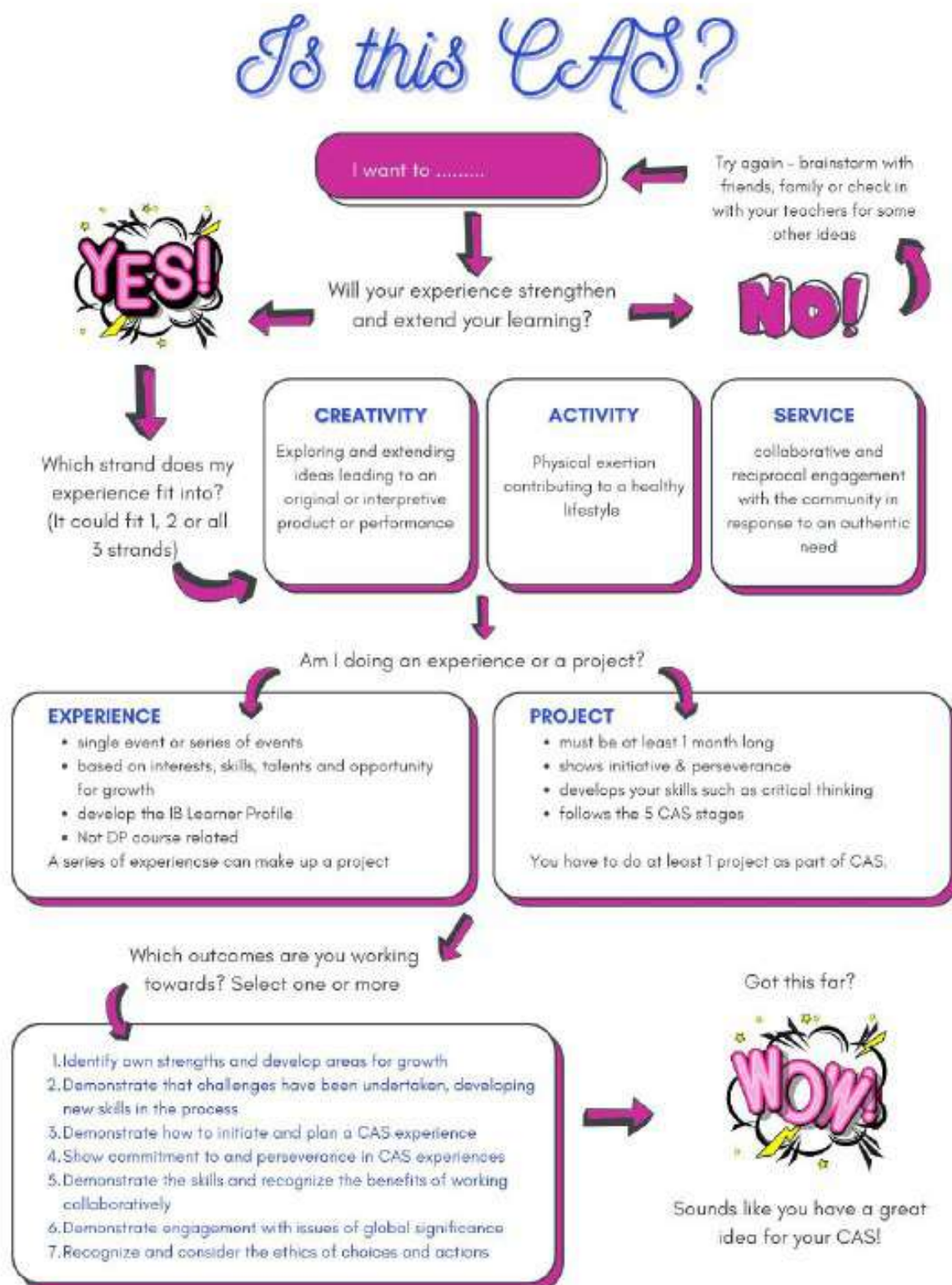
Form a small group of 2-5 teachers to be the coordinators/champions rather than having 1 person responsible

Pace

yourself

Service learning phases can be spread across units, terms or even years to align with curriculum goals





Duke of Edinburgh's International Award Leaders' Expedition Camp**TEMA INTERNATIONAL SCHOOL**

**Tema International School
Duke of Edinburgh's
International Award
Leaders' Expedition**

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, abseiling, kayaking, hiking, life & survival skills, map reading & compass use, first aid drills, radio communication, creativity and leadership experiences & much more.

14 - 16 December, 2020

 **Trident, Akosombo**

For Award Leaders only.



Proud to deliver



More details on ManageBac or email the Award Coordinator david.difio@tis.edu.gh

All COVID-19 Protocols Will Be Observed.



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

To Do List

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

BREATHE

FLIPANDSTYLE



TEMA INTERNATIONAL SCHOOL



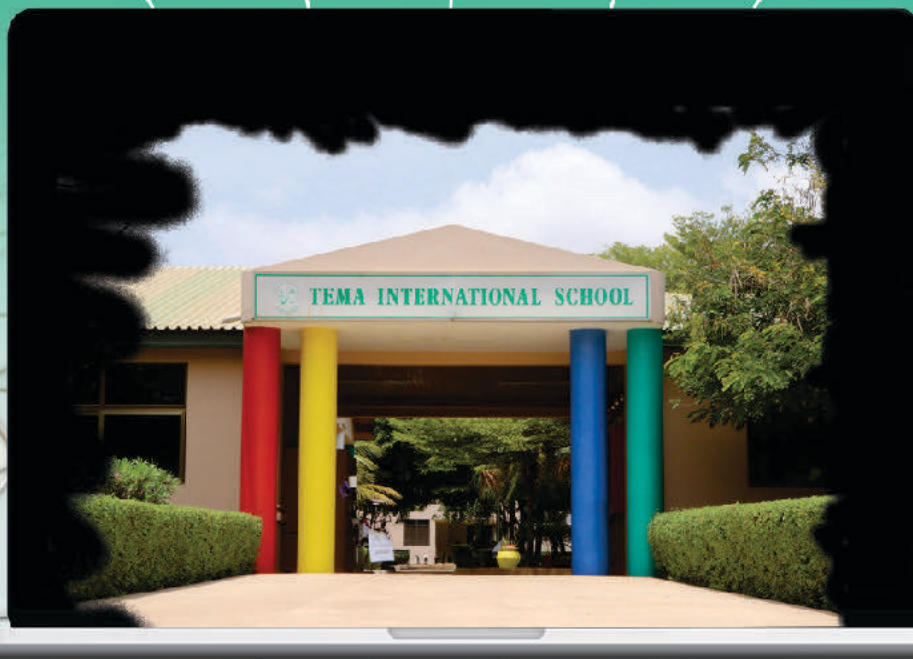
A FAMILY SCHOOL, A UNIQUE EXPERIENCE

Welcome

YouTube



Google





TIS

Alumni *Reunion*

11-17 January
2021



COUNSELLORS' CORNER



With a grateful heart to each member of the TIS family, for all that you do to make the dream come true. It is that portable magic of team spirit and selfless commitment! In rare times as these you are deeply cherished. Thank you once again and enjoy a wonderful blessed Christmas! May God keep us all safe and healthy.
See you in 2021!



It's the TIS Tradition. Get Ready for TIS Alumni Week live in 2021 from the 11 - 17 January! It's all the Fun, Excitement and Nuggets of Wisdom to download. Stay Tuned!



This year's application process has been a bumper ride so far. After online exams and interview sessions, four DP2 students got into University of Debrecen Medical School in Hungary. Other university offers include:

- ✓ St. George's University Medical School, Grenada, West Indies
- ✓ University of Leicester, UK
- ✓ University of Brighton, UK
- ✓ University of Swansea, UK
- ✓ University of Staffordshire, UK
- ✓ University of Dundee, UK
- ✓ City University of London, UK

Stay tuned for more juicy offers!! Best Wishes DP2s!



Class Reflections & Christmas Wishes MYP 3

"Guidance lessons have helped me in terms of writing and talking to others. They taught me how to write proper emails and also talk properly with others. I would like to thank every teacher in the school for making the most online. Even with the on and off Wifi, they try their best. Merry Christmas and a Happy New Year". **Ezra Anim-Somuah**

"First of all, on behalf of the whole class, I would like to say a huge thank you for your hard work and effort, teaching us skills and other things that will help us in the future. Throughout the semester I have learnt a lot from having a good attitude to managing my time and staying focused. This semester has helped me build these attributes and I am well informed on how this can impact my life and affect my future. As Christmas is coming, I'm wishing you and your families good health, happiness, peace and prosperity this Christmas and in the New Year". **Charlene Akwei**

"This semester we had all our guidance classes online due to the Coronavirus pandemic. It started off great and ended peacefully. This semester in guidance, I learnt how to write notes, how to be organized which enhanced my self-management skills. I learnt the importance of the ATL skills and what the ATL skills are. I also gained tips on how to make friends. In all, I realized that guidance equips you with skills for the outside world and makes you a better person". **Nana Aisha Wumpini Hussein**

“I first came to the school in gGade 7 and I am going to be honest. At first, I really hated guidance class. But over time I started to enjoy it and really understand the lessons, teaching, practices, morals and fun activities, so I started to enjoy it and like it. I’m so happy to be alive and see all my guidance teachers and friends. My Christmas wish: I hope everyone at TIS is fine and healthy. I am so grateful for their lives and the lives of my friends at TIS. They sacrifice their time, energy and money just to come to class once on a week to teach us. I’m so grateful for what they do and I hope God grants them more life to continue what they are doing to guide and teach other children and students at TIS to become more responsible, mature and outgoing students”. ~**Terrie Tenge**



UPDATES AND MORE....

DP2

✓ University Applications for 2020/2021

US APPLICANTS IMPORTANT INFORMATION TO NOTE

- All students applying to US are to ensure the successful completion of their CommonApp with close assistance from their University Counsellors.
- Teacher and Counsellor Recommenders invited via Commonapp.
- All **FINANCIAL AID DOCUMENTS** (FAFSA, ISFAA, CSS PROFILE, Non Commonapp Forms including Canadian University applications (OUAC), Profile, SAT scores etc. and university specific documents should be completed and submitted ahead of time based on university’s specific deadlines.

REMEMBER, DO NOT BE LATE FOR FREE MONEY. APPLY FOR FINANCIAL AID AND SUBMIT IT NOW!

CANADIAN APPLICANTS IMPORTANT INFORMATION TO NOTE

- All students applying to Canada- OUAC and any other application requiring payment of application fees, should have completed their application and made payment using the credit card.

UK APPLICATIONS- CLOSED DOCKET;

- DP2 Students, please note that all UK Applications have been completed at this point and submissions have been made for all student applicants.



DP2s want to enjoy a relaxed Christmas?

All applications must be completed by now ahead of Christmas break because University Guides will be away for Christmas. Also, note that submitting your documents early gives you an edge over others for access to great scholarships and other financial aid opportunities. Ghanaian applications are an exception. It opens in January 2021. We will keep you posted. Be proactive and see your counsellor for a successful university application process.

DP1 & MYP5 (GRADE 10)

✓ SUMMER PROGRAMMES



The summer is a wonderful time to participate in university events and summer programmes. Over the years, TIS Students have taken advantage of this opportunity.

Due to Covid-19, some summer programmes went virtual. Eg: Yale Young Global Scholars - YYGS and Yale Young African Scholars YYAS. To learn more just click: <https://globalscholars.yale.edu...> Check out the following summer programmes for participation either virtual or in person. Deadline for sign up is Monday 7 December 2020.

- Yale Young African Scholars Program (YYAS)
- Yale Young Global Scholars Program (YYGS)
- Franklin and Marshall College Summer Scholars Program- USA
- Scad Pre-College Summer Programmes-USA
- York University Summer Programme- Canada
- Oxford Scholastica Summer Programme, UK

Interested students should email your assigned counsellor indicating your summer programme and select two teachers who you want to write a recommendation on your behalf in support of your application. **Deadline for the sign up with counsellors was Monday- 7 December 2020** via email to constance.quaye@gmail.com

(Grade 10, DP1 and DP2)

VIRTUAL VISITS

If you can't come to us, we'll come to you!

Universities across the world have deliberately put together virtual visits just for YOU. To access this information kindly go to:

- ✓ ManageBac
- ✓ Click on your year group
- ✓ Go to files
- ✓ Click on Counsellor Information Desk-Virtual Visits and More for detailed information



Calvin University updates on events and FREE speakers

Calvin LIVE International Open House: December 15 at 3:00 PM EST

Join via this link: <https://admissions.calvin.edu/portal/open-house?id=4b110ea8-78b2-4383-ba14-d543bfl7eab4>

Calvin University Webinars for International Applicants: Every Thursday at 8:00 AM EST

Join via this link: <https://admissions.calvin.edu/portal/international-webinars>



See the new upcoming SAT dates below:

SAT 2021

- 13 March 2021
- 8 May 2021

DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments! <https://collegereadiness.collegeboard.org/sat/register/international>

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org) SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.



NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR

ACT 2020-2021

- 17 April 2021



Exam Date: 17 February 2021

A FINAL CALL: Grades 9s, 10s and 11s are welcome to sign up for the Pre-ACT before close of day this Friday if still interested in taking the February PRE-ACT EXAM.

PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT, AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; WWW.COLLEGEBOARD.ORG AND WWW.ACTSTUDENT.ORG





immerse
EDUCATION

Essay Competition

Win a scholarship for a unique online or residential academic programme.
Designed and taught by Oxbridge academics.



Free entry for students aged 13-18

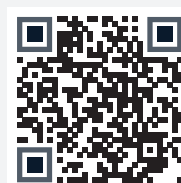
Subject categories (13-15)

Architecture
Computer Science
Creative Writing
Economics
Engineering
International Relations
Law
Management
Medicine

Subject categories (16-18)

Architecture
Biology
Chemistry
Computer Science
Creative Writing
Economics
Engineering
English Literature
Female Future Leaders
History
International Relations
Law
Management
Mathematics
Medicine
Philosophy
Physics
Psychology

SCAN ME!



FOR FURTHER INFORMATION, SEARCH 'IMMERSE EDUCATION ESSAY COMPETITION'



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



