

# TIS RECORD

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## At TIS,

we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

## Contents

- Return to School: Page 3
- PYP News: Page 11
- CAS-SA Corner: Page 17
- The Guide Post: Page 33

## COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a mask when 'out'.

## Thought for the Week

Reading speed is nothing more than signalling. Skim broadly to find something worth reading. Then dive in slowly and deeply. It's not how fast you read but what you absorb that matters.

- Shane Parrish



## 2021: A New Dawn?

We look forward to the safe return of secondary students to hostels on today (our Newbies) and Sunday (our continuing students).

Primary and secondary classes commence on Monday, 18 January.

It's exciting (and cautious) times with all students returning to campus after almost 12 months since schools closed. A lot has happened in that time and it is now critical for all of us to rejoin the TIS Family as active contributors. A significant number of students need to refocus their learning and sharpen their self-management and self-discipline skills to maximise their potential for success this semester.

For our Newbies who finally get their chance to 'arrive' on campus, a big TIS welcome. You are part of something special at TIS and the expectations are high. We need all students contributing and participating. If unsure, ask. If you need help or assistance, ask. We are family and everyone's safety and wellbeing are most important and we all have a responsibility in this regard.



Do the right thing,  
even when no one  
is watching.

It's called integrity.

## Read & Take Action

- When it comes to action, it depends on what is important. To avoid disappointment, always be aware of current obligations and plan ahead, rather than pushing back. It alleviates personal stress.

## SAT & ACT 2021

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.

## Prepare now.....

The four biggest issues for students when they return to school will be:

- Social distancing;
- Wearing face masks;
- Not sharing personal items/ belongings; and
- Time and personal management in terms of classroom management and learning obligations and expectations.
  - Students need to start preparing for this mind shift prior to their return to school.

## School Accounts

A reminder that outstanding fees must be paid before students return to hostels, unless arrangements have been made with Kobina Quansah, Financial Controller.

## Identification Labelling

Students are required to have their belongings appropriately labelled for identification purposes. Too many students leave their belongings in the wrong place (not their lockers) and then not remembering where they left them. Often, items left around the school, especially power cables and chargers, are claimed by students who think an item belongs to them. To assist students in the identification of lost and found items, parents are requested to ensure all items are clearly labelled when school resumes for second semester.

## Anti-Virus Software

Students must have a working Anti-Virus before they can access the TIS domain.

## Student Medications

Any student medication must be sent to the Infirmary, along with medication instructions. Please note that any time a student is kept at the infirmary for observation, a record is maintained on MB and parents will receive an email alerting them about this record.

Dr Ken Darvall (Principal)



# TIS RETURN TO SCHOOL COVID-19 STRATEGY SEMESTER 2

- To make the boarding experience as safe and enjoyable as possible
- To do everything possible to reduce risk;
- To follow government recommendations for schools and possibly exceed its standards for schools

## RETURNING SAFELY

### Primary School campus

We will open our Primary Campus doors to PYP pupils from Monday 18 January, 2021 at 8:00am. For early arrival times please contact the Primary school administrator on Ekua.Addae@tis.edu.gh

### Requirements for returning to school

- Students' account status should not be in arrears.
- Student must have sufficient personal supplies of face masks, sanitizer, and sanitizing wipes.

### What to expect

All students will be dropped off at the gate and met by a member of staff who will usher them into school. Parents should ensure students are wearing nose masks (preferably labelled for easy identification) and have pocket sanitizers. We recommend that an extra mask be carried to school each day. There will be restricted parent entry on the school premises.

- All students will sanitize their hands and submit to a temperature scan before entering the school premises.
- All staff and students are to wear masks at all times when on campus.
- Pre-schoolers will not be obliged to wear a mask all day (due to underdeveloped respiratory systems) – learning activities will mostly occur outdoors with social distancing
- Movement will be well monitored/ supervised. (Preferably in small groups)
- Bathrooms will be frequently cleaned and sanitized.
- There will be staggered snack/Lunch/recess times to reduce numbers in the cafeteria.
- Unique sitting arrangements for social distancing in the classrooms will be enforced.
- Sharing of resources/laptops and other learning materials will be discouraged.
- Staff will develop essential agreements for play areas to allow students' use with supervision.
- A child who is unwell will be taken to the sick bay within the school for first response, and parents will be contacted.
- At closing, students will sanitize their hands and also keep on their face mask before being escorted to their parents (waiting at the gate) by the teachers on duty.

As part of our pastoral care all children will be supported and guided into developing a tolerant and mutually respectful attitude for the wearing of masks on their return to school and beyond.

### Main campus

As announced earlier this week, TIS will be reopening for on-site lessons on both its campuses.

**This will begin with a return to the boarding hostels from the Friday 15th January 2021 for all Newbies and prefects.**

**Grade 10 and Grade 12 students must return to school to complete the academic year.**

**We strongly urge students in other grades to also return to school to take part in the TIS learning experience in face to face lessons.** On the main campus, the return to boarding hostels will be staggered to allow COVID-19 protocols to be carried out.

**Newbies arrival**

**All Newbies and prefects must plan to return to school between the hours of 9:00am and 12:00pm on Friday the 15th January.**

**There will be a short parent meeting at 1:00pm on the same day.** Newbies will be taken through physical orientation of the school and boarding life over the weekend to help them settle in. Alongside other boarding peers, they will receive pastoral support with the assistance of the Well-being coordinator and peer buddies to help them through their first weeks and months at TIS. Due to COVID protocols, we regret that only 2 family members may accompany newbies into a hostel upon arrival. There will be planned activities for newbies on Friday evening and Saturday which will include, IT network connection and ice-breaker activities.

**Continuing students' arrivals**

**All other students must plan to arrive in school on Sunday 17th January as follows:**

Grade 10, and non-newbie Grade 11 and 12 students should arrive between 9:00am to 1:30pm.

Non-newbie Grade 8 and 9 students should arrive between 2:30pm and 5:00pm. If you have a valid (no older than 72 hours) COVID-19 test result with you, you may bring this along with you.

**International Students**

International students (returning and new) will receive priority for their arrival in school. Valid (no older than 72 hours) COVID-19 test results will be required.

**Requirements for returning to school**

- Student's account status is not in arrears
- Students produce evidence of a negative COVID test result (main campus)
- Students must arrive within the designated time session; and
- Students must have sufficient personal supplies (face masks, sanitizer, sanitizing wipes and antiseptic).

**What changes will there be at school?**

- Students on regular medication will be on a roster to ensure social distancing.
- There will be staggered lunch arrangements (First group - Grades 7,8 and 9. Second group – Grades 10, 11,12) Breakfast, snack and dinner will remain as a single session.
- A temperature scan of each student will be taken before breakfast each day.
- Hygiene protocols are to be observed (regular washing/sanitizing of hands, use of face masks and social distancing) and repeated infringements will result in student sanctions.
- Students who are unwell and not displaying any COVID symptoms will rest in the infirmary.
- Students who are unwell and displaying any COVID symptoms will rest in designated isolated areas in the hostels till parents are contacted for treatment, testing and a possible return home.
- Entertainment nights on Saturdays (to be advised).

**Exeats and visiting days**

Parents and students should keep in mind that due to COVID regulations, there will be no exeats approved unless due to extenuating circumstances and only with the approval of the General Manager. Visiting days will be regulated and limited to 2 family members per student. Visiting schedules will be advised.

**Meals in the dining room**

Students will be seated at tables arranged to offer good social distancing for all meals. Refer to details above.

Washing and sanitizing hands and the wearing of masks will be a requirement for queuing up for meals. A thorough cleaning regime has been put in place to ensure that all chairs, tables and surfaces in the dining room are sanitized throughout the day; regular sterilizing of crockery and cutlery. Face masks and disposable gloves will be used by all meal service staff.

**Regular Temperature Testing and hygiene facilities**

All members of TIS staff and primary students will have their temperature checked on each entry to the school. A temperature scan of each boarding student will be taken before breakfast each day.

It is deeply regretted that regular visits to the main campus from parents of boarding students will not be permitted after students have been dropped off and parents and family of boarders will not be allowed to enter the Hostels.

Face masks must be kept on at all times.

Basins, solar powered taps and sanitizer dispensers have been strategically placed around the campuses; all members of the TIS community who are on site will be encouraged to use these facilities regularly.

**Cleaning and sanitization**

In line with government directives, the school will be fumigated twice prior to the start of semester. Classrooms and other shared areas will be cleaned at least twice daily to eliminate the risk of the virus remaining on frequently touched surfaces, such as door handles, handrails, table tops, sports and play equipment. Toilets will be cleaned at least three times a day. The sanitizer stations around the school will be cleaned twice daily. The Cleaning Team will wear gloves when cleaning all areas, and wear masks when moving through communal areas of the school. Hostels will be cleaned every morning.

**Lessons**

Blended teaching and learning will continue for the foreseeable future. Social distancing will be enforced in our well ventilated classrooms and learning spaces during lesson activities. Large classes will be moved to the project centre or the 2 examination halls.

**After School Activities**

After school activities will be limited to non-contact sports and games.

**Outstanding accounts**

Attendance to face to face and online lessons is solely for students who have cleared the arrears on their accounts. Please contact Mr. Quansah (Accounts Office) [kquansah@tis.edu.gh](mailto:kquansah@tis.edu.gh) 0244657821 to finalize accounts by **Tuesday 12th January 2021**.

A bill for the second semester will be sent by **Friday 8th January 2021**.

**Medical Care  
Students**

Our school nurses and first responders will continue to work closely with hostel parents to ensure that all boarders have excellent medical attention when they need it. The nurses are on duty 24 hours a day from Monday to Saturday. Please call the nurses to inform them of any relevant medical updates for your child or when sending medication in for them.

We have a dedicated isolation area for holding and observing suspected cases of COVID-19, to prevent unwanted exposure to possible COVID-19 by other users of the infirmary. Nurses will inform the school doctor and parents of any unwell students and if need be the students will be transferred to the school's hospital.



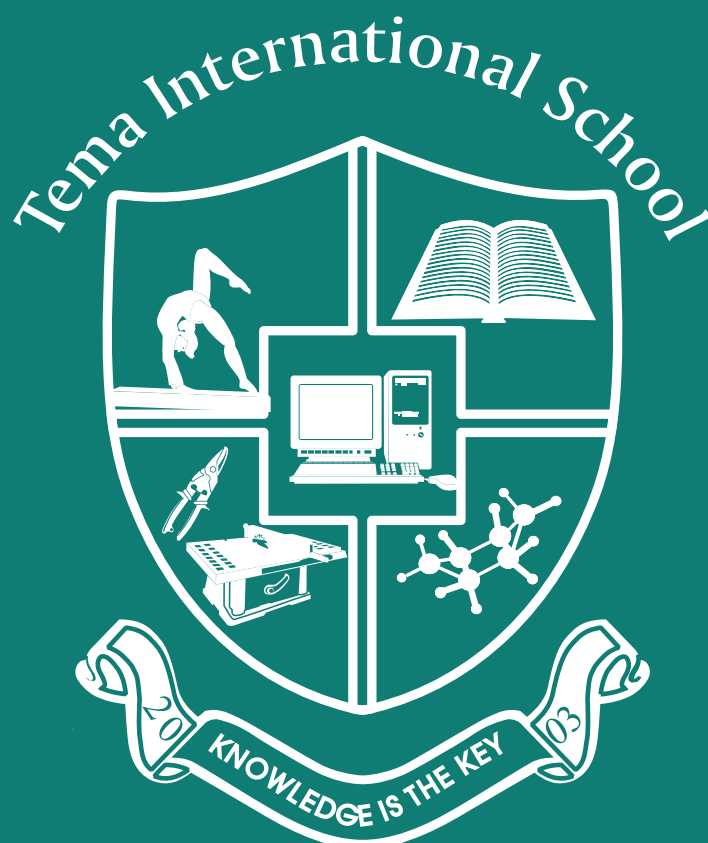
**Staff**

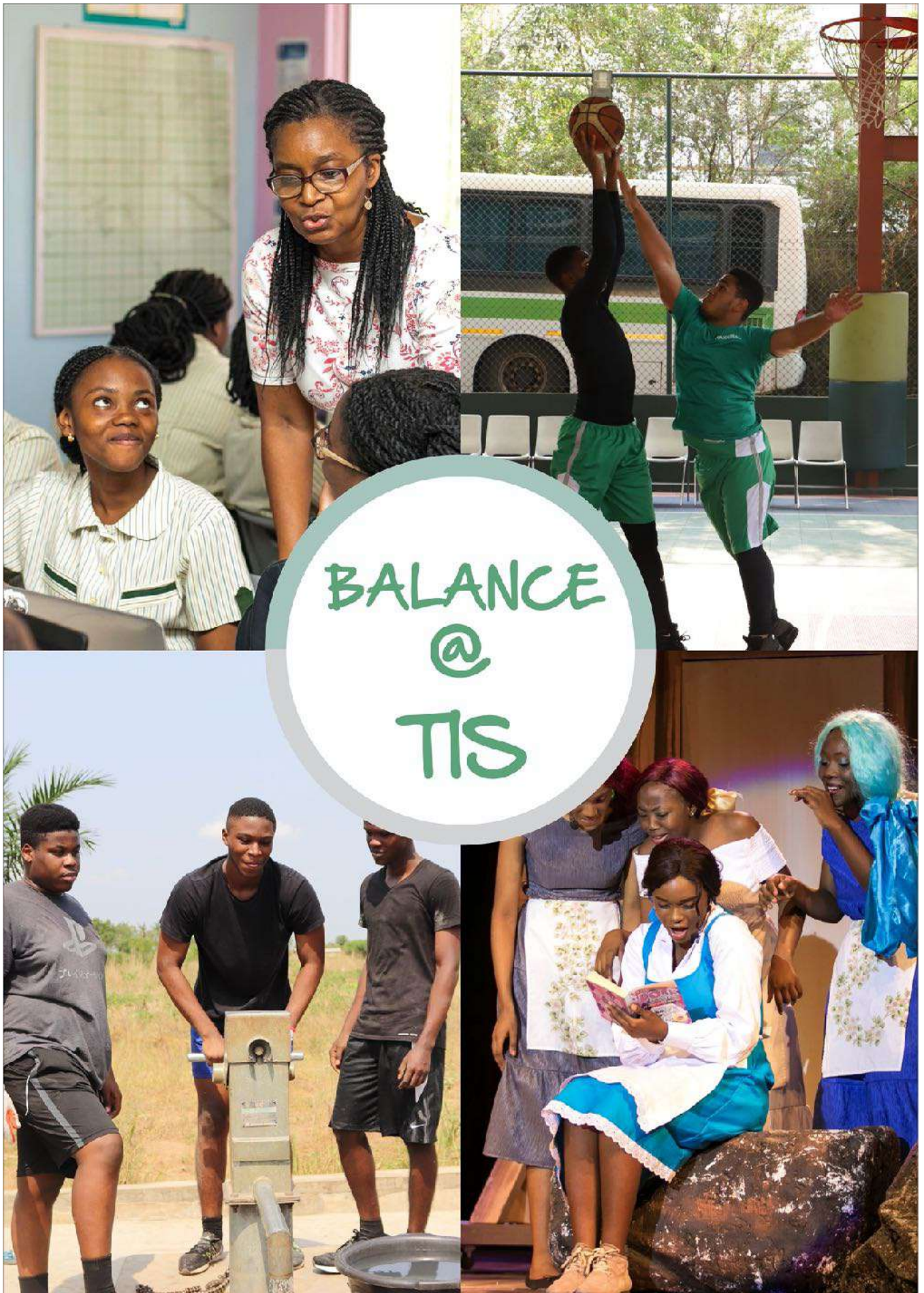
If any member of staff becomes unwell with possible COVID-19 symptoms, they will be asked to return immediately to their accommodation or to go home where they will be isolated and asked to arrange a test. There will be no further contact between the staff and the boarders until either the isolation period is completed or a negative test is reported and they are well enough to work.

TIS will be striving to reduce the risk of infection and will rely on the integrity of all family members, staff, students and parents, to ensure a safe environment for all. Our arrangements for the remainder of this semester will be reviewed as government policies are also reviewed.

**Further enquiries and details**

|                       |                |                           |            |
|-----------------------|----------------|---------------------------|------------|
| Head of Boys' Hostel  | Gabriel Atseku | Gabriel.Atseku@tis.edu.gh | 0243138433 |
| Head of Girls' Hostel | Setor Adih     | setor_aa@tis.edu.gh       | 0243825521 |
| School Nurse          | Vanessa Oddoye | vanessa.oddoye@tis.edu.gh | 0266324232 |
| School Administrator  | Eddy Torkornoo | ETorkornoo@tis.edu.gh     | 0244690135 |
| Principal             | Dr Ken Darvall | Principal@tis.edu.gh      |            |





# Tema International School

## 2020 - 2021 School Calendar (Virtual S1)

| August '20 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| Su         | M  | Tu | W  | Th | F  | S  |
|            |    |    |    |    |    | 1  |
| 2          | 3  | 4  | 5  | 6  | 7  | 8  |
| 9          | 10 | 11 | 12 | 13 | 14 | 15 |
| 16         | 17 | 18 | 19 | 20 | 21 | 22 |
| 23         | 24 | 25 | 26 | 27 | 28 | 29 |
| 30         | 31 |    |    |    |    |    |

| September '20 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| Su            | M  | Tu | W  | Th | F  | S  |
|               |    | 1  | 2  | 3  | 4  | 5  |
| 6             | 7  | 8  | 9  | 10 | 11 | 12 |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 |
| 27            | 28 | 29 | 30 |    |    |    |

| October '20 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | Tu | W  | Th | F  | S  |
|             |    |    |    | 1  | 2  | 3  |
| 4           | 5  | 6  | 7  | 8  | 9  | 10 |
| 11          | 12 | 13 | 14 | 15 | 16 | 17 |
| 18          | 19 | 20 | 21 | 22 | 23 | 24 |
| 25          | 26 | 27 | 28 | 29 | 30 | 31 |

| November '20 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | S  |
| 1            | 2  | 3  | 4  | 5  | 6  | 7  |
| 8            | 9  | 10 | 11 | 12 | 13 | 14 |
| 15           | 16 | 17 | 18 | 19 | 20 | 21 |
| 22           | 23 | 24 | 25 | 26 | 27 | 28 |
| 29           | 30 |    |    |    |    |    |

| December '20 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | S  |
|              |    | 1  | 2  | 3  | 4  | 5  |
| 6            | 7  | 8  | 9  | 10 | 11 | 12 |
| 13           | 14 | 15 | 16 | 17 | 18 | 19 |
| 20           | 21 | 22 | 23 | 24 | 25 | 26 |
| 27           | 28 | 29 | 30 | 31 |    |    |

| January '21 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| Su          | M  | Tu | W  | Th | F  | S  |
|             |    |    |    |    | 1  | 2  |
| 3           | 4  | 5  | 6  | 7  | 8  | 9  |
| 10          | 11 | 12 | 13 | 14 | 15 | 16 |
| 17          | 18 | 19 | 20 | 21 | 22 | 23 |
| 24          | 25 | 26 | 27 | 28 | 29 | 30 |
| 31          |    |    |    |    |    |    |

| February '21 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| Su           | M  | Tu | W  | Th | F  | S  |
|              | 1  | 2  | 3  | 4  | 5  | 6  |
| 7            | 8  | 9  | 10 | 11 | 12 | 13 |
| 14           | 15 | 16 | 17 | 18 | 19 | 20 |
| 21           | 22 | 23 | 24 | 25 | 26 | 27 |
| 28           |    |    |    |    |    |    |

| March '21 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 | 31 |    |    |    |

| April '21 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Su        | M  | Tu | W  | Th | F  | S  |
|           |    |    |    | 1  | 2  | 3  |
| 4         | 5  | 6  | 7  | 8  | 9  | 10 |
| 11        | 12 | 13 | 14 | 15 | 16 | 17 |
| 18        | 19 | 20 | 21 | 22 | 23 | 24 |
| 25        | 26 | 27 | 28 | 29 | 30 |    |

| May '21 |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| Su      | M  | Tu | W  | Th | F  | S  |
|         |    |    |    |    |    | 1  |
| 2       | 3  | 4  | 5  | 6  | 7  | 8  |
| 9       | 10 | 11 | 12 | 13 | 14 | 15 |
| 16      | 17 | 18 | 19 | 20 | 21 | 22 |
| 23      | 24 | 25 | 26 | 27 | 28 | 29 |
| 30      | 31 |    |    |    |    |    |

| June '21 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | S  |
|          |    | 1  | 2  | 3  | 4  | 5  |
| 6        | 7  | 8  | 9  | 10 | 11 | 12 |
| 13       | 14 | 15 | 16 | 17 | 18 | 19 |
| 20       | 21 | 22 | 23 | 24 | 25 | 26 |
| 27       | 28 | 29 | 30 |    |    |    |

| July '21 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Su       | M  | Tu | W  | Th | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 | 31 |



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test



**Public Holidays**

|         |              |         |                   |
|---------|--------------|---------|-------------------|
| 7/12/20 | Election Day | 8/3/21  | Independence Day  |
| 3/5/21  | Labour Day   | 13/5/21 | Eid Al Fitr (TBC) |

**S1 Internal Dates: Main Campus**

|              |   |
|--------------|---|
| 1/8/20       | 2020 MYP Results Released; 2020 MYP Enquiries Upon Results Open                 |
| 3/8/20       | Senior executive staff resume   |
| 10/8/20      | Teachers resume   |
| 12/8/20      | Newbies' orientation commences online   |
| 21/8/20      | Newbies' orientation ends online  |
| 24/8/20      | Secondary School classes commence   |
| 29/8/20      | SAT   |
| 12/9/20      | ACT   |
| 18/9/20      | MYP/DP Parent Information Session   |
| 26/9/20      | SAT (TIS Students)  |
| 3/10/20      | TIS Founders' Day; SAT  |
| 10/10/20     | ACT   |
| 12-16/10/20  | Mid-semester break  |
| 15/10/202020 | MYP Enquiries Upon Results Close; Language Acquisition Inter-Colour Competition |
| 17/10/20     | PSAT  |
| 22/10/20     | G12 TOK Presentations   |
| 26/10/20     | G12 EE Cafe   |
| 29-31/10/20  | Dukies Camp (Shai Hills)  |
| 30/10/20     | G9/G11 Subject Selections close   |
| 6-7/11/20    | Annual Performance  |
| 7/11/20      | SAT (Subject test)  |
| 18/11/20     | GIS Competition   |
| 1/12/20      | Admissions open for 2021/2022   |
| 5/12/20      | SAT   |
| 11/12/20     | Last day for first semester: Students may depart from 2.00pm.                   |

**S2**

|                |  |
|----------------|--|
| 7/1/21         | Teachers resume  |
| 11/1/21        | Second semester commences                                      |
| 15-17/1/21     | Students return to hostels                                     |
| 23/1/21        | Health Walk  |
| 24-30/1/21     | Alumni Week  |
| 27-29/1/21     | IDU Days   |
| 31/1/21        | Thanksgiving Service and Student Leadership Induction Ceremony |
| 6/2/20         | Pre-ACT  |
| 11/2/21        | TIS Junior Tennis Championships                                |
| 12/2/21        | TIS Badminton Championships                                    |
| 13/2/21        | Interschool Soccer   |
| 19/2/21        | TIS Senior Tennis Championships                                |
| 22/2/21        | MYP Mock eAssessments  |
| 27/2/21        | TISSA Athletics; TISSA Badminton                               |
| 6/3/21         | MYP Community and Personal Projects Exhibition                 |
|                | TIS Basketball Championships                                   |
| 9 - 19/3/21    | DP Mock Exams  |
| 12/3/21        | Interschool Soccer; TIS Squash Championships                   |
| 13/3/21        | SAT; Interschool Basketball; Interschool Tennis                |
| 14/3/21        | Pi Day; Maths/Science Intercolour Quiz                         |
| 20/3/20        | TISSA Tennis Championships; TISSA Basketball                   |
| 25/3/21        | Hostels General Inspection                                     |
| 26/3/21        | 3-Way Interviews   |
| 29/3-9/4/21    | Mid-semester break   |
| 11/4/21        | Students return to hostels                                     |
| 12/4/21        | Classes resume   |
| 17/4/21        | ACT  |
| 8/5/21         | SAT  |
| 10 - 21/5/21   | MYP eAssessments   |
| 29/4 - 21/5/20 | DP Final Exams   |
| 2/6/21         | Hostels Cleaning   |
| 5/6/21         | Achievers' Day and Graduation                                  |
| 11/6/21        | Last day for teachers  |

**Primary School Campus****S1**

10/8/20 Teachers resume  
 31/8/20 First semester commences  
 3/9/20 Meet the Teacher Info Session  
 23/9/20 International Day of Sign Languages

5-9/10/20 Student-led interviews  
 19-23/10/20 Mid-semester break  
 26/10/20 Classes resume  
 13/11/20 End of UOI #2 Celebrations  
 1/12/20 Admissions open for 2021/2022  
 2-3/12/20 PYP Authorisation visit  
 11/12/20 End of UOI #3 Celebrations  
 11/12/20 Last day for first semester

**S2**

7/1/21 Teachers resume  
 18/1/21 Second semester commences  
 29/1/21 Sports festival

19/2/21 End of UOI #4 Celebrations  
 26/3/21 End of UOI #5 Celebrations  
 29/3-9/4/21 Mid-semester break  
 12/4/21 Classes resume  
 30/4/21 Spelling Bee

28/5/21 End of UOI #6 Celebrations  
 9/6/21 Annual Presentation;  
 Last day for second semester

## THINGS OUTSIDE MY CONTROL

COVID-19

Global Pandemics

OTHER PEOPLE'S  
ACTIONS

OTHER PEOPLE'S  
OPINIONS

OTHER PEOPLE'S  
FEELINGS

OTHER PEOPLE'S  
MISTAKES

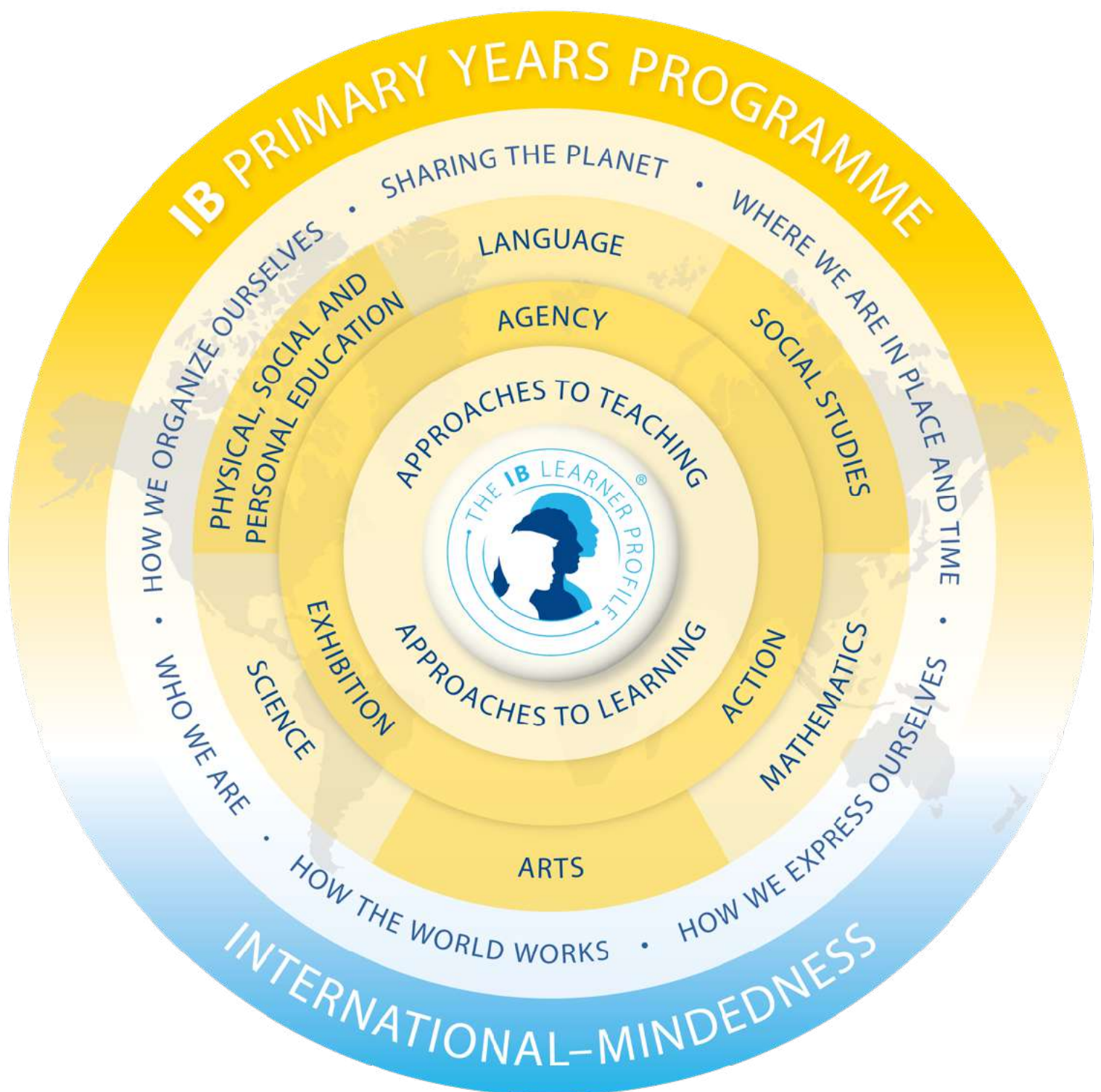
## THINGS I CAN CONTROL

MY ATTITUDE  
 MY BEHAVIOUR  
 MY ACTIONS  
 MY EFFORT

Logging onto ManageBac

ADVERSITY





# PYP is Here!

With Covid-19 having disrupted our in-person fun and learning last semester, we are super excited that the happy school, TIS Primary Campus is back in session and in full swing. The President of Ghana's announcement about the reopening of schools has been music to our ears, which has stirred the excitement of both students and staff, who are anticipating a fun semester ahead.

To top all the excitement is the amazing news that the TIS Primary School has been authorized by the International Baccalaureate Organization. Students, staff and parents put in great effort to ensure that there were no stones unturned in preparation for and during the smooth authorization process, which has paid off greatly.

Plans have commenced for a power-packed semester of learning activities and excitement for our talented learners. Teachers have already had a week of orientation and preparation for the arrival of our future leaders, taking into consideration, not only the academic plan and layout for the semester but also the health and well-being of our students. We have taken steps to ensure that our Covid-19 protocols and checks are beefed up and our public spaces are safe and ready to accommodate our precious ones.





This semester, learners will engage in weekly edu-taining activities after school, which we call Enrichment Sessions. These activities include music, sports, arts and crafts. We also have a spectacular drama production coming up in which future Oscar winners will be encouraged to participate. Trust us, you do not want to miss this experience.

Students of Grade 6 (Ruby Class), with the support of peers from lower grades, will be spearheading their maiden PYP Exhibition. They will be showcasing products of their choices in relation to the last unit of the semester.

We cannot wait to experience this awesome semester with you all. 'Till we see you in person, This is a happy new year and bienvenue to Semester 2 of the 2020/2021 academic year.





# TEMA INTERNATIONAL SCHOOL



## Primary School Campus Admissions Open For 2021/2022 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2021

#### Preschool

Kinder 1 (3-4 years)  
Kinder 2 (4-5 years)  
Kinder 3 (5-6 years)

#### Junior Primary

Grade 1 (5.5 - 7 years)  
Grade 2 (6.5 - 8 years)  
Grade 3 (7.5 - 9 years)

#### Senior Primary

Grade 4 (8.5 - 10 years)  
Grade 5 (9.5 years-11 years)  
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP.  
The Primary School campus has been approved as a Candidate PYP School.

To learn more  
scan this.



To enrol scan  
this.







## Tema International School



### MAIN CAMPUS SECONDARY ADMISSIONS ARE OPEN FOR 2021/2022 ACADEMIC YEAR

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

#### Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

#### Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

#### Grade 9 (MYP 4)

Students should:

- a) Have completed Year 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

#### Grade 10 (MYP 5)

Students should:

- a) Have completed Year 9.
- b) Be aged 15+(at the time of admission).
- c) Complete a general aptitude test and interview.

#### Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more  
scan this.



To enrol scan  
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

[www.tis.edu.gh](http://www.tis.edu.gh)

## TIS ADMISSIONS 2021/2022

Admissions for the next academic year, 2021/2022, officially open on 1 December, 2020.

For 2020/2021, TIS had to put the FULL HOUSE sign up for the first time in many years. The coming year may end up the same way.

With the limited number of places available, TIS will be prioritising admissions for Grades 7-9 at the main campus and all classes at the Primary Campus.

*Please note that admissions for the current year, 2020/2021, are being accepted for second semester at the Primary School Campus.*

For admissions to the secondary school, applicants will be contacted in the first week of February 2021 to arrange for the online admission test. Admission interviews will be conducted in mid-February and first round offers will be made.

Applications for Grade 11 will be considered from 1 April and will be dependent upon the re-enrolment process and the vacancies arising. Applicants for Grade 11 should include their predicted grades for 2021.

It is likely that all secondary school vacancies will be filled by 30 April. While families with siblings at TIS will receive a priority, this only remains in force while vacancies exist.

Intending applicants should arrange a tour of the appropriate campus before the admission interview takes place.

Dr Ken Darvall

Principal

1/12/20



## CAS-SA Corner



We are happy to have you back on campus after months of online learning, Talking to each one of you through our computer screens was simply not enough, like most people we have all learnt to value our daily interactions and a number of things we used to take for granted. COVID-19 pandemic have changed our routine in such a profound way. As we return to campus life let's make sure to be safe and also prioritise the safety of each member of the TIS community simple by following the protocols.

From the CASSA Corner we say a huge welcome back to campus, let's continue our journey of growth. The TIS experience will remain intense, meaningful and engaging.

This semester, Service as Action is centered on MYP years 2 and 4. Our final MYP5 students would be completing their Service as Action Transition worksheet, finalizing their Personal Project and working on their e-assessment. They are a fantastic cohort and as they reflect on how they have grown over the years through Service as Action, we are proud to confirm that they are indeed ready for CAS.

Grade 8 students will finalize their Community Project by March. Due to social distance, the requirement for Community Project was modified and students could not engage with a community of their choice as we used to. However, some fantastic ideas have been implemented over the months. Students will prepare their findings for presentation on 6 March; details would be communicated on bulletin and MB. Below are some fantastic initiatives from the grade 8 at the Community Project session.





Furthermore, *After School Activities* counts as Service as Action in TIS. In order to maintain COVID protocols, ASA would be minimized this semester. Thus students SA opportunities would be sort from Class units, therefore when a teacher is ending a unit the SA Coordinator together with the subject teacher will discuss how the unit can be applied to real life situations to create SA options.

CAS is a core of the Diploma Programme, students must engage in CAS in an authentic way. G12 students are now completing their CAS experiences and projects and submitting their final CAS Essay. G11s will continue their CAS projects and experiences throughout the semester. All events will be online, some events such a Chocolate Friendship day will take a different format this year. COVID has challenged us to be creative, instead of using the pandemic as an excuse we see as an opportunity to be innovative, to apply our problem-solving skills and to show that we care by being mindful in our actions.

ASAs will be limited to non-contact sports and games, individual instrument lessons, Online Club meetings. Outside school trips and Sport competitions will be on hold till further notice. ASA will begin on the 24 January, the time table will be send to students via ManageBac.



## Community Projects

This cohort are champions, they made no excuses towards the completion of their Community Projects. Despite the limitations, we have 13 groups 13 projects by our current MYP 3 students. Little Helpers Community Project by **Casey Quao, Emily-Maria Asafo-Boakye, Theona and Keona Martin-Lawson** was completed before vacation. Throughout the lockdown period, they received cloths, books, shoes and toys from their family members, they packed 6 huge jute bags of the items, added snacks and made a donation at the ***Save them Young Orphanage*** in Bethlehem. Check out the table to see other community projects in the completion stage.

| Groups  | Project Name     | Description / Global Context  | Location                                      | Supervisor   |
|---|------------------|---|---|--------------|
| Ninette Addom Eyram<br>Edudzi Ama McDeh<br>Charlene Akwei<br>Eliana Owusu Afriyie                                 | Reuse to Reduce  | Building a segregation tank with used water bottles to store water bottles                  | *TIS with Mckingtough Ghana                   | Setor Adih   |
| Theona Martin - Lawson<br>Keona Martin – Lawson<br>Emily Asafo Boakye<br>Casey Quao                               | Little Helpers   | Collecting old cloths/shoes/books for Donation  | *Orphanage                                    | Setor Adih   |
| Aisha Nana Hussien<br>Farah Agoro<br>Mekaila Offei  | Child Labor      | Article writing about the effects of Child labor on the mental health of a victim           | Publication in the Dailies                    | Grace Attram |
| James Joseph<br>Matthew Akafo<br>Kelvin Agyenim<br>Boateng<br>Abanga Abdul Sallam<br>Jerry Huang<br>Kelvin Kasami | Water Captains   | Research Article on water pollution for TIS bulletin in collaboration with Action Aid Ghana | Korle Lagoon                                  | Auntie Diana |
| Edward Ojuolape<br>Manane Abdoul<br>Jeffery Owusu Ansah<br>Eldrid Apreku  | Computer 4U      | GoFund me account to raise funds to purchase 2 computers for School of the deaf             | Tetteh Ocloo School of Deaf                   | Mr. Akortah  |
| NanaAma Adjagar<br>Elidjah Cisse<br>Jenevieve Achemdey  | ABL Food DRIVE   | Sharing food on the street for street children  | Ashiaman metropolis and Serrie Leone environs | Ms. Gilda    |
| Ezra Somuah<br>Ryan Lokko<br>Terrie Tenge<br>Jaye Asante  | The Workout Zone | Creating a fitness and health website for health fanatics                                   | Targeting Teenage Boys                        | David Difie  |
| Naeem Naasr- Deen<br>Faaiz Saani<br>Christian Amoah   | Shinning Lights  | Donation of Stationary and school supplies to a local school                                | Calvary Presby                                | Mr. Alex Tay |



## CAS Project - Unite to Light Ghana



1000 Solar LED LUKE Lights and 200 Power Banks have arrived on our Campus from Santa Barbara USA. @unitetolight

Thank you to each and everyone for making this possible. For dreaming big and taking action. A special Thank you Audrey Gadzekpo, Nubuke, Gr12 students our Alumni who in collaboration with Newton South High School/Boston USA, made sure to raise over US\$10,000 towards the purchasing of the Solar LED Lights and Solar Power Banks.



We are mapping our distribution to be able to reach out to those families and communities with NO access to electricity and those who CAN NOT afford it.

Nominate a community or individual in need. Send evidence on video or pictures stating WHY they must be given a Power Bank/Luke Light.



We count on you to make sure these Lights reach those in need.

A group of G11 students will continue the project and make sure these lights and power banks reach those in need.

Together, lighting the world!!!

## CAS Project – Helping Hands



COVID-19 has really affected everyone and the children in orphanages and homes in our community are most affected by it. It came to our minds that we needed to take action, Helping Hands Initiative started looking for ways to alleviate some of these challenges. On 25 December, we visited *New Life Orphanage Home*. From the funds we attained through fundraisers, we managed to donate lots of essential items such as food, water, toiletries, etc. Our parents joined us in

spending quality time at the Home on Christmas Day. What a joyful day and time well spent with the orphans! In doing this, we hope to encourage the need for a helping hand in these hard times. This was really a fulfilling moment and we all hope one day we can all contribute to making not only our country a better place, but the world at large. There is so much we can do together.

**Helping Hands team – G12**





## Alumni Donation - Handel Vangelism



The IB programmes ensure a continuum that develops students to become active, compassionate and lifelong learners.

We are proud to see Service to others becoming a part of our students long after they leave TIS.

Over the Christmas break a group of Alumni from the IB

class of 2019 made a donation at the *Handel Vangelism Orphange*.

**Mamle Kwao, Kofi Sakyi-Addo, John Abbeo, Nana Asantewaa Ohene Kyei and Ohene Berchie** they shared goody bags and spent time with the children checking on their wellbeing and motivating them.

They have also ordered a camera to be presented to the home by the CASSA team on their behalf.

Stay tuned. Well done! Keep caring.



Proud to deliver

**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**

## DofE CORNER

### AWARD LEADERS' EXPEDITION CAMP



Great DofE Leaders are those who can help deliver the DofE's mission "To inspire, guide and support young people in their self-development and recognize their achievements". Tema International School is an award center who proudly deliver the DofE and shares the same interest, to be able to support and lead young people in their self-development and to recognize their achievements. As a Centre, we believe it's important to expose Award Leaders to the experiences from the various activities the award journey requires. The Camp gave the Award Leaders a first-hand experience on what our Dukies go through in the process of becoming Award Recipients.

Thanks to the Management of Tema International School, TIS Duke of Edinburgh's International Award Department was able to organize a 3 days and 2 night's expedition camp for 16 staff members at the Trident Island in Akosombo. It was a remarkable adventurous journey with great experiences.

Visit TIS YouTube Channel and watch the Award leaders Camp <https://www.youtube.com/watch?v=SzK0dfKtre0>

Each participant shared their experiences and lessons learnt with us. Enjoy!





I highly recommend the DofE expeditions to everyone, as it teaches you lifelong lessons. It's been a while since I kayaked. I think it's been two years ago so my biggest challenge was kayaking from the Adomi bridge to the Trident. But once a soldier, always a soldier. I remembered my previous experience and I applied the skills I learned then. Guess what? Our kayak reached the destination first. One of the

personal aims for me on this expedition was to really develop my leadership and I found out that my type of leadership is *laissez faire* leadership.

Paintballing helped me to improve my skills to shoot on target. It was an exciting and daring experience to connect and be in the same space with my colleagues from different backgrounds and lifestyles. There are people I didn't know so much about and I had the opportunity to see them from another perspective. The memories are permanent and we have made some connections that will foster productivity. My best moments were paintballing and abseiling from the Adomi Bridge. – **David Difie (DofE Coordinator & Award Leader)**

The Duke of Edinburgh's International Award expedition camps focus on developing the confidence in people and enabling them to appreciate the world around them. My biggest challenge was kayaking 3.5km from the Adomi Bridge back to the camp, and it wasn't an easy task. Seeing my colleagues moving along was what helped me to overcome the challenge. I think I am not more flexible as compared to a decade ago. My best moment was during the paintballing, as it was amazing to have a feel of a war field in a fun way. The whole experience was absolutely breathtaking. – **Abdul Rahman Adam (DofE Award Leader)**



I highly recommend the DofE expedition camps because they build your mental agility in times of challenge. My biggest challenge was the Capsize drill! How did I overcome it? I just had to do it, and my kayaking skills have improved. I realized that I work very well in a team and that is one thing I learnt

about myself through this experience. My best moment was the paintball shooting! It made me realize I need to work on being more strategic. It was a fun, exhilarating and challenging experience. – **Grace Attram (DofE Award Leader)**



I recommend the DofE expedition camp for everyone as the adventurous opportunities are endless. My best moment was abseiling because I had to face my fear of height. My biggest challenge was the capsizing drill and the assurances from the rangers helped me overcome it. One thing I learnt about myself through this experience was the capability to overcome my fears. Also, I learnt how to kayak and abseiling. It was worth the time and

effort. It was a real adventurous experience.

**- Jerry Owiredo Darko (DofE Award Leader)**

The DofE expedition camp was fun and hands-on, and I recommend it everyone. My highlight was abseiling the Adomi Bridge, as it was new for me. My biggest challenge was the capsizing drill. How did I overcome it? I am not sure I overcame it. What I learnt about myself through this experience is that I take off slowly. The expedition really taught me constructive thinking skills. Describing my experience as a whole? Larger than life.

**- Ebenezer Kwame Asime (DofE Award Leader)**

The DofE Award Leaders expedition camp was well organized, and I recommend it. Kayaking was my biggest challenge. I am hydrophobic but I told myself I need to overcome this fear and I did it. This experience made me realized I am a risk-taker. The expedition really taught me collaboration skills which I will be implementing at my workplace. My best moment was abseiling the Adomi Bridge. I did abseiling at Shai Hills and I was looking forward to a new challenge. It was a great experience. It was one I will love to do again and again.



**- Samuel Richmond Dzongor (DofE Award Leaders)**

The DofE expedition camp on the Trident Island was an extraordinary place filled with adventure. My biggest challenge was abseiling and the capsizing drill. I don't know how I overcame it, but I did it. One thing I learnt about myself throughout this experience is that I am capable of doing anything with the right support, and the new skill I learnt is to know how to kayak. My best moment was paintballing, as it was fun and competitive. It was an adventurous and exciting experience for me.

**- Perfecta Ezzo (PYP Teacher)**





Do I recommend the DofE expedition camp? Yes! Why? Because it helps you discover a lot more of yourself. The biggest challenge for was the capsizing drill. I realized I had to relax in the lake and everything was going to be fine. This experience made me realize that I was much braver than I ever thought I was. Thanks to the expedition, I learnt some new skills like kayaking and that was my best moment. The activities we engaged in were very challenging and Trident Island is a

place I'd love the whole world to experience.

– **George Sandy Manu (DofE Award Leader)**

The DofE expedition camp pushes you to experience things that are not attached to your normal living. My biggest challenge was the kayaking. It's was not easy but whether you are tired or not, you still have to get to your destination so that was how I overcome it. I learnt that self-motivation is the best thing ever. I also learnt how to kayak and know how to play the paintball game. Honestly, my best moment of this expedition was the paintball game, as it was full of fun and I really loved it.

- **Kingsley Duvor (DofE Award Leader)**

I recommend the DofE Award Leaders' expedition camp, as it's very intriguing. My biggest challenge was the capsizing drill. Actually, I am still in the process of overcoming it. This experience has taught me how to be prepared, bold and to be able to overcome any challenge and also good thinking skills. My best moment was kayaking because I had the best partner, and the experience as a whole was an incredible and a memorable one.



- **Abigail Ahiadorme (DofE Award Leader)**

The Award Leaders' expedition camp helps you unearth your hidden talents. My biggest challenge was kayaking and capsizing, and I overcame it by having an open mind. What skills did I learn? Team

work and resilience. The experience made me release I can persevere more. Going through activities you participated in and trying new ones are awesome. It gives you the opportunity to add value to yourself, be in a good position to encourage your duties to take up the challenge. It is worth it. My best moment was the paintballing sessions. It helps develop team spirit.

- **Setor Adih (DofE Award Leader)**

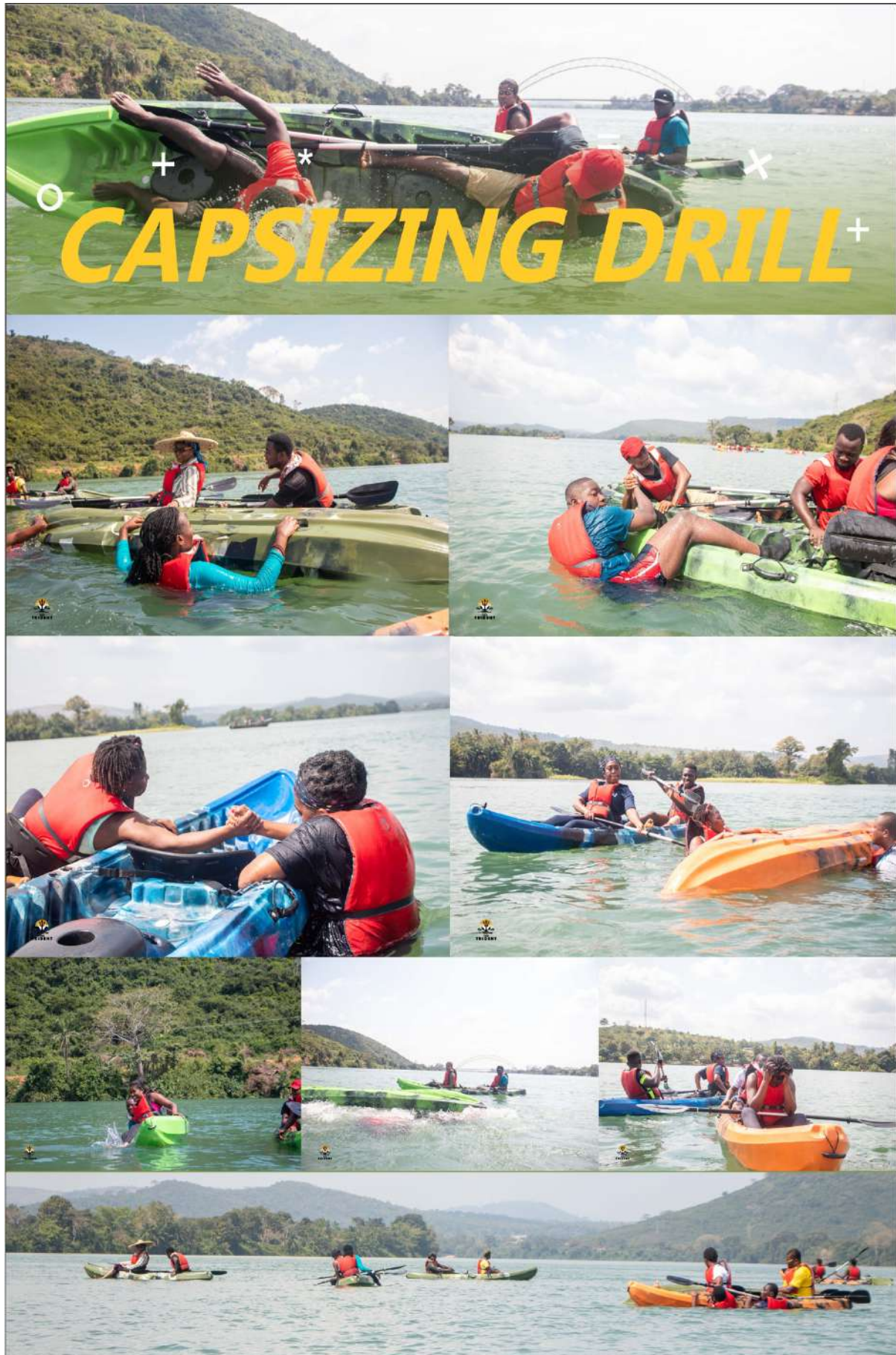
I recommend the Award Leaders' expedition camp. It keeps reflecting in my mind which makes me feel am courageous, because I never thought I could abseil and even capsize. This experience is the best of all I have ever encountered in my life. My biggest challenge was capsizing. I am still questioning myself over and again if indeed I engaged in that risky activity. How I overcame my biggest challenge was when I saw my colleagues doing it. I took the motivation from them. I have realized I am curious, strong, and courageous. My experience was very challenging, inspiring, and persevering with hopes of concurring my fears. Paintballing was my best moment. The reason is that, just after entering the battle field, with my team mates exhausted with so much confidence, within a twinkle of an eye all my mates were eliminated and I was left alone to fight my opponents. - **Diana Agyapomaa Asante (DofE Award Leader)**

I recommend the DofE Award Leaders' expedition. It's challenging, educational, motivating and very exciting. My biggest challenge was the kayaking moments. It was tiring. My colleagues and I motivated each other till we got to our destination and that was how I overcame it. I learnt to trust myself more. The experience taught me collaboration and self-management skills. My best moment was abseiling. I was able to build on the confidence I had from the previous experience. - **Gabriel Atseku (DofE Award Leader)**

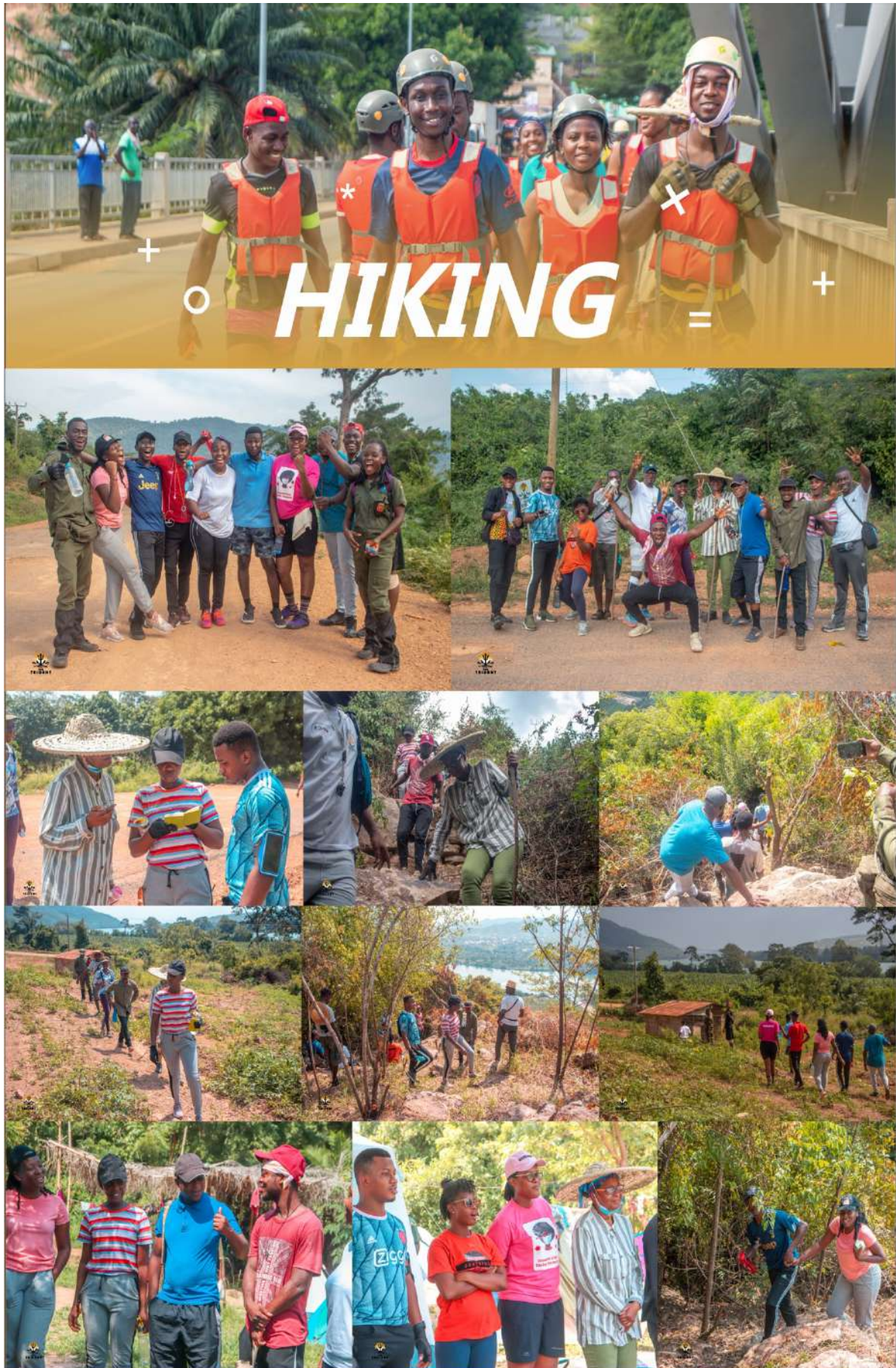
Do you recommend the DofE Award Leaders expedition camp? Yes, yes and yes! Why? It is fun with challenges that help you reflect on your own life and your choices. It is eye opening and exhilarating! My biggest challenge was kayaking and I overcame it by doing it! What I learnt about myself through this experience is that I am a champion! I can do whatever I put my mind to, plus, I didn't know I loved nature that much! What skills did I learn? Team cooperation, an ounce of patience is worth a pound of brains, set your heart and mind to a single task and it can be achieved, and many others! Describing my experience as a whole, it was completely fascinating! The camp guards plus the camp boss, JJ, were totally supportive and reassuring - and that worked for me! I am still living my experience of the camp! Honestly, every moment was my best - from the welcome and introductions right to the paint balling and bye-bye sessions. - **Wisdom Yayra Abutiate (DofE Award Leader)**







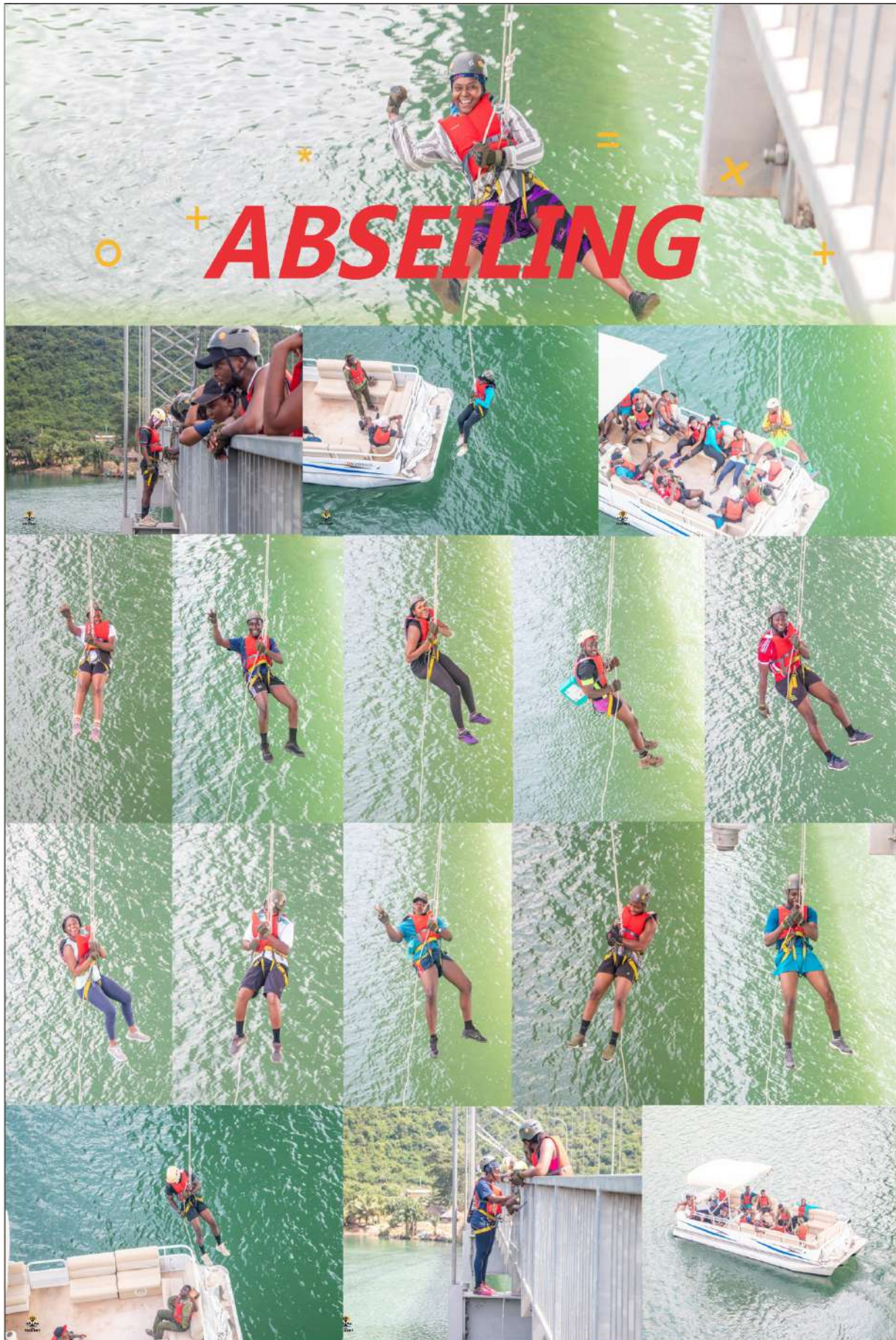
















# immerse

## EDUCATION

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Engineering  
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#### Subject categories (16-18)

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Biology  
Chemistry  
Computer Science  
Creative Writing  
Economics  
Engineering  
English Literature  
Female Future Leaders

History  
International Relations  
Law  
Management  
Mathematics  
Medicine  
Philosophy  
Physics  
Psychology

**SCAN ME!**



**FOR FURTHER INFORMATION, SEARCH 'IMMERSE EDUCATION ESSAY COMPETITION'**



## IB learner profile

**The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.**

**As IB learners we strive to be:**

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

**The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.**

## COUNSELLORS' CORNER



**“We were created for meaningful work. One of life’s greatest pleasures is the satisfaction of a job WELL DONE! Whatever you do, do it with utmost joy and the love of it.**

**Work Happy!”**

**John C. Maxwell**



**TEMA  
INTERNATIONAL  
SCHOOL**

*cordially invites*

**You**

*to Alumni Reunion*

Theme: **Raising Global  
Champions the TIS Way**

**24-30 January 2020**



## (Grades 10, 11 and 12)



### NEW YORK INSTITUTE OF TECHNOLOGY

#### Virtual Visit:

I hope you will join us at our next Virtual Discovery Day to learn more about New York Tech's undergraduate programs, the admissions and financial aid process, and more.

**Our next Virtual Discovery Day is Wednesday, January 20 at 6 p.m. [Register now.](#)**

Start exploring our website to learn more:

- [Explore Majors](#)
- [View Scholarships—up to \\$26,000+ per year!](#)
- [10 Reasons to Choose New York Tech](#)
- [View Rankings and Headlines](#)

I hope to see you at our next Virtual Discovery Day!

Sincerely,

Karen Vahey, Ed.D.

Dean of Admissions and Financial Aid

## DP2s- Scholarship Opportunity-Indiana University- Bloomington, USA

### New Scholarship Available at IU Bloomington

IU's Hamilton Lugar School of Global and International Studies has announced a new scholarship, specifically for international and expat applicants! The *Hamilton Lugar School Global Perspectives Scholarship* is an award ranging from \$1,000-5,000 USD, renewable for up to four years, created to recognize high-achieving international students and US citizen students living abroad.

#### Eligibility

- Must apply to Indiana University Bloomington by 1 **February, 2021**. [Learn more](#)
- Must be directly admitted to the Hamilton Lugar School. [Learn more about direct admission](#)

- Must be attending a high school outside of the United States.
- Demonstrate an interest in global engagement through academics, service, life or work experience, and (or) future goals.

### Mode of Application

Eligible students will be automatically considered. Scholarship recipients will be notified no later than 19 **March, 2021**. Only those selected for a scholarship will be notified.

### Renewability criteria

- Recipient must be actively pursuing a major in the Hamilton Lugar School at Indiana University Bloomington.
- Maintain a 3.0 cumulative GPA in academic major.
- Maintain a minimum of 12 credit hours of enrollment per academic semester.

Questions should be directed to [HLSAdmit@iu.edu](mailto:HLSAdmit@iu.edu).



**Its All New Summer Programmes!!!**



UChicago Summer Session is excited to offer new virtual courses for students in Summer 2021! Please find the latest course information on our website: [summer.uchicago.edu](https://summer.uchicago.edu). If you know of any intellectually curious students who would enjoy a summer of learning and discovery, please share this with them! Thank you for all you do for your students!

**This year, as you approach your New Year's resolutions, think summer resolutions! A few suggestions for your list are:**

1. Make new friends!
2. Learn from the best!
3. Challenge yourself!
4. Learn the "dos and don'ts" of applying to college!
5. Have fun!



**Visit us online anytime!**

Check these items off your list and join us for an unforgettable summer! To learn more, please visit: [summer.uchicago.edu](https://summer.uchicago.edu)

Due to Covid-19, some of the summer programmes went virtual include the Yale Young Global Scholars - YYGS and Yale Young African Scholars YYAS. You can learn more about YYGS SUMMER PROGRAMME HERE: <https://globalscholars.yale.edu...>

**Please go to the websites of the few summer programs listed below and website, check the program structure, duration and cost.**

Yale Young African Scholars Program – **THIS WILL BE VIRTUAL**

Franklin and Marshall College Summer Scholars Program- USA

SCAD Pre-College Summer Programmes-USA

York University Summer Programme- Canada

Oxford Scholastica Summer Programme, UK

**NOTE FOR SUMMER PROGRAMME APPLICANTS!:**

All grade 10 and DP1s interested in applying for the YYAS OR Any other summer programme should please get in touch with the University Guides right away for assistance in completing the process next week!

**DATES AND INFORMATION****2020-2021 TEST DATES**

**See the new upcoming SAT dates below. Due to previous cancellations, 2 brand new dates have been added- September and November SAT:**

**SAT 2020-2021**

- 13 March 2021
- 8 May 2021

**DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments!** <https://collegereadiness.collegeboard.org/sat/register/international>

**Test takers, please come along with your VALID UNEXPIRED PASSPORT as the only form of identification! Photocopies are not acceptable. All COVID -19 protocol will be fully observed. Remember No mask no entry!**

**Remember:**

- Number 2 pencils, approved calculator, eraser, admission ticket, and sharpeners required.
- Facemask
- Hand sanitizer

SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



**2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

**ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):**

**ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform counsellor first).**

**\*To complete registration, payment must be made online in full with a credit card.**

**ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.**



**NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR**

**ACT 2020-2021**

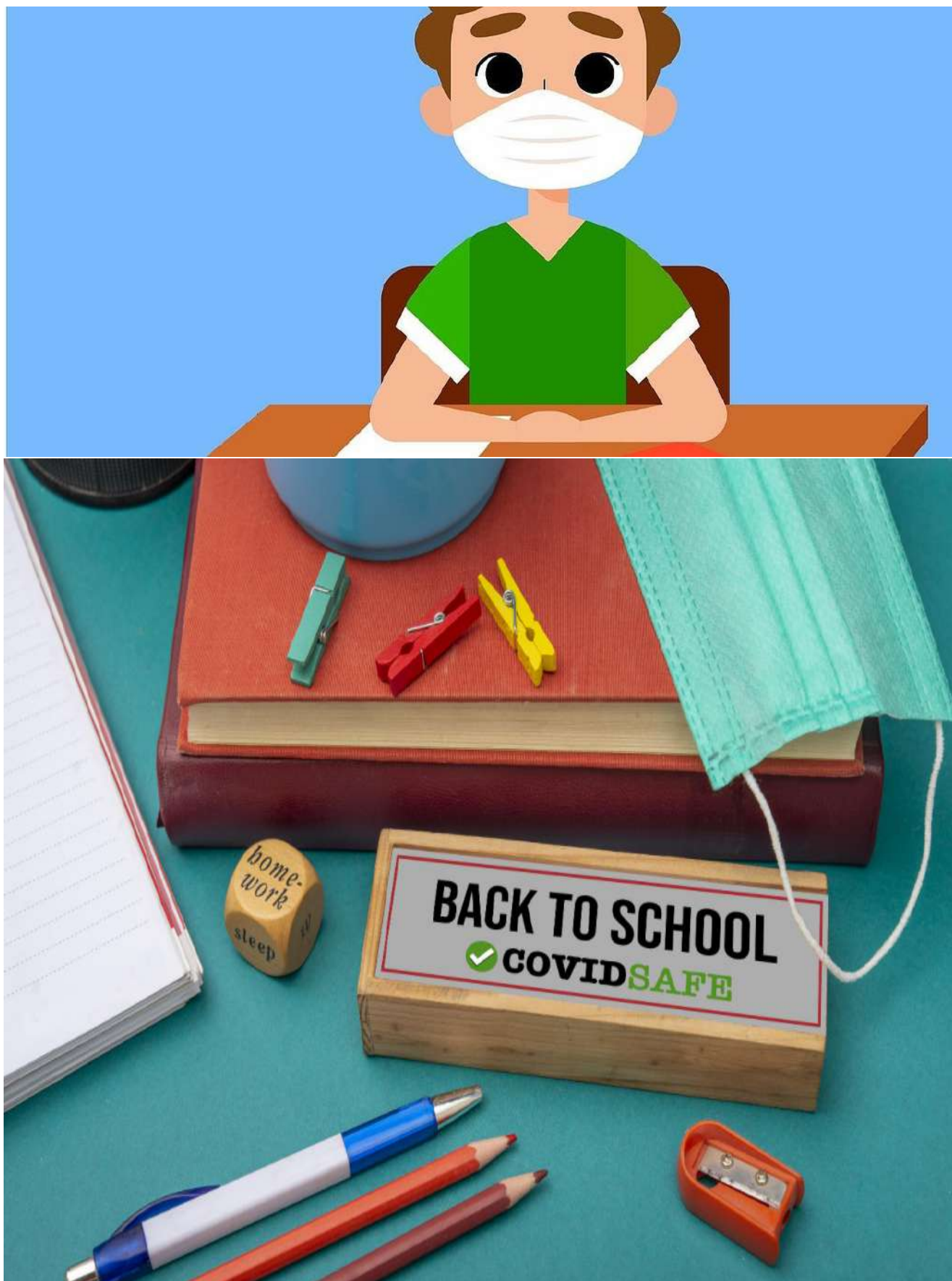
- 17 April 2021



**Exam Date: 6 February 2021**

**PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT, AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; [WWW.COLLEGEBOARD.ORG](http://WWW.COLLEGEBOARD.ORG) AND [WWW.ACTSTUDENT.ORG](http://WWW.ACTSTUDENT.ORG).**

**REMEMBER TO BRING YOUR VALID UNEXPIRED PASSPORT WHEN RETURNING TO SCHOOL**





# **TIS INTEGRITY Code**

**“TIS, as a family school that provides unique experiences,  
embodies a spirit of integrity and respect for others  
which are central to the personal,  
academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**



