

# TIS RECORD

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## At TIS,

we believe experiential learning allows our students to understand the theory in the classroom to practise across the real world, where personal experiences and reflections add real meaning and a sense of purpose to each student, while making the world a better place.

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## COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a face mask when 'out'.

## Thought for the Week

The biggest generator of long-term results is learning to do things when you don't feel like doing them.

Shane Parrish



## Yes. Finally!

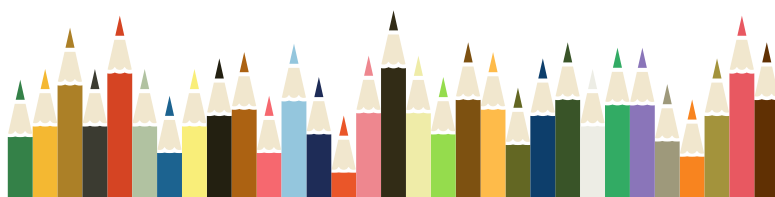
It was finally a time of joy when students were able to commence lessons at each campus last Monday. The colour, energy, smiles and laughter had been missed for so long!

However, this joy and enthusiasm are accompanied by caution and a very strong awareness of observing the health protocols that are so important during these COVID-times.

We all have an obligation to ourselves, our families and our friends to ensure we do everything to minimise the possibility of infection.

We are currently looking at events planned originally for this semester to determine if they should proceed and, if so, in what form. A more definitive calendar of events up to mid-term will be included in next week's Bulletin.

For those students remaining at home and working online, please demonstrate your focus and commitment by satisfying



Do the right thing,  
even when no one  
is watching.  
  
It's called integrity.

## Read & Take Action

- When it comes to action, it depends on what is important. To avoid disappointment, always be aware of current requirements or obligations and plan ahead, rather than pushing back. It alleviates personal stress.

## SAT & ACT 2021

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.

## Be Consistent Now.....

The four biggest issues for students when they returned to school were:

- Social distancing;
- Wearing face masks;
- Not sharing personal items/ belongings; and
- Time and personal management in terms of classroom management and learning obligations and expectations.

all learning requirements. Please ensure your online routine is not 'cutting any corners'.

A final reminder that students who did not complete all learning requirements for first semester, as indicated by INC on your semester report, must finalise all outstanding issues by 31 January for the final result to be amended. No late submissions after this date will be accepted. Please remember that an INC on your report will also appear on your transcript.

## Email Hassles

Our 'COVID-affected' mail server issue last November still causes me problems, especially as I am offsite.

There are two issues:

- Emails to 'principal' are hit or miss (and usually a miss) as I am now discovering.
- I am unable to reply to an email addressed to 'principal'.

To overcome this challenge, please email me, until further notice, at [kdarvall@gmail.com](mailto:kdarvall@gmail.com).

Apologies for the hassles and non-reply to anything you may have sent me since November. I expect all challenges to be resolved by mid-February.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)



# Tema International School

## 2020 - 2021 School Calendar (Virtual S1)

August '20						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September '20						
Su	M	Tu	W	Th	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October '20						
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

November '20						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December '20						
Su	M	Tu	W	Th	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January '21						
Su	M	Tu	W	Th	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February '21						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March '21						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April '21						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May '21						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June '21						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July '21						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

**Public Holidays**

7/12/20	Election Day	8/3/21	Independence Day
3/5/21	Labour Day	13/5/21	Eid Al Fitr (TBC)

**S1 Internal Dates: Main Campus**

1/8/20	2020 MYP Results Released; 2020 MYP Enquiries Upon Results Open
3/8/20	Senior executive staff resume
10/8/20	Teachers resume
12/8/20	Newbies' orientation commences online
21/8/20	Newbies' orientation ends online
24/8/20	Secondary School classes commence
29/8/20	SAT
12/9/20	ACT
18/9/20	MYP/DP Parent Information Session
26/9/20	SAT (TIS Students)
3/10/20	TIS Founders' Day; SAT
10/10/20	ACT
12-16/10/20	Mid-semester break
15/10/2020	MYP Enquiries Upon Results Close; Language Acquisition Inter-Colour Competition
17/10/20	PSAT
22/10/20	G12 TOK Presentations
26/10/20	G12 EE Cafe
29-31/10/20	Dukies Camp (Shai Hills)
30/10/20	G9/G11 Subject Selections close
6-7/11/20	Annual Performance
7/11/20	SAT (Subject test)
18/11/20	GIS Competition
1/12/20	Admissions open for 2021/2022
5/12/20	SAT
11/12/20	Last day for first semester: Students may depart from 2.00pm.

**S2**

7/1/21	Teachers resume
11/1/21	Second semester commences
15-17/1/21	Students return to hostels
24-30/1/21	Alumni Week
27-29/1/21	IDU Days
31/1/21	Thanksgiving Service and Student Leadership Induction Ceremony TBA
6/2/20	Pre-ACT
11/2/21	TIS Junior Tennis Championships TBA
12/2/21	TIS Badminton Championships TBA
13/2/21	Interschool Soccer TBA
19/2/21	TIS Senior Tennis Championships TBA
22/2/21	MYP Mock eAssessments
27/2/21	TISSA Athletics; TISSA Badminton TBA
6/3/21	MYP Community and Personal Projects Exhibition TBA
	TIS Basketball Championships TBA
9 - 19/3/21	DP Mock Exams
12/3/21	Interschool Soccer; TIS Squash Championships TBA
13/3/21	SAT; Interschool Basketball TBA; Interschool Tennis TBA
14/3/21	Pi Day; Maths/Science Intercolour Quiz
20/3/20	TISSA Tennis Championships; TISSA Basketball TBA
25/3/21	Hostels General Inspection
26/3/21	3-Way Interviews TBA
29/3-9/4/21	Mid-semester break
11/4/21	Students return to hostels
12/4/21	Classes resume
17/4/21	ACT
8/5/21	SAT
10 - 21/5/21	MYP eAssessments
29/4 - 21/5/20	DP Final Exams
2/6/21	Hostels Cleaning
5/6/21	Achievers' Day and Graduation TBA
11/6/21	Last day for teachers

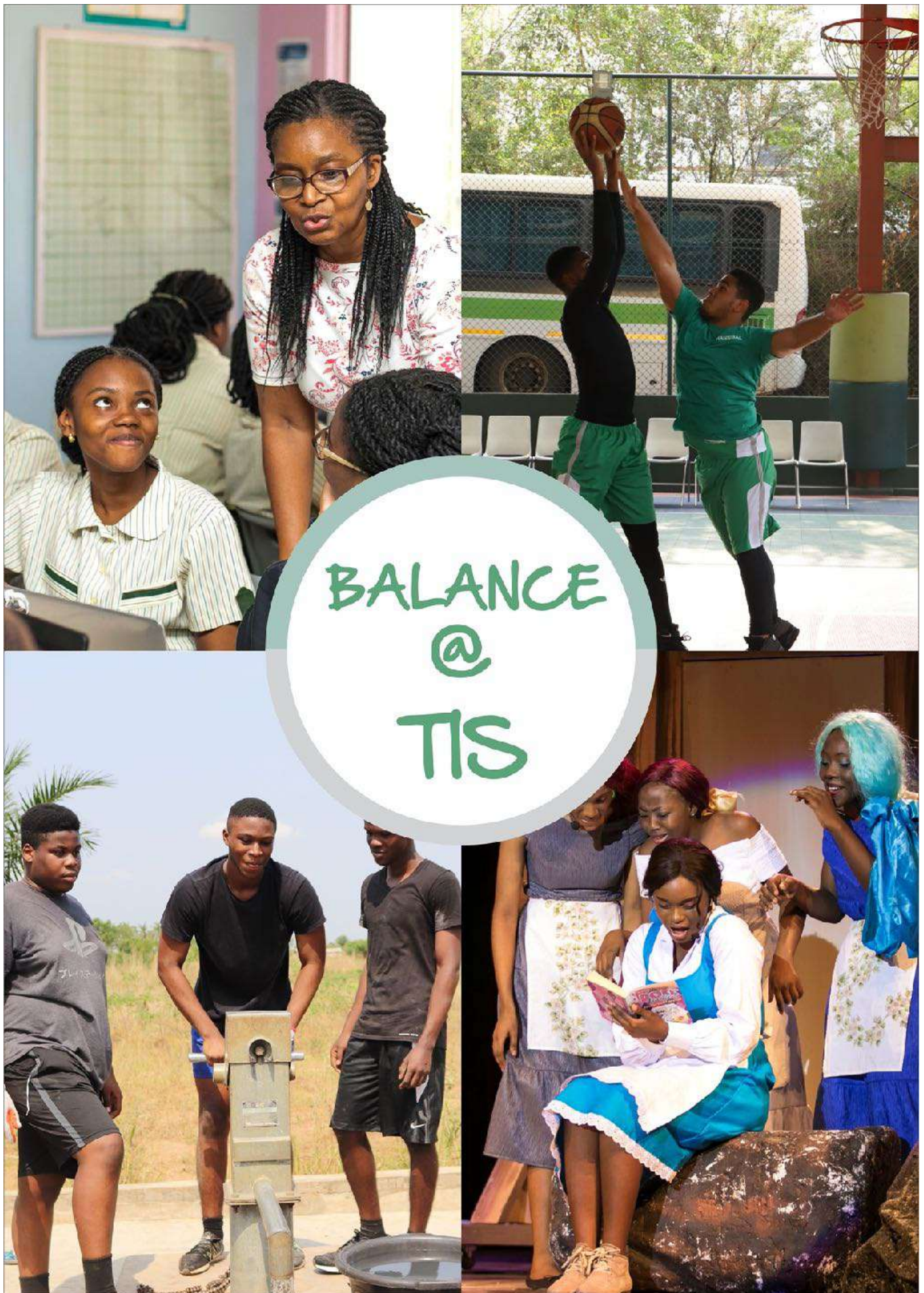
**Primary School Campus**

<b>S1</b>		<b>S2</b>	
10/8/20	Teachers resume	7/1/21	Teachers resume
31/8/20	First semester commences	18/1/21	Second semester commences
3/9/20	Meet the Teacher Info Session	29/1/21	Sports festival TBA
23/9/20	International Day of Sign Languages		
		19/2/21	End of UOI #4 Celebrations
5-9/10/20	Student-led interviews	26/3/21	End of UOI #5 Celebrations
19-23/10/20	Mid-semester break	29/3-9/4/21	Mid-semester break
26/10/20	Classes resume	12/4/21	Classes resume
13/11/20	End of UOI #2 Celebrations	30/4/21	Spelling Bee
1/12/20	Admissions open for 2021/2022		
2-3/12/20	PYP Authorisation visit		
11/12/20	End of UOI #3 Celebrations	28/5/21	End of UOI #6 Celebrations
11/12/20	Last day for first semester	9/6/21	Annual Presentation; Last day for second semester

“It isn’t what you have or who you are  
or where you are or what you are doing  
that makes you happy or unhappy. It is  
what you think about it.”

Dale Carnegie









# TEMA INTERNATIONAL SCHOOL



## Primary School Campus Admissions Open For 2021/2022 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2021

#### Preschool

Kinder 1 (3-4 years)  
Kinder 2 (4-5 years)  
Kinder 3 (5-6 years)

#### Junior Primary

Grade 1 (5.5 - 7 years)  
Grade 2 (6.5 - 8 years)  
Grade 3 (7.5 - 9 years)

#### Senior Primary

Grade 4 (8.5 - 10 years)  
Grade 5 (9.5 years-11 years)  
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP.  
The Primary School campus has been approved as a Candidate PYP School.

To learn more  
scan this.



To enrol scan  
this.





# Tema International School



## MAIN CAMPUS SECONDARY ADMISSIONS ARE OPEN FOR 2021/2022 ACADEMIC YEAR

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

### Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 9 (MYP 4)

Students should:

- a) Have completed Year 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 10 (MYP 5)

Students should:

- a) Have completed Year 9.
- b) Be aged 15+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



To enrol scan this.



The online application process can be completed at: <https://tis.openapply.com>  
For further information contact us on phone:  
+233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)



## TIS ADMISSIONS 2021/2022

Admissions for the next academic year, 2021/2022, officially open on 1 December, 2020.

For 2020/2021, TIS had to put the FULL HOUSE sign up for the first time in many years. The coming year may end up the same way.

With the limited number of places available, TIS will be prioritising admissions for Grades 7-9 at the main campus and all classes at the Primary Campus.

*Please note that admissions for the current year, 2020/2021, are being accepted for second semester at the Primary School Campus.*

For admissions to the secondary school, applicants will be contacted in the first week of February 2021 to arrange for the online admission test. Admission interviews will be conducted in mid-February and first round offers will be made.

Applications for Grade 11 will be considered from 1 April and will be dependent upon the re-enrolment process and the vacancies arising. Applicants for Grade 11 should include their predicted grades for 2021.

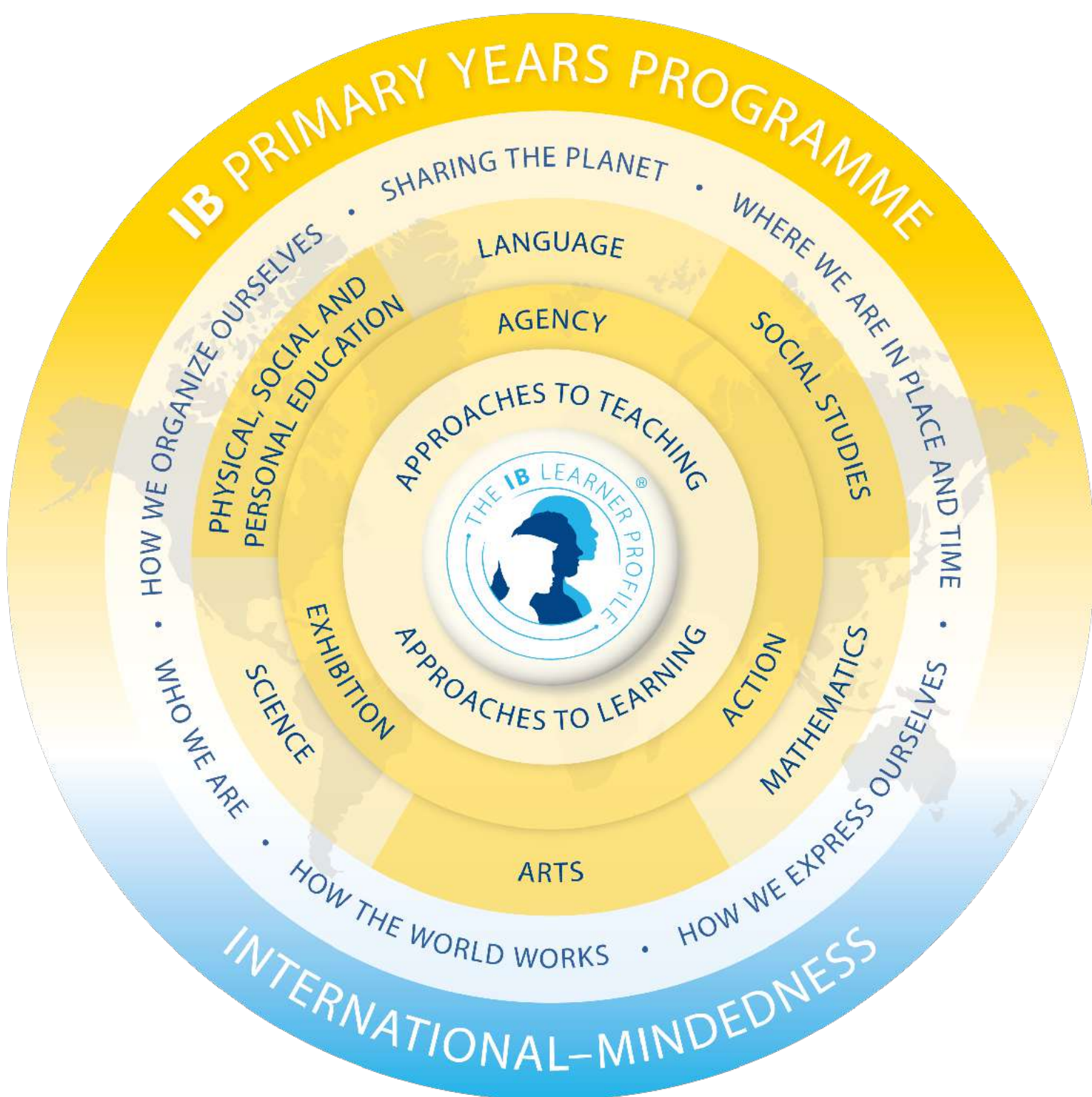
It is likely that all secondary school vacancies will be filled by 30 April. While families with siblings at TIS will receive a priority, this only remains in force while vacancies exist.

Intending applicants should arrange a tour of the appropriate campus before the admission interview takes place.

Dr Ken Darvall

Principal

1/12/20



## WHAT IS NEW AT THE PRIMARY CAMPUS?

The Primary School Campus is excited to be back to school after a long vacation and even longer absence. The Covid-19 pandemic has brought many changes when it comes to school activities in and outside the classroom. At our happy school, we have put in measures to still make learning fun and play time interesting, despite the Covid-19 pandemic. We are ready as a school to take up this challenge of making the school a safe place to be by practising social distancing, wearing our face masks and ensuring consistent washing and sanitising of hands.

Our classroom activities are still inquiry-based and interactive, allowing learners to explore new ways of learning. Students are excited to be in school because they feel safe in their environment. Play time and lunch time are planned well to support social distancing, making students comfortable and relaxed. We are back to our happy school and our focus is not only on excelling in our learning, but also excelling in our health and wellbeing.



Activities in Opal and Ruby classes  
(Practicing Covid-19 Protocols)





*Students from ONYX (grade 1 and 2) going for lunch*

(Practising Covid-19 Protocols)

Here are some reflections from our parents, learners and teachers this week since the resumption of onsite learning at TIS Primary.

### **Student reflections**

“I am happy to be in school. I like spending time with my friends once again”

- Abena Sampong, Kinder 3

“I am happy to come back to school to see my teachers and friends. I am happy about learning and all other activities we do in school”. - Solomon Atseku, Kinder 3

“I am happy to be a part of the TIS family and about playtime, keeping in mind the Covid-19 protocols”. - David Darko, Kinder 3

“I am excited about coming back to school and playing safely with my friends and observing the Covid-19 protocols”. - Heaven Mefful, Kinder 3

“I am very excited to be back in school and see all my friends” - Elias Webb, Kinder 2

“I like to be in school with all my friends”- Ellier Sevor, Kinder 2

“It is fun to be back in school to learn and play”- Paa Kow Oppan, Kinder 2

“I love to come to school every day”- Amewusika Tay, Kinder 2

“It feels good to be in school” - Yohannes Webb, Kinder 1

“I am happy to be in school, I love the playground.” - Nana Yaa Ayisibea, Kinder 1

“I like it when school is not ‘broken’ (closed)” - Ellis Darko, Kinder 1

“When my new school was ‘broken’ (closed) I couldn’t go in it.” - Sienna Adoasi, Kinder 1



Our Kinder learners exemplified their understanding of the Covid-19 protocols by making posters on them and also adhered to them during learning and playtimes”.

### Parent Reflections

“The children have been so delighted returning to school. Covid-19 protocols put in place are impressive”. I would recommend that a chlorine solution or bath is put at the entrance to disinfect their shoes as well before entering the school. I am happy that visitors are not allowed in as a precautionary measure so they do not pick anything from anywhere into the school since the virus can survive on surfaces for some time” - Mrs Sevor

“ Elias has been very excited to return to school! Yohannes is also very excited to now be part of the TIS family! On Monday after school, discussions were centred around Covid-19. They were happy to share with us the various protocols of handwashing, sanitizing and wearing of their masks. Yesterday, they also shared stories they read at school with me. All in all, we’re super excited to have them back in school for on-site learning” – Mrs Webb

“For me, teachers are doing very well because Solomon has been teaching me and his little brother all that you have been teaching them concerning the Covid-19 protocols” - Mrs Atseku



## Teacher reflections

“Students have been very compliant so far with regards to taking instructions and observing the Covid-19 Protocols”- Mr. Nana Yaw, Music Teacher

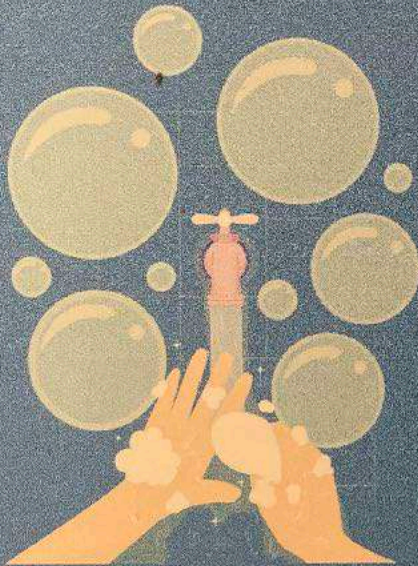
“The news of our virtual learning was ending was a much welcome one and we looked forward to receiving learners back onsite. Our first week of school has been a good learning experience and challenge for the whole learning community. It feels great to help learners understand the times we are in and how our interactions can no longer be the same thing they were used to. The challenge to help each member of the learning community adhere to the Covid-19 protocols is very real. Each day is a learning opportunity and we are utilizing it to the fullest to help keep ourselves and others safe. – Kinder Teachers.





# Protect yourself and others from getting sick

## Wash your hands



- after coughing or sneezing
- when caring for the sick
- before, during and after you prepare food
- before eating
- after toilet use
- when hands are visibly dirty
- after handling animals or animal waste



World Health  
Organization





# TEMA INTERNATIONAL SCHOOL

## ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

# HOSTEL NEWS



I'm a newbie at TIS. Although this is an exciting and life-changing moment, it can be a daunting experience too. Students are out of their comfort zone in a unique boarding school. At TIS, we do it differently. With the right calibre of Hostel Parents and other staff, students are able to fit in and feel safe

## **SOME PHOTOS OF NEWBIES AND REFLECTIONS FROM THEM. ENJOY!**

“Orientation was interactive and interesting. Those two days really made me feel like I was ready for school. I felt well-rested and I had a warm welcome from everyone around. The Covid-19 protocols are very effective. Sanitizers are available all around the school and I know this will be a great year.” - **J'dyl Vicker (DP1)**

“Even though I have only been here for a few days, TIS has been quite the experience. I had no expectations so there is not much to say but I know there is more to come.” - **Glori Yeboah (DP1)**



“I have only been here for a few days and everyone has been very welcoming and super nice which I really like. All Covid-19 protocols are very effective. I received all the support and help I needed to settle in the Hostel from my Hostel Parents.” - **Maame Odamtten (DP 1)**

“For the few days I have been here, I received a warm welcome from my hostel parents. The tour on Saturday was informative and I have settled in just fine. We have adhered strictly to the Covid protocols and I look forward to the rest of my time here.” - **Ewurama Odamtten (DP 1)**

“Honestly, I was kind of scared of coming to school because of Coronavirus, but after seeing all the protocols that have been put in place I felt better. This isn't my first time in boarding school. My first day in school was kind of boring because I didn't really have anyone in my grade to talk to, but when the continuing students arrived, I made new friends. I look forward to a great year.”

**Mekaila Offei (MYP 3)**

“I always hear from my parents how boarding life is scary and lonely, but TIS boarding has been nothing like that. It fun and full of life. I honestly don't want to go home.” - **Paris (MYP 2)**

“Before I came to TIS, I was quite anxious about boarding life in general, especially with Coronavirus. I thought it would be a scary experience, but I was quite wrong. When I arrived, everyone was hospitable and I immediately felt accepted. Even with the Covid-19 restrictions, we still had fun activities like the scavenger hunt and game night. The excitement was infectious when the continuing students arrived on Sunday. The students made it a point to say 'hi' and help us settle in. Honestly, I look forward to the rest of the semester.” -**Seffirina Masorpeh (MYP4)**

“My first day in TIS wasn't that good because there was this thought in my mind about my parents leaving me for some months and also Coronavirus staring us in the face. I later become more confident in myself and realized the reason why I am in school. I am enjoying my stay so far in TIS.” **Dayna Sarpong (MYP 4)**

I have friends in the school and some that have left the school and they all have something good to say, so that was out of the way. However, I was nervous. As my Mum arrived at the front gate of the school I became excited. First, to see my friends, and second, to finally learn on campus as the online schooling had been stressful. When we had entered and my things were taken out of the car, each item was sanitized. This allowed me to feel safe because the school was following the protocols to avoid the pandemic. I met most of my friends and this

made me feel less nervous. Everybody was nice and approachable. At night, we had entertainment which was to me more of a form of icebreakers to help the newbies feel comfortable. Overall, I was pleased with how all the necessary protocols were put in place and how friendly everyone was. **Amina Banda (DP 1)**

“I was so delighted to hear news that we would all be returning to campus. The week before school I was so happy, I couldn’t contain myself. Everything went smoothly until Friday came when I began to feel so nervous. For something I was so happy about, it didn’t take a minute for joy to turn to regret and anxiety. I looked around so many unfamiliar faces, my heart began to beat faster; my palms were dripping of sweat and I even felt nauseous. Soon enough, I saw a glimpse of Mrs. Setor and my worries subsided. I began to branch out and engage with the other newbies, and before I knew it, I had made some friends. I thought it would take at least a week before I even actually had a conversation with someone. Either way, I am glad I took the risk because I know now that I won’t be alone in this new chapter I am beginning. The whole day I had to wear a face mask. To be honest, I hated it as it was so hard to breathe through it with the sun shining so bright, but I understand why. COVID has become a stressing matter in the world, and if I don’t follow the protocols, my first-time on campus could be my last. So, I followed the rules, washed my hands before and after every meal, made sure to wear my face mask at all times when I leave my room and also maintain social distancing among others. It was a weird and frightening day, but I got through it. Saturday proved to be even better. The first agenda for the day was a tour of the campus. It was cool, but the real fun began with the scavenger hunt. Everyone was roaming the halls and classrooms looking for the notes that will lead to them to be the winners. The smiles I saw that day made me really feel at home. At night we had fun games to play. I never knew boarding school could be this fun. The continuing students arrived on Sunday. Those three days have been a rollercoaster ride of emotions, from making friends to the protocols. I think I could get used to this being my second home.” - **Nicole Effie Aggrey-Fynn (DP 1)**

“The beginning of school is an exciting moment when every student is given the chance to put their best foot forward. To shine or not to shine is up to every student. When I first heard the news that we were to arrive on campus, I was apprehensive about how I would fit in and adjust. But when I came to school, the tranquility of the school and the way in which the peer buddies and prefects interacted with us made me feel at home, I realized I had nothing to stress about.

On the first day, after unpacking, a meeting was held for parents and students where we talked about the precautions taken to keep us safe. After the meeting, I said goodbye to my parents and returned to the hostel. I met some of the people I knew from the online courses and I got to know them better.

On the second day we were taken on a tour of the school where we got to learn of all the places of the school. During the tour we played a few games which enabled us to get acquainted with each other. After lunch our minds were put to test in a competition-friendly scavenger hunt, where we were put in groups of 7 and were given riddles to solve to find the missing items. It was a very fun and interesting game. Later that day, we had entertainment where many board games were available for us to play, and we were also treated to some goodies. The following day the continuing students returned and I got to meet all my classmates. All in all, I would say

that as a newbie, my experience was very interactive, insightful and fun.” -**Amanda Van-Tay (DP 1)**

“A crazy amount of thoughts were going through my head, from the moment it was announced that we were supposed to report to school for the second semester. I started freaking out about the what-ifs. What if I don't fit in, what if we can't effectively social distance, what if there aren't enough stations to regularly wash our hands and what if I can't adjust to a new school environment? Luckily, my fears were put to rest as soon as we came through the gates of TIS. The warm welcome from the Hostel Parents, Prefects and Peer Buddies that were around to receive us, the abundance of hand-washing stations strategically placed at vantage points and the strict procedures put in place to make unloading easy while following Covid protocols were more than enough to make me feel like I was in safe hands and assure me that I was about to open a great new chapter of my life. The first day was very tame, which I really appreciated after a hectic day of packing, preparing and driving. After the initial meetings and signing in protocols, we were free to rest and get acquainted with our roommates and hostels. The next days we were taken on a tour of the school by the prefects before and after the tour we played games that helped us get more comfortable with each other. After the tour our new knowledge was put to test in a scavenger hunt. We were divided into groups, each with a list of riddles to lead us to locations around the school. It was a really fun exercise trying to solve the riddles and trying to trick the prefects assigned to us to give us some clues. Later that day, we had entertainment when playing games that we could have fun with while staying safe distances apart. The next day was mainly about welcoming the continuing students back.

To conclude, the weekend's activities helped to ease us into the week and get us used to the school layout. Though I haven't been in TIS, that long I think it's safe to say this semester is going to go well in spite of the challenges we are being faced with. I'm already getting inspiration from all the art and creativity and thriving on the positive vibes from the other students.” - **Baanamwire Salifu Shaida (DP 1)**

“I arrived on TIS campus last Friday and my experience has been amazing. I got to make friends even though I met them online, but I truly had a great experience meeting them face to face, and the face to face learning is way better than online classes with internet issues constantly disturbing fun classes. I think the Covid protocols the school has put in place are really helping us the students with sinks all around the campus with constant running water, soap and also sanitizer dispensers.” **Joseph James (MYP 2)**

“My stay in TIS so far has really exceeded my expectations. I imagined a place where I would be isolated most of the time and confused. However, I was rather welcomed in with open arms by peer buddies and other continuing students. They helped me settle in just like I was at home and gave me the opportunity to feel very comfortable. On Sunday, the day before school, my earlier expectations were that I'd be nervous most of the time and scared to approach others. My first day though was very different from what I had thought, I felt very comfortable, and I was able to walk confidently in and out of my various classrooms because of the people around me. I am enjoying my stay in TIS so far and I am really looking forward to seeing what is next to come.” -**Ewuradoja Obeng Nkansah**









# TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

# To Do List

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

BREATHE

FLIPANDSTYLE





## IB learner profile

**The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.**

**As IB learners we strive to be:**

### INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

**The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.**

## CAS-SA Corner



### TIS YouTube Channel

Yes, almost everyone are back on campus and it's wonderful to experience what TIS has to offer. However, for the time being we will continue with

the **Virtual Assembly** until we are sure everyone is adhering to the COVID protocols and it's safe.

Congratulations!!! After 3 weeks of an engaging Public Speaking Workshop last semester, a group of enthusiastic G11s are now ready to join the **TIS Assembly team, 2021**. Through this CAS Projects, members will have the opportunity to plan, collaborate, develop skills and be creative while informing and engaging the school community.

#### Assembly Team 1 – G11

1. Lena Dodoo - **Leader**
2. Elorm Godzi - **Editor**
3. Essilfua Ansah
4. Japura Apewe Chigabatia
5. Keisha Okai
6. Joshua Metful
7. Rudolph Dogbegah

Enjoy this week's **Assembly** organised by team 1.

Watch out for the launch of the 2021 Alumni Reunion by a group of super engaging Alumni.

If you like to participate in the Weekly Assembly, kindly email Mrs. King at [surama.king@gmail.com](mailto:surama.king@gmail.com) with details of your presentation.

Don't forget to **like, share and subscribe** to the **TIS YouTube Channel**: 20 January, 2021 - <https://www.youtube.com/watch?v=gf9Gm71G15A>



## Back to school on Campus



It is good to be back after eight months and having face-to-face learning. To keep ourselves and others safe we social distance and wear masks. **Elorm Godzi & Lena Dodoo, G11**

Coming back to campus felt amazing, getting to see my friends and teachers

was honestly the best feeling ever. Finally being able to focus in class and interacting have motivated me to strive. **Charlene Ama Akwei, G8**



Teaching the violin online wasn't the best. Even though they have the instruments at home, they don't know how to go about the notes. Meeting them face to face helps a lot because when they are at home they feel reluctant to practise. It feels good to have them back on campus. We are going to have more practice and psych them up, so they can catch up. All the COVID-19 protocols will be observed, as they will wear their face masks and observe social distancing.

**Mr. Amoah, Music Teacher**



It feels great to be back to school. It's my first time on campus and I was really looking forward to coming to the boarding house. I am really happy about the protocols TIS has put in place to prevent people from getting COVID-19 because it makes it easy for me to protect myself. So far, I have been keeping my distance and wearing my face mask everywhere and washing my hands after every class. I also take Vitamin C to help boost my immune system. **Kwabena Afriyie Boamah, G9**



Getting back from school gave me mixed feelings with most of those feelings being happiness. It was fun seeing my friends, teachers and hostel parents. Even though we are still not free from the pandemic,

I'm happy to see my mates. **Ninette Eyram Addom, G8**

Honestly, it feels good to be back on campus because I am able to go to my teachers physically when I need them. Also I make sure to wear my mask and maintain social distancing at all times in order to keep myself and everyone around me safe. **Cynthia Nutsuakor, G11**



## Back to school on Campus



It feels refreshing to come back to campus after such a long time. Now we wear masks everywhere, and the social distancing is a little awkward. On the bright side, face-to-face class lessons have been efficient! **Imani Webb, G9**

- Maintaining social distancing
- Ensuring everyone has their masks properly on (above the nose, covering the mouth)
- Making sure everyone washes their hands before

meals. **Alberta & Jady, G12**

It feels great to be back in school where I can make efficient progress unlike being at home with so many distractions.

- I wear my face mask at every location I go to.
- I practise social distancing in and out of class.
- I try to wash my hands frequently (before and after every meal) **George-Houtman Hagan, G10**

To be honest, I was scared to come to school since it was my first time in a boarding school. But I was excited to see everyone. I was surprised at how the school abided by the COVID-19 rules because in other places I see people taking off their masks and being very careless with the rules. I've also abided by the rules by social distancing, washing my hands and wearing a face mask every single day. **Akua Osafo-Buabeng, G9**



I wear my face mask all the time. I will practise social distancing in the hostel. I will sanitize my hands frequently. It feels great being back to campus. At home, there were lots of distractions that didn't help me in focusing on my task at hand. **Eliezer Anim-Somuah, G10**



It feels amazing to be back, more interactions with my teachers and peers have been much easier and more interactive despite the unusual times we are in. At times, observing the COVID-19 safety protocols like social distancing can be quite difficult. However, we know it is possible to adapt to the new normal. **Afua Osei, G9**

## CAS Project - Helping Hands



COVID-19 has brought about what we term as the “New Normal” which has resulted in an unending list of unfortunate events, and affected certain aspects of our livelihoods. With this in mind, we decided to ease the negative impact of the pandemic on the less privileged by donating food items,

toiletries, toys, sandals and many other items to the New life Orphanage on 25 December, further adhering to two of the SDGs, Zero Hunger and Good Health and Wellbeing.

To reach our goal and get the funds needed, we organised a number of fundraiser events on campus before lockdown last March. Thanks to *Amanda, Sanjeevan, Emmanuella Boateng*, and the initiators of Helping Hands, *Terence, Emelda and Hamdia*, we were able to state the purpose behind our visit to the orphanage and ensure an extremely cheerful and lively Christmas for the children. Unfortunately, a few members were unable to make it, however, they contributed immensely during our fundraiser. This was an exceptionally fulfilling moment. It was a heartwarming experience as we were able to put beaming smiles on the faces of the orphans and they made our day beyond that event. This is not the end and we hope to contribute to making our country a better place, with no hunger and opportunities for every child. We will continue this and fulfill our purpose, one step at a time. **Emelda, G12 – Co Initiator of Helping Hands**

## CAS Experience – Student’s Article

**4 QUALITY EDUCATION**



**Learning Outcomes** – Strength & Growth, Global Engagements

**CAS Strands:** Creativity

**Type of Service** – Advocacy

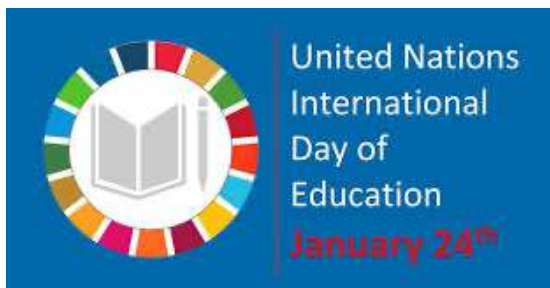
Student: Amanda Agambire, G11

**International day of education**

Millions of children and the youth lack the necessary facilities for education. More than half of all school students are not meeting minimum proficiency standards in both reading and mathematics. 132 million girls are deprived of attaining a basic education as a fundamental human right. 24 January marks the celebration of peace and development of quality education, the fourth Sustainable Development Goal, as a basic human right.



## Why is Education important?



The right to education is recognized in the Universal Declaration of Human Rights in article 26 as the call for free and compulsory elementary education. Education is the key to sustainable, socio-economic development as it provides an escape out of poverty and ensures future success in individuals and each nation. This step towards global learning leads to

better understanding and develops a sense of knowledge for all and thus a brighter future.

## Covid-19 Effects

The global pandemic has caused a disruption on education systems around the world due to the closure of schools and the need to adapt to new means of learning. The spread of COVID-19 has affected about 1.5 billion or 90% of students globally by impacting on learning outcomes and the social and behavioral development of children and young people. As the new norm evolves into online learning, students in vulnerable areas and destitute communities are put at a disadvantage as they do not have the same access to technology which creates an even wider education gap.



## How can you help?

1. Advocate for Education for groups deprived of it (globally)
2. Spread awareness of the importance of education
3. Donate to organization that support education
4. Helpful links to donate
  - <https://www.globalgiving.org/projects/peischool-ghana/donate/>
  - <https://www.globalgiving.org/projects/employable-education-rural-ghana/donate/>
  - <https://ghana.actionaid.org/publications/2019/financing-education-ghana>

## Sources

sdgs.un.org. (2020). Goal 4 | Department of Economic and Social Affairs. [online] Available at: <https://sdgs.un.org/goals/goal4>.

Sharma, R. (2020). What is World Education Day? Date, Importance, Theme, Advantages. [online] GetMyUni. Available at: <https://www.getmyuni.com/world-education-day/h/1284> [Accessed 21 Dec. 2020].



## Parents and Students Information Session

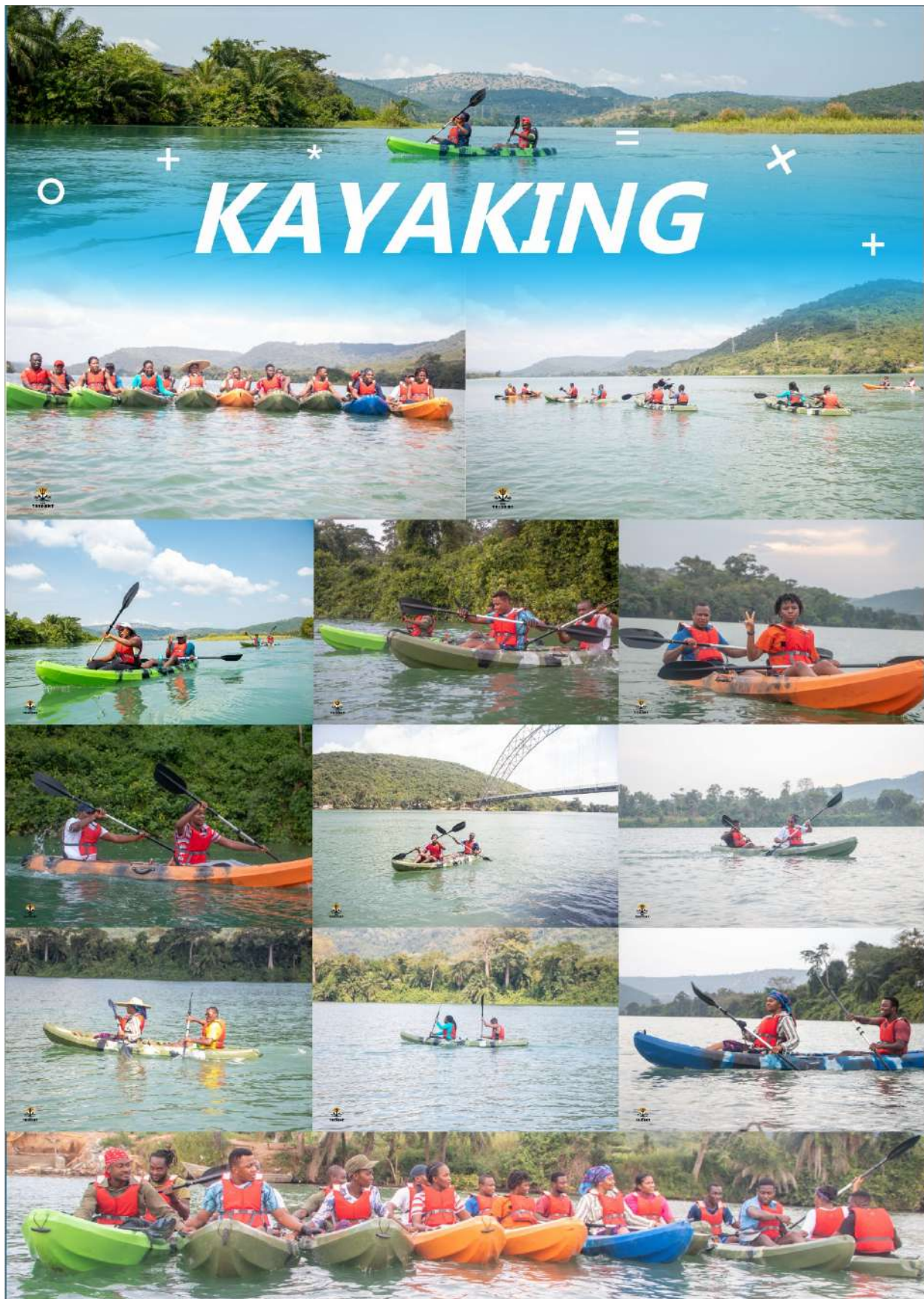








## Dukie Corner - Have you sign up to become a Dukie?







TEMA INTERNATIONAL SCHOOL

# SERVICE



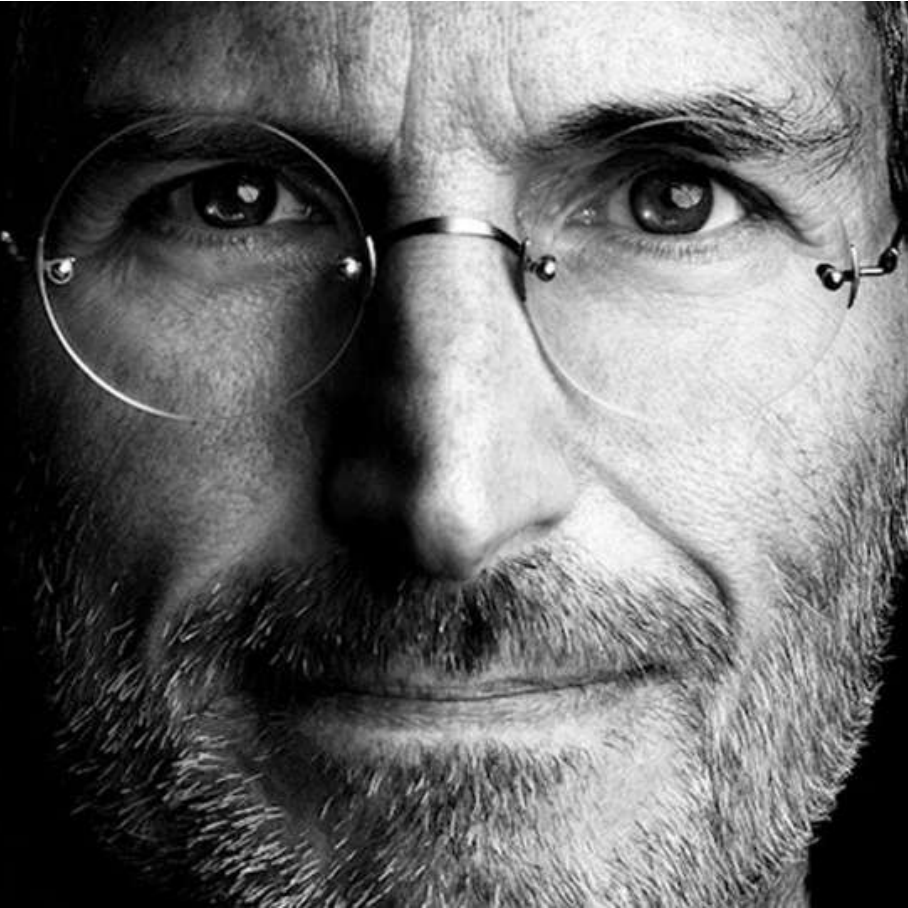
At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



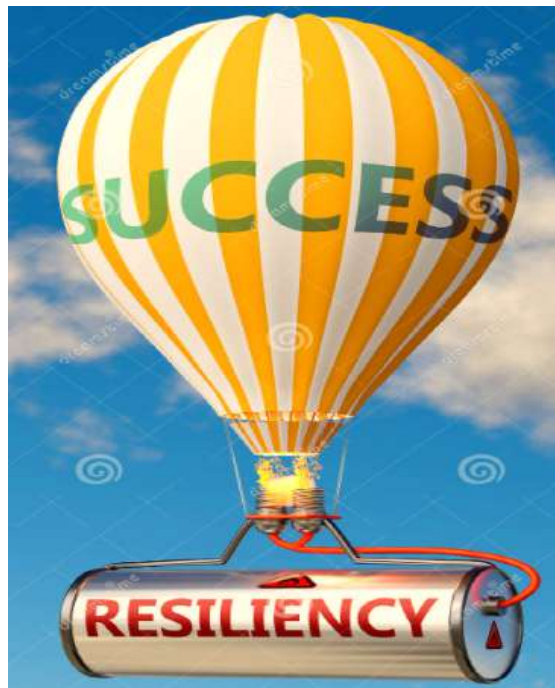
EDUCATION FOR A BETTER WORLD



**The most important  
decisions you make  
are not the things  
you do — but the  
things that you  
decide not to do.**



## COUNSELLORS' CORNER



Dear students, stay focused and aim higher in order to excel.

“Resilience is very different than being numb. Resilience means you experience, you feel, you fail, and you hurt. You fall. But, you keep going.”

— Yasmin Mogahed

***DP2 UNIVERSITY ADMISSION OFFERS!  
WATCH THIS SPACE FOR BRAGGING RIGHTS NEXT WEEK!!!***

### Developing and Building Resilience

- ✓ Find a sense of purpose for your life and maintain a positive outlook.
- ✓ Take care of your mind and body and avoid negativity.
- ✓ Take steps to solve problems: prior planning prevents problems.
- ✓ Learn from your mistakes, accept the things you can't change and move on!
- ✓ Embrace change and develop a strong positive support network - family and friends.
- ✓ Think critically before you make a decision to avoid negative consequences.

Further reading click: <http://www.nottinghamchildrenspartnership.co.uk/media/370469/10-ways-to-become-more-resilient.pdf>

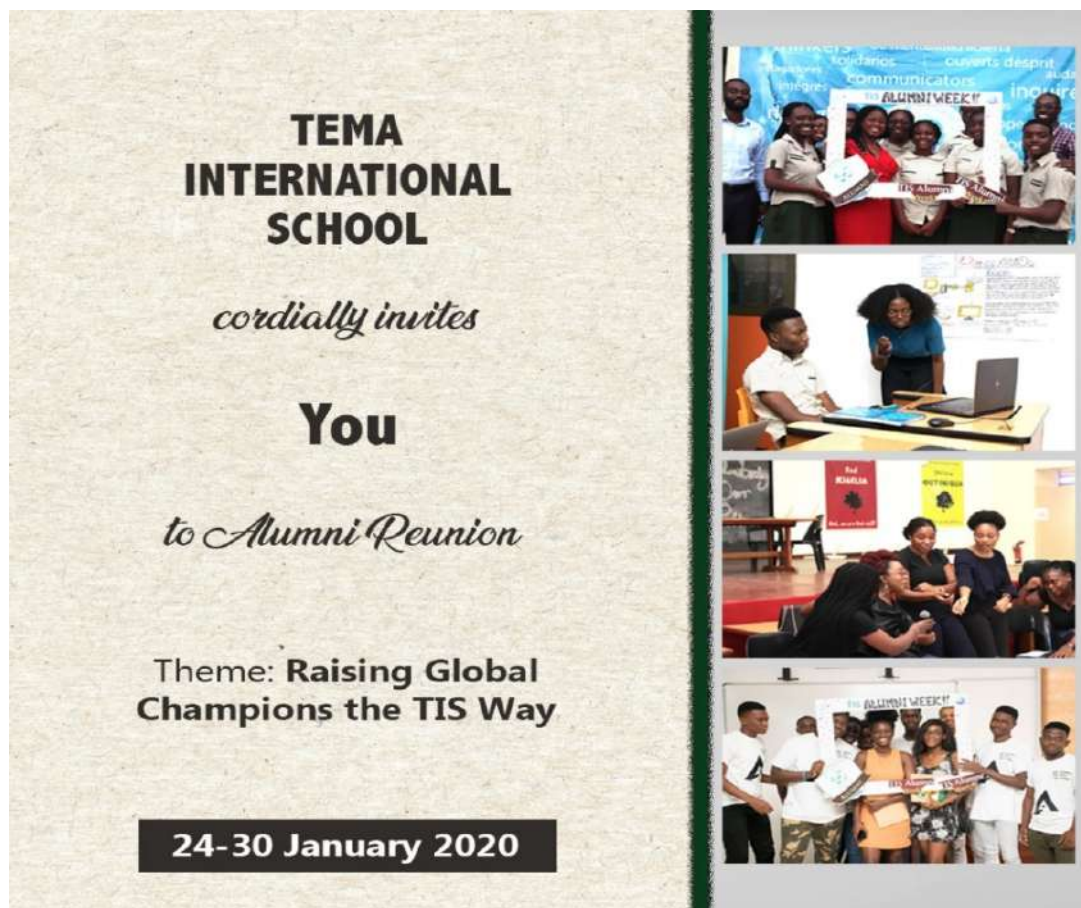




**CHECK US OUT ON YOUTUBE!!!**

**YOUTUBE VIDEO LINK TO ALUMNI WEEK LAUNCH:**

<https://youtu.be/gf9Gm71G15A>



## TIS Alumni Reunion, January 24 – 30, 2021.

### Theme: Raising Global Champions the TIS Way!

#### Programme Outline:

DATE	TIME	VENUE	ACTIVITY/TOPICS
Wed., 20 Jan. 2021 (DAY 1)	2pm	ZOOM	Official launch of the Week's Celebration at Morning Assembly- by Alumni, via videos and speaker's address on the theme.
Sun., 24 Jan. 2021	7:00am-8:00am	MPH	Alumni Church Service
Mon., 25 Jan. 2021 (DAY 4)	2-3pm  3-4pm	ZOOM	<b>DP2: Life and Relationships Tips &amp; Bits</b> Excelling in the final year of DP, University Life, and Life Skills for Survival, Friends and Relationships, Senioritis, Attitude, Going the extra mile to get the best from your teachers for best results. Money Matters, COVID -19 & virtual school. <b>DP1 :University Applications &amp; More</b> University Applications, Factors to consider Applying Early, Meeting Deadlines, Academics, Respecting Teachers to make the best grades, Owning the Application process with one-on-one support from your indefatigable Guidance counselors.
Tues., 26 Jan. 2021 (Day 5)	11:00-12noon  4:00pm-5:00pm	ZOOM	<b>G9: Academics &amp; Social Balance</b> Academics, Developing leadership skills, extracurricular, sports & how to make use of academic and non-academic support/resources available to them in the school. <b>Master Class with Alumni</b> ( After School Programme)- Grade 8
Wed., 27 Jan. 2021 (Day 6)	9:30am -10:30am  4:00pm -5:00pm	ZOOM	<b>G10: Harnessing Skills and Talents</b> Developing leadership skills, gifts and talents and blending it with a positive attitude, Academics etc. <b>Master Class with Alumni</b> ( After School Programme)- Grade 7
Thurs., 28 Jan. 2021 (Day 1)	2:00pm-3:00pm	-	<b>NO ALUMNI ACTIVITY</b>
Fri., 29 Jan. 2021 (Day 2)	3:00pm-4:00pm  7:00 pm- 8:30 pm	TBD  Night Talk Continued	<b>Reflection Time:</b> Master Class With Alumni Grade 8  <b>Getting along with others-Buddies for Life,</b> Hygiene & Good Grooming, Taking Care of Belongings, Academics & Emotional Balance-Time Management, Self –Management, Collaboration Not looking down on others/ Seeing yourself so highly forgetting that in life the table can turn. Humility, Kindness, Accommodating. Taking School life seriously – not attending classes, subject selection and choosing best fit programmes.
Sat., 30 Jan. 2021	-	-	<b>NO ALUMNI ACTIVITY</b>



**DP2s: Ghanaian University Applications are Opened Check them Out!!**

- ✓ Lancaster University: <https://study.lancaster.edu.gh/>
- ✓ Academic City: <https://acity.edu.gh/admissions.php>
- ✓ Ashesi University: <https://admissions.ashesi.edu.gh/>
- ✓ Webster University : <https://webster.edu.gh/admissions/>

**It's All New Summer Programmes!****NOTE FOR SUMMER PROGRAMME APPLICANTS!**

All Grade 10 and DP1s interested in applying for the YYAS or any other summer programme should please get in touch with the University Guides right away for assistance in completing the process next week!

**CALVIN UNIVERSITY SUMMER PROGRAMME:**

The deadline for the [International Summer Academy](#) at Calvin University is fast approaching!

Please take a moment to advertise this program to your high school students. We invite them to join us July 5–July 30, 2021 for this unique academic and cultural experience. Students will take a course, improve their conversational and academic English skills, and prepare for university in a supportive and welcoming environment.

There are two fantastic tracks to choose from: an academic track (for credit) and an English immersion track (non-credit).

Don't miss this exciting opportunity! Please encourage students to apply by **February 1, 2021**. Learn more: <https://calvin.edu/offices-services/college-access-programs/programs/international-summer-academy/>

**Amanda Greenhoe**, Former Asst. Dir. of Digital Communication, International Summer Academy Promotions, Freelance Writer for Calvin University, [alg42@calvin.edu](mailto:alg42@calvin.edu)



UChicago Summer Session is excited to offer new virtual courses for students in Summer 2021! Please find the latest course information on our website: [summer.uchicago.edu](https://summer.uchicago.edu).

**This year, as you approach your New Year's resolutions, think summer resolutions! A few suggestions for your list are:**

1. Make new friends!
2. Learn from the best!
3. Challenge yourself!
4. Learn the “dos and don'ts” of applying to college!
5. Have fun!

**Visit us online anytime!**

**Check these items off your list and join us for an unforgettable summer! To learn more, please visit: [summer.uchicago.edu](https://summer.uchicago.edu)**

Due to Covid-19, some of the summer programmes went virtual include the Yale Young Global Scholars - YYGS and Yale Young African Scholars YYAS. You can learn more about YYGS SUMMER PROGRAMME HERE: <https://globalscholars.yale.edu...>

**Please go to the websites of the few summer programs listed below and website, check the program structure, duration and cost.**

- ✓ Yale Young African Scholars Program – **THIS WILL BE VIRTUAL**
- ✓ Franklin and Marshall College Summer Scholars Program- USA
- ✓ SCAD Pre-College Summer Programmes-USA
- ✓ York University Summer Programme- Canada
- ✓ Oxford Scholastica Summer Programme, UK



**important**

#### **DATES AND INFORMATION**



#### **2020-2021 TEST DATES**

**See the New SAT dates below:**

##### **SAT 2020-2021**

- 13 March 2021
- 8 May 2021

**DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments! <https://collegereadiness.collegeboard.org/sat/register/international>**

**Test takers, please come along with your VALID UNEXPIRED PASSPORT as the only form of identification! Photocopies are not acceptable. All COVID -19 protocol will be fully observed. Remember No mask no entry!**

#### **Remember:**

- **Number 2 pencils, approved calculator, eraser, admission ticket, and sharpeners required.**
- **Facemask**
- **Hand sanitizer**



SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



### **2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

**ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):**

**ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform counsellor first).**

**\*To complete registration, payment must be made online in full with a credit card.**

**ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.**



### **NEW TEST DATES FOR ACT FOR NEXT ACADEMIC YEAR**

#### **ACT 2020-2021**

- 17 April 2021



**Exam Date:** 6 February 2021

**PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT, AND OTHER TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; [WWW.COLLEGEBOARD.ORG](http://WWW.COLLEGEBOARD.ORG) AND [WWW.ACTSTUDENT.ORG](http://WWW.ACTSTUDENT.ORG).**



# TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD





# immerse

## EDUCATION

### Essay Competition

Win a scholarship for a unique online or residential academic programme.  
Designed and taught by Oxbridge academics.



### Free entry for students aged 13-18

#### Subject categories (13-15)

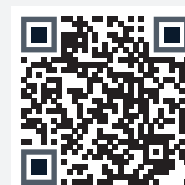
Architecture  
Computer Science  
Creative Writing  
Economics  
Engineering  
International Relations  
Law  
Management  
Medicine

#### Subject categories (16-18)

Architecture  
Biology  
Chemistry  
Computer Science  
Creative Writing  
Economics  
Engineering  
English Literature  
Female Future Leaders

History  
International Relations  
Law  
Management  
Mathematics  
Medicine  
Philosophy  
Physics  
Psychology

SCAN ME!



FOR FURTHER INFORMATION, SEARCH 'IMMERSE EDUCATION ESSAY COMPETITION'

# **TIS INTEGRITY Code**

**“TIS, as a family school that provides unique experiences,  
embodies a spirit of integrity and respect for others  
which are central to the personal,  
academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**





