At TIS,

we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.

Contents

• PYP News: Page 11
• CAS-SA Corner: Page 23
• The Guide Post: Page 33

COVID-19

• Wash your hands frequently and thoroughly.
• Practise social distancing at all times.
• Wear a face mask when ‘out’.

Thought for the Week

Just keep in mind the more we value things outside our control, the less control we have.

- Epictetus

Action

There are several actions required from parents.

2021/2022 Re-enrolment

Each year parents are required to confirm their re-enrolment intentions for the coming academic year (2021/2022). Parents received an email on Saturday, 20 February requesting that you confirm your intentions for next year. I thank the 47% of parents who have completed this re-enrolment task.

For the remaining 53%, the last date for re-enrolment is 31 March. It will be assumed that a ‘nil’ response means a student will not be continuing at TIS in 2021/2022. This information is critical for our admission process. Any request for transcripts for students who will not be returning to TIS in 2021/2022 were required by 28 February. Any requests
received after this date will result in delayed action due to competing deadlines at this time of year.

**School Fees**

Students with accounts in arrears will be required to depart hostels at the designated time on Saturday, 27 March and will not be able to return until all arrears have been cleared.

**Visiting Protocols**

Any visits by parents must be liaised with our Hostel Parent Coordinators (Setor and Gabriel). A limited number of visits can be arranged on Saturday or Sunday afternoons between 2.00 - 4.00pm. The duration of any visit is restricted to 25 minutes. Please consider the impact of such a visit before making a request. 48 hours’ notice is expected. Any visit is restricted to two family members. No food or drinks are allowed.

**Mid-Semester Protocols**

Please note requirements on the next page.

Dr Ken Darvall (Principal)
Dear Parents,

The following protocols have been established for the scheduled mid-semester break – for those departing the Main Campus and for those remaining on campus, as the preferred option as advised by parents.

**Accounts in Arrears**
- Students will not be returning to campus until all arrears are cleared.

**Departure on Saturday, 27 March**
- Students in Grades 7, 8, 10 & 11 going home must be collected between 8.00 - 10.00am.
- Students in Grade 9 must be collected between 11.00am - 1.00pm.
- No one will be allowed entry between 1.00 - 3.00pm.
- Dukies’ camp students who are going home can be collected between 3.00-5.00pm.
- A total of 12 vehicles will be allowed entry at any one time. Only one vehicle per student will be allowed entry.
- Students in Grades 10-11 must take their belongings home as their ‘bubbles’ will be reset from 27 March.
- Please expect delays to enter the campus based on entry limitations.

**Return on Sunday, 11 April**
- All students must produce a valid* negative COVID test result to enter the campus (* 72 hours prior to return). TIS has made arrangements with the LEDing Medical Lab for a discounted price for COVID tests.
  - Website: https://portal.ledingghana.com/booking/corporate-intro
  - Corporate/Bulk ID: 2227
  - Contact Person’s No: 0244690135
  - The discounted rate is GHC250 for results in 48 hours.
  - You must use the Corporate ID when booking online to access the discount.
- Students in Grades 7, 8, 10 & 11 must return between 9.00am - 12.00pm.
- Students in Grade 9 must return between 1.00 - 4.00pm.
- Personal belongings will be sprayed and sanitised before entry into hostels.
- Obviously, students, parents or drivers should not be involved in the return of students if they are feeling unwell or showing any COVID symptoms.

**Visiting Students on Campus During the Break**
We appreciate the family importance of Easter for many families, but we must also respect the limitation that COVID presents us.
- Please note visiting protocols: no hot food or drinks.
- Visits must be by immediate family only: restricted to two (2) family members per visit.
- Visits can be arranged for 2-5 April between 10:00 am – 4:00pm.
- Visits are 25 minutes.
- Visits must be booked and approved by the relevant Hostel Coordinator (Setor or Gabriel).
  - Gabriel: gabriel.atseku@tis.edu.gh
  - Setor: setor_aa@tis.edu.gh

BOL, Dukies on your expedition!
Tema International School

2020 - 2021 School Calendar (Virtual S1/On Campus S2)

- **School Closed/ Holidays**
- **Teacher in-Service Day (no school for students)**
- **Main Campus Event**
- **First and Last Day of School (Main Campus)**
- **Primary Campus Event**
- **First and Last Day of School (Primary Campus)**
- **SAT Test**
- **ACT Test**

Vol.17, No.30  BOL, Dukies on your expedition!
Public Holidays
7/12/20   Election Day   8/3/21   Independence Day
2/4/21   Good Friday   5/4/21   Easter Monday
3/5/21   Labour Day   13/5/21   Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus
1/8/20   2020 MYP Results Released; 2020 MYP Enquiries Upon Results Open
3/8/20   Senior executive staff resume
10/8/20   Teachers resume
12/8/20   Newbies’ orientation commences online
21/8/20   Newbies’ orientation ends online
24/8/20   Secondary School classes commence
29/8/20   SAT
12/9/20   ACT
18/9/20   MYP/DP Parent Information Session
26/9/20   SAT (TIS Students)
3/10/20   TIS Founders’ Day; SAT
10/10/20   ACT
12-16/10/20   Mid-semester break
15/10/202020   MYP Enquiries Upon Results Close; Language Acquisition Inter-Colour Competition
17/10/20   PSAT
22/10/20   G12 TOK Presentations
26/10/20   G12 EE Cafe
29-31/10/20   Dukies Camp (Shai Hills)
30/10/20   G9/G11 Subject Selections close
6-7/11/20   Annual Performance
7/11/20   SAT (Subject test)
18/11/20   GIS Competition
1/12/20   Admissions open for 2021/2022
5/12/20   SAT
11/12/20   Last day for first semester: Students may depart from 2.00pm.

S2
7/1/21   Teachers resume
11/1/21   Second semester commences
15-17/1/21   Students return to hostels
24-30/1/21   Alumni Week
27-29/1/21   IDU Days
31/1/21   Thanksgiving Service and Student Leadership Induction Ceremony
19/2/21   TIS Senior Tennis Championships
19-21/2/21   DP MUN (Virtual)
22-26/2/21   MYP Mock eAssessments
6/3/21   MYP Community and Personal Projects Virtual Exhibition
7/3/21   TIS swimming championships (3.00-5.00pm)
9 - 19/3/21   DP Mock Exams
13/3/21   SAT;
19/3/21   Maths/Science Intercolour Quiz (7.00-8.30pm);
20/3/21   Pre-ACT;
24-27/3/21   Dukies Expedition Camp (Gold and Silver)
29/3-9/4/21   Mid-semester break [K1-G9]
29/3/21   Mock reports (G10&12) published
2/4/21   Good Friday (PH)
5/4/21   Easter Monday (PH)
17/4/21   ACT
3-7/5/21   G9 eAssessments
8/5/21   SAT
10 – 21/5/21   MYP eAssessments
29/4 – 21/5/20   DP Final Exams
22/5/21   Hostels Cleaning; Students depart hostels
26/5/21   S2 reports published
28/5/21   Last day for teachers
5/6/21   2021 Graduation
29-5/1-6/21   Staff Dukies’ Expedition camp
### Primary School Campus

<table>
<thead>
<tr>
<th>Date</th>
<th>S1 Event</th>
<th>Date</th>
<th>S2 Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/8/20</td>
<td>Teachers resume</td>
<td>7/1/21</td>
<td>Teachers resume</td>
</tr>
<tr>
<td>31/8/20</td>
<td>First semester commences</td>
<td>11/1/21</td>
<td>Second semester commences</td>
</tr>
<tr>
<td>3/9/20</td>
<td>Meet the Teacher Info Session</td>
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<td></td>
</tr>
<tr>
<td>23/9/20</td>
<td>International Day of Sign Languages</td>
<td>19/2/21</td>
<td>End of UOI #4 Celebrations</td>
</tr>
<tr>
<td>5-9/10/20</td>
<td>Student-led interviews</td>
<td>26/3/21</td>
<td>End of UOI #5 Celebrations</td>
</tr>
<tr>
<td>19-23/10/20</td>
<td>Mid-semester break</td>
<td>14/5/21</td>
<td>PYP Exhibition (11.00am)</td>
</tr>
<tr>
<td>26/10/20</td>
<td>Classes resume</td>
<td>14/5/21</td>
<td>End of UOI #6 Celebrations</td>
</tr>
<tr>
<td>13/11/20</td>
<td>End of UOI #2 Celebrations</td>
<td>21/5/21</td>
<td>Last day of second semester</td>
</tr>
<tr>
<td>1/12/20</td>
<td>Admissions open for 2021/2022</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2-3/12/20</td>
<td>PYP Authorisation visit</td>
<td></td>
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<tr>
<td>11/12/20</td>
<td>End of UOI #3 Celebrations</td>
<td></td>
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<tr>
<td>11/12/20</td>
<td>Last day for first semester</td>
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</tbody>
</table>
Primary School Campus
Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews

Entry Points in 2021

<table>
<thead>
<tr>
<th>Preschool</th>
<th>Junior Primary</th>
<th>Senior Primary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinder 1 (3-4 years)</td>
<td>Grade 1 (5.5 - 7 years)</td>
<td>Grade 4 (8.5 - 10 years)</td>
</tr>
<tr>
<td>Kinder 2 (4-5 years)</td>
<td>Grade 2 (6.5 - 8 years)</td>
<td>Grade 5 (9.5 years-11 years)</td>
</tr>
<tr>
<td>Kinder 3 (5-6 years)</td>
<td>Grade 3 (7.5 – 9 years)</td>
<td>Grade 6 (10.5 - 12 years)</td>
</tr>
</tbody>
</table>

All admission applications will be online via Open Apply: https://tis.openapply.com

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.
### Tema International School

**MAIN CAMPUS**

**SECONDARY ADMISSIONS ARE OPEN FOR 2021/2022 ACADEMIC YEAR**

*A family school, a unique experience.*

---

**Flexible online admission testing is available**

**ENTRY POINTS:**

- Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

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<table>
<thead>
<tr>
<th>Grade 7 (MYP 2)</th>
<th>Grade 8 (MYP 3)</th>
<th>Grade 9 (MYP 4)</th>
<th>Grade 10 (MYP 5)</th>
<th>Grade 11 (IB Diploma Programme)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should: a) Have completed Primary 6. b) Be aged 11+(at the time of admission). c) Complete a general aptitude test and interview.</td>
<td>Students should: a) Have completed JHS 1 or in JHS 2. b) Be aged 13+(at the time of admission). c) Complete a general aptitude test and interview.</td>
<td>Students should: a) Have completed Year 8 or Basic Education Certificate Examination (BECE). b) Be aged 14+(at the time of admission). c) Complete a general aptitude test and interview.</td>
<td>Students should: a) Have completed Year 9. b) Be aged 15+(at the time of admission). c) Complete a general aptitude test and interview.</td>
<td>Students should: a) Successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE &amp; GCSE students (i.e. WASSCE, OCR, AQA).</td>
</tr>
</tbody>
</table>

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The online application process can be completed at: [https://tis.openapply.com](https://tis.openapply.com)

For further information contact us on phone:
+233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

[www.tis.edu.gh](http://www.tis.edu.gh)
TIS ADMISSIONS 2021/2022

Admissions for the next academic year, 2021/2022, officially open on 1 December, 2020.

For 2020/2021, TIS had to put the FULL HOUSE sign up for the first time in many years. The coming year may end up the same way.

With the limited number of places available, TIS will be prioritising admissions for Grades 7-9 at the main campus and all classes at the Primary Campus.

*Please note that admissions for the current year, 2020/2021, are being accepted for second semester at the Primary School Campus.*

For admissions to the secondary school, applicants will be contacted in the first week of February 2021 to arrange for the online admission test. Admission interviews will be conducted in mid-February and first round offers will be made.

Applications for Grade 11 will be considered from 1 April and will be dependent upon the re-enrolment process and the vacancies arising. Applicants for Grade 11 should include their predicted grades for 2021.

It is likely that all secondary school vacancies will be filled by 30 April. While families with siblings at TIS will receive a priority, this only remains in force while vacancies exist.

Intending applicants should arrange a tour of the appropriate campus before the admission interview takes place.

Dr Ken Darvall
Principal
1/12/20
BOL, Dukies on your expedition!

BALANCE @ TIS
BOL, Dukies on your expedition!
Action at TIS Primary School

At TIS Primary School, we believe that education must extend beyond the intellectual to include socially responsible attitudes, thoughtfulness and appropriate action. An explicit expectation of the IB PYP is that successful inquiry will lead to responsible action initiated by the student due to the learning process. This action will extend the student's learning, or it may have a wider social impact and will look different within each age range.

Our units of inquiry are designed to offer all learners the opportunity and the power to choose to act, decide on their actions, and reflect on these actions to make a difference in the world. Teachers in K1 to Grade 6 create opportunities that fosters student-initiated action throughout each unit of inquiry. The teachers acknowledge that action should be seen as a voluntary demonstration of students’ empowerment in the context of the expectations laid down in the IB PYP program.

Furthermore, the teachers recognize that today's complex issues do not often suggest simple or self-evident solutions and that inaction is also a legitimate choice. Therefore, the teachers believe that every student, every year, has the right and should have the opportunity to be involved in an action. Action at the Primary School Campus is about giving back to the community which is done through students learning. Students at the Primary School Campus take individual and collective action and they come to understand the responsibilities associated with being internationally minded.
Below are incredible reflections of Opal students taking action and using their knowledge from inquiry to make an impact in their community. In their reflections, they exhibited participation, advocacy, social justice and social entrepreneurship.

**Nana Adwoa - Grade 4**
After learning about keeping my environment safe for living things to survive, I plan to make a bin for the school cafeteria to keep recyclable material to be used in the art class to avoid waste.

**Eliel Amekugee - Grade 3**
We need to reuse, reduce and recycle to protect our natural resources. I will make a song to educate my community on the importance of the 3Rs.

**Ama Darko - Grade 3**
I will help save endangered animals in my community by establishing a company to protect animals and take care of endangered ones.

**Kwasi Ayisi – Grade 4**
Learning about living things and their adaptations makes me knowledgeable about the importance of protecting animals. I will make a song on the importance of protecting animals and send it on my YouTube channel to educate the public.
Kadmil Essel Annan - Grade 3
It was great learning about role models. I learnt that I can also be a role model by showing good examples to people around me. I will be a good example for people in my school and my neighborhood.

Michelle Tieku - Grade 4
I have been researching on trees and how they make the environment safe for other living things. I will not cut down trees and I will build trees at home and in my community.

Raymond Tettey-Amlalo - Grade 3
I want to be a good role model for everyone around me. I can be a good example by following the learner profile attributes.

Elikem Amoo - Grade 4
I want to be a good citizen of Ghana. I will learn to be a great person with a lot of money in future so that I can help protect people in my community.
Kwabena Osei-Amoako - Grade 3
I have learnt about trees as an important natural resource for living things. I will make a poster to educate people in my community not to cut down trees.

Kwame Kudah - Grade 3
I love to rap and Sarkodie is my role model. After learning about reducing, reusing and recycling waste to protect our natural resources, I will create a rap to educate my community not to pollute the environment with waste.

Edem Amo Grade 3
I have learnt that deforestation is cutting down trees without replacing them and afforestation is planting new trees. I will plant new trees at home.

Emmanuel Osroagbo Grade 3
I will advise people in my community not to pollute the environment with waste so that our natural resources will be protected.
Israel Borlabie Grade 4
I have learnt about living things and I have been researching the adaptation of ants. I will make an artwork on the life of an ant explaining the importance of ants and educating people not to harm them.

Nana Kwame Wiafe-Akenten Grade 3
I have learnt about natural resources and the need to protect them. I will make a video on different natural resources to educate my community to take care of them.

Opal class exhibiting responsible, thoughtful and meaningful action through music production. Click on the link below to watch their amazing song.

https://vimeo.com/525607684
At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.
BOL, Dukies on your expedition!
PREPARING FOR THE MAY 2021 E-ASSESSMENTS

As the impact of the pandemic continues to linger on in all areas of our lives including education, the International Baccalaureate has made the necessary steps to provide an inclusive strategy for this year’s eAssessments. Just like the Diploma Programme in which schools in collaboration with students and their parents can switch to an alternative route if examinations cannot be held due to local restrictions, MYP students also can take the alternative task in place of their on-screen examination subjects (Language & Literature, Sciences, Individuals & Societies, Mathematics, and Interdisciplinary learning). Thankfully, the ePortfolios subjects (Arts, Design, Language Acquisition, Physical Health & Education, and Personal Project) are concluding their tasks and ready to upload them to the IB Information System (IBIS). As usual, students and colleagues are working assiduously to ensure the best experience for this year’s assessments.

The just-ended MYP On-screen Mock examination was highly successful. Students had the opportunity to familiarize themselves with a full IBMYP past examination material. These are only available to schools to prepare their students. It was also an opportunity for our students to experience the wide use of the approaches to learning skills (ATLs) in the on-screen examinations.

As mentioned previously, the ePortfolio subjects are concluding with their tasks/projects. All students have had to work hard in the past few weeks to complete these tasks. The culminating ePortfolio subject, the Personal Project has been completed with the Virtual Exhibition taking place on Saturday, March 6, 2021.

We will continue to update you on our preparations and any further development from the IB as they continue to monitor the situation around the world.

Ms Yvonne Tagoe (MYP Coordinator)
CRITICAL QUESTIONS

Philosophy for anyone over 12

With Conrad Hughes & Mira Shibaru

Weekly lectures published every Friday on

Monthly debates Wednesdays from 17h00 to 18h00 CET
29 September, 27 October and 24 November 2021,
https://meet.google.com/bpz-xrbi-gou

To join, subscribe to the Ecolint YouTube channel: https://www.youtube.com/user/Ecolintvideos
Successful course completion leads to 1 Ecolint Learner Passport Credit for Lifelong Learning.
GENERAL NOTICE TO PARENTS AND GUARDIANS

BIRTHDAY PACKAGES

➤ Cakes MUST be muffins or cupcakes.
➤ Chicken or cooked food is NOT allowed.
➤ Plastic bottled or canned soft drinks allowed.
  ➤ Non-alcoholic wine allowed.
➤ Cakes with BUTTER icing is NOT allowed.

Please Note:

➤ All items will be inspected and approved by a hostel parent and security officers at the hostel gate.
➤ Items which do not meet the specifications above will not be allowed.

FOR CLARIFICATION, PLEASE CONTACT ANY HOSTEL PARENT
At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.
CAS-SA Corner

TIS YouTube Channel – Enjoy this week’s Assembly, organised by Team 2 — Lady Margaret Hagan – Leader; Seyram Essey – Video Editor; Cyril David; Adeline Adjei; Hedia Dickson; J'dyl Vanette Vicker; Angela Williams; Kwame Asafo-Adjei, (Presenters).

If you like to participate in the Weekly Assembly, kindly email Mrs. King at surama.king@gmail.com with details of your presentation.

Don’t forget to like, share and subscribe to the TIS YouTube Channel:

Virtual Weekly Assembly – 12 March, 2021
https://www.youtube.com/watch?v=auPx3JObWG0&t=8s
TIS CAS and DOEIA Expedition Camp for Silver and Gold levels is coming on Wednesday, 24 to Saturday, 27 March at the Trident Island/Volta Lake. 52 Dukies are participating on this unforgettable experience.

*All Covid-19 Protocols will be observed throughout the Camp.
Pi-Day ($\pi$) at Tema International School

Pi-day is a special day that is set aside every year to celebrate or commemorate the creation and establishment of the mathematical constant $\pi$ ($\pi$) all over the world. Pi-day was founded in 1988 by American physicist Larry Shaw. It was then established that pi-day would be celebrated on **14 March** every year as a result of the approximate value of the first three digits of Pi ($\pi$) being equivalent to **3.14**. Pi-day is celebrated all over the world through the eating of pies and organizing Pi-recital competitions to find out the person who can memorize and recite a certain number of the approximate values of Pi.

Here at TIS, the Student Council in collaboration with the Mathematics Department organised and celebrated Pi-day each year with the student body by designing activity shirts for the students, holding Pi ($\pi$) recital competitions among the student body and serving pies for snack. This year’s Pi-day celebration was no different as once again, the Student Council in collaboration with the Mathematics Department designed and sold Pi-day shirts with sweatshirts and hoodies being added for this year to the student body and teachers in preparation for this year’s event. However, due to the outbreak of the COVID-19 Pandemic the tradition of the Pi-day recital competition could not take place this year as a result of the ban on large gatherings in adherence to Covid-19 protocols. The Student Council in collaboration with the Maths department in response to the ‘new normal’ we currently find ourselves in took the decision to make this year’s Pi-day celebrations a week-long event.

12 March which was the day set aside to begin the week-long celebration of this event finally arrived and students and teachers alike were smartly dressed in their Pi-day shirt, sweatshirt or hoodie to mark this year’s celebrations. After school, pictures were taken of students wearing their Pi-day attire. Below are some pictures of students dressed in their Pi-day costumes.

The celebrations continued with students being served pies for snack on Monday. This year’s Pi-day celebrations will be rounded off with **the Inter-colour Math** and **Science Quiz** on 19 March 2021, happening live from 7pm to 8:30pm. This year’s Math and Science Quiz promises to be fun and highly competitive. Is **Green Wisteria** going to retain their crown from last year?? Or can **Red Kigelia, Yellow Outeniqua and Blue Cedar** mount a stronger challenge for the title this year.

Let’s wait and find out!
Sincerely,
Academics Executives
BOL, Dukies on your expedition!
Tema International School
Weekly Bulletin
19 March 2021

Inter-Colour Math and Science Quiz

DATE: 19th March, 2021
TIME: 7pm
VENUE: MPH

Made with PosterMyWall.com
Dear 2020,

What academic year has been more unpredictable than this? It felt like month after month, something new was thrown at us, pushing us to constantly adapt and completely destroy what we thought we understood. But adapting is exactly what we did. For the DP1 batch, we were required to think out of the box for CAS ideas - leading to many projects that explored the endless possibilities the internet offers. From online conferences, to short documentaries and Tik-Tok Awareness, we’ve done it all. The Grade 10s were challenged to think of new, creative ways to showcase the hard-work they put into their Personal Projects.

Every student across the globe has been challenged to transcend the boundaries set by traditional learning and revolutionize our world. And that’s exactly what this year’s magazine represents. Made for the students, made by students, made with students, this year’s magazine is the epitome of how we, as the new generation, are completely changing the status quo - starting from within our school gates. As you flip through this e-Magazine at the end of May, know that the trials and tribulations you – 2020 - have put us through have come to an end, and have only made us stronger as a generation.

Sincerely, 2021
Young Women in Public Affairs Award

Are you passionate about voluntary work and public service? This is your chance to be part of something significant and inspire others with your work. If you are interested kindly email surama.king@gmail.com for the registration link.

The goal of the Zonta International Young Women in Public Affairs (YWPA) Award Program is to encourage young women to participate in public affairs by recognizing the candidate’s commitment to the volunteer sector, evidence of volunteer leadership achievements and a dedication to empowering women worldwide through service and advocacy.

In order for more women to be represented in key decision-making positions worldwide, we must encourage young women to pursue careers or seek leadership positions in public policy making, government and volunteer organizations and further their education with these aims in view.
“I had always set short-term goals. As I look back, each one of the steps or successes led to the next one.”

Michael Jordan
At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.
COUNSELLORS’ CORNER

With so much to be thankful for in these unprecedented times, we encourage all students to be intentional and learn to be grateful even for the little things! Count your blessings one by one. Gratitude opens doors for more!

- Keep a gratitude journal.
- Use visual reminders to keep you on track during bad moments.
- Make gratitude a daily habit.
- Watch your Language.
- Go through the motions whiles remaining calm.
- Think outside the box.

https://greatergood.berkeley.edu/article/item/ten_ways_to_become_more_grateful1
**Grade 8 Lesson Plan:** A Better Way To Work

There is no other way to excel in your daily plans than to prioritize. Grade 8 was introduced to this essential life skill to help them organize, structure and put their to-do list of activities in the right perspective. That is “Do first”; activities that are non-negotiable urgent and important, “Do Later” urgent but not important, Delegate urgent but not important and “Eliminate” not important and not urgent.

Helpful links: [https://www.youtube.com/watch?v=czh4rmk75jc](https://www.youtube.com/watch?v=czh4rmk75jc)  
[www.youtube.com/watch?v=6_N_uvg41Pg](http://www.youtube.com/watch?v=6_N_uvg41Pg)

**Enjoy reading: Students’ Reflections!**

“The video we watched was about how to prioritize your time. I learned that the important stuff should come first. I also learned that we all get 24 hours, 52 weeks and 7 days. Basically, the jar was to present your life and the time you have to fill, the sand represented stuff that don't matter, the pebbles represented things that matter a little and the rocks represented important things. I learned when you choose to fill your time with the little things first like video games, etc., it will leave you with little time for the important things but if you fill your time with the important things first you will be shocked that when done you will have more time to do your other stuff. On a regular basis, prioritizing not only makes a person more efficient at daily work-related activities, but also gives them the latitude to focus on their
personal goals. It helps strike the right balance to handle both, their professional and personal life.” ~Jenevieve Achemdey~

<table>
<thead>
<tr>
<th>Do first</th>
<th>Do later</th>
<th>Delegate</th>
<th>Eliminate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pray and have devotion.</td>
<td>Help a friend with school work</td>
<td>Tell a friend to Go for something for you</td>
<td>Watching movies</td>
</tr>
<tr>
<td>Complete all tasks and assignments.</td>
<td>Help a friend with hair</td>
<td>Shopping</td>
<td>Reading comics</td>
</tr>
<tr>
<td>Talk to family and friends.</td>
<td>Helping others</td>
<td>Hobbies</td>
<td>Watching videos</td>
</tr>
<tr>
<td>Medical emergencies</td>
<td>Chores</td>
<td>Road trips</td>
<td>Watching YouTube</td>
</tr>
<tr>
<td>Lay my bed</td>
<td>Talking to people</td>
<td>Unimportant talking</td>
<td>Reading manga</td>
</tr>
</tbody>
</table>

“The jar of life is basically about putting the important things in life before the things that matter a little then things that don’t really matter. Prioritizing is important to plan your day and organize your day in order to prevent stress and tiredness.” ~Mekaila Offei~

**DP1: The University of Dundee Mooting Competition. Second training event came off on the 18 March 2021. Only 4 contestants will eventually be chosen to represent TIS at the virtual mooting competition.**

*Stay tuned for more details!*

Preparation for the mooting competition is still ongoing with key staff from University of Dundee - Mr. Conor Keir. All selected DP1 participants should take this exercise seriously with the commitment to be crowned champions of the competition just like their predecessors. As Conor noted emphatically in his presentation, it’s important to: make time to master the content of the document, know the key terms, deliver with confidence, finesse and a sense of decorum whiles obeying all rules and etiquette of the competition. Participants, practice
makes perfect, engage with the materials and make us Proud. We can’t wait to celebrate with you. Congratulations in Advance. All the Best!

**SCHOLARSHIP SCHOLARSHIP SCHOLARSHIP!**

**AFRICA UNDERGRADUATE SCHOLARSHIP FROM UNIVERSITY OF DUNDEE, SCOTLAND.**

“We recognize the challenges all of our new students will face in coming to Scotland next year. Because of this we have established a new automatic £5,000 annual scholarship for all new African students starting in September 2021.” Prof. McEleavy, U. of Dundee.

Check out the YOUTUBE Video link below where Prof. Peter McEleavy talks about scholarships available to Undergraduate students at the University of Dundee; [https://youtu.be/SAuKKAFAQlWc](https://youtu.be/SAuKKAFAQlWc)

**DP1 & DP2:**

<table>
<thead>
<tr>
<th>NAME OF UNIVERSITY</th>
<th>UNIVERSITY LOCATION</th>
<th>DATE AND TIME OF VIRTUAL VISIT</th>
<th>VENUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic City College</td>
<td>Ghana</td>
<td>Stay Tuned...</td>
<td>Stay Tuned...</td>
</tr>
<tr>
<td>Lancaster University</td>
<td>Ghana</td>
<td>Stay Tuned...</td>
<td>Stay Tuned...</td>
</tr>
<tr>
<td>Ashesi University</td>
<td>Ghana</td>
<td>Stay Tuned...</td>
<td>Stay Tuned...</td>
</tr>
<tr>
<td>University of Exeter</td>
<td>UK</td>
<td>Stay Tuned...</td>
<td>Stay Tuned...</td>
</tr>
<tr>
<td>University of Guelph</td>
<td>Canada</td>
<td>Tuesday, March 23, at 6:30pm GMT</td>
<td>Register and join virtually</td>
</tr>
<tr>
<td>Taster Session</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>York University</td>
<td>Canada</td>
<td>TBD</td>
<td>TBD</td>
</tr>
</tbody>
</table>

**SCIENCE AND ENGINEERING TASTER SESSION**

Join Dr. Bill Van Heyst virtually to explore U of G’s Science and Engineering programs:

Tuesday, March 23, 2021
at 6:30 pm (GMT), 7:30 pm (WAT)

[admission.uoguelph.ca/international-events](admission.uoguelph.ca/international-events)
Dear Students,

You are invited to join the Associate Dean of the College of Engineering and Physical Sciences, Dr. Bill Van Heyst for a Science and Engineering taster session!

When: 23 March, 2021 at 6:30pm (GMT), 7:30pm (WAT)

Register Now for this virtual event!

Sincerely,
International Recruitment and Admissions
50 Stone Rd E | Guelph, ON | N1G 2W1
519-824-4120 | africa@uoguelph.ca

DP2s: Ghanaian Universities admissions are open. Check them Out!!!!

Dear Parents,

It’s that time of the year again - Ghanaian University applications! We will be grateful if payments can be made and receipt emailed to portia.atubiga@tis.edu to enable us to assist our students with the completion and submission of the Ghanaian application process successfully. Please see the links below and helpful information.

University of Ghana

Academic City
https://acity.edu.gh/admission.php Apply Now!

INSTRUCTIONS FOR ALL STUDENTS

1. Submit an application form (in person or online).
2. Pay the application fee of GHs100 for Ghanaian nationals; $50 for international applicants.
3. Submit copies your transcript & examination results to the admissions office.

Payment can be made to any of these banks. Ecobank or Access Bank.

Ashesi University: https://admissions.ashesi.edu.gh/
http://www.ashesi.edu.gh/admissions/how-to-apply.html
Application fees are now GHs100 for Ghanaian nationals and $50 for international applicants. The Late Admissions period attracts an extra GHs50.

Lancaster University: [https://study.lancaster.edu.gh/](https://study.lancaster.edu.gh/)

**No application fee required.** *Note approximately... $900 registration fees and approximately ... $9000 tuition fees per year required only after an applicant has been successful / has been offered admission and would like to accept the offer and enroll.*

Webster University: [https://webster.edu.gh/admissions/](https://webster.edu.gh/admissions/)

Application fee of 200 Ghana Cedis (outside of Ghana: US$50) that can be paid online. [https://apply.webster.edu/admissions/pages/welcome.aspx](https://apply.webster.edu/admissions/pages/welcome.aspx)

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**DATES AND INFORMATION**

**SAT** 2020-2021 TEST DATES

*See the New SAT dates below:*

SAT 2020-2021

- 13 March 2021
- 8 May 2021

**DP1s** don’t wait until the eleventh hour to register. Register now to avoid any disappointments! [https://collegereadiness.collegeboard.org/sat/register/international](https://collegereadiness.collegeboard.org/sat/register/international)

Test takers for SAT should please come along with your VALID UNEXPIRED PASSPORT as the only form of identification! Photocopies are not acceptable. All COVID-19 protocol will be fully observed. Remember No mask no entry! If joining us come in from the administration security gate and not the hostel gate.

SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](https://www.collegeboard.org))

SAT I with essay- U.S. $120, U.S. $95 without essay

**ACT** 2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT Registration Fees (Online payments only: Visit [www.actstudent.org](https://www.actstudent.org)):

ACT plus writing – U.S. $166.50, without writing- U.S.$150.00 (TIS Test Centre Code: 870390, but inform counsellor first).

*To complete registration, payment must be made online in full with a credit card.
ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.

NEW TEST DATES FOR ACT 2020-2021

• 17 April 2021

NEW DATE FOR PREACT; TOMORROW, 20 MARCH 2021! PRACTICE TESTS FOR SAT, ACT OR PRE-ACT, PSAT, TEST PREP RESOURCES FROM THE OFFICIAL TEST MAKERS CAN BE FOUND HERE; WWW.COLLEGEBOARD.ORG AND WWW.ACTSTUDENT.ORG

Smile and Shine.

Today is Choose Day.
I choose to smile, to be grateful for my blessings
SPORTS

At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.

EDUCATION FOR A BETTER WORLD
“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member. As a TIS family member, I promise to uphold and demonstrate its values, and protect the reputation of the school. I make this pledge in the spirit of honour and trust.”