

TIS RECORD

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At TIS,

we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.

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COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a face mask when 'out'.
- See your doctor if you are unwell and stay away from others.

Thought for the Week

What we do is more important than what we say or what we say we believe.

- bell hooks



The Dukies' Factor

TIS is so lucky to be a Duke of Edinburgh International Award Centre! Everything we do at TIS allows students to complete their award requirements. It's a prestigious award and all students over 14 should be involved in one of the award levels. At this stage, it's not compulsory to participate in the Dukies, however, it does raise questions about a student's commitment to the ethos and expectations at TIS if they are not involved.

The 'Break' Routine

For secondary students, it will be a normal timetable for the next two weeks, whilst observing Good Friday and Easter Monday as public holidays. It will be normal lessons for G10 & 12 students. For students in G7-9 & 11, they will follow their timetable for support and assistance. For students at home,



Do the right thing,
even when no one
is watching.

It's called integrity.

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Making Us Proud

- Co-Founder, Mrs Comfort Adjavon, aka Mummy, for ensuring the TIS dream and vision and creating an incredible school that provides the best opportunities and experiences for its student. Happy birthday and we look forward to post-COVID times when we can see you on campus every day.
- Students who are completing their journey requirements for their Silver and Gold Dukies Award this week. You have an added advantage over others when it comes to your university applications. Well done!
- Congratulations to Karen Quarshie (217 likes & 118 comments) and Annalisa Boahen (100 likes & 34 comments) for the Projects Exhibition. Well done!

they should seek their assistance and support within the scheduled timetable on MB.

The Chit System

Students with outstanding fees will not return to campus on 11 April. To ensure we do not have a repeat of January when many students returned (with arrears), parents will be sent a 'chit' to show security on 11 April in order to gain entry to the campus. These will be emailed to parents by Wednesday, 7 April. If you do not receive one, please call TIS on Thursday, 8 April. Finance personnel will not be at school on 11 April so any arrangements must be finalised by 8 April. Your cooperation is appreciated.

Shinguards

These are compulsory to wear for football practice and matches, including street soccer. Most boys do not have them, so those boys who are leaving the campus for the break should purchase a suitable set before their return to campus.

I appreciate your support.

Stay healthy.

Dr Ken Darvall (Principal)



Happy *Birthday* to **You**

*Mrs Comfort
Adjavon*



MID-SEMESTER BREAK PROTOCOLS

Dear Parents,

The following protocols have been established for the scheduled mid-semester break – for those departing the Main Campus and for those remaining on campus, as the preferred option as advised by parents.

Accounts in Arrears

- Students will not be returning to campus until all arrears are cleared.

Departure on Saturday, 27 March

- Students in Grades 7, 8, 10 & 11 going home must be collected between 8.00 - 10.00am.
- Students in Grade 9 must be collected between 11.00am - 1.00pm.
- No one will be allowed entry between 1.00 - 3.00pm.
- Dukies' camp students who are going home can be collected between 3.00-5.00pm.
- A total of 12 vehicles will be allowed entry at any one time. Only one vehicle per student will be allowed entry.
- Students in Grades 10-11 must take their belongings home as their 'bubbles' will be reset from 27 March.
- Please expect delays to enter the campus based on entry limitations.

Return on Sunday, 11 April

- All students must produce a valid* negative COVID test result to enter the campus (* 72 hours prior to return). TIS has made arrangements with the LEDing Medical Lab for a discounted price for COVID tests.

Website: <https://portal.ledinghana.com/booking/corporate-intro>

Corporate/Bulk ID: 2227

Contact Person's No : 0244690135

The discounted rate is GHC250 for results in 48 hours.

You must use the Corporate ID when booking online to access the discount.

- Students in Grades 7, 8, 10 & 11 must return between 9.00am - 12.00pm.
- Students in Grade 9 must return between 1.00 - 4.00pm.
- Personal belongings will be sprayed and sanitised before entry into hostels.
- Obviously, students, parents or drivers should not be involved in the return of students if they are feeling unwell or showing any COVID symptoms.

Visiting Students on Campus During the Break

We appreciate the family importance of Easter for many families, but we must also respect the limitation that COVID presents us.

- Please note visiting protocols: no hot food or drinks.
 - Visits must be by immediate family only: restricted to two (2) family members per visit.
 - Visits can be arranged for 2-5 April between 10:00 am – 4:00pm.
 - Visits are 25 minutes.
 - Visits must be booked and approved by the relevant Hostel Coordinator (Setor or Gabriel).
- Gabriel: gabriel.atseku@tis.edu.gh Setor: setor_aa@tis.edu.gh

STEPS TO PAY SCHOOL FEES VIA MTN MOBILE MONEY



1. Dial ***170#**
2. Select **MoMoPay & Pay Bills**
3. Select **Pay Bills**
4. Select **School fees**
5. School Fees Payment Service (**Select option 1**)
6. Search for the School by;

1. Name (TEMA INTERNATIONAL SCHOOL)

2. Alias (TIST)

7. Enter **Student ID** Confirm your **Name** and enter **Amount to be paid**.
8. Enter **Reference** (1st Term Fees)
9. Confirm your **payment** and exit.
10. You would receive a pop up to enter your **MM PIN**
11. Confirm **payment**.

You will receive an sms as confirmation for a successful Payment



Tema International School

2020 - 2021 School Calendar (Virtual S1/On Campus S2)

August '20						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September '20						
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27	28	29	30			

October '20						
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

November '20						
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29	30					

December '20						
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27	28	29	30	31		

January '21						
Su	M	Tu	W	Th	F	S
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24	25	26	27	28	29	30
31						

February '21						
Su	M	Tu	W	Th	F	S
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14	15	16	17	18	19	20
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28						

March '21						
Su	M	Tu	W	Th	F	S
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14	15	16	17	18	19	20
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28	29	30	31			

April '21						
Su	M	Tu	W	Th	F	S
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May '21						
Su	M	Tu	W	Th	F	S
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23	24	25	26	27	28	29
30	31					

June '21						
Su	M	Tu	W	Th	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July '21						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

Public Holidays

7/12/20	Election Day	8/3/21	Independence Day
2/4/21	Good Friday	5/4/21	Easter Monday
3/5/21	Labour Day	13/5/21	Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus

1/8/20	2020 MYP Results Released; 2020 MYP Enquiries Upon Results Open
3/8/20	Senior executive staff resume
10/8/20	Teachers resume
12/8/20	Newbies' orientation commences online
21/8/20	Newbies' orientation ends online
24/8/20	Secondary School classes commence
29/8/20	SAT
12/9/20	ACT
18/9/20	MYP/DP Parent Information Session
26/9/20	SAT (TIS Students)
3/10/20	TIS Founders' Day; SAT
10/10/20	ACT
12-16/10/20	Mid-semester break
15/10/202020	MYP Enquiries Upon Results Close; Language Acquisition Inter-Colour Competition
17/10/20	PSAT
22/10/20	G12 TOK Presentations
26/10/20	G12 EE Cafe
29-31/10/20	Dukies Camp (Shai Hills)
30/10/20	G9/G11 Subject Selections close
6-7/11/20	Annual Performance
7/11/20	SAT (Subject test)
18/11/20	GIS Competition
1/12/20	Admissions open for 2021/2022
5/12/20	SAT
11/12/20	Last day for first semester: Students may depart from 2.00pm.

S2

7/1/21	Teachers resume
11/1/21	Second semester commences
15-17/1/21	Students return to hostels
24-30/1/21	Alumni Week
27-29/1/21	IDU Days
31/1/21	Thanksgiving Service and Student Leadership Induction Ceremony
19/2/21	TIS Senior Tennis Championships
19-21/2/21	DP MUN (Virtual)
22-26/2/21	MYP Mock eAssessments
6/3/21	MYP Community and Personal Projects Virtual Exhibition
7/3/21	TIS swimming championships (3.00-5.00pm)
9 - 19/3/21	DP Mock Exams
13/3/21	SAT;
19/3/21	Maths/Science Intercolour Quiz (7.00-8.30pm);
20/3/21	Pre-ACT;
24-27/3/21	Dukies Expedition Camp (Gold and Silver)
29/3-9/4/21	Mid-semester break [K1-G9]
29/3/21	Mock reports (G10&12) published
2/4/21	Good Friday (PH)
5/4/21	Easter Monday (PH)
17/4/21	ACT
30/4/21-7/5/21	G9 eAssessments
8/5/21	SAT
10 - 21/5/21	MYP eAssessments
29/4 - 21/5/21	DP Final Exams
22/5/21	Hostels Cleaning; Students depart hostels
26/5/21	S2 reports published
28/5/21	Last day for teachers
5/6/21	2021 Graduation
29/5-1/6/21	Staff Dukies' Expedition camp

Primary School Campus**S1**

10/8/20	Teachers resume
31/8/20	First semester commences
3/9/20	Meet the Teacher Info Session
23/9/20	International Day of Sign Languages

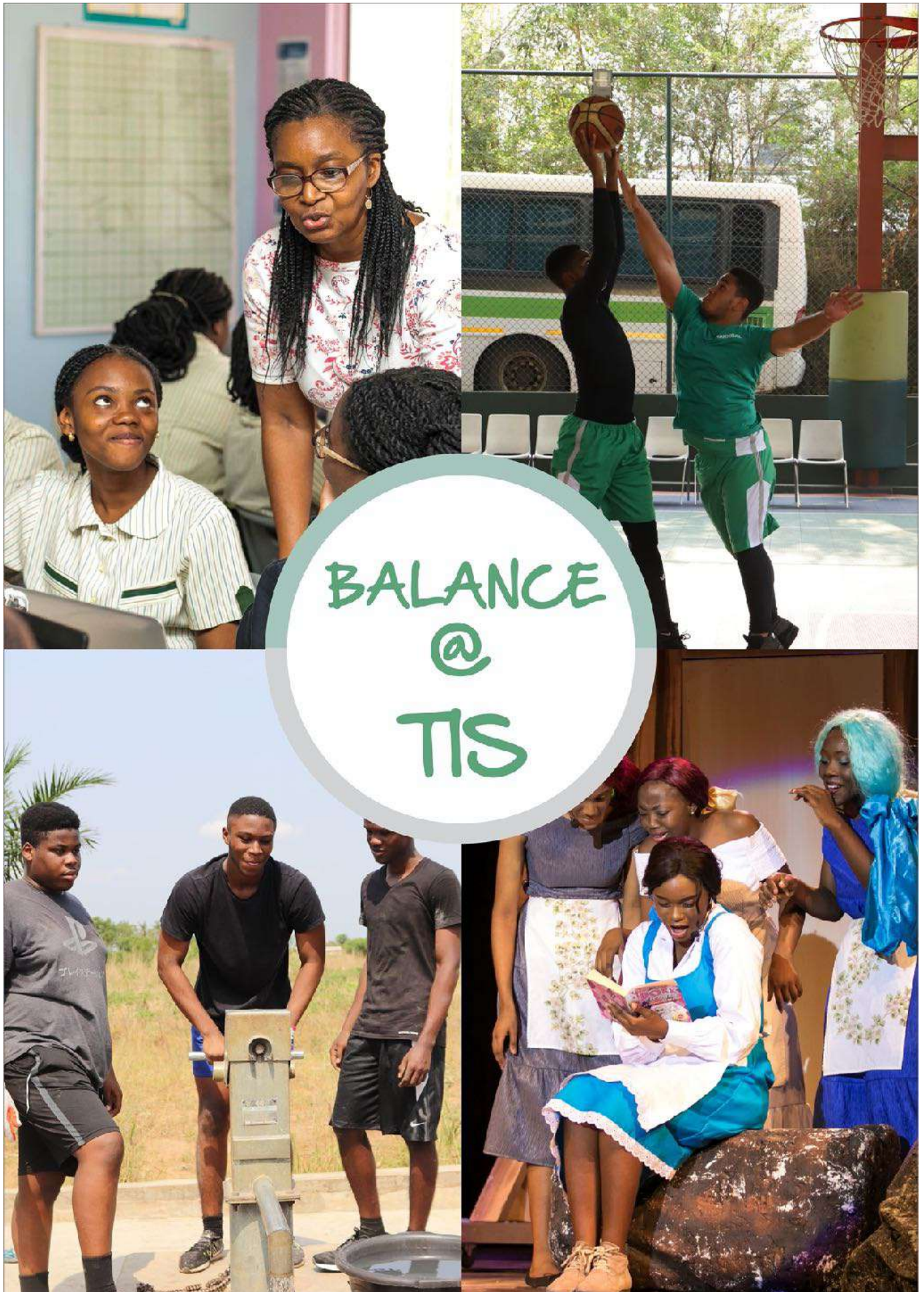
5-9/10/20	Student-led interviews
19-23/10/20	Mid-semester break
26/10/20	Classes resume
13/11/20	End of UOI #2 Celebrations
1/12/20	Admissions open for 2021/2022
2-3/12/20	PYP Authorisation visit
11/12/20	End of UOI #3 Celebrations
11/12/20	Last day for first semester

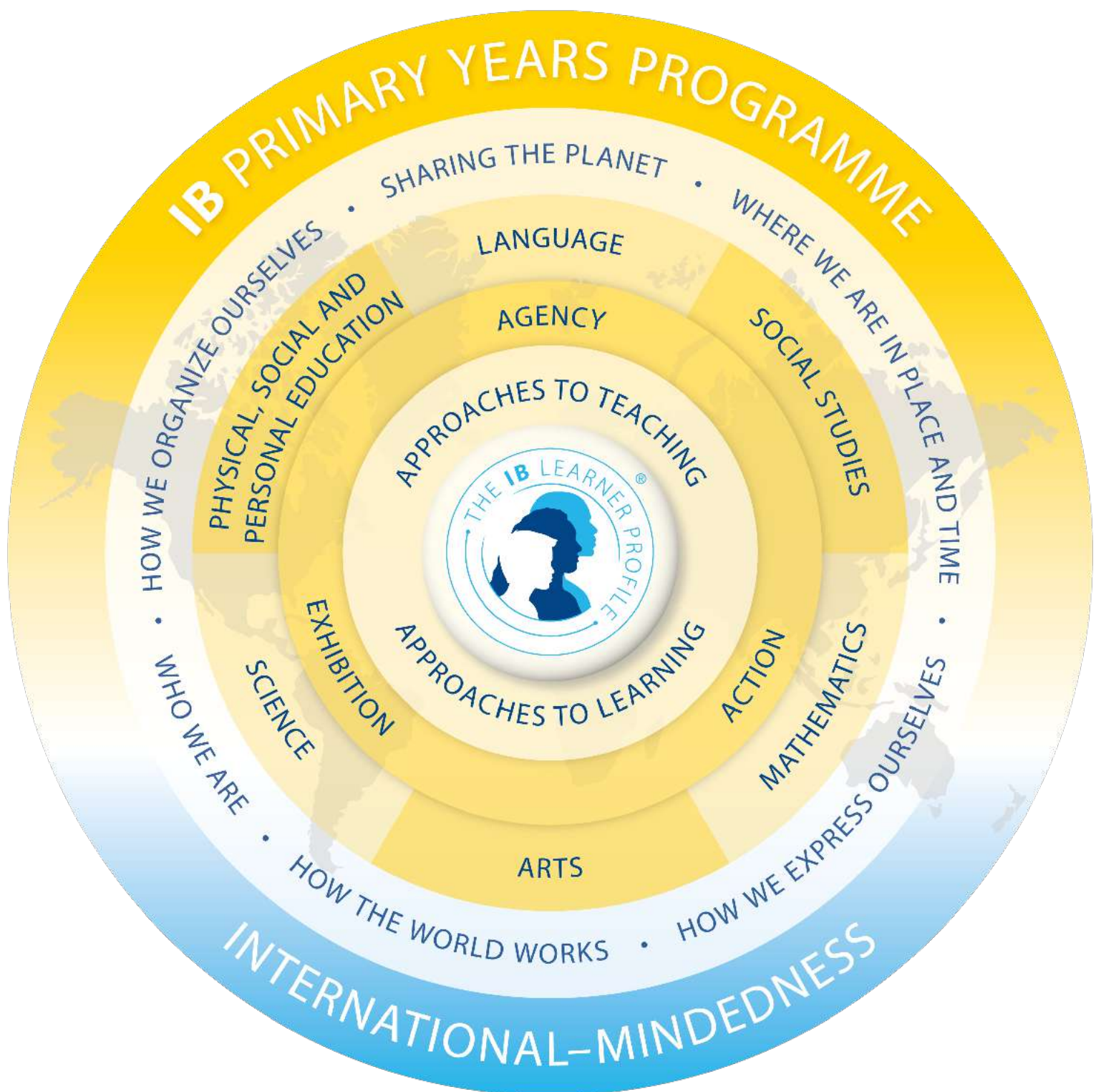
S2

7/1/21	Teachers resume
11/1/21	Second semester commences

19/2/21	End of UOI #4 Celebrations
26/3/21	End of UOI #5 Celebrations
14/5/21	PYP Exhibition (11.00am)
14/5/21	End of UOI #6 Celebrations
21/5/21	Last day of second semester







Authentic Learning @ TIS Primary



We believe that learning should be authentic, as it is by such means that students get to appreciate the interconnectedness of concepts, skills, knowledge, and personal attributes. It also gives them opportunities to reflect on how they can take meaningful action within and beyond their community. Teachers are, therefore, always seeking opportunities to link learning experiences with real-life contexts. This year's Independence Day celebration gave us one of such memorable occasions, especially, as it coincided with our Unit Celebration.

Students and teachers found interesting ways to weave the history and culture of Ghana into their various central ideas, and students were all too enthralled to see culture come alive, as various inquiries unfolded. Kinder One for instance, in exploring the central idea, *'We learn about the past from stories'*, weaved the story of Ghana's independence into their inquiry, identifying Kwame Nkrumah and the Big Six as risk-takers and communicators. Through this activity, they appreciated the relevance of the IB Learner Profile attributes in real-life. Similarly, Kinder Two in their inquiry into *'Interpretations of artefacts, and their contribution to our understanding of history'*, researched the Ghana flag, as a national symbol. Most importantly, they got to understand the significance of its colours. Kinder 3 on the other hand, while inquiring into, *'How living creatures take journeys for different reasons'*, explored both physical and conceptual journeys. For instance, they recounted the Kwahus' journey to their current settlement in the Eastern region; as well as Ghana's *'journey'* from colonisation to independence, identifying the desire to be free as one of the reasons.

Primary was not left out! Grade One looked at *'Ways in which exploration leads to discoveries and new understandings'* and Grade Two focused on *'Continents of the world and their*

distinguishing physical features'. From these central ideas, they were able to draw connections with Europeans' exploration of Africa and Ghana, and the natural resources, being elements of physical features, that attracted them. From there, their inquiries naturally led to the process of colonisation, and the fight for freedom. Grade Threes, similarly, highlighted Kwame Nkrumah among the local and international role models explored under the theme, *'The choice of role models reflect the beliefs and values of individuals and societies'*. Grade Four also researched the Ghanaian culture, as part of their exploration of *'Cultures, and their impact on individuals' beliefs and behaviour*'. Although focusing on *'Various body systems and the need to take good care of them'*, Grade Five was able to draw conceptual connections with their key concept of *'responsibility'*, identifying citizens' duty to safeguard the freedom of Ghana. Finally, Grade Six students examined elements of Ghana's history and culture, among other cultures, in order to further their understanding of *'How different cultures guide the evolution of beliefs and values.'*

To make for a truly authentic learning experience all students and teachers repped Ghana in gorgeous traditional and contemporary Ghanaian attires. There was everything from *'kaba'* and *'slit'*, and *'batakari'* (smocks), to *'ahenema'* (traditional slippers), and chic African print shirts and trousers. It was such a sight to behold. The Catering Team also kept it traditional, crowning the celebration with a delectable selection of indigenous Ghanaian food and drink: talk of *aprapransa* and crabs, *'eto'* (mashed yam), *'nkate cake'* (groundnut cake), *'boffrot'* (boeuf loaves); *sobolo*, *ekudemi*, *lamugee* (local drinks); *waakye* (coloured rice and bean), and of course... Ghana jollof.

It was indeed an authentic learning experience, and definitely a day to remember!

Below, students share their reflections on why it is important to commemorate Independence Day. They also tell us which aspects of the event they loved the most and why:

It is important to celebrate Independence Day because it is a special day. I enjoyed rolling the rock on our enemies in the play because, they were coming to the mountain to take our land.

Yohannes Webb, Kinder 1

Kwame Nkrumah and the risk-takers saved the gold from the people who colonized us. I liked my kente cloth very much. It made me so happy. It was the best day ever. – Ellis Darko, Kinder 1

“We told the Kwahu story. They were migrating to the mountains. I liked taking pictures. It was the best celebration ever.” Nana Yaa Ayisibea, Kinder 1

“The best part of the celebration was dancing ‘dedendee kwao ei...’ around. It was the best play.” Sienna Adoasi, Kinder 1.

“Ghana has freedom and we have to celebrate our country. I loved waving our Ghana flags because it was Independence Day.” Paa Kow Oppan, Kinder 2.

“It is important to celebrate Independence Day because Kwame Nkrumah said Ghana is free. I enjoyed waving my flag and dancing to the ‘Ghana, we now have freedom’ song. The music was nice.” Ellie Sevor, Kinder 2.

“It is important to celebrate Ghana’s birthday. I loved the Onyx unit celebration the most because I enjoyed the song and drama.” Anna-Kellie Mensah, Grade 1.

“Because Dr. Kwame Nkrumah fought for us, we need to celebrate Independence Day. What I liked most was the performance I did with my friends. We played sailors and Reginald was Christopher Columbus, and we had Indians too. It was fun. ” Elsa Sevor, Grade 1.

“It is important to celebrate Independence Day because we have to celebrate Ghana’s birthday. I loved taking a class photo and taking pictures of us playing. It was fun playing with my friends.” Ashanti Tettey-Amlalo, Grade 2.

“It is important to show our solidarity towards the nation. I enjoyed the unit celebration because it was fun.” **Raymond Tettey-Amlalo, Grade 3.**

“It is important to celebrate freedom for Ghanaians. I loved the rap from Kwaku Danquah because it was an emotional rap, and it taught me a lot of things like rising up when you give up.” **Ama Konadu Darko, Grade 3.**

“All the citizens of this country need to celebrate Independence Day. I loved the unit celebration because it was fun and nice.” **Kwasi Ayisi, Grade 4.**

“It is important to celebrate Independence Day to show what you have learnt and to understand the history of Ghana. I liked the Opal Class unit celebration because there was a lot of energy and activities.” **Michelle Tieku, Grade 4.**

“It is important to celebrate the work that Kwame Nkrumah did. I enjoyed the unit celebration because it was fun. I also enjoyed the food because it was different and unique.” **Nana Adwoa, Grade 4.**



Kinder One's presentation



Kinder Two and Three's presentation



The Onyx presentation



The Opal presentation



The Ruby presentation



A selection of local dishes, prepared by the Catering Team!





TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews



Entry Points in 2021

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years-11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.





Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2021/2022 ACADEMIC YEAR
A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Year 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 10 (MYP 5)

Students should:

- a) Have completed Year 9.
- b) Be aged 15+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>
 For further information contact us on phone:
 +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh

TIS ADMISSIONS 2021/2022

Admissions for the next academic year, 2021/2022, officially open on 1 December, 2020.

For 2020/2021, TIS had to put the FULL HOUSE sign up for the first time in many years. The coming year may end up the same way.

With the limited number of places available, TIS will be prioritising admissions for Grades 7-9 at the main campus and all classes at the Primary Campus.

Please note that admissions for the current year, 2020/2021, are being accepted for second semester at the Primary School Campus.

For admissions to the secondary school, applicants will be contacted in the first week of February 2021 to arrange for the online admission test. Admission interviews will be conducted in mid-February and first round offers will be made.

Applications for Grade 11 will be considered from 1 April and will be dependent upon the re-enrolment process and the vacancies arising. Applicants for Grade 11 should include their predicted grades for 2021.

It is likely that all secondary school vacancies will be filled by 30 April. While families with siblings at TIS will receive a priority, this only remains in force while vacancies exist.

Intending applicants should arrange a tour of the appropriate campus before the admission interview takes place.

Dr Ken Darvall

Principal

1/12/20



TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



CRITICAL QUESTIONS

Philosophy for anyone over 12

With Conrad Hughes & Mira Shibaru

- **Weekly lectures published every Friday on**
<http://bit.ly/philosophy-over-12>
- **Monthly debates Wednesdays from 17h00 to 18h00 CET**
29 September, 27 October and 24 November 2021, 26 January, 23 February,
30 March, 27 April and 25 May 2022.
<https://meet.google.com/bpz-xrbi-gou>

Successful course completion leads to 1 Ecolint Learner Passport Credit for Lifelong Learning.



To join, subscribe to the Ecolint YouTube channel:
<https://www.youtube.com/user/Ecolintvideos>

CASSA – Corner

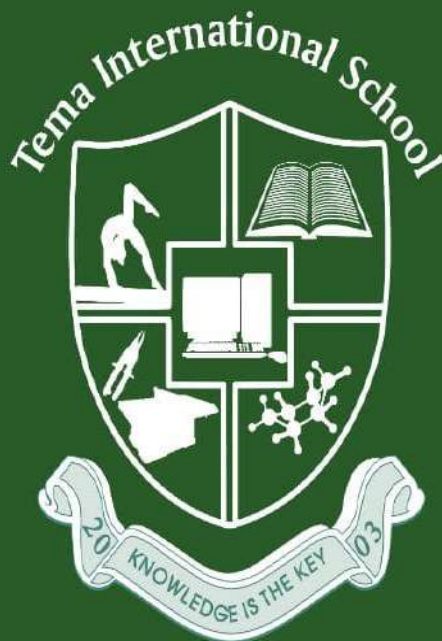
TIS YouTube Channel – Enjoy this week's Assembly, organised by **Team 3** — *Naa Adjeley* – **Leader**; *Amanda Agambire* – **Editor**; *Ekua Essel*; *Michelle Zedomi*; *David Safo*; *Cynthia Abla Nutsukor*; *Awurabena Ahenkorah* (**Presenters**).

If you would like to participate in the Weekly Assembly, kindly email Mrs. King at surama.king@gmail.com with details of your presentation.

Don't forget to **like, share and subscribe** to the **TIS YouTube Channel**:

Virtual Weekly Assembly – 22 March, 2021

<https://youtu.be/AsTvkg2JBVM>



Weekly Assembly



TEMA INTERNATIONAL SCHOOL

Tema International School CAS & Duke of Edinburgh's International Award (DoEIA)

EXPEDITION CAMP

For Silver and Gold Participants only.
Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous journey, abseiling, bicycling, hiking, life & survival skills, map reading & compass use, first aid, capsizing drills, radio communication, kayaking, paintballing, creativity and leadership experiences & much more.

24 - 27 March, 2021 **The Trident Island**

More details on ManageBac or email the DoE Coordinator david.difie@tis.edu.gh
All COVID - 19 Protocols Will Be Observed





Celebrating the Class of 2021

Time to Celebrate the **Class of 2021**. The countdown begins on Friday, 2 April, 2021. Check our social media for daily posts where you will get to know the amazing individuals of the IB Class of 2021. Learn about their achievements since they joy the TIS family, the fond memories and the lessons learnt through Covid-19. Save the date – **Saturday, 5 June, 2021 for the IB Class of 2021 Virtual Graduation**. More details in the upcoming Bulletin.

[@tis_Ghana - Twitter](#)

[@TISGhana - Facebook](#)

[@tema_international_school – instagram](#)

 **TEMA INTERNATIONAL SCHOOL** 

Celebrating the Class of 2021

Growth is opportunity mixed with desire. Over the past 6 years, TIS has given me the ability to grow, achieve and strive to attain higher feats. From international business competitions, school plays, Red Cross, Speaker of the Year, to the Student Council, there are countless moments and achievements I can recall and cherish about my time. Additionally, Covid-19 challenged me to adapt and persevere and continuously listen to the stories of others all of which I am grateful for.

I hope to return one day to this campus working alongside the UN and having developed and established effective policies to overcome poverty in sub-Saharan Africa.

Lydia Boahen
IB Class of 2021

Class of 2021

www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL

SERVICE

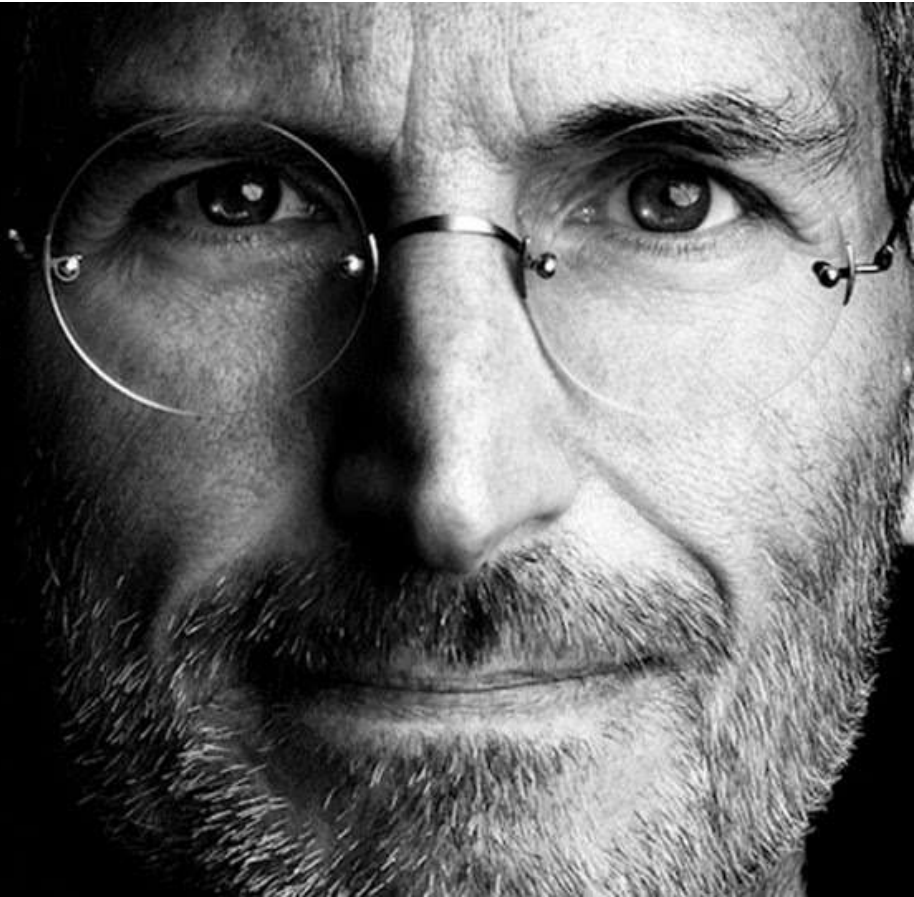


At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

**The most important
decisions you make
are not the things
you do — but the
things that you
decide not to do.**





IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

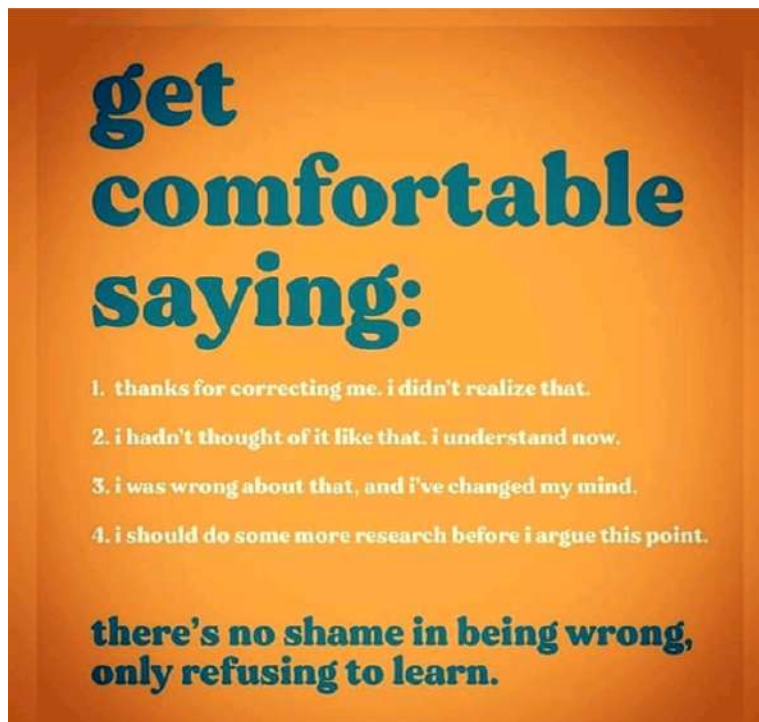
We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

COUNSELLORS' CORNER



Education is learning, relearning, unlearning and accepting corrections as part of the journey. Dear students, a man must be big enough to admit his mistakes, smart enough to profit from them, and strong enough to correct them. ~**John C. Maxwell**~



If you like to receive correction? Perhaps none of us. Receiving correction is tough. Yet, it is an inescapable tool for **HUGE** growth, transformation, personal development and a good indicator for wisdom. People who constantly reject correction are stunted.

Helpful Tips for Accepting Correction

- ✓ Resist being defensive and argumentative just accept your mistake and move on.
- ✓ Reflect on your action, have an open mind on the issue and be objective.
- ✓ Be easy on yourself, you're human.
- ✓ Make peace with yourself and move on to a better way of living.

<https://www.forbes.com/sites/amymorin/2017/07/17/5-ways-to-turn-your-mistake-into-a-valuable-life-lesson/?sh=215451451c01>

DP1 & DP2:



NAME OF UNIVERSITY	UNIVERSITY LOCATION	DATE AND TIME OF VIRTUAL VISIT	VENUE
Academic City College	Ghana	Stay Tuned...	Stay Tuned...
Lancaster University	Ghana	Stay Tuned...	Stay Tuned...
Ashesi University	Ghana	Stay Tuned...	Stay Tuned...
University of Exeter	UK	Stay Tuned...	Stay Tuned...
University of Guelph Taster Session	Canada	Tuesday, March 23, at 6:30pm GMT	Register and join virtually
York University	Canada	3pm GMT	Grade 11 virtual lessons
University of Calgary	Canada	Stay Tuned...	Stay Tuned...



NEED AWARE SCHOLARSHIPS

FORDHAM UNIVERSITY
THE JESUIT UNIVERSITY OF NEW YORK

Reminder for potential Fall 2022 applicants to Fordham:

Fordham's international student need-based financial aid program includes a **need aware admission application review**. So academic qualifications and financial information are both considered in an application review if international students are seeking need-based aid.

Our program can provide aid for international applicants up to the full cost of tuition - but not the full cost of attendance. So a student/family would still be responsible for a minimum of \$35,000/year for room, board and other costs/fees. More information is available at <http://www.fordham.edu/intl>.

Monica Esser
Director of International Enrollment Initiatives
Office of Undergraduate Admission
Fordham University
441 East Fordham Road
Duane Library, 2nd floor
Bronx, NY 10458, USA
email: esser@fordham.edu
telephone: 1 (718) 817-5204

DP2s: Ghanaian Universities Have Opened. Check Them Out!!!!



It's that time of the year again - Ghanaian University applications! We will be grateful if payments can be made and receipts emailed to portia.atubiga@tis.edu to enable us assist our students with the completion and submission of the Ghanaian application process successfully. Please see the links below and helpful information;

✓ **University of Ghana – APPLICATIONS NOW OPEN!**

<https://ghanadmission.com/university-of-ghana-admission-form/>

✓ **Academic City College**

<https://acity.edu.gh/admission.php> Apply Now!

INSTRUCTIONS FOR ALL STUDENTS

- 1. Submit an application form (in person or online).
- 2. Pay the application fee of GHs100 for Ghanaian nationals; \$50 for international applicants.
- 3. Submit copies your transcript & examination results to the admissions office.

Payment can be made to any of these banks. Ecobank or Access Bank.

✓ **Ashesi University:** <https://admissions.ashesi.edu.gh/>

<http://www.ashesi.edu.gh/admissions/how-to-apply.html>

Application fees are now GHs100 for Ghanaian nationals and \$50 for international applicants. The Late Admissions period attracts an extra GHs50.

✓ **Webster University:** <https://webster.edu.gh/admissions/>

Application fee of 200 Ghana Cedis (outside of Ghana: US\$50) that can be paid online.

<https://apply.webster.edu/admissions/pages/welcome.aspx>

✓ **Apply & Pay: Accra College of Medicine**

CLICK ON THIS LINK AND GO TO "APPLY ONLINE" at the bottom of the page.

<https://acm.edu.gh/how-to-apply/>

Select the form you want by clicking on add to cart and then click on view cart. Your summary will be presented to you.

If everything is okay, click on proceed to checkout. Filling the billing details by creating your own username and password and then continue to click on place order. Choose the means you want payment to be done and follow the prompt to make payment either by Express pay or MOMO.

After payment, you will be redirected to the form. If you are not directed to the form, kindly use this link. But remember that to make purchase you will need the **username and password created during the purchase to access the form**

Link to the form: <https://acm.edu.gh/online-application-form/>

Contact: Regina Abakah Woode Email: admissions@acm.edu.gh Mobile Phone: +233 501580578

✓ **Lancaster University:** <https://study.lancaster.edu.gh/>

No application fee required. *Note approximately... \$900 registration fees and approximately ... \$9000 tuition fees per year required only after an applicant has been successful / has been offered admission and would like to accept the offer and enroll.

Lancaster University, Ghana- *Special scholarship reminder- DP2 Students*

"Dear High School Partner,

I remind that the **Early Bird Grants** available in **Lancaster University Ghana** for any of our seven programmes of study is still ongoing.

- [Business Management](#)
- [Marketing](#)
- [Accounting & Finance](#)
- [Economics and International Relations](#)
- [Politics and International Relations](#)
- [Law](#)
- [Computer science](#)

The Early bird is a tuition grant and allows:

- **25% off if full tuition fees are paid in cash, card or a single current dated cheque before 13 August 2021.**
- **15% off if amount paid is between 60%-99% of tuition fees before 13 August 2021.**

We are currently accepting applications for our October 2021 intake.

Regards,"

Henrietta Mensah

School Engagement & Business Development
Lancaster University Ghana

Tel: +233 (0)302 747 700 (Ext 241) **Mobile:** +233 (0) 59 691 1377

Email: h.mensah1@lancaster.edu.gh



HACKATHON COMPETITION



Do you have what it takes to be the Ultimate LUG Tech Champion.

Register to participate in a timed online quiz competition.

PRIZES:

- 1st prize:** 50% Scholarship + GHc 1,000 voucher
- 2nd prize:** 35% Scholarship + GHc 500 voucher
- 3rd prize:** 25% Scholarship + GHc 250 voucher

Special prizes for school counsellors

- 1st prize:** GHc800 voucher | **2nd prize:** GHc250 voucher | **3rd prize:** GHc150 voucher
- Counsellor with the most participating students: GHc1,000 voucher


You don't want to miss out!

Open to all IB 1, IB 2, SHS 2, SHS 3, A Level and AS level students in West Africa Only!

REGISTRATION STARTS: 26TH FEBRUARY 2021	TO REGISTER, LOG ON TO https://competitions.lancaster.edu.gh
DEADLINE FOR REGISTRATIONS: 2ND MAY 2021	FOR FURTHER INQUIRIES, EMAIL competitions@lancaster.edu.gh

Lancaster
University
Ghana

Essay Writing Competition



Show off your Writing Prowess!

PRIZES:

1st prize: 50% Scholarship + GHc 1,000 voucher
2nd prize: 35% Scholarship + GHc 500 voucher
3rd prize: 25% Scholarship + GHc 250 voucher

Special prizes for school counsellors
1st prize: Ghc800 voucher | 2nd prize: Ghc250 voucher | 3rd prize: Ghc150 voucher
Counsellor with the most participating students: Ghc1,000 voucher

You don't want to miss out!
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FOR FURTHER INQUIRIES, EMAIL
competitions@lancaster.edu.gh

important

DATES AND INFORMATION



2020-2021 TEST DATES

See the New SAT dates below:

- 8 May 2021

DP1s, don't wait until the eleventh hour to register. Register now to avoid any disappointments! <https://collegereadiness.collegeboard.org/sat/register/international>

Test takers, should please come along with your VALID UNEXPIRED PASSPORT as the only form of identification! Photocopies are not acceptable. All COVID -19 protocol will be fully observed. Remember No mask no entry! If joining us come in from the administration security gate and not the hostel gate.

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)



College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.

SAT without essay \$95 – Online payment only with visa/credit card.



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT Registration Fees (Online payments only: Visit www.actstudent.org):
ACT plus writing – U.S. \$166.50, without writing- U.S.\$150.00 (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**
ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.



NEW TEST DATES FOR ACT 2020-2021

- 17 April 2021

A MESSAGE FROM PREACT

"Dear Valued Customer,
We would like to inform you of a change in solutions available from ACT. We will no longer be providing the Pre ACT Internationally. We encourage you to explore our robust selection of [ACT Test Prep products](#) as you continue to help your students prepare for the ACT.
Sincerely, Andrew Taylor, Senior Director, ACT INC."



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



