

TIS RECORD

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At TIS,

we believe balance, by maximising opportunities and experiences to enhance learning and challenge oneself, inside and outside the classroom, is the key to success.

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COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a face mask when 'out'.

Thought for the Week

New goals don't deliver new results. New lifestyles do. And a lifestyle is a process, not an outcome. For this reason, your energy should go into building better habits, not chasing better results.

- James Clear



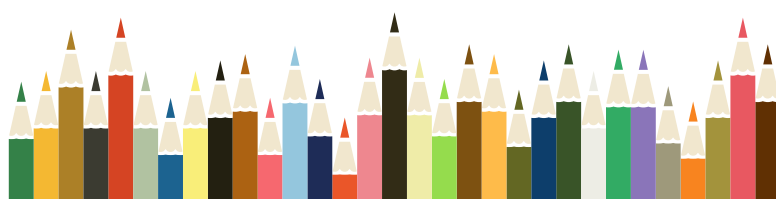
2021/2022 Secondary Admissions Have Closed

As predicted last December when admissions opened for 2021/2022, admissions have now closed for the secondary school (G7-12). It is surprising that some parents have left their admission applications too late as updates on the admission process have been regular in the weekly TIS Bulletin. [Moral: Read the weekly Bulletin and take action.]

Primary School admissions remain open, but like the Main Campus, vacancies are very limited. (Please see page 3.) Tours and admission interviews can be arranged (Monday-Friday) from 12 April.

Chits and Negative Test Results

A final reminder that students returning to campus on Sunday,



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Making Us Proud

• Hedia Dickson (Head Girl of Student Council, G11) who spent today recording some of her stories that she has written as part of her CAS project. This initiative follows up on her MYP Personal Project. So many underprivileged students are benefitting from Hedia's actions and initiative. Well done.

• Seffirina Masoperh, Kelvin Ahiakpor, Caleb Hammond, Alvin Appiah, Cynthia Nutsuakor, Araba Egyei-Mensah, Marie-Marcella Nwokolo, Seyram Essey, Samuel Agyenim-Boateng, Madiba Gondoe, Apewe Chigabatia, Maa Abena Afriyie-Owusu, Hedia Dickson and Naa Anang-la on why the Dukies expedition should be compulsory for all students

11 April, must have a chit and a negative COVID test result to enter the campus. No chits will be issued after COB today.

Masks and Visiting

Masks, social distancing and sanitising hands are the key aspects of the COVID protocols. Complacency puts everyone at risk.

As we move closer to the start of G12 DP exams, it is critical that all TIS family members are observing each COVID protocol. Some students are unmasking inappropriately. If warnings do not make any difference, then these students will be sent home to continue their learning online.

Parents are reminded to make any visit request at least 72 hours ahead of time. No food or drink are allowed to be consumed during visits. Masks are to be worn at all times.

Congratulations

G12 students have received some exciting university offers. Well done. Now, stay focused on your present goals.

Stay healthy.

Dr Ken Darvall (Principal)



TIS PRIMARY SCHOOL VACANCIES FOR 2021/2022

GRADE	BOYS	GIRLS
Kinder 1 (3 years old)	9	9
Kinder 2 (4 years old)	4	6
Kinder 3 (5 years old)	7	7
Grade 1 (6 years old)	2	0
Grade 2 (7 years old)	3	0
Grade 3 (8 years old)	2	3
Grade 4 (9 years old)	0	0
Grade 5 (10 years old)	1	3
Grade 6 (11 years old)	0	3

Note

- There are obviously strictly limited vacancies for August 2021
- Interviews and offers will commence in April.
- Apply online at: <https://tis.openapply.com>
- Request a tour of the Primary School Campus.
- On completion of applications, interviews will be conducted.
- Download the Primary School Campus brochure at:
<https://www.tis.edu.gh/wp-content/uploads/2021/03/TIS-PYP-Brochure-v.150321r.pdf>
- View the Primary School Campus video at:
<https://www.tis.edu.gh/primary-school/>



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews



Entry Points in 2021

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years - 11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.



MID-SEMESTER BREAK PROTOCOLS

Dear Parents,

The following protocols have been established for the scheduled mid-semester break – for those departing the Main Campus and for those remaining on campus, as the preferred option as advised by parents.

Accounts in Arrears

- Students will not be returning to campus until all arrears are cleared.

Departure on Saturday, 27 March

- Students in Grades 7, 8, 10 & 11 going home must be collected between 8.00 - 10.00am.
- Students in Grade 9 must be collected between 11.00am - 1.00pm.
- No one will be allowed entry between 1.00 - 3.00pm.
- Dukies' camp students who are going home can be collected between 3.00-5.00pm.
- A total of 12 vehicles will be allowed entry at any one time. Only one vehicle per student will be allowed entry.
- Students in Grades 10-11 must take their belongings home as their 'bubbles' will be reset from 27 March.
- Please expect delays to enter the campus based on entry limitations.

Return on Sunday, 11 April

- All students must produce a valid* negative COVID test result to enter the campus (* 72 hours prior to return). TIS has made arrangements with the **LEDing Medical Lab** for a discounted price for COVID tests.

Website: <https://portal.ledingghana.com/booking/corporate-intro>

Corporate/Bulk ID: 2227

Contact Person's No : 0244690135

The discounted rate is GHC250 for results in 48 hours.

You must use the Corporate ID when booking online to access the discount.

TIS has also made arrangements with **Sonotech Medical and Diagnostic Centre**

Branches: **Osu - 0206161908** (close to Danquah Circle) and **Tema community 9 - 0303319796** (opposite Tema General Hospital)

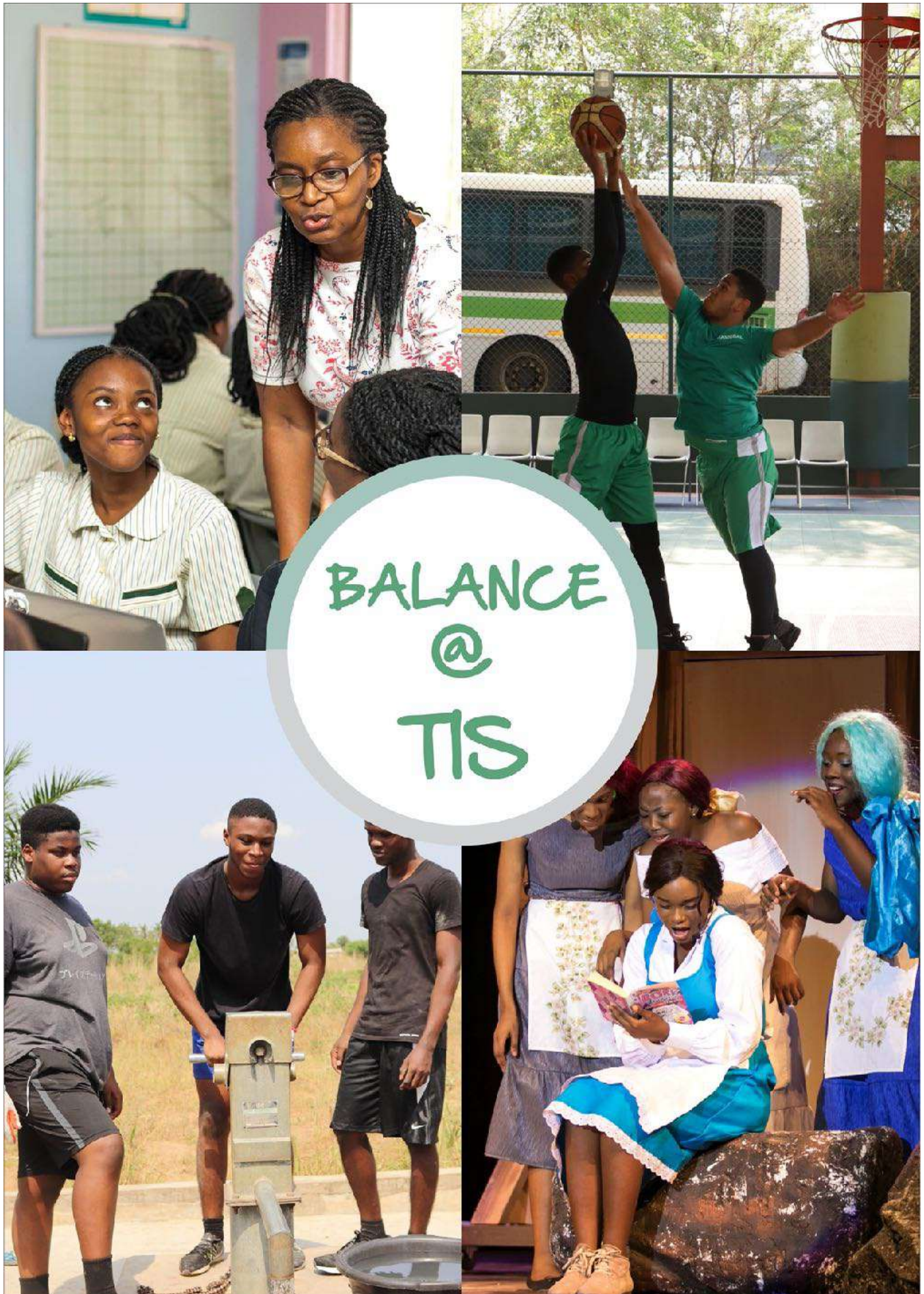
The discounted rate is GHC200 for results in 24 hours.

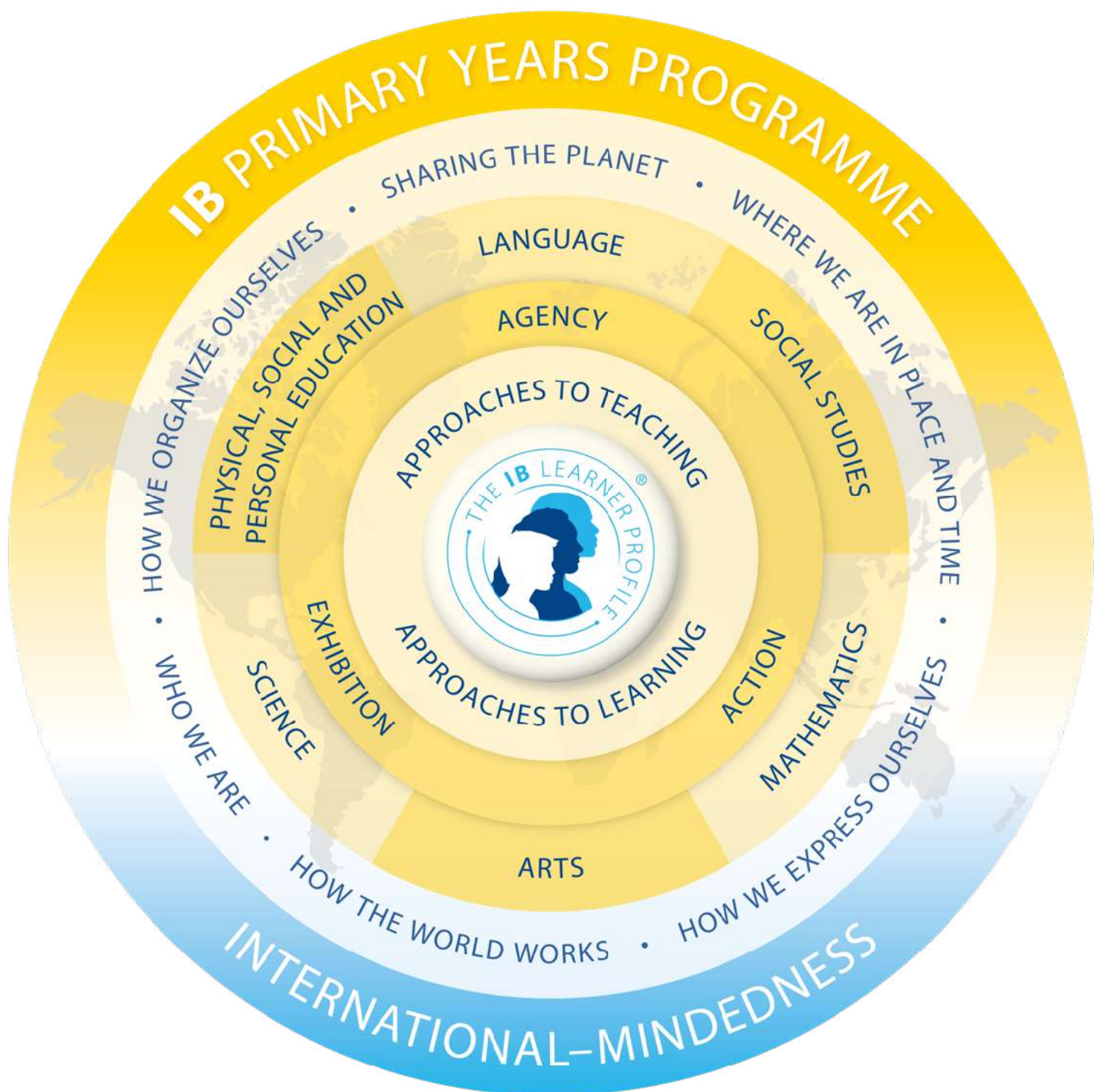
- Students in Grades 7, 8, 10 & 11 must return between 9.00am - 12.00pm.
- Students in Grade 9 must return between 1.00 - 4.00pm.
- Personal belongings will be sprayed and sanitised before entry into hostels.
- Obviously, students, parents or drivers should not be involved in the return of students if they are feeling unwell or showing any COVID symptoms.

Visiting Students on Campus During the Break

We appreciate the family importance of Easter for many families, but we must also respect the limitation that COVID presents us.

- Please note visiting protocols: no food or drinks to be consumed during visit.
 - Visits must be by immediate family only: restricted to two (2) family members per visit.
 - Visits can be arranged for 2-5 April between 10:00 am – 4:00pm.
 - Visits are 25 minutes.
 - Visits must be booked and approved by the relevant Hostel Coordinator (Setor or Gabriel).
- Gabriel: gabriel.atseku@tis.edu.gh Setor: setor_aa@tis.edu.gh





We Read to Learn

“Reading is like thinking, like praying, like talking to a friend, like expressing your ideas, like listening to other people’s ideas, like listening to music, like looking at the view, like taking a walk on the beach.” – Roberto Bolaño.

For us at TIS Primary School, education resources refer to all human, material/capital, audio-visual, school environment and part of the community available in the academic environment to facilitate the learning and teaching process. They also include other fundamental materials used at our school to make teaching easy and learning more meaningful and comprehensible to the learners (NTI,2006). At the TIS Primary School Campus, all effort is made to ensure these are of the highest quality.

It was not just in the advent of coronavirus that TIS Primary School envisioned exposing the learning community to online resources. It was an original thought of building a very well established virtual presence in terms of a learning resource centre. At the TIS Primary School one may not necessarily encounter the “old school” all-panelled and shelved library filled with all dusty and most likely untouched books and may think that culture has been thrown out of the window. What there is, however, is that we have had to adopt to the modern days’ needs for our learners. We have a robust learning centre established online through accessible online libraries which allow our learners to access reading and research materials at all times. Some of these resources include Epic!, Encyclopedia Britannica, Story Jumper, Story Weaver, Vook, Webliography, to mention just but a few. TIS Primary School learners never run short of materials and they can never exhaust from such a large variety of selection.

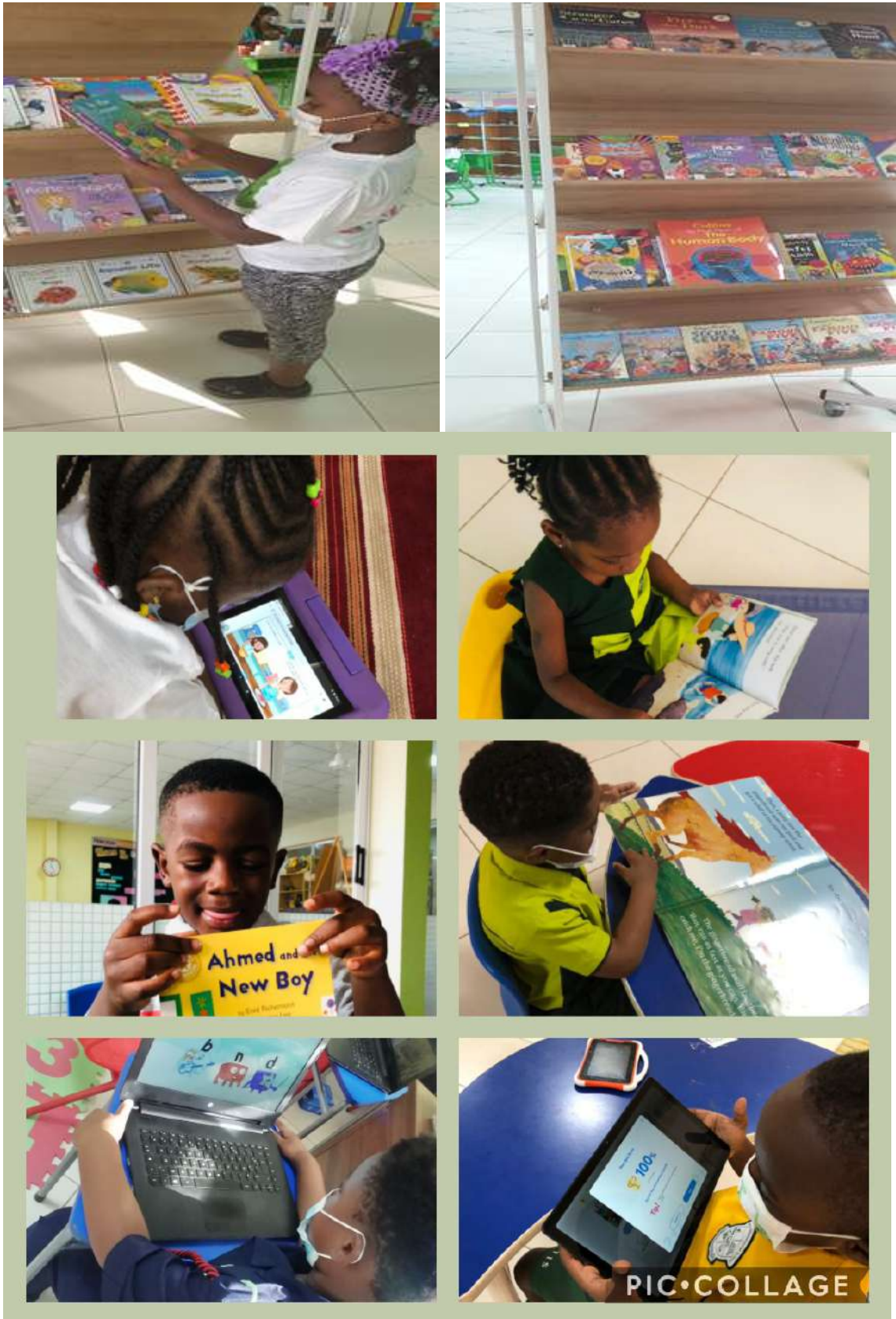
Still yet, we have not neglected those learners who still cling on the urge of feeling the whiff of that old story book. We have set up classroom libraries filled with a variety of hard copy books for such learners. These are not just some beauty displays on the shelves as we have actually set aside time on the schedule for reading and research (inquiry time/genius hour/library time). These hard copies are also set up on a virtual platform where the learning community is able to identify and use them.

At the TIS Primary School, we believe that learning to read, and reading to learn are meaningful practices that happen when students start to believe and gain interest in what they are doing, and then demonstrate skills and exhibit personalities that are positive and in line with the needs of the 21st century skills. Reading is paramount to learning. Thus, we have established self-nourishing resources like “Edmentum Exact Path” which guides towards individualized learning paths.

As a community of learners, the instructional staff have as well been catered for. We have established a dynamic centre through a shared Google doc where professional reading materials can be accessed. It is dynamic as we keep adding and growing the list in this folder. TIS Primary School is a reading campus: we all read to learn.

Here is a link with a guide to some of the resources at TIS Primary school.

<https://vimeo.com/533993626>



Those that love hard copy books have a free go in the class libraries/ reading corners



For e-learners; the digital resources are very much in plenty



STEPS TO PAY SCHOOL FEES VIA MTN MOBILE MONEY



1. Dial ***170#**
2. Select **MoMoPay & Pay Bills**
3. Select **Pay Bills**
4. Select **School fees**
5. School Fees Payment Service (**Select option 1**)
6. Search for the School by;
 1. Name (**TEMA INTERNATIONAL SCHOOL**)
 2. Alias (**TIST**)
7. Enter **Student ID** Confirm your **Name** and enter **Amount to be paid**.
8. Enter **Reference** (1st Term Fees)
9. Confirm your **payment** and exit.
10. You would receive a pop up to enter your **MM PIN**
11. Confirm **payment**.



You will receive an sms as confirmation for a successful Payment

Tema International School

2020 - 2021 School Calendar (Virtual S1/On Campus S2)

August '20						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
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23	24	25	26	27	28	29
30	31					

September '20						
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October '20						
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November '20						
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December '20						
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27	28	29	30	31		

January '21						
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31						

February '21						
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28						

March '21						
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April '21						
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May '21						
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23	24	25	26	27	28	29
30	31					

June '21						
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July '21						
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25	26	27	28	29	30	31



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

Public Holidays

7/12/20	Election Day	8/3/21	Independence Day
2/4/21	Good Friday	5/4/21	Easter Monday
3/5/21	Labour Day	13/5/21	Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus

1/8/20	2020 MYP Results Released; 2020 MYP Enquiries Upon Results Open
3/8/20	Senior executive staff resume
10/8/20	Teachers resume
12/8/20	Newbies' orientation commences online
21/8/20	Newbies' orientation ends online
24/8/20	Secondary School classes commence
29/8/20	SAT
12/9/20	ACT
18/9/20	MYP/DP Parent Information Session
26/9/20	SAT (TIS Students)
3/10/20	TIS Founders' Day; SAT
10/10/20	ACT
12-16/10/20	Mid-semester break
15/10/202020	MYP Enquiries Upon Results Close; Language Acquisition Inter-Colour Competition
17/10/20	PSAT
22/10/20	G12 TOK Presentations
26/10/20	G12 EE Cafe
29-31/10/20	Dukies Camp (Shai Hills)
30/10/20	G9/G11 Subject Selections close
6-7/11/20	Annual Performance
7/11/20	SAT (Subject test)
18/11/20	GIS Competition
1/12/20	Admissions open for 2021/2022
5/12/20	SAT
11/12/20	Last day for first semester: Students may depart from 2.00pm.

S2

7/1/21	Teachers resume
11/1/21	Second semester commences
15-17/1/21	Students return to hostels
24-30/1/21	Alumni Week
27-29/1/21	IDU Days
31/1/21	Thanksgiving Service and Student Leadership Induction Ceremony
19/2/21	TIS Senior Tennis Championships
19-21/2/21	DP MUN (Virtual)
22-26/2/21	MYP Mock eAssessments
6/3/21	MYP Community and Personal Projects Virtual Exhibition
7/3/21	TIS swimming championships (3.00-5.00pm)
9 - 19/3/21	DP Mock Exams
13/3/21	SAT;
19/3/21	Maths/Science Intercolour Quiz (7.00-8.30pm);
20/3/21	Pre-ACT;
24-27/3/21	Dukies Expedition Camp (Gold and Silver)
29/3-9/4/21	Mid-semester break [K1-G9]
29/3/21	Mock reports (G10&12) published
2/4/21	Good Friday (PH)
5/4/21	Easter Monday (PH)
17/4/21	ACT
30/4/21-7/5/21	G9 eAssessments
8/5/21	SAT
10 - 21/5/21	MYP eAssessments
29/4 - 21/5/21	DP Final Exams
22/5/21	Hostels Cleaning; Students depart hostels
26/5/21	S2 reports published
28/5/21	Last day for teachers
5/6/21	2021 Graduation
29/5-1/6/21	Staff Dukies' Expedition camp

Primary School Campus**S1**

10/8/20 Teachers resume
 31/8/20 First semester commences
 3/9/20 Meet the Teacher Info Session
 23/9/20 International Day of Sign Languages

5-9/10/20 Student-led interviews
 19-23/10/20 Mid-semester break
 26/10/20 Classes resume
 13/11/20 End of UOI #2 Celebrations
 1/12/20 Admissions open for 2021/2022
 2-3/12/20 PYP Authorisation visit
 11/12/20 End of UOI #3 Celebrations
 11/12/20 Last day for first semester

S2

7/1/21 Teachers resume
 11/1/21 Second semester commences

19/2/21 End of UOI #4 Celebrations
 26/3/21 End of UOI #5 Celebrations
 14/5/21 PYP Exhibition (11.00am)
 14/5/21 End of UOI #6 Celebrations
 21/5/21 Last day of second semester





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



CRITICAL QUESTIONS

Philosophy for anyone over 12

With Conrad Hughes & Mira Shibaru

- **Weekly lectures published every Friday on**
<http://bit.ly/philosophy-over-12>
- **Monthly debates Wednesdays from 17h00 to 18h00 CET**
29 September, 27 October and 24 November 2021, 26 January, 23 February,
30 March, 27 April and 25 May 2022.
<https://meet.google.com/bpz-xrbi-gou>

Successful course completion leads to 1 Ecolint Learner Passport Credit for Lifelong Learning.



To join, subscribe to the Ecolint YouTube channel:
<https://www.youtube.com/user/Ecolintvideos>

CASSA – Corner



TIS YouTube Channel - Check the TIS CAS & DofE Expedition Camp Video on YouTube.

TIS is WORLD READY!!!

Don't forget to **like, comment, share and subscribe** to the **TIS YouTube Channel**:

https://www.youtube.com/watch?v=z_PAYcwpYHU,





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**

DofEIA CORNER



Who knows where they will find themselves in the next future? I have always had the desire to try out things that I have no idea of the results. Duke of Edinburgh's International Award allows an individual to achieve certain goals step by step. I started with bronze and the experience was very FUN which stands for "Focused Upliftment Now" and I set a goal and fight to reach that goal with positive results. I did very amazingly during the bronze expedition, so I knew that for the GOLD AWARD I needed to step up from the bronze expedition. My goal was to be able to face my fears and be able to improve my communication skills as a leader. I went on the trip to achieve my goal and I did it. On the first day getting bitten by the rain and sleeping on a wet surface never ever appealed to me but facing the tough times was why I applied to go on this trip, and I also wanted to experience life with only NATURE. The camp has taught me different sides of life which should be key because life is not easy. My goal was achieved due to the trust I have in myself, the endurance spirit, and my ability to be a risk-taker. **Elizabeth Anatsui, G12.**



This camp has been the first camp I have ever been to in my life. Hiking was extremely hard for me, but I learnt how to hike properly on a mountain and climb rocks like a pro. Paintballing, was an exercise that taught me how to be very attentive, guarding myself while trying to shoot people. Paintballing also taught me how to focus, as you have to literally listen with your ears and work with your hands and eyes. Paintballing was a very engaging exercise. Kayaking, it was not my favourite, but I tried. It was so exhausting to follow the rhythm of your partner and listen to your partner as you were paddling. I was with a very patient person, so she made me understand when to do what. At some point, the pressure was a lot so I forgot my left from right and I was just paddling. This exercise made me exhibit my teamwork skills and learn to listen.

On the third day we started with hiking a mountain, this was way worse than the first hike, because the mountain was steeper and there was no proper rest stop. I had to help the person behind me climb the rocks and give them tips on where to step. Last, we did abseil... my personal favourite. This was the highlight of my whole trip because the idea of me swinging from the Adome Bridge was so unreal to me. It was hard for me to climb the bridge because cars were shaking it but when I climbed, the feeling was priceless. The leading ranger, Jay Jay, said I should let my feet go and suspend in the air. At that point I was scared, and I could not believe I was actually doing it. I asked a lot of questions and I finally let myself go. I was scared for no reason because the harness was holding me tight, and everything was just simple. The wind was passing through my hair and everything, and I did not even want to go down.

This whole camp has been eye-opening, challenging, and educational. I learnt so many things about leadership and how to be a good leader, which will help me as a DP student. I never expected myself to do things in the rain like cooking, eating, and sleeping. I spoke to new people and I got to strengthen bonds with my friends because the whole camp was a bonding exercise, from bathing to sleeping. We had to watch out for one another throughout. I was also in the best group, so the activities were fun. Our slogan was **going big or go home** and it is clear we went big. I would love to go to this camp again if I have the chance. I encourage people to join the camps because it is very insightful, and it teaches you a lot. **Chelsea-Marie Somuah, G11.**





The Duke of Edinburgh's International Award adventurous journey at Trident Island was a very eye-opening experience for me. I got to participate in a lot of outdoor activities in different weather conditions. I have learnt so many things from this camp. I have learnt more about leadership, how to have effective teamwork and communication in a group and its benefits. Communication is very, very important when you are the leader of a team. An example where I, as the leader of Bravo 1, needed to use communication was when I had to warn my team members of obstructions ahead of them and for them to watch their footing. Almost all the activities we did needed communication in one way or another. From this, I have learnt that communication is very key in every facet of life and it's very important to have good communication skills in the future. **Joshua Mefful, G11.**

From the first day of the camp when we went hiking at Klowem Hills, it was demanding but worth it. At the end, we got to see the view from the top of the mountains, and what a view!!! Throughout the Camp we faced innumerable challenges, with the rain and all, but we did overcome each one. On the second day, Thursday, my group, Bravo 1 and Bravo 3 went kayaking and paint-balling. I enjoyed the kayaking, especially the capsizing drill where we flipped the kayak upside down and another partner had to come and help you. I also enjoyed the paintballing, but I was scared to get hit with the paintball because people were saying that it was painful, and in the end, I didn't get shot which was good.

The next day, Friday, most of my group and I went abseiling and hiking. We first rode from the campsite to Adomi Bridge which was a challenging ride with lots of steep hills. When we got to the bridge to go abseiling, I was looking forward to it, even though I was tired from the bike riding. Then after abseiling, most of my group went hiking around a mountain. When hiking, I just think of the view at the top and that is worth it.



On the last day, Saturday, we packed up our tents and cleaned around the campsite. I would definitely want to go again next year. Over these few days, I bonded with my group and enjoyed doing all the activities with them. **Ewurama Osei, G10.**



These 4 days and 3 nights have been challenging and uncomfortable, however, it was an exciting, engaging and unforgettable experience. On Wednesday, we went to Klowem and hiked all the way to the top of the hill. The hiking was extremely stressful but the view awaiting us made the journey worth it. As we climbed up the hill, we encountered an insect that was completely red. When we asked the rangers, they said they were called cotton stainers meaning they stain cotton, and they are the ones that can make the trees grow. Each day had an array of different activities like biking, kayaking and paintballing. The most exciting experience was the abseiling, and since I had done it before, it made easier this time, but it was still quite scary. There were no washrooms, so we used the wild and although it may seem, bad it wasn't what you would expect. Overall, the camp was a very amazing experience, and it is something I won't mind doing again. -**Tioluwalase Ogunranti, G10.**

The Expedition was very exciting. On the first day, we climbed a mountain 5km high at Klowem. As we were climbing the mountain, we were taught leadership skills and I demonstrated peer leadership, self-leadership and designated leadership while climbing. I was able to help my friends who were not able to make it up and down the mountain. Our first night was very cold because while we were sleeping in the tent it suddenly started to rain. On our second day, we went kayaking around Trident Island. It was my first time and I enjoyed it very much. We were taught how to switch into each other's kayaks in case of any emergencies. We also did capsizing drills. After that, we went paintballing and my group was able to defeat the opposing group. On the third day, we went hiking a mountain beside our campsite which was almost one kilometre. After that activity, we went abseiling down the Adomi Bridge. I was very frightened at first, but I overcame my fear in the end. – **Theodora Tekpor, G11.**



DofEIA expedition, what an experience!

The first day, Wednesday, was a rollercoaster ride. We were put in groups before the expedition - Alpha 1, 2, 3, Bravo 1, 2, 3. I was in Alpha 2- We began the expedition with the appetizer - a hike. We met new red friends, the cotton stainers, who would very soon become my enemies, as well as the kind and welcoming rangers who took us through the entire expedition.

The hike was a nice warm-up activity, with occasional slips spicing things up. It started raining when we reached the summit of the mountain, making things more interesting as we came down. The bus then took us to Trident Island, where we stayed till the last day. We were taught how to set up our tents, while the girls prepared delicious food to fill the void in our hungry stomachs.

Thursday was a pretty calm day. For the first time, I bathed in the bushes, with water from Lake Volta, another experience that challenged me and I will never forget. We went abseiling from the Adome Bridge, which was pretty terrifying as I climbed over the railing, but fun as I came down into the boat.

Friday was my highlight of the expedition. We did two activities that day: paintballing and kayaking. During the paintballing, our alpha was split into 2 teams, and a team had to capture the flag from the base of the opposing team by eliminating their opponents with the paintball gun.



Then came the kayaking, a hilarious experience. I partnered with Cynthia, who was as clueless as to how to kayak as I was, but then we were taught about how it works. We did a few practice drills to familiarize ourselves with the technique and then we moved on to the capsizing drill, an activity many of our group members were anxious to do. I remember one of our paddles falling in the water just before we capsized, and Cynthia was terrified as the kayak rolled over and we were waiting for our rescuers. Afterwards, we kayaked back to where we were lodging, moving left and right, frequently hitting tree branches and going off track. ☺

The expedition was an intriguing experience, one that I would consider having again. **Nana Yaw, G11.**

Service as Action - LITTER TO ARTS

By Annette Ajavon, Jessie Ofori-Appiah, Victoria Su, Dasebre Ofosu-Manu, and Nana Yaa Owusu-Manu – G9

Littering means dropping and leaving objects that are often man-made items. For example, paper bags, cans, paper cups, fast food wrappers, cardboard, and many more. Even in some westernized countries, certain areas or communities have terrible dumps of litter and waste products. People tend to leave and drop things unconsciously thinking that it is another person's job to pick after them. People litter because there isn't the availability of trash receptacles because of litter in the community or simply because of laziness and carelessness.



Effects of littering:

1. Littering poses a threat to our health.
2. It can also cause fires.
3. Littering pollutes waterways.
4. Littering also pollutes the air.
5. Littering causes harmful germs and bacteria.

For our Service as Action activity, we decided as a group to tackle littering in TIS by creating awareness. From our design unit, we will be creating a mural made of plastics and common litter around school and design an inscription “**DROP TRASH IN THE BIN**”

We started with the draft plan and we are looking forward to materializing our idea. We are currently having virtual lessons and gathering interesting materials towards our activity. Stay tuned.

We think in this current climate of Coronavirus, there is the need to be very conscious of how we maintain our hygiene and the environment. Furthermore, we plan to make posters informing people about the negative effects of littering to our community. This SA activity will inform our fellow student about the dangers of littering to humans, the environment and animals.

Reference

Texas Disposal Systems. 2020. *Littering Facts: How Littering Really Affects The Environment* | TDS. [online] Available at: <<https://www.texasdisposal.com/blog/the-real-cost-of-littering/>> [Accessed 16 March 2021].

Celebrating the IB Class of 2021

The countdown began, so let's celebrate the **Class of 2021**. Check our social media for daily posts where you get to know the amazing individuals of the IB Class of 2021. We will learn about their achievements since they joined the TIS family, the fond memories and the lessons learnt through Covid-19.

Save the date – Saturday 5 June, 2021 for the IB Class of 2021 Virtual Graduation.

@tis_Ghana - Twitter

@TISGhana - Facebook

@tema_international_school – Instagram



TEMA INTERNATIONAL SCHOOL



IB Class of 2021 Graduation Ceremony

Saturday, 5 June, 2021 | 10:00 AM

Theme: *"Moving forward, stronger than ever: Lifelong lessons from a pandemic."*

Guest Speaker: **Sangu Delle**

Chairman & Chief Executive Officer at Africa Health Holdings (AHH)

LIVE | YouTube (Tema International School) & Facebook (TISGhana)

Celebrating the IB Class of 2021

**TEMA INTERNATIONAL SCHOOL**

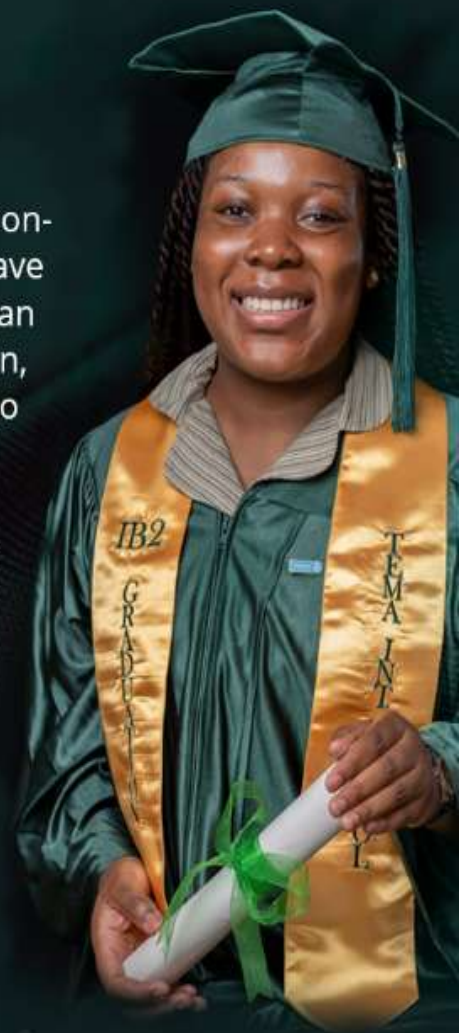
Celebrating the Class of 2021

These past six years of my life have been an exceptional, fulfilling and an emotional rollercoaster. I have learnt so many lessons and acquired more skills than I could ever imagine. I will miss every single person, the teachers and students who have helped me to become the Amanda the world sees today.

TIS encourages you to engage, do your best always and enjoy the process. My contribution to a better world will be to provide pharmaceutical chemist expertise to discover and develop medicines that will raise the health status and provide good medical opportunities to everyone. One thing this pandemic has taught me is that in the middle of difficulty lies opportunity.

Amanda Awumee

IB Class of 2021

www.tis.edu.gh

Celebrating the IB Class of 2021

**TEMA INTERNATIONAL SCHOOL**

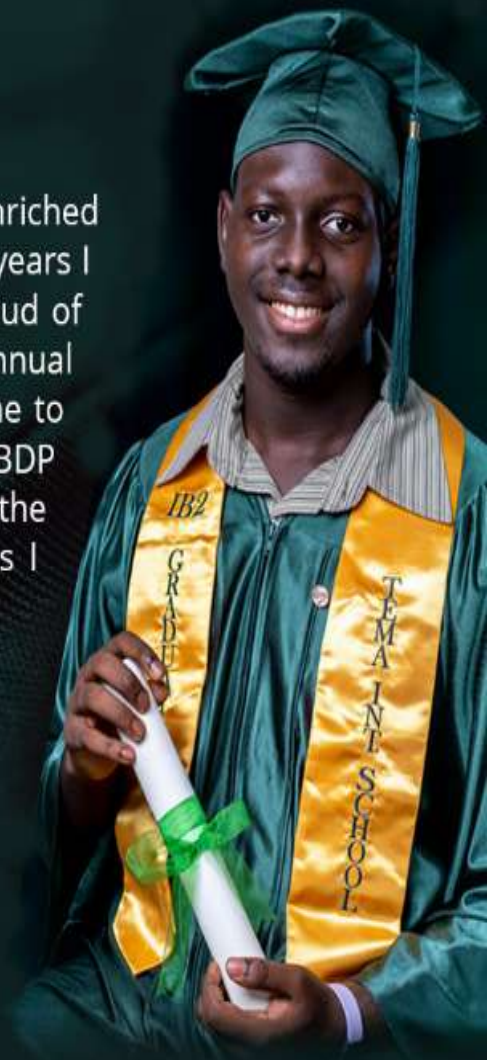
Celebrating the Class of 2021

I arrived at TIS in 2017 and I had no idea how enriched my life was going to become. Over the past 4 years I have grown into a confident person. I am proud of being a school play veteran, participating in 3 annual plays in a row. This exposure ultimately led me to start my own YouTube channel about the IBDP Core, for now. I will definitely miss the choir, the plays, the inter-color competitions, the friends I have made and mostly my teachers.

Grow my YouTube channel, start a software consulting firm and become a professor of Computer Science are some of my goals.

John Adenu-Mensah

IB Class of 2021



Class of 2021

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Celebrating the IB Class of 2021



TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2021

I've been in TIS for 6 years and there were times that I didn't think it would come to an end, but here I am preparing for my final lap. Some of my favourite memories are winning the Volleyball and Handball ISSAG competitions and being inducted as the Anthony Hostel Executive.

I don't like talking about Covid-19 because I don't want it to define my last days of high school, but it really made me cherish the good times I had here and I can't wait to go out and show the world the values TIS has instilled in me.

Arnold Gyateng
IB Class of 2021



Class of 2021

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Celebrating the IB Class of 2021

**TEMA INTERNATIONAL SCHOOL**

Celebrating the Class of 2021

TIS is a family that opens you up to different perspectives and moulds you to become a better version of yourself. I have found a family with the soccer girls as we bonded during practice for competitions. Moments like gym sessions with friends or the annual school play provided me with an opportunity to bond with a diverse array of individuals. Additionally, my time as a Peer Buddy allowed me to assist others whilst improving my communication skills.

Although unforeseen, Covid-19 helped me realize that fundamentally everything starts from a single action. It depends on you to take that step to make progress. So, as I go on to pursue a career in law, I will take daily steps to put smiles on people's faces and continue to build communities like those I found here in TIS.

Khadijatou Yandja

IB Class of 2021

www.tis.edu.gh

Celebrating the IB Class of 2021

**TEMA INTERNATIONAL SCHOOL**

Celebrating the Class of 2021

I joined the TIS community in G11. My experience here is definitely one for the books. The apex of my stay was being inducted as the Cecilia Hostel Executive, 2020. That aside, studying for the DP exams against the backdrop of a global pandemic, as well as the challenges of becoming an online learner overnight, must have been the most challenging. However, in all these, I learnt resilience.

Leaving TIS, my ultimate goal is to pursue a legal career, the next Annalise Keating, if you will. I'm certain that the years ahead will be nothing, if not successful.

Alberta Addo

IB Class of 2021



Class of 2021

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Celebrating the IB Class of 2021



TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2021

Being at TIS was one of the most eye-opening experiences that have happened to me. This school has taught me self-management skills, as well as communication skills. I will always be proud of being an active member of the *Red Cross Society* and a student leader of the *Parlons Francais Group*. Covid-19 has taught me to not take anything in this life for granted, especially the ability to be actively learning on campus.

After TIS, I hope to pursue a career in biotechnology in order to improve the lives of people through pharmaceutical research and designing new technologies.

Alassane Agalassou

IB Class of 2021



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TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2021

My journey in TIS started two years ago and these two years have changed my life. I have been able to overcome fears and accomplish goals. From taking part in the school play and joining the orchestra, I grew as an individual. One thing I will miss most is the support I got from my teachers and friends, pushing me to be a better person and the memories I made with them. Through Covid-19, I was able to learn not to procrastinate and to face challenges with determination.

I hope to become the best violinist and to build better schools for children in Ghana. Every child must go to school and become better versions of themselves, just like I have become.

Asabea Okoampah

IB Class of 2021



www.tis.edu.gh



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

GOT SENIORITIS?



Tips for Battling Senioritis in High School

- Got accepted into your dream university? Kudos! Be consistent in your academics to secure your slot.
- With a fall in grades, you can lose your slot into that dream university.
- Be balanced, challenged and stimulated....
- Remember, your high school transcript & final grades will be on your CV/resume for life- make sure you put in your best!
- Need help? Always talk to your College Guidance Counsellor for assistance and support.
- It is a great feeling to finish well. Be committed to excellence!
- Don't stress. Take it a day at a time but don't forget to have fun!





IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



THE EXAM READINESS WORKSHOP

As G12 candidates prepare for the final exams, it is expected that they will experience various forms of challenges, hence the need to prepare them holistically to deal with these challenges before the exams. This workshop focused on exploring the different aspects relevant to attaining success in examination.

To start with, the DP Coordinator, Mr Ben Darko, and the heads of departments shared an analysis of the Mock results, and gave students subject-wise insight into their pitfalls, and discussed ways to improve their performance. Second, the University Guidance and Counseling Department emphasized the impact of their final results on their university admission offers. The results will determine whether their offers (admission and financial aid) will be rescinded or maintained. They touched on the effects of senioritis and gave them guidelines on how to maintain focus until the end. Next, our guest speaker took candidates through the process of setting realistic goals taking cognizance of essential elements in planning for success.



A: DP Co-ordinator and some Heads of Departments addressing students

For candidates to be mentally and emotionally sound to be able to give their best towards the exams, Dr Sandra Thompson-Assan took them through a session on stress management. They were equipped with psychological techniques, such as introspection and retrospection, active

listening and the 100 countdown technique. They were also encouraged to identify and use the appropriate support system for any challenge that they might experience. To crown the workshop, an Alumnus “Maame Ayeyi Hammond” shared some insights into scoring good IB points, study techniques, having feasible planners and schooling during the pandemic. The students were finally engaged to reflect on the examination readiness workshop. Below are extracts from their reflections:



B: Mr Michael Ohene-Effah taking the candidates through goal-setting session

Today's goal setting has motivated me that all hope is not lost. The session with Mr Mike Ohene Effah answered a lot of my unspoken questions and I believe I now have a good strategy in respect to learning for the exams ahead. My teachers also gave me ways to approach the different subject areas which will make knowledge acquisition easier. To cut it short, this session was very fruitful and informative.

~Stacey Abbeo

On 1 April, the IB Class of 2021 had a day-long workshop, reflecting on the Mock Examinations and strategising to prepare a game-plan for our upcoming final DP examinations. Personally, before I went for the workshop, there was something I was aware of, but I didn't really see its importance. An example of this is having a goal in our studies. I knew that it was something we do, but I didn't really know the power of having a goal and how it can keep you

going, even when you feel demotivated. The session as a whole was a great eye-opener. I learned that in our studies, we have the rare opportunity to be the planner and recipient of the “surprise party” which is the day I open my results. I now know how important the planning process is in getting the end goal. Instead of being down and disappointed, I was rather inspired to do better. In the coming weeks, I hope to put all of the things I’ve learned into practice to make myself and my loved ones proud of me.

~Salma Roland

The goal-setting session really helped me realize what I want to achieve and how to achieve it. There were so many tips on succeeding and accomplishing our goals as individuals. It was an opportunity to show how much work there is to be done and how much more effort we need to put in. I am incredibly grateful for this opportunity and the chance to attend such an event.

~John Adenu-Mensah

This exam readiness workshop was very necessary! I am so grateful for the school for giving us this opportunity to prepare us for the month ahead. The Heads of Department gave us some very valuable information, such as the importance of having a right attitude towards our subjects, studying according to the syllabus and forming study groups. I am also really grateful for the words of encouragement that we received. I believe this has motivated us to reach greater heights in our academics! In addition, Auntie Sandra also gave us tips on how to manage stress and also told us the importance of voicing out our problems and being good listeners. I am also really grateful for our guest speaker, Mr Effah, for sharing very useful tips on how to achieve our goals. After writing my purpose statement, I have been able to put things in the right perspective and have been motivated to work towards my goal!

~Bethany Buah



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

“I had always set short-term goals. As I look back, each one of the steps or successes led to the next one.”

Michael Jordan

COUNSELLORS' CORNER



Our distinct DP2 class, getting to this point must have taken a herculean effort. Your top and best fit universities await you, be encouraged to give all your commitment to your academics and finish hard as your final exams approach. We can't wait to celebrate the good news together. GO YOU!
Study Smart!



DP2s BRAG RIGHTS! : Ivy League Stars, Russel Group Tops, Liberal Arts Universities- the finest ones that change lives; YOU GOT IN! WELL DONE upon receiving sterling university placements with generous scholarship packages!
What next? Don't be complacent! Final grades still count!



GO AHEAD
BRAG
A LITTLE

- University of Reading, UK
- University of Leeds, UK
- University of Birmingham, UK
- University of Nottingham, UK
- Denison University, USA
- Vassar College, USA
- Cornell University, USA
- Dartmouth College, USA
- Emory University, USA
- University of Pennsylvania (UPENN), USA
- Haverford College, USA
- Calvin College, USA
- Quinnipiac University, USA
- Buffalo State College, USA
- Hofstra University, USA
- Clarkson University, USA
- Hult Business School, USA
- Ithaca College, USA
- Whittier College, USA
- University of Miami, USA
- Syracuse University, USA
- Temple University, USA
- University of San Francisco, USA
- Michigan State University, USA
- Fordham University, USA
- Grinnell College, USA
- University of North Carolina@ Chapel Hill, USA
- Union College, USA
- Purdue University, USA
- Binghamton University, SUNY, USA
- York University, Canada
- University of Toronto, Canada
- University of Ottawa, Canada
- Calgary University, Canada

DP1 & DP2:



NAME OF UNIVERSITY	UNIVERSITY LOCATION	DATE AND TIME OF VIRTUAL VISIT	VENUE
Academic City College	Ghana	Stay Tuned...	Stay Tuned...
Lancaster University	Ghana	Stay Tuned...	Stay Tuned...
Ashesi University	Ghana	Stay Tuned...	Stay Tuned...
University of Exeter	UK	Stay Tuned...	Stay Tuned...
University of Calgary	Canada	Stay Tuned...	Stay Tuned...



International Events

[Home](#) / [International Events](#)



<https://erau.edu/international>

Embry-Riddle Upcoming Virtual Events:

Wednesday, April 14th, 2021

ERAU Tri-Campus Info Session

9-10 a.m. (GMT -7)

[Pre-Register with Zoom](#)

For more information, please contact [Heiti Sin](#)

Tuesday, May 11th, 2021

ERAU Tri-Campus Info Session

10-11 a.m. (GMT -4)

[Pre-Register with Zoom](#)

For more information, please contact [Bobby Branigan](#)

**GHANAIAN UNIVERSITY APPLICATIONS STILL OPEN AND ONGOING.**

DP2s, as a policy here at TIS, we highly recommend that you have at least 1 Ghanaian university application completed. **See your counsellor to apply now.** Details in earlier Bulletins. Ashesi, Lancaster University Ghana, Academic City College, Webster University Ghana, Accra College of Medicine, Family Health Med. School, University of Ghana, are open.

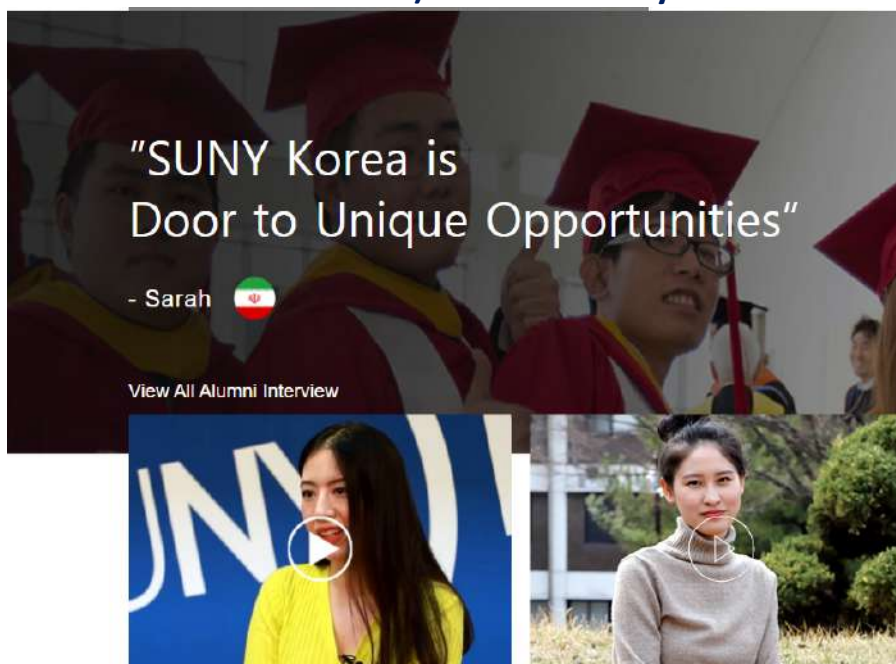


Insight Focus



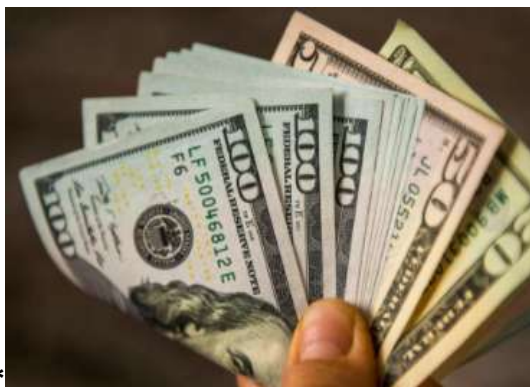
“From an applicant pool of over 31,000 students, 11 percent were admitted. As our applicant pool has become more diverse, so has our admitted cohort. This year, 56 percent of admitted US students are students of colour. An additional 11.6 percent are international students, bringing with them 100 different citizenships. Over 200 Quest Bridge-affiliated students were admitted to Tufts this year, including 20 during the National College Match process. In our first year of a three-year test-optional pilot, half of our applicants did not submit SAT or ACT scores. Just over 40% of admitted students did not submit scores.” <https://www.tufts.edu/>

DP1s: Plans of Studying in Korea? The State University of New York (SUNY Korea) is the one for you. Check it out!



Click for more information: <http://www.sunykorea.ac.kr/>

***DP1s:** Please be sure to complete and update your essays, personal statements, school selection sheets, brag sheets, CVs/resumes before you return to campus. **ALSO REMEMBER TO DISCUSS YOUR UNIVERSITIES AND COUNTRY DESTINATIONS WITH YOUR PARENTS.**



***ATTENTION DP1/GRADE 11 PARENTS; VIRTUAL FINANCIAL AID ONE-ON-ONE MEETINGS FOR DP1 PARENTS TO COMMENCE NEXT WEEK!**

Please note that you will receive an email invitation from your ward's assigned University Guidance Counsellor, requesting for you to confirm a suitable date for a virtual financial aid one-on-one meeting, to discuss the scholarship/financial aid application process for your son/daughter. Slots will be booked on a first come, first served bases and **all DP1 parents are expected to please sign up no later than next Tuesday, 13 April, 2021.** Thank you.



2021-2022 TEST DATES

See current and New SAT dates below:

- 8 May 2021
- 28 Aug. 2021
- 18 Sept. 2021*
- 2 Oct. 2021
- 4 Dec. 2021
- 12 March 2022
- 7 May 2022

*September date is tentative, yet to be confirmed by College Board

DP1s don't wait until the eleventh hour to register. Register now to avoid any disappointments! <https://collegereadiness.collegeboard.org/sat/register/international>

Test takers, should please come along with your VALID UNEXPIRED PASSPORT as the only form of identification! Photocopies are not acceptable. All COVID -19 protocol will be fully observed. Remember No mask no entry! If joining us come in from the administration security gate and not the hostel gate.

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)



College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.

SAT without essay \$95 – Online payment only with visa/credit card.

Yesterday was the deadline for the MAY SAT Registration.



2021 PSAT REGISTRATION ONGOING;

DEAR GRADE 9s, WANT TO TAKE THE PREACT EXAM IN OCTOBER THIS YEAR?

Please discuss and confirm with your parents this week before you return to campus, so you can sign up next week for the Preliminary SAT Exam (PSAT). This provides an opportunity for you to 'practice' and familiarize yourself with the format of the SAT Test and you stand the chance of getting a scholarship for college if you excel and are an American citizen.



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – U.S. \$166.50, without writing- U.S.\$150.00 (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.

CURRENT & NEW TEST DATES FOR ACT 2021-2022

- 17 April 2021
- 11 Sept. 2021
- 9 Oct. 2021
- 11 Dec.2021
- 2 April. 2022
- 11 June 2022
- 16 July 2022



TEMA INTERNATIONAL SCHOOL

SPORTS

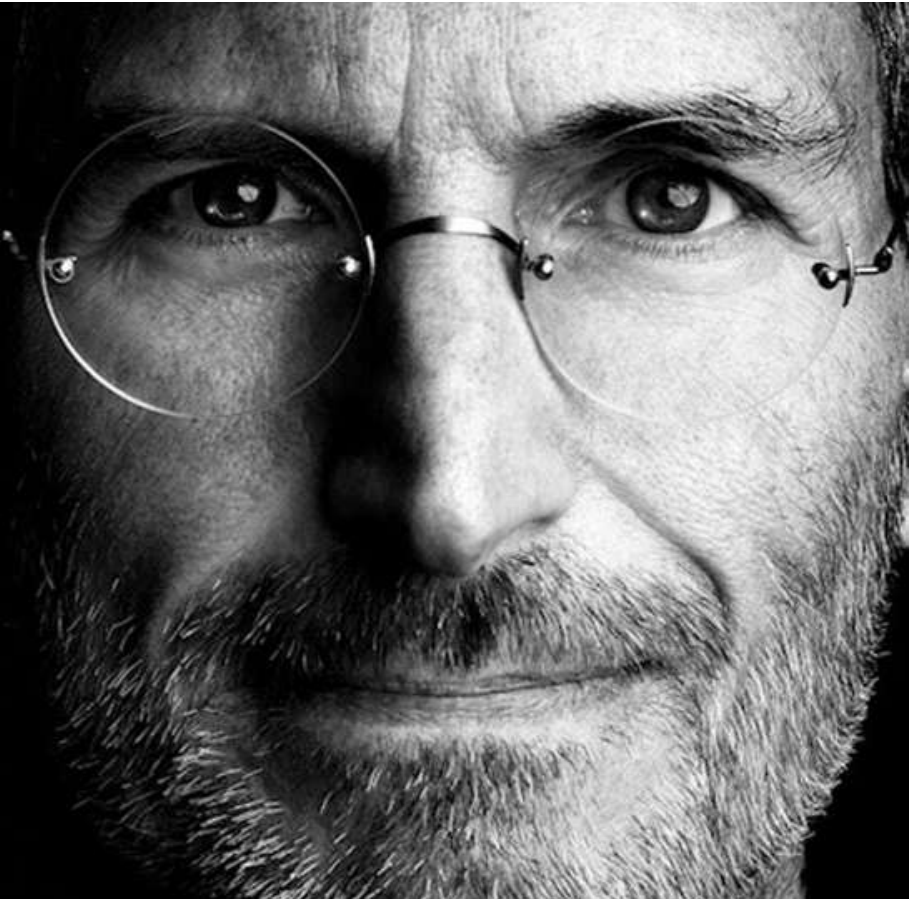


At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

The most important decisions you make are not the things you do — but the things that you decide not to do.



TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



