

# TIS RECORD

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## At TIS,

we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

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## Thought for the Week

The person who wins the Nobel Prize in biology is not the person who read the most journal articles and took the most notes on them. It's the person who knew what to look for. Cultivating that capacity to seek what's significant, always willing to question whether you're on the right track, that's what education is going to be about, whether it's using computers and internet, or pencil and paper and books.

- Noam Chomsky



## Our Fabulous Uni Guides

Our University Guides - Eunice Fianu, Eyram Mahoney, Portia Atubiga and Constance Quaye - perform a brilliant job at TIS, as we witness every year. The range of successful admission offers to our IB Class of 2021 is a testament to their expertise. It is also a critical warning to students and parents to ensure they work closely with their personal University Guide to maximise admission opportunities and options.

There are several critical points that students and parents should note and be deliberate in their actions.

- Book your one-on-one counsellor meetings as soon as they are available.
- Adhere strictly to all deadlines set.
- Complete all SAT/ACT requirements (if applicable) by the



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

## Making Us Proud

- Elizabeth Anatsui (12), Chelsea-Marie Somuah (11), Joshua Mefful (11) Ewurama Osei (10), Tio Ogunranti (10), Theodora Tekpor (11) and Nana Yaw Asare Frimpong (11) on why the Dukies expedition should be compulsory for all students.
- Stacey Abbeo, Salma Roland, John Adenu-Mensah, Bethany Buah for their reflections on the recent Goal Setting Day.

## Action Required

- Primary School Campus parking. See this page.
- Primary School Campus admissions. See next page.

start of Grade 12.

- Complete the Gold Award requirements of the DoEIA by the start of Grade 12.
- Complete your CAS initiative by first mid-semester of Grade 12.
- Work closely with your University Guide at all times.

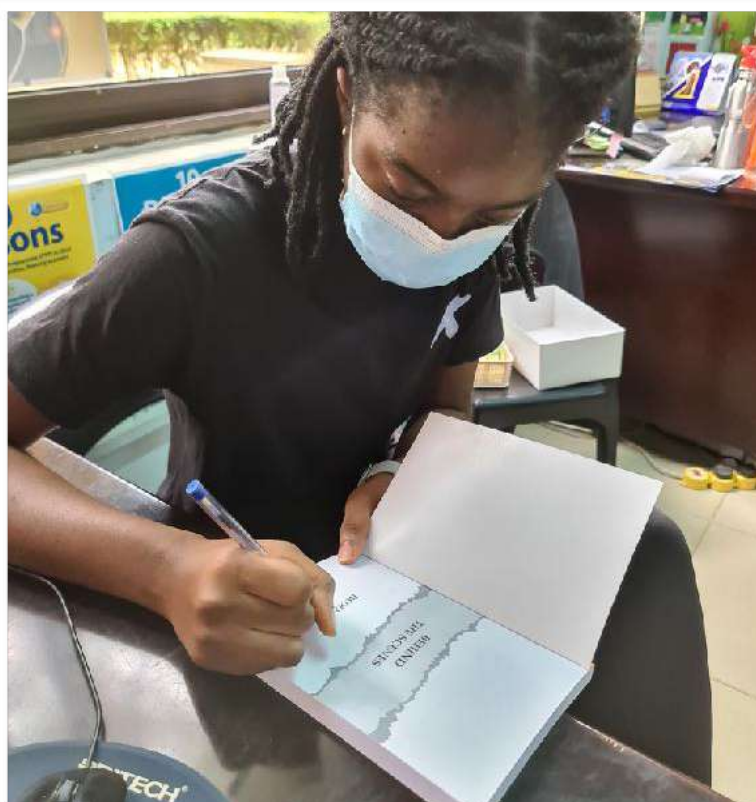
In the end, it is in the hands of each student for their admission applications. You enhance your success chances by ensuring all critical points are satisfied. Thank you, Guides.

## Primary School Campus Parking

Primary School Campus parents are required to follow directions from our security personnel when parking to drop-off or collect your child/ren, One vehicle should park within the space marked with red pavers. This will allow students to safely enter and exit vehicles at any time. Please do not park beyond the white line so that students can walk safely past vehicles with their bags.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)



**ADMISSIONS UPDATE: 15 APRIL, 2021**

Thank you for your interest in Tema International School.

As previously indicated on 1 December 2020, admission places are very limited again for 2021/2022.

As at 7/4/21, admissions for the Main Campus, Grades 7-12 have **CLOSED** for 2021/2022

**TIS PRIMARY SCHOOL VACANCIES FOR 2021/2022**

For the Primary School Campus, admission tours and interviews recommenced from **12 April**. Again, places are strictly limited so admission applications should be completed by **30 April**.

GRADE	BOYS	GIRLS
Kinder 1 (3 years old)	9	9
Kinder 2 (4 years old)	4	6
Kinder 3 (5 years old)	7	7
Grade 1 (6 years old)	2	0
Grade 2 (7 years old)	3	0
Grade 3 (8 years old)	2	3
Grade 4 (9 years old)	0	0
Grade 5 (10 years old)	0	3
Grade 6 (11 years old)	0	2

**Note**

- There are obviously strictly limited vacancies for August 2021. Interviews and offers have commenced. Apply online at: <https://tis.openapply.com>
- Request a tour of the Primary School Campus. On completion of applications, interviews will be conducted.
- Download the Primary School Campus brochure at:  
<https://www.tis.edu.gh/wp-content/uploads/2021/03/TIS-PYP-Brochure-v.150321r.pdf>
- View the Primary School Campus video at:  
<https://www.tis.edu.gh/primary-school/>

*Dr Ken Darvall (Principal)*





# TEMA INTERNATIONAL SCHOOL



## Primary School Campus Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews



### Entry Points in 2021

#### Preschool

Kinder 1 (3-4 years)  
Kinder 2 (4-5 years)  
Kinder 3 (5-6 years)

#### Junior Primary

Grade 1 (5.5 - 7 years)  
Grade 2 (6.5 - 8 years)  
Grade 3 (7.5 - 9 years)

#### Senior Primary

Grade 4 (8.5 - 10 years)  
Grade 5 (9.5 years-11 years)  
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

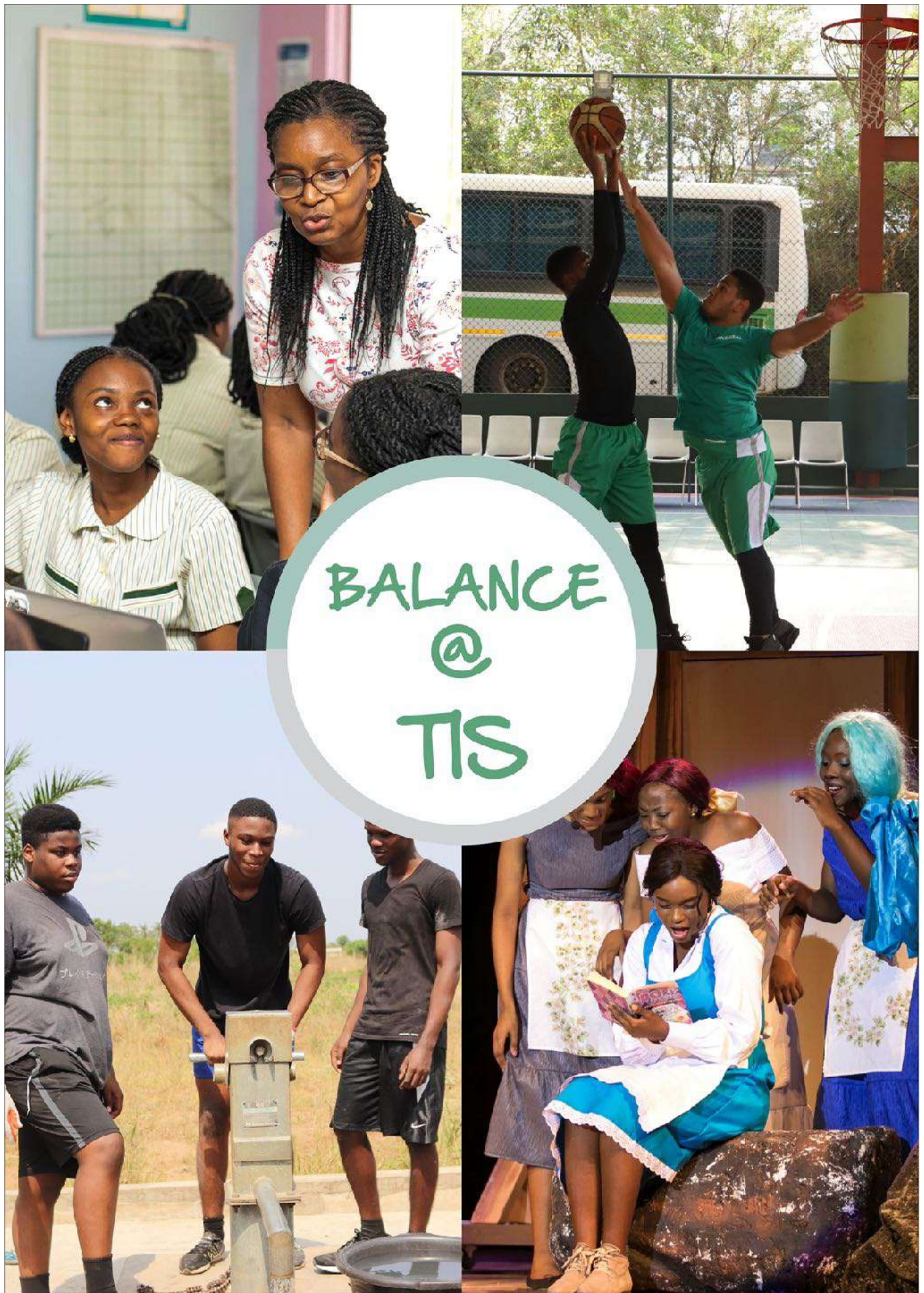
To learn more  
scan this.



To enrol scan  
this.







## STEPS TO PAY SCHOOL FEES VIA MTN MOBILE MONEY



1. Dial **\*170#**
2. Select **MoMoPay & Pay Bills**
3. Select **Pay Bills**
4. Select **School fees**
5. School Fees Payment Service (**Select option 1**)
6. Search for the School by;

**1. Name (TEMA INTERNATIONAL SCHOOL)**

**2. Alias (TIST)**

7. Enter **Student ID** Confirm your **Name** and enter **Amount to be paid**.
8. Enter **Reference** (1st Term Fees)
9. Confirm your **payment** and exit.
10. You would receive a pop up to enter your **MM PIN**
11. Confirm **payment**.

**You will receive an sms as confirmation for a successful Payment**









## EMBRACING THE ENHANCEMENTS IN THE IB PYP AT TIS

As with any good educational programme, adjustments to the needs of the time are inevitable. Tema International School Primary Campus was set up at a time that the International Baccalaureate Primary Years Programme (IB PYP) was experiencing a boost and enhancement of the then IB PYP legacy programme. The International Baccalaureate Primary Years Programme (IB PYP) is a transdisciplinary, inquiry-based and student-centered programme with responsible action at its core. As an educational programme based on empirical research and educational philosophies, the PYP remains trusted, timeless and transformational. Through the PYP, students experience learning that is engaging, significant, challenging and relevant as it spans between, across and beyond traditional subject boundaries. Despite the programme being implemented is new to all and still being enhanced, at TIS we embraced these challenges well and set up structures to ensure high productivity and compliance.



Here are some features of the enhancement and what it looks like at TIS Primary School.

### **Programme Enhancements**

**The Learner:** The enhancement saw to the bigger focus on learning as compared to teaching. The idea was to bring to the fore the learner as a major stakeholder in the learning process. This has rendered to the greater involvement of the learners in their own learning processes.

At TIS Primary School, we tailor the learning for the learners as we reduce the “teaching” so that authentic learning can take place.

**Agency:** Agency comprises Voice, Choice and Ownership. Students are active participants of the learning process. Student ‘Voice’ is demonstrated when they are invited to set up their class, decide on their learning or participate in decision-making processes usually done by teachers in traditional settings. Learners have the opportunity to ask questions and make suggestions which drive the inquiry. Student ‘Choice’ can be seen when they have a say in where to learn, how to learn and who to learn with. Learners are presented with a range of options regarding how they want to evidence their learning, the kind of materials or resources they would like to use, the ‘final product’ of their learning, how they want to be assessed, as well as determining success criteria in collaboration with their teachers.

During Three-Way Interviews or Student-Led Conferences, learners share their thoughts, ideas, perspectives and understanding of their learning journeys, thereby taking ownership of their learning. This is facilitated through their opportunity to have a say in what and how they learn. Agency does not undermine the position or role of the teacher in the class or learning process. It rather affords the teacher the opportunity to recognize the learner as the person at the heart of learning, thereby ensuring effective planning based on student interests and implementation of the program to achieve their learning goals.



**The Early Learner:** Learners from age three through to six are considered Early Learners. The enhancement offers them flexibility in their inquiry where they inquire into a minimum of four out of the six units of transdisciplinary themes each school year. The increased support for Early Years Learners highlights the importance of planning uninterrupted time for play, building strong relationships, creating and maintaining responsive learning spaces and engaging in symbolic exploration and expression.



**Learner Profile:** The IB learner Profile is of great importance to the IB program. The aspect of attitude is now absorbed in the IB learner profile to allow students the opportunity to develop and display the attribute of the Learner Profile and become internationally-minded. Learner Profile awards are organised at TIS Primary School to encourage students to take appropriate action to support their learning. Learners look forward to receiving an award and work towards achieving it by actively exemplifying the attributes. Apart from this, all classes



have designated time for authentic interaction, either through the academics or selected circle time where learners get to understand these attributes in a better way.

**Action:** Students have a responsibility towards their learning, hence their ability to put what they learn in school into practice makes them agents of change in society. Learners at the TIS Primary School take action in and outside the school as evidence of their learning. This goes a long way to build their confidence to influence change in their immediate community and the world at large.



**Exhibition**

The exhibition is a powerful and authentic demonstration of student agency. After a successful authorization by the IB in February 2021, TIS PYP is mandated to hold her maiden exhibition as we see our graduating class transition to the Middle Years Programme (MYP).

**Learning and Teaching:** The IB enhanced the aspect of planning such that authenticity in the connectivity of the discipline areas is seen within the units of inquiry. Flexibility with the flow of the learning was allowed with staggered or even overlapping units of inquiry. The units of inquiry need to be fully transdisciplinary, conceptual and skill based. At TIS Primary School we have this in place with the application of ManageBac as a supporting tool. We have accorded enough time to our units of inquiry through overlaps and possible staggering for some.

**Assessment**

Assessment for and of learning plays an integral role in the learning process in the classroom. Assessment for learning gives teachers the information needed to modify and differentiate learning and teaching activities to reinforce and build on productive learning in the classroom. On the other hand, assessment as learning guides and allows each student to monitor and critically reflect on their learning and determine the next steps. During monitoring, there is an assessment task to go with it. It focuses on students and emphasizes assessment as a process of metacognition for learners. It helps students to acquire the skills and habits of mind to be metacognitively aware of their increasing independence. In other words, assessment as learning helps the students to become their own best critical assessors. At TIS Primary School we monitor the learning at all times, as assessment is not pegged as of learning but within the learning.

**Key Concepts**

Before the Enhancement, there were eight key concepts. Namely Form, Function, Causation, Change, Connection, Perspective, Responsibility and Reflection. With the enhancement, 'Reflection' was enhanced and spread all through the programme sections. This is evident at every stage in the learning and teaching process.

Teachers' planners on ManageBac have specific slots for reflections on the learning experiences table. Each contact time and assessment task have reflections which inform the next lesson. There are also bubble reflections for each aspect of the planner. For example, inquiry, learning goals, key and related concepts, developing IB learners, ATL skills, action, assessment and resources, learning experiences and agency. At the end of the unit, homeroom and additional subject teachers reflect by 'providing feedback' so as to 'feed forward'. TIS Primary School values Reflection as one of the paramount aspects of learning.

## Students' Reflections



### Nana Adwoa Addae Grade 4

We reflect always after every activity in class. We reflect to avoid repeating our mistakes and to check our understanding of what we learn.

### Paa Kwesi Oppan Grade 5

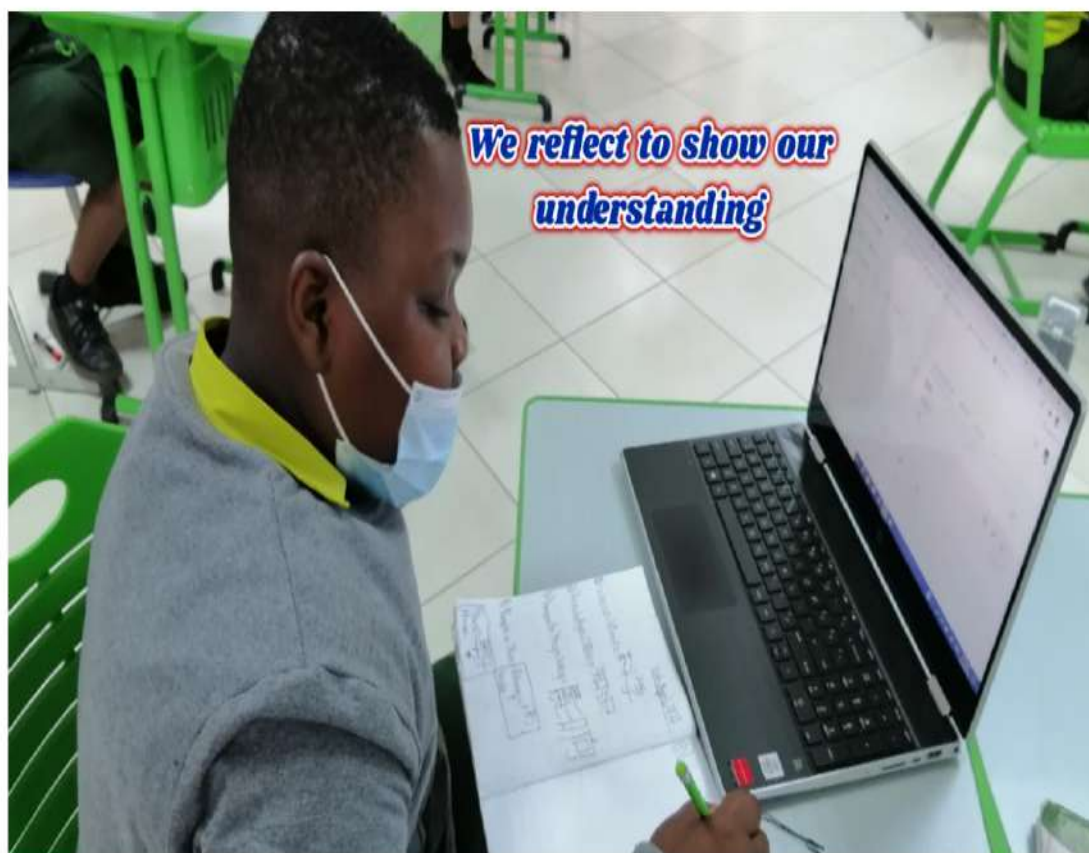
We reflect to learn from our mistakes. If we don't we will keep on making the same mistakes. Reflection makes us better students, so we reflect all the time.



### Nana Akua Addae Grade 2

We reflect very often when we finish doing our task. We talk about what we have learnt if it was hard, easy or interesting to do.







**Mrs. Michelle Sarpong-Boadu**

I personally reflect after each lesson, school day and at the end of every week to assess and evaluate my teaching practices, to see what worked and what didn't and note areas to improve. This practice I believe is helping me to develop myself to become a better IB PYP Educator.

**Mr. Abdul Rahman**

As a teacher, reflecting has been one of the major steps taken to monitor the dynamics of students. It gives me an idea of students' strength and growth and it helps me to set priorities and direct teaching and learning.

**References**

Western and Northern Canadian Protocol for Collaboration in Education. (2006). Rethinking classroom assessment with purpose in mind. Ness Avenue: Winnipeg, Manitoba R3

IBO. (2018, June). *Transition guide for primary years program*. IBO. Retrieved from IBO.









TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD





# CRITICAL QUESTIONS

## Philosophy for anyone over 12

With Conrad Hughes  
& Mira Shibaru

**Weekly lectures published  
every Friday on**

<http://bit.ly/philosophy-over-12>

**Monthly debates Wednesdays  
from 17h00 to 18h00 CET**

29 September, 27 October  
and 24 November 2021,  
26 January, 23 February, 30 March,  
27 April and 25 May 2022.

<https://meet.google.com/bpz-xrbi-gou>



To join, subscribe to the Ecolint YouTube channel: <https://www.youtube.com/user/Ecolintvideos>

Successful course completion leads to 1 Ecolint Learner Passport Credit for Lifelong Learning.



collaboration- mastery- character- passion



## CASSA – Corner



**TIS YouTube Channel** – Enjoy this **Week’s Assembly**, organised by **Team 4 - Group 4 - Nana Ama Boakye – Leader, Kelvin Ahiakpor – Editor, Kevin Cudjoe, Jano Attionu, Janelle Owusu, Marie-Marcella Nwokolo, Debbie Gomado, Presenters.**

If you like to participate in the Weekly Assembly, kindly email Mrs. King at [surama.king@gmail.com](mailto:surama.king@gmail.com) with details of your presentation.

Don’t forget to **like, comment, share and subscribe** to the **TIS YouTube Channel**:  
<https://youtu.be/S-okTOgjEAU>





**SELF-MADE, Ghana wins Tomorrow Foundation Future Tech Award**

**SELF-MADE COMPANY  
GHANA**



<https://jaghana.org/self-made-ghana-wins-tomorrow-foundation-future-tech-award/>

“Portrait of **SELF-MADE**, Future Tech Award Recipients by Tomorrow Foundation

The annual Africa Regional Company of the Year (COY) Competition observed a decade of existence of continued support, advocacy and opportunity-creation for the African Youth development economy. As it is annually held, but for and in response to COVID-19, this year's edition was held virtually in host country, Eswatini, from 25-27 March, 2021 and was well-patronized and watched by prominent-profile personalities amongst whom include the Acting Prime Minister of the Kingdom of Eswatini, His Excellency Themba Masuku, and CEO of Zoox and first black woman to head a billion dollar self-driving car company, Aicha Evans.



This year, 44 student entrepreneurs from 11 countries including Côte d'Ivoire, Eswatini, Gabon, Ghana, Kenya, Mauritius, Nigeria, South Africa, Uganda, Zambia and Zimbabwe, battled for the enviable title of Company of the Year.

Their journey to the African Regional Competition started when an all-girls team from Tema International School, Ghana-SELF-MADE, emerged winners of the maiden edition of the JA Ghana Online Company Program after facing rigorous competition from other elite high school teams across the country-following an 8-week long training and competitive challenge with 60 teams participating from over 30 schools.

Self-Made, the ultimate winners of the national JA Company Program competition from **Tema International School**, presented a business idea aimed at creating a fitness culture amongst the young and old through a bespoke local fitness app with complementary dietary plans inculcating indigenous cuisine in weight loss and gain routines. Presenting this idea at the regional competition was a fine display of tech futurism, innovation and originality, earning them the Future Tech Award sponsored by Tomorrow Foundation in the third year running, and presented by Liban Soleman, Chief Advisor, Tomorrow Foundation.

Tomorrow Foundation supports African development by harnessing technology and brings the most useful techniques and technologies affordable to all Africans to improve their living standards.

A hearty congratulations to **TEAM SELF-MADE** for making Mother Ghana proud and placing Ghana on the continental atlas as the hope of Technology and Innovation. Three amazing young ladies who have empowered and still are empowering young women to reach for the skies. This is only the beginning! Kudos!"



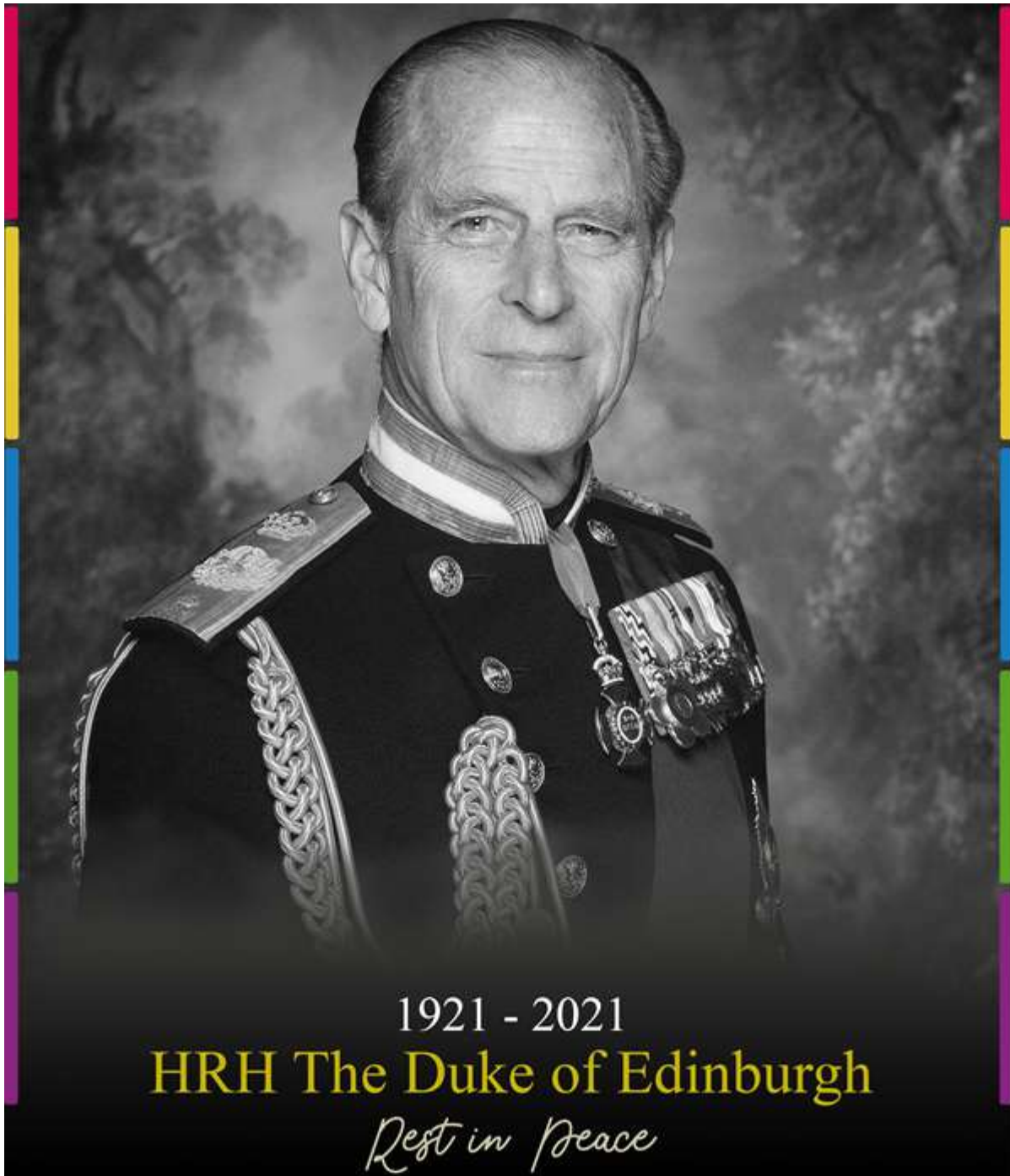


Proud to deliver

**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**



## DoEIA CORNER





As a proud centre of the prestigious **Duke of Edinburgh International Award**, Tema International School expresses its deepest condolences on the passing of HRH the Duke of Edinburgh. His name and legacy will live on as our students continue to achieve the various levels of an award that challenges each student out of their comfort zone and makes them world ready.

**Dr Ken Darvall – Principal**

The Duke of Edinburgh's International Award has moved lots of young people like myself out of their comfort zone and challenged them to excel beyond their standards, not forgetting the incredible exposure it gives young people to understand life better.

As a Gold DofE Alumni, the Duke of Edinburgh's International Award program has really helped me develop a very balanced life and a unique lifestyle to be able to adjust to any environment in which I find myself.



The Award program has also created great opportunities for young people like myself to also lead, challenge and empower others to achieve their goals. Now as the DoEIA Coordinator at Tema International School (the award centre I registered with for my DofE award journey), leading over 100 participants on their DoEIA journey and seeing them building up their confidence, learning hands-on life lessons and challenging themselves to be world ready gives hope to a better world in the future. **David Difie – DoEIA Coordinator**







The just ended Duke of Edinburgh's International Award adventurous Journey at the Trident Island was a success and another opportunity for participants to enjoy experiential learning. Experiential learning started right away when they stepped their feet into the wild. While hiking on the *Klowem Hills* participants were making reference to what they learnt in their geography class. On the first day we got to Trident Island we were welcomed by a heavy rainfall the whole night, leaving us with no option than cooking in the rain, setting up tents in the rain, treading muddy trails in the rain, looking for each other in the rain, unpacking in the rain, eating in the rain and sleeping in rain; then waking up the next morning with a beautiful sunshine and a sunny day, to dry up all the damp clothes and the muddy trails for the day's activities. The weather differences were a huge experiential lesson to the participants; how to improvise, endure and make the best out of your worst days, hoping and looking forward to the goods, and how to appreciate, enjoy and also make the best out of the good days while it lasts, knowing that nothing lasts forever.

The different activities participants engaged in taught them the essentials of having good leadership, communication and collaborative skills. It built their determination, persistence, endurance and tolerance levels, respect for nature and humanity. They were challenged and guided to overcome their fears on different levels. This new attribute the participants have acquired is reflecting in all aspect of their lives on campus and I am sure in their homes. This is why we encourage young people to engage in the Duke of Edinburgh's International Award program here at Tema International School.

**David Difie - DoEIA Coordinator**



## CONGRATULATIONS!!!

Congratulations to **Hedia Dickson** and **Araba Egyei-Mensah** for completing their **Bronze Award journey** and moving on to the **Gold Award level** (the ultimate).

They received the DofE Bronze Pins and Certificate signed by HRH the Duke of Edinburgh and our Principal.





## Celebrating the IB Class of 2021

The countdown began, so let's celebrate the **Class of 2021**. Check our social media for daily posts where you get to know the amazing individuals of the IB Class of 2021. We will learn about their achievements since they joined the TIS family, the fond memories and the lessons learnt through Covid-19.

**Save the date** – Saturday, 5 June, 2021 for the IB Class of 2021 Virtual Graduation.

@tis\_Ghana - Twitter

@TISGhana - Facebook

@tema\_international\_school – Instagram



# TEMA INTERNATIONAL SCHOOL



## IB Class of 2021 Graduation Ceremony

**Saturday, 5 June, 2021 | 10:00 AM**

Theme: *"Moving forward, stronger than ever: Lifelong lessons from a pandemic."*

Guest Speaker: **Sangu Delle**

Chairman & Chief Executive Officer at Africa Health Holdings (AHH)

**LIVE** | YouTube (Tema International School) & Facebook (TISGhana)



## Celebrating the IB Class of 2021



# TEMA INTERNATIONAL SCHOOL



### *Celebrating the Class of 2021*

Having completed the IBDP at no other citadel than TIS, you are expected to do great out there. I am certain that the rigorous nature of the program has nurtured in you strong muscles for handling life's issues effectively. As Albert Einstein once said, *"Life is like riding a bicycle. To keep your balance you must keep moving"*.

As lifelong learners, who appreciate the importance of knowledge, let us continue to seek useful information which will guide us to take purposeful actions - actions that make seize opportunities and make good use of them for the maximum benefit of all. With a heart brimming with pride, do accept my warmest congratulations.

**Benjamin K. Darko**

Diploma Programme Coordinator



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## Celebrating the IB Class of 2021



# TEMA INTERNATIONAL SCHOOL



### *Celebrating the Class of 2021*

TIS has gradually nurtured me into a more skillful, mature and versatile individual over my past three years spent here. Experiences such as school play, ISSAG, STEM, TIS Mandarinians were absolutely significant and treasured. Yet, I will also reminisce the other fun times I had with the ones I became family with along this journey: basketball games, chess battles, clan meetings, watch parties...

The unforeseen pandemic enlightened me to always cherish life and loved ones. Most importantly, no matter what goals I aim to achieve in the future, "just DO IT". I hope to pursue aerospace engineering as my career and make remarkable contributions to the industry.

**Bennett Quashie**

IB Class of 2021



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## Celebrating the IB Class of 2021



# TEMA INTERNATIONAL SCHOOL



### *Celebrating the Class of 2021*

In 2017, I urged my parents to enroll me in TIS and ever since I have been able to grow in several ways. I made new friends who I know I can count on. Personally, my greatest achievement has been winning the French prize for four consecutive years, something unprecedented in the history of TIS. I appreciate the fun moments I spent with my friends and the fun games we played on Friday and Saturday nights.

I plan on studying International Business at University of Ottawa and making an impact in the business world. "I know for sure what we dwell on is who we become." (Oprah Winfrey).

**Ashley Gaba**

IB Class of 2021



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## Celebrating the IB Class of 2021



**TEMA INTERNATIONAL SCHOOL**



### *Celebrating the Class of 2021*

All too soon, my 5-year journey at TIS is about to end. I'm grateful for the endless opportunities that have prepared me for the next level, including CAS initiatives like *Helping Hands*, *Interact Club*, and several leadership roles like being the president of the *Genesis Ministry*.

My stay in TIS is one I will never forget as I met wonderful people and established valuable friendships. TIS has been a wonderful home for me and I know for sure that I will always experience the feeling of nostalgia wherever I go.

**Bright Gyau**  
IB Class of 2021



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## Celebrating the IB Class of 2021



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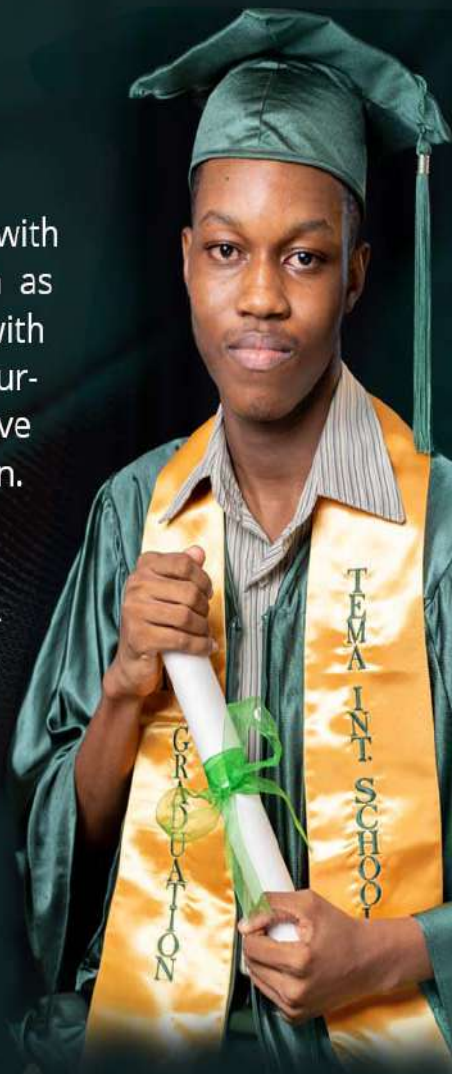
### *Celebrating the Class of 2021*

My two years journey has been accompanied with many breath-taking experiences. Activities, such as the STEM club, volleyball and watching soccer with the boys are memories I won't forget. Along my journey I have faced several challenges which have taught me lessons and transformed me as a person. The journey has been indeed *Fast and Furious!!!*

I will always cherish the opportunities and moments TIS has given me. I am looking forward to the future to achieve my personal goals and make a significant impact globally.

**Kwasi Dankwa**

IB Class of 2021



# Class of 2021

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## Celebrating the IB Class of 2021



**TEMA INTERNATIONAL SCHOOL**



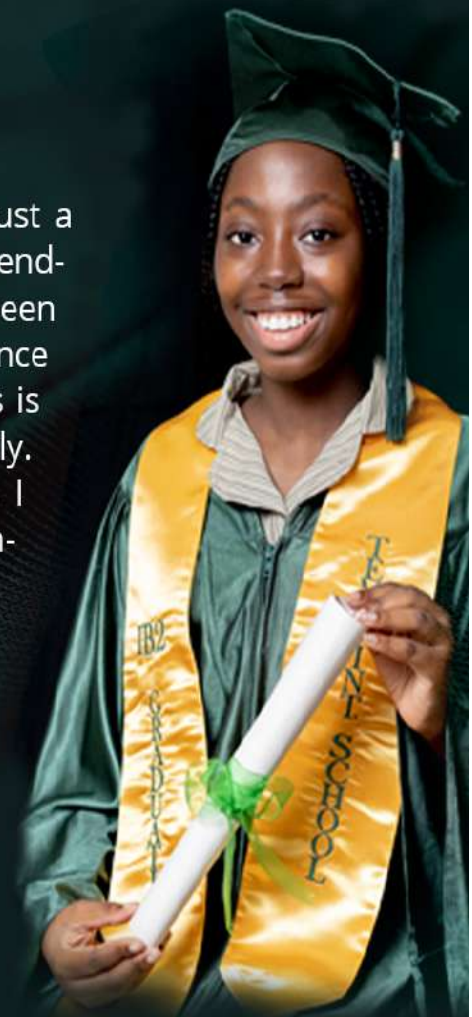
### *Celebrating the Class of 2021*

My journey in TIS began in 2015, when I was just a petite girl trying to find her way in a school with endless possibilities. Stepping into TIS has been life-changing and I won't ever trade the experience for anything! One of my proudest achievements is my personal growth, both spiritually and mentally. Out of this, I have been able to reach heights I never thought I could ever attain such as becoming the 2020 Chapel Executive.

One thing Covid-19 has taught me is the importance of staying connected to people! My goal is to turn the world around for the better! World, I hope you're ready for me!

**Bethany Buah**

IB Class of 2021



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## Celebrating the IB Class of 2021



**TEMA INTERNATIONAL SCHOOL**



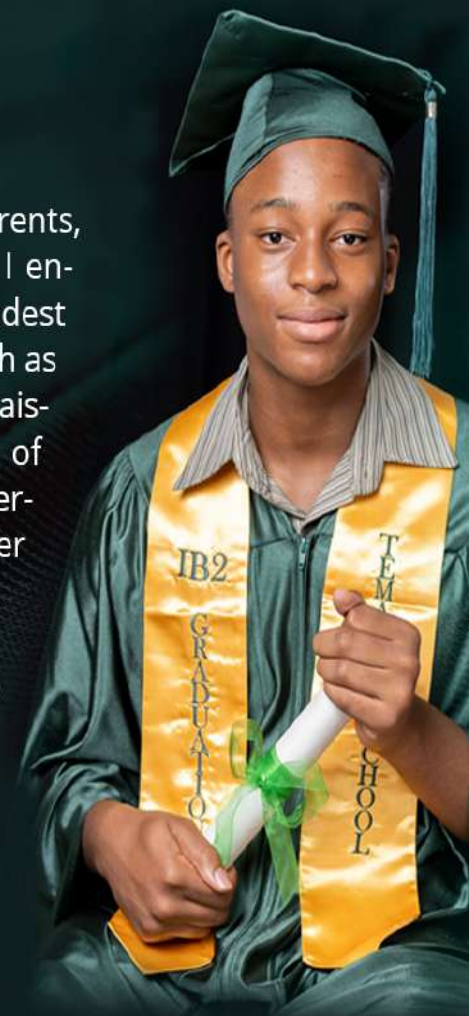
### *Celebrating the Class of 2021*

I will miss the family of staff, teachers and parents, whom I've known for six good years. Although I enjoyed After School Activities a lot, my proudest achievement will be helping others, activities such as beach cleanups, awareness initiatives and fundraisers that I took part in, made me most proud of myself. A word of advice for current students, service before self, strive to make the world a better place by helping others.

The Covid-19 pandemic taught me to adapt to change and to appreciate the little things I took for granted. I envision myself as a biomedical professional at the forefront of research, aiding the development of medicine.

**Chibuikem Mbanefo**

IB Class of 2021



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## Celebrating the IB Class of 2021



**TEMA INTERNATIONAL SCHOOL**

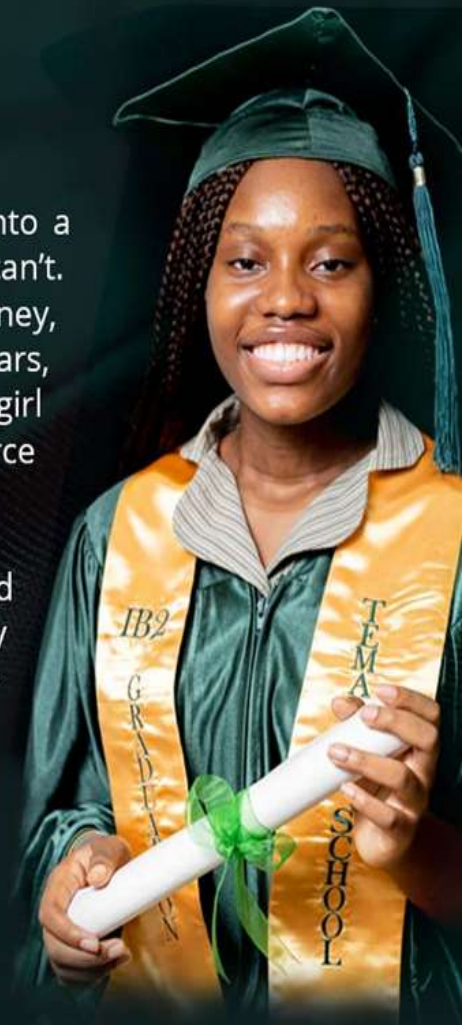


### *Celebrating the Class of 2021*

How do you sum the experiences of 6 years into a single paragraph? You simply don't. You simply can't. But in my humble attempt to define my TIS journey, I'd have to call it a metamorphosis. In my six years, I've seen myself grow from the shy, antisocial girl who took her first steps on this campus into a force that is ready to take on the world.

Experiences such as Unite to Light Ghana helped me interact with and impact my local community and communicate effectively. The lessons in compromise, adaptability, balance and innovation that I've learnt from this school are ones that I will always carry with me. At the end of the road, when I've achieved my maximum potential, I know I can look back and say TIS was my first step towards greatness.

**Charity Apreku**  
IB Class of 2021



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## How to properly wear a face mask







TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



# GOT SENIORITIS?



## Tips for Battling Senioritis in High School

- Got accepted into your dream university? Kudos! Be consistent in your academics to secure your slot.
- With a fall in grades, you can lose your slot into that dream university.
- Be balanced, challenged and stimulated....
- Remember, your high school transcript & final grades will be on your CV/resume for life- make sure you put in your best!
- Need help? Always talk to your College Guidance Counsellor for assistance and support.
- It is a great feeling to finish well. Be committed to excellence!
- Don't stress. Take it a day at a time but don't forget to have fun!



## RETURN TO SCHOOL PROTOCOLS

Dear Parents,

All students must produce a valid\* negative COVID test result to enter the campus (\* 72 hours prior to return).

TIS has also made arrangements with,

- **Sonotech Medical and Diagnostic Centre**

Branches: **Osu - 0206161908** (close to Danquah Circle) and **Tema community 9 - 0303319796** (opposite Tema General Hospital)

The discounted rate is GHC200 for results in 24 hours.

- **LEDing Medical Lab** for a discounted price for COVID tests.

**Website:** <https://portal.ledingghana.com/booking/corporate-intro>

**Corporate/Bulk ID:** 2227

**Contact Person's No :** 0244690135

The discounted rate is GHC250 for results in 48 hours. You must use the Corporate ID when booking online to access the discount.

## COUNSELLORS' CORNER



DP2s, shoot for the stars. Academic excellence requires speed and accuracy. Study all you can and see your teachers for support! It's your time. **S---H---I---N---E O—N!**



DP1:

NAME OF UNIVERSITY	UNIVERSITY LOCATION	DATE AND TIME OF VIRTUAL VISIT	VENUE
Academic City College	Ghana	Stay Tuned...	Stay Tuned...
Lancaster University	Ghana	Stay Tuned...	Stay Tuned...
Ashesi University	Ghana	Stay Tuned...	Stay Tuned...
University of Exeter	UK	Stay Tuned...	Stay Tuned...
University of Calgary	Canada	Stay Tuned...	Stay Tuned...



# COLLEGE APPLICATION

## DP1s:

- The university application process is a **holistic application**. Generally, universities review applications based on:

QUANTITATIVE DATA	QUALITATIVE DATA
Academics as reflected on transcript	Character (Grit)
Standardized test scores : SAT/ACT	Personality
College Essays & Essay Supplements	University Specific DNA e.g.: creative intellect, zest, bold spirit, resourceful attitude. Research inclined universities such as Dartmouth, Tuft, Johns Hopkins looks out for such distinctive traits from students
Extra- Curricular Activities	Special Gifts and Talents or Innate Abilities: Drama, Arts, Theatre, Dance, Music, etc..
Community Projects	Leadership/Service
Self-Initiated Projects	Problem Solving Skills, Growth mindset
Recommendations –Teachers and University Counsellor	Attitude
Interviews	Attributes of the IB Learner Profile

## TIPS & BITS

- ✓ It is worth noting that Admission Managers make the final decision based on the competitive nature of the pool of applicants that apply each year and other special circumstances.
- ✓ Students are required to spend quality time doing research and most importantly work within the clear stipulated deadlines to avoid disappointments!
- ✓ Schools should be selected based on programme of interest not forgetting to choose schools with the reach, target and safety schools category for a balanced list of schools.
- ✓ Do not choose a school on your list that you know that you will not attend in the end, even if is a safety school.

- **Applying to University the factors to consider?**

Academic Factors	Non-Academic Factors
Course Content	Location
Academic reputation	Safety
The quality of the academic facilities	Finances/Budget: How much can you pay yearly based on the duration of the programme?
The type of work involved Is the course centered around essay-writing, practical work or problem-based learning? The type of work involved was another important factor for more than a third (37%) of applicants.	University Reputation and Values
Graduate Employment Rate	Internship/Summer Programmes
Academic Interest	Campus Size
Your Aptitude	Extra-Curricular Activities
Commitment to complete the programme	Sports
Academic Performance	Alumni Connection
Teaching Assistants/Faculty Support	Financial Aid/Scholarship
Job Readiness	Student Life
Accreditation	Housing
<a href="https://www.youthvillage.co.za/2018/02/10-factors-consider-choosing-course-study/">https://www.youthvillage.co.za/2018/02/10-factors-consider-choosing-course-study/</a>	<a href="https://www.moneycrashers.com/factors-choose-college/">https://www.moneycrashers.com/factors-choose-college/</a>
<a href="https://www.theuniguide.co.uk/advice/choosing-a-course/best-university-course-academic-experience-league-tables-russell-group">https://www.theuniguide.co.uk/advice/choosing-a-course/best-university-course-academic-experience-league-tables-russell-group</a>	

**NB:** Looking for the perfect college can be difficult, but you can simplify the process by focusing on important goals for your university career. Instead of analyzing each of these metrics for every college on your list, pick the most important ones, based on your needs. It will take some time and effort on your part. What metrics did you use to find a school? What was important for your college experience? This is because you will spend all 4 years or more based on the duration of the programme.



**DP1s: Applying to the UK? Find your Place:**

- Professional placement and field trip opportunities.
- 96% on-time completion rates!
- 95% of graduates in employment or further study six months after graduation
- Former Sports University of the Year and consistently in the Top 10 of the British Universities and Colleges Sports League
- Member of the prestigious [Russell Group](#) of research-led universities with 98% of research rated as world-leading or internationally recognized
- More than [250 clubs and societies](#) including the International Society, media, campaigning and volunteering groups
- Just 2 ½ hours from London by train, and Exeter and Bristol airports provide easy access to Europe
- Our campuses in Devon and Cornwall are in one of the safest regions of the UK with some of the most stunning countryside and coastlines in Britain on our doorstep - check out these short drone videos of our [Streatham](#) and [Penryn](#) campuses.
- Competitive tuition fees and living costs

The University currently has 27,000 students of which 6,500 are international. In total, we host students from over 150 different countries making for a vibrant and inclusive academic community: <https://www.exeter.ac.uk/study/international/>

Follow us on [You Tube](#), [Facebook](#), and [Instagram](#) and take a look at [#ExeterUniLife](#) to find out more about what life at the University of Exeter is like!



**ATTENTION DP1/GRADE 11 PARENTS; VIRTUAL FINANCIAL AID ONE-ON-ONE MEETINGS FOR DP1 PARENTS TO COMMENCE NEXT WEEK!**

Please note that by now, you should have received an email invitation from your ward's assigned University Guidance Counselor, requesting for you to confirm a suitable date for a virtual financial aid one-on-one meeting, to discuss the scholarship/financial aid application process for your son/daughter. Slots will be booked on a first come, first served basis and **all DP1 parents are expected to sign up by the extended deadline which is no later than next Monday, 19 April 2021.** Thank you!



**DP2 GHANAIAN UNIVERISTY APPLICATIONS STILL OPEN AND ONGOING.**

As a policy here at TIS, we highly recommend that you have at least 1 Ghanaian university application completed. **See your counsellor to apply now.** Details in earlier Bulletins. Ashesi, Lancaster University Ghana, Academic City College, Webster University Ghana, Accra College of Medicine, Family Health Med. School, University of Ghana, are now open.



**DP2 FILLING**

The IBIS Form allows all DP2 Students to list their top 6 university choices where they would like their final IB results to be submitted for free, directly from IB. On this list, students are allowed to select 1 U.S. School, 2 Canadian schools only, and any other university of their choice in other countries. All Ghanaian schools must also be added to the form because they require results directly from IB. **DP2s should submit the completed form to their respective counsellors by close of day today- 16 April 2021,** and any final updates are due no later than next week Wednesday, 21 April 2021.



**Completion of the IBIS form is a key part of the application process. Here is why?**

- ✓ A complete information record of the list of schools you want your results to be sent to.
- ✓ Summary of the list of schools applied to, application status i.e. denied, accepted, waitlisted.
- ✓ Breakdown of Scholarships received from the universities.

**important****DATES AND INFORMATION****2021-2022 TEST DATES****See current and New SAT dates below:**

- 8 May 2021
- 28 Aug. 2021
- 18 Sept. 2021\*
- 02 Oct. 2021
- 04 Dec. 2021
- 12 March 2022
- 07 May 2022

\*September date is tentative, yet to be confirmed by College Board

**DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments!** <https://collegereadiness.collegeboard.org/sat/register/international>

SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))



**College Board Will No Longer Offer SAT Subject Tests or SAT with Essay**

**THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.**

**SAT without essay \$95 – Online payment only with visa/credit card.**

**Registration for the MAY SAT Exam is now closed.**



**2021 PSAT REGISTRATION ONGOING;**

**DEAR GRADE 9s, WANT TO TAKE THE PSAT EXAM IN OCTOBER THIS YEAR?**

Please discuss and confirm with your parents this weekend, so you can sign up next week for the Preliminary SAT Exam (PSAT). This provides an opportunity for you to 'practice' and familiarize yourself with the format of the SAT Test and you stand the chance of getting a scholarship for college if you excel and are an American citizen.



**2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

**ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):**

**ACT plus writing – U.S. \$166.50, without writing- U.S.\$150.00 (TIS Test Centre Code: 870390, but inform counsellor first).**

**\*To complete registration, payment must be made online in full with a credit card.**

**ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.**



**CURRENT & NEW TEST DATES FOR ACT 2021-2022**

- **17 April 2021**
- 11 Sept. 2021
- 9 Oct. 2021
- 11 Dec. 2021
- 2 April. 2022
- 11 June 2022
- 16 July 2022

**ACT is this Saturday, 17 April 2021. Test takers, should please come along with your VALID UNEXPIRED PASSPORT as the only form of identification! Photocopies are not acceptable. All COVID -19 protocols will be fully observed. Remember: No mask ,no entry! If joining us come in from the administration security gate and not the hostel gate.**





TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

# To Do List

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

BREATHE

FLIPANDSTYLE



“I had always set short-term goals. As I look back, each one of the steps or successes led to the next one.”

Michael Jordan

# **TIS INTEGRITY Code**

**“TIS, as a family school that provides unique experiences,  
embodies a spirit of integrity and respect for others  
which are central to the personal,  
academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**





