

# TIS RECORD

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## At TIS,

we believe that integrity, or the lack of it, defines the individual and their reputation. We strive to display it as our badge of honour.

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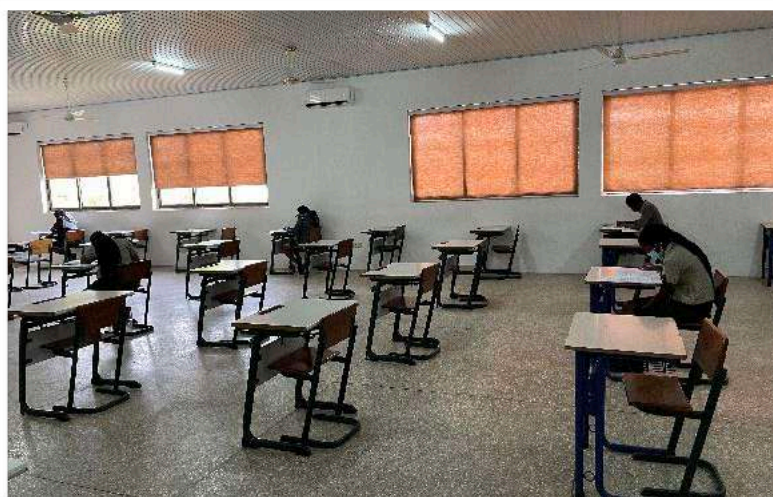
## COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a face mask when 'out'.

## Thought for the Week

Twenty years from now you will be more disappointed by the things you didn't do than by the ones you did. Explore. Dream. Discover.

- Mark Twain



## The COVID Mindset

The COVID experience exemplifies mindset theory.

For those with a fixed mindset, COVID is an excuse. "I can't complete this because of COVID!" Put simply, opportunities are lost.

For those with a growth mindset, COVID has created new opportunities and a reason to look at things from a different perspective. New opportunities have ensured essential experiences remain available. These opportunities have been a boon for entrepreneurs who pivot their ideas to suit new needs, circumstances and priorities.

However, COVID has shown us time and time again that complacency is COVID's best friend. It is disappointing to see the lack of face masks being worn in the wider



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

## Top Concentration Killers

- Social media
- Email overload
- Your mobile phone
- Multitasking
- Boredom
- Nagging thoughts
- Stress
- Fatigue
- Hunger
- Depression
- Medication
- ADHD

## Action Required

- Canadian visa applications must be submitted by 15 May.
- G11 Parents: have you booked your one-on-one session with our University Guides?

community. It is disturbing to see the signs stating: no masks, no entry. Yet, shop workers and customers are either not wearing their masks, or they have pulled their masks down. Sadly, not too many people seem to care.

It remains important to ensure all COVID protocols are being observed at all times, so that we can all remain healthy.

It is consistency that we should demand while complacency must be shunned.

## Admissions Update

The fourth and final round for secondary school admissions commences next week. This is for boys only as there are no vacancies available for girls.

It is expected that this round will be the final round for secondary boys for 2021/2022.

Our admissions online portal can be found at:

<https://tis.openapply.com>

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)





**Drawing on our years of experience running world-class summer schools, our online courses combine Oxford's spirit of excellence with the very best in future-focused learning.**

At Oxford Scholastica Academy, our two-week online courses are for **bright, motivated students aged 12-18 from across the globe who are keen to get a head start on their futures** - all while experiencing the inspiring and rigorous teaching for which Oxford is famed.

Whether you dream of becoming a doctor, would like to explore Computer Science & Coding or want to learn more about Psychology, we'll have the perfect course for you.

In small classes and under the guidance of your expert tutor, you'll get **a taste of university-style learning, make friends from all over the world, and leave us ready to take charge of your future.**

“

"This week was the best. **It was truly a one of a kind experience.** I've never been more excited for a class! Thank you Oxford Scholastica Online!"

- Inchara, Politics & Debate, May 2020

**94%**

of students said they had greater certainty over their future academic and career choices

### Get ahead in your future

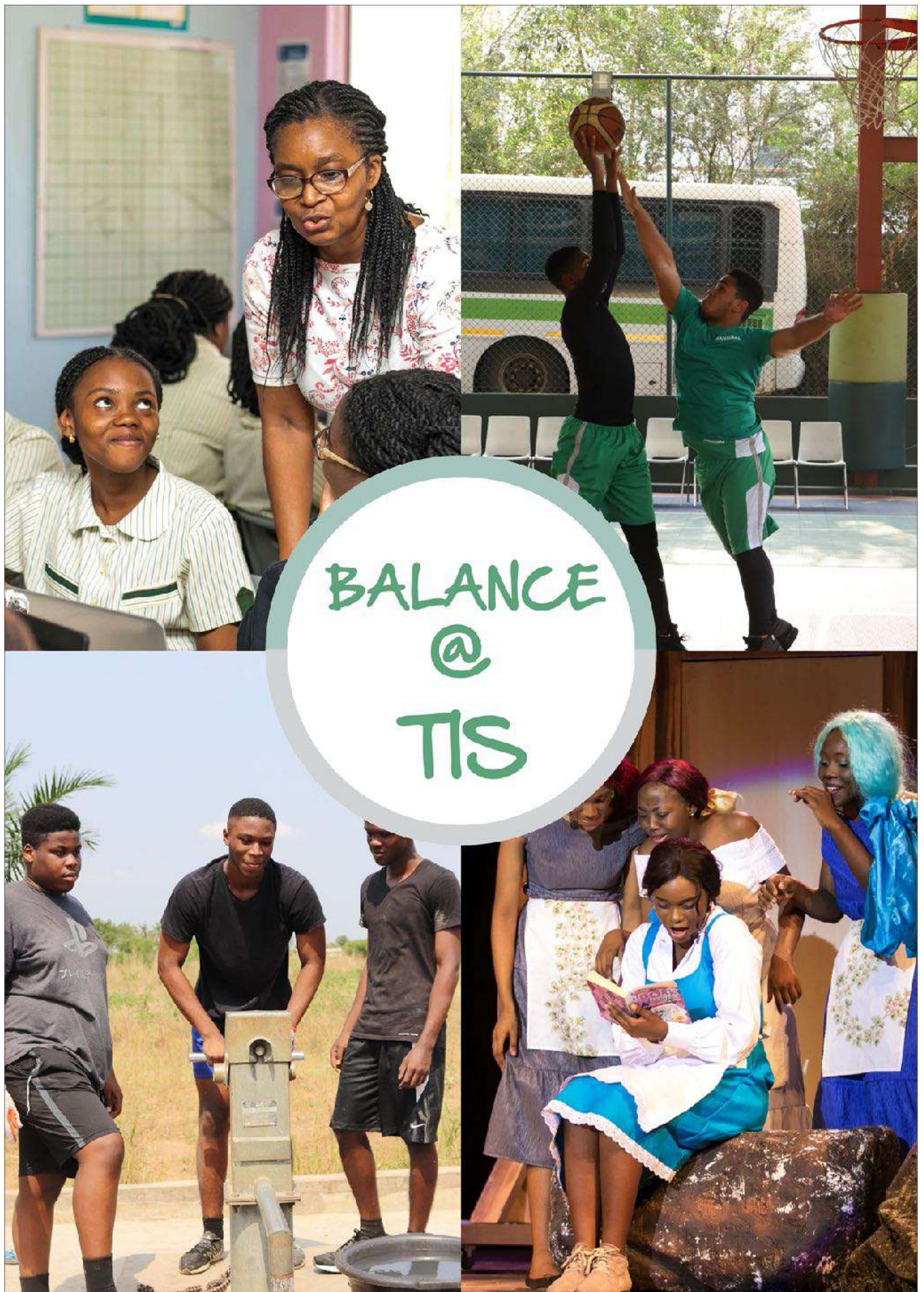
Book your place today on one of our online courses and get **15% off** using your school's bespoke discount code:

**TEMAINTERNATIONALSCHOOL-15**

Visit [oxfordscholastica.com](https://oxfordscholastica.com) to book and find out more, and follow us on @oxford.scholastica









## RETURN TO SCHOOL PROTOCOLS

Dear Parents,

All students must produce a valid\* negative COVID test result to enter the campus (\* 72 hours prior to return).

TIS has also made arrangements with,

- **Sonotech Medical and Diagnostic Centre**

Branches: **Osu - 0206161908** (close to Danquah Circle) and **Tema community 9 - 0303319796** (opposite Tema General Hospital)

The discounted rate is GHC200 for results in 24 hours.

- **LEDing Medical Lab** for a discounted price for COVID tests.

**Website:** <https://portal.ledingghana.com/booking/corporate-intro>

**Corporate/Bulk ID:** 2227

**Contact Person's No :** 0244690135

The discounted rate is GHC250 for results in 48 hours. You must use the Corporate ID when booking online to access the discount.

# Tema International School

## 2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
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29	30	31				

September '21						
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October '21						
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31						

November '21						
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28	29	30				

December '21						
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January '22						
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30	31					

February '22						
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27	28					

March '22						
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27	28	29	30	31		

April '22						
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May '22						
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29	30	31				

June '22						
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July '22						
Su	M	Tu	W	Th	F	S
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test



**Public Holidays**

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

**S1 Internal Dates: Main Campus**

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
28-29/8/21	CAS/Dukies Orientation Camp
3/9/21	G12 TOK Exhibition; TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
24/9/21	Science and Maths Quiz (Intercolour)
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day
9/10/21	ACT
12-15/10/21	CAS/Dukies Bronze and Silver Expedition
15/10/21	MYP Enquiries Upon Results Close; Inter-Colour Language Comp
18-22/10/21	Mid-semester break (TBC)
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
5-6/11/21	Annual Performance
29/11-7/12/21	DP end of semester exams
1/12/21	Admissions open for 2021/2022
4/12/21	SAT
8/12/21	TIS Athletics Championships
10/12/21	Last day for first semester: Students may depart from 2.00pm.
11/12/21	ACT

**S2**

5/1/22	Teachers resume
9/1/22	Students return to hostels
10/1/22	Second semester commences
11-17/1/22	Alumni Week
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), CAS (26-28)
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/22	TIS Swimming Championships (3.00-5.00pm)
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
22-25/3/22	CAS/Silver and Gold Expedition
28/3-1/4/22	Mid-semester break
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/21	2022 TIS Expression
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
2-6/5/22	G9 eAssessments
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	G11 Semester Assessments
4/6/21	2022 Achievers' and Graduation Day; Students depart hostels
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT



**Primary School Campus****Public Holidays**

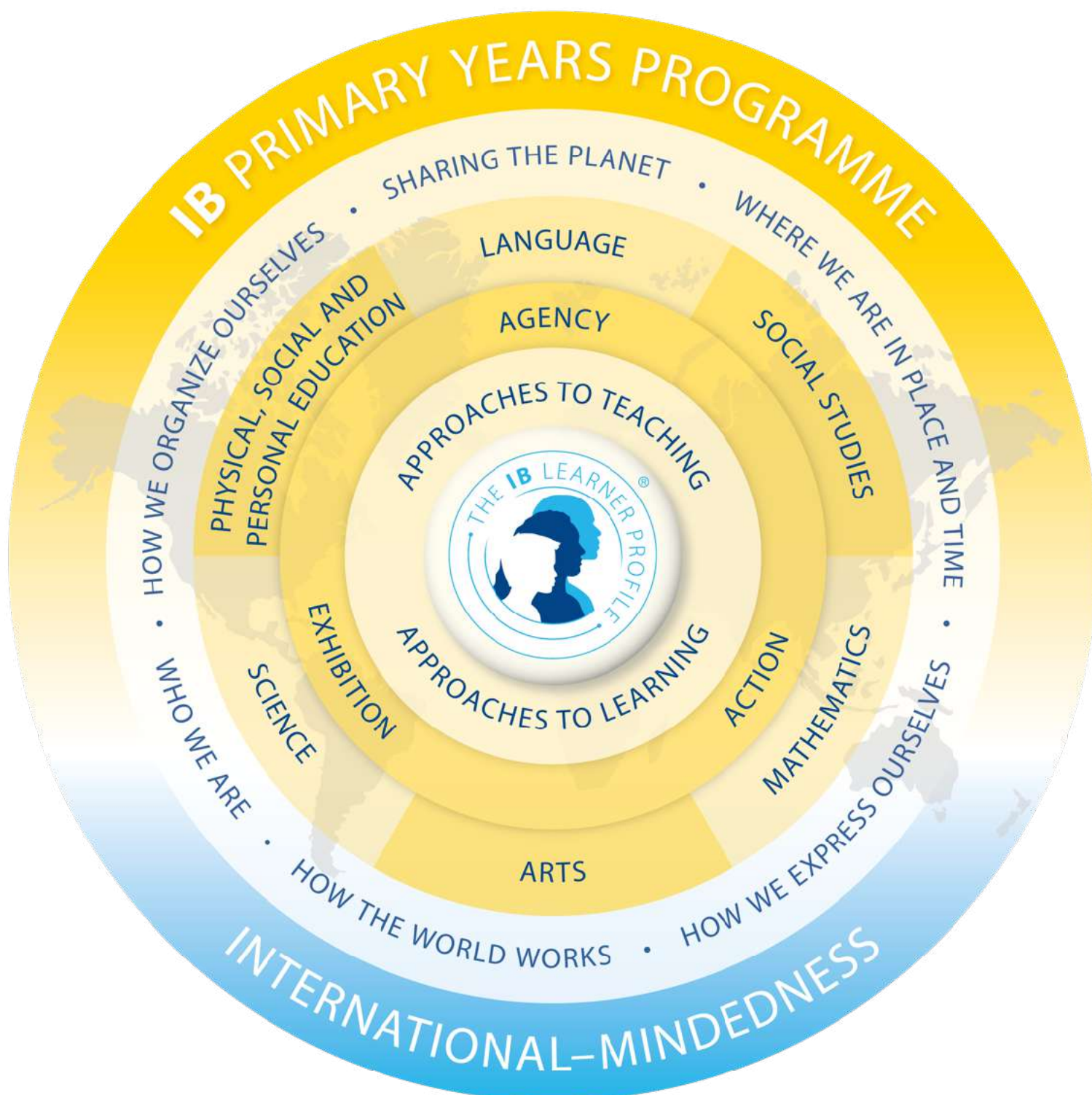
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3/5/22	Eid Al Fitr (TBC)

***S1 Internal Dates***

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
18-22/10/21	Mid-semester break
26/10/21	Classes resume
12/11/21	End of UOI #2 Celebrations
1/12/21	Admissions open for 2021/2022
10/12/21	End of UOI #3 Celebrations
10/12/21	Last day for first semester

***S2***

5/1/22	Teachers resume
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day





## TOPAZ, A HAVEN OF AUTHENTIC LEARNING AND FUN!



In the Early Years, play is the primary driver for inquiry and as The Lego Foundation, 2018 rightly quotes, *'Play transcends cultural, socio-economic and political boundaries and is universal in impacting children positively'*. Through play-based learning at TIS Primary School, our early learners are exposed to many experiences that help them develop and nurture fundamental knowledge and skills.



### Transdisciplinary Learning

The PYP transdisciplinary framework offers early years' learners authentic opportunities to focus on key developmental abilities. These abilities are developed through four transdisciplinary themes each school year (they inquire into two themes each semester). Over the past school year, they have inquired into the units, Who We Are, How We Express Ourselves, Where We Are in Place and Time, and How We Organize Ourselves.



We are currently on the unit, **'How We Organize Ourselves'**, and have been involved in Language (English), Mathematics, Personal, Physical and Social Education (PSPE), Social Studies, Science, Music, Drama, Sign Language, Visual Art, and Mandarin learning experiences.

In exploring family structure, celebrations, and values, the Kinder One class collaborated to create a drama depicting how a family would celebrate a member's birthday. They planned the program of activities that would be enjoyed during the celebration, created their streamers as decorations, and set up one of their learning spaces for the big event. Learners have been reading unit-related books from the class library through personal and shared reading experiences and on Epic!, learning songs (English and Mandarin) about celebrations, and creating artworks related to the family. Learners are creating a customized model of the TIS core values through assemblage in the art class and learning to sign keywords about family.





Another class inquiring into organizations engaged in role-play depicting various roles played by organizations in the community. In preparation for their drama, learners read assigned books in Epic! Library and watched videos about the functions of the organizations to equip them about the roles played by the various organizations in the community. They also looked at shapes, signs, and symbols that were visible at the Primary School campus and those that represented other organizations and their meanings. Through this activity, they composed their song about the roles played by people in the school organization. Their art project which is still in progress features 3D models of a fire station and a hospital. They recycled boxes, glued and painted the parts to create replicas of their chosen organizations. The finished products will include fine details such as special vehicles used by the organization and how their environment typically looks like.





### Play-Based Learning

Our learning community values the early years as a time in which play is the primary driver for inquiry. Learners have engaged in outdoor and indoor games, such as hop and run, hopscotch, subtraction bowling, card games, family shape zap, dice addition games, around the city, obstacle course, skip-counting game, puzzles, etc. Through these games, learners develop thinking, communication, self-management, social, fine, and gross motor, conflict resolution, critical thinking and problem-solving skills, number sense, eye-hand coordination, resilience, and the ability to work through setbacks when they are disappointed by their performance or that of a team member. Learners are learning to identify and write names of family members, count in twos, fives, and tens, identify and describe shapes, make and extend and patterns related to organizations.



### Agency through Inquiry and Play

Play involves choice, promotes agency, and provides opportunities to inquire into important concepts and personal interests. Learners have options to choose the resources they would like to use to evidence their learning, through varied presentation modes. They have the choice to select different writing implements and materials to write names of members who make a family, celebrations such as Christmas, birthdays and weddings, names of organizations and the professionals who work in them, places in the city, city helpers, needs and wants of people in the city, addition and subtraction facts, skip counting, odd and even numbers and images depicting families, organizations and places in the city.



### Core Features

The following features are central to learning in the early years: play, relationships, learning spaces, symbolic exploration, and expression.

Early learners' development is supported when hands-on learning is combined with student-initiated play. Play provides benefits for cognitive, social and emotional, and physical development for learners from all socioeconomic, cultural, and linguistic backgrounds and offers authentic opportunities for students to begin their exploration and development of the IB Learner Profile attributes.

Teachers plan uninterrupted time for play, create and maintain responsive spaces to facilitate play. With the current COVID-19 situation and protocols to be adhered to, playtime is mostly structured to ensure zero contact among learners. Sticking strictly to class bubbles has also restricted meetings among classes and, therefore, play is limited within class bubbles. This, however, has not prevented us from enjoying fun games and activities both indoors and outdoors. Through play, we monitor and document students' learning and development, notice students' emerging thinking processes, and create learning opportunities.

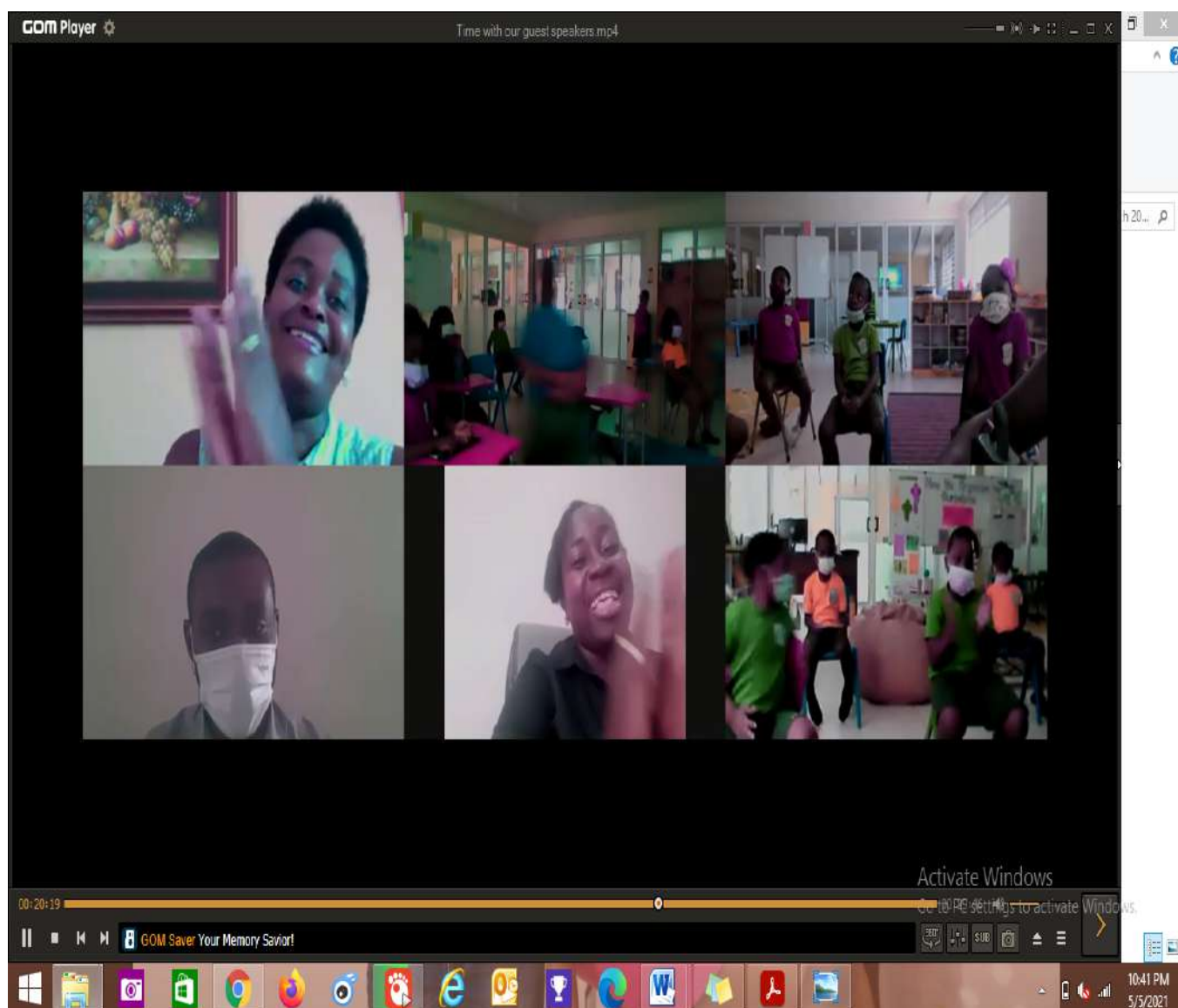




Children's first experience of a sense of belonging is at home with family, the foundations of which expand significantly when they enter school. Our early learners extend their relationships to the school environment, where they make new friends and build solid relationships as they play and collaborate with their peers and teachers. As teachers, we have witnessed firsthand, how learners who are exposed to positive relationships at home have a solid foundation for learning, behaviour, health, and wellbeing. This is evident through family collaboration with teachers and support for children's learning at home with tasks, reading, and resources. We have hosted family members as resource persons, received wonderful treats and support during unit celebrations, and consent for field trips.







Effective language and mathematics learning and teaching are based on learners' developing ability to listen and speak with others and to understand and use symbols. The development of understandings in language and Mathematics are interwoven and intentionally explored through strategies, such as rhymes, poems, and stories, conversations, play, mark-making, drawing, problem-solving, reasoning, counting, patterning, and sequencing. These interest-based and intentional experiences directly support and influence later formal learning in language and mathematics.

### Technology and Play

Early learners engage with technology in the same way they would any novel object. They bring their own devices and teachers support them to use them productively to support their learning by engaging their natural curiosities in developing their research skills through unit-related and personal inquiries. Early learners also read on Epic! Virtual library, play virtual games to extend their learning and use applications to support and extend their learning.



### **Learners evidencing learning through structured and unstructured play**

Early learners engage in various ways to evidence their learning. The early years are crucial for the development of a secure emotional attachment and the skills that help children succeed in life. In promoting and developing these skills, learners engage in various learning experiences and evidence these in a variety and creative ways. The pictures below are some learner engagements.



Counting by tens



### City drive experience

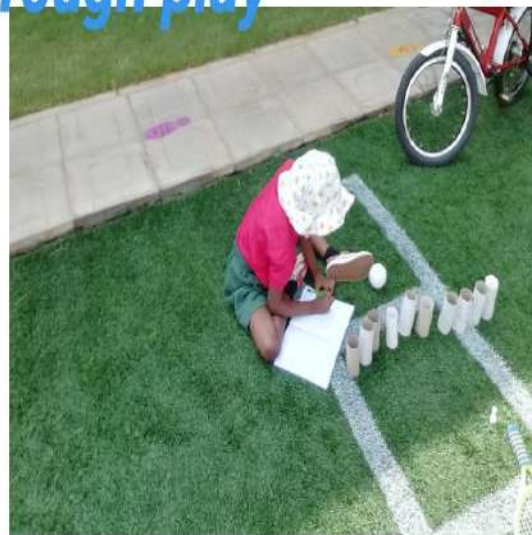








*Learning through play*



**TIS Primary! A happy school.**









TEMA INTERNATIONAL SCHOOL

# ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD





# TEMA INTERNATIONAL SCHOOL



## Primary School Campus Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews



### Entry Points in 2021

#### Preschool

Kinder 1 (3-4 years)  
Kinder 2 (4-5 years)  
Kinder 3 (5-6 years)

#### Junior Primary

Grade 1 (5.5 - 7 years)  
Grade 2 (6.5 - 8 years)  
Grade 3 (7.5 - 9 years)

#### Senior Primary

Grade 4 (8.5 - 10 years)  
Grade 5 (9.5 years-11 years)  
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more  
scan this.



To enrol scan  
this.



# CRITICAL QUESTIONS

## Philosophy for anyone over 12

With Conrad Hughes  
& Mira Shibaru

**Weekly lectures published  
every Friday on**

<http://bit.ly/philosophy-over-12>

**Monthly debates Wednesdays  
from 17h00 to 18h00 CET**

29 September, 27 October  
and 24 November 2021,  
26 January, 23 February, 30 March,  
27 April and 25 May 2022.

<https://meet.google.com/bpz-xrbi-gou>



To join, subscribe to the Ecolint YouTube channel: <https://www.youtube.com/user/Ecolintvideos>

Successful course completion leads to 1 Ecolint Learner Passport Credit for Lifelong Learning.





## CASSA – Corner

### Celebrating the IB Class of 2021

The countdown has begun, so let's celebrate the **Class of 2021**. Check our social media for daily posts where you get to know the amazing individuals of the IB Class of 2021. We will learn about their achievements since they joined the TIS family, the fond memories and the lessons learnt through Covid-19. <https://www.youtube.com/watch?v=UF7VXAbqrEw>

**Save the date** – Saturday, 5 June, 2021 for the IB Class of 2021 Virtual Graduation.

@tis\_Ghana - Twitter

@TISGhana - Facebook

@tema\_international\_school – Instagram



# TEMA INTERNATIONAL SCHOOL



## IB Class of 2021 Virtual Graduation Ceremony

**Saturday, 5 June, 2021 | 10:00 AM**

Theme: *"Moving forward, stronger than ever: Lifelong lessons from a pandemic."*

Guest Speaker: **Sangu Delle**

Chairman & Chief Executive Officer at Africa Health Holdings (AHH)

**LIVE** | YouTube (Tema International School) & Facebook (TISGhana)

## Celebrating the IB Class of 2021

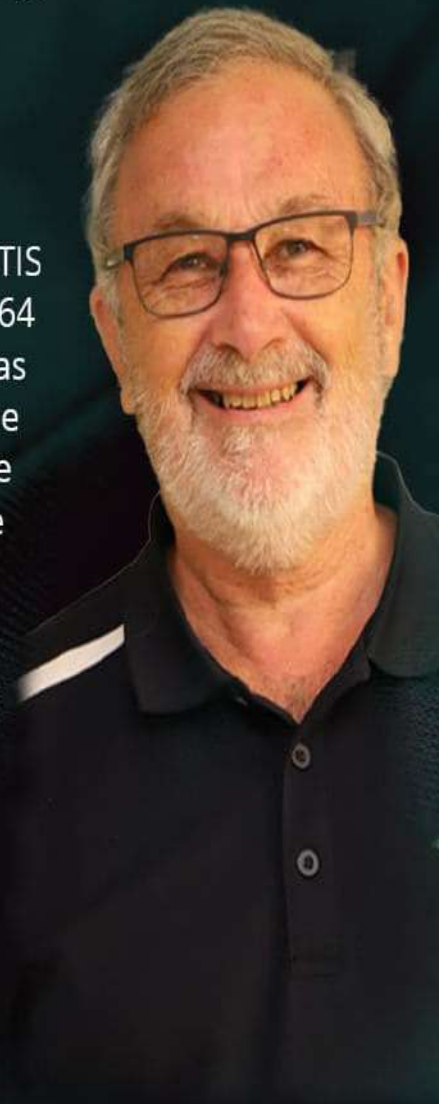
**TEMA INTERNATIONAL SCHOOL**

### *Celebrating the Class of 2021*

It is my personal pleasure to introduce you to the TIS IB Class of 2021, the Communicators over the next 64 days. Six years ago, 20 of these students, as well as myself, commenced at this unique school. Over the years, this small group has increased to 64 fine young ladies and gentlemen. As a cohort, they have proved resilient in these COVID-times, although weary of its impact. Nevertheless, in true TIS-style, they have demonstrated how negative events can turn into opportunities, as demonstrated by all of their virtual achievements over the past 12 months.

Thank you for all those many special moments and for making us proud. We look forward to you continuing as alumni members of our TIS family while you continue with the next stage of your journey. Best wishes. Stay healthy.

**Dr Ken Darvall**  
IB Class of 2021



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## Celebrating the IB Class of 2021



**TEMA INTERNATIONAL SCHOOL**



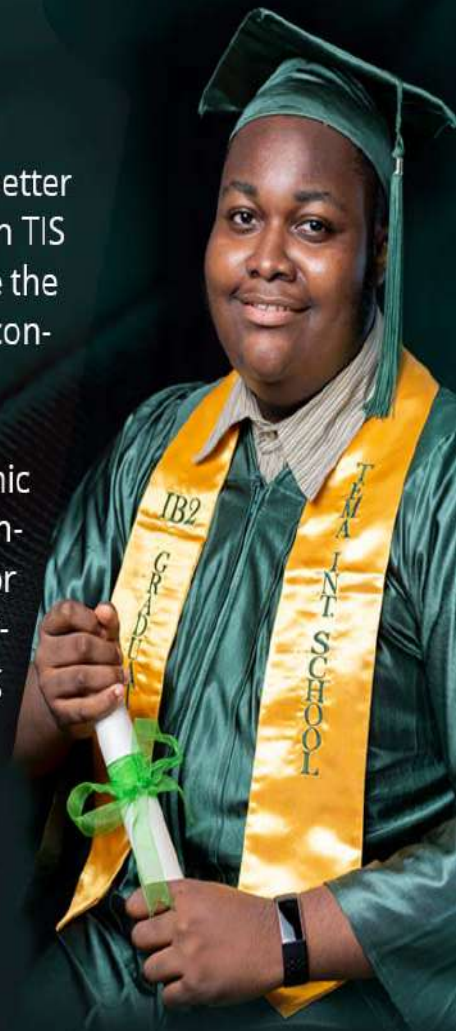
### *Celebrating the Class of 2021*

I've spent four years developing myself to be a better communicator and this is the biggest contribution TIS made to my life. Here, I was challenged to explore the various opportunities and try new things, to constantly learn and grow.

Learning from home during the Covid-19 pandemic was a great period of reflection and growth. Eventually, all good things must come to an end for even greater things to happen and now I'm leaving TIS as the man that who transform advertising and politics as we know it.

**Eric Kufuor-Mensah**

IB Class of 2021



*Class of 2021*

[www.tis.edu.gh](http://www.tis.edu.gh)



## Celebrating the IB Class of 2021



# TEMA INTERNATIONAL SCHOOL



### *Celebrating the Class of 2021*

After being in TIS for four years, I am definitely going to miss the environment. I have grown substantially, taken risks and stepped out of my comfort zone. I came to TIS extremely shy, but as time went on, I gained confidence. This allowed me to take up various life-changing opportunities like President of Animal Lovers, Unite to Light Ghana Project and Appointed Hostel Maintenance. All these opportunities revealed my hidden capabilities that I didn't know I had and I'm forever grateful. However, my proudest achievement is being able to be part of the Christmas Food Drive.

A major lesson I learnt during the pandemic is to never give up no matter the circumstance and to always make the best out of what I have.

**Emmanuella Kwakyewaa Asare**  
IB Class of 2021



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## Celebrating the IB Class of 2021



# TEMA INTERNATIONAL SCHOOL



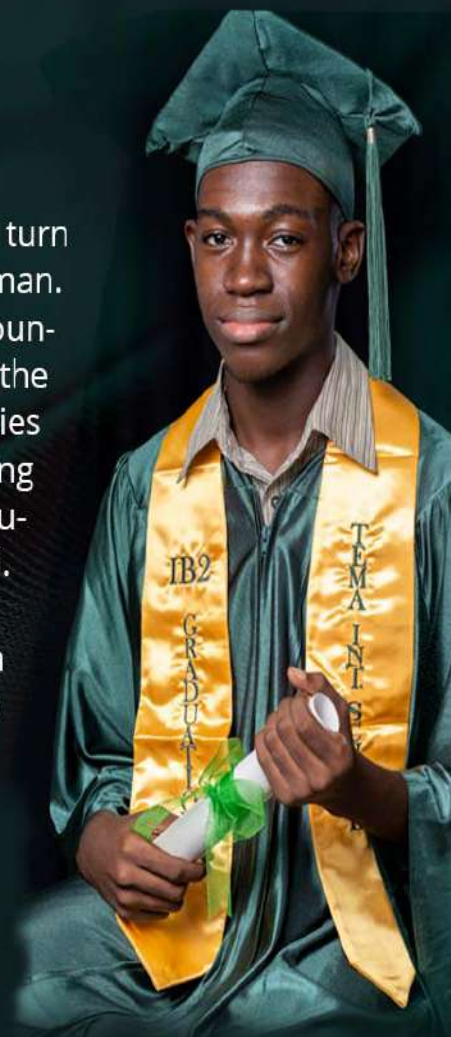
### *Celebrating the Class of 2021*

Who would have thought a 4-year journey would turn a shy, timid boy into a confident open-minded man. I'm really appreciative of all the experiences I encountered within these four walls, both the good and the bad. My trials have made me strong and the victories have humbled me. My greatest trial - online learning - taught me the value of perseverance and community, something I wouldn't exchange for the world.

I hope to come back and tell the story of how, as a doctor, I successfully created a chain of hospitals that provide affordable health care for all.

**Ethan Pabee**

IB Class of 2021



# Class of 2021

[www.tis.edu.gh](http://www.tis.edu.gh)



## Celebrating the IB Class of 2021



# TEMA INTERNATIONAL SCHOOL



### *Celebrating the Class of 2021*

My journey in TIS has been enlightening for these past four years. My greatest achievements have been the relationships I have built with my friends and the CAS trips, especially the one to the Rohi School, where I learnt the value of teamwork. I have also learnt that in order to become a better person, I need to rid myself of my insecurities. This pandemic has taught me to be able to adapt to the changes and challenges in life no matter how hard it may be.

I plan on studying LLB Law with Criminology in the UK and after, be able to qualify as a Criminal Solicitor, and to make a change by helping reduce crime rates both in Ghana and in the UK.

**Fahimatu Ibrahim**

IB Class of 2021



[www.tis.edu.gh](http://www.tis.edu.gh)

## Celebrating the IB Class of 2021



# TEMA INTERNATIONAL SCHOOL



### *Celebrating the Class of 2021*

Coming to TIS for Grade 9 was unexpected, as I was not ready for the new environment, the different people, and the new set of rules. However, as the years went on, TIS helped me grow as a person, to step out of my comfort zone and made friends I know I will keep for a lifetime.

My passion for helping people, academia, and sports was revealed. I participated and won countless sporting competitions, co-initiated an impactful CAS Project (*HearitAid*), attained a perfect score in IGCSE Mathematics, and held a position in the Student Council as the Deputy Academics Executive. I have definitely grown and I know I will miss the TIS family.

**Eyako Dzantor**  
IB Class of 2021



[www.tis.edu.gh](http://www.tis.edu.gh)



## Celebrating the IB Class of 2021

**TEMA INTERNATIONAL SCHOOL**

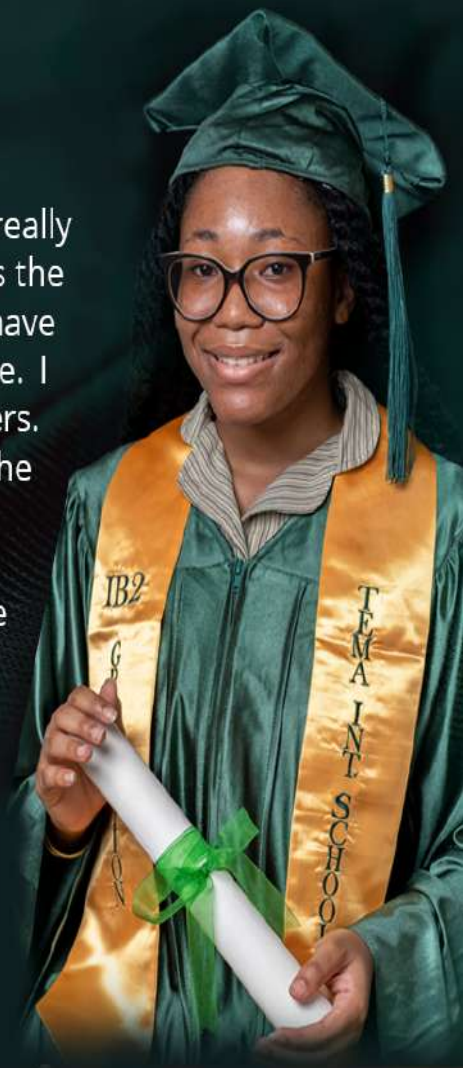
### *Celebrating the Class of 2021*

Being in TIS has been an amazing journey. I am really happy I came to this school, because not only has the education been amazing, the connections I have made here are ones that will last me a lifetime. I know for sure that I will miss the amazing teachers. One of my proudest achievements was being in the school plays since I joined in Grade 8.

The Covid-19 pandemic has taught me not to take anything for granted. Through TIS, I have realised that the impact I want to make on this world is to improve on the legal justice system through the UN.

**Gwen Agbesi**

IB Class of 2021



# *Class of 2021*

[www.tis.edu.gh](http://www.tis.edu.gh)

## Celebrating the IB Class of 2021



# TEMA INTERNATIONAL SCHOOL



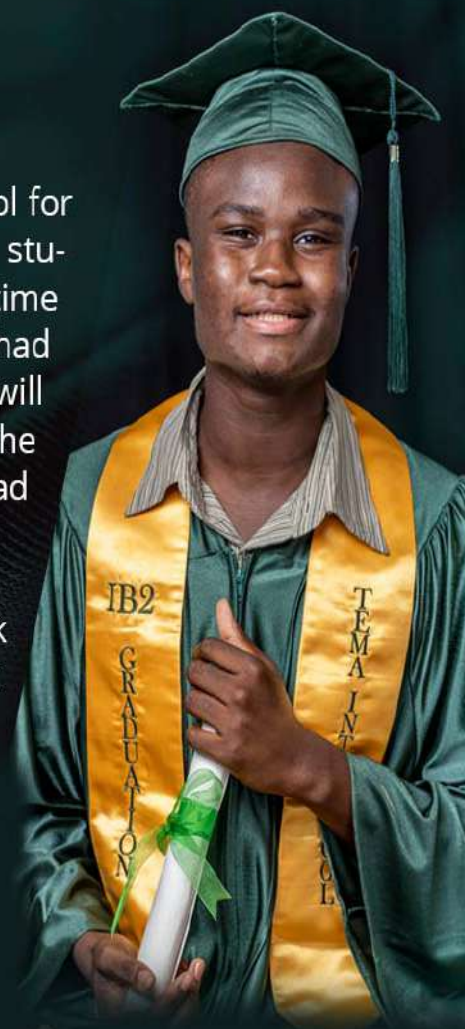
### *Celebrating the Class of 2021*

Even though I have only been in this lovely school for two years, I have met a lot of wonderful people, students and teachers included. Even though my time here has been relatively short, I am certain that I had a wonderful time here. There are a lot of things I will miss about TIS, but one of the things I will miss the most is the competitive basketball matches I had with my seniors and my juniors.

The pandemic has taught me how to work through troubling situations and this will most definitely help me in the future as the CEO of many companies.

**Fawzaan Saani**

IB Class of 2021



# Class of 2021

[www.tis.edu.gh](http://www.tis.edu.gh)



## Celebrating the IB Class of 2021



# TEMA INTERNATIONAL SCHOOL



### *Celebrating the Class of 2021*

My journey in TIS began in 2015 and the past six years have been the most impactful moments of my life. I'll surely miss the staff, students and, especially the IT Lab, because that was my safe space. I've been involved in projects like the *Helping Hands* and *Tedx* to name a few. During lock-down I found some peace and comfort in the solitude provided by this period. Not only was this an anchor for my mental health, but it also helped me find solutions to issues going on in my life.

I'm proud to say that my whole experience in TIS has been great and I've learnt valuable lessons which will serve as a foundation for my next journey.

**Hamdia Ibrahim**  
IB Class of 2021



[www.tis.edu.gh](http://www.tis.edu.gh)



## Service as Action - Sports Highlights Analysis

The sports highlight is back! Read a message from our sports commentators, Teni and Joel:

*Sorry guys for not being able to give the sports analysis for the past month. Lots of other priorities came along the way and we could not find enough time to bring the analysis out. We shall never let you guys down again, as the league is getting hotter by the week.*

In match week 33;

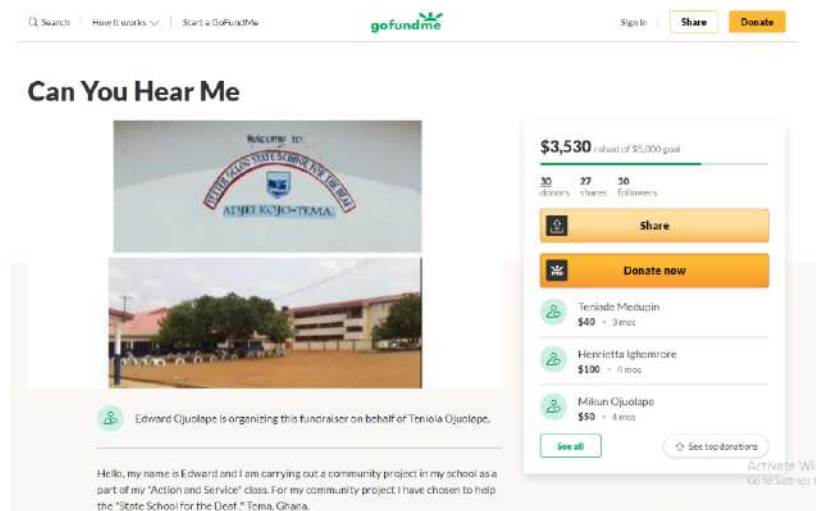
- **Manchester City, Tottenham and Southampton**, missed out on action this week, due to cup games being played.
- **Manchester United** fail to get three points at Elland Road against **Leeds United**, which could cost them a great deal for their title race.
- Timo Werner settles the bout for **Chelsea** against **West Ham** with a (1-0) win.
- **Arsenal** lose to the hands of **Everton** at the Emirates Stadium, (0-1).
- **Liverpool** continue to run on bad form, after a draw with **Newcastle United**, their top 4 hopes may be very worrying with only 5 games to go (1-1).
- **Leicester City** find their way to victory with a (2-1) win over **Crystal Palace**.

Check out the Premier league table below for more results

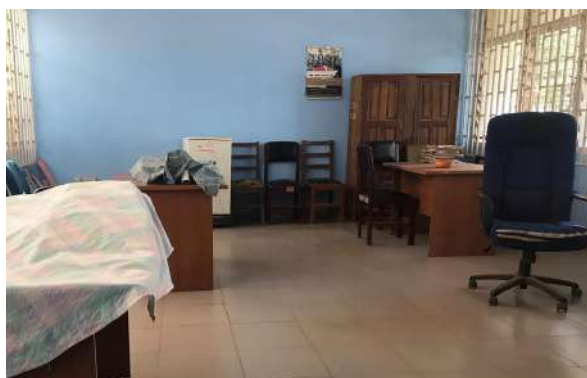
Matchday 33 of 38							
	Arsenal	0	FT Fri, 23 Apr		Liverpool	1	FT Sat, 24 Apr
	Everton	1			Newcastle	1	
	West Ham	0	FT Sat, 24 Apr		Sheffield United	1	FT Sat, 24 Apr
	Chelsea	1			Brighton	0	
	Wolves	0	FT Sun, 25 Apr		Leeds United	0	FT Sun, 25 Apr
	Burnley	4			Man United	0	
	Aston Villa	2	FT Sun, 25 Apr		Leicester City	2	FT Yesterday
	West Brom	2			Crystal Palace	1	



## Community Project - “Can You Hear Me”



The Community Project as communicated in previous bulletins develops students to become more aware of their immediate environments. With the right mindset and a caring attitude, students learn to exercise their responsibility by implementing service as action in any community of their choice. At TIS, MYP 4 students undertake the Community Project in groups of 3-4 to ensure effective collaboration.



Making us proud in this cohort is the “Can You Hear Me” team led by Edward Ojualape. He created a gofundme account during the lockdown to raise funds in support of the Tetteh Ocloo School of the Deaf. Under the auspices of a parent, the team raised \$3500 out of a \$5000 goal to refurbish the ICT Lab, roof the outdoor

washroom, align the poly tank tubes to ensure a self-filling process, purchase a projector for the computer room and renovated the staff common room by tiling the floor and repainting the space.

The final work is still ongoing and the completion will be communicated in a subsequent bulletin.



## CAS Project - Uplifting with Words

**Initiator:** *Gracious Ogyiri - G11*

**Members:** *Elorm Godzi, Banaamwine Salifu, Nana Yaw Asare Frimpong, J'dyl Vicker, Rudolph Dogebah, Amanda Van-Tay*



The Uplifting with Words CAS project aims at encouraging people through the use of artistic posters as a medium to spread positivity and inspiration. Times like these are very discouraging and difficult for most - but sometimes, all we need is one word to lift us up when we feel down. Right now, we have made progress in designing beautiful canvases with inspirational quotes and messages for our fundraiser. Some Mother's Day designs are also being made available for purchase as a gift to your loved ones.

Uplifting with Words is selling beautifully designed canvases with inspirational quotes for GHC 50. This money is to support the project and fund for art supplies, printing fees. We are collaborating with institutions including Tema General Hospital and orphanages. Place your order now to purchase these lovely canvases for yourself, a friend, or as a gift to

a mother. With Mother's Day approaching, there are beautiful designs just for mothers/mother figures.

Click on the link below and place your orders. You can pick up your items at the **Friday Market at the Project Centre garden on Friday, 7 May, 4:30 pm.**

[https://form.jotform.com/211234121829043\](https://form.jotform.com/211234121829043)





## CAS Experience - Students Article

### Finding Myself Through The DP

By: Janine Apreku – G11



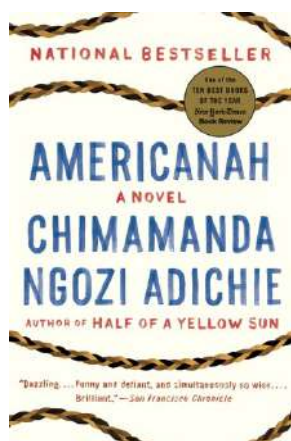
As someone who has spent most of their life living between two nations, neither of which I was born in, I always found troubling answering the question, “Where are you from?” By choosing one nation over another, I felt like I was betraying a part of myself. However, through the IB and its unintentional ability to shape our identities, as well as our minds, I have found a concept that resonates with me as a person, and as I continue to read and explore, my identity takes form. I am also a multi-local Afropolitan and that revelation would not have been possible without my Extended Essay research and the guidance of Mr Louis Welagaamo, my supervisor.

My Extended Essay entails research into how Afropolitan ideas present themselves in the books of Chimamanda Adichie and Taiye Selasi, in their respective novels, ‘Americanah’ and ‘Ghana Must Go’. On my way to appreciating the presence of Afropolitan ideas in African literature, I found it necessary to gain an understanding of all the things that come together to create the Afropolitan, which includes understanding multi-locality which is as a result of the constant theme of migration in the lives of people of African descent.

Multi-local writer, Taiye Selasi, developed a concept 16 years ago to redefine the ordinary African experience. She sought to add complexity to what it meant to be an Afropolitan (someone African or of African descent) and break away from the over-simplified stereotypes we are associated with. Afropolitanism is similar to the old Pan-African ideology. It is an attempt at redefining African phenomena by placing emphasis on ordinary citizens' experiences in Africa. It defines being of African origin in explicitly continent-wide and multiracial terms, and rejects all attachments to victimhood.

This reflection is to highlight how my exploration of Afropolitanism led me to the sub topic of ‘multi-locality’ as a result of the constant theme of migration in African lives. In a TEDex talk given by Taiye Selasi, she uses human introductions as a way to present multi-locality and how it helped her further solidify her identity as an Afropolitan. <https://youtu.be/LYCKzpXEW6E>





Introductions, as I understand them to be, are meant to give a sort of glimpse or preamble in regards to a human being so I resonate with the message Taiye was trying to convey. Introductions, when reduced to countries, are insufficient in truly conveying an understanding of the person; as human beings with complex human experiences, we are defined by those experiences and not the nations we use to over simplify our being. Experiences are rooted in our locality, in the places that we perform our rituals, build our relationships, and face restrictions; to attach countries (that are an invention of man) to an individual reduces the true meaning of what is it to be “multi-national”. How can someone come from Ghana, and that nationality will define them all their life when they have a plethora of formative experiences in Japan or Australia? Those experiences shape that person so how could we exclude that from their "preamble", from their "introduction".

We, as people, are defined and made identifiable by those multi-local experiences, and not by national identities which elude to the underlying desire to gauge a person's wealth/power; these nationalities condemn us to false narratives. The question of “where are you local?” allows us to see the real person before us and not the generalized perception of that nationality. Locality offers complexity, therefore, a better understanding of a person is a set of experiences, complex and different yet also cross-border and similar. It allows us to see the entirety of a human by meeting their localized experiences which truly introduce us to who they are, to who we are.



## CAS Project - Protect the Girl Guides Initiative team

**Initiators** Nassira, Janine and Nana Apiah. **Collaborators:** Nuna, Abdul, Amina, Nkunim, Quophi, Lyman, Ewurabena,

**PROTECT THE GIRL GUIDES** is a **CAS Initiative** aimed at providing Covid-19 Protocol supplies such as **hand washing stations, soap, face masks and paper towels** to the **Ghana Girl Guides Association**. These supplies will aid them in conducting their **Annual Summer Program** when they bring deprived girls from their respective villages and teach them a variety of skills, such as reading, knitting, cooking, among others.

We need your help to raise funds to provide these supplies to ensure the safety of these girls while they attend this life changing programme. Our aim is to raise GHC 3,500

To enjoy your **Cheat Day Mac & Cheese Feast** be at the Project Centre Cafeteria  
**Friday, 7 May, 2021**

**4:30 pm - Sales close at 5:30 pm**

Be on time to enjoy the feast.

**ALL COVID PROTOCOLS WILL BE OBSERVED. WEAR YOUR MASKS, RESPECT SOCIAL DISTANCING.**

Please find the **MENU** below:



TEMA INTERNATIONAL SCHOOL

# CHEAT DAY

MAC & CHEESE FEAST

A CAS INITIATIVE  
AIMED AT SUPPORTING  
THOSE AFFECTED BY  
THE PANDEMIC BY  
DONATING:

HAND WASHING  
STATIONS, SOAP,  
PAPER TOWELS &  
MASKS

FRIDAY 7 MAY 4:30 PM  
PROJECT CENTRE

## MENU

CHEESY DELIGHT  
(25)

*A Rich Smoked Beef Sausage Mac and Cheese  
Chilled Lemon Ice Tea*

THE SMOKEY COMBO  
(25)

*Smoked Beef Sausage Kebabs  
Chilled Lemon Ice Tea*





## Picture Gallery – Uplifting with Words CAS Initiative Workshop





**Picture Gallery** – A very special treat to the Class of 2021 with some word of advice



## Picture Gallery – Save an Eye Initiative Hot Dog Sales!





## How to wear a face mask correctly







TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD





Proud to deliver

**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**


## Duke of Edinburgh's International Award @ Tema International School

Tema International School is proud to deliver the Duke of Edinburgh's International Award, an award scheme that focuses on challenging and equipping young people, transforming lives, and celebrating young people outside academia.

### HISTORY

Since Tema International School was accredited as an award centre in 2018, we have had 25 gold award recipients (23 gold recipients in 2019 and 2 gold award recipients in 2020) and in the year 2020 we celebrated the achievements of our first 11 silver and 36 bronze participants. Through the award scheme, these participants have developed quality skills like teamwork, confidence and problem-solving abilities that will help them to stand out in their education and their future careers.



### TIMELINE



Team TIS has taken off into the adventure series of the Duke of Edinburgh's International Awards. It is a road trip to the hinterlands and the mountaintops, and we have all buckled up ready to journey by foot, canoe, bicycle, and fireflies when we wander at night; the road is our driver. Our Duke of Edinburgh International Award Adventure series come with many intriguing episodes:

- ✓ Community service
- ✓ Skills acquisition
- ✓ Together we stand and together we fall
- ✓ Giving back to society
- ✓ Making the world a better place
- ✓ Defy the odds
- ✓ Adventure
- ✓ Health and fitness life style
- ✓ Living with others and for others







Proud to deliver

**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**


## Guiding principles

Our guiding principles have been established in order to ensure that a young person has a meaningful and purposeful journey through their Award, as well as ensuring that the impact of achieving their Award provides a lasting personal legacy. The Award's guiding principles are as follows:



### INDIVIDUAL

*Individuals design their own programme, which can be tailored to suit their personal circumstances, choices and local provision. They start at whichever level suits them best and they can take as long as they wish (within the age limit) to achieve their Award.*



### NON-COMPETITIVE

*Doing their Award is a personal challenge and not a competition against others. Every participant's programme is tailor-made to reflect their individual starting point, abilities and interests.*



### ACHIEVABLE

*An Award is achievable by any individual who chooses to take up the challenge, regardless of ability, gender, background or location, with the right guidance and inspiration.*



### VOLUNTARY

*Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.*



### DEVELOPMENT

*Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.*



### BALANCED

*The Award provides a balanced framework to develop the individual's mind, body and community spirit by engaging them in range of activities in up to five different challenges.*



### PROGRESSIVE

*At each level of engagement, the Award demands progressively more time, commitment and responsibility from the participant.*



### INSPIRATION

*The Award inspires individuals to exceed their expectations. They are encouraged to set their own challenges and goals before starting an activity, aim for these goals and by showing improvement will achieve an Award.*



### PERSISTENCE

*The Award requires persistence and cannot be completed with a short burst of enthusiasm. Participants are encouraged to continue with activities and to maintain their interest beyond their programme requirements.*



### ENJOYABLE

*Participants and Leaders should find the Award enjoyable, fulfilling and rewarding.*







Proud to deliver

**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**


## Why the Duke of Edinburgh's International Awards (DoEIA)?

"The DoEIA gives you the chance to do something completely new and improve on things you're already doing. It challenges and takes you out of your comfort zone into a place where you'll push yourself and have amazing new experiences. You'll build confidence, resilience, skills for work and friendship groups. And you'll have a brilliant time doing it.

Looking forward, the DoEIA can help you to carve out a better future. Colleges, universities and employers regard a DoEIA highly, so it will help to open the right doors for you. If you're keen to become the best version of yourself and put 100% into something that could change your life, the DoEIA is for you." <https://www.dofe.org/the-benefits-of-dofe/>

### THE AWARD LEVELS

THREE LEVELS		<b>BRONZE</b> Aged 14+, 6 months min
		<b>SILVER</b> Aged 15+, 12 months min
		<b>GOLD</b> Aged 16+, 18 months min

*The Duke of Edinburgh's International Award is opened to anyone - whatever your starting point, I promise you it'll be an exciting adventure!*

FOUR SECTIONS (FIVE AT GOLD LEVEL)		<b>SKILLS</b> Develop transferrable skills
		<b>PHYSICAL RECREATION</b> Get active
		<b>VOLUNTARY SERVICE</b> Give back to communities
		<b>ADVENTUROUS JOURNEY</b> Experience adventure and learn to lead
		<b>GOLD RESIDENTIAL PROJECT</b> Broaden horizons, meeting others in a new environment (Gold level only)

The great news is, you can simply register your **ASA - After School Activities, Service in Action projects, (CAS) Creativity, Activity Service experiences, Clubs, Sports, Community Service and Personal projects** as part of the DoEIA program.

For DoEIA at TIS go to: <https://www.onlinerecordbook.org> - register as a participant. The DoEIA Coordinator is: Mr. David Difie - address: [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh)

Discuss your DoEIA journey with your award leader and assessor.

Remember two key aspects are **personal challenge** and **commitment**. These are two of the key steps to excellence.

Keep challenging yourself to greatness. It's great to celebrate when you achieve your Award.



### AWARD BENEFITS

The Award provides a range of benefits for a number of audiences, including:

#### Young people

- The Award allows young people with existing good access to non-formal education to challenge themselves and discover the world around them.
- For young people with partial/potential access to non-formal education, the Award helps to boost their skills and develop leadership potential.
- Young people that are marginalised and at risk can exceed their own expectations by doing the Award.

#### Employers

- Due to an over reliance on exam/test scores, young people often lack the skills, behaviours and attitudes that employers want.
- The Award provides young people with confidence, resilience and skills in areas such as **communication, problem solving and leadership** – exactly what employers look for when distinguishing candidates.
- The Award also provides a ready-made internal development programme for staff aged up to 24, helping employers to retain their talent.

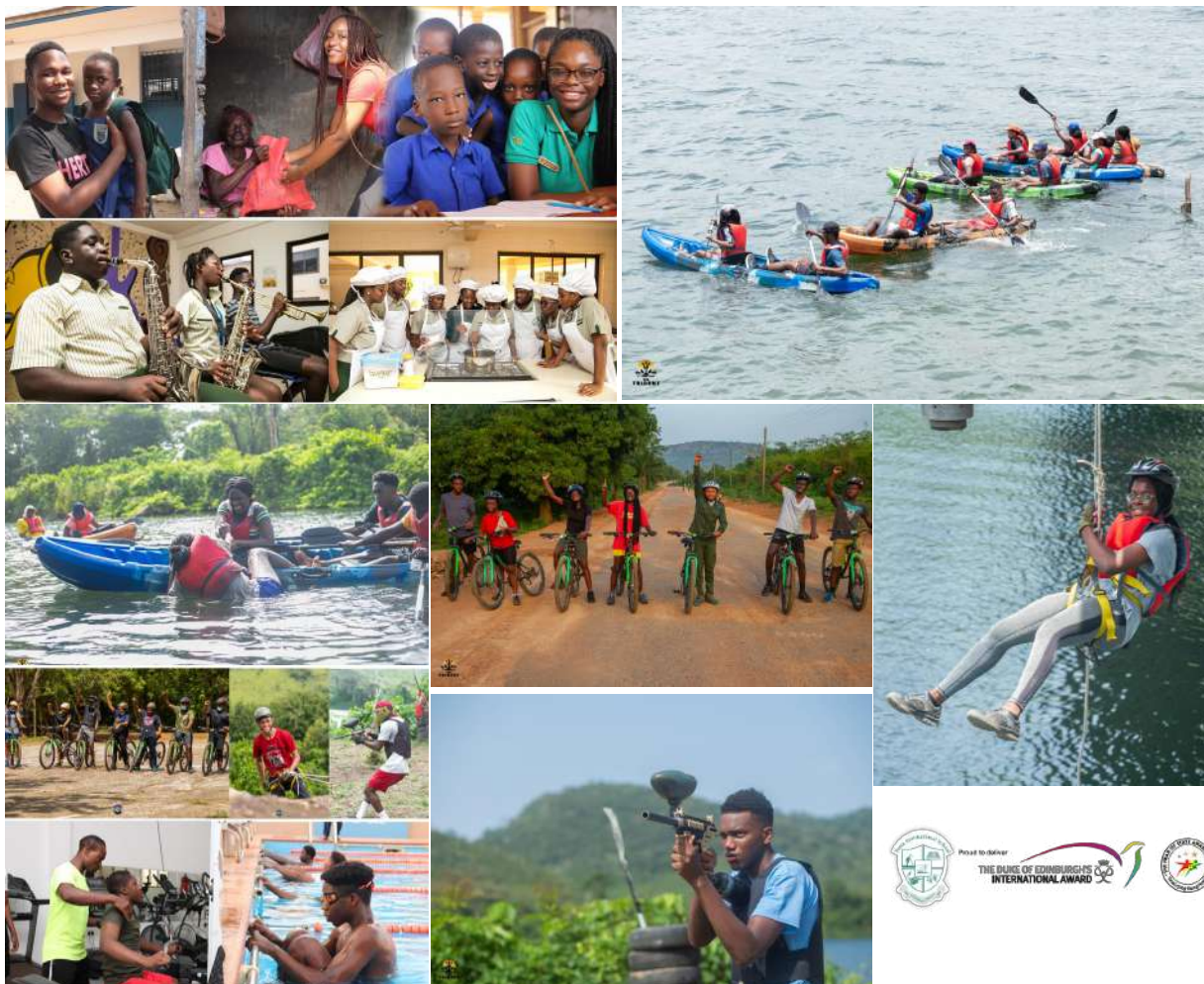
## Award outcomes and impacts

As a non-formal education programme, the Award can play a vital role in providing opportunities for young people to develop essential life skills, increase their employability and foster their creativity and innovation.

The Award is transforming individuals, communities and societies around the world. We have developed **nine impact measures** to quantify and explain the relationship between short term personal outcomes in young people and the longer term social impact of the Award.

It is likely to take many years for the results of the impact measures to become evident, therefore we have also established a set of ten **outcome measures** that can be observed in the short-term.

We are currently measuring these outcomes in young people doing the Award and will report on them in 2020/2021.







# To Do List

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

BREATHE

FLIPANDSTYLE





# TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

## COUNSELLORS' CORNER



Dearest DP2s, our jar of best wishes is just for YOU! Congratulations in advance. Finish well, finish strong!

Grade 10s, we wish you the best in your MYP final E-Assessments as well.



- ✚ Relax
- ✚ Positive Mindset
- ✚ Plan
- ✚ Prep
- ✚ Practice
- ✚ Prepare
- ✚ Review
- ✚ Write Exam
- ✚ Pass with distinction





### **DP2s STUDYING IN CANADA? IMPORTANT INFORMATION FOR YOU!**

Students, applying to Canada must start the Canadian visa application process right away, to avoid disappointments, as the Canadian Student Visa application process can take 3-4 months or more.

In line with this, here is an **important update** from the University of Toronto Canada, regarding the visa application process for U OF T and this applies to most Canadian universities as well- **Please be advised to SUBMIT YOUR WARD'S CANADIAN VISA/STUDY PERMIT APPLICATION BEFORE 15 MAY, FOR A TIMELY RESPONSE BEFORE THE FALL SEMESTER BEGINS:**

"We wanted to send you an important update about the Canadian study permit process.

The Government of Canada recently announced that if you **complete your study permit application by 15 May, 2021**, you will get a decision by 6 August, 2021, in time for Fall 2021 studies.

If you have not yet applied for a Canadian study permit, **we urge you to do so as soon as possible**. Study permit applications submitted after 15 May, 2021 may not get a final decision before the fall semester begins."

Click here to learn more from the official Canada visa/study permit website: [Study in Canada as an international student - Canada.ca](#) or click

"To get a study permit, you need to [apply online](#) or in person at the [closest Canadian Visa Application Centre](#) in your country of legal residence.

#### **Here's what you'll need for your application:**

- the letter of acceptance from U of T that you have already received
- proof that you have enough funds to pay for at least one year of tuition and living expenses
- a valid passport (copy of passport biodata page)
- the study permit application form
- the application fee (\$150)

You may also need to provide biometrics, other documents or forms, and/or have an immigration medical exam.

Remember to submit your application as early as possible"

**Click here** to learn more about the study permit application process and documents required: <https://studentlife.utoronto.ca/task/getting-a-study-permit/>

**DP1 : University Virtual Visits & Events!**

“We realize that the application process can be daunting, and are committed to developing ways for your students to learn more about it, and what makes us distinctly Lehigh. Our upcoming Virtual Spotlight Sessions will highlight specific topics like the application process, college essays, holistic admissions, Lehigh's academic experience and campus life, and more.

- How to Tour a College Campus** — Tuesday, 4 May
- Supplemental Essays** — Wednesday, 5 May
- Engineering Programs** — Wednesday, 12 May
- Navigating Admissions Interviews** — Tuesday, 18 May
- International Admissions** — Thursday, 20 May
- What is Holistic Admissions?** — Tuesday, 25 May
- The College Essay** — Wednesday, 2 June
- Navigating the application process as a F1RST+ Student** — Tuesday, 8 June
- Athletic Recruitment** — Thursday, 10 June
- Transfer Admissions** — Tuesday, 15 June

Students can register for these sessions [here](#). These will be hosted throughout the year, so check back often for new events. Please contact our office at 610-758-3100 or [admissions@lehigh.edu](mailto:admissions@lehigh.edu) if you have any questions. We hope to see your students in one or more of our Virtual Spotlight sessions!

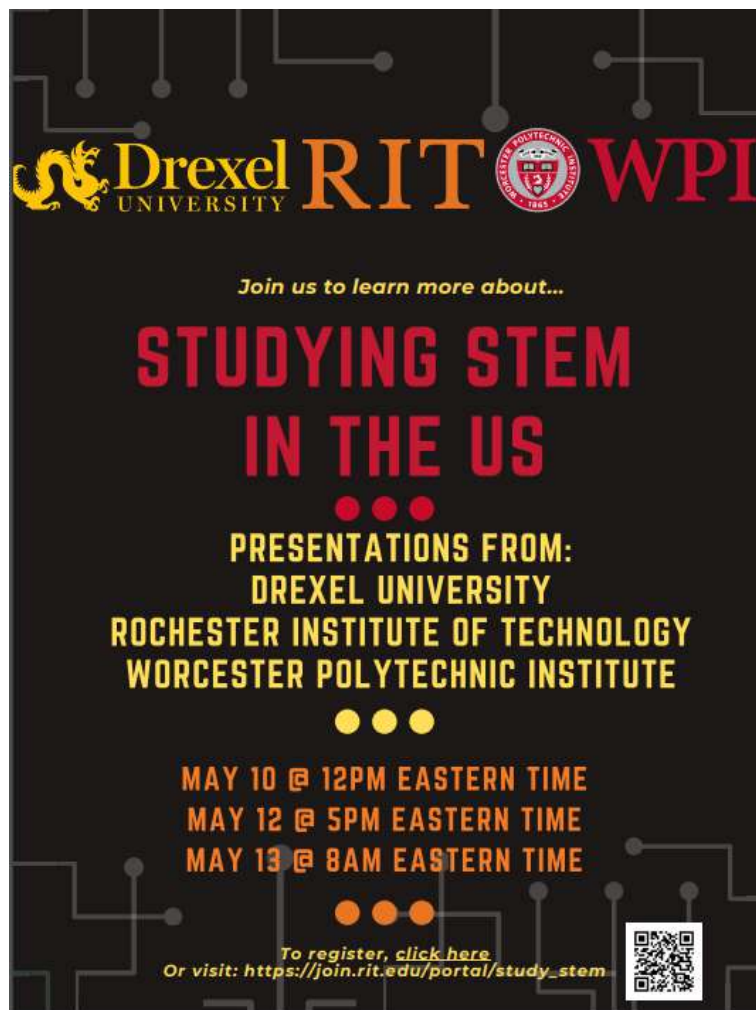
Click here to register:

<https://www1.lehigh.edu/admissions/virtual-events#spotlight>

Best regards,

Bruce Bunnick, Director of Admissions”





Click this link to register and join this helpful session [https://join.rit.edu/portal/study\\_stem](https://join.rit.edu/portal/study_stem)

*scholarships  
announced!!*

### University College of London

University College London, which operates as UCL, is a public research university located in London, United Kingdom, and a member institution of the federal University of London. UCL.

#### Arts & Humanities Scholarships:

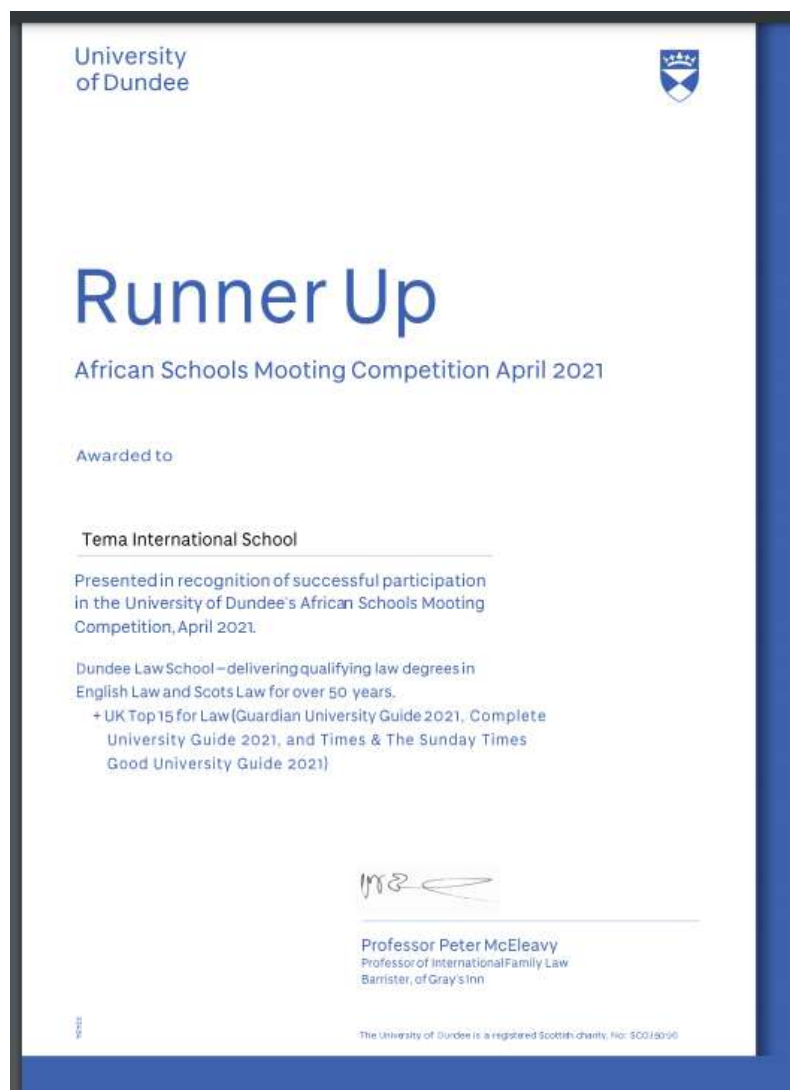
Applications are now open for our new [Arts & Humanities Dean's Scholarships](https://www.ucl.ac.uk/scholarships/ucl-arts-humanities-deans-scholarship). They are worth between £5,000 and £16,500 per year and are based on academic merit and financial need. The deadline is 10 June 2021. Eligible students must hold overseas fee status and have applied to study on specified undergraduate programmes one of 3 departments: Arts and Sciences (BASc), European and International Social and Political Studies (EISPS), or the School of European Culture and Society (SELCS). <https://www.ucl.ac.uk/scholarships/ucl-arts-humanities-deans-scholarship>

**DP2 GHANAIAAN UNIVERSITY APPLICATIONS STILL OPEN AND ONGOING.**

As a policy here at TIS, we highly recommend that you have at least 1 Ghanaian university application completed. **See your counselor to apply now.** Details in earlier Bulletins. Ashesi, Lancaster University Ghana, Academic City College, Webster University Ghana, Accra College of Medicine, Family Health Med. School, University of Ghana, open.

**KNUST APPLICATIONS OPEN NOW: Kwame Nkrumah University of Science and Technology (KNUST) <https://apps.knust.edu.gh/admissions/>**

All forms can be purchased only at the Ghana Post Offices Nationwide. Cost GHC220



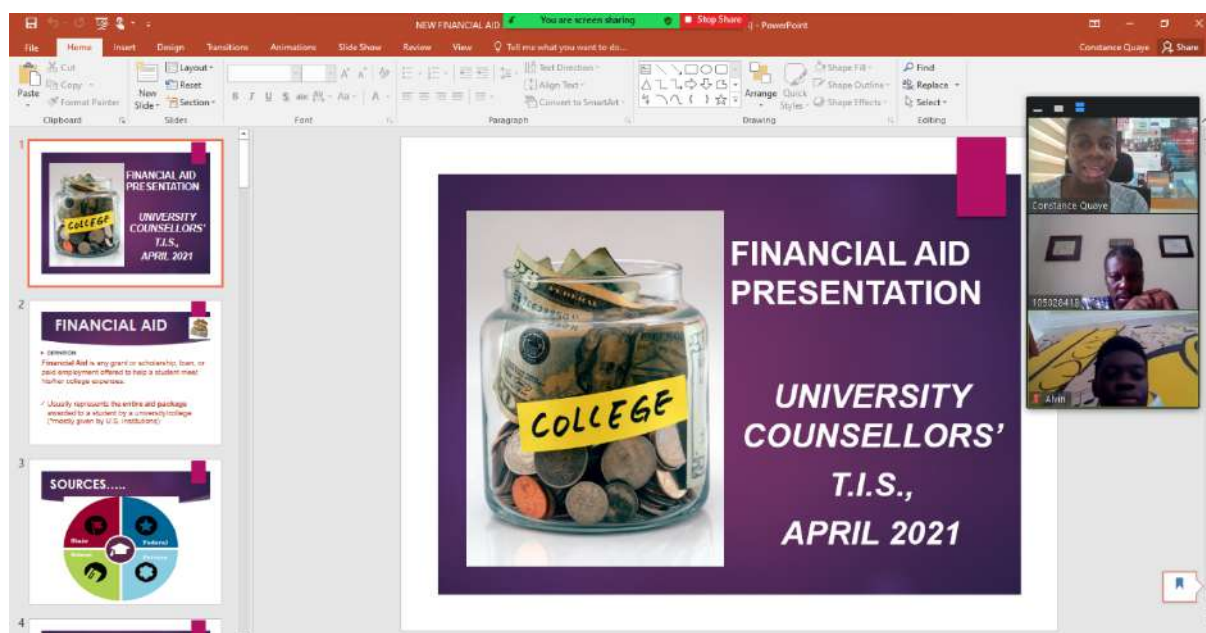
**KUDOS ONCE AGAIN TO Chelpang, Abena, Nana Yaw and J'dyl, our Mooting winning team! 😊**



## DP1 Financial Aid Meeting with Parents Ongoing...

# FINANCIAL AID

**DEAR DP1 PARENTS, FINANCIAL AID VIRTUAL ONE-ON-ONE MEETINGS WITH YOUR CHILD'S COUNSELLOR ARE ONGOING.** Please respond to the email invitation and book your appointment for an online zoom meeting to discuss funding opportunities for your ward. Meetings are ongoing book your slot now. Meetings end by the week of May 17 2021. Find below a picture from this week's virtual financial aid meeting. Thank you DP1 Parents for joining.



**important**

## DATES AND INFORMATION



### 2021-2022 TEST DATES

See current and New SAT dates below:

- 8 May 2021
- 28 Aug. 2021
- 18 Sept. 2021\*
- 02 Oct. 2021
- 04 Dec. 2021
- 12 March 2022
- 07 May 2022

\*September date is tentative, yet to be confirmed by College Board  
**DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments!** <https://collegereadiness.collegeboard.org/sat/register/international>

**SAT comes off this Saturday, 8 May 2021. Please come with your 2B pencil, eraser, and sharpener approved calculator. All COVID 19 protocol will be duly observed.**

SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))



College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

**THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.**

**SAT without essay \$95 – Online payment only with visa/credit card.**

**Registration for the MAY SAT Exam is now closed.**



**2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):  
ACT plus writing – U.S. \$166.50, without writing- U.S.\$150.00 (TIS Test Centre Code: 870390, but inform counsellor first).

**\*To complete registration, payment must be made online in full with a credit card.**  
**ACT April DEADLINE coming up.** STEM students have an edge when they take the ACT.



#### **CURRENT & NEW TEST DATES FOR ACT 2021-2022**

- 11 Sept. 2021
- 9 Oct. 2021
- 11 Dec.2021
- 2 April. 2022
- 11 June 2022





# SELF-MADE COMPANY GHANA







TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD



## Tema International School Partners with the Oxford Scholastica Academy

Tema International School is very pleased to announce it has become one of the first schools to become an Oxford Scholastica Partner School. Dr Darvall has arranged for the school to join a growing number of schools around the world.

[Oxford Scholastica](#)'s mission is to inspire students to discover, explore and prepare for their futures at an earlier stage, giving them the edge to enable them to succeed, have purpose and make a difference, and they partner with leading schools who share those values.

As an Oxford Scholastica Partner School, Tema International School students get priority access to Oxford Scholastica's popular online:

- **Courses** - offering a taste of university learning, stretching students beyond the curriculum and giving them the edge with their university applications
- **Internships** - work experience with real organisations
- **Conferences** - giving real-life insight into careers and courses such as Medicine, Business, Engineering etc.

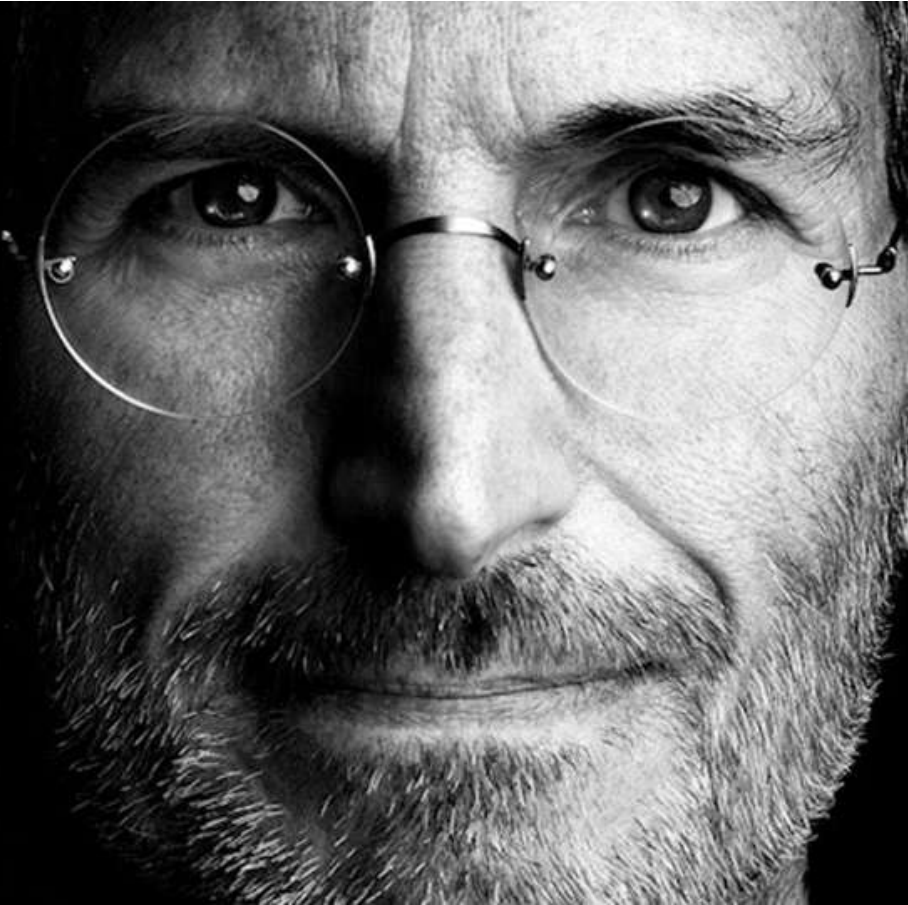
Tema International School's commitment to providing an excellent and diverse education for all makes this partnership a natural fit, and Oxford Scholastica looks forward to welcoming Tema International School students.

Tema International School students are entitled to a **15% discount** on Oxford Scholastica's online programmes with the code TEMAINTERNATIONALSCHOOL-15 - please note, this is just for Tema International School students. There are also some bursaries available for students who meet certain criteria - please contact Dr Darvall for more information.

You can read more about the opportunities on offer on the Oxford Scholastica website at [www.oxfordscholastica.com](http://www.oxfordscholastica.com), or speak with Dr Darvall.



**The most important  
decisions you make  
are not the things  
you do — but the  
things that you  
decide not to do.**





# GOT SENIORITIS?



## Tips for Battling Senioritis in High School

- Got accepted into your dream university? Kudos! Be consistent in your academics to secure your slot.
- With a fall in grades, you can lose your slot into that dream university.
- Be balanced, challenged and stimulated....
- Remember, your high school transcript & final grades will be on your CV/resume for life- make sure you put in your best!
- Need help? Always talk to your College Guidance Counsellor for assistance and support.
- It is a great feeling to finish well. Be committed to excellence!
- Don't stress. Take it a day at a time but don't forget to have fun!

# **TIS INTEGRITY Code**

**“TIS, as a family school that provides unique experiences,  
embodies a spirit of integrity and respect for others  
which are central to the personal,  
academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**





