

TIS RECORD

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At TIS,

we believe that success is the result of: taking on new challenges by moving out of your comfort zone; ensuring consistency by avoiding complacency; understanding that performance requires balance; and reflecting on outcomes to set new personal best targets. After all, success is personal.

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COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a face mask when 'out'.

Thought for the Week

Progress is impossible without change, and those who cannot change their minds cannot change anything.

- George Bernard Shaw



TIS History: New Chapters

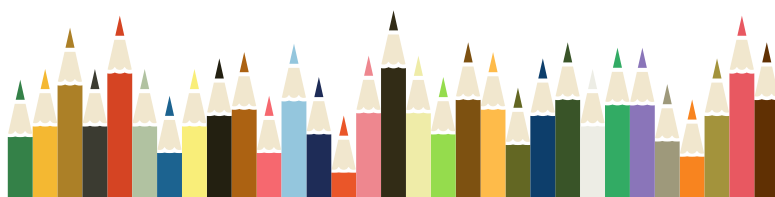
Next Friday, 21 May, TIS will conduct its inaugural PYP Exhibition, a compulsory requirement to complete the Primary Years Programme. Due to COVID restrictions, this event will be virtual. See Page 3 for details.

The Grade 6 students had enjoyed this intensive learning experience, as they demonstrate their understanding of all aspects of PYP.

Parents will have the opportunity to view the PYP Exhibition and art exhibition on Saturday and Sunday, 22-23 May. Please book early as sessions are limited.

Last year, our Grade 10 students and teachers were disappointed the MYP eAssessments were cancelled due to the COVID pandemic. So, on Monday, 10 May, TIS students experienced their inaugural MYP eAssessments.

Students enjoy eAssessments and all students looked focused



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Making Us Proud

- Edward Ojuolape for his Community Project, Can You Hear Me?
- Gracious Ogyiri, Elorm Godzi, Banaamwine Salifu, Nana Yaw Asare Frimpong, J' dyl Vicker, Rudolph Dogebah and Amanda Van Tay for their CAS initiative, Uplifting with Words.
- Janine Apreku for her Extended Essay reflection.

Action Required

- Canadian visa applications for our G12 students going to Canadian universities close tomorrow, 15/5/21.
- Have Grade 6 parents signed up to view the PYP Exhibition on 22-23/5/21?

and determined to demonstrate their learning and understanding.

These two historic moments demonstrate the exciting times experienced at TIS.

Special congratulations go to programme coordinators, Jacob Lumumba (PYP) and Yvonne Tagoe (MYP) for their leadership, PYP and MYP teachers, as well as IT staff, and our incredible Grade 6 and Grade 10 learners on their achievements.

Aspiring Medicine Students

Oxford Scholastica Academy invites all aspiring Medicine students to join their [GP Live event \(Sat 29th May, 11-5pm BST\)](https://www.oxfordscholastica.com/online-summer-school/conferences/). This exciting immersive event - led by a brilliant clinical medical student, with input from expert clinicians - will allow students to experience a day in the life of a GP, learn a variety of skills from taking a medical history to developing patient rapport, and gain crucial experience for university applications, personal statements and interviews. Due to the nature of the event, places are very limited. To book your spot, simply visit: <https://www.oxfordscholastica.com/online-summer-school/conferences/> Don't forget the TIS discount. There is even a bigger discount for a block booking of several students.

Stay healthy. Dr Ken Darvall (Principal)



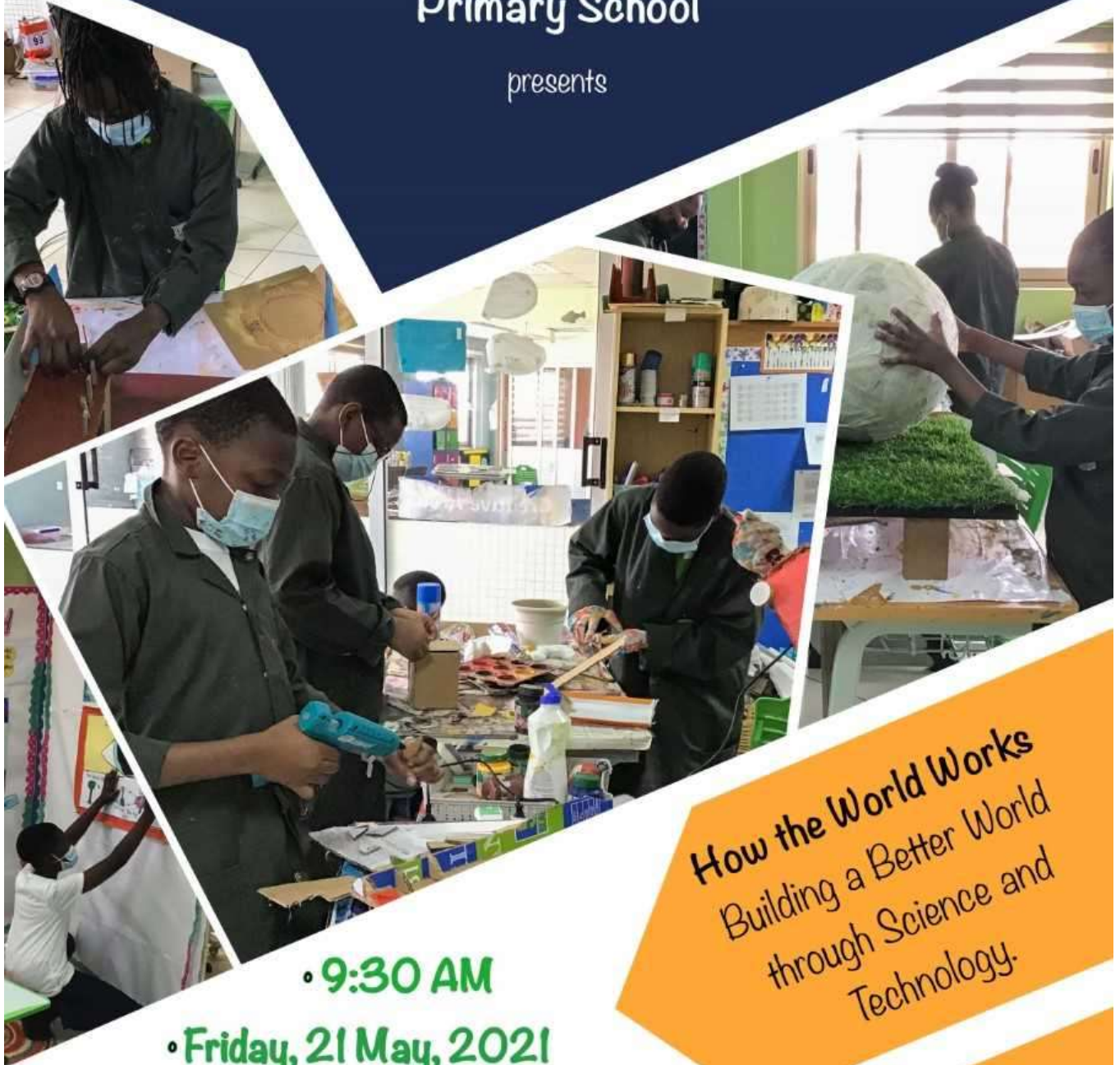


Tema International School



Primary School

presents



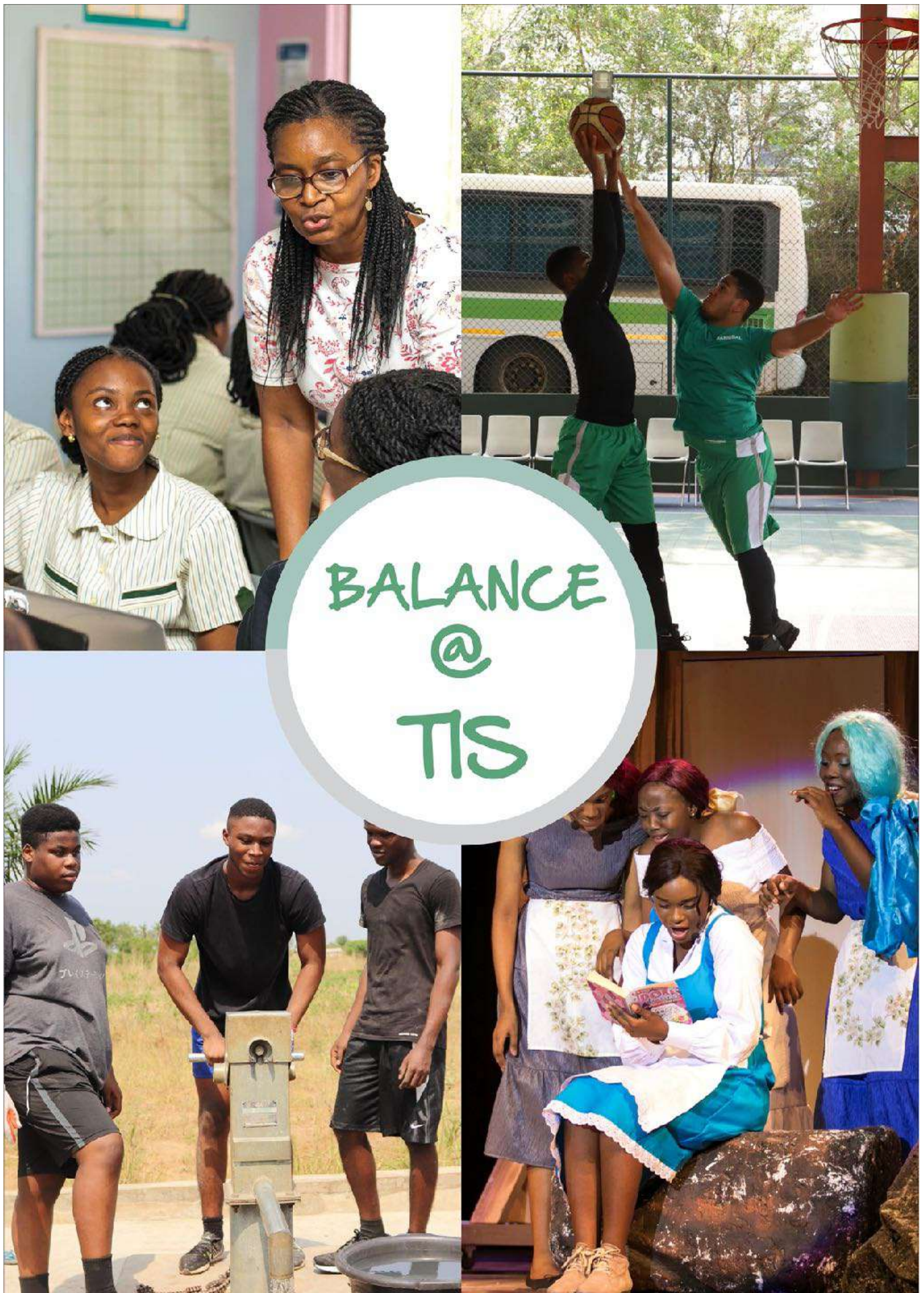
• **9:30 AM**
• **Friday, 21 May, 2021**

• **Video link for PYPX**

<https://www.youtube.com/watch?v=bs2dk0ko6Bs>

How the World Works
Building a Better World
through Science and
Technology.

Guest Speaker: **Nadia JanMohamed**
(Former Deputy Head, Head of Science,
Grade 5 Teacher Aga Khan Academy,
Nairobi)





Drawing on our years of experience running world-class summer schools, our online courses combine Oxford's spirit of excellence with the very best in future-focused learning.

At Oxford Scholastica Academy, our two-week online courses are for **bright, motivated students aged 12-18 from across the globe who are keen to get a head start on their futures** - all while experiencing the inspiring and rigorous teaching for which Oxford is famed.

Whether you dream of becoming a doctor, would like to explore Computer Science & Coding or want to learn more about Psychology, we'll have the perfect course for you.

In small classes and under the guidance of your expert tutor, you'll get **a taste of university-style learning, make friends from all over the world, and leave us ready to take charge of your future.**

“

"This week was the best. **It was truly a one of a kind experience.** I've never been more excited for a class! Thank you Oxford Scholastica Online!"

- Inchara, Politics & Debate, May 2020

94%

of students said they had greater certainty over their future academic and career choices

Get ahead in your future

Book your place today on one of our online courses and get **15% off** using your school's bespoke discount code:

TEMAINTERNATIONALSCHOOL-15

Visit oxfordscholastica.com to book and find out more, and follow us on [@oxford.scholastica](https://twitter.com/oxford.scholastica)



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www.oxfordscholastica.com

info@oxfordscholastica.com

Tema International School Partners with the Oxford Scholastica Academy

Tema International School is very pleased to announce it has become one of the first schools to become an Oxford Scholastica Partner School. Dr Darvall has arranged for the school to join a growing number of schools around the world.

[Oxford Scholastica](#)'s mission is to inspire students to discover, explore and prepare for their futures at an earlier stage, giving them the edge to enable them to succeed, have purpose and make a difference, and they partner with leading schools who share those values.

As an Oxford Scholastica Partner School, Tema International School students get priority access to Oxford Scholastica's popular online:

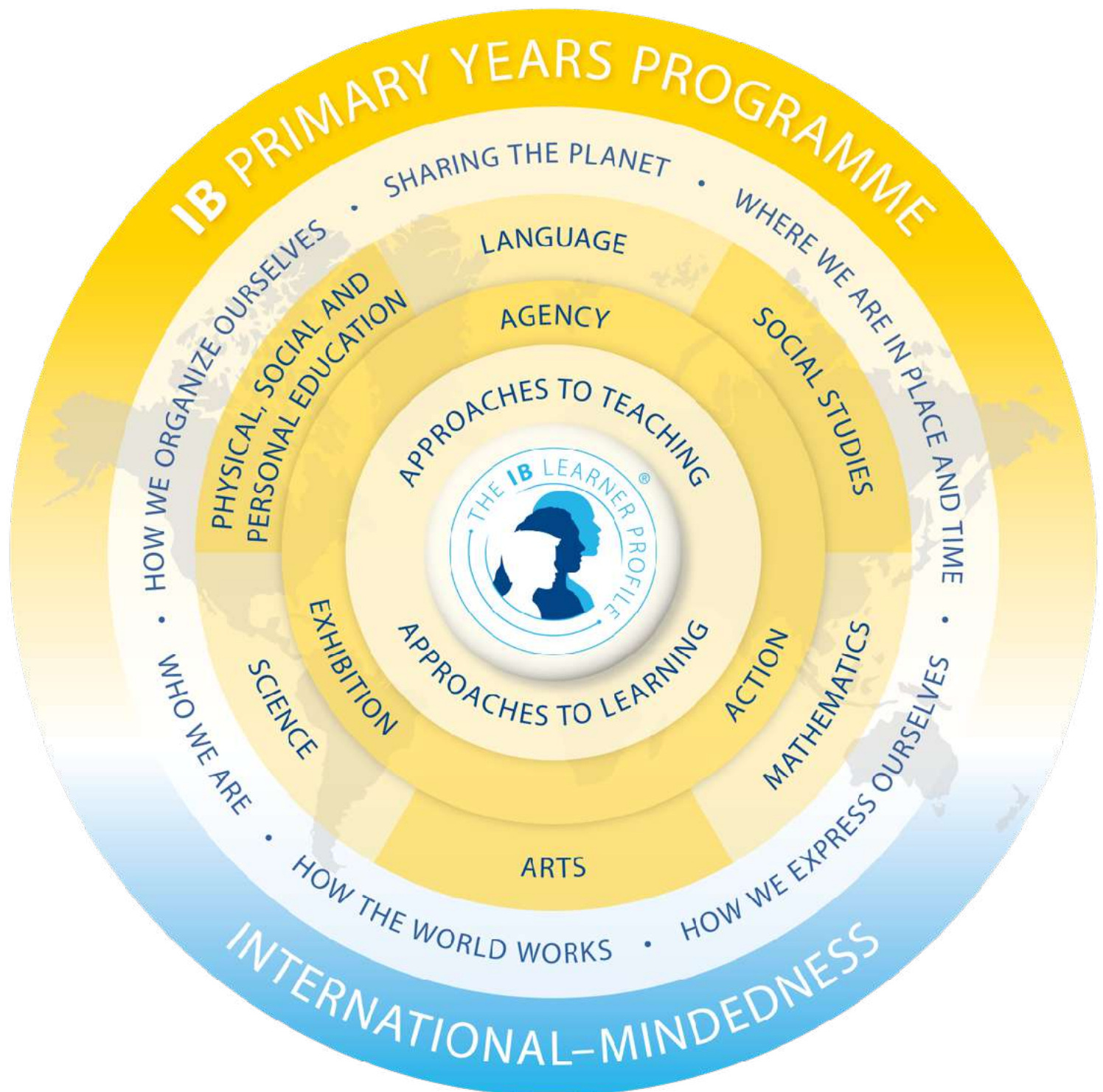
- **Courses** - offering a taste of university learning, stretching students beyond the curriculum and giving them the edge with their university applications
- **Internships** - work experience with real organisations
- **Conferences** - giving real-life insight into careers and courses such as Medicine, Business, Engineering etc.

Tema International School's commitment to providing an excellent and diverse education for all makes this partnership a natural fit, and Oxford Scholastica looks forward to welcoming Tema International School students.

Tema International School students are entitled to a **15% discount** on Oxford Scholastica's online programmes with the code TEMAINTERNATIONALSCHOOL-15 - please note, this is just for Tema International School students. There are also some bursaries available for students who meet certain criteria - please contact Dr Darvall for more information.

You can read more about the opportunities on offer on the Oxford Scholastica website at www.oxfordscholastica.com, or speak with Dr Darvall.





The Joy of IB PYP at TIS Primary School

At TIS Primary School, authentic learning takes place to develop specific skills in students and make the independent learners. Students are given a voice to make a choice and have ownership of their learning. This encourages them to take appropriate action to support their learning through inquiry-based classroom activities and develop their ATL skills. Learning at the primary level is participatory, purposeful and action-oriented with connections to real-life issues. Our students are inquirers both in school and in the world beyond.



The primary level (Grades 1 to 6) in the school apply a transdisciplinary learning approach with a focus on project-based learning. Here, there is connectivity of all the disciplines within the units of inquiry. Students are always ready to learn and explore new ideas which are relevant, engaging, challenging and significant through the six transdisciplinary themes. There is beauty in what we do, and students are excited to see their works displayed in and outside their classrooms.



Our internationally-minded students use their initiative to take responsibility and ownership of their learning. They complete their projects with great enthusiasm and pride.

Onyx (The beauty of what we do)

Learners in Grades 1 and 2 have had diverse opportunities to express their learning through various means such as arts, music, role play and poetry recitals. Their ability to connect subjects and concepts they inquire into gives a guarantee that authentic learning is taking place. Over the past units, learners have become capable of working with confidence especially with their communication and presentation skills. Another noted milestone in their learning journey is their ability to reflect on their learning and make the necessary change to improve on their work.



The final unit, 'How the world works', has seen these young learners take ownership of their learning by researching experiments to support what they are learning in class. They prepare for the experiments and perform them for the whole class to observe, then explain the scientific phenomenon behind it. Indeed, this is an exciting way to gain a conceptual understanding of one's learning. We are convinced that the joy of learning and the beauty of what students have studied in their current grade will make them exceptional in their next grade. 'Science is the magic that works', a quote by Kurt Vonnegut. This is what the Onyx students have demonstrated in this unit and the pictures below tell it all. The students shared their experiments with the entire TIS PYP Primary during the Friday Unit Assembly.





Opal (Transdisciplinary learning through design)

The Opal class, Grades 3 and 4 at the TIS Primary level, has active students who are ready to explore creative activities in their learning. The students collaborate in all subject disciplines. Throughout the semester, students in the opal class have developed their communication skills, social skills, research skills and self-management skills through transdisciplinary classroom activities. They collaborated to work on different projects as evidence of their learning.



Students engaged in transdisciplinary learning activities as evidence of authentic learning.

Students independently research for information, give various presentations and work on their projects collaborating effectively to share new ideas. Transdisciplinary learning through design focuses on the connectivity of individual disciplines during learning and teaching fostering creativity which is seen in the way they critically think to show how knowledgeable they are.



Students in the Opal class collaborating on their projects as evidence of authentic learning through design.

Throughout all three units of inquiry for this semester, the students have made their music, artworks, used different languages to express themselves and engage in discussions holistically. Their interest in music made them take a step to create their songs on role models, natural resources, living things, machines and energy to show action through learning. The last unit 'How the world works' focuses on different forms of energy and how they can help in the function of simple machines to make our lives easier and the students collaborated to make a song to show their understanding.

Ruby (project-based learning)

The Ruby Class, Grades 5 & 6, has been preparing for our inaugural PYP Exhibition. The exhibition allows students to explore problems of interest to provide solutions.

Problem-Based Learning (PBL) is a student-centered approach to learning that involves students working to solve real-world problems. PBL allows students to experience transdisciplinary learning as students are required to use various skills acquired from several disciplines to work. By working with PBL, students will:

- Become engaged with open-ended situations that assimilate the world of work
- Participate in groups to pinpoint what is known/ not known and the methods of finding information to help solve the given problem.
- Investigate a problem; through critical thinking and problem solving, brainstorm a list of unique solutions.
- Analyze the situation to see if the real problem is framed or if other problems need to be solved.



Through PBL, students not only strengthen their teamwork, communication, and research skills, but they also sharpen their critical thinking and problem-solving abilities essential for life-long learning.

With all the interesting transdisciplinary and project-based learning activities, TIS Primary School is a beautiful place to be; indeed a HAPPY SCHOOL! Follow the link below to find details of the upcoming PYP exhibition.

<https://www.youtube.com/watch?v=bsZdk0kc6Bs>





TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews



Entry Points in 2021

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years - 11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:

<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

RETURN TO SCHOOL PROTOCOLS

Dear Parents,

All students must produce a valid* negative COVID test result to enter the campus (* 72 hours prior to return).

TIS has also made arrangements with,

- **Sonotech Medical and Diagnostic Centre**

Branches: **Osu - 0206161908** (close to Danquah Circle) and **Tema community 9 - 0303319796** (opposite Tema General Hospital)

The discounted rate is GHC200 for results in 24 hours.

- **LEDing Medical Lab** for a discounted price for COVID tests.

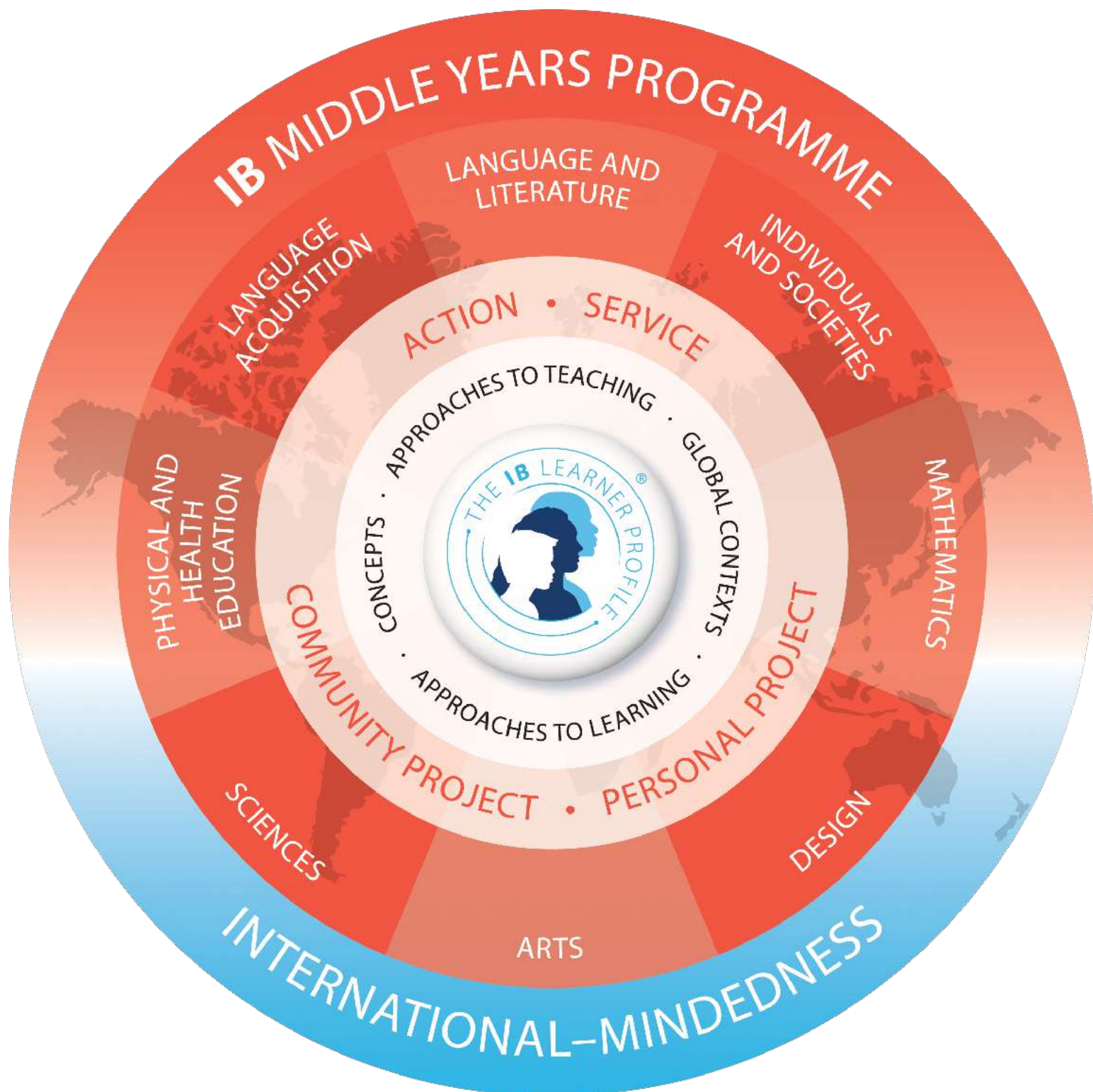
Website: <https://portal.ledingghana.com/booking/corporate-intro>

Corporate/Bulk ID: 2227

Contact Person's No : 0244690135

The discounted rate is GHC250 for results in 48 hours.

You must use the Corporate ID when booking online to access the discount.





A NEW KIND OF SILENCE

Examination candidates have been called up to the examination hall. In this case, it is the Handel Picasso Hall on the first floor of the Handel Picasso block. The candidates have been checked and they start to move up pensively towards the entrance to the examination room. They walk up a familiar staircase which this time looks different and seems to echo the thoughts in the candidates' minds. There are colourful warning signs along the walls, reminding students that examinations are on and that noise levels must be kept down. The further up the stairs they go, the more serious the warning signs appear. One now reads, 'QUIET', among other words reminding the candidates of the examination they are moving towards.

Finally, when the candidates reach the entrance to the examination room, there is a very simple message which says, 'SILENCE', along with other words about what is going on behind the door they about to enter. Indeed, within the examination room as students settle into their seats and face their screens, there is total silence. The first-ever external MYP final year e-assessments have arrived at Tema International School. The MYP e-assessments have brought with them the essence of the IB Middle Years Programme. The MYP encourages strong media literacy skills, strong critical thinking skills, a strong understanding of what each candidate is in respect to current global issues and an understanding how their academic, Community and Personal Project work allows them to fully participate as global citizens. The MYP candidates have been prepared for this moment since their arrival at TIS. The hall is silent as candidates listen to familiar instructions. Once the five minutes reading time has counted down on the screens a new kind of silence begins. This is a silence borne out of the candidates' total immersion in the examination. The captivating media-rich presentations inviting the candidates to offer their responses, keep them focused and oblivious to the audible click-clicking of the keyboards around them. It is a fascinating sound for an examination room which had advertised the need for silence. This is the 'new silence' of the modern examination room. A sound which does not distract the examination candidate from their work. The use of headphones also removes the sounds from the hall and leaves just the audio of the assessment. The 'new silence' exists to prevent candidates from communicating with one another, but all the way their e-assessment communicates with them.

We are very proud of our Grade 10 students. Not only have they made history at TIS, they are embracing and demonstrating the skills required to access assessments in the future as more higher educational institutions reconsider handwritten examinations.

Congratulations to Grade 10. Keep up the good work!





Tema International School

2021 - 2022 School Calendar

August '21						
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29	30	31				

September '21						
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October '21						
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31						

November '21						
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December '21						
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January '22						
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February '22						
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27	28					

March '22						
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April '22						
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May '22						
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June '22						
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July '22						
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24	25	26	27	28	29	30
31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

Public Holidays

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
28-29/8/21	CAS/Dukies Orientation Camp
3/9/21	G12 TOK Exhibition; TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
24/9/21	Science and Maths Quiz (Intercolour)
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day
9/10/21	ACT
12-15/10/21	CAS/Dukies Bronze and Silver Expedition
15/10/21	MYP Enquiries Upon Results Close; Inter-Colour Language Comp
18-22/10/21	Mid-semester break (TBC)
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
5-6/11/21	Annual Performance
29/11-7/12/21	DP end of semester exams
1/12/21	Admissions open for 2021/2022
4/12/21	SAT
8/12/21	TIS Athletics Championships
10/12/21	Last day for first semester: Students may depart from 2.00pm.
11/12/21	ACT

S2

5/1/22	Teachers resume
9/1/22	Students return to hostels
10/1/22	Second semester commences
11-17/1/22	Alumni Week
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), CAS (26-28)
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/22	TIS Swimming Championships (3.00-5.00pm)
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
22-25/3/22	CAS/Silver and Gold Expedition
28/3-1/4/22	Mid-semester break
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/21	2022 TIS Expression
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
2-6/5/22	G9 eAssessments
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	G11 Semester Assessments
4/6/21	2022 Achievers' and Graduation Day; Students depart hostels
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT

Primary School Campus**Public Holidays**

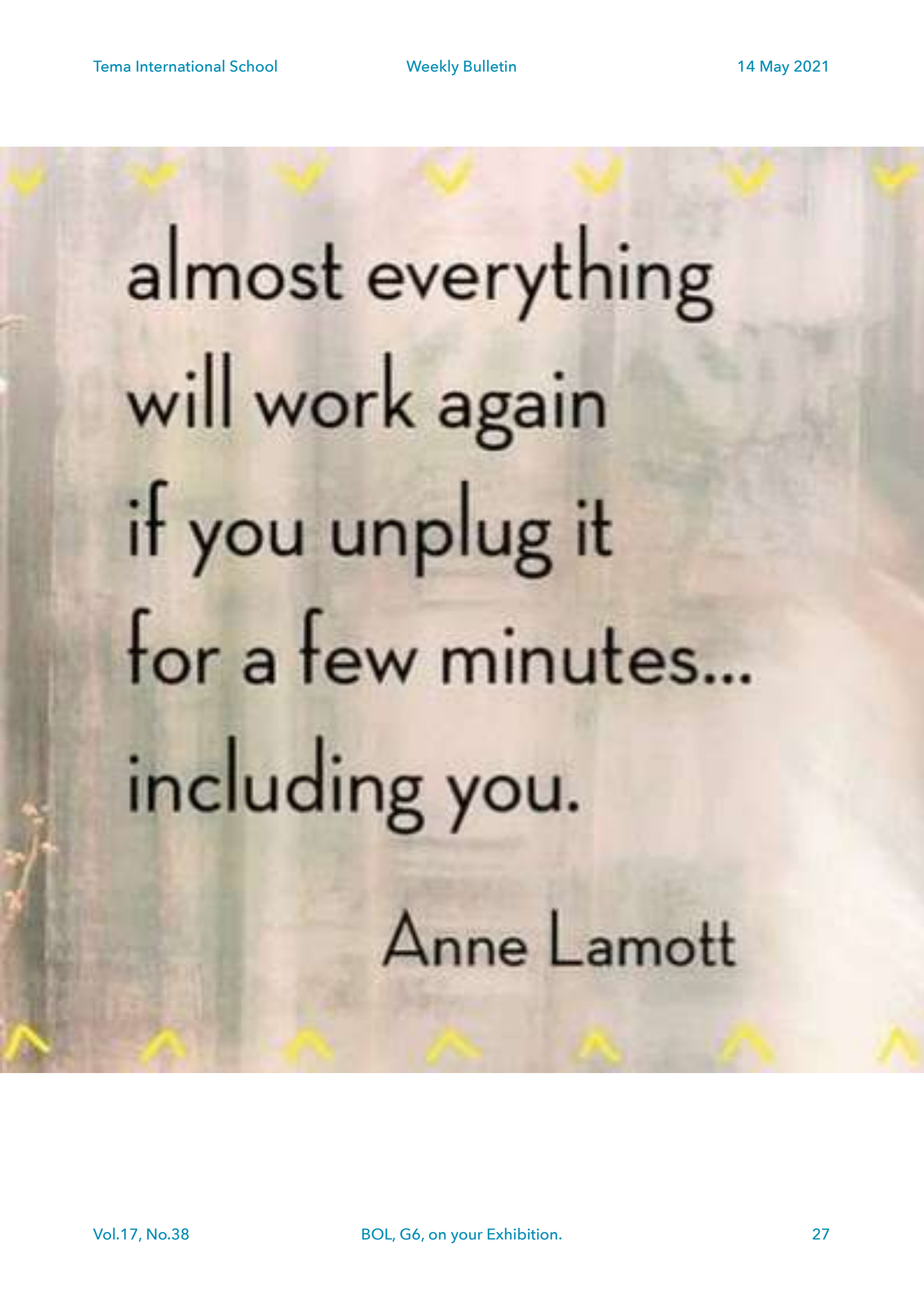
21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
18-22/10/21	Mid-semester break
26/10/21	Classes resume
12/11/21	End of UOI #2 Celebrations
1/12/21	Admissions open for 2021/2022
10/12/21	End of UOI #3 Celebrations
10/12/21	Last day for first semester

S2

5/1/22	Teachers resume
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day

The background of the quote is a textured, light-colored surface, possibly a wall or a piece of paper, with a slightly mottled appearance. Along the top and bottom edges, there are several small, yellow, arrowhead-shaped decorations pointing inwards.

almost everything
will work again
if you unplug it
for a few minutes...
including you.

Anne Lamott



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



TEMA INTERNATIONAL SCHOOL



to our students, parents, staff and loved ones.

CASSA – Corner

Celebrating the IB Class of 2021

The countdown has begun, so let's celebrate the **Class of 2021**. Check our social media for daily posts where you get to know the amazing individuals of the IB Class of 2021. We will learn about their achievements since they joined the TIS family, the fond memories and the lessons learnt through Covid-19. <https://www.youtube.com/watch?v=UF7VXAbqrEw>

Save the date – Saturday, 5 June, 2021 for the IB Class of 2021 Virtual Graduation.

@tis_Ghana - Twitter

@TISGhana - Facebook

@tema_international_school – Instagram



TEMA INTERNATIONAL SCHOOL



IB Class of 2021 Virtual Graduation Ceremony

Saturday, 5 June, 2021 | 10:00 AM

Theme: *"Moving forward, stronger than ever: Lifelong lessons from a pandemic."*

Guest Speaker: **Sangu Delle**

Chairman & Chief Executive Officer at Africa Health Holdings (AHH)

LIVE | YouTube (Tema International School) & Facebook (TISGhana)

Celebrating the IB Class of 2021



TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2021

Ayekoo, you have done well.

Take it all in and reminisce over the great and good things Tema International School has given and equipped you with. The truckloads of knowledge and wisdom, beautiful friendships with staff and students and the life skills needed to prepare you for the next phase of your journey.

This past year has been one for the books and with the help of your teachers and TIS family, you have overcome a challenging period of exams in a pandemic. This is a testament that you have what it takes to overcome any other challenges you encounter along your journey. We are all cheering for you. Congratulations.



Seyiram Torkornoo

Alumni Speaker - IB Class of 2011

www.tis.edu.gh

Celebrating the IB Class of 2021



TEMA INTERNATIONAL SCHOOL

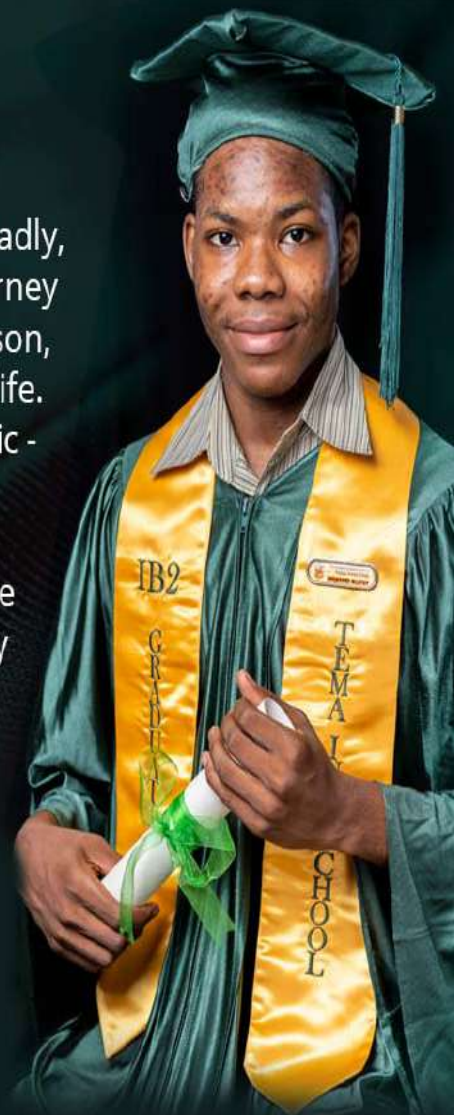


Celebrating the Class of 2021

Every journey must come to an end eventually. Sadly, it is the turn of my TIS Journey. It has been a journey that I can truly say has developed me as a person, taking me through challenges in all aspects of life. Even in training me in the toughness of a pandemic - who would've thought?

For sure, I'll miss sports with all its benefits the most, but I'll forever be grateful for the headway TIS gave me to bring power to AFRICA.

Fiifi Baiden
IB Class of 2021



Class of 2021

www.tis.edu.gh

Celebrating the IB Class of 2021



TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2021

Since 2018, TIS has been a second home to me. In my opinion, the boarding school experience, as well as the joy of seeing my friends every day, must have been the best aspect of my stay. Also, my proudest achievement, without a doubt was being inducted as the *Head Cecilia Hostel Executive*.

Although the Covid 19 pandemic was a tough period, it proved to me that adaptation is necessary when things go contrary to our expectations. In the near future, I aim to contribute to the development of Ghana through the use of technology.

Isabel Prempeh
IB Class of 2021



Class of 2021

www.tis.edu.gh

Celebrating the IB Class of 2021



TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2021

I entered the four walls of this great academic institution in 2015 and during these 6 years I'm proud of my immense growth. Becoming a Bronze recipient of the DofE is an experience I will cherish for life and *The Oxford Scholastica Program* was eye-opening. I was constantly challenged during my stay here. I will absolutely miss all the students and staff in TIS because they have enormously impacted my journey.

This pandemic has made me appreciate the interactions I used to have daily. After TIS, I am planning to study Business Management and Marketing to be able to pursue my career dream.

Iddrissu Abdoulzakou
IB Class of 2021



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TEMA INTERNATIONAL SCHOOL



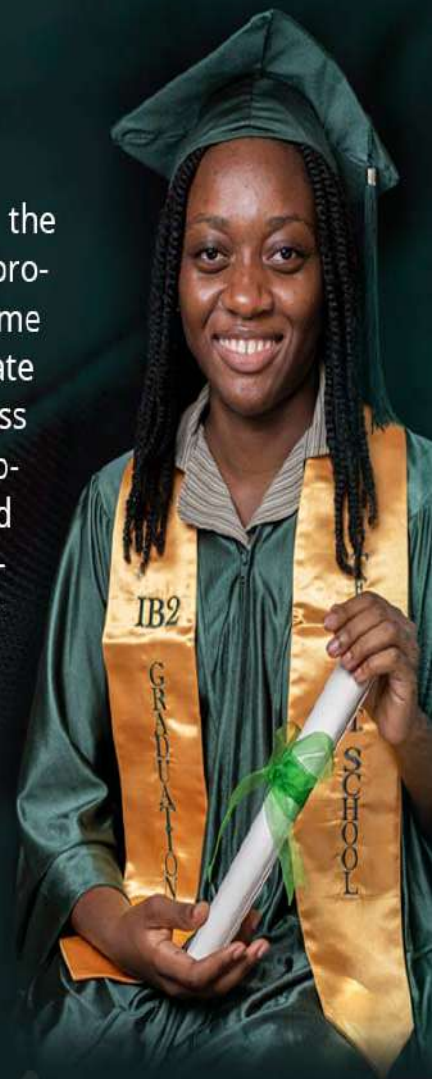
Celebrating the Class of 2021

I'm going to miss my teachers and my friends the most. The teachers taught me how to learn, they provided encouragement and actively tried to help me reach my full potential, so I will always appreciate how patient and caring they were. I'm going to miss my friends, as it was fun growing through the Diploma Program with them. Learning how to swim and performing in the school orchestra were my greatest achievements, as I faced two biggest fears: my fear of drowning, and my fear of large audience.

This pandemic really made me appreciate the present, all we have is now. Wherever I find myself after high school, I hope to spread kindness, which is something we're lacking nowadays.

Ivana Anane

IB Class of 2021



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TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2021

6 years down the line and the journey is finally over. From the laughs and pointless arguments, to the countless mistakes made yet learnt from, I leave with a plethora of memories to reminisce upon. Beyond the numerous essential moral values TIS has instilled in me overtime, one thing I'd always be grateful for is the opportunity I've had to discover and pursue my passion for music. With that being my future aspiration I give **credit to TIS for the birth of a legend.**

Thanks for the friends made, encouragement and support, as well as diverse experiences offered. I was given the chance to grow and learn to cope with the harsh realities of life. As well-equipped as I now am for the journey ahead, I say later chale...see you at the Grammys. -With Love from 'Herman Suede'

Jason Bortei-Doku
IB Class of 2021



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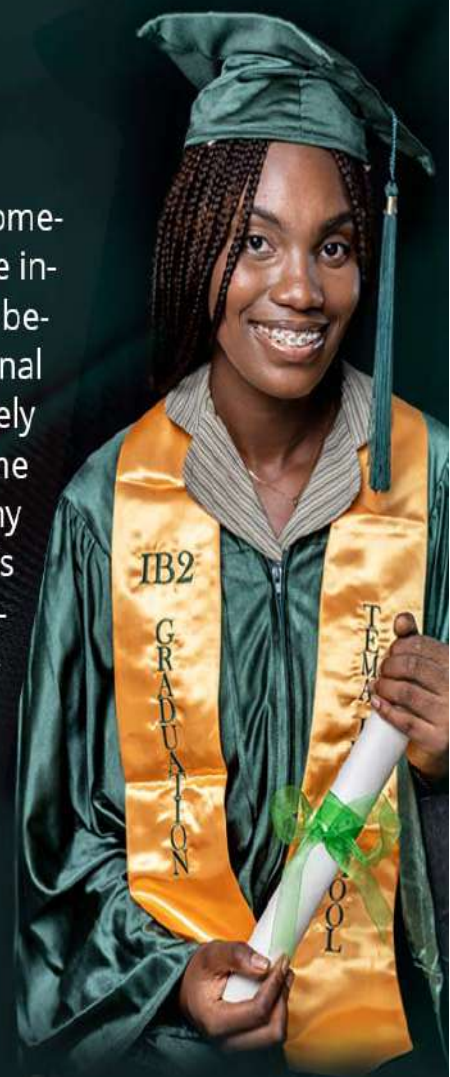


Celebrating the Class of 2021

My journey here has been nothing less than phenomenal! The endless opportunities provided here have instilled many values within me that are essential to becoming whom I hope to become. Winning a national business competition during the pandemic is surely one of my biggest accomplishments. It showed me that the skills acquired here are applicable in any circumstance. I was certainly able to do this through the skills I attained as Secretary of the Student Council and the Co-Editor of the School Magazine.

Every minute spent here has truly shaped me into the world-class architect who will tirelessly push the agenda of God's kingdom to all the corners of the globe!

Jacqueline Buba
IB Class of 2021



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Celebrating the IB Class of 2021



TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2021

The students, teachers, and opportunities offered at this institution have helped mould me into the person I am today. TIS provided a safe haven for me to discover myself, dive into my interests, and work on my flaws. I have polished my public speaking skills by participating in the Assembly Team, gained leadership skills from leading the *Revival Initiative* (my proudest achievement), and further developed my interest in the subject I am pursuing in University, Business Economics.

I will miss the friends I have now come to call family. They helped me to overcome the many challenges I faced during the earlier stages of the Covid-19 pandemic and helped me grow academically and socially, as well. I hope to return one day, having established my tech company and help bring Ghana closer to prosperity.

Nana Osei Osei-Safo

IB Class of 2021



www.tis.edu.gh

CAS Experience - Buddies Without Borders – Access to Justice & Rule of Law Forum, April 2021

Learning Outcomes – Collaborative Skills, Strength & Growth, Global engagements, Ethics of Choices & Actions, Commitment & Perseverance.

CAS Strands: Creativity

Type of Service – Advocacy



Please join me to congratulate **Joshua Metful** (G11) for his acceptance into the April, 2021 **Buddies Without Borders Online Forum**, and his **full scholarship** sponsored by **Jacob University**.

Thinkers in the Global Education Destinations, **Access to Justice & Rule of Law Forum**, have now identified the key injustice issues in their assigned countries and are ready to brainstorm creative solutions to achieve social changes - including China, Egypt, India, Ghana, Mexico, Myanmar, Turkey, UK (Northern Ireland) and the USA. These students around the world were invited to create ideas to solve issues impacting us all.

World peace starts with local harmony. More than 40 teens from 20 countries are leading the way to find out how. So happy to have **TIS** once again represented. Below is **Joshua's** reflection on his experience:

This Buddies without Borders Forum has been a very, very fascinating experience so far. I have been able to connect very well with international students. The first meeting we had was just an introduction to the program and how the Facebook group works with the 'announcements', 'groups', as well as how to access the various documents needed for the forum. I got to know my teammates and my coach; Victoria, Maria, Asli, Anika and Uzoma with me being the only male on the team. I also got to know about the personal reflection form, score sheet, final essay requirements and prizes available.

After this meeting we were tasked to compare the land and government structures between our home countries and our assigned countries, we were asked to post this on Facebook for people from other groups to reply to it and ask questions when needed.

The second meeting we had was when the actual forum started and we were told to present information on our assigned countries about the injustices going on there and how the government and society are reacting to those injustices. My teammate, Victoria, presented for us as the rest of us listened to the other presentations. After that meeting, we were tasked to select hosts and consultants for the next meeting. The hosts are the ones who present when we are separated into the breakout rooms, whilst the consultants would be the ones to ask questions to the hosts from different groups (breakout rooms). I was a consultant for three groups in this session.

When we finished this host-consultant presentation question session, we separated into our original groups again to talk, catch up and take a group photo to be posted on Facebook to earn our group points. This program is going well so far and I am balancing it well with my school work. I am learning various skills such as communication, listening and collaboration. I look forward to the next sessions with great expectations. **Joshua Metful – G11**

Find out why this is the future, and how you can participate in making a difference locally and globally, **visit** www.GlobalEducationDestinations.org



CAS Project – The Gift – ‘Giving Back to My Community’

Purpose: To aid children in their learning

Type of Service: Indirect

Learning Outcomes: Identify own strengths and develop areas for growth, demonstrate that challenges have been undertaken, developing new skills in the process, demonstrate how to initiate and plan a CAS experience, Show commitment to and perseverance in CAS experiences

CAS Strands: Creativity & Service.

Initiator: Hedia Dickson

Click on the link for the full article on Hedia’s CAS Project

<http://sabre.education/giving-back-to-my-community/>

Giving Back to My Community

“

I like to read a lot, and I thought, it’s because of school and education that I actually can read and that’s how I’m able to enjoy it. For all you know, someone has a love for reading but just can’t do it. So, I reached out to Sabre and asked how I could be of help.

— **HEDIA DICKSON**

Student, Tema International School



Last year, **Hedia Dickson**, a student from **Tema International School** very kindly donated some education resources to Sabre for use in kindergarten classrooms. Hedia has kept in touch with Sabre and was keen to continue to support our work.

During COVID-19, kindergarten schools closed in Ghana and so we pivoted our work, in partnership with the Ghana Education Service, to develop the Say, Sing, Shine radio programme. This programme brought learning into homes and communities and provided lessons for kindergarten children and support to parents in their new role as home educators.

Kindergarten schools reopened on the 21 January 2021, but the radio program was so well received that we have continued to produce radio lessons. The lessons are delivered through stories and provide a fun and engaging way to learn and also offer activities for children to get involved in with support from their parents. Hedia has been supporting this program by writing stories to contribute to our bank of stories for use on future radio lessons and has also recorded the stories in English. Hedia’s amazing work forms part of her school project and has been featured in the school’s weekly bulletin. Here are some photos of Hedia recording the stories in English.



When asked about her motivations for supporting our work Hedia had this to say:

"It originally came from reading. I like to read a lot, and I got thinking and I thought, it's because of school and education that I actually can read and that's how I'm able to enjoy it. Then I started to think of organisations that are helping people who don't have easy access to education, so that they can

then learn because, for all you know, someone has a love for reading but just can't do it. So, I did my research and I found Sabre. I loved the back story of the organisation and after reading about the projects they have done and what they are still doing, I was very happy about what is being done in our country and I wanted to be able to contribute to this and play my part in society. So, I reached out and asked how I could be of help. I like to write as well so that was good and that's how this whole thing started."

Click on the picture below to enjoy this short video, to hear Hedia's brilliant story telling technique. We are sure the kindergarten children who will listen will love learning through her stories, so thank you so much, Hedia!

<https://www.youtube.com/watch?v=tlJeij3s1bs>





Join the Duke of Edinburgh's International Award @ Tema International School.

Click on the link below to **register** with **Tema International School** for your Duke of Edinburgh's International Award if you are a student of TIS. Do not vacate from DoFE, take advantage of the summer break to engage in different activities. You can log in your internship as part of the DoFE (Residential/Voluntary Project) depending on the type of activity. Discuss with the Award Coordinator or leaders.

Click here to sign up.

https://docs.google.com/forms/d/1vD66_0VogUGtbTf_qImHlNicCwa4eAGZy76unWzTOpE/edit?gxids=7628

Tema International School **Alumni** residing in Ghana and interested in doing the DoFE in Tema International School can register with the link below. Basic information on the award program and guiding principles can be found in the pages above.

<https://docs.google.com/forms/d/e/1FAIpQLSephNv37sfvSfuBHbM1dBPAIGgD2lj6Nd8iMr s0VLndj7fpRQ/viewform?gxids=7628>

Email the DoEIA Coordinator david.difie@tis.edu.gh for assistance.

TIS Duke of Edinburgh's International Award is open to neighbouring Schools and Communities

Tema International School is proud to deliver the DoEIA. sSgn up is open to neighbouring schools and communities to register with us. Schools interested in registering their students to participate in the DoEIA will follow a due process where the award programme will be introduced to the students and teachers will be trained to be Assessors and Award Leaders by the National Head of State Awards.

Interested communities and schools should email *David Difie (DoEIA Coordinator)* david.difie@tis.edu.gh

This won't only help more young people to benefit with life-changing experience. Schools, colleges, youth groups, clubs, young offender institutions, fostering agencies, hospitals and more, find that the benefits are far-reaching; supporting staff with their professional development and enhancing the reputation of the organization.

Participants

- Young people develop a whole range of skills and attributes such as resilience, confidence, commitment, drive, self-awareness, empathy, team working and problem solving, which support them in navigating adult life.
- Achieving a respected Award that's recognised throughout the world, improves young people's FE / HE prospects and open doors to jobs.
- If doing their DofE in school, students can develop positive relationships with teachers outside of the classroom, benefiting their wider school life.
- When doing their DofE, young people interact with peers on a level playing field; any young person, of any ability, can start their DofE program.

Adults running the DofE

- Teachers, volunteers and other staff can develop themselves and their CVs through running the DofE; building and demonstrating skills such as organisation, teamwork, leadership and financial management.
- Working together on DofE activities creates a less formal environment for staff and young people to build positive relationships.
- The DofE can create cohesion across the whole organisation, building stronger working relationships between colleagues from different departments that may not have otherwise worked together.





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


Duke of Edinburgh's International Award @ Tema International School

Tema International School is proud to deliver the Duke of Edinburgh's International Award, an award scheme that focuses on challenging and equipping young people, transforming lives, and celebrating young people outside academia.

HISTORY

Since Tema International School was accredited as an award centre in 2018, we have had 25 gold award recipients (23 gold recipients in 2019 and 2 gold award recipients in 2020) and in the year 2020 we celebrated the achievements of our first 11 silver and 36 bronze participants. Through the award scheme, these participants have developed quality skills like teamwork, confidence and problem-solving abilities that will help them to stand out in their education and their future careers.



TIMELINE



Team TIS has taken off into the adventure series of the Duke of Edinburgh's International Awards. It is a road trip to the hinterlands and the mountaintops, and we have all buckled up ready to journey by foot, canoe, bicycle, and fireflies when we wander at night; the road is our driver. Our Duke of Edinburgh International Award Adventure series come with many intriguing episodes:

- ✓ Community service
- ✓ Skills acquisition
- ✓ Together we stand and together we fall
- ✓ Giving back to society
- ✓ Making the world a better place
- ✓ Defy the odds
- ✓ Adventure
- ✓ Health and fitness life style
- ✓ Living with others and for others





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


Why the Duke of Edinburgh's International Awards (DoEIA)?

"The DoEIA gives you the chance to do something completely new and improve on things you're already doing. It challenges and takes you out of your comfort zone into a place where you'll push yourself and have amazing new experiences. You'll build confidence, resilience, skills for work and friendship groups. And you'll have a brilliant time doing it."

Looking forward, the DoEIA can help you to carve out a better future. Colleges, universities and employers regard a DoEIA highly, so it will help to open the right doors for you. If you're keen to become the best version of yourself and put 100% into something that could change your life, the DoEIA is for you." <https://www.dofe.org/the-benefits-of-dofe/>

THE AWARD LEVELS

THREE LEVELS		BRONZE Aged 14+, 6 months min
		SILVER Aged 15+, 12 months min
		GOLD Aged 16+, 18 months min

The Duke of Edinburgh's International Award is opened to anyone - whatever your starting point, I promise you it'll be an exciting adventure!

FOUR SECTIONS (FIVE AT GOLD LEVEL)		SKILLS Develop transferrable skills
		PHYSICAL RECREATION Get active
		VOLUNTARY SERVICE Give back to communities
		ADVENTUROUS JOURNEY Experience adventure and learn to lead
		GOLD RESIDENTIAL PROJECT Broaden horizons, meeting others in a new environment (Gold level only)

The great news is, you can simply register your **ASA - After School Activities, Service as Action projects, (CAS) Creativity, Activity Service Experiences, Clubs, Sports, Community Service and Personal Projects** as part of the DoEIA program. At Tema International School, each student must achieve the Gold level by the time they graduate in Grade 12, no excuses.

For DoEIA at TIS go to: <https://www.onlinerecordbook.org> - register as a participant. The DoEIA Coordinator is: Mr. David Difie - address: david.difie@tis.edu.gh

Discuss your DoEIA journey with your award leader and assessor.

Remember, the two key aspects are **personal Challenge and commitment**. These are two of the key steps to excellence.

Keep challenging yourself to greatness. It's great to celebrate when you achieve your Award.



AWARD BENEFITS

The Award provides a range of benefits for a number of audiences, including:

Young people

- The Award allows young people with existing good access to non-formal education to challenge themselves and discover the world around them.
- For young people with partial/potential access to non-formal education, the Award helps to boost their skills and develop leadership potential.
- Young people that are marginalised and at risk can exceed their own expectations by doing the Award.

Employers

- Due to an over reliance on exam/test scores, young people often lack the skills, behaviours and attitudes that employers want.
- The Award provides young people with confidence, resilience and skills in areas such as **communication, problem solving and leadership** – exactly what employers look for when distinguishing candidates.
- The Award also provides a ready-made internal development programme for staff aged up to 24, helping employers to retain their talent.

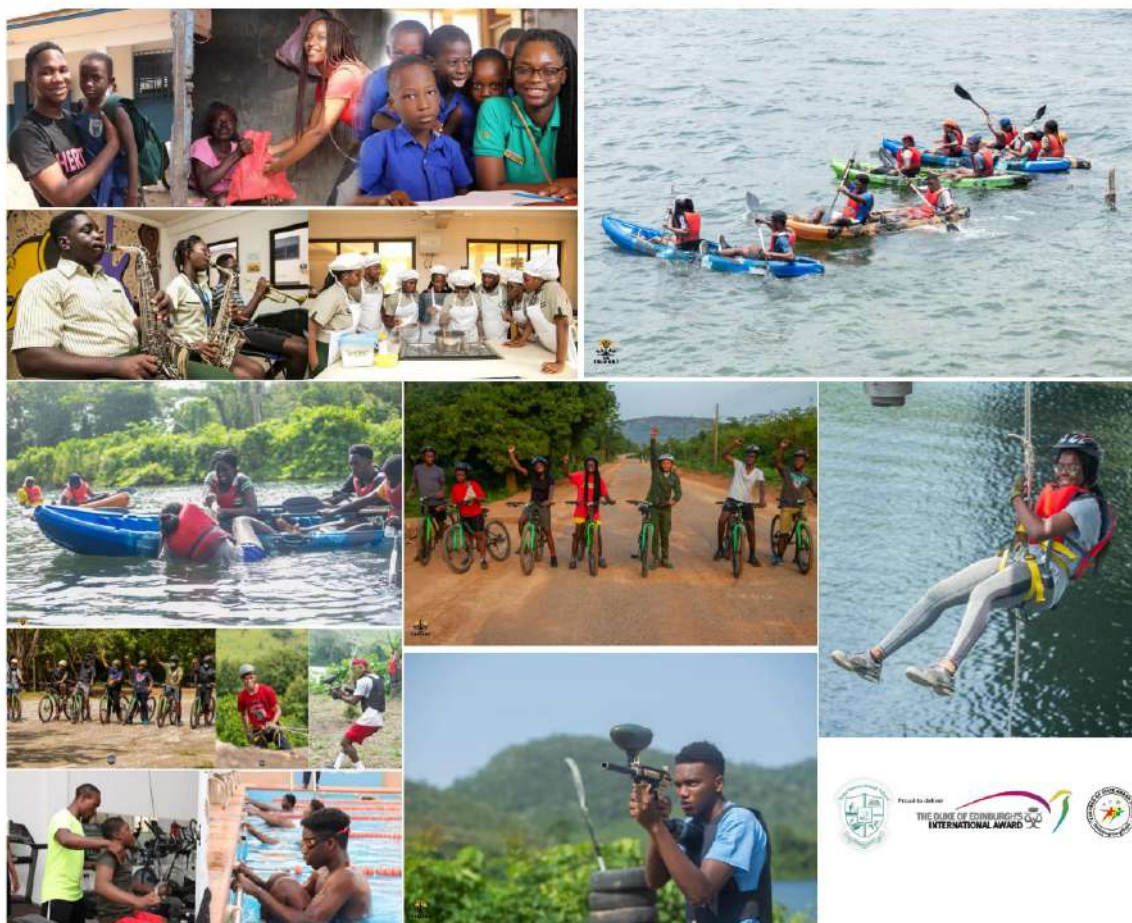
Award outcomes and impacts

As a non-formal education programme, the Award can play a vital role in providing opportunities for young people to develop essential life skills, increase their employability and foster their creativity and innovation.

The Award is transforming individuals, communities and societies around the world. We have developed **nine impact measures** to quantify and explain the relationship between short term personal outcomes in young people and the longer term social impact of the Award.

It is likely to take many years for the results of the impact measures to become evident, therefore we have also established a set of ten **outcome measures** that can be observed in the short-term.

We are currently measuring these outcomes in young people doing the Award and will report on them in 2020/2021.





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


Guiding principles

Our guiding principles have been established in order to ensure that a young person has a meaningful and purposeful journey through their Award, as well as ensuring that the impact of achieving their Award provides a lasting personal legacy. The Award's guiding principles are as follows:



INDIVIDUAL

Individuals design their own programme, which can be tailored to suit their personal circumstances, choices and local provision. They start at whichever level suits them best and they can take as long as they wish (within the age limit) to achieve their Award.



NON-COMPETITIVE

Doing their Award is a personal challenge and not a competition against others. Every participant's programme is tailor-made to reflect their individual starting point, abilities and interests.



ACHIEVABLE

An Award is achievable by any individual who chooses to take up the challenge, regardless of ability, gender, background or location, with the right guidance and inspiration.



VOLUNTARY

Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.



DEVELOPMENT

Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.



BALANCED

The Award provides a balanced framework to develop the individual's mind, body and community spirit by engaging them in range of activities in up to five different challenges.



PROGRESSIVE

At each level of engagement, the Award demands progressively more time, commitment and responsibility from the participant.



INSPIRATION

The Award inspires individuals to exceed their expectations. They are encouraged to set their own challenges and goals before starting an activity, aim for these goals and by showing improvement will achieve an Award.



PERSISTENCE

The Award requires persistence and cannot be completed with a short burst of enthusiasm. Participants are encouraged to continue with activities and to maintain their interest beyond their programme requirements.



ENJOYABLE

Participants and Leaders should find the Award enjoyable, fulfilling and rewarding.





TIS INSIGHT TV PRODUCTION

PRESENTS



A child trafficking documentary

Beyond the Lake;

a Victim's POV

SHOWING SOON





CAS PROJECT
Fundraiser streaming event.



“
If we do this right,
if we succeed, one
day our grandchildren
will look us in the eye
and ask ‘You mean
Africa used to be
poor?’
- Sangu Delle
”

How to wear a face mask correctly





TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

To Do List

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

BREATHE

FLIPANDSTYLE



TEMA INTERNATIONAL SCHOOL

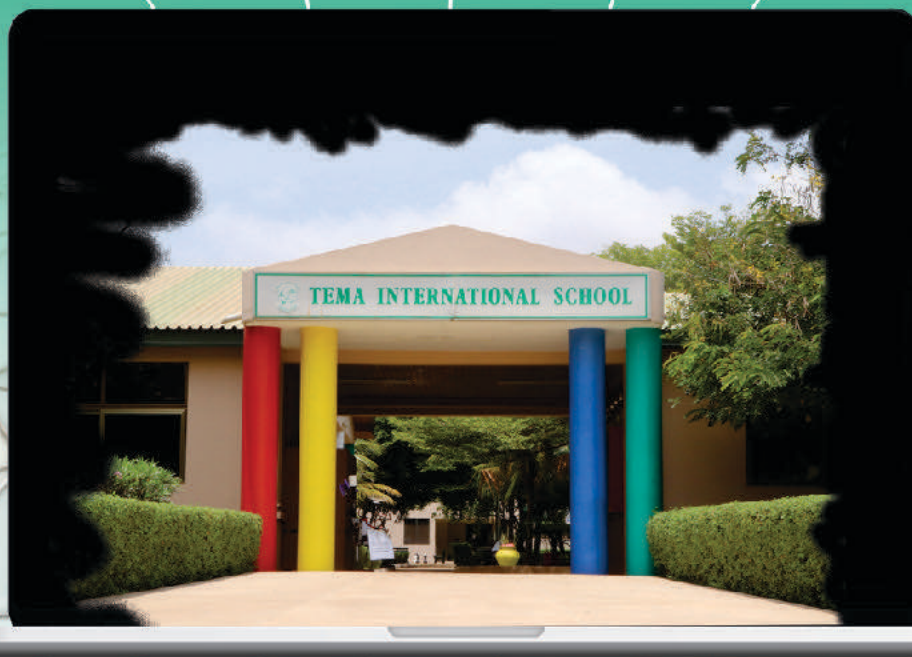


A FAMILY SCHOOL, A UNIQUE EXPERIENCE

Welcome

You Tube

Google



STEPS TO PAY SCHOOL FEES VIA MTN MOBILE MONEY



1. Dial ***170#**
2. Select **MoMoPay & Pay Bills**
3. Select **Pay Bills**
4. Select **School fees**
5. School Fees Payment Service (**Select option 1**)
6. Search for the School by;
 1. Name (TEMA INTERNATIONAL SCHOOL)
 2. Alias (TIST)
7. Enter **Student ID** Confirm your **Name** and enter **Amount to be paid**.
8. Enter **Reference** (1st Term Fees)
9. Confirm your **payment** and exit.
10. You would receive a pop up to enter your **MM PIN**
11. Confirm **payment**.



You will receive an sms as confirmation for a successful Payment

COUNSELLORS' CORNER



DP2s' examinations are still ongoing. Whatever paper you have written is behind you. Focus on the remaining ones, remembering that EXCELLENCE IS YOUR PORTION! Best wishes to you and to our MYP 5 Students writing their final E-Assessments.



DP2s STUDYING IN CANADA? IMPORTANT INFORMATION FOR YOU! 15 MAY- PRIORITY STUDENT STUDY PERMIT APPLICATION DEADLINE IS TOMORROW.

Students applying to Canada must start the Canadian visa application process right away to avoid disappointments, as the Canadian Student Visa application process can take 3-4 months or more.

In line with this, here is an **important update** from the University of Toronto Canada, regarding the visa application process for U OF T and this applies to most Canadian universities as well- Please be advised to **SUBMIT YOUR WARD'S CANADIAN VISA/STUDY PERMIT APPLICATION BEFORE 15 MAY, FOR A TIMELY RESPONSE BEFORE THE FALL SEMESTER BEGINS:**

"We wanted to send you an important update about the Canadian study permit process.

The Government of Canada recently announced that if you **complete your study permit application by May 15, 2021**, you will get a decision by August 6, 2021, in time for Fall 2021 studies.

If you have not yet applied for a Canadian study permit, **we urge you to do so as soon as possible**. Study permit applications submitted after May 15, 2021 may not get a final decision before the fall semester begins."

Click here to learn more from the official Canada visa/study permit website: [Study in Canada as an international student - Canada.ca](#) or click

“To get a study permit, you need to [apply online](#) or in person at the [closest Canadian Visa Application Centre](#) in your country of legal residence.

Here’s what you’ll need for your application:

- the letter of acceptance from U of T that you have already received
- proof that you have enough funds to pay for at least one year of tuition and living expenses
- a valid passport (copy of passport biodata page)
- the study permit application form
- the application fee (\$150)
 - You may also need to provide biometrics, other documents or forms, and/or have an immigration medical exam.

Remember to submit your application as early as possible”

Click [here](#) to learn more about the study permit application process and documents required:
<https://studentlife.utoronto.ca/task/getting-a-study-permit/>

EXCITING VIRTUAL EVENT WITH UNIVERSITY OF NOTTINGHAM, UK AND OTHER TOP SCHOOLS!

Together with some other UK universities we are organising some parent focused sessions for those considering UK study for their wards in 2021 or 2021:

- **Friday 14th from 12.30-2pm** – drop in session where parents can have individual conversations with the University reps. I have attached a PDF file with the links to the university meeting rooms. Includes the following universities: Birmingham, Kent, Nottingham, Nottingham Trent, Portsmouth, Warwick, Wolverhampton
- **Saturday 5th June from 9am- 11am** - information session in a webinar format covering key topics such as visa requirements, careers, accommodation with time for Q&A. All interested parents should [register for the event](#) and I will send the joining link closer to the time.

These events are open to parents from a number of different international schools we are in contact with. If any of your students or parents would like to book a conversation with me at any other time they can contact me on the details below or use this booking link: <https://outlook.office365.com/owa/calendar/InternationalRecruitmentTeam@UniofNottm.onmicrosoft.com/bookings/>

Best wishes,
Emma

Emma Tarrant Tayou

Regional Manager, West Africa Liaison Office

33 Sir Arku Korsah Road, Airport Residential Area
Accra, Ghana

Emma.Tayou@nottingham.ac.uk

**SLOT BOOKING****FINANCIAL AID**

DP1 Financial Aid Meeting with Parents Ongoing...

Meetings are ongoing, book your slot now. Meetings end by the week of May 17 2021. Thank you DP1 Parents for joining and we hope the financial aid meetings have been useful.

ALU Parents Campaign - ALU

**Get the education that's built
around the impact you want to
make in the world.**



https://www.alueducation.com/parents/?Lead.UTM_Source_c=Facebook&Lead.UTM_Medium_c=cpm&Lead.UTM_Content_c=ALU%20Parents%20Campaign&Lead.Web_Campaign_c=2021_UG_New_Parent_Campaign

DP1s – IMPORTANT FINAL REMINDERS!

Dear DP1s,

Please **remember to complete and submit your teacher recommendation slips highlighting the two teachers who will write your recommendations, teacher recommendation form posted on ManageBac, college essay, personal statement, CV/Resume, School/University Selection Sheet and Brag Sheet this week.** These were due a couple of weeks ago and are long overdue!

Failure to do submit these to your counsellor would result in your being quarantined in the coming week and could delay your going home for the long vacation, as your parents will be notified of your outstanding guidance work next week. **Please submit your work now.**

**DP2 GHANAIAN UNIVERSITY APPLICATIONS STILL OPEN AND ONGOING.**

As a policy here at TIS, we highly recommend that you have at least one Ghanaian university application completed. **See your counsellor to apply now.** Details are in earlier Bulletins. Ashesi, Lancaster University Ghana, Academic City College, Webster University Ghana, Accra College of Medicine, Family Health Med. School, University of Ghana, are open.

KNUST APPLICATIONS OPEN NOW: Kwame Nkrumah University of Science and Technology (KNUST) <https://apps.knust.edu.gh/admissions/>

All forms can be purchased only at the Ghana Post Offices nationwide. Cost GHC220; **the KNUST forms and EMS envelopes must be submitted to the TIS University Guidance Office latest by next week Tuesday** for assistance in completing the KNUST application forms, before students leave for vacation.

**important****DATES AND INFORMATION****2021-2022 TEST DATES**

See current and New SAT dates below:

- ~~8 May 2021~~
- 28 Aug. 2021
- 18 Sept. 2021*
- 02 Oct. 2021
- 04 Dec. 2021

- 12 March 2022
- 07 May 2022

*September date is tentative, yet to be confirmed by College Board

DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments! <https://collegereadiness.collegeboard.org/sat/register/international>

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)



College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.

SAT without essay \$95 – Online payment only with visa/credit card.

Registration for the MAY SAT Exam is now closed.



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – U.S. \$166.50, without writing- U.S.\$150.00 (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.



CURRENT & NEW TEST DATES FOR ACT 2021-2022

- 11 Sept. 2021
- 9 Oct. 2021
- 11 Dec.2021
- 2 April. 2022
- 11 June 2022



TEMA INTERNATIONAL SCHOOL

SPORTS

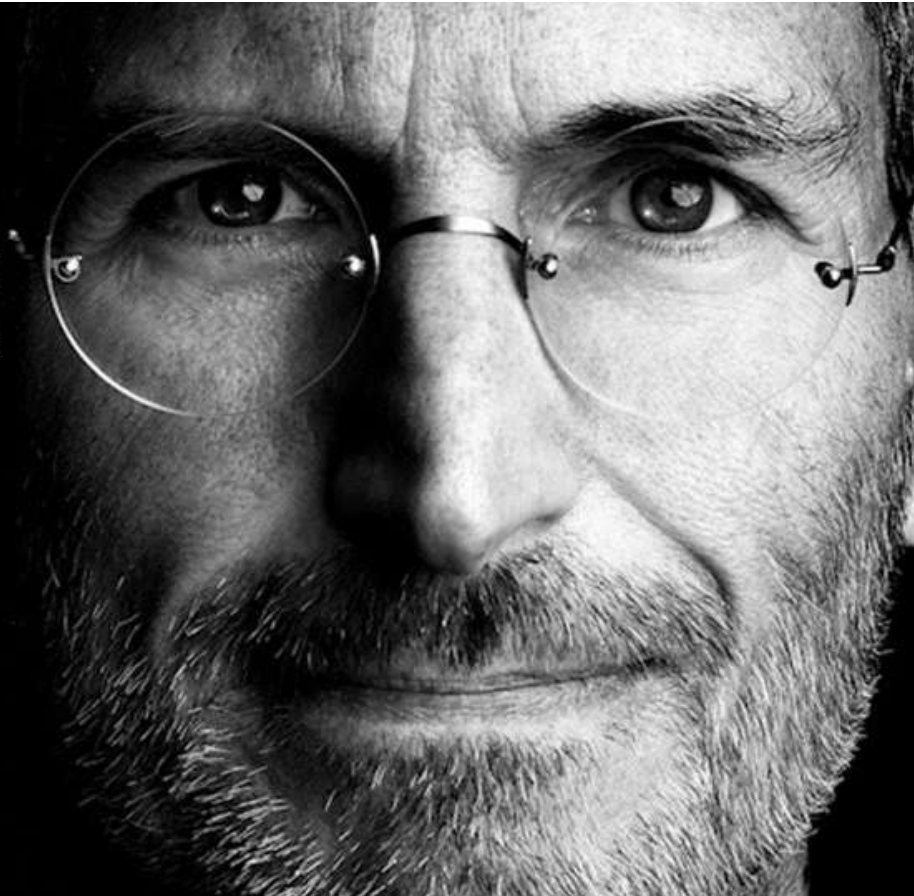


At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

**The most important
decisions you make
are not the things
you do — but the
things that you
decide not to do.**



TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



