

TIS RECORD

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At TIS,

we believe that personal success is best judged by one's proficiency in demonstrating on a daily basis the ten IB Learner Profile attributes: thinker, inquirer, reflective, caring, open-minded, communicator, knowledgeable, risk-taker, balanced and principled.

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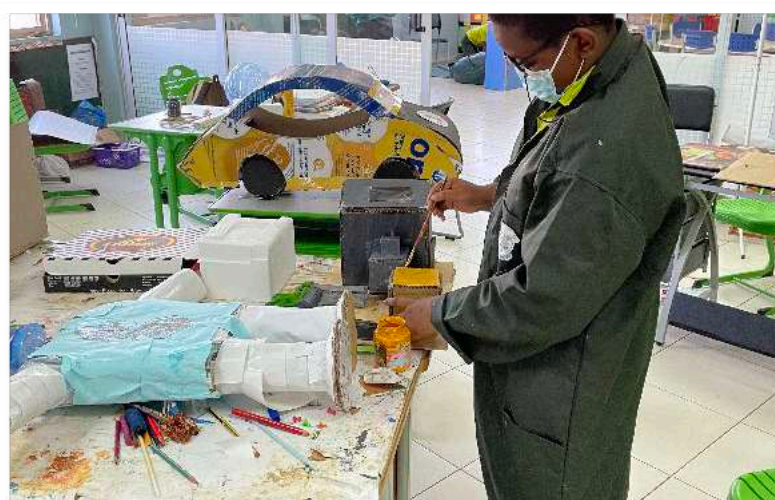
COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a face mask when 'out'.
- If unwell, see your doctor.

Thought for the Week

Follow your heart, your instincts. People might try to dissuade you from your passion, but no one can live your life but you.

- Olympia Dukakis



Thank You

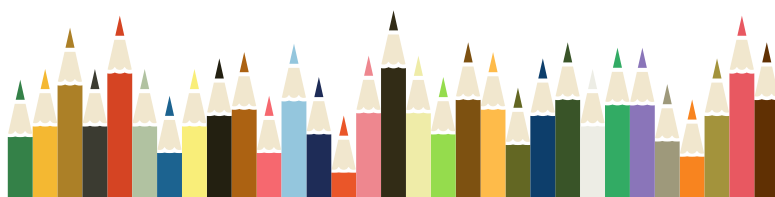
We have reached the end of 2020/2021.

It has seemed like two years!

I take this opportunity to thank the school community for their support during 2020/2021. Online, on campus, visiting restrictions and managed appointments were burdensome, but necessary, and successful during these COVID-times.

The year was exhausting, fleeting between virtual and reality. The first DP exams were held in two years and our MYP5 students finally had their opportunity to experience MYP final eAssessments.

I trust students, parents and staff can enjoy a relaxing break in June and/or July, and remain healthy.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Making Us Proud

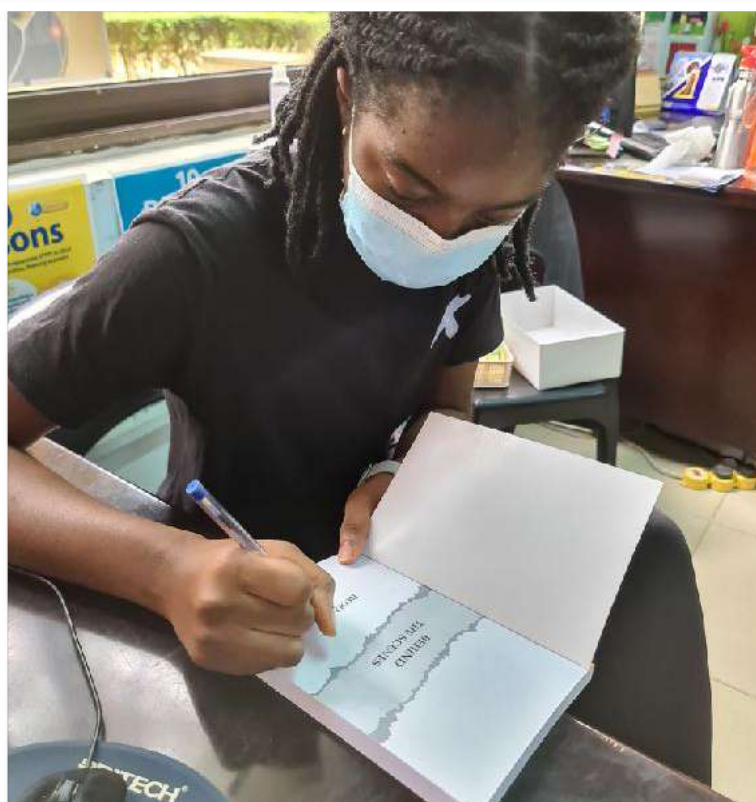
- The Top 3 Primary School students with the most time on task in learning paths on Exact Path: Adrien Mate; Kwaku Ayisi; and Kwasi Ayisi.
- The Top 3 Primary School students with the most skills masters on Exact Path: Raymond Tettey-Amlalo; Kwaku Ayisi; and Ashanti Tettey-Amlalo.
- Our graduating Grade 6 students for their incredible PYP Exhibition: Akua Osei; Oforiwaa Okoampah; John Opeku; Adlynn Mate; Ewen Sevor; Manuel Borlabie; Mawuena Apreku; and Ntando Jako.
- Our IB Class of 2021 (Don't miss their virtual graduation on 5/6/21.)

Reminders:

- Semester reports: These will be published next week. Parents and students will receive an email from MB informing you when they will be available. Please note that outstanding fees for this semester will result in reports being unavailable until arrears have been cleared. Contact Mr Quansah, if in doubt.
- Accounts: Accounts for 2021/2022 will be sent out by 1 July 2021. First semester fees are due on 1 August. Payment plans must be approved by 28 July with the first payment due on 1 August and the final payment made by 21 October, 2021. The 'chit' system will continue.
- Starting dates for 2021/2022: Newbies commence on Wednesday, 18 August, while returning students return on Sunday, 22 August. Student Council executive will return on 15 August.
- Our first TIS Bulletin for 2021/2022 will be published on 30 July 2021.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)





TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews



Entry Points in 2021

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years - 11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

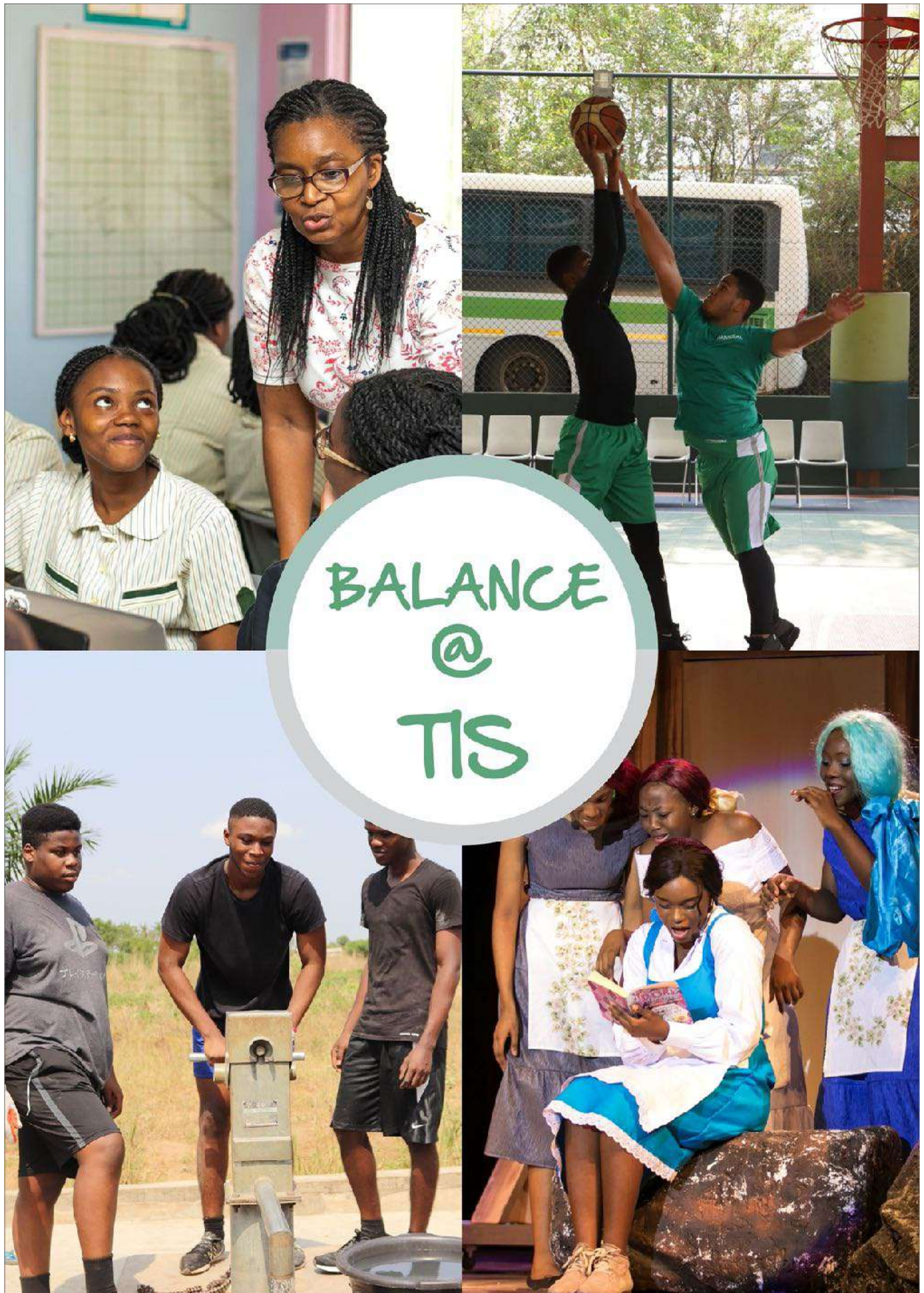
TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.





Tema International School

2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
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29	30	31				

September '21						
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31						

November '21						
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June '22						
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July '22						
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31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

Public Holidays

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
28-29/8/21	CAS/Dukies Orientation Camp
3/9/21	G12 TOK Exhibition; TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
24/9/21	Science and Maths Quiz (Intercolour)
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day
9/10/21	ACT
12-15/10/21	CAS/Dukies Bronze and Silver Expedition
15/10/21	MYP Enquiries Upon Results Close; Inter-Colour Language Comp
18-22/10/21	Mid-semester break (TBC)
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
5-6/11/21	Annual Performance
29/11-7/12/21	DP end of semester exams
1/12/21	Admissions open for 2021/2022
4/12/21	SAT
8/12/21	TIS Athletics Championships
10/12/21	Last day for first semester: Students may depart from 2.00pm.
11/12/21	ACT

S2

5/1/22	Teachers resume
9/1/22	Students return to hostels
10/1/22	Second semester commences
11-17/1/22	Alumni Week
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), CAS (26-28)
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/22	TIS Swimming Championships (3.00-5.00pm)
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
22-25/3/22	CAS/Silver and Gold Expedition
28/3-1/4/22	Mid-semester break
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/21	2022 TIS Expression
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
2-6/5/22	G9 eAssessments
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	G11 Semester Assessments
4/6/21	2022 Achievers' and Graduation Day; Students depart hostels
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT

Primary School Campus**Public Holidays**

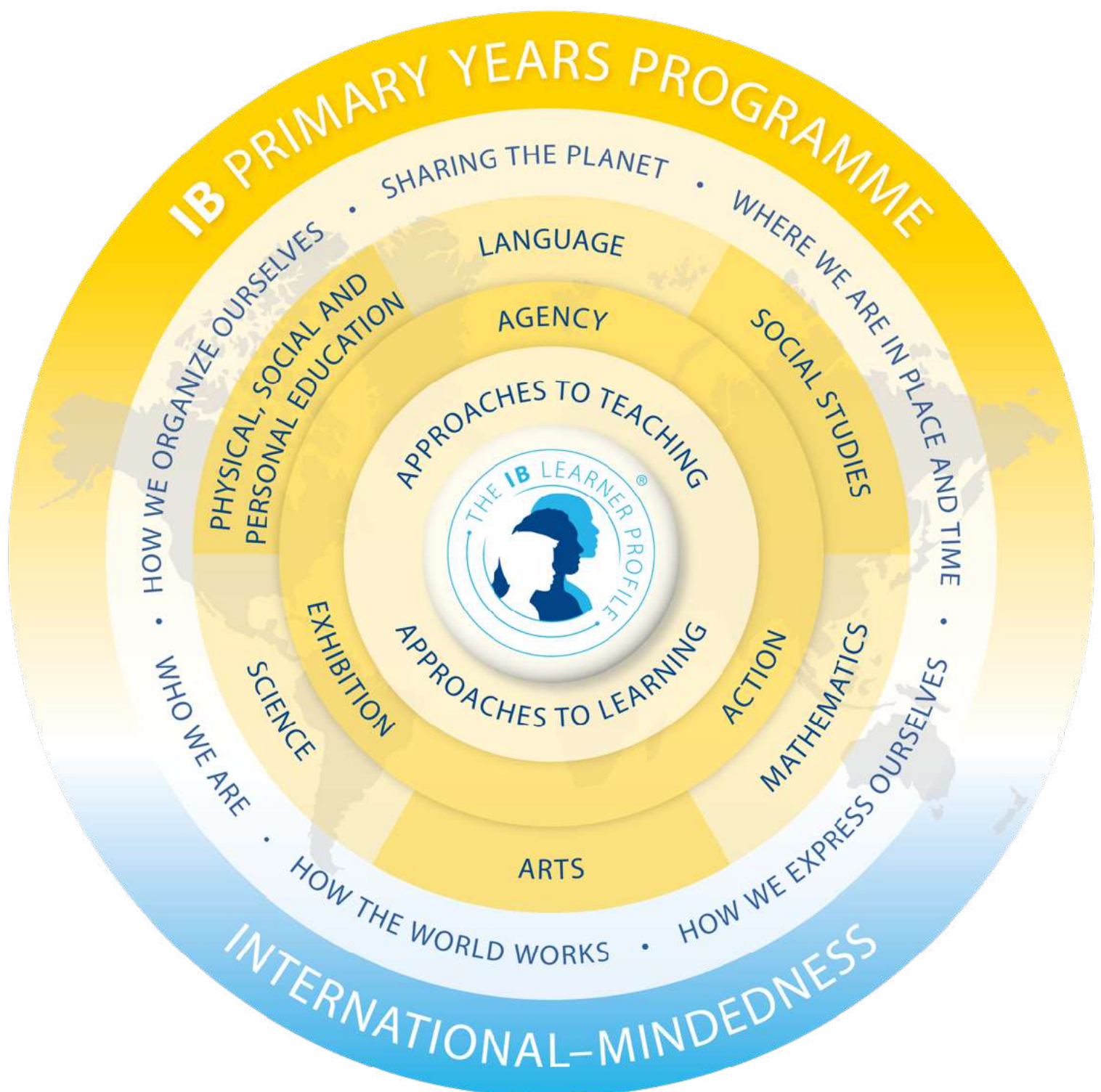
21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
18-22/10/21	Mid-semester break
26/10/21	Classes resume
12/11/21	End of UOI #2 Celebrations
1/12/21	Admissions open for 2021/2022
10/12/21	End of UOI #3 Celebrations
10/12/21	Last day for first semester

S2

5/1/22	Teachers resume
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day



TIS PRIMARY SCHOOL TEACHERS SPEAK OUT

We reflect on everyday situations all the time. What went well? What didn't? Why? How do we feel about it? Reflection is a means of processing thoughts and feelings about an incident, a session, a day, a week, a semester, or a year. Reflection gives us a chance to come to terms with our thoughts and feelings about it. Reflection is particularly useful in dealing with a difficult or challenging situation. In TIS PYP, reflection is continuous. We reflect regularly to ensure success in every TIS experience. Keep reading as teachers share their reflections.



Ms. Agatha (Kinder 3)

TIS PYP has allowed me to be a lifelong learner as a teacher. I have gained knowledge and learned new skills throughout my stay in TIS. I have learned how to edit videos due to the opportunity to be part of the assembly team. I have enjoyed collaborating with other facilitators and learners to enable me to have successful lessons. I have been able to plan interesting activities and inquiry-based lessons through these collaborative sessions. Also, allowing agency has made learning fun for the learners and me.

I have become a better communicator and a risk-taker. Engaging in virtual sessions due to COVID-19 was a bit challenging at the initial stages, but I got a good grip on that as time went on. TIS's initiative to organize virtual learning with the necessary assistance enabled me to become a better facilitator during Zoom sessions. The moment I had been waiting for, I am sure the rest of the school community were also waiting for this moment, which was the reopening of school for face-to-face sessions. Learners were ready to hug me as I wanted to hug them too. However, COVID-19 would not allow that. Learners had essential agreements which they followed keenly with the help of some form of peer monitoring. Playtime was limited and structured which was not how it all started in 2019. Nevertheless, learners and the entire team had to adjust to enable us to stay safe in school. How can I forget this, going through authorization during this Covid-19 period gave me the firm conviction that nothing is possible with determination. I saw this quote as we went through the authorization. ***We will either find a way or make one. Hannibal.*** I really want to appreciate the Founding Family, management, teachers, non-teaching staff, parents and learners for making TIS a Happy School.

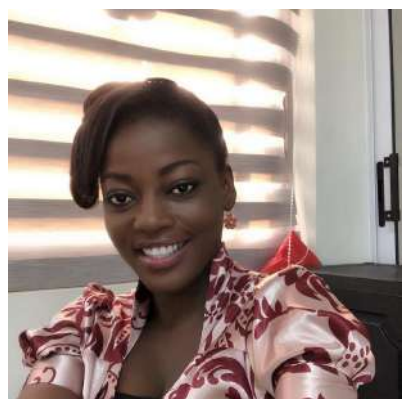


As a PYP teacher, reflection for me is synonymous with looking in the mirror after you dress up with the goal to improve your physical appearance before you step out. In that regard students, teachers and parents often reflect on their learning as it is an ongoing process. Students reflect by identifying their strengths and weaknesses during the process of learning. They share their experience of what happened, thus the success and obstacles, and express their emotional response during the learning engagement.

What I admire about learners is how the reflection process motivates them to improve and keep trying. I share in the reflective attribute by giving students constructive feedback on their learning and making the necessary adjustment to deepen their learning. In my opinion, reflection is a good

way to be a successful learner or teacher in TIS IB PYP and beyond.

Miss Perfecta Ezzo, Grade 1



My TIS experience has been a unique one, especially learning with and teaching the youngest class in the whole school. Dealing with the COVID-19 pandemic this school year has been a very challenging one for learners, teachers, and parents alike. From my perspective, I witnessed the anxiety parents had in bringing their young ones onsite for physical learning. How were we going to ensure adherence to the COVID-19 protocols with three and four-year-olds? Each TIS family member's risk-taking attribute kicked in and truly, it has been a risk worth taking. Indeed, children

are more capable than we give them credit for. Their frustration in the inability to 'get too close' to their friends was tangible. However, they have thrived in their unique learning experiences and how to follow the strict routines right from the school entrance through to the end of the school day. It has not been easy though having to remind learners to mask up and keep good physical distancing with structured playtime.

Considering there is a school of thought with the view that students should not return to school if it requires them to keep physical distance, believing it is ridiculous and if that was the case, schools should remain closed. We have proven them wrong! Although we could no longer give warm hugs or high fives, we still had fun achieving our learning goals and learners were eager to return to school each day with energetic bodies and bright eyes (with smiles hidden behind masks). The challenge for me as a teacher was planning learning engagements effectively to give my young inquirers a holistic, fruitful, fun, meaningful, and

memorable experience while keeping them safe with that ‘third’ and sometimes ‘fourth eye’. The constructive feedback I have received from families proves that learning has indeed happened as learners are sharing their learning with them. The famous quote by Henry Ford resonates with me as my biggest takeaway from this school year, “**Whether you think you can, or you think you can't – you're right**”. Our attitude towards our new normal has been everything for us even if we did not score 100 percent in that regard. I believe each member of our learning community (learners, parents, and teachers) can make the most out of the unique TIS opportunities and experience we have been blessed with. This is the mindset I take with me into the coming school year. - **Ms. Angela, Kinder One**



This school year in TIS has been a roller-coaster ride experience for me. Transitioning between Zoom classes, ‘Piazza’ sessions, and finally onsite learning has enhanced some transferable skills in me such as creativity, adaptability, and problem-solving. The experiences have taught me to become more resilient and versatile enough to roll with whatever punches COVID-19 and its uncertainties throw at me next academic year.

We do not learn from experience... we learn from reflecting on experience.” – John Dewey

Having this quote in mind always emphasizes the essence of reflective practice in my teaching, making it a key factor to my personal and professional development as an IB Early Years Educator.

The daily, weekly, end of the unit, end of the semester, and end of year reflections have helped me to analyze everything that happened in my lessons in the year and has allowed me to move from just experiencing the flow of lessons to understanding the components of knowledge and skills that learners acquired through them. I have also identified what worked well and what didn’t and noted areas that need adjustments to improve my future lessons and meet the needs of my incoming Kinder 2 learners.

Through it all, I have benefitted immensely from the new experiences of being a mentor and contributing to the success of the inaugural PYP Exhibition, and also spearheading a reading program for the Primary School with the collaborative efforts of my colleagues.

- **Ms Michelle, Kinder 2**



The students, teachers, parents and non-teaching staff have always reflected in many areas to make the smooth flow of learning around the TIS Primary School campus. The outstanding above all has been the humble greetings starting from the Early Learners to Grade 6 students any moment you meet them during the schooling time.

Reflection has enabled me to research more on the inquiry so that my learners can become critical thinkers and problem

solvers in these challenging times. The learners have always come up with agency, voice, and choice on how they would like to take action after every end of the inquiry. These are the clear evidence and become a trend by our learners reflecting using the sticky notes on their notebooks and chart posters they create on any given tasks. Reflection to me is not who you are on the outside, but it is the wisdom and time you give to the students who are struggling to find their learning path, and this is the spirit among the TIS PYP teachers.

The term collaboration plays a vital component in the TIS Primary School, as it has made the teachers to work together to achieve the success. The level of unity and cooperation, especially during the unit Friday assembly and the end of unit celebration, has been commendable as they work hand in hand to make TIS Primary a happy school for all our students and the school learning community. ***Ms. Veronica Grade 2 Onyx homeroom teacher.***



I have had an interesting learning experience in TIS PYP interacting and collaborating with my students. The learning process during this year has been an incremental one with each day being the beginning of a new page. Reflection has been a key component of the learning process which allows for deep thinking and analysis of the learning process. The journey has been phenomenal with interesting and challenging times. Students have had to work on their tasks and personal projects and complete them on time in each unit of inquiry. The learning process has developed specific skills for each student and they always look at the product with great pride. With COVID-19 staring at us, we have had to plan and work following all the protocols and this made interaction challenging for both students and teachers. It was a time to change the old way of doing things and work

with the 'new normal' which brought a twist to our learning process with a lot of virtual activities. In all, these learning goals were achieved and expectations were met. This challenging period allowed us the opportunity to make use of a variety of online resources to enrich our learning.

I enjoyed the collaborative process which allowed ideas to be shared with transdisciplinary connections. Students worked in groups and gave various presentations enthusiastically in the classroom, during unit assemblies and unit celebrations. Those moments were priceless, watching these young ones showcase their learning through music, dance, oral presentation, drama and many other areas connected to their unit of inquiry.

The year has been a fulfilling year full of exploration, discoveries and above all a great learning time. I look forward to next year with an open mind to welcome new ideas with exciting experiences. - ***Miss Priscilla (Grades 3 & 4)***



Looking back at what ensued within the academic year, I would describe my TIS experience as interesting. It was interesting not because everything went as planned, but rather the challenges we faced over the period made us stronger. Every challenge faced over the period turned out to be an opportunity and we worked collaboratively to make the best out of the situation. Collaboration has always been our biggest strength as an institution. As the saying goes, we are only as strong as our weakest link. With this in mind, we strive as much as possible to support each other in all matters which is the reason why we always rise when faced with a challenge.

Covid-19 posed a major challenge to us as a school as it did to institutions all over the world. We managed as a school to put measures in place such that the Covid did not interfere with the running of the school. Working online came with its own challenges but that did not stop us. Rather, it gave us the opportunity to utilize online resources to enrich our learning. Students gained several skills online which has been very helpful even when we came back to learning onsite. The use of the bubble system has been very helpful in ensuring that we adhere to the Covid Prevention Protocols. With collaboration and compliance to decisions, we managed the challenges of the Covid very well.

Working towards the Exhibition, which is the culmination of student's learning within the Primary Years Programme came with its own challenges. Students could not embark on field trips due to the danger of the Covid. Collaboration between students and their mentors had to be regulated to ensure we do not break the Covid protocols. Did these challenges stop us from having an Exhibition? Certainly not! We had a very successful Exhibition despite the challenges.

Through these experiences, I have learnt to have a positive mindset whenever faced with a challenge. Challenges become opportunities when we look at the brighter side. With constant reflection and the willingness to collaborate, we have the surety of a bright future. Indeed, in unity is strength! – *Saviour Yevugah (Grade 5&6)*



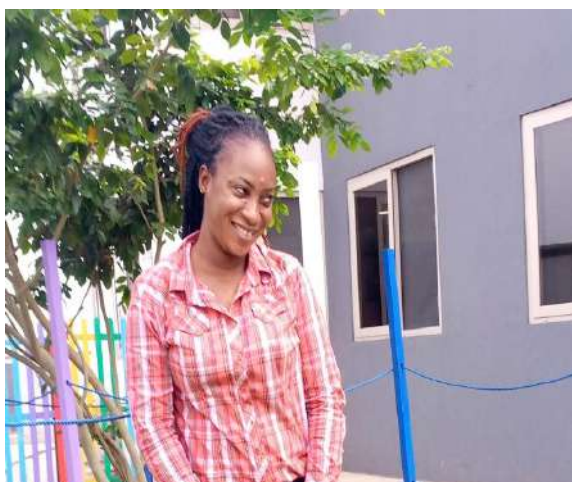
This academic year was a major success. In the first semester, our online classes had their ups and downs, as technology and internet connectivity were not always stable. We managed to pull through despite the many challenges faced. In Music, technology was a buddy and not an enemy, as students delved into the arena of music technology and production to exhibit their creativity. These were fun and informative sessions that will stick with the students for a long time to come. To crown our tremendous efforts in the first semester was not only the approval of the IB PYP Virtual Authorization process but the return of our lovely students back to school for in-person classes.

With COVID-19 still posing a threat, as a school community, we were geared up with safety protocols and measures in place to combat the pandemic that separated us from each other for months. We indeed ensured that members of the community were not only informed of these safety guides through posters and visual aids but practically adhered to them, especially during entering the school compound, mealtimes, and playtimes. The bubble structure of ensuring that members of each composite class were confined to their respective groups for meal times and play times was very successful.

I am singularly happy that the students were able to return in the second semester. In music, especially, it allowed different classes to showcase their learning and conceptual understanding through real-time group musical compositions, music video productions, and live musical performances. These were indeed great successes that translated into our Exhibition and finally the first graduation ceremony of the TIS PYP Campus. Wow! What a semester!

Dear reader, at this pace, there can only be bigger and better days filled with amazing innovations to come from the TIS PYP Campus. Sit back, relax and get out your sunglasses because the future is going to be brighter.

- **Nana Yaw Ankama-Asamoah** (*Music Teacher*)



TIS has had a positive impact on my life. I am applying the TIS core values and the IB learner profile attributes in my daily activities. Some challenges I had when I came to TIS were how to use the projector and laptop. However, I am learning to be more IT inclined, practising good communication skills, and balancing all my duties to the best of my ability. Being in TIS is a pleasant experience that has challenged me to further my education because I love being part of the learning community. - **Edith Kumordzie** (*Teaching Assistant*)



My experience this year has been fantastic. The outbreak of Coronavirus presented new challenges and opportunities as well. There were interruptions during Zoom sessions due to poor internet connectivity and it was time-consuming planning, doing pre-recordings, and uploading them for each class. On the other hand, it presented an opportunity to learn new ways of using technological tools to support learning and teaching. The benefits of using technology to support learning in the classroom and online sessions during this pandemic are incalculable. We have achieved a lot within this academic year and looking back, I realized we couldn't have done it without the support of each member of the team. I am looking forward to the next academic year,

and I'm already excited about the opportunity to continue learning and developing professionally. - ***Felix Owiredo Danso - Visual Arts & Ghanaian Sign Language Teacher***



Looking back, I can confidently bookmark my experience as a successful semester due to a collective resilient effort by the TIS PYP School community. The year had begun with instabilities and confusions here and there, resulting in our institution fine-tuning activities to suit a 'new normal' - A new normal that presents a new normal every week.

All praises and respect to our dear learners for their ability to adhere to, and assimilate new ideas through these times. They made this possible with their own rules, ideas, and commitment to making our learning environment a better place. Indeed, our learners are the future leaders and I am proud to be part of their development. As massive as these challenges were, it feels, at this very moment, that it was not tough after all. – ***Abdul Rahman Adam (Drama and Dance Teacher)***

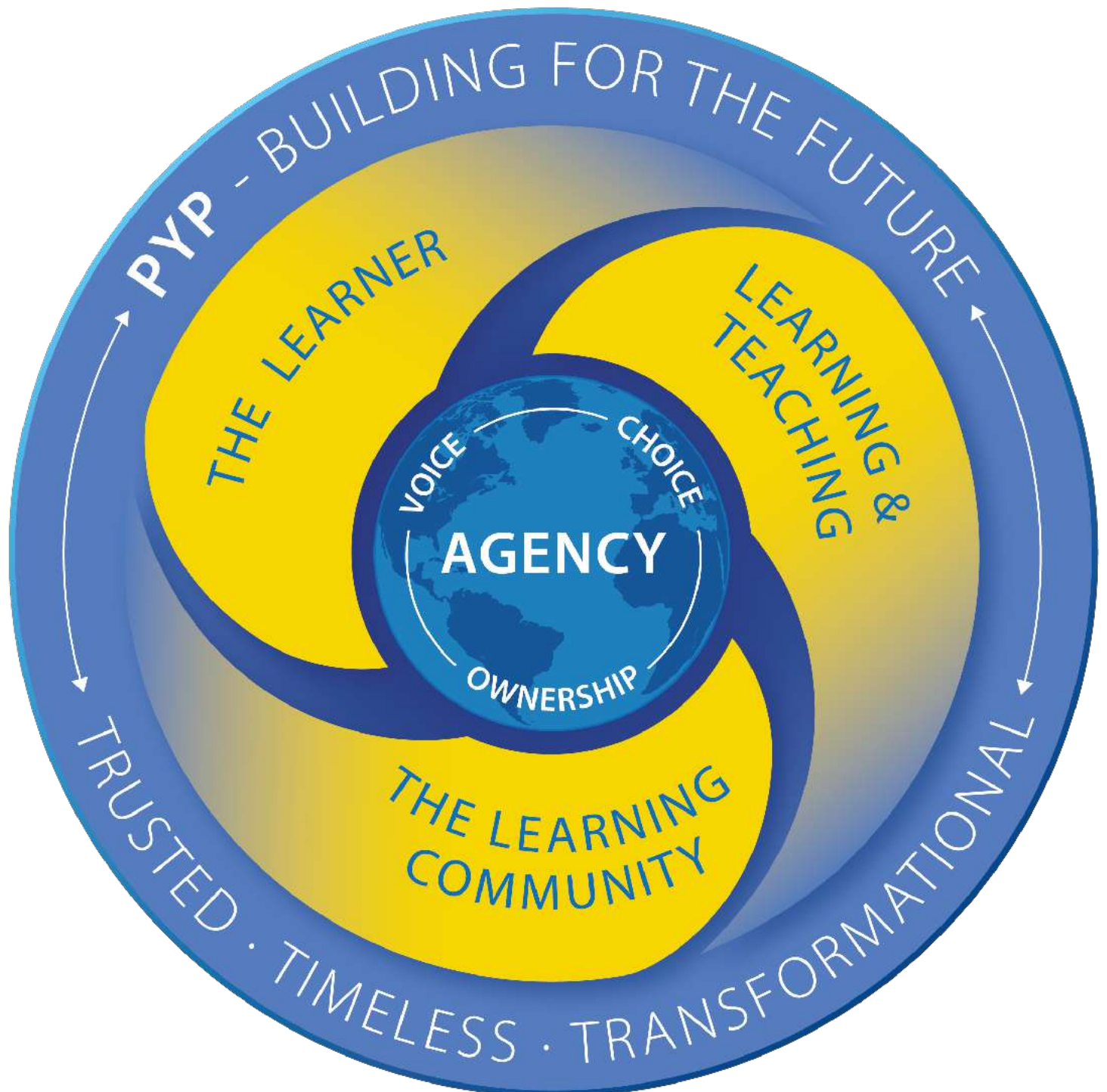


My TIS experience has been an interesting one. I have learned a lot by working with this awesome team that always tries to encourage and motivate one another to find better ways to do things that seem challenging. At TIS, everyone is ready to push you up, even with the small idea, material, or knowledge you may have. They will help you make good use of it for great achievements. Joining the team and implementing the IB curriculum has been a positive choice for me. I have also benefited from the IB learner profile that keeps improving my way of dealing with my community and learning environment. I have also realized the effect of the IB learner profile attributes that are reflected on many students who are more principled in TIS compared to other places I have been. These show that TIS is an excellent place to nurture a brilliant future.

I have enjoyed teaching French and Mandarin with the transdisciplinary approach that makes me a creative thinker by planning engaging lessons by incorporating music with other subjects. My students have been able to explore these two languages and their cultures through exciting activities that also allowed them to demonstrate their skills as they were creative in producing songs, poems, etc. Although we may still have more to do to achieve all our goals, I would like to appreciate the collaboration, management, and good services provided to satisfy all needs. TIS does not just think about earning money but also improving everyone's future. Hope to continue enjoying this journey together. Thank you. **Mr. Kioto Merveil (Mandarin and French Teacher)**



Today's reflection can lead us to new ways of reacting or approaching situations next academic year and beyond. We hope you enjoyed reading and have been inspired to also reflect. Happy holiday, see you next academic year. **TIS, A Happy School!**



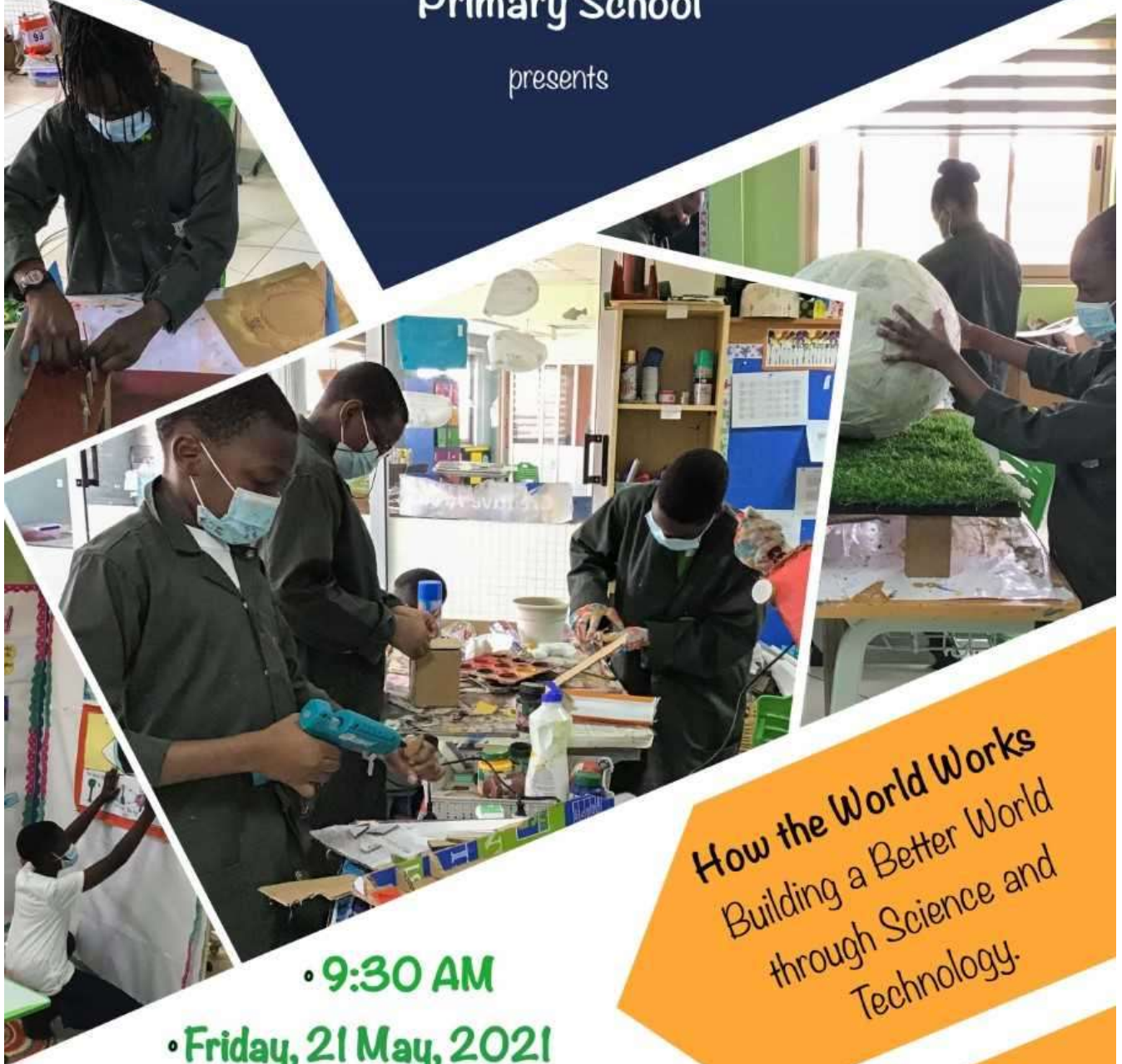


Tema International School



Primary School

presents



• 9:30 AM

• Friday, 21 May, 2021

• Video link for PYPX

<https://www.youtube.com/watch?v=bsZdkOke6Bs>

How the World Works
Building a Better World
through Science and
Technology.

Guest Speaker: **Nadia JanMohamed**
(Former Deputy Head, Head of Science,
Grade 5 Teacher Aga Khan Academy,
Nairobi)



TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



CASSA – Corner



TEMA INTERNATIONAL SCHOOL



Cordially invites

You

To our virtual Graduation Ceremony

For the IB Class of 2021



Theme - **"Moving forward, stronger than ever:
Lifelong lessons from a pandemic."**

Guest Speaker - **Sangu Delle**
Chairman & Chief Executive Officer at Africa Health Holdings (AHH)

Saturday, 5 June, 2021 | 10:00 AM

LIVE | YouTube (Tema International School) & Facebook (TISGhana)

Celebrating the IB Class of 2021

The countdown has begun, so let's celebrate the **Class of 2021**. Check our social media for daily posts where you get to know the amazing individuals of the IB Class of 2021. We will learn about their achievements since they joined the TIS family, the fond memories and the lessons learnt through Covid-19. <https://www.youtube.com/watch?v=UF7VXAbqrEw>

Save the date – Saturday, 5 June, 2021 for the IB Class of 2021 Virtual Graduation.

@tis_Ghana - Twitter

@TISGhana - Facebook

@tema_international_school – Instagram



TEMA INTERNATIONAL SCHOOL



IB Class of 2021 Virtual Graduation Ceremony

Saturday, 5 June, 2021 | 10:00 AM

Theme: *"Moving forward, stronger than ever: Lifelong lessons from a pandemic."*

Guest Speaker: **Sangu Delle**

Chairman & Chief Executive Officer at Africa Health Holdings (AHH)

LIVE  | **YouTube** (Tema International School) & **Facebook** (TISGhana)

Celebrating the IB Class of 2021



TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2021

Through all, you, the class of 2021, have remained focused and optimistic. You chose hope over despair; action over inaction; forward over backwards.

Today we celebrate you for your tenacity and your resilience. We are so proud of you for what you have accomplished and we wait in joy to witness the achievements yet to come. As you go forth into the world, we need you to show us how to create a better, fairer, kinder, more just and more beautiful world. No generation has been better positioned to transform our world than yours. I cannot wait to watch the greatness that awaits this indomitable class of 2021.

Congratulations and God bless you!!

Sangu Delle
Guest Speaker



www.tis.edu.gh

Celebrating the IB Class of 2021



TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2021

"Just 2 years", I thought, "what could possibly be the difference?" Doing the Diploma Program at TIS has helped me grow into a more confident person by challenging me to be involved with my immediate and global community. I am glad to have been a writer for the first TIS e-Magazine, *The Ride*, we presented our school to the world. I am very proud of my CAS Project Revival Initiative.

I will always be grateful for all the friends and connections I have made and all the lessons I have learned. I hope to return here one day, having established myself as a prominent software engineer, ready to revolutionize the field of technology in Africa.

Samuel Lumumba

IB Class of 2021



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Celebrating the IB Class of 2021



TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2021

In just two years of joining the TIS family, I have grown so much... I attained attributes I wouldn't have acquired anywhere else. I met amazing teachers who helped me through this emotional DP journey, life-time friends and a whole new family. Being in TIS has given me countless opportunities to shine; my participation in the school play, for instance, was unforgettable.

Covid-19 taught me to adapt to change and also to appreciate the little things because they could be gone in a blink of an eye. I hope to become a specialised health practitioner, helping patients thrive and causing bigger smiles on people's faces.

Nestalia Amoako

IB Class of 2021



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TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2021

It all started at the centre of the boys' Hostel when I became the bellboy. From then my journey into the unexpected began. I grew tremendously through the various initiatives I partook, such as the Unite to Light Ghana, where we donated solar powered lamps to the people of Ashaiman, taking part in the Christmas Food Drive and finally the opportunity to lead the Francis Hostel and raise hostel spirit to its peak, thus far.

The pandemic has taught me that circumstances are not always certain and I must adapt a growth mindset to be successful.

Sanjeevan Allotey
IB Class of 2021



Class of 2021

www.tis.edu.gh

Celebrating the IB Class of 2021



TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2021

Never did I think in 6 years I would be where I am. Coming to TIS has flipped my life. I have grown both as a student and a person. With joining and leading projects like *Pen in the Box* and the *REUNITE Initiative*, I hope I have inspired others and began my journey of positive impact in my community. I also had the honour of being the Student Council Academics Executive which boosted my people-skills.

Through the pandemic, I learned that we should always be adaptive to circumstances and that nothing is certain. I will miss the long evenings with my friends playing UNO and also the prayer meetings with my Men and Women of God. TIS is definitely a home away from home.

Salma Roland
IB Class of 2021



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Celebrating the IB Class of 2021



TEMA INTERNATIONAL SCHOOL

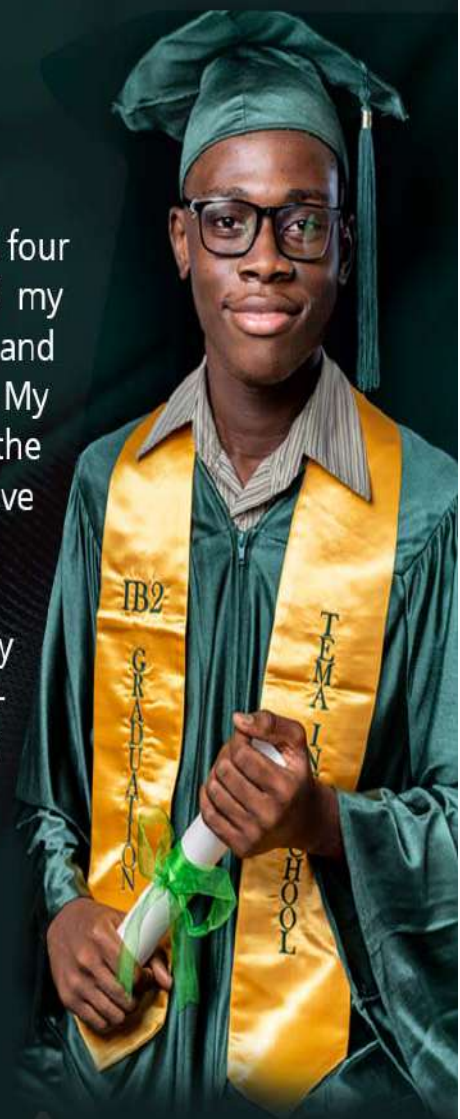


Celebrating the Class of 2021

I didn't know what to expect when I arrived at TIS four years ago. This prestigious institution nurtured my young mind, helped me identify my strengths and areas for growth and improve myself as a person. My experiences in school play productions and the STEM Club taught me priceless lessons that have shaped my views of the world.

Although the pandemic brought hardship to many people, one thing I have learnt is that it is imperative to improvise, adapt and overcome in every hard situation you find yourself in. I hope to be involved in technological advancement, coming up with innovative inventions for our ever-changing world.

Joshua Yeboah
IB Class of 2021



www.tis.edu.gh

Celebrating the IB Class of 2021



TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2021

I joined TIS in 2015 and it has been a challenging, yet amazing journey. By experiencing TIS, I found God in a very special and memorable way. I am now assured that He is definitely guiding my steps. Additionally, I have been surrounded by people I can call family and I will miss them dearly. I engaged in various activities in and out of the classroom growing in to an all-rounded individual.

The Covid-19 pandemic made me realize the need for God in my life and I hope to spread God's love everywhere I go!

Terence Mwindaaare
IB Class of 2021



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Celebrating the IB Class of 2021



TEMA INTERNATIONAL SCHOOL



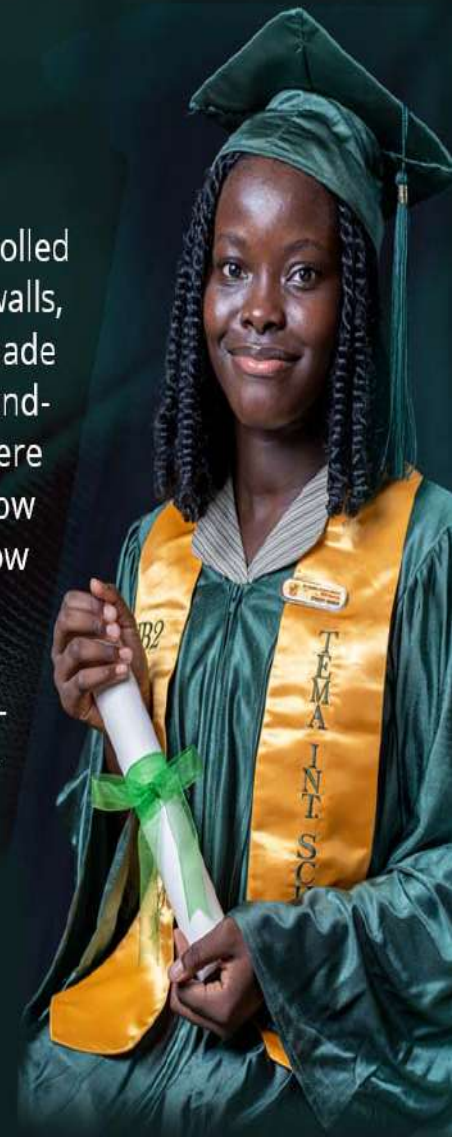
Celebrating the Class of 2021

Just like day becomes night, my years in TIS have rolled on. I have countless memories within these four walls, as I have celebrated, cried and laughed. TIS has made me who I am today. TIS teaches you to break boundaries and think outside the box. My experience here has made me more open-minded and brave, I now see challenges as an opportunity to learn and grow and I no longer shy away from them.

I will miss everything about my haven of excellence and thank everyone who in one way or another made my TIS experience a fond memory. Ten years down the line, I aspire to attain a degree in law and become a successful lawyer.

Stacey Abbeo

IB Class of 2021



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Celebrating the IB Class of 2021



TEMA INTERNATIONAL SCHOOL

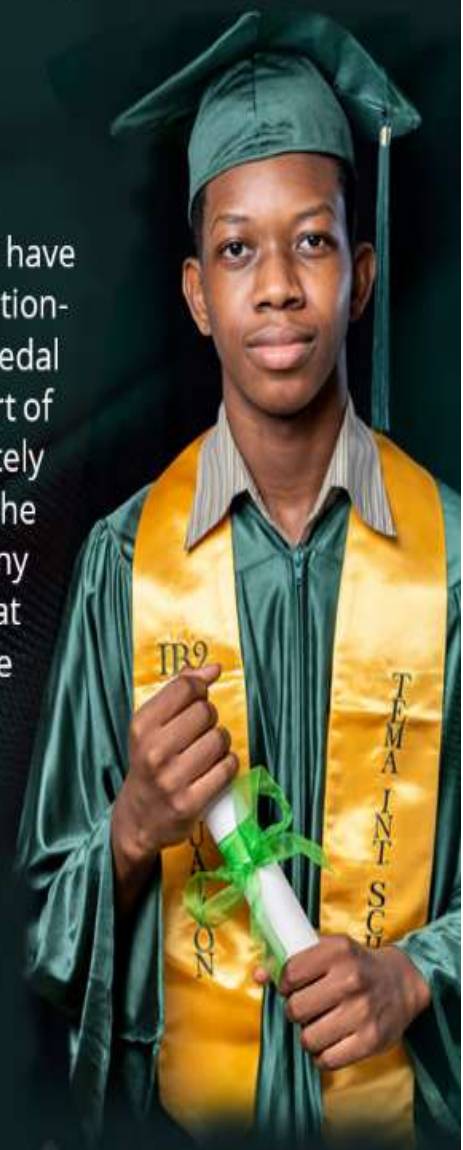


Celebrating the Class of 2021

My time in TIS began in 2017 and the four years have been filled with memories and long lasting relationships. The highlight for me was winning a Gold medal in ISSAG Soccer competition, as well as being a part of the *Rare Disease Initiative CAS Project*. I will definitely miss the friendships and memories, as well as the sporting events. Although there have been many challenges along the way, I can confidently say that I am proud of the man that TIS has nurtured me into.

My next destination is university, where I will be majoring in medicine with the hope of becoming a certified cardiologist while still exploring every opportunity that comes my way.

Terry Ansah
IB Class of 2021



www.tis.edu.gh

Celebrating the IB Class of 2021



TEMA INTERNATIONAL SCHOOL



Celebrating the Class of 2021

It's been two years since the beginning of growth from the shy person I once was. Two years in which I formed bonds and connections that I wouldn't trade for anything. It has been life-changing, I had the opportunity to expand my potential by partaking in different projects during the rigorous DP.

One of my proudest achievements is contributing to the first e-Magazine and the friends I have made. I will definitely miss the praise and worship sessions we had in the late afternoons. Those moments were invaluable and made me realize how much I had grown as a person. I am a few months away from beginning the journey towards becoming a neonatologist. It's just a matter of time before I positively impact the world.

Vanessa Addofoly

IB Class of 2021



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Celebrating the IB Class of 2021

**TEMA INTERNATIONAL SCHOOL**

Celebrating the Class of 2021

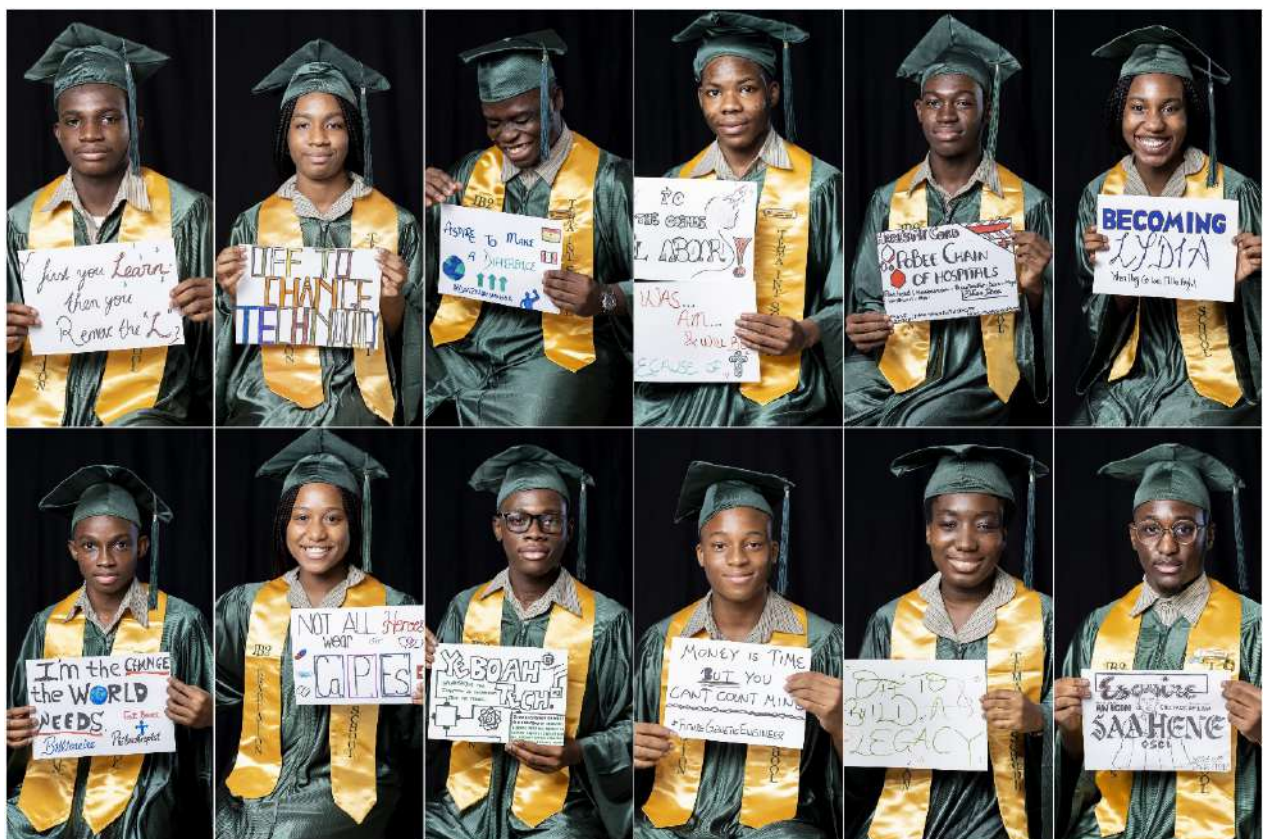
My journey in TIS started 6 years ago and has been truly life-changing. In TIS, I have grown tremendously through all my endeavours, like the *HeritAid Initiative*, *Red Cross Society* and *Interact*, just to name a few. One thing I will miss the most is the support and dedication of our teachers.

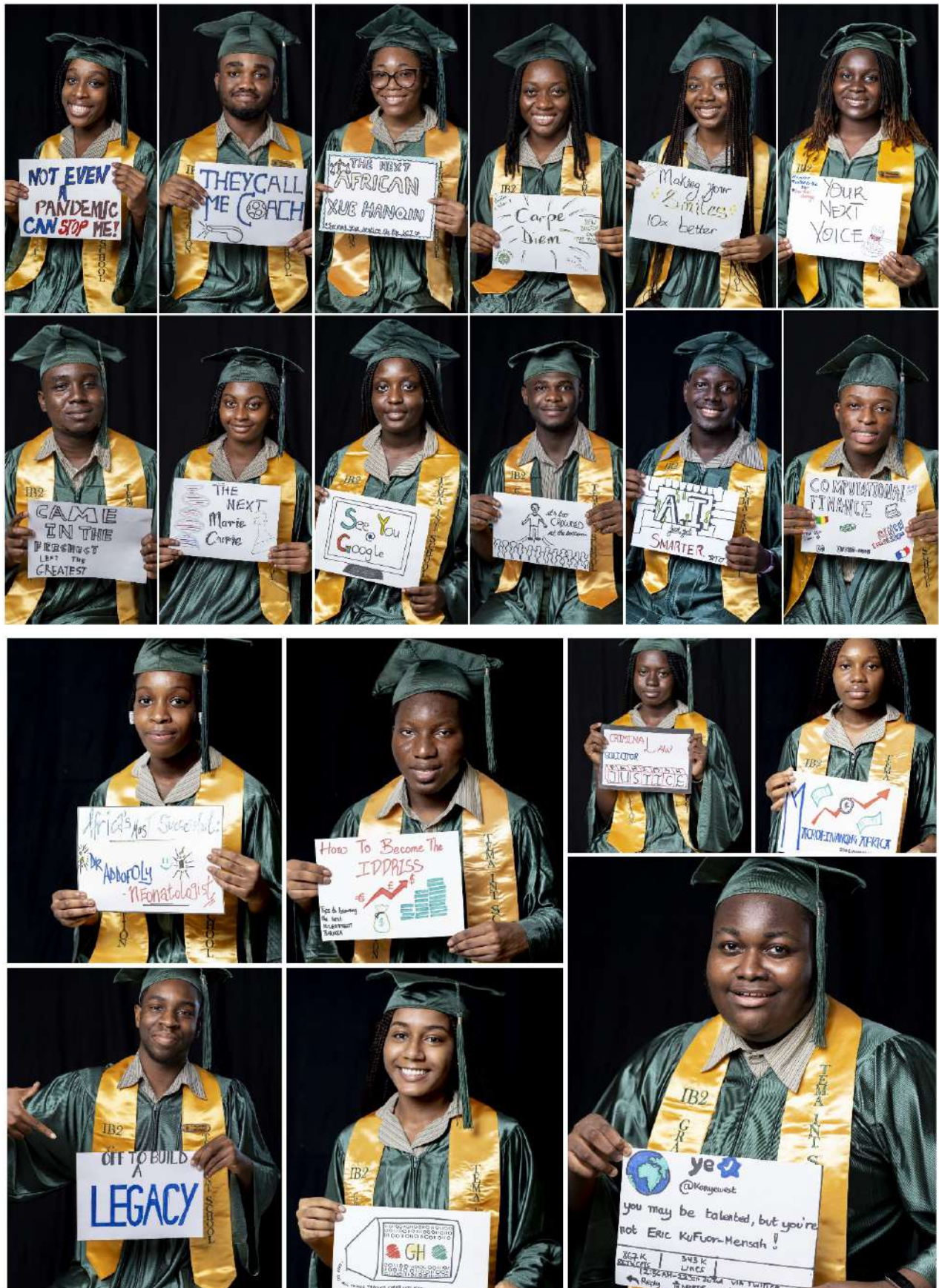
This pandemic has taught me how to be resilient in the face of the most life changes, teaching me how to make the best of the situation. I hope to become a medical doctor and help improve the healthcare system of Ghana.

Torence Mwindaaare
IB Class of 2021



www.tis.edu.gh







Thursday, 10 June, would have marked **Prince Philip's 100th birthday**. And for the millions around the world who are - or have been - part of **The Duke of Edinburgh's International Award family**, we are celebrating the extraordinary life and legacy of our Founder.

On Thursday, 10 June at 1.00PM UTC, **The Duke of Edinburgh's International Award Foundation** is proud to host **A Global Celebration**, the first ever online international event for the entire Award family all over the world. From participants and alumni to volunteers and donors, we would love everyone to join us!

Hosted by UK TV presenter, Rhys Stephenson, and joined by **HRH Prince Edward**, we'll be celebrating all things Award with stories, music and the launch of something very exciting that you won't want to miss!

Whilst HRH supported an exceptional number of causes during his lifetime, his passion for championing the infinite potential of young people always stood front and centre. In the early 1950s, Prince Philip identified a need to help young people tackle the challenges they faced growing up in the years following the Second World War. He believed that with greater confidence and resilience, with life skills such as communication, problem solving and leadership, comes a desire to create meaningful change.

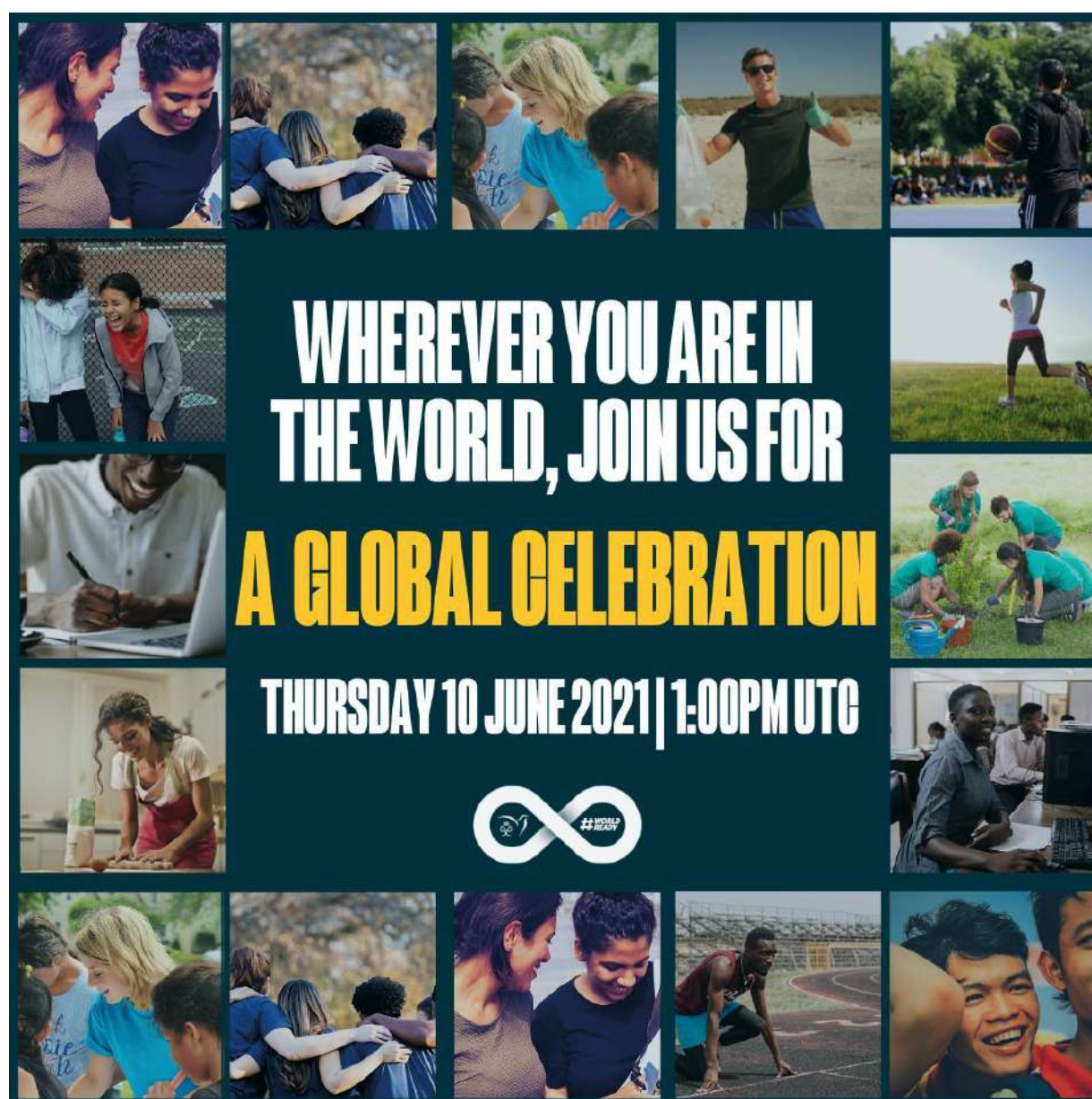
That by empowering young people to take control and realise their infinite potential, they could see improved educational attainment, greater health and well-being and increased employability, all whilst taking a leading role in supporting and growing their communities.

And so, The Duke of Edinburgh's Award was born.

Please join us as we mark 100 years of the Duke of Edinburgh and together, continue to build on the phenomenal legacy he created through the Award for young people as they discover their infinite potential.

Use this link to register for the event.

<https://www.eventbrite.co.uk/e/a-global-celebration-tickets-154563193673>





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**

Join the Duke of Edinburgh's International Award @ Tema International School.

Click on the link below to **register** with **Tema International School** for your Duke of Edinburgh's International Award if you are a student of TIS. Do not Vacate from DofE, take advantage of the summer break to engage in different activities. You can log in your internship as part of the DofE (Residential/Voluntary Project) depending on the type of activity. Discuss with the Award Coordinator or leaders.

Click here to sign up.

https://docs.google.com/forms/d/1vD66_0VogUGtbTf_qImHlNicCwa4eAGZy76unWzTOpE/edit?gxids=7628

Tema International School **Alumni** residing in Ghana and interested in doing the DofE in Tema International School can register with the link below. Basic information on the award program and guiding principles can be found in the pages above.

<https://docs.google.com/forms/d/e/1FAIpQLSephV37sfvSfuBHbM1dBPAlGgD2lj6Nd8iMrS0VLndj7fpRQ/viewform?gxids=7628>

Email the DoEIA Coordinator david.difie@tis.edu.gh for assistance.

TIS Duke of Edinburgh's International Award is open to neighboring Schools and Communities

Tema International School is proud to deliver the DoEIA, sign up is open to neighboring schools and communities to register with us. Schools interested in registering their students to participate in the DoEIA will follow a due process where the award programme will be introduced to the students and teachers will be trained to be Assessors and Award Leaders by the National Head of State Awards.

Interested communities and schools should email *David Difie (DoEIA Coordinator)* david.difie@tis.edu.gh

This won't only help more young people to benefit with life-changing experience. Schools, colleges, youth groups, clubs, young offender institutions, fostering agencies, hospitals and more, find that the benefits are far-reaching; supporting staff with their professional development and enhancing the reputation of the organization.

Participants

- Young people develop a whole range of skills and attributes such as resilience, confidence, commitment, drive, self-awareness, empathy, team working and problem solving, which support them in navigating adult life.
- Achieving a respected Award that's recognised throughout the world, improves young people's FE / HE prospects and open doors to jobs.
- If doing their DofE in school, students can develop positive relationships with teachers outside of the classroom, benefiting their wider school life.
- When doing their DofE, young people interact with peers on a level playing field; any young person, of any ability, can start their DofE programme.

Adults running the DofE

- Teachers, volunteers and other staff can develop themselves and their CVs through running the DofE; building and demonstrating skills such as organisation, teamwork, leadership and financial management.
- Working together on DofE activities creates a less formal environment for staff and young people to build positive relationships.
- The DofE can create cohesion across the whole organisation, building stronger working relationships between colleagues from different departments that may not have otherwise worked together.





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


Duke of Edinburgh's International Award @ Tema International School

Tema International School is proud to deliver the Duke of Edinburgh's International Award, an award scheme that focuses on challenging and equipping young people, transforming lives, and celebrating young people outside academia.

HISTORY

Since Tema International School was accredited as an award centre in 2018, we have had 25 gold award recipients (23 gold recipients in 2019 and 2 gold award recipients in 2020) and in the year 2020 we celebrated the achievements of our first 11 silver and 36 bronze participants. Through the award scheme, these participants have developed quality skills like teamwork, confidence and problem-solving abilities that will help them to stand out in their education and their future careers.



TIMELINE



Team TIS has taken off into the adventure series of the Duke of Edinburgh's International Awards. It is a road trip to the hinterlands and the mountaintops, and we have all buckled up ready to journey by foot, canoe, bicycle, and fireflies when we wander at night; the road is our driver. Our Duke of Edinburgh International Award Adventure series come with many intriguing episodes:

- ✓ Community service
- ✓ Skills acquisition
- ✓ Together we stand and together we fall
- ✓ Giving back to society
- ✓ Making the world a better place
- ✓ Defy the odds
- ✓ Adventure
- ✓ Health and fitness life style
- ✓ Living with others and for others





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


Why the Duke of Edinburgh's International Awards (DoEIA)?

"The DoEIA gives you the chance to do something completely new and improve on things you're already doing. It challenges and takes you out of your comfort zone into a place where you'll push yourself and have amazing new experiences. You'll build confidence, resilience, skills for work and friendship groups. And you'll have a brilliant time doing it.

Looking forward, the DoEIA can help you to carve out a better future. Colleges, universities and employers regard a DoEIA highly, so it will help to open the right doors for you. If you're keen to become the best version of yourself and put 100% into something that could change your life, the DoEIA is for you." <https://www.dofe.org/the-benefits-of-dofe/>

THE AWARD LEVELS

THREE LEVELS		BRONZE Aged 14+, 6 months min
		SILVER Aged 15+, 12 months min
		GOLD Aged 16+, 18 months min

The Duke of Edinburgh's International Award is opened to anyone - whatever your starting point, I promise you it'll be an exciting adventure!

FOUR SECTIONS (FIVE AT GOLD LEVEL)		SKILLS Develop transferrable skills
		PHYSICAL RECREATION Get active
		VOLUNTARY SERVICE Give back to communities
		ADVENTUROUS JOURNEY Experience adventure and learn to lead
		GOLD RESIDENTIAL PROJECT Broaden horizons, meeting others in a new environment (Gold level only)

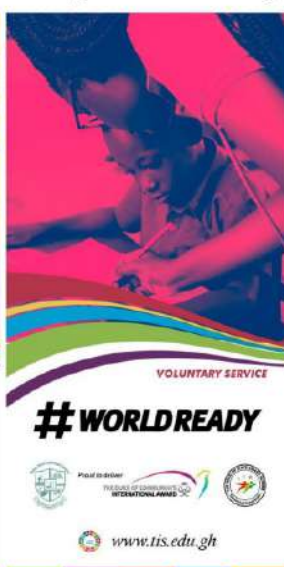
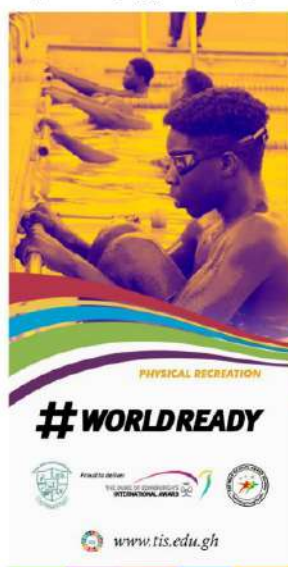
The great news is, you can simply register your **ASA - After School Activities, Service as Action projects, (CAS) Creativity, Activity Service Experiences, Clubs, Sports, Community Service and Personal Projects** as part of the DoEIA program. At Tema International School, each student must achieve the Gold level by the time they graduate in Grade 12, no excuses.

For DoEIA at TIS go to: <https://www.onlinerecordbook.org> - register as a participant. The DoEIA Coordinator is: Mr. David Difie - address: david.difie@tis.edu.gh

Discuss your DoEIA journey with your award leader and assessor.

Remember, the two key aspects are **personal challenge and commitment**. These are two of the key steps to excellence.

Keep challenging yourself to greatness. It's great to celebrate when you achieve your Award.



AWARD BENEFITS

The Award provides a range of benefits for a number of audiences, including:

Young people

- The Award allows young people with existing good access to non-formal education to challenge themselves and discover the world around them.
- For young people with partial/potential access to non-formal education, the Award helps to boost their skills and develop leadership potential.
- Young people that are marginalised and at risk can exceed their own expectations by doing the Award.

Employers

- Due to an over reliance on exam/test scores, young people often lack the skills, behaviours and attitudes that employers want.
- The Award provides young people with confidence, resilience and skills in areas such as **communication, problem solving and leadership** – exactly what employers look for when distinguishing candidates.
- The Award also provides a ready-made internal development programme for staff aged up to 24, helping employers to retain their talent.

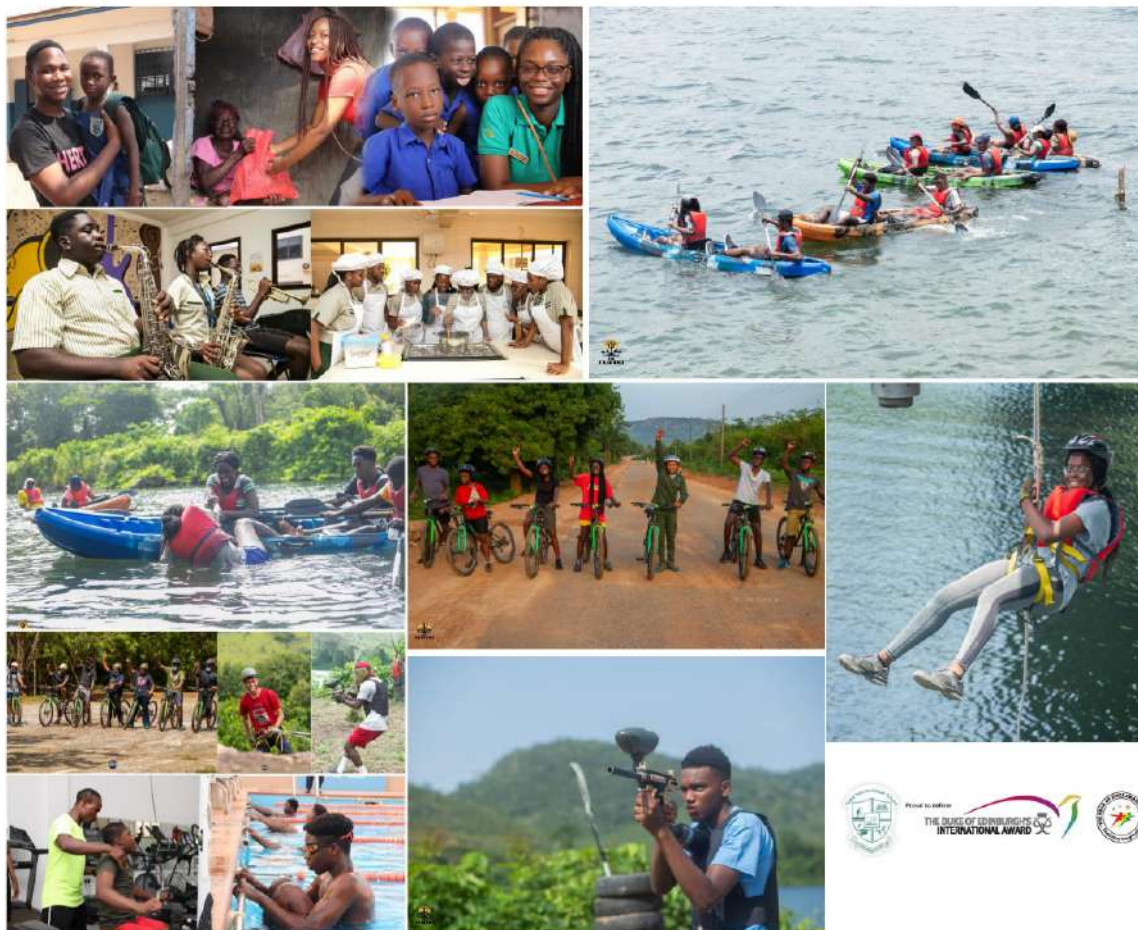
Award outcomes and impacts

As a non-formal education programme, the Award can play a vital role in providing opportunities for young people to develop essential life skills, increase their employability and foster their creativity and innovation.

The Award is transforming individuals, communities and societies around the world. We have developed **nine impact measures** to quantify and explain the relationship between short term personal outcomes in young people and the longer term social impact of the Award.

It is likely to take many years for the results of the impact measures to become evident, therefore we have also established a set of ten **outcome measures** that can be observed in the short-term.

We are currently measuring these outcomes in young people doing the Award and will report on them in 2020/2021.





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


Guiding principles

Our guiding principles have been established in order to ensure that a young person has a meaningful and purposeful journey through their Award, as well as ensuring that the impact of achieving their Award provides a lasting personal legacy. The Award's guiding principles are as follows:



INDIVIDUAL

Individuals design their own programme, which can be tailored to suit their personal circumstances, choices and local provision. They start at whichever level suits them best and they can take as long as they wish (within the age limit) to achieve their Award.



NON-COMPETITIVE

Doing their Award is a personal challenge and not a competition against others. Every participant's programme is tailor-made to reflect their individual starting point, abilities and interests.



ACHIEVABLE

An Award is achievable by any individual who chooses to take up the challenge, regardless of ability, gender, background or location, with the right guidance and inspiration.



VOLUNTARY

Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.



DEVELOPMENT

Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.



BALANCED

The Award provides a balanced framework to develop the individual's mind, body and community spirit by engaging them in range of activities in up to five different challenges.



PROGRESSIVE

At each level of engagement, the Award demands progressively more time, commitment and responsibility from the participant.



INSPIRATION

The Award inspires individuals to exceed their expectations. They are encouraged to set their own challenges and goals before starting an activity, aim for these goals and by showing improvement will achieve an Award.



PERSISTENCE

The Award requires persistence and cannot be completed with a short burst of enthusiasm. Participants are encouraged to continue with activities and to maintain their interest beyond their programme requirements.



ENJOYABLE

Participants and Leaders should find the Award enjoyable, fulfilling and rewarding.





TEMA INTERNATIONAL SCHOOL



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@TIS Ghana

@tema_international_school



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www.tis.edu.gh



TIS INSIGHT TV PRODUCTION



PRESENTS

A child trafficking documentary

Beyond the Lake;

a Victim's POV

SHOWING SOON



insighttv Tema International School

CARM city of refuge ministers



CAS PROJECT

Fundraiser streaming event.



“

If we do this right,
if we succeed, one
day our grandchildren
will look us in the eye
and ask ‘You mean
Africa used to be
poor?’

- Sangu Delle

”

How to wear a face mask correctly





TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

**WE SPEND TIME EVERY DAY
RECHARGING OUR PHONES BUT
OFTEN GO MONTHS WITHOUT
RECHARGING OURSELVES.**

Thomas C. Murray | [AuthenticEDU](#)



“I had always set short-term goals. As I look back, each one of the steps or successes led to the next one.”

Michael Jordan

To Do List

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

BREATHE

FLIPANDSTYLE

COUNSELLORS' CORNER



Cheers to a Happy School Year!! Amidst the impact of the COVID-19 pandemic, we overcame and rose gallantly to the occasion of nurturing lifelong learners.

Our heartfelt thanks to our cherished parents, the TIS community and our beloved students for enjoying teaching and learning in a unique environment tailor-designed just for you!

**THANK YOU! DANKENSHON! AKPE! MERCI BEAUCOUP! MUCHAS GRACIAS!
GOD BLESS TIS AND BLESS US ALL!**

DP2 Class Of 2021: Virtual Pre-Departure Orientation and TIS ALUMNI Induction Ceremony Will Be Happening Live and Coloured next week! Don't Miss Out! Details to be shared with you before close of the week on Managebac.

This year's DP2 virtual pre-departure orientation and induction ceremony into the TIS Alumni family is an experience of a lifetime held virtually via zoom next week. Stay tuned for the date, time and zoom link on Managebac. Be sure to join and be officially inducted into the distinguished TIS ALUMNI ASSOCIATION! Important updates and insightful tips regarding university life and academic expectations, international student orientation among others will be shared. **DO NOT MISS THIS! Compulsory for all DP2s.**





A Phenomenal Class of Scholars- TIS CLASS OF 2021! **Congratulations** for Thriving, Excelling and Successfully Completing the IB DP. The world welcomes you with open doors of countless opportunities! Stay focused and Shine Bright like Diamonds in the Sky! Kudos!



TEMA INTERNATIONAL SCHOOL

Cordially invites

Alumni

To our Virtual Graduation Ceremony

For the IB Class of 2021

Theme - "Moving forward, stronger than ever:
Lifelong lessons from a pandemic."

Guest Speaker - **Sangu Delle**
Chairman & Chief Executive Officer at Africa Health Holdings (AHH)

Saturday, 5 June, 2021 | 10:00 AM

LIVE | YouTube (Tema International School) & Facebook (TISGhana)



Don't forget- Get these done over the summer!

- Final proofreading and submission of all updated college essays and essay supplements.
- Completion of final school selection sheets with parents' approval
- CV's well written
- Hands-on training (Internship) online if possible
- Search for schools with great scholarship packages, ie reach, target and safety schools and discuss university list with parents.
- Study for your IB DP subjects, work on IAs and EEs and Theory of Knowledge
- Study for SAT & ACT
- For Medicine in the UK, you must **register in July** and take BMAT and UCAT test please contact: [Roderick 0244167800](mailto:Roderick.0244167800)

<http://www.admissionstestingservice.org/for-test-takers/bmat/>

<https://www.ukcat.ac.uk/ukcat-test/ukcat-registration/>

Tel: +233-30-2662342/+233-242686782 Tel: +233 30 2610090 | T+233 56 002 7829 | **BCTN (internal)**
8282 1045

- **For Law, study for LNAT and register.** Official site to register & for sample questions:
<https://lnat.ac.uk/>

- Get some good rest
- Be helpful at home

Study smart there's more time for fun. Give your books all the necessary attention. The time is now!

WRAP UP LESSONS:

DP2 Wrap up Lesson on Visa Applications and Processes: THE TIS University Guides had a final lesson with our dearest DP2s, where we shared visa interview tips among other nuggets of wisdom to guide them as they transition to the university. Here are some of the slides shared. You will be missed. Best wishes! 😊



USA Visa Process- Documentation & tips

- All documents must be original copies
- 1) You will need a **valid I-20**, an acceptance letter which says congratulations, and **receipt of payment of the SEVIS Fee**. Request for an I-20 from your U.S. **university**, and sign the student portion.
- 2) **Academic documents** to show you are a bonafide student- transcript, IGCSE results, SAT/ACT score report
- 3) Show that you have **adequate funds** for the entire duration of your years of study.

Your parents/sponsors must show evidence of sufficient funds, enough money in account to cover full 1st year plus extra- bank statement, sources of income, sponsorship letter- cover at least 6 months and no more than a month old

4) **Ties:** Consular requires evidence that you have a home abroad (i.e., in Ghana) to which you will return following your temporary stay in the U.S.: evidence of social, economic, & family ties in your home country, plus evidence of viable career plans that will bring you home.



UK Visa Application Process

- You can apply for a Tier 4 (General) student visa to study in the UK if you're 16 or over & you:
 - Have been offered a place on a course
 - Can speak, read, write and understand English
 - Have enough money to support yourself and pay for your course - the amount will vary depending on your circumstances
 - Are from a country that's not in the European Economic Area (EEA) or Switzerland
 - Meet the other eligibility requirements



UK Visa Cont'd

- **Confirmation of acceptance for studies (CAS letter)**

Your chosen university will send you a reference number called a 'Confirmation of Acceptance' for studies (CAS) once they've offered you a place on a course.

You'll need to enter this on your visa application.

You must apply for your visa no more than 6 months after you receive the CAS.

>> You can apply for the visa no earlier than 3 months before start of your course

>> You can arrive in the UK up to 1 month before your course starts if your course lasts more than 6 months:

>> You can apply for accommodation while you wait for your IB results. Without results you cannot apply for UK visa

Preparing for the Interview

- Check to ensure your passport is valid and will not be expiring soon
- **HONESTY IS THE ONLY POLICY.** The slightest untruth will disqualify you.
- Prepare for your visa interview well in advance, obtaining all documents and organizing them effectively. Remove documents from envelopes and place them in a flat transparent file folder, grouped according to their purpose so that you can access them quickly during your four-minute interview.
- Dress well.
- Speak clearly, look the interviewer in the eye, and answer all questions specifically, smile.
- Be prepared to make your own case, and to verify everything you say. Parents are not permitted to accompany student visa applicants, except for minors
- If your visa application is denied, you should not reapply immediately, but should strengthen your case. If you go back for a second visa interview, be prepared to present new evidence that overcomes the reasons for your first denial
- **Book Mock Visa Interview with Uni. Guides-** bring all documentation- Book for June/Early July

LANCASTER UNIVERSITY GHANA, RELOCATING TO NEW SITE!

I am delighted to inform you that Lancaster University Ghana will relocate our campus from the A&C Mall, Jungle Road, East-Legon, Accra, to a purpose-built site at Tantra-Hill, Accra. We anticipate that this relocation will take place during the final two weeks of September 2021.



The move to the new campus at Tantra Hill represents a substantial investment on the part of Transnational Academic Group (TAG) and further demonstrates the commitment of both TAG & Lancaster University Ghana to tertiary education here in Ghana and across West Africa. This campus will have many new and improved features, and is a necessary step in the university's plans to expand and continue to offer the best educational experience to our students. The new campus not only boasts of free fibre broadband connection throughout the facility but also state-of-the-art learning spaces and classrooms that are equipped with interactive systems designed to enhance student visualization and creativity, and further provide innovative learning experiences for them.

Rather than conventional classrooms, we shall have Smart Classrooms with Smart Boards to facilitate group-based learning as well as idea generation and sharing among students and faculty members, and a 21st century library designed to provide a welcoming common space that encourages exploration, reflection, and collaboration.

If you have any queries relating to the relocation, please email campusmove@lancaster.edu.gh. Thank you, and continue to stay safe. Kind regards, Professor Malcolm McIver Provost – Lancaster University Ghana.

**DP2 GHANAIAAN UNIVERSITY APPLICATIONS STILL OPEN AND ONGOING.**

As a policy here at TIS, we highly recommend that you have at least 1 Ghanaian university application completed. **See your counselor to apply now.** Details in earlier Bulletins. Ashesi, Lancaster University Ghana, Academic City College, Webster University Ghana, Accra College of Medicine, Family Health Med. School, University of Ghana, open.

KNUST APPLICATIONS OPEN NOW: Kwame Nkrumah University of Science and Technology (KNUST) <https://apps.knust.edu.gh/admissions/>

All forms can be purchased only at the Ghana Post Offices Nationwide. Cost GHC220; **the KNUST forms and EMS envelopes must be submitted to the TIS University Guidance Office by close of this week** for assistance in completing the KNUST application forms, before students leave for vacation.

University of Cape Coast (UCC), forms are also available now for GHC235 at the local post offices.

**DATES AND INFORMATION****2021-2022 TEST DATES**

See current and New SAT dates below:

- ~~8 May 2021~~
- 28 Aug. 2021
- 18 Sept. 2021*
- 02 Oct. 2021
- 04 Dec. 2021
- 12 March 2022
- 07 May 2022

*September date is tentative, yet to be confirmed by College Board

DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments! <https://collegereadiness.collegeboard.org/sat/register/international>
SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)



College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.

SAT without essay \$95 – Online payment only with visa/credit card.

Registration for the MAY SAT Exam is now closed.



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – U.S. \$166.50, without writing- U.S.\$150.00 (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.



CURRENT & NEW TEST DATES FOR ACT 2021-2022

- 11 Sept. 2021
- 9 Oct. 2021
- 11 Dec.2021
- 2 April. 2022
- 11 June 2022



CRITICAL QUESTIONS

Philosophy for anyone over 12

With Conrad Hughes
& Mira Shibaru

**Weekly lectures published
every Friday on**

<http://bit.ly/philosophy-over-12>

**Monthly debates Wednesdays
from 17h00 to 18h00 CET**

29 September, 27 October
and 24 November 2021,
26 January, 23 February, 30 March,
27 April and 25 May 2022.

<https://meet.google.com/bpz-xrbi-gou>



To join, subscribe to the Ecolint YouTube channel: <https://www.youtube.com/user/Ecolintvideos>

Successful course completion leads to 1 Ecolint Learner Passport Credit for Lifelong Learning.





TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD



Keen to get ahead in your future?

Reading beyond the curriculum is essential to writing successful university applications and discovering what you would like to do in your future! Here's a list of magazines and journals aimed at inspiring students like you:

Science and Technology:

- Science Focus - www.sciencefocus.com
- Wonk Magazine - www.wonkmagazine.co.uk

Economics:

- Economics Review - www.hoddereducation.co.uk/economicreview
- The Economist - www.economist.com

Law:

- Law Review - www.hoddereducation.co.uk/lawreview
- Teens and the Law - www.freespirit.com/series/teens-and-the-law



Politics:

- The Critic - www.thecritic.co.uk
- Prospect Magazine - www.prospectmagazine.co.uk

Other subjects:

- Philosophy Now - www.philosophynow.org
- History Answers - www.historyanswers.co.uk

Visit oxfordscholastica.com, or follow us on [@oxford.scholastica](https://twitter.com/oxford.scholastica), today to learn more about our online courses, events and conferences for ambitious 12-18 year olds!

Tema International School Partners with the Oxford Scholastica Academy

Tema International School is very pleased to announce it has become one of the first schools to become an Oxford Scholastica Partner School. Dr Darvall has arranged for the school to join a growing number of schools around the world.

[Oxford Scholastica](#)'s mission is to inspire students to discover, explore and prepare for their futures at an earlier stage, giving them the edge to enable them to succeed, have purpose and make a difference, and they partner with leading schools who share those values.

As an Oxford Scholastica Partner School, Tema International School students get priority access to Oxford Scholastica's popular online:

- **Courses** - offering a taste of university learning, stretching students beyond the curriculum and giving them the edge with their university applications
- **Internships** - work experience with real organisations
- **Conferences** - giving real-life insight into careers and courses such as Medicine, Business, Engineering etc.

Tema International School's commitment to providing an excellent and diverse education for all makes this partnership a natural fit, and Oxford Scholastica looks forward to welcoming Tema International School students.

Tema International School students are entitled to a **15% discount** on Oxford Scholastica's online programmes with the code TEMAINTERNATIONALSCHOOL-15 - please note, this is just for Tema International School students. There are also some bursaries available for students who meet certain criteria - please contact Dr Darvall for more information.

You can read more about the opportunities on offer on the Oxford Scholastica website at www.oxfordscholastica.com, or speak with Dr Darvall.





Drawing on our years of experience running world-class summer schools, our online courses combine Oxford's spirit of excellence with the very best in future-focused learning.

At Oxford Scholastica Academy, our two-week online courses are for **bright, motivated students aged 12-18 from across the globe who are keen to get a head start on their futures** - all while experiencing the inspiring and rigorous teaching for which Oxford is famed.

Whether you dream of becoming a doctor, would like to explore Computer Science & Coding or want to learn more about Psychology, we'll have the perfect course for you.

In small classes and under the guidance of your expert tutor, you'll get **a taste of university-style learning, make friends from all over the world, and leave us ready to take charge of your future.**

“

"This week was the best. **It was truly a one of a kind experience.** I've never been more excited for a class! Thank you Oxford Scholastica Online!"

- Inchara, Politics & Debate, May 2020

94%

of students said they had greater certainty over their future academic and career choices

Get ahead in your future

Book your place today on one of our online courses and get **15% off** using your school's bespoke discount code:

TEMAINTERNATIONALSCHOOL-15

Visit oxfordscholastica.com to book and find out more, and follow us on @oxford.scholastica



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Webinar: Alternatives to Medicine - Studying Biosciences and Biomedical Engineering at Imperial College London & The Royal Veterinary College (RVC), University of London

Welcome to the RVC May College Counsellor newsletter.

We're thrilled to announce that we have teamed up with **Imperial College London** and will be presenting a **webinar** solely dedicated to all aspiring students interested in learning about **alternatives to medicine & veterinary medicine**.

Webinar Event: Alternatives to Medicine - Studying Biosciences and Biomedical Engineering

Date: Thursday 10th June 2021

Time: 10.00am- 11.30am BST

[Click Here To Register For The Webinar](#)

Do you want to know more about what alternative courses there are to Medicine and Veterinary Medicine?

Are you interested in research or perhaps learning more about studying Biosciences, Biomedical Engineering or related subjects?

Then tune into this 90 minute webinar hosted by Imperial College London and The Royal Veterinary College (RVC), University of London and hear more from our staff and current students, with a live Q&A included.

Notes on institutions:

Imperial College London:

Imperial is one of the world's top 10 universities (QS World University Rankings 2021), in one of its most iconic cities – London. With students from over 140 countries, and a specialist community focusing solely on science, engineering, medicine and business, our degrees open doors and our discoveries change lives. A research-led curriculum allows students to study at the cutting edge of their subject area ensuring their learning keeps pace with our world leading discoveries. We aim to provide an education for students from around the world that equips them with the knowledge and skills they require to pursue their ambitions. www.imperial.ac.uk

The Royal Veterinary College (RVC), University of London.

Founded in 1791, the Royal Veterinary College (RVC), University of London is one of the world's leading veterinary and biological science institutions, renowned for pioneering approaches to teaching, research and cutting edge clinical provision. The RVC is the number 1 vet school in the world. (2021 QS World rankings). Based in central London (Camden) and Hertfordshire (575-acre site), its two campuses offer a friendly and supportive environment with state-of-the-art facilities for its 2,500 students.

The RVC offers a range of renowned undergraduate, postgraduate and research degrees. www.rvc.ac.uk

TOP 5 STRENGTHS CONNECTED TO HAPPINESS



CURIOSITY



ZEST



HOPE



GRATITUDE



LOVE

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



