

# TIS RECORD

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## At TIS,

we believe adequate sleep each night will enable students to feel rested in the morning and ready to function at their best to tackle their challenges for the day and tick off plenty of boxes along the way. Without adequate rest, we know it will affect their performance, health, appetite, attitude and behaviour.

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## COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a face mask when 'out'.
- If unwell, see your doctor.

## Thought for the Week

The longer we dwell on our misfortunes, the greater is their power to harm us.

- Voltaire



## It's Game On!

Grade 9 students had their first authentic experience of eAssessments yesterday when their end of semester exams commenced. They will continue until 7 May.

eAssessments are an enjoyable experience for the students based on their complete focus for the duration of the online exam. Grade 9 will have their next experience in Grade 10 at the end of first semester and then during their mock exams in February 2022.

Today, the IB Class of 2021 commenced their final DP exams. Students appear focused and determined to achieve their best results. They have our best wishes, thoughts and prayers.

Grade 10 will commence their final MYP eAssessments from 10 May.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

## Making Us Proud

- Mrs Naa Odarley Bortei-Doku, proud mother of Jason (G12), for her generous donation of water last Saturday evening due to the widespread water shortage experience in Tema. Thank you.
- Our top six Kognity learners to date are: (1) Lexi Forson; (2) Kwasi Dankwa; (3) Alberta Addo; (4) Nana Osei; (5) Darren Ansah; and (6) Jason Van-Tay. Well done.
- Jessie Ofori-Appiah, Annette Ajavon, Victoria Su, Dasebre Manu and Nana Yaa Owusu-Manu for their Litter to Arts Project.
- Essilfua Ansah, Cyril Davis, Nuna Folie and Janelle Owusu for their Save an Eye initiative.

Grade 11 will commence their end of semester exams commencing 10 May.

Grades 7 and 8 do not do exams.

And, Grade 6 is busily working on their PYP Exhibition!

## 2021/2022 Calendar Overview

A copy of the draft 2021/2022 calendar overview can be found on pages 6-9 of this edition to help your planning for the new academic year.

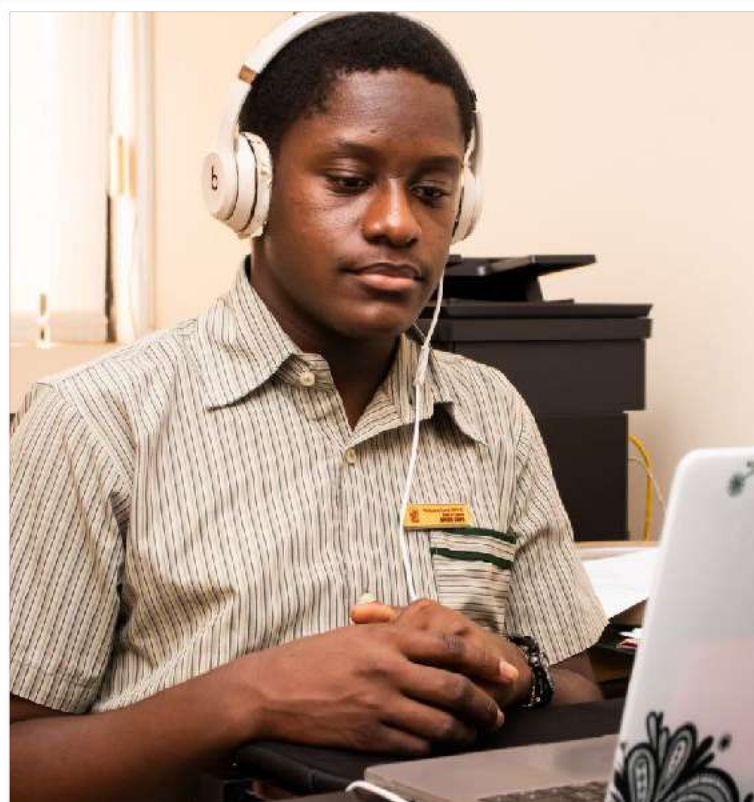
## Exciting Opportunities

TIS has become a partner school with Oxford Scholastica to enable interested students to receive discounts on their programs. TIS students have enjoyed their programs in past years and we look forward to students continuing to access programs and courses on offer. See page 3 for further details.

TIS has also been invited to participate in Quest on 8 May. Please see the flyer on page 10. Individual students must register themselves.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)



## Tema International School Partners with the Oxford Scholastica Academy

Tema International School is very pleased to announce it has become one of the first schools to become an Oxford Scholastica Partner School. Dr Darvall has arranged for the school to join a growing number of schools around the world.

[Oxford Scholastica](#)'s mission is to inspire students to discover, explore and prepare for their futures at an earlier stage, giving them the edge to enable them to succeed, have purpose and make a difference, and they partner with leading schools who share those values.

As an Oxford Scholastica Partner School, Tema International School students get priority access to Oxford Scholastica's popular online:

- **Courses** - offering a taste of university learning, stretching students beyond the curriculum and giving them the edge with their university applications
- **Internships** - work experience with real organisations
- **Conferences** - giving real-life insight into careers and courses such as Medicine, Business, Engineering etc.

Tema International School's commitment to providing an excellent and diverse education for all makes this partnership a natural fit, and Oxford Scholastica looks forward to welcoming Tema International School students.

Tema International School students are entitled to a **15% discount** on Oxford Scholastica's online programmes with the code TEMAINTERNATIONALSCHOOL-15 - please note, this is just for Tema International School students. There are also some bursaries available for students who meet certain criteria - please contact Dr Darvall for more information.

You can read more about the opportunities on offer on the Oxford Scholastica website at [www.oxfordscholastica.com](http://www.oxfordscholastica.com), or speak with Dr Darvall.







# TEMA INTERNATIONAL SCHOOL



## Primary School Campus Admissions Open For 2021/2022 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2021

#### Preschool

Kinder 1 (3-4 years)  
Kinder 2 (4-5 years)  
Kinder 3 (5-6 years)

#### Junior Primary

Grade 1 (5.5 - 7 years)  
Grade 2 (6.5 - 8 years)  
Grade 3 (7.5 - 9 years)

#### Senior Primary

Grade 4 (8.5 - 10 years)  
Grade 5 (9.5 years - 11 years)  
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

**TIS is an IB World School, authorised to offer PYP, MYP and DP.**

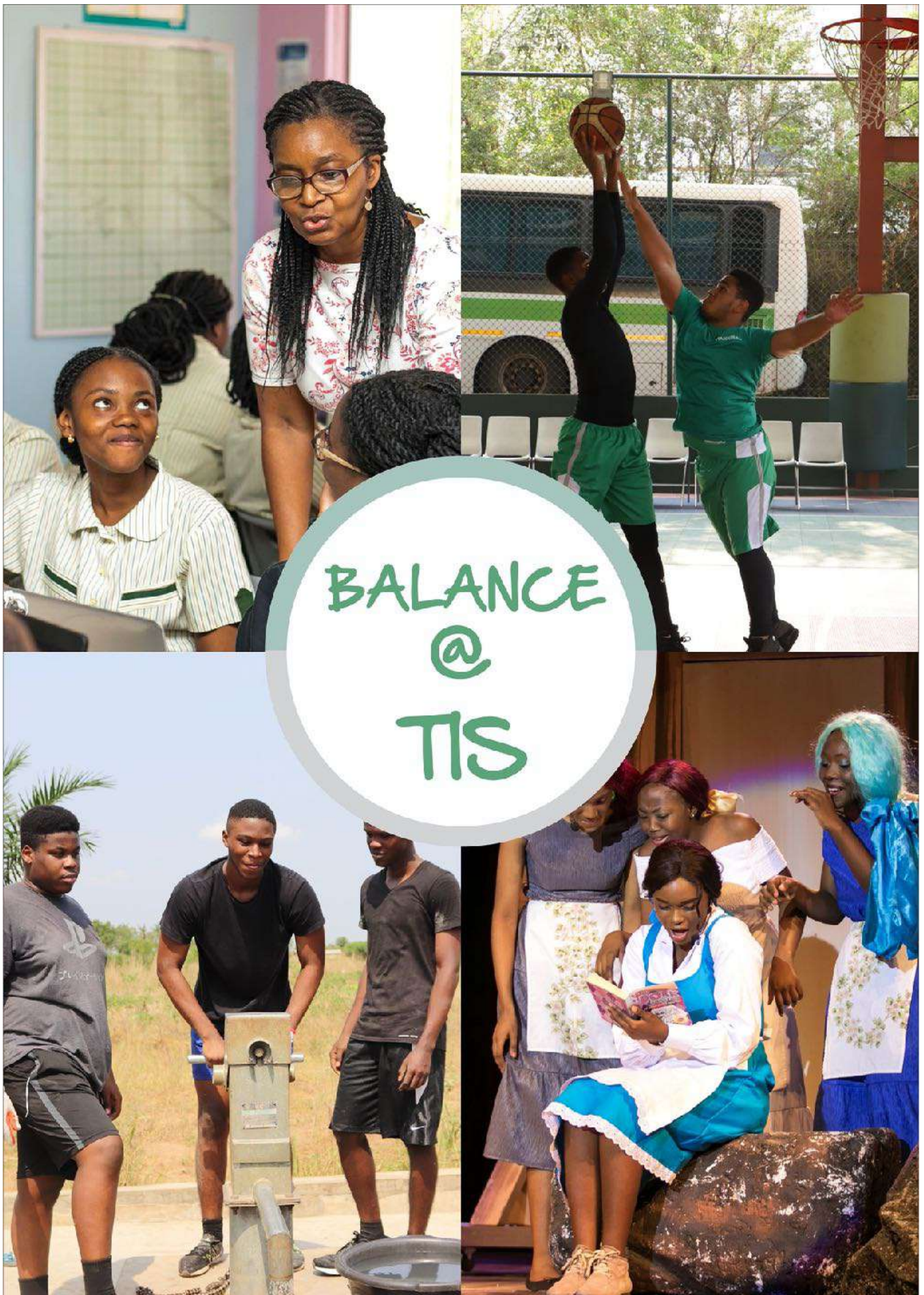
To learn more  
scan this.



To enrol scan  
this.







# Tema International School

## 2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October '21						
Su	M	Tu	W	Th	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November '21						
Su	M	Tu	W	Th	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December '21						
Su	M	Tu	W	Th	F	S
			1	2	3	4
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12	13	14	15	16	17	18
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26	27	28	29	30	31	

January '22						
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23	24	25	26	27	28	29
30	31					

February '22						
Su	M	Tu	W	Th	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March '22						
Su	M	Tu	W	Th	F	S
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13	14	15	16	17	18	19
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27	28	29	30	31		

April '22						
Su	M	Tu	W	Th	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May '22						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June '22						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July '22						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

**Public Holidays**

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

**SI Internal Dates: Main Campus**

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
28-29/8/21	CAS/Dukies Orientation Camp
3/9/21	G12 TOK Exhibition; TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
24/9/21	Science and Maths Quiz (Intercolour)
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day
9/10/21	ACT
12-15/10/21	CAS/Dukies Bronze and Silver Expedition
15/10/21	MYP Enquiries Upon Results Close; Inter-Colour Language Comp
18-22/10/21	Mid-semester break (TBC)
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
5-6/11/21	Annual Performance
29/11-7/12/21	DP end of semester exams
1/12/21	Admissions open for 2021/2022
4/12/21	SAT
8/12/21	TIS Athletics Championships
10/12/21	Last day for first semester: Students may depart from 2.00pm.
11/12/21	ACT



**S2**

5/1/22	Teachers resume
9/1/22	Students return to hostels
10/1/22	Second semester commences
11-17/1/22	Alumni Week
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), CAS (26-28)
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/22	TIS Swimming Championships (3.00-5.00pm)
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
22-25/3/22	CAS/Silver and Gold Expedition
28/3-1/4/22	Mid-semester break
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/21	2022 TIS Expression
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
2-6/5/22	G9 eAssessments
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	G11 Semester Assessments
4/6/21	2022 Achievers' and Graduation Day; Students depart hostels
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT

**Primary School Campus****Public Holidays**

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

***S1 Internal Dates***

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
18-22/10/21	Mid-semester break
26/10/21	Classes resume
12/11/21	End of UOI #2 Celebrations
1/12/21	Admissions open for 2021/2022
10/12/21	End of UOI #3 Celebrations
10/12/21	Last day for first semester

***S2***

5/1/22	Teachers resume
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day



**Uable**  
MADE FOR HERE.

# WHAT DO THE 2030s HAVE IN STORE FOR YOU?

The future is exciting and full of possibilities. Here's an unmissable opportunity for you to imagine, influence, and build your future.

**Uable** | **Canva** present

# QUEST

Future of Work Challenge - A Global Schools Competition

**May 8th, 2021**  
Grades 8th to 12th

**Solve real-world problems with the best!**

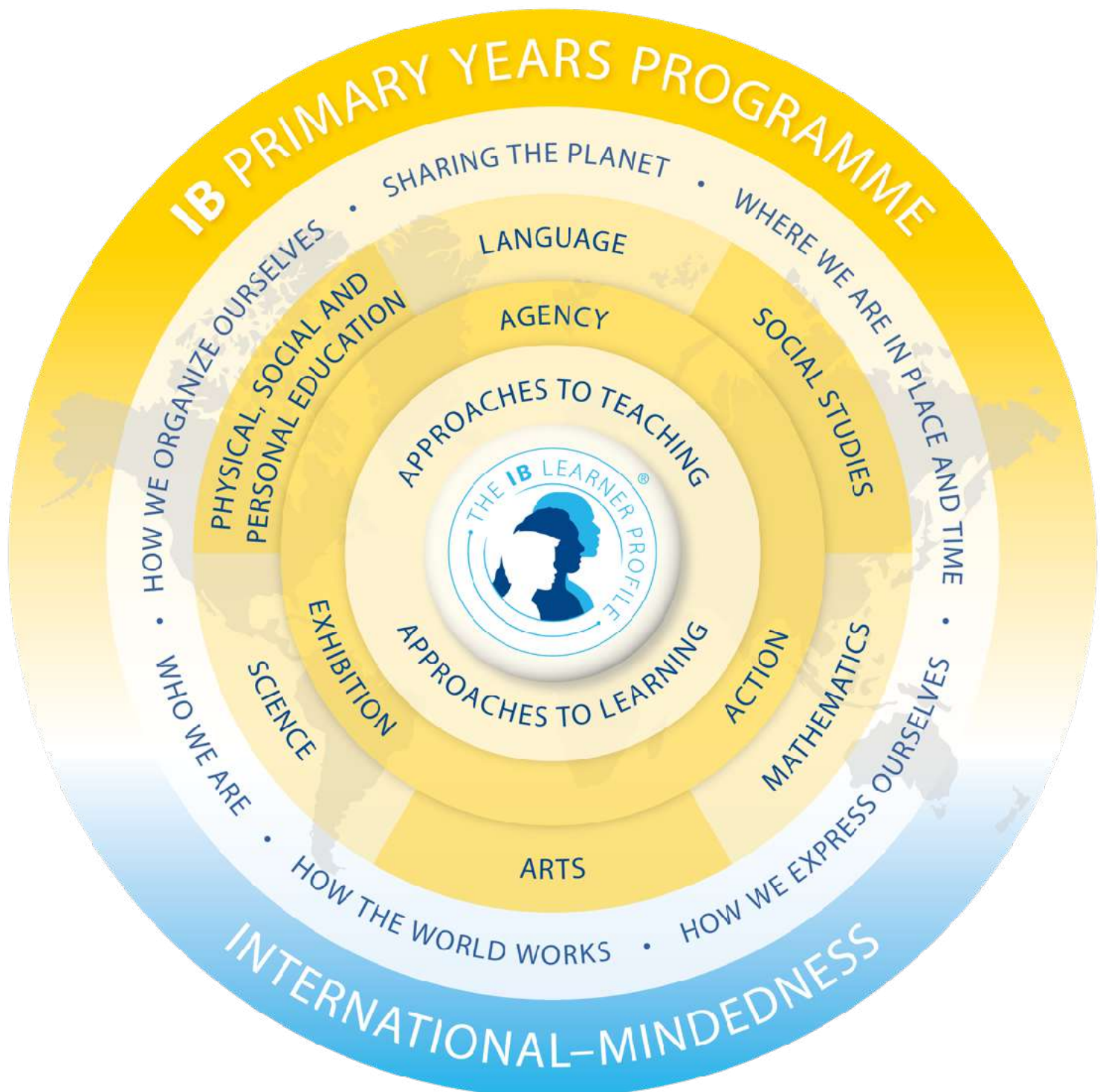
 <b>Reel Janssen</b> 	 <b>Rahul Jindal</b> 	 <b>Sergey Ryazansky</b> 	 <b>Cindy Koh</b> 
 <b>Jonathan Powers</b> 	 <b>Alex Shih</b> 	 <b>Jonathan Cohen</b> 	 <b>Susanne Tedrick</b> 

Your ideas and opinions matter. Make them heard. Work directly with global experts and brands to solve real-world challenges for the next decade.

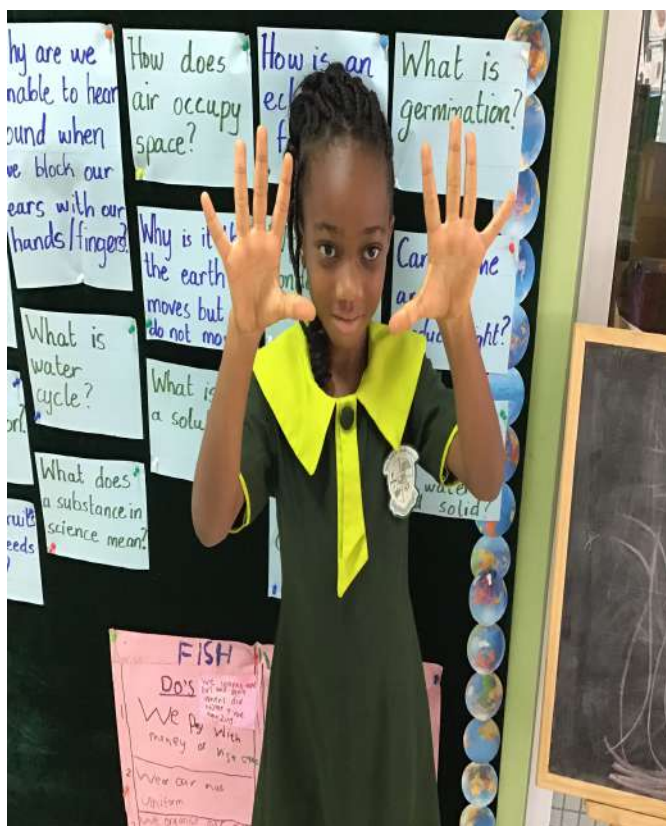
**Make an impact | Inspire action | Influence change**

**Register now - [www.uable.com/quest](http://www.uable.com/quest)**





## TRANSDISCIPLINARY LEARNING AND TEACHING AT THE PRIMARY SCHOOL



At TIS Primary School, we believe student learning is best done when it is authentic - relevant to the “real” world; and transdisciplinary - where the learning is not confined within the boundaries of traditional subject areas but is supported and enriched by them because it is designed to approach teaching and learning in a unique panache, which involves a blend of various disciplines in connection to the world around us.

We are committed to the transdisciplinary model and our units of inquiry transcend the confines of the traditional subject areas. Additional subjects like Visual Arts, Music, Drama and Dance, Sign language, Mandarin, and French enrich a unit of inquiry.

Due to our commitment to the transdisciplinary model, there is a high level of collaboration between homeroom and additional subject teachers to create a unit of inquiry that encompasses all subject disciplines at the Primary School. Grades 1- 6 are focusing on the theme, "How the world works", and the information below discusses how additional subject teachers are enriching the unit of inquiry and supporting the transdisciplinary model to learning and teaching in the primary school.

Grade 2 is inquiring into, "Our role in reducing air and water pollution", as one of the lines of inquiry. In Visual Arts, learners are creating posters to raise awareness on ways we can reduce or stop air and water pollution. They are developing their skills in observation and imaginative drawing and painting as they create these posters. In sign language, the learners

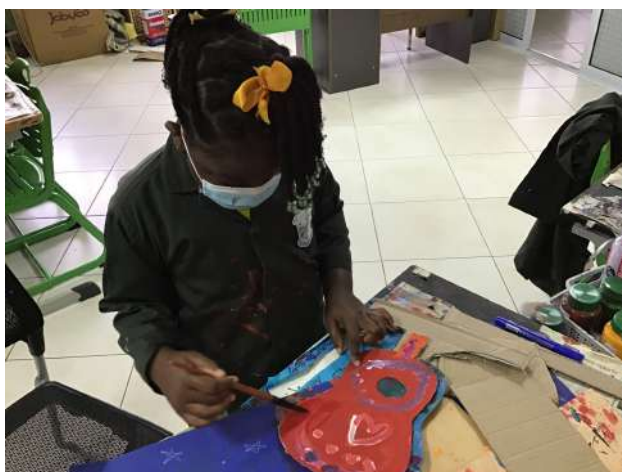


are improving their skills in signing and fingerspelling some words and sentences related to their unit.

In Grade 1, our young and curious learners are inquiring into our natural world and its laws. They are creating different instruments and objects that are used to produce and light. It's been a

delight seeing and hearing our young learners collaborate and share their creativity as they work independently. Likewise, in sign language, our young learners are developing their skills in fingerspelling, signing and use of body gestures and facial expressions when signing.

IB PYP prepares learners to be the ruler of their world and by so doing, learners must, first of all, understand the world around them. A transdisciplinary approach presents these learners with in-depth perspectives connecting to real-life situations and the Opals are currently



working on energy and machines respectively. Through a series of collaboration, drama and music teachers are working together to support inquiry among our learners. The focus of this inquiry is such that you will barely think of Drama and Music as forces that will have an impact on teaching and learning within a science-related field.

For Drama and Music, learners of the OPAL class are working on a Music Automata, which is seeing them create their simple machines in a form of musical instruments, acting, and dancing puppets. The idea is to aid students through a transdisciplinary approach while they work towards their end products. This involves mathematics while they measure and cut the cardboards into various shapes. We also have visual arts when they paint the different pieces



and shapes of their works. Music features in the as their simple automata machine works as intended to create some musical notes. Last, Drama and Dance come to play as their puppets dance to the rhythm. The end-product for this unit is designed to let students understand and better explain potential and kinetic energy and machines they learn with the homeroom, and this is how Drama and Music, through transdisciplinary learning, are aiding the unit of inquiry. “The more the disciplines the better” (Christopher Frost, 2020).



In Onyx class students have created a song in both French and Mandarin with words of the unit. Here are the lyrics of the song:

Kōngqì, shuǐ (空气, 水)

Air, water

La lumière

Et le son

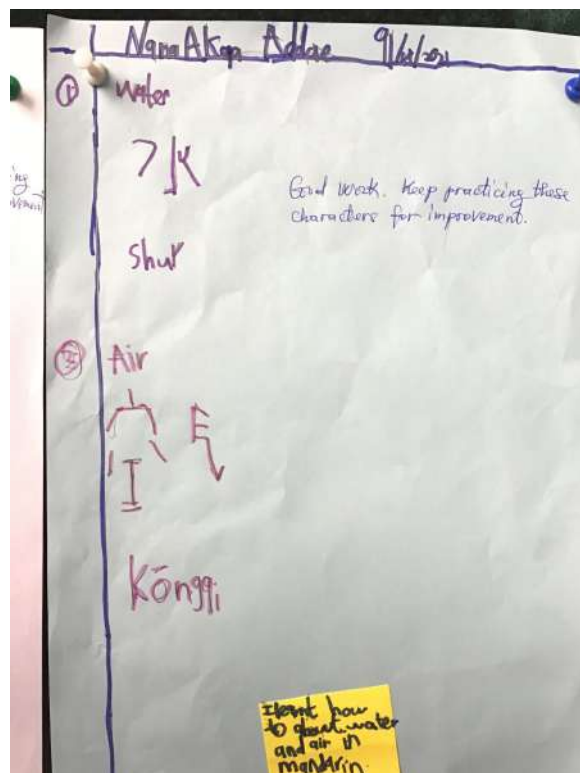
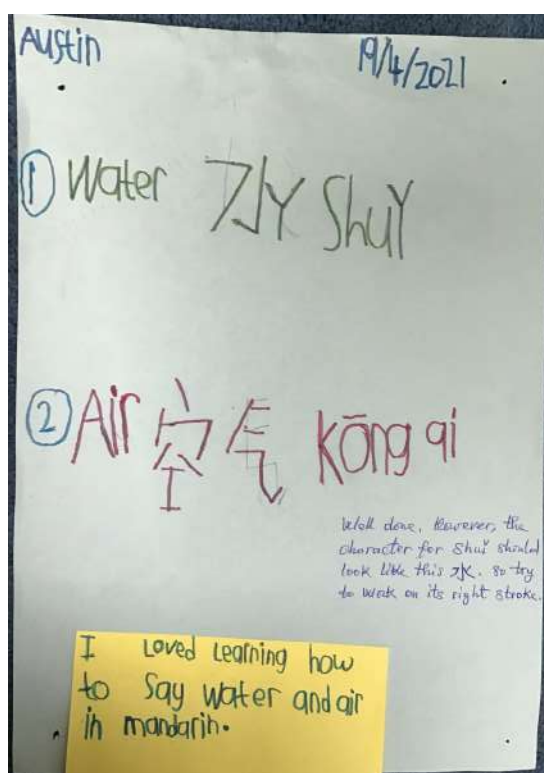
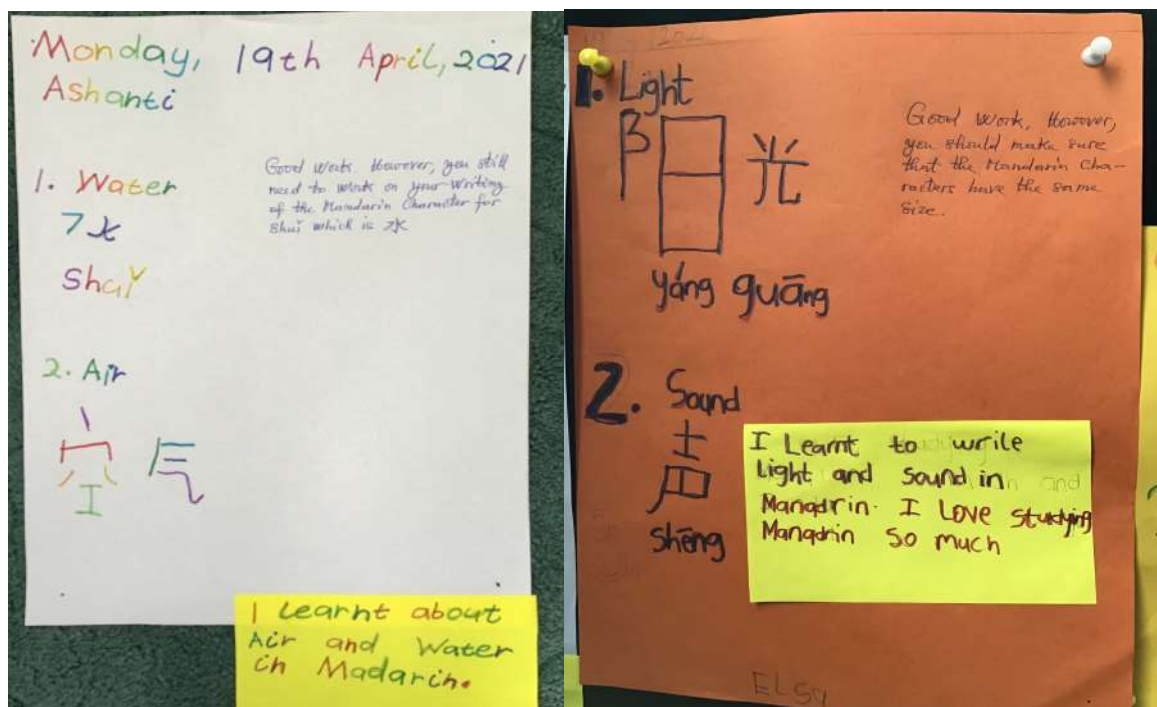
Yángguāng, shēng (阳光, 声)

Light and sound

L'air et l'eau

Air, water

In addition to the song, students were able to write a few Mandarin Characters with their Pinyin (words).

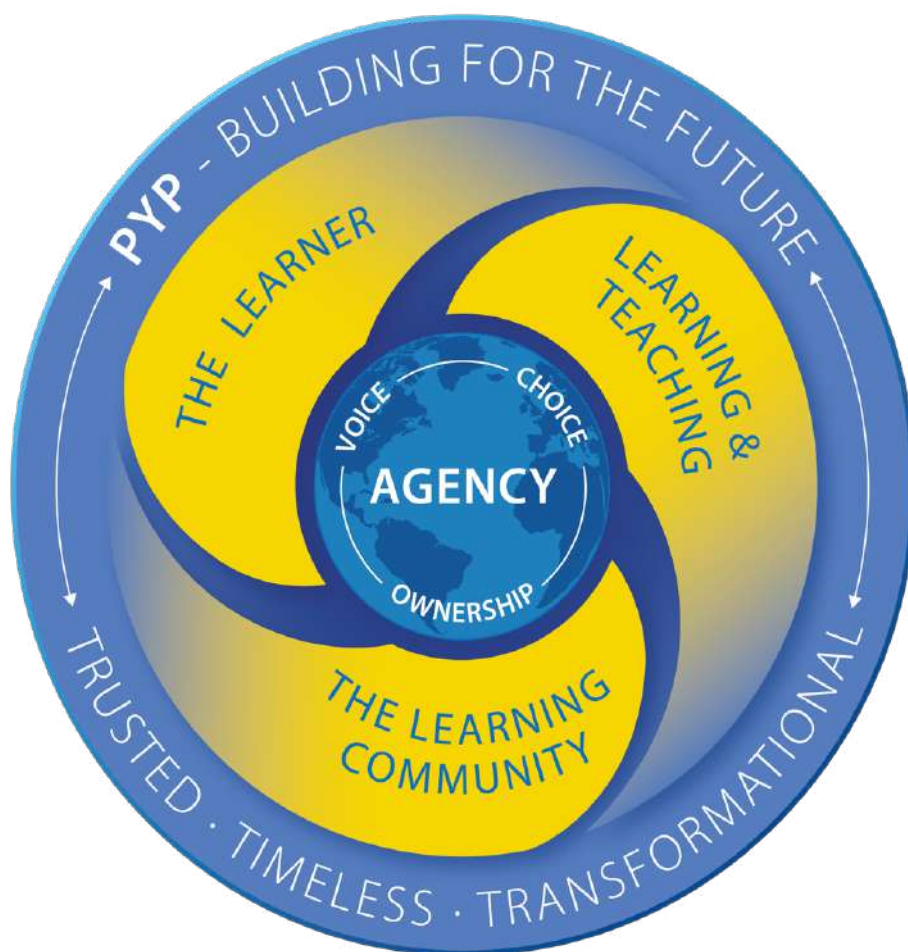


When it comes to Physical Education, the PE team collaborates with the homeroom teachers and additional subject teachers to map out the way forward in the unit of inquiry.

Transdisciplinary learning is taking part in the PE classes, thus learners exhibit the transfer of knowledge from other subject areas to our PE class. For example, learners calculating the distance between two teammates before a ball is passed, bouncing of balls rhythmically (from music), the use of sign language when playing team sport just to outwit their opponents are all examples of transdisciplinary learning taking place. In addition, learners explain from their science class that the force of gravity which acts on objects when they are thrown into the air to fall back on to the ground that's why when a ball is thrown up it falls back into the floor.

Transdisciplinary learning is playing a vital role in the life of learners. Enjoy our example of a finished product that came about as a result of transdisciplinary learning and collaboration by the homeroom teacher of Grade 6 and the music teacher (link below).

<https://youtu.be/bs31wNY9htE>







# TEMA INTERNATIONAL SCHOOL



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Flexible admission screenings and interviews



### Entry Points in 2021

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Kinder 2 (4-5 years)  
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Grade 6 (10.5 - 12 years)

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A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

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To learn more  
scan this.



To enrol scan  
this.







# TEMA INTERNATIONAL SCHOOL

## ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

## RETURN TO SCHOOL PROTOCOLS

Dear Parents,

All students must produce a valid\* negative COVID test result to enter the campus (\* 72 hours prior to return).

TIS has also made arrangements with,

- **Sonotech Medical and Diagnostic Centre**

Branches: **Osu - 0206161908** (close to Danquah Circle) and **Tema community 9 - 0303319796** (opposite Tema General Hospital)

The discounted rate is GHC200 for results in 24 hours.

- **LEDing Medical Lab** for a discounted price for COVID tests.

**Website:** <https://portal.ledingghana.com/booking/corporate-intro>

**Corporate/Bulk ID:** 2227

**Contact Person's No :** 0244690135

The discounted rate is GHC250 for results in 48 hours. You must use the Corporate ID when booking online to access the discount.



## CASSA – Corner



**TIS YouTube Channel** – Enjoy this **Week's Assembly**, organised by **Team 2** - *Lady Margaret Hagan* – **Leader**, *Seyram Essey* – **Editor**, *Cyril Davis, Adeline Adjei, Hedia Dickson, J'dyl Vicker, Kwame Asafo-Adjei* – **Presenters**

If you like to participate in the **Weekly Assembly**, kindly email Mrs. King at [surama.king@gmail.com](mailto:surama.king@gmail.com) with details of your presentation.

Don't forget to **like, comment, share and subscribe** to the **TIS YouTube Channel**:  
<https://www.youtube.com/watch?v=vz89ghRtKp0>

## CAS Project - Bright Smiles Fundraiser - THE COMBO MEAL SALES



**The Bright Smiles CAS Project** aims to create awareness of the importance of dental health education. To support our mission in providing the children of **Potters Village** with toothbrushes and toothpaste, we would like to invite you to our fundraiser.

**Venue: Project Centre**  
**Friday, 30 April 2021**  
**4:30 pm**

Be on time to enjoy **The Combo Meal Sales**. If you love chicken wings with some special sides, this is the place for you.

**ALL COVID PROTOCOLS WILL BE OBSERVED. WEAR YOUR MASKS, RESPECT SOCIAL DISTANCING.**

Please find the **MENU** below:

*Bright Smiles Team*

**Initiator:** Ewuraama Odamtten. **Collaborators:** Glori Yeboah, Araba Egyei-Mensah, J'dyl Vicker, Nana Appiah-Kusi, Maame Odamtten, and Chelsea Somuah. G11

Always keep a **fresh breath and a pleasant smile**. Follow us on instagram: [@bright\\_smiles1](https://www.instagram.com/bright_smiles1)

## COMBO MEALS

WINGS | YAMS | SWEET POTATO

### REGULAR - 20 CEDIS

*A portion of Sweet potatoes or yams*

*4 Chicken wings*

*A drink*

*condiment of your choice. (BBQ, Buffalo, Spicy)*

### LOADED - 35 CEDIS

*A portion of Sweet potatoes or yams*

*6 Chicken wings*

*A drink*

*condiment of your choice. (BBQ, Buffalo, Spicy)*

### TANKER- 50 CEDIS

*A portion of Sweet potatoes or yams*

*10 Chicken wings*

*A drink*

*condiment of your choice. (BBQ, Buffalo, Spicy)*

## CAS Project – Bright Smiles - Your Weekly Online Dentist

**Initiators:** Ewuraama Odamtten. **Collaborators:** Glori Yeboah, Araba Egyei- Mensah, J'dyl Vicker, Nana Appiah-Kusi, Maame Odamtten and Chelsea Somuah. G11

**Did you know?** Teeth are the only part of the human body that can't repair itself. They are coated in enamel, which is not a living tissue.



Tooth enamel is the hardest part of the entire body, even harder than bone.

Taking good care of your teeth will help you have a smile you can be proud of. Proper oral hygiene is essential to a healthy smile and brushing your teeth removes dental plaque and food particles which can otherwise lead to tooth decay and gum disease.

### WHITE SMILE CHECKLIST

- Avoid food and beverages that can stain your teeth.
- Address dental health problems early.
- After each use of your toothbrush rinse thoroughly to remove germs and food particles. Store it upright in a toothbrush holder and avoid touching other surfaces, such as other toothbrushes, letting it dry between uses. Replace your toothbrush as it begins to fray or every 3-4 months.
- A good rule of thumb is brushing carefully for two minutes twice each day. Brushing longer can wear down tooth enamel and gum tissue, and brushing less may not effectively remove plaque and oral debris.
- Keeping your smile safe depends on using the proper tools. To clean tooth enamel, you want to avoid abrasive materials or wearing down the gum tissue around the teeth. Use a soft-bristled toothbrush and make sure it fits your mouth comfortably while cleaning.



And as always keep a fresh breath and a pleasant smile. Support our fundraiser on Friday, 30 April, 4:30 PM.





Proud to deliver

**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**


## Why the Duke of Edinburgh's International Awards (DoEIA)?

"The DoEIA gives you the chance to do something completely new and improve on things you're already doing. It challenges and takes you out of your comfort zone into a place where you'll push yourself and have amazing new experiences. You'll build confidence, resilience, skills for work and friendship groups. And you'll have a brilliant time doing it.

Looking forward, the DoEIA can help you to carve out a better future. Colleges, universities and employers regard a DoEIA highly, so it will help to open the right doors for you. If you're keen to become the best version of yourself and put 100% into something that could change your life, the DoEIA is for you." <https://www.dofe.org/the-benefits-of-dofe/>

### THE AWARD LEVELS

THREE LEVELS		<b>BRONZE</b> Aged 14+, 6 months min
		<b>SILVER</b> Aged 15+, 12 months min
		<b>GOLD</b> Aged 16+, 18 months min

*The Duke of Edinburgh's International Award is opened to anyone - whatever your starting point, I promise you it'll be an exciting adventure!*

FOUR SECTIONS (FIVE AT GOLD LEVEL)		<b>SKILLS</b> Develop transferrable skills
		<b>PHYSICAL RECREATION</b> Get active
		<b>VOLUNTARY SERVICE</b> Give back to communities
		<b>ADVENTUROUS JOURNEY</b> Experience adventure and learn to lead
		<b>GOLD RESIDENTIAL PROJECT</b> Broaden horizons, meeting others in a new environment (Gold level only)

The great news is, you can simply register your **ASA - After School Activities, Service as Action projects, (CAS) Creativity, Activity Service Experiences, Clubs, Sports, Community Service and Personal Projects** as part of the DoEIA program. At Tema International School, each student must achieve the Gold level by the time they graduate in Grade 12, no excuses.

For DoEIA at TIS go to: <https://www.onlinerecordbook.org> - register as a participant. The DoEIA Coordinator is: Mr. David Difie - address: [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh)

Discuss your DoEIA journey with your award leader and assessor.

Remember, the two key aspects are **personal challenge and commitment**. These are two of the key steps to excellence.

Keep challenging yourself to greatness. It's great to celebrate when you achieve your Award.



### AWARD BENEFITS

The Award provides a range of benefits for a number of audiences, including:

#### Young people

- The Award allows young people with existing good access to non-formal education to challenge themselves and discover the world around them.
- For young people with partial/potential access to non-formal education, the Award helps to boost their skills and develop leadership potential.
- Young people that are marginalised and at risk can exceed their own expectations by doing the Award.

#### Employers

- Due to an over reliance on exam/test scores, young people often lack the skills, behaviours and attitudes that employers want.
- The Award provides young people with confidence, resilience and skills in areas such as **communication, problem solving and leadership** – exactly what employers look for when distinguishing candidates.
- The Award also provides a ready-made internal development programme for staff aged up to 24, helping employers to retain their talent.



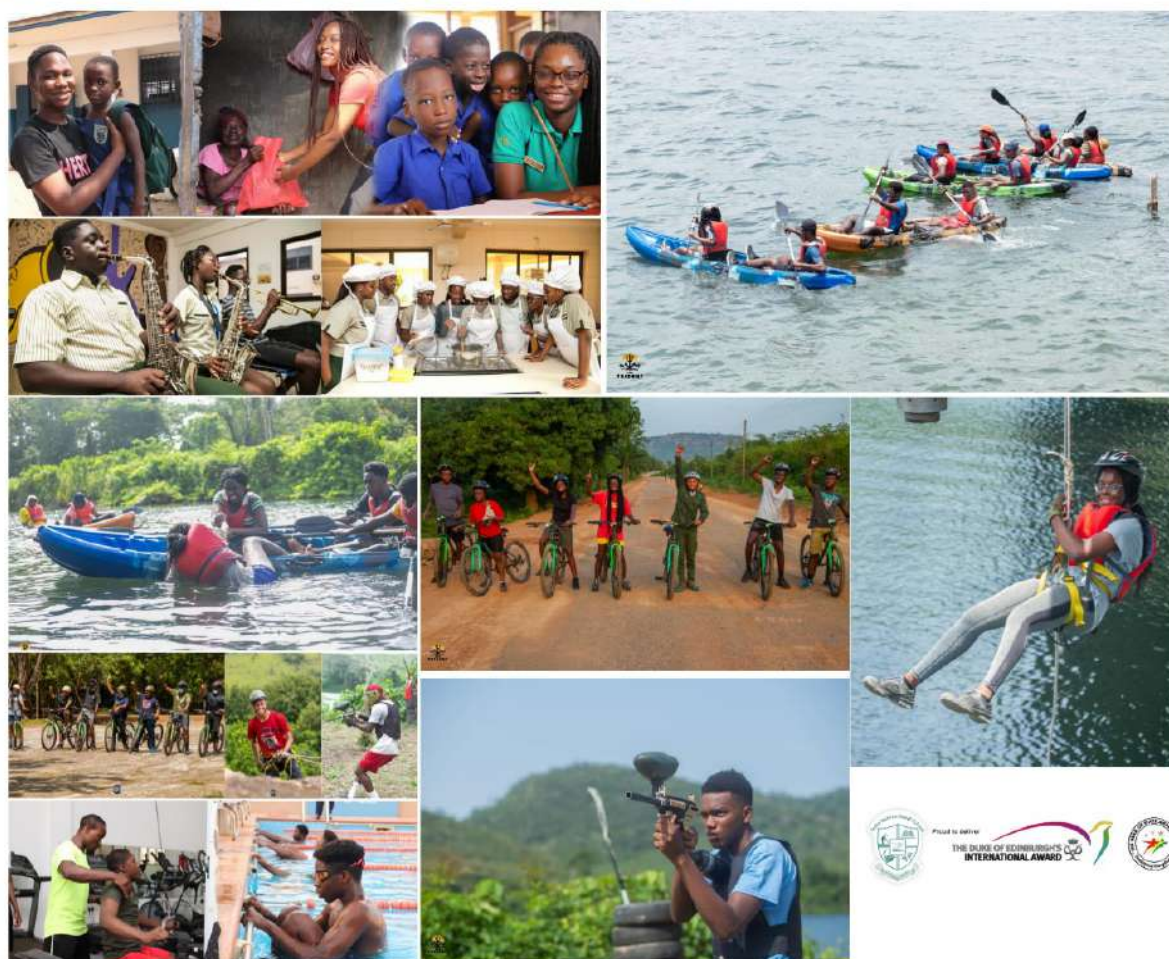
## Award outcomes and impacts

As a non-formal education programme, the Award can play a vital role in providing opportunities for young people to develop essential life skills, increase their employability and foster their creativity and innovation.

The Award is transforming individuals, communities and societies around the world. We have developed **nine impact measures** to quantify and explain the relationship between short term personal outcomes in young people and the longer term social impact of the Award.

It is likely to take many years for the results of the impact measures to become evident, therefore we have also established a set of **ten outcome measures** that can be observed in the short-term.

We are currently measuring these outcomes in young people doing the Award and will report on them in 2020/2021.







Proud to deliver

**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**


## Duke of Edinburgh's International Award @ Tema International School

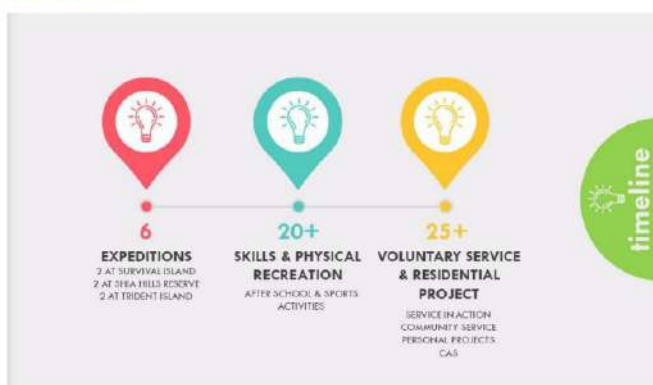
Tema International School is proud to deliver the Duke of Edinburgh's International Award, an award scheme that focuses on challenging and equipping young people, transforming lives, and celebrating young people outside academia.

### HISTORY

Since Tema International School was accredited as an award centre in 2018, we have had 25 gold award recipients (23 gold recipients in 2019 and 2 gold award recipients in 2020) and in the year 2020 we celebrated the achievements of our first 11 silver and 36 bronze participants. Through the award scheme, these participants have developed quality skills like teamwork, confidence and problem-solving abilities that will help them to stand out in their education and their future careers.



### TIMELINE



Team TIS has taken off into the adventure series of the Duke of Edinburgh's International Awards. It is a road trip to the hinterlands and the mountaintops, and we have all buckled up ready to journey by foot, canoe, bicycle, and fireflies when we wander at night; the road is our driver. Our Duke of Edinburgh International Award Adventure series come with many intriguing episodes:

- ✓ Community service
- ✓ Skills acquisition
- ✓ Together we stand and together we fall
- ✓ Giving back to society
- ✓ Making the world a better place
- ✓ Defy the odds
- ✓ Adventure
- ✓ Health and fitness life style
- ✓ Living with others and for others







Proud to deliver

**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**


## Guiding principles

Our guiding principles have been established in order to ensure that a young person has a meaningful and purposeful journey through their Award, as well as ensuring that the impact of achieving their Award provides a lasting personal legacy. The Award's guiding principles are as follows:



### INDIVIDUAL

*Individuals design their own programme, which can be tailored to suit their personal circumstances, choices and local provision. They start at whichever level suits them best and they can take as long as they wish (within the age limit) to achieve their Award.*



### NON-COMPETITIVE

*Doing their Award is a personal challenge and not a competition against others. Every participant's programme is tailor-made to reflect their individual starting point, abilities and interests.*



### ACHIEVABLE

*An Award is achievable by any individual who chooses to take up the challenge, regardless of ability, gender, background or location, with the right guidance and inspiration.*



### VOLUNTARY

*Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.*



### DEVELOPMENT

*Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.*



### BALANCED

*The Award provides a balanced framework to develop the individual's mind, body and community spirit by engaging them in range of activities in up to five different challenges.*



### PROGRESSIVE

*At each level of engagement, the Award demands progressively more time, commitment and responsibility from the participant.*



### INSPIRATION

*The Award inspires individuals to exceed their expectations. They are encouraged to set their own challenges and goals before starting an activity, aim for these goals and by showing improvement will achieve an Award.*



### PERSISTENCE

*The Award requires persistence and cannot be completed with a short burst of enthusiasm. Participants are encouraged to continue with activities and to maintain their interest beyond their programme requirements.*



### ENJOYABLE

*Participants and Leaders should find the Award enjoyable, fulfilling and rewarding.*





## Celebrating the IB Class of 2021

The countdown has begun, so let's celebrate the **IB Class of 2021**. Check our Social media for daily posts where you get to know the amazing individuals of the IB Class of 2021. We would learn about their achievements since they joined the TIS family, the fond memories and the lessons learnt through Covid-19.

**Save the date** – Saturday, 5 June, 2021 for the IB Class of 2021 Virtual Graduation.

@tis\_Ghana - Twitter

@TISGhana - Facebook

@tema\_international\_school – Instagram



# TEMA INTERNATIONAL SCHOOL



## IB Class of 2021 Virtual Graduation Ceremony

Saturday, 5 June, 2021 | 10:00 AM

Theme: *"Moving forward, stronger than ever: Lifelong lessons from a pandemic."*

Guest Speaker: **Sangu Delle**

Chairman & Chief Executive Officer at Africa Health Holdings (AHH)

**LIVE** | YouTube (Tema International School) & Facebook (TISGhana)

## Celebrating the IB Class of 2021



**TEMA INTERNATIONAL SCHOOL**



### *Celebrating the Class of 2021*

Through all, you, the class of 2021, have remained focused and optimistic. You chose hope over despair; action over inaction; forward over backwards.

Today we celebrate you for your tenacity and your resilience. We are so proud of you for what you have accomplished and we wait in joy to witness the achievements yet to come. As you go forth into the world, we need you to show us how to create a better, fairer, kinder, more just and more beautiful world. No generation has been better positioned to transform our world than yours. I cannot wait to watch the greatness that awaits this indomitable class of 2021.

Congratulations and God bless you!!

**Sangu Delle**  
Guest Speaker



[www.tis.edu.gh](http://www.tis.edu.gh)



## Celebrating the IB Class of 2021



# TEMA INTERNATIONAL SCHOOL



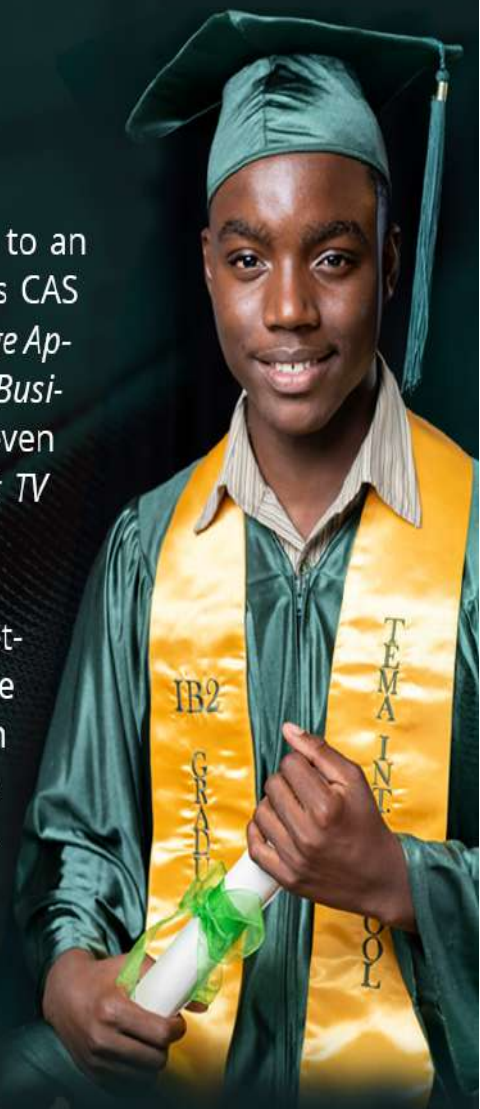
### *Celebrating the Class of 2021*

My 6-year long journey at TIS has finally come to an end. I've grown immensely through the various CAS initiatives, such as starting my own brand *Heritage Apparel*, participating in the *International La Caixa Business Competition*, organizing charity drives even during the pandemic, and co-initiating *Outsight TV* and *HeritAid*.

My time was filled with many happy and unforgettable memories and, although some days were not as bright as others, I've learned to dwell on the positives and remain grateful. I will cherish the priceless friendships I've made here forever.

**Edward Quansah**

IB Class of 2021



# Class of 2021

[www.tis.edu.gh](http://www.tis.edu.gh)

## Celebrating the IB Class of 2021



# TEMA INTERNATIONAL SCHOOL



### *Celebrating the Class of 2021*

My journey began 5 years ago. I believe I grew into a Risk-taker, able to express myself and engage. I have been challenged through the Silver and Gold DofE Award journey. The various opportunities offered here transformed me. Sports activities, Inter-colour competitions; swimming, soccer and basketball are something I will miss immensely.

Apart from this, TIS has allowed me to explore all my interests. I have especially dedicated my time and efforts to Visual Arts. I plan to continue my journey at KNUST, studying Studio Art. As an artist, I hope to aid in the education of the general public about the importance and role of art and creativity in Ghana and the world at large.

**Elizabeth Anatsui**

IB Class of 2021



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## Celebrating the IB Class of 2021



# TEMA INTERNATIONAL SCHOOL

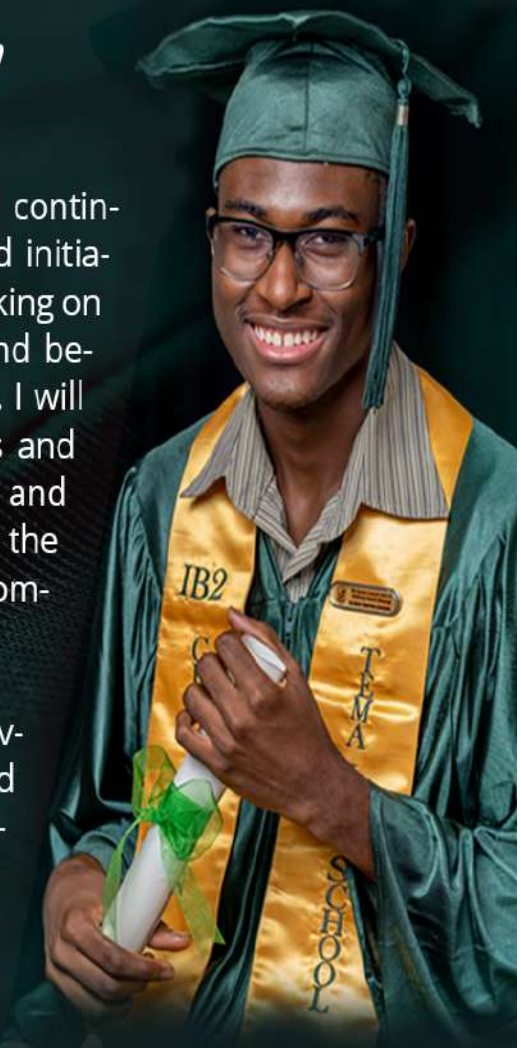


### *Celebrating the Class of 2021*

After joining TIS for the second time in 2019, I continued where I left off, joining various clubs and initiatives, stepping out of my comfort zone, and taking on new challenges like MUN, Assembly Team and becoming the Deputy Anthony Hostel Executive. I will miss playing futsal on weekends, the friends and staff who helped me progress on my journey, and the competitive school events like TISSA and the Athletics Carnival where I won the high jump competition.

Despite the overall negative impact of the Covid-19 pandemic, it taught me to improvise and innovate. I intend to study aerospace engineering and discover innovations to create a greener aviation industry.

**Elrad Martin-Lawson**  
IB Class of 2021



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## Celebrating the IB Class of 2021



**TEMA INTERNATIONAL SCHOOL**



### *Celebrating the Class of 2021*

Determination is a key personality trait I have developed during the course of my 4 years in TIS, through my engagement in CAS initiatives, international badminton competitions, singing competitions, taking on leadership roles, just to name a few. I will always remember and miss TIS for its propitious environment, one that makes students feel loved, well-embraced and safe. In view of the pandemic, my perspective on life has shifted to a positive viewpoint and I have learnt to appreciate life more, making the best out of every situation.

I aim to study Strategic Business Management in University. Afterwards, the skills and knowledge I attained will be used to improve the business systems in Ghana.

**Emelda De-Veer**

IB Class of 2021



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## Celebrating the IB Class of 2021



# TEMA INTERNATIONAL SCHOOL



### *Celebrating the Class of 2021*

My TIS journey began in 2017, in Grade 9. The TIS journey has impacted my life in every way possible. TIS made me the man I am today: a risk-taker, communicator, disciplined, balanced and a critical thinker. During my years in TIS, I transpired to be a winner, not only in sports, but in other areas; becoming the recipient of the Mathematics Award, helping schools and orphanages during the Covid-19 pandemic by providing sanitary stations. The opportunities here are endless, so you must avail yourself.

I will miss the opportunities TIS provided, the teachers, and most importantly my friends. After TIS, I plan to study medicine to become a neurosurgeon.

**Emmanuel Ohene Akuffo**

IB Class of 2021



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## Celebrating the IB Class of 2021



**TEMA INTERNATIONAL SCHOOL**



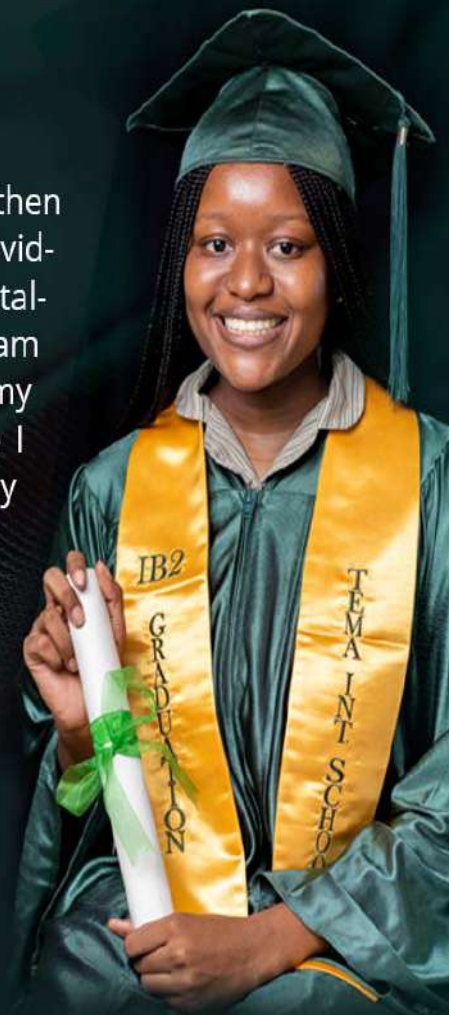
### *Celebrating the Class of 2021*

I began my journey in 2017 and my growth since then can be compared to that of a seedling. TIS has provided numerous opportunities for me to explore my talents and potential. I look in the mirror and I am amazed by the woman I am becoming. One of my most enjoyable moments was a CAS trip where I taught little children at *Blessed Laura* how I build my collaborative and teamwork skills.

The pandemic taught me the many ways in which I can help my community, even through a screen. As I move forward to become the greatest version of myself, all the skills I have learned within these four walls will really come in handy and for that I am grateful.

**Nana Yaa Obeng-Nkansah**

IB Class of 2021



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## Celebrating the IB Class of 2021



# TEMA INTERNATIONAL SCHOOL

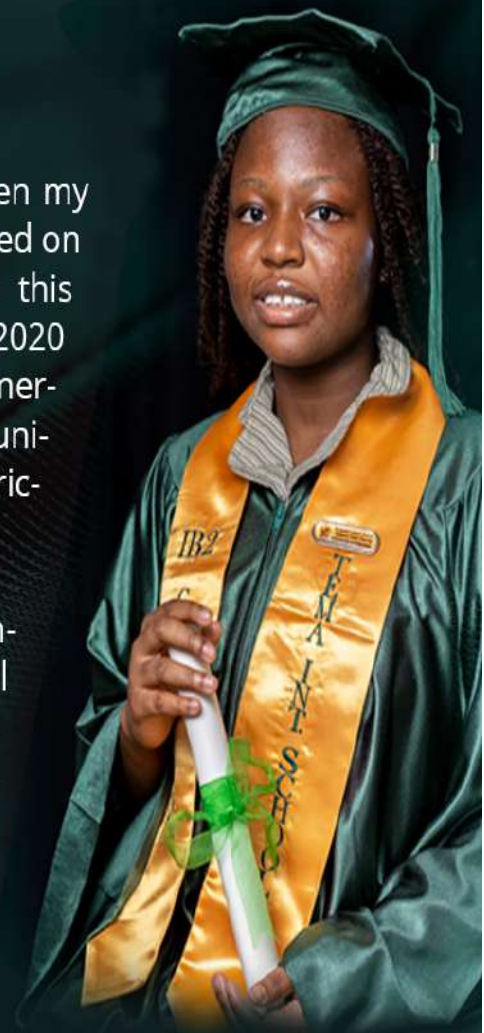


### *Celebrating the Class of 2021*

My journey in TIS started in 2016 and since then my life has never been the same. I would have missed on a lot of accomplishments if I did not choose this school in the first place. I am proud to be the 2020 *Catherine Hostel Executive* and participate in numerous activities in order to be an effective communicator, inquirer and risk-taker, in spite of the restrictions Covid-19 caused.

I am amazed by my growth and I hope to continue this journey as I proceed to study Mechanical Engineering in Canada while contributing to a better world. I will surely miss the moments that were created during my stay and I hope the legacy continues.

**Emmanuella Boateng**  
IB Class of 2021



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# GLOBAL YOUTH SUMMIT



What a great honour to be nominated to participate in **The Global Youth Summit, 2021**. The summit aimed to inspire, up-skill, and engage young people, enabling us to become active in our communities and advocate for our needs in building back better after COVID-19. This program was one of the best experiences of my life. Learning about people from over 150 countries, where they came from, where they are now and where they plan to go. Some heartbreaking stories, some motivational, and others just unimaginably sad.

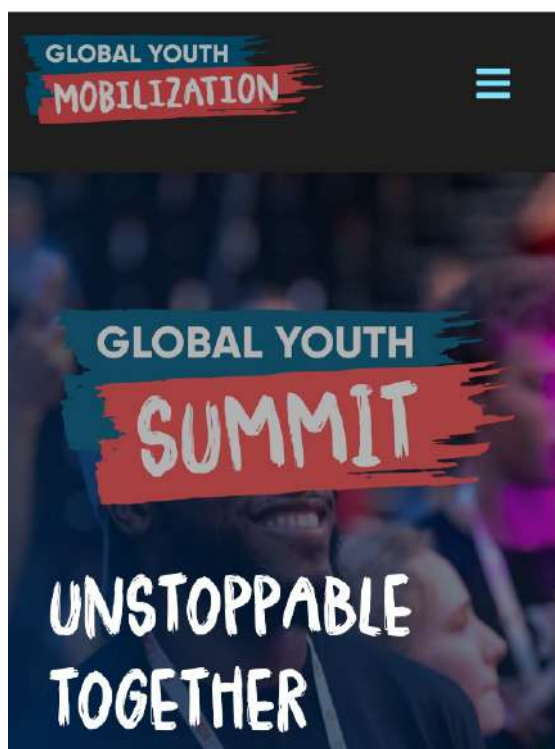


As we started the summit and I listened to the different speakers, I realized that I have been shielded from the realities of this world. In the society that we live and where most of us are from, we are not really exposed to what happens in the less privileged areas in our country and beyond.

The daily struggles of every normal teenager and the struggles that the pandemic created for them. Teenagers like us in Bangladesh, India, the USA,

South Africa, and elsewhere were busily looking for means and ways to help make the lives of others easier and to educate people on what would help preserve their lives and the lives of their family members. Students having to drop out of school just because their parents lost their jobs to the pandemic and losing the breadwinners of their homes and loved ones.

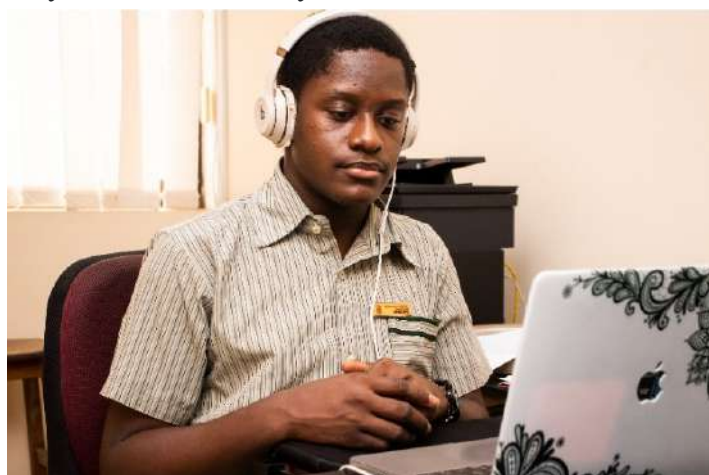




Prior to the COVID-19 pandemic, they already had organizations that provided for taking care of people who lived on the streets, dropping out of school to educate those who did not even have \$20, and thinking of acquiring an education. There was one particular individual, who lives in the states, prior to COVID-19. He had a perfect life, but as the pandemic hit, his world took a drastic turn as he lost 3 of his closest family members to the pandemic in just 3 weeks. He said out of his sadness and devastation grew a passion to give hope to the hopeless. He started an online program where people would come on and share whatever it was that they were going through and he would listen to them no matter how long it took and gave each person answers and advice to guide them into doing what is right. A lady also spoke about her organization in South Africa that she had started to provide abused

females and female teenage rape victims about women empowerment. She explained that she would always tell them at the end of every meeting that *“remember you must make sure the past life and experiences you have had should not be what builds your future”*. She is passionate about that particular topic because she was a victim of domestic abuse herself. She explained to them that she had seen herself as a rag and that no one would want anything to do with a scared woman. She told us that upon her encounter with a fellow woman she would not know what she would be. That lady told her, *“You are a woman, whether beaten or not, you are a beautiful and stunning woman.”*

This experience was a true eye-opener, I understood the value of being internationally-minded and how your story can impact someone’s life. I would have never in a thousand years ever imagined that there were young people like me who are out there changing lives in amazing ways that I too can try to do it. **David Safo – G11 – DoEIA Gold Participant.**





## How to properly wear a face mask







TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



## STEPS TO PAY SCHOOL FEES VIA MTN MOBILE MONEY



1. Dial **\*170#**
2. Select **MoMoPay & Pay Bills**
3. Select **Pay Bills**
4. Select **School fees**
5. School Fees Payment Service (**Select option 1**)
6. Search for the School by;
  1. Name (**TEMA INTERNATIONAL SCHOOL**)
  2. Alias (**TIST**)
7. Enter **Student ID** Confirm your **Name** and enter **Amount to be paid**.
8. Enter **Reference** (1st Term Fees)
9. Confirm your **payment** and exit.
10. You would receive a pop up to enter your **MM PIN**
11. Confirm **payment**.

**You will receive an sms as confirmation for a successful Payment**







# CRITICAL QUESTIONS

## Philosophy for anyone over 12

With Conrad Hughes  
& Mira Shibaru

**Weekly lectures published  
every Friday on**

<http://bit.ly/philosophy-over-12>

**Monthly debates Wednesdays  
from 17h00 to 18h00 CET**

29 September, 27 October  
and 24 November 2021,  
26 January, 23 February, 30 March,  
27 April and 25 May 2022.

<https://meet.google.com/bpz-xrbi-gou>



To join, subscribe to the Ecolint YouTube channel: <https://www.youtube.com/user/Ecolintvideos>

Successful course completion leads to 1 Ecolint Learner Passport Credit for Lifelong Learning.



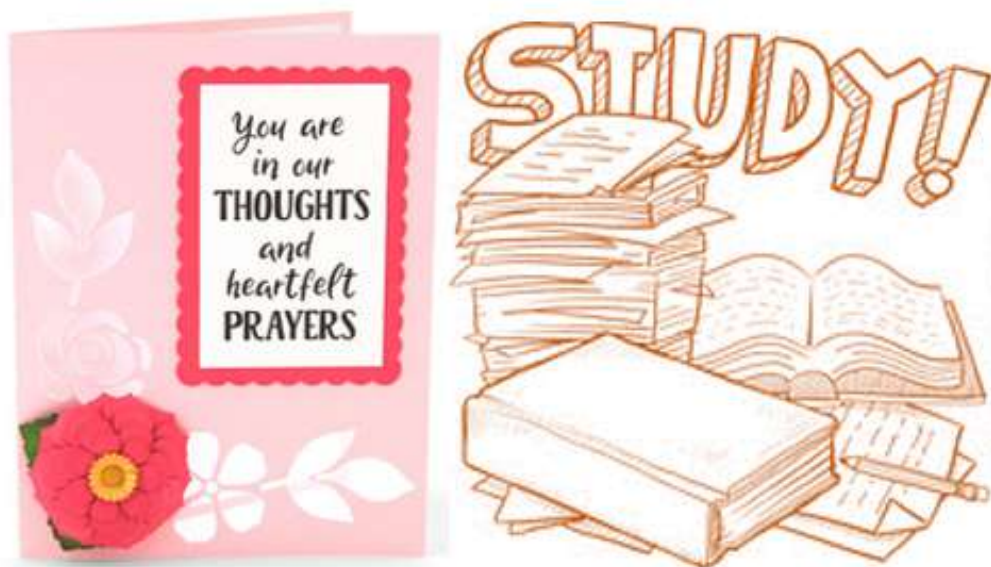
collaboration- mastery- character- passion







## COUNSELLORS' CORNER



Dearest DP2s, you're almost there! Don't be complacent. Study all you can and make us proud! WE WISH YOU THE VERY BEST IN YOUR FINAL EXAMS!!! YOU'VE GOT THIS! 😊

### Final Announcement: DP2 University Enrollment Deposit



Heard from all your universities? Please note the following;

- The **enrollment deposit slot deadline is 1 May 2021 for all USA universities and some Canadian Universities as well.** To pay the enrollment deposit, you may have to log into your application portal of your university and follow the link for paying your enrollment deposit. Deposits would have to be paid with a credit/visa card online and note that some deposits are non-refundable and range from about \$200 to as high as \$1,000.
- For Canadian schools kindly check on your OUAC portal to know the specific deadline for enrollment deposit payment due, to secure your admission offer.
- Note: Kindly communicate with your parents to make the deposit as soon as possible to secure your university spot. **You have just today to pay, as 1 May is tomorrow, to secure**

**your spot by paying the deposit. So please remind your parents and confirm your slot by paying your deposit NOW!**

- Students, applying to Canada must start the Canadian visa application process right away, to avoid disappointment, as the Canadian Student Visa application process can take 3-4 months or more.

In line with this, here is an **important update** from the University of Toronto Canada, regarding the visa application process for U OF T and this applies to most Canadian universities as well- **Please be advised to SUBMIT YOUR WARD'S CANADIAN VISA/STUDY PERMIT APPLICATION BEFORE 15 MAY, FOR A TIMELY RESPONSE BEFORE THE FALL SEMESTER BEGINS:**

“We wanted to send you an important update about the Canadian study permit process.

The Government of Canada recently announced that if you **complete your study permit application by 15 May, 2021**, you will get a decision by August 6, 2021, in time for Fall 2021 studies.

If you have not yet applied for a Canadian study permit, **we urge you to do so as soon as possible**. Study permit applications submitted after 15 May, 2021 may not get a final decision before the fall semester begins.”

Click here to learn more from the official Canada visa/study permit website: [Study in Canada as an international student - Canada.ca](https://studyinCanada.asaninternationalstudent-canada.ca)

“To get a study permit, you need to [apply online](#) or in person at the [closest Canadian Visa Application Centre](#) in your country of legal residence.

**Here's what you'll need for your application:**

- the letter of acceptance from U of T that you have already received
- proof that you have enough funds to pay for at least one year of tuition and living expenses
- a valid passport (copy of passport biodata page)
- the study permit application form
- the application fee (\$150)

You may also need to provide biometrics, other documents or forms, and/or have an immigration medical exam.

Remember to submit your application as early as possible”

**Click here** to learn more about the study permit application process and documents required: <https://studentlife.utoronto.ca/task/getting-a-study-permit/>





All DP2 UK Applicants should please confirm via email, with approval from their parents, their firm and insurance universities. Email your counsellors right away with your final Firm and Insurance choices and copy your parents. **Then log unto UCAS Track to select your firm and insurance UK choices and submit. Once you miss your deadline, you miss your university spot. No delays! Do it before Monday - 3 May at the latest and secure your UK Offers.**



#### **DP2 GHANAIAAN UNIVERISTY APPLICATIONS STILL OPEN AND ONGOING.**

As a policy here at TIS, we highly recommend that you have at least 1 Ghanaian university application completed. **See your counsellor to apply now.** Details are in earlier Bulletins. Ashesi, Lancaster University Ghana, Academic City College, Webster University Ghana, Accra College of Medicine, Family Health Med. School, University of Ghana, are open.

#### **DP1 Financial Aid Meeting with Parents Ongoing...**



**DEAR DP1 PARENTS, FINANCIAL AID VIRTUAL ONE-ON-ONE MEETINGS WITH YOUR CHILD'S COUNSELLOR ARE ONGOING.** Please respond to the email invitation and book your appointment for an online zoom meeting to discuss funding opportunities for your ward. Meetings are ongoing and end the week of the 17 May.

***Find below, a picture of a zoom financial aid meeting with a DP1 parent this week. Thank you to all parents who have joined our meetings so far. We hope the discussions have been helpful.***

**Final Tips.....**

- ▶ School fees in the U.S. usually increases each year by 4-10% (Capture this in completing the form also confirm if the full ride package covers this increment)
- ▶ It is very important to know the entirety of the package E.g.: Is it tax inclusive? Is it only for a year? What is the renewal procedure? Once you have an overall idea and specific breakdown of what the scholarship entails it helps you to make well informed financial decisions. E.g.: Hidden Budget( U.S taxes, Health Insurance, Travel & Break cost).
- ▶ However, if this is not explicitly stated and clearly defined or there is some ambiguity please do not hesitate to communicate with the financial aid office to be explicitly informed on the type of aid provided (is covers, duration, terms and conditions that may apply).



## DP1 What Matters ~ Excellent Writing Tips

### Brainstorming Topics:

The most important part of your essay is the subject matter. To begin brainstorming a subject or idea, consider the following points:

- ✓ What are your major accomplishments, and why do you consider them important?
- ✓ Does any attribute, quality, or skill distinguish you from everyone else? How did you develop this attribute?
- ✓ Consider your favorite books, movies, works of art, etc. Have these influenced your life in a meaningful way?
- ✓ What was the most difficult time in your life, and why? How did your perspective on life change as a result of the difficulty?
- ✓ Have you ever struggled mightily for something and succeeded? What made you successful?



- ✓ Have you ever struggled mightily for something and failed? How did you respond?
- ✓ Have you experienced a moment of epiphany, as if your eyes were opened to something you were previously blind to?
- ✓ What is your strongest, most unwavering personality trait? Do you maintain strong beliefs or adhere to a philosophy? How would your friends characterize you? What would they write about if they were writing your admissions essay for you?
- ✓ What have you done outside of the classroom that demonstrates qualities sought after by universities? Of these, which means the most to you?
- ✓ What are your most important extracurricular or community activities? What made you join these activities? What made you continue to contribute to them?
- ✓ What are your dreams of the future? How does this particular university fit into your plans for the future?

## Writing the Essay

In writing the essay you must bear in mind your two goals: to persuade the admissions officer that you are extremely worthy of admission and to make the admissions officer aware that you are more than a GPA and a standardized score, that you are a real-life, intriguing personality.

### Things to do

- ✓ Be Original. Even seemingly boring essay topics can sound interesting if creatively approached.
- ✓ Be Yourself. Admissions officers want to learn about you and your writing ability. Write about something meaningful and describe your feelings, not necessarily your actions. If you do this, your essay will be unique.
- ✓ Don't "Thesaurize" your Composition. For some reason, students continue to think big words make good essays. Big words are fine, but only if they are used in the appropriate contexts with complex styles. Think Hemingway.
- ✓ Use Imagery and Clear, Vivid Prose. If you are not adept with imagery, you can write an excellent essay without it, but it's not easy. The application essay lends itself to imagery since the entire essay requires your experiences as supporting details. Appeal to the five senses of the admissions officers.
- ✓ Spend the Most Time on your Introduction. Expect admissions officers to spend 1-2 minutes reading your essay. You must use your introduction to grab their interest from the beginning.
- ✓ Don't Summarize in your Introduction. Ask yourself why a reader would want to read your entire essay after reading your introduction. If you summarize, the admissions officer need not read the rest of your essay.

- ✓ Create Mystery or Intrigue in your Introduction. Raise questions in the minds of the admissions officers to force them to read on. Appeal to their emotions to make them relate to your subject matter.
- ✓ Body Paragraphs Must Relate to Introduction. Your introduction can be original, but cannot be silly. The paragraphs that follow must relate to your introduction.
- ✓ Use Transition. Applicants continue to ignore transition to their own detriment. You must use transition within paragraphs to preserve the logical flow of your essay. Transition is not limited to phrases like "as a result, in addition, while . . . , since . . . , etc." Transition provides the intellectual architecture to argument building.
- ✓ Conclusions are Crucial. The conclusion is your last chance to persuade the reader or impress upon them your qualifications.
- ✓ Consider linking your conclusion to your introduction to establish a sense of balance by reiterating introductory phrases.
- ✓ End with a famous quote that is relevant to your argument. Do not try to do this, as this approach is overdone.



**important**

## DATES AND INFORMATION



### 2021-2022 TEST DATES

**See current and New SAT dates below:**

- 8 May 2021
- 28 Aug. 2021
- 18 Sept. 2021\*
- 02 Oct. 2021
- 04 Dec. 2021
- 12 March 2022
- 07 May 2022
- 

\*September date is tentative, yet to be confirmed by College Board

**DP1s: don't wait until the eleventh hour to register. Register now to avoid any disappointments!** <https://collegereadiness.collegeboard.org/sat/register/international>

SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))





## College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

**THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.**

**SAT without essay \$95 – Online payment only with visa/credit card.**

**Registration for the MAY SAT Exam is now closed.**



**2021 PSAT REGISTRATION ONGOING- FINAL CALL;**

**DEAR GRADE 9s, WANT TO TAKE THE PSAT EXAM IN OCTOBER THIS YEAR?**

Please discuss and confirm with your parents this weekend, so you can sign up next week for the Preliminary SAT Exam (PSAT). This provides an opportunity for you to 'practice' and familiarize yourself with the format of the SAT Test and you stand the chance of getting a scholarship for college if you excel and are an American citizen. **CONFIRMATION EMAIL FROM YOUR PARENTS REGARDING YOUR DECISION TO TAKE THE PSAT EXAM IN OCTOBER, WAS DUE THIS WEEK.**



**2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

**ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):**

**ACT plus writing – U.S. \$166.50, without writing- U.S.\$150.00 (TIS Test Centre Code: 870390, but inform counsellor first).**

**\*To complete registration, payment must be made online in full with a credit card.**

**ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.**



**CURRENT & NEW TEST DATES FOR ACT 2021-2022**

- 11 Sept. 2021
- 9 Oct. 2021
- 11 Dec. 2021
- 2 April. 2022
- 11 June 2022



# TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



## EDUCATION FOR A BETTER WORLD

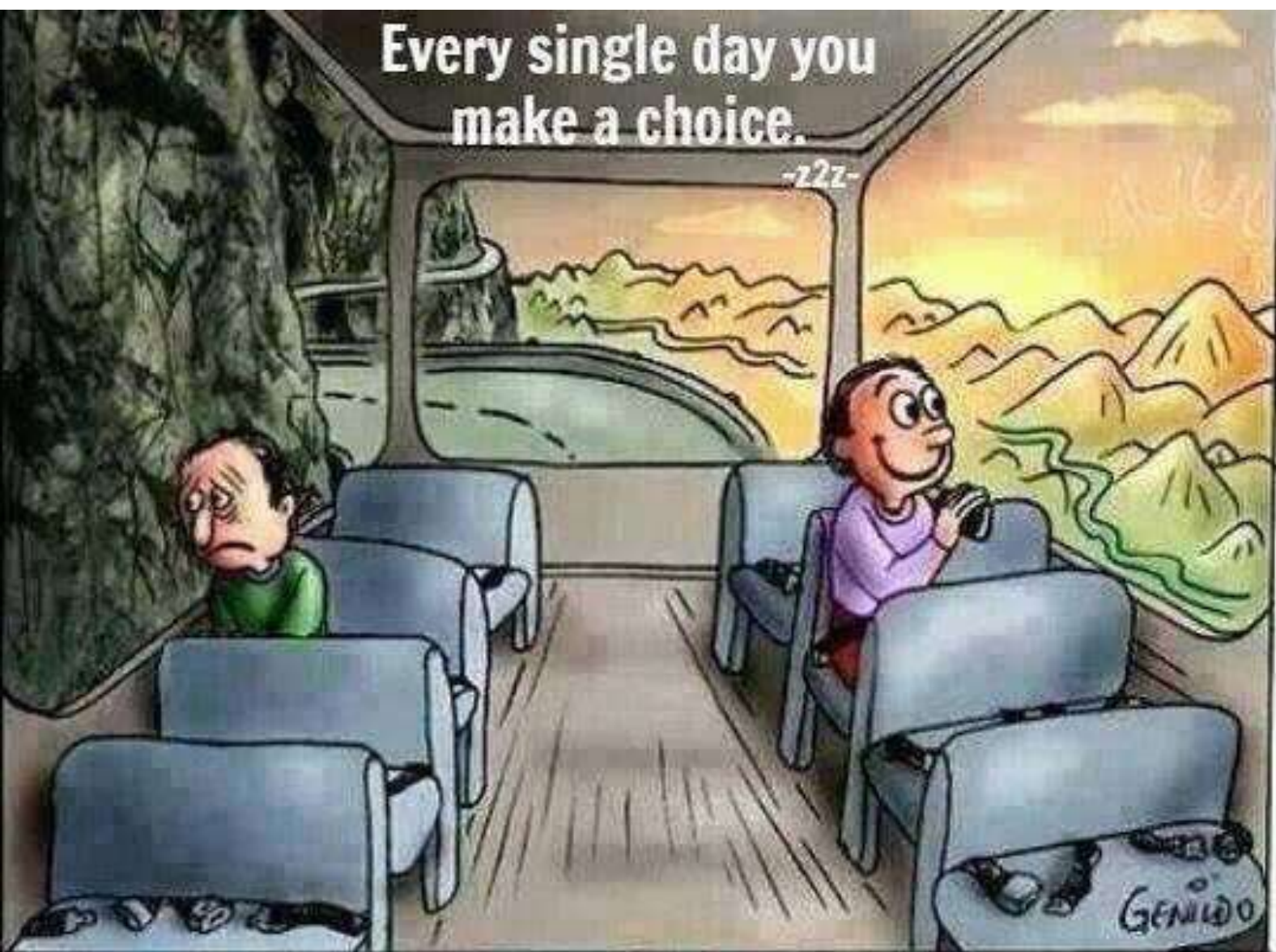


# GOT SENIORITIS?



## Tips for Battling Senioritis in High School

- Got accepted into your dream university? Kudos! Be consistent in your academics to secure your slot.
- With a fall in grades, you can lose your slot into that dream university.
- Be balanced, challenged and stimulated....
- Remember, your high school transcript & final grades will be on your CV/resume for life- make sure you put in your best!
- Need help? Always talk to your College Guidance Counsellor for assistance and support.
- It is a great feeling to finish well. Be committed to excellence!
- Don't stress. Take it a day at a time but don't forget to have fun!





# **TIS INTEGRITY Code**

**“TIS, as a family school that provides unique experiences,  
embodies a spirit of integrity and respect for others  
which are central to the personal,  
academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**



