

# TIS RECORD

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## At TIS,

we believe experiential learning allows our students to understand the theory in the classroom to practise across the real world, where personal experiences and reflections add real meaning and a sense of purpose to each student, while making the world a better place.

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## COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a face mask when 'out'.

## Thought for the Week

Speech is a very important aspect of being human. A whisper doesn't cut it.

James Earl Jones



## 5 +3 (+4)=Key Words + Advice

This is an exciting time of the year when we welcome our Newbies to the Main Campus. On Wednesday, we enjoyed meeting our 2021 Newbies and their families. Due to COVID, this was the first session since 2019.

At Wednesday's session, I mentioned five key words and three pieces of advice. Yesterday, I spoke about four additional key words for our Newbies. I include them here as a reminder for all members of the TIS Family.

Five key words at TIS are:

**Family:** The first tipping point at TIS is that we are a family school. Each part of the family, students, staff, parents and alumni has an important role to play in upholding the values we cherish.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

## Making Us Proud

- Our TIS Newbies who are settling in very well.
- Our Student Leaders who returned early to prepare for and assist our Newbies: Hedia Dickson, David Safe, Michelle Zedomi, Kwame Asafo-Adjei, Apewe Chigabatia, Adeline Adjei, Lyman Cisse, Amanda Agambire, Essilfua Ansah, Lady-Margaret Hagan, Cynthia Nitsuakor, Lena Dodoo, Kelvin Ahiakpor, Abdul Bawumia, Kevin Cudjoe and Ekua Essel.
- Our Peer Support Leaders for their efforts to assist our Newbies: Vanessa Stephens, Sean Ellis, Joshua Mefful, Chelsea Davis, Phoebe Osei and Shaniqua Akafia.

**Opportunities:** The second tipping point at TIS are the opportunities that we provide for our students. TIS is fast and furious because of the many opportunities and experiences we provide for students to ensure balance. The choice is yours, as long as you are involved in three ASAs each semester.

However, success will not follow from mere participation, or doing something because you have to.

**Balance:** Balance is a key to success and we have 4 pillars of success that will ensure balance: academics; sport; culture; and service. We require all students to achieve the best they can in their academics. We want all students involved in sport and also cultural activities. Service is an essential component of all IB programs so this requirement will be met as part of MYP and DP.

**Protocols:** The Delta strain of COVID is wreaking havoc across communities around the world. Our COVID protocols have never been more important. Complacency is COVID's best friend!. Each of us must demonstrate the protocols to ensure the healthy and safety of each other. We are family!

**Integrity:** The ultimate badge of honour at TIS is to be a person of integrity. Integrity is doing the right thing when no one is watching you. At TIS, we have an integrity code and we



expect all students, staff and parents to abide by our integrity code. As a TIS family member, we promise to uphold and demonstrate its values and protect the reputation of the school. Breaching the integrity code brings into question your role in the TIS family.

Four additional key words are:

**Distractions:** Distractions are the enemy of greatness (Jon Gordon). Of course, they are! The simple rule with the use of personal laptops at TIS is: they are to assist your learning, and not to distract you from your learning. Distraction results in confiscation. Similarly, TIS encourages friendships and we expect that boys know how to behave around boys, girls around girls, and gentlemen around ladies. However, we do not accept relationships at TIS for the simple reason these distract students from their learning.

**Challenge:** Success requires you to challenge yourself in everything you do. Repeating things (and possibly making the same mistakes) will not result in improvement. Challenges must be based on improving your personal best. What will be the challenges you set this semester? TIS offers the Duke of Edinburgh International Award Scheme. It is a natural fit at TIS because of the opportunities and experiences we offer at TIS and because it is based around setting personal challenges and achieving them through commitment and perseverance

**Champion:** At TIS, our goal is for each student to become a champion. TIS is an inclusive school and not a selective school. A tipping point for TIS is the range of experiences and opportunities that are available to students that will enable them to be champions. Add the bonus of being a boarding school, and the secret ingredient of fast and furious, you then realise why the Duke of Edinburgh's International Award is a natural fit at TIS. But to become a champion requires effort, attitude, action and development over time.

**Responsibility:** As a student you will have responsibilities to yourself, your room mates, your hostel, your class, grade and school. Mum and Dad will always support you but they will not be here to ensure you look after your belongings and equipment. To be responsible, do not leave your items about. I hope your belongings are clearly labelled. When not required, use your lockers to secure them safely. Look after your device and take care of it.

Three bits of advice for everyone.

- Read the weekly TIS Bulletin. And take action as required.
- Check your spam/junk folder for TIS emails. It may save embarrassment when we ask you to do so.
- Send us copies of bank payments for the information that banks provide us reflects poorly on the banks' services and reputation because of the lack of details.

What are important lessons as a teenager? I came across these 10 lessons during the week:

- If you are thankful, show it.
- If you love someone, tell them. (Just remember the relationship distraction issue.)
- If you're wrong, fess up.
- If you're confused, ask questions.
- If you learn something, teach others.
- If you're stuck, ask for help.

- If you made a mistake, apologise.
- If you trip, get back up.
- If someone needs help, help them.
- If you see wrong, take a stance.

[Source: *Raising Teens Today*]

Great advice for students to live by!

### *Primary School Campus Admissions*

The Primary School Campus commences the new school year on Monday 30 August. There are vacancies, especially in the Early Years. If you want your child to get the best head start, apply for admission at: <https://tis.openapply.com>

Tours are available. There will also be a Newbies session at the Primary School Campus on Wednesday, 25 August from 10.30am - 12.00pm.

### *Updated Staff Roles*

I would like to advise the school community about the following updated roles:

- Mr Hayford Gyasi (Maths) is the new school chaplain.
- Mr Emmanuel Arthur (Individuals and Societies) is the new Extended Essay Coordinator.
- Mr George Manu (Learning Centre) is the new General Student Advisor.

### *Reminders: Accounts and Chits*

School fees must be paid prior to the start of semester or have an approved payment plan for students to return to campus. A 'chit' is required to enter the campus and these are being distributed on an ongoing basis.

Please note that in most cases banks provide scant details of payments deposited, often not listing a name or even a student ID. This makes it almost impossible to identify the payee.

Parents are kindly requested to send a copy of any payment advice to Mr Quansah so that all payments can be reconciled.

Accounts and payments should be made by 20 August to avoid a delay to the return to school. Your cooperation in this regard is always appreciated and valued. Thank you.

### *Devices and Anti-Virus Software*

Students' devices must have anti-virus software installed for it to have access to the school's domain.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)





# TEMA INTERNATIONAL SCHOOL



## Primary School Campus Admissions Open For 2021/2022 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2021

#### Preschool

Kinder 1 (3-4 years)  
Kinder 2 (4-5 years)  
Kinder 3 (5-6 years)

#### Junior Primary

Grade 1 (5.5 - 7 years)  
Grade 2 (6.5 - 8 years)  
Grade 3 (7.5 - 9 years)

#### Senior Primary

Grade 4 (8.5 - 10 years)  
Grade 5 (9.5 years-11 years)  
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

**TIS is an IB World School, authorised to offer PYP, MYP and DP.**

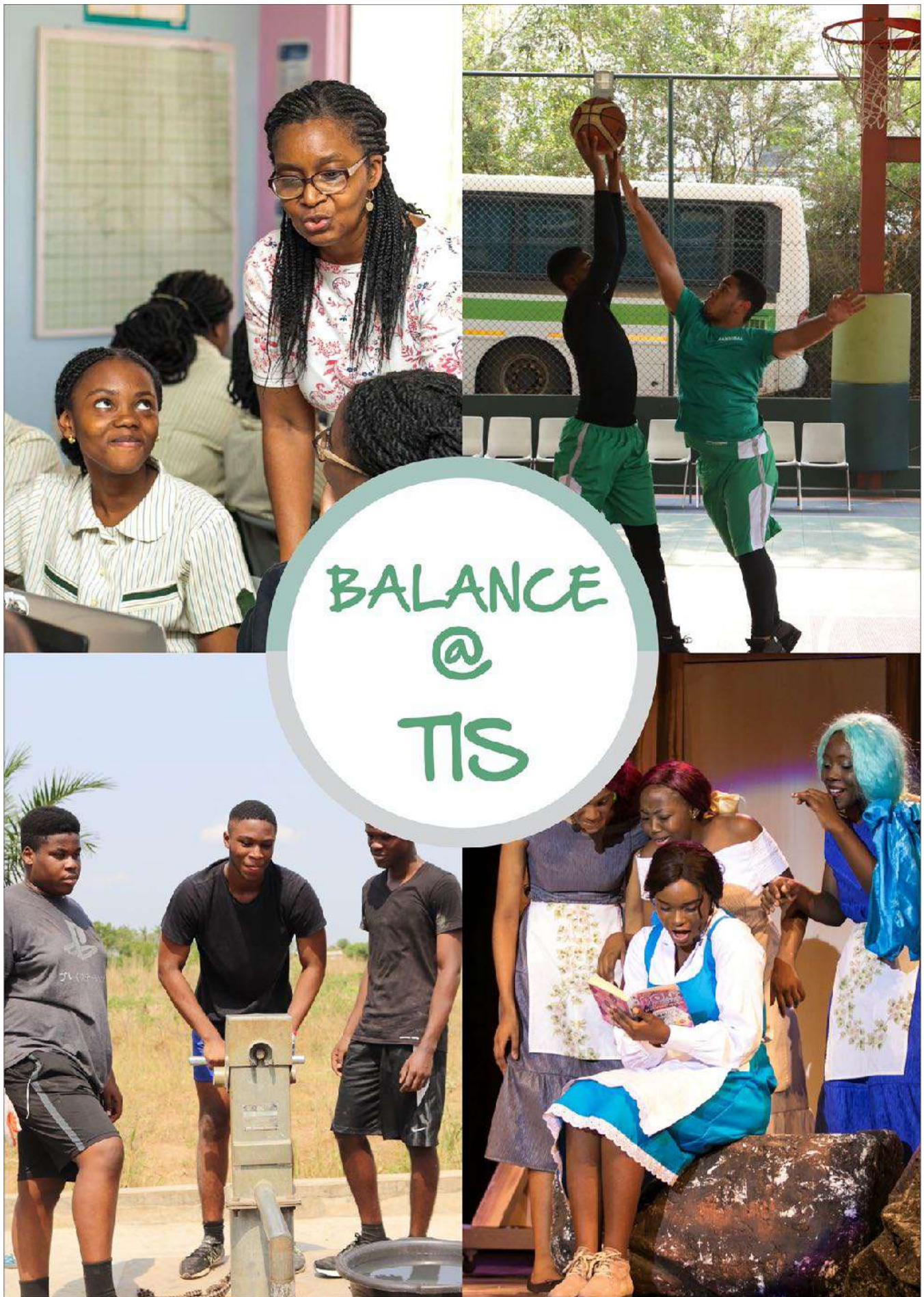
To learn more  
scan this.



To enrol scan  
this.







## RETURN TO SCHOOL PROTOCOLS

Dear Parents,

All students must produce a valid\* negative COVID test result to enter the campus (\* 24 hours prior to return).

TIS has also made arrangements with,

- **Sonotech Medical and Diagnostic Centre**

Branches: **Osu - 0206161908** (close to Danquah Circle) and **Tema community 9 - 0303319796** (opposite Tema General Hospital)

The discounted rate is GHC200 for results in 24 hours.

- **LEDing Medical Lab** for a discounted price for COVID tests.

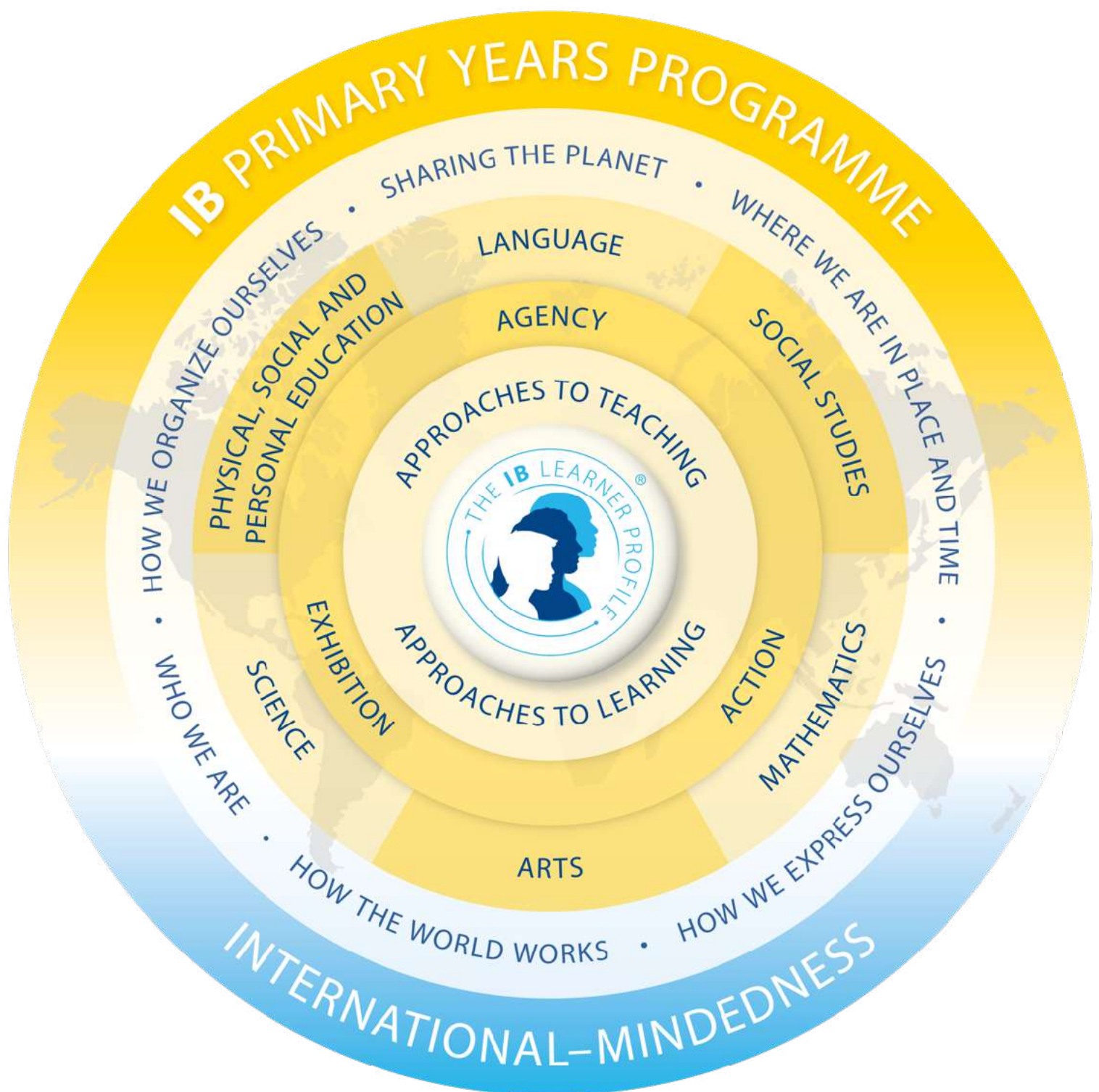
**Website:** <https://portal.ledingghana.com/booking/corporate-intro>

**Corporate/Bulk ID:** 2227

**Contact Person's No :** 0244690135

The discounted rate is GHC250 for results in 48 hours. You must use the Corporate ID when booking online to access the discount.







## “FunCtion” = Fun + Action Continues (We “meuve”)

Preparation for the new school year continues with teachers collaborating and sharing ideas to enrich their knowledge of the IB PYP. The workshop facilitated by the PYPC made teachers reflect on how to take appropriate action to inform their experience and practice.



The aspect of transdisciplinary learning and teaching where subjects are connected with each other, students and teacher agency, teacher capabilities and the approaches to teaching gave an overview of the IB PYP curriculum. As PYP teachers, we are confident that the new school year is an action-driven year focused on building a culture of inclusion. It is going to be lots of fun and action; we “meuve”.

### Personal Reflections on the Workshop

I heard the term ‘*Teacher Agency*’ for the first time today, and being an administrator, I’ve translated it as ‘*Personnel Agency*.’ Basically, it’s a call for everyone in the learning community, no matter their role, to reflect, face up to their deficiencies and take steps to overcome them. So voice, choice and ownership are not only for students and teachers; everyone can exercise agency in the area of personal and professional growth. - **Ekua Mansoa Addae**

Throughout the workshop, I reflected on how I can improve my planning, learning and teaching in the classroom. The session that got me thinking and reflecting on my teacher practices is the approaches to teaching and teacher capabilities. I intend to implement the approaches to teaching and teacher capabilities to improve my planning and enhance my students' learning experiences. - **Felix Owiredun Danso**

As a PYP teacher, this training has equipped me to improve my learning and teaching practice. Putting into consideration agency which is basically when our Learners take ownership of their learning and are ignited to take authentic action that stems from their learning experiences. My job is to facilitate and give the learners opportunities that will enable more active participation for the learning. *“You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives”.* **Clay P Bedford.**

I have been equipped to confidently assist learners to be lifelong learners. –

**Agartha Abia Ablorde**



The workshop has been an enriching experience, packed with valuable ideas to improve our practice as teachers. I have learnt to be more reflective and to become an effective teacher. Being a reflective teacher will increase my self-awareness and help me connect my past experiences and forge towards self-improvement. Reflection will help me know what worked best and areas that need to be worked on to meet the changing needs of learners. Teachers need

to reflect often and also guide students to reflect to have an enjoyable learning experience.

*“We do not learn from experience...we learn from reflecting on experience.”- John Dewey --*

- **Saviour Yevugah**



Over the past two weeks, the IB Learner Profile attribute I have exemplified the most is being reflective. As my perceptions of my capabilities are key determinants of the achievement of my targets and outcomes, this period of reflective practice has been very beneficial. The engaging workshop delivered by our PYPC on



transdisciplinary learning has further consolidated my understanding of how I can implement the IB PYP more effectively. As a teacher, I can exercise agency through what I perceive requires maintenance, a change, or complete elimination. Through the purposeful direction of my professional growth and collaborative growth as a team, I believe we will chalk more successes and attain all our set goals for this school year. - **Angela Quaye**



It has been a reflective and enriching week full of great collaboration. I found the sessions helpful as it ensured that we work together to improve the learning and teaching process. The research and collaboration on creating a curriculum for transdisciplinary learning has broadened my scope of knowledge and understanding of the IB PYP. My take home

is that learning is not put in boxes since that will be a barrier in connecting to the real world. A supportive and collaborative learning community is key to bringing about change that is relevant and significant. The new school year is going to be amazing with the transdisciplinary approach to learning and teaching to unite knowledge in all aspects. -

**Priscilla Annoa Annan**



I always look forward to the training sessions as it offers me the opportunity to refresh my existing knowledge and construct a deeper understanding of the IB pedagogy. What delights me during the sessions is how Mr. Jacob exemplifies learner-centred approaches; he does not lecture but makes us learn actively. I



recall the presentation I had with Agatha to explain our understanding of learner and teacher agency. We spontaneously decided to use a bicycle to explain our understanding. A colleague simply said; “I will never forget how you explained these terms using the bicycle”. The words that have resonated with me in this workshop are collaboration, developing relationships with students and being a capable teacher. Undoubtedly we will “*meuve*” into the new school year to make learners enjoy every bit of their learning. - **Perfecta Ezzo**

As a PYP teacher, this workshop has really been beneficial to me in the areas of my teaching and learning. It has improved my understanding of concepts such as Teacher Agency and the Learner Profile Attributes and how to effectively reflect on students' work.

**Merveil Kioto**

The workshop has been a nice experience because I have now understood the PYP curriculum, Teacher and learner agency, transdisciplinary learning and how reflections are made. - **Edith Kumordzie**



This training session has definitely set the tone right for me to start off this academic year. I have solidified my understanding of what transdisciplinary learning, student agency and teacher agency look like through the several presentations, experiments, demonstrations and skits that my colleagues and I came up with to evidence our understandings of these pertinent areas of the curriculum. The games and activities we engaged in also made the sessions fun and

unforgettable. I will endeavour to incorporate these strategies in my lessons to make learning more fun and meaningful- **Michelle Sarpong- Boadu**



During this training, I reflected and learnt that transdisciplinary learning in PYP, is allowing the learners to explore the concepts through all the subject areas, which are not taught in isolation. The students go deeper to understand real life experiences and are able to form different perspectives which help them to solve problems they face as they are engaged in their learning. The PYP section of the curriculum has been narrowed down to the learners taking the centre stage and making the teachers, school community and

stakeholders become fully involved in every aspect of implementing and reviewing IB PYP curriculum.

**Veronica Lutta Lumumba.**

### **Teachers demonstrating their understanding through presentations, experiments**











# TEMA INTERNATIONAL SCHOOL

## ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



### EDUCATION FOR A BETTER WORLD

## What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay



# Tema International School

## 2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21						
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12	13	14	15	16	17	18
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26	27	28	29	30		

October '21						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November '21						
Su	M	Tu	W	Th	F	S
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21	22	23	24	25	26	27
28	29	30				

December '21						
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26	27	28	29	30	31	

January '22						
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23	24	25	26	27	28	29
30	31					

February '22						
Su	M	Tu	W	Th	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March '22						
Su	M	Tu	W	Th	F	S
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13	14	15	16	17	18	19
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27	28	29	30	31		

April '22						
Su	M	Tu	W	Th	F	S
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May '22						
Su	M	Tu	W	Th	F	S
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29	30	31				

June '22						
Su	M	Tu	W	Th	F	S
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26	27	28	29	30		

July '22						
Su	M	Tu	W	Th	F	S
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test



**Public Holidays**

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

**SI Internal Dates: Main Campus**

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
28-29/8/21	CAS/Dukies Orientation Camp
3/9/21	G12 TOK Exhibition; TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
21/9/21	Speaker of the Year competition
24/9/21	Science and Maths Quiz (Intercolour)
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day
9/10/21	ACT
12-15/10/21	CAS/Dukies Bronze and Silver Expedition
15/10/21	MYP Enquiries Upon Results Close; Inter-Colour Language Comp; General Inspection
18-22/10/21	Mid-semester break (TBC)
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
5-6/11/21	Annual Performance
22-26/11/21	G10 end of semester exams
29/11-7/12/21	DP end of semester exams
1/12/21	Admissions open for 2021/2022
4/12/21	SAT
8/12/21	TIS Athletics Championships
10/12/21	General Inspection. Last day for first semester: Students may depart from 2.00pm.
11/12/21	ACT

**S2**

5/1/22	Teachers resume
9/1/22	Students return to hostels
10/1/22	Second semester commences
11-17/1/22	Alumni Week
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), CAS (26-28)
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/22	TIS Swimming Championships (3.00-5.00pm)
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
22-25/3/22	CAS/Silver and Gold Expedition
28/3-1/4/22	Mid-semester break
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/21	2022 TIS Expression
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
2-6/5/22	G9 eAssessments
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	G11 Semester Assessments
4/6/21	2022 Achievers' and Graduation Day; Students depart hostels
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT

**Primary School Campus****Public Holidays**

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

***S1 Internal Dates***

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
18-22/10/21	Mid-semester break
26/10/21	Classes resume
12/11/21	End of UOI #2 Celebrations
1/12/21	Admissions open for 2021/2022
10/12/21	End of UOI #3 Celebrations
10/12/21	Last day for first semester

***S2***

5/1/22	Teachers resume
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day



## CAS-SA Corner



The 2021/2022 Academic Year is here!

What an amazing feeling, staff are back on campus preparing to welcome all students back to school while we engage with our **newbies**. Even though we can't call this a post pandemic era yet, we feel **grateful** that we can return to campus and continue learning, always mindful of the **Covid-19 protocols**, while we create valuable experiences for our school community of lifelong learners.

This year, we look forward to intensify collaborations, making connections in the classrooms by highlighting **Service Learning** opportunities within the units. We believe this will encourage students to apply their learning to real life situations.

What is new? **ManageBac** has introduced more features on the **Community Project** dashboard, so this change will enable students to deepen understanding of the concept and keep a clear journal. The Grade 11s MB/workspace has transitioned from **Service as Action to CAS**, all previous after school activities and SA experiences have been archived. The Class of 2023 with most students migrating from the MYP, our expectation is that these students will understand the connections within the **Personal Project, CAS and Extended Essay**, developing in the process authentic **CAS projects and experiences**. We are confident that students will have the opportunity to engage more with their communities and partner with NGOs to find common goals and solutions to make a positive change in the society.

Our **Dukies** (Duke of Edinburg International Award) are looking forward to the Bronze and Silver Award Ceremony on campus in November, and the Gold participants who met all requirements will receive their Award by December at the Jubilee house. The sign-up for new **Dukies** is open, so click on the link below and register today:

<https://docs.google.com/forms/d/e/1FAIpQLSe3xhDk2nESjSjUR4SGZBTlrXOGgXjQc1A39jXtFzSt5Ncz4A/viewform>

See **Mr David Difie** at the CAS office if you need further information.

Preparations for the **After School Program** has begun. It's our hope that through ASA you discover and develop your talents and discover your passion. The ASA timetable will be sent to students next week, don't miss the opportunity to engage with at least 3 After School Activities. Look out for the Annual School Play **AUDITION**, (details on the poster below). The ASA program will begin on Monday, 30 August.



The **CASSA team** is ever ready to walk this journey with you. It going to be an extraordinary year!



**TEMA INTERNATIONAL SCHOOL**  
**SCHOOL PLAY PRODUCTION 2021**



# **CALL FOR AUDITION**

*The Legend of Aku Sika*  
by Martin Owusu

**Roles Available:**

**Directors, Actors, Dancers,  
Singers, and Crew (Costume,  
Make-up, Set & Props,  
Light & Sound)**

**Date: Thus. 26 Aug. 21 (G7 - 9**

**Time: 4:15pm**

**Date: Sun. 29 Aug. 21 (G10 - 12)**

**Time: 2:00pm**

**Venue: New Exam Hall**





Click on the link below to witness the Graduation Ceremony of the **IB Class of 2021**. What a remarkable event. Theme: *"Moving forward, stronger*

*than ever: Lifelong lessons from a pandemic."*

<https://www.youtube.com/watch?v=NFe9rDyryNU&t=5075s>

Don't forget to like, share and subscribe to the TIS YouTube Channel:





## CAS Project – Bright Smiles



**Purpose:** To educate and increase awareness of the importance in maintaining dental hygiene through social media and to raise funds to donate dental products like toothpaste and toothbrushes to an orphanage in need of it.

**Learning outcomes:**

Identify own strengths and develop areas for growth. Demonstrate that challenges have been undertaken. Developing new skills in the process. Demonstrate how to initiate and plan a CAS experience. Show commitment to and perseverance in CAS experiences.

Demonstrate the skills and recognize the benefits of working collaboratively; demonstrate engagement with issues of global significance.

**CAS strands:** Creativity and Service

**Initiators:** Ewuraama Odamtten.

**Collaborators:** Glori Yeboah, Araba Egyei-Mensah, J'dyl Vicker, Nana Appiah- Kusi, Effie Odamtten and Chelsea Somuah.

Summer is always a good time to carry out service learning experiences. Team members of the CAS project *Bright Smiles* took a trip to the Potters Village, an orphanage located in the suburbs at Dodowa/Great Accra.

The goal was to educate young persons about dental health. Led by Ewuraama Odamtten, they purchased toothbrushes, toothpaste and chewing sticks. They packaged them into 160 bags and donated it to every child at the orphanage. I am thrilled by their commitment and team work.



## #Reflection – Bright Smiles Project



The *Bright Smiles* project was a huge success. Despite the challenges we experienced, we were able to stay committed to our objectives. Finding a COVID-friendly approach to our fundraiser was one of our initial challenges. With perseverance and team work we were able to tie everything together. We learned a lot about working together, we all contributed our ideas and the environment was always safe for us to express ourselves freely on the subject. The funds were used to purchase materials for Potters Village in Dodowa. The feeling of accomplishment was fulfilling.

**Nana Appiah-Kusi**

Starting this project, I wanted to make sure I relayed something that was important to me to share with a community. *Bright Smiles* was initiated with the aim of sharing the importance of good dental hygiene. I believe that despite all the bumps we faced along the way we were able to positively meet our target.

As a team we were very comfortable with one another, we were free and open and we could share ideas and this team spirit helped us to successfully attain our goal.

With this team we were able to apply the Covid protocols and organize a fundraiser. To implement our goal, funds realized were used to purchase and distribute dental products. We choose a community that we felt was in need of the items and also understood the importance of dental hygiene.

Our CAS supervisors, Mama Su and Auntie Grace, were a great help in the organizing process.

Due to the collaborative relationship we have, the children in Potters Village Dodowa have learnt something new and hopefully we made an impact on their lives. Cheers to the team.

**Ewuraama Odamtten**

Bright Smiles is a CAS project aimed to provide dental care to our community. In order for us to do that, we first needed funding, so as a group we brainstormed through ideas on a Saturday afternoon and finally opted for food sales. We presented our idea to Mama Su, our CAS Coordinator, after making sure we were clear with our goals and aware of the protocols. We got her approval to proceed with the sales. With the help of our project supervisor, Auntie Grace, we got the things needed for the food. So finally, the day of the fund raiser came around and all I can say is it was challenging and wonderful. It was a fun and a great experience. That day tested our team work, tolerance level, organization and people's skills.





We were able to raise enough money to move on to the actual purpose of the Project which was to provide dental care for our community. This was done during the summer, which was also great and convenient for us all. Our project supervisor and one of our members, Chelsea, went to the market to get the basics for dental care (toothbrushes, toothpaste and so on). The items were later packaged in really nice gift bags by Ewuraama and some other members of the group.



On the 4 June 2021 was when we set off as a group to go to the Potters Village, which I can say was a great trip because we had a lot of fun in the bus, singing all the way through. We finally arrived at the orphanage, as the people there were so welcoming and nice. The children put on a little show for us and it was adorable. After the children's show, we gave a little speech about our purpose for the project.

I look forward to engaging with them again and I am really glad I was a part of the project.  
**Maame Effie Odamtten.**

If you study in an IB World School, you probably already know about Creativity Activity and Service (CAS). It is a key component of the **IB Diploma Programme** and it prompts students to get involved in a creative endeavour, an activity and a service that benefits their community during their high school years. CAS is designed to push students to show initiative, demonstrate perseverance and develop key skills such as collaboration, problem-solving and decision making. During the first semester of DP, 1 we came together to start the Dental Health Education Project. We began by educating the school community through the weekly bulletin on the importance of dental hygiene. We also aimed to promote good dental care among the children of the Potters Village which is an orphanage located in Dodowa, and houses over 300 children.



When we got on campus, at the beginning of the project we struggled to meet up as a group to discuss our plans on how to visit the children with dental equipment. The Covid-19 pandemic was prevalent then, and we had to adopt certain fundraising methods that would cause us to observe the protocols and at the same time raise funds for the dental equipment. Our estimated cost of 4,000 Ghana Cedis was met at the end of the sale. Before we ended that semester, we sought the aid of Pepsodent Ghana Limited who supported us with over 400 boxes of toothpaste and toothbrushes. In addition to this dental equipment, we purchased toys, chewing sticks and printed out instruction sheets on how to brush their teeth.

Finally, on 4 June 2021, we made our trip to the Potters Village to present the dental equipment to the children and the staff. We interacted with the children in a very engaging way, leaving them with joy and each member with a sense of purpose and achievement. **Shaniqua Akafia**



## CAS Project - DGT (Do Great Things) Ghana

**Initiator:** Rudolph Dogbegah

### Collaborators:

- Amina Banda (Public Relations)
- Chelpang Alhassan (Communications Officer)
- Elorm Godzi (Dep. Project Manager)
- Jano Attionu (Project Manager)
- Kwame Asafo-Adjei (Treasurer)
- Nana Yaw Asare Frimpong (Secretary)

“There is no greater joy, nor greater reward than to make a fundamental difference in someone’s life,” the wise words of Mary Rose McGeady.



That is what the **DGT Ghana**, a **CAS project** aimed at providing clean water for communities in Ghana, seeks to achieve. In partnership with the **KJM Foundation**, we will provide a borehole for **Fotobi**, a town located at the Akuapim South Municipality in the Eastern Region of Ghana.

After the partnership with **the KJM foundation** was formed, we were faced with selecting the community where the borehole would be built.

One community that drew our attention was **Fotobi**, where children were victims of snake bites on their endeavours to the stream to fetch water. We were disheartened by this revelation and could not let another child be a victim of a snake bite, because we failed to take action. The **DGT Ghana** members made the decision to construct the borehole in **Fotobi**, which we communicated to the Foundation for our next line of action.

Consequently, on the 17 July during the summer break, Rudolph Dogbegah and Elorm Godzi represented the team, by embarking on a site visit to **Fotobi**, hosted by the **KJM foundation** purposefully for conducting due diligence and to understand the severe situations faced by the members of the **Fotobi community**.

Below is an account of the visit:



*“Upon arriving at Fotobi, and with the assistance of a local, we took about a 20 minutes’ walk from the community to their primary source of water, a stream, which dries up during the harmattan season and also shares the same water source with animals in the village. And this inappropriately managed water and sanitation source, contributes to preventable health risks such as cholera, diarrhoea,*

*hepatitis, and so on.*



*Due to the lack of water during the dry season, the members of the community have multiple drums lined up at the entrance of their homes to store rainwater in preparation for future seasonal changes.*

*With our visit, we had encounters with cheerful children of the community and did not find their water situation fair as they are placing their young lives at risk in pursuit of surviving.*



*This trip was an eye-opener that has strengthened our interest in providing humanitarian aid to the less privileged in society. Therefore, we urge all students to always willingly participate in voluntary activities to serve humanity."*

We cannot do this alone. Going forward, as a source of funding, we will be requesting sponsorships from various institutions, as well as organizing fundraisers such as the sale of activity shirts, and to garner public support for our goal, advertisements would be run on multiple mediums.

We are optimistic that by the end of the semester, the borehole will be commissioned and we will be able to hand it over to the people of Fotobi.

*Written By: Nana Yaw Asare Frimpong*





**CASTrips**

# What is CAS?

## Unlock the meaning of CAS!



### *Creativity*

- Original ideas, thinking & expression
- Talents
- Imagination



### *Activity*

- Physical Exertion
- Contributing to a Healthy lifestyle
- Healthy habits
- Individual or team sports



### *Service*

- Collaborative, reciprocal community engagement
- A response to an authentic need
- Unpaid or voluntary exchange
- Show initiative, responsibility & accountability

Also see Evidence & Documentation, 7 Learning Outcomes & CAS Project

For more information, talk to your CAS Coordinator

Check out our resources at [castrips.org](https://castrips.org)

## *Let's go!*





CASTrips

# What is Not CAS?

Ask yourself the following questions to see if your experience qualifies as CAS...



Remember, CAS Experiences should NOT be:

- Passive experiences (such as attending a concert or museum)
- Habitual (family duties, religious devotion)
- Financial rewards (babysitting, work)
- Internship or work experience
- Simple or repetitive (household chores or school chores)
- Activities that cause division among people or community



# *What is International Mindedness?*

In simple terms, International Mindedness is:

- ✓ Understanding, respecting and valuing different cultures
- ✓ Embracing diversity
- ✓ Knowing that different perspectives have a great deal to offer

Let's take a look at some ways we can actively engage in IM:

- Strive to live up to your school's ethical standards in your day-to-day school life. Question everything!
- Celebrate your community. Discover and interact with your local community and become aware of their cultural values
- Language learning is a great skill and complements the way you think about and perceive the world around you
- Become actively involved in Service Learning in your school - develop empathy and practice self-reflection
- What are the issues in your local community or host country and how does this fit into global issues?

Developing international mindedness will enable you to help change the world for the better!

For more information, please consult your CAS Coordinator, open a discussion about IM with your classmates and visit our blog on [castrips.org](https://castrips.org)

**ALUMNI CORNER**

<https://thebftonline.com/09/08/2021/bus-rapid-transport-brt-will-revolutionize-nations-urban-transport/>



The writer, *Ohene Kofi Sakyi-Addo*, is a third-year student at the **Incheon National University, South Korea** studying International Trade & Commerce. He is an Alumnus of **Tema International School, Ghana** – IB Class of 2019.

He can be reached on [ohenekofi@gmail.com](mailto:ohenekofi@gmail.com)

## **Bus Rapid Transport (BRT) Will Revolutionize Nation's Urban Transport**

*August 9, 2021*

One of the areas of concern I observed throughout my life in Ghana was the inefficiency of the country's public transport system. Ghana does not have a functioning railway system; the design of the roads does not suit pedestrians or cyclists; online ride-hailing transport costs are high, and taxi fares are, largely, not standardized and, therefore, unpredictable. The most common form of urban mass transport in Ghana, known as 'tro tros', do not come with any schedules; instead, they simply wait until they are full and then depart. It's the same for inter-city buses.

This is an area of concern because it prevents Ghanaians from travelling with ease across the country. In big cities, such as Accra, this leads to inefficiencies in all areas of life for the average person. Many people tend to show up late to meetings or work due to high congestion levels on the roads, inability to predict the time buses will arrive and leave from terminals, and a generally inefficient public transport system. Furthermore, Accra, the capital, in particular, is constantly expanding, and failure to complement the city with a functioning transport system designed for the long-term, such as a Bus Rapid Transport (BRT) or a railway, will eventually make commuting in the city nearly impossible.

Throughout my time studying in Korea, amidst all the skyscrapers, high tech gadgetry/infrastructure and fancy cafes, I have been left mesmerized by the efficiency of the public transport system.

The subway system is remarkably efficient and affordable and gets you from point to point within cities in minutes, and between cities in a relatively short period of time by 250 km per hour speed-trains and multi-lane highways. You can check the time buses are scheduled to arrive and the route each bus will take via an app on your phone. This makes it astoundingly easy to plan meetings and schedule appointments, because you are instantly aware of what time you will arrive at your destination and the costs it may involve.



## ALUMNI CORNER



The issue of an effective transport system should by no means be belittled, as an effective and efficient public transport system will positively impact the lives of the average Ghanaian. In as much it might be difficult to build a public system like that of South Korea's, I do believe if we begin by implementing an effective bus system, it would put the country on the right path; after all, Rome was not built in a day, and it is important for us to take the small steps now rather than do nothing at all.

### Bus Rapid Transport System

The Bus Rapid Transport System is a high-quality bus-based system that delivers comfortable, and cost-effective services at metro-level capacity. It does this through the provision of dedicated lanes, with bus ways and iconic stations typically aligned to the center of the road, off-board fare collection, and fast and frequent operations. (Institute for Transportation and Development Policy, 2021).



The BRT system has features similar to a metro system, making it more reliable, convenient and faster than regular bus services. There are many countries and cities around the world that have BRT systems including Lagos (Nigeria), Thailand, Sweden, Indonesia, Cape Town (South Africa), and Marrakesh (Morocco).

I believe Ghana can build a similar system in the busiest parts of Accra, and other major cities, such as Kumasi, or Takoradi. Implementing the system in these cities could be a huge step in changing the nature of public transport in urban Ghana and helping to transform one of them into a smart city.

### Benefits of Bus Rapid Transport

The BRT system will be beneficial because it will save lots of time for people as they go about their daily activities. Bus lanes separate the BRT buses from traffic, and this permits them to travel quickly through cities. Moreover, pre-paid boarding also saves boarding time; and high frequency bus services lower waiting time.

Generally, time-saving should be an essential feature with regards to transport systems, as it allows people to spend more time being productive rather than commuting. Pre-paid boarding also prevents revenue leakages (through corruption between passengers and drivers or conductors) and ensures better financial accountability.

Additionally, transportation plays a key role in the development of societies and countries. All physical goods we buy on a daily basis undergo some form of transportation – from fruits and vegetables to heavy cargo, as do the people we meet from day to day.

**ALUMNI CORNER**

With the proper implementation of a BRT system, many people who have long journeys to work will benefit richly from the time-saving and the convenience. If the buses have Wi-Fi – which is easy to install these days – passengers can even work online while commuting, and this would potentially lead to an overall increase in the productivity of working people, and potentially affect the economy positively.

The BRT system also has the potential to make commuting cheaper if implemented properly, when more people choose it over private cars and make savings on fuel and maintenance costs due to wear and tear on their vehicles. It would also lead to significant traffic safety improvements.



More people commuting via BRT means fewer vehicles on the roads, leading to a safer road environment for drivers, cyclists and the many pedestrians who occupy the streets of Accra, Kumasi etc., daily. Additionally, due to a reduction in road congestion, the system has the potential to reduce the recklessness of drivers, as it would minimize competitive driving especially among commercial motorists.

**Funding a Bus Rapid Transport**

The implementation of such a system would by no means be easy or cheap. So how exactly do I think the government of Ghana can fund such a complicated project? Well, it can be done wholly from Ghana's national budget or with support from bilateral or multilateral economic development co-operation institutions. Often, such co-operation funds are loaned on soft terms and can be justified considering the social and economic benefits, despite the recent concerns about Ghana government's borrowing.

According to Son Hee Kul, a Korean businessman with significant knowledge in the public transport industry and interest in Africa-Korea business relations, there are bilateral sources of concessionary funding for such infrastructure projects, along with technical assistance for bus-lane design and technology for fare systems that minimize leakages.

There are also multilateral funding possibilities. For instance, the World Bank financed the Lagos Urban Transport Project, a BRT solution that mimics a subway. It provides high-capacity passenger services on dedicated bus lanes. It's 22 km long connecting Lagos mainland with the island and runs a 16-hour operation, using 220 buses to move more than 200,000 passengers daily. In its first two years of operation, it moved more than 120 million passengers. The World Bank provided technical advice and a US\$100 million IDA credit (Peltier-Thiberge, 2015). The World Bank partnered Ghana to execute a similar system some years ago but it was not completed as envisaged.

According to (Copenhagen Consensus Center, 2021), over the past six or so years, Ghana has purchased a fleet of modern buses apparently intended for a BRT system in Accra. What is missing are the extra dedicated bus lanes and terminal infrastructure and fare components for a BRT to be completed.

## ALUMNI CORNER



Overall, I strongly believe that such a system is necessary, considering the rate at which Accra in particular is expanding. The government of Ghana must act quickly. The longer we wait, the more complicated and costly it will become to implement.

### Conclusion



I am a young Ghanaian student who is privileged to be studying in South Korea; a country with an even poorer economy than Ghana's at the time of our independence in 1957 but is now one of the most innovative and technologically advanced countries in the world. As part of my studies, I am also meeting people who are sharing local and global knowledge with me. As a proud Ghanaian, I want to share that knowledge and the possibilities, and contribute to positive change in my country.

I believe strongly that a BRT system will be a game-changer for thousands of commuters in Accra and make their lives easier and more productive by revolutionizing the urban transport system.

**>>>The writer is a third-year student at the Incheon National University, South Korea studying International Trade & Commerce. He can be reached on [ohenekofi@gmail.com](mailto:ohenekofi@gmail.com)**

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**By Ohene Kofi SAKYI-ADDO**

**SOURCE- [thebftonline.com](http://thebftonline.com)**



## Dukies Corner



Proud to deliver

THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD



We are proud to deliver The Duke of Edinburgh's International Award to other communities and schools in Tema.

Interested Persons should fill the form (click on the link below) and follow

instructions.

<https://docs.google.com/forms/d/e/1FAIpQLSenns3fgjUWJhXg6j1j4i-qoUlqcoKJOQ3A-dlDou45oAl67w/viewform>

All registered participants from various communities/schools will be contacted on how to select Assessors and Award Leaders.

Do the Duke of Edinburgh's International Award whatever your starting point is you will enjoy it. For more enquiries email the DoEIA Coordinator at [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh)

## International Award Global Celebration

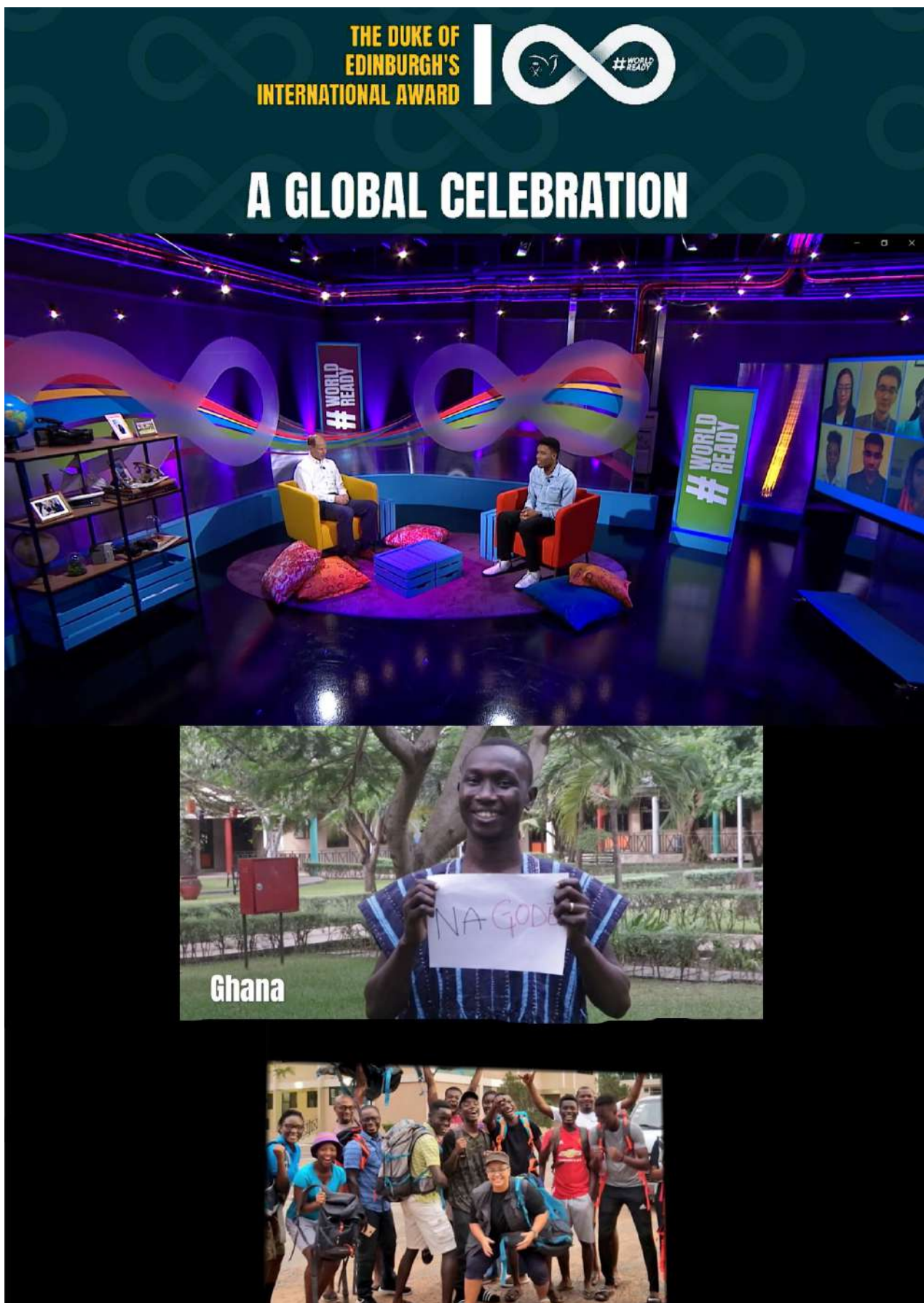


Tema International School participated in the **Duke of Edinburgh's International Award Global Celebration**, to mark the life and legacy of HRH Prince Philip, Duke of Edinburgh Kg, Kt. A champion of infinite potential.

The Duke of Edinburgh's International Award Foundation hosted A Global Celebration, the first-ever online international event for the entire Award family all over the world. From participants and alumni to volunteers and

donors,

Thursday, 10 June, marked Prince Philip's 100th birthday. And for the millions around the world who are - or have been - part of The Duke of Edinburgh's International Award family, we celebrated the extraordinary life and legacy of our Founder.







Proud to deliver

**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**


## Why the Duke of Edinburgh's International Awards (DoEIA)?

"The DoEIA gives you the chance to do something completely new and improve on things you're already doing. It challenges and takes you out of your comfort zone into a place where you'll push yourself and have amazing new experiences. You'll build confidence, resilience, skills for work and friendship groups. And you'll have a brilliant time doing it."

Looking forward, the DoEIA can help you to carve out a better future. Colleges, universities and employers regard a DoEIA highly, so it will help to open the right doors for you. If you're keen to become the best version of yourself and put 100% into something that could change your life, the DoEIA is for you." <https://www.dofe.org/the-benefits-of-dofe/>

### THE AWARD LEVELS

THREE LEVELS		<b>BRONZE</b> Aged 14+, 6 months min
		<b>SILVER</b> Aged 15+, 12 months min
		<b>GOLD</b> Aged 16+, 18 months min

*The Duke of Edinburgh's International Award is opened to anyone - whatever your starting point, I promise you it'll be an exciting adventure!*

FOUR SECTIONS (FIVE AT GOLD LEVEL)		<b>SKILLS</b> Develop transferrable skills
		<b>PHYSICAL RECREATION</b> Get active
		<b>VOLUNTARY SERVICE</b> Give back to communities
		<b>ADVENTUROUS JOURNEY</b> Experience adventure and learn to lead
		<b>GOLD RESIDENTIAL PROJECT</b> Broaden horizons, meeting others in a new environment (Gold level only)

The great news is, you can simply register your ASA - After School Activities, Service as Action projects, (CAS) Creativity, Activity Service Experiences, Clubs, Sports, Community Service and Personal Projects as part of the DoEIA program. At Tema International School, each student must achieve the Gold level by the time they graduate in Grade 12, no excuses.

For DoEIA at TIS go to: <https://www.onlinerecordbook.org> - register as a participant. The DoEIA Coordinator is: Mr. David Difie - address: [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh)

Discuss your DoEIA journey with your award leader and assessor.

Remember, the two key aspects are **personal challenge and commitment**. These are two of the key steps to excellence.

Keep challenging yourself to greatness. It's great to celebrate when you achieve your Award.



### AWARD BENEFITS

The Award provides a range of benefits for a number of audiences, including:

#### Young people

- The Award allows young people with existing good access to non-formal education to challenge themselves and discover the world around them.
- For young people with partial/potential access to non-formal education, the Award helps to boost their skills and develop leadership potential.
- Young people that are marginalised and at risk can exceed their own expectations by doing the Award.

#### Employers

- Due to an over reliance on exam/test scores, young people often lack the skills, behaviours and attitudes that employers want.
- The Award provides young people with confidence, resilience and skills in areas such as **communication, problem solving and leadership** – exactly what employers look for when distinguishing candidates.
- The Award also provides a ready-made internal development programme for staff aged up to 24, helping employers to retain their talent.









Proud to deliver

**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**


## Guiding principles

Our guiding principles have been established in order to ensure that a young person has a meaningful and purposeful journey through their Award, as well as ensuring that the impact of achieving their Award provides a lasting personal legacy. The Award's guiding principles are as follows:



### INDIVIDUAL

*Individuals design their own programme, which can be tailored to suit their personal circumstances, choices and local provision. They start at whichever level suits them best and they can take as long as they wish (within the age limit) to achieve their Award.*



### NON-COMPETITIVE

*Doing their Award is a personal challenge and not a competition against others. Every participant's programme is tailor-made to reflect their individual starting point, abilities and interests.*



### ACHIEVABLE

*An Award is achievable by any individual who chooses to take up the challenge, regardless of ability, gender, background or location, with the right guidance and inspiration.*



### VOLUNTARY

*Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.*



### DEVELOPMENT

*Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.*



### BALANCED

*The Award provides a balanced framework to develop the individual's mind, body and community spirit by engaging them in range of activities in up to five different challenges.*



### PROGRESSIVE

*At each level of engagement, the Award demands progressively more time, commitment and responsibility from the participant.*



### INSPIRATION

*The Award inspires individuals to exceed their expectations. They are encouraged to set their own challenges and goals before starting an activity, aim for these goals and by showing improvement will achieve an Award.*



### PERSISTENCE

*The Award requires persistence and cannot be completed with a short burst of enthusiasm. Participants are encouraged to continue with activities and to maintain their interest beyond their programme requirements.*



### ENJOYABLE

*Participants and Leaders should find the Award enjoyable, fulfilling and rewarding.*



## ASA - After School Activity – PHOTOGRAPHY

"Do you have a passion for Photography?

- Are you looking to pursue a career in the field, or simply develop a hobby in photography?

Join the **Colour Balance Images (CBI)** community for a year-long Photography program to hone your skills, tell stories through imagery, earn passive income, and build a network in the creative arts.

Join CBI Community Engagement Coordinator: West Africa on Wednesday, September 8 and 9, 2021, at 4pmGMT, for an introductory session on working with CBI and shooting for brands.

Sign up with David Difie at the CAS Office or email [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh) to register your interest to attend."

*This Master Class is compulsory for Photography Club and Insight TV members*



**TEMA INTERNATIONAL SCHOOL**  
In collaboration with Colour Balance Images



Photography  
**MASTER CLASS** Session 1

**8-9 Sept. 2021**  
Time: 4:15 - 5:15pm

**Topic: Shooting for Brands**

**Sign Up Now**  
[david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh)

"Do you have a passion for Photography?  
- Are you looking to pursue a career in the field,  
or simply develop your hobby in photography?"

Join the Colour Balance Images (CBI) community for a year long Photography program to hone your skills, tell stories through imagery, and build a network in the creative arts.













# TEMA INTERNATIONAL SCHOOL



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TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

## Tema International School Partners with the Oxford Scholastica Academy

Tema International School is very pleased to announce it has become one of the first schools to become an Oxford Scholastica Partner School. Dr Darvall has arranged for the school to join a growing number of schools around the world.

[Oxford Scholastica](#)'s mission is to inspire students to discover, explore and prepare for their futures at an earlier stage, giving them the edge to enable them to succeed, have purpose and make a difference, and they partner with leading schools who share those values.

As an Oxford Scholastica Partner School, Tema International School students get priority access to Oxford Scholastica's popular online:

- **Courses** - offering a taste of university learning, stretching students beyond the curriculum and giving them the edge with their university applications
- **Internships** - work experience with real organisations
- **Conferences** - giving real-life insight into careers and courses such as Medicine, Business, Engineering etc.

Tema International School's commitment to providing an excellent and diverse education for all makes this partnership a natural fit, and Oxford Scholastica looks forward to welcoming Tema International School students.

Tema International School students are entitled to a **15% discount** on Oxford Scholastica's online programmes with the code TEMAINTERNATIONALSCHOOL-15 - please note, this is just for Tema International School students. There are also some bursaries available for students who meet certain criteria - please contact Dr Darvall for more information.

You can read more about the opportunities on offer on the Oxford Scholastica website at [www.oxfordscholastica.com](http://www.oxfordscholastica.com), or speak with Dr Darvall.







# TEMA INTERNATIONAL SCHOOL DAY



<b>Rising Bell</b>	6.30am
<b>Breakfast</b>	7.30am -- 8.25am (Note separate meal times for boys and girls.)
<b>Period 1</b>	8.30am -- 9.30am
<b>Period 2</b>	9.30am -- 10.30am
<b>Snack Break</b>	10.30am -- 10.55am
<b>Period 3</b>	11.00am -- 12.00pm
<b>Period 4</b>	12.00pm -- 1.00pm
<b>Lunch Break</b>	1.00pm -- 1.55pm (Note separate meal times for boys and girls.)
<b>Period 5</b>	2.00pm -- 3.00pm
<b>Period 6</b>	3.00pm -- 4.00pm
<b>ASA</b>	4.15pm - 5.15pm
<b>Dinner</b>	6.00pm -- 6.55pm (Note separate meal times for boys and girls.)
<b>Prep</b>	7.00pm -- 8.30pm
<b>Night Cup</b>	8.30pm -- 8.45pm
<b>Lights Out (Juniors)</b>	9.30pm
<b>Lights Out (Seniors)</b>	10.30pm

## Weekend Schedule Saturdays/Public Holidays

<b>Rising Bell</b>	7.00am
<b>Breakfast</b>	8.30am -- 9.25am (Note separate meal times for boys and girls.)
<b>Lunch</b>	12.30pm -- 1.25pm (Note separate meal times for boys and girls.)
<b>Dinner</b>	6.00pm -- 6.55pm (Note separate meal times for boys and girls.)

## Sundays

<b>Rising Bell</b>	6.00am
<b>Church Service</b>	7.00am -- 8.15am
<b>Breakfast</b>	8.30am -- 9.25am (Note separate meal times for boys and girls.)
<b>Lunch</b>	12.30pm -- 1.25pm (Note separate meal times for boys and girls.)
<b>Dinner</b>	6.00pm -- 6.55pm (Note separate meal times for boys and girls.)



# MAP OF DISTRACTIONS



## COUNSELLORS' CORNER



Getting it right from the beginning kick starts your new school year well.

Simply refocus, restrategize and realign!

It's a fresh start students, to bring out the best in your academic work , personal development, social activities and extra –curriculars . Get started. TIME IS NOW!

**A WARM WELCOME TO OUR NEWBIES. ENJOY YOUR NEW HOME -  
THE TIS FAMILY 😊**

### Uplifting Quotes About New Beginnings

- "Just let go. Nothing in the universe can stop you from letting go and starting over." — ...
- "There is always a fresh start. ..."
- "Embrace a new perspective. ..."
- "Every moment is a fresh beginning don't miss it. " —*T.S. Eliot*
- "There is always a new beginning. ..."
- "Start fresh. ..."
- "You are in control. ..."
- "Look out for positive support systems on your journey family and good friends"
- "Move forward. ..."
- "A journey of a thousand miles begins with a single step." —*Lao Tzu*
- "It all begins with a small step". <https://www.success.com/13-uplifting-quotes-about-new-beginnings/>





## Professional Examinations General Rules, Guidelines and Requirements



EXAM TYPE	DEADLINES, REGISTRATION AND PROCEDURES	REGISTRATION FEES/TEST CENTRE
LNAT –  <b>(FOR UK LAW SCHOOL APPLICANTS)</b>	<p>Candidates may only take the LNAT once per year (from September 01 to July 31). Please create the accounts and have your username and passwords ready before time. No last minute. Limited slots available.</p> <p><a href="https://lnat.ac.uk/registration/dates-and-deadlines/">https://lnat.ac.uk/registration/dates-and-deadlines/</a>  <a href="https://www.ucat.ac.uk/ucat/registration-booking/">https://www.ucat.ac.uk/ucat/registration-booking/</a>  <a href="https://lnat.ac.uk/registration/">https://lnat.ac.uk/registration/</a>  <a href="https://www.thestudentroom.co.uk/wiki/lnat">https://www.thestudentroom.co.uk/wiki/lnat</a></p>	<p><b>£70</b></p> <p><b>Linear Assessment Services Limited.</b>            4th Floor Total House,            Liberia Road, near            National Theatre,            Adjacent to Cedi House,            Accra-Ghana.</p>
UCAT- <b>University Clinical Aptitude Test.</b> <b>(FOR UK MEDICAL SCHOOL APPLICANTS)</b>	<p><b>WHAT IS THE MINIMUM UCAT® (UKCAT) SCORE FOR EACH UNIVERSITY?</b></p> <p>Just click for more information:  <a href="https://www.kaptest.co.uk/ucat/info/what-minimum-ucat-score-each-university">https://www.kaptest.co.uk/ucat/info/what-minimum-ucat-score-each-university</a>  <a href="https://www.ucat.ac.uk/ucat/dates-and-fees/">https://www.ucat.ac.uk/ucat/dates-and-fees/</a></p>	<p><b>£120</b></p> <p><b>Linear Assessment Services Limited.</b>            4th Floor Total House,            Liberia Road, near            National Theatre,            Adjacent to Cedi House,            Accra-Ghana.</p>

<b>BMAT- The BioMedical Admissions Test (FOR UK MEDICAL SCHOOL APPLICANTS)</b>	<a href="https://www.kaptest.co.uk/course/aug-bmat-test">https://www.kaptest.co.uk/course/aug-bmat-test</a>  <a href="https://www.admissionstesting.org/for-test-takers/bmat/bmat-february/how-to-register/">https://www.admissionstesting.org/for-test-takers/bmat/bmat-february/how-to-register/</a> Link: <a href="https://www.admissionstesting.org/for-test-takers/bmat/preparing-for-bmat/">https://www.admissionstesting.org/for-test-takers/bmat/preparing-for-bmat/</a>  Contact: Tel: +233 30 2610090   T+233 56 002 7829   <b>BCTN (internal)</b> 8282 1045  Email: <a href="mailto:Salifatu.NtiamoahOsei@gh.britishcouncil.org">Salifatu.NtiamoahOsei@gh.britishcouncil.org</a>	<b>£83</b>  British Council, Accra
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Refund when a person misses the examinations. How do we go about it?

**When you miss the exams, you forfeit the money**

What is expected of a student on the day of the examinations?

**Candidate should be at the test center an hour before the exam time, very important**

Things needed for registration

**Valid expired passports, students user name and password for logging in.**

<b>Identification Requirements</b>	<b>Primary</b> required; do not seat a candidate for an exam unless he or she provides one form of valid ID.
<b>Primary ID for Both Tests</b>	<ul style="list-style-type: none"> <li>A currently valid passport containing the candidate's photograph and signature. An unsigned passport is only acceptable if it is a biometric passport and does not contain a location for a signature.</li> </ul>

**Contact Person for help registering and for information on these tests:**



**Roderick: 0244167800**

**[rboyefio@gmail.com](mailto:rboyefio@gmail.com)**

Tel: +233-30-2662342/+233-242686782

**Note:**

- ✓ Please visit the official websites of each of these tests, for practice material and to create accounts to register.



- ✓ Register ahead of registration deadlines to avoid disappointment. Limited number of slots available at test centres.
- ✓ Contact University Counsellors for any assistance and guidance, however you cannot register at T.I.S.
- ✓ Make arrangements to complete registration of these tests before coming to school.

#### LEHIGH UNIVERSITY, USA; VIRTUAL EVENT FOR STUDENTS!



The International Admissions team at Lehigh University is excited to host a full-day program on August 28, 2021 for international students and expats around the world! [The Global Mountain Hawks: Lehigh International Admissions Workshop](#) will run 8 a.m. to 4:30 p.m. GMT and participants will:

- Learn how admissions reviews international applications and makes decisions.
- Meet and engage with current international students and alumni from around the world.
- Hang out with their admissions counselor and pick their brain.
- Learn about studying in the U.S. and how you get the best of both coasts at Lehigh.
- Meet and engage with staff who support international students in their transition to college and throughout their college career.
- Learn about applying for international financial aid.
- Hear about how Lehigh creates opportunities for students with the United Nations, NGOs around the world, global start-ups and fully funded international internships.

**Register by Monday, August 23, 2021** [here](https://www1.lehigh.edu/admissions/global-mountain-hawks). <https://www1.lehigh.edu/admissions/global-mountain-hawks> Although the programme is virtual, space is limited so please register as soon as possible.

**important**

#### DATES AND INFORMATION



**2021-2022 TEST DATES**

**See current and New SAT dates below:**

- 28 Aug. 2021
- 2 Oct. 2021
- 4 Dec. 2021
- 12 March 2022
- 7 May 2022

**DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments!** <https://collegereadiness.collegeboard.org/sat/register/international>

SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))



## College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

**THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.**

**SAT without essay \$98 – Online payment only with visa/credit card.**

**NEW;** ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS. <https://collegereadiness.collegeboard.org/sat/register/international/policies>



## 2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

**ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):**

**ACT plus writing – U.S. \$166.50, without writing- U.S.\$150.00 (TIS Test Centre Code: 870390, but inform counsellor first).**

**\*To complete registration, payment must be made online in full with a credit card.**

**ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.**



## CURRENT & NEW TEST DATES FOR ACT 2021-2022

- 11 Sept. 2021
- 9 Oct. 2021
- 11 Dec. 2021
- 2 April. 2022

- 11 June 2022

**\*\*Please note the deadline for the 11 September ACT Exam was 13 August**

## A MESSAGE FROM PREACT

“Dear Valued Customer,

We would like to inform you of a change in solutions available from ACT. We will no longer be providing the Pre ACT Internationally. We encourage you to explore our robust selection of [ACT Test Prep products](#) as you continue to help your students prepare for the ACT.

Sincerely, Andrew Taylor, Senior Director, ACT INC.”



**JOIN THE ACT CLUB NOW** TO TAKE FREE PRACTISE TESTS & ACCESS ACT RESOURCES:

<https://actclub.org/>

## PSAT REGISTRATION – The Preliminary SAT for Grade 10s/MYP5s.

To register for the test, it cost GHC 200.00. Interested students should please send their names to Constance Quaye. [Constance.quaye@tis.edu.gh](mailto:Constance.quaye@tis.edu.gh)

## Ready to sit for the Exams? See helpful free online links for practice

- <https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10/practice>
- <https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning/new-sat-how-to-prepare/a/full-length-psat-nmsqt>

<https://collegereadiness.collegeboard.org/pdf/psat-nmsqt-student-guide.pdf>

**Final Registration Deadline-** 25 August, 2021.

PSAT TEST DATE; Saturday 16 October, 2021.

Please email a copy of the bank payment receipt to Constance once completed.  
Thank you.



Kindly find the TIS bank details below.

#### PAYMENT DETAILS

*Bank Name: ABSA Bank Ghana Limited*  
*Bank Address: P. O. Box 2949, High St. Accra, Ghana*  
*Bank Account Number: USD (\$) 064-1350990*  
*Bank Account Number: GHS (¢) 060-1798808*  
*Bank Swift Code: BARCGHAC*  
*Bank Sort Code: 03:01:64*



## 8 REASONS TO CHOOSE THE ACT® TEST

**1**

#### STEM Readiness

The ACT® test is the only admissions test to measure science skills, including a STEM score to let you know if you are ready for a STEM major.

**5**

#### English Learner Support

The ACT® test is the only college entrance exam that provides support to English learners on national test dates.

**2**

#### Scholarships

Taking the ACT® test can increase your chances of earning new or better scholarships.

**6**

#### You can use your calculator for the whole math test—we don't mind

ACT lets you use your calculator for the entire math section! That is not true on the SAT.

**3**

#### You've already been studying for the ACT for years

The test is designed so by the end of your junior year, you've likely covered all the material that you will see on the test.

**7**

#### Prep for All Learning Styles

ACT offers test prep programs with live video lessons, interactive practice questions, full-length practice tests, and on-demand tutorials.

**4**

#### More Opportunity

Many colleges and universities require or consider college entrance scores as part of a holistic admissions process.

**8**

#### College and Career Planning

The ACT includes an education and career planning section to help you plan for life after high school.

## Comparison of the ACT to the SAT\*

	ACT	SAT
Accepted at all US colleges	✓	✓
Calculator allowed for entire math test	✓	✗
Essay is optional	✓	✓
No penalty for guessing	✓	✓
Free daily practice questions	✓	✓
Free comprehensive test practice	✓	✓
Test fees waived for eligible students	✓	✓
Fee waiver students eligible for college application fee waiver	✓	✓
Free score reports	✓	✓
All tests 1 hour or less	✓	✗
Measures what you learn in high school	✓	✓
You have access to English learner supports	✓	✗
You get a STEM score	✓	✗
Subject scores are balanced	✓	✗
Testing time	2 hours 55 minutes + 40-minute essay (optional)	3 hours + 50-minute essay (optional)
Structure	4 tests + optional writing test	3 tests + optional essay
Longest test	1 hour	1 hour 20 minutes
Shortest test	35 minutes	35 minutes
Score range	Composite 1-36 (writing domain scores: 2-12)	Composite 400-1600 (SAT Essay: reported in 3 dimensions, each 2-8)

\*Based on publicly released SAT information.





# TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



Surround yourself with good people.

People who elevate you and bring out the  
very best in you.

You are a combination of the people you  
spend the most time with, so be discerning  
in your choices.

Pick people who reinforce and support the  
person you want to become.

Choose people who pick you.

Always ask yourself, do I feel better or  
worse for having spent with them?



# **TIS INTEGRITY Code**

**“TIS, as a family school that provides unique experiences,  
embodies a spirit of integrity and respect for others  
which are central to the personal,  
academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**



