

# TIS RECORD

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## At TIS,

.....  
we believe adequate sleep each night will enable students to feel rested in the morning and ready to function at their best to tackle their challenges for the day and tick off plenty of boxes along the way. Without adequate rest, we know it will affect their performance, health, appetite, attitude and behaviour.

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## COVID-19

- .....
- Wash your hands frequently and thoroughly.
  - Practise social distancing at all times.
  - Wear a face mask when 'out'.

## Thought for the Week

.....  
Always make sure you're doing little experiments every day to move yourself forward on the things you're interested in.

James Altucher



## What a Blessing!

The Secondary School (Main Campus) is now back in full swing for the new 2021/2022 academic year. There is an exciting buzz around the school as the Newbies settle in well.

I thank parents for their support in the safe return of their children last Sunday.

Late arrivers must contact me ahead of time to arrange a suitable return date to the main campus. These students will be quarantined for five days and return to hostels once they have been cleared by the school doctor. As there are limited spaces in quarantine, there may be delays in returning. These students should be accessing online lessons on MB

## *Now It's Time for the Primary School to Commence*

Classes start on Monday, 30 August, for our Primary School



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

## Making Us Proud

- Our 2021 Newbies. Wow! What a great group of students!
- A special mention to our Primary School Newbies in Grade 7 who are really setting the pace.
- Ewuraama Odamtten, Glori Yeboah, Araba Egyei-Mensah, J'dyl Vicker, Nana Appiah-Kusi, Effie Odamtten and Chelsea Somuah for their Bright Smiles Project. (Last week's Bulletin)

## Action Required

- Read the Bulletin and take action as required.
- Check your spam mail!

Campus students.

There are vacancies at the Primary School, especially in our Early Years.

A new Primary School shuttle service is commencing so that parents can leave all the traffic hassles to us, while we provide you the best Early Years and Primary School education available.

To apply for admission, please visit: <https://tis.openapply.com>

## Respect

A special message from Dr Yalley.

As members of the TIS family, one of our core values is respect: "We are aware of each other's feelings and develop healthy relationships amongst ourselves, which is key for survival. We treat our environment with care as sustaining it will benefit us all." In addition, as IB Learners, we encourage our students to be caring.

It is rather unfortunate that we still may have students that use unsavoury words towards one another, resulting in lasting devastating psychological effects. I humbly encourage us to be mindful of how we interact with each other, especially in the words that we use.



## *Medical Exeats and Visiting Protocols*

### ***Medical Exeats***

TIS will transport and chaperone students who require a specialist medical appointment (doctor, dentist/orthodontist, optometrist) on Saturdays, or earlier if it is an emergency situation. There is a fixed number of appointments that can be met each Saturday. Appointments must be between the 8.00 -10.30am time frame.

Parents should advise, as soon as it is known, when a specialist appointment is required. In many cases, this is known months ahead.

Appointments must be made to the convenience of TIS. To do so, please email the Principal with a Medical Exeat Enquiry (header) which includes details of the type of appointment (medical check-up, orthodontist, eye test, etc.), the service provider and address, and the scheduled or preferred date and time of appointment (if unknown).

The Principal will liaise with the coordinators about the request and advise parents if the request can be met and approved. If not approved, alternative dates and times will be provided to parents so they can reschedule. Obviously, early enquiries are critical to best meet these needs. Late requests are likely to require rescheduling.

### ***Visiting***

Any visits by parents must be liaised with our Hostel Parent Coordinators (Setor and Gabriel). A limited number of visits can be arranged on Saturday or Sunday afternoons between 2.00 - 4.00pm. The duration of any visit is restricted to 25 minutes. Please consider the impact of such a visit before making a request.

48 hours' notice is expected.

Any visit is restricted to two family members.

No food or drinks are allowed.

## *Becoming A Champion*

At TIS, our goal is for each student to become a champion. TIS is an inclusive school and not a selective school. A tipping point for TIS is the range of experiences and opportunities that are available to students that will enable them to be champions. Add the bonus of being a boarding school, and the secret ingredient of fast and furious, you then realise why the Duke of Edinburgh's International Award is a natural fit at TIS.

But to become a champion requires effort, attitude, action and development over time. At TIS, there are three stages to becoming a champion: foundation; growth; and maturity. Within each stage there are different goals that must be achieved before moving to the next stage. These goals are set out below

### *Foundation Stage*

- Community

Students must be an authentic member of the TIS by being a contributing member of the TIS family who believes in making the world a better place. No passengers are allowed. We need active family members.

- Culture

As an inclusive school, we expect students to always seek their Personal Best and then improve upon their Personal Best, each day. TIS promotes leadership at every level of a student's journey through TIS. We expect students to explore these leadership opportunities, so they can develop and mature their leadership attributes and skills to become tomorrow's future leaders. Importantly, we expect each student to demonstrate integrity – what you do, when no one is watching you.

- Commitment

There are four areas in which we expect each student will demonstrate commitment to ensure a balanced student: academics; culture; sport; and service. Each area is as important as the other. One area should never become more important than the others. Creating an imbalance does not demonstrate a commitment to TIS or to the goal of becoming a champion.

- Change

'Change is the end result of all true learning.' (Leo Buscaglia) Students must be prepared for change and to change if they are learners. In fact, the only way to improve, and continually achieve Personal Best, is to change what you always do.

- Curiosity

Students must have, or develop, a sense of curiosity. We require students who are inquirers, thinkers and reflective so they can become knowledgeable. Curiosity makes our brains more receptive for learning, so that as we learn, we enjoy the sensation of learning.

- Choices

A tipping point for TIS is the range of experiences and opportunities that are available to ALL students. At TIS, we want students to discover, explore and develop their talents. We assist them to help define their futures. As future leaders, their decision-making is important. So, when it comes to choices, it is critical that students participate in a wide range of TIS opportunities and experiences to enhance themselves as individuals. However, remember, there are always consequences for the choices you make. Do not become a cowboy by pleasing yourself and disregarding everything else that defines TIS.

### *Growth Stage*

Having laid a strong foundation, students must then achieve five key goals during a period of growth.

- Clarity

The first step at this stage is to define your specific goals and targets. Yes, there are so many opportunities and experiences available at TIS, that if you keep wondering instead of taking action, you end up being a passenger and not a participant. Avoid confusion. Once a student determines their end goal, they must then define the essential experiences that will assist them to realise their dream (or ultimate) goal. But, it starts at this point.

- Challenges

You can only improve what you do by setting challenges and achieving goals you thought you could not. Challenges are the key aspect of the 'Dukies' program in which we strongly encourage all students to participate. So, a key question for each student is: what is your challenge? However, be wary of conflicts that have the potential to derail your challenge.

- Connect

Students must always be 'in the moment'. They require focus and must engage in everything they do. They need to remove all distractions.

- Collaborate

Collaboration is one of the most required skills in today's world. Two minds are better than one, and four are even better. Within any team, students must contribute. They must plan, work and learn with and from others. Define your thinking and share your ideas.

- Communicate

Communication in all aspects (oral, written and visual) is an essential skill to become a champion. Students must be able to express their thoughts and ideas to further develop their understanding. Opportunities to present in front of others, whether it is small or large groups, are provided to all students to enhance their communication skills.

### *Maturity Stage*

The final stage is maturation and there are four key goals at this stage.

- Confidence

As you achieve, your confidence grows. Continue to rehearse and practice. However, students must ensure they don't allow any room for complacency due to over-confidence.

- Control

An important sign of maturity is taking control, or ownership, of your goals. So, focus on your goals. Ensure no distractions. Accept no excuses. You control your destiny.

- Consistency

Success requires consistency in effort, attitude and actions. Performance reflects consistency.

- Competent

Once competency has been achieved, set new Personal Best targets to move to Champion status. At this stage, students must become a competitor to test their competency level.

- Champion

You are only as good as your last performance. Keep raising the bar by defining your new challenges.

- Celebration

It's time to celebrate your success, reflect on your achievement and accept your new challenges.

### *Balance*

I am most impressed by the number of students who are exercising before and after school to ensure their balance and wellbeing. Proud of you!

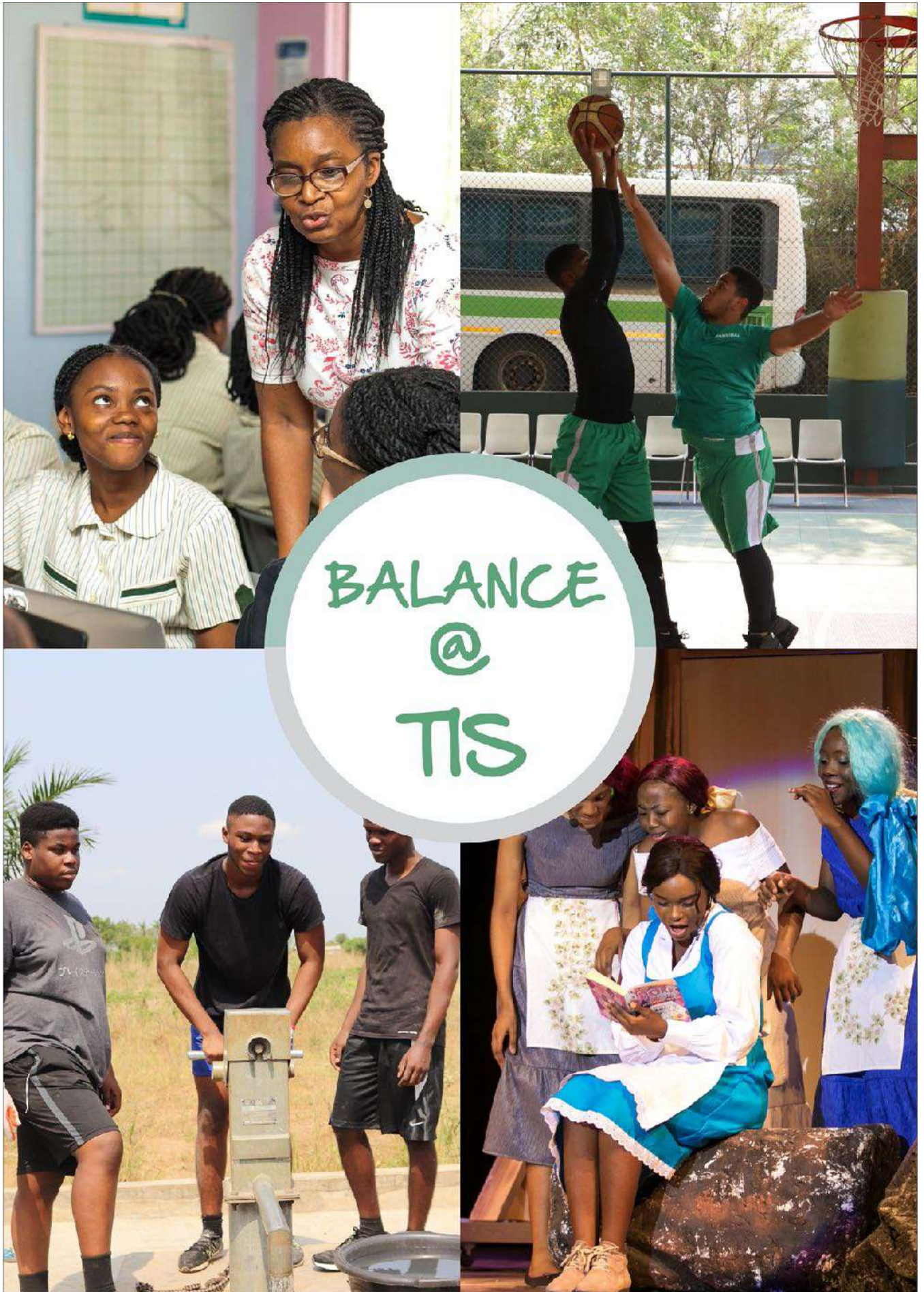
I appreciate your support.

Stay healthy.

Dr Ken Darvall

Principal





BALANCE  
@  
TIS





# TEMA INTERNATIONAL SCHOOL



## Primary School Campus Admissions Open For 2021/2022 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2021

#### Preschool

- Kinder 1 (3-4 years)
- Kinder 2 (4-5 years)
- Kinder 3 (5-6 years)

#### Junior Primary

- Grade 1 (5.5 - 7 years)
- Grade 2 (6.5 - 8 years)
- Grade 3 (7.5 - 9 years)

#### Senior Primary

- Grade 4 (8.5 - 10 years)
- Grade 5 (9.5 years-11 years)
- Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

**TIS is an IB World School, authorised to offer PYP, MYP and DP.**

To learn more scan this.



To enrol scan this.



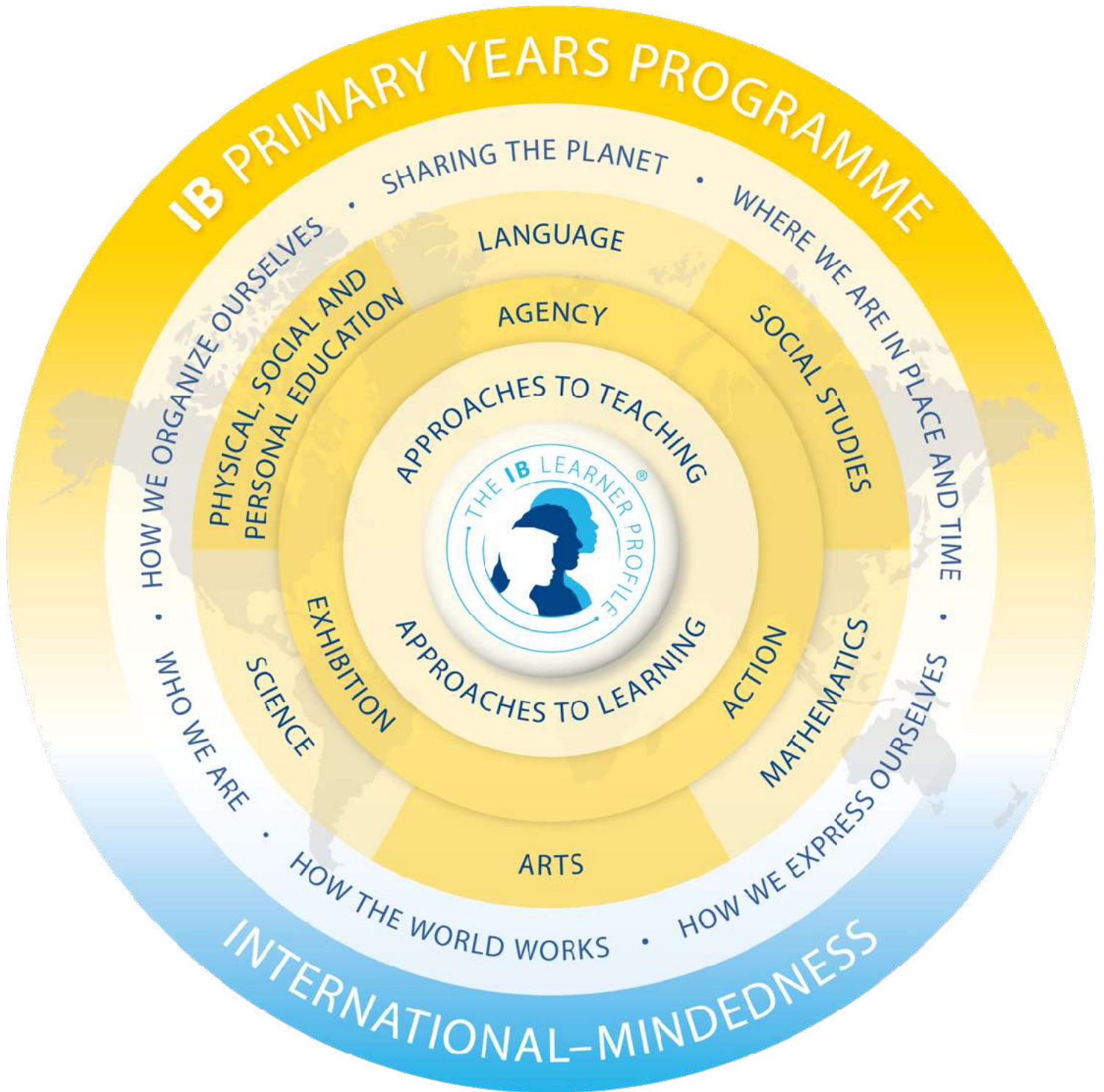
## What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay





## “FunCtion Time”= Fun + Action + We are ready!

It’s the third week of school for teachers at the Primary School campus and the final one to tighten all loose ends as they bring all preparations towards students’ return to a climax. As diligent and creative as they are, the teachers are sighted buzzing around in their classrooms decorating their theme boards, rearranging their classroom setup to suit the needs of incoming students, as well as satisfy the current COVID-19 protocols. As this academic year promises to be a fun-filled one, teachers are collaborating effectively to plan exciting lessons and school activities that will definitely blow learners away.

As part of the preparations to set the pace for authentic learning, the Primary School had a Welcome Session to usher in our newbies and acquaint them with the PYP and learning spaces. It was a very engaging session that left our Newbies glued to the resources and school environment.







Here are some highlights of our first Unit of Inquiry and its grade-level expectations.

### **The Topaz Class (Kinders 1, 2 and 3)**

As a new year begins, the Topaz class will focus on developing their social, self-management, communication to be assertive communicators, open-minded, knowledgeable, caring thinkers, and reflective researchers by inquiring into the Unit, *'Who We Are'*. We will explore central ideas that will enable learners to discover more about themselves and how they are changing, nurture and develop enriching friendships, *and use their senses to explore the world around them*. After this unit, learners will appreciate their unique identities, abilities and independence. They will develop skills in making and keeping good friends, understand if and why they need friends and characteristics that develop healthy friendships. They will have a broad knowledge of their senses. Learners will also learn to appreciate people who have lost the use of some senses and care for their sense organs.





## 'Who We Are' in the Early Years



PIC•COLLAGE

## Visual Arts

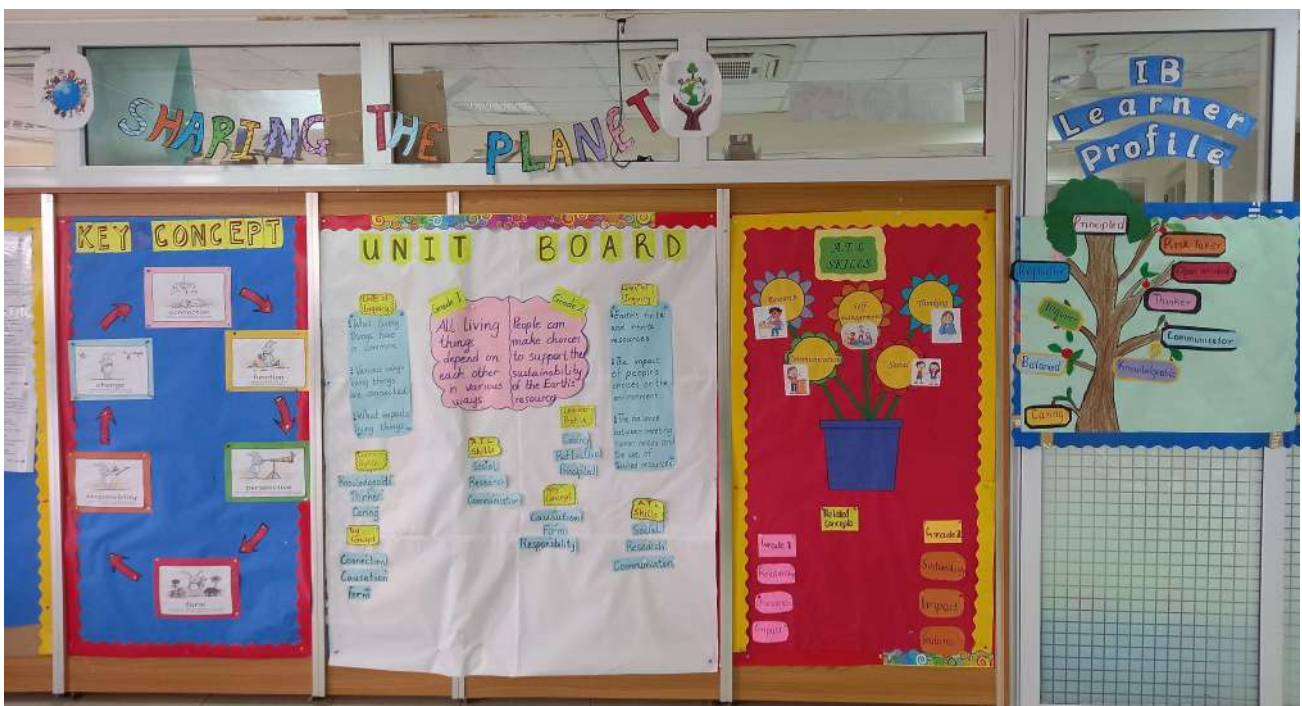
In the Opal class, students will have the opportunity to inquire into fashion as a form of expression. They will create unique patterns and textile prints at the end of the unit. Likewise, the Onyx class will create artworks to raise awareness about the impact of Galamasey, bush burning, deforestation, etc., on the environment.

## Languages

Students are starting this new school year with an exploration of different cultures through both French and Mandarin within the following units: How we express ourselves (for Grades 3,4, 5, and 6); and sharing the planet (for Grades 1 and 2). They will look at how people express themselves in terms of fashion and be introduced to different names of animals around the world.

## The Onyx Class (Grade 1 and 2)

This semester is starting with much anticipation from students and the Onyx team is anxiously waiting to introduce learners to another exciting theme: “Sharing the planet”. The recent graduates from the Early Years will have the opportunity to broaden their understanding of living and non-living things and how they depend on each other in the environment. The second graders will explore finite and infinite resources in the environment and how people can become responsible for sustaining these valuable resources. What a remarkable way for learners to become change-makers through creating awareness for people to be more conscientious of their actions towards our planet Earth. We look forward to their interesting ideas, creativity and problem-solving skills throughout the unit.





### Opal Class (Grades 3 and 4)

A new school year is here and we are excited to begin another learning journey. The Opal class will begin the semester with, “How we express ourselves”, as the first unit out of the six transdisciplinary themes for both Grades 3 and 4. Grade 3 will inquire into the arts and how people use different expressions to convey their uniqueness as human beings. Grade 4 will also focus on how a person’s behaviour and appearance can lead to perceptions. In general, the Opal class will look at the concept of arts and influence, as well as their perspective of the art compared to an artist's statement appreciating people's perception of arts in connection to their behaviour and appearance. This promises to be interactive with student agency in practice where each student is given ownership of their learning.

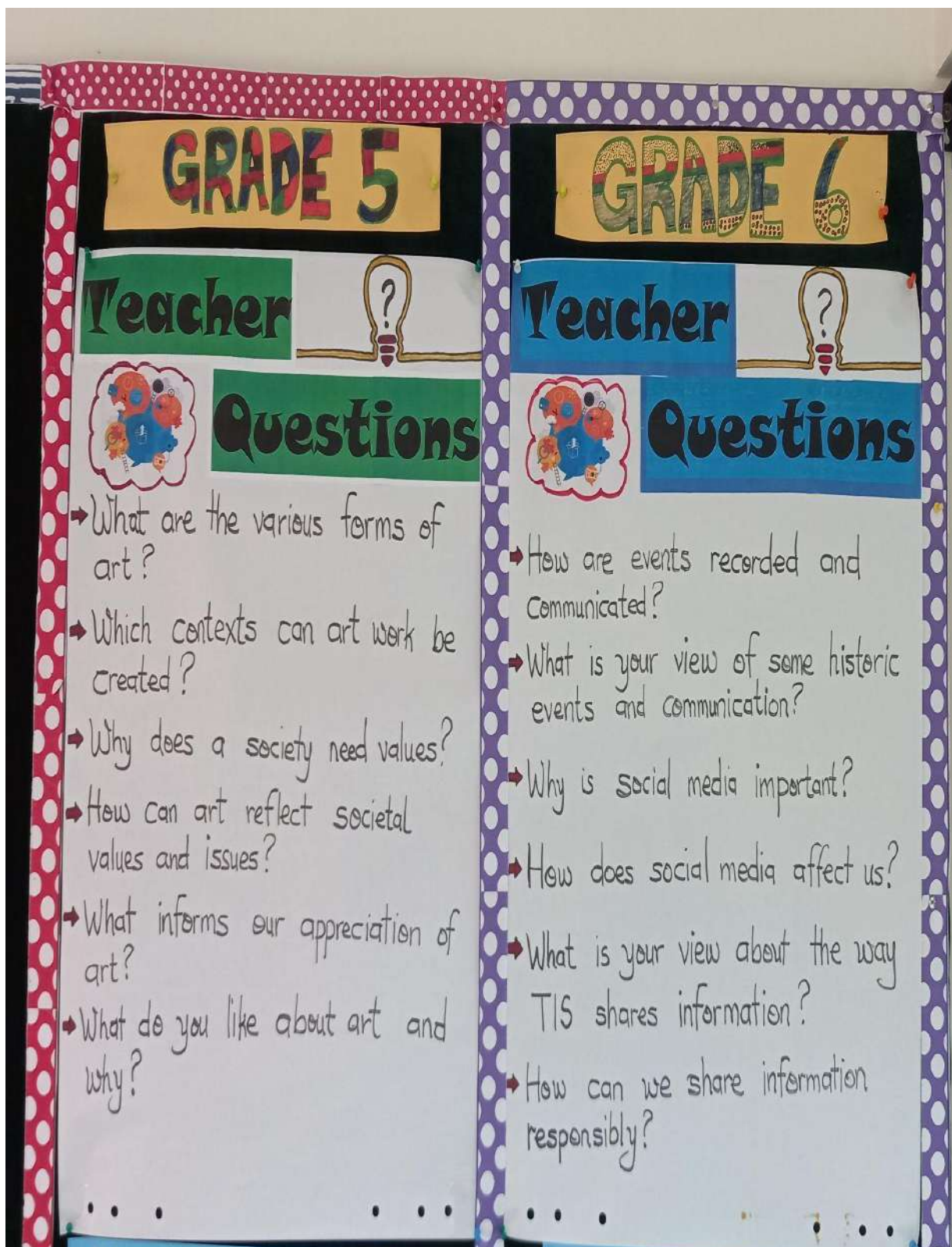


### Ruby Class (Grade 5 and 6)

The school year is here, and we are glad to welcome our continuing students and newbies. All is ready for a memorable learning experience. We will begin the academic year by exploring the transdisciplinary theme, “How We Express Ourselves”. Over this unit, Grade 5 will inquire into understanding ourselves and the world around us through art. They will investigate the context in which artworks are created, art as a reflection of societal values and issues and express their preference in appreciation of art. Grade 6 will focus on how perception affects the documentation and communication of events. They will inquire into the essence of some historic events, sharing their views on how social media affects our lives and learn to share information responsibly. Our goal is to develop open-minded students capable



of taking risks and can inquire and communicate their views confidently through their creative means.



Watch out for an exciting year ahead!!! We are indeed ready to take off next week.







# TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



# Tema International School

## 2021 - 2022 School Calendar

August '21						
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November '21						
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March '22						
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April '22						
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May '22						
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June '22						
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July '22						
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| <ul style="list-style-type: none"> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: red; margin-right: 5px;"></span> School Closed/ Holidays</li> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: yellow; margin-right: 5px;"></span> Main Campus Event</li> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: blue; margin-right: 5px;"></span> Primary Campus Event</li> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: lightblue; margin-right: 5px;"></span> SAT Test</li> </ul> | <ul style="list-style-type: none"> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: #a6a6a6; margin-right: 5px;"></span> Teacher in-Service Day (no school for students)</li> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: #28a745; margin-right: 5px;"></span> First and Last Day of School (Main Campus)</li> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: #ffc107; margin-right: 5px;"></span> First and Last Day of School (Primary Campus)</li> <li><span style="display: inline-block; width: 15px; height: 15px; background-color: #90ee90; margin-right: 5px;"></span> ACT Test</li> </ul> |
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**Public Holidays**

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

**SI Internal Dates: Main Campus**

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
26/8/21	School Performance auditions (G7-9); 4.15pm
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
29/8/21	School Performance auditions (G10-12); 2.00pm
3/9/21	G12 TOK Exhibition; TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
21/9/21	Speaker of the Year competition
24/9/21	Science and Maths Quiz (Intercolour)
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day
9/10/21	ACT
12-15/10/21	CAS/Dukies Bronze and Silver Expedition
15/10/21	MYP Enquiries Upon Results Close; Inter-Colour Language Comp; General Inspection
18-22/10/21	Mid-semester break (TBC)
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
5-6/11/21	Annual Performance
22-26/11/21	G10 end of semester exams
29/11-7/12/21	DP end of semester exams
1/12/21	Admissions open for 2021/2022
4/12/21	SAT
8/12/21	TIS Athletics Championships
10/12/21	General Inspection. Last day for first semester: Students may depart from 2.00pm.
11/12/21	ACT

**S2**

5/1/22	Teachers resume
9/1/22	Students return to hostels
10/1/22	Second semester commences
11-17/1/22	Alumni Week
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), CAS (26-28)
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/22	TIS Swimming Championships (3.00-5.00pm)
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
22-25/3/22	CAS/Silver and Gold Expedition
28/3-1/4/22	Mid-semester break
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/21	2022 TIS Expression
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
2-6/5/22	G9 eAssessments
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	G11 Semester Assessments
4/6/21	2022 Achievers' and Graduation Day; Students depart hostels
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT



**Primary School Campus****Public Holidays**

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

**S1 Internal Dates**

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
18-22/10/21	Mid-semester break
26/10/21	Classes resume
12/11/21	End of UOI #2 Celebrations
1/12/21	Admissions open for 2021/2022
10/12/21	End of UOI #3 Celebrations
10/12/21	Last day for first semester

**S2**

5/1/22	Teachers resume
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day

## RETURN TO SCHOOL PROTOCOLS

Dear Parents,

All students must produce a valid\* negative COVID test result to enter the campus (\* 24 hours prior to return).

TIS has also made arrangements with,

• **Sonotech Medical and Diagnostic Centre**

Branches: **Osu - 0206161908** (close to Danquah Circle) and **Tema community 9 - 0303319796** (opposite Tema General Hospital)

The discounted rate is GHC200 for results in 24 hours.

• **LEDing Medical Lab** for a discounted price for COVID tests.

**Website:** <https://portal.ledingghana.com/booking/corporate-intro>

**Corporate/Bulk ID:** 2227

**Contact Person's No :** 0244690135

The discounted rate is GHC250 for results in 48 hours.

You must use the Corporate ID when booking online to access the discount.

## HOSTEL CORNER

Hey!  
**WELCOME**  
We're *very* **GLAD**  
you're here!

When I first arrived in TIS, I was pretty anxious and tensed but meeting the other newbies changed everything. They were so welcoming and fun and made me feel as if I was still at home. I can't wait for the others students to arrive and make the school feel cozy and fun.

**Obaapanyin (MYP 4)**

I'm a newbie at TIS. Although this is an exciting and life changing moment it can be a daunting experience too. Student are out of their comfort zone in a unique boarding School. A TIS we do it differently. With the right caliber of Hostel Parents and other staff students are able to fit in and feel safe

As a newbie my experience at TIS has so far been fun. Everyone is friendly and welcoming.

The hostels are cozy and the Hostel guardians are kind. I really think I will enjoy my stay here in this family and cannot wait for everything else that may come.

**Allyson (MYP4)**



I was anxious, excited and jittery newbie. Since I came people have been extremely welcoming. I made friends with most of my grade mates, council members, Hostel guardians and teachers that were equally friendly. I am looking forward to the rest of my time spent here.

**Peyton (MYP 4)**



Having never been in boarding school, I was nervous about the experiences and just thinking I wouldn't fit in or wouldn't be as smart as my mates. Even though I'm quite a shy person, I made friends with most of the other newbies in and out of my grade. Everything's been great so far, I'm a little nervous for when the returning students arrive but I'm sure it'll be fine.

**Mika (MYP4)**



TIS make it very easy to warm up and get comfortable. I think if we had come the same time as the returning students, it would have been hectic. And overwhelming. It's not difficult to make friends since we're all going through the same things and asking the same questions (which are answered carefully by our hostel guardians and executives). Overall, it's been a very welcoming and hospitable experience.

**Phoebe (MYP 4)**





At first I didn't want to come to this school to be honest but when I became a newbie, meeting as well as re uniting with friends and seeing all the things I had planned, this makes me want to stay to get into a good university to make myself as well as my family proud.

**Ann-Joelle (MYP 4)**

When I heard I was coming to TIS it was a new feeling for me. This was going to be my first boarding experience and to be honest, I was thinking about how I would cope considering I was away from my family. Coming to TIS and meeting some amazing people from different background and getting to learn about all the new things I could do; I am glad to say that this place was the right decision and I'm ready to make everyone who means the most to me proud.

**Marcinne (MYP 4)**

At first I was a bit anxious and scared about my roommates and the hostel I will be allocated to but after meeting my roommate and everyone, I feel at home. Everybody has been so nice to me and the new friends I made are very exciting people. I know my journey in TIS would be the best.

**Awura Abena (MYP 4)**

T.I.S is a very fun school with vast opportunities for me and people like me to learn and flourish in order to be admitted to a good school and to set their future T.I.S is a good school and I highly recommend you go to it in order to be admitted into a good school.

**Elikem J.**

So far the school has been great, and even though sometimes I feel lonely then a hostel parent tries to make me feel happier, even though I miss home I know I have to stay here because my mom and dad want the best for me and that means I also have to try my best to make them proud and myself proud.

**Ewen Sevor (MYP 2)**

The school has been nice and fun for me since day one. I met new friends and we got to know each other. I enjoyed the orientation and getting to know my new teachers. For now, I say Tema International School is the best school I have ever been.

**John Opeku**

So far I like the school. It's nice, the room is cool, and the food is nice. The dorm has a lot of hot water.

**Kwame Oyorthey (MYP 2)**



Seems I came to school, it has been good. Some of the foods are amazing and, for the rooms some are large and some are small, in the amount of space in the rooms but, I am so happy to be in a bigger room. I'm also so happy about new tables because, the old tables looked little bit dirty. TIS is the Best school I have ever had.

**Manuel Borlabie (MYP 2)**

The past few days I have been in TIS it has been a great experience for me. Honestly, TIS is a school that does a lot of activities and gives opportunities to people. Thank you for accepting us in this prestigious school.

**Emmanuel Mefful (MYP 2)**



I like TIS so far I have made amazing friends And very studious people since I have come to TIS. The food is very good and can satisfy even the hungriest of bellies. I will behave and have fun at TIS.

**Victor Quainoo (MYP 2)**

The experience here at TIS is great I am excited to get to know everyone and navigate around the campus.

**Chidubem**







# TEMA INTERNATIONAL SCHOOL

# ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.

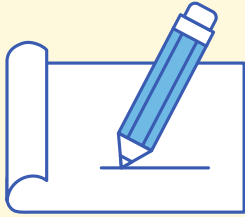


EDUCATION FOR A BETTER WORLD



# Email Etiquette

It always helps to be polite.



Write a brief description in the subject line.



Use a proper greeting like, "Hi Mr. Byrne" or "Dear Dr. Reese."  
Use a closing like, "Thank you" or "Sincerely."



Use proper spelling and grammar. A squiggly line under a word means something isn't right.



Before using "reply all" ask yourself if everyone needs to read your reply.



Be patient. Your teachers might not check their email on the weekends or late at night.

## Calvin University Award Recipients for 2021-2022

April 15, 2021

TEMA INTERNATIONAL SCHOOL  
Akosombo Rd  
Tema Municipal, Greater a  
Ghana

<b>Student</b>	<b>Award Name</b>
Addofoly, Vanessa S	Mosaic Award Provost's Scholarship
Adufour, Kwame F	First Generation Award Mosaic Award President's Scholarship
Agyare, Christine A	Dean's Scholarship Mosaic Award
Dzantor, Eyako Eli	Mosaic Award Provost's Scholarship
Kumah, Cheryl M	Faculty's Scholarship Mosaic Award
Mwindaare, Terence M	Dean's Scholarship Mosaic Award
Quansah, Eddy	Dean's Scholarship Mosaic Award

2111340

## CASSA Corner

### After School Activities & the 4 Pillars - Academic, Sports, Culture, Service.



My name is **Abigail Joe Baffoe** and it's a pleasure being your **ASA Coordinator**. Since I joined TIS in 2017, if there is one thing I appreciate so much is the opportunity to be involved with **after school activities**, as it gives me a chance to know more about my students and myself. The **Annual School Play** is one of my favourite experiences, not to mention the **cooking classes** with **Auntie Sophia**. Oh my! I have become a better cook thanks to her lessons. I can't forget the **make-up classes** at the **Strand Saloon**.

Teaching my students not only enhanced my craft, it also makes me a better person. I am grateful to each student for always challenging me to do better.

The pandemic placed a number of restrictions on **ASA**. The use of masks for long hours also discouraged students to come out of their hostels after 4 pm. Even though the pandemic is not over yet, and we still need to observe the protocols in order to enjoy life on campus, we have worked tirelessly to offer you **35 activities** through the semester. By popular request the **Annual School Play** and **Sign Language classes** are back, **the vibrant Swimming Club** on Sundays will help you relax and prepare for the week ahead, the delicious **cooking classes** will keep you eager to participate, the variety of sports activities is to keep you fit, are just a few of the opportunities. As Dr Ken says, you have **NO EXCUSES**. We expect you to engage in a minimum of **3 activities per week**, throughout the semester. These experiences will fuel your learning by stimulating creative thought, your social and organizational skills will improve, it will develop your interests and talents, and best of all, it will offer you the chance to do something you really enjoy and have **BALANCE**. Values such as *Physical, Psychological, Ethical, Academic, Civic, Social, Aesthetic, Cultural recreation and disciplinary* are developed in the process. Can't get better than that. 😊

The **TIS 4 Pillars, Academic – Sports – Culture – Service**, are the foundation of our school culture, the core of our institution. Through these pillars, we believe during your time here you will grow in to an all-rounded lifelong learner. You will learn to understand and make connections of all that occurs in and out of the classroom. It challenges you to develop your talents, learn by doing and experiencing and encourages international mindedness. These are the right traits that make you the champion who takes meaningful action for a better world.

The **ASA program** will also help you meet the requirements for **CAS and the DoEIA** (Bronze, Silver and Gold levels). These experiences will make your university transcript stand out from the many other candidates around the world. Remember, the best universities are seeking the best candidates, best in all areas, **Academic, Sports, Culture and Service**. The TIS experience allows you to become that candidate. 😊 Don't miss the **Sign up Day on Monday, 30 August, 4:15 pm**. Check the **venue and instructor (s)** for the activity you like to sign up for, **be punctual**, some classes can get filled in no time.

Enjoy another fast and furious ride. Make the best of your time here. You can find me at the **CASSA office**, or reach me via email [abigail.ahiadorme@tis.edu.gh](mailto:abigail.ahiadorme@tis.edu.gh)



## ASA – After School Activities - Puppetry



‘Puppetry is a form of theatre or performance that involves the manipulation of puppets – inanimate objects, often resembling some type of human or animal figure that are animated or manipulated by a human called a puppeteer. Such a performance is also known as a puppet production.’ [Wikipedia](#)

‘Puppetry can also **boost students’ creativity, confidence, and subject knowledge**, according to research from Why & How, the Primary Science Teaching Trust. Its findings also indicated that teaching with puppets improves students’ concentration, motivation, observational skills, and problem-solving abilities.’

<https://blogs.ibo.org/blog/2016/10/13/how-can-puppetry-enhance-learning/>



### THE BENEFITS OF PUPPET PLAY

- Language Development.
- Singing.
- Dancing.
- Speaking in Rhyme.
- Exploring Emotions.
- Building Confidence in Speaking and Reading Aloud.

## EdTech Club



The **EdTech Club** focuses on the use of software applications and other ICT skills in an IB education. The objective is to provide young people with opportunities to develop ICT knowledge and skills needed to be successful in an IB education and beyond.

There are three categories or phases to the activities of this club, namely, Beginners, Intermediate, and Advanced. The phases are based on the ICT knowledge and skills on offer. Students can be in **ONLY** one phase per semester. Thus, a student who intends to complete all three phases can finish in three (3) semesters. The decision to join a phase should be based on a student’s appreciation of their current ICT knowledge and skills.

Meeting Schedule

**Tuesdays:** 4:15 pm – 5:15 pm

Don’t miss the opportunity to Sign up for this amazing Club. See the ASA Time table for more details.

**Kindly check ManageBac for a PDF version of the ASA time table.**



TEMA INTERNATIONAL SCHOOL



## ASA – After School Activities – Semester I

DAY 4:15 – 5:15PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY /GRADE
MONDAY	School Play – <b>The Legend of Akusika</b>	Ebenezer Asime	Black Box	Auditioned Students – All grades
	Piano Lessons	Mr. Wisdom Abutiata	Music Room 2	Individual lessons – All grades
	Debater' Society	Louis Welagaamo	C3:LA3	30 Ss - G9 – G11
	Badminton & Tennis	Sports team	Sports Complex	All grades
	E-Commerce	David Difie	Media Room	10 Ss - G10 – G12
	Cosmetology	Ms Abigail	Strands Saloon	10 Ss – G9 – G12
	Bead Making	Grace Tsakpo	Design Lab	10 Ss – G7 – G9
TUESDAY	School Play – <b>The Legend of Akusika</b>	Ebenezer Asime	Black Box	Auditioned Students – All grades
	Innovation & Entrepreneurship	Mr. Sampoung & Ms Abigail	Project Centre Cafeteria	10 Ss – G9 – G11
	Squash & Table Tennis	Sports Team	Sports Complex	All grades
	MUN	Ben Darko & Emmanuel Sampoung	C12 IS4 – Virtual	50 Ss - All Grades
	Cello & Double Bass	Enoch	Orchestra Room	All grades
	Brass Ensemble	Bersah	Music Room 3	All grades
	Gift Wrapping - Gift wrap adds a beautiful personal touch to the art of gift-giving. Explore your creativity	Grace Kabukie	Design Lab	8 Ss – G7 – G9
	School Choir -	Mr Wisdom Abutiata	Music Room 2	All grades
	EdTech Club – Beginners	Jerry Darko - Philemon A	IT Lab 1	All grades
	EdTech Club – Intermediate	Dennis A - David D - Castro D	IT Lab 2	All grades
EdTech Club – Advanced	Eric P - Hayford G - Abass T	Ma 2	All grades	
WEDNESDAY	School Play – <b>The Legend of Akusika</b>	Ebenezer Asime	Black Box	Auditioned Students – All grades
	Reading Club	Aunty Setor	Learning Centre	24 Ss – All grades
	Table tennis & Badminton	Sport Team	Sports Complex	All grades
	Cello & Double Bass	Enoch	Orchestra Room	All grades
	Insight TV	David Difie	Media Room	15 Ss - G9 – G12
	GardenHolics	Grace kabukie	Project Centre Garden	8 Ss – G7 – G10
	Art & Craft	Mama Su	Design Lab	8 Ss – G11 – G12
	Lettering – The art of drawing letters	Mr Fayamo Fataw	Design Lab	8 Ss – G7 – G9
	Bead Making	Grace Tsakpo	Design Lab	8 Ss – G10 – G12
	Sign Language Club	Diana Asante	C8L4	16 Ss – G7 – G9
THURSDAY	School Play – <b>The Legend of Akusika</b>	Ebenezer Asime	Black Box	All grades
	Pop Band	TBC	Music Room 3	Individual Lessons - All grades
	MUN	Ben Darko & Emmanuel Sampoung	C12 IS4	50Ss – All grades
	Brass Ensemble	Bersah	Music Room 3	All grades
	Interact Club of TIS – Meeting 2 x Month	Grace kabukie & Gilda	IS1	22 Ss – All grades
	Cookery	Sophia Dumakor & Abigail	Project Centre - Kitchen	8 Ss – G10 – G12
	Tennis & Squash	Sports Team	Sports Complex	All grades
	Cello & Double Bass	Enoch	Orchestra Room	All grades
Lettering – The art of drawing letters	Mr Fayamo Fataw	Design Room	10 Ss - G10 – G12	
FRIDAY	School Play – <b>The Legend of Akusika</b>	Ebenezer Asime	Black Box	Auditioned Students – All grades
	Board Games, Chess, Scrabble	Student Council TBC	Tuck Shop/Hostel	All grades
	Athletics	Sports Team	Sports Complex	All grades
	School Choir	Mr Wisdom Abutiata	Music Room 2	All grades
	Creative League	Rahman and Theophilus Owusu	Visual Art Studio	15 Ss – All grades
	Beat Maker – Composing beats and melody	Kelvin Ahiakpor	Music Room 3	15 Ss – All grades
	Photography	David Difie	Media Room	10 Ss – All grades
	Puppetry Theater - a form of theatre or performance that involves the manipulation of puppets	Mama Su	Design Lab	8 Ss – G11
	Cooking with Auntie Grace	Grace Kabukie	Project Centre – Kitchen	8 Ss – G7 – G9
	Friends of the Zoo	Hidem Amencoo	General Science Lab	All grades
<b>Your time/ONLINE</b>	Young Authors	Dr Ken Darvall	ONLINE	All grades
<b>SUNDAY 4 – 5 PM</b>	Swimming Club	Dr Ken Darvall	Pool – Sports Complex	All grades

**Service Projects** – An opportunity for Service as Action and CAS Students to develop their Service projects within the community.

Discuss the project logistics with your coordinator or supervisor. Safety is our priority and more so in these times of COVID-19. If you are going into the community, it is mandatory to observe all the protocols such as wearing of masks, social distancing.

Check the list of NGOs you can collaborate for the purpose of Service learning projects at the CASSA office.

**CAS projects:** G11 & G12 Students must submit the Project proposal form to the CAS Coordinator.

**Red Cross Club:** Meetings once a month for all those who are certified by Red Cross Ghana Society. Sign up for the 4-day online workshop. Date and time TBC

**Patrons:** Mr. Hayford Gyasi, Messier John Mensah and Abigail.

**Performance/School Event organisers:** Open to all students. Look out for opportunities on the Notice Board, Bulletin or ManageBac

**Workshops:** Opportunities will be shared on the Weekly Bulletin - CASSA Corner and ManageBac. You will learn valuable skills in these workshops. Don't miss out.

**DoETA – Dukies** – Kindly follow up the Dukies Group on ManageBac for updates. To register for **Bronze, Silver or Gold Award Level** contact Mr. David D – [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh)

All students are expected to participate in at least 3 After School Activities 4:15 pm – 5:15 pm. Sign up with the activity patron/instructor.

**Commitment and Balance are essential.**

**MB\* - ManageBac**

**Ss\* - Students**



## ASA - After School Activity – PHOTOGRAPY

"Do you have a passion for Photography?"

- Are you looking to pursue a career in the field, or simply develop a hobby in photography?

Join the **Colour Balance Images (CBI)** community for a year-long Photography program to hone your skills, tell stories through imagery, earn passive income, and build a network in the creative arts.

Join CBI Community Engagement Coordinator: West Africa on Wednesday, September 8 and 9, 2021, at 4pmGMT, for an introductory session on working with CBI and shooting for brands.

Sign up with David Difie at the CAS Office or email [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh) to register your interest to attend."

*This Master Class is compulsory for Photography Club and Insight TV members*



**TEMA INTERNATIONAL SCHOOL**  
In collaboration with Colour Balance Images

**Photography  
MASTER  
CLASS** Session 1

**8-9 Sept.  
2021**

**Time: 4:15 - 5:15pm**

**Topic: Shooting for Brands**

**Sign Up Now**  
[david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh)

"Do you have a passion for Photography?  
- Are you looking to pursue a career in the field,  
or simply develop your hobby in photography?"

Join the Colour Balance Images (CBI) community for a year long  
Photography program to hone your skills, tell stories through imagery,  
and build a network in the creative arts.





**TEMA INTERNATIONAL SCHOOL**  
**SCHOOL PLAY PRODUCTION 2021**



# **CALL FOR AUDITION**

**The Legend of Aku Sika**  
by Martin Owusu



**Roles Available:**  
Directors, Actors, Dancers,  
Singers, and Crew (Costume,  
Make-up, Set & Props,  
Light & Sound)

**Date: Thus. 26 Aug. 21 (G7 - 9)**

**Time: 4:15pm**

**Date: Sun. 29 Aug. 21 (G10 - 12)**

**Time: 2:00pm**

**Venue: New Exam Hall**

## Dukies Corner



Proud to deliver



We are proud to deliver The Duke of Edinburgh's International Award to other communities and schools in Tema.

instructions.

Interested Persons should fill the form (click on the link below) and follow

<https://docs.google.com/forms/d/e/1FAIpQLSenns3fgjUWJhXg6j1j4i-qoUlqcoKJOQ3A-dlDou45oAl67w/viewform>

All registered participants from various communities/schools will be contacted on how to select Assessors and Award Leaders.

Do the Duke of Edinburgh's International Award whatever your starting point is you will enjoy it. For more enquiries email the DoEIA Coordinator at [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh)





## Service as Action and Community Project.



MYP 2 & 3 had a Community Project and Service as Action class this week. It was an insightful experience to introduce the Core of MYP/DP and Co-Curricular aspects of the curriculum (SA, CP, ASA, DOEA, CAS) to our Newbies and continuing students. With the exception of the Personal Project which is externally moderated and awarded, students became aware of their role in and outside of the classroom, as well looking forward to other aspects of the IB programs in the higher grades.

Students were treated to the concept of Service as Action. Opportunities are derived from the UN Sustainable Development Goals, classroom units and identifying various issues within school and the immediate community. Students may take action globally, locally and virtually. Following the COVID protocols, students were encouraged to think outside the box and undertake projects within the indirect and research type of Service, which involves little or no contact with the beneficiaries of the service.

The Community Project was introduced to MYP 3 students, who were given the opportunity to identify world challenges and define a proposal for action based on their personal interests. To summarize the session, students were organized in groups and tasked to design a logo according to the concept of Community Project or Service and Action with the use of *Canva*.

*'We came up with this logo with the idea of the digital era we are in. The laptop signifies that even with what is happening with the digital era and COVID-19, we can still do our best to serve the community.'*

*'Different colours represent different people and the hands represent people coming together. The Green represents the colour of the school and the palm represents all MYP Students who participate in Service as Action at TIS.'*

*participate in Service as Action at TIS.'*



## ALUMNI CORNER



TIS is indeed a family school. Last week we had the opportunity to welcome our newbies and once again we testify to the strong family bond among us. **Nana Appiah Searyoh**, a dear alumni parent, is back, this time bringing the last among her 3 daughters. She was accompanied by our Alumna **Kelly-Ann**, IB Class of 2014 and **Kelsey Searyoh**, IB Class of 2018, who proudly walked their little sister **Kayla** to campus. Seeing them settling their sister at the hostel felt so familiar. They were kind enough to stop by the CAS office. **Kelly-Anne** was a CAS prefect at the time she was in TIS, so for her visiting the Project Centre was a must. 'So much has changed since...' We talked about the sweet memories of their days on campus. We hope to see more of you, **Kelly and Kelsey**, on campus, especially at the **Alumni Week, January, 2022**.

*"For Kayla to be in TIS, it's come full circle. Seeing her off was bittersweet but she's all grown up now. We're proud of our little sister and we know she's going to be amazing! Keep shining and soaring love! Welcome, all newbies to the TIS family!"*

Kelly-Anne Searyoh (IB Class of 2014) and Kelsey Searyoh (IB Class of 2018).



# The CAS Project



## *Collaborative*

Plan, deliver & evaluate your project  
Build your team, identify the issue and solution



## *Series of Sequential CAS Experiences*

Minimum one month, 1-3 CAS strands  
All five stages stages of IPARD



## *Well-considered*

Well thought-out purpose  
Consistent Reflection, Be flexible - plans change



## *Organization & Structure*

Commitment  
Excellent planning and teamwork

For more information, please consult your CAS Coordinator.

More tools, worksheets and resources for your CAS Project  
can be found on our website [catrips.org/casproject](https://catrips.org/casproject)





CAS Trips

# The 5 Stages of CAS

IPARD is the 5-stage framework for CAS



## Investigation

Establish what it is you want to do  
Clarify ideas and do your research



## Preparation

Action plan and organisation  
Tasks, resources needed & timeline



## Action

Where you actually DO IT!  
Make your project happen



## Reflection

Focus on emotions & what you learned  
Reflect before, during & after



## Demonstration

Choose a platform/space & showcase  
your experience with an audience

Document your CAS Experiences with evidence.  
Reflect on the challenges faced, the **Learning Outcomes** you engaged  
with and your emotions!

For more information, contact your CAS Coordinator or visit us at [castrips.org](http://castrips.org) and download our  
Action Plan worksheet!





CAS Trips

# CAS Experiences

During your 18 months of CAS, we recommend to complete at least 3 for each CAS strand:

*Creativity, Activity, Service*

## Ask Yourself



- Is this going to lead to personal development?
- Which strand of C-A-S will this satisfy?
- Which of the 7 Learning Outcomes could this meet?



Always ask HOW or WHY - question everything!  
Choose something MEANINGFUL and ENJOYABLE!

For more information, talk to your CAS Coordinator or visit [castrips.org](http://castrips.org)

*Good Luck!*

*It's what you learn, not how much you do!*



# 7 Learning Outcomes

...and what they *REALLY* mean!

**1 Identify your own strengths and develop areas for personal growth**  
What are you good at and what do you enjoy doing? What areas can you improve? Which aspects of your CAS experience did you find challenging and how would you do things differently in future?

**2 Demonstrate that challenges have been undertaken, developing new skills in the process**  
What have you done to push yourself? What was unfamiliar about it? What skills do you think you developed?

**3 Demonstrate how to initiate and plan a CAS experience**  
Document how you organized it, who you contacted, what resources you used and what were the planning and implementation processes involved?

**4 Show commitment to and perseverance in CAS experiences**  
CAS is a requirement of the DP so your commitment to your CAS experiences is vital. If you hit any road blocks, try to find your way around them. Keep going and solve the problems as you go!

**5 Demonstrate and recognise the benefits of working collaboratively**  
One of the best and most fun parts of CAS is working with and learning from others. This can range from playing a new team sport to being involved in a play or volunteer group.

**6 Demonstrate engagement with issues of global significance**  
What issues of global significance do you care about and how can you help in your local community? Think global, act local.

**7 Recognize and consider the ethics of your choices and actions**  
Think about the CAS activities you are doing and how they affect you, others and the world around you. What are the consequences of your choices and actions?

For more information, please consult your CAS Coordinator or visit [castrips.org](http://castrips.org)



## The Week in pictures





## The Week in Pictures





# TEMA INTERNATIONAL SCHOOL



# Follow us

Tema International School



**@TIS\_Ghana**

**Tema International School**

**@TIS Ghana**

**@tema\_international\_school**

 **0503849799**  **www.tis.edu.gh**





# Mental Health Gratitude



Notice the **good**, look for it and appreciate it



Express gratitude by practising **kindness**



Commit to one **complaint-free** day a week



Keep a gratitude **journal**



Write down **three things** each day that went well



Tell the people in your life **how you feel**, what they mean to you







# Mental Health Self-Care



**Live healthily**, eat healthy foods, get enough sleep and exercise regularly



**See friends** to build your sense of belonging



Try to do something you **enjoy** every day



Find ways to **relax**, like meditation, yoga, getting a massage and taking a bath



**Exercise** - make it enjoyable by doing what you love to do - walk, dance, run!





# Mental Health Reducing Stress



**Breathe** - take a deep breath, close your eyes and listen to music or a meditation app



**Relax** your mind - gratitude and mindfulness



Do something **artistic** - sing, paint, write!



**Disconnect** - read or listen to music and take a break from your screens



**Get outside** and enjoy the outdoors with your friends



**Plan** your week ahead







# TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



## TEMA INTERNATIONAL SCHOOL

P. O. Box CO 864, Tema, Ghana

Tel:

+233 303 305134

+233 303 308737

+233 24 963 7762

+233 50 384 9799

E-mail: [info@tis.edu.gh](mailto:info@tis.edu.gh)

Website: <https://www.tis.edu.gh>



### Device Minimum Specifications

The information below is for new families in 2021, or families buying new devices. It is recommended that students considering Digital Media (photo and video editing, etc.) and ICT subjects consider devices with a bit more than the minimum specification.

It is highly recommended by the school that devices meet these minimum specifications to ensure their performance and longevity is met.

#### Laptops – Windows or Mac

- ✓ Operating system - Windows 10
  - MAC OSX 10.15 or higher (OSX 11 recommended)
- ✓ RAM – minimum 4GB (8GB recommended)
- ✓ CPU – minimum 5<sup>th</sup> Gen Intel
  - recommended Intel i5/i7 or equivalent
- ✓ Hard drive – minimum 256GB (Solid State Drive recommended)
- ✓ Wi-fi only – dual band 2.4ghz/5gh (5gh is required to connect to student wifi)
- ✓ Screen Size – at least 10”
- ✓ Anti-virus software – up to date at all times (Windows security included in WIN10 is suitable)
- ✓ Battery life – minimum 4hrs
- ✓ Protective carry case

**Please note that a device without antivirus software installed will not be connected to the TIS domain.**

For further advice or assistance, please email IT Support: [support@tis.edu.gh](mailto:support@tis.edu.gh)

*Knowledge is the KEY*



## COUNSELLORS' CORNER



Making the best out of the school year comes with a lot of planning and thoughtfulness. Dear students, enjoy all the myriad of opportunities TIS offers but make each lesson and task meaningful.

**WELCOME BACK TO SCHOOL STUDENTS!**

**TIS University Guides- Dedicated, Experienced, Inspiring & Supporting Students through the University Application Process and more! 😊**

**From left to right, the University Guides are- Constance, Eunice, Eyram and Portia**



TIS, as an excellent school of choice, has in place a well-structured and seasoned University Guidance and Counselling team of four Counsellors who help ensure the smooth transitioning of students into world class and best-fit universities of their choice. Yearly, students receive **100%** university placements with free and generous scholarship packages. The quest for new discoveries, innovative minds with resourceful attitude, creative spirit, initiative, grit, intellectual curiosity, leadership skills, and many others are some of the key traits that universities look out for in any prospective applicant. With personalized guidance and one-on-one support from right from Grade 7, TIS's University Guidance is centred on students' success. Doing what we do best, we ensure that no child is left behind! **Students who work closely with their assigned counsellors achieve great outcomes.**



#### **Our Roles include, but are not limited to:**

- ✓ Teaching Life Skills from Grade 7-12
- ✓ Organize university visits on TIS campus and college tours outside of school & virtual visits
- ✓ Subject selections and career guidance
- ✓ Teach ethical and soft skills development, character formation which is deliberately integrated into the curriculum.
- ✓ University selections and the application process
- ✓ Scholarship & financial aid application process
- ✓ Visa Application Process
- ✓ College essay and personal statement workshops
- ✓ Standardized test registration support (TIS is a Test Centre for SAT, ACT, Pre-ACT & PSAT)
- ✓ Mock interviews & more...



Across grades 7-12, we teach and develop student's soft skills such as communication skills, time-management, study skills, respect, honesty, self-management, temperance, and good character among many other virtues. Simply put, we prepare students for life!





Assist students and parents to create meaningful career paths based on students' unique strengths, interests, abilities and academic prowess for a fulfilled life.



Students have the opportunity to meet university admission managers on TIS campus, and virtually, as well as attend college tours to enable them make well-informed decisions, and have foreknowledge of what universities expect from them as they apply.



As a registered test centre, we assist students to take any of these standardized tests right here in TIS, starting from grade 9-12.



As the engine room for college applications, right from DP1, students click the start button as they search for best-fit schools for their university programmes. In DP2, letters of recommendation from teachers and counsellors, college interviews, college evaluations, college essays, personal statements and all necessary documentations are all filled out, allowing students to click the send button with great expectations to be accepted into that university of choice.

## \$SCHOLARSHIP\$

Over the years, free money for grabs and financial aid have been available to our students. 100% full rides, partial scholarships have also been received from colleges and universities across the globe by our students. Our Class of 2021 achieved the following remarkable university and scholarship offers listed below! Dear students, you can also achieve these and more! Take every aspect of your time at TIS seriously and work closely with your Guidance Counsellors, every single step of the way!

Types of Aid Received include but are not limited to the following- Merit Scholarships, Provost's Scholarship, Mosaic Award, International Student Grant, Pell Grant, Student Loans, Presidential Scholarship, A. J. Drexel Scholarship, Wooster International Scholarship, Grants, Work Study and more.



### Top Scholarships / Financial Aid Awards per Annum, 2021;





- University Of Nottingham - £3000
- University of Reading - £2,000



- University of Ottawa - CAD\$34,000 (Tuition Fee Exempt Scholarship tied to French Language Proficiency)
- Carleton University - CAD\$8,000
- University of Toronto - CAD\$2,000 (Entrance Scholarship)
- York University - CAD\$2,000 (Entrance Scholarship)
- Trent University - CAD\$2,000
- University of Saskatchewan - CAD\$1,000

- Northwestern University - USD\$88,947 (FULL SCHOLARSHIP PLUS EXTRA)
- Babson College - USD\$86,195 (FULL SCHOLARSHIP PLUS EXTRA)
- Cornell University - USD\$83,117
- Lehigh University -USD\$82,155
- University of Pennsylvania - USD\$80,698
- Haverford College - USD\$79,570.00
- University of Pennsylvania - USD\$79,010
- Dartmouth College - USD\$78,608
- Cornell University - USD\$78,000
- Lehigh University - USD\$71,995
- Clarkson University - USD\$64,075
- Grinnell College - USD\$62,939
- Marist College - USD\$60,000
- College of Wooster - USD\$48,600

**Other Exciting Scholarship Packages Received by TIS Alumni include:** The Lester B. Pearson International Scholarship (University of Toronto, Canada), Global Leader of Tomorrow (York University, Canada), New York University-Abu-Dhabi's full financial aid package (UAE), Incheon National University full funding (South Korea), Savannah College of Art and Design full financial aid package (SCAD, USA), Bucknell University (USA), the College of Wooster. These are a few of the many schools that have given generous and full scholarship offers to TIS students in recent times.

### DP1s AND DP2s FROM OTHER HIGH SCHOOLS PLEASE NOTE:

Dear Students who joined TIS for the IB Diploma Programme, please arrange to have a copy of your Grade 9 and 10 transcripts from your former schools emailed to your University Guidance Counsellor. Contact emails are on ManageBac- Guidance Class. Any transcripts, IGCSE Certificates et cetera, should be scanned copies of the originals and not provisional copies. These documents are needed for your university application process and are due latest by end of September, 2021 from your previous school(s)- 2 years prior to TIS. Thank you.



## Professional Examinations General Rules, Guidelines and Requirements

EXAM TYPE	DEADLINES, REGISTRATION AND PROCEDURES	REGISTRATION FEES/TEST CENTRE
LNAT – <b>(FOR UK LAW SCHOOL APPLICANTS)</b>	<p>Candidates may only take the LNAT once per year (from September 01 to July 31 Please create the accounts and have your username and passwords ready before time. No last minute. Limited slots available.</p> <p><a href="https://lnat.ac.uk/registration/dates-and-deadlines/">https://lnat.ac.uk/registration/dates-and-deadlines/</a>  <a href="https://www.ucat.ac.uk/ucat/registration-booking/">https://www.ucat.ac.uk/ucat/registration-booking/</a>  <a href="https://lnat.ac.uk/registration/">https://lnat.ac.uk/registration/</a>  <a href="https://www.thestudentroom.co.uk/wiki/lnat">https://www.thestudentroom.co.uk/wiki/lnat</a></p>	<p>£70</p> <p><b>Linear Assessment Services Limited.</b> 4th Floor Total House, Liberia Road, near National Theatre, Adjacent to Cedi House, Accra-Ghana.</p>
UCAT- <b>University Clinical Aptitude Test.</b> <b>(FOR UK MEDICAL SCHOOL APPLICANTS)</b>	<p><b>WHAT IS THE MINIMUM UCAT® (UKCAT) SCORE FOR EACH UNIVERSITY?</b></p> <p>Just click for more information:  <a href="https://www.kaptest.co.uk/ucat/info/what-minimum-ucat-score-each-university">https://www.kaptest.co.uk/ucat/info/what-minimum-ucat-score-each-university</a>  <a href="https://www.ucat.ac.uk/ucat/dates-and-fees/">https://www.ucat.ac.uk/ucat/dates-and-fees/</a></p>	<p>£120</p> <p><b>Linear Assessment Services Limited.</b> 4th Floor Total House, Liberia Road, near National Theatre, Adjacent to Cedi House, Accra-Ghana.</p>
BMAT- <b>The BioMedical Admissions Test</b> <b>(FOR UK MEDICAL SCHOOL APPLICANTS)</b>	<p><a href="https://www.kaptest.co.uk/course/aug-bmat-test">https://www.kaptest.co.uk/course/aug-bmat-test</a></p> <p><a href="https://www.admissionstesting.org/for-test-takers/bmat/bmat-february/how-to-register/">https://www.admissionstesting.org/for-test-takers/bmat/bmat-february/how-to-register/</a> Link:  <a href="https://www.admissionstesting.org/for-test-takers/bmat/preparing-for-bmat/">https://www.admissionstesting.org/for-test-takers/bmat/preparing-for-bmat/</a>            Contact: Tel: +233 30 2610090   T+233 56 002 7829   <b>BCTN (internal)</b> 8282 1045            Email:  <a href="mailto:Salifatu.NtiamoahOsei@gh.britishcouncil.org">Salifatu.NtiamoahOsei@gh.britishcouncil.org</a></p>	<p>£83</p> <p>British Council, Accra</p>





Refund when a person misses the examinations. How do we go about it?

**When you miss the exams, you forfeit the money**

What is expected of a student on the day of the examinations?

**Candidate should be at the test center an hour before the exam time, very important**

Things needed for registration

**Valid expired passports, students user name and password for logging in.**



**Contact Person for help registering and for information on these tests:**

**Roderick: 0244167800 [rboyefio@gmail.com](mailto:rboyefio@gmail.com) Tel: +233-30-2662342/+233-242686782**



## DATES AND INFORMATION



### 2021-2022 TEST DATES

**See current and New SAT dates below:**

- 28 Aug. 2021
- 2 Oct. 2021
- 4 Dec. 2021
- 12 March 2022
- 7 May 2022

**NB: All students taking the SAT this Saturday 28 August 2021 must come prepared with their 2B pencils, eraser, approved calculator, admission ticket, sharpener and passport. Students joining from home should remember to have their nose masks on. Exam is likely to end by 1pm.**

**\*Please note that there will not be any September SAT Exam this year.**

**DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments!**

<https://collegereadiness.collegeboard.org/sat/register/international>

SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))

**College Board Will No Longer Offer SAT Subject Tests or SAT with Essay**

**THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.**

**SAT without essay \$98 – Online payment only with visa/credit card.**

**NEW; ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.** <https://collegereadiness.collegeboard.org/sat/register/international/policies>



**2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

**ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):**

**ACT plus writing – U.S. \$166.50, without writing- U.S.\$150.00 (TIS Test Centre Code: 870390, but inform counsellor first).**

**\*To complete registration, payment must be made online in full with a credit card.**

**ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.**

**CURRENT & NEW TEST DATES FOR ACT 2021-2022**

- 11 Sept. 2021
- 9 Oct. 2021
- 11 Dec.2021
- 2 April. 2022
- 11 June 2022

**\*\*Please note the deadline for the 11 September ACT Exam is 13 August**

**PSAT REGISTRATION – The Preliminary SAT for Grade 10s/MYP5s.**

To register for the test, it cost GHC 200.00. Interested students should please send their names to Constance Quaye. [Constance.quaye@tis.edu.gh](mailto:Constance.quaye@tis.edu.gh)

**Ready to sit for the Exams? See helpful free online links for practice**

- <https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10/practice>
- <https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning/new-sat-how-to-prep/a/full-length-psat-nmsqt>

<https://collegereadiness.collegeboard.org/pdf/psat-nmsqt-student-guide.pdf>

**PSAT EXAM REGISTRATION FOR GRADE 10s IS NOW OVER. THANK YOU.**

PSAT TEST DATE; Saturday 16 October, 2021.

Please email a copy of the bank payment receipt to Constance once payment is completed.

Kindly find the TIS bank details below.

#### **PAYMENT DETAILS**

*Bank Name: ABSA Bank Ghana Limited  
Bank Address: P. O. Box 2949, High St. Accra, Ghana  
Bank Account Number: USD (\$) 064-1350990  
Bank Account Number: GHS (¢) 060-1798808  
Bank Swift Code: BARCGHAC  
Bank Sort Code: 03:01:64*



# TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD



# TOP 5 STRENGTHS CONNECTED TO HAPPINESS



CURIOSITY



ZEST



HOPE



GRATITUDE



LOVE

# TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member.**

**As a TIS family member,**

**I promise to uphold and demonstrate its values,  
and protect the reputation of the school.**

**I make this pledge in the spirit of honour and trust.”**



