

# TIS RECORD

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## At TIS,

we believe that integrity, or the lack of it, defines the individual and their reputation. We strive to display it as our badge of honour.

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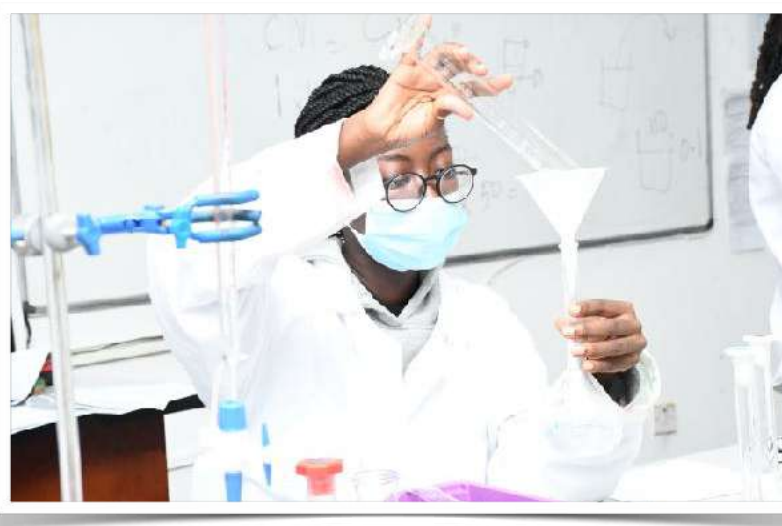
## COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a face mask when 'out'.

## Thought for the Week

Lessons are repeated until they are learned. A lesson will be presented to you in various forms until you have learned it. When you have learned it, you can go on to the next lesson. Learning lessons does not end. There's no part of life that doesn't contain its lessons. If you're alive, that means there are still lessons to be learned.

Cherie Carter-Scott



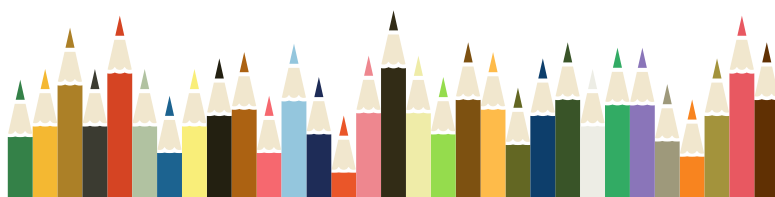
## Mid-Semester Break?

Although the new academic year has just commenced, some parents have questioned whether the mid-semester break for one week should be cancelled and students commence the Christmas break one week earlier. With the COVID cases prevalent in the community, it makes a lot of sense!

What do you think? Should the break be cancelled so that students end the semester on 2 December? Please email me your thoughts by Wednesday, 8 September so a decision can be made. Email me at: [principal@tis.edu.gh](mailto:principal@tis.edu.gh)

## International Accreditation

Parents of boys would have noticed that the Boys' Hostel Coordinator, Gabriel Atseku, was not around when students returned to hostels.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

## Making Us Proud

- Gabriel Atseku, accredited international badminton umpire.
- Our Primary School Campus newbies who commenced the academic year this week. They didn't need any settling in at all. Well done!
- Obaapanin (9), Allyson (9), Peyton (9), Mika (9), Phoebe (9), Ann-Joelle (9), Maxcinne (9), Awura Abena (9), Elikem (7), Ewen (7), John (7), Kwame (7), Manuel (7), Emmanuel (7), Victor (7) and Chidubem (7) for your Newbie reflections last week.

The great news is that Gabriel has returned from two week's of training and officiating at the African Badminton Championships in Benin. Actually, we are lucky he did return as the Badminton Confederation of Africa wanted Gabriel to remain a bit longer as he was the premier umpire.

Consequently, Gabriel is now accredited as an international badminton umpire. Congratulations, Gabriel. You make TIS proud.

## DP Certificates

Just in time....the final DP results and certificates have arrived for the IB Class of 2021. These documents are now available for collection or they can be emailed to you upon request.

On another angle, it has been upsetting to hear about the delays with US visas for our students. I certainly hope each one of you do receive your visa in time so you can commence your university studies as planned. I know how stressful all this has been for you. BOL.

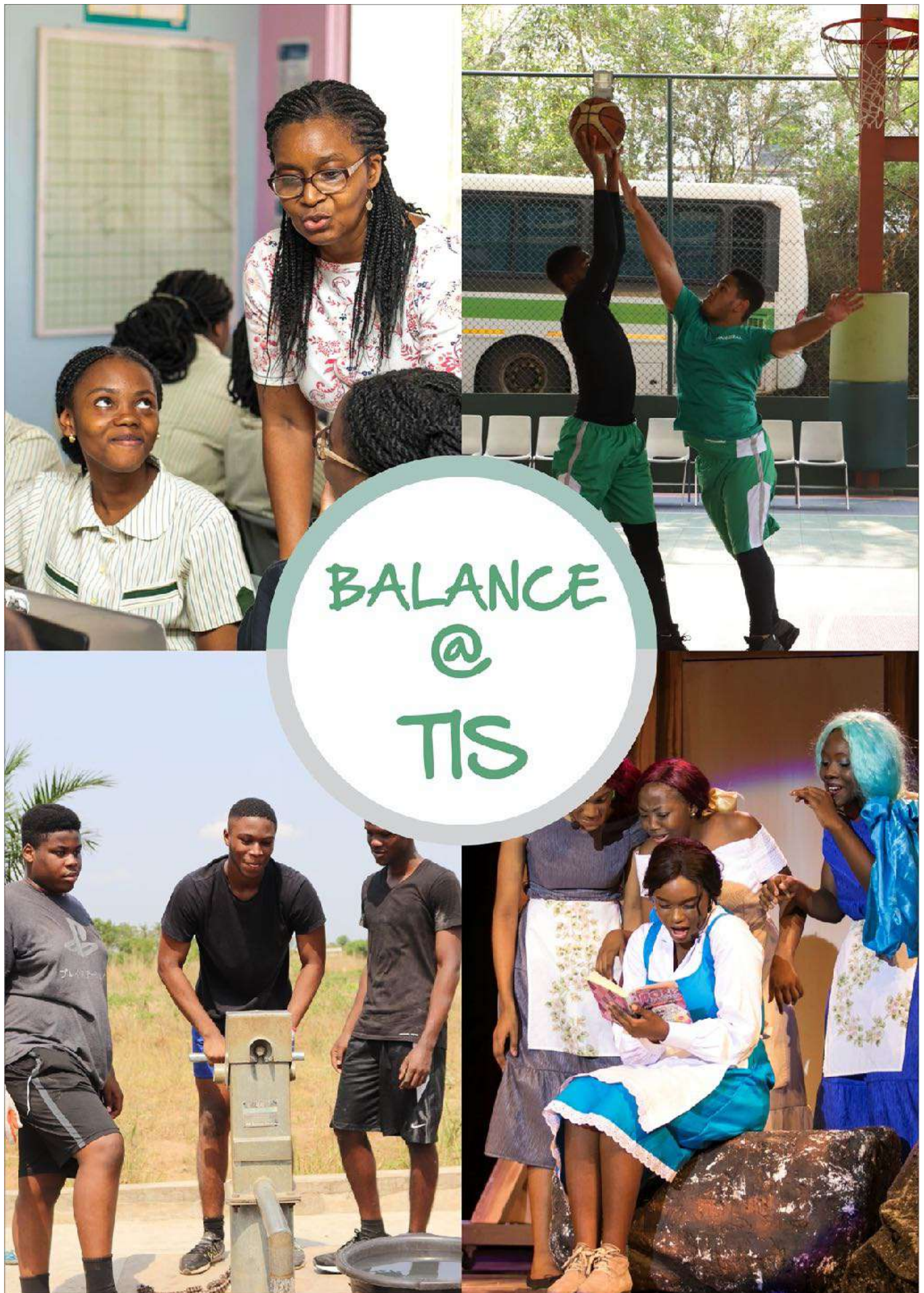
I appreciate your support.

Stay healthy.

Dr Ken Darvall (Principal)







# Tema International School

## 2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October '21						
Su	M	Tu	W	Th	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November '21						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December '21						
Su	M	Tu	W	Th	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January '22						
Su	M	Tu	W	Th	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February '22						
Su	M	Tu	W	Th	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March '22						
Su	M	Tu	W	Th	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April '22						
Su	M	Tu	W	Th	F	S
					1	2
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

May '22						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June '22						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July '22						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test



**Public Holidays**

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

**S1 Internal Dates: Main Campus**

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
26/8/21	School Performance auditions (G7-9); 4.15pm
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
29/8/21	School Performance auditions (G10-12); 2.00pm
3/9/21	G12 TOK Exhibition; TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
21/9/21	Speaker of the Year competition
24/9/21	Science and Maths Quiz (Intercolour)
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day
9/10/21	ACT
12-15/10/21	CAS/Dukies Bronze and Silver Expedition
15/10/21	MYP Enquiries Upon Results Close; Inter-Colour Language Comp; General Inspection
18-22/10/21	Mid-semester break (TBC)
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
5-6/11/21	Annual Performance
22-26/11/21	G10 end of semester exams
29/11-7/12/21	DP end of semester exams
1/12/21	Admissions open for 2021/2022
4/12/21	SAT
8/12/21	TIS Athletics Championships
10/12/21	General Inspection. Last day for first semester: Students may depart from 2.00pm.
11/12/21	ACT

**S2**

5/1/22	Teachers resume
9/1/22	Students return to hostels
10/1/22	Second semester commences
11-17/1/22	Alumni Week
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), CAS (26-28)
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/22	TIS Swimming Championships (3.00-5.00pm)
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
22-25/3/22	CAS/Silver and Gold Expedition
28/3-1/4/22	Mid-semester break
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/21	2022 TIS Expression
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
2-6/5/22	G9 eAssessments
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	G11 Semester Assessments
4/6/21	2022 Achievers' and Graduation Day; Students depart hostels
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT

**Primary School Campus****Public Holidays**

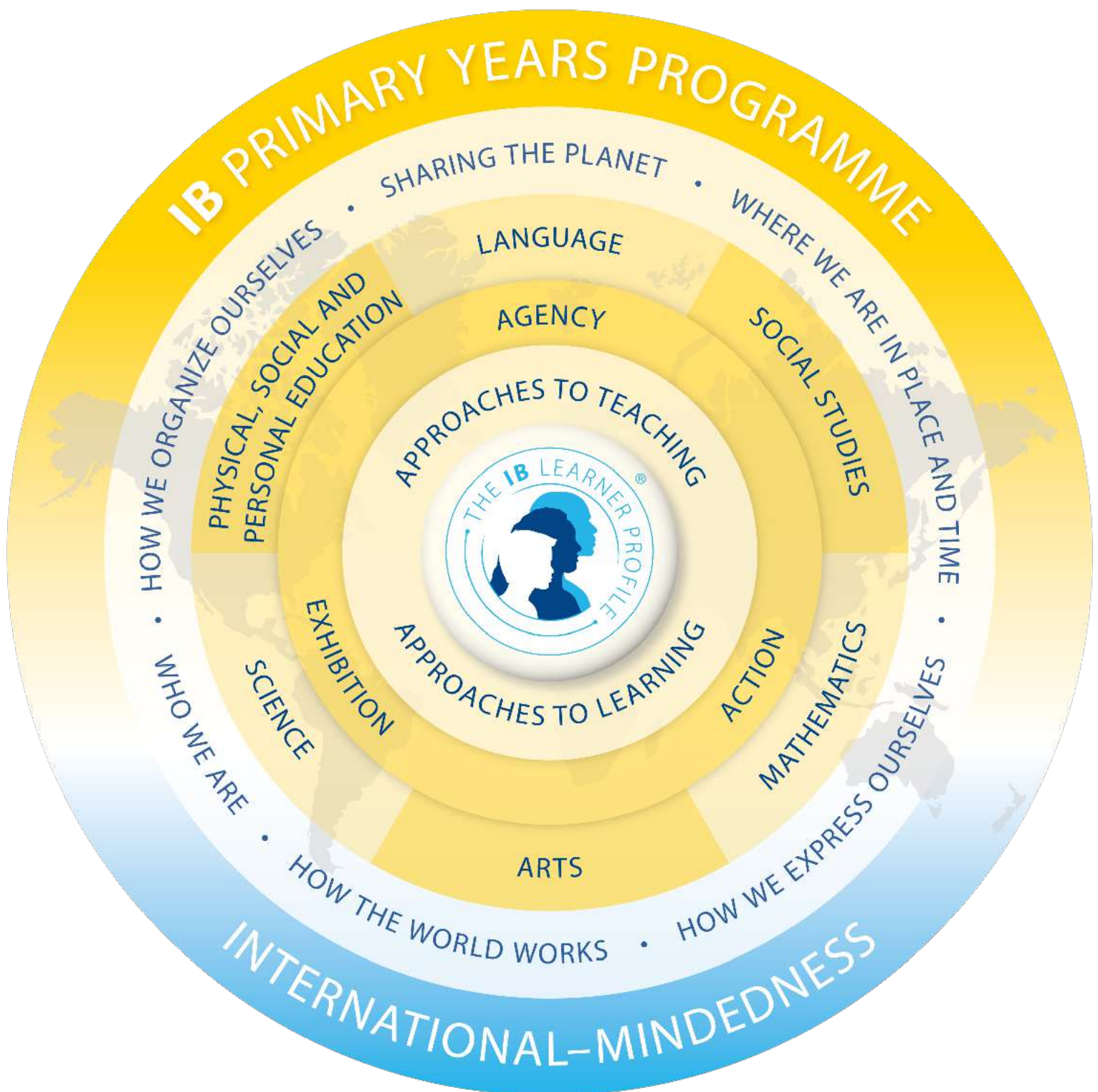
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18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

***S1 Internal Dates***

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
18-22/10/21	Mid-semester break
26/10/21	Classes resume
12/11/21	End of UOI #2 Celebrations
1/12/21	Admissions open for 2021/2022
10/12/21	End of UOI #3 Celebrations
10/12/21	Last day for first semester

***S2***

5/1/22	Teachers resume
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day





# The Start

The Academic year at TIS Primary School has kicked off and we can feel the enthusiasm exuding from our students after a good period of rest. At TIS Primary School, we value learner agency and seeing our students working independently as they develop the values as described within the attributes of the IB Learner Profile. This is very well entrenched within our guiding principles. This leads to critical reflection, hitherto meaningful and authentic action within our community.

As our students came in, we watched the continuing students demonstrate the approaches to learning skills (ATLs) and the IB learner profile attributes to the new students who were quick to learn and fit in very well. All came in ready to learn and watching them one would not imagine that they had just come in. Classes set out through deep discussions of the effective essential agreements that would guide the smooth running of their learning. Play time was all fun and the chuckles were all over thus signifying that our “happy school” was on. Indeed, we are rolling on.

Here are the reflections of some of the students.

## Opal Class



## Students' Reflections







"My first day of school was amazing because we did so many class activities and played some of the games"  
Nana Kwame Wiafe Akenten - Grade 4

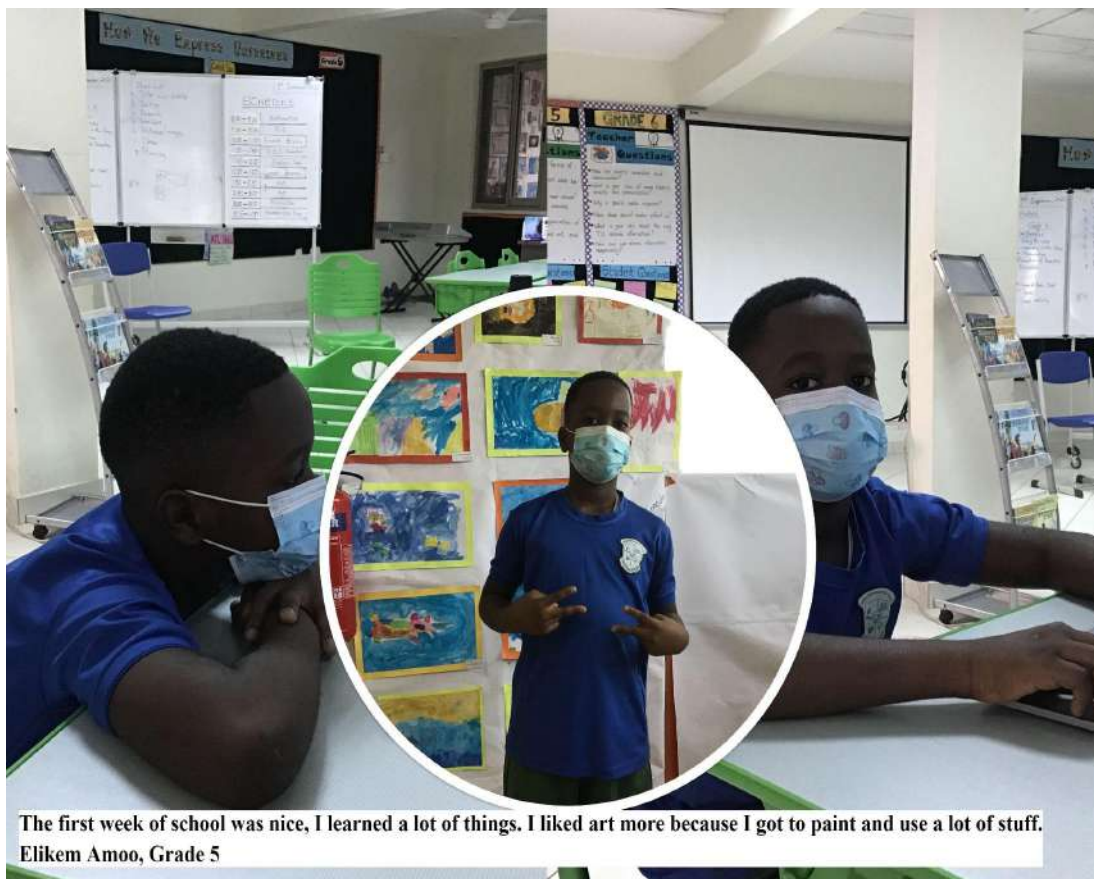
**Ruby Class**

"It was very exciting, we learnt about different things like punctuation, written multiplication and division.  
Nana Adwoa, Grade 5





My first week of school was exciting,  
I learned about art forms and made new friends  
Michelle Tieku, Grade 5



The first week of school was nice, I learned a lot of things. I liked art more because I got to paint and use a lot of stuff.  
Elikem Amoo, Grade 5



**Topaz Class**









**Onyx class**









# TEMA INTERNATIONAL SCHOOL



## Primary School Campus Admissions Open For 2021/2022 Academic Year

**Flexible admission screenings and interviews**



### Entry Points in 2021

#### Preschool

Kinder 1 (3-4 years)  
Kinder 2 (4-5 years)  
Kinder 3 (5-6 years)

#### Junior Primary

Grade 1 (5.5 - 7 years)  
Grade 2 (6.5 - 8 years)  
Grade 3 (7.5 - 9 years)

#### Senior Primary

Grade 4 (8.5 - 10 years)  
Grade 5 (9.5 years - 11 years)  
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

**TIS is an IB World School, authorised to offer PYP, MYP and DP.**

To learn more  
scan this.



To enrol scan  
this.







# TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



## What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay

## Newbie Sports Day Event

As the newbies first set foot in TIS for this new academic year, it was our duty as council executives to make them feel at home and comfortable in their new environment. To do so, many means were used, ranging from Ice-breaker activities to a school tour. As sports prefects, it was important for us to incorporate a sporting activity in the newbies' orientation, in order for them to have a first taste of TIS' sports culture and team spirit.

The activities included a lime and spoon race, a 'fill the bottle' challenge, tug of war, basket toss and an obstacle race.

The lime and spoon race was the first event where participants in teams of 4 had to balance a lime on a spoon and pass it to the participants on the other side of their lane. The number one rule in this event was to not touch the lime. Although Red started in the lead, Green and Blue managed to pull ahead where Blue came first and Green came second.

Next, the newbies participated in a fill the bottle challenge where the objective of the activity was to fill a plastic bottle with their hands, run to the end of their lanes, pour the water in a larger bucket then run back and pass the bottle to their teammate to complete the same steps. Although Red came close, Yellow won the challenge with 5 points.

The third event was a 4 rope Tug of war. In this event, the aim was to pull as hard as possible to get the center ring out of the marked square, and towards their team's side. To give each team a fair chance at winning, there were four rounds held in which yellow won two while Red and Blue won one each. Each team can agree that this particular event took a considerable amount of spirit and grit to win.

Basket toss was the next event where participants in groups of four were given four balls to toss into a basket. Any balls that were missed would be picked up by the next person on the team to try their hands on aiming the balls in the basket. In the first round, Yellow and Red had the most balls in their basket and were automatically qualified for the final round. Although it was a close call, Yellow won by one point!

The obstacle course was the final and ultimate challenge. First, participants had to sprint a 20m dash, then crawl through a hurdle, and next, hop over smaller hurdles. The next step was then a sack race which proved to be extremely tiring as a number of participants fell on the ground before reaching the finish line. Once all 5 team members finished the sack race, they had to get onto a team walker and cross the final finish line. This final obstacle was arguably the most taxing due to the amount of teamwork and collaboration each team had to employ. With a turn of events, Blue passed both Green and Red and finally won the obstacle race.

Overall, this was an exciting event and we are positive that the newbies are eager and prepared for future sporting events.

### Event Results

Colour	Lime and Spoon Race	Fill the Bottle	Tug of Water	Ball Toss	Obstacle Course	Total
Blue	5	2	5	3	25	40
Red	3	4	3	4	20	34
Yellow	2	5	7	5	10	29
Green	4	3	1	3	15	26











TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

## CAS-SA Corner



Kindly find attached the **Virtual Assembly** led by Team 1.

If you like to participate in the next Virtual Assembly/14 September, kindly contact *Joshua, Kelvin or Adjeley* - Grade 11.

We appreciate your feedback. *Chelpang Alhassan* - G11, Leader of Team 1

[https://youtu.be/rBQlqDx\\_9Do](https://youtu.be/rBQlqDx_9Do)

### Personal Project – Bipolar Disorder Survey



My name is Kabukuor Caesar and for my **Personal Project** I want to study **Bipolar Disorder** and change misconceptions and prejudice about this condition.

Please click on the link below to complete the form so I can analyze your knowledge and views on the Bipolar Disorder. Please answer honestly for accurate feedback.

Stay tuned for the Weekly Bulletin articles on my findings about **Bipolar Disorder**.

Thank you for your time.

<https://forms.gle/WC19ZCTRQBfe1qQH9>



### ASA – After School Activities

Have you signed up for your ASA? If not, reach out to the CASSA team at the Project Centre and sign up. Check the ASA time table below, there are few activities still open.





TEMA INTERNATIONAL SCHOOL

**ASA – After School Activities – Semester I**

DAY 4:15 – 5:15PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY /GRADE
<b>MONDAY</b>	School Play – <b>The Legend of Akusika</b>	Ebenezer Asime	Black Box	Auditioned Students – All grades
	Piano Lessons	Mr. Wisdom Abutiate	Music Room 2	Individual lessons – All grades
	Debater's Society	Louis Welagaamo	C3:1 A3	30 Ss - G 9 – G11
	Badminton & Tennis	Sports team	Sports Complex	All grades
	E-Commerce	David Difie	Media Room	10 Ss - G10 – G12
	Cosmetology	Ms Abigail	Strands Saloon	10 Ss – G9 – G12
	Bead Making	Grace Tsakpo	Design Lab	10 Ss – G7 – G9
<b>TUESDAY</b>	School Play – <b>The Legend of Akusika</b>	Ebenezer Asime	Black Box	Auditioned Students – All grades
	Innovation & Entrepreneurship	Mr. Sampung & Ms Abigail	Project Centre Cafeteria	10 Ss – G9 – G11
	Squash & Table Tennis	Sports Team	Sports Complex	All grades
	MUN	Ben Darko & Emmanuel Sampung	C12 IS4 – Virtual	50 Ss - All Grades
	Cello & Double Bass	Enoch	Orchestra Room	All grades
	Brass Ensemble	Borsah	Music Room 3	All grades
	Gift Wrapping - Gift wrap adds a beautiful personal touch to the art of gift-giving. Explore your creativity	Grace Kabukie	Design Lab	8 Ss – G7 – G9
	School Choir -	Mr Wisdom Abutiate	Music Room 2	All grades
	EdTech Club – Beginners	Jerry Darko - Philemon A	IT Lab 1	All grades
	EdTech Club – Intermediate	Dennis A - David D - Castro D	IT Lab 2	All grades
	EdTech Club – Advanced	Eric F - Hayford G - Abass T	Ma 2	All grades
<b>WEDNESDAY</b>	School Play – <b>The Legend of Akusika</b>	Ebenezer Asime	Black Box	Auditioned Students – All grades
	Reading Club	Aunty Setor	Learning Centre	24 Ss – All grades
	Table tennis & Badminton	Sport Team	Sports Complex	All grades
	Cello & Double Bass	Enoch	Orchestra Room	All grades
	Insight TV	David Difie	Media Room	15 Ss - G9 – G12
	GardenHolics	Grace Kabukie	Project Centre Garden	8 Ss – G7 – G10
	Art & Craft	Mama Su	Design Lab	8 Ss – G11 – G12
	Lettering – The art of drawing letters	Mr Fayamo Fataw	Design Lab	8 Ss – G7 – G9
	Bead Making	Grace Tsakpo	Design Lab	8 Ss – G10 – G12
<b>THURSDAY</b>	Sign Language Club	Diana Asante	C8L14	16 Ss – G7 – G9
	School Play – <b>The Legend of Akusika</b>	Ebenezer Asime	Black Box	All grades
	Pop Band	TBC	Music Room 3	Individual Lessons - All grades
	MUN	Ben Darko & Emmanuel Sampung	C12 IS4	50Ss – All grades
	Brass Ensemble	Borsah	Music Room 3	All grades
	Interact Club of TIS – Meeting 2 x Month	Grace kabukie & Gilda	IS1	22 Ss – All grades
	Cookery	Sophia Dumakor & Abigail	Project Centre - Kitchen	8 Ss – G10 – G12
	Tennis & Squash	Sports Team	Sports Complex	All grades
	Cello & Double Bass	Enoch	Orchestra Room	All grades
<b>FRIDAY</b>	Lettering – The art of drawing letters	Mr Fayamo Fataw	Design Room	10 Ss – G10 – G12
	School Play – <b>The Legend of Akusika</b>	Ebenezer Asime	Black Box	Auditioned Students – All grades
	Board Games, Chess, Scrabble	Student Council TBC	Luck Shop/Hostel	All grades
	Athletics	Sports Team	Sports Complex	All grades
	School Choir	Mr Wisdom Abutiate	Music Room 2	All grades
	Creative League	Rahman and Theophilus Owusu	Visual Art Studio	15 Ss – All grades
	Beat Maker – Composing beats and melody	Kelvin Ahiakpor	Music Room 3	15 Ss – All grades
	Photography	David Difie	Media Room	10 Ss – All grades
	Puppetry Theater - a form of theatre or performance that involves the manipulation of puppets	Mama Su	Design Lab	8 Ss – G11
	Cooking with Auntie Grace	Grace Kabukie	Project Centre – Kitchen	8 Ss – G7 – G9
<b>Your time/ONLINE</b>	Friends of the Zoo	Edem Amenoo	General Science Lab	All grades
	Young Authors	Dr Ken Darvall	ONLINE	All grades
<b>SUNDAY 4 – 5 PM</b>	Swimming Club	Dr Ken Darvall	Pool – Sports Complex	All grades

**Service Projects** – An opportunity for Service as Action and CAS Students to develop their Service projects within the community.

Discuss the project logistics with your coordinator or supervisor. Safety is our priority and more so in these times of COVID-19. If you are going into the community, it is mandatory to observe all the protocols such as wearing of masks, social distancing.

Check the list of NGOs you can collaborate for the purpose of Service learning projects at the CASSA office.

**CAS projects:** G11 & G12 Students must submit the Project proposal form to the CAS Coordinator.

**Red Cross Club:** Meetings once a month for all those who are certified by Red Cross Ghana Society. Sign up for the 4-day online workshop. Date and time TBC

**Patrons:** Mr. Hayford Gyasi, Messier John Mensah and Abigail.

**Performance/School Event organisers:** Open to all students. Look out for opportunities on the Notice Board, Bulletin or ManageBac

**Workshops:** Opportunities will be shared on the Weekly Bulletin - CASSA Corner and ManageBac. You will learn valuable skills in these workshops. Don't miss out.

**DoEIA – Dukies** – Kindly follow up the Dukies Group on ManageBac for updates. To register for **Bronze, Silver or Gold Award Level** contact **Mr. David D** – [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh)

All students are expected to participate in at least 3 After School Activities 4:15 pm – 5:15 pm. Sign up with the activity patron/instructor.

**Commitment and Balance are essential.**

**MB\* - ManageBac**

**Ss\* - Students**

## CAS PROJECT – The Street League

By: Bernard Obeng and Nkunim Ntim-Adu.

“Even when all is known, the care of a man is not yet complete because eating alone will not keep a man well; he must also take exercise. For food and exercise, while possessing opposite qualities, yet work together to produce health.” Hippocrates

### Initiators:

- Lyman Cisse (Public relations)
- Abdul Bawumia (Communications Officer)
- Wright Mawuli (Treasurer)
- Caleb Hammond (Dep. Project Manager)
- Nkunim Ntim-Adu (Project Manager)



### Collaborators:

- Bernard Obeng -Secretary
- Etienne Addo- (Dep Communication Officer)
- Charles Opoku-Head of Covid Protocols
- Justice Annoh --Head of Covid Protocols

The Street League CAS project is an initiative aimed at reviving sporting activities in TIS for all male students of every grade to engage in. It is also an avenue for students to exercise and build team spirit every week. The proceeds from the events are used to provide sporting equipment to schools that are not as endowed as ourselves. In collaboration with the Sports Committee, we will provide a weekly sporting activity which will be in a league format where individual teams from every grade who are interested will play each other in a 5- aside futsal match.

After discussions with management, we had an obstacle which was providing an organized environment where everyone adhered to the COVID-19 protocols, primarily for spectators when watching the matches and for team players as well when moving in groups to the sports complex, simultaneously creating an environment where everybody can partake in and enjoy the games. With this CAS initiative, there was a need to involve every TIS student, including the girls who got the opportunity to watch and enjoy the games without any restrictions if they followed the proper Covid rules. As a group, we were disheartened by the revelation that for a while now, students have not been able to engage in any form of team sport partly because of strict COVID-19 rules but also the lack of student initiative in that aspect. As avid sports individuals ourselves, we felt the urge of creating this spectacle where the student had the opportunity to build their bodies in the Sports Complex, aiding them to progress their minds even further in the classroom.

Furthermore, to ensure fairness, transparency integrity in the games, the league has been separated into two different leagues, namely the senior league (16-18) and the Junior league (11-16), mainly because of age differences which is a factor that influences physical fitness, ability, and skill on the playing field. Below is an account of the various teams and their members and the rules of engagement.



**SENIOR LEAGUE**

**TEAM 1** (Capo FC) : Lyman Cissé , Charles Opoku , Nkunim Ntim , Kevin Cudjoe , Etienne Addo , Caleb Hammond

**TEAM 2:** (Oil Money): Quophi Yelbert, Deion Mitchell, Wright Mawuli, Sean Ellis, Bernard Obeng

**TEAM 3:** (Doubters FC): Senu Awunoor, Kwame Asafo-Adjei, Cyril Davis, Madiba Gondoe, Shaun Adjei

**TEAM 4:** (AG Roma Fc ) Ryan Tano Seli Awummi Mishael, Jefferson ,Tio , Nuku

**TEAM 5:** (Grade 10 A): Malick Cissé, Dwayne Sarpong, Dasebre, Eugene,William, Joel, Malcolm, Kwesi Kutu

**TEAM 6:** (Grade 10 B): Emmanuel, Martin, Elikem, Kevin, Nadeem, Jeffrey, Winston

**JUNIOR LEAGUE**

**TEAM 1** (G9 blades) Joseph, Jeffrey, Naeem, Elidjah, Abanga, Kasami, Ryan

**TEAM 2** (No sizars): Jeremy, Mathew, Terrie, Kelvin Boateng, Tomison, Ezra, Manane

Note: Newbies teams for the junior and senior league teams are being created. They will be registered before Sunday since the initiative started before the commencement of the new academic year. Rules for engagement:

- Five outfield players and one goalkeeper
- Games will be held at the sports complex once a week (Friday)
- The four best teams will move on to the playoff stages with direct knockouts.
- **SHIN-GUARDS** are **MANDATORY**; failure to bring shin-guards will result in a forfeit.
- Two halves of 10 minutes.
- The winner gets 3 points, the loser receives 0 points, and a draw will result in one shared point.
- Penalties will be awarded if a foul is committed inside the box.
- Player trades may occur after the first match day, if the two parties have an agreement. To validate the transfers, you must go through one of the officials.
- Hostel Parents will be present to ensure integrity, transparency and fairness before any match is undertaken.

**COVID 19- PROTOCOLS FOR ENGAGEMENT**

- Face masks will be mandatory for all individuals when coming to the sports complex and for only spectators when at the sports complex. In addition, players who are not currently engaged in any game at the time must wear a face mask.
- All spectators must adhere to the social distancing rules our heads of Covid -protocols or will not be allowed to participate.
- Spectators must always keep face masks on.
- A Hostel Parent will be present. All Covid-protocols are adhered to before any match is undertaken.



Different teams faced off the two sets, with a team coming out on top of our first two matches. However, there were cheerful encounters while playing on the field with students able to communicate, collaborate and cover for their teammates, especially the players. These are attributes that we hope will be exported into the classroom and any other school activity.

The game was an eye-opener with students of different ages and grades interacting with each other to reach a common goal strengthening our interest in the initiative and even hoping to take the initiative to other schools one day. Hence, we urge more students to participate and involve themselves to revive the team spirit again.

We won't be able to do it alone. We are grateful to all the hostel parents who granted us their precious time to see the initiative become a success. We hope the endeavour becomes a permanent activity in Tema International School, even after we have graduated.





## CAS Project – Show the Girls



With this CAS project my aim is to change the stereotypical thought that women belong to the kitchen and educate the young men in TIS on how cooking can be fulfilling. Cooking is a great skill for both men and women.

The notion that women belong in the kitchen is wrong and must change. As an open-minded 21<sup>st</sup> century person, I say a big “NO” to that. I remember Mummy asking me countless times to help in the kitchen and I have equally hesitated because I never saw a single male cooking in my household. I kept thinking to myself, only women belong in the kitchen and when I finally gathered the courage to voice out my opinion, I had a good lecture from my mom. My mom told me that in the Ghanaian culture women are obliged to be submissive and do most of the chores in the house, but she wasn’t going to raise her son to be close minded. She briefed me on the advantages of learning how to cook and “voila” the moments I shared in the kitchen with my mom were full of merry making.



I hope to meet with my boys once a week and teach them the recipes I have mastered during the summer break, the delicious dishes my mom taught me will come to life at the Project Centre kitchen. Below are the main dishes I will be teaching:

**Yam and Kontomire stew; Fried rice and chicken with shito; 3to and kelewele.**

If you believe cooking is a great skills to acquire, join me, let’s **SHOW THE GIRLS** that when we cook, we can be real ‘chefs’.



## The Week in Pictures





## The Week in Pictures





# All About SDGs!

## UN Sustainable Development Goals

The SDGs were developed by the UN in 2015 as a universal call to action to end poverty and protect the planet.

*How can I use these goals? Think Global, Act Local: use the SDGs as a lense to analyse a global issue you feel passionately about and then investigate it in your own community.*



*17 goals*



*169 quantifiable targets*



*193 member states*



*Sustainable future by 2030*



The UN SDG website has tonnes of resources: [sustainabledevelopment.un.org](https://sustainabledevelopment.un.org)

You can also consult your CAS Coordinator and learn more about CAS Trips and the UN SDGs at [castrips.org/unsdg](https://castrips.org/unsdg)





# Understanding Reflections

Reflections are the way we turn experience into learning and knowledge.



Process & understand



Turn experience into learning



Personal growth

There are so many ways to reflect and guess what? They can be easy too! Ask yourself:



- How did I feel before, during and after this CAS activity?
- What skills did the activity teach me?
- How did my activity help other people?
- Which global issues of importance did I encounter?
- If I had the chance to do it again, what would I do differently?
- How has the activity changed me or my perceptions of the world around me?
- Who surprised, disappointed or inspired me and how?

For more information, please consult your CAS Coordinator or read real reflections examples at [castrips.org/reflection-center/](https://castrips.org/reflection-center/)



# All About Evidence

Your CAS portfolio should contain evidence to prove you have achieved each of the 7 Learning Outcomes, so keep a record of everything - what you have **done**, and what you have **learned** and **your reflections**.



*Evidence can be almost anything!*



For more information, see your CAS Coordinator or visit  
[catrips.org](http://catrips.org)



## 5 things to ask your kids instead of "How was school"?

1. What made you smile today?
2. Who did you sit with at lunch?
3. If you could change one thing about today what would that be?
4. What was the hardest rule to follow today?
5. Tell me something you know today that you didn't know yesterday.



# TEMA INTERNATIONAL SCHOOL



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www.tis.edu.gh





TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

Surround yourself with good people.  
People who elevate you and bring out the  
very best in you.

You are a combination of the people you  
spend the most time with, so be discerning  
in your choices.

Pick people who reinforce and support the  
person you want to become.

Choose people who pick you.

Always ask yourself, do I feel better or  
worse for having spent with them?





# TOP 5 STRENGTHS CONNECTED TO HAPPINESS



CURIOSITY



ZEST



HOPE



GRATITUDE



LOVE

## COUNSELLORS' CORNER



**Dear students -“An unintentional life accepts everything and does nothing. An intentional life embraces only the things that will add to the mission of significance.” John C Maxwell**

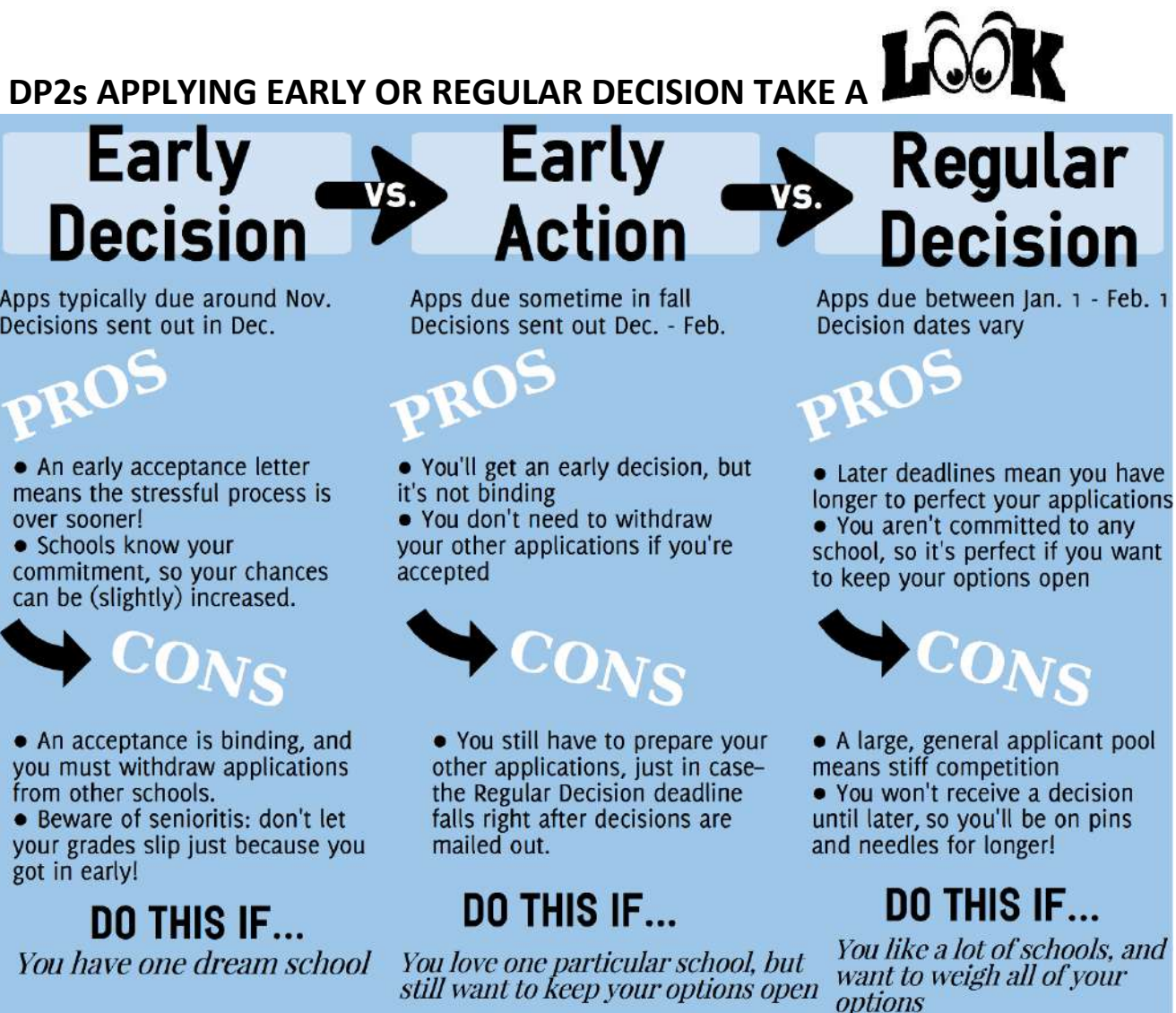


DP2s: Getting admitted into a university starts with applying to that preferred university! University applications are open for the 2021/2022 academic year. No more delays! If you haven't started please start now!

- ✓ Common App US Application- <https://apply.commonapp.org/login>
- ✓ UCAS UK Application- <https://www.ucas.com/students>
- ✓ OUAC For Applying to Canadian schools in Ontario. Opens in mid-September-  
<https://www.ouac.on.ca/ouac-105/>
- ✓ Ghanaian University applications open in January 2022



- ✓ Applications to European or Scandinavian Countries are also open. Kindly check on the university's website, confirm with the embassy if you need any specific documents. Please get them ready as well.
- ✓ Quesbridge application opened to US citizens only. With IB point of 35 and above, interested applicants should see their respective counsellors.



- ✓ DP2s, the decision to apply early comes with its own perks and advantages. Once you have confirmed with your parents, kindly see your respective counsellors by the close of this week for the checklist.
- ✓ Applying after November 2021 when applications are already sent for scholarship and financial consideration, you will lose out a great deal. Apply now!

- ✓ As mentioned earlier, financial aid forms opens in early October, so kindly remind your parents to fill out the forms to avoid delays.
- ✓ At the heart of the application process, academic work and CAS are greatly needed. Maintain the balance. Don't miss your slot to attend your dream school. **YOU HAVE ALL THAT IT TAKES!**



**important**

### DATES AND INFORMATION



### 2021-2022 TEST DATES

**See current and New SAT dates and Deadlines for Registration below:**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
2 Oct. 2021	31 Aug. 2021	3 Sept. 2021
4 Dec. 2021	22 Oct. 2021	4 Nov. 2021
12 March.2022	29 Jan. 2022	11 Feb. 2022
7 May 2022	22 March. 2022	7 April 2022

**\*Please note that there will not be any September SAT Exam this year.**

**DP1s, don't wait until the eleventh hour to register. Register now to avoid any disappointments!** <https://collegereadiness.collegeboard.org/sat/register/international>

SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))



### College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

**THIS KICKED INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.**

**SAT without essay \$98 – Online payment only with visa/credit card.**

**NEW; ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.** <https://collegereadiness.collegeboard.org/sat/register/international/policies>



## ACT 2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):  
ACT plus writing – TBD, without writing- U.S.\$168.50 (TIS Test Centre Code: 870390, but inform counsellor first).

**\*To complete registration, payment must be made online in full with a credit card.**

**ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.**



### CURRENT & NEW TEST DATES FOR ACT 2021-2022

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
11 Sept. 2021	30 May 2021	13 Aug. 2021
9 Oct. 2021	27 Aug. 2021	10 Sept. 2021
11 Dec. 2021	29 Oct. 2021	12 Nov. 2021
12 Feb. 2022	31 Dec. 2021	14 Jan. 2022
2 April. 2022	18 Feb. 2022	4 March. 2022
11 June 2022	29 April 2022	13 May 2022
16 July 2022	3 June 2022	17 June 2022

✓ **PSAT REGISTRATION – The Preliminary SAT for Grade 10s/MYP5. REGISTRATION IS NOW CLOSED.**

To register for the test, it cost GHC 200.00. Interested students should please send their names to Constance Quayle. [Constance.quayle@tis.edu.gh](mailto:Constance.quayle@tis.edu.gh)

**PSAT TEST DATE; Saturday 16 October, 2021.**

Please email a copy of the bank payment receipt to Constance once payment is made into the TIS Bank Account. Thank you.

Kindly find the TIS bank details below.

### PAYMENT DETAILS

Bank Name: ABSA Bank Ghana Limited  
Bank Address: P. O. Box 2949, High St. Accra, Ghana  
Bank Account Number: USD (\$) 064-1350990  
Bank Account Number: GHS (¢) 060-1798808  
Bank Swift Code: BARCGHAC  
Bank Sort Code: 03:01:64

## PSAT FREE TEST MATERIALS

Hello Students,

The opportunity to take the PSAT test is a significant advantage.



### JOIN HEATHER WAITE-PSAT TEACHER ONLINE.

- ✓ **Kindly note that Heather Waite PSAT Teacher is ready for you organizing helpful PSAT classes for you is free online.**

These are video lessons. Click on the link to join her class <https://www.kaptest.com/study/...https://collegereadiness.colle...>

- Varsity Tutors is also offering free tutorial lessons <https://www.varsitytutors.com/...>

Other links include:

- <https://blog.prepscholar.com/p...>
- <https://www.test-guide.com/fre...>
- <https://www.mometrix.com/acade...>
- <https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10/practice>
- <https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning/new-sat-how-to-prep/a/full-length-psat-nmsqt>

<https://collegereadiness.collegeboard.org/pdf/psat-nmsqt-student-guide.pdf>

- ✓ During guidance class, there will be free classes with your teachers so make sure you attend and be punctual.
- ✓ The library also has in stock PSAT test materials just for you. Kindly visit the learning centre, see the University Guides and pick a book.





TEMA INTERNATIONAL SCHOOL

# ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

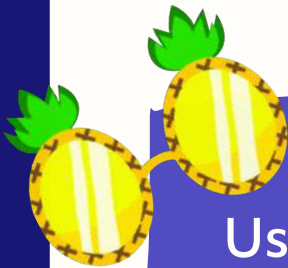


# Email Etiquette



Write a brief subject line.

Use a proper greeting like "Hello" or "Dear."

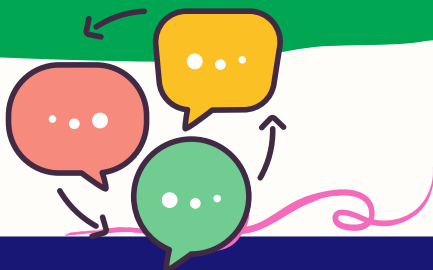


Use a font that's easy to read.

Check your spelling before you press "send."



Only use "reply all" if everyone needs to know.



Be patient. Your teachers might not check email on the weekend or late at night.





# **TIS INTEGRITY Code**

**“TIS, as a family school that provides unique experiences,  
embodies a spirit of integrity and respect for others  
which are central to the personal,  
academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**



