

TIS RECORD

P: +233 303305134 | E: info@tis.edu.gh | W: www.tis.edu.gh

At TIS,

we believe that success is the result of: taking on new challenges by moving out of your comfort zone; ensuring consistency by avoiding complacency; understanding that performance requires balance; and reflecting on outcomes to set new personal best targets. After all, success is personal.

Contents

- PYP News: Page 6
- Hostel News: Page 17
- CAS-SA Corner: Page 21
- Guide Post: Page 31

COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a face mask when 'out'.

Thought for the Week

The important thing is not to stop questioning. Curiosity has its own reason for existing.

- Albert Einstein



Semester Break

A special thank you to all parents who expressed their opinions on the proposed abandonment of the mid-semester break. Almost 70% shared the view that there should be no mid-semester break and that the semester end on 2 December. 30% requested that the mid-semester break remain as previously advertised and raised the importance of wellbeing.

Consequently, there will be no mid-semester break and the semester will end on 2 December at each campus. There will be a couple of wellbeing days for students during the semester and visiting will be extended in coming weeks.

If students are required to leave the school for any reason, parents are reminded that a negative COVID-test (within 24 hours of return) is required. In these cases, students will be



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Making Us Proud

- Our Primary School Newbies who have settled in so quickly that you would not know they are Newbies. Congratulations to: Emaan; Katie-Louise; Cherry; Judah; Stephen Jr; Abdul-Rahman; Kwaku; Kerry; Adalyn; Zainab; and Lucille.
- Kubukuor Caesar (10) on her Bipolar Personal Project (last week's Bulletin).
- Our new Dukies (5 Bronze, 7 Silver and 33 Gold). Brilliant!

Action Required

- Read the weekly TIS Bulletin
- Check your spam email.

required to quarantine at school until our doctor approves their return to hostels, usually after five days. However, due to limitations on the number of quarantine places, students will be advised when they can return, based on these quarantine numbers.

A revised calendar for this semester will be included in next week's Bulletin.

Primary School Campus Admissions

There are limited vacancies remaining at the best Primary School in Ghana.

The vacancies exist in Grades 1-3 and in Kinder 1-3.

Please book a tour and apply for admission at: tis.openapply.com

A school shuttle service has commenced operating.

I appreciate your support.

Stay healthy.

Dr Ken Darvall

Principal





TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews



Entry Points in 2021

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years-11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.

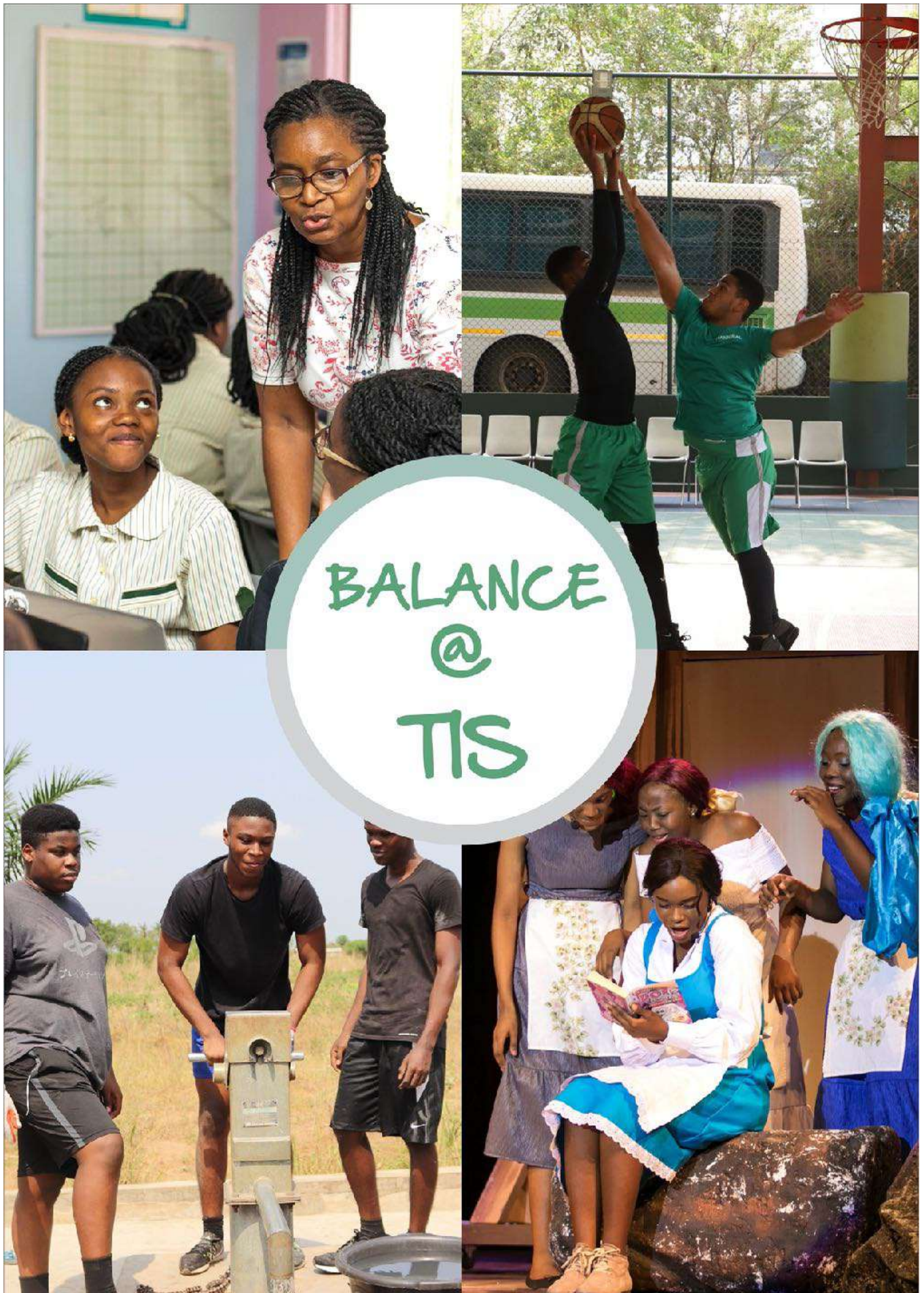


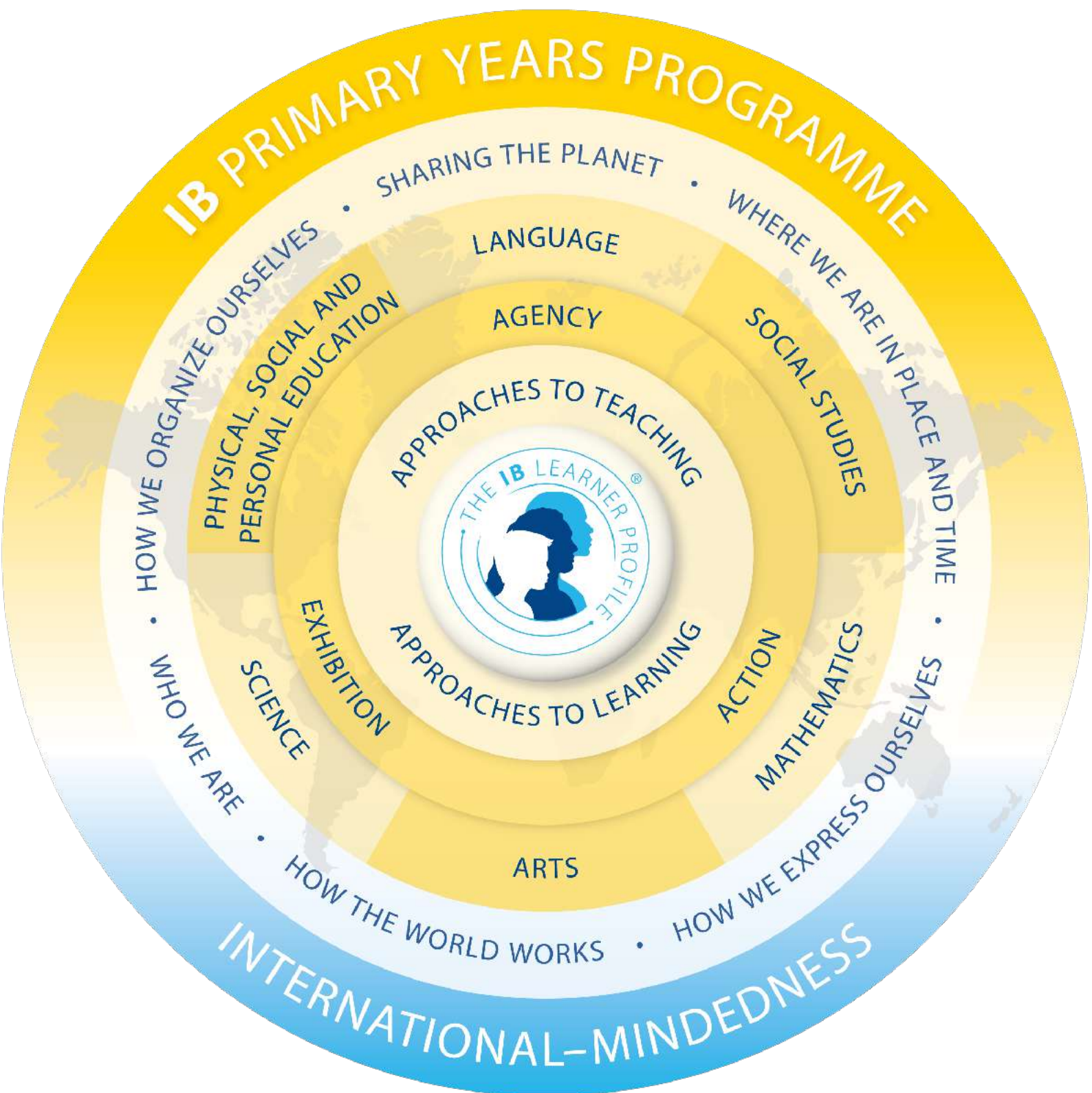
What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay





Developing Effective Learning Spaces



Learning transcends boundaries and happens in unimaginable ways. For this reason, a school environment needs a design that will allow students to explore ideas and concepts in a variety of means best suited to the learner. The school environment needs to be engaging to allow for effective learning inside and outside the classroom.

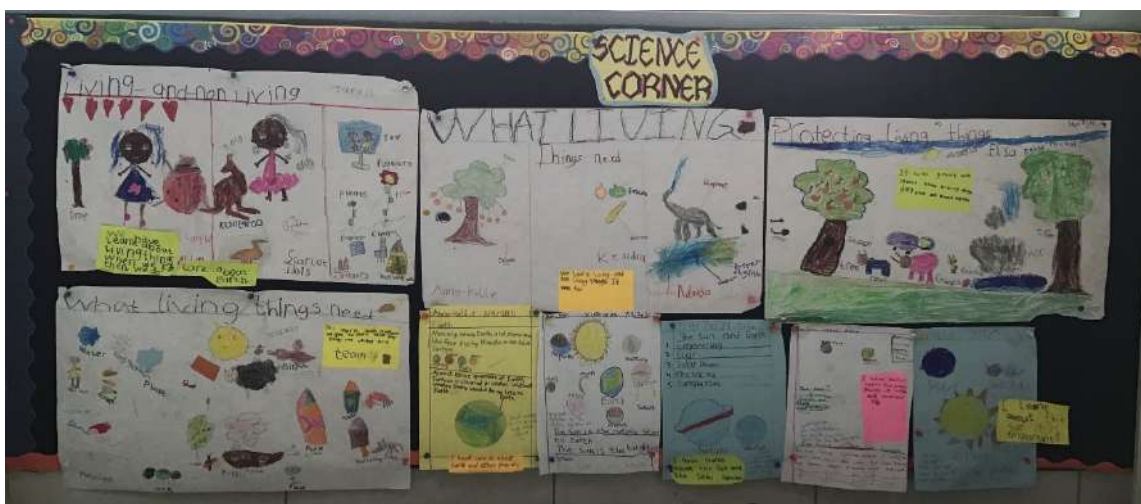
A learning space is a physical location designed to invite learners to meet and engage in knowledge creation. They need to be visually appealing to serve their purpose. Learning spaces provide a personalized and inclusive environment and are flexible in the face of the changing needs of learners.

A good design of a learning space fosters learning. It helps to build better relationships and communication between students. It also supports student collaboration on many levels. It promotes creativity and awakens students' interest in learning.

The infrastructure at TIS Primary School allows for interactive learning spaces. We are cognizant that learning happens everywhere and provide resources to support learning in a variety of ways. Below are some ways by which we have created our engaging learning spaces.

The use of display boards

Display boards are a great way to get our students engaged, excited and working together, helping to maximize learning and personal skills. Additionally, display boards are a great learning tool for children who are visual learners. Display boards provide information on the unit of inquiry and also show students' work. Displaying students' work creates a feeling of belonging and also motivates students to work harder.



Displays keep students engaged!



Students collaborating to create classroom displays

Classroom libraries

Libraries are a fantastic resource to support learning. They are also avenues where children can develop a passion for reading or enjoy some quiet time away from the classroom's lively buzz. We operate classroom libraries which allow students to have quick access to information resources to boost their literacy skills.



Accessible Learning Resources

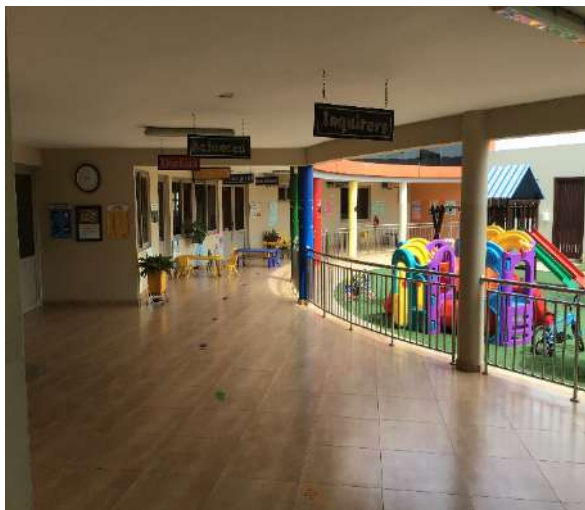
Learning resources are readily available in the classroom with which students can interact. These resources are organised on shelves and learning centres within the classroom. The resources are used for class activities to enhance student's creativity.



Learning resources on display

Every space is a learning space

Learning expands beyond the walls of the classroom. We make use of the corridors to display some information to students. As students walk across the corridors, they are engaged by the colourful displays, most of which are their works.



Technology in the Classroom

Technology is an integral part of our learning. Technology provides opportunities for students to conduct their personal inquiry and engage in continuous learning. It is also a great tool to spark up the curiosity of students and explore both local and global issues. Students enjoy playing interactive games to test their knowledge.



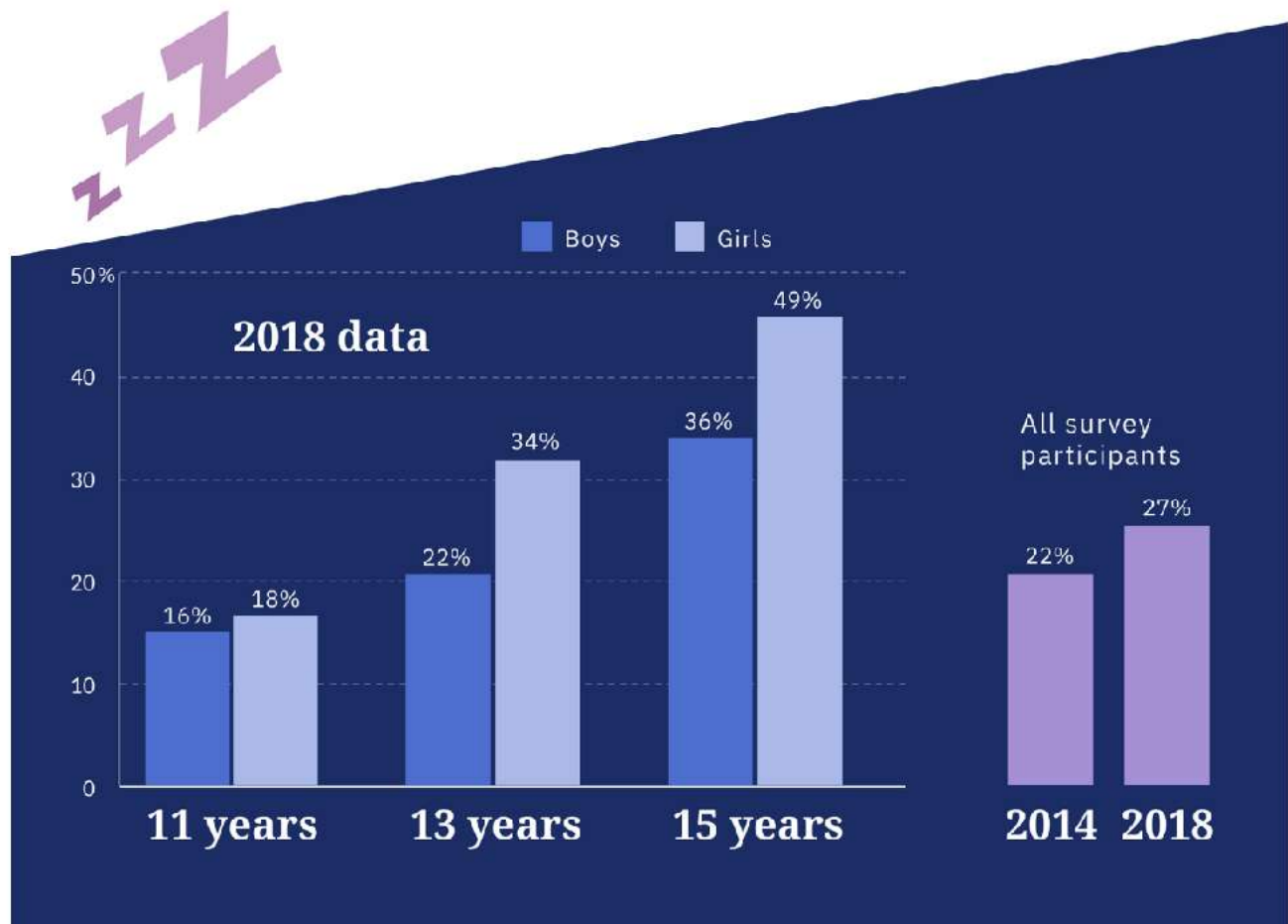
Technology is a great tool in our learning

Effective learning spaces keeps students engaged and motivated to learn. It creates an atmosphere that supports learning. At TIS Primary School, we endeavour to build such for our learners.



Sleep and schoolwork

A new Health Behaviour in School Aged Children study offers insights into the lives of 11- to 15-year-olds in England. Below are the proportions of young people who reported not having enough sleep to be able to concentrate on their schoolwork.



Source: Brooks, F. Klemmer, E., Chester, K., Magnusson, J. & Spencer, N. (2020) 'HBSC England National Report: Findings from the 2018 HBSC study for England.' Hatfield, England: University of Hertfordshire.

Teacher



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


Duke of Edinburgh's International Award @ Tema International School

Tema International School is proud to deliver the Duke of Edinburgh's International Award, an award scheme that focuses on challenging and equipping young people, transforming lives, and celebrating young people outside academia.

HISTORY

Since Tema International School was accredited as an award centre in 2018, we have had 25 gold award recipients (23 gold recipients in 2019 and 2 gold award recipients in 2020) and in the year 2020 we celebrated the achievements of our first 11 silver and 36 bronze participants. Through the award scheme, these participants have developed quality skills like teamwork, confidence and problem-solving abilities that will help them to stand out in their education and their future careers.



TIMELINE



Team TIS has taken off into the adventure series of the Duke of Edinburgh's International Awards. It is a road trip to the hinterlands and the mountaintops, and we have all buckled up ready to journey by foot, canoe, bicycle, and fireflies when we wander at night; the road is our driver. Our Duke of Edinburgh International Award Adventure series come with many intriguing episodes:

- ✓ Community service
- ✓ Skills acquisition
- ✓ Together we stand and together we fall
- ✓ Giving back to society
- ✓ Making the world a better place
- ✓ Defy the odds
- ✓ Adventure
- ✓ Health and fitness life style
- ✓ Living with others and for others





IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



When I heard about Freshmen Night, to be honest, I was scared because I was going to perform on my own. But then my friends told me that I can join their dance group and we practised over and over until we mastered the dance, so when we went on stage to perform, we danced to seven rings and we all enjoyed ourselves because we all did it together. Right after

Freshmen Night, we were so happy because we performed very well. -**Aseye Torkornoo (MYP 2)**

When we were first told about the Freshmen's Night, I thought it was just in front of the new students. Later, when I found out it was in front of the whole school, I was really scared and I was starting to panic. I wanted to back out, but it was compulsory, so I teamed up with my classmate/best friend, Amaris. During practice, I wanted to change to dancing instead of singing but it was too late. We were already signed up as singing, so when we actually did it, I was really nervous especially the ending part that was our only choreography. - **Crissy Amey (MYP 2)**

I really enjoyed Freshmen's Night, when I performed with my friends Akua, Affix and Oforiwaa. At first, I was nervous and did not want to go, but when I realized I was performing with my friends, it made me feel better. I enjoyed the other performances, especially the dancing, and was for once happy to be a newbie. After the performance I was proud with myself and was happy to be part of the Freshmen's Night. -**Adlyn Mate (MYP 2)**

Despite our earlier apprehension and nervousness, we took the risk to participate in the infamous school tradition. We were able to establish a balance between academic responsibility and social interactions. After our performance, we felt welcomed and truly part of the TIS community. -**Karen and Kimi (DP 1)**

When I was first told about Freshmen's Night, I was so scared about performing in front of so many students. But my friend and I put a dance together and even at rehearsals, we hadn't really put everything together. On the night of the performance, I was so scared to go in front of everyone but they were really welcoming, so while we were dancing, they were all cheering and that really made me feel better. After all of that, I was so relieved that we were finally finished with it and I really enjoyed most of the other performances. - **Samantha Kattah (MYP 3)**

When I was first told about Freshmen's Night, I was scared about performing because I thought I would embarrass myself in front of a lot of people. But when it was my turn to perform I felt so happy and comfortable because of how people cheered and clapped for me. Freshmen's night was very entertaining and wish there would be more night like Freshmen's Night for people to enjoy. -**Rachael-Louise (MYP 2)**

TOP 5 STRENGTHS CONNECTED TO HAPPINESS



CURIOSITY



ZEST



HOPE



GRATITUDE



LOVE

Surround yourself with good people.

People who elevate you and bring out the
very best in you.

You are a combination of the people you
spend the most time with, so be discerning
in your choices.

Pick people who reinforce and support the
person you want to become.

Choose people who pick you.

Always ask yourself, do I feel better or
worse for having spent with them?





TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

CAS-SA Corner



CAS Project by Tekpor Theodora - G12

Titi's Stitches is my CAS Project. My aim is to teach young students how to knit and make clothes for themselves and others; be it friends or family.

I learnt how to knit at a an early age, but a stronger love for knitting was ignited during the Covid-19 lockdown as I was home idle and I thought it wise to look for something I am passionate about, so I could improve myself. I searched within myself to understand what I was capable of doing best and thus came up with knitting. I discussed it with my parents and they encouraged me to do it and reminded me that it only needs time and dedication.

“We can only understand the past in light of the present.”



I knitted a halter top and posted it on my social stories just for fun. To my surprise I got a couple of friends who were interested in my work and I started working with them. God being so good, I got customers and now, I am a young CEO 😊 lol. However, as a participant of the Duke of Edinburgh International Award, to fulfill the voluntary service requirement, I have decided to teach young students how to knit since I am so passionate about it. I conducted primary research and asked a couple of students in the school if they would like to learn how to knit and I got great feedback! I decided to voice it out to my CAS Coordinator (Mama Su) to approve it as a CAS Project.



Overall, knitting is just not for the fun of art work, but it relaxes the mind, keeps you focused and it entails calculation, as well as order. So, in your free time you can do something productive and meaningful, such as knitting.

So help me deliver my project by teaching you how to knit and have fun doing it. Our project is to make a beautiful Crop Top as a starter. After that you will be able to use basic knitting steps to create unique pieces.

Sign up at the CAS office with Mama Su and join me on Mondays, 4:15 to 5:15pm.

ASA – After School Activities

Have you signed up for your ASA? If not, reach out to the CASSA team at the Project Centre and sign up. Check the ASA time table below, there are few activities still open.

ASA – After School Activities – Semester I

DAY 4:15 – 5:15PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY /GRADE
MONDAY	School Play – The Legend of Akusika	Ebenezer Asime	Black Box	Auditioned Students – All grades
	Piano Lessons	Mr. Wisdom Abutiata	Music Room 2	Individual lessons – All grades
	Debater' Society	Louis Welagaamo	C3/LA3	30 Ss - G9 – G11
	Badminton & Tennis	Sports team	Sports Complex	All grades
	E-Commerce	David Difie	Media Room	10 Ss - G10 – G12
	Cosmetology	Ms Abigail	Strands Saloon	10 Ss – G9 – G12
	Bead Making	Grace Tsakpo	Design Lab	10 Ss – G7 – G9
TUESDAY	School Play – The Legend of Akusika	Ebenezer Asime	Black Box	Auditioned Students – All grades
	Innovation & Entrepreneurship	Mr. Sampong & Ms Abigail	Project Centre Cafeteria	10 Ss – G9 – G11
	Squash & Table Tennis	Sports Team	Sports Complex	All grades
	MUN	Ben Darko & Emmanuel Sampong	C12 IS4 – Virtual	50 Ss – All Grades
	Cello & Double Bass	Enoch	Orchestra Room	All grades
	Brass Ensemble	Borsah	Music Room 3	All grades
	Gift Wrapping - Gift wrap adds a beautiful personal touch to the art of gift-giving. Explore your creativity	Grace Kabukie	Design Lab	8 Ss – G7 – G9
	School Choir -	Mr. Wisdom Abutiata	Music Room 2	All grades
	EdTech Club – Beginners	Jerry Darko - Philemon A	IT Lab 1	All grades
	EdTech Club – Intermediate	Dennis A - David D - Castro D	IT Lab 2	All grades
WEDNESDAY	School Play – The Legend of Akusika	Ebenezer Asime	Black Box	Auditioned Students – All grades
	Reading Club	Aunty Sator	Learning Centre	24 Ss – All grades
	Table tennis & Badminton	Sport Team	Sports Complex	All grades
	Cello & Double Bass	Enoch	Orchestra Room	All grades
	Insight TV	David Difie	Media Room	15 Ss - G9 – G12
	GardenHolics	Grace Kabukie	Project Centre Garden	8 Ss – G7 – G10
	Art & Craft	Mama Su	Design Lab	8 Ss – G11 – G12
	Lettering – The art of drawing letters	Mr Fayamo Fataw	Design Lab	8 Ss – G7 – G9
	Bead Making	Grace Tsakpo	Design Lab	8 Ss – G10 – G12
	Sign Language Club	Diana Asante	C8/L4	16 Ss – G7 – G9
THURSDAY	School Play – The Legend of Akusika	Ebenezer Asime	Black Box	All grades
	Pop Band	TBC	Music Room 3	Individual Lessons - All grades
	MUN	Ben Darko & Emmanuel Sampong	C12 IS4	50Ss – All grades
	Brass Ensemble	Borsah	Music Room 3	All grades
	Interact Club of TIS – Meeting 2 x Month	Grace kabukie & Gilda	IS1	22 Ss – All grades
	Cookery	Sophia Dumakor & Abigail	Project Centre - Kitchen	8 Ss – G10 – G12
	Tennis & Squash	Sports Team	Sports Complex	All grades
	Cello & Double Bass	Enoch	Orchestra Room	All grades
	Lettering – The art of drawing letters	Mr Fayamo Fataw	Design Room	10 Ss – G10 – G12
FRIDAY	School Play – The Legend of Akusika	Ebenezer Asime	Black Box	Auditioned Students – All grades
	Board Games, Chess, Scrabble	Student Council TBC	Tuck Shop/Hostel	All grades
	Athletics	Sports Team	Sports Complex	All grades
	School Choir	Mr. Wisdom Abutiata	Music Room 2	All grades
	Creative League	Rahman and Theophilus Owusu	Visual Art Studio	15 Ss – All grades
	Beat Maker – Composing beats and melody	Kelvin Abiakpor	Music Room 3	15 Ss – All grades
	Photography	David Difie	Media Room	10 Ss – All grades
	Puppetry Theater - a form of theatre or performance that involves the manipulation of puppets	Mama Su	Design Lab	8 Ss – G11
	Cooking with Auntie Grace	Grace Kabukie	Project Centre – Kitchen	8 Ss – G7 – G9
	Friends of the Zoo	Edem Amenuo	General Science Lab	All grades
Your time/ONLINE	Young Authors	Dr Ken Darvall	ONLINE	All grades
SUNDAY 4 – 5 PM	Swimming Club	Dr Ken Darvall	Pool – Sports Complex	All grades

Service Projects – An opportunity for Service as Action and CAS Students to develop their Service projects within the community.

Discuss the project logistics with your coordinator or supervisor. Safety is our priority and more so in these times of COVID-19. If you are going into the community, it is mandatory to observe all the protocols such as wearing of masks, social distancing.

Check the list of NGOs you can collaborate for the purpose of Service learning projects at the CASSA office.

CAS projects: G11 & G12 Students must submit the Project proposal form to the CAS Coordinator.

Red Cross Club: Meetings once a month for all those who are certified by Red Cross Ghana Society. Sign up for the 4-day online workshop. Date and time TBC.

Patrons: Mr. Hayford Gyasi, Messier John Mensah and Abigail.

Performance/School Event organisers: Open to all students. Look out for opportunities on the Notice Board, Bulletin or ManageBac.

Workshops: Opportunities will be shared on the Weekly Bulletin - CASSA Corner and ManageBac. You will learn valuable skills in these workshops. Don't miss out.

DoEIA – Dukies – Kindly follow up the Dukies Group on ManageBac for updates. To register for **Bronze, Silver or Gold Award Level** contact Mr. David D – david.difie@tis.edu.gh

All students are expected to participate in at least 3 After School Activities 4:15 pm – 5:15 pm. Sign up with the activity patron/instructor.

Commitment and Balance are essential.

MB* - ManageBac

Ss* - Students

The SDGs & Service Learning

Community Projects, Service as Action and CAS

Learn more about the SDGs - Sustainable Development Goals and how you can support your community in achieving these goals www.sustainabledevelopment.un.org

Find an area you are passionate about and begin investigating and take action!!!

All About SDGs!

UN Sustainable Development Goals

The SDGs were developed by the UN in 2015 as a universal call to action to end poverty and protect the planet.

How can I use these goals? Think Global, Act Local: use the SDGs as a lense to analyse a global issue you feel passionately about and then investigate it in your own community.



-  17 goals
-  169 quantifiable targets
-  193 member states
-  Sustainable future by 2030



Personal Project

PERSONAL PROJECT

XPRESART

PRESENTS

**A FUN AND
COLOURFUL
LETTERING
EXPERIENCE**

BY SEFFIRINA MASOPERH

DATE: 25TH SEPTEMBER, 2021

VENUE: DESIGN LAB

TIME: 10 AM - 4 PM

REFRESHMENT & MATERIALS INCLUDED

Alumni Corner – Nomination for 40 Under 40 Awards



Edna Kesse – TIS IB Class of 2010

Edna Kesse has been nominated in the Shipping and Maritime category of the 40 Under 40 Awards.

Born on 3 April 1992, Edna Kesse is a Ghanaian entrepreneur who owns Continental African Line Ltd. The women's advocate is an Alumna of Tema International School, Abbey College and Central University where she studied Business Administration for her first degree.

Edna Studied French at St. Mall in Paris and also studied at the Ghana Institute of Freight Forwarders.

To Vote Dial - *447*4040#

Voting ends on 3 October, 2021

Continue reading:

<https://www.ghanaweb.com/GhanaHomePage/NewsArchive/Edna-Kesse-has-been-nominated-for-40-Under-40-Awards-1352110>



Fast & Furious week— GardenHolics, Art Craft, Cookery, Knitting, Ceramic painting.
Don't miss the opportunity to join ASA, learn skills and have fun, School Play.....





CAS by The Agents of Change – G11 – Watch out for the amazing projects by these young ones. They are eager to collaborate for impact.





TEMA INTERNATIONAL SCHOOL

SERVICE

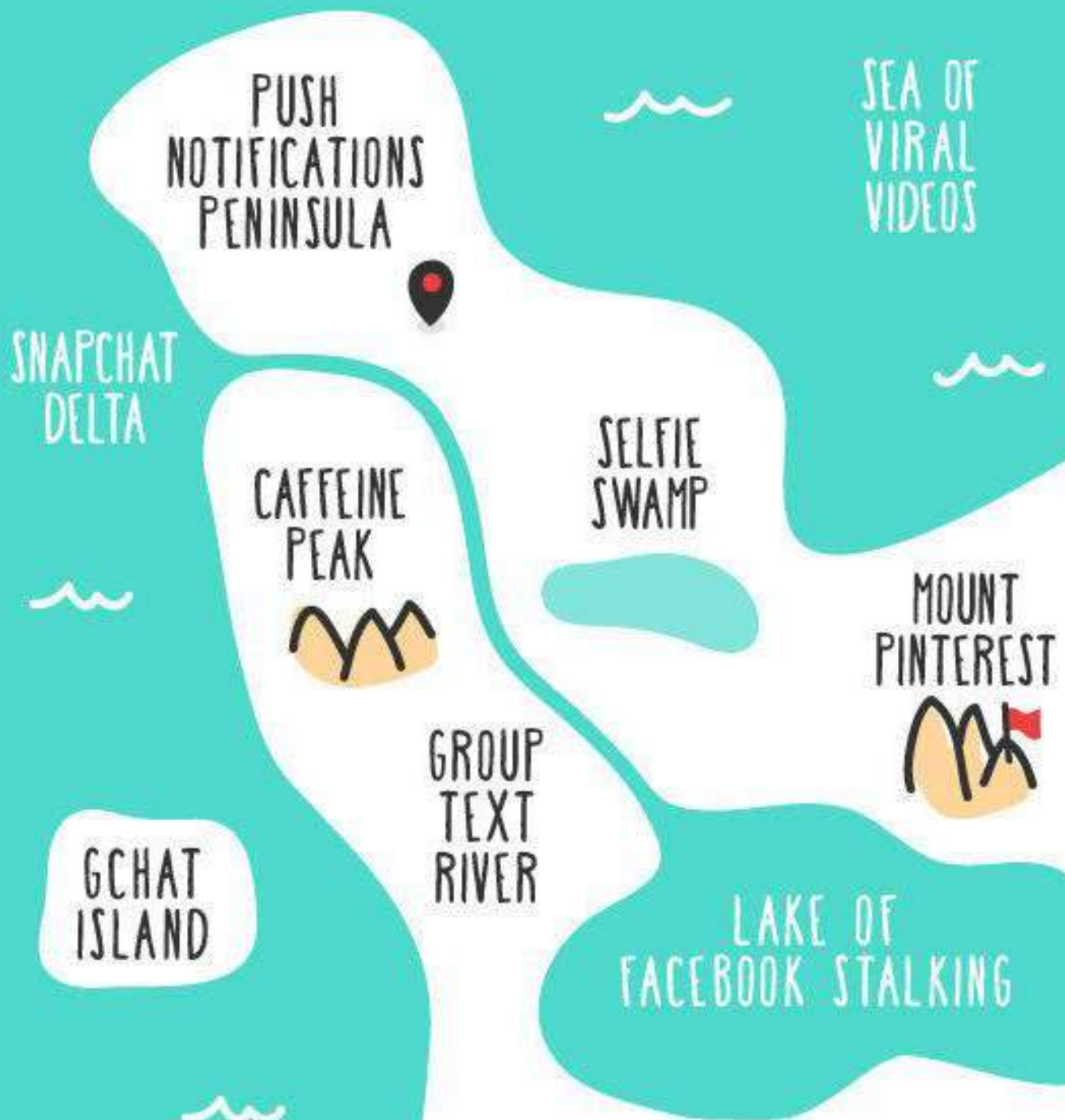


At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

MAP OF DISTRACTIONS



COUNSELLORS' CORNER



The heart and soul of learning and imagination is CREATIVITY. This brings out the ingenuity in every presentation, making it a masterpiece. Students be creative with work and at play!



DP2s'

- ✓ Right about now, confirming universities, applying early or regular decision you should have checked the boxes.
- ✓ Parents and university counsellors are on standby to support you make that quality decision for your bright future.
- ✓ Speed up the process by always checking on ManageBac for university visit links and general information.
- ✓ Remind Mummy and Daddy to check and fill out the financial aid forms as soon as possible to avoid missing out on scholarships and financial aid packages free for you!
- ✓ Common App US Application- <https://apply.commonapp.org/login>
- ✓ UCAS UK Application- <https://www.ucas.com/students>
- ✓ OUAC For Applying to Canadian schools in Ontario. Opens in mid-September- <https://www.ouac.on.ca/ouac-105/>
- ✓ Ghanaian University Applications open in January 2022
- ✓ Applications to European or Scandinavian countries are also opened. Kindly check on the university's website, confirm with the embassy if you need any specific documents. Please get them ready as well.
- ✓ Quesbridge application opened to US citizens only. With IB point of 35 and above, interested applicants should see their respective counsellors.

LOOK

DP2s: APPLYING EARLY OR REGULAR DECISION TAKE A

Early Decision	vs.	Early Action	vs.	Regular Decision
Apps typically due around Nov. Decisions sent out in Dec.		Apps due sometime in fall Decisions sent out Dec. - Feb.		Apps due between Jan. 1 - Feb. 1 Decision dates vary
<p>PROS</p> <ul style="list-style-type: none"> • An early acceptance letter means the stressful process is over sooner! • Schools know your commitment, so your chances can be (slightly) increased. 		<p>PROS</p> <ul style="list-style-type: none"> • You'll get an early decision, but it's not binding • You don't need to withdraw your other applications if you're accepted 		<p>PROS</p> <ul style="list-style-type: none"> • Later deadlines mean you have longer to perfect your applications • You aren't committed to any school, so it's perfect if you want to keep your options open
<p>CONS</p> <ul style="list-style-type: none"> • An acceptance is binding, and you must withdraw applications from other schools. • Beware of senioritis: don't let your grades slip just because you got in early! 		<p>CONS</p> <ul style="list-style-type: none"> • You still have to prepare your other applications, just in case- the Regular Decision deadline falls right after decisions are mailed out. 		<p>CONS</p> <ul style="list-style-type: none"> • A large, general applicant pool means stiff competition • You won't receive a decision until later, so you'll be on pins and needles for longer!
<p>DO THIS IF...</p> <p><i>You have one dream school</i></p>		<p>DO THIS IF...</p> <p><i>You love one particular school, but still want to keep your options open</i></p>		<p>DO THIS IF...</p> <p><i>You like a lot of schools, and want to weigh all of your options</i></p>

- ✓ DP2s: the decision to apply early comes with it's own perks and advantages. Once you have confirmed with your parents, kindly see your respective counsellors by the close of this week for the checklist.
- ✓ Applying after November 2021 when applications are already sent for scholarship and financial consideration; you will lose out a great deal. Apply now!
- ✓ Remember to **notify your counsellors of any university deadlines and documents you need to submit to your schools, minimum 2 weeks ahead of time.**
- ✓ At the heart of the application process, academic work and CAS are greatly needed. Maintain the balance. Dont miss your slot to attend your dream school. **YOU HAVE ALL THAT IT TAKES!**

University Feature:

Harvey Mudd College seeks to educate engineers, scientists, and mathematicians well versed in all of these areas and in the humanities, social sciences and arts so that they may assume leadership in their fields with a clear understanding of the impact of their work on society.

What kind of student would thrive at Harvey Mudd?

- ✓ These students have to truly love math, science and/or engineering.
- ✓ Value the importance of the Humanities, Social Sciences and the Arts (HSA.) Upwards of 30 percent of their curriculum will be in HAS. Often students choose Harvey Mudd because while they love STEM, they don't want to give up their other interests.
- ✓ They have to be excited about the idea of collaboration committed to the success of their peers as well as their own. They are kind, supportive, humble and altruistic. Harvey Mudd has long had a reputation of being a somewhat quirky place – think juggling, unicycles, and abundant creativity. While this is still true, a broad range of students can find a home in our community. Our students take their work – but not themselves – seriously. For more numerical information about our most recent class, please see our [student profile](https://www.hmc.edu/admission/counselor-page/).

<https://www.hmc.edu/admission/counselor-page/>

CHECK OUT MANAGEBAC FOR MORE VIRTUAL VISITS FROM TIME TO TIME.

DP1 & DP2 - Joint Virtual Session with Hamilton, Macalester, Richmond, Sewanee, and Vanderbilt Universities- USA.



Every session will provide a brief overview of each institution followed by a short college fair allowing time for individual questions.

The sessions will be offered throughout September and October as listed below:

- September 13, 10:00 - 11:00 a.m. EST
- September 20, 10:00 – 11:00 a.m. EST
- September 27, 10:00 – 11:00 a.m. EST
- October 4, 8:00 – 9:00 a.m. EST
- October 11, 8:00 – 9:00 a.m. EST
- October 18, 8:00 – 9:00 a.m. EST
- October 25, 8:00 – 9:00 a.m. EST

You can [register here](#), and we encourage you to pass this along to any of your students who may be interested.

important

DATES AND INFORMATION

actiave
more
SAT

2021-2022 TEST DATES

See current and New SAT dates and Deadlines for Registration below:

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
2 Oct. 2021	31 Aug. 2021	3 Sept. 2021
4 Dec. 2021	22 Oct. 2021	4 Nov. 2021
12 Marc.2022	29 Jan. 2022	11 Feb. 2022
7 May 2022	22 Marc. 2022	7 April 2022

***Please note that there will not be any September SAT Exam this year.**

DP1s: don't wait until the eleventh hour to register. Register now to avoid any disappointment! <https://collegereadiness.collegeboard.org/sat/register/international>

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)



College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.

SAT without essay \$98 – Online payment only with visa/credit card.

NEW; ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS. <https://collegereadiness.collegeboard.org/sat/register/international/policies>



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – TBD, without writing- U.S.\$168.50 (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.



CURRENT & NEW TEST DATES FOR ACT 2021-2022

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
11 Sept. 2021	30 May 2021	13 Aug. 2021
9 Oct. 2021	27 Aug. 2021	10 Sept. 2021
11 Dec. 2021	29 Oct. 2021	12 Nov. 2021
2 April. 2022	18 Feb. 2022	4 Marc. 2022
11 June 2022	29 April 2022	13 May 2022

ACT is this Saturday, 11 September 2021. Reporting time is 7:00 am. Be sure to have early breakfast at 6:50 am.



PSAT REGISTRATION – The Preliminary SAT for Grade 10s/MYP5. REGISTRATION IS NOW CLOSED.

PSAT TEST DATE; Saturday 16 October, 2021.

Please email a copy of the bank payment receipt to constance.quaye@tis.edu.gh once payment is made into the TIS Bank Account. Thank you.

Kindly find the TIS bank details below.

PAYMENT DETAILS

*Bank Name: ABSA Bank Ghana Limited
Bank Address: P. O. Box 2949, High St. Accra, Ghana
Bank Account Number: USD (\$) 064-1350990
Bank Account Number: GHS (¢) 060-1798808
Bank Swift Code: BARCGHAC
Bank Sort Code: 03:01:64*

PSAT FREE TEST MATERIALS

Hello **Grade 10s/MYP5**

The opportunity to take the PSAT test is a significant advantage.

**JOIN HEATHER WAITE-PSAT TEACHER ONLINE.**

FREE PREP FOR THE 2021 PSAT®

Studying for the PSAT doubles as preparing for your upcoming college entrance exams. Get started with our free resources.

[View Upcoming Lessons](#)

HEATHER WAITE
PSAT TEACHER

- ✓ **Kindly note that Heather Waite PSAT Teacher is ready for you organizing helpful PSAT classes for you is free online.**

These are video lessons. Click on the link to join her class <https://www.kaptest.com/study/...https://collegereadiness.colle...>

- Varsity Tutors is also offering free tutorial lessons <https://www.varsitytutors.com/...>

Other links include:

- <https://blog.prepscholar.com/p...>
- <https://www.test-guide.com/fre...>
- <https://www.mometrix.com/acade...>
- <https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10/practice>

- <https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning/new-sat-how-to-prepare/a/full-length-psat-nmsqt>

<https://collegereadiness.collegeboard.org/pdf/psat-nmsqt-student-guide.pdf>

- ✓ During guidance class, there will be free classes with your teachers make sure you attend and be punctual.
- ✓ The library also has in stock PSAT test materials just for you. Kindly visit the learning centre, see the University Guides and pick a book.



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Get your head in the game at Applerouth's
PSAT® Prep Rally
Free Online Prep for the PSAT/NMSQT®
September 25 - October 10

Reserve My Spot ▼

The PSAT/NMSQT® is more than a practice test

Your PSAT/NMSQT scores can open the doors to scholarships and also give you insight into how competitive you will be when applying to college. That's why we're kicking off the school year with FREE online prep for the PSAT/NMSQT.

- Get high-level strategies and test day tips
- Gain a confidence boost
- Practice without pressure with proctored tests
- Know how you'll score with analysis reports

LINK TO APPLEROUTH PSAT PREP SIGN UP:

https://www.applerouth.com/preprally/?utm_source=Applerouth&utm_campaign=74d190d858-AR_PSAT_Prep_Rally_All_Intro_09_08_2021&utm_medium=email&utm_term=0_41a7cbffe6-74d190d858-108719677#reg-form



TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.

**EDUCATION FOR A BETTER WORLD**

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



