TIS RECORD

P: +233 303305134 | E: info@tis.edu.gh| W: www.tis.edu.gh

At TIS,

we believe that personal success is best judged by one's proficiency in demonstrating on a daily basis the ten IB Learner Profile attributes: thinker, inquirer, reflective, caring, open-minded, communicator, knowledgeable, risk-taker, balanced and principled.

Contents

- PYP News: Page 7
- Young Authors: Page 19
- Guide Post: Page 28

COVID-19

• Wash your hands frequently and thoroughly.

- Practise social distancing at all times.
- Wear a face mask when 'out'.

Thought for the Week

One life on this earth is all we get, whether it is enough or not enough, and the obvious conclusion would seem to be that at the very least we are fools if we do not live it as fully and bravely and beautifully as we can.

- Frederick Buechner



Change to Booking Visits (Main Campus)

Parents may book to visit their son and/or daughter at the Main Campus on weekends from 2.00-5.00pm. The current process requires parents to email me and then the relevant Hostel Coordinator will contact the parent with a scheduled time to visit. This can be time-consuming, and if left late, possibly disappointing.

For visits during October. parents will be required to book their visit online. The site is:

https://www.schoolinterviews.com.au/code/8sbuj

Complete your details and click *next* to select your day and time. Then click next to receive a confirmation of your booking. If you



Make a note of the visiting site!

"My definition of integrity is a set of beliefs, values, and actions that others can depend on." -Steve Bollar

SAT &ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Making Us Proud

- The Yellow House that cleaned up the handball championships for the boys and the girls last weekend.
- Nana Achiaa Bonsu, Young Author of The Deadly Decision. Check out Chapter 1 on page 19 of this Bulletin. It is a real thriller! Chapter 2 will be next week.
- Lucille (K1), Yaa (K2), Ellis (K2), Yohannes (K2), Angele (K2), Sedinem (K2), Ellie (K3), Paa Kow (K3), Amewusika (K3), Elias (K3), Heaven (G1), Adalyn (G1), Kendra (G1), Christabel (G2), Michal (G2), Ashanti (G3), Raymond (G4), Kwabena (G4) and Kadmiel (G4) for their LP reflections.

Action Required

- Read the weekly TIS Bulletin
- Check your spam email.

do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times go from 1.30 - 4.30 pm (with a 5.00pm finish), while holidays and wellbeing days go from 10.00am - 4.30pm (with no visits scheduled between 12.30 - 1.30pm.)

This site is now open for October visits. Please email me if you experience any difficulties.

TIS Holiday and Wellbeing Days

4 October will be a TIS Holiday to mark TIS Founders' Day. There will be no classes on this day at either campus.

18 October is a wellbeing day at the Primary School Campus and this campus will be closed on this day.

14 - 15 & 18 October will be well-being days at the Main Campus and there will be no classes on theses days. (Note: TISMUN21 will be held on 14-16 October virtually). Visiting by parents who book online will be available on the above dates for Main Campus parents.

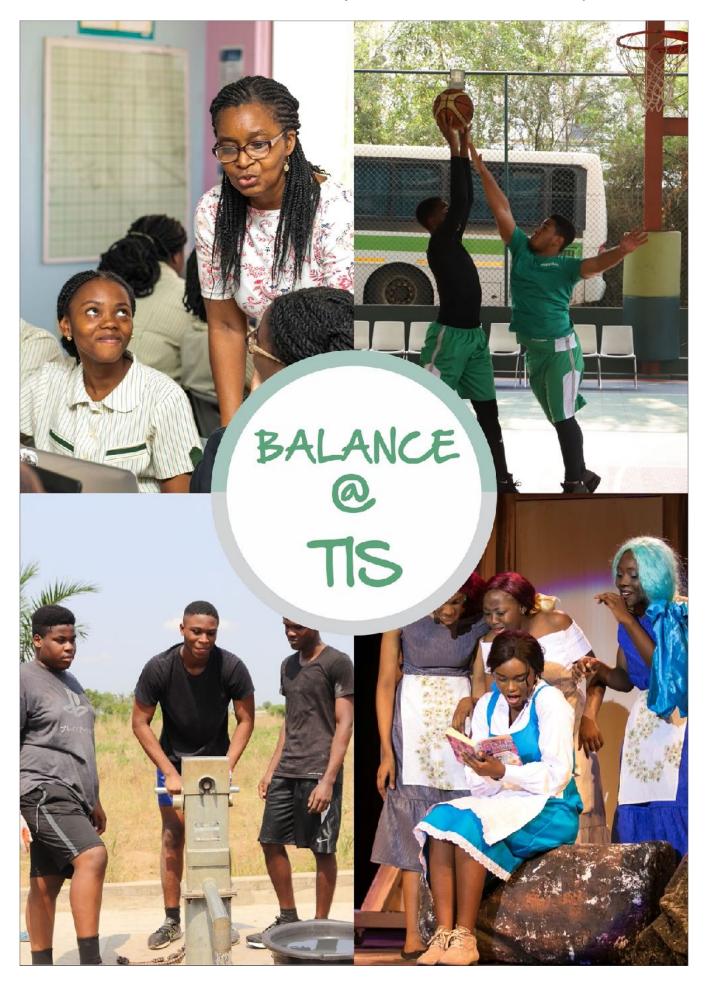
Stay healthy. I appreciate your support.

Dr Ken Darvall (Principal)



Make a note of the visiting site!

Weekly Bulletin



TIS MODEL UNITED NATIONS

BRIDGING THE INEQUALITY GAP FOR SUSTAINABLE DEVELOPMENT

14 - 16 OCTOBER 2021



@tismun2021

tismun@tis.edu.gh



Entry Points in 2021

Preschool

Kinder 1 (3-4 years) Kinder 2 (4-5 years) Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7years) Grade 2 (6.5 - 8 years) Grade 3 (7.5 – 9 years)

Senior Primary

Grade 4 (8.5 -10 years) Grade 5 (9.5 years-11 years) Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <u>https://tis.openapply.com</u>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.



o learn more





Tema International School

Weekly Bulletin

24 September 2021





Tema International School



MAIN CAMPUS

SECONDARY ADMISSIONS ARE OPEN FOR 2022/2023 ACADEMIC YEAR FROM 3 OCTOBER 2021 UNTIL 31 MARCH 2022

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).

Grade 9 (MYP 4)

a) Have completed Grade 8 or Basic

Education Certificate Examination (BECE).

b) Be aged 14+(at the time of admission).

c) Complete a general aptitude test and

- c) Complete a general aptitude
- test and interview.

Students should:

interview.

Grade 8 (MYP 3)

Students should: a) Have completed JHS <u>1</u> or in JHS <u>2</u>.

- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude.
- test and interview.

Grade 11 (IB Diploma Programme)

Students should:

a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.

- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE
- & GCSE students (i.e. WASSCE,

ocr, aqa).

scan this.

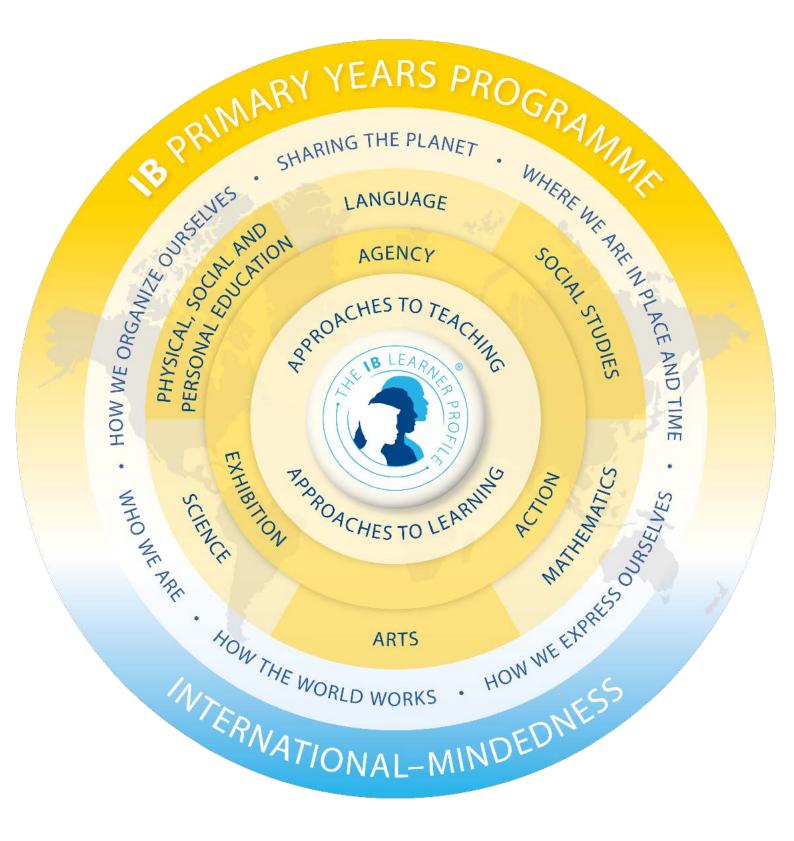
To learn more



To enrol scan this.



The online application process can be completed at: <u>https://tis.openapply.com</u> For further information contact us on phone: +233 303 305134; +233 303 308737; email: <u>admissions@tis.edu.gh</u> Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road) www.tis.edu.gh



Founders' and Achievers' Day Preparations at TIS Primary School

Tema International School was established in 2003 with a vision to be an international school of choice that produces world-class citizens and it has expanded its horizon to the world. This year we will celebrate 18 years. We at TIS Primary School, "the youngest of the program", do join in to celebrate this memorable occasion.

TIS Primary School is now a fully-fledged IB world school as we were authorized this year in February to run the IB Primary Years Programme (IB PYP). This is one of the many achievements we are proud to celebrate on this occasion of the Founders' Day. This week, students and teachers have been preparing and looking forward to the occasion. The students are always happy during these moments as they are awarded prizes in different categories for their academic achievements. The students together with the teachers prepare for this occasion anxiously, with excitement in the air.

Here are some synopses and photos of students preparing for the "anticipated day".

The Onyx class will display their dancing skills by performing an African dance with a popular tune by the legendary Ghanaian artist, Osibisa.





The Early Years team took the opportunity to make some Founders' Day displays for their class. Their love for singing will be showcased as they have chosen to perform a song in both English and Mandarin.





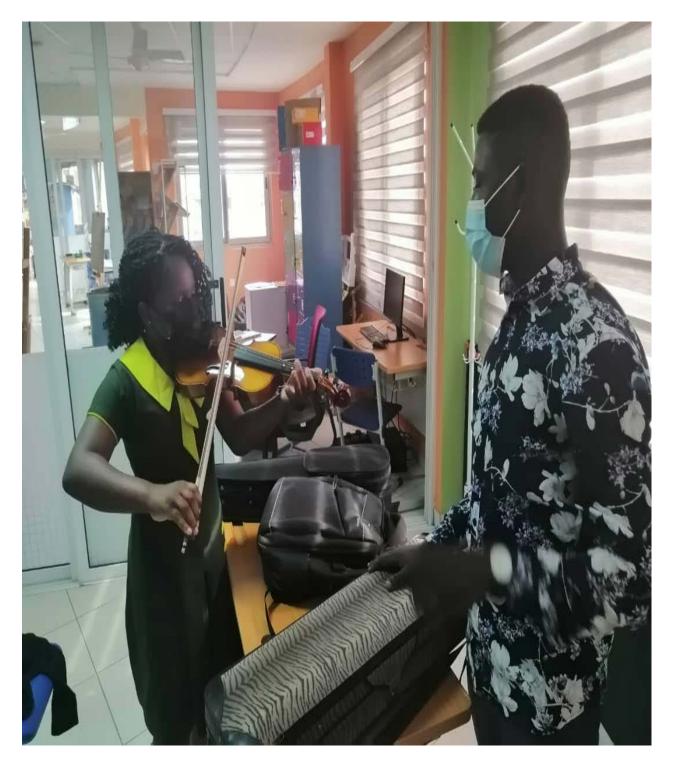
Students in Grades 3 and 4 will join in with a social media transformation trend to share some messages using music and dance.



The Ruby class will join in with the celebration by reciting poems that are on the theme of this year's Founders' Day. They will perform a song which will be accompanied by some musical instruments.







The entire Primary School is excited and anxiously looking forward to the virtual ceremony on 3 October 2021.

While all this is underway, we, at TIS Primary School, endeavour to celebrate the international day of sign language on 23 September annually.





At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

Tema International School

2021 - 2022 School Calendar

August '21						
Su	Μ	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

	S	epte	emb	er '2	1	
Su	Μ	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October '21						
Su	Μ	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

	November '21					
Su	Μ	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December '21						
Su	Μ	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March '22

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18 19

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3 4

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Teacher in-Service Day (no school for students)

January '22						
Su	Μ	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April '22

20 21

July '22

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Tu W Th F

25 26 27

Μ

18 19

February '22						
Su	Μ	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

May '22						
Su	Μ	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				





School Closed/Holidays



Su M Tu



Main Campus Event





Primary Campus Event



First and Last Day of School (Primary Campus)

First and Last Day of School (Main Campus)



ACT Test

Vol	.18,	No.9	

Public Holidays

- 21/9/21 Kwame Nkrumah Memorial Day
- 2/12/21 Farmers' Day
- 7/1/22 Constitution Day
- 7/3/22 Independence Day
- 15/4/22 Good Friday
- 18/4/22 Easter Monday
- 2/5/22 Labour Day
- 3/5/22 Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
26/8/21	School Performance auditions (G7-9); 4.15pm
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
29/8/21	School Performance auditions (G10-12); 2.00pm
3/9/21	TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
21/9/21	Speaker of the Year competition
23/9/21	G12 TOK Exhibition;
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day: Main Campus admissions open for 2022/2023
4/10/21	TIS Holiday (TIS Founders' Day)
8/10/21	Inter-Colour Language Comp;
9/10/21	ACT
14-16/10/21	TISMUN
14-18/10/21	Wellbeing days
15/10/21	MYP Enquiries Upon Results Close
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
5-6/11/21	Annual Performance
15-19/11/21	G10 end of semester exams
22-30/11/21	DP end of semester exams
1/12/21	General Inspection.
2/12/21	Last day for first semester: Students may depart from 2.00pm.
4/12/21	SAT
11/12/21	ACT

<i>S2</i>	
5/1/22	Teachers resume
9/1/22	Students return to hostels
10/1/22	Second semester commences
11-17/1/22	
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), CAS (26-28)
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/22	TIS Swimming Championships (3.00-5.00pm)
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Champiosnhips
21-25/2/22	MYP Mock eAssessments
26/2/22	General Inspection
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
22-25/3/22	CAS/Silver and Gold Expedition
28/3-1/4/22	Mid-semester break
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/22	2022 TIS Expression
13/4/22	General Inspection
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
2-6/5/22	G9 eAssessments
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9-22/5/22	
	2 DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	
3/6/22	General inspection
4/6/21	2022 Achievers' and Graduation Day; Students depart hostels
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT

Primary School Campus

Public Holidays	
21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

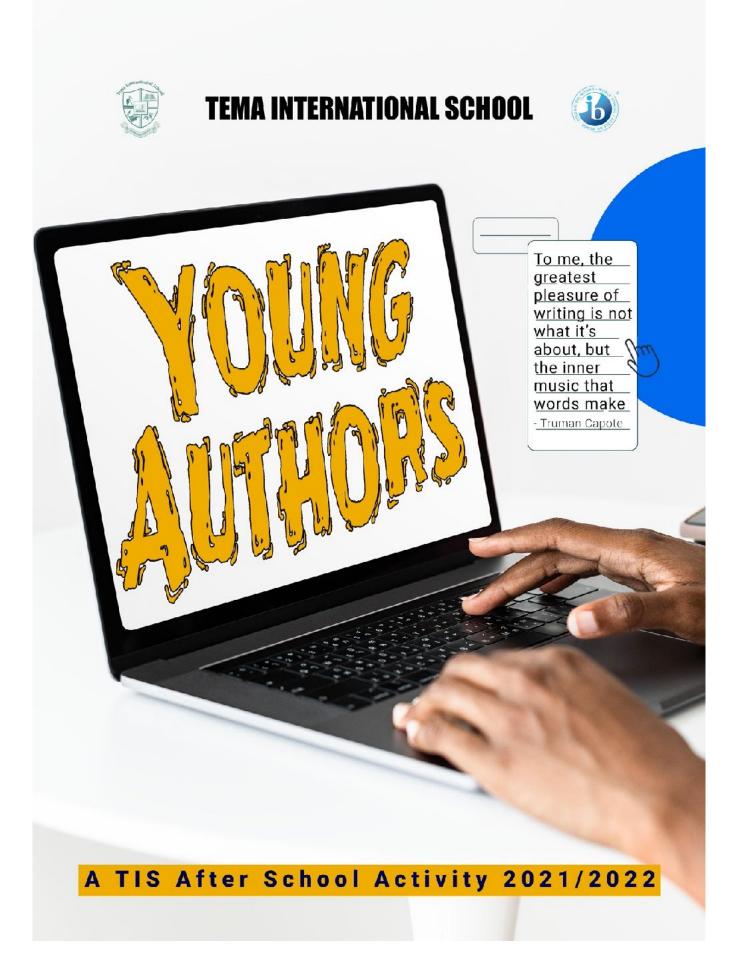
S1 Internal Dates

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
4/10/21	TIS Holiday (TIS Founders' Day)
18/10/21	Wellbeing Day
12/11/21	End of UOI #2 Celebrations
2/12/21	End of UOI #3 Celebrations; Last day for first semester

S2

5/1/22	Teachers resume
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
1/4/21	Primary School Campus admissions open for 2022/2023
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day

v.17/09/21



THE DEADLY DECISION

Nana Achiaa Bonsu

CHAPTER 1

Anna, who is only 12 weeks pregnant with her first child, after multiple complications pertaining to her reproductive health, proceeds to the garden to pick up a book she left in the garden, she glances at David.

"I'll be right back, David. I'm going to the garden," Anna says.

"Want me to join you?" asks David contentedly.

"That's ok, it will only be for a short while," Anna says shaking her head. She proceeds to the wooden door, protruding her knees while walking.

After about 20 minutes, David expresses a line of thought to himself. "It's been 20 minutes, isn't she just picking a book?"

Meanwhile, while Anna was outside, a red-haired little boy approaches her. "Hello, Mam. I think I lost my ball in those bushes over there, could you please help me?' the little boy requests.

"Sure," Anna says ungrudgingly.

She proceeds into the bushes, surrounded by thick trees, and grass. It was also rumoured that snakes wandered in those bushes. As Anna went further, her conscience told her to return, but she ignored it. After a minute or two, she noticed a red ball.

"Finally," Anna said, as she bent down to pick up the ball.

After she picked the ball, she felt a painful prick in her right ankle but ignored the source of the pain. Blood commenced oozing from her leg, however, she kept walking.

"IT'S BEEN AN HOUR," David said in an antsy manner. He then rushes outside to check up on Anna. He notices a boy standing on his porch, but disappears with urgency and a fearful look on his face.

"What? Who was that?" David says to himself.

"ANNA? ANNA? WHERE ARE YOU?"

David walks around his garden in search for Anna, but is unlucky. "I need to call 911," he says to himself.

He commences to dial the number on his mobile device in a rush. The 911 dispatcher answers with immediate urgency

"911. What's your emergency?"

"MY WIFE HAS GONE MISSING!"

"Sir, please try to calm down, when was the last time you saw her?"

"She told me that she was going to get her book from the garden but never returned."

"How long has it been sir?"

"ABOUT AN HOUR."

"Sir, please that time since her disappearance is way too short to file a missing person's report."

"THIS IS NONSENSE, WHAT IF SHE'S IN TROUBLE?"

"Sir, please calm down. Maybe she took a stroll."

"AND WHAT IF SHE DIDN'T? HOW LONG DO I HAVE TO WAIT?"

"48 hours, sir."

"Forget this, I'm going to look for her myself!" He hangs up the call indignantly.

Whimpering, moans and groans could be heard from Anna.

"Oh, m-my leg!"

She drops on her knees after walking and goes unconscious.

Anna...? Anna...?

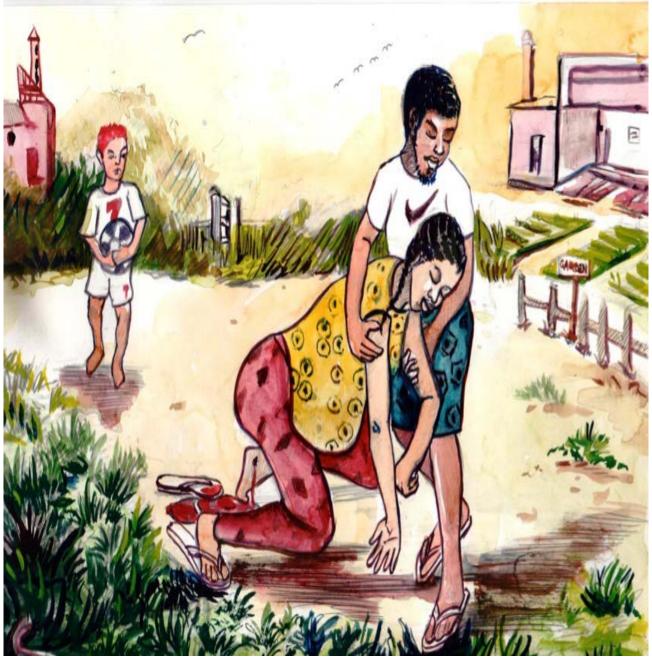


Illustration by Theophilus Owusu





A family school & a unique experience



TEMA INTERNATIONAL SCHOOL

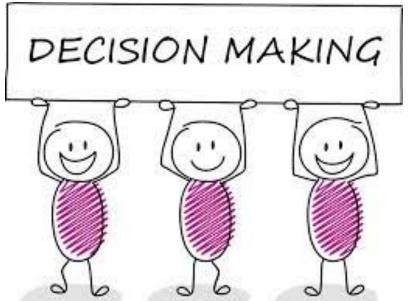


At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.

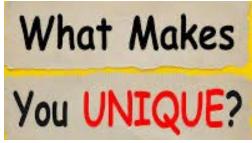


EDUCATION FOR A BETTER WORLD

COUNSELLORS' CORNER



To do or not to do?...That is the question. Day in day out we are confronted with various choices and alternatives; to say "YES" or "NO". Dear students, "Your choices are made in a moment, and yet their consequences transcend a lifetime." Choose wisely; don't live for the moment! -MJ DeMarco-

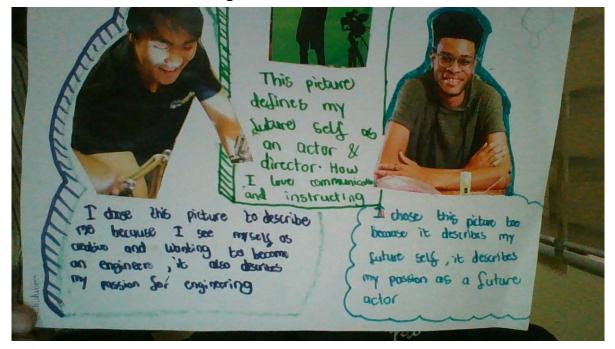


Guidance Lesson Plan: What Makes Me Unique MYP2/Grade 7.

Knowing me, knowing you (What Makes Me Unique), is a fun lesson that helps students discover and share with their peers interesting and fun facts about themselves. This is expressed in their beautiful handmade collages.

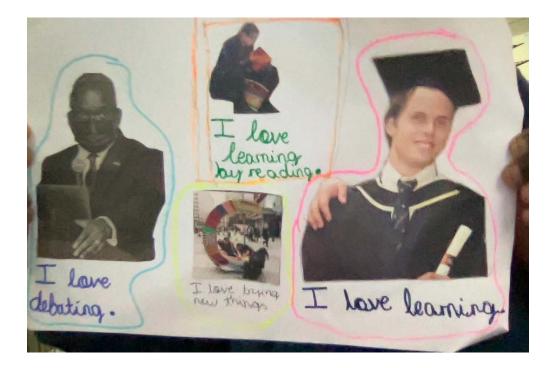
Activity Outline:

- Students cut out old pictures from magazines that reflect their personality.
- Stick these pictures on white papers and tell their stories uniquely.
- + This activity boosts students' presentation skills and level of confidence.

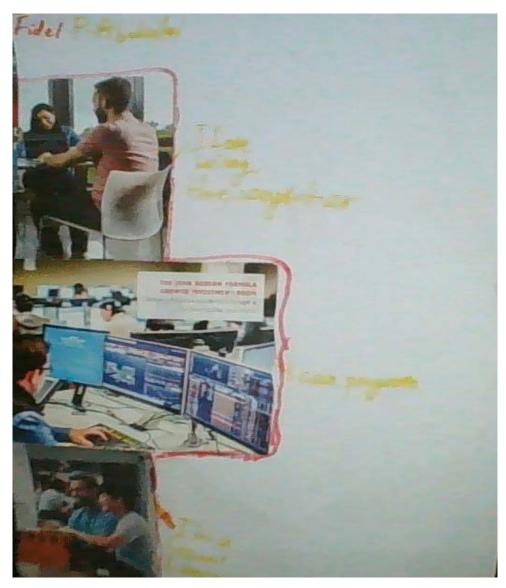


Please see below students' colleges and reflections.

"In our guidance class we were assigned a task to cut out pictures from a bulletin that best described us. Luckily, I was fortunate to find the best descriptive photos for me. I chose photos that described my talent and my character, I pasted some photos and drew lines and 3D art around them to add some creative details and to spice up my work. I was really excited about this activity because it was a fun way to get to know other people. It also taught me a way to get to know myself and also enhanced my confidence". **Chidubem Akunyili**~



"Today in guidance class we were required to create a collage. The following are what the pictures in my collage symbolize. The first picture on my collage shows someone speaking publicly. I chose that picture because I am really into politics and public speaking (especially debating). The second picture shows a man reading. I love learning and enhancing my creative writing ability by reading. The third picture shows three people working on a project. I chose that picture because I love collaborating well with others to achieve a specific goal. The last picture shows a man in a graduation gown. I chose that picture because I love achieving lifelong goals. And I feel extremely proud when I achieve them". <u>~Bur-Han deen Hussein</u>~



"In our guidance class, we were assigned a formative task to cut out pictures from books, magazines and newspapers for a pictured collage. The first picture shows that I love using computers and I am very passionate about using computers to make a career for myself. The second picture shows that I love to program software. I labelled the pictures to show why I pasted them on the sheet. The third picture shows that my learning style is visual and that I pick up more information if the lesson is in the visual learning style". **~Fidel Abdulai~**



"In our guidance class, we were supposed to do a collage describing ourselves, so they gave us some books to cut the pictures from for our collage. I was able to find pictures that describe myself, but none of the pictures showed my other talents, so I decided to draw some of my talents and interests and arranged them around my centre picture. What I learnt from this activity is that I need to use what I have available in order to succeed and get work done". ~**Elikem Jojo Gborglah**~



Choosing a University? Consider Rankings or NO Rankings? Pros and Cons

University rankings are intended to help prospective students in their search for top universities.

Pros of University Ranking Systems:

Though certainly not perfect, popular university rankings are a great way to sift through thousands of universities and find options that are most in tune with an individual's wants and needs. Here are the top ways these rankings can help:

• In the broadest sense, rankings provide a list of top colleges.

• The 4-year university rankings also provide tons of data and statistics than can be helpful in selecting a university.

Cons of University Ranking Systems:

While rankings can be helpful, you do need to be wary about using them when you are making your decision. Keep the following points in mind:

- Subjectivity and bias cannot be completely removed from university rankings.
- Sometimes universities pay to be ranked highly.
- Selectivity (percentage of students admitted) is one of the main criterion for many college rankings. Keep in mind that just because a college is more selective than another college does not necessarily mean that it is a "better" college.
- College rank may be less meaningful to a prospective student than individual fit.
- Getting a quality job after you graduate is the most important end goal of earning a college degree. College rankings rarely consider job placements and the quality of job placements when determining where a school might place on a list.

For more information just click: <u>https://www.campusexplorer.com/college-advice-tips/24CA24E9/The-Pros-and-Cons-of-Using-College-Rankings/</u>



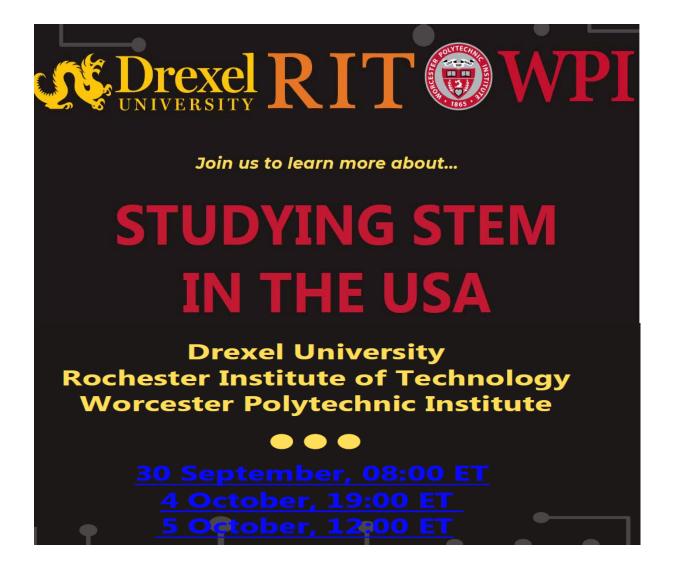
FROM TIME TO TIME. DP1 & DP2 - Joint Virtual Session with Hamilton, Macalester, Richmond, Sewanee, and Vanderbilt Universities- USA.



Every session will provide a brief overview of each institution followed by a short college fair allowing time for individual questions.

The sessions will be offered throughout September and October as listed below:

- September 27, 10:00 11:00 a.m. EST
- October 4, 8:00 9:00 a.m. EST
- October 11, 8:00 9:00 a.m. EST
- October 18, 8:00 9:00 a.m. EST
- October 25, 8:00 9:00 a.m. EST You can register here,



"Studying STEM in the US" – learn more about the advantages of studying STEM in the US and resources available for international students.

WPI, Drexel University, and Rochester Institute of Technology will co-host this session. (poster attached above)

September 30 @ 8am eastern time – <u>register here</u> October 4 @ 7pm eastern time – <u>register here</u> October 5 @ 12pm eastern time – <u>register here</u>

"International STEM Student Panel" – learn more about studying STEM in the US directly from international students. WPI, Boston University, and Wentworth Institute of Technology will co-host this session. October 12 @ 9 am eastern time – <u>register here</u> October 12 @ 7pm eastern time – <u>register here</u>

"Customizing your Degree" – learn more about all the options available to maximize your time in the United States and make your degree truly your own! From double majors, to internships and coops, there are many ways to personalize your Bachelor's degree. WPI, Assumption College, and Bryant University will co-host this session. October 14 @ 8am eastern time – register here



2021-2022 TEST DATES

See current and New SAT dates and Deadlines for Registration below:

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
2 Oct. 2021	31 Aug. 2021	3 Sept. 2021
4 Dec. 2021	22 Oct. 2021	4 Nov. 2021
12 Marc.2022	29 Jan. 2022	11 Feb. 2022
7 May 2022	22 Marc. 2022	7 April 2022

*Please note that there will not be any September SAT Exam this year.

DP1s don't wait until the eleventh hour to register. Register now to avoid any disappointments! <u>https://collegereadiness.collegeboard.org/sat/register/international</u>

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)



College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.

SAT without essay \$98 – Online payment only with visa/credit card.

NEW; ACCEPTABLE IDS ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS. <u>https://collegereadiness.collegeboard.org/sat/register/international/policies</u>

ACT[®] 2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT Registration Fees (Online payments only: Visit <u>www.actstudent.org</u>): ACT plus writing – TBD, without writing- U.S.\$168.50 (TIS Test Centre Code: 870390, but inform counsellor first).

*To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.



CURRENT & NEW TEST DATES FOR ACT 2021-2022

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
11 Sept. 2021	30 May 2021	13 Aug. 2021
9 Oct. 2021	27 Aug. 2021	10 Sept. 2021
11 Dec.2021	29 Oct. 2021	12 Nov. 2021
2 April. 2022	18 Feb. 2022	4 Marc. 2022
11 June 2022	29 April 2022	13 May 2022



24 September 2021



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.

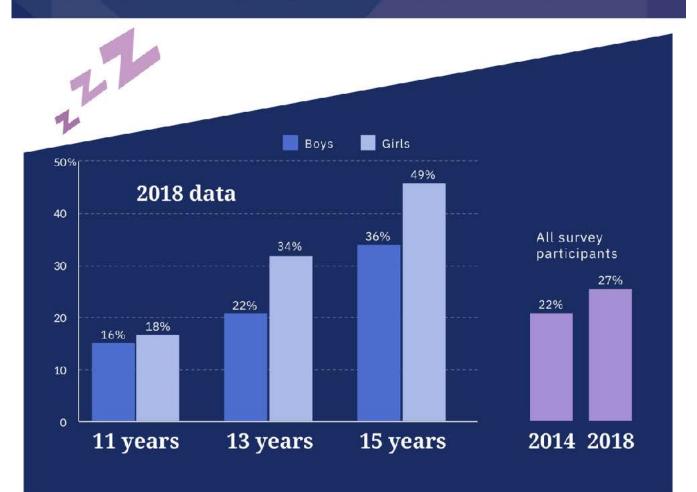


EDUCATION FOR A BETTER WORLD



Sleep and schoolwork

A new Health Behaviour in School Aged Children study offers insights into the lives of 11- to 15-year-olds in England. Below are the proportions of young people who reported <u>not</u> having enough sleep to be able to concentrate on their schoolwork.



Source: Brooks, F. Klemera, E., Chester, K., Magnusson, J. & Spencer, N. (2020) 'HBSC England National Report: Findings from the 2018 HBSC study for England.' Hatfield, England: University of Hertfordshire.



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The Academic Research & Writing Principles



Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

Explore

1

a wide range of research. Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

5

Paraphrase

other people's ideas. An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

-

6

Evaluate

the reliability of your sources. Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

Differentiate

other's work from your

own original insights

accidentally plagiarising

academic referencing.

someone else's work by using

by referencing or

paraphrasing. Avoid

Cite

all of your sources.

has come from another

all borrowed words or

previous papers!

source. Remember to cite

ideas, including those which came from one of your own

A citation in your paper shows exactly what information

Organise your research notes.

Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

Write

an original paper. The best defence against

plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

8

Reference all of your citations

correctly. Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

Use

the relevant referencing system consistently throughout your assignment. Referencing can vary across module units or each course so check which

each course so check which system you should use and follow the relevant formatting guidelines.

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Ask

10

your teacher or instructor for their feedback on any drafts you have written

in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

Double check

your work including citations. Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.

Research and Writing Principles_Infographic_UK_EN_0621

Vol.18, No.9

Make a note of the visiting site!

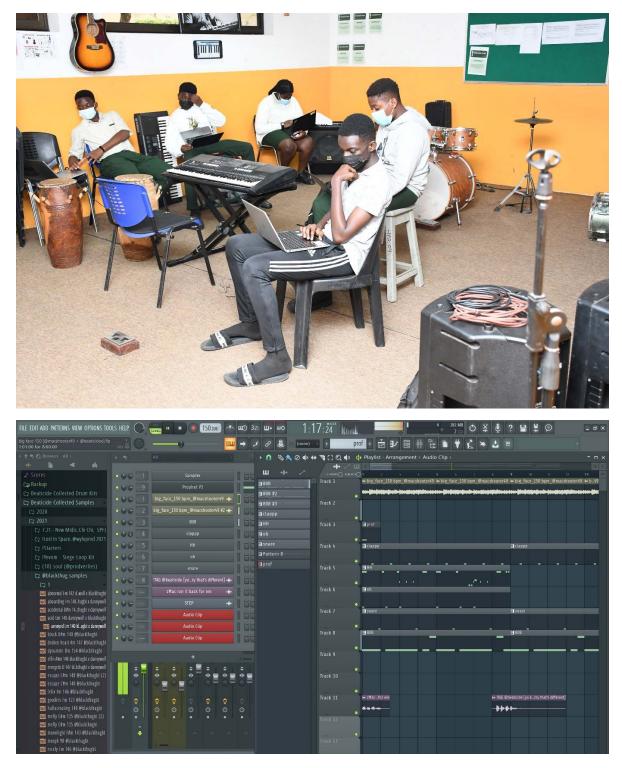
BEATMAKER'S CLUB – KELVIN AHIAKPOR (12)

"Oh that beat was hard!". "Kanye West's production is off the charts". "How did he even think of that?!".

If you're an avid music lover, you've probably said or heard something like that. When I started making beats in Grade 9, I was barely making any musical sense with my laptop. When I played my beats for the seniors and Cyril Quansah, my mentor at the time, they praised me but looking back now I can tell it was flattery. That did not stop me from showing my mentor my new projects though. By DP1, I climbed up the ladder of mastery and could confidently call myself a proficient music producer. My friends could finally rap on my beats. To be honest if you ask me, I still cannot remember why I downloaded FL Studio. The world of music is a fun place and if not beat making, one can still find their special pocket such as songwriting, acoustics, sound engineering, performance, video directing, marketer and lawyer.



I am a dedicated music producer, but it started a pastime. Mr. Nana Yaw helped me start the Beatmaker's Network – what it was originally called – and we had about five zoom meetings during quarantine. Just imagine, I wanted to teach people how to make beats, but I am not a good teacher and moreover it was on zoom. I still learnt a few things, however. Now in school, I was going to discontinue the club but Mr. Wisdom urged me not to give up. I have learnt that consistency, discipline and perseverance the traits needed for any creative to achieve success. Now that we have 10 members, our vision is to nurture skilled music producers that will make the musically inclined students in TIS have a more dynamic skill set.



Pioneers: Nana Yaw, Gracious, Justice

Members: Kwesi Kutu, Joseph, Madiba, Bradley, Nana Aba, Joel, Kasami, Nadeem

You can also start making beats for fun, who knows where it might lead you?

"Music changes, and I'm gonna change right along with it." -Aretha Franklin





on your spectacular results in TIS history.

We are proud of you.



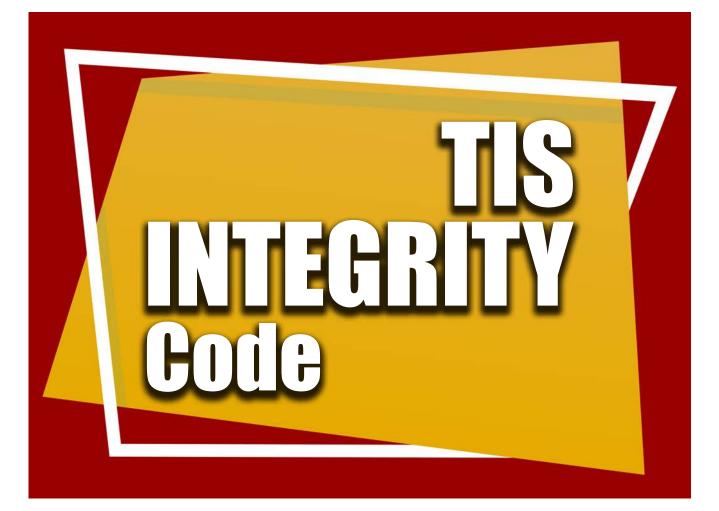
TEMA INTERNATIONAL SCHOOL



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



"TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member. As a TIS family member, I promise to uphold and demonstrate its values, and protect the reputation of the school. I make this pledge in the spirit of honour and trust."





