

TIS RECORD

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At TIS,

we believe that service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.

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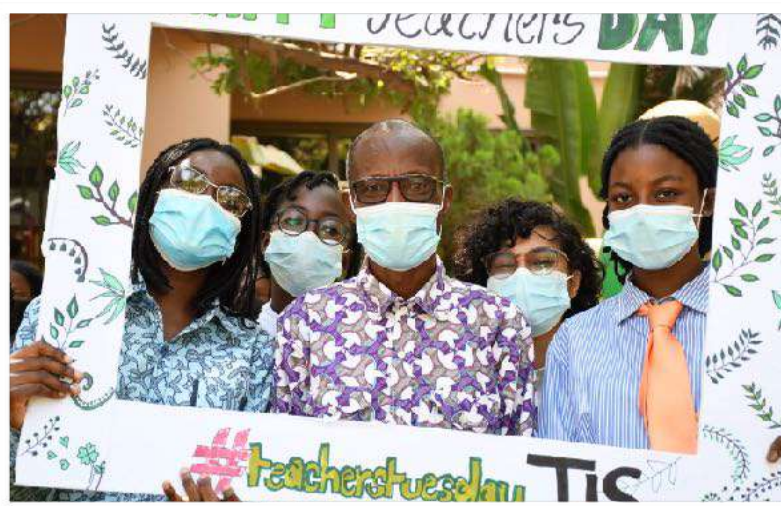
COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a face mask when 'out'.

Thought for the Week

We all have an unsuspected reserve of strength inside that emerges when life puts us to the test.

Isabel Allende



TIS@18: We are grateful

It has been an absolutely delightful and inspiring week as the TIS Family celebrates the Co-Founders, Mr and Mrs Adjavon, and the Founding Family, on the 18th anniversary of the opening of Tema International School on 3 October 2003.

The TIS journey has been as incredible as the vision of the Founding Family. Fast and furious. Authorised by IB for PYP, MYP and DP. A separate Primary School Campus. The Duke of Edinburgh International Award Centre. Widely acclaimed annual productions. Every student goes to university. (See pages 5&6).

<https://www.tis.edu.gh/wp-content/uploads/2021/10/School-Profile-051021.pdf>

TIS: A family school. A unique experience.

Happy 18th, TIS. We are grateful.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Visiting Protocols

For visits during October, parents will be required to book their visit online. Please go to: www.schoolinterviews.com.au/code/8sbuj

Complete your details and click *next* to select your day and time.

Then click next to receive a confirmation of your booking. If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times go from 1.30 - 4.30 pm (with a 5.00pm finish), while holidays and wellbeing days go from 10.00am - 4.30pm (with no visits scheduled between 12.30 - 1.30pm.)

Book early to avoid disappointment.

Admissions 2022/2023

Secondary school admissions opened on TIS Founders' Day, 3 October, and will close on 31 March 2022. Primary School Campus admissions will open on 1 April, 2022.

TIS Family members will have the first priority until 31 October. The Primary School Campus students in Grade 6 are guaranteed a place in Grade 7 (without application, but with confirmation of their intentions.)

There will be 70 places available at the Main Campus in 2022/2023 (28 boys and 42 girls). Only 4 places will be available in G11, at this stage. There is one critical date for current Grade 6 students at the Primary School Campus and for current secondary school students intending to leave at the end of 2021/2022.

Students intending to leave TIS at the end of the current academic year must notify me by 2 December 2021. This will ensure the timely preparation of transcripts and provide us with accurate vacancies for next year. Students in Grade 6 who are not intending to move to the Main Campus in 2022 must notify me by 2 December so that we can determine how many other vacancies there are for Grade 7 next year.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)





Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2022/2023 ACADEMIC YEAR
FROM 3 OCTOBER 2021 UNTIL 31 MARCH 2022

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



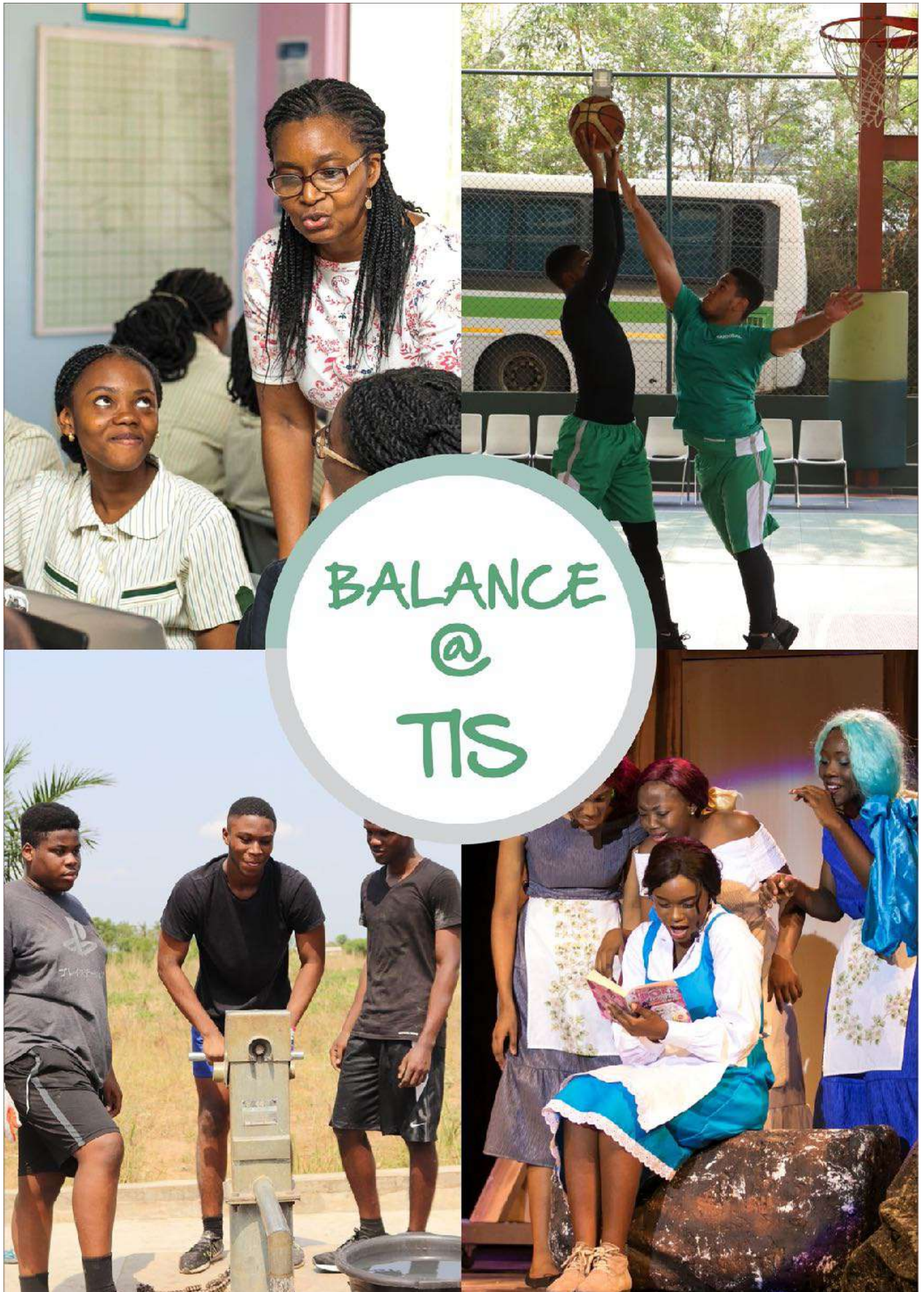
The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh



TIS MODEL UNITED NATIONS

**BRIDGING THE
INEQUALITY GAP
FOR
SUSTAINABLE
DEVELOPMENT**

**14 - 16
OCTOBER 2021**



@tismun2021



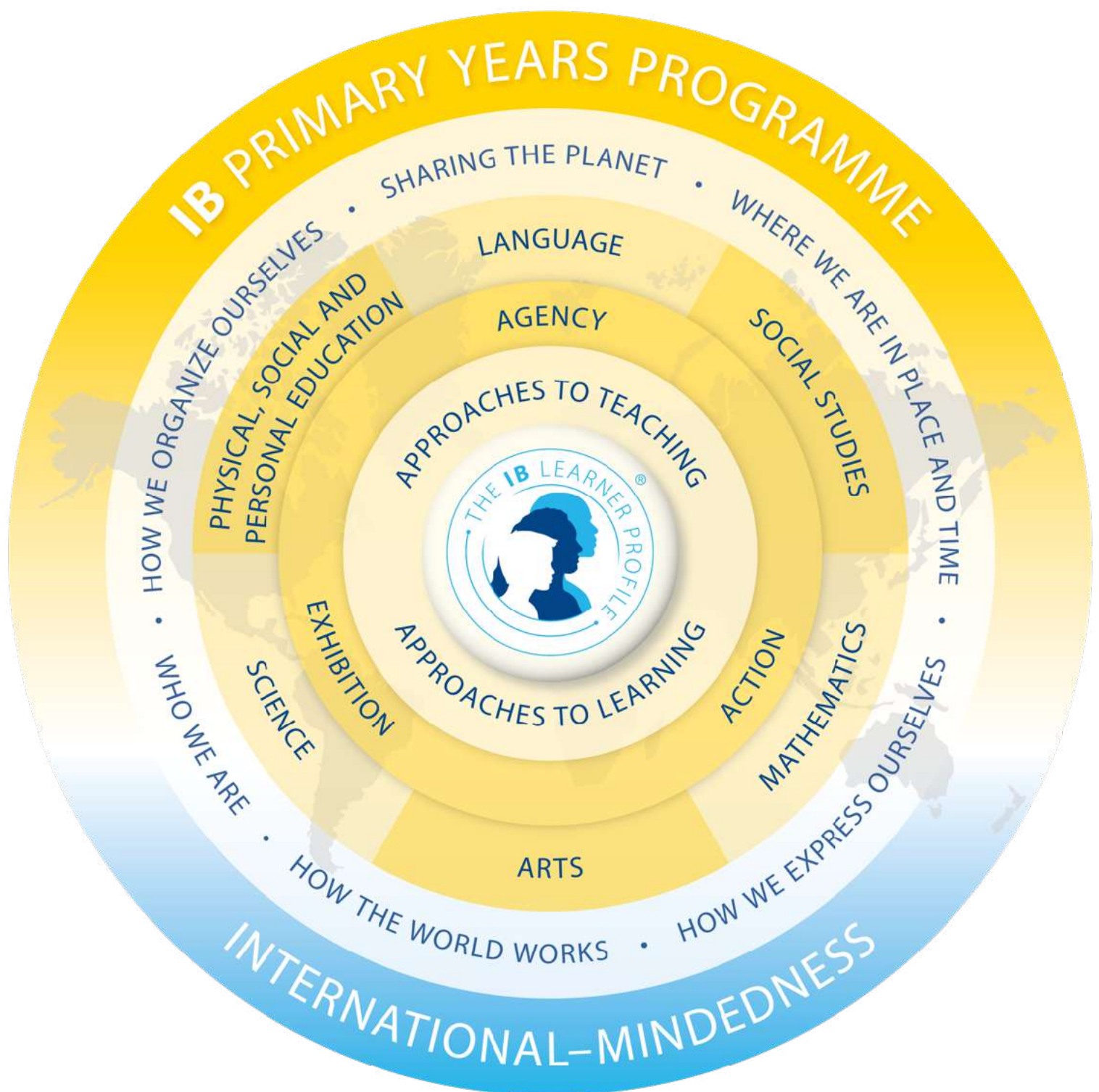
tismun@tis.edu.gh

What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay



Unit Celebrations @ TIS Primary

Students at TIS Primary always look forward to Unit Celebrations as it presents them with an opportunity to show their creativity while sharing their learning with the entire learning community. It usually marks the end of a unit of inquiry which spans between five to six weeks for Primary School students and eight weeks for Early Years students. Students welcome this day with excitement to share their learning with an audience which comprises teachers, parents and friends.

At TIS Primary, we believe in the capability of our students and, therefore, provide an opportunity for all students to share their learning. The Unit Celebration is an authentic way to bring out the uniqueness of each student through different performances. Students reflect on and articulate what they have learned within a unit of inquiry through varied means like poetry, songs, presentations, drama, art exhibitions, etc. This day always promises to be entertaining and informative.

Exactly a week ago marked our first Unit Celebration for the 2021/22 academic year. There was an explosion of knowledge, creativity and entertainment. We are thankful to our parents, who took time off their busy schedules to embrace this special occasion. Your presence is always greatly appreciated.

Below are interesting activities captured during our first unit celebration.



Onyx Class



Opal Class



Ruby Class



Parents' engagement

Students in the Ruby Class reflected on their experience in the recent Unit Celebration. Below are their reflections.

Katie-Louise Assan - The Unit Celebration was amazing and I enjoyed it. I was a little nervous at the beginning but gained the confidence to make my presentation. My favourite part was a dance performance from the Golden Stars and also the poetry recital. During the student-led conference, my parents told me how much they enjoyed watching our news report and appreciated my artwork. I can't wait to impress my parents the more in the next Unit Celebration.

Emaan Ibrahim – I had fun during the Unit Celebration, although it was my first time. Yes, there could have been improvements, but it was all a good performance. During my poetry recital, I could see people nodding in agreement to what I was saying, so I became more confident. My mother was happy with my portfolio items, and that made me feel good. Overall, everything was amazing!

Israel Borlabie – I was so excited during the student-led conference. This is because I had the chance to happily communicate with my parents at school. So I would say, the Unit Celebration was awesome!

Cherry Guo – the Unit Celebration is good because it allows us to show what we have learnt over a period with our parents. This helps us to develop self-confidence. I used to be very timid, but after this celebration, I feel I have become more confident. I promise to work harder so that my parents will be proud of me.

Stephen Agyemang – The Unit Celebration was exciting. I enjoyed the rap my friends made about their belief in God. My parents were happy to see my participation in school. They were amazed by my opening prayer and happy with my portfolio items.

Inamandla Jako – I have learnt that being an MC is not that difficult. You should keep your feet down and try not to be nervous. You should also appear confident and make eye contact with your audience. It was fun doing the Independence Day artwork although I experienced some challenges. I have learnt to never give up.

Michelle Tiekou – The Unit celebration was very exciting. I was also excited to see my parents watch my performance. I was able to do a wonderful dance, sign a poem and sing beautifully. I could see that parents were interested in our news report and also enjoyed it. I was so excited to show my portfolio to my parents so that they will know I am learning hard, and they will be proud of me.

Sybil Amekugee – The Unit Celebration was great! During the student-led conference, I got to tell my Dad about what I learnt and explain it to him. He was happy with my progress and encouraged me to work harder. In the next unit celebration, I would love to make something bigger and better.

Elikem Amoo – The Unit Celebration was fun. My favourite part was the rap song. Looking back, I have a lot, some of which are artists and art forms, French expressions, Culture, Similar and Congruent Figures. I want to improve my drawing experiences and work more using technology in our next unit.

Juanita Quarcoopome - This unit celebration was awesome and exciting. It was exciting presenting my rap to the parents. I was happy to see people clap for me at the end of my rap. I enjoyed the student-led conference because I got to show my parents everything I did throughout the unit. I was excited to present when it was my turn. I still have sweet memories of that day.

Kwasi Ayisi - The Unit Celebration was so fun, and I also got to show parents what I could do. I performed as a rapper and also acted in a drama. I am happy I could work with my friends to create a rap. I was excited to share my learning with my parents. My presentation for the next unit will even be better.

Judah Armah – I enjoyed the Unit Celebration even though it was my first time. I am happy everyone got a chance to share something with the audience. I will work harder for our next celebration.

Nana Adwoa Addae - This Unit Celebration was my first one in Ruby and safe to say I loved it. I wish we could repeat it again and again. I liked it because our parents came and I got to present one of my favourite songs, Ice Cream. I got to be the MC for the first time. I enjoyed this Unit Celebration.

Kwaku Ayisi - This celebration was fun because I was able to rap on perception and show my parents my learning progress. I was happy to exhibit my Independence Day artwork, perception poster, and perception words in French and Mandarin. I like this celebration and feel the next unit celebration will be better.

Adrien Mate – I was a little nervous when I saw parents attending our Unit Celebration. But I remembered my Mom told me the best way to fight fear is to face it. And yes, she was right! I faced my fear and acted in the perception drama. I felt okay after that performance.

Ama Darko - This was my first unit celebration in Ruby Class. The unit celebration was great. I loved the news production. I also liked the rap on perception and belief. My parents were proud of my performance. I loved the unit celebration. I know the next unit celebration will be better.

Paa Kwesi Oppan – This unit celebration was very interesting. My favourite part of the celebration was when I got to rap about beliefs. I was happy that my parents came to watch us live. I was excited to show my parents what I have learnt over the past 5 weeks. I feel like this was a really good Unit Celebration, but next time I will try to improve my acting skills. This was fun and I hope to do more rapping in the next unit.

The reflections above are evidence of our students' engagement during the Unit Celebration. They look forward to the next celebration with great enthusiasm. Details will be communicated as the day draws nearer.





TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews



Entry Points in 2021

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years-11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.





TEMA INTERNATIONAL SCHOOL

CULTURE

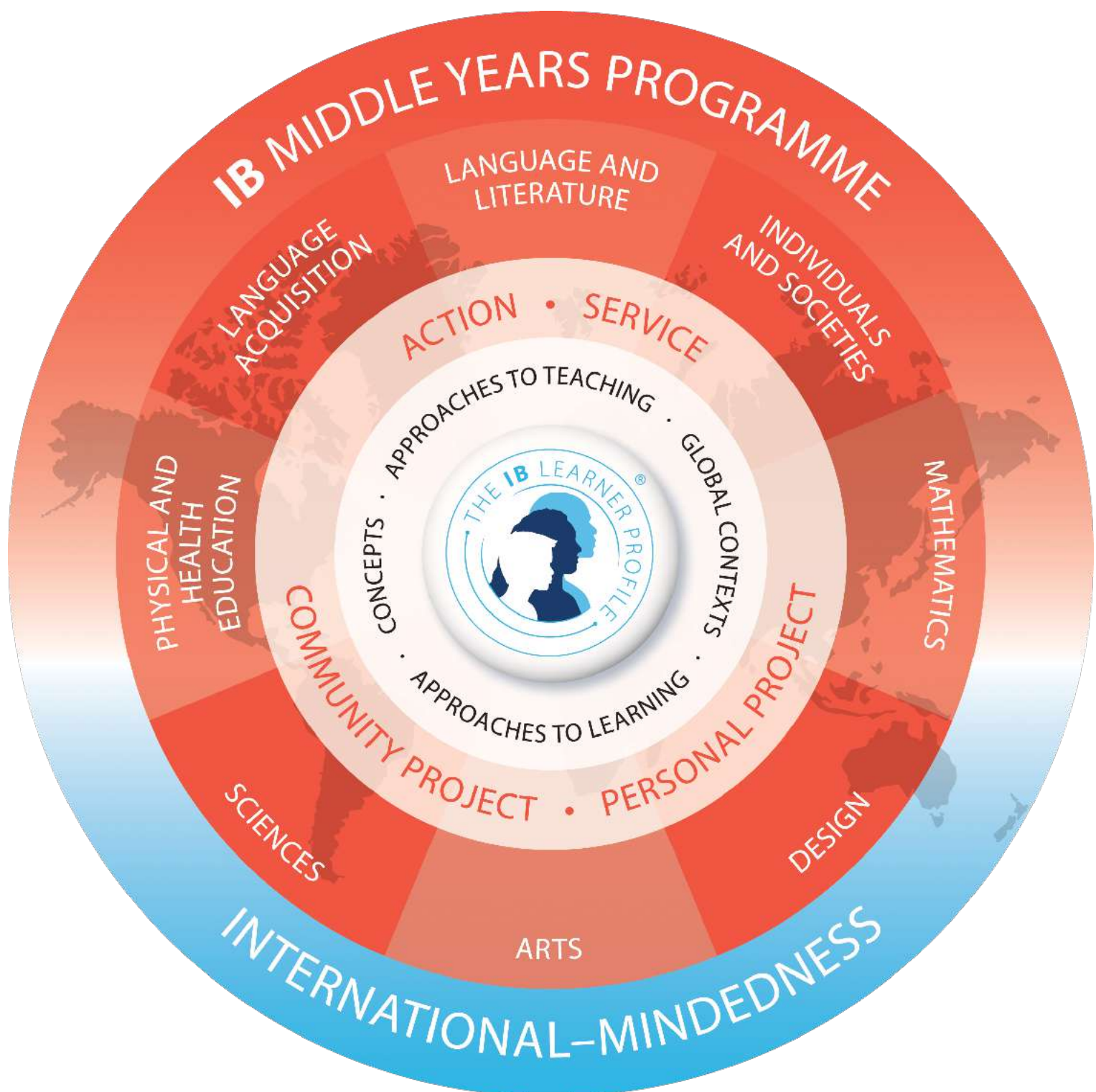


At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD





MYP4 Subject Selection Completion

MYP4 – Grade 9 has been on their current courses for over a month. In this time, apart from settling into school, they have had to choose and try out subjects that interest them. Subject teachers have started formative and summative assessments and students will have been evaluating their achievements in the subjects they are learning. The time has come to make a firm commitment to specific subject courses so as to complete the IB minimum amount of learning time on their chosen courses. It is important that Grade 9 students have been members of any classes that they wish to consider for their firm subject choices. By the **15 October 2021**, the main subject selection process for Grade 9 – MYP4 will come to a close for the semester. All MYP4 students should at this time, have tried courses that they may be interested in, discussed with their parents and guardians. They should let the MYP Coordinator know of any changes they wish to make as soon as possible.



For the MYP4 students at TIS, there is a minimum of 6 subjects to be chosen out of maximum of 8 offered in all.

Language and Literature (English) is compulsory for all students.

In addition, Economics and Computer Science are offered as stand-alone courses. These courses will be assessed through the TIS continuous assessment under MYP criteria.

The subjects offered at TIS are:

Language and Literature, Language Acquisition (French or Spanish), one of History or Geography, one of Biology, Chemistry or Physics (we advise that students who will be considering a path in medical sciences in universities in Ghana, take all three sciences i.e. two elective subjects comprising the other two sciences), one of Standard or Extended Mathematics, one of Visual Arts, Music, Drama, Product Design, Digital Design or Personal and Health education (PHE). There is also an Interdisciplinary Learning (IDL) module for all MYP students in January of every academic year and Grade 9 will have to add this and a Personal project to their chosen subjects.

The Coordinator will be available to assist with any queries.

Yvonne Tagoe

MYP Coordinator

Preparing for MYP5 Finals

In six months, Grade 10 will have completed their Personal Project exhibition and they will have submitted their Personal Projects and e-Portfolios in the Arts, PHE and Design (Digital and Product) to the IB. Within in this time frame, Grade 10 will be preparing for their final onscreen assessments in their remaining subjects. To get this far, there are a few actions which should have taken place.

- Interested students will need to confirm that they wish to be registered for the MYP5 final assessments
- They will need to confirm with the MYP Coordinator the official name with which they will be registered with. This should be their names appearing on ManageBac.
- The information must be provided to the Coordinator by **15 October 2021**.

Opting in implies that students agree to be entered for **a minimum of six subjects and they must fulfill the requirements of the Personal Project**. At TIS, the subjects are Language and Literature, one of French or Spanish, one of History or Geography, one of Biology, Chemistry or Physics (we advise that students who will be considering a path in medical sciences in universities in Ghana, take all three sciences i.e. two elective subjects comprising the other two sciences), one of Standard or Extended Mathematics, one of Visual Arts, Music, Drama, Product Design, Digital Design or Personal and Health education (PHE). There is also an Interdisciplinary Learning (IDL) assessment and a Personal Project that all Grade 10 students must be registered for with the IB MYP certificate in mind.

Once the onscreen assessments have been taken and the e-portfolios have been submitted, IB MYP candidates must achieve **a minimum of an IB-validated grade of 3** in each of the 6 subjects of choice. Students must complete their Personal Project with a minimum IB-validated grade of 3 **to achieve the IB MYP Certificate**. In addition, students must have achieved a **minimum total of 28 points** overall to be certified. Students who attain less than 28 points will be automatically awarded IB MYP course results. Course results individually show a student's achievement in the courses they have taken at MYP5. Course results will include the subjects that did not contribute to the awarding of the IB MYP certificate.

It must be noted that students who take more than one subject from the same group (e.g. the Sciences) will have their best grade, for example from Biology, Chemistry or Physics or from the Arts taken to contribute to their compulsory 6 subjects when the IB MYP certificate is considered.

If students opt out of the IB MYP certificate, they must still complete the TIS onscreen assessments, e-portfolios, Personal Project and IDL assessment in order to be awarded the TIS Certificate with which they will be allowed to proceed to IB Diploma studies at TIS.

Grade 10 students may see the Coordinator if they have any queries about the registration, final examinations or the certificate process.

Yvonne Tagoe

MYP Coordinator



TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

Tema International School

2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21						
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October '21						
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24	25	26	27	28	29	30
31						

November '21						
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28	29	30				

December '21						
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January '22						
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30	31					

February '22						
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27	28					

March '22						
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27	28	29	30	31		

April '22						
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May '22						
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22	23	24	25	26	27	28
29	30	31				

June '22						
Su	M	Tu	W	Th	F	S
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26	27	28	29	30		

July '22						
Su	M	Tu	W	Th	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

Public Holidays

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
26/8/21	School Performance auditions (G7-9); 4.15pm
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
29/8/21	School Performance auditions (G10-12); 2.00pm
3/9/21	TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
21/9/21	Speaker of the Year competition
23/9/21	G12 TOK Exhibition;
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day: Main Campus admissions open for 2022/2023
4/10/21	TIS Holiday (TIS Founders' Day)
8/10/21	Inter-Colour Language Comp;
9/10/21	ACT
14-16/10/21	TISMUN
14-18/10/21	Wellbeing days
15/10/21	MYP Enquiries Upon Results Close
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
5-6/11/21	Annual Performance
15-19/11/21	G10 end of semester exams
22-30/11/21	DP end of semester exams
1/12/21	General Inspection.
2/12/21	Last day for first semester: Students may depart from 2.00pm.
4/12/21	SAT
11/12/21	ACT

S2

5/1/22	Teachers resume
9/1/22	Students return to hostels
10/1/22	Second semester commences
11-17/1/22	Alumni Week
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), CAS (26-28)
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/22	TIS Swimming Championships (3.00-5.00pm)
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
26/2/22	General Inspection
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
22-25/3/22	CAS/Silver and Gold Expedition
28/3-1/4/22	Mid-semester break
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/22	2022 TIS Expression
13/4/22	General Inspection
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
2-6/5/22	G9 eAssessments
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	G11 Semester Assessments
3/6/22	General inspection
4/6/21	2022 Achievers' and Graduation Day; Students depart hostels
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT

Primary School Campus**Public Holidays**

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
4/10/21	TIS Holiday (TIS Founders' Day)
18/10/21	Wellbeing Day
12/11/21	End of UOI #2 Celebrations
2/12/21	End of UOI #3 Celebrations; Last day for first semester

S2

5/1/22	Teachers resume
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
1/4/21	Primary School Campus admissions open for 2022/2023
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day

v.17/09/21

“We ourselves feel that what we are doing is just a drop in the ocean. But the ocean would be less because of that missing drop.”

Mother Teresa



TEMA INTERNATIONAL SCHOOL



ASA – After School Activities – Semester I

DAY 4:15 – 5:15PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY /GRADE
MONDAY	School Play – The Legend of Akusika	Ebenezer Asime	Black Box	Auditioned Students – All grades
	Piano Lessons	Mr. Wisdom Abutiate	Music Room 2	Individual lessons – All grades
	Debater Society	Louis Welagzamo	C3/LA3	30 Ss - G9 – G11
	Badminton & Tennis	Sports team	Sports Complex	All grades
	E-Commerce	David Difie	Media Room	10 Ss - G10 – G12
	Cosmetology	Ms Abigail	Strands Saloon	10 Ss – G9 – G12
	Bead Making	Grace Tsakpo	Design Lab	10 Ss – G7 – G9
TUESDAY	School Play – The Legend of Akusika	Ebenezer Asime	Black Box	Auditioned Students – All grades
	Innovation & Entrepreneurship	Mr. Sampung & Ms Abigail	Project Centre Cafeteria	10 Ss – G9 – G11
	Squash & Table Tennis	Sports Team	Sports Complex	All grades
	MUN	Ben Darko & Emmanuel Sampung	C12 IS4 – Virtual	50 Ss – All Grades
	Cello & Double Bass	Enoch	Orchestra Room	All grades
	Brass Ensemble	Borsah	Music Room 3	All grades
	Gift Wrapping - Gift wrap adds a beautiful personal touch to the art of gift-giving. Explore your creativity	Grace Kabukie	Design Lab	8 Ss – G7 – G9
	School Choir -	Mr Wisdom Abutiate	Music Room 2	All grades
	EdTech Club – Beginners	Jerry Darko - Philémon A	IT Lab 1	All grades
	EdTech Club – Intermediate	Dennis A - David D - Castro D	IT Lab 2	All grades
	EdTech Club – Advanced	Eric P - Hayford G - Abass T	Ma 2	All grades
WEDNESDAY	School Play – The Legend of Akusika	Ebenezer Asime	Black Box	Auditioned Students – All grades
	Reading Club	Auntie Sator	Learning Centre	24 Ss – All grades
	Table tennis & Badminton	Sport Team	Sports Complex	All grades
	Cello & Double Bass	Enoch	Orchestra Room	All grades
	Insight TV	David Difie	Media Room	15 Ss - G9 – G12
	GardenHolics	Grace kabukie	Project Centre Garden	8 Ss – G7 – G10
	Art & Craft	Mama Su	Design Lab	8 Ss – G11 – G12
	Lettering – The art of drawing letters	Mr Fayamo Fataw	Design Lab	8 Ss – G7 – G9
	Bead Making	Grace Tsakpo	Design Lab	8 Ss – G10 – G12
THURSDAY	School Play – The Legend of Akusika	Ebenezer Asime	Black Box	All grades
	Pop Band	TBC	Music Room 3	Individual Lessons - All grades
	MUN	Ben Darko & Emmanuel Sampung	C12 IS4	50Ss – All grades
	Brass Ensemble	Borsah	Music Room 3	All grades
	Interact Club of TIS – Meeting 2 x Month	Grace kabukie & Gilda	IS1	22 Ss – All grades
	Cookery	Sophia Dumakor & Abigail	Project Centre - Kitchen	8 Ss – G10 – G12
	Tennis & Squash	Sports Team	Sports Complex	All grades
	Cello & Double Bass	Enoch	Orchestra Room	All grades
	Lettering – The art of drawing letters	Mr Fayamo Fataw	Design Room	10 Ss – G10 – G12
FRIDAY	School Play – The Legend of Akusika	Ebenezer Asime	Black Box	Auditioned Students – All grades
	Board Games, Chess, Scrabble	Student Council/TBC	Tuck Shop/Hostel	All grades
	Athletics	Sports Team	Sports Complex	All grades
	School Choir	Mr Wisdom Abutiate	Music Room 2	All grades
	Creative League	Rahman and Theophilus Owusu	Visual Art Studio	15 Ss – All grades
	Beat Maker – Composing beats and melody	Kelvin Ahiakpor	Music Room 3	15 Ss – All grades
	Photography	David Difie	Media Room	10 Ss – All grades
	Puppetry Theater - a form of theatre or performance that involves the manipulation of puppets	Mama Su	Design Lab	8 Ss – G11
	Cooking with Auntie Grace	Grace Kabukie	Project Centre – Kitchen	8 Ss – G7 – G9
	Friends of the Zoo	Idem Amenoo	General Science Lab	All grades
Your time/ONLINE	Young Authors	Dr Ken Darvall	ONLINE	All grades
SUNDAY 4 – 5 PM	Swimming Club	Dr Ken Darvall	Pool – Sports Complex	All grades

Service Projects – An opportunity for Service as Action and CAS Students to develop their Service projects within the community.

Discuss the project logistics with your coordinator or supervisor. Safety is our priority and more so in these times of COVID-19. If you are going into the community, it is mandatory to observe all the protocols such as wearing of masks, social distancing.

Check the list of NGOs you can collaborate for the purpose of Service learning projects at the CASSA office.

CAS projects: G11 & G12 Students must submit the Project proposal form to the CAS Coordinator.

Red Cross Club: Meetings once a month for all those who are certified by Red Cross Ghana Society. Sign up for the 4-day online workshop. Date and time TBC

Patrons: Mr. Hayford Gyasi, Messier John Mensah and Abigail.

Performance/School Event organisers: Open to all students. Look out for opportunities on the Notice Board, Bulletin or ManageBac

Workshops: Opportunities will be shared on the Weekly Bulletin - CASSA Corner and ManageBac. You will learn valuable skills in these workshops. Don't miss out.

DoEIA – Dukies – Kindly follow up the Dukies Group on ManageBac for updates. To register for **Bronze, Silver or Gold Award Level** contact Mr. David D – david.difie@tis.edu.gh

All students are expected to participate in at least 3 After School Activities 4:15 pm – 5:15 pm. Sign up with the activity patron/instructor.

Commitment and Balance are essential.

MB* - ManageBac

Ss* - Students

The CAS Project



Collaborative

Plan, deliver & evaluate your project

Build your team, identify the issue and solution



Series of Sequential CAS Experiences

Minimum one month, 1-3 CAS strands

All five stages of IPARD



Well-considered

Well thought-out purpose

Consistent Reflection, Be flexible - plans change



Organization & Structure

Commitment

Excellent planning and teamwork

For more information, please consult your CAS Coordinator.

More tools, worksheets and resources for your CAS Project
can be found on our website castrips.org/casproject



CASTrips

The 5 Stages of CAS

IPARD is the 5-stage framework for CAS



Investigation

Establish what it is you want to do
Clarify ideas and do your research



Preparation

Action plan and organisation
Tasks, resources needed & timeline



Action

Where you actually DO IT!
Make your project happen



Reflection

Focus on emotions & what you learned
Reflect before, during & after



Demonstration

Choose a platform/space & showcase
your experience with an audience

Document your CAS Experiences with evidence.
Reflect on the challenges faced, the **Learning Outcomes** you engaged
with and your emotions!

For more information, contact your CAS Coordinator or visit us at castrips.org and download our
Action Plan worksheet!



CASTrips

The 5 Stages of CAS

IPARD is the 5-stage framework for CAS



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Establish what it is you want to do
Clarify ideas and do your research



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Tasks, resources needed & timeline



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For more information, contact your CAS Coordinator or visit us at castrips.org and download our
Action Plan worksheet!



CASTrips

CAS Experiences

During your 18 months of CAS, we recommend to complete at least 3 for each CAS strand:

Creativity, Activity, Service

Ask Yourself



- Is this going to lead to personal development?
- Which strand of C-A-S will this satisfy?
- Which of the 7 Learning Outcomes could this meet?



Always ask HOW or WHY - question everything!
Choose something MEANINGFUL and ENJOYABLE!

For more information, talk to your CAS Coordinator or visit
castrips.org

Good Luck!

It's what you learn, not how much you do!



CASTrips

7 Learning Outcomes

...and what they *REALLY* mean!

1

Identify your own strengths and develop areas for personal growth

What are you good at and what do you enjoy doing? What areas can you improve? Which aspects of your CAS experience did you find challenging and how would you do things differently in future?

2

Demonstrate that challenges have been undertaken, developing new skills in the process

What have you done to push yourself? What was unfamiliar about it? What skills do you think you developed?

3

Demonstrate how to initiate and plan a CAS experience

Document how you organized it, who you contacted, what resources you used and what were the planning and implementation processes involved?

4

Show commitment to and perseverance in CAS experiences

CAS is a requirement of the DP so your commitment to your CAS experiences is vital. If you hit any road blocks, try to find your way around them. Keep going and solve the problems as you go!

5

Demonstrate and recognise the benefits of working collaboratively

One of the best and most fun parts of CAS is working with and learning from others. This can range from playing a new team sport to being involved in a play or volunteer group.

6

Demonstrate engagement with issues of global significance

What issues of global significance do you care about and how can you help in your local community? Think global, act local.

7

Recognize and consider the ethics of your choices and actions

Think about the CAS activities you are doing and how they affect you, others and the world around you. What are the consequences of your choices and actions?

For more information, please consult your CAS Coordinator or visit cascamps.org





TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

COUNSELLORS' CORNER



The influence of a good teacher can never be erased ~Anon~

Happy Teachers' Day to our Treasured Staff!

Our Heartfelt Thank You to our dear Co-Founder and Founding Family for the opportunity to be part of the TIS family and for making us feel truly appreciated! Many blessings, **HAPPY ANNIVERSARY!**

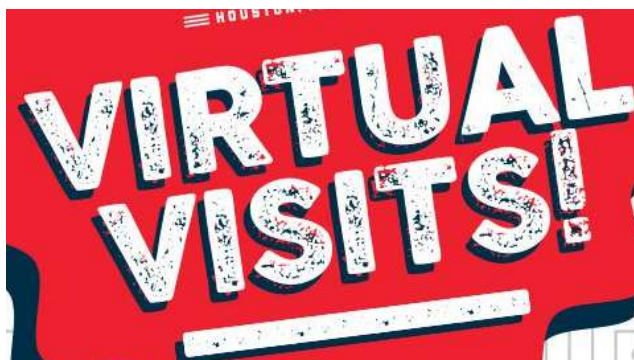
Eighteen years and counting...we pray for more fruitful, super-exciting, positively-impacting years ahead! ☺

FINANCIAL AID APPLICATION PROCESS: DP2s TO NOTE



DP2s! THE FINANCIAL AID APPLICATION FORMS FOR MOST UNIVERSITIES IN THE U.S. OPENED ON 1 OCTOBER, FOR THE CLASS OF 2022. FAFSA, ISFAA, COF AND ALL OTHER

SCHOOL SPECIFIC FORMS CAN BE ACCESSED, AND COMPLETED NOW. DP2s, have been given a financial aid tracker to help them track all the required information for each school on their list, and to meet the financial aid deadlines. **REMEMBER DO NOT BE LATE FOR FREE MONEY.** Applying before November 1st, or latest mid-November, is your best bet for generous scholarships and priority consideration.



CHECK OUT MANAGEBAC FOR MORE VIRTUAL VISITS FROM TIME TO TIME. MISSED THE OTHER SESSIONS? FEW MORE SLOTS TO GO- DP1 & DP2

LYNN
UNIVERSITY



CHAPMAN
UNIVERSITY



Santa Clara University



VirtU-8 [virtuate]

SEWANEE
THE UNIVERSITY OF THE SOUTH

Rollins
EST. 1885

THE UNIVERSITY
OF TAMPA

جامعة نيويورك أبوظبي
NYU | ABU DHABI

VirtU-8 Student Panel & Virtual College Fair - [see all options](#)

- Wednesday, October 13 at 2:00 PM
- Thursday, October 28 at 8:00 PM
- Monday, November 1 at 9:00 AM
- Tuesday, November 16 at 1:00 PM

Our goal is to maximize your time by providing a platform to interact with multiple institutions in one single event. We hope it will be informative to your college search and we look forward to seeing you there.

Register for one or multiple VirtU-8 events below. Please note all times are in **Eastern Time**. Need support converting to your time zone? [Here's a tool to help](#).

REGISTER HERE: <https://engage.sewanee.edu/portal/virtu8>



Every session will provide a brief overview of each institution followed by a short college fair allowing time for individual questions.

The sessions will be offered throughout September and October as listed below:

- October 4, 8:00 – 9:00 a.m. EST
- October 11, 8:00 – 9:00 a.m. EST
- October 18, 8:00 – 9:00 a.m. EST
- October 25, 8:00 – 9:00 a.m. EST You can [register here](#),



SUFFOLK UNIVERSITY'S VIRTUAL VISIT

Another week of knowledge sharing with Tom Biermann, Admissions Manager of Suffolk University, was very helpful. Background information about the university and the great focus on student centeredness and career life enrichment climax the conversation.

Major Highlights

Suffolk University is a private research university in Boston, Massachusetts. With 7,560 students (includes all campuses, 7,379 at the Boston location alone), it is the eighth largest university in metropolitan Boston. It is categorized as a Doctoral Research University by the Carnegie Classification of Institutions of Higher Education. Founded as a law school in 1906 and named after its location in Suffolk County, Massachusetts. The university's notable alumni include mayors, dozens of U.S. federal and state judges and United States members of Congress. https://en.wikipedia.org/wiki/Suffolk_University

<https://www.suffolk.edu/>

Academic Programmes: Business and Science related programmes click here:

<https://www.suffolk.edu/academics/undergraduate-programs>

Admission & Aid

Merit-Based Aid Requirements
 Need-Based Aid Requirements
 Expected Family Contribution Explained
 Enrollment Status
 Verification
 Eligibility Requirements for Renewal of Aid
 Satisfactory Academic Progress

<https://www.suffolk.edu/student-financial-services/eligibility>

Students' Reflection: Mohamed Hafiz Jalloh (DP2)

"It was a very interesting experience; I learnt a lot from it. During the session I got to know a lot about the Suffolk University. The representative was quite impressive, he answered all our questions in a clear and articulate way. Aspects like the university size, the admission fee and even the academic achievement necessary to attend the institution were all detailed flawlessly. Even the strengths and advantages of choosing Suffolk over other universities was discussed. He stressed on the fact that, in his own words, "it's not too big and not too small". He presented the university as a sort of jack of all trades, even expanding on external factors like the city it was located in. In all, the presentation was quite informative and broaden my view on what aspects constitute a good university".

DP1 PARENTS ZOOM MEETING WITH UNIVERSITY GUIDES COMING UP SOON;

Dear DP1 PARENTS, the TIS University Guidance Counsellors will have group zoom sessions to inform you about the university application process for your wards in two weeks' time. Kindly stay tuned for the dates and contact your son/daughter's counsellor to sign up for at least one of the sessions.

DP1 University Guidance Timelines 2021-2022

DP1 Students' Timelines	
Submission of Students' information for University Application Sheet	Wednesday 8 th September 2021
DP1 Parents one-on-one meeting with counsellors to discuss the University Application Process	Monday 18 th October - Friday 26 th November 2021
Personal Statement (draft 1) submission to counsellors for review	Friday 25 th February 2022
College Essay (draft 1) submissions to counsellors for review	Friday 5 th March 2022
University Selection Sheet- Initial choices should be submitted to counselors for review.	Monday 14 th March 2022
DP DP1 Parents one-on-one meeting with counselors to discuss Financial Aid Application Process.	Monday 21 st March - Friday 27 th May 2022
DP1s submit final names of two DP teachers to write recommendations to counsellors.	Monday 21 st March 2022
Completed Brag Sheet submission to counsellors	Friday 29 th April 2022
Financial Aid Tracker Due (university's financial aid requirements)	Monday 16 th May 2022

SPECIAL SCHOLARSHIPS (Require Counselor Nominations)

SCHOLARSHIP	SCHOOL	SLOT	COUNTRY	ELIGIBILITY	REQUIREMENT	DEADLINES
International Leader of Tomorrow (ILOT)	University of British Columbia	3	Canada	Undergraduate international student. Excellent academic record. Demonstrated financial need.	Apply to undergraduate program. Nomination from counselor. Early application.	*Online -December 1 st , 2021. Other docs- January 31 2022.
Lester B. Pearson International Scholarship Program	University of Toronto	1	Canada	International undergraduate. Exceptional academic achievement and creativity. Demonstrated strong leadership skills.	Nomination from your counselor. Apply to study at the University of Toronto.	Nomination: November 30, 2021. OUAC: December 14, 2021/ advisably before Nov.7 2021. Scholarship: January 17, 2022
International Circle of Scholars. York University Academic Excellence Scholarships for International Students.	York University	1	Canada	Highest academic average. Demonstrated leadership. *By submitting application you will also be considered for other available international scholarships.	Nomination by School. Meet admission and program specific requirements. Submit application and all required documents before deadline.	*December *February Check online for new dates.
Global Leader of Tomorrow. International Entrance Scholarship.	York University	1	Canada	Highest academic average. Demonstrated leadership. To renew maintain 7.80 on a 9point York scale in each academic year at York. *letter of Recommendation.	Meet admission and program specific requirements. Submit application and all required documents before deadline.	*December *February Check online for new dates.
Full financial Package	NYUAD	2	United Arab Emirates	Demonstrate high academic achievement. A commitment to the school and/or local community. Proven leadership skills. An ability to thrive in a rigorous, multicultural academic and personal environment.	Nomination from your counselor. Submit all documents (Transcripts, recommendations, writing assignments etc.) before the deadline.	ED I: November 15, 2021 ED II: January 15, 2021 Regular Decision: February 20, 2022
Presidential Scholarship- full	Villanova University	1	U.S.A.	Representing diverse intellectual, social, ethnic, and economic backgrounds, Presidential Scholars are transformational	Nomination by your Guidance Counselor	Nomination Due by December 1, 2021.

Torch Scholars Program	Northeastern University		U.S.A	Have persevered despite difficult family situations, cultural barriers, financial challenges, or unfavorable educational environments. Show leadership through community, school, work, or service. Represent a diversity of academic majors, racial and ethnic backgrounds, and geographic areas. Are first-generation college students whose parents/guardians do not have a U.S. undergraduate degree or equivalent. Are U.S. citizens or permanent residents from low-income households. Have enrolled in college prep classes and would be successful with the additional academic and personal support provided by the Torch Scholars Program, but have not yet demonstrated academic success at the level of their true potential.	Nomination by your Guidance Counselor	Application deadline: Jan 1, 2022 Nomination deadline: Jan 1, 2022 Financial aid Documents: Jan 1, 2022
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Presidential Scholarship- full financial aid/ tuition package	Villanova University	1	U.S.A.	Renewable merit based award covering full tuition, room, board, general fee, books.	Representing diverse intellectual, social, ethnic, and economic backgrounds, Presidential Scholars are transformational leaders both on and off campus who have demonstrated a love of learning and a commitment to enhancing both their local and broader civic communities. Must be a U.S citizen or permanent resident Have high school records Leadership roles	Nomination by your Guidance Counselor	Nomination Due by December 1. Student's application also due by Dec. 1: Regular Decision
St. Martin De Porres Scholarship	Villanova University			Full Tuition and general fees		Write an essay Submit the Villanova Scholarship Interest Form interview	February 1,2022

DP2 University Guidance Timelines 2021-2022

DP2 Students' Timelines	
Activity	Due Date
Create Commonapp Account	Friday 10 th September 2021
Essays, Personal Statements, school selection sheet, brag sheet, initial updates from Summer break	Friday 10 th September 2021
QuestBridge all supplement essay submission	Friday 10 th September 2021
Final updated College Essays, & Personal Statements & updated university list, submission to counselors for final review (all DP2s)	Friday 17 th September 2021
College Essay Supplements to be submitted to counselors for review (Early Applicants- USA schools)	Friday 24 th September 2021
Early UK Applications (MDV)- student submission on UCAS (Medicine, Dentistry, Veterinary Science, health-related courses, Oxford & Cambridge)	Friday 1 st October 2021
Create OUAC Account	Monday 4 th October 2021
Early USA Applications-(Early Decision/Early Action- EA/ED) Commonapp, students' final submission to universities	Friday 15 th October 2021
SAT/ACT Score Reporting	Friday 15 th October 2021
University of Debrecen Registration	Monday 25 th October 2021
College Essay Supplements for all regular applicants to be submitted to counselors for review, USA, Canada	Monday 25 th October 2021
EA/ ED USA Financial Aid Applic. submission, USA Scholarship priority consideration application submission	Monday 25 th October 2021
Canadian University application submissions (OUAC & non-OUAC),	Friday 12 th November 2021
Regular UK (UCAS) Application- students' final submissions	Friday 12 th November 2021
All regular USA applications must be submitted. SAT/ACT Score Reporting	Friday 12 th November 2021
Regular USA Financial Aid Submission to universities (ISFAA, COF, CSS Profile, FAFSA etc.)	Friday 15 th November 2021
Ghanaian University Applications; purchasing of application forms/scratch cards to submit to counselors	Friday 28 th January 2022
Ghanaian University applications: final online submission to universities by students	Monday 28 February 2022



DATES AND INFORMATION



2021-2022 TEST DATES

See current and New SAT dates and Deadlines for Registration below:

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
2 Oct. 2021	31 Aug. 2021	3 Sept. 2021
4 Dec. 2021	22 Oct. 2021	4 Nov. 2021
12 Marc.2022	29 Jan. 2022	11 Feb. 2022
7 May 2022	22 Marc. 2022	7 April 2022

DP1s: don't wait until the eleventh hour to register. Register now to avoid any disappointments! <https://collegereadiness.collegeboard.org/sat/register/international>

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT Registration Fees (Online payments only: Visit www.actstudent.org):
 ACT plus writing – TBD, without writing- U.S.\$168.50 (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.



CURRENT & NEW TEST DATES FOR ACT 2021-2022

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
9 Oct. 2021	27 Aug. 2021	10 Sept. 2021
11 Dec.2021	29 Oct. 2021	12 Nov. 2021
2 April. 2022	18 Feb. 2022	4 Marc. 2022
11 June 2022	29 April 2022	13 May 2022

Congratulations!



Torence Mwindare
(IB Class of 2021)

For being the **First**
Tema International School
DP student to attain

45 points.

(MAY 2021 IBDP EXAMINATION SESSION)
[The College of Wooster Class of 2025]



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

2021/2022 HOUSE POINTS

ACTIVITY	BLUE	GREEN	RED	YELLOW
Newbies Competition	1	4	2	3
Girls Junior Soccer Championships	4	1	2	3
Boys Junior Soccer Championships	3	2	1	4
Girls Senior Soccer Championships	4	2	1	3
Boys Senior Soccer Championships	1	3	4	2
Girls Handball Championships	4	3	2	1
Boys Handball Championships	2	3	4	1
Speaker of the Year				
Girls Volleyball Championships	4	2	3	1
Boys Volleyball Championships	2	3	4	1
Intercolour language competition				
Swimming Championships				
Tennis Championships				
Badminton Championships				
Projects Exhibition				
Athletics Championships				
TOTAL	25	23	23	19
PLACING	4	2	2	1

Colour House with least points is champion (First = 1)

As at 4/10/21

Tema International School Partners with the Oxford Scholastica Academy

Tema International School is very pleased to announce it has become one of the first schools to become an Oxford Scholastica Partner School. Dr Darvall has arranged for the school to join a growing number of schools around the world.

[Oxford Scholastica](#)'s mission is to inspire students to discover, explore and prepare for their futures at an earlier stage, giving them the edge to enable them to succeed, have purpose and make a difference, and they partner with leading schools who share those values.

As an Oxford Scholastica Partner School, Tema International School students get priority access to Oxford Scholastica's popular online:

- **Courses** - offering a taste of university learning, stretching students beyond the curriculum and giving them the edge with their university applications
- **Internships** - work experience with real organisations
- **Conferences** - giving real-life insight into careers and courses such as Medicine, Business, Engineering etc.

Tema International School's commitment to providing an excellent and diverse education for all makes this partnership a natural fit, and Oxford Scholastica looks forward to welcoming Tema International School students.


Tema International School students are entitled to a **15% discount** on Oxford Scholastica's online programmes with the code TEMAINTERNATIONALSCHOOL-15 - please note, this is just for Tema International School students. There are also some bursaries available for students who meet certain criteria - please contact Dr Darvall for more information.

You can read more about the opportunities on offer on the Oxford Scholastica website at www.oxfordscholastica.com, or speak with Dr Darvall.



oxfordscholastica.com/oxbright/

to go back, hold to see history

 **Oxford Scholastica ACADEMY**

Oxford Summer School ▾ Online ▾ People ▾ Why OSA? ▾ About ▾ Contact

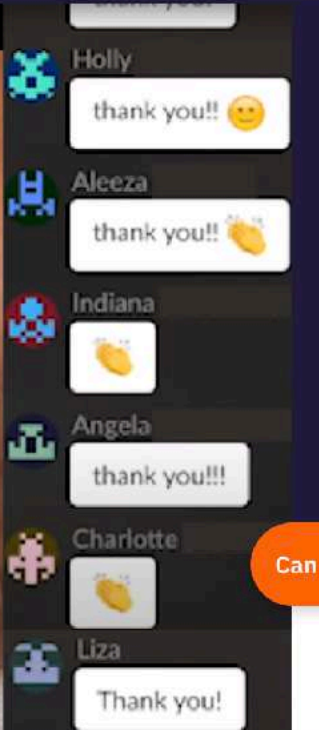

[Apply](#)

OxBright

OxBright improves your chances of getting into your dream university by taking you beyond the school curriculum.

Supported by an expert subject Mentor, you'll experience weekly live Tutorials, giving you the chance to discuss topics you don't cover at school, ask questions and gain insights into the skills leading universities value most. You'll also join our thriving community of like-minded students where you can continue your learning throughout the week.

You'll increase your knowledge of the subject, become more confident discussing it, and get the edge in your future university applications.



Can

To Do List

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

BREATHE

FLIPANDSTYLE



TEMA INTERNATIONAL SCHOOL DAY



Rising Bell

Breakfast

Period 1

Period 2

Snack Break

Period 3

Period 4

Lunch Break

Period 5

Period 6

ASA

Dinner

Prep

Night Cup

Lights Out (Juniors)

Lights Out (Seniors)

6.30am

7.30am -- 8.25am (Note separate meal times for boys and girls.)

8.30am -- 9.30am

9.30am -- 10.30am

10.30am -- 10.55am

11.00am -- 12.00pm

12.00pm -- 1.00pm

1.00pm -- 1.55pm (Note separate meal times for boys and girls.)

2.00pm -- 3.00pm

3.00pm -- 4.00pm

4.15pm - 5.15pm

6.00pm -- 6.55pm (Note separate meal times for boys and girls.)

7.00pm -- 8.30pm

8.30pm -- 8.45pm

9.30pm

10.30pm

Weekend Schedule

Saturdays/Public Holidays

Rising Bell

Breakfast

Lunch

Dinner

7.00am

8.30am -- 9.25am (Note separate meal times for boys and girls.)

12.30pm -- 1.25pm (Note separate meal times for boys and girls.)

6.00pm -- 6.55pm (Note separate meal times for boys and girls.)

Sundays

Rising Bell

Church Service

Breakfast

Lunch

Dinner

6.00am

7.00am -- 8.15am

8.30am -- 9.25am (Note separate meal times for boys and girls.)

12.30pm -- 1.25pm (Note separate meal times for boys and girls.)

6.00pm -- 6.55pm (Note separate meal times for boys and girls.)

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



