

TIS RECORD

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At TIS,

we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasises the importance of appreciating how to lose before knowing how to win.

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COVID-19

- Wash your hands frequently and thoroughly.
- Practise social distancing at all times.
- Wear a face mask when 'out'.
- Seek medical assistance if you feel unwell.

Thought for the Week

Learning should not be compliant. It should not be boring. It should be meaningful, fun, relevant and create a lasting impact.

A J Juliani



The Important Early Years

In terms of human development, the importance of early childhood education can't be overstated. A child's early years are the foundation for his or her future development, providing a strong base for lifelong learning and learning abilities, including cognitive and social development. Well-established research continues to emphasise the importance of early childhood education as an essential building block of a child's future success.

Research continually shows that children who receive early childhood educational opportunities are more successful on average as they continue in their educational and professional futures. Many of the social, academic and behavioural skills that children develop in their early years lay the foundation for how they view education throughout the remainder of their lives.

"Early childhood care and education (ECCE) is more than



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Admissions 2022/2023

Secondary school admissions will open on TIS Founders' Day, 3 October, and close on 31 March 2022. Primary School Campus admissions will open on 1 April, 2022.

TIS Family members will have the first priority until 31 October. The Primary School Campus students in Grade 6 are guaranteed a place in Grade 7 (without application, but confirmation of their intentions.)

There will be 70 places available at the Main Campus in 2022/2023 (28 boys and 42 girls). Only 4 places will be available in G11, at this stage.

Action Required

- Read last week's Bulletin for instructions to book a visit to see your child at the Main Campus during October. It's all online.

preparation for primary school. It aims at the holistic development of a child's social, emotional, cognitive and physical needs in order to build a solid and broad foundation for lifelong learning and wellbeing. ECCE has the possibility to nurture caring, capable and responsible future citizens."

[UNESCO source: <https://en.unesco.org/themes/early-childhood-care-and-education>]

There are vacancies in our Early Years Centre at the TIS Primary School Campus for children who are 3 years or 5 years. Visit the campus to ensure your child receives the best foundation possible for future success.

Happy 18th, TIS.

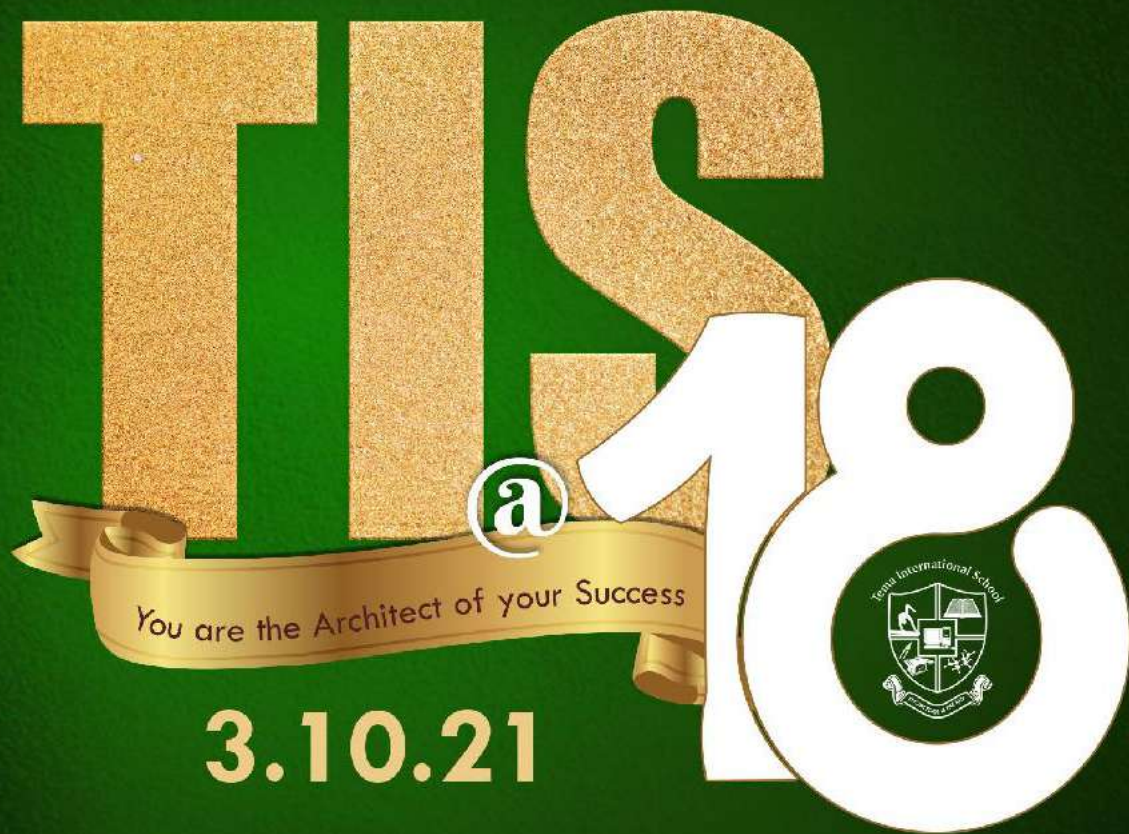
It's a big day on Sunday, 3 October, as we celebrate TIS Founders' Day. There will be no school on Monday, 4 October, to mark this most important occasion.

I wish a Happy 18th to Mrs Adjavon and her family, as well as to all members of the larger TIS Family. We are grateful for the Co-Founders' vision that we enjoy and cherish today.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)





Tema International School

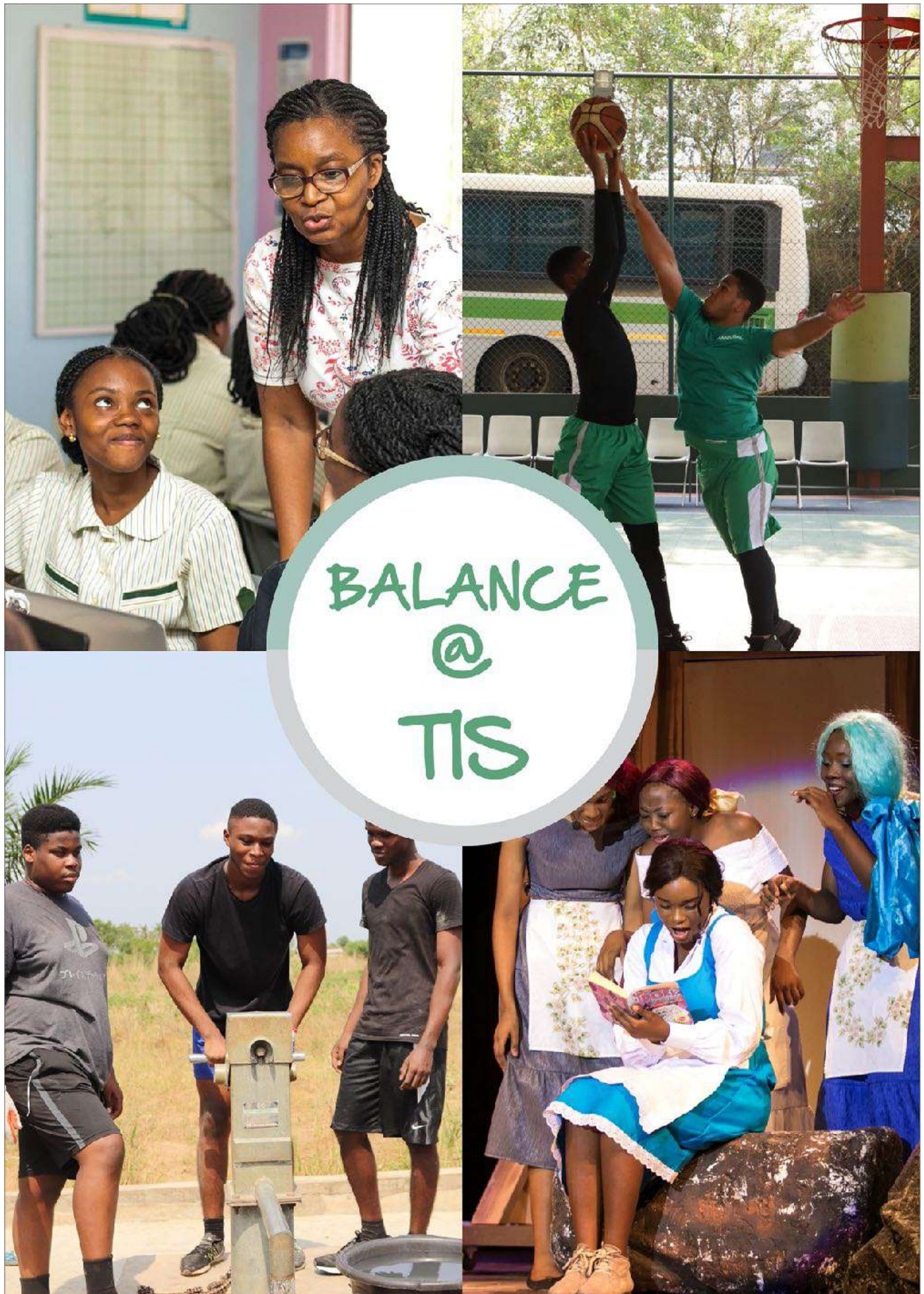


@ TIS_Ghana



@ TIS Ghana

A family school & a unique experience





Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2022/2023 ACADEMIC YEAR
FROM 3 OCTOBER 2021 UNTIL 31 MARCH 2022

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



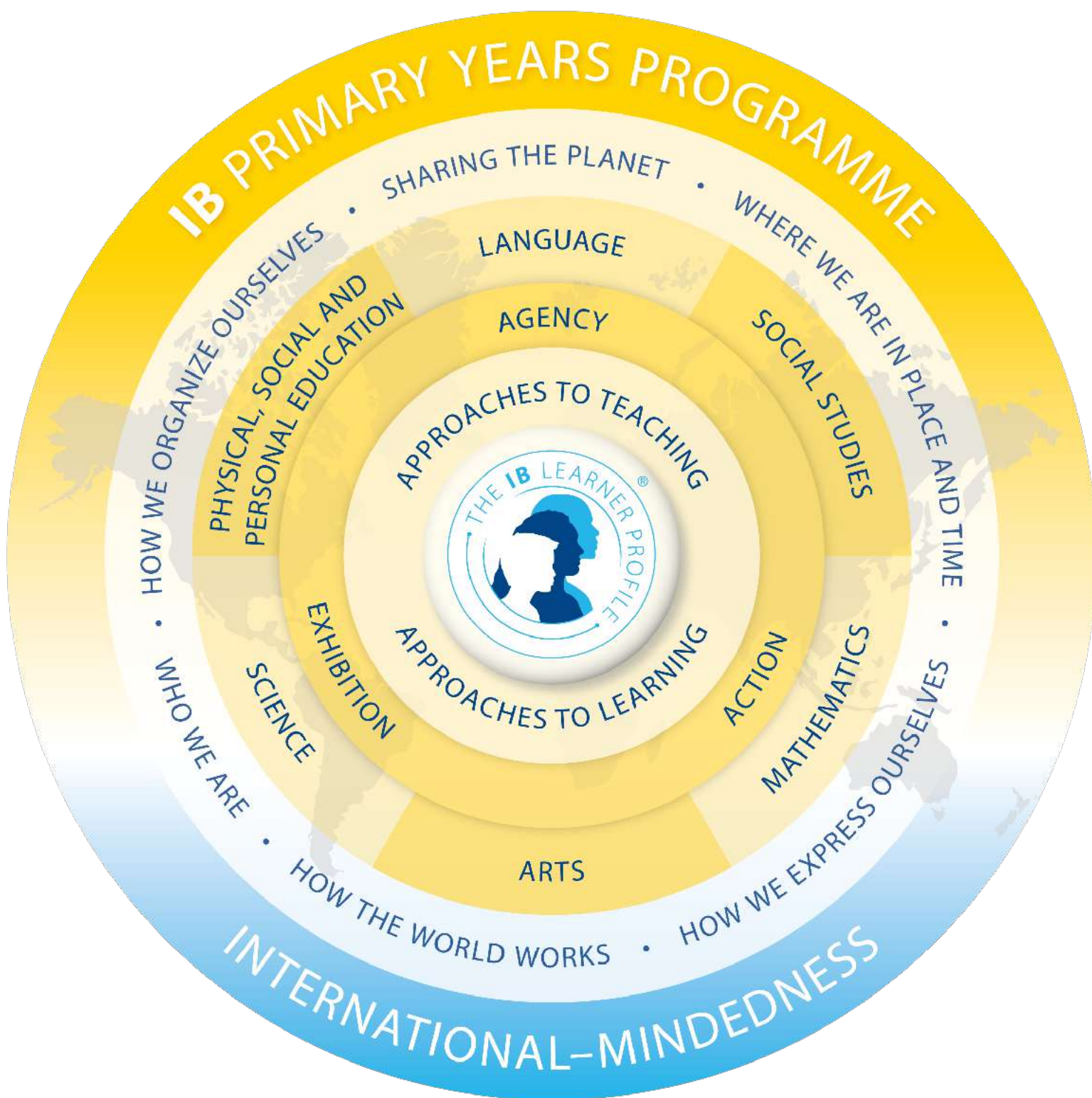
The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh



Art in the PYP



The arts are integral to the IB PYP. They are a powerful mode of communication through which students explore and construct a sense of self and development and an understanding of the world around them. The arts provide students with a wide range of opportunities and means to respond to their experiences and engage with historical, social, and cultural perspectives.

The concept of art transcends beyond the visual arts to include the performing and literary arts, such as drama, poetry and role play, music and dance.

Early Years students learn best through play. Through play, young children develop approaches to learning and connect with these key domains. As PYP educators, we incorporate play into our units of inquiry through symbolic exploration and expression, dramatizations, music, dance, and visual art. These help them to develop their communication, thinking, social, self-management, and research skills. To become lifelong learners, they need these foundation skills for all future learning.

The key domains these skills address are:

- **Receptive and cognitive abilities.** E.g. listening, remembering, and thinking.
- **Representational abilities.** E.g. using symbolic systems, drawing, and mathematical symbols.
- **Relational abilities.** E.g. playing with peers, sharing and taking turns, and respecting others.



Role playing basic hygiene practice they observe in the world around them



Senses sorting activity



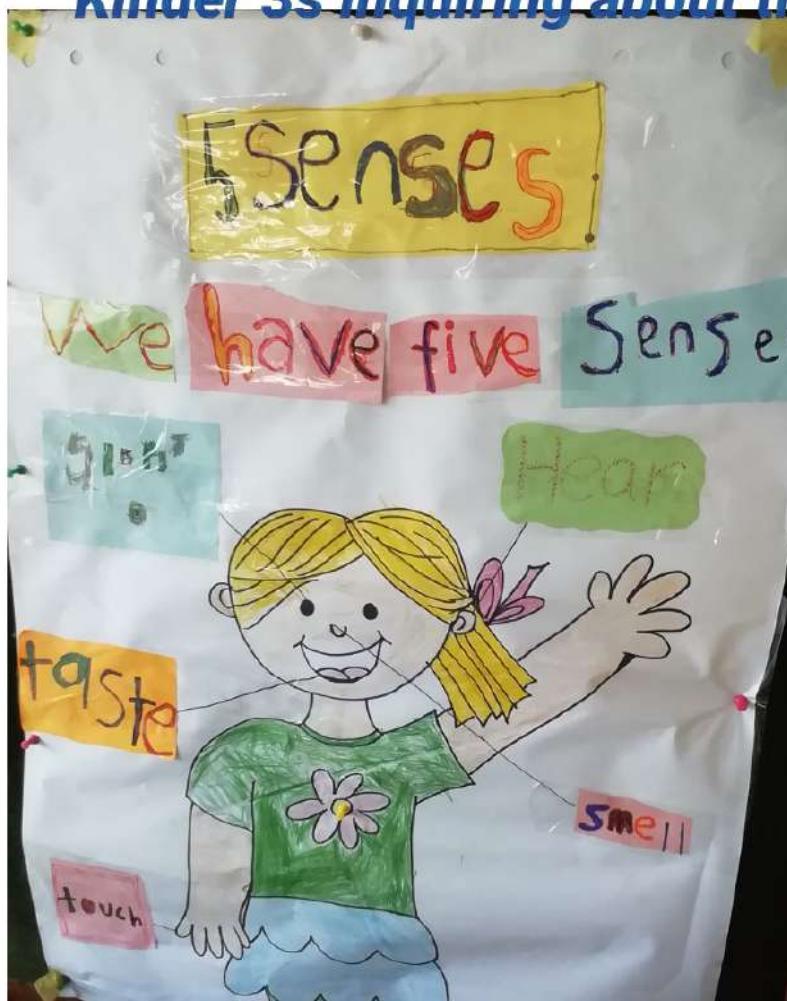
Symbolic Expressions, Music, Drama, Dance & Visual Arts





PIC•COLLAGE

Kinder 3s inquiring about the five senses



Early Years learners are always excited to learn in various ways especially through art. They have interesting, unique and creative ways of expressing their understanding of concepts through the arts. They have used their artistic skills to spread awareness on issues related to the unit, such as sustaining the earth's resources and preserving living things. These young learners work collaboratively in groups and enjoy the experience of learning through drawing, painting, collages, posters and music. The teachers are always astonished at how they explain their artworks which is evident that they have conceptualized what they have inquired into.



Students at the TIS Primary School love art and demonstrate their interest in various ways. The unit, 'How we express ourselves', exposed the students in the Opal class to many ways of expressing themselves through art, music, dance, drama and creative writing.

They appreciated the fact that people use different expressions to convey their uniqueness. The students shared great ideas while collaborating on poster making, videos, music, drama, and dance. Below are some activities in and outside the classroom on arts.

Enjoy our first unit assembly about How We Express Ourselves through various art forms.

https://www.youtube.com/watch?v=Ch4L4g_6GmI

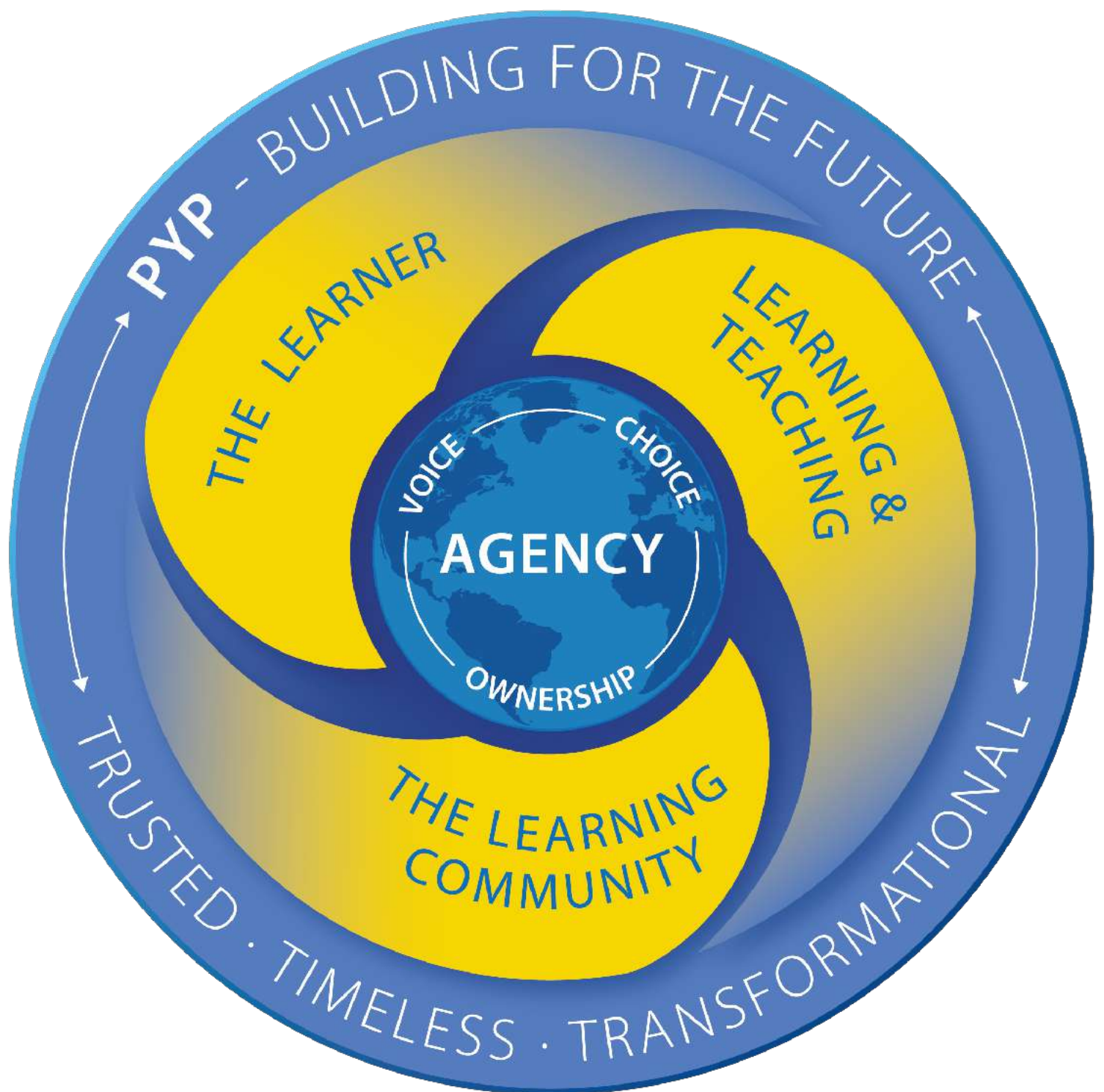


Art provides a medium through which we express ourselves and exhibit our uniqueness and creativity. Students in the Ruby class have been exploring different kinds of art in the unit, "How we express ourselves." Over this unit, we have worked on art forms like visual art, performing art and literary art. As we prepare for our unit celebration, students are using preferred forms of art to create their presentations. Below are some pictures of our engagements.



A section of Ruby students preparing their presentations through visual and performing arts

At TIS Primary School, our students are stimulated to think and to articulate their thoughts in new ways, and through a variety of media and technologies. The PYP recognises that not all learning can be supported solely through language and that art as a medium of inquiry also provides opportunities for learning, communication, and expression. Learning about and through arts is fundamental to the development of the whole child, promoting creativity, critical thinking, problem-solving skills and social interactions.





TEMA INTERNATIONAL SCHOOL

CULTURE

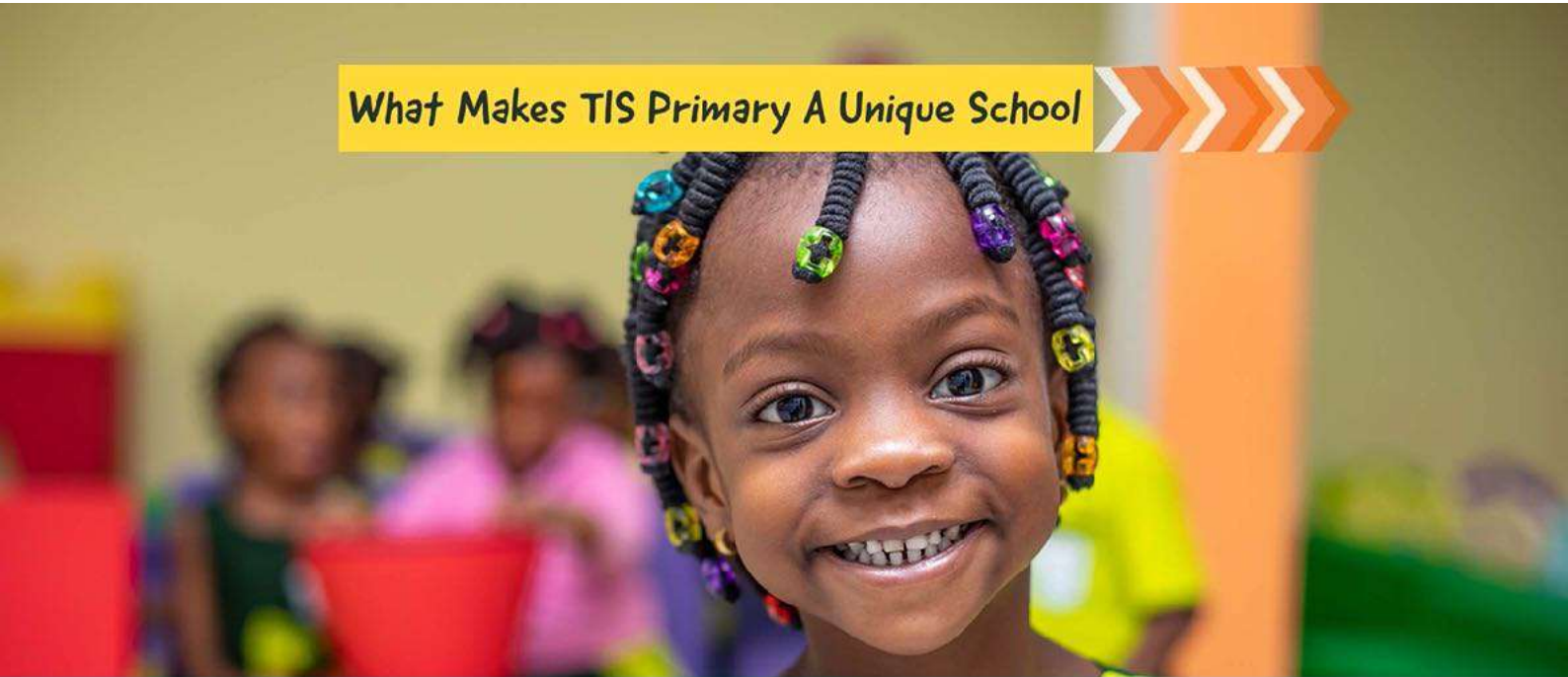


At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay

Tema International School

2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21						
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October '21						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November '21						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December '21						
Su	M	Tu	W	Th	F	S
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26	27	28	29	30	31	

January '22						
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23	24	25	26	27	28	29
30	31					

February '22						
Su	M	Tu	W	Th	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March '22						
Su	M	Tu	W	Th	F	S
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20	21	22	23	24	25	26
27	28	29	30	31		

April '22						
Su	M	Tu	W	Th	F	S
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24	25	26	27	28	29	30

May '22						
Su	M	Tu	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June '22						
Su	M	Tu	W	Th	F	S
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19	20	21	22	23	24	25
26	27	28	29	30		

July '22						
Su	M	Tu	W	Th	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

Public Holidays

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
26/8/21	School Performance auditions (G7-9); 4.15pm
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
29/8/21	School Performance auditions (G10-12); 2.00pm
3/9/21	TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
21/9/21	Speaker of the Year competition
23/9/21	G12 TOK Exhibition;
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day: Main Campus admissions open for 2022/2023
4/10/21	TIS Holiday (TIS Founders' Day)
8/10/21	Inter-Colour Language Comp;
9/10/21	ACT
14-16/10/21	TISMUN
14-18/10/21	Wellbeing days
15/10/21	MYP Enquiries Upon Results Close
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
5-6/11/21	Annual Performance
15-19/11/21	G10 end of semester exams
22-30/11/21	DP end of semester exams
1/12/21	General Inspection.
2/12/21	Last day for first semester: Students may depart from 2.00pm.
4/12/21	SAT
11/12/21	ACT

S2

5/1/22	Teachers resume
9/1/22	Students return to hostels
10/1/22	Second semester commences
11-17/1/22	Alumni Week
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), CAS (26-28)
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/22	TIS Swimming Championships (3.00-5.00pm)
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
26/2/22	General Inspection
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
22-25/3/22	CAS/Silver and Gold Expedition
28/3-1/4/22	Mid-semester break
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/22	2022 TIS Expression
13/4/22	General Inspection
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
2-6/5/22	G9 eAssessments
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	G11 Semester Assessments
3/6/22	General inspection
4/6/21	2022 Achievers' and Graduation Day; Students depart hostels
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT

Primary School Campus**Public Holidays**

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
4/10/21	TIS Holiday (TIS Founders' Day)
18/10/21	Wellbeing Day
12/11/21	End of UOI #2 Celebrations
2/12/21	End of UOI #3 Celebrations; Last day for first semester

S2

5/1/22	Teachers resume
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
1/4/21	Primary School Campus admissions open for 2022/2023
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day

CAS-SA Corner



Team 3 Assembly video, led by **Keisha G12** - Watch out for *Spirit Week* and *Award Winner's segment*. Well done Team 3! If you like to participate in the next Virtual Assembly - 12 October, kindly contact Team 4 -

Led by Seyram, G12.

Get ready for an amazing Spirit Week!

We appreciate your feedback.

Like, share and subscribe to TIS YouTube channel.

https://youtu.be/QAzkKPO6Z_E



CAS-SA Corner - TIS @ 18 – Founders' Week

Drum roll please..... **TIS @ 18 Founders' Day week** is just around the corner! Ranging with a variety of activities, including the famous **Francelia Vs Cathony**. Get **Ready** for a fun packed week! To sign up for the various activities see **Karen Q, Nhyira and Ewuraba (G11**

Tema International School

SAT, OCT. 9
FRANCELIA VS CATHONY
May the best hostel win!

SUN, OCT. 3
FOUNDERS' DAY
An all white thanksgiving service to celebrate the founders of this nobel establishment

MON, OCT. 4
MENTAL HEALTH MONDAY
On this internal holiday, each grade adorns the internationally recognized colours of specific mental health issues and creates awareness on them

TUE, OCT. 5
TEACHERS' TUESDAY
A day set aside to appreciate the efforts made by each teacher.
Note: Each person dresses as their favourite teacher

WED, OCT. 6
WORLD WEDNESDAY
Portray the culture you're most interested in

THU, OCT. 7
Tensious Thursday
Marvel vs DC, Rappers vs Rockers, Nollywood vs Hollywood, which is better?

FRI, OCT. 8
FUNKY FRIDAY / AWARDS DAY
Serve us with your best 80s and 70s vibe!

SPIRIT WEEK
OCT. 3-9
TIS @ 18 Founder's Day week is just around the corner! Ranging with a variety of activities, including the famous Francelia Vs Cathony. Get Ready for a fun packed week!

ENJOY A WEEK FULL OF FUN & EXCITEMENT

TIS@18 FOUNDERS' WEEK COMMITTEE

Made with PosterMyWall.com

Sports Corner - Benefits of Playing Handball



Improves hand-eye coordination

When kids play a game of handball – having to move around the court and hit the ball quickly with their hands, they develop **better hand-eye coordination** and concentration. That's to be expected, of course. What I didn't realize is that improved hand-eye coordination has benefits in the classroom as well, improving children's reading and writing skills among other things.

Develops proprioception

Just like with any other ball game, playing handball helps children develop **proprioception**. Proprioception is the body's

ability to sense movement through its joints and joint position. In other words, it will enable your kids to know where their limbs are in space without having to look. This is important for everyday movements, such as walking and running, where it reduces clumsiness and helps children feel more confident and in control of their bodies.

Improves flexibility and agility

Playing handball increases kids' **flexibility** and **agility**. Children are constantly bending, twisting, turning, and stretching while playing, which yields a flexible body able to bend and move without becoming injured. Surprisingly, research has found that this increased flexibility results in greater confidence, improved posture, and reduced stress as well.

Improves cardiovascular health

More obviously, handball is a fast-paced game, which means lots of running. This running along with the turning and “slamming” means that countless muscles get a vigorous workout that improves your child's strength and cardiovascular health.

Self-regulation

As with any game of its type, handball helps teach children self-regulation through **its rules and reliance on competitive and cooperative play**. Well-learned self-regulation means your kids will be able to manage their actions and emotions better, which can lead to improved behavior in the classroom and better social skills, including taking turns, sharing goals and responsibilities, and living with disappointment.



Cooperation (Team work).

When kids are enjoying a game of handball, they are also learning to **cooperate with others**. They learn how to communicate effectively, to compromise, and to appreciate fair play. And let's not forget that good sportsmanship on the school playground today will reveal itself as integrity as an adult tomorrow.

Service as Action – Founders' Day Posters Grades 7 & 8



Our school is founded on family values. As a new academic year has begun with new family members, it deems fit to share the humble beginnings of our school. The story of TIS always reveals the warmth and resilient of our Co-Founders, Mr. and Mrs. Adjavon, and there is so much we can learn from this story.

TIS turns 18 this year and we are grateful for growth, change and positive impact. In a celebrative mode, the Grades 7 and 8 Service as Action classes watched the TIS 10th Anniversary documentary. Using the video as a background study, the classes were tasked to produce a poster that celebrates TIS @ 18. Students were provided with old school calendars to recycle, assorted markers, card papers, glue and scissors to enable each team create magic!

Below is the outcome of this experience. The various posters are displayed at the Notice Board area to create further awareness about our beautiful school and celebrate our Co-Founders.

Live Long TIS! God bless us all!

I learnt that TIS was launched in 2003, and the name of the Principal before Dr. Ken was a woman called Mrs Uzo Agyare-Kumi. – **Aseye Torkoonoo, G7**

I did not know that our school was founded by a couple, and I did not know the co-founder is no more. May his soul rest in peace – **Antonio Osei Agyeman, G7**

I learnt about TIS history. Fun fact, our hostels were named after the children of the founders. – **Adlynn Mate G7**

I enjoyed recycling the old calendars to make a TIS poster. It was fun to see how the school use to be and how it is now. A haven of excellence – **Akua Osei G7**

Service as Action – Founders' Day Poster grade 7 & 8



It was very fun and insightful watching the video. I learnt more about the school and how it started. I also liked creating the poster and learning about the history. – **Samuella Adu-Baah, G8**

The school infirmary was named after the founders' grandchild called Sonia; I never knew the infirmary was called the Sonia infirmary. I liked making the poster with my friends. – **Paris Owusu G8**



We had a plan to make our poster tell a story from the year it started. We made the best of the pictures available and we hope you enjoy our work. Thank you, Aunty Grace. - **Kiros Essilfie, G8**

I enjoyed looking at the school from how it started. The calendars had cool pictures that give all the information about our school – **Ebenezer Agyeman G8**

I liked making the poster to tell the story and I am sorry that our co-founder is no more. May his soul rest in peace. – **Sedinam Ahlidza, G8**



ASA - Gardenholics



“He who plants a garden believes in tomorrow.”

We feel that we are practising faith with our gardening project. A tiny seed placed into a soil and you water it till it bears fruits is a glorious miracle. We have purchased seeds and gardening tools to facilitate our club meetings. This week, we started our nursery. We nursed assorted herbs, okra, lettuce and cayenne paper. Our goal is to harvest or sell seedlings by November. Sales will be made by the members of the Club to staff and even parents. The funds

we generate will go back into our project to develop our garden further like building a trellis for tomatoes and cucumbers.

Watch out for the best Club in TIS! Taking action to produce organic and healthy food.



Beat maker's Club – CAS Project



“Oh that beat was hard!”. “Kanye West’s production is off the charts”. “How did he even think of that?!”.

If you’re an avid music lover, you’ve probably said or heard something like that. When I started making beats in grade 9 I was barely making any musical sense with my laptop. When I played my beats for the seniors and Cyril Quansah, my mentor at the time, they praised me but looking

back now I can tell it was flattery. That did not stop me from showing my mentor my new projects though. By IB1, I climbed up the ladder of mastery and could confidently call myself a proficient music producer. My friends could finally rap on my beats. To be honest if you ask me, I still cannot remember why I downloaded FL Studio. The world of music is a fun place and if not beat making, one can still find their special pocket such as songwriting, acoustics, sound engineering, performance, video directing, marketer and lawyer.

I am a dedicated music producer but it started a pastime. Mr. Nana Yaw helped me start the Beatmaker’s Network – what it was originally called – and we had about five zoom meetings during quarantine. Just imagine, I wanted to teach people how to make beats but I am not a good teacher and moreover it was on zoom. I still learnt a few things however. Now in school, I was going to discontinue the club but Mr. Wisdom urged me not to give up. I have learnt that consistency, discipline and



perseverance the traits needed for any creative to achieve success. Now that we have 10 members, our vision is to nurture skilled music producers that will make the musically inclined students in TIS have a more dynamic skill set.

Pioneers: Nana Yaw, Gracious, Justice

Members: Kwesi Kutu, Joseph, Madiba, Bradley, Nana Aba, Joel, Kasami, Nadeem

You can also start making beats for fun, who knows where it might lead you?

“Music changes, and I’m gonna change right along with it.”

-Aretha Franklin



Beat Maker's Club – CAS Project



I started the beat makers club because I wanted to show interested people how easy it is to transfer a musical idea in your mind onto the laptop interface. Musical ideas come and go and it's best to put them down before you forget. So far I have realized how well teachers do and how important teacher training is. For the quarantine zoom lessons, I did not have a plan but in school I learnt how to make a lesson plan and take my time when explaining. I face expert paradox sometimes but by the time I hand over the club I believe I will get better at breaking down explanations. **Kelvin Ahiakpor, G12 (Instructor)**

I joined the Beat Makers Club in order to learn relevant music making skills. From this, I have improved my listening skills in relation to music and added on to my 'skills-bank'. From collaborating with other Beat Makers, I have learnt to work and tolerate other people, joining to make the experience enjoyable. I can say that since I participated, I have learned how to use FL studios which I did not know before, and still learning more. **Gracious Ogyiri Asare, G12**

Since I joined the Beat Makers Club, the experience has been amazing. I have been able to grasp the basics of making music. I have also used the basics skills I acquired to be able to make simple and not too complex music since I joined the club.

At the end, I am looking forward to being a professional at making beats and music masterpieces that sound good and have meaning. **Kelvin Kasami, G9**

I decided to try something new this semester. I signed up for the Beat Makers Club to try and improve and learn some new skills. So far we have been able to go round on the basics of the App and beat production. . This club is a fun space, for people who have interest in making music. It has been a very great experience to share knowledge on something you are so passionate about. **Nana Aba Egyei-Mensah, G10**





TEDxTemaInternationalSchool - CAS Project



Welcome to **TEDxTIS!** A platform for Tema International Schools' TEDx Talks. This year, the theme of our very first annual TEDxTemaInternationalSchool talk is **'In Our Own Words'**

Stay tuned for the **live event** on Friday, 8 October, 2021 – 7 pm – YouTube

TEDxTemaInternationalSchool

Speaker: Nana Ama Boakye

Topic: The science behind the swimming pool 'scent'.

Going to the pool was always my favourite part of the summer break, but the tell-tale pool 'scent' I smelt at every pool confused me. So, being an inquirer at heart, I researched and found that this was because of chemical compounds called Chloramines. I love chemistry so the topic interested me and I just wanted everyone else to know. TEDxTIS is my way of doing this.



**THE SCIENCE BEHIND
THE SWIMMING POOL
'SCENT'**

TEDx TEMA
INTERNATIONAL
SCHOOL

Nana Ama Boakye

**I am not
like other
girls and
other lies
we have
been told**

Naa Adjeley Anang-La

TEDx TEMA
INTERNATIONAL
SCHOOL



Speaker: Naa Adjeley Anang-La

Topic: I am not like other girls and other lies we have been told.

We are constantly spoon-fed half-truths or half-baked lies about our identity from the society around us. I am here to expose the lies and remind people not to accept any cliché, but to embrace each social thought with inspection.

Speaker: Banaamwine Salifu

Topic: How we make gold rust.

“Embrace your flaws”, “we are all broken on the inside”, or maybe you are just vanilla and that’s okay. All around me people are breaking themselves to have “that cool backstory” that will define your character, but what if the cracks aren’t fixed so all your good qualities leak out and you are stuck with the leak all your life?



**How
we
make
gold
rust**

BANAAMWINE
SALIFU

TEDx TEMA
INTERNATIONAL
SCHOOL



HEDIA DICKSON

**EXPOSING
THE
VOICE IN
YOUR
HEAD**

TEDx TEMA
INTERNATIONAL
SCHOOL

Speaker: Hedia Dickson

Topic: Exposing the voice in your head.

Confrontations make my skin crawl, sometimes there are so many things I want to say or do but I don't; all because it is nerve racking and uncomfortable. I don't want to keep the important things inside, I don't want to wait until the conversation is over and I'm on my own and that is where I toss opinions with the voices in my head. Public speaking helps me exercise that confidence and swift response, it encourages me to practice voicing out what's inside so eventually I don't need a stage to speak my mind.

TEDxTemaInternationalSchool



Speaker: Nassira Kerim-Dikeni

Topic: The language of feelings.

I realised how futile and weak languages are when it comes to a clear understanding of feelings. In this presentation I explain how, as a multilingual individual, I can't completely express myself in any sort of language.

Speaker: J'dyl Vicker

Topic: It's a surprise.

As I write this, I realize how indecisive I really am. I am in a dilemma with options I brought to the table. A table I laid, a table I set, yet a table I know nothing about. And neither will you, because it's a surprise.



Speaker: Janine Apreku

Topic: I wasn't raised to love my country but maturity taught me better.


It's taken me a long time to come to terms with my identity, and a lot of that stemmed from me not wanting to identify as a Ghanaian. I wanted to be anything else and looking back on all the pretending and lying, I wish I was mature enough to know the value of my country back then. I know I'm not the only one who struggled with being able to accept who I truly was, so I'm here to be the reassurance to others that I never had.

Speaker: Lena Dodoo

Topic: What to do right when everything goes wrong.

Our lives are a merry-go-round of unpredictabilities. No matter how hard you may try, there is no way to truly predict what will happen in the next second. A car might drive into your living room. You might discover you have a long-lost sister who was kidnapped at birth. Who knows? The point is, after only 17 years on planet Earth, I have discovered how to salvage any unpredictable situation, with three short guidelines.




Alumni Corner – IB Class of 2021

Congratulations!

Torenice Mwindlaare
(IB Class of 2021)

For being the **First**
Tema International School
DP student to attain
45 points.

(JUNE 2020 IB DP EXAMINATION SESSION)
[The College of Wooster Class of 2025]



Congratulations!

**The IB
Class of 2021**
on your
spectacular results
in TIS history.

We are proud of you.

Alumni Corner – IB Class of 2012



Abena Opeibea Anie-Budu
Deputy Entertainment Prefect 2011/2012
Catherine Hostel
Yellow Outeniqua

Abena Opeibea Anie-Budu is an Executive Assistant at MEST Africa and the Founder of **Maiden En Agape**, with a Bachelor's Degree in Business Studies from the University of Exeter (UK), a Master's Degree in Facilities Management from Kwame Nkrumah University of Science and Technology (KNUST) and five years working experience in Property Management.



Over the years of managing properties, I have acquired knowledge, experience and transferable skills pertaining to general business operations and management. I employed research, analytics and social media to build and maintain a strong network of clients making me familiar with C-level engagements and overall client interaction.



In this occasion of **TIS 18th Anniversary** I would like to share a bit of my journey in this prestigious institution and express my profound gratitude. **I am a proud Alumni of Tema International School.** I was the 2011/2012 Deputy Entertainment Prefect and one of the SRC Prefect Representatives for my year group. During my tenure as an Entertainment Prefect,

our innovative team implemented a lot of new ideas to make Saturday Nights in TIS exciting, interactive and generally engaging for the students.

Whilst studying at TIS, I was very active in extracurricular activities such as sports, inter-colour and inter-hostel competitions and I thoroughly enjoyed practising for and participating in these events. One of my favourite memories from TIS was when I scored a free kick during soccer practice. It was a huge achievement for me since the fear of failure had often gripped me and prevented me from attempting to shoot. The practice goal boosted my self-confidence and subsequently enabled me shoot another scoring goal during an ISSAG Games which put TIS in the top 3 for tournament.

Alumni Corner – IB Class of 2021



The **TIS CAS Project** is a good introduction to the world of community service. The project inculcated, nurtured and birthed a sense of empathy, selflessness and mindfulness for others especially the deprived in society. It was the beginning of my journey of identifying the plight and needs of others and has, over the years been key in my career outlook and also service in society and church. I have learnt to freely express God's Agape Love as I have received and experienced it and have learnt to be a source of hope for others.

Driven by my passion for humanity, my co-founder and I established **Maiden En Agape**; a non-profit organization in June 2021 that seeks to promote good health and wellbeing and we have since collaborated with other NGOs to drive social development in the Greater Accra and Northern Regions of Ghana.

Maiden En Agape has successfully launched two initiatives - '*Bread for Every Breath*' and '*Thrift for Charity*' which aim at reducing hunger and poverty whilst identifying means of promoting equality and sustainable consumption within our communities. We intend to use **Maiden En Agape** to aid social development by attempting to build a bridge between individuals/corporate bodies and beneficiaries to contribute their time, talent and treasure to scale **Maiden En Agape's** community impact. I am delighted to lead a team that receives gracefully, gives graciously and redistributes cheerfully to impact our communities.

Alumni Corner – IB Class of 2021



GET INVOLVED

Each day of our life presents us with an opportunity to support an individual or community. We are all blessed with resources that reflect our ability to impact our ecosystem and our giving could be the needed life saver for another person.

We are eager to collaborate with **TIS CAS students** on projects that develop people and communities. Are you a student looking to partner with an NGO and create a positive impact? Contact us and let's take action. Would you like to

use your gifts and skills to impact the lives of others? Would you to know more about our work? Contact Maiden En Agape on +233 55 877 8757 or info@maidenagape.org

Reach out and let's make a difference in someone's life today.

#BeABlessing #MaidenEnAgape #ThriftForCharity

CONTACT DETAILS

Website: www.maidenagape.org

Instagram: @maidenagape and @shop.maidenagape

Facebook: Maiden En Agape and Shop Maiden En Agape



CAS Project – Show the Girls

'Eto' (mashed plantain)

Ingredients

- 2 slightly ripe plantains
- 1 Chili pepper
- Salt to taste
- 1 Small sized Onion
- 5-6 Tablespoonful palm oil
- Roasted peanuts
- 2 Eggs
- 1 Large Avocado
- Peel plantain, cut into two equal halves.
- Boil plantains and eggs until soft.
- Wash all vegetables



Method

- ✓ Using an asanka, grind onion and peppers until smooth and some peanuts.
- ✓ Add salt to taste.
- ✓ Use another asanka, mash the plantains and the mixture.
- ✓ Mix thoroughly.
- ✓ Slice a quarter of onions into 5-6 tablespoonful palm oil and set on fire for a minute or two.
- ✓ Gently pour the palm oil unto the mashed plantain and stir until evenly mixed.
- ✓ Garnish with boiled eggs and avocado.



CAS Project – Show the Girls



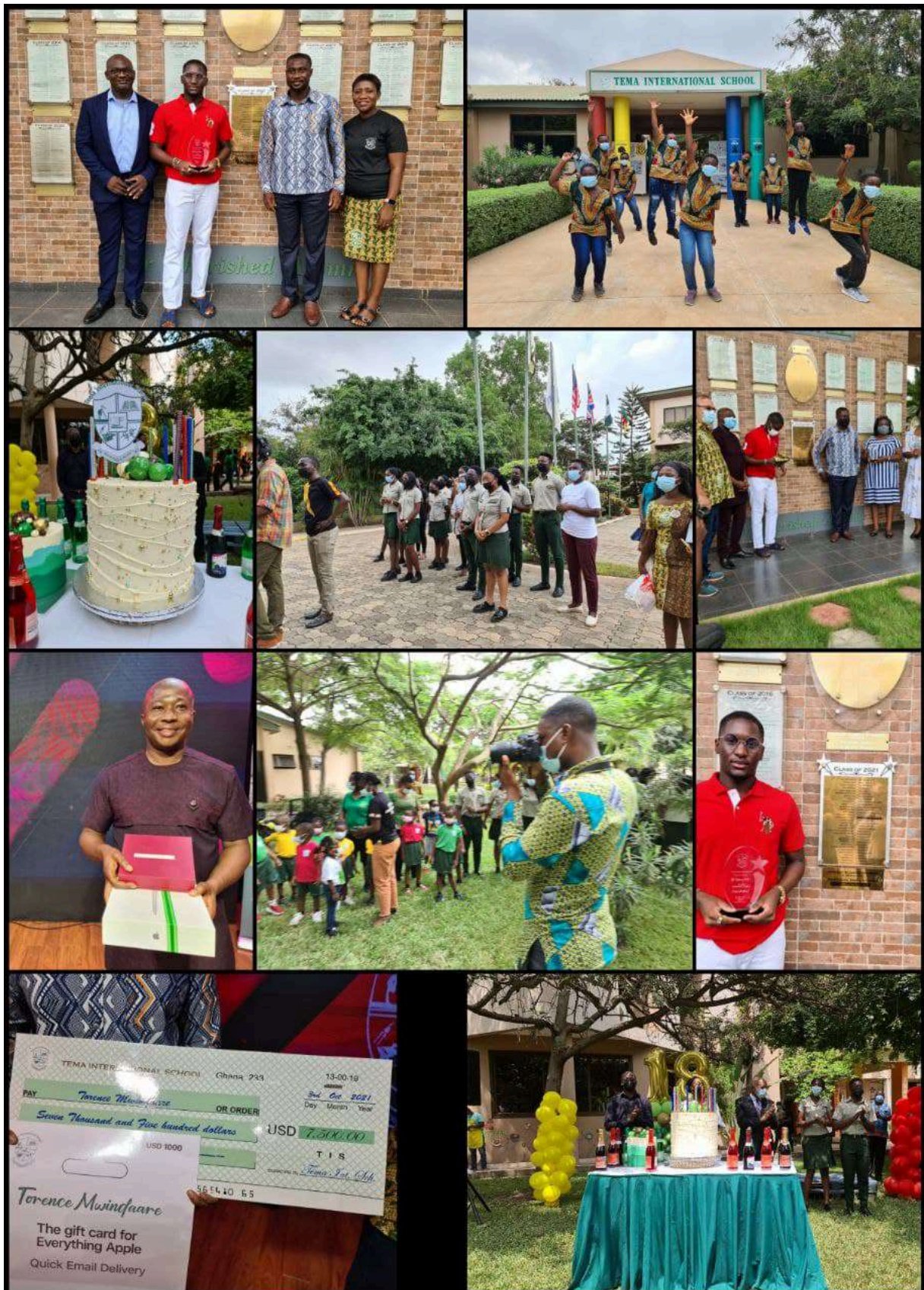
The week in pictures – CAS Interviews



The week in pictures – Behind the scenes TIS @ 18 ceremony



The week in pictures – Behind the scenes TIS @ 18 ceremony



Personal Project - XPRESART



How to properly wear a face



SAVE THE DATE: TIS @ 18

Virtual Founders' & Achievers' Day Ceremony



TEMA INTERNATIONAL SCHOOL



@18

Virtual Founders' & Achievers' Day Ceremony

Theme: You are the Architect of Your Success

Guest Speaker: Mrs Lucy Quist
(Managing Director at Morgan Stanley - United Kingdom)

Sunday 3 October 2021 | 7:00 PM



Tema International School



TISChana



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

TIS MODEL UNITED NATIONS

**BRIDGING THE
INEQUALITY GAP
FOR
SUSTAINABLE
DEVELOPMENT**

**14 - 16
OCTOBER 2021**



@tismun2021



tismun@tis.edu.gh

TOP 5 STRENGTHS CONNECTED TO HAPPINESS



CURIOSITY



ZEST



HOPE



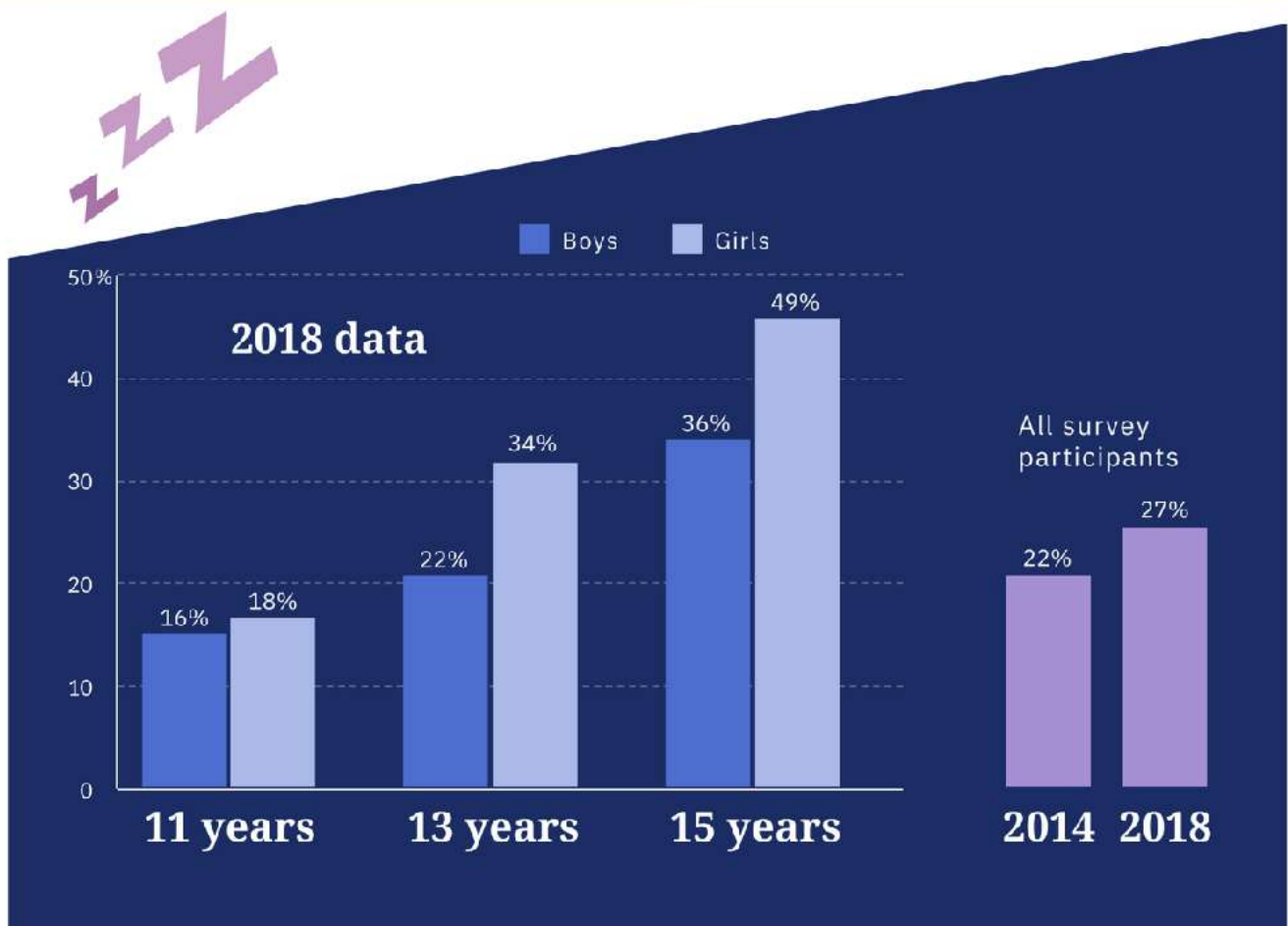
GRATITUDE



LOVE

Sleep and schoolwork

A new Health Behaviour in School Aged Children study offers insights into the lives of 11- to 15-year-olds in England. Below are the proportions of young people who reported **not** having enough sleep to be able to concentrate on their schoolwork.



Source: Brooks, F. Klemmer, E., Chester, K., Magnusson, J. & Spencer, N. (2020) 'HBSC England National Report: Findings from the 2018 HBSC study for England.' Hatfield, England: University of Hertfordshire.

Teacher

COUNSELLORS' CORNER










Positivity is a strong force of attraction. It connects people from diverse cultures.

Dear students, radiate positive vibes wherever you go. It makes you glow, invigorates you and those around you!

Want to Radiate Positive Energy? Here's how

Almost everyone knows someone who radiates positivity. They're the ones who naturally draw others in and make people feel at ease. While it may be effortless for some to channel the peaceful outlook, for others, it takes practice, and that's okay. The energy you give off not only determines your interactions with other people, it also speaks to how you're feeling about yourself: <https://www.happify.com/hd/13-proven-ways-to-project-positive-energy/>

-  Make Yourself a Priority, but be willing to help others genuinely!
-  Be Kind to Yourself & Others
-  Use Positive Words & Be More Generous
-  Practise Gratitude & Smile More
-  Work towards Accomplishing a Goal (school work, chores, harnessing talents etc.)
-  Give Positive Compliments & Be Assertive
-  Practise Good Posture, Good grooming skills & Dress well



CHECK OUT MANAGEBAC FOR MORE VIRTUAL VISITS FROM TIME TO TIME. DP1 & DP2

LYNN
UNIVERSITY



CHAPMAN
UNIVERSITY



Santa Clara University



VirtU-8 [virtuate]

SEWANEE
THE UNIVERSITY OF THE SOUTH

Rollins
EST. 1885

THE UNIVERSITY
OF TAMPA

جامعة نيويورك أبوظبي
NYU | ABU DHABI

VirtU-8 Student Panel & Virtual College Fair - [see all options](#)

- Wednesday, October 13 at 2:00 PM
- Thursday, October 28 at 8:00 PM
- Monday, November 1 at 9:00 AM
- Tuesday, November 16 at 1:00 PM

Our goal is to maximize your time by providing a platform to interact with multiple institutions in one single event. We hope it will be informative to your college search and we look forward to seeing you there.

Register for one or multiple VirtU-8 events below. Please note all times are in **Eastern Time**. Need support converting to your timezone? [Here's a tool to help](#).

[REGISTER HERE](#)



Every session will provide a brief overview of each institution followed by a short college fair allowing time for individual questions.

The sessions will be offered throughout September and October as listed below:

- October 4, 8:00 – 9:00 a.m. EST
- October 11, 8:00 – 9:00 a.m. EST
- October 18, 8:00 – 9:00 a.m. EST
- October 25, 8:00 – 9:00 a.m. EST You can [register here](#),

Time with DP1 Students- Mercer University (USA) and University of Dundee, Scotland (UK) Virtual Visit during Guidance Class- 23 September 2021.

It was a great opportunity for DP1 students to interact virtually with Beth Gonzalez Assistant Director, International Recruitment and Student Success for Mercer University and Cynthia Abayomi West Africa Recruitment Officer External Relations, University of Dundee. Students gained insight and firsthand information from these notable institutions.

Key Notes from Presentation



Mercer University is a private research university with its main campus in Macon, Georgia. Enrolls more than 9,000 students in 12 colleges and schools: liberal arts and sciences, business, engineering, education, music, college of professional advancement, law, theology, medicine, pharmacy, nursing, and health professions.

<https://www.mercer.edu/academics/program-finder/>

Has an NCAA Division I athletic program and fields teams in eight men's and ten women's sports; all university-sponsored sports compete in the Southern Conference except women's sand volleyball, which is not sponsored by the SoCon, and thus competes in the ASUN Conference. Scholarships are available based on merit and grants. Proud to be a second home for students from more than 50 countries. Click here for more information:

https://en.wikipedia.org/wiki/Mercer_University

<https://undergrad.mercer.edu/international-admissions/>

<https://www.mercer.edu/admissions/>

Student Financial Planning

<https://financialaid.mercer.edu/university-scholarships-and-grants.cfm>

Contact:

Beth Gonzalez

Assistant Director, International Recruitment and Student Success

Mercer University

+1 478 538 0013 (cell)

+1 478 301 2332 (office)

To schedule a meeting, please [click on this link](#).



The **University of Dundee** is a public research university in Dundee, Scotland. It is a red brick university, founded as a university college in 1881 with a donation from the prominent Baxter family of textile manufacturers. The institution was, for most of its early existence, a constituent college of the University of St Andrews alongside United College and St Mary's College located in the town of St Andrews itself. Click on the links for more information.

https://en.wikipedia.org/wiki/University_of_Dundee

<https://www.dundee.ac.uk/>

Global Excellence Scholarships Undergraduate 2021/22

<https://www.dundee.ac.uk/scholarships/2021-22/uod-global-excellence-sept-ug/>

Contact:

Cynthia Abayomi

West Africa Recruitment Officer External Relations, University of Dundee +2348175133447

| CAbayomi001@dundee.ac.uk

DP1 Students' Reflections

"Learning about these schools was such a great experience. Both representatives went in depth about not only their schools but also the facilities and what the area was like. This is a very important factor to me because I would not like to go to a school where I would be uncomfortable. We learnt about how to make our applications stand out and how to apply as international students. One thing that really stuck with me was when the representative from the University of Dundee spoke about safety on campus and the different precautions that they have taken to make the area safe for their students. This meeting helped me to consider going to school in locations I had never even thought about before. This was a very insightful experience". ~ **Ohemaa Asibuo**~

"Last Thursday we had an online university meeting from two Universities, the University of Dundee (UK) and Mercer University (USA). Both visits were very interactive and very interesting. They gave me an insight into how to apply for university in not just their schools, but schools in their countries. During the visit I learnt about what goes into your application letter and about the financial aid. At the end of it all, I learnt a lot of things which I think would help me and my grade mates in getting good universities" ~ **Jefferson Agbesi**~

UPCOMING VISIT; Suffolk University and Rice University, USA, Virtual visit with DP2s, this Friday, 1 October 2021, from 3-4pm



DP2s! THE FINANCIAL AID APPLICATION FORMS FOR MOST UNIVERSITIES IN THE U.S. WILL BE COME AVAILABLE TODAY- 1 OCTOBER, FOR THE CLASS OF 2022. FAFSA, ISFAA, COF AND ALL OTHER SCHOOL SPECIFIC FORMS CAN BE ACCESSED, AND COMPLETED NOW. DP2s, have been given a financial aid tracker to help them track all the required information for each school on their list, and to meet the financial aid deadlines. **REMEMBER DO NOT BE LATE FOR FREE MONEY. Applying before November 1st or latest mid-November is your best bet for generous scholarships and priority considerations.**

SPECIAL SCHOLARSHIPS (Require Counselor Nominations)

SCHOLARSHIP	SCHOOL	SLOT	COUNTRY	ELIGIBILITY	REQUIREMENT	DEADLINES
International Leader of Tomorrow (ILOT)	University of British Columbia	3	Canada	Undergraduate international student. Excellent academic record. Demonstrated financial need.	Apply to undergraduate program. Nomination from counselor. Early application.	*Online -December 1 st , 2021. Other docs- January 31 2022.
Lester B. Pearson International Scholarship Program	University of Toronto	1	Canada	International undergraduate. Exceptional academic achievement and creativity. Demonstrated strong leadership skills.	Nomination from your counselor. Apply to study at the University of Toronto.	Nomination: November 30, 2021. OUAC: December 14, 2021/ advisably before Nov.7 2021. Scholarship: January 17, 2022
International Circle of Scholars. York University Academic Excellence Scholarships for International Students.	York University	1	Canada	Highest academic average. Demonstrated leadership. *By submitting application you will also be considered for other available international scholarships.	Nomination by School. Meet admission and program specific requirements. Submit application and all required documents before deadline.	*December *February Check online for new dates.
Global Leader of Tomorrow. International Entrance Scholarship.	York University	1	Canada	Highest academic average. Demonstrated leadership. To renew maintain 7.80 on a 9point York scale in each academic year at York. *letter of Recommendation.	Meet admission and program specific requirements. Submit application and all required documents before deadline.	*December *February Check online for new dates.
Full financial Package	NYUAD	2	United Arab Emirates	Demonstrate high academic achievement. A commitment to the school and/or local community. Proven leadership skills. An ability to thrive in a rigorous, multicultural academic and personal environment.	Nomination from your counselor. Submit all documents (Transcripts, recommendations, writing assignments etc.) before the deadline.	ED I: November 15, 2021 ED II: January 15, 2021 Regular Decision: February 20, 2022
Presidential Scholarship- full	Villanova University	1	U.S.A.	Representing diverse intellectual, social, ethnic, and economic backgrounds, Presidential Scholars are transformational	Nomination by your Guidance Counselor	Nomination Due by December 1, 2021.

Torch Scholars Program	Northeastern University		U.S.A	Have persevered despite difficult family situations, cultural barriers, financial challenges, or unfavorable educational environments. Show leadership through community, school, work, or service. Represent a diversity of academic majors, racial and ethnic backgrounds, and geographic areas. Are first-generation college students whose parents/guardians do not have a U.S. undergraduate degree or equivalent. Are U.S. citizens or permanent residents from low-income households. Have enrolled in college prep classes and would be successful with the additional academic and personal support provided by the Torch Scholars Program, but have not yet demonstrated academic success at the level of their true potential.	Nomination by your Guidance Counselor	Application deadline: Jan 1, 2022 Nomination deadline: Jan 1, 2022 Financial aid Documents: Jan 1, 2022
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Presidential Scholarship- full financial aid/ tuition package	Villanova University	1	U.S.A.	Renewable merit based award covering full tuition, room, board, general fee, books.	Representing diverse intellectual, social, ethnic, and economic backgrounds, Presidential Scholars are transformational leaders both on and off campus who have demonstrated a love of learning and a commitment to enhancing both their local and broader civic communities. Must be a U.S citizen or permanent resident Have high school records Leadership roles	Nomination by your Guidance Counselor	Nomination Due by December 1. Student's application also due by Dec. 1: Regular Decision
St. Martin De Porres Scholarship	Villanova University			Full Tuition and general fees		Write an essay Submit the Villanova Scholarship Interest Form interview	February 1,2022

NOTE: DP2s, kindly check ManageBac for detailed information.



“Studying STEM in the US” – learn more about the advantages of studying STEM in the US and resources available for international students.

September 30 @ 8am Eastern Time – [register here](#)

October 4 @ 7pm eastern time – [register here](#)

October 5 @ 12pm eastern time – [register here](#)

“International STEM Student Panel” – learn more about studying STEM in the US directly from international students.

WPI, Boston University, and Wentworth Institute of Technology will co-host this session.

October 12 @ 9 am Eastern Time – [register here](#)

October 12 @ 7pm eastern time – [register here](#)

“Customizing your Degree” – learn more about all the options available to maximize your time in the United States and make your degree truly your own! From double majors, to internships and co-ops, there are many ways to personalize your Bachelor’s degree.

WPI, Assumption College, and Bryant University will co-host this session.

October 14 @ 8am Eastern Time – [register here](#)



DATES AND INFORMATION



2021-2022 TEST DATES

See current and New SAT dates and Deadlines for Registration below:

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
2 Oct. 2021	31 Aug. 2021	3 Sept. 2021
4 Dec. 2021	22 Oct. 2021	4 Nov. 2021
12 Marc.2022	29 Jan. 2022	11 Feb. 2022
7 May 2022	22 Marc. 2022	7 April 2022

DP1s don't wait until the eleventh hour to register. Register now to avoid any disappointments! <https://collegereadiness.collegeboard.org/sat/register/international>

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)



College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.

SAT without essay \$98 – Online payment only with visa/credit card.

NEW; ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS. <https://collegereadiness.collegeboard.org/sat/register/international/policies>



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT Registration Fees (Online payments only: Visit www.actstudent.org):
ACT plus writing – TBD, without writing- U.S.\$168.50 (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.



CURRENT & NEW TEST DATES FOR ACT 2021-2022

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
11 Sept. 2021	30 May 2021	13 Aug. 2021
9 Oct. 2021	27 Aug. 2021	10 Sept. 2021
11 Dec. 2021	29 Oct. 2021	12 Nov. 2021
2 April. 2022	18 Feb. 2022	4 Marc. 2022
11 June 2022	29 April 2022	13 May 2022

HAPPY 18TH ANNIVERSARY, TIS FAMILY! IT'S GOING TO BE AN AWESOME ANNIVERSARY WEEK-LONG CELEBRATION IN THE COMING WEEK! STAY TUNED!





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD





Proud to deliver



Duke of Edinburgh's International Award @ Tema International School

Tema International School is proud to deliver the Duke of Edinburgh's International Award, an award scheme that focuses on challenging and equipping young people, transforming lives, and celebrating young people outside academia.

HISTORY

Since Tema International School was accredited as an award centre in 2018, we have had 25 gold award recipients (23 gold recipients in 2019 and 2 gold award recipients in 2020) and in the year 2020 we celebrated the achievements of our first 11 silver and 36 bronze participants. Through the award scheme, these participants have developed quality skills like teamwork, confidence and problem-solving abilities that will help them to stand out in their education and their future careers.



TIMELINE



Team TIS has taken off into the adventure series of the Duke of Edinburgh's International Awards. It is a road trip to the hinterlands and the mountaintops, and we have all buckled up ready to journey by foot, canoe, bicycle, and fireflies when we wander at night; the road is our driver. Our Duke of Edinburgh International Award Adventure series come with many intriguing episodes:

- ✓ Community service
- ✓ Skills acquisition
- ✓ Together we stand and together we fall
- ✓ Giving back to society
- ✓ Making the world a better place
- ✓ Defy the odds
- ✓ Adventure
- ✓ Health and fitness life style
- ✓ Living with others and for others





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


Guiding principles

Our guiding principles have been established in order to ensure that a young person has a meaningful and purposeful journey through their Award, as well as ensuring that the impact of achieving their Award provides a lasting personal legacy. The Award's guiding principles are as follows:



INDIVIDUAL

Individuals design their own programme, which can be tailored to suit their personal circumstances, choices and local provision. They start at whichever level suits them best and they can take as long as they wish (within the age limit) to achieve their Award.



NON-COMPETITIVE

Doing their Award is a personal challenge and not a competition against others. Every participant's programme is tailor-made to reflect their individual starting point, abilities and interests.



ACHIEVABLE

An Award is achievable by any individual who chooses to take up the challenge, regardless of ability, gender, background or location, with the right guidance and inspiration.



VOLUNTARY

Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.



DEVELOPMENT

Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.



BALANCED

The Award provides a balanced framework to develop the individual's mind, body and community spirit by engaging them in range of activities in up to five different challenges.



PROGRESSIVE

At each level of engagement, the Award demands progressively more time, commitment and responsibility from the participant.



INSPIRATION

The Award inspires individuals to exceed their expectations. They are encouraged to set their own challenges and goals before starting an activity, aim for these goals and by showing improvement will achieve an Award.



PERSISTENCE

The Award requires persistence and cannot be completed with a short burst of enthusiasm. Participants are encouraged to continue with activities and to maintain their interest beyond their programme requirements.



ENJOYABLE

Participants and Leaders should find the Award enjoyable, fulfilling and rewarding.





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


Why the Duke of Edinburgh's International Awards (DoEIA)?

"The DoEIA gives you the chance to do something completely new and improve on things you're already doing. It challenges and takes you out of your comfort zone into a place where you'll push yourself and have amazing new experiences. You'll build confidence, resilience, skills for work and friendship groups. And you'll have a brilliant time doing it.

Looking forward, the DoEIA can help you to carve out a better future. Colleges, universities and employers regard a DoEIA highly, so it will help to open the right doors for you. If you're keen to become the best version of yourself and put 100% into something that could change your life, the DoEIA is for you." <https://www.dofe.org/the-benefits-of-dofe/>

THE AWARD LEVELS

THREE LEVELS		BRONZE Aged 14+, 6 months min
		SILVER Aged 15+, 12 months min
		GOLD Aged 16+, 18 months min
FOUR SECTIONS (FIVE AT GOLD LEVEL)		SKILLS Develop transferrable skills
		PHYSICAL RECREATION Get active
		VOLUNTARY SERVICE Give back to communities
		ADVENTUROUS JOURNEY Experience adventure and learn to lead
		GOLD RESIDENTIAL PROJECT Broaden horizons, meeting others in a new environment (Gold level only)

The Duke of Edinburgh's International Award is opened to anyone - whatever your starting point, I promise you it'll be an exciting adventure!

The great news is, you can simply register your **ASA - After School Activities, Service in Action projects, (CAS) Creativity, Activity Service experiences, Clubs, Sports, Community Service and Personal projects** as part of the DoEIA program.

For DoEIA at TIS go to: <https://www.onlinerecordbook.org> - register as a participant. The DoEIA Coordinator is: Mr. David Difie - address: david.difie@tis.edu.gh

Discuss your DoEIA journey with your award leader and assessor.

Remember two key aspects are **personal challenge** and **commitment**. These are two of the key steps to excellence.

Keep challenging yourself to greatness. It's great to celebrate when you achieve your Award.



AWARD BENEFITS

The Award provides a range of benefits for a number of audiences, including:

Young people

- The Award allows young people with existing good access to non-formal education to challenge themselves and discover the world around them.
- For young people with partial/potential access to non-formal education, the Award helps to boost their skills and develop leadership potential.
- Young people that are marginalised and at risk can exceed their own expectations by doing the Award.

Employers

- Due to an over reliance on exam/test scores, young people often lack the skills, behaviours and attitudes that employers want.
- The Award provides young people with confidence, resilience and skills in areas such as **communication, problem solving and leadership** – exactly what employers look for when distinguishing candidates.
- The Award also provides a ready-made internal development programme for staff aged up to 24, helping employers to retain their talent.

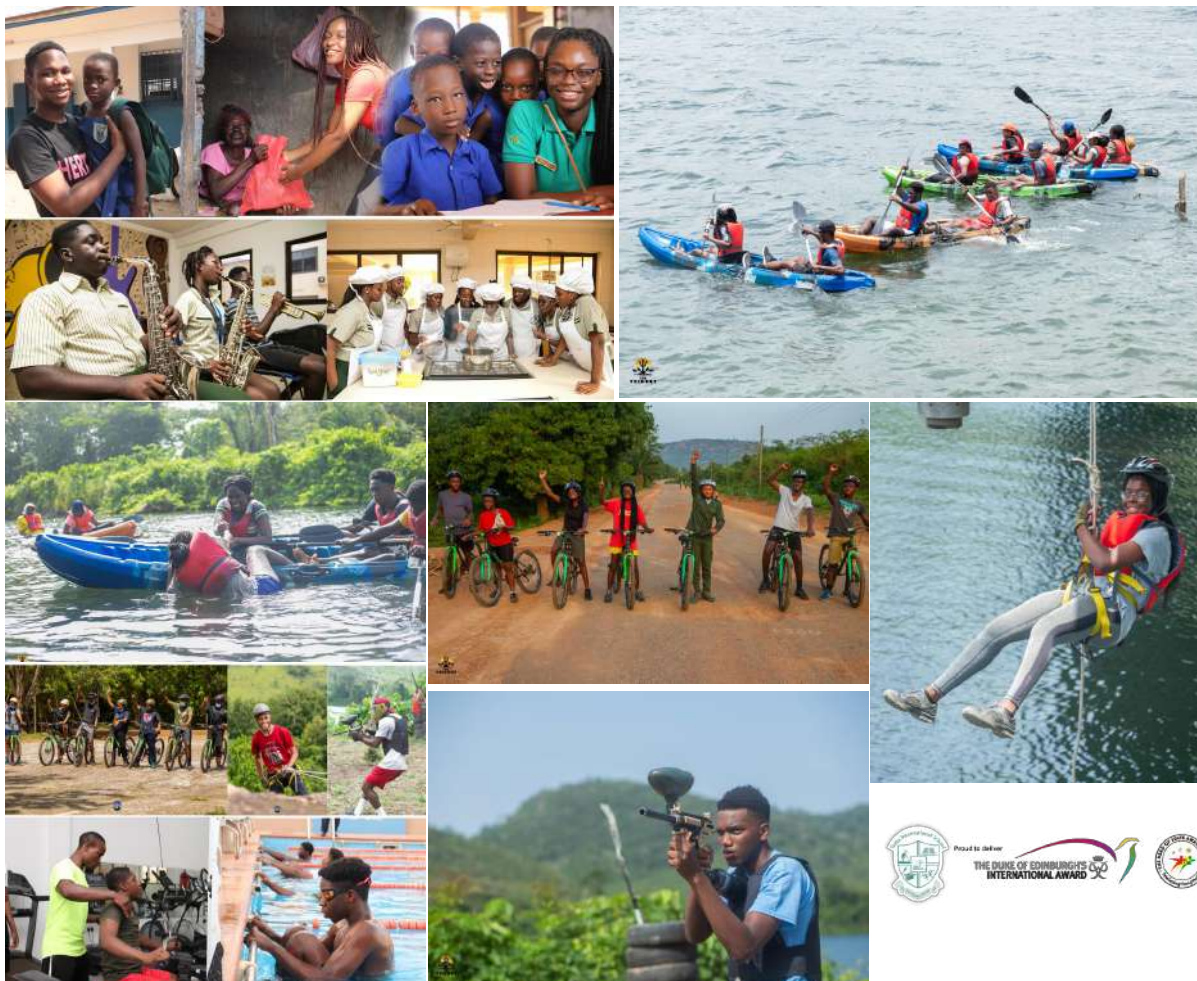
Award outcomes and impacts

As a non-formal education programme, the Award can play a vital role in providing opportunities for young people to develop essential life skills, increase their employability and foster their creativity and innovation.

The Award is transforming individuals, communities and societies around the world. We have developed **nine impact measures** to quantify and explain the relationship between short term personal outcomes in young people and the longer term social impact of the Award.

It is likely to take many years for the results of the impact measures to become evident, therefore we have also established a set of ten **outcome measures** that can be observed in the short-term.

We are currently measuring these outcomes in young people doing the Award and will report on them in 2020/2021.





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


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TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



