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"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Visiting Protocols

For visits during October, parents will be required to book their visit online. Please go to: www.schoolinterviews.com.au/code/8sbuj

Complete your details and click *next* to select your day and time.

Then click next to receive a confirmation of your booking. If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times go from 1.30 - 4.30 pm (with a 5.00pm finish), while holidays and wellbeing days go from 10.00am - 4.30pm (with no visits scheduled between 12.30 - 1.30pm.)

Book early to avoid disappointment.

www.oxjournal.org/covid-19-and-its-effects-on-international-trade/

Congratulations! Only the best research papers are published on OxJournal, so you can feel very proud of yourself.

OxJournal will be shared with students at over a hundred schools from around the world, as well as with our community of Oxford Scholastica alumni. Your work will remain live on the site, so you can save this link and share it with anyone and everyone! You might also like to share it on LinkedIn (if you have a profile) and with your school newsletter.

Please do also browse through the selection of other research papers, in various subjects, that are published on OxJournal - they're fascinating! You can see them all here: <https://www.oxjournal.org/>

Congratulations, Edward, on this marvellous achievement which will be a great bonus for your University applications in 2024. Special thanks to his parents, Teniola and Edward Sr, for making this opportunity happen. Most of all, thank you and well done, Edward, on making TIS proud.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)



At MUN, you broaden your horizons. By learning and networking, you can be part of the UN's efforts to establish peace, secure human rights and enable all people to live in dignity

– Antonio Guterres, UN
Secretary General

THEME

*Bridging the Inequality
Gap for Sustainable
Development*



TISMUN'21 VIRTUAL CONFERENCE

Tema International School



Dear School Advisors, Faculty Advisors, and Prospective Delegates,

Welcome to Tema International School's Model United Nations Virtual Conference.

I am excited to be serving as your Secretary-General for TISMUN'21.

On behalf of the Secretariat team and the Board of Directors, I would like to extend a warm invitation to all schools attending this conference.

I recognise that as a result of the pandemic there has been a greater need for diplomacy and an urgency to close widening gaps of inequality which have eroded our democracies and exposed many flaws in our social, economic and political systems.

Thus, TISMUN'21 is proud to host this virtual conference to allow students from all walks of life to be part of the process of change we all need. Alongside the secretariat, I am committed to ensuring that all who attend the conference would leave with the intention of rebuilding and restructuring the foundation of equality as desired by the United Nations and its partners.

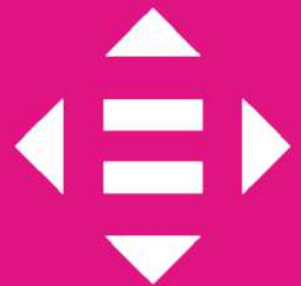
*Sincerely,
Naa Adjeley Anang-la
Secretary-General of TISMUN'21*

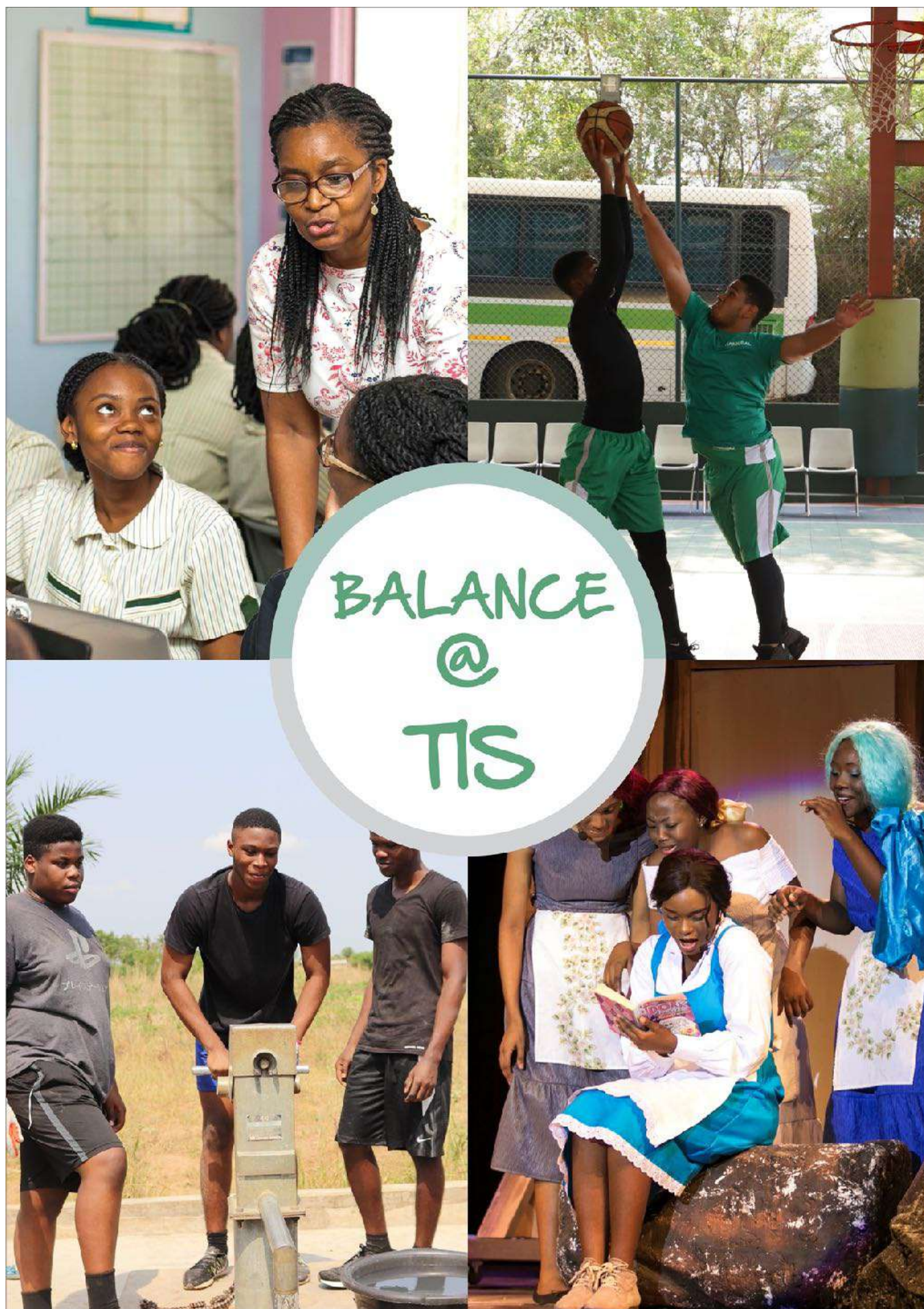


Participating Schools

*Tema International School
SOS Hermann- Gmeiner
International College
Al-Rayan International School
Morgan International Community
School
Temple International School
(Nigeria)
Association International School
Lincoln Community School
Delhi Public School
Ghana International School*

**10 REDUCED
INEQUALITIES**





Congratulations!

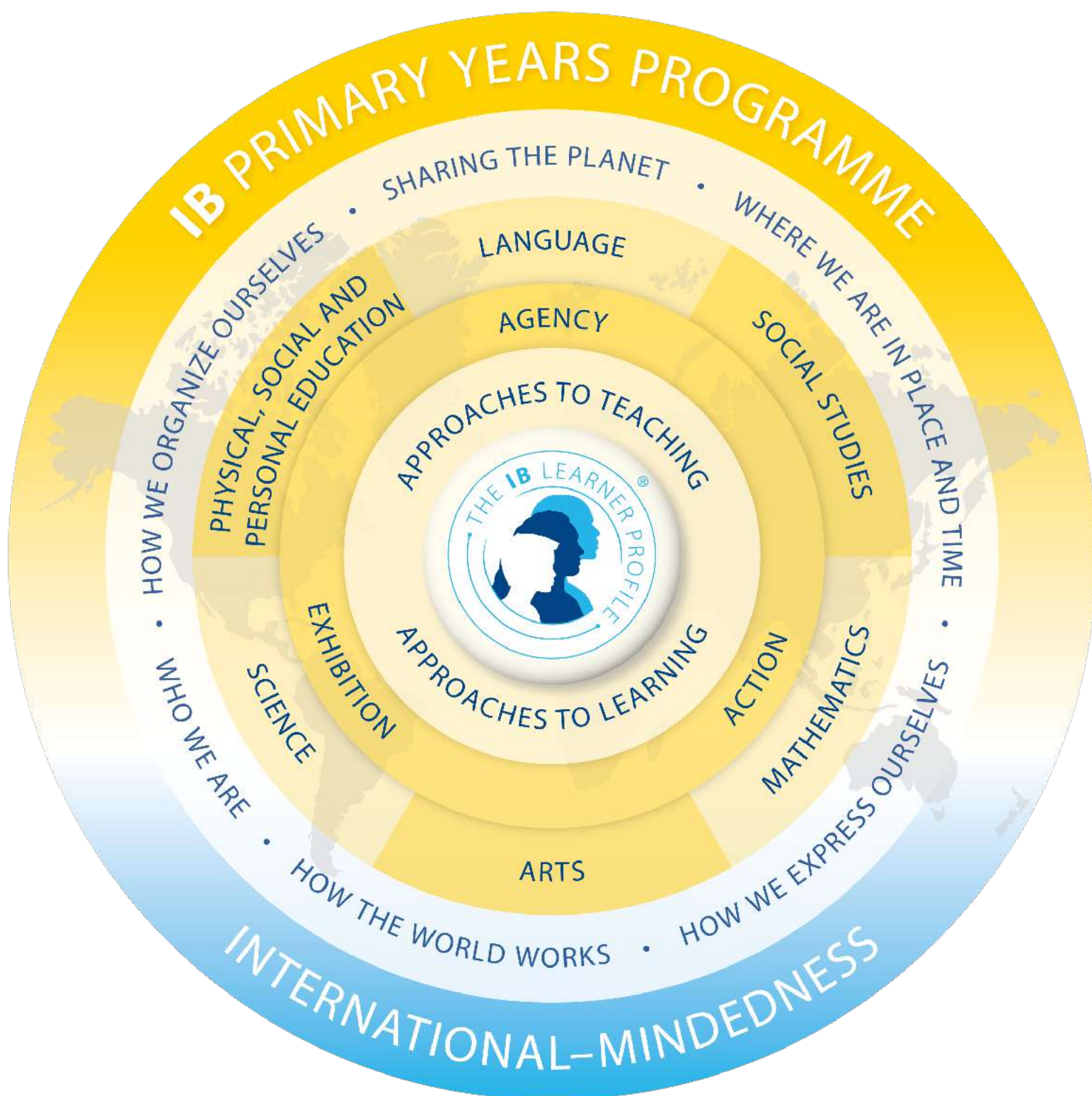


Torence Mwindlare
(IB Class of 2021)

For being the **First**
Tema International School
DP student to attain

45 points.

(MAY 2021 IB DP EXAMINATION SESSION)
[The College of Wooster Class of 2025]



Agentic TIS Primary School Students



At TIS Primary School, student agency is one of the key elements in the learning and teaching process. Our students are inquirers who love to explore and share great ideas as a way of demonstrating their learning in diverse ways. There is a transdisciplinary connection of all subject disciplines and students are given the opportunity to share their ideas in various forms as a way of exercising agency.

Agency comprises Voice, Choice and Ownership; students at TIS Primary demonstrate these elements by being active participants in the learning process. Student 'Voice' is demonstrated through collaboration, taking up a leadership role by participating in decision making and asking questions and as well as expressing wonderings. Their questions and wonderings are valued and respected giving them confidence in their different abilities.



Opal and Ruby students engaging in collaborative activities.

Students are motivated to collaborate in groups to complete tasks with assessment tools, such as rubrics, checklists, anecdotal notes and more. Agency is not just about ‘free-for-all, do what you please’; agency is about demonstrating knowledge in different ways based on students’ interests within a set of learning goals in a unit of inquiry. These learning experiences are designed to accommodate students’ different learning preferences.



Topaz learners engaging in a group project.



Ruby, Opal and Onyx students engaged in inquiry-based activities through flexible groupings.

Students take ownership of their learning to take appropriate and authentic action. The teachers at TIS Primary School recognise the students at the heart of learning, hence ensuring effective planning based on students' interests and implementation of the IB PYP program to achieve their learning goals.



Topaz students involved in active learning activities

Students' Reflections



Ashanti Tettey-Amlalo (Grade 3): I love TIS because we learn a lot and the teachers allow us to share our ideas at the end of the day. We come together as students to share what we have learnt with each other.

Elsa Sevor (Grade 2): I feel agency gives me a chance to think about what I want to do. Like on Founders' dDy, my class discussed what we wanted to do and we were happy about our performance. It was a great feeling for me. With the teachers help, we learn to choose the right way to learn.



Paa Kow Oppan (K3): My task comes out beautifully and I am happy I can do as I wanted.

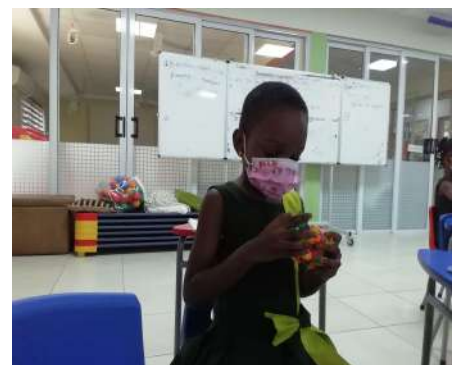
Eliel Amekugee (Grade 4): I like learning in TIS because it is fun and my teacher allows me to play learning games to shape my understanding of what I have learnt. That is agency.





Elias Webb (K3): I can inquire more about the unit and share with others.

Ellie Sevor (K3): I feel happy I can learn and discover new things on my own.



Heaven Mefful (Grade 1): When teachers ask us to share our ideas and it is not good, we learn to improve those ideas for presentation. I like it when I get to choose how I want to do my work and feel happy when being able to do nice work.

Ellis Darko (K2): I like to read on Epic and The Mr. Men books. I can write the letters of the alphabet and numbers 1-20 all by myself. I can also write my name and go through my morning routine.



Lucille (K1): I like to go on the bus with my friends and play with them.



Nana Yaa Ayisibea (K2): I like to tidy up and practise writing the letters and numbers. I can write numbers 1-20 in my book. I like to read on Epic and eat well during snack and lunch.

Follow the link below to watch student agency in real-time at TIS Primary School.

<https://vimeo.com/631068484>

Student agency fosters a sense of self-efficacy and confidence to share ideas and make deep connections with their learning.

The students have fun while learning because they take ownership of their learning and focus on achieving their learning goals.

TIS Primary School is a place to unearth unique skills in children to become lifelong learners.





TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews



Entry Points in 2021

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years-11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

TIS GOES PINK!

It's October! It's breast Cancer Awareness Month!

We'll be focusing on Breast Cancer Awareness in the Health Corner this month. Today, we'll debunk some common myths surrounding breast cancer.

Myth 1: Breast Cancer only affects women.

False.

Fact: Although breast cancer is rare in men, it affects both men and women.

Myth 2: There is no cure for Breast Cancer

False.

Fact: There is a wide range of treatment options for breast cancer, including surgery, radiotherapy, chemotherapy and hormonal therapy. The key to management is early detection to ensure best outcomes. Many women worldwide have survived breast cancer and have been cancer free for many years now.

Myth 3: Breast Cancer is contagious

False

Fact: Breast cancer is caused by genetic mutations, and certain forms can be hereditary. A woman with a relative (especially a first degree relative) who has had breast cancer in the past may have a genetic predisposition (BRCA 1 & 2) should be screened regularly for breast lumps.

Myth 4: The only symptom of breast cancer is a lump.

False

Fact: The earliest symptoms of breast cancer are local. They include a lump in the breast, changes in the size of the breast, nipple discharges - especially bloody discharges, dimpling of the skin or ulcers on the skin. As the disease progresses it could involve the brain, lungs, liver and spine as well.

Myth 5: Breast cancer is painful

False

Fact: The lumps from breast cancer are typically painless.

BREAST SCREENING AT TIS

As part of Pink October at TIS, there would be a free breast screening exercise by the TIS Health Team for all interested Staff.

Dates : 25 and 27 October - Sonia Infirmary
29 October - Primary School Campus

Time : 10 : 00 am - 2 : 00 pm

All female staff are encouraged to turn up to be screened. Remember, early detection saves lives!

Dr Sally Yalley
School Doctor

Tema International School

2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
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22	23	24	25	26	27	28
29	30	31				

September '21						
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October '21						
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31						

November '21						
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December '21						
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January '22						
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February '22						
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27	28					

March '22						
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April '22						
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May '22						
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29	30	31				

June '22						
Su	M	Tu	W	Th	F	S
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July '22						
Su	M	Tu	W	Th	F	S
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24	25	26	27	28	29	30
31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

Public Holidays

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

SI Internal Dates: Main Campus

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
26/8/21	School Performance auditions (G7-9); 4.15pm
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
29/8/21	School Performance auditions (G10-12); 2.00pm
3/9/21	TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
21/9/21	Speaker of the Year competition
23/9/21	G12 TOK Exhibition;
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day: Main Campus admissions open for 2022/2023
4/10/21	TIS Holiday (TIS Founders' Day)
8/10/21	Inter-Colour Language Comp;
9/10/21	ACT
14-16/10/21	TISMUN
14-18/10/21	Wellbeing days
15/10/21	MYP Enquiries Upon Results Close
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
13/11/21	Annual Performance
15-19/11/21	G10 end of semester exams
22-30/11/21	DP end of semester exams
1/12/21	General Inspection.
2/12/21	Last day for first semester: Students may depart from 2.00pm.
4/12/21	SAT
11/12/21	ACT

S2

5/1/22	Teachers resume
9/1/22	Students return to hostels
10/1/22	Second semester commences
11-17/1/22	Alumni Week
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), CAS (26-28)
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/22	TIS Swimming Championships (3.00-5.00pm)
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
26/2/22	General Inspection
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
22-25/3/22	CAS/Silver and Gold Expedition
28/3-1/4/22	Mid-semester break
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/22	2022 TIS Expression
13/4/22	General Inspection
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
2-6/5/22	G9 eAssessments
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	G11 Semester Assessments
3/6/22	General inspection
4/6/21	2022 Achievers' and Graduation Day; Students depart hostels
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT

Primary School Campus

Public Holidays

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
4/10/21	TIS Holiday (TIS Founders' Day)
18/10/21	Wellbeing Day
12/11/21	End of UOI #2 Celebrations
2/12/21	End of UOI #3 Celebrations; Last day for first semester

S2

5/1/22	Teachers resume
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
1/4/21	Primary School Campus admissions open for 2022/2023
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day

CAS-SA Corner

Virtual Assembly - Team 4 Assembly video, led by Seyram G12 - Watch out for the *Spirit Week* overview and sport segments. Well done, Team 4!



If you would like to participate in the next Virtual Assembly - 26 October, kindly contact Team 1 or

Mrs King.

We appreciate your feedback.

Like, share and subscribe to TIS YouTube channel.

<https://youtu.be/9kRzofeKm50>

TIS at 18 Founders' and Achievers' Virtual Ceremony



Catch all the amazing performances, inspiring speech from our Guest Speaker Mrs Lucy Quist, Special Awards, Academic, Sporting, Cultural and Service achievements.

Click on the link below and celebrate with us.

<https://youtu.be/KkV35w1A51M>

Don't be the best in the world.
Be the best for the world.

Dewitt Jones

quote fancy

TEDx

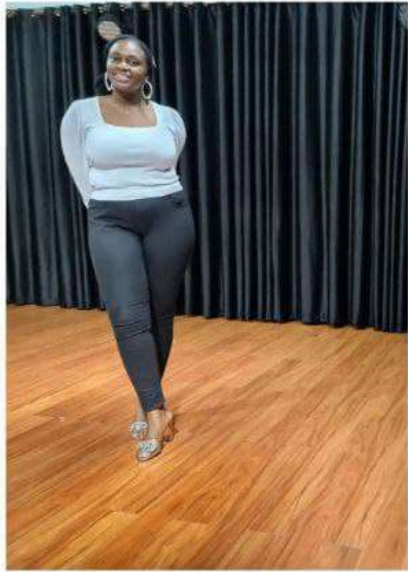
Tema International School

x = independently organized TED event



ZOOM EVENT

THEME: IN OUR OWN WORDS
DATE: FRIDAY, OCTOBER 22ND
TIME: 7PM

TEDx Tema International School – Behind the Scenes



TIS Insight TV COUCH CONTROVERSY

TIS Insight TV team is introducing a new show as part of their After School Activity. The name of the show is **COUCH CONTROVERSY**.

Couch Controversy is an all-new Tema International School Insight TV talk show, where our hosts, Joshua Mefful & Seyram Awo Apreku, get to interview your favourite personalities (academic and non-academic staff, students, Alumni and event guests).

This show is going to be inspiring, educational, entertaining and informative. Our first guest on this show is **Mr Gabriel Atseku**, so send your question and don't miss our first episode.

The show will premiere every Friday at 7:00 pm UTC on Tema International School YouTube channel only.

Kindly subscribe to the channel by clicking this link
<https://www.youtube.com/c/TemaInternationalSchool/featured>

TIS @ 18 Founders' Week



Although I may not be new to the TIS family, this experience was one of a kind. It's was very memorable and exciting. It started with the spirit-filled Thanksgiving Service, where we were graced with the presence of Mrs. Masoperh who enlightened us more in the word of God. Learning to give thanks in all situations, being it good or bad. To the Dress Like your **Teacher Tuesday** when I came as Miss Linda Adika. We took pictures, had laughs and even taught together. **World Wednesday** being International Day,

I dressed like a rich Cuban man in a nice silk shirt and jeans short. Friday the best day of the week, when we went retro. People in their wigs, dungarees and oversized shirts. It was amazing to see people appreciate the art of the fashion. I believe that Spirit Week was a huge stress relief for all students. I think that these activities should not only be done when we have major celebrations, but instead to be seen as activities which allow students express themselves and relives stress. **David Safo, G12**

Being a newbie, I had no idea of what spirit week was, so this experience was unexpected. It was really exciting and remarkable, as I haven't experience anything like this. Surprisingly, I already had most of the things, so I only had to put my outfit together. My favourite day of the spirit week was **Funky Friday** because I'm really drawn to 70s-90s music and cloths, so it was really fun. **Mika Mensah, G9**



TIS @ 18 Founders' Week

The Founders' Day / Spirit Week experience for me personally was an amazing one and really helped me to make new friends and know lot of people. It was really eventful since I am a new student, I really had fun. The Spirit Week comprised of a Thanksgiving church service on Sunday. A holiday which was the Mental Monday, and for the rest of the days, we were supposed to dress as various characters (i.e.) from Hollywood, Nollywood, Funky Friday, etc. The day I enjoyed most was **Teacher Tuesday**, where we were supposed to dress as our favourite teacher. I had a hard time deciding who to dress as because, I really like all the teachers who teach me. We were served with a special dishes on the same day which I really enjoyed. All in all, I look forward to another Spirit Week event in the coming years, because it was really exciting. **Jeremiah Djokoto-Gligui, G11**

This was my first Spirit Week experience. It was absolutely amazing. I really enjoyed expressing myself and seeing others as well throughout the week. My favourite day was Funky Friday when I could dress up like I was from the 70s. **Peyton Kidd, G9**

Spirit Week was an exciting experience. It was a fun break from normal school. It allowed us to explore different subjects and themes, eg, Mental Health, Cultures around the earth and the 80s. I especially enjoyed **Teachers' Tuesday**, it was fun seeing spot on imitations of our favourite teachers. **Seffirina Masoperh, G10**

Spirit week was a new experience to me, although at first I didn't really take interest in this "Spirit Week" tradition. When it was about a week to spirit week, I was educated about how interesting it was. I asked my parent's for some specific costumes for the Spirit Week. The week was honestly very motivating and entertaining. I had so much fun dressing up like rock stars in the 70s and 80s and other specific week themes. **Obaapanin Tweneboah-Koduah, G9**



TIS Co-Founders – late Mr Adjavon and Mrs Adjavon**Tema International School**

Happy *Founders' Day*



**Twenty years from now you will be more
disappointed by the things you didn't do
than by the ones you did.
Explore. Dream. Discover.**

- Mark Twain

Community Project Awardees

Community Projects support students to identify an authentic need in the society, globally or locally, to define a proposal for action towards the need. At TIS, students undertake the Community Project in MYP 3. The enthusiasm and effort students approach the Community Project were receded due to the pandemic. Nevertheless, there were students who took up the challenge and made a difference. *Little Helpers* by TECK was a community project group in the 2020/21 academic year. Little



helpers gathered old toys, clothes, shoes, story books and snacks from family members and friends during the lockdown. Afterwards, they sanitised the items collected and properly organized them for donation at the Save Them Young Orphanage. Supervised by Ms Adih, the group planned, collaborated and reached their goal with a collective effort. To commend their efforts, the team was awarded the **Best Community Project** for the last academic year. Read below their reflection as emerged winners.

When I found out I was getting an award I was excited because this was going to be the second time that I got an award. To be honest, I never thought that I was going to get another award. The award I got from last academic year was for Community Project. Getting this award means that my group won best Community Project, which I am happy about because of all the effort we put into it. **Keona Martin-Lawson, G9**

Getting the best Community Project was a surprise, but also expected. Walking to receive it only put a smile on all our faces as we walked away as well. We had done well and being able to achieve something like this was a nice experience. **Theona Martin-Lawson, G9**

When I was told our CP team was getting the award for this year's Achievers' Say I was excited because I thought, Edwards's group would take it; they did so well with their donation to the Tetteh Ocloo School of the Deaf. Aunty Grace told us that we were picked because of our planning and collaboration effort and reaching all learning outcomes. This my first TIS award. **Emily-Marie Asafo-Boakye, G9**

I was very surprised to hear that I had won an award and was very happy to know it was the Community Project because I put in a lot of effort. During the award ceremony, we were awarded as a group and I thought it was weird in a good way, but we later understood that as a virtual ceremony, time was of the essence. **Casey Quao, G9**

Cooking Classes – Bread Omelet

Cooking class develops basic culinary skills like preparing ingredients, baking and frying. The past week, students learnt how to make French toast and potato wedges. These are very simple snacks that take a minimum of 30 minutes to prepare and serve, and we believe you can make it too. Check out the recipes and enjoy!

Ingredients

- 4 Eggs
- Sliced cheddar cheese
- ½ cup Chopped Onions
- 1 Cup Chopped Bell Peppers
- 1 Cup Chopped Red and green chili
- ¼ tsp Black Pepper
- Butter as required
- 1 loaf of Bread

Method

1. In a bowl add the ½ chopped mix, 1 cup chopped bell peppers, 1 cup chopped red and green chilli ¼ tsp black pepper, salt.
2. Add 4 eggs and mix well until evenly mixed
3. Make hollow square cuts in the slice of bread with a knife and keep the cuts.
4. Next grease a frying pan with butter
5. place the hollow bread on the heated pan and scoop the omelette mixture to fill the space
6. Top the space with a cheddar cheese and then replace the cut bread on top then gently tap on the bread so that the bread and omelette mixture binds
7. Flip it over when golden brown
8. Each portion or toast may take about 3 minutes or less, when the omelette bread is ready remove it from the pan and serve hot



Cooking class - Potato Wedges

Ingredients

- 4 medium sized potato
- $\frac{3}{4}$ tsp salt
- $\frac{1}{4}$ cup corn flour
- 2 tbsp oil
- $\frac{1}{2}$ tsp pepper (crushed)
- $\frac{1}{2}$ tsp red chilli powder
- Oil for deep frying
- $\frac{1}{2}$ tsp mixed herbs

Method

1. Firstly, peel the skin of potato (optional, should be washed thoroughly if not peel)
2. Cut them to thick wedges cutting each potato to 8 wedges and boil for 3 minutes adding little salt in the water.
3. Drain the water and keep potatoes aside. cool completely.
4. Coat the potatoes with 2 tbsp oil.
5. In a bowl, mix well $\frac{1}{4}$ cup corn flour, $\frac{1}{2}$ tsp pepper, $\frac{1}{2}$ tsp chilli powder, $\frac{1}{2}$ tsp mixed herbs.
6. Dip oil coated potatoes in the mix making sure it gets coated uniformly.
7. Then deep fry the potatoes into hot oil.
8. Stir occasionally, till the potatoes turn golden brown and crisp.
9. Serve and enjoy wedges with tomato sauce.



After School Activity - Cooking Class



Service as Action - Litter Campaign



The **Litter Campaign** is a reminder to us all about our responsibility in keeping our school clean.

Initiated by Leslie Dake, G10, our message is to create awareness about the importance of keeping our immediate surrounding clean and tidy. Students and staff are encouraged to always remember their role in the TIS community when we see the beautiful posters around campus reminding us to make use of our dustbins.

Be part of the solution not the pollution!



CAS Experience - Interact Club

The Interact meeting took a brief hiatus due to the pandemic. Nevertheless, we are grateful to return to our official face-to-face sessions. As part of our comeback, we have elected a new member board who are enthusiastic to take the club to the next level and to re-introduce Interact back into the school community. In collaboration with the entertainment committee, there is going to be an *Interact Revamp Get-Together* at the sports complex on Saturday evening as a way of increasing membership and creating a relaxing environment to unwind and relax.



All students from all levels are invited to the Interact Club where we develop leadership skills and participate in service projects under the seven areas of focus under Rotary. To learn more about Interact, be at the sports complex this Saturday and look out for students in the white shirts as shown below.

Meet the new Interact board members who were elected during our second meeting this semester.

- Rudolph Dogbegah - President
- Madiba Gondoe - Vice-President
- Elorm Godzi - Secretary
- Phoebe Osei - Treasurer
- Glori Yeboah - Public Relations Officer
- Amanda Van-Tay - Membership Director
- Moyosola Fajemirokun - Club Administrator
- Thomas Awumee- International Service Director
- Ama Andah - Service Project Director
- Darren Ansah - Rotary Foundation



We would be happy to host you as our guest in our next meeting Thursday, 21 October, 4:05pm at C9:IS1

Interact! Service above Self

Vive le Interactors!

CAS Experience - Interacts Club



Service as Action – MYP 4



Service as Action gives students the opportunity to connect their classroom learning to real-life situations giving them a deeper understanding of the concepts they learn in the classroom. The class has been divided into their favourite subject groups and have been encouraged to make their subject connections to ideas that will lead them to take an action that may also lead to service.

Check out a few connections that have been so far below.

Mathematics: There was a huge number of Maths favorites, hence the students were divided into two groups.

Group 1 – Share the mathematical concepts, equations and methods of indices with the Grade 8s. It is believed to be a challenging method to grasp, hence this group are enthusiastic to support and prepare the Grade 8s on this topic.

Group 2 – Worried about the amount of leftovers at the MPH, this group together with their teacher. Mr. Abass will work with kitchen and the accounts office to calculate the amount of leftover food to convert into monetary and percentage figures. They will create awareness about the importance of taking what you can eat at the MPH to avoid wastage.



Service as Action – MYP 4

History and Geography: The group is in discussions on which of the following to undertake.

- Board Display on the British Empire or Kenyan colonial times.
- Working with the tourist organizations to create a website promoting fading out tourist sites and tourism overall.
- Create a mural on historical events together with their landmarks.
- Design an inhouse TIS map/landmarks to be published in the survival guide to assist newbies.



Computer Science

- Design an app or digitalized map, like the Google maps, which would be called Toggle Map (T stands for TIS) to enhance the *Treasure Hunt* exercise by the executives during the newbies orientation.
- Interactive story games with TIS themes.

Language Acquisition and the Arts

- A skit, or an adaptation, of a famous French event titled, L’Intrusion.
- Teach PYP students French and Spanish phrases through music and drawing.
- Playing a charade game in French and Spanish.
-

Exciting ideas of the remaining subjects would be shared in the next bulletin. Don’t miss it!



Gardenholics



The Gardenholics club is forecasting hydroponic gardening as the future of the club. Hydroponic simply means water is substituted for soil. It involves carefully selected solutions added to water to provide nutrients for a healthy yield of food crops. The nutrients added to the water may include phosphorus, nitrogen, calcium, potassium, depending on the plants being grown.

Introduced by our Alumni Yasmin Amo Bempeh, IB class of 2014, of *Tropical Growers*, the club watched a short introductory video from tropical growers who are currently growing lettuce hydroponically. Members were surprised and enthused to learn that lettuce can grow in water solution that contains plant nutrients. They asked questions relating to how healthy or organic this process may be, pest and disease controlled, and cost. The benefit of this farming procedure is enormous, and the club is hopeful that this may be the next step in seasons to come when growing your own food can be simple, easy, and accessible.



After School Activity – Cooking Class

Beef Fried Rice

Ingredients

Vegetable oil-4 tbspns
 Carrots-----4pcs
 Onion-----2pcs
 Spring onion-i bunch
 Green pepper-2pcs
 Cauliflower (cut and blanched)-1pc
 Cooked braised rice-4 cups
 Boneless beef cut in cubes or strips-200g

Method

- Season beef with milled ginger, garlic, pepper, all-purpose spice curry, stock cube.
- Cut vegetables into desired shapes
- Heat pan with 2 tbsp. of oil and cook beef under medium heat till tender and put aside
- Heat a wok add chopped onion and carrot and stir for a minute and add rice
- Add beef and season with stock cube, curry mix and stir thoroughly.
- Add chopped green pepper and spring onion and stir well and serve



Salsa sauce

Ingredients

Tomatoes (finely chopped) ---6pcs
 Onions (finely chopped) -----6pcs
 Green pepper----1pcs
 Lemon juice----1
 Vegetable oil-----1tbsp

Method

- Heat a sauce pan with oil
- Cook chopped onion for 1 minute
- Combine the rest of the ingredients, season with black pepper, stock cube & all-purpose spice remove from fire immediately

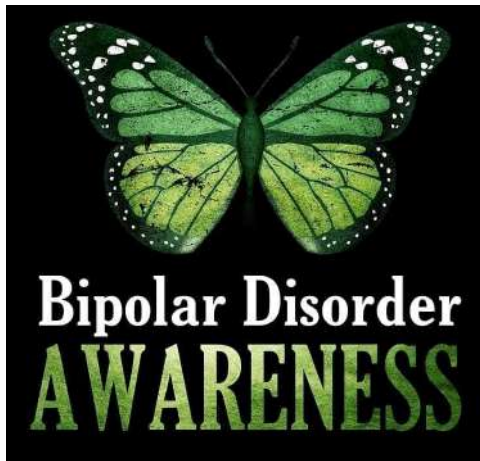


After School Activity – Cooking Class



Personal Project

Become a Bipolar Disorder Ambassador



Hello, I am Kabukuor Caesar (Grade 10) and this is an introduction to my **Personal Project**.

I learned about Bipolar Disorder from a movie I watched but didn't pay attention to the illness because the character was a minor one. Then I learned about a few events involving Kanye West and how this disorder influenced his responses in those circumstances. I dug a little deeper and discovered more news about Kanye and the struggles he faced on a regular basis as a result of his condition. From there, I became interested in the topic and realised other celebrities like Mariah Carey, Demi Lovato, and

Bebe Rexha, etc., were diagnosed with Bipolar Disorder.

I want to have a better understanding of how people perceive the condition and what people know about it, so I created a survey and was so pleased to have almost 200 responses. I would like to thank all those who completed the survey, as your responses really helped me to know your level of understanding about Bipolar Disorder. Hence, I will be able to properly spread awareness about misconceptions that people have about the disorder and discuss the various myths.

As part of the awareness campaign, I have designed T-shirts and badges and these items will be given to the **Bipolar Disorder Ambassadors**. Posters will be placed around the hostels and classrooms to spread awareness.



If you want to learn more about this disorder, kindly click on the link below and sign up to join me on this journey. Become a Caring and Knowledgeable **Ambassador** and let's make TIS a community that respects and understands anyone who is different and may be battling with such challenges.

<https://forms.gle/VeU6HRuXUp4k7Sj6>

In my next article for the weekly Bulletin, I will take you through understanding Bipolar and the stigmas placed on it. Then we will look into demystifying such stereotypes and misconceptions.

Join me, and let's make a difference.

CAS Project - Christmas for Charity (Dear Santa...)

Project initiators: Naa Adjeley Anang-La, Seyram Essey, Nicole Aggrey-Fynn, Amanda Agambire, Cynthia Nutsuakor, Banaamwine Salifu and David Safo - G12

CAS Strands: Creativity & Service

Learning Outcomes: Strength & Growth; Challenge & skills; Initiative & Planning; Commitment & Perseverance; Collaborative Skills; Global engagement; Ethics of choices and actions



Christmas is a time of hope and love,, and most people don't get to experience such warmth and happiness during this season in our community. We decided to give to the Chosen Children's Centre by coming up with a unique way of fundraising. We created an opportunity for people to give to their loved ones (or themselves) gifts and treats for the holiday and the proceeds from the delivery will be given back to charity. We came up with a variety of packages – Gold, Myrrh, Frankincense and Silver, filled with a variety of goodies.

On Saturday, 24 July 2021, our team went to the Chosen Children's Centre in Darkuman, Accra to donate the items we purchase using the proceeds from the Christmas fundraiser, done in December of 2020.

It was a heartwarming experience filled with joy and great smiles from the children at the Home.

We want to say a BIG thank you to our sponsors and supporters, we couldn't have done this without you. This was not just a CAS project but an eye opener, to give whenever we can.

This initiative shown us that nothing is too small. Your little means so much to someone else.



CAS Project - Christmas for Charity (Dear Santa...)



CAS Experience – Student's Article

A Wake Up Call

By: Nassira Agoro Kerim-Dikeni (G12)

CAS Strands: Creativity

Learning Outcomes: Strength & Growth; Collaborative Skills

Collaborator: Edited by: Janine Apreku (G12)

Imagine a world where I will not, as a female, have to worry about what I am wearing. A world in which I will be recognized by what I do and not by my gender. A world where we walk hand in hand to create.

Now stop imagining. Awaken and open your eyes and listen:

"You will marry a rich husband who will take care of you." "You don't really need to study." "The boys are better." "I hope you marry a husband that beats you."

Those are sentences that became familiar to most of us and this is the reason why we don't see them as micro-aggression. Those ideas implanted in the minds of our youth are facilitating societal restrictions placed on females.

As teachers who seek to educate the future leaders of our society, they must educate the youth on past mistakes made by those before us so we can be the change for those who came after us. Underestimating females is normalised, treating them like property is normalised (in our local context), over-sexualising women is once again normal.

Till this day, after years of trying to free ourselves, after having fought for decades for equality with the other gender(s) there has been little change. Inequalities are equally as present in developed and underdeveloped countries, in institutions and even in school.



Young men are being taught to view abuse of females in marriages as a joke, sexism as a euphemism, and equality for both genders as a myth. We need to start believing in what we are teaching.

As a female attending class (that millions of others cannot do due to gender inequality), I was forced to face the realities of the world I am living in, where adult males were given the next appalling ideas about what a females place should be, what she should do and what she can attain.

How can we move forward by holding onto outdated ideas? A beautiful garden cannot be made out of weeds and brambles, if we need beautiful flowers and fruit but for this we must have a good soil.

Whether I am a male or a female, I am a human. We are equally able. The future is neither female nor male the future has to be the both of us together. Now stand up and help us make the dream, the fantasy, the imaginary, our reality.



TEMA INTERNATIONAL SCHOOL

Virtual School Play Production



Presents

THE LEGEND OF AKU SIKA

Written by Prof. Martin Owusu

Sat. 13 Nov. 2021
7:00pm

Premiering On



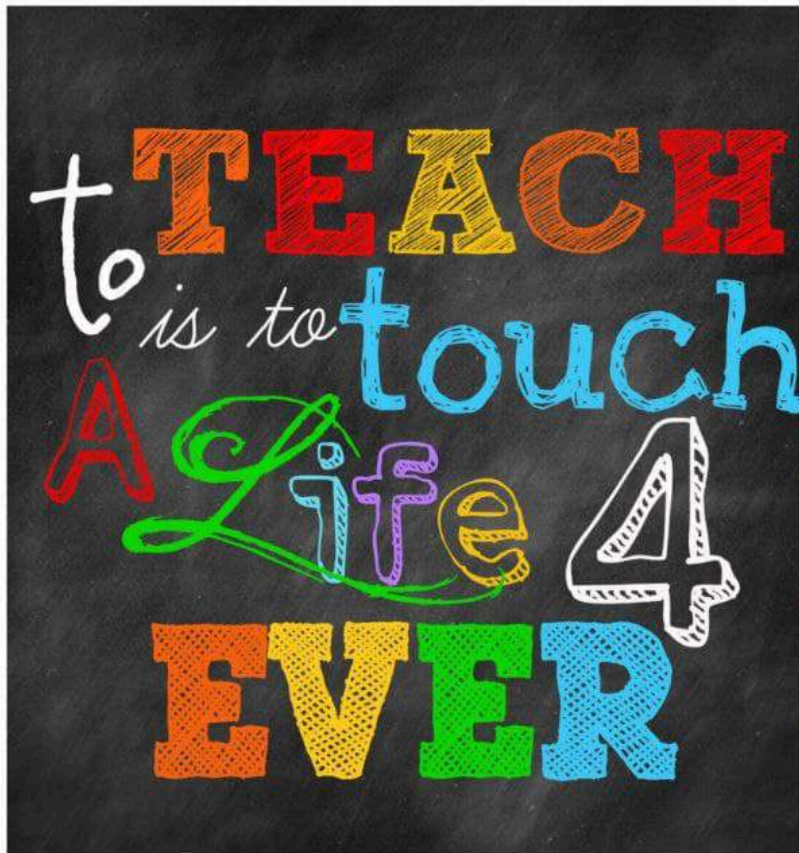
Tema International School



LIVE

TISGhana

The TIS Experience through pictures



The TIS Experience through pictures



The TIS Experience through pictures



The TIS Experience through pictures



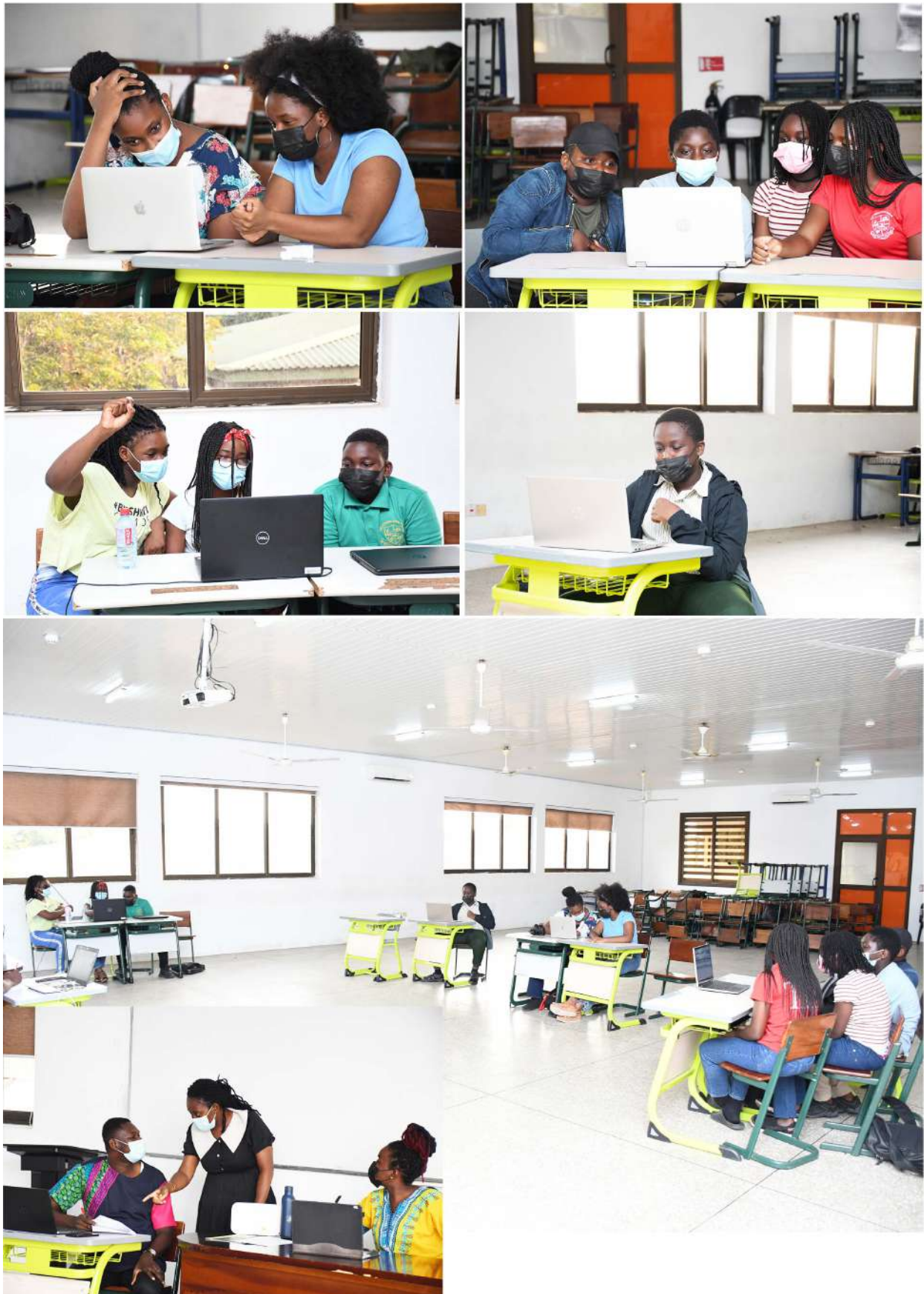
The TIS Experience through pictures



The TIS Experience through pictures



The TIS Experience through pictures



After School Activities – Gardenholics

The Gardenholics are engaged with an amazing project to create a wellbeing garden in TIS. A space to breath, slow down and feel. Stay tuned for more updates on this refreshing project.





TEMA INTERNATIONAL SCHOOL

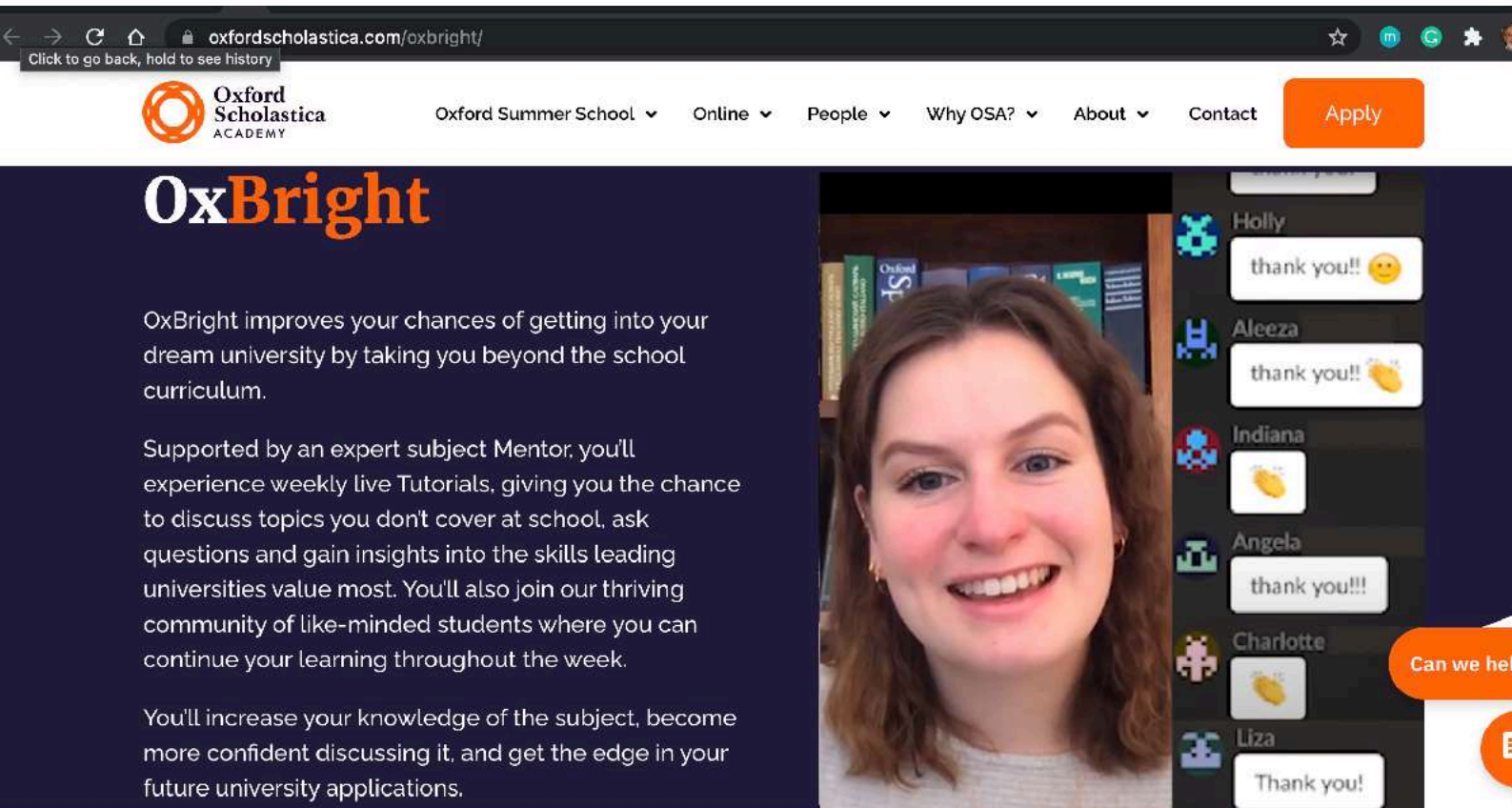
SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



oxfordscholastica.com/oxbright/

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OxBright

OxBright improves your chances of getting into your dream university by taking you beyond the school curriculum.

Supported by an expert subject Mentor, you'll experience weekly live Tutorials, giving you the chance to discuss topics you don't cover at school, ask questions and gain insights into the skills leading universities value most. You'll also join our thriving community of like-minded students where you can continue your learning throughout the week.

You'll increase your knowledge of the subject, become more confident discussing it, and get the edge in your future university applications.

Holly
thank you!! 🍌

Aleeza
thank you!! 🍌

Indiana
🍌

Angela
thank you!!!

Charlotte
🍌

Liza
Thank you!

Can we help

Tema International School Partners with the Oxford Scholastica Academy

Tema International School is very pleased to announce it has become one of the first schools to become an Oxford Scholastica Partner School. Dr Darvall has arranged for the school to join a growing number of schools around the world.

[Oxford Scholastica](#)'s mission is to inspire students to discover, explore and prepare for their futures at an earlier stage, giving them the edge to enable them to succeed, have purpose and make a difference, and they partner with leading schools who share those values.

As an Oxford Scholastica Partner School, Tema International School students get priority access to Oxford Scholastica's popular online:

- **Courses** - offering a taste of university learning, stretching students beyond the curriculum and giving them the edge with their university applications
- **Internships** - work experience with real organisations
- **Conferences** - giving real-life insight into careers and courses such as Medicine, Business, Engineering etc.

Tema International School's commitment to providing an excellent and diverse education for all makes this partnership a natural fit, and Oxford Scholastica looks forward to welcoming Tema International School students.

Tema International School students are entitled to a **15% discount** on Oxford Scholastica's online programmes with the code TEMAINTERNATIONALSCHOOL-15 - please note, this is just for Tema International School students. There are also some bursaries available for students who meet certain criteria - please contact Dr Darvall for more information.

You can read more about the opportunities on offer on the Oxford Scholastica website at www.oxfordscholastica.com, or speak with Dr Darvall.





The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

Explore

a wide range of research.

Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

Evaluate

the reliability of your sources.

Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

Organise

your research notes.

Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

Write

an original paper.

The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

Paraphrase

other people's ideas.

An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

Differentiate

other's work from your own original insights

by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

Cite

all of your sources.

A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

Reference

all of your citations correctly.

Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

Use

the relevant referencing system consistently throughout your assignment.

Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

Ask

your teacher or instructor for their feedback

on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

Double check

your work including citations.

Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.

COUNSELLORS' CORNER



DP2s: University application season is at its peak. Speed and accuracy are required. No time for laziness! It's your season! Shine on! Study smart and make productive use of your time! 😊



DP2s: Experiencing University Application Ramps Ahead? Don't Get a Headache, Do These:

- Make a conscious effort to see your counsellor as booked on your timetable.
- Applying to various destinations? Don't worry; together with your counsellor we will work with you a step at a time. Ask for help when you are overwhelmed.
- Have essays and supplements to write? Do it now!
- Constant reminders to Mummy and Daddy to start filling application forms now. They are all open. Check your schools' websites for other specific Financial Aid Forms.
- Right about now, your university list must be balanced: reach, target and safety schools.
- Study and study all you can. Your teachers are counting on you for excellent grades. Seek help immediately. Anticipated grades are just on their way. **Teachers will**

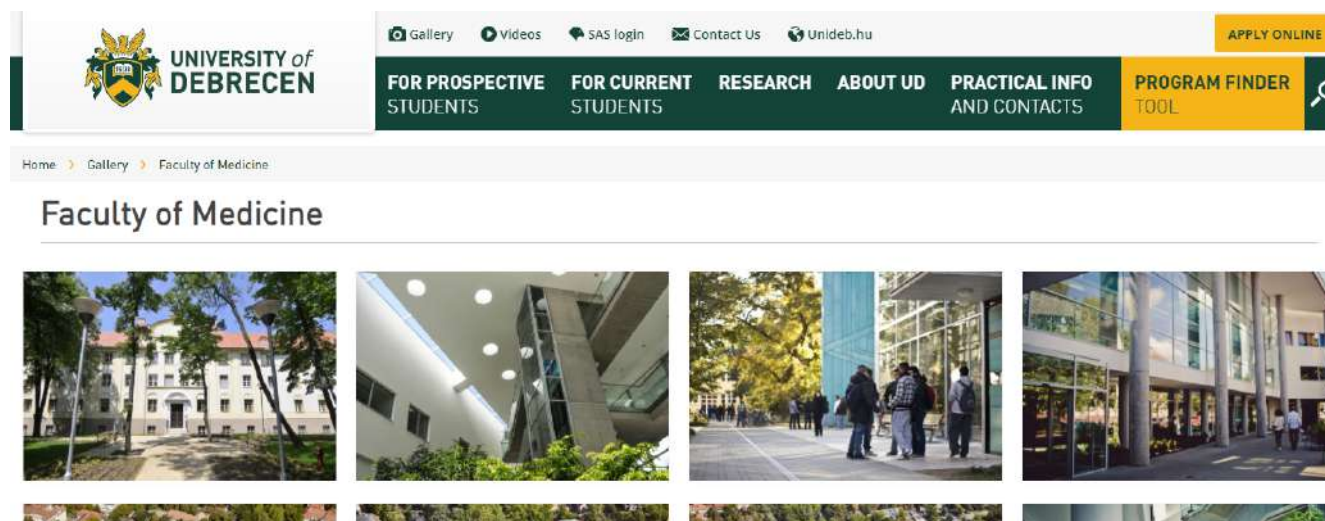
finalise Anticipated Grades for all DP2s, which we will send to your universities, by next Wednesday, 20 October 2021.

- Remember as Dr. Ken puts it succinctly, **“DO YOUR PERSONAL BEST”**....45, 44 and counting. **MAKE US PROUD!**
- Please see the application timeline below;**

DP2 University Guidance Timelines 2021-2022

DP2 Students' Timelines	
Activity	Due Date
Create Commonapp Account	Friday 10 th September 2021
Essays, Personal Statements, school selection sheet, brag sheet, initial updates from Summer break	Friday 10 th September 2021
QuestBridge all supplement essay submission	Friday 10 th September 2021
Final updated College Essays, & Personal Statements & updated university list, submission to counselors for final review (all DP2s)	Friday 17 th September 2021
College Essay Supplements to be submitted to counselors for review (Early Applicants- USA schools)	Friday 24 th September 2021
Early UK Applications (MDV)- student submission on UCAS (Medicine, Dentistry, Veterinary Science, health-related courses, Oxford & Cambridge)	Friday 1 st October 2021
Create OUAC Account	Monday 4 th October 2021
Early USA Applications-(Early Decision/Early Action- EA/ED) Commonapp, students' final submission to universities	Friday 15 th October 2021
SAT/ACT Score Reporting	Friday 15 th October 2021
University of Debrecen Registration	Monday 25 th October 2021
College Essay Supplements for all regular applicants to be submitted to counselors for review, USA, Canada	Monday 25 th October 2021
EA/ ED USA Financial Aid Applic. submission, USA Scholarship priority consideration application submission	Monday 25 th October 2021
Canadian University application submissions (OUAC & non-OUAC),	Friday 12 th November 2021
Regular UK (UCAS) Application- students' final submissions	Friday 12 th November 2021
All regular USA applications must be submitted. SAT/ACT Score Reporting	Friday 12 th November 2021
Regular USA Financial Aid Submission to universities (ISFAA, COF, CSS Profile, FAFSA etc.)	Friday 15 th November 2021
Ghanaian University Applications; purchasing of application forms/scratch cards to submit to counselors	Friday 28 th January 2022
Ghanaian University applications: final online submission to universities by students	Monday 28 February 2022

UNIVERSITY OF DEBRECEN MEDICAL SCHOOL APPLICATION PROCESS IS ONGOING FOR DP2s:



The University of Debrecen Medical School provides quality medical education at a relatively affordable price. TIS alumni are thriving there and we have some practising as Medical Doctors now.

The University of Debrecen Medical School (Hungary) Entrance Exam and Interview Fee is U.S.\$500. **Exam & Interview Date are scheduled for Friday, 12 November 2021.**

Please see Auntie Portia for assistance in completing the registration process in the coming week or email portia.atubiga@tis.edu.gh

FINANCIAL AID APPLICATION PROCESS: DP2s TO NOTE



DP2s! THE FINANCIAL AID APPLICATION FORMS FOR MOST UNIVERSITIES IN THE U.S. OPENED ON 1 OCTOBER, FOR THE CLASS OF 2022. FAFSA, ISFAA, COF AND ALL OTHER SCHOOL SPECIFIC FORMS CAN BE ACCESSED AND COMPLETED NOW. COPIES OF THE ISFAA AND COF FOR 2022-2023 ACADEMIC YEAR ARE AVAILABLE NOW ON MANAGEBAC. DP2s, have been given a financial aid tracker to help them track all the required information for each

school on their list, and to meet the financial aid deadlines. **REMEMBER DO NOT BE LATE FOR FREE MONEY.** Applying before 1 November, or latest mid-November, is your best bet for generous scholarships and priority consideration.

DP1 PARENTS ZOOM MEETING WITH UNIVERSITY GUIDES COMING SOON;

Dear DP1 PARENTS, the TIS University Guidance Counsellors will have group zoom sessions to inform you about the university application process for your wards in about a week's time. Kindly stay tuned for an email with the dates to choose from, and contact your son/daughter's counsellor to sign up for at least one of the sessions.

- Please see Application Timeline Below for DP1s;

DP1 University Guidance Timelines 2021-2022

DP1 Students' Timelines	
Submission of Students' information for University Application Sheet	Wednesday 8 th September 2021
DP1 Parents one-on-one meeting with counsellors to discuss the University Application Process	Monday 18 th October - Friday 26 th November 2021
Personal Statement (draft 1) submission to counsellors for review	Friday 25 th February 2022
College Essay (draft 1) submissions to counsellors for review	Friday 5 th March 2022
University Selection Sheet- Initial choices should be submitted to counselors for review.	Monday 14 th March 2022
DP DP1 Parents one-on-one meeting with counselors to discuss Financial Aid Application Process.	Monday 21 st March - Friday 27 th May 2022
DP1s submit final names of two DP teachers to write recommendations to counsellors.	Monday 21 st March 2022
Completed Brag Sheet submission to counsellors	Friday 29 th April 2022
Financial Aid Tracker Due (university's financial aid requirements)	Monday 16 th May 2022



CHECK OUT MANAGEBAC FOR MORE VIRTUAL VISITS FROM TIME TO TIME. MISSED THE OTHER SESSIONS? FEW MORE SLOTS TO GO- DP1 & DP2



CHAPMAN
UNIVERSITY



Santa Clara University



VirtU-8 [virtuate]



VirtU-8 Student Panel & Virtual College Fair - [see all options](#)

- Thursday, October 28 at 8:00 PM
- Monday, November 1 at 9:00 AM
- Tuesday, November 16 at 1:00 PM

Our goal is to maximize your time by providing a platform to interact with multiple institutions in one single event. We hope it will be informative to your college search and we look forward to seeing you there.

Register for one or multiple VirtU-8 events below. Please note all times are in **Eastern Time**. Need support converting to your time zone? [Here's a tool to help](#).

REGISTER HERE: <https://engage.sewanee.edu/portal/virtu8>



SEWANEE

The University
of the South



VANDERBILT
UNIVERSITY

Every session will provide a brief overview of each institution followed by a short college fair allowing time for individual questions.

The sessions will be offered throughout October are listed below:

- October 18, 8:00 – 9:00 a.m. EST
- October 25, 8:00 – 9:00 a.m. EST You can [register here](#),

<https://connect.richmond.edu/portal/virtual--group-international>

SPECIAL SCHOLARSHIPS (Require Counselor Nominations)

SCHOLARSHIP	SCHOOL	SLOT	COUNTRY	ELIGIBILITY	REQUIREMENT	DEADLINES
International Leader of Tomorrow (ILOT)	University of British Columbia	3	Canada	Undergraduate international student. Excellent academic record. Demonstrated financial need.	Apply to undergraduate program. Nomination from counselor. Early application.	*Online -December 1 st , 2021. Other docs- January 31 2022.
Lester B. Pearson International Scholarship Program	University of Toronto	1	Canada	International undergraduate. Exceptional academic achievement and creativity. Demonstrated strong leadership skills.	Nomination from your counselor. Apply to study at the University of Toronto.	Nomination: November 30, 2021. OUAC: December 14, 2021/ advisably before Nov.7 2021. Scholarship: January 17, 2022
International Circle of Scholars. York University Academic Excellence Scholarships for International Students.	York University	1	Canada	Highest academic average. Demonstrated leadership. *By submitting application you will also be considered for other available international scholarships.	Nomination by School. Meet admission and program specific requirements. Submit application and all required documents before deadline.	*December *February Check online for new dates.
Global Leader of Tomorrow. International Entrance Scholarship.	York University	1	Canada	Highest academic average. Demonstrated leadership. To renew maintain 7.80 on a 9point York scale in each academic year at York. *letter of Recommendation.	Meet admission and program specific requirements. Submit application and all required documents before deadline.	*December *February Check online for new dates.
Full financial Package	NYUAD	2	United Arab Emirates	Demonstrate high academic achievement. A commitment to the school and/or local community. Proven leadership skills. An ability to thrive in a rigorous, multicultural academic and personal environment.	Nomination from your counselor. Submit all documents (Transcripts, recommendations, writing assignments etc.) before the deadline.	ED I: November 15, 2021 E D II: January 15, 2021 Regular Decision: February 20, 2022
Presidential Scholarship- full	Villanova University	1	U.S.A.	Representing diverse intellectual, social, ethnic, and economic backgrounds, Presidential Scholars are transformational	Nomination by your Guidance Counselor	Nomination Due by December 1, 2021.

Torch Scholars Program	Northeastern University		U.S.A	Have persevered despite difficult family situations, cultural barriers, financial challenges, or unfavorable educational environments. Show leadership through community, school, work, or service. Represent a diversity of academic majors, racial and ethnic backgrounds, and geographic areas. Are first-generation college students whose parents/guardians do not have a U.S. undergraduate degree or equivalent. Are U.S. citizens or permanent residents from low-income households. Have enrolled in college prep classes and would be successful with the additional academic and personal support provided by the Torch Scholars Program, but have not yet demonstrated academic success at the level of their true potential.	Nomination by your Guidance Counselor	Application deadline: Jan 1, 2022 Nomination deadline: Jan 1, 2022 Financial aid Documents: Jan 1, 2022
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Presidential Scholarship- full financial aid/ tuition package	Villanova University	1	U.S.A.	Renewable merit based award covering full tuition, room, board, general fee, books.	Representing diverse intellectual, social, ethnic, and economic backgrounds, Presidential Scholars are transformational leaders both on and off campus who have demonstrated a love of learning and a commitment to enhancing both their local and broader civic communities. Must be a U.S citizen or permanent resident Have high school records Leadership roles	Nomination by your Guidance Counselor	Nomination Due by December 1. Student's application also due by Dec. 1: Regular Decision
St. Martin De Porres Scholarship	Villanova University			Full Tuition and general fees		Write an essay Submit the Villanova Scholarship Interest Form interview	February 1,2022

NOTE: DP2s' kindly check Managebac for detailed information.



DATES AND INFORMATION



2021-2022 TEST DATES

See current and New SAT dates and Deadlines for Registration below:

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
2 Oct. 2021	31 Aug. 2021	3 Sept. 2021
4 Dec. 2021	22 Oct. 2021	4 Nov. 2021
12 Marc.2022	29 Jan. 2022	11 Feb. 2022
7 May 2022	22 Marc. 2022	7 April 2022

DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments! <https://collegereadiness.collegeboard.org/sat/register/international>

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)



College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.

SAT without essay \$98 – Online payment only with visa/credit card.

NEW; ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS. <https://collegereadiness.collegeboard.org/sat/register/international/policies>



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – TBD, without writing- U.S.\$168.50 (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.



CURRENT & NEW TEST DATES FOR ACT 2021-2022

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
9 Oct. 2021	27 Aug. 2021	10 Sept. 2021
11 Dec.2021	29 Oct. 2021	12 Nov. 2021
2 April. 2022	18 Feb. 2022	4 Marc. 2022
11 June 2022	29 April 2022	13 May 2022

PSAT is this Saturday 16 October 2021. Grade 10 please note the following;

- Early Breakfast is at 6: 50 am
- Submit your valid unexpired passport to Auntie Portia or bring it along Saturday morning.
- Come along with your approved calculator, 2B pencil, eraser and sharpener.
- Please note that all rules governing the integrity of standard test examinations will be duly observed as always.
- Obey simple instructions and have a successful testing on the test day.



Test Takers All the Best!



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TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



