

TIS RECORD

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At TIS,

we believe proof of evidence is important and required to demonstrate commitment.

Contents

- PYP News: Page 8
- Health News: Page 23
- Guide Post: Page 35

Medical Exeats

- Requests for routine appointments must be received by COB on the Monday prior to the Saturday appointment. Late requests will be held over to the following Saturday.
- Students are transported to the appointment venue by TIS and accompanied by a TIS staff member to minimise general public interactions and to avoid COVID testing, quarantine and online learning.

Thought for the Week

Before you can look at someone else, you gotta look at yourself in the mirror; because that's how things get started. You've got to be willing to change and you've gotta have a sense of pride about yourself.

- Michael Jordan



Visiting Obligations

Parents who book a visit to see their son or daughter on the weekend have several obligations. First, all visitors must observe our COVID protocols. I have noticed some adults not wearing their masks at times which is a serious breach. Repeat offenders will be refused entry.

Parents need to be respectful of others by strictly observing their session time. Arriving late is not an excuse to go beyond the session time.

No food or drinks are allowed for the obvious reason (hint: masks).

Booking a visit on one day does not entitle you to attend on the next day. Your cooperation will assist us in ensuring a safe and healthy environment for all. Thank you.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Visiting Protocols

For visits during October, parents will be required to book their visit online. Please go to: www.schoolinterviews.com.au/code/8sbuj

Complete your details and click *next* to select your day and time.

Then click next to receive a confirmation of your booking. If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times go from 1.30 - 4.30 pm (with a 5.00pm finish), while holidays and wellbeing days go from 10.00am - 4.30pm (with no visits scheduled between 12.30 - 1.30pm.)

Book early to avoid disappointment.

Next Semester

With the low vaccination rates in Ghana, school procedures for this semester are likely to continue next semester. This will be confirmed about Week 4 of next semester. At the start of the year, about a dozen students tested positive prior to returning to school. Additionally, six students tested positive within 14 days of returning to school, even though they provided a negative test result. Each one had travelled during the break. Regular testing, strict visiting procedures and accompanying students to appointments have ensured no further positive cases.

At this stage, the school doctor has recommended that the mid-semester break be cancelled. Although very concerned about students' mental wellbeing without a break, the chance of infection and the detrimental impact on students' physical wellbeing are also troubling. So, for those who like to plan ahead, please do not assume there will be a mid-semester break as currently listed in March on the school calendar.

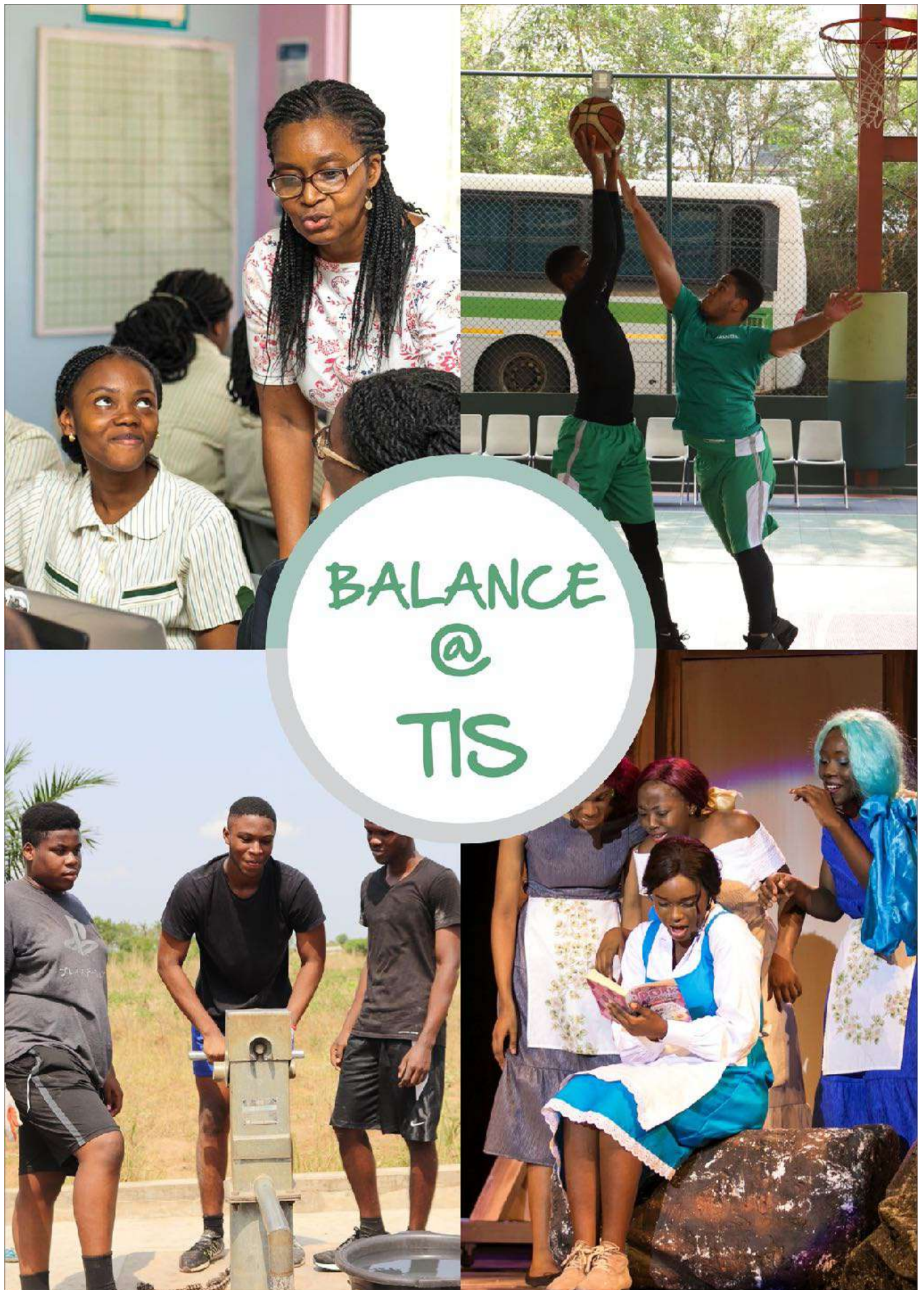
The outcome of the semester break (when students return in January) will determine the final decision.

I appreciate your support. Stay healthy.

Dr Ken Darvall

Principal







TEMA INTERNATIONAL SCHOOL
Virtual School Play Production



Presents
**THE LEGEND
OF
AKU SIKA**

Written by Prof. Martin Owusu

13 Nov. 2021
7:00pm

Premiering On



Tema International School



LIVE

TISGhana

Congratulations!



Torence Mwindare
(IB Class of 2021)

For being the **First**
Tema International School
DP student to attain

45 points.

(MAY 2021 IBDP EXAMINATION SESSION)
[The College of Wooster Class of 2025]



Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2022/2023 ACADEMIC YEAR
FROM 3 OCTOBER 2021 UNTIL 31 MARCH 2022

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



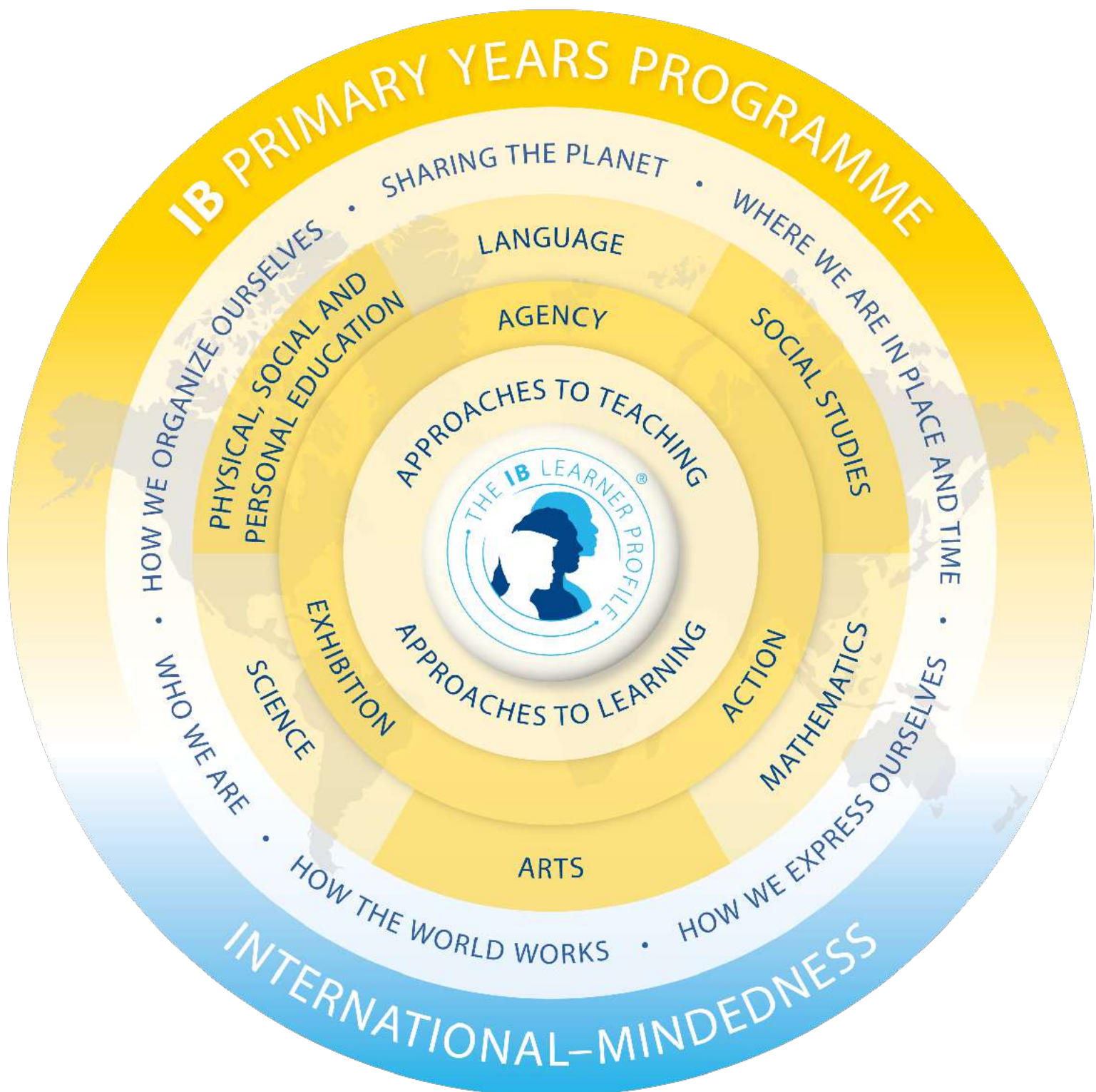
The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh



Where We Are In Place and Time TIS PYP Primary - Then and Now

It has been an eventful journey from when TIS Primary Campus first commenced (2019), and we are now going on to our third year. Tracing the growth, we have gone through stages of vast development, just as a baby begins crawling and finally taking to its feet. There have been tremendous tangible and intangible changes in our indoor and outdoor learning spaces, and in ourselves as learners.

Enjoy some memories as we reminisce and show changes from when the school began till date. Nevertheless, we still expect more positive change. Our pioneering students have reflected on their first year as IB PYP learners, while some new students have compared their present experiences to previous ones. TIS Primary school is unique, developing internationally-minded lifelong learners.



Learning display board before the first students joined



The learning display board later with student input



Onyx class with a few pioneering students during our inception



Onyx Class now



Outdoor playground before the start



Students displaying their joy at the playground with more resources for play



A Visual Arts lesson in class before the Art Room became fully functional



Ruby class during a Visual Arts lesson in the Art Room



Opal class students now during a morning reading session on tech devices (Epic!)

Students' Reflections

	<p><i>Anna-Kellie Mensah, Grade 2 Onyx</i></p> <p>In my former school, the teachers used a cane to punish us when we answered questions wrongly, but at TIS Primary School, the teachers are good and kind.</p>
	<p><i>Nana Darkwa, Grade 1 Onyx</i></p> <p>TIS PYP Primary is different compared to my former school. Here I enjoy dance, Visual arts and there is always something new to learn.</p>
	<p><i>Kwabena Osei-Amoako, Grade 4 Opal</i></p> <p>In my old school, learning was hard. I did not enjoy school. In TIS PYP Primary, learning is fun and great. TIS Primary School makes me very happy. It is a great school.</p>



John Fudzagbo, Grade 3 Opal

When I came to TIS Primary School, I was in Grade 1. I made new friends but we were not many in class. Now I am in Grade 3 and we are many in the class. I get to make new friends and share great ideas with my class.



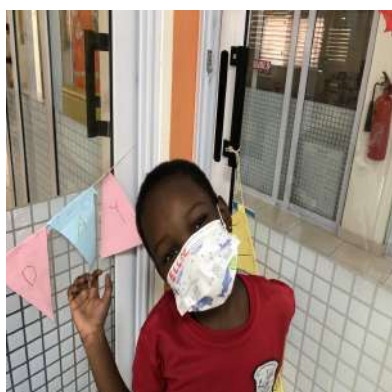
Paa Kow Oppan, Kinder 3 Topaz

When I first started at TIS Primary, I was in Kinder 1. Now, I am in Kinder 3. I was three years old and now, I am five. I am happy in my new class. When we first came to school, there were a lot of us. We played and learned together as a team (composite class). We are not in the same class now because of Coronavirus. I have made new friends and some of my other friends are now in Grade 1. When I was in Kinder one, I couldn't write or read by myself but now I can read and write all by myself and I am happy.



Amewusika Tay, Kinder 3 Topaz

I was going to buy something with my father when I saw them building TIS Primary School. I asked my father whether I could go to the school and he said, "Yes". When I first started TIS in Kinder one, I was shy but my daddy told me not to be shy. I started making new friends and learned about numbers, two and three letter words. Learning was fun and nice. Now, I am knowledgeable and I can read and write by myself. I have grown and I am a risk-taker because I can easily make new friends.



Ellie Sevor, Kinder 3 Topaz

TIS is a nice school. When I started, I liked this school and I liked my friends. The teachers are nice and I have a lot of resources to play with. In my former school, we went on a trip to see animals, but they caned me if I did something wrong. It didn't feel nice. At TIS, I learn new things all the time. I like the teachers. They are the best and I try to read.



Elias Webb, Kinder 3 Topaz

I like TIS. It is my happy school. I learn a lot of fun things and I have a lot of fun in the playroom.



Emaan Ibrahim, Grade 5 Ruby

Since I joined the school, I feel like I have been able to connect and share my knowledge with others. I like this school better than my old one because of the friendly environment and the unique ways of teaching



Paa Kwesi Oppan, Grade 6 Ruby

When I came to TIS Primary School, I had a lot of challenges during oral presentations. I felt nervous. I think I have gained confidence in the presentation because of the countless times we do them.

As teachers, we started TIS Primary School on a clean slate. The school gave us the opportunity to be part of the TIS family through training. Our facilitator and PYP Coordinator practices an open door policy and gives us the flexibility and freedom to express our understanding the best way we know how. We have continuously witnessed personal growth and development in our professional career and calling as teachers.

During the first few days and weeks, our students did not have a deeper understanding of how to demonstrate the attributes of the IB Learner Profile. Now, however, they have a deeper understanding of how to exemplify the attributes daily. Currently, they select specific attributes they want to exhibit more often throughout each unit. They endeavour to apply the attributes in class, on the playground and at home. All students are working hard to display the IB Learner Profile attributes each day.

A trip down memory lane









TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD

Tema International School

2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21						
Su	M	Tu	W	Th	F	S
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October '21						
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31						

November '21						
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28	29	30				

December '21						
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January '22						
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23	24	25	26	27	28	29
30	31					

February '22						
Su	M	Tu	W	Th	F	S
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27	28					

March '22						
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27	28	29	30	31		

April '22						
Su	M	Tu	W	Th	F	S
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24	25	26	27	28	29	30

May '22						
Su	M	Tu	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June '22						
Su	M	Tu	W	Th	F	S
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July '22						
Su	M	Tu	W	Th	F	S
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10	11	12	13	14	15	16
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24	25	26	27	28	29	30
31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

Public Holidays

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
26/8/21	School Performance auditions (G7-9); 4.15pm
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
29/8/21	School Performance auditions (G10-12); 2.00pm
3/9/21	TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
21/9/21	Speaker of the Year competition
23/9/21	G12 TOK Exhibition;
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day: Main Campus admissions open for 2022/2023
4/10/21	TIS Holiday (TIS Founders' Day)
8/10/21	Inter-Colour Language Comp;
9/10/21	ACT
14-16/10/21	TISMUN
14-18/10/21	Wellbeing days
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
13/11/21	Annual Performance
15-19/11/21	G10 end of semester exams
22-30/11/21	DP end of semester exams
30/11/21	Akorlikoe handover
1/12/21	General Inspection.
2/12/21	Last day for first semester: Students may depart from 2.00pm.
4/12/21	SAT
5-8/12/21	Dukies' Expedition
11/12/21	ACT

S2

5-6/1/22	Staff training days (5: MYP; 6: DP)
9/1/22	Students return to hostels
10/1/22	Second semester commences
11-17/1/22	Alumni Week
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), CAS (26-28)
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/22	TIS Swimming Championships (3.00-5.00pm)
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
19-21/1/22	MYP IDU days
21-25/2/22	MYP Mock eAssessments
26/2/22	General Inspection
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
22-25/3/22	CAS/Silver and Gold Expedition
28/3-1/4/22	Mid-semester break
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/22	2022 TIS Expression
13/4/22	General Inspection
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	G11 Semester Assessments
3/6/22	General inspection
4/6/21	2022 Achievers' and Graduation Day; Students depart hostels
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT

Primary School Campus**Public Holidays**

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
4/10/21	TIS Holiday (TIS Founders' Day)
18/10/21	Wellbeing Day
12/11/21	End of UOI #2 Celebrations
2/12/21	End of UOI #3 Celebrations; Last day for first semester

S2

5-6/1/22	Staff training days (Concept-Based Curriculum)
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
1/4/21	Primary School Campus admissions open for 2022/2023
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day

ACNE

Health Corner

COMMON CAUSES

- genetics
- fluctuating hormone levels
- stress
- high humidity
- oily or greasy personal care products.
- Certain medications eg steroids

Types of Spots

There are 6 main types of spot caused by acne:

- **blackheads** - small black or yellowish bumps that develop on the skin; they're not filled with dirt, but are black because the inner lining of the hair follicle produces colour
- **whiteheads** - have a similar appearance to blackheads, but may be firmer and will not empty when squeezed
- **papules** - small red bumps that may feel tender or sore
- **pustules** - similar to papules, but have a white tip in the centre, caused by a build-up of pus
- **nodules** - large hard lumps that build up beneath the surface of the skin and can be painful
- **cysts** - the most severe type of spot caused by acne; they're large pus-filled lumps that look similar to boils and carry the greatest risk of causing permanent scarring.

OVERVIEW

Acne is a very common skin condition that causes pimples mostly on the face, but can also affect the forehead, chest, shoulders and upper back.

Acne commonly affects teenagers due to a surge in hormones known as androgens, particularly testosterone, which males and females produce in differing quantities.

They happen when pores of your skin become blocked by hair, sebum (an oily substance), bacteria and dead skin cells, producing blackheads, whiteheads, nodules and other types of pimples.

Sebaceous glands are found near the surface of your skin and are attached to hair follicles. They lubricate the hair and the skin to stop it drying out, by producing an oily substance called sebum.

In acne, the glands begin to produce excess sebum which mixes with dead skin cells, forming a plug in the follicle.

If the plugged follicle is close to the surface of the skin, it bulges outwards, creating a whitehead. Alternatively, the plugged follicle can be open to the skin, creating a blackhead.

Normally harmless bacteria that live on the skin can then contaminate and infect the plugged follicles, causing papules, pustules, nodules or cysts.

REFERENCES

Medscape

NHS UK

Cleveland Clinic

American Association of Dermatologists

We'll be back next week with more on Acne!



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

ReachOut

Checklist for DISTURBING CONTENT

Work out whether the content is right for your child.

It might be around their age or just their personality, but trust your gut and put boundaries in place.



Read up on the issues it explores.

If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.



Stay up to date with pop culture.

You may not care about the Bieber's or Beyonce's of this world but following sites like [Pedestrian.tv](#) and [news.com.au](#) will help you stay ahead of the game.



Make sure they know that not everything they see is how it appears.

Have a frank conversation about not taking everything on the internet at face value.



Tell them that they don't have to watch something if they don't want to.

Brainstorm ways they can say no to their peers and feel confident making their own decisions.



Encourage them to practice self-care.

If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



Offer to watch it with them. That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



Let them know where to go for help.

Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](#) or [Kids Helpline](#).



10 THINGS THAT REQUIRE ZERO TALENT

@MINDSETOFGREATNESS

BEING ON TIME
WORK ETHIC
EFFORT
BODY LANGUAGE
ENERGY
ATTITUDE
PASSION
BEING COACHABLE
DOING EXTRA
BEING PREPARED

immerse

EDUCATION

Essay Competition

Win a scholarship for a unique online or residential academic programme.
Designed and taught by Oxbridge academics.



Free entry to students aged 13-18 from around the world

Subject categories (13-15)

Architecture
Computer Science
Creative Writing
Economics
Engineering
International Relations
Law
Management
Medicine

Subject categories (16-18)

Architecture
Biology
Chemistry
Computer Science
Creative Writing
Economics
Engineering
English Literature
Female Future Leaders

History
International Relations
Law
Management
Mathematics
Medicine
Philosophy
Physics
Psychology

SCAN ME!



FOR FURTHER INFORMATION, SEARCH 'IMMERSE EDUCATION ESSAY COMPETITION'

THINGS OUTSIDE MY CONTROL

COVID-19

Global Pandemics

OTHER PEOPLE'S ACTIONS

OTHER PEOPLE'S OPINIONS

THINGS I CAN CONTROL
MY ATTITUDE
MY BEHAVIOUR
MY ACTIONS
MY EFFORT

Logging onto ManageBac

OTHER PEOPLE'S FEELINGS

OTHER PEOPLE'S MISTAKES

ADVERSITY





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


Duke of Edinburgh's International Award @ Tema International School

Tema International School is proud to deliver the Duke of Edinburgh's International Award, an award scheme that focuses on challenging and equipping young people, transforming lives, and celebrating young people outside academia.

HISTORY

Since Tema International School was accredited as an award centre in 2018, we have had 25 gold award recipients (23 gold recipients in 2019 and 2 gold award recipients in 2020) and in the year 2020 we celebrated the achievements of our first 11 silver and 36 bronze participants. Through the award scheme, these participants have developed quality skills like teamwork, confidence and problem-solving abilities that will help them to stand out in their education and their future careers.



TIMELINE



Team TIS has taken off into the adventure series of the Duke of Edinburgh's International Awards. It is a road trip to the hinterlands and the mountaintops, and we have all buckled up ready to journey by foot, canoe, bicycle, and fireflies when we wander at night; the road is our driver. Our Duke of Edinburgh International Award Adventure series come with many intriguing episodes:

- ✓ Community service
- ✓ Skills acquisition
- ✓ Together we stand and together we fall
- ✓ Giving back to society
- ✓ Making the world a better place
- ✓ Defy the odds
- ✓ Adventure
- ✓ Health and fitness life style
- ✓ Living with others and for others





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


Guiding principles

Our guiding principles have been established in order to ensure that a young person has a meaningful and purposeful journey through their Award, as well as ensuring that the impact of achieving their Award provides a lasting personal legacy. The Award's guiding principles are as follows:



INDIVIDUAL

Individuals design their own programme, which can be tailored to suit their personal circumstances, choices and local provision. They start at whichever level suits them best and they can take as long as they wish (within the age limit) to achieve their Award.



NON-COMPETITIVE

Doing their Award is a personal challenge and not a competition against others. Every participant's programme is tailor-made to reflect their individual starting point, abilities and interests.



ACHIEVABLE

An Award is achievable by any individual who chooses to take up the challenge, regardless of ability, gender, background or location, with the right guidance and inspiration.



VOLUNTARY

Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.



DEVELOPMENT

Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.



BALANCED

The Award provides a balanced framework to develop the individual's mind, body and community spirit by engaging them in range of activities in up to five different challenges.



PROGRESSIVE

At each level of engagement, the Award demands progressively more time, commitment and responsibility from the participant.



INSPIRATION

The Award inspires individuals to exceed their expectations. They are encouraged to set their own challenges and goals before starting an activity, aim for these goals and by showing improvement will achieve an Award.



PERSISTENCE

The Award requires persistence and cannot be completed with a short burst of enthusiasm. Participants are encouraged to continue with activities and to maintain their interest beyond their programme requirements.



ENJOYABLE

Participants and Leaders should find the Award enjoyable, fulfilling and rewarding.





Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


Why the Duke of Edinburgh's International Awards (DoEIA)?

"The DoEIA gives you the chance to do something completely new and improve on things you're already doing. It challenges and takes you out of your comfort zone into a place where you'll push yourself and have amazing new experiences. You'll build confidence, resilience, skills for work and friendship groups. And you'll have a brilliant time doing it.

Looking forward, the DoEIA can help you to carve out a better future. Colleges, universities and employers regard a DoEIA highly, so it will help to open the right doors for you. If you're keen to become the best version of yourself and put 100% into something that could change your life, the DoEIA is for you." <https://www.dofe.org/the-benefits-of-dofe/>

THE AWARD LEVELS

THREE LEVELS		BRONZE Aged 14+, 6 months min
		SILVER Aged 15+, 12 months min
		GOLD Aged 16+, 18 months min

The Duke of Edinburgh's International Award is opened to anyone - whatever your starting point, I promise you it'll be an exciting adventure!

FOUR SECTIONS (FIVE AT GOLD LEVEL)		SKILLS Develop transferrable skills
		PHYSICAL RECREATION Get active
		VOLUNTARY SERVICE Give back to communities
		ADVENTUROUS JOURNEY Experience adventure and learn to lead
		GOLD RESIDENTIAL PROJECT Broaden horizons, meeting others in a new environment (Gold level only)

The great news is, you can simply register your **ASA - After School Activities, Service in Action projects, (CAS) Creativity, Activity Service experiences, Clubs, Sports, Community Service and Personal projects** as part of the DoEIA program.

For DoEIA at TIS go to: <https://www.onlinerecordbook.org> - register as a participant. The DoEIA Coordinator is: Mr. David Difie - address: david.difie@tis.edu.gh

Discuss your DoEIA journey with your award leader and assessor.

Remember two key aspects are **personal challenge and commitment**. These are two of the key steps to excellence.

Keep challenging yourself to greatness. It's great to celebrate when you achieve your Award.



AWARD BENEFITS

The Award provides a range of benefits for a number of audiences, including:

Young people

- The Award allows young people with existing good access to non-formal education to challenge themselves and discover the world around them.
- For young people with partial/potential access to non-formal education, the Award helps to boost their skills and develop leadership potential.
- Young people that are marginalised and at risk can exceed their own expectations by doing the Award.

Employers

- Due to an over reliance on exam/test scores, young people often lack the skills, behaviours and attitudes that employers want.
- The Award provides young people with confidence, resilience and skills in areas such as **communication, problem solving and leadership** – exactly what employers look for when distinguishing candidates.
- The Award also provides a ready-made internal development programme for staff aged up to 24, helping employers to retain their talent.

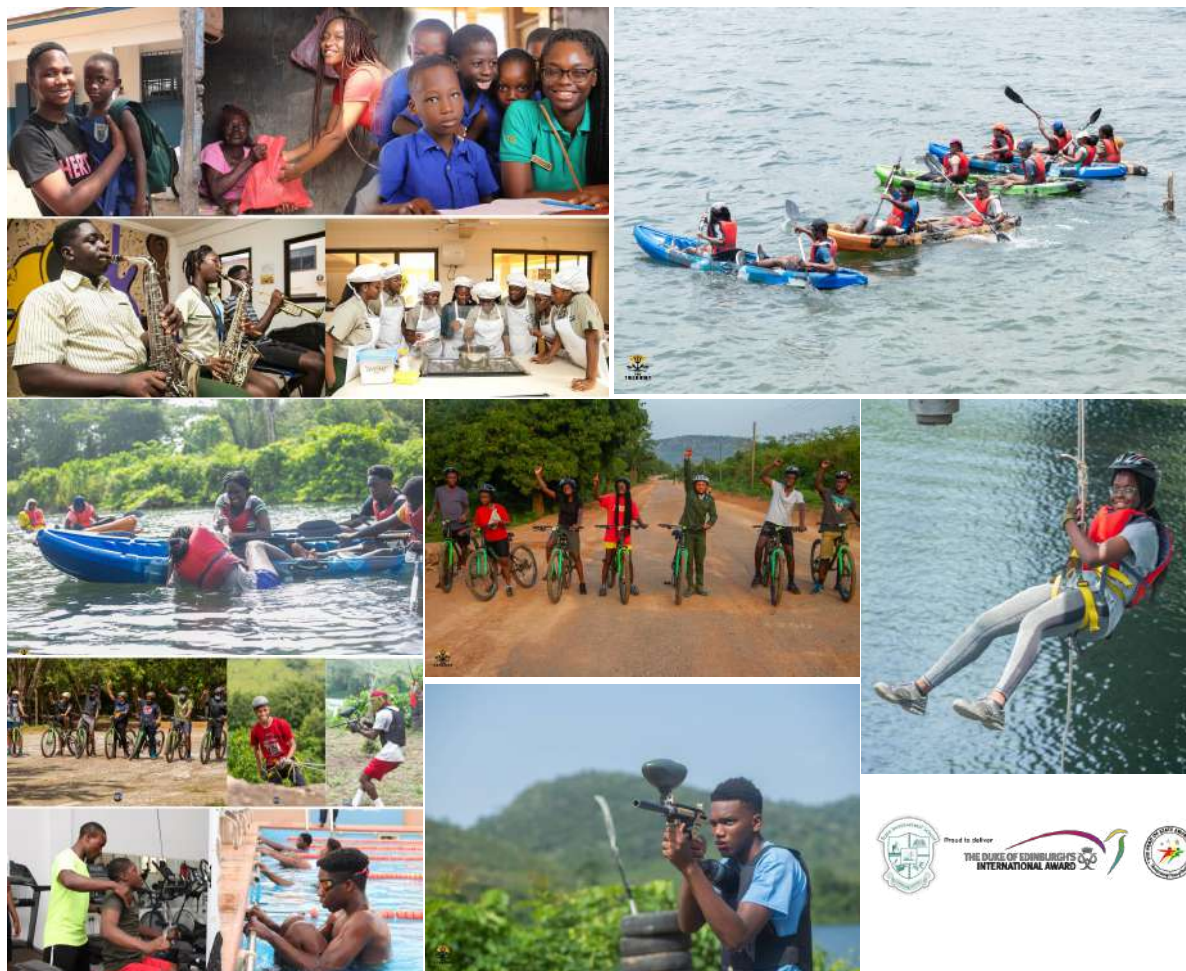
Award outcomes and impacts

As a non-formal education programme, the Award can play a vital role in providing opportunities for young people to develop essential life skills, increase their employability and foster their creativity and innovation.

The Award is transforming individuals, communities and societies around the world. We have developed **nine impact measures** to quantify and explain the relationship between short term personal outcomes in young people and the longer term social impact of the Award.

It is likely to take many years for the results of the impact measures to become evident, therefore we have also established a set of ten **outcome measures** that can be observed in the short-term.

We are currently measuring these outcomes in young people doing the Award and will report on them in 2020/2021.





TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

Sleep and schoolwork

A new Health Behaviour in School Aged Children study offers insights into the lives of 11- to 15-year-olds in England. Below are the proportions of young people who reported **not** having enough sleep to be able to concentrate on their schoolwork.



Source: Brooks, F. Klemra, E., Chester, K., Magnusson, J. & Spencer, N. (2020) 'HBSC England National Report: Findings from the 2018 HBSC study for England.' Hatfield, England: University of Hertfordshire.

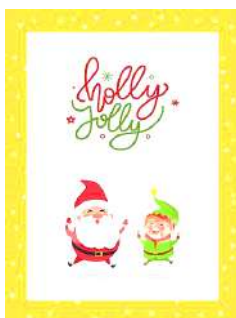
Teacher

COUNSELLORS' CORNER



With all the million little miracles and so much to be thankful for, we welcome the month of November with great expectations that our students will continue to excel academically and socially. The year has been kind to us as a unique family school. Enjoy the November rhythm with bliss, lots of hard work and the commitment to finish well.

All the Best, Students!



Dear DP2 Students and parents, please note that the University Guides will be away for Christmas break once school goes on recess. Based on the timelines, **we aim to have all students completing and submitting all applications before close of the month of November.** Students should be sure to complete all university application requirements with their counsellors before leaving for Christmas break. Any requests that come up over the Christmas break will be attended to when school resumes in January.



Congratulations to all DP2 students who took the bold step to apply early with November 1 2021 as the deadline. We can't wait to celebrate the great news and spectacular university applications and scholarship packages with you. Well done and congratulations in advance! However, there is still some more work to be done with the rest of the regular applications. Endeavour to see your respective counsellors to complete all required tasks. Bonne chance!

DP2 University Guidance Timelines 2021-2022

DP2 Students' Timelines	
Activity	Due Date
Create Commonapp Account	Friday 10 th September 2021
Essays, Personal Statements, school selection sheet, brag sheet, initial updates from Summer break	Friday 10 th September 2021
QuestBridge all supplement essay submission	Friday 10 th September 2021
Final updated College Essays, & Personal Statements & updated university list, submission to counselors for final review (all DP2s)	Friday 17 th September 2021
College Essay Supplements to be submitted to counselors for review (Early Applicants- USA schools)	Friday 24 th September 2021
Early UK Applications (MDV)- student submission on UCAS (Medicine, Dentistry, Veterinary Science, health-related courses, Oxford & Cambridge)	Friday 1 st October 2021
Create OUAC Account	Monday 4 th October 2021
Early USA Applications-(Early Decision/Early Action- EA/ED) Commonapp, students' final submission to universities	Friday 15 th October 2021
SAT/ACT Score Reporting	Friday 15 th October 2021
University of Debrecen Registration	Monday 25 th October 2021
College Essay Supplements for all regular applicants to be submitted to counselors for review, USA, Canada	Monday 25 th October 2021
EA/ ED USA Financial Aid Applic. submission, USA Scholarship priority consideration application submission	Monday 25 th October 2021
Canadian University application submissions (OUAC & non-OUAC),	Friday 12 th November 2021
Regular UK (UCAS) Application- students' final submissions	Friday 12 th November 2021
All regular USA applications must be submitted. SAT/ACT Score Reporting	Friday 12 th November 2021
Regular USA Financial Aid Submission to universities (ISFAA, COF, CSS Profile, FAFSA etc.)	Friday 15 th November 2021
Ghanaian University Applications; purchasing of application forms/scratch cards to submit to counselors	Friday 28 th January 2022
Ghanaian University applications: final online submission to universities by students	Monday 28 February 2022

FINANCIAL AID APPLICATION PROCESS DP2s TO NOTE



DP2s! THE FINANCIAL AID APPLICATION FORMS FOR MOST UNIVERSITIES IN THE U.S. OPENED ON 1 OCTOBER, FOR THE CLASS OF 2022. FAFSA, ISFAA, COF AND ALL OTHER SCHOOL SPECIFIC FORMS CAN BE ACCESSED AND COMPLETED NOW. COPIES OF THE ISFAA AND COF FOR 2022-2023 ACADEMIC YEAR ARE AVAILABLE NOW ON MANAGEBAC. DP2s, have been given a financial aid tracker to help them track all the required information for each school on their list, and to meet the financial aid deadlines. **REMEMBER DO NOT BE LATE FOR FREE MONEY.** Applying before 1 November or latest mid-November is your best bet for generous scholarships and priority consideration.

DP2 APPLICATIONS COMPLETE?

BE SURE TO USE THE CHECKLIST WE SHARED WITH YOU TO ENSURE YOUR APPLICATION IS COMPLETE. SEE IMPORTANT REMINDERS ON MANAGEBAC. SUBMIT SAT/ACT SCORES, CSS PROFILE AND OTHER FORMS AT LEAST TWO WEEKS BEFORE THE DEADLINE... FAFSA CAN TAKE UP TO A MONTH OR MORE TO GET TO YOUR UNIVERSITIES WHEN COMPLETED.



DP1 PARENTS ZOOM MEETING WITH UNIVERSITY GUIDES

Dear **DP1 PARENTS**, the TIS University Guidance Counsellors have commenced Zoom sessions to inform you about the university application process for your wards and this started this week. You should have received an email from your son or daughter's assigned University Guidance Counsellor, with the dates to choose from, and **please reply promptly for at least one of the remaining** Zoom sessions. Thank you to our DP1 Parents who have joined our sessions so far.

- ✓ Please see Application Timeline Below for DP1s;

DP1 University Guidance Timelines 2021-2022

DP1 Students' Timelines	
Submission of Students' information for University Application Sheet	Wednesday 8 th September 2021
DP1 Parents one-on-one meeting with counsellors to discuss the University Application Process	Monday 18 th October - Friday 26 th November 2021
Personal Statement (draft 1) submission to counsellors for review	Friday 25 th February 2022
College Essay (draft 1) submissions to counsellors for review	Friday 5 th March 2022
University Selection Sheet- Initial choices should be submitted to counselors for review.	Monday 14 th March 2022
DP DP1 Parents one-on-one meeting with counselors to discuss Financial Aid Application Process.	Monday 21 st March - Friday 27 th May 2022
DP1s submit final names of two DP teachers to write recommendations to counsellors.	Monday 21 st March 2022
Completed Brag Sheet submission to counsellors	Friday 29 th April 2022
Financial Aid Tracker Due (university's financial aid requirements)	Monday 16 th May 2022

THIS WEEK'S VIRTUAL (ZOOM) VISIT- DP1 GUIDANCE CLASS: [Savanna College of Arts and Design \(SCAD\), USA](#) and [University of Calgary Canada](#).

Another week of great university visits. Jalissa Jassu from the Office of Undergraduate Admissions Office (Savannah College of Art and Design, USA) and Cynthia Gutsa Student Recruitment Team (University of Calgary, Canada), shared wonderful insights about their universities. Enjoy reading!



Major Highlights SCAD University: The University for Creative Careers

- ✓ <https://www.scad.edu> : Offering more degree programs and specializations than any other art and design university, SCAD is uniquely qualified to prepare talented students for the artistic careers
- ✓ [Savannah College Of Art&Design - Innovative Students Wanted Just apply Ad](https://connect.scad.edu/)
<https://connect.scad.edu/>

Scholarships

Scholarships are often called gift aid because they are free money — money that does not have to be repaid.

Scholarships are usually merit-based, meaning they are given based on desired qualities such as academic achievement, athletic ability, or community or extra-curricular involvement. Scholarships can come from the federal or state government, your college or career school, or a private or nonprofit organization. It is important to research the different scholarship opportunities, apply for the ones where you may meet the requirements and adhere to the specified deadlines.

Click here for more information: <https://www.scad.edu/admission/financial-aid-and-scholarships/scholarships>



Resources:

- UCalgary: https://www.youtube.com/watch?v=r_RYXSUoAoA&t=6s
- Where to apply: <https://www.ucalgary.ca/future-students/undergraduate/apply>

- Application guide: <https://choose.ucalgary.ca/generaldocuments/admissions/Fall%202022%20Application%20Walkthrough%20-%20Studied%20Outside%20Alberta%20-%20Final.pdf>
- Campus Tours: <https://www.youtube.com/watch?v=fLMstLQb8QI>
- Our campus residence: <https://www.youtube.com/watch?v=cHjDYX6fmMg>
- Our First-year residence tour: <https://www.youtube.com/watch?v=Ic0Kly0QqMA>

Advanced Credit for IB students:

- All students in IB diploma/certificate may qualify for advanced credit (meaning less courses for them to take at university level as we will award them credit for what they have done in high school).
- For students who are doing the IB diploma, UCalgary may award up to a full year of credit (30 units) for the completed IB diploma. Specific advanced standing or placement for HL courses are awarded provided a minimum grade of "5" or higher is achieved.
- For students who are doing the certificate, they will receive advanced standing or placement as [set out on this page](#) for each HL course completed with a grade of "5" or above.
- For more information about advanced credit please read here: <https://www.ucalgary.ca/pubs/calendar/current/a-12-1.html>

Tuition and Fee Costs: To help determine costs for attending UCalgary, please utilize our [Undergraduate Student Cost Estimator](#).

- Note—the tuition costs reported are indicated on a term basis, but residence costs are reported for the full academic year (September—April). A 100% course load per year is 10 courses (five in fall, five in winter).

Financial Aid and Scholarship Information:

1. **Automatic Scholarships:** no additional applications to be completed, they just need to apply for admissions and provide the required documents.
2. **High School Awards:** another application to be completed by March 1, 2022. The value of awards will vary between \$500-\$10,000. The students can apply for this as soon as they submit their admissions applications.
3. **Prestige Awards:** higher value scholarships/awards available – we have for example a \$15,000 international student scholarship, as well as \$10,000 international student award. They do have to complete an application by **December 1, 2021**. They can apply for this as soon as they submit their admissions applications. I would recommend applying as soon as possible for this award. Please note our awards are stackable, meaning students can receive multiple awards. Please use the following link to view all the scholarships and awards available: <https://www.ucalgary.ca/registrar/finances/awards>

Cynthia Gutsa

Student Recruitment Team | Office of the Registrar
2500 University Drive NW

Calgary, Alberta, Canada T2N 1N4
WhatsApp: <https://wa.me/14036073722>

To book a private meeting with me, [click here](#).

DPI STUDENTS' REFLECTIONS ON THE VIRTUAL VISIT FROM SCAD AND UNIVERSITY OF CALGARY:

“University of Calgary: Firstly, University of Calgary is a public University in the province of Alberta in Canada and is one of the top universities in Canada, hence the competition to gain admission into University of Calgary. Moreover, University of Calgary also has a variety of extracurricular activities such as basketball, football, swimming and a few to mention for students to engage in. Finally, University of Calgary offers internships to students who have their fields of study to be very practical such as engineering. The university also has 36+ food outlets for students, giving them a wide range of meal options to select from. In addition, they also provide scholarships to International students with remarkable IB points and to get into UCalgary one must get at least a grade of 5 in all IB subjects studied.

Savannah College of Arts and Design [SCAD]. To begin, SCAD is a private, non-profit university in Georgia, USA. The university has about three different branches in Georgia; specifically, Atlanta, Lacoste and Savannah. In the same vein, SCAD provides young individuals with many co-curricular activities to select from in order to help students stay balanced. SCAD also provides some form of financial aid for international students as well as students who do exceptionally well in their final exam. To gain admission into SCAD, you must get an average grade of 5 in all IB subjects. Above all, it was a very interesting and exciting hour and I learnt that the colleges present us with the opportunities and resources we need but what really matters is how we as students are able to embrace the opportunities and use them profitably to our benefit.” ~ **Samuel Agyenim Boateng**

“From this guidance lesson, I gained knowledge on 2 universities. The University of Calgary and SCAD. However, in this reflection I would focus on the University of Calgary. The University of Calgary is located in Alberta, Canada. Canada is a considerable country for university because it is a beautiful place with affordable living standards, a stable economy and a well-constructed academic system. The University of Calgary is the most entrepreneurial university in Canada. This university considers 2 programmes, meaning that you can apply for 2 different courses if you are not certain on what exactly you want to do. The pass score for most scholarships at the University of Calgary is an IB point of 35. However, your predicted grades at the end of IB2 are also viewed by this university. Finally, Calgary University offers a \$10,000-\$26,000 scholarship.” ~ **Nhyira Owusu**

“The virtual meeting with the representatives of the University of Calgary and The Savannah College of Art and Design was very informative. The representative for the University of Calgary highlighted their university's unique architecture; stating all the buildings are connected via tunnels, which is very favourable during winter because I don't like the cold weather. The representative for The Savannah College of Art and Design mentioned that students have the ability to transfer to other college branches in other parts of the world, it's so such an amazing facility because it allows students to explore other parts of the world and still learn. It was great finding out that the University of Calgary gives students the ability to apply for two programmes through a single application. Both university representatives provided the academic requirements needed for admission, the requirements vary depending on the course. If I intend on applying for an economics course at The Savannah College of Art and Design my minimum IB grade should be a 5, whereas for the University of Calgary I am required to get a 4 and above. SCAD offers a range of courses including architecture, animation and art history. Both universities offer merit scholarships and athletic scholarships.” ~ **Tamar Tejan Cole**

“During the presentation I learnt that University of Calgary is located in Alberta, Canada and they have courses for everyone. They are ranked 6 in Canada in terms of research. Applications close on March the 1st and the application fee is 125 CAD. They offer internships with some companies in Canada. For those who like sports there are different sports teams you can join. There is a movie theatre on campus and they have a large collection of video games. Most buildings are connected via tunnels. And the most important thing is that IB matters.” ~ Eliezer Anim-Somuah

“Yesterday, we had a virtual university meeting with the University of Calgary and SCAD University. The virtual university meeting gave us an insight into what the universities entailed and what life on campus was like as well as the courses they offered. An interesting thing that I found out about SCAD was that they did not only offer liberal courses and it was interesting to see the number of people who had gone as well as some of the places that they worked in including Youtube, Instagram and a lot more. For University of Calgary, it was interesting to see the number of clubs that students could join and what was in store for international students as well. All in all, taking so much from the meeting, I would be taking more into consideration when choosing my universities.” ~Phoebe Osei



Virtual Events and Useful Information-University of Warwick- UK (Ask Us Anything). Ask us Anything' on Blackboard for our students from Sub-Saharan Africa. We would welcome the chance to answer any questions student might have on our application processes, our programmes, and Warwick life.

More information can be found on our web page [here](#) including current available sessions and the [booking form](#). All bookings are available on a first-come, first-served basis. In the meantime, please do not hesitate to contact us if you have any questions about this event.

Topics include:

- Why Warwick
- Applying to Warwick
- How to make your application stand out
- How to apply for scholarship
- Accommodation and living at Warwick
- Student life Q and As with current Student

Warwick Ashinaga Scholarship. This scholarship is helping give 25 top students from sub-Saharan Africa, who have lost one or both parents, the opportunity to live and learn at Warwick. The scholarships start in September 2022 and are aimed at future leaders who will use their education to support their continent's development.

More information on how to apply is available here: <https://ashinaga.org/en/our-work/ashinaga-africa-initiative/apply-to-the-aai/>

Best Wishes,

Caroline Rushingwa

WIE Associate Fellow and International Liaison Lead – Africa,

Student Recruitment Outreach and Admissions Service | University House | University of

Warwick | CV4 8UW | [Find us on the interactive map](#)

External: 0044 24 76 52 4933| Internal: 24933 | Facebook: The University of Warwick| Instagram:

[@universityofwarwick](#)



2021-2022 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
4 Dec. 2021	22 Oct. 2021	4 Nov. 2021
12 Marc.2022	29 Jan. 2022	11 Feb. 2022
7 May 2022	22 Marc. 2022	7 April 2022

- ✓ **DPI's don't wait until the eleventh hour to register. Register now to avoid any disappointments!** <https://collegereadiness.collegeboard.org/sat/register/international>
- ✓ SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)



College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.

- ✓ SAT without essay \$98 – Online payment only with visa/credit card.
- ✓ **NEW; ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**
<https://collegereadiness.collegeboard.org/sat/register/international/policies>



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org):
- ✓ ACT plus writing – TBD, without writing- U.S.\$168.50 (TIS Test Centre Code: 870390, but inform counsellor first).
***To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.**

CURRENT & NEW TEST DATES FOR ACT 2021-2022

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
11 Dec.2021	29 Oct. 2021	12 Nov. 2021
2 April. 2022	18 Feb. 2022	4 March 2022
11 June 2022	29 April 2022	13 May 2022



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

The screenshot shows the Oxford Scholastica Academy website. The header includes the logo and navigation links: Oxford Summer School, Online, People, Why OSA?, About, Contact, and an Apply button. The main content area features the OxBright logo and text describing the program: 'OxBright improves your chances of getting into your dream university by taking you beyond the school curriculum. Supported by an expert subject Mentor, you'll experience weekly live Tutorials, giving you the chance to discuss topics you don't cover at school, ask questions and gain insights into the skills leading universities value most. You'll also join our thriving community of like-minded students where you can continue your learning throughout the week. You'll increase your knowledge of the subject, become more confident discussing it, and get the edge in your future university applications.' To the right, there is a video feed of a smiling woman and a chat window with messages from Holly, Alecia, Indiana, Angela, Charlotte, and Liza, all saying 'thank you!!'.

Tema International School Partners with the Oxford Scholastica Academy

Tema International School is very pleased to announce it has become one of the first schools to become an Oxford Scholastica Partner School. Dr Darvall has arranged for the school to join a growing number of schools around the world.

[Oxford Scholastica](https://www.oxfordscholastica.com/)'s mission is to inspire students to discover, explore and prepare for their futures at an earlier stage, giving them the edge to enable them to succeed, have purpose and make a difference, and they partner with leading schools who share those values.

As an Oxford Scholastica Partner School, Tema International School students get priority access to Oxford Scholastica's popular online:

- **Courses** - offering a taste of university learning, stretching students beyond the curriculum and giving them the edge with their university applications
- **Internships** - work experience with real organisations
- **Conferences** - giving real-life insight into careers and courses such as Medicine, Business, Engineering etc.

Tema International School's commitment to providing an excellent and diverse education for all makes this partnership a natural fit, and Oxford Scholastica looks forward to welcoming Tema International School students.

Tema International School students are entitled to a **15% discount** on Oxford Scholastica's online programmes with the code **TEMAINTERNATIONALSCHOOL-15** - please note, this is just for Tema International School students. There are also some bursaries available for students who meet certain criteria - please contact Dr Darvall for more information.

You can read more about the opportunities on offer on the Oxford Scholastica website at www.oxfordscholastica.com, or speak with Dr Darvall.



10 REASONS

WHY THE IB DIPLOMA PROGRAMME IS IDEAL PREPARATION FOR UNIVERSITY

1 IT OFFERS ACADEMIC BREADTH & DEPTH

IB Diploma Programme students are 21% more likely to be admitted into 10 of the most prestigious universities, including Harvard, Princeton, Yale and Stanford.



2 COLLEGES VALUE STUDENTS WITH MEANINGFUL EXPERIENCES BEYOND THE CLASSROOM

Exploratory activities and service (CAS) encourages learning through direct experience.

3 IT'S A QUALIFICATION RECOGNIZED BY UNIVERSITIES

AROUND THE



The IB Diploma Programme is internationally benchmarked, allowing graduates to continue their studies anywhere in the world.

4 IT CREATES INDEPENDENT LEARNERS & STRONG WRITERS

The extended essay requires independent research through an in-depth study and a 4,000 word essay.



5 IT ASSESSES MORE THAN EXAMINATION TECHNIQUES

IB never teaches to the test—students are continually assessed with no grade inflation for more than 30 years.

6 IT CULTIVATES AN INTERNATIONAL MINDSET



An international mindset is a key 21st century learning skill. Second language learning—an IB requirement—has been linked to higher achievement in school and university.

7 IB STUDENTS HAVE PROVEN TIME MANAGEMENT SKILLS

Research has found that IB students develop strong study habits and critical time management skills, key indicators of college readiness.



8 THE IB ENCOURAGES CRITICAL THINKING

Inquisitiveness and interpretation are among the key cognitive properties of an IB education.



9 SUBJECTS AREN'T TAUGHT IN ISOLATION

Theory of knowledge courses encourage students to make connections between subjects and gain the skills they need to be critical thinkers.

AND HERE ARE 10 MORE REASONS...

The IB learner profile offers 10 qualities underpinning the Diploma Programme—when supplemented to substitute to balanced, they form a framework for an international education that meets the needs of a changing world.

www.ibo.org

International Baccalaureate
Baccalaureat International
Bachillerato Internacional



International Baccalaureate
Baccalaureat International
Bachillerato Internacional

MAP OF DISTRACTIONS



“The key is not to prioritize what’s on your schedule, but to schedule your priorities.”

Stephen Covey

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



