

TIS RECORD

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At TIS,

we believe balance, by maximising opportunities and experiences to enhance learning and challenge oneself, inside and outside the classroom, is the key to success.

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Medical Exeats

- Requests for routine appointments must be received by COB on the Monday prior to the Saturday appointment. Late requests will be held over to the following Saturday.
- Students are transported to the appointment venue by TIS and accompanied by a TIS staff member to minimise general public interactions and to avoid COVID testing, quarantine and online learning.

Thought for the Week

Don't be perfect, just keep getting better.

- Frank Peretti



The Legend of Aku Sika

Don't miss this year's stunning production in the TIS tradition.

Viewing on the Tema International School YouTube Channel at 7.00pm on Saturday, 13 November.

https://youtu.be/p6p_rK6cAeg

Eugene Cobbinah: Another OxJournal Success Story

Eugene, I'm very pleased to write today to share the published version of your work from your research internship. It's now live on OxJournal, and you can see it here:

<https://www.oxjournal.org/the-effect-of-covid-19-on-the-mental-health-of-elite-athletes/>

Congratulations! Only the best research papers are published on OxJournal, so you can feel very proud of yourself.



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Visiting Protocols

For visits during October and November, parents will be required to book their visit online. Please go to: www.schoolinterviews.com.au/code/8sbuj

Complete your details and click *next* to select your day and time. Then click next to receive a confirmation of your booking. If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times go from 1.30 - 4.30 pm (with a 5.00pm finish), during October and from go from 11.00am - 4.30pm on Saturdays and 10.00am - 4.30pm on Sundays during November (with no visits scheduled between 12.30 - 1.30pm.)

Book early to avoid disappointment.

OxJournal will be shared with students at over a hundred schools from around the world, as well as with our community of Oxford Scholastica alumni. Your work will remain live on the site, so you can save this link and share it with anyone and everyone!

Please do also browse through the selection of other research papers, in various subjects, that are published on *OxJournal* - they're fascinating! You can see them all here: <https://www.oxjournal.org/>

Finally, if you'd like to join us again, whether for another *internship* (you'll research a different topic) or for *OxBright*, our ongoing programme of support, you would be more than welcome. If you have any questions, please let me know!

All the best,

Lavinia & the Oxford Scholastica team.

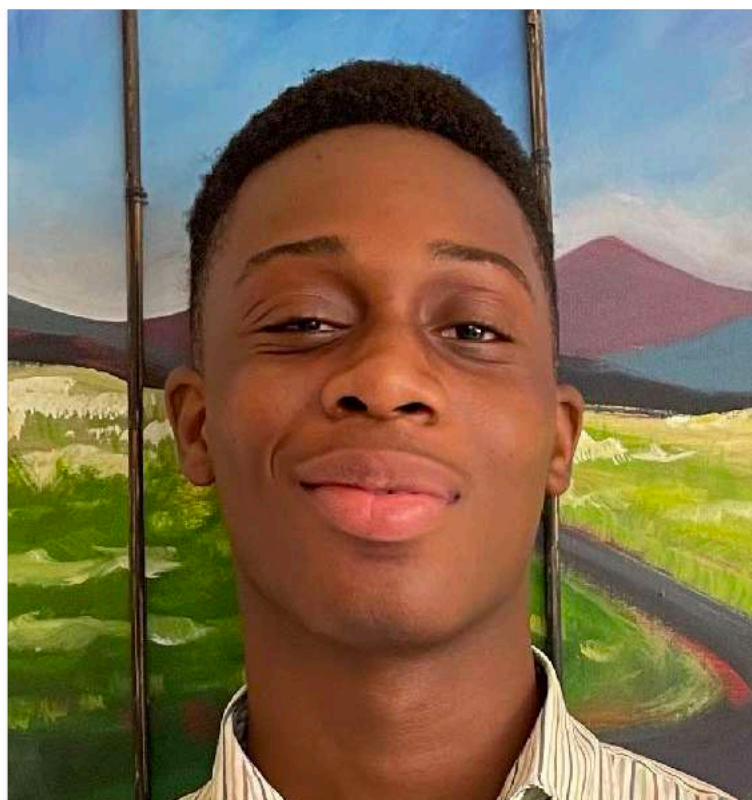
Outstanding School Accounts

A gentle reminder that accounts should not be in arrears to access semester reports and to return to school in second semester.

I appreciate your support.

Stay healthy.

Dr Ken Darvall (Principal)





TEMA INTERNATIONAL SCHOOL
Virtual School Play Production



Presents
**THE LEGEND
OF
AKU SIKA**

Written by Prof. Martin Owusu

13 Nov. 2021
7:00pm

Premiering On

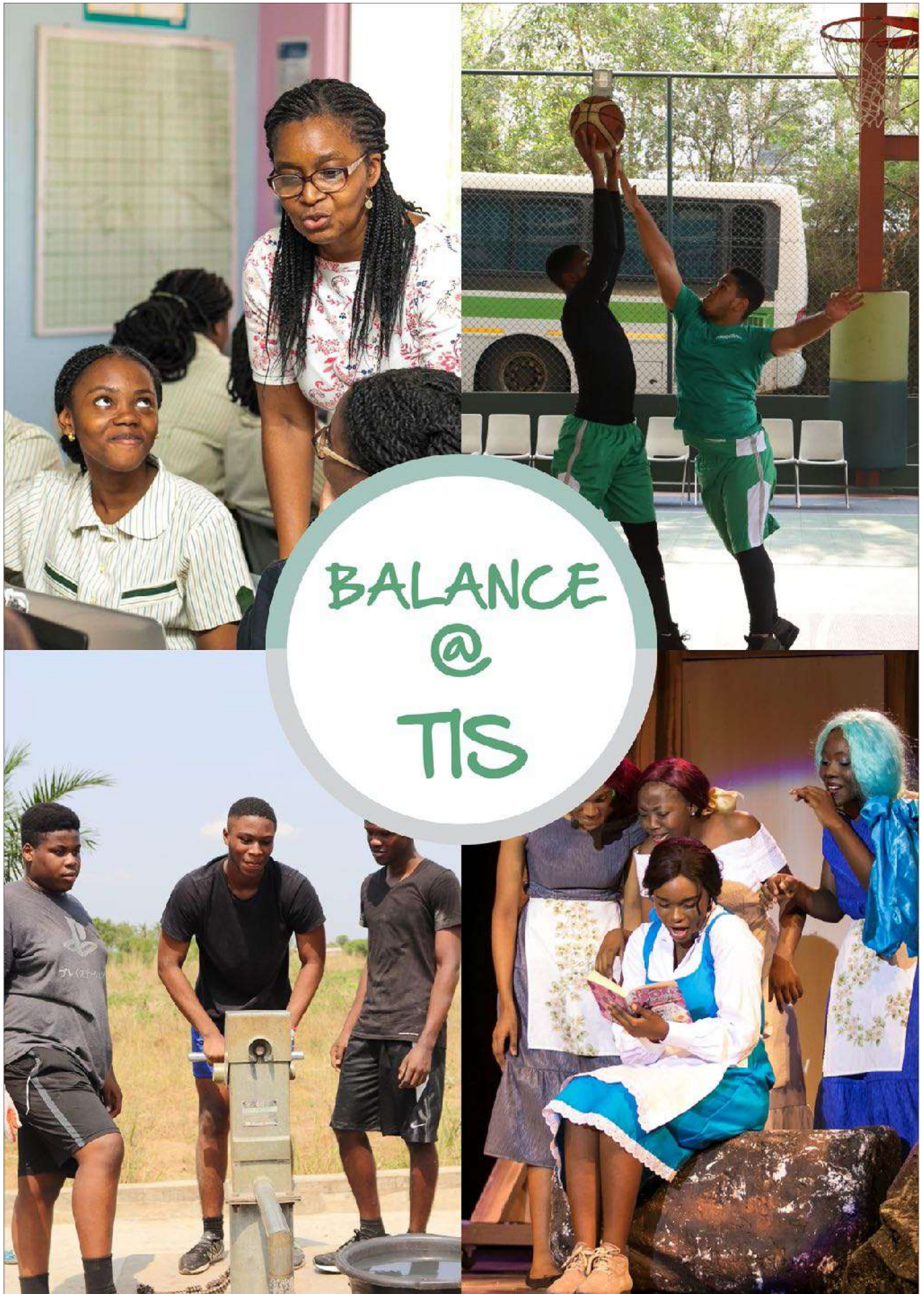


Tema International School



LIVE

TISGhana



Tema International School Partners with the Oxford Scholastica Academy

Tema International School is very pleased to announce it has become one of the first schools to become an Oxford Scholastica Partner School. Dr Darvall has arranged for the school to join a growing number of schools around the world.

[Oxford Scholastica](#)'s mission is to inspire students to discover, explore and prepare for their futures at an earlier stage, giving them the edge to enable them to succeed, have purpose and make a difference, and they partner with leading schools who share those values.

As an Oxford Scholastica Partner School, Tema International School students get priority access to Oxford Scholastica's popular online:

- **Courses** - offering a taste of university learning, stretching students beyond the curriculum and giving them the edge with their university applications
- **Internships** - work experience with real organisations
- **Conferences** - giving real-life insight into careers and courses such as Medicine, Business, Engineering etc.

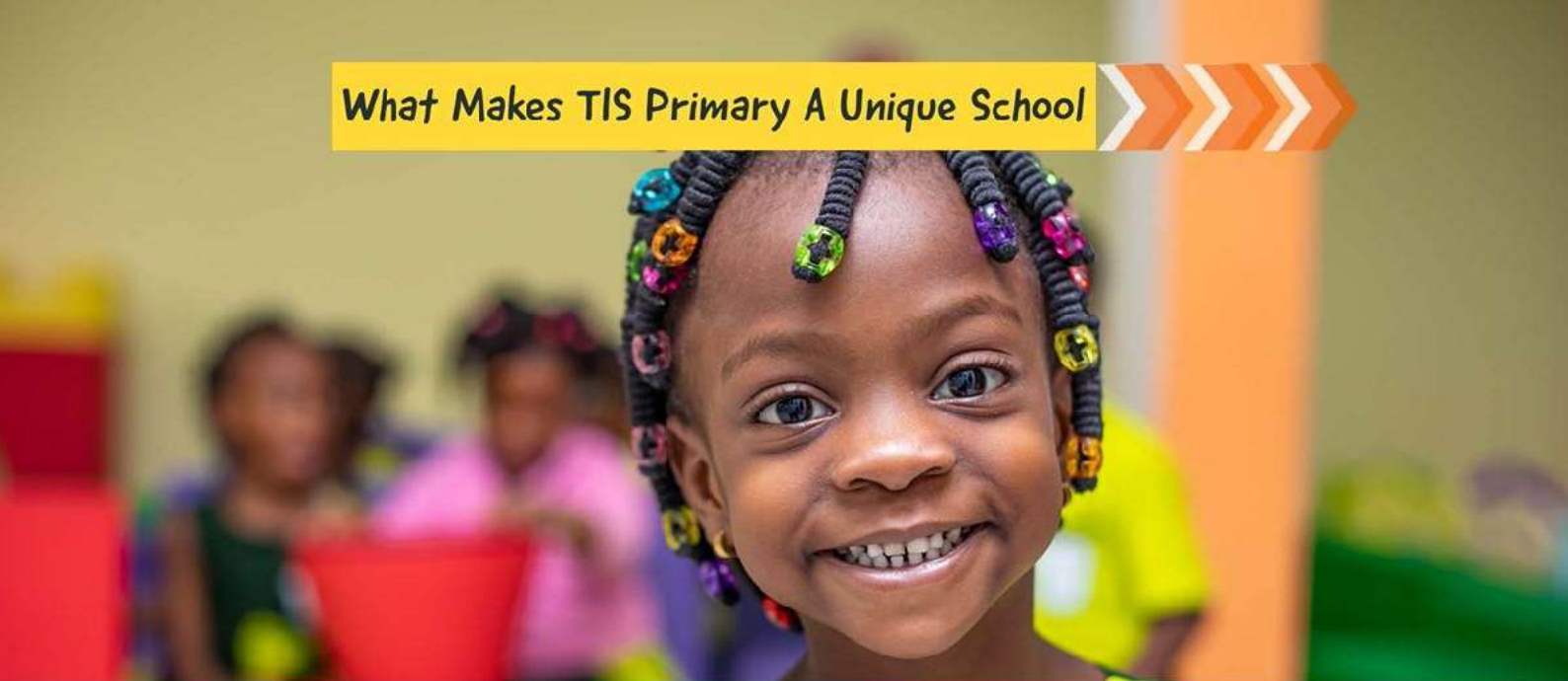
Tema International School's commitment to providing an excellent and diverse education for all makes this partnership a natural fit, and Oxford Scholastica looks forward to welcoming Tema International School students.

Tema International School students are entitled to a **15% discount** on Oxford Scholastica's online programmes with the code TEMAINTERNATIONALSCHOOL-15 - please note, this is just for Tema International School students. There are also some bursaries available for students who meet certain criteria - please contact Dr Darvall for more information.

You can read more about the opportunities on offer on the Oxford Scholastica website at www.oxfordscholastica.com, or speak with Dr Darvall.

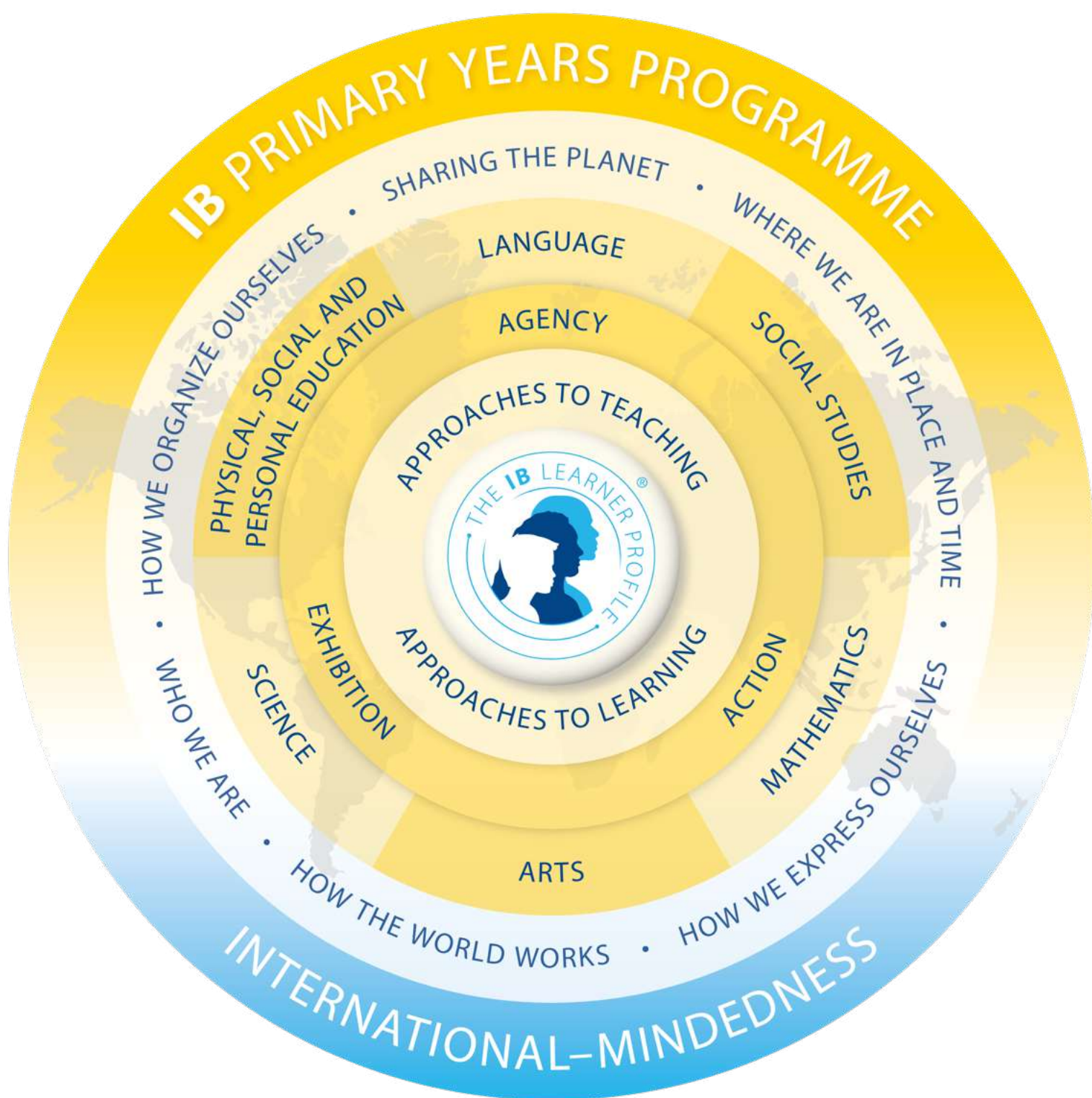


What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay



Celebrating Learning at TIS Primary School

Must the assessment be a test? That's the question.



For many teachers and students, the image of students sitting in silence filling out bubbles, computing mathematical equations, or writing timed essays causes an intensely negative reaction. At TIS Primary, assessment is a continuous process that allows students the opportunity to express different learning styles. Students collaborate and share ideas to complete a given task based on their interests and unique abilities.

Assessment for and as learning plays an integral role in the assessment process in the classroom. Students at TIS Primary School love assessment and do not see it as a difficult process, as well as a time to panic, or become afraid. Most students at the school use the word **‘fun’** to describe assessment since they are actively involved in the process by working with different assessment tools.



Students from Onyx, Opal and Ruby classes working on tasks

Assessment happens all the time with differentiated learning and teaching activities to reinforce and build on productive learning in the classroom. It is not a ‘test’ time where students sit and bite the tip of their pens to remember what they have learnt or a time to decide the highest scorer. It is a time to demonstrate authentic learning which caters for a diverse range of students with unique abilities. The aim is to develop skills that can help students take appropriate action and reflect on their learning.



Topaz class inquiring about games.



Kinder Three working on tasks and sharing their learning.

How do we celebrate learning?

Celebrating learning is one of the integral aspects of activities at the Primary School and forms part of the curriculum framework of the IB PYP. It is a great time for students to demonstrate their learning. At TIS Primary School, we celebrate learning in the classroom, during unit assemblies and unit celebrations. In the classroom, students engage in various activities in the form of reading, writing, calculation, PowerPoint presentations, poetry, drama, dance, musical performances, artwork and more to show their understanding and demonstrate their learning. These activities are put together and showcased to the school community during unit assemblies and unit celebrations.



Onyx, Opal and Ruby classes preparing for unit celebration with excitement and anxiety

Unit celebrations are a great way to allow students to share their knowledge and achievement with parents and peers. The school community gets a firsthand look at students' works, displays and creativity which makes them appreciate their growth and progress.



Parents interact with students during unit celebration

Celebrating learning at TIS Primary School is an informative and interactive time where students take ownership of their learning. Students get excited and feel proud of their achievements when their learning is celebrated, which builds their confidence and self-efficacy.



Students show their unique abilities through various presentations

Students' Reflections

How students think and feel when their work is celebrated.



Ellis Darko (K2)

I was happy about the unit celebrations because my parents came to watch me share my learning in Mandarin and English.

Yaa Ayisibea (K2)

It was fun to share our learning with our parents. I enjoyed singing the Good Morning song with my friends.



Amewusika Tay (K3)

It was fun sharing my learning in the presence of my family and other parents. I was a bit shy, but I am glad I was able to present my learning beautifully. My Dad told me he was proud of me.

Kendra Kudah (Grade 1)

I was happy during my dancing and presentation about our project on homes. Parents were excited about our work.



**Katie-Louise Assan (Grade 6)**

I was excited to perform in front of the parents during the unit celebration. I felt a little nervous at the beginning, but I became more relaxed when I saw my parents and I gave my presentation confidently.

Kadmiel Essel Annan (Grade 4)

I get excited and brave when I need to show what I have learnt to other people, like parents and friends. Although I get nervous, it encourages me to do more and work hard. I get a lot of energy when my parents are watching me.

**Adwoa Darko (Grade 2)**

I felt proud and had a lot of fun when I presented my timeline and artefact during our unit celebration. I saw many parents smiling because they were happy.

Reginald Danquah (Grade 3)

During presentations I feel shy and nervous, but because I choose what I can present, it helps me present with joy. I enjoy dancing and I feel happy when my parents and others are around to see my performance and clap for me. It helps me present well.

**Ama Darko (Grade 5)**

I feel excited to share what I have learned with my parents and other people. I also love to perform with my friends. When my work is celebrated, it gives me more courage.

Yohanes Webb (K2)

I was happy to speak with a loud voice during the Mandarin presentation with Nana Yaa.



**Ellie Sevor (K3)**

I was able to show everyone what I have been learning.

Seeing my Mum watching my presentation via Zoom gave me some joy and confidence.

Paa Kow Oppan (k3)

I was a bit nervous but I still shared my learning. I was happy to see Mummy and Daddy in my school.



Follow the link below to watch excerpts of our just ended unit celebration.

<https://vimeo.com/644431329>





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews



Entry Points in 2021

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years-11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.



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EDUCATION

Essay Competition

Win a scholarship for a unique online or residential academic programme.
Designed and taught by Oxbridge academics.



Free entry to students aged 13-18 from around the world

Subject categories (13-15)

Architecture
Computer Science
Creative Writing
Economics
Engineering
International Relations
Law
Management
Medicine

Subject categories (16-18)

Architecture
Biology
Chemistry
Computer Science
Creative Writing
Economics
Engineering
English Literature
Female Future Leaders

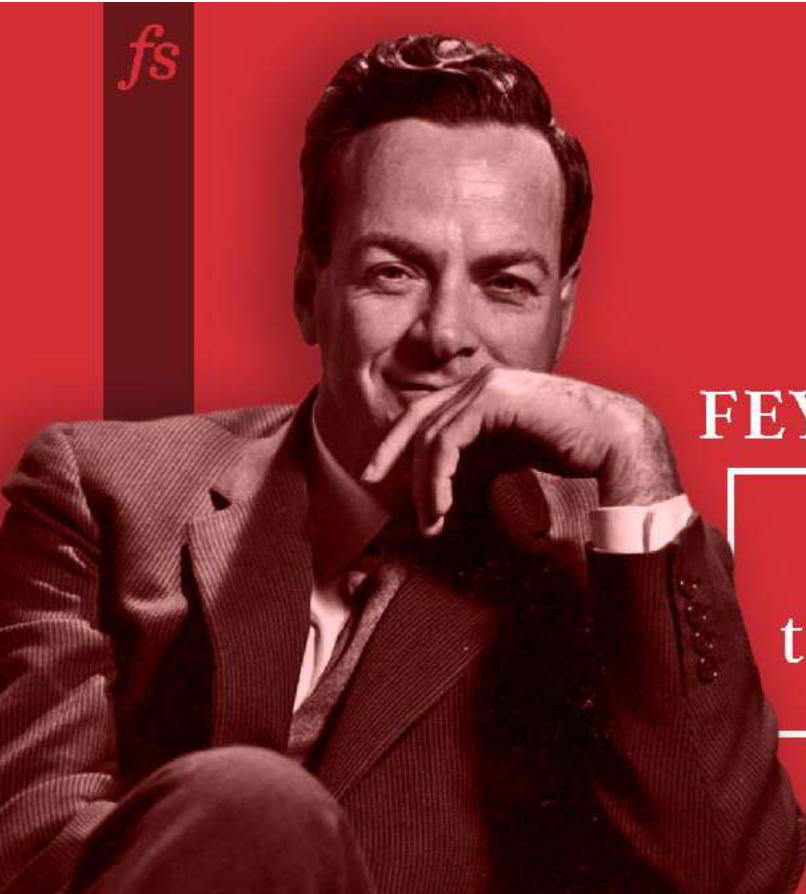
History
International Relations
Law
Management
Mathematics
Medicine
Philosophy
Physics
Psychology

SCAN ME!



FOR FURTHER INFORMATION, SEARCH 'IMMERSE EDUCATION ESSAY COMPETITION'

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THE FEYNMAN TECHNIQUE

The Best Way
to Learn Anything

Wellbeing Mentoring Program

Our usual mentoring sessions had a new twist a couple of weeks ago with selected students across grades known as 'Peer Buddies', facilitated the discussion on the topic, "TIS relationships". Students were separated by grade and supervised by staff members also referred to as 'Mentors'. The discussion focused on the meaning of 'TIS relationship' which is devoid of emotional entanglement and sexual interactions and the effect of romantic relationships on students' academic and social wellbeing. The facilitators further reiterated the sanctions as indicated in the Survival Guide. The forum was then opened for students' questions where both the peer buddies and mentors responded to clarify doubts. Mentors further shared their practical experiences with students which were greatly appreciated. Below are reflections from students across grades.

Reflection



In all honesty, I was slightly skeptical about the talk provided by the wellbeing team regarding relationships in TIS. This was because I had concluded that there was nothing new to know about relationships. However, I was pleasantly surprised with the fresh information that was shared with me during the talk. My main takeaway was the apprehensive strategies provided by our wellbeing representatives in securing healthy

bonds with individuals without getting into emotional entanglements. All in all, I benefited from the talk greatly – **Lady-Margaret Hagan ,G12**

I learned a lot from the session. I now clearly understand the difference between a TIS relationship and a non-TIS relationship. I also know the repercussions that come with engaging oneself in a non-TIS relationship. I think the session was fruitful; as now other students, including myself, are aware of how we should conduct ourselves in our relationships as TIS students. It would be helpful if more sessions like these are organized especially for, us, 12th graders; because it will give us insight into emotional engagements we may be involved in after TIS. - **Deborah Gomado, G12**



To be honest, I really enjoyed the session I had with some of my grade mates, peer buddies and some teachers. During this session I got to know what a TIS relationship is. 'A TIS relationship is a relationship that doesn't involve sexual interactions, as well as unhealthy emotional attachment.' I also got to know behaviours the TIS relationship does not condone



which includes, hugging, kissing, holding of hands and many more. This has really helped me because I have acquired knowledge about what the school considered ethical and unethical in a relationship in TIS.

Another reason why I liked this session is because it was interactive. Questions were asked and almost everyone shared their opinions.

To conclude, this was a very helpful session because I think most of the student body will understand the effects of being in a non-TIS relationship and sanctions that will be faced. These I believe would contribute to TIS being a well-disciplined school. - **Masere Frimpong, G11**

The mentoring session was very nice. Our mentors and peer buddies were able to guide us and explain to us how “non-TIS relationship” can affect the lives of students.

It especially made me know why students sometimes do not eat. -**Alberta Abena Aduaa-Owusu, G9**





TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

Tema International School

2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
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29	30	31				

September '21						
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October '21						
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31						

November '21						
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December '21						
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January '22						
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February '22						
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March '22						
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April '22						
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May '22						
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June '22						
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July '22						
Su	M	Tu	W	Th	F	S
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24	25	26	27	28	29	30
31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

Public Holidays

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
26/8/21	School Performance auditions (G7-9); 4.15pm
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
29/8/21	School Performance auditions (G10-12); 2.00pm
3/9/21	TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
23/9/21	G12 TOK Exhibition;
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day: Main Campus admissions open for 2022/2023
4/10/21	TIS Holiday (TIS Founders' Day)
8/10/21	Inter-Colour Language Comp;
9/10/21	ACT
14-16/10/21	TISMUN
14-18/10/21	Wellbeing days
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
13/11/21	Annual Performance
15-19/11/21	G10 end of semester exams
22-30/11/21	DP end of semester exams
27/11/21	TIS swimming championships (3.00 – 5.30pm)
30/11/21	Akorlikoe handover
1/12/21	General Inspection.
2/12/21	Last day for first semester: Students may depart from 2.00pm.
4/12/21	SAT
5-8/12/21	Dukies' Expedition
11/12/21	ACT

S2

5-6/1/22	Staff training days (5: MYP; 6: DP)
9/1/22	Students return to hostels
10/1/22	Second semester commences
11-17/1/22	Alumni Week
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), CAS (26-28)
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
6/2/22	TIS Swimming Championships (3.00-5.00pm)
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
19-21/1/22	MYP IDU days
21-25/2/22	MYP Mock eAssessments
26/2/22	General Inspection
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
22-25/3/22	CAS/Silver and Gold Expedition
28/3-1/4/22	Mid-semester break
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/22	2022 TIS Expression
13/4/22	General Inspection
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	G11 Semester Assessments
3/6/22	General inspection
4/6/21	2022 Achievers' and Graduation Day; Students depart hostels
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT

Primary School Campus

Public Holidays

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
4/10/21	TIS Holiday (TIS Founders' Day)
18/10/21	Wellbeing Day
12/11/21	End of UOI #2 Celebrations
2/12/21	End of UOI #3 Celebrations; Last day for first semester

S2

5-6/1/22	Staff training days (Concept-Based Curriculum)
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
1/4/21	Primary School Campus admissions open for 2022/2023
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day

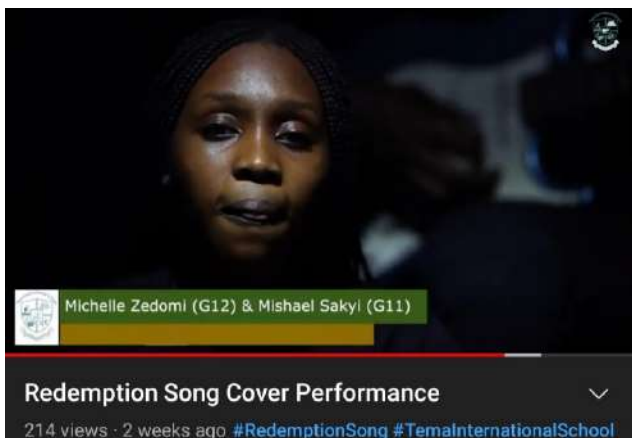
CAS-SA Corner



Redemption Song Cover by Michelle Zedomi (Grade 12) & Mishael Sakyi (Grade 11) performed a cover of Bob Marley's classical Redemption Song

at Tema International School 18th Anniversary Celebration.

Like, share and subscribe to TIS YouTube channel. <https://youtu.be/Ekoai9VVdqQ>



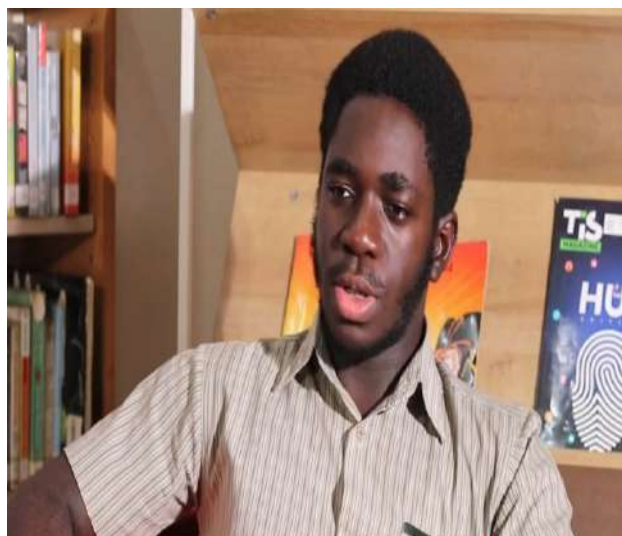
TIS Insight TV - COUCH CONTROVERSY

TIS Insight TV team is introducing a new show as part of their After School Activity. The name of the show is **COUCH CONTROVERSY**.

Couch Controversy is an all-new Tema International School Insight TV talk show, where our hosts **Joshua Mefful & Seyram Awo Apreku** get to interview your favourite personalities (Academics and Non-academics staff, students, Alumni and Event Guest).

This show is going to be inspiring, educative, entertaining and informative.

Our guest on this show is **Mr Samuel Atindana**. Enjoy! https://youtu.be/_RJ-769VByE



Annual School Play rehearsal – The Legend of Aku Sika

Synopsis – *The Legend of Aku Sika*, written by Professor Martin Owusu, is a play for the African theatre based on a folktale. The play recounts the plight of a young girl who is denied love because she is short of a limb. Forced into public humiliation to reveal her deformity, she chooses death over disgrace, but fate has other plans for her. Set in celestial and earthly realms, the play explores the role of divine destiny in the making or unmaking of a person.

Don't miss the **premier, Saturday, 13 November, 2021**, TIS YouTube Channel at 7:00 pm

https://youtu.be/p6p_rK6cAeg



Annual School Play rehearsal – The Legend of Aku Sika

 **TEMA INTERNATIONAL SCHOOL**
Virtual School Play Production 

Presents
**THE LEGEND
OF
AKU SIKA**
Written by Prof. Martin Owusu

**Sat. 13 Nov. 2021
7:00pm**

Premiering On

  **LIVE** Tema International School TISGhana

Service as Action - Breast Cancer Fundraiser



Last month was Breast Cancer awareness month and we created awareness with 'TIS Goes Pink Week'. Free screening was organized for staff, the school doctor, Dr Sally, shared tips on self-examination and the essence of early detection via the assembly, as the infirmary was oozing pink all week. To commemorate and crown the week, *Agormah Agambrie, Kristine Smith and Kevin Agbo* in Grade 10 created awareness through a PINK sweet-savoury sale fundraiser to support women living with breast cancer.

On the menu was cookies, pancakes, rice crispy cakes and iced tea. The team raised GHC 690. Enjoy the pictures

from the sales. You can still support our cause. Contact our Supervisor, Ms Grace, and join us.



Service as Action - Breast Cancer Fundraiser



Reuse to Reduce

A Community Project titled Reuse to Reduce by *Edudzi Mac-Dah, Charlene Akwei, Eliana Owusu Afriyie and Eyram Addom* has served the TIS community for a year now. The team, in collaboration with Mackintosh Creation, a social enterprise that converts plastic waste to art, built a plastic segregation house to store plastic bottles which otherwise would end up in water bodies and landfills.

So far, an estimation of about 300 Kg bottles have been collected from staff households, school events and the student body. Last Thursday, the founder of Mackintosh Creation, *Mr. Makafui Awuku*, visited the team to teach them how to measure the collected bottles and how to sell them off to eco-friendly companies.



Service as Action - Code Red

Veronica Arthur and Balma Naasir-Deen in Grade 10 are raising funds to support the girls at Tetteh Ocloo School of the Deaf with sanitary towels. As part of their Service as Action experience, the team is creating awareness to demystify the myth surrounding menstruation. A monthly flow is normal and all persons should be open-minded about it. Below is a poster to appeal to the TIS community to donate in cash or kind towards the purchase of sanitary pads and hygiene items for girls. Thank you, in advance.



CAS Project - DGT - Do Great Things Ghana

Article written by: *Nana Yaw Asare Frimpong*

Initiator: *Rudolph Dogbegah (Project Leader)*

Collaborators: *Amina Banda (Public Relations), Nana Yaw Asare Frimpong (Secretary), Chelpang Alhassen (Communications Director), Jano Attionu (Project Director), Elorm Godzi (Deputy Project Director), Kwame Asafo-Adjei (Treasurer)*

Giving to others is the greatest gift you can give yourself. DGT Ghana is a CAS project aimed at providing clean water for communities in Ghana. In partnership with KJM Foundation, we began construction of a borehole for Fotobi, a town located at the Akuapim South Municipality, in the Eastern Region of Ghana.



UPDATE

After the partnership was formed, we proceeded to raise funds for the completion of the project. Our target was to raise GH¢24,000. As a fundraising method, we sent out letters to various organizations and to our parents. Fortunately, we received news that Goil had chosen our project as part of their social responsibility and they donated GH¢23,200 towards realizing our goal. We also received generous donations from our parents, bringing our funds raised to a total of GHC 27,700 (Twenty Seven Thousand and Seven Hundred Ghana Cedis).

The KJM Foundation team visited our campus on 23 October 2021. The meeting was to discuss the way forward concerning the next course of action towards the construction of the borehole and to present them with the dummy cheque. Upon discussions, we were told it would take about a week for the mechanized borehole to be constructed, which was music to our ears. With our tight schedule, we decided between 6-11 December as the window of time we should visit Fotobi and commission the borehole. We will plan the event and its logistics with the KJM team.

So far, it has been a pleasure working with KJM foundation to realise our shared goal of providing clean water to communities.

Once again, we are optimistic that by the end of the semester, the borehole will be commissioned. We look forward to providing the Fotobi community with clean water. This is the beginning of a positive change.

CAS Project – DGT Ghana – Fotobi Borehole



What is the Interact Club of TIS about?



Tema International School

Writer - Amanda Van-Tay – **Membership Director**

Editor - Kelvin Ahiakpor – **Serjeant-at-Arms**

Interact, Interact, Interact club. I'm sure many students, both new and old, have heard that name before but have no idea what it is or what it means. This article is meant to inform everyone about the Interact Club.



Interact Club is a Rotary-sponsored service club that allows young people aged 12 to 18 to participate in fun and meaningful service projects while developing leadership skills and making new friends, all while experiencing the power of service above self.

"Service above self" is the motto of Rotary International, the parent organization of Interact, and it represents the notion that Rotarians will put their obligation to help others ahead of their own needs.



Matrons, executives and members constitute the club. The matrons are Ms. Gilda and Mrs. Grace and sometimes we have patrons coming from outside of school to visit and support us.

Rudolph Dogbegah (President), Madiba Gondoe (Vice President), Elorm Godzi (Secretary), Phoebe Osei (Treasurer), Moyolosa Fajemirukon (Club Administrator), Kelvin Ahiakpor (Sergeant at Arms), Nana Ama Andah (Service Project Director) Amanda Van-Tay (Membership Director), Glori Yeboah (Public Relations Officer), Darren Ansah (Rotary Foundation), and Thomas Awumee (International Service Director) are the executive members.

And these members collaborate to ensure that club activities run smoothly.

What is the Interact Club of TIS about?



The Interact Club has done a few projects over the years. We can't speak on all of them, but one major project they undertook that is still at the forefront in the rotary world is the purchase of an incubator for Tema General Hospital, which was completed in 2018.

It is believed that one out of every eight babies are born prematurely and Ghana lacks the resources to care for such babies. The TIS Interact Club decided to take action to reduce the infant mortality by giving these vulnerable babies a fighting shot. In light of this, they raised funds to acquire an incubator, which allows premature newborns to develop naturally. Although it came at a high cost of GHC 60,000, the TIS Interact Club believes that the worth of the numerous children's lives saved significantly outweighs the overall price. This was a tremendous accomplishment for the club and it astonished our parent club and, more importantly, the people of Ghana.

There are numerous advantages to joining the Interact group. First, being a member of the TIS Interact Club allows you to connect with leaders in your community and around the world to take action to make a difference in your school and community, discover new cultures and promote international understanding. It also makes one a better community citizen. Joining Interact also contributes to leadership development. Interact is generally a club of leaders and successful people. Therefore, if you join Interact, you will learn how to motivate, influence, and lead leaders.



Interact is a place where you can always learn something new. Every other week at Interact, there is a program designed to keep you up to date on what's going on in your community, nation, and world. Each meeting provides an opportunity to hear from a range of speakers on several topical issues. Being an Interact member aids in the development of public speaking and social skills. Many people who joined Interact were frightened to speak in public, but because Interact builds confidence and abilities in public communication, as well as the opportunity to practise and refine these talents, they have overcome their fear.

What is the Interact Club of TIS about?



The TIS Interact Club has fun events and activities that create diversity in one's school life. We sometimes have our place in school assemblies, entertainment, school gatherings and other school activities to boast of our club's vibrant nature.



Last, but not least, the Interact Club allows you to serve. Interact is a service organization and its concern is for humanity. Its product is its service. Interactors volunteer in both local and

international areas. This is possibly the most compelling reason to become an Interactor. The opportunity to do something different and experience the self-fulfillment that comes with it, as well as the return of that satisfaction to one's own life, is quite fulfilling.

These are a few of the numerous reasons why everyone in the TIS community is encouraged to join the TIS Interact club.



The Interact Club executives would like to bring back the Student of the Year recognition. Attached are a criteria to serve as a guide for all students to stand the chance of being the student of the year.



INTERACT

STUDENT OF THE WEEK

To be awarded The Interact Student of The Week Button Badge, the student:

- Demonstrate good leadership skills.
- Demonstrate preparedness for class with a positive outlook.
- Must have a high level of attendance on Managebac.
- Must be well groomed and dressed always.
- Must be punctual to all meals.
- Must be polite and courteous to all.
- Must abide by all COVID-19 protocols.
- Must be engaged with after school activities.
- Portrays the integrity code.

We Are Watching !

vive la Interact
2021 / 2022 Interact Executives

CAS Project – Ecoville Club



The final stage of our CAS project is finally here! The **Ecoville Recycling Club** is finally open.

Ecoville is a new **recycling club** being introduced to TIS, the aim is to encourage sustainable consumption and reduced waste. This club aims to recycle plastic and paper-like items in order to reduce the waste produced in TIS and to contribute to our global society.

Ecoville Club members will:

- Ensure recyclable items are properly disposed.
- Empty out the bins during designated pick up times.
- Oversee the school-wide reusing and recycling efforts.

The Recycling Club allows students to take an active role in 'going green' and becoming environmentally conscientious. If you love the environment be part of the **Ecoville** family.

Students and staff should please be on the lookout for the bins that will be stationed around the school campus, these bins will be labelled 'Paper' and 'Plastic' so ensure to use them accordingly. Frequently check **ManageBac** for any announcements or updates. See the guidelines on the poster below for recyclable paper and plastic.

Let's keep our environment clean.

Ecoville Team



DOs and DON'Ts of recycling



DO :

1. Recycle plastic bottles or containers that are empty and clean. Example: water bottles, ketchup bottles etc.
2. Recycle paper, cardboard, tissue etc.
EXCEPT anything mixed with other materials (example; paper laminated with plastic).

DON'T :

3. Recycle rubber bags, takeaway packs (polystyrene pack), bubble wrap and toys.
4. Recycle paper stained with grease, food and oil stains.



Brought to you by Hedia, Mafina & Seyram

ECOVILLE

Join us every Wednesday after school



The Youth Entrepreneurship Program ELMONDs



The Youth Entrepreneurship Program was an experience that I will never forget. I had the opportunity of joining the program with people from different grades and also had the chance of sharing various ideas with each other which ended up in the creation of Elmonds. I was the Finance Manager of Elmonds and it was a new experience for me, especially since we were running the business ourselves.



I learnt so much from everyone, especially when it came to us having meetings and deciding what our next step was for the business. Though we had our back and forth, it made me enjoy our time together running the business. Being the finance manager put a lot of pressure on me, mainly because I was in charge of the sales voucher when requesting for money and it needed to be sent on time and approved, but it was worthwhile.



Overall, the Youth Enterprise Program taught me time management skills when juggling time between school and running the business. I also improved my communication and collaborative skills. For example, when having meetings and engaging in sales with students in school.

This program really taught me a lot about what goes on in business and I am really glad I took part. I explored and improved my entrepreneurial skills. Surely, this will really help me when I am planning to run my own business one day. - **Japora (Grade 12, Finance Director and Chairwoman)**

The Youth Entrepreneurship Program ELMONDS



Being a part of the Innovation & Entrepreneurship Club has given me an incomparable understanding about of business expertise. I first joined in Grade 10, as a simple employee. Still, I attended every single board meeting and sale, and ensured I always contributed valuable ideas to the team. This paved the way to my becoming managing director of Elmonds and the leader of the Innovation and Entrepreneurship Club in Grade 11. At first, the position was overwhelming - what do

I know about business? But throughout quarantine, I spoke to relatives who were business-owners and picked up many tips and tricks. I learned the importance of regularly checking on your employees, as well as communication skills. I learned the value of being on equal ground with your employees, to foster good relations and ensure the business runs efficiently. I put all of my new skills into action and made sure Elmonds was transformed.

I'm really glad I was able to have such a practical business experience, and I can't wait to watch the Innovation and Entrepreneurship Club grow! - **Lena Dodoo (Grade 12, Managing Director)**

My name is Michelle Jackson, and I am in Grade 10 and I attended a three-day business seminar. When I first heard about the business seminar, I was skeptical that I would be able to study and compete. I was able to put my fears aside and work with the help of other members of the club. I'm glad I was able to participate because I learned a lot from the presenters. It was hands on and unforgettable. - **Michelle Jackson (Grade 10, Part of Winning Team, Maschelle Restaurant)**



The week in pictures — TIS goes Pink, Kaseee ice cream sales



The week in pictures — Ecoville, School Play rehearsal, GardenHolics,



The week in pictures — Giant Chess, Reduce to Reuse, Sweet Tooth



The week in pictures — Dress Rehearsal, Production Recording



The week in pictures



Coming up – Registration is close



The poster features a large group photo of students and staff in green uniforms posing on a rocky shore. Below this are three circular inset images showing students participating in outdoor activities: a student in a life vest in the water, a student rappelling down a rope, and two students kayaking on a river. The background is a gradient of orange and red.

TEMA INTERNATIONAL SCHOOL

Register Now!
Registration Deadline:
5 Nov. 2021

Tema International School
Duke of Edinburgh's International Award (DoEIA)

EXPEDITION CAMP
For Bronze, Silver and Gold Award Levels

Challenging & Equipping Young People, Transforming Lives, Changing the World.

Adventurous Journey, abseiling, hiking, life & survival skills, map reading & compass use, first aid, capsizing drills, radio communication, kayaking, creativity and leadership experiences & much more.

5 - 8 December, 2021 **Akatin**

More details on ManageBac or email the
DoEIA Coordinator david.difie@tis.edu.gh

Logos at the bottom include: Tema International School, Proud to deliver THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD, and the Duke of Edinburgh's International Award logo.

Coming up



Proud to deliver

THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD

Virtual Bronze & Silver AWARD PRESENTATION Ceremony

*You are World Ready*

PREMIERING ON



TISGhana



Tema International School

Sat. 11 December, 2021
7:00 pm



Proud to deliver




“ One of the highlights of my year has been the Dukies camp. Thrilling activities, like painting, kayaking and abseiling were extreme fun. I learned to be more grateful. I also learned the value of communication, especially in the absence of technology and I was able to bond with people. ”

Seffirina Masoperh
Grade 10
Silver Award Recipient





 www.tis.edu.gh **#WORLD READY**



Proud to deliver




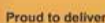



“ I am very glad that I got the opportunity to participate in the DoEIA programme at the silver level. I got to kayak and abseil for the first time. During the award scheme, I learnt the importance of perseverance, teamwork and leadership. I highly recommend everyone to participate in this award programme. ”

Seyram Essey
Grade 12
Silver Award Recipient









 www.tis.edu.gh **#WORLD READY**

“The Duke of Edinburgh International award program has been a good experience for me. This experience has helped me become more aware of my immediate surroundings and has made me appreciate the simple comforts of modern life. The Duke of Edinburgh International award program has also made me learn new skills like swimming and revise skills I had learnt in the past but had forgotten, such as playing the piano. I look forward to gaining more experiences.”

Felix Osei-Amoako
Grade 10
Bronze Award Recipient

www.tis.edu.gh

**#WORLD
READY**

What's happening in Keta? By: Ohemaa Asibuo



CAS Project - Flood Relief Appeal

What's happening in Keta? By: Ohemaa Asibuo



On 7 November 7, 2021 at dawn, high tidal waves rushed into Keta, and within minutes huge floods ruined countless homes, schools, and businesses. The Ghana News Agency stated that the floods had left around 73 homes and 150 households destroyed. It was also stated that around **900 people** have been left homeless. As always ready to help, the **Center for African Missions** stepped in to provide relief to those affected. So far, they have helped reduce the impact of this terrible occurrence by opening up **The Lord's Kitchen** where they serve

breakfast, lunch, and free care packages to victims of the flood. However, they need our support. The TIS community is about to take action and support the victims of **the Keta flood**.

Join us on this great cause by donating clothes (in good condition), food (dry goods), and sending money to Ms Abigail Ahiadorme **Momo Number: 054 3936488**, please get involved your support could help alleviate their pain. Kind donations such as clothes, shoes, food, should be brought to the TIS main campus.

Sources: Simpson, T., 2021. *What must we do? - A 77-year-old tidal waves victim ask*. [online] www.gna.org.gh. Available at: <<https://www.gna.org.gh/> 1.21254573> [Accessed 11 November 2021].



Tema International School

Flood relief appeal For the Coastal areas of Anlo Volta region - Ghana

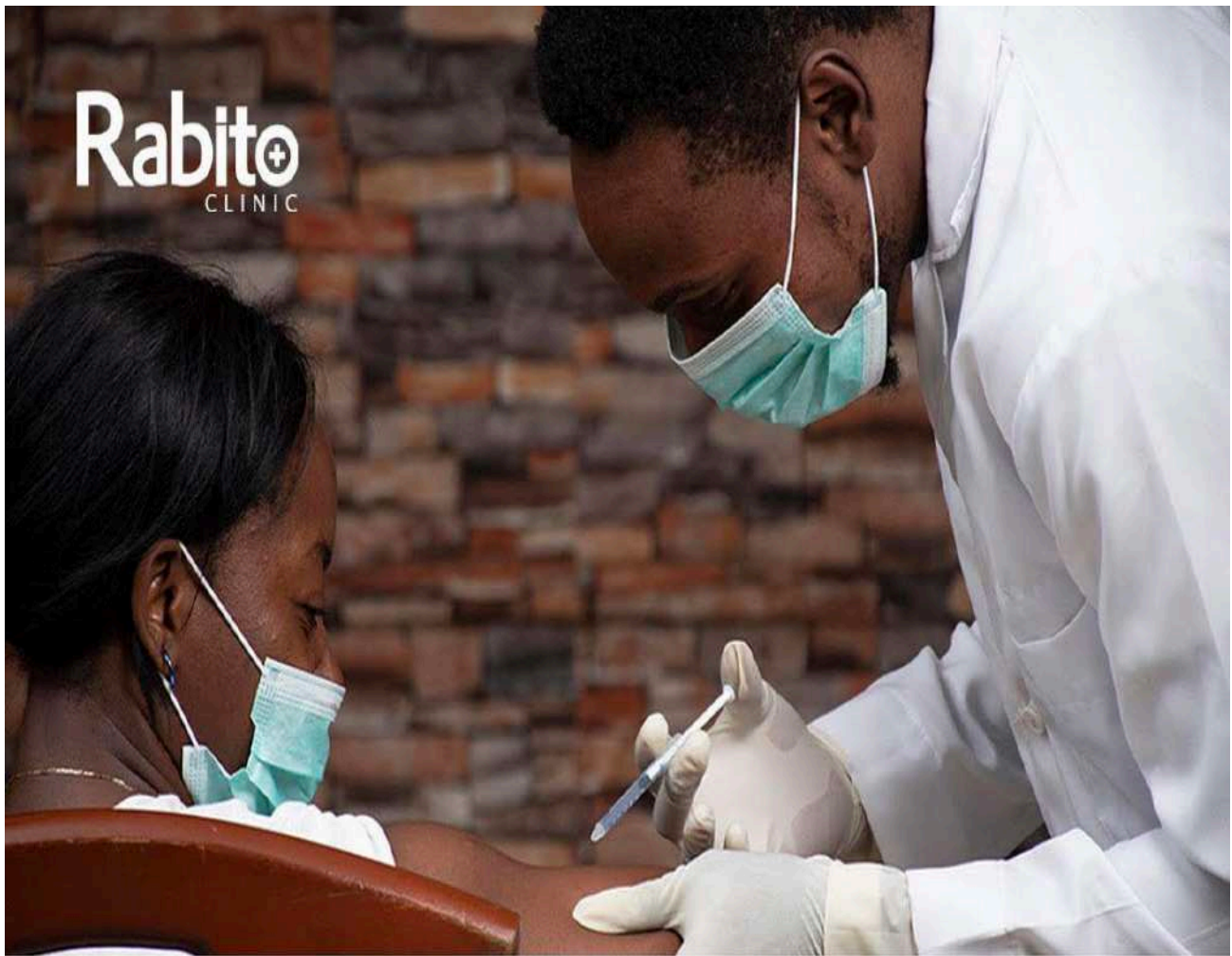


Keta has been hit!

Coastal floods have left people homeless and starving. Let's support the **Center for Africa Missions by donating cash or kind - clothing items (in good condition), and food (dry goods) kind donations should be brought to the TIS main campus.**

Pay cash via : Mobile Money number: 0543 936488

Ohemaa Asibuo Grade 11 CAS Project



Rabito Clinic will be offering
COVID-19 Vaccines (Pfizer & AstraZeneca)
on **Thursday, 11th Nov 2021 and Friday, 12th Nov 2021**
in collaboration with BloodDrive Ghana and the Ghana Health Service

PLEASE COME ALONG WITH YOUR ID
VENUE: RABITO CLINIC, OSU - BEHIND KOALA SHOPPING CENTER
TIME: 10:00 AM - 1:00 PM | **BDG CONTACT:** 024-915-4003
RABITO OSU CONTACT: 054-311-5550/ 054-654-8476

● ● *We Medicate & God Heals You*





TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



**REDIRECTION,
PAIN ,
SETBACKS,
SHORTCOMINGS,
HIGHS , LOWS
ARE ALL APART OF THE
PROCESS....
EMBRACE IT,
RESPECT IT
AND TRUST IT!**

INKY JOHNSON



ReachOut

Checklist for DISTURBING CONTENT

Work out whether the content is right for your child.

It might be around their age or just their personality, but trust your gut and put boundaries in place.



Read up on the issues it explores.

If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.



Stay up to date with pop culture.

You may not care about the Bieber's or Beyonce's of this world but following sites like [Pedestrian.tv](https://www.pedestrian.tv) and [news.com.au](https://www.news.com.au) will help you stay ahead of the game.



Make sure they know that not everything they see is how it appears. Have a frank conversation about not taking everything on the internet at face value.



Tell them that they don't have to watch something if they don't want to.

Brainstorm ways they can say no to their peers and feel confident making their own decisions.



Encourage them to practice self-care.

If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.



Offer to watch it with them. That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



Let them know where to go for help. Ask them who they would feel comfortable talking to and connect them with services like [ReachOut](https://www.reachout.com) or [Kids Helpline](https://www.kidshelpline.com.au).



10 THINGS THAT REQUIRE ZERO TALENT

@MINDSETOFGREATNESS

BEING ON TIME
WORK ETHIC
EFFORT
BODY LANGUAGE
ENERGY
ATTITUDE
PASSION
BEING COACHABLE
DOING EXTRA
BEING PREPARED

COUNSELLORS' CORNER



All too soon another semester is coming to an end. Dear students, you are almost there don't look left or right. Study hard, Finish Well and Strong!! All the Best!

DP2s

WHICH COLLEGE ADMISSION PROCESS BEST SUITS YOU?

Nonrestrictive Application Plans			Restrictive Application Plans	
Regular Decision	Rolling Admission	Early Action (EA)	Early Decision (ED)	Restrictive Early Action (REA)
DEFINITION: Students submit an application by a specified date and receive a decision in a clearly stated period of time.	DEFINITION: Institutions review applications as they are submitted and render admission decisions throughout the admission cycle.	DEFINITION: Students apply early and receive a decision well in advance of the institution's regular response date.	DEFINITION: Students make a commitment to a first-choice institution where, if admitted they definitely will enroll. The application deadline and decision deadline occur early.	DEFINITION: Students apply to an institution of preference and receive a decision early. They may be restricted from applying ED or EA or REA to other institutions. If offered enrollment, they have until May 1 to confirm.
COMMITMENT: NONBINDING	COMMITMENT: NONBINDING	COMMITMENT: NONBINDING	COMMITMENT: BINDING	COMMITMENT: NONBINDING

Students are not restricted from applying to other institutions and have until May 1 to consider their options and confirm enrollment.

Students are responsible for determining and following restrictions.

- Don't think too deeply. The University Guides are with you throughout the application process.
At this point all university confirmations must be approved by parents for all countries.
- Just talk to your counsellor with regards to any update you want to make. We are always happy to assist!



Dear DP2 Students and Parents, please note that the University Guides will be away for Christmas break once school goes on recess. Based on the timelines, **we aim to have all students completing and submitting all applications before close of the month of November.** Students should be sure to complete all university application requirements with their counsellors before leaving for Christmas break. According to the timelines, all applications whether early or regular, to USA, UK & CANADA, should be submitted by 12 November, and financial aid latest, 15 November 2021.

DP2 University Guidance Timelines 2021-2022

DP2 Students' Timelines	
Activity	Due Date
Create Commonapp Account	Friday 10 th September 2021
Essays, Personal Statements, school selection sheet, brag sheet, initial updates from Summer break	Friday 10 th September 2021
QuestBridge all supplement essay submission	Friday 10 th September 2021
Final updated College Essays, & Personal Statements & updated university list, submission to counselors for final review (all DP2s)	Friday 17 th September 2021
College Essay Supplements to be submitted to counselors for review (Early Applicants- USA schools)	Friday 24 th September 2021
Early UK Applications (MDV)- student submission on UCAS (Medicine, Dentistry, Veterinary Science, health-related courses, Oxford & Cambridge)	Friday 1 st October 2021
Create OUAC Account	Monday 4 th October 2021
Early USA Applications-(Early Decision/Early Action- EA/ED) Commonapp, students' final submission to universities	Friday 15 th October 2021
SAT/ACT Score Reporting	Friday 15 th October 2021
University of Debrecen Registration	Monday 25 th October 2021
College Essay Supplements for all regular applicants to be submitted to counselors for review, USA, Canada	Monday 25 th October 2021
EA/ ED USA Financial Aid Applic. submission, USA Scholarship priority consideration application submission	Monday 25 th October 2021
Canadian University application submissions (OUAC & non-OUAC),	Friday 12 th November 2021
Regular UK (UCAS) Application- students' final submissions	Friday 12 th November 2021
All regular USA applications must be submitted. SAT/ACT Score Reporting	Friday 12 th November 2021
Regular USA Financial Aid Submission to universities (ISFAA, COF, CSS Profile, FAFSA etc.)	Friday 15 th November 2021
Ghanaian University Applications; purchasing of application forms/scratch cards to submit to counselors	Friday 28 th January 2022
Ghanaian University applications: final online submission to universities by students	Monday 28 February 2022

FINANCIAL AID APPLICATION PROCESS: DP2s TO NOTE



DP2s! THE FINANCIAL AID APPLICATION FORMS FOR MOST UNIVERSITIES IN THE U.S. OPENED ON 1 OCTOBER, FOR THE CLASS OF 2022. FAFSA, ISFAA, COF AND ALL OTHER SCHOOL SPECIFIC FORMS CAN BE ACCESSED AND COMPLETED NOW. COPIES OF THE ISFAA AND COF FOR 2022-2023 ACADEMIC YEAR ARE AVAILABLE NOW ON MANAGEBAC. DP2s, have been given a financial aid tracker to help them track all the required information for each school on their list, and to meet the financial aid deadlines. **REMEMBER DO NOT BE LATE FOR FREE MONEY.** Applying before November 1st or latest mid-November is your best bet for generous scholarships and priority consideration!

DP2 UK APPLICANTS:

PLEASE REMEMBER THAT THE UCAS APPLICATION FEE TO APPLY TO 5 UK UNIVERSITIES IS **GHC250**. Parents can pay to the TIS school fees account and email eunice.aryee@tis.edu.gh a copy of the payment slip/receipt or pay to the **TIS MTN MOMOPAY** account using **MERCHANT NUMBER 159850** (Tema International School), **For Reference: name of your ward and the word 'UCAS'.**

Kindly remind your parents of payment due before close of next week and no later than 18 November, 2021. Kindly email us a table with your 5 UK schools within your IB predictions, the requirements of your schools and your actual anticipated grades. **ALL UK APPLICATIONS WILL BE SENT IN NOVEMBER.**



DP1 PARENTS ZOOM MEETING WITH UNIVERSITY GUIDES

Dear **DP1 PARENTS**, the TIS University Guidance Counsellors are continuing with the group zoom sessions to inform you about the university application process for your wards. You should have received an email from your son or daughter's assigned University Guidance Counsellor, with the dates to choose from, please reply and you will receive a zoom link for the few slots remaining. Kindly reach out to us before close of this week. **Thank you for all parents who joined us this week for the virtual presentations.**

- ✓ Please see Application Timeline Below for DP1s;

DP1 University Guidance Timelines 2021-2022

DP1 Students' Timelines	
Submission of Students' information for University Application Sheet	Wednesday 8 th September 2021
DP1 Parents one-on-one meeting with counsellors to discuss the University Application Process	Monday 18 th October - Friday 26 th November 2021
Personal Statement (draft 1) submission to counsellors for review	Friday 25 th February 2022
College Essay (draft 1) submissions to counsellors for review	Friday 5 th March 2022
University Selection Sheet- Initial choices should be submitted to counselors for review.	Monday 14 th March 2022
DP DP1 Parents one-on-one meeting with counselors to discuss Financial Aid Application Process.	Monday 21 st March - Friday 27 th May 2022
DP1s submit final names of two DP teachers to write recommendations to counsellors.	Monday 21 st March 2022
Completed Brag Sheet submission to counsellors	Friday 29 th April 2022
Financial Aid Tracker Due (university's financial aid requirements)	Monday 16 th May 2022

2022 SUMMER PROGRAMMES OPEN- DP1s and MYP5 (GRADE 10s), Sign up NOW!

The Summer time is an excellent time to take advantage of engaging and educative summer programmes locally and abroad. Thankfully, many schools still offer them virtually, so you get to join without having to spend money on tickets and accomadation costs!

- ✓ Dr. Ken has been sharing the OXFORD SCHOLASTICA SUMMER Programme details in previous bulletins. This is a great opportunity to learn more about your chosen programme of interest. <https://book.oxfordscholastica.com/checkout> Here are courses available for Oxford Scholastica students- you can opt to do in person at Oxford or join online;

Which course would you like to book?

Business & Economics

Law

Medicine

Psychology & Neuroscience

- ✓ There is also the YALE YOUNG AFRICAN SCHOLARS (YYAS) program: <https://africanscholars.yale.edu/>

Yale University

Yale Young African Scholars

[About](#) [Admissions](#) [Program](#) [FAQ](#) [Resources](#) [Alumni](#) [Employ](#)

The YYAS 2022 application is now open!

Please visit our [How to Apply](#) page for further information. You can also [sign up here](#) to be notified of important application information via email.

Yale Young African Scholars (YYAS) is an intensive academic and enrichment program designed for African secondary school students planning to pursue tertiary education and who wish to make meaningful impact as young leaders on the continent.

Participants will enhance their academic skills, receive guidance on university admissions and career path options, and join a network of young leaders from across Africa. Following the program, students will be paired with mentors who will advise them throughout the university application process. There is no tuition cost for students to participate in YYAS.

YYAS 2022 will be an online program held from 20 July to 26 July 2022. Over the seven-day program, participants will utilize various online platforms, including Zoom, to engage in video seminars, lectures, and conversations. All relevant program information will be communicated directly to admitted participants.

- ✓ YALE YOUNG GLOBAL SCHOLARS: <https://globalscholars.yale.edu/>

Yale Young Global Scholars

[About](#) [Academics](#) [Apply](#) [Tuition & Aid](#) [YYGS Online](#) [Alumni](#)



THE 2022 YYGS APPLICATION IS NOW OPEN!

“Yale Young Global Scholars (YYGS) is an academic enrichment program for outstanding high school students from around the world. Each summer, students from over 150 countries (including all 50 U.S. states) participate in one interdisciplinary, two-week session online or at Yale’s historic campus. Immerse yourself in a global learning community at Yale University.”

SUMMER OFFERINGS:

Session I Online (June 21-July 3)	Session II Online (July 5 - July 17)	Session III Online (July 19-July 31)
Innovations in Science & Technology (IST I)	Innovations in Science & Technology (IST II)	Innovations in Science & Technology (IST III)
Literature, Philosophy, & Culture (LPC I)	Literature, Philosophy, & Culture (LPC II)	Literature, Philosophy, & Culture (LPC III)
Politics Law & Economics (PLE I)	Politics Law & Economics (PLE II)	Politics Law & Economics (PLE III)
Solving Global Challenges (SGC I)	Solving Global Challenges (SGC II)	Solving Global Challenges (SGC III)

- ✓ Be sure to email Aunty Eyrar: eyram.mahoney@tis.edu.gh, and copy your assigned counsellor about your interest. DP2 students and grade 10 students, please discuss any summer programmes you are interested in with your parents right away. There are more to explore, like the SCAD Summer programme among others.

We need an email confirmation from your parents before close of next week, latest 19 November, to sign you up.



DATES AND INFORMATION



2021-2022 TEST DATES

See current and New SAT dates and Deadlines for Registration below:

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
2 Oct. 2021	31 Aug. 2021	3 Sept. 2021
4 Dec. 2021	22 Oct. 2021	4 Nov. 2021
12 Marc.2022	29 Jan. 2022	11 Feb. 2022
7 May 2022	22 Marc. 2022	7 April 2022

- ✓ **DP1s: don't wait until the eleventh hour to register. Register now to avoid any disappointments!**
<https://collegereadiness.collegeboard.org/sat/register/international>
- ✓ SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)



College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.

- ✓ **SAT without essay \$98 – Online payment only with visa/credit card.**
- ✓ **NEW; ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**
- ✓ <https://collegereadiness.collegeboard.org/sat/register/international/policies>



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ ACT Registration Fees (Online payments only: Visit www.actstudent.org):
- ✓ ACT plus writing – TBD, without writing- U.S.\$168.50 (TIS Test Centre Code: 870390, but inform counsellor first).

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT because of the Science component.



CURRENT & NEW TEST DATES FOR ACT 2021-2022

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
9 Oct. 2021	27 Aug. 2021	10 Sept. 2021
11 Dec.2021	29 Oct. 2021	12 Nov. 2021
2 April. 2022	18 Feb. 2022	4 March 2022
11 June 2022	29 April 2022	13 May 2022

**DP1s AND DP2s, TODAY IS THE DEADLINE FOR
ACT DECEMBER REGISTRATIONS!**



TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



