# TIS RECORD

### P: +233 303305134 | E: info@tis.edu.gh| W: www.tis.edu.gh

# At TIS,

we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

# Contents

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# Medical Exeats

- Requests for routine appointments must be received by COB on the Monday prior to the Saturday appointment. Late requests will be held over to the following Saturday.
- Students are transported to the appointment venue by TIS and accompanied by a TIS staff member to minimise general public interactions and to avoid COVID testing, quarantine and online learning.

#### Thought for the Week

Failure is just practice for success.

- Anon



# **Spectacular!**

In many schools around the world, the mention of the annual school production usually sends everyone scurrying to find a dark corner in which to hide. Why? Because school performances are exhausting, stressful, time-consuming and a threat to one's comfort zone.

While all these factors come into play at TIS, the opposite effect happens. Students come out of the woodwork to try and snag a role within the school production, either onstage or backstage. After COVID ensured a Memory Lane production in 2020, there was no way a 'live' performance was going to be quarantined in 2021.

An outstanding school production must have an incredible script, a talented cast and crew, and exceptional directors who can put all the pieces of the puzzle together in order



BOL for semester exams!

"My definition of integrity is a set of beliefs, values, and actions that others can depend on." -Steve Bollar

# SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

## **Visiting Protocols**

For visits during October and November, parents will be required to book their visit online. Please go to: www.schoolinterviews.com.au/ code/8sbuj

Complete your details and click *next* to select your day and time. Then click next to receive a confirmation of your booking. If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times go from 1.30 -4.30 pm (with a 5.00pm finish), during October and from go from 11.00am - 4.30pm on Saturdays and 10.00am - 4.30pm on Sundays during November (with no visits scheduled between 12.30 - 1.30pm.)

Book early to avoid disappointment.

to tell a story. *The Legend of Aku Sika* fits the bill for two important reasons: it is based on a Ghanaian folktale; and it addresses the important issue of discrimination due to disability. This is an important message to be told and heard!

Add an incredible and focused cast and crew who create this brilliant live performance under the skilful, talented, and inspiring Ebenezer Asime and his protégé, Cynthia Nutsuakor, and you have the 2021 TIS production that will dwell inside you for years to come.

I congratulate everyone listed in this program for their effort, commitment and time, under the difficult circumstances that we encounter on a daily basis in this COVID-era.

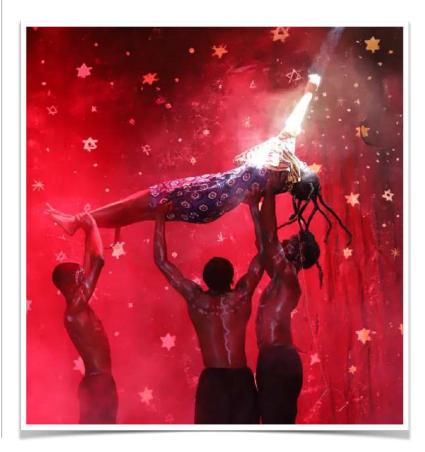
I am excited and proud that you made it happen in the TIS tradition. Well done and kudos to all. You also now have a story to tell.

In the TIS tradition, the next performance must be better than the previous one. What did you think?

https://www.youtube.com/watch?v=p6p\_rK6cAeg

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)



Weekly Bulletin



# **Tema International School**

# 2021 - 2022 School Calendar

		Αυ	gust	<b>'21</b>		
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Teacher in-Service Day (no school for students)

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School Closed/ Holidays



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Main Campus Event







Primary Campus Event



First and Last Day of School (Primary Campus)



ACT Test

Vol.18, No.17

#### **Public Holidays**

- 21/9/21 Kwame Nkrumah Memorial Day
- 2/12/21 Farmers' Day
- 7/1/22 Constitution Day
- 7/3/22 Independence Day
- 15/4/22 Good Friday
- 18/4/22 Easter Monday
- 2/5/22 Labour Day
- 3/5/22 Eid Al Fitr (TBC)

#### S1 Internal Dates: Main Campus

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
26/8/21	School Performance auditions (G7-9); 4.15pm
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
29/8/21	School Performance auditions (G10-12); 2.00pm
3/9/21	TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
23/9/21	G12 TOK Exhibition;
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day: Main Campus admissions open for 2022/2023
4/10/21	TIS Holiday (TIS Founders' Day)
8/10/21	Inter-Colour Language Comp;
9/10/21	ACT
14-16/10/21	TISMUN
14-18/10/21	Wellbeing days
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
13/11/21	Annual Performance
15-19/11/21	G10 end of semester exams
22-30/11/21	DP end of semester exams
27/11/21	TIS swimming championships (3.00 – 5.30pm)
30/11/21	Akorlikope handover
1/12/21	General Inspection.
2/12/21	Last day for first semester: Students may depart from 2.00pm.
4/12/21	SAT
5-8/12/21	Dukies' Expedition
11/12/21	ACT

<i>S2</i>	
5-6/1/22	Staff training days (5: MYP; 6: DP)
9/1/22	Students return to hostels; applications for 2022 SC positions close
10/1/22	Second semester commences
11-17/1/22	Alumni Week
21/1/22	SC Manifest Readings
24/1/22	2022 Student Council elections by voting (7.00am-4.00pm)
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), 11/12 CAS Dukies Reflection Day
	(26)
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
26/2/22	General Inspection
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
28/3-1/4/22	Mid-semester break (TBC)
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/22	2022 TIS Expression
13/4/22	General Inspection
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9-22/5/22	
	2 DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	G11 Semester Assessments
3/6/22	General inspection
4/6/22	2022 Achievers' and Graduation Day; Students depart hostels
6/6/22	Dukies Award Expedition (TBC)
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT

# **Primary School Campus**

# Public Holidays

e	
21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

# S1 Internal Dates

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
4/10/21	TIS Holiday (TIS Founders' Day)
18/10/21	Wellbeing Day
12/11/21	End of UOI #2 Celebrations
2/12/21	End of UOI #3 Celebrations; Last day for first semester

## *S2*

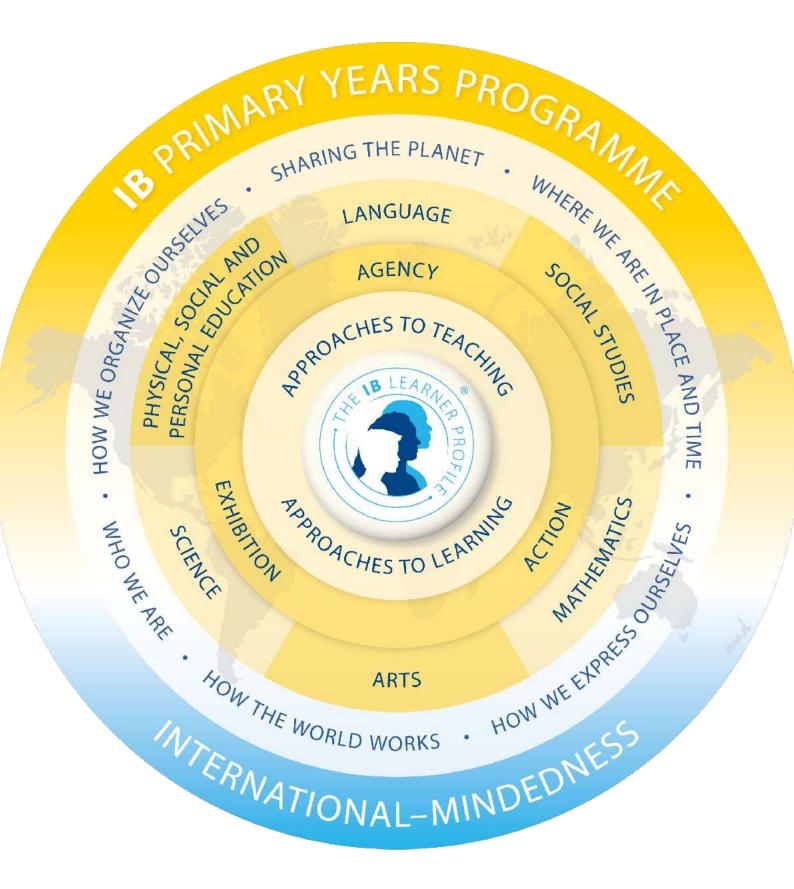
5-6/1/22	Staff training days (Concept-Based Curriculum)
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
1/4/21	Primary School Campus admissions open for 2022/2023
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

HB

Amewusika Tay



# **School of the Future**

The purpose of schooling has evolved and some of these purposes are seen here as the development of someone who can innovate and create value in today's world; someone who knows how to ask the right questions, sees opportunity where others see challenge, and thrives on the uncertain edge that spurs creativity and invention. This would be the opposite of someone who is groomed to follow instructions and be a predictable gear in a highly structured labour force - in other words, the industrial-era skills that our "modern" educational system was designed for more than a century ago. Education should not be serving the purpose as set out those days ,but for the current needs. It is from this critical perspective that we, at TIS Primary School, set the premise for our educational philosophy and pedagogy.

Indeed; "The world no longer cares how much graduates know. What the world cares about is what these graduates can do with what they know. We risk operating in a paradigm that trains children to enter a world that no longer exists – that's the urgency." (Black, 2017). These words set off the alarm bells for a shift; one which demands a pedagogical system that meets the learners at the current times. At TIS Primary School, we have already made this shift.

True to these words, if education does not look at the current needs, but serve those set some years back ,then these words hold a lot of meaning. Thus ,the need to find that new purpose. Thus, the need to have the big overhaul: the shift. That shift that looks at developing competencies, skills and abilities that will very much be needed in the "future".

In a bid to meet this demand, TIS Primary School has placed in structures that not only develop competencies but also align with the 21<sup>st</sup> century skills. Here is how we are developing these skills along with some students' reflections:

• Agility and adaptability



**Inquiry in Action** 

Learning is fun at TIS Primary School. I like how we are allowed to use laptops to support our learning. We usually learn and then test our knowledge on online platforms such as "ixl" and "Quizizz." We are allowed to share our learning in different ways. I feel like learning here is unique. – Paa Kwesi Oppan



#### • Effective oral and written communication

#### **Communication in Action**

I always look forward to making presentations since it allows me to share information with my friends. I mostly spend time researching to find the correct information to create either a PowerPoint presentation or poster. I usually listen to the feedback given after my presentation to become better in my next one. – Nana Adwoa Addae

We often reflect on our learning through writing. Writing allows us to remember the things we have learnt. It also helps us to know the areas of challenge and work on them. – Michelle Tieku



• Collaboration across networks and leading by influence

Guest speaker session in the Early Years

*It was nice listening to a guest speaker. She made me understand how important Ramadan is to the Muslims.* – Ellie Sevor

I learnt that Muslims fast during Ramadan. They wake up at dawn to eat and eat again when the sun is down. Ramadan is all about being caring. – Amewusika Tay

*I like the hijab. I enjoyed listening to the legend of Aku Sika.* – Lucille Annan.



**Collaboration in Action** 

I enjoy working in groups, and it makes me excited. I feel excited because I get to work with my friends and listen to their different ideas. Working together helps me to know more about other people and appreciate diversity. In the end, we can produce unique work showing creativity. - Katie-Louise Assan • Ability to access and analyze information



Supporting learning with technology

I feel like learning with computers has enabled me to take charge of my learning. I can inquire more into what we study in class and also challenge myself. There are so many educative games and apps that have enabled me to improve my learning. I enjoy working on Edmentum. – **Kwaku Ayisi** 



#### • Critical thinking, Creative thinking and Problem-solving

Brains at work

I have been learning hard to play the violin. So far, I know how to pluck, although I sometimes miss my fingers. I have challenges with bowing, but I will keep trying till I become a pro. – Juanita Quarcoopome.

Chess is a game of strategy. To win, I have to think deeply to make a good move and gain an advantage over my opponent. I believe playing chess is a fun way to improve my thinking skills. – Stephen Agyemang.

Then with all these and more in place we have the confidence to state that Tema International Primary School is indeed the school of the future.





# Entry Points in 2021

#### Preschool

Kinder 1 (3-4 years) Kinder 2 (4-5 years) Kinder 3 (5-6 years)

#### Junior Primary

Grade 1 (5.5 - 7years) Grade 2 (6.5 - 8 years) Grade 3 (7.5 – 9 years)

#### Senior Primary

Grade 4 (8.5 -10 years) Grade 5 (9.5 years-11 years) Grade 6 (10.5 - 12 years)

# All admission applications will be online via Open Apply: <u>https://tis.openapply.com</u>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.



To learn more



**Tema International School** 

**Weekly Bulletin** 

19 November 2021





# **Tema International School**



**MAIN CAMPUS** 

# SECONDARY ADMISSIONS ARE OPEN FOR 2022/2023 ACADEMIC YEAR FROM 3 OCTOBER 2021 UNTIL 31 MARCH 2022

A family school, a unique experience.

### Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2)   Grad	le 8 (MYP 3)   Grade 9 (MYP 4)   Grade 11 (IB Di	ploma Programme)
Grade 7 (MYP 2)	Grade 8 (MYP 3)	
tudents should: ) Have completed Primary 6. ) Be aged 11+(at the time of admission). ) Complete a general aptitude est and interview.	Students should: a) Have completed JHS 1 or in JHS 2. b) Be aged 13+(at the time of admission). c) Complete a general aptitude. test and interview.	To learn more scan this.
Grade 9 (MYP 4)	Grade 11 (IB Diploma Programme)	To enrol scar this.
tudents should: ) Have completed Grade 8 or Basic ducation Certificate Examination (BECE). ) Be aged 14+(at the time of admission). ) Complete a general aptitude test and hterview.	Students should: a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AOA).	

The online application process can be completed at: https://tis.openapply.com For further information contact us on phone: +233 303 305134; +233 303 308737; email: <u>admissions@tis.edu.gh</u> Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road) www.tis.edu.gh

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# TEMA INTERNATIONAL SCHOOL



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



# EDUCATION FOR A BETTER WORLD

# "We ourselves feel that what we are doing is just a drop in the ocean. But the ocean would be less because of that missing drop."

Mother Teresa

To Do list

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

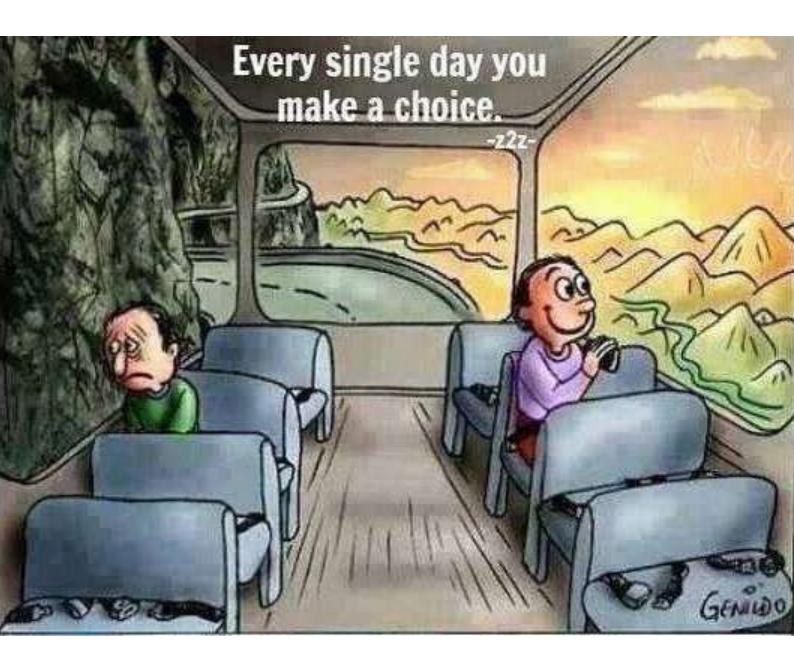
PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

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FLIPANDSTYLE



# CAS-SA Corner

# Virtual School Play Production- The Legend of Aku Sika

**Synopsis** – *The Legend of Aku Sika*, written by Professor Martin Owusu, is a play for the African theatre based on a folktale. The play recounts the plight of a young girl who is denied love because she is short of a limb. Forced into public humiliation to reveal her deformity, she chooses death over disgrace, but fate had other plans for her. Set in celestial and earthly realms, the play explores the role of divine destiny in the making or unmaking of a person.

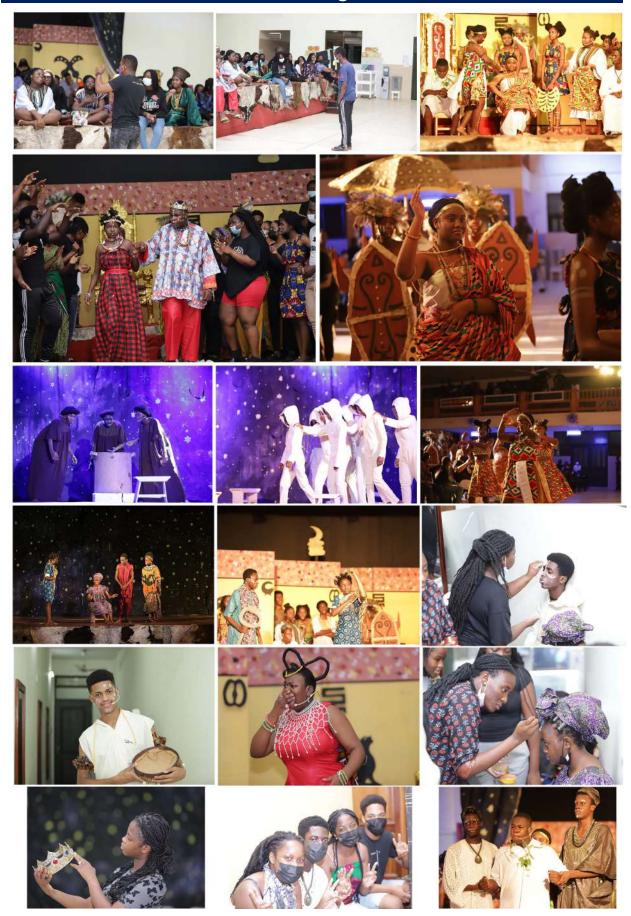
If you missed the premiere last Saturday, 13 November, 2021, no worries, click on the link below and enjoy an extraordinary production by TIS talented students.

#### YouTube Channel <u>https://youtu.be/p6p\_rK6cAeg</u>





# Dress Rehearsal, Production Recording



BOL for the semester exams!

# ECOVILLE – CAS PROJECT

# DOs and DON'Ts of recycling

# DO:

 Recycle plastic bottles or containers that are empty and clean. Example: water bottles, ketchup bottles etc.
 Recycle paper, cardboard, tissue etc. EXCEPT anything mixed with other materials (example; paper laminated with

plastic).

# DON'T :

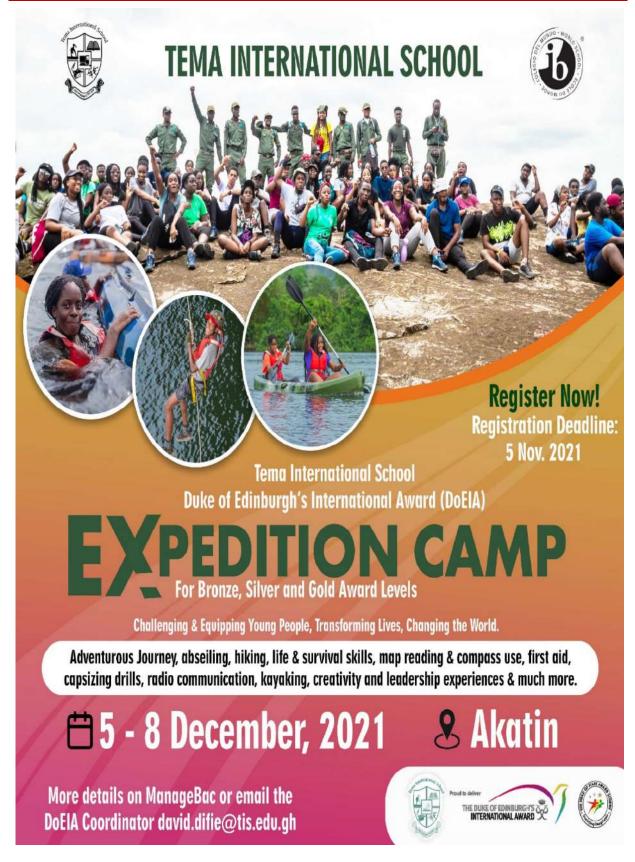
3. Recycle rubber bags, takeaway packs (polystyrene pack), bubble wrap and toys.

 Recycle paper stained with grease, food and oil stains.

Brought to you by Hedia, Mafina & Seyram



# **Coming up – Registration is closed**



# Save the Date







# PREMIERING ON



Sat. 11 December, 2021 7:00 pm

# What's happening in Keta? By: Ohemaa Asibuo



# CAS Project - Flood Relief Appeal

What's happening in Keta? By: Ohemaa Asibuo

On 7 November 2021, at dawn, high tidal waves rushed into Keta, and within minutes huge floods ruined countless homes, schools, and businesses. The Ghana News Agency stated that the floods had left around 73 homes and 150 households destroyed. It was also stated that around **900 people** have been left homeless. As always ready to help, the **Center for African Missions** stepped in to provide relief to those affected. So far, they have helped reduce the impact of this terrible occurrence by opening up **The Lord's Kitchen** where they serve breakfast, lunch,



and free care packages to victims of the flood. However, they need our support, the TIS community is about to take action and support the victims of **the Keta flood**.

Join us on this great cause by donating clothes (in good condition), food (dry goods), and sending money to Ms Abigail Ahiadorme **Momo Number: 054 3936488**. Please get involved as your support could help alleviate their pain. Your kind donations, such as clothes, shoes, and food should be brought to the TIS main campus.

Sources: Simpson, T., 2021. *What must we do? - A 77-year-old tidal waves victim ask*. [online] <u>www.g</u> na.org.gh. Available at: <<u>https://www.gna.org.gh/</u> 1.21254573> [Accessed 11 November 2021].





# **CAS Project - Flood Relief Appeal**

# **Tema International School**

Flood relief appeal For the Coastal areas of Anlo Volta region - Ghana



Keta has been hit!

Coastal floods have left people homeless and starving. Let's support the Center for Africa Missions by donating cash or kind - clothing items ( in good condition), and food (dry goods) kind donations should be brought to the TIS main campus. Pay cash via : Mobile Money number: 0543 936488

# Ohemaa Asibuo Grade 11 CAS Project

# **Unite to Light Ghana – CAS Project Updates**

And the second se	TORE OF L	the light and the light	and without		
Organization	Lake LED Light	Power Bank	Venue	Presentation Date	Contact Person
Sogakope	2	2	TIS Main Campus Project Centre	4/05/2021	Mr Wisdom
Children of the Light - Jeanette	150	8		4/05/2021	Patient, Belina, Mr Samuel
Centre for African Mission	30	4		05/05/2021	Paul Doe - Center for Africa Mission
City of refugee	20 40	2 8		05/03/2021 21/05/2021	Pastor JB and Stacy
Avuto Community Volta Region	30	5		23/05/21	Mr Besa Vormatu Dzelamadzekpo
Ohawu Learning Centre	30	5		24/05/2021	Mr Ben Malot
Children of the Light - Jeanette	200	15		24/05/2021	Patience, Belinda
Ashaimun Tolaku	2	1		8/05/2021	David Dife
Widows of Asesewa	34	20		10/06/21	Pastor Sammy
Children of the Light - Jeanette	200	25		31/08/21	(Patience and Belinda)
Avuto Community Volta Region	80	20			Mr Besa Vormatu
St Nicholas School Tenna New Town	100	25		19/10/21	Ruth Social worker
EYEH Soup Kitchen	15	4			Madam Ehzabeth
Keta Flood Relief	50	25		16/11/21	Paul Doe - Center for Africa Mission
Dabala	17	10		16/11/21	Latiane
Total Distributed to Date	1000	179	1	-	
Total Left	None	21			

In January 2021, the 1000 Solar LED Luke Lights and 200 solar power banks arrived on campus and the students' committee began searching of organizations to partner and make sure these lights were distributed to those in dire need of them. Our students were so resourceful in sharing ideas on how we could make the distribution effective.

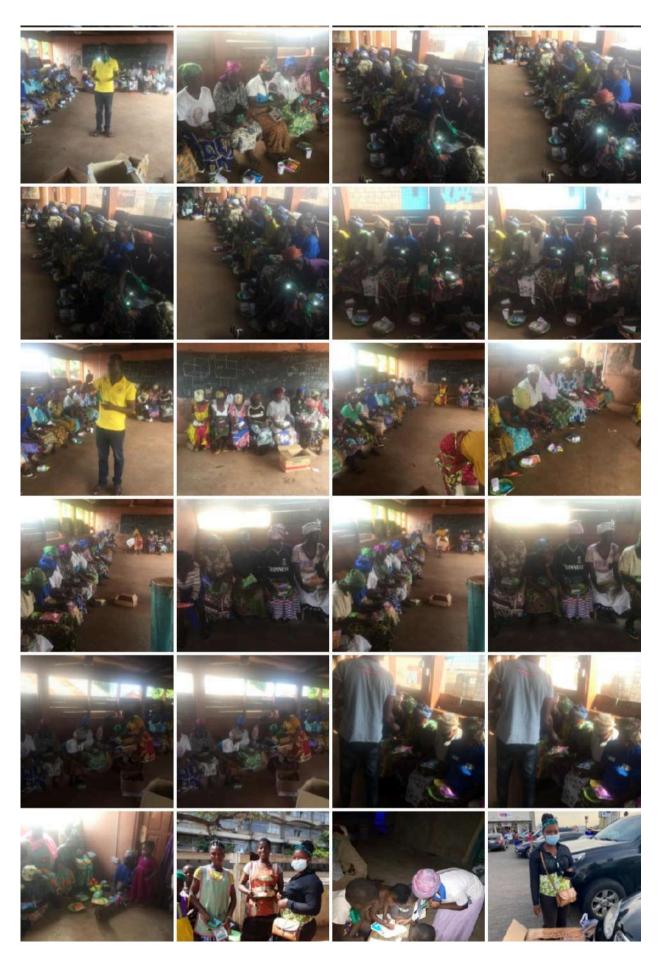
Kindly find attached the details of the **Unite to Light Ghana Distribution** so far. The remaining lights and power banks will be sent to **the Flood Relief in Keta**. The feedback from the beneficiaries is so encouraging and fulfilling. These lights and power banks are such a blessing, they are needed. \*Attached are some inspiring of the pictures from our distribution.

The Unite to Light USA team is amazed and grateful for TIS's commitment towards sharing these lights around Ghana to families and communities in need of them. They are **offering us a donation of 3000 Solar LED Lights** to be given to those who cannot afford electricity or don't have access to electricity. We are also hoping to collaborate with IB schools around Africa on this cause. These lights are in China at the moment, waiting to be shipped to Ghana. The **Newton South High School/Boston USA** (partner school), are taking up the freight cost which is US\$ 1600. TIS will pay for clearing, and the distribution will continue.

A group of committed Grade 11s will take over this amazing project. Thank you to each one of you for the support towards the distribution of these lights. Looking forward to more of such meaningful experiences.



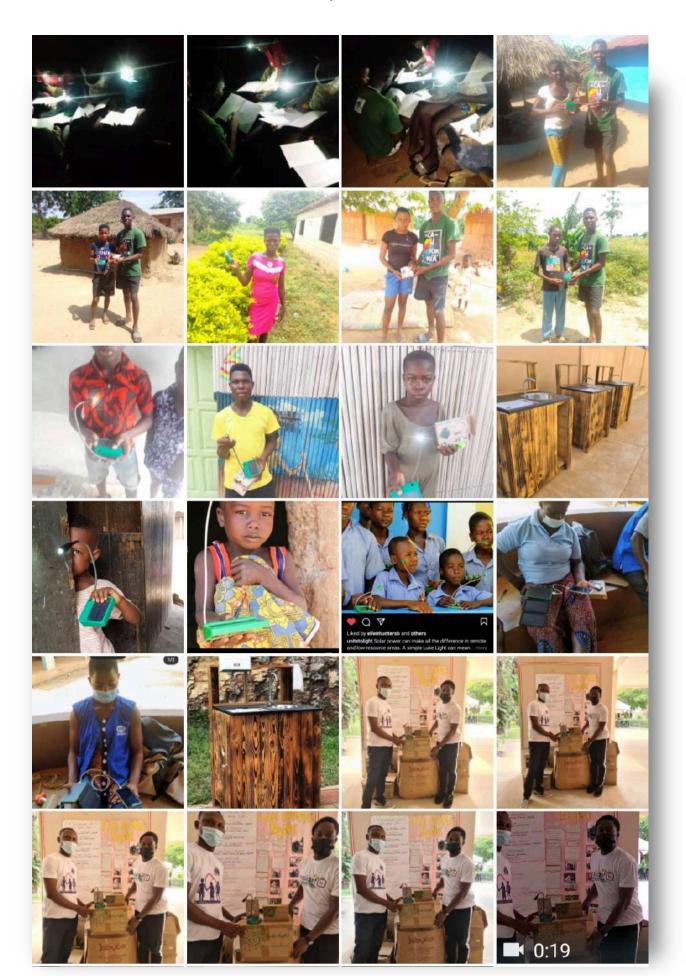
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Vol.18, No.17









I've always wanted to give back to my community but didn't know where to start. I had heard that TIS had Clubs that worked on projects like Interact, but I had no idea where they met. After hearing about Interact and all the good things they did for the community from a friend, I decided to join. I'm awestruck and looking forward to the future. I'm confident that joining this Club will allow me to make a positive impact in my community. I'm really looking forward to being the change I want to see in the world. **Dasebre - G10** 

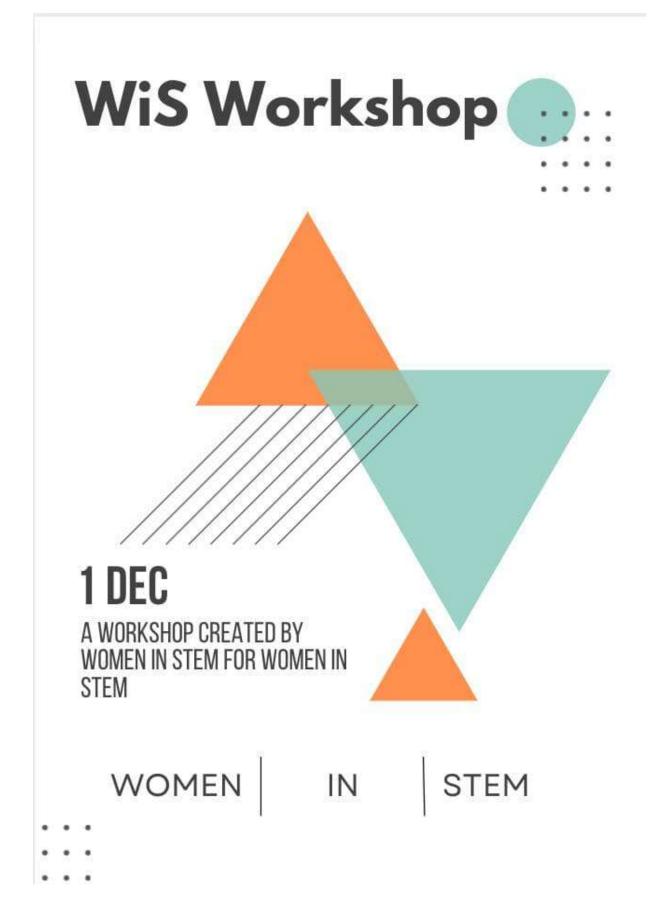
I had joined the Interact Club because I wanted to learn more about service above self. I found out that the Interact Club was to help people develop their leadership skills and give back to the community and quickly decided to join. On Saturday, 13 November, we had an Interact meeting to further explain and introduce us to how the club works. We had the opportunity to meet with a former Interactor who taught us the bits and pieces we needed to know about Interact. I learned that the Interact Club was a global club which meant even when I go to the university I can still be involved. What inspired me the most was the fact that every action counted and that I do not necessarily have to go all out but the little things too count. I am glad I joined the Interact Club. **Amina - G12** 

Interact for the few meetings I have attended has been very fun. Although we have been able to discuss serious matters such as donating, we are still able to have fun through things like the opening and closing song. Interact is also a very organized club and I believe it will help in my life as a TIS student and in my future. You should join! **Dzidzor - G10** 

Joining the Interact club of TIS, undoubtedly the best club in TIS, I believe was a very great decision. The motto of the club, "Service above self", guides and pertains to the club's focus and everything they do, from in club activities and out of school support, such as back in 2018 when they collectively funded the purchase of a GHC 60,000 incubator for the pediatric ward of the Tema General Hospital, in partnership with the **Little Big Souls Foundation**. Being a part of this club that goes out of its way to be of help and assistance to the needy, I know would help me better understand the importance of giving, as well as how lending a helping hand to the next person, goes a long way to make someone's day brighter. **Joel-G10** 

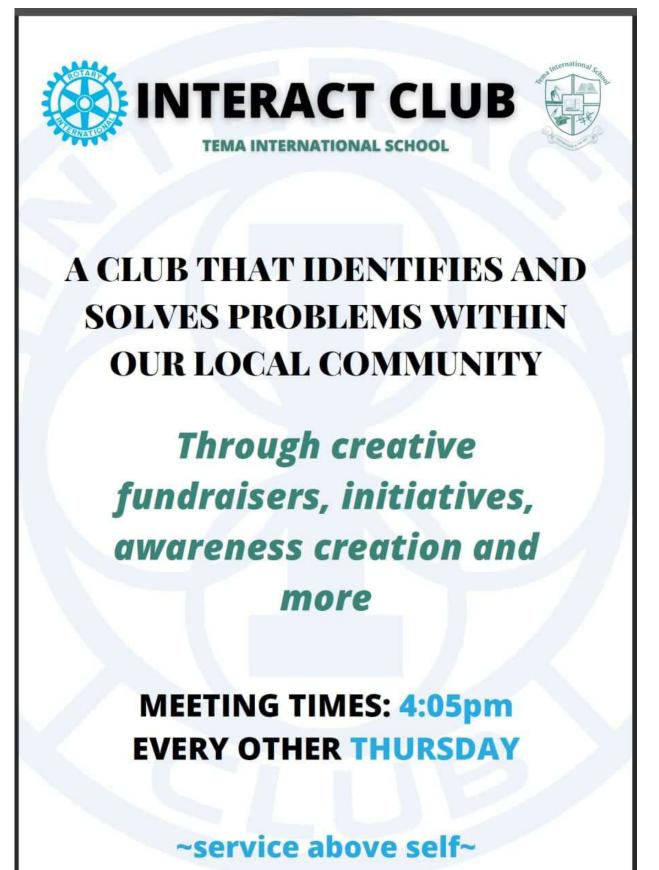
#### Women In STEM

A poster for our upcoming workshop for the semester.









Executives would like to bring back the **Student of the year recognition**. Attached is a criteria to serve as a guide for all students to stand the chance of being the student of the year.



**The Week in Pictures** – TIS matrons Auntie Sophia and Auntie Freda donated kitchen utensils to the Children's of the Light. Students also donated stationaries, these items traveled to Disibi North East Region.



**The Week in Pictures** – Thank you!!!!! Auntie Sophia and Auntie Freda for these kitchen utensils. Thank you to all students who donated stationaries, these items traveled to Disibi North East Region and they made the children at the Children's of the Light Centre so happy. God Bless TIS!



Children of the Light is in North East Region, Ghana. 5 d • Walewale, Northern, Ghana • @

All to Dibisi our branch in the North East Region.

Thank you @suramaking and the @creativity\_activity\_service at the @tema\_international\_school we are so grateful. Your donation has arrived.

#givingchildrenhope #everychildmatters #nosingleuseplastic #spreadthelove #Ghana #westafrica





Children of the Light is in North East Region, Ghana. 4 d • Walewale, Northern, Ghana • 🎯

Snack time at yesterday's class in Dibisi, NE Region.

We are so grateful for the durable cups, plates and bowls from @suramaking and the @creativity\_activity\_service from @tema\_international\_school

#nosingleuseplastic
#nolittering
#snacks
#watermelons
#sobolo
#durable
#northernghana





#### The Week in Pictures- Sweet Tooth CAS Project Bake Sales





















#### The Week in Pictures-Kasee CAS Project Indomie Fest





# TEMA INTERNATIONAL SCHOOL



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



#### EDUCATION FOR A BETTER WORLD



Drawing on our years of experience running worldclass summer schools, our online courses combine Oxford's spirit of excellence with the very best in future-focused learning.

At Oxford Scholastica Academy, our two-week online courses are for **bright**, **motivated students aged 12-18 from across the globe who are keen to get a head start on their futures** - all while experiencing the inspiring and rigorous teaching for which Oxford is famed.

Whether you dream of becoming a doctor, would like to explore Computer Science & Coding or want to learn more about Psychology, we'll have the perfect course for you.

In small classes and under the guidance of your expert tutor, you'll get a taste of university-style learning, make friends from all over the world, and leave us ready to take charge of your future.

# 94%

of students said they had greater certainty over their future academic and career choices 66

"This week was the best. It was truly a one of a kind experience. I've never been more excited for a class! Thank you Oxford Scholastica Online!"

- Inchara, Politics & Debate, May 2020

#### Get ahead in your future

Book your place today on one of our online courses and get 15% off using your school's bespoke discount code:

#### TEMAINTERNATIONALSCHOOL-15

Visit oxfordscholastica.com to book and find out more, and follow us on @oxford.scholastica





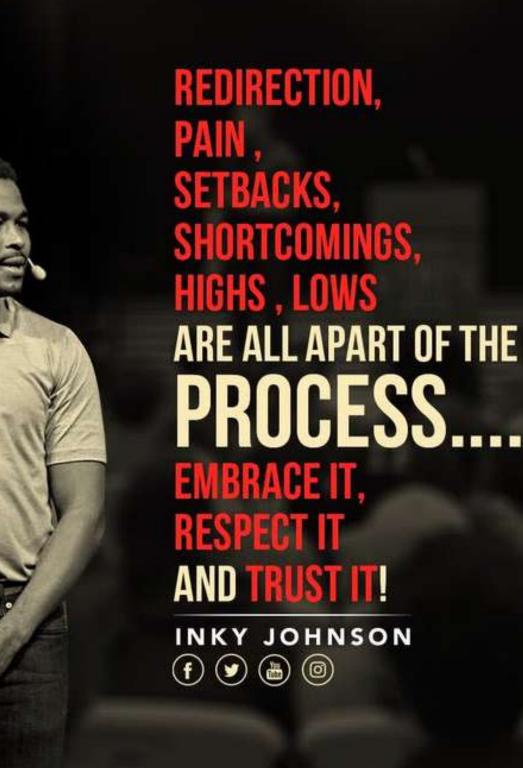
+44 (0) 1865 522 166

Vol.18, No.17

www.oxfordscholastica.com

# THE FEYNMAN TECHNIQUE

# The Best Way to Learn Anything



#### COUNSELLORS' CORNER



The joy of teamwork makes the dreamwork. Dear students enjoy working in teams for the complete success of each team member. Share, Learn and Grow! BEST WISHES TO OUR DP 1 & DP2 STUDENTS, and MYP5s as you write your end of semester exams!!! Study hard, read questions carefully, do your personal best!

Are you Becoming a Better Team Player in a Diverse Community? Some Helpful Tips https://www.rochester.edu/emerging-leaders/6-qualities-that-make-a-great-team-player/

#### **1.** You understand your role

Though you may offer help or solutions to other team members, you also should respect the boundaries of your position.

#### 2. You welcome collaboration

Working with a team means there will be varying opinions and ideas. Even if you think your idea is best, you should listen to all ideas before pushing yours. Search for compromises, and remain respectful if your work is criticized.

#### 3. You hold yourself accountable

Take responsibility for your mistakes and look for solutions. Understand how your actions impact the entire group.

#### 4. You are flexible

Flexibility in your role allows you to learn more and help your team. Look at every opportunity as a chance to learn.

#### 5. You have a positive attitude

Maintaining a positive attitude even during stressful times helps the rest of your teamwork through that difficult time without getting upset. Your positive attitude will create a better atmosphere.

#### 6. You commit to the team

- Offer help.
- Actively listen.
- Communicate.
- Respect others.
- Be a problem-solver.
- Celebrate teammates' successes.

https://www.rochester.edu/emerging-leaders/6-qualities-that-make-a-great-team-player/



Dear DP2 Students and Parents, please note that the University Guides will be away for Christmas break once school goes on recess. Based on the timelines, we aim to have all students completing and submitting all applications before close of the month of November as indicated in our timelines. Students should be sure to complete all university application requirements with their counsellors before leaving for Christmas break.



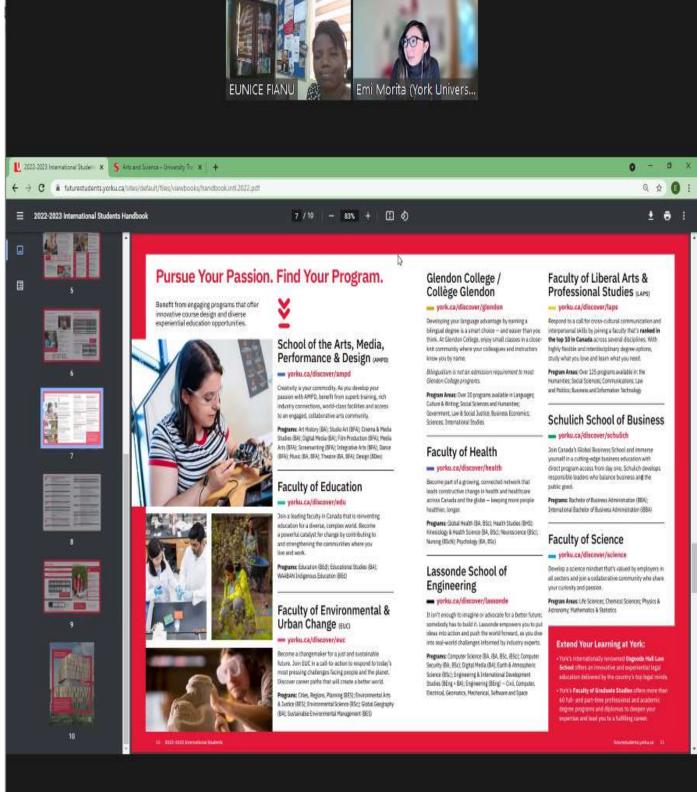
#### YORK UNIVERSITY- Toronto, Canada

The TIS University Guides had an informative virtual meeting this week with our dedicated contact person- Emi Morita- Regional Recruitment Manager, Africa & Student Recruitment & Admissions Officer from York University. There were a number of exciting updates, especially with regards to scholarship opportunities. Check out some information from the screenshots below, captured from the meeting! DP2s, if York University is a great choice for quality education (and a favourite for TIS students – Dr Ken). Check it out and consider applying if eligible for some of these scholarships:



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<ul> <li>futurestudents.yorku</li> <li>2023 International Students</li> </ul>	zestes/default/files/viewbooks/handbook.inti2022.pdf		Q.
	Celebrating Excellence: Application Based S	cholare	
			second has not accord
5	York recognizes your tenacity, determination and achievements w scholarships, awards and bursaries. go.yorku.ca/scholarships	ith a variety	y of high value
101	scholarships, awards and bursanes. go.yorku.ca/scholarships		
	Award Name & Type	Number of Awards**	Value of Award
6	NEW: President's International Scholarship of Excellence	20	\$180,000* (\$45,000 x 4 years)
	NEW: Tentanda Via Award	15	\$120,000* (\$30,000 x 4 years)
	Global Leader of Tomorrow Award for International Students	2	\$80,000* (\$20,000 x 4 years)
7	International Circle of Scholars Scholarship	1	\$15,000 (first year only)
	York Science Scholars Award *** (Admitted to the Faculty of Science. See details at go.yorku.ca/sc-award.)	25	\$10,000 (\$5,000 award + \$5,000 paid research experience)
	LA&PS International Undergraduate Leadership Scholarship	50	\$40,000 (\$10,000 x 4 years)
8	York University Academic Excellence Scholarships for International Students	Up to 10	\$5,000 to \$10,000 (first year only)
10	The Annie Demirjian '77 Scholarship*** (See details at <b>go.yorku.ca/gl-scholarships</b> .)	1	\$10,000 (first year only)





DP1 and DP2s, always check ManageBac for more information on university virtual visits. Don't just sign up. Active participation is key!

#### DP2 University Guidance Timelines 2021-2022

DP2 Students' Timelines		
Activity	Due Date	
Create Commonapp Account	Friday 10 <sup>th</sup> September 2021	
Essays, Personal Statements, school selection sheet, brag sheet, initial updates from Summer break	Friday 10 <sup>th</sup> September 2021	
QuestBridge all supplement essay submission	Friday 10 <sup>th</sup> September 2021	
Final updated College Essays, & Personal Statements & updated university list, submission to counselors for final review (all DP2s)	Friday 17 <sup>th</sup> September 2021	
College Essay Supplements to be submitted to counselors for review (Early Applicants- USA schools)	Friday 24 <sup>th</sup> September 2021	
Early UK Applications (MDV)- student submission on UCAS (Medicine, Dentistry, Veterinary Science, health-related courses, Oxford & Cambridge)	Friday 1 <sup>st</sup> October 2021	
Create OUAC Account	Monday 4 <sup>th</sup> October 2021	
Early USA Applications-(Early Decision/Early Action- EA/ED) Commonapp, students' final submission to universities	Friday 15 <sup>th</sup> October 2021	
SAT/ACT Score Reporting	Friday 15 <sup>th</sup> October 2021	
University of Debrecen Registration	Monday 25 <sup>th</sup> October 2021	
College Essay Supplements for all regular applicants to be submitted to counselors for review, USA, Canada	Monday 25 <sup>th</sup> October 2021	
EA/ ED USA Financial Aid Applic. submission, USA Scholarship priority consideration application submission	Monday 25 <sup>th</sup> October 2021	
Canadian University application submissions (OUAC & non- OUAC),	Friday 12 <sup>th</sup> November 2021	
Regular UK (UCAS) Application- students' final submissions	Friday 12 <sup>th</sup> November 2021	
All regular USA applications must be submitted. SAT/ACT Score Reporting	Friday 12 <sup>th</sup> November 2021	
Regular USA Financial Aid Submission to universities (ISFAA, COF, CSS Profile, FAFSA etc.)	Friday 15th November 2021	
Ghanaian University Applications; purchasing of application forms/scratch cards to submit to counselors	Friday 28 <sup>th</sup> January 2022	
Ghanaian University applications: final online submission to universities by students	Monday 28 February 2022	



#### **DP1 PARENTS ZOOM MEETING WITH UNIVERSITY GUIDES**

Dear **DP1 PARENTS**, the ongoing Zoom meetings with the indefatigable TIS University Guidance Team is ongoing and will be end next Tuesday.

One more slot remains for the Zoom meetings- next Tuesday 23 November at 11am (this is the last slot you can sign up for). Kindly email us now to book your slot and receive the Zoom link details to join the meeting on the University Application Process now. Email: <u>eunice.aryee@tis.edu.gh</u>

#### ✓ Please see Application Timeline Below for DP1s;

#### DP1 University Guidance Timelines 2021-2022

DP1 Students' Timelines		
Submission of Students' information for University Application Sheet	Wednesday 8 <sup>th</sup> September 2021	
DP1 Parents one-on-one meeting with counsellors to discuss the University Application Process	Monday 18 <sup>th</sup> October - Friday 26 <sup>th</sup> November 2021	
Personal Statement (draft 1) submission to counsellors for review	Friday 25 <sup>th</sup> February 2022	
College Essay (draft 1) submissions to counsellors for review	Friday 5 <sup>th</sup> March 2022	
University Selection Sheet- Initial choices should be submitted to counselors for review.	Monday 14 <sup>th</sup> March 2022	
DP DP1 Parents one-on-one meeting with counselors to discuss Financial Aid Application Process.	Monday 21 <sup>st</sup> March - Friday 27 <sup>th</sup> May 2022	
DP1s submit final names of two DP teachers to write recommendations to counsellors.	Monday 21 <sup>st</sup> March 2022	
Completed Brag Sheet submission to counsellors	Friday 29 <sup>th</sup> April 2022	
Financial Aid Tracker Due (university's financial aid requirements)	Monday 16 <sup>th</sup> May 2022	



 OXFORD SCHOLASTICA SUMMER PROGRAMME: This is a great opportunity to learn more about your chosen programme of interest. <u>https://book.oxfordscholastica.com/checkout</u> Here are courses available for Oxford Scholastica students- you can opt to do in person at Oxford of join online;

Which course would you like to book?

Business & Economics	Law	Medicine
Psychology & Neuroscience		

✓ There is also the YALE YOUNG AFRICAN SCHOLARS (YYAS) program:





#### The YYAS 2022 application is now open!

Please visit our <u>How to Apply</u> page for further information. You can also <u>sign up here</u> to be notified of important application information via email.

Yale Young African Scholars (YYAS) is an intensive academic and enrichment program designed for African secondary school students planning to pursue tertiary education and who wish to make meaningful impact as young leaders on the continent.

Participants will enhance their academic skills, receive guidance on university admissions and career path options, and join a network of young leaders from across Africa. Following the program, students will be paired with mentors who will advise them throughout the university application process. There is no tuition cost for students to participate in YYAS.

YYAS 2022 will be an online program held from 20 July to 26 July 2022. Over the seven-day program, participants will utilize various online platforms, including Zoom, to engage in video seminars, lectures, and conversations. All relevant program information will be communicated directly to admitted participants.

#### ✓ YALE YOUNG GLOBAL SCHOLARS: <u>https://globalscholars.yale.edu/</u>

### Yale Young Global Scholars

About Academics Apply Tuition & Aid YYGS Online Alumni



THE 2022 YYGS APPLICATION IS NOW OPEN!

"Yale Young Global Scholars (YYGS) is an academic enrichment program for outstanding high school students from around the world. Each summer, students from over 150 countries (including all 50 U.S. states) participate in one interdisciplinary, two-week session online or at Yale's historic campus. Immerse yourself in a global learning community at Yale University."

#### SUMMER OFFERINGS:

Session I Online (June 21-July 3)	Session II Online (July 5 - July 17)	Session III Online (July 19-July 31)
Innovations in Science & Technology (IST I)	Innovations in Science & Technology (IST II)	Innovations in Science & Technology (IST III)
Literature, Philosophy, & Culture (LPC I) Politics Law & Economics (PLE I)	Literature, Philosophy, & Culture (LPC II) Politics Law & Economics (PLE II)	Literature, Philosophy, & Culture (IPC III) Politics Law & Economics (PLE III)
Solving Global Challenges (SGC I)	Solving Global Challenges (SGC II)	Solving Global Challenges (SGC III)

✓ Be sure to email Aunty Eyram: eyram.mahoney@tis.edu.gh, and copy your assigned counsellor about your interest. DP2 students and grade 10 students, please discuss any summer programmes you are interested in with your parents right away. There are more to explore, like the SCAD Summer programme among others. Discuss with your parents and confirm interest before close of next week- 25 Nov. 2021.



#### 2021-2022 TEST DATES

#### See current and New SAT dates and Deadlines for Registration below:

TEST DATE	REGISTRATION AND PAYMENT	GLOBAL DEADLINE
	DEADLINE	
4 Dec. 2021	22 Oct. 2021	4 Nov. 2021
12 Marc.2022	29 Jan. 2022	11 Feb. 2022
7 May 2022	22 Marc. 2022	7 April 2022

✓ DP1s don't wait until the eleventh hour to register. Register now to avoid any disappointments!

https://collegereadiness.collegeboard.org/sat/register/international

✓ <u>SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)</u>



College Board Will No Longer Offer SAT Subject Tests or SAT with Essay THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.

- ✓ SAT without essay \$98 Online payment only with visa/credit card.
- ✓ NEW; ACCEPTABLE IDS ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.

https://collegereadiness.collegeboard.org/sat/register/international/policies



- ✓ ACT Registration Fees (Online payments only: Visit <u>www.actstudent.org</u>):
- ✓ ACT plus writing TBD, without writing- U.S.\$168.50 (TIS Test Centre Code: 870390, but inform counsellor first).

\*To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.



CURRENT & NEW TEST DATES FOR ACT 2021-2022

TEST DATE	<b>REGISTRATION AND PAYMENT</b>	GLOBAL DEADLINE
	DEADLINE	
11 Dec.2021	29 Oct. 2021	12 Nov. 2021
2 April. 2022	18 Feb. 2022	4 March 2022
11 June 2022	29 April 2022	13 May 2022



To Ebenezer and team, as well as staff and students and all who made this year's school play phenomenal! What a superb performance! Cheers!!! ©



# TEMA INTERNATIONAL SCHOOL





At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

Weekly Bulletin

# immerse E D U C A T I O N

## **Essay Competition**

Win a scholarship for a unique online or residential academic programme. Designed and taught by Oxbridge academics.







#### Free entry to students aged 13-18 from around the world

#### Subject categories (13-15)

Architecture Computer Science Creative Writing Economics Engineering International Relations Law Management Medicine

#### Subject categories (16-18)

- Architecture Biology Chemistry Computer Science Creative Writing Economics Engineering English Literature Female Future Leaders
- History International Relations Law Management Mathematics Medicine Philosophy Physics Psychology

#### SCAN ME!



#### FOR FURTHER INFORMATION, SEARCH 'IMMERSE EDUCATION ESSAY COMPETITION'

103

ReachOut @

# Checklist for DISTURBING CONTENT

Work out whether the content is right for your child. It might be around their age or just their personality, but trust your gut and put boundaries in place.

Stay up to date with pop culture. You may not care about the Bieber's or Beyonce's of this world but following sites like Pedestrian.tv and news.com.au will help you stay ahead of the game.

Tell them that they don't have to watch something if they don't want to. Brainstorm ways they can say no to their peers and feel confident making their own decisions.

Offer to watch it with them. That way you can talk through anything tough as it comes up. This can be useful even if they've already seen the content.



You can

always

SAM WO!

Read up on the issues it explores. If you show that you are comfortable and knowledgeable with the issues it explores your kids are more likely to open up to you during a tough time.

Make sure they know that not everything they see is how it appears. Have a frank conversation about not taking everything on the internet at face value.

Encourage them to practice self-care. If they are going to watch something make sure they've got an arsenal of things to pick them back up afterwards.

Let them know where to go for help. Ask them who they would feel comfortable talking to and connect them with services like ReachOut or Kids Helpline.









G	IOW TO A	POLOGIZE	
	Say what you are sorry for	"I am sorry for"	
2	Say why it was wrong.	"It was wrong because"	
3	Accept full <u>responsibility</u> .	"I accept full responsibility for what I did/said."	
4	Ask how to make amends.	"How can I make this better?"	
5	<u>Commit</u> to not doing it again.	"Moving forward, I promise	9
6	Ask for forgiveness.		ulviadu
7	<u>Thank</u> them.	"Thank you for bringing this to my attention."	ickworth
	THESE ARE NOT	APOLOGIES: 😕	2
- I' - I'	m sorry you feel that way. m sorry you misinter preted	- I'm sorry but - What about that	
	what I said.	time you	
- Yo	ou misunderstood what I med	ant It was your fault that I	



# **IB** learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

#### As IB learners we strive to be:

#### **INQUIRERS**

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

#### KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

#### **THINKERS**

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

#### COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

#### PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

#### **OPEN-MINDED**

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

#### CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

#### **RISK-TAKERS**

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

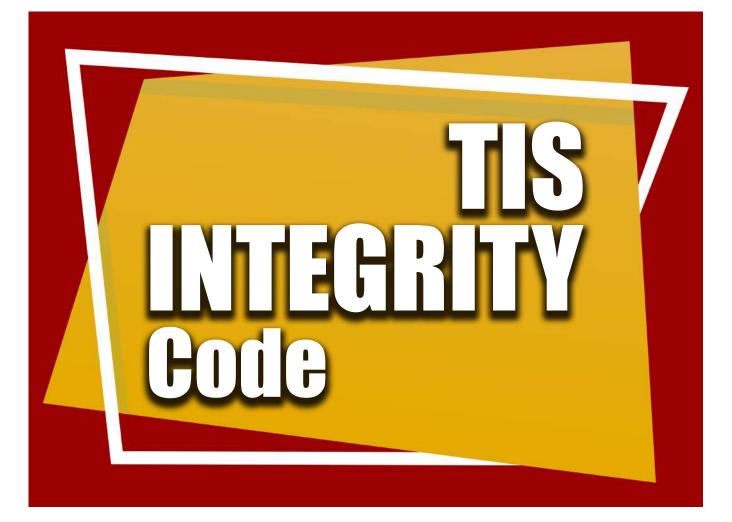
#### BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

#### REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



"TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member. As a TIS family member, I promise to uphold and demonstrate its values, and protect the reputation of the school. I make this pledge in the spirit of honour and trust."





