

TIS RECORD

P: +233 303305134 | E: info@tis.edu.gh | W: www.tis.edu.gh

At TIS,

we believe adequate sleep each night will enable students to feel rested in the morning and ready to function at their best to tackle their challenges for the day and tick off plenty of boxes along the way. Without adequate rest, we know it will affect their performance, health, appetite, attitude and behaviour.

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Medical Exeats

- Requests for routine appointments must be received by COB on the Monday prior to the Saturday appointment. Late requests will be held over.
- Students are transported to the appointment venue by TIS and accompanied by a TIS staff member to minimise general public interactions and to avoid COVID testing, etc.

Thought for the Week

When in doubt, just say thank you. There is no downside. Are you honestly worried about showing too much gratitude to the people in your life?

James Clear



Thank You

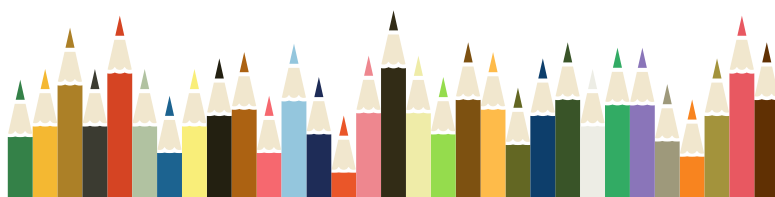
It's interesting that the main symptom for the new COVID-variant, Omicron, is tiredness. In that case, I think we have all had it for about 18 months!

It's been another long semester in this COVID-world and I appreciate that all of us are looking forward to a 'break' to reenergise ourselves.

I take this opportunity to thank our TIS Family - students, their parents and our staff - for their continuing efforts and support in these difficult times. Thank you for enabling us to continue what we do best in creating opportunities and experiences for each student that will benefit them greatly when they seek university admission at the end of Grade 12.

Semester 2: Return to School

Classes will resume on 10 January, 2022, at each campus. Boarders will return to the hostels on 9 January with a negative COVID-PCR test, 24 hours prior to arrival, along with a 'chit' to



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Visiting Protocols

For visits during second semester, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/9w76c>

Complete your details and click *next* to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 11.00am - 4.30pm on Saturdays and 10.00am - 4.30pm on Sundays during November (with no visits scheduled between 12.30 - 1.30pm.)

Please note any variations when booking.

Book early to avoid disappointment.

to gain entry. 'Chits' that indicate no outstanding fees will be sent out as part of your account receipts up until 6 January.

Students not returning on 9 January must advise Gabriel or Setor for an indicative date of return which will be approved, only when room is available to quarantine at school before being allowed to re-enter hostels. Late arriving students will continue online until they return to hostels.

A Special Moment

Tema International School has been awarded the Best Operating Centre to deliver the Duke of Edinburgh's International Award.

The Head of States Award office also awards the National Volunteers Award to Mrs Surama King as a gesture of respect and in recognition of her continuous support to youth development, and as a strong believer of the infinite potential of young people. This is a most well-deserved honour.

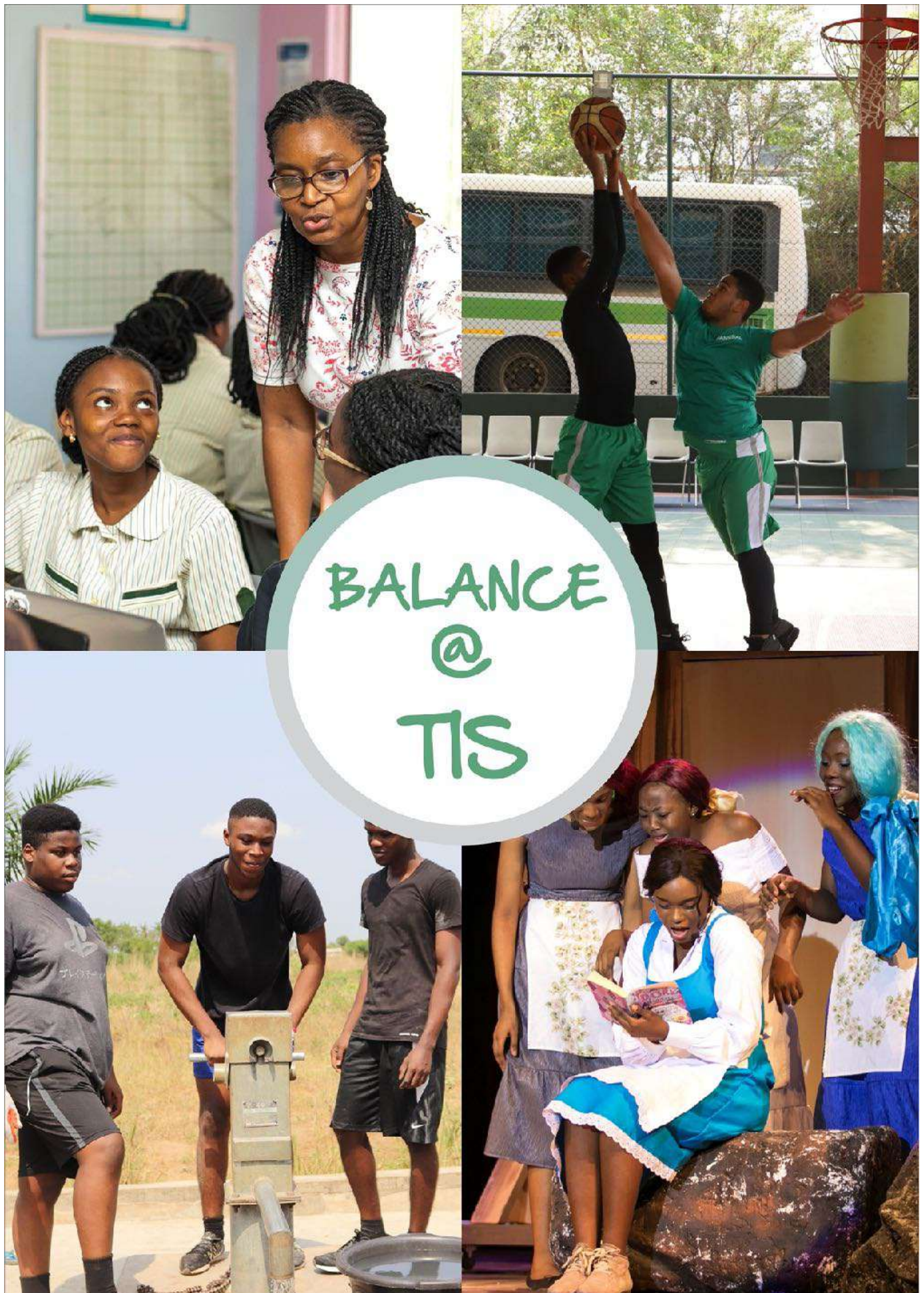
The 2021 Gold Award Presentation event is being hosted by H. E. Nana Addo Dankwa Akufo-Addo on Thursday, 9 December 2021 at the Jubilee House.

I take this opportunity to wish all members of the TIS Family a happy and holy Christmas. May health, happiness and faith guide us in 2022.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)





Tema International School

2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21						
Su	M	Tu	W	Th	F	S
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October '21						
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24	25	26	27	28	29	30
31						

November '21						
Su	M	Tu	W	Th	F	S
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28	29	30				

December '21						
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January '22						
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30	31					

February '22						
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27	28					

March '22						
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13	14	15	16	17	18	19
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27	28	29	30	31		

April '22						
Su	M	Tu	W	Th	F	S
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24	25	26	27	28	29	30

May '22						
Su	M	Tu	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June '22						
Su	M	Tu	W	Th	F	S
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5	6	7	8	9	10	11
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19	20	21	22	23	24	25
26	27	28	29	30		

July '22						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test

Public Holidays

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

S1 Internal Dates: Main Campus

1/8/21	2021 MYP Results Released; 2021 MYP Enquiries Upon Results Open
2/8/21	Senior executive staff resume
9/8/21	Teachers resume
15/8/21	Student Council executive return
18/8/21	Newbies arrive
22/8/21	Continuing students resume
23/8/21	Secondary School classes commence
26/8/21	School Performance auditions (G7-9); 4.15pm
27/8/21	TIS Junior Soccer Championships
28/8/21	SAT
29/8/21	School Performance auditions (G10-12); 2.00pm
3/9/21	TIS Senior Soccer Championships
11/9/21	ACT
18/9/21	TIS Handball Championships
23/9/21	G12 TOK Exhibition;
25/9/21	TIS Volleyball Championships
2/10/21	SAT
3/10/21	TIS Founders' Day: Main Campus admissions open for 2022/2023
4/10/21	TIS Holiday (TIS Founders' Day)
8/10/21	Inter-Colour Language Comp;
9/10/21	ACT
14-16/10/21	TISMUN
14-18/10/21	Wellbeing days
26/10/21	G12 EE Cafe
25/10/21	G9/G11 Changes to Subject Selections close
13/11/21	Annual Performance
15-19/11/21	G10 end of semester exams
22-30/11/21	DP end of semester exams
27/11/21	TIS swimming championships (3.00 – 5.30pm)
30/11/21	Akorlikope handover
1/12/21	General Inspection.
2/12/21	Last day for first semester: Students may depart from 2.00pm.
4/12/21	SAT
5-8/12/21	Dukies' Expedition
11/12/21	ACT

S2

5-6/1/22	Staff training days (5: MYP; 6: DP)
9/1/22	Students return to hostels; applications for 2022 SC positions close
10/1/22	Second semester commences
11-17/1/22	Alumni Week
21/1/22	SC Manifest Readings
24/1/22	2022 Student Council elections by voting (7.00am-4.00pm)
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), 11/12 CAS Dukies Reflection Day (26)
29/1/22	TIS Athletic Championships
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
26/2/22	General Inspection
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
28/3-1/4/22	Mid-semester break (TBC)
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/22	2022 TIS Expression
13/4/22	General Inspection
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	G11 Semester Assessments
3/6/22	General inspection
4/6/22	2022 Achievers' and Graduation Day; Students depart hostels
6/6/22	Dukies Award Expedition (TBC)
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT

Primary School Campus**Public Holidays**

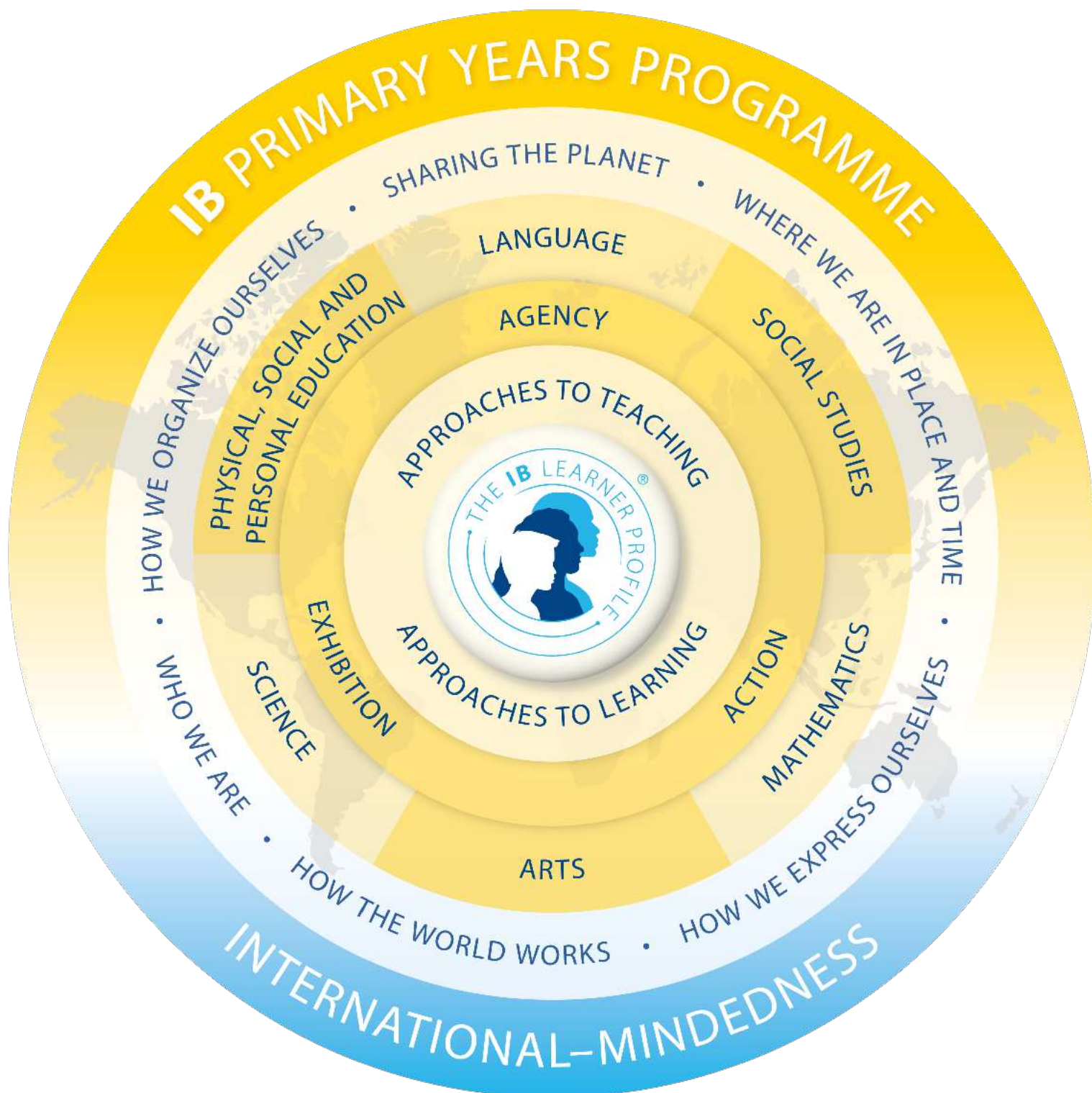
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S1 Internal Dates

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
4/10/21	TIS Holiday (TIS Founders' Day)
18/10/21	Wellbeing Day
12/11/21	End of UOI #2 Celebrations
2/12/21	End of UOI #3 Celebrations; Last day for first semester

S2

5-6/1/22	Staff training days (Concept-Based Curriculum)
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
1/4/21	Primary School Campus admissions open for 2022/2023
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day



How Time Flies - Highlights of the Semester

All too soon, the semester has come to an end. It seems like it was just yesterday when we reflected on our preps for reopening with the caption, 'FunCtion Time'. It has indeed been a fun and action-driven first half. Teachers put their understanding of transdisciplinary learning and teaching through teacher and student agency into practice. Continuous collaboration, voice, choice, and ownership of learning have ensured an all-inclusive and action-packed semester.

Our Primary School began with 29 pioneering students. By the end of the academic year, our population stood at 31. This semester, we have welcomed 12 newbies, thus bringing our population to a total of about 52. Proper orientation facilitated their seamless integration into the system and made it hard to tell the difference between them and our continuing students. One evidence of the TIS culture - a family school.



Unit assemblies and celebrations were characterized by a rich display of knowledge and evidence of transdisciplinary learning. Each class aimed at delivering creative presentations with meaningful and engaging learning experiences for the audience.



We experienced our first in-person Three Way Interviews and Unit Celebrations since the COVID-19 pandemic placed restrictions on admission of families for such events. The opportunity was a much welcome one as families got to enjoy live and in-person interactions.



Founders' Day



For TIS's 18th anniversary, we celebrated with various performances from each grade level. It was fun to finally have portraits of our dear Co-Founders displayed in our learning spaces and we dedicated each performance to them.

Special Awards

A new category of awards was instituted - the Class of the Day award. It seeks to recognise the collective efforts put in by the members of a class. The award is based on merit and follows a point-based system to acknowledge classes who have exemplified outstanding performance in class organization, demonstration of the IB Learner Profile attributes and ATL skills, evidence of learning, authentic action and adherence to the COVID-19 protocols. With the TOPAZ class standing out as proud recipients of the first of this award, there is healthy competition among classes to emerge as the next awardees.

Every fortnight, during the LP awards ceremony, the agitation and excitement among students are palpable. This semester has seen students set personal targets for themselves to earn specific awards by exhibiting the attributes throughout their stay in school and even at home.



Pool Party and Sports Day



The long awaited, '**Sports Day**', which climaxed the games and fun our Early Learners always look forward to every Friday, at the Sports Complex on the Secondary campus, was thoroughly enjoyed last Friday with a variety of gross motor, balance and coordination activities. For the very first time, learners had a feel of the 'envied' football pitch they always imagined playing on. They engaged in a warm-up session dubbed, 'Turn and Flip', where they had to turn over specific coloured cones to earn points for their respective teams. The Primary classes had their fair share of the fun by climaxing their swimming lessons with a **Pool Party** which featured games like, musical chairs, swimming competitions, dancing competitions and games with pool noodles.



Collaboration among Homeroom teachers, additional subject teachers and parents as resource persons enrich our units of inquiry and makes learning fun. Thanks to the unflinching support from our Physical education instructors from the secondary school campus and resources persons

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An Open House joint Unit Celebration will crown this semester with learners doing what they do best - sharing their learning with the TIS community through various presentations to celebrate their learning.



No first semester at TIS is complete without the special Christmas lunch. It was all fun and laughter with good music and dancing. In the TIS fashion, we were spoiled for choice as the school treated us to a sumptuous buffet with so much variety for lunch.



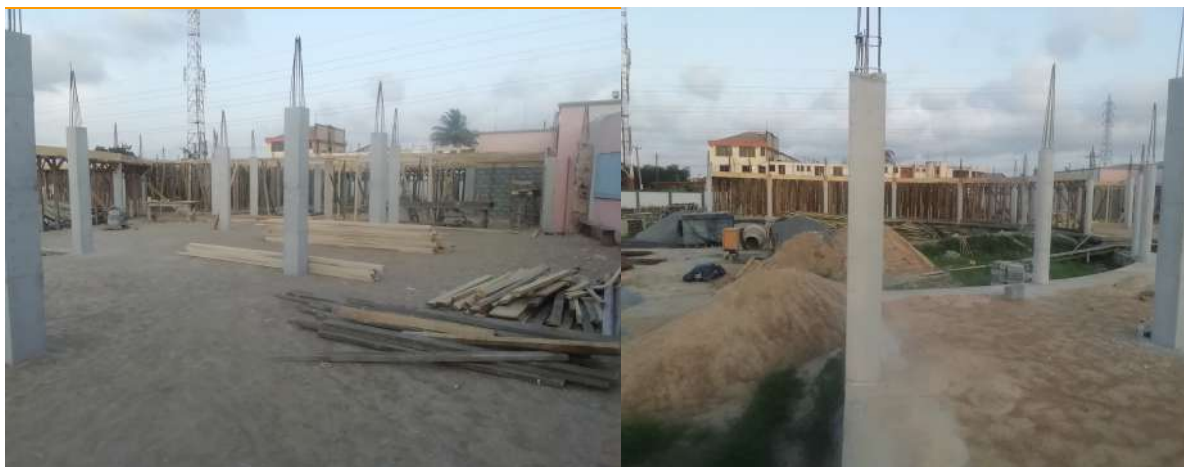
Proud Achievements

Nana Yaa (K2) - "I can now write my numbers from 1 to 20 and read some 3-letter words. I have learnt to play nicely and share with my friends".

Lucille (K1) - I learned about 'akuko' and 'akroma'. (Hawk and Hen story).

Phase 2 of the Primary School

With the student population rapidly increasing, phase two of the Primary School has begun and we hope to occupy another ultra-modern school complex in the next academic year.



As we draw the curtains on this semester in an excited but reflective mood, we would like to express our profound gratitude to management, the entire teaching, and non-teaching staff, parents, students, and the whole TIS community for supporting us, contributing to our continuous growth and making profound memories throughout this semester, while learning valuable lessons along the way.

Enjoy the Yuletide with quality family time, stay safe and see you in 2022!!!





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews



Entry Points in 2021

Preschool

Kinder 1 (3-4 years)
Kinder 2 (4-5 years)
Kinder 3 (5-6 years)

Junior Primary

Grade 1 (5.5 - 7 years)
Grade 2 (6.5 - 8 years)
Grade 3 (7.5 - 9 years)

Senior Primary

Grade 4 (8.5 - 10 years)
Grade 5 (9.5 years-11 years)
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

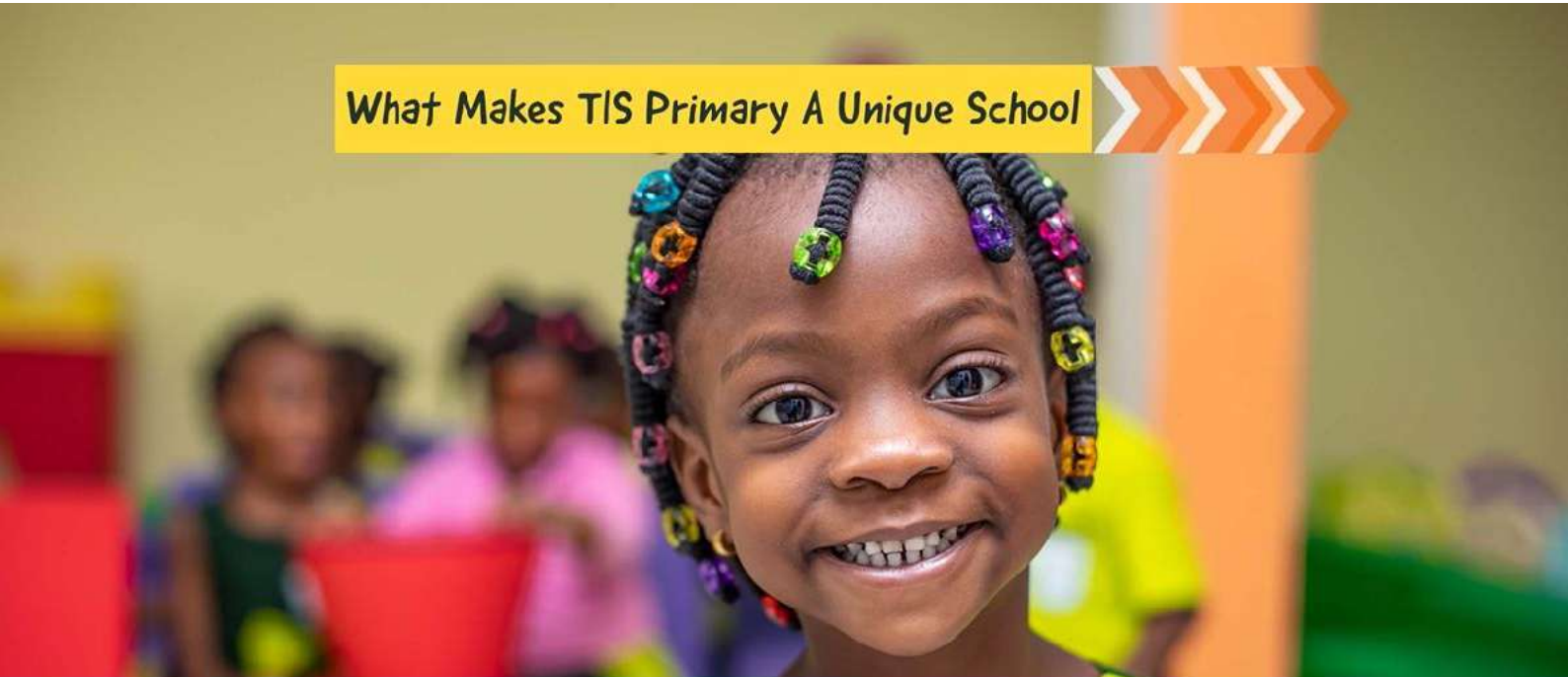
To learn more
scan this.



To enrol scan
this.



What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay



Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2022/2023 ACADEMIC YEAR
FROM 3 OCTOBER 2021 UNTIL 31 MARCH 2022

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh

THINGS OUTSIDE MY CONTROL

COVID-19

Global Pandemics

OTHER PEOPLE'S
ACTIONS

OTHER PEOPLE'S
OPINIONS

THINGS I CAN CONTROL
MY ATTITUDE
MY BEHAVIOUR
MY ACTIONS
MY EFFORT

Logging onto ManageBac

OTHER PEOPLE'S
FEELINGS

OTHER PEOPLE'S
MISTAKES

ADVERSITY



Puberty Awareness

The wellbeing team organised an awareness session on “puberty” for Grades 5 and 6 last week. The session commenced with an icebreaker requesting each student to name a favourite vegetable and fruit. This activity improved their confidence to speak up and eventually feel comfortable to ask questions on the topic. The definition of puberty, expected changes in boys and girls, as well as how to manage the stage, were vividly explored. Age appropriate videos, diagrams and real-life scenarios facilitated an interactive and lively session. Students shared several practical examples observed from their big brothers and sisters at home. The session ended with students providing a summary of lessons learnt from the topic. Below are three reflections from some of the students.

Reflections



I loved today’s meeting. Why? Because Mrs. Eyram & Mr. Nat made the session so interesting by explaining the changes we experience as we grow. I learnt that males have a deeper voice, develop stronger muscles and increase in height during puberty. I understood that without proper hygiene, we could experience body odour. I look forward to having another session with the wellbeing team.

– **Adrien Mate (Grade 6)**

I was a bit nervous about discussing the changes we experience as we grow. At first, I was uncomfortable about hearing the physical changes boys experience in puberty. But it turned out well. I learnt a lot about myself and how I can manage the changes my body is going through. I feel better prepared to handle the challenges of adolescence. – **Sybil Amekugee**

(Grade 6)



I enjoyed the interactive session with the wellbeing team. The presentation gave me much information about changes in boys and girls during adolescence. I have understood that we don’t only change physically, but also socially and emotionally. Some changes are common among boys and girls but, other changes happen in only boys or girls. As a girl, I know how to prepare for the changes I will be facing in future. – **Michelle Tieku (Grade 5)**



2021 Swimming Championships

Placegetters

Event	Lane	Participant	Age	House	Gender	Time	Place	B	G	R	Y
01. 25m Freestyle	2	Jeffrey Adjagar	15	Blue	Boys	13.77	1	3			
01. 25m Freestyle	4	Franklin Adu - Baah	14	Blue	Boys	14.08	2	2			
01. 25m Freestyle	2	Nuku Dzakuma	16	Green	Boys	17.39	3		1		
02. 25m Freestyle	2	Ewuradjoa Obeng-Nkansah	14	Green	Girls	19.43	1		3		
02. 25m Freestyle	3	Ewurama Osei	16	Yellow	Girls	19.59	2				2
03. 25m Butterfly	2	Jeffrey Adjagar	15	Blue	Boys	17.03	1	3			
05. 25m Breaststroke	2	Abdoul Manane Yandja	13	Green	Boys	25.44	1		3		
05. 25m Breaststroke	1	Nuku Dzakuma	16	Green	Boys	28.13	2		2		
06. 25m Breaststroke	3	Ewuradjoa Obeng-Nkansah	14	Green	Girls	25.98	1		3		
06. 25m Breaststroke	5	Ewurama Osei	16	Yellow	Girls	26.69	2				2
06. 25m Breaststroke	4	Kristine A-Smith	16	Blue	Girls	29.25	3	1			
07. 4 x 25m Medley Mixed Relay	2	Blue	Open	Blue	Mixed	1.26.79	1	8			
07. 4 x 25m Medley Mixed Relay	3	Green	Open	Green	Mixed	1.40.62	2		6		
08. 4x 25m Freestyle Mixed Relay	2	Blue	Open	Blue	Mixed	1.18.24	1	8			
09. Boys Champion of Champions 25m	4	Jeffrey	Open	Blue	Boys	14.05	1	3			
09. Boys Champion of Champions 25m	3	Franklin	Open	Blue	Boys	15.94	2	2			
09. Boys Champion of Champions 25m	1	Antonio	Open	Yellow	Boys	18.89	3				1
10. Girls Champion of Champions 25 m	4	Ewurama Osei	Open	Yellow	Girls	18.94	1				3
10. Girls Champion of Champions 25 m	3	Ewuradjoa Panyin Obeng-Nkansah	Open	Green	Girls	20.03	2		2		
TOTAL POINTS								30	20	0	8
FINAL PLACES								1	2	4	3

2021/2022 HOUSE POINTS

ACTIVITY	BLUE	GREEN	RED	YELLOW
Newbies Competition	1	4	2	3
Girls Junior Soccer Championships	4	1	2	3
Boys Junior Soccer Championships	3	2	1	4
Girls Senior Soccer Championships	4	2	1	3
Boys Senior Soccer Championships	1	3	4	2
Girls Handball Championships	4	3	2	1
Boys Handball Championships	2	3	4	1
Girls Volleyball Championships	4	2	3	1
Boys Volleyball Championships	2	3	4	1
Intercolour language competition	1	4	2	3
Swimming Championships	1	2	4	3
Tennis Championships				
Badminton Championships				
Boys Basketball Championships				
Girls Basketball Championships				
Projects Exhibition				
Athletics Championships				
TOTAL	27	29	29	25
PLACING	2	3	3	1

Colour House with least points is champion (First = 1)

As at 27/11/21



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

immerse

EDUCATION

Essay Competition

Win a scholarship for a unique online or residential academic programme.
Designed and taught by Oxbridge academics.



Free entry to students aged 13-18 from around the world

Subject categories (13-15)

Architecture
Computer Science
Creative Writing
Economics
Engineering
International Relations
Law
Management
Medicine

Subject categories (16-18)

Architecture
Biology
Chemistry
Computer Science
Creative Writing
Economics
Engineering
English Literature
Female Future Leaders

History
International Relations
Law
Management
Mathematics
Medicine
Philosophy
Physics
Psychology

SCAN ME!



FOR FURTHER INFORMATION, SEARCH 'IMMERSE EDUCATION ESSAY COMPETITION'

Service as Action

Mini Santa



As the year ends for Christmas, these students have thought about the children around the world who may not enjoy Christmas due to an ailment or being admitted at the hospital and may spend Christmas in bed in a children's ward. As part of their Service as Action learning experiences, **Nana Yaa Manu, Maame Serwaa Dabo, Afua Osei Boakye and Nana Aba Egyei-Mensah (G10)** will take Christmas to the children admitted at the Police Hospital in Osu. They plan to purchase toys and exciting stationery for these children to brighten their day and wish them a speedy recovery.

To achieve this goal, the group organized a Ghanaian food sale

to raise funds to support the cause. The menu included the popular egg and pepper nicknamed *The Elite*, spicy fried Red Plantain *Kelewele*, Sausages in Kebab powder and *Local staked icecream in a cup Abelewells*. It was delicious, brought fun memories and the surest way to complete CAS fundraisers for the semester. Supervised by Ms. Fafa Wensley, the team raised **GHC 1,037**. The purchase of items and donations will be coordinated by their parents and updates will be shared in the next bulletin.



From the team, try a delicious street food this Christmas and enjoy some good family time!

Merry Christmas!



!!! ATTENTION TIS COMMUNITY !!!

There's a cheerful spirit of giving that December brings. As part of our SA for this year, we would need YOUR HELP to celebrate Christmas with children admitted at the Osu Police Hospital by gifting the ward toys!

SUPPORT US BY BUYING SOME SNAALL CHOPS!

SATURDAY, 27TH NOVEMBER AT THE PROJECT CENTER- 3PM SHARP!

THERE'S GOING TO BE KELEWELE, SPICED SAUSAGE, POPSICLES, AND OUR SPECIAL ELITE, EGG AND PEPPER!

DON'T MISS THIS FOR ANYTHING!

WE-LEY-FOR-YOU!!

By Nana Yaa O.M., Afua O.B., Nana Aba E. and Serwah Dabo. Grade 10

WE-LEY FOR YOU!

WELE FOR YOU! (KELEWELE) - 10 GHC

POPSICLES - 5 GHC

SPICY SAUSAGE -

OUR ELITE!

EGG & PEPPER! 2 FOR 5 GHC PS!

Reduce to Reuse



The biggest TIS clean up took place last Friday and Saturday. With over 80 volunteers across grades, the community project team organized a massive clear out and sorting of plastic bottles collected over a period of one year from the TIS community. The aim of this clean-up was to weigh the bottles for collection and reorganize or tidy up the Plastic Segregation House. The house was constructed a year ago in collaboration with *McKintorch Creations* as their community project.

Supervised by Ms Setor Adih, the clean-up was structured, fun and created a conducive environment for bonding across grades. By Saturday the house was swept, and all the bottles were re-packaged and sorted in new trash bags ready for collection. Well done to the team for their collective efforts, **Charlene Akwei, Edudzi Mac-Deh, Eyram Addom and Eliana Owusu-Afriyie (G9)**. We continue to invite the school community to deposit all their plastic bottles in the house to protect our planet and avoid them ending up in our water bodies and landfills.





Code Red

As published in previous bulletins, **Veronica Arthur** and **Balma Naasr-Deen** (G10) are on a service mission to reach out to all girls who may not afford a sanitary towel towards a monthly flow and thus skips school. Their goal is to purchase sanitary towels for the girls at Tetteh Ocloo School of the Deaf.

With an initial idea to collect sanitary towel donations for campus girls' washroom, the idea has evolved into a massive project that may carry on as CAS by collaborating with NGOs to reach other local communities with similar stories. With funds mobilization by Veronica's parents (Mr. and Mrs. Kingsford Arthur), the team has raised an amount **GHC 10,950** within a span of three weeks. 200 pieces of underwear and sanitary towels were purchased for donation to the Tetteh Ocloo for the Deaf. On 30 November, representatives from the Tetteh Ocloo School of the Deaf received the items on behalf of the girls. The leader of the reps and school nurse of the school, Madam Grace Otoo, was grateful towards the gesture shown by our students and appreciated TIS authorities for instilling such noble values in the students. The rest of the funds will be kept as seed money at school accounts for future *Code Red Projects*. Stay tuned!

A Special Thank You and mention go to the following persons (Friends and family members of project initiators) who contributed to this cause.

Mr. & Mrs. Kingsford Arthur
 Mrs. Clara Amarteifio-Taylor
 Mr. Augustine Appiah
 Mr. Francis Amegayibor
 Mr. Albert Essien
 Mrs. Brigid Ofosuhene
 Mrs. Cynthia Ohene Wiafe
 Mrs. Zubeida Kumi
 Mr. Michael Effah
 Mrs. Justina Brookman Amissah
 Mr. Nathaniel Attah
 Mrs. Sarah Kai Amankwah
 Mrs. Elsie Praba Ayivor
 Mrs. Victoria Ali
 Mr. & Mrs. Duke Danso
 Mr. Gideon Bosompem
 Mr. John Fiifi Ewool
 Mrs. Anna Maria Amissah





Duke of Edinburgh Awards



Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**




Today, we celebrate another group of young people, who have stayed committed to the Duke of Edinburgh's International Award and have allowed themselves to be challenged and transformed by the award program. Congratulations to all Bronze and Silver Award recipients. This opportunity was made available and you made the best of it. In the spirit of perseverance and commitment you have shown during the pandemic that we won't let COVID stop us from celebrating



your accomplishment.

I take this opportunity to celebrate Award Leaders, Assessors and parents of achievers who have been dedicated and immensely supported these young people to achieve their DoFE Awards. They wouldn't have achieved this accomplishment without you. Together we make the world a better place. To all Bronze and Silver Award recipients, take the bold step to sign up for the next level, and aim for the ultimate Gold Award. The award program has transformed you to be ready for any challenge, ready for change, ready for communities, growth, a new normal and ready for our new world. You are World Ready. Congratulations.

– David Difie (**DoEIA Coordinator**)






Proud to deliver





“ The DoFE expedition camp is the first camp I have ever gone for and I must say I am extremely proud of myself. I never imagined climbing up an actual mountain and sleeping in tents. I have a crazy fear of heights that I never thought I would get over. Here I am today, I can proudly say that I am not scared of heights and I can do anything if I put my mind to it. I conquered my fear and I was forced to come out of my comfort zone and interact with different people. If I could I would go for this camp over and over again. ”

Chelsea Somuah
Grade 12
Bronze Award Recipient





www.tis.edu.gh

**#WORLD
READY**



“ After completing the DoEIA for bronze, I just knew I had to continue this experience. The journey has allowed me to challenge and push myself to engage in new activities. The DoEIA is divided into four categories and allows me to explore and bring out the best in myself, especially when it came to sports. The best part of this program for me would be the camp, this was a whole new experience for me as I am moved away from my place of comfort and had to adjust in nature. My goal by the end of my TIS experience is to have gone through all the award levels, accomplish a sense of fulfilment and challenged myself enough to build new skills for the future. ”

Karen Magna Quarshie
Grade 11
Silver Award Recipient




www.tis.edu.gh **#WORLDREADY**







“ Taking part in the Duke of Edinburgh's International Awards has thought me the importance of teamwork, communication, responsibility, kindness, self-control, endurance, perseverance, care, respect, and discipline when partaking in activities with people and for personal achievement. All the skills and activities I have taken part in, will go a long way to help me prepare for certain uncertainties that may occur. It has made me understand that it is okay to feel a certain type of way sometimes but that shouldn't stop me from achieving goals, overcoming milestones, and fulfilling dreams. Through the expedition and activities, I have learnt to take failures and turn them into areas that require improvement to do better. ”

Maame Serwaa Dabo
Grade 10
Silver Award Recipient





www.tis.edu.gh **#WORLDREADY**













“ It is an honour to receive my silver level award. I entered the Duke of Edinburgh's program blind and unaware of the tasks I will be meant to perform. The best parts of this experience were the two expeditions that I went on which helped fuel my bravery and curiosity for future adventures. Aside from that I got to work on my photography and take brilliant pictures that even surprised me. Overall, this program is a must for all students to partake in as it will help an individual like myself become extremely versatile. ”

Andrew Opuni
 Grade 11
 Silver Award Recipient





www.tis.edu.gh






“ The DoEIA initiative has been of great positive impact to me. It has enabled me to adapt to new environments out of my comfort zone and gain new skills in service, action, and thinking. The DoEIA camp has so far been the best experience for me. With activities such as hiking, cycling abseiling and climbing, it has greatly impacted my physical health and has rung a bell in me to be poised for action. I am happy that I have joined this rollercoaster to help better myself and be impactful in different dilemmas. ”

Bradley Hoedoafia
 Grade 10
 Bronze Award Recipient




www.tis.edu.gh


The 2021 Virtual Bronze and Silver Award Presentation Ceremony will be premiering live via <https://youtu.be/yCKx3JkPiZQ>



Proud to deliver



Virtual Bronze & Silver AWARD PRESENTATION Ceremony



You are World Ready

PREMIERING ON



TISGhana

You Tube Tema International School

Sat. 11 December, 2021

7:00 pm



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



**REDIRECTION,
PAIN ,
SETBACKS,
SHORTCOMINGS,
HIGHS , LOWS
ARE ALL APART OF THE
PROCESS....
EMBRACE IT,
RESPECT IT
AND TRUST IT!**

INKY JOHNSON





The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

Explore

a wide range of research.

Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

Evaluate

the reliability of your sources.

Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

Organise

your research notes.

Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

Write

an original paper.

The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

Paraphrase

other people's ideas.

An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

Differentiate

other's work from your own original insights

by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

Cite

all of your sources.

A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

Reference

all of your citations correctly.

Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

Use

the relevant referencing system consistently throughout your assignment. Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

Ask

your teacher or instructor for their feedback on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

Double check

your work including citations. Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.

COUNSELLORS' CORNER



What a great school year!! Extraordinarily amazing and gifted students to work with, TIS family - a community of scholars, selflessly dedicated to see our students achieve the best in everything they do , We say, Ayekoo! You deserve a well-rested break!
Cheers to a Wonderful Christmas and a Prosperous New Year!



BRAGGING RIGHTS

Congratulations, DP2s, for gaining conditional offers to the universities listed below. Keep Studying Harder and Smarter! We are so proud of you geniuses. You Rock!!! MORE EXCITING OFFERS AHEAD!

College of Wooster, USA
Milwaukee School of Engineering, USA
Lake Forest College, USA
University of Arizona, USA
Michigan State University, USA
Florida Institute of Technology, USA
Elmhurst University, USA
Northern Arizona University, USA
The University of Arizona, USA
Temple University, USA
Concordia University, USA

European University (EU) Business School, Geneva, Switzerland

University of Aston, UK
University of Kent, UK
Hult Business School, UK
Kingston University, UK
University of Hull, UK

University of Calgary, Canada

University of Debrecen Medical School, Hungary
University of Debrecen Pharmacy School, Hungary



- Dear DP2 Students and parents, please note that the University Guides will be away for the Christmas break once school goes on recess. Based on the timelines, **we aimed to have all students completing and submitting all applications before the close of November.** Students should be sure to complete all university application requirements with their counsellors before leaving for Christmas break. **NOTE: ALL UK APPLICATIONS HAVE BEEN SUBMITTED**, for those whose applications are complete, application fees paid, and parents have approved all 5 UK Schools, **you have 14 days from day of submission to make any substitutions (replacement of original schools selected) by calling UCAS directly; +443303330230.**

Want to Enjoy A Super-Christmas Break? Here are a Few Pointers:

- Show love & appreciation to parents, supportive family & friends for being there for you.
- Be joyfully helpful at home.
- Make time to revise your notes as well.
- Learn something new that will enhance your life positively.
- Be thankful for all the little things.
- Share with others in need.
- Be happy, say cheese take memorable pictures and smile!
- Cut out drama and negative energy. It saps your joy!
- Be a bigger expression of Love throughout the season and coming years. Let the joy and warmth of Christmas feel your heart and cheer your days!
- **Please keep the nose mask on and follow Covid-protocols**
- Enjoy the jolly season with love and bliss!



Our Super Grade 11/DP1 Class: Get in the hot seat! It's college applications on the drill. Check in, click and spice up your college application process. Get fired up! Hard work pays off!

DP1s, PLEASE REMEMBER YOUR COLLEGE ESSAY AND PERSONAL STATEMENT DRAFTS ARE DUE EARLY NEXT SEMESTER.

<https://www.edmit.me/blog/colleges-and-universities-that-are-need-blind>

<https://blog.prepscholar.com/need-blind-colleges-list>

<https://blog.prepscholar.com/colleges-with-full-ride-scholarships>

<https://scholarshipowl.com/blog/apply-for-scholarships/need-aware-colleges/>

<https://www.usnews.com/education/articles/2010/03/23/colleges-where-need-for-aid-can-hurt-admission-odds>

<https://blog.collegevine.com/schools-that-grant-financial-aid-to-international-students-a-complete-list/>

<https://www.collegetransitions.com/blog/how-to-complete-the-college-application-activities-list>

<https://aseanop.com/>

<https://www.collegeessayguy.com/supplemental-essays>

<https://bigfuture.collegeboard.org/get-in/applying-101/college-application-checklist>

GRADE 10s and 11s- SUMMER PROGRAMMES???

OXFORD SCHOLASTICA, YYAS, YYGS, SCAD ETC? CHECK OUT MESSAGE POSTED ON MANAGEBAC WITH INFORMATION ON THESE PROGRAMMES, SIGN UP BY EMAILING YORU COUNSELLOR THIS WEEK.



DP1s and DP2s always check ManageBac for more information on university virtual visit. Don't just sign up. Active participation is key!



WANT TO EXPLORE CORNELL UNIVERSITY VIRTUALLY? CLICK ON THIS LINK:

<https://undergrad.admissions.columbia.edu/visit/virtual>



**10 Concrete Steps to Develop Skills for University Application Success'-
VIRTUAL WORKSHOP VIA ZOOM for Grades 10-12 Students.**

This workshop will offer an insight into the applications process at the University of Oxford and Cambridge as well as other top UK institutions, and offer tips on how to best prepare.

This session will be led by Ann Kristin Glenster, PhD in Law Candidate, University of Cambridge. Ann Kristin has a vast amount of experience teaching Law and has taught at the London School of Economics, the University of Oxford, Brown University and Harvard University.

This will take place at 10:00 (GMT) and be repeated live at 16:00 (GMT) on **9 December 2021** via Zoom.

Grade 10-12 Students can **access the below links to take part in their preferred session.**

'10 Concrete Steps to Develop Skills for University Application Success'
(10:00 GMT/ UK Time)
[Join the session](#)

'10 Concrete Steps to Develop Skills for University Application Success'
(16:00 GMT/ UK Time)
[Join the session](#)

[Please note, this workshop will be recorded for those who are unable to join live]

ARE YOU WILLING TO EXPLORE QUALITY UNIVERSITY OPTIONS OUTSIDE OF THE USUAL USA, UK AND CANADA? CHECK OUT NYU- SHANGHAI CAMPUS – CHINA! See Poster below and sign up for virtual event coming up!

NYU SHANGHAI
meets **AFRICA, EUROPE, & THE MIDDLE EAST**
WEDNESDAY, DECEMBER 8, 4:00 PM UTC/GMT STANDARD TIME

LEARN WHAT IT IS LIKE TO STUDY
AND LIVE IN CHINA FROM
STUDENTS LIKE YOU!

All classes in English
Tight-knit community
US Diploma
Students from 70+ countries

MEET THE HOSTS

DAN LAUBER
Admissions

HENDY
Egypt

RAIYAN
Iran

ADAM
Poland

REGISTER
by scanning the QR code or at
https://connect.nyu.edu/portal/shanghai_regional_events

QR code



DATES AND INFORMATION



2021-2022 TEST DATES

See current and New SAT dates and Deadlines for Registration below:

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
4 Dec. 2021	22 Oct. 2021	4 Nov. 2021
12 Marc.2022	29 Jan. 2022	11 Feb. 2022
7 May 2022	22 Marc. 2022	7 April 2022

- ✓ **DP1s, don't wait until the eleventh hour to register. Register now to avoid any disappointments!**
<https://collegereadiness.collegeboard.org/sat/register/international>
- ✓ **SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)**



College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.

- ✓ **SAT without essay \$98 – Online payment only with visa/credit card.**
- ✓ **NEW; ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**

<https://collegereadiness.collegeboard.org/sat/register/international/policies>



2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ **ACT Registration Fees (Online payments only: Visit www.actstudent.org):**
- ✓ **ACT plus writing – TBD, without writing- U.S.\$168.50 (TIS Test Centre Code: 870390, but inform counsellor first).**

***To complete registration, payment must be made online in full with a credit card. ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.**

**CURRENT & NEW TEST DATES FOR ACT 2021-2022**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
11 Dec.2021	29 Oct. 2021	12 Nov. 2021
2 April. 2022	18 Feb. 2022	4 March 2022
11 June 2022	29 April 2022	13 May 2022





TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



**Oxford
Scholastica
ACADEMY**

Drawing on our years of experience running world-class summer schools, our online courses combine Oxford's spirit of excellence with the very best in future-focused learning.

At Oxford Scholastica Academy, our two-week online courses are for **bright, motivated students aged 12-18 from across the globe who are keen to get a head start on their futures** - all while experiencing the inspiring and rigorous teaching for which Oxford is famed.

Whether you dream of becoming a doctor, would like to explore Computer Science & Coding or want to learn more about Psychology, we'll have the perfect course for you.

In small classes and under the guidance of your expert tutor, you'll get **a taste of university-style learning, make friends from all over the world, and leave us ready to take charge of your future.**

“

"This week was the best. **It was truly a one of a kind experience.** I've never been more excited for a class! Thank you Oxford Scholastica Online!"

- Inchara, Politics & Debate, May 2020

94%

of students said they had greater certainty over their future academic and career choices

Get ahead in your future

Book your place today on one of our online courses and get **15% off** using your school's bespoke discount code:

TEMAINTERNATIONALSCHOOL-15

Visit oxfordscholastica.com to book and find out more, and follow us on @oxford.scholastica



+44 (0) 1865 522 166

www.oxfordscholastica.com

info@oxfordscholastica.com

Tema International School Partners with the Oxford Scholastica Academy

Tema International School is very pleased to announce it has become one of the first schools to become an Oxford Scholastica Partner School. Dr Darvall has arranged for the school to join a growing number of schools around the world.

[Oxford Scholastica](#)'s mission is to inspire students to discover, explore and prepare for their futures at an earlier stage, giving them the edge to enable them to succeed, have purpose and make a difference, and they partner with leading schools who share those values.

As an Oxford Scholastica Partner School, Tema International School students get priority access to Oxford Scholastica's popular online:

- **Courses** - offering a taste of university learning, stretching students beyond the curriculum and giving them the edge with their university applications
- **Internships** - work experience with real organisations
- **Conferences** - giving real-life insight into careers and courses such as Medicine, Business, Engineering etc.

Tema International School's commitment to providing an excellent and diverse education for all makes this partnership a natural fit, and Oxford Scholastica looks forward to welcoming Tema International School students.

Tema International School students are entitled to a **15% discount** on Oxford Scholastica's online programmes with the code TEMAINTERNATIONALSCHOOL-15 - please note, this is just for Tema International School students. There are also some bursaries available for students who meet certain criteria - please contact Dr Darvall for more information.

You can read more about the opportunities on offer on the Oxford Scholastica website at www.oxfordscholastica.com, or speak with Dr Darvall.

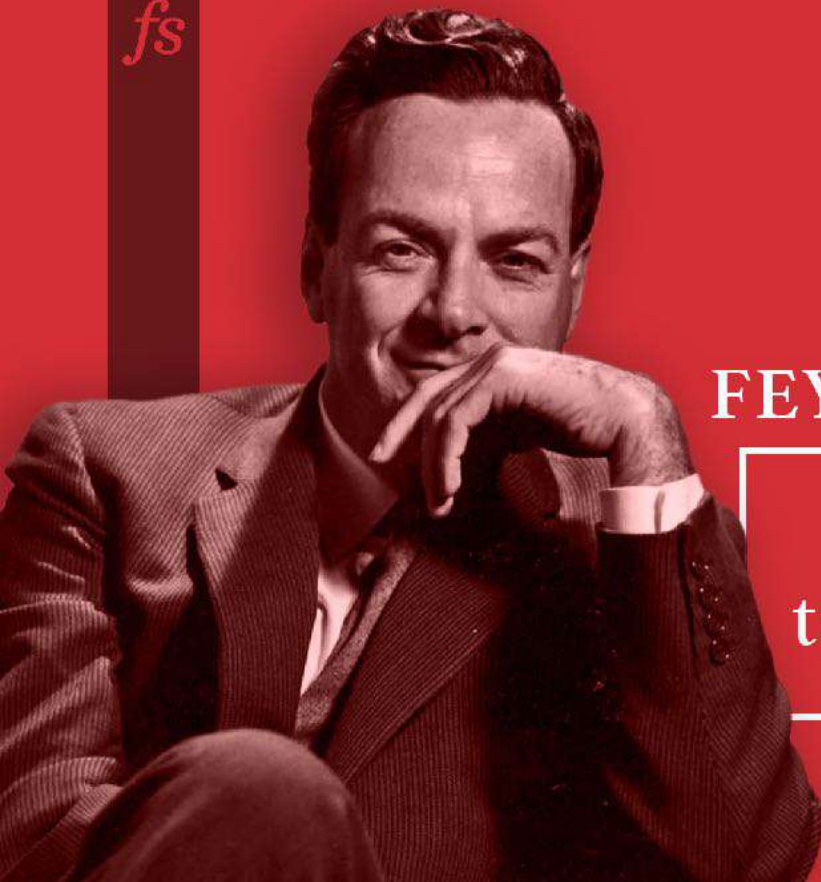


10 THINGS THAT REQUIRE ZERO TALENT

@MINDSETOFGREATNESS

BEING ON TIME
WORK ETHIC
EFFORT
BODY LANGUAGE
ENERGY
ATTITUDE
PASSION
BEING COACHABLE
DOING EXTRA
BEING PREPARED

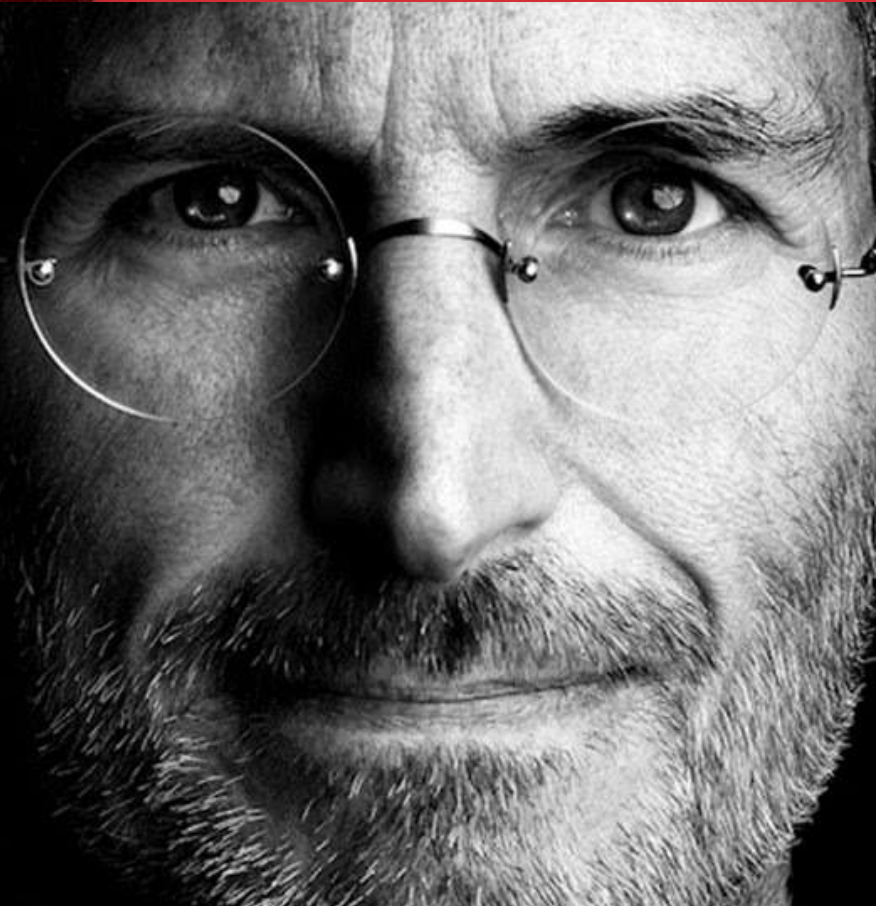
fs



THE FEYNMAN TECHNIQUE

The Best Way
to Learn Anything

**The most important
decisions you make
are not the things
you do — but the
things that you
decide not to do.**



MAP OF DISTRACTIONS



TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



