

# TIS RECORD

P: +233 303305134 | E: [info@tis.edu.gh](mailto:info@tis.edu.gh) | W: [www.tis.edu.gh](http://www.tis.edu.gh)

## At TIS,

we believe adequate sleep each night will enable students to feel rested in the morning and ready to function at their best to tackle their challenges for the day and tick off plenty of boxes along the way. Without adequate rest, we know it will affect their performance, health, appetite, attitude and behaviour.

## Contents

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## Medical Exeats

- Requests for routine appointments must be received by COB on the Monday prior to the Saturday appointment. Late requests will be held over.
- Students are transported to the appointment venue by TIS and accompanied by a TIS staff member to minimise general public interactions and to avoid COVID testing, etc.

## Thought for the Week

Having just the vision is no solution. Everything depends on execution.

- Stephen Sondheim



## Semester Hiccups

Second semester commenced last Monday and the 'silent and social' Omicron COVID variant made its impact with many students unable to report to school. As evident globally, most infected students were unaware until they received their test results.

From my perspective, Omicron is emphasising the importance of correct face masking and observing social distancing. While sanitising remains critical, the issue of masking correctly is what is bringing many people undone.

We all have an obligation to ourselves, our families and our friends to ensure we do everything to minimise the possibility of infection.

For those students remaining at home and working online, please demonstrate your focus and commitment by satisfying all learning requirements. Please ensure your online routine is



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

## Visiting Protocols

For visits during second semester, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/9w76c>

Complete your details and click *next* to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 1.30 - 4.30pm on Saturdays and Sundays. On public holidays, visits will be allowed between 11.00am and 4.30pm (with no visits scheduled between 12.30 - 1.30pm.)

Book early to avoid disappointment.

Thank you for your cooperation.

not 'cutting any corners'. Parents of late-arrivers will be advised by our hostel coordinators when students may return due to the restrictions placed on our quarantine facilities.

Visiting and exeat protocols for this semester remain the same as last semester. These are listed in the site columns on the first two pages of each Bulletin.

In exceptional circumstances, an exeat may be approved, however, the same processes for returning to campus at the start of semester apply (negative PCR test and quarantine.)

## Email Hassles

Emails hassles were experienced during the vacation and I apologise for any frustration experienced.

There are two issues in my instance:

- Emails to 'principal' are hit or miss (and usually a miss) as I am now discovering.
- I am unable to reply to an email addressed to 'principal'.

To overcome this challenge, please email me, until further notice, at [kdarvall@gmail.com](mailto:kdarvall@gmail.com).

Apologies for the hassles and non-reply to anything you may have sent me over the past month. I expect all challenges to be resolved by mid-February.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)



## TIS ADMISSIONS 2022/2023

Admissions for the next academic year, 2022/2023, officially opened on 3 October, 2021, as previously communicated

For the past two years, TIS has had to put the FULL HOUSE sign up for the first time in many years. The coming year will be no different.

With the limited number of places available, TIS will be prioritising admissions for Grades 7-9 at the main campus and all classes at the Primary Campus.

*Please note that admissions for the current year, 2020/2021, are being accepted for second semester at the Primary School Campus until mid-February for vacancies in the Early Years (Kinder 1-3).*

The first round of admissions for the secondary school was completed in November 2021. The second and, hopefully, final round will commence shortly and conclude by late February. For this final round, applicants will be contacted in the next two weeks to arrange for the online admission test. Admission interviews will be conducted in mid-February and final round offers will be made by late February.

Applicants for Grade 11 should include their predicted grades for 2021.

It is likely that all secondary school vacancies will be filled by 1 March.

As advised previously, families with siblings at TIS received a priority for the first round which has now concluded. It is always disappointing for TIS families when they miss deadlines, especially these days when vacancies are at a premium.

Intending applicants should arrange a tour of the appropriate campus before the admission interview takes place.

The admission process is completed online.

Please visit: <https://tis.openapply.com>

*Dr Ken Darvall*

*Principal 14/1/22*



## Tema International School



### MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2022/2023 ACADEMIC YEAR  
FROM 3 OCTOBER 2021 UNTIL 31 MARCH 2022**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

#### Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

#### Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

#### Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

#### Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more  
scan this.



To enrol scan  
this.



The online application process can be completed at: <https://tis.openapply.com>

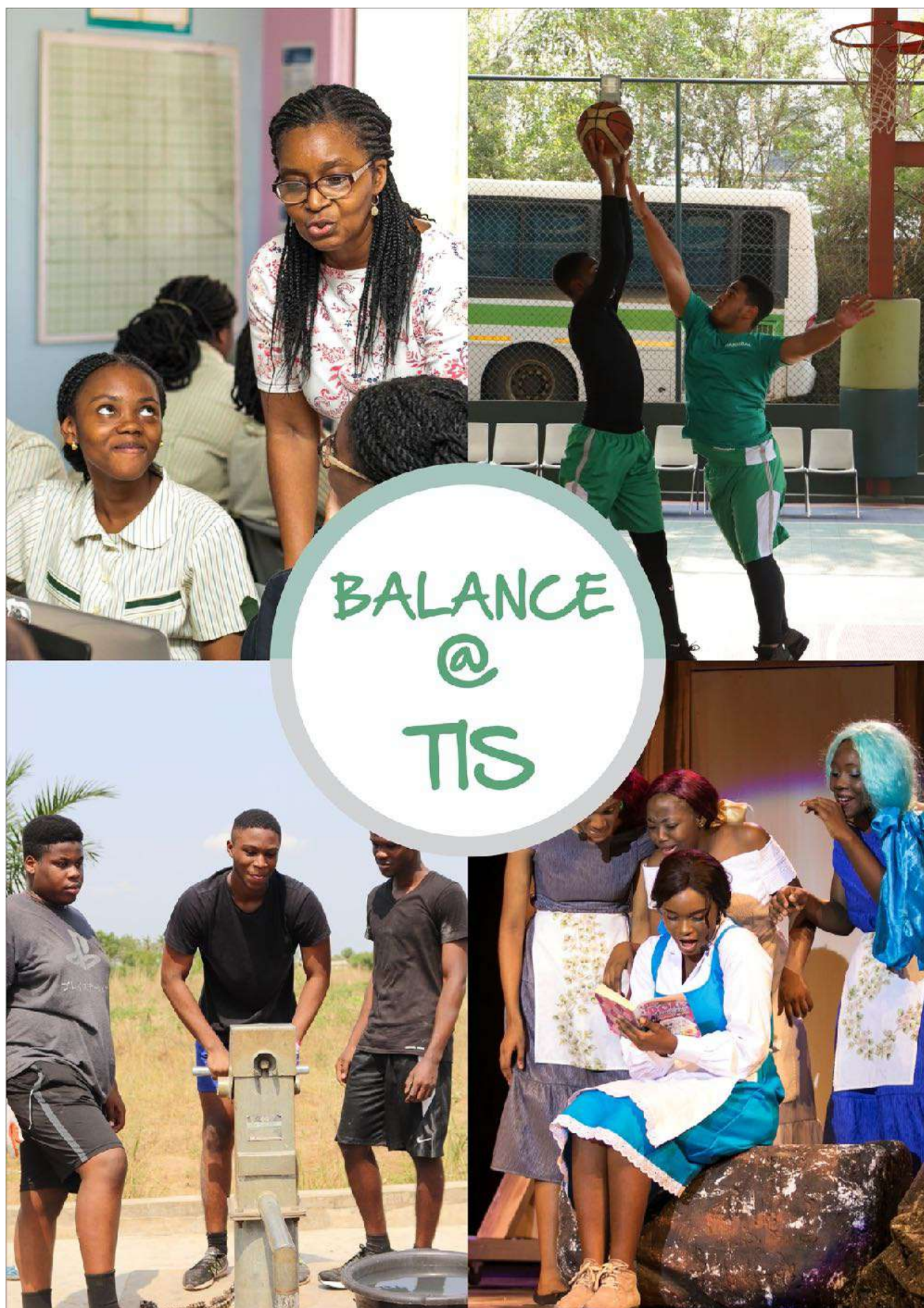
For further information contact us on phone:

+233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

[www.tis.edu.gh](http://www.tis.edu.gh)





## RETURN TO SCHOOL PROTOCOLS

Dear Parents,

All students must produce a valid\* negative COVID test result to enter the campus (\* 24 hours prior to return).

TIS has also made arrangements with,

- **Sonotech Medical and Diagnostic Centre**

Branches: **Osu - 0206161908** (close to Danquah Circle) and **Tema community 9 - 0303319796** (opposite Tema General Hospital)

The discounted rate is GHC200 for results in 24 hours.

- **LEDing Medical Lab** for a discounted price for COVID tests.

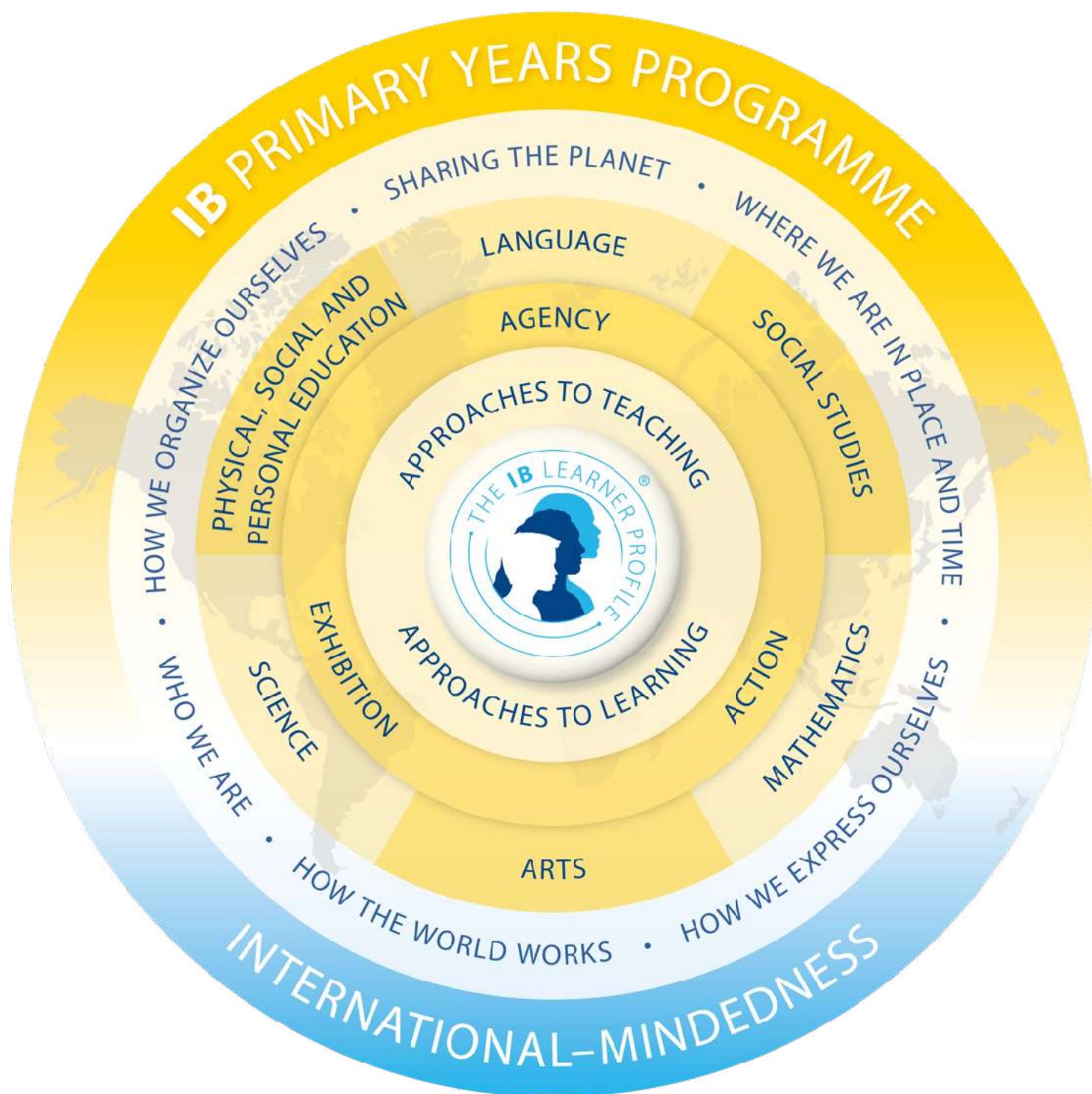
**Website:** <https://portal.ledingghana.com/booking/corporate-intro>

**Corporate/Bulk ID:** 2227

**Contact Person's No :** 0244690135

The discounted rate is GHC250 for results in 48 hours. You must use the Corporate ID when booking online to access the discount.





## Preparations Galore at TIS Primary School Campus

New year, new semester and new goals mean preparations aplenty. This has been the recipe for success and a pace-setting strategy for learners.

The PYP and MYP Educators established their understanding of the IB continuum with a workshop to prepare students to be concept-driven learners. The preparation saw collegial and collaborative efforts among teachers to maintain a smooth transition from PYP to MYP through quality international education.

Teachers were exposed to various theories and philosophies of the IB PYP that will help them integrate learning activities and authentic assessments and develop lifelong concept-driven learners.

On the other hand, students have excellent self-management skills in their repertoire, a critical quality that qualifies our learners as balanced.

Learners were filled with excitement upon their arrival on campus.

Student-Teacher and peer collaborations were a hallmark on campus, and the narrative looks impressive this semester; Students worked together and with teachers to ensure cordial preparations for the semester.





Learners set their sights on higher expectations for the semester, with most of them spotted working with the “SMART” acronym to guide them in developing their goals, working to meet the plans, and evaluating them.



Teachers employ this strategy to help students reflect and build on their development -a learner-centered approach.

Our newbies were filled with excitement over their new environment and different learning approach that will assist them in their quest to become global learners. Our older students displayed extraordinary social skills to socialize and collaborate with the newbies. It has been a busy first week for all; expectations set and plenty of forward momentum for the power-packed semester.





# Tema International School

## 2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21						
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October '21						
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31						

November '21						
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28	29	30				

December '21						
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26	27	28	29	30	31	

January '22						
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23	24	25	26	27	28	29
30	31					

February '22						
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27	28					

March '22						
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27	28	29	30	31		

April '22						
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May '22						
Su	M	Tu	W	Th	F	S
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29	30	31				

June '22						
Su	M	Tu	W	Th	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July '22						
Su	M	Tu	W	Th	F	S
					1	2
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test



**S2**

5-6/1/22	Staff training days (5: MYP; 6: DP)
9/1/22	Students return to hostels; applications for 2022 SC positions close
10/1/22	Second semester commences
11-17/1/22	Alumni Week
21/1/22	SC Manifest Readings
24/1/22	2022 Student Council elections by voting (7.00am-4.00pm)
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), 11/12 CAS Dukies Reflection Day (26)
29/1/22	TIS Athletic Championships
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
26/2/22	General Inspection
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
28/3-1/4/22	Mid-semester break (TBC)
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/22	2022 TIS Expression
13/4/22	General Inspection
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	G11 Semester Assessments
3/6/22	General inspection
4/6/22	2022 Achievers' and Graduation Day; Students depart hostels
6/6/22	Dukies Award Expedition (TBC)
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT

**Primary School Campus****Public Holidays**

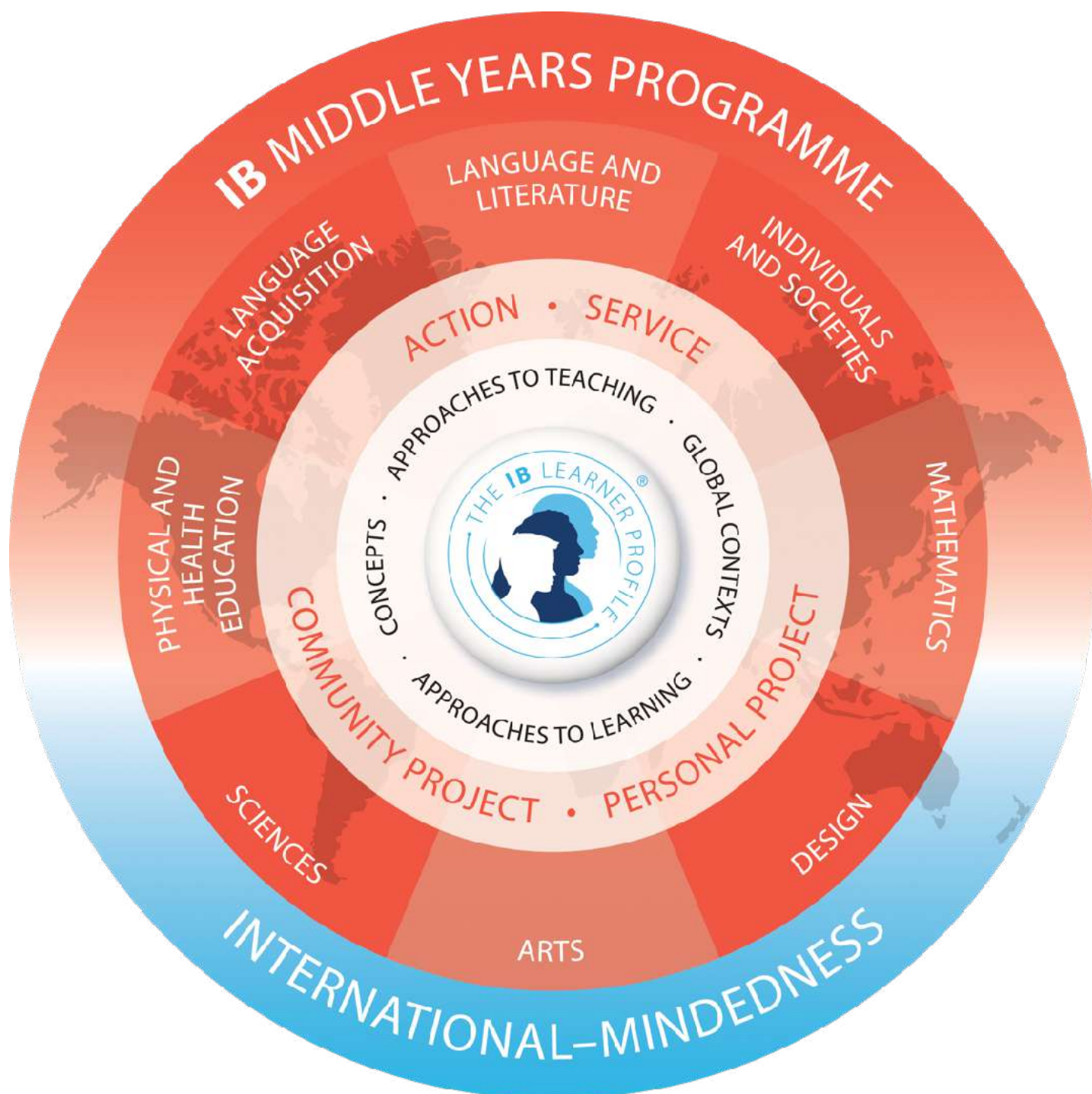
21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

**S1      *Internal Dates***

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
4/10/21	TIS Holiday (TIS Founders' Day)
18/10/21	Wellbeing Day
12/11/21	End of UOI #2 Celebrations
2/12/21	End of UOI #3 Celebrations; Last day for first semester

**S2**

5-6/1/22	Staff training days (Concept-Based Curriculum)
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
1/4/21	Primary School Campus admissions open for 2022/2023
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day





# WELCOME BACK TO SCHOOL

Welcome back to school. Although we are still in masks, I recognize the smiles from your eyes and happy voices which say you are happy to be back in school. This is going to be a busy semester. It is the final semester of the academic year and we all get **a second chance to improve** on our start to the academic year. Have you read your reports? Have you reflected on your performance last semester? How do you intend to become more flexible in your learning strategies and how will this help improve your overall learning experiences?

For the next few weeks, there will be a mix of online and in-person lessons as we take our turns to return to the boarding campus. As we start this semester, our **Approaches to Learning (ATL) skills** have to be at their very best. You must continue to develop your **collaboration, social and self-management skills**; this is especially true for students who are still at home and who must remain in contact with their classmates especially for group work.

**Grades 9 and 10 have the personal project and community project exhibition** to prepare for. Grade 10 have **e-portfolios to complete before set deadlines, mock and final e-assessments to take. All grades must attend the IDU days** at the end of January. Students who are still at home at this time must ensure that they have everything required to be in online lessons. Consider how you will manage your time to ensure that projects and e-portfolios are completed on time.

Where some of us failed to get formative and summative tasks in on time last semester, let us all do better. **Seek assistance from teachers and tutors** immediately a class topic, concept or assignment becomes challenging. Remember, **you are not alone** in the quest for self-improvement.

I wish you a great start to our new semester.

*Yvonne Tagoe*

*MYP Coordinator*



TEMA INTERNATIONAL SCHOOL

# ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.

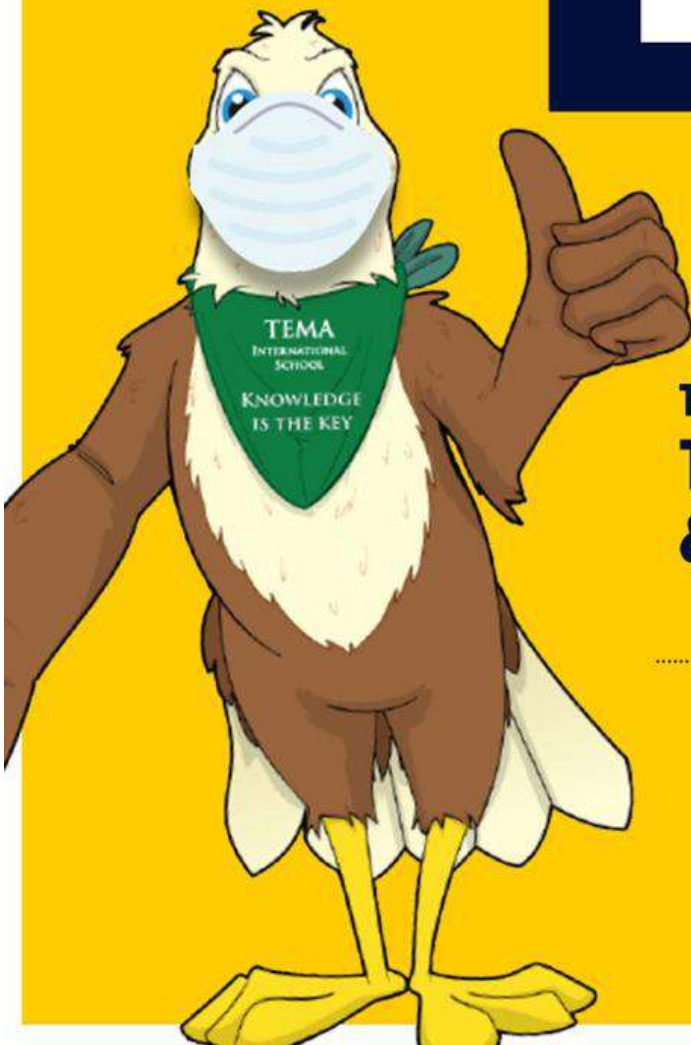


EDUCATION FOR A BETTER WORLD





# TIS *Alumni Week*



**Theme:**  
**TIS Alumni Success Stories  
& Career paths.**

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**10 - 17 January  
2022**



# immerse

## EDUCATION

### Essay Competition

Win a scholarship for a unique online or residential academic programme.  
Designed and taught by Oxbridge academics.



Free entry to students aged 13-18 from around the world

#### Subject categories (13-15)

Architecture  
Computer Science  
Creative Writing  
Economics  
Engineering  
International Relations  
Law  
Management  
Medicine

#### Subject categories (16-18)

Architecture  
Biology  
Chemistry  
Computer Science  
Creative Writing  
Economics  
Engineering  
English Literature  
Female Future Leaders

History  
International Relations  
Law  
Management  
Mathematics  
Medicine  
Philosophy  
Physics  
Psychology

SCAN ME!



FOR FURTHER INFORMATION, SEARCH 'IMMERSE EDUCATION ESSAY COMPETITION'



# The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

## Explore

### a wide range of research.

Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

## Evaluate

### the reliability of your sources.

Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

## Organise

### your research notes.

Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

## Write

### an original paper.

The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

## Paraphrase

### other people's ideas.

An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

## Differentiate

### other's work from your own original insights

by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

## Cite

### all of your sources.

A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

## Reference

### all of your citations correctly.

Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

## Use

### the relevant referencing system consistently throughout your assignment.

Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

## Ask

### your teacher or instructor for their feedback

on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

## Double check

### your work including citations.

Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

## Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.





## COUNSELLORS' CORNER



**Welcome back, everyone!** It is a brand new year and an opportunity to start afresh and start right! Let us have a positive attitude, an optimistic mindset and strive to be our best in all areas. Let us have a heart of gratitude and the possibilities are truly infinite! Happy Healthy Prosperous 2022!!!



**TIS ALUMNI WEEK 2022, STARTED OFF ON AN EXCITING NOTE**, with a Launch video (shared on ManageBac), by our dear alumni- Anita Hagan-Biney '11 and Lydia Boahen '21.

Although this year's event is virtual, we are delighted that it has been very engaging and fun so far! Cheers and thank you to our alumni who continue to join us via Zoom and to share life lessons and nuggets of wisdom with their younger siblings!

Find below, the Alumni Week programme outline for the rest of the week:



**TIS Alumni Week, January 10 – 17, 2022. Theme: TIS Alumni Success Stories and Career Paths.**

DATE	TIME	VENUE	ACTIVITY	ORGANIZING TEAM
Mon., 10 Jan. 2022 Day 1	-	Virtual	Official launching of the Week Celebration by Alumni	University Guides & Alumni: Anita Hagan-Biney & Lydia Boahen
Tues., 11 Jan. 2022 Day 2	3-4pm	Virtual (Handel-Picasso Exam Hall)	<b>Grade 8</b> <ul style="list-style-type: none"> <li>Career Path exploration.</li> <li>Engaging in Extracurricular Activities.</li> <li>Importance of Guidance class.</li> <li>Academic Excellence.</li> <li>Harnessing your talent.</li> </ul>	University Guides & Alumni: Nuna Attipoe, Bennett Quashie
Wed., 12 Jan. 2022 Day 3	2-3pm	Virtual (Einstein Exam Hall)	<b>Grade 7</b> <ul style="list-style-type: none"> <li>Career Path Exploration.</li> <li>Creative Activity.</li> </ul>	University Guides & Alumni: Stephen Larbi
Thurs., 13 Jan. 2022 Day 4	2-3pm  3-4pm	Virtual (Handel-Picasso Exam Hall & Einstein Exam Hall )  Virtual (Handel-Picasso Exam Hall & Einstein Exam Hall)	<b>DP1 (Grade 11) Guidance Lesson with Alumni</b> <ul style="list-style-type: none"> <li>Career Options.</li> <li>The IB Advantage.</li> <li>Relevance of the University Guidance sessions</li> <li>University Applications what matters</li> <li>Q&amp;A</li> </ul> <b>DP2 (Grade 12) Guidance lesson with Alumni:</b> <ul style="list-style-type: none"> <li>Excelling in the final exams.</li> <li>Navigating University Life.</li> <li>Sharing personal career path experience</li> <li>Impact of COVID -19 on Learning and University admission.</li> <li>Q &amp; A</li> </ul>	University Guides & Alumni: Phoebe Agyarko Kwame Firempong-Boakye Gabriella Manu Bennett Quashie Lydia Boahen  University Guides & Alumni: Darin Sarpong Anna-Maria Poku Anita Hagan-Biney Ayeyi Hammond Padikuor Nartey
Fri., 14 Jan. 2022 Day 5	Evening Event	Virtual(YouTube)	<b>Couch Controversy Show with Alumnus</b>	CAS & Alumnus: Stephen Larbi
Sun., 16 Jan. 2022 Day 6	7am	Virtual (ZOOM)	<b>Church Service: Alumni Thanksgiving</b>	Chaplaincy, University Guides, Alumni:- Nana Kwame Brown, Bethany Buah*, Michael Gyau*
Mon., 17 Jan. 2022 Day 7	9:30am  12pm	Virtual (Handel-Picasso Exam Hall)  Virtual (Handel-Picasso Exam Hall)	<b>Grade 9</b> <ul style="list-style-type: none"> <li>Academic Excellence.</li> <li>Making use of academic and non-academic resources available in the school.</li> <li>Career Exploration.</li> </ul> <b>Grade 10</b> <ul style="list-style-type: none"> <li>Building a strong profile for university application.</li> <li>Factors to consider when choosing a career path.</li> <li>Preparing for the IB Diploma programme, choosing suitable subjects &amp; careers</li> </ul>	University Guides & Alumni: Amoabea Larbi Joseph-Bryan (JB) Asafo-Boakye Amanda Awumee*  University Guides & Alumni: Nana Kwame Brown, Bethany Buah*, Michael Gyau*

Please find below, some reflections from the Alumni session with grade 8 students last Tuesday. Kudos to Alumni Bennett Quashie '21 and Nuna Attipoe '16 for joining us. More reflections to follow in next week's News Bulletin:

*"Alumni week, Reflection Meeting the Alumni, was very enlightening. It made me feel like I wasn't alone as they have gone through what I'm going through. They told us that realistically we have a lot of time but it is never too early to start getting your college applications ready. They also talked to us about academic excellence and honing our talents." ~Ebenezer Agyemang*

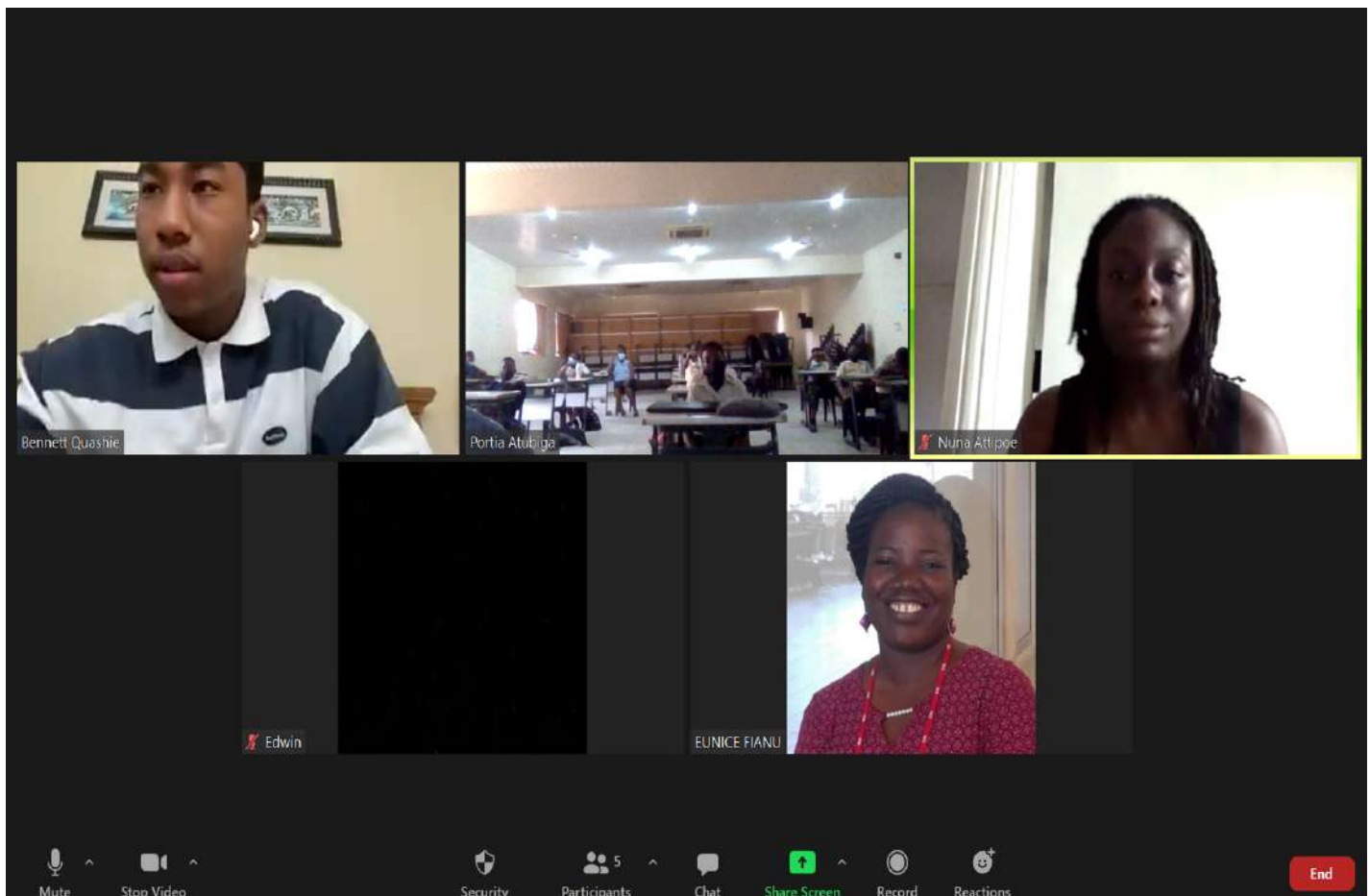
*"In today's meeting, we learnt about the fields in life we need to focus on in order to succeed. Bennett and Nuna spoke to us about how they had to harness their talents, learn about their career experiences and maintain academic excellence. In harnessing our talents, they talked about how in order to know your talent you have to know your passion and a*

*talent doesn't necessarily have to be what you are good at. In career experiences, they talked about how we need to start thinking about what we want to do in our early years which will help us in the future when we will have to be thinking about in the final minutes of our high school life. In academic excellence, they talked about how, in order to get into good colleges/universities, our grades in high school will have to be better."* ~Klenam Torkornoo

*"This week we experienced Alumni Week and it was also my first time. We were able to talk to some Alumni about career exploration, harnessing our talents and engaging in extracurricular activities. I really enjoyed it because they helped me realise that even though it seems that I have time, it's never too early to think about who I want to be in the future and how important extracurricular activities are in my academics. I'm really thankful that I got the opportunity to talk to them and I also can't wait to experience more Alumni Weeks in the upcoming years"* ~ Rachel-Louise Assan

*"The Alumni talked about harnessing talents, preparing for the future early, academic excellence and general advice about how to make it easier to get into a good university. Their advice impacted me greatly and made me rethink the way that I usually go about my days and how I can better prepare for the future and harness my talents on a daily basis."* ~ Kiros Essilfie

Picture from the Grade 8 zoom session with Alumni:





**UNIVERSITY UPDATES:****DARTMOUTH COLLEGE – Exciting financial aid update!**

12 January 2022

“I am excited to share the news that Dartmouth College has expanded its longstanding need-blind admissions policy to include all international citizens. For any international applicant for whom affordability is an essential factor of a U.S. college search, our adoption of universal need-blind admissions means financial need will never limit access to a Dartmouth education. This more inclusive admissions policy is effective immediately and applies to all applicants for Dartmouth’s Class of 2026—including Early Decision candidates who were read and selected via a need-blind process last month as this policy change was anticipated.

Our new admissions policy was made possible by a \$40 million anonymous gift to expand global access at the College. The historic donation—the single largest scholarship gift in Dartmouth’s 253-year history—capped a \$90 million, multi-year fundraising goal to offer need-blind admissions to all non-U.S. citizens. This significant enhancement of our holistic admissions policy underscores our dedication to creating a globally-minded teaching and research community of students and faculty drawn from around the world. In doing so, Dartmouth becomes the sixth college or university in the United States with universal need-blind admissions paired with a commitment to meet 100 percent of demonstrated need. It is a dramatic institutional commitment to access and equity for all students, regardless of citizenship.

In addition to this change in the College’s admissions practices, Dartmouth recently announced two financial aid policies that also improve access to a Dartmouth education for all students. The first is the removal of a parent contribution for students from families with \$65,000 USD or less in income and typical assets. The second: the guarantee of a full-tuition scholarship without loans for all students from families with incomes and typical assets of \$125,000 USD or less. Both financial aid initiatives were adopted during the last few months and apply to all accepted candidates regardless of citizenship.

Current applicants to the Class of 2026 may submit a financial aid application by February 1. Anyone interested in doing so should follow the instructions on how to [apply for financial aid](#). As always, all aid at Dartmouth is based on need.

We are living in the most international moment in human history. Students who are applying to and enrolling at Dartmouth today will have lives and careers that stretch to the 2070s and beyond, and our new admissions policy celebrates that global reality. International citizens are full and equal members of our applicant pool and, ultimately, our student body.

It has been a career highlight as well as a personal honor to help frame this initiative at Dartmouth and to see its implementation today.”

Lee A. Coffin

Vice Provost and Dean of Admissions & Financial Aid

**SPECIAL SCHOLARSHIP OPPORTUNITY- DP1s and DP2s...** registration/sign up **due tomorrow- 14 January 2022**, if interested. It is quite a simple application process. And an exciting challenge which allows you to access Free Money: [Rise | Apply to Rise \(risefortheworld.org\)](https://www.risefortheworld.org/apply-to-rise/) <https://www.risefortheworld.org/apply-to-rise/> You have a couple more weeks to complete the application process which is in different stages, after you complete the sign up and apply latest tomorrow. It is a simple sign in process. Here are more details:

- **Rise Scholarship** -- Deadline for Stage One: **14th January 2022, THIS FRIDAY**
  - Eric Schmidt, the former CEO of Google, has created a new scholarship program for students aged 15-17. Each year, the [Rise scholarship](#) selects 100 high school students from around the world and provides them the resources and support they need to address humanity's most pressing problems (see the first winners [here](#)). Each winner receives up to \$500,000 in funding, which covers a full undergraduate scholarship at any university in the world (as needed), plus potential funding for grad school and future businesses. It is like the Rhodes Scholarship, but for high school students.
    - Eligibility requirements:
      - Only one: Students need to be born between July 2, 2004 and July 1, 2007

https://www.risefortheworld.org/apply-to-rise/

**RISE**  
An initiative of Schmidt Futures and the Rhodes Trust

[Apply to Rise](#) [Global Winners](#) [News](#) [Events](#) [FAQ](#) [About](#) [Contact Us](#)

# APPLY TO RISE

## START THE RISE CHALLENGE

What's your age?

Enter your email to get started

☐ I give Rise permission to contact me concerning the Rise Challenge and to use my email address in connection with my Rise application in accordance with the [Rise Privacy Policy](#).

**APPLY NOW ON HELLO WORLD**

Upon selecting "Apply Now" you will be directed to download or launch the Hello World App on your Android or iOS device.

Don't have access to an Android or iOS device? [Switch to applying through Rise's web pathway.](#)

## BENEFITS

- 01 Residential Summit
- 02 Mentorship & Career Services
- 03 Programming & Education
- 04 Global Winner Network
- 05 Higher Education Scholarships
- 06 Technology Package

## ELIGIBILITY

Applicants for the 2022 cohort must be between the ages of 15 and 17 as of July 1, 2022, meaning they are born on or between July 2, 2004 and July 1, 2007.

**SOME SUMMER PROGRAMMES ARE STILL OPEN. APPLY NOW!**

If interested, please sign up right away! YYAS, SCAD SUMMER PROGRAMME, OXFORD SCHOLASTICA, et cetera, see your counsellor and complete the application process in the coming week. Start completing your part online right away.

The vision of YYAS is to mentor and support African secondary school students to become Africa's next generation of leaders and engaged citizens. Participants in the YYAS program will emerge with an expanded knowledge base, friendships forged with peers from around the continent, and direct access to university student mentors who will help guide them through the university admissions and financial aid application processes.

Follow the link below to apply.

<https://africanscholars.yale.edu>... <https://africanscholars.yale.edu/admissions/how-apply>

Click **APPLY NOW** to start your YYAS application. Be sure to write down your email and password to access the application at a later time. **The deadline to complete and submit the application is 03 February 2022 @ 11:59pm EST.**

*The following three (3) components are required of all applicants: <https://africanscholars.yale.edu>*

- **Completed application form** - The application can be found online and must be filled out by the applicant. Students will be asked to complete one 500-word essay and two short responses, and must provide information on their extracurricular activities and the school that they currently attend.
- **Official transcript or grade report(s)** - A student transcript is an official document provided by the school and includes the applicant's list of courses and grades received. Students must upload their official transcript or grade report(s) for each year of secondary school. National exam scores, if available, should also be submitted but are not required. *If a student has changed secondary schools at any point, they must include records both from their previous AND their current school.* Please refrain from uploading certificates or transcripts from primary school.
- **One (1) teacher recommendation** - The recommendation must be filled out via the Online Recommendation Form that will be sent to a teacher's email after the student provides their contact details. An email will be sent with a link to the Form and instructions on how to fill it out



**SAT HAS PROPOSED PLANS TO TRY OUT A DIGITAL COMPUTER BASED VERSION OF THE TEST.** FORTUNATELY, TIS HAS BEEN CHOSEN AS A CENTRE FOR A PILOT EDITION OF THE ONLINE SAT TEST, SLATED TO TAKE PLACE ON 5 MARCH, 2022. INTERESTED GRADES 10-12



STUDENTS SHOULD PLEASE SEE AUNTY EUNICE IN THE GUIDANCE OFFICE BETWEEN NOW AND CLOSE OF DAY ON MONDAY, 17 JANUARY, 2022, TO SIGN UP.



## DATES AND INFORMATION



### 2021-2022 TEST DATES

See current and New SAT dates and Deadlines for Registration below:

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
4 Dec. 2021	22 Oct. 2021	4 Nov. 2021
12 Mar. 2022	29 Jan. 2022	11 Feb. 2022
7 May 2022	22 Mar. 2022	7 April 2022

- ✓ **DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments!**  
<https://collegereadiness.collegeboard.org/sat/register/international>
- ✓ **SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))**



College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

**THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.**

- ✓ **SAT without essay \$98 – Online payment only with visa/credit card.**
- ✓ **NEW; ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.**

<https://collegereadiness.collegeboard.org/sat/register/international/policies>



**2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ **ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):**
- ✓ **ACT plus writing – TBD, without writing- U.S.\$168.50 (TIS Test Centre Code: 870390, but inform counsellor first).**

**\*To complete registration, payment must be made online in full with a credit card.**

**ACT April DEADLINE coming up.** STEM students have an edge when they take the ACT.



**CURRENT & NEW TEST DATES FOR ACT 2021-2022**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
11 Dec.2021	29 Oct. 2021	12 Nov. 2021
2 April. 2022	18 Feb. 2022	4 March 2022
11 June 2022	29 April 2022	13 May 2022





# TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD



## Tema International School Partners with the Oxford Scholastica Academy

Tema International School is very pleased to announce it has become one of the first schools to become an Oxford Scholastica Partner School. Dr Darvall has arranged for the school to join a growing number of schools around the world.

[Oxford Scholastica](#)'s mission is to inspire students to discover, explore and prepare for their futures at an earlier stage, giving them the edge to enable them to succeed, have purpose and make a difference, and they partner with leading schools who share those values.

As an Oxford Scholastica Partner School, Tema International School students get priority access to Oxford Scholastica's popular online:

- **Courses** - offering a taste of university learning, stretching students beyond the curriculum and giving them the edge with their university applications
- **Internships** - work experience with real organisations
- **Conferences** - giving real-life insight into careers and courses such as Medicine, Business, Engineering etc.

Tema International School's commitment to providing an excellent and diverse education for all makes this partnership a natural fit, and Oxford Scholastica looks forward to welcoming Tema International School students.

Tema International School students are entitled to a **15% discount** on Oxford Scholastica's online programmes with the code TEMAINTERNATIONALSCHOOL-15 - please note, this is just for Tema International School students. There are also some bursaries available for students who meet certain criteria - please contact Dr Darvall for more information.

You can read more about the opportunities on offer on the Oxford Scholastica website at [www.oxfordscholastica.com](http://www.oxfordscholastica.com), or speak with Dr Darvall.



## 21 Communication Skills Every High School Student Should Have

Below is the list of 21 Communication Skills that every high school student should have before beginning college or a career.

1. **COMPOSE** an email that elicits a clear response.
2. **UNDERSTAND** the difference between personal and professional communications and can **CRAFT** clear communications for a variety of audiences.
3. **TROUBLESHOOT** sending large attachments and a variety of file types.
4. **SET** norms and expectations within any group setting.
5. **ARTICULATE** their ideas comfortably and show empathy for other students' perspectives and points of view.
6. **DETERMINE** their own signature strengths and advocate for specific roles.
7. **ASSESS** the effectiveness of their own (and their peers') participation and involvement within the group.
8. **CREATE** an agenda and maintain a project timeline.
9. **ORGANIZE** content so it is interesting, informative, and memorable for their peers.
10. Effectively **SELECT**, **LOCATE**, and **INTEGRATE** images and icons as visual cues that complement their content.
11. **SELECT** the best application to deliver their content.
12. **PUBLISH** and provide purposeful content for a variety of authentic audiences.
13. **LOCATE** and **UTILIZE** appropriately licensed images.
14. **PROTECT** their own work and images using a variety of methods and tools.
15. **CREATE** and **MAINTAIN** a digital portfolio and resume.
16. **REFLECT** on individual learning artifacts as well as their process of learning.
17. **PROVIDE** effective formative feedback to their peers and their work.
18. **BE AWARE** that social media is only one aspect of a person's life and can oftentimes be distorted.
19. **LEVERAGE** social media to share authentic learning artifacts.
20. **UTILIZE** curation as a way to digest and distill information.
21. **SELECT** appropriate tools (both analogue and digital) and processes for curation and distillation of content.

Source: <https://corwin-connect.com/2021/11/21-communication-skills-every-high-school-student-should-have/>

# Congratulations!



*Tarence Mwindare*  
(IB Class of 2021)

For being the **First**  
Tema International School  
DP student to attain

**45 points.**

(MAY 2021 IBDP EXAMINATION SESSION)  
[The College of Wooster Class of 2025]



# The CAS Project



## *Collaborative*

Plan, deliver & evaluate your project

Build your team, identify the issue and solution



## *Series of Sequential CAS Experiences*

Minimum one month, 1-3 CAS strands

All five stages of IPARD



## *Well-considered*

Well thought-out purpose

Consistent Reflection, Be flexible - plans change



## *Organization & Structure*

Commitment

Excellent planning and teamwork

For more information, please consult your CAS Coordinator.

More tools, worksheets and resources for your CAS Project  
can be found on our website [catrips.org/casproject](https://catrips.org/casproject)



CASTrips



CASTrips

# The 5 Stages of CAS

IPARD is the 5-stage framework for CAS



## Investigation

Establish what it is you want to do  
Clarify ideas and do your research



## Preparation

Action plan and organisation  
Tasks, resources needed & timeline



## Action

Where you actually DO IT!  
Make your project happen



## Reflection

Focus on emotions & what you learned  
Reflect before, during & after



## Demonstration

Choose a platform/space & showcase  
your experience with an audience

Document your CAS Experiences with evidence.  
Reflect on the challenges faced, the **Learning Outcomes** you engaged  
with and your emotions!

For more information, contact your CAS Coordinator or visit us at [castrips.org](http://castrips.org) and download our  
Action Plan worksheet!



CASTrips

# CAS Experiences

During your 18 months of CAS, we recommend to complete at least 3 for each CAS strand:

*Creativity, Activity, Service*

## Ask Yourself



- Is this going to lead to personal development?
- Which strand of C-A-S will this satisfy?
- Which of the 7 Learning Outcomes could this meet?



Always ask HOW or WHY - question everything!  
Choose something MEANINGFUL and ENJOYABLE!

For more information, talk to your CAS Coordinator or visit  
[castrips.org](http://castrips.org)

*Good Luck!*

*It's what you learn, not how much you do!*





CASTrips

# 7 Learning Outcomes

...and what they *REALLY* mean!

1

## Identify your own strengths and develop areas for personal growth

What are you good at and what do you enjoy doing? What areas can you improve? Which aspects of your CAS experience did you find challenging and how would you do things differently in future?

2

## Demonstrate that challenges have been undertaken, developing new skills in the process

What have you done to push yourself? What was unfamiliar about it? What skills do you think you developed?

3

## Demonstrate how to initiate and plan a CAS experience

Document how you organized it, who you contacted, what resources you used and what were the planning and implementation processes involved?

4

## Show commitment to and perseverance in CAS experiences

CAS is a requirement of the DP so your commitment to your CAS experiences is vital. If you hit any road blocks, try to find your way around them. Keep going and solve the problems as you go!

5

## Demonstrate and recognise the benefits of working collaboratively

One of the best and most fun parts of CAS is working with and learning from others. This can range from playing a new team sport to being involved in a play or volunteer group.

6

## Demonstrate engagement with issues of global significance

What issues of global significance do you care about and how can you help in your local community? Think global, act local.

7

## Recognize and consider the ethics of your choices and actions

Think about the CAS activities you are doing and how they affect you, others and the world around you. What are the consequences of your choices and actions?

For more information, please consult your CAS Coordinator or visit [castrips.org](http://castrips.org)





TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

# To Do List

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

BREATHE

FLIPANDSTYLE



# **TIS INTEGRITY Code**

**“TIS, as a family school that provides unique experiences,  
embodies a spirit of integrity and respect for others  
which are central to the personal,  
academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**



