

# TIS RECORD

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## At TIS,

we believe that success is the result of: taking on new challenges by moving out of your comfort zone; ensuring consistency by avoiding complacency; understanding that performance requires balance; and reflecting on outcomes to set new personal best targets. After all, success is personal.

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## Medical Exeats

- Requests for routine appointments must be received by COB on the Monday prior to the Saturday appointment. Late requests will be held over.
- Students are transported to the appointment venue by TIS and accompanied by a TIS staff member to minimise general public interactions and to avoid COVID testing, etc.

## Thought for the Week

Don't bother to be better than others. Try to be better than yourself.  
- William Faulkner



## Vaccination Consent

The Ghana Health Service and the Ghana Education Service announced on 20/1/22 that they planned to rollout vaccination in schools for students 15 years and above.

This is an answer to our prayers (see last week's Bulletin) so that our eligible unvaccinated students can receive their 'jab' at the school infirmary and save a lot of lost time. Our school doctor, Dr Yalley, is currently preparing a team to undertake the task. Further details will be released when available.

However, parental consent will be required for their son's and/or daughter's vaccination. The benefits of being vaccinated against COVID have been well publicised and are obvious, especially in these times when infection rates continue to climb at alarming rates. Parents will be sent consent details and a return deadline will be applied to ensure TIS can maximise this important opportunity for our students.

This initiative will also allow us to have COVID vaccination records for our students, if possible instances arise in the future



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

## SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

## Visiting Protocols

For visits during second semester, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/9w76c>

Complete your details and click *next* to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 1.30 - 4.30pm on Saturdays and Sundays. On public holidays, visits will be allowed between 11.00am and 4.30pm (with no visits scheduled between 12.30 - 1.30pm.)

Book early to avoid disappointment.

Thank you for your cooperation.

when unvaccinated students must return home and complete their learning online.

**To ensure that TIS can move quickly and support this important health initiative, each family will be requested to provide vaccination details for their child/ren. Details of requirement and consent will be sent via email.**

## Student Leaders 2022

Congratulations to our newly elected student leaders for 2022.

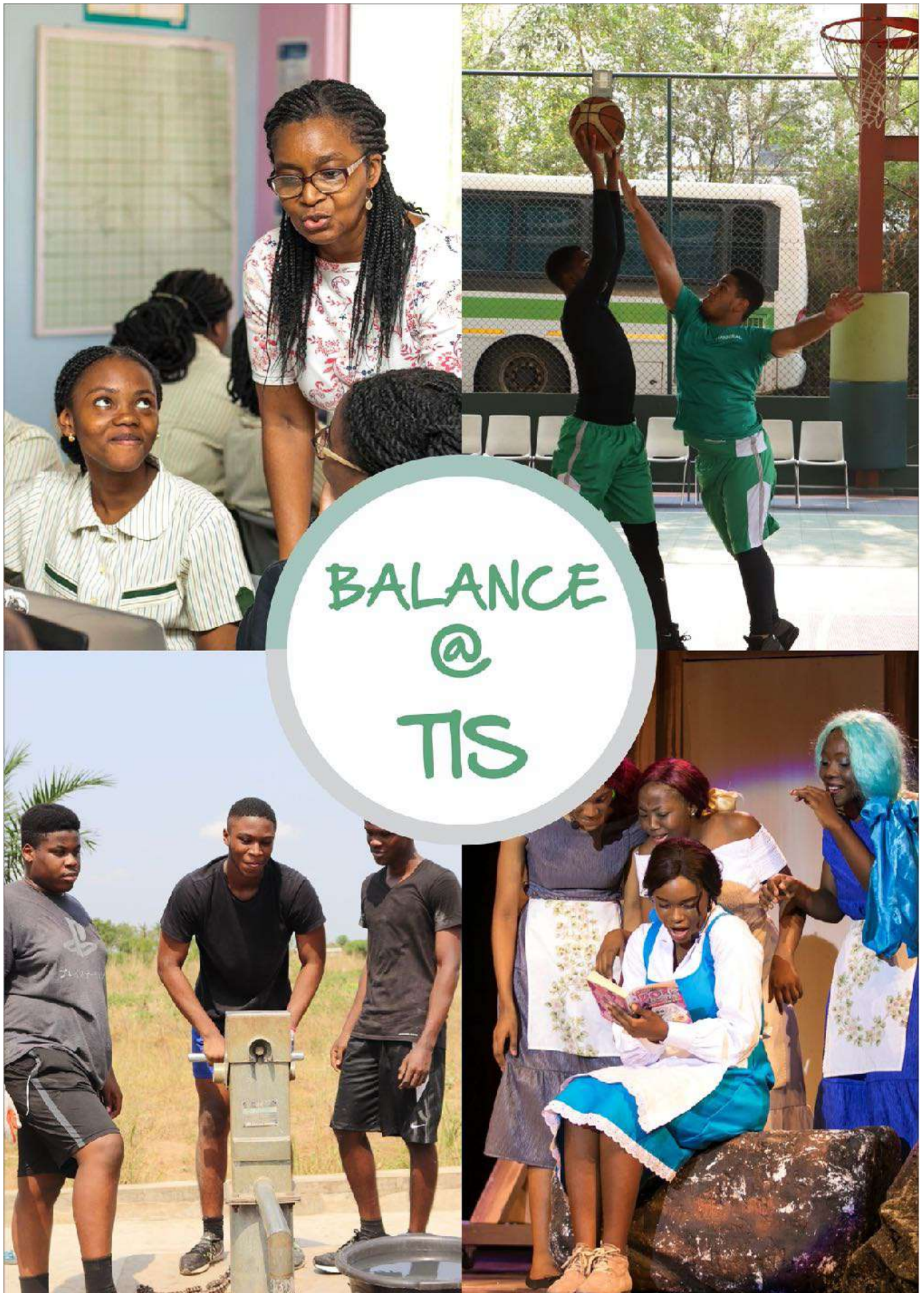
- Female Head of Student Council: Annalisa Boahen; Male Head of Student Council: Darren Ansah; Student Council Secretary: Lexi Forson; MPH Executive: Seyram Apreku; Assistant MPH Executive: Selorm Essey; Academics Executive: Karen Magna Quarshie; Assistant Academics Executive: Terrence Adegbesan; Chaplaincy Executive: Nana Ama Owusu; Entertainment Executive: Moyosola Fajemirokun; Female Sports Executive: Claris Perdison; Male Sports Executive: Michael Labor; Catherine Hostel Executive: Arlene Agbotui; Cecilia Hostel Executive: Ama Anda; Anthony Hostel Executive: Nuku Dzakuma; Francis Hostel Executive: Ryan Tano

I appreciate your support. Stay healthy.

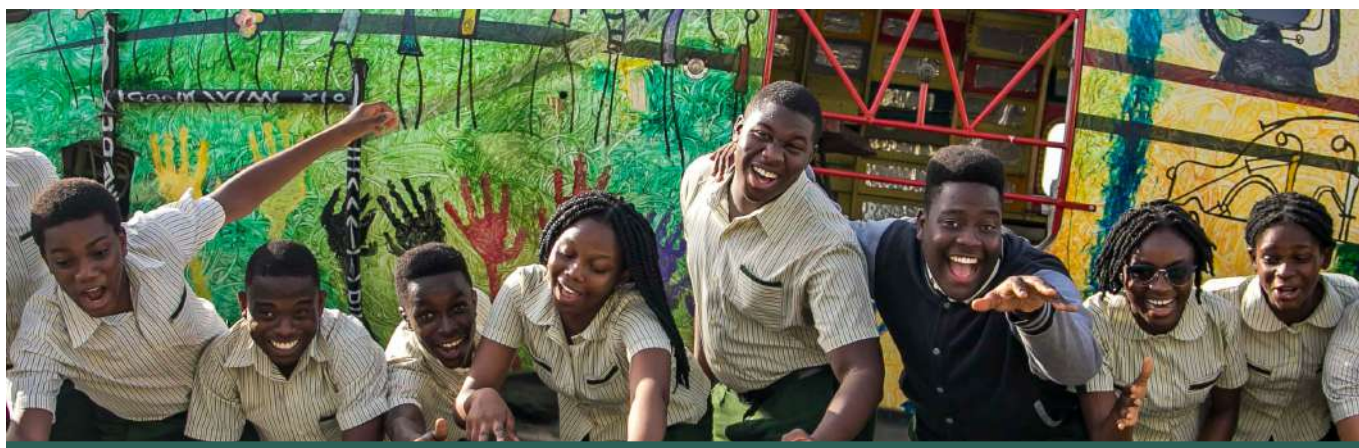
Dr Ken Darvall (Principal)











# Tema International School



## MAIN CAMPUS

**SECONDARY ADMISSIONS ARE OPEN FOR 2022/2023 ACADEMIC YEAR  
FROM 3 OCTOBER 2021 UNTIL 31 MARCH 2022**

*A family school, a unique experience.*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

### Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

### Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more  
scan this.



To enrol scan  
this.



The online application process can be completed at: <https://tis.openapply.com>  
For further information contact us on phone:  
+233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)

## TIS ADMISSIONS 2022/2023

Admissions for the next academic year, 2022/2023, officially opened on 3 October, 2021, as previously communicated

For the past two years, TIS has had to put the FULL HOUSE sign up for the first time in many years. The coming year will be no different.

With the limited number of places available, TIS will be prioritising admissions for Grades 7-9 at the main campus and all classes at the Primary Campus.

*Please note that admissions for the current year, 2020/2021, are being accepted for second semester at the Primary School Campus until mid-February for vacancies in the Early Years (Kinder 1-3).*

The first round of admissions for the secondary school was completed in November 2021. The second and, hopefully, final round will commence shortly and conclude by late February. For this final round, applicants will be contacted in the next two weeks to arrange for the online admission test. Admission interviews will be conducted in mid-February and final round offers will be made by late February.

Applicants for Grade 11 should include their predicted grades for 2021.

It is likely that all secondary school vacancies will be filled by 1 March.

As advised previously, families with siblings at TIS received a priority for the first round which has now concluded. It is always disappointing for TIS families when they miss deadlines, especially these days when vacancies are at a premium.

Intending applicants should arrange a tour of the appropriate campus before the admission interview takes place.

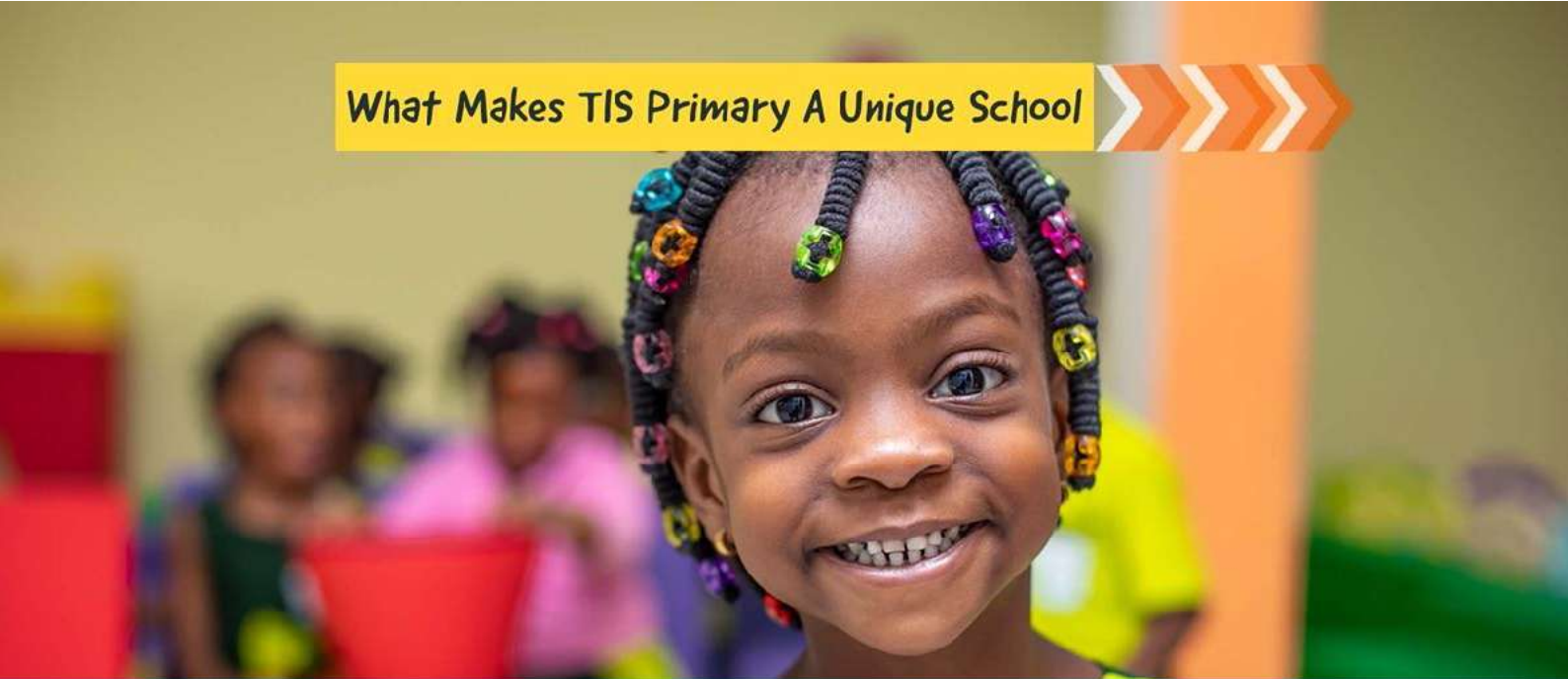
The admission process is completed online.

Please visit: <https://tis.openapply.com>

*Dr Ken Darvall*

*Principal 14/1/22*

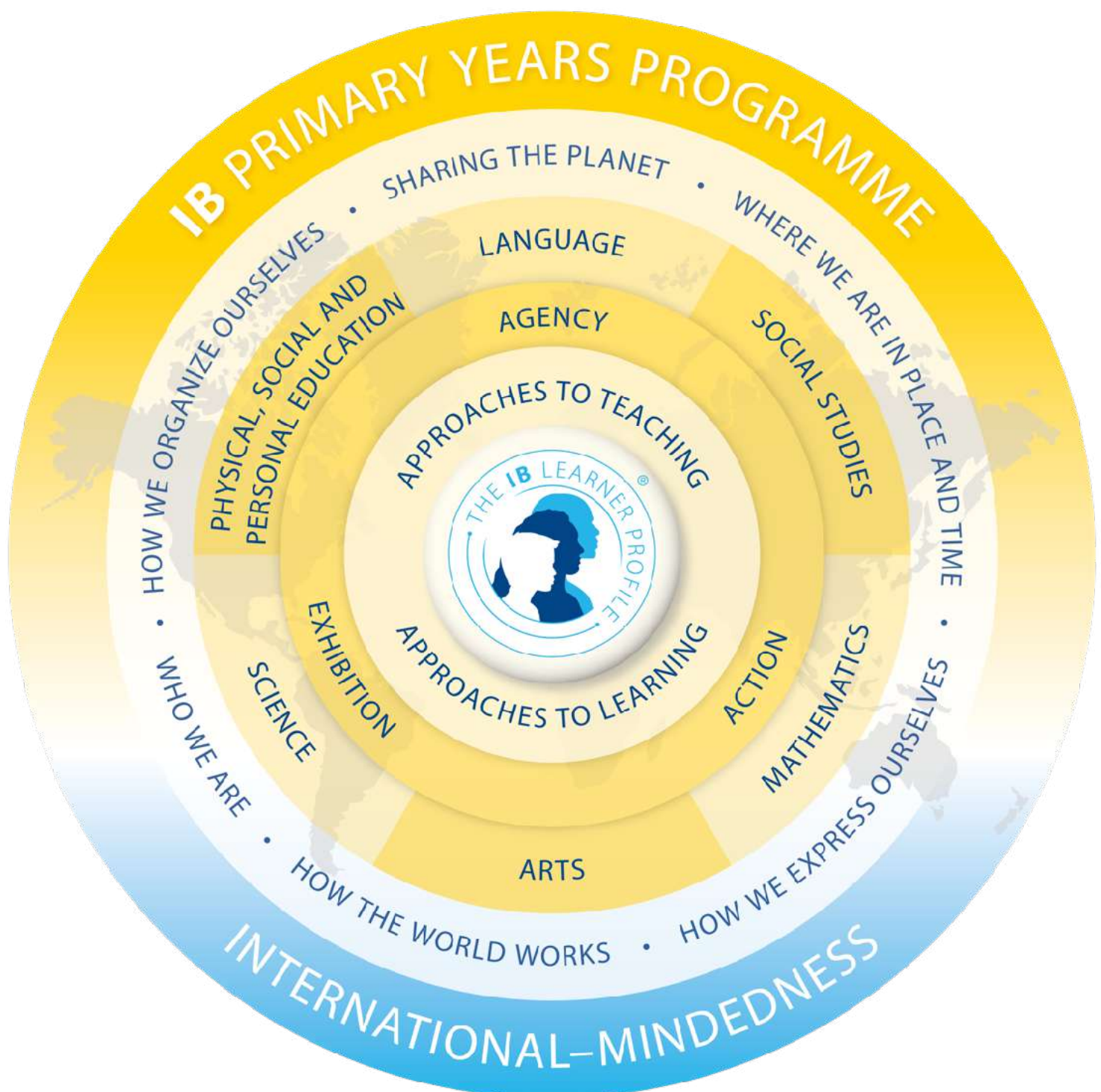
## What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay





## Inquiry As A Stance at TIS Primary School

At Tema International School, the Primary Years Programme makes use of inquiry-based learning which means we encourage learners to be active participants in their learning by making them feel comfortable to ask questions and explore concepts that interest them. Teachers allow the learner's natural curiosity to direct their potential to acquire knowledge and skills. Teachers do not merely lecture, teach or deliver lessons to the class, but help learners explore the disciplines concerning the real world. Our goals are to foster inquirers who ask numerous questions, want to be hands-on, and experience things in real-time. In practical terms, the implementation of inquiry-based learning has proved effective and improved student learning outcomes by:

- Improving their critical thinking skills
- Making learners analyze and solve problems they identify around them, thus taking action
- Allowing learners to actively take ownership of their learning, making them independent learners
- Developing the ATL skills through explicit and implicit learning strategies.
- Reflecting on the learning process to self-improve
- Creating opportunities for learners to work collaboratively on learning activities, conduct research and work on projects.

Below is evidence of inquiry-based learning approaches at the different grade levels through the current units of inquiry.

### Early Years

As the Topaz learners inquire about different systems, namely, *Family*, *School* and *Transportation*, they have been actively engaged in many student and teacher-initiated activities which include roleplays, interviews, data collection, poster making, drawing and painting images, brainstorming ideas, oral and written presentations, singing, dancing and drama.





**Learners engage in student and teacher-initiated activities as they learn through inquiry****Learners engaging in sorting activities and identification of the Ghanaian cedis.****Onyx class**

Onyx learners are naturally curious and enthusiastic. They always want to get out of their seats and learn through exploration. They decided to go around the school environment and find as many signs and symbols displayed around.

They continued their inquiry process by presenting to the class what they saw and how important the images are. It is amazing how they actively took part in this activity.



As our current unit focuses on how people express themselves through communication, learners needed to conduct a survey to find out which communication means teachers used when they were young and now. They asked questions and recorded information from participants. They were amazed at what they found out during the whole group discussion.







### Opal Class

Our learning has real-world connections where students engage in different hands-on activities with brainstorming and high-level questioning. Inquiry-based learning fosters student agency where students take ownership of their learning. In this unit 'How the World Works,' students have been collaborating to make posters, research, and have discussions as well as share new ideas.



*Opal Students collaborating on different activities*



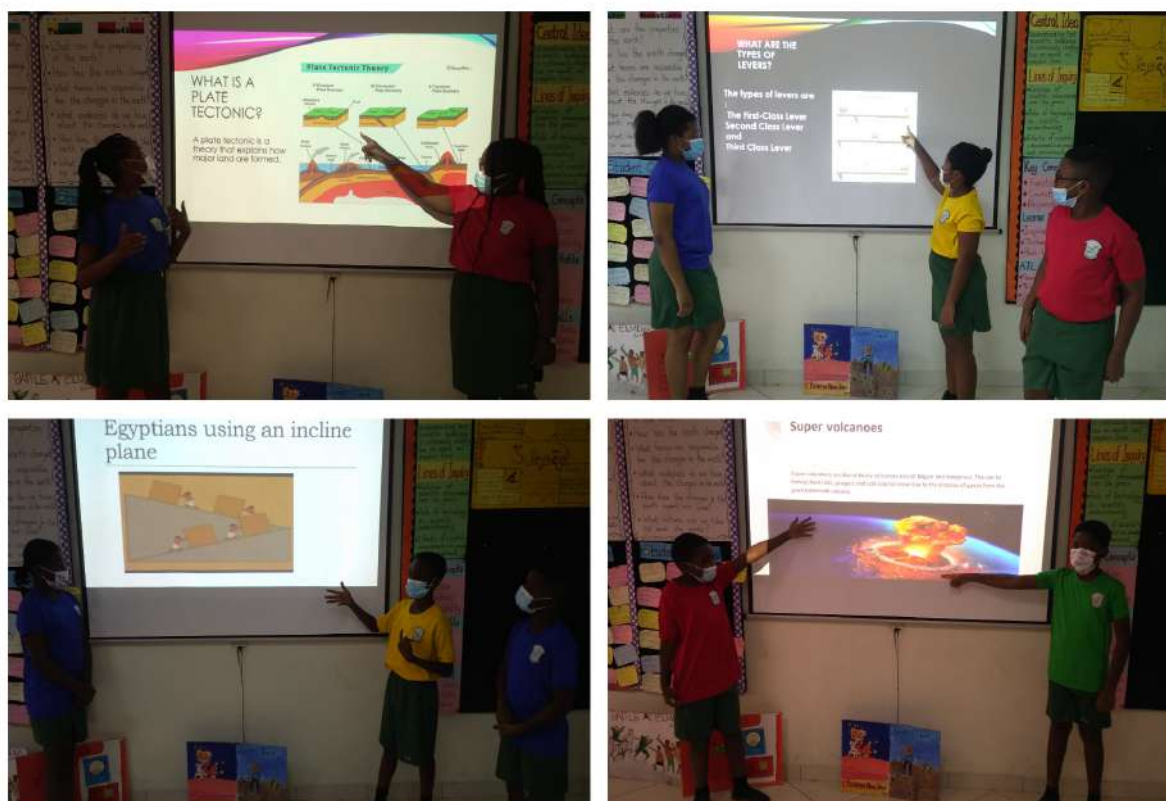
## Ruby Class

Inquiry-based learning fosters the active participation of students in the learning process. Different approaches are employed to ensure that students take charge of their learning. These approaches aim at triggering students' curiosity to acquire knowledge and develop specific skills.

Students' interests and wonderings about the unit drive our inquiry. Their curiosity leads to research, collaborative activities, and presentations to evidence learning. Below are some activities we engaged in during our inquiry into the transdisciplinary theme, 'How the World Works'.



**Students collaborating on a task**



**Presenting understanding using PowerPoint**





**Creating posters to communicate research findings**

### **Reflections**

Learners reflect on how inquiry-based learning stimulates their learning and leads to a deeper understanding of the concepts.



In TIS, the way we learn is interesting, even though it is sometimes challenging, I enjoy it. I love the activities we do especially drawing and painting. It makes me learn through creating things.

**(Sefakor Edze, Grade 1)**

For me, Inquiry has been a good way to learn. I have researched a lot about simple machines, forces and motion. I also met a new student called Genesis and I enjoy working with her. **(Ashanti Tettey-Amlalo, Grade 3)**



The activities are always fun and you get to work with your friends who help me when I have a hard time. I enjoy doing Mathematics, sign language and French. I am able to learn new things in fun ways. I have learned to be open-minded, reflective and caring.  
**(Nana Yaa Adusei, Grade 2)**



Learning through inquiry is an interesting and good way for me to learn new things and work with my peers in class through group activities. **(Kwaku Darko, Grade 3)**

I feel happy when I learn through inquiry. I learn more about things by doing activities such as posters, asking questions talking to teachers about their means of communication through a survey and creating a Bar graph from the data. The teachers are kind and that makes me excited to learn.

**(Anna-Kellie Mawulorm Mensah, Grade 2)**

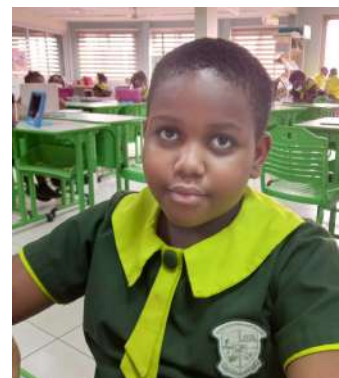


Inquiry learning is a great way for me to learn because I collaborate with my friends and learn a lot of new things.

**(Raymond Tettey-Amlalo, Grade 4)**



Inquiry is a great way to ask questions and find out about things in our unit. We learnt about communication by finding out what ways people communicated in the past and how they are able to communicate well. I enjoy finding out new things through discovery walk to find out more things in our environment. **(Elsa Sevor, Grade 2)**



My inquiry in this unit has been great. I am beginning to understand how to achieve my goals. **(Kadmiel Essel Annan, Grade 4)**

I am happy about the Grades (classes) I counted. I am learning more about places in the school.

**(Nana Yaa Ayisibea, Kinder 2)**



I am learning about my family and places in my school.  
**(Sedinam Ahorlu, Kinder 2)**







# TEMA INTERNATIONAL SCHOOL



## Primary School Campus Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews



### Entry Points in 2021

#### Preschool

Kinder 1 (3-4 years)  
Kinder 2 (4-5 years)  
Kinder 3 (5-6 years)

#### Junior Primary

Grade 1 (5.5 - 7 years)  
Grade 2 (6.5 - 8 years)  
Grade 3 (7.5 - 9 years)

#### Senior Primary

Grade 4 (8.5 - 10 years)  
Grade 5 (9.5 years-11 years)  
Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:  
<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more  
scan this.



To enrol scan  
this.







TEMA INTERNATIONAL SCHOOL

# ACADEMICS

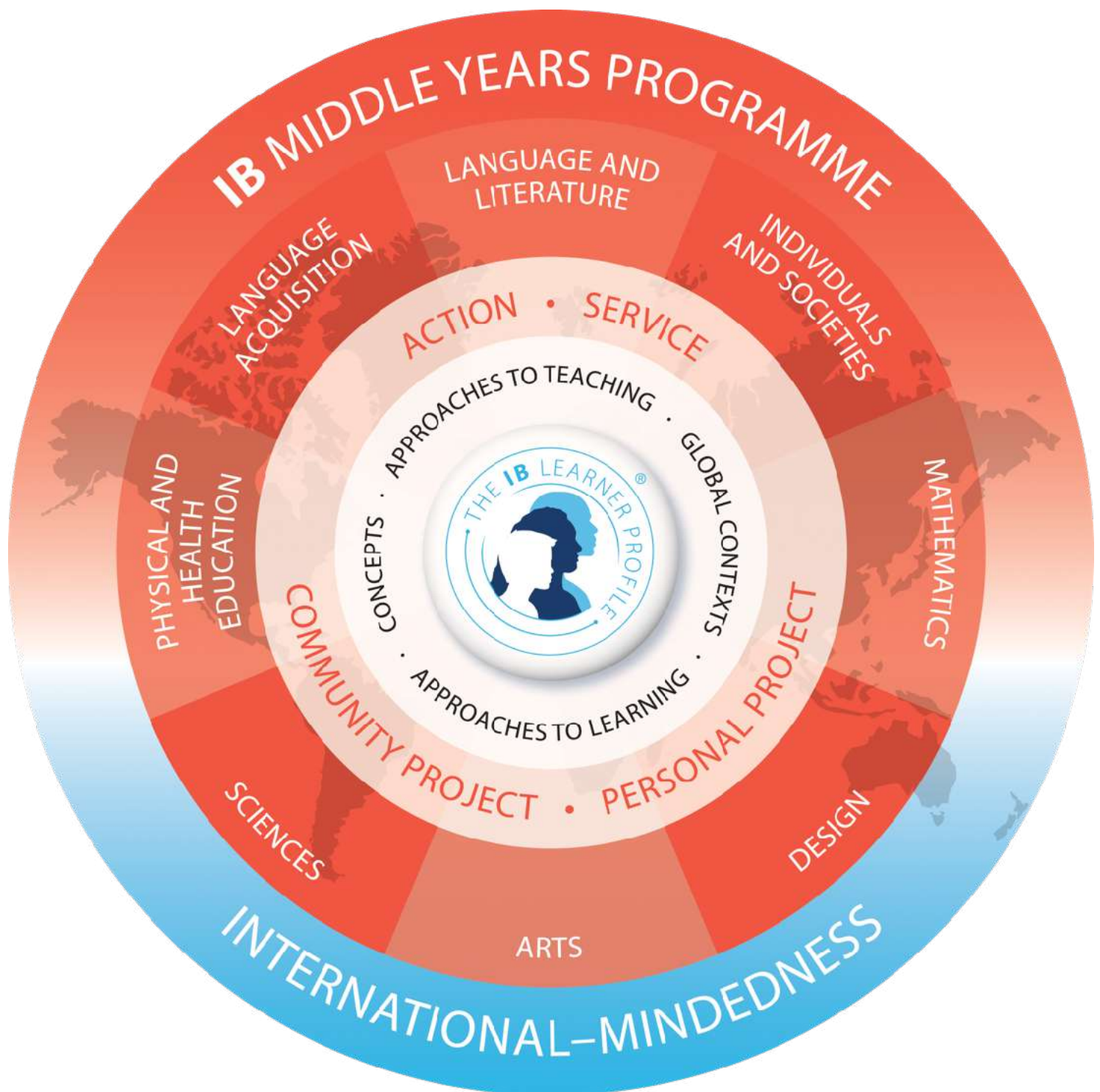


At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD





## Interdisciplinary Grounding

The interdisciplinary learning days began at the start of this week. This is an annual set of dates on the school calendar where our students come off timetable to engage in interdisciplinary learning. As an IB World School, interdisciplinary learning is an important feature of our IB MYP curriculum and pedagogy. It is also an examinable part of the IB MYP5 examinations.

This week all MYP students and their teachers have come off timetable and regroup in two or more subject areas. At the end of the week, students are expected to demonstrate their new conceptual understanding.

### *They! She! He! Me! Drawn together!*

Grade 7 Language Acquisition (French and Spanish) came together with Drama and Music to produce a unit of work which looks into identity through cultural, societal and personal lenses. Students have been reflecting on language, music and drama used that is used to express oneself or define others. Our PYP students and their new classmates have come to know the progression from transdisciplinary learning (PYP) to interdisciplinary learning (MYP).



### *Paternal Twins*

Grade 8 Integrated Humanities and Visual Arts came together to produce a unit on the birth of civilization and pre-historic art and their development through the industrial revolution. Setting it in a real-life context they have considered the evolution of architecture as well as sustainable architecture. Our students enjoyed making connections between subject disciplines which they may not have thought possible before taking part in this unit.





*Good Exercise, Good Life!*

Grade 9. It is not often that the Language and Literature teachers take to delivering a Language and Literature lesson through PHE, but this week, Language and Literature and PHE came together to create their unit of work on good health and life. The unit was developed around turning students into eloquent ambassadors of good health through advocacy using differing text types. Not all Grade 9 students have selected PHE as a subject, but all of Grade 9 got to appreciate advocacy through one other discipline than language and this is very typical of the requirements of MYP.

*Scientific Data and Decision-making*

Grade 10. Mathematics and Sciences have paired up to produce the IDU. They have chosen to build the unit around a major topic in our current times. Our final year MYP students have been *evaluating data-driven decisions in the current pandemic era*. Any interdisciplinary assessment can ask for a student to make or comment on decisions around the topic in question. Grade 10 must be commended for coming up with many interesting propositions. Grade 10 will be preparing for their final interdisciplinary planning in the lead up to their final IB MYP Interdisciplinary Learning e-assessment in May. We wish them all the best!



# Tema International School

## 2021 - 2022 School Calendar

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
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22	23	24	25	26	27	28
29	30	31				

September '21						
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October '21						
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31						

November '21						
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December '21						
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January '22						
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30	31					

February '22						
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27	28					

March '22						
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April '22						
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May '22						
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June '22						
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July '22						
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24	25	26	27	28	29	30
31						



School Closed/ Holidays



Teacher in-Service Day (no school for students)



Main Campus Event



First and Last Day of School (Main Campus)



Primary Campus Event



First and Last Day of School (Primary Campus)



SAT Test



ACT Test



**S2**

5-6/1/22	Staff training days (5: MYP; 6: DP)
9/1/22	Students return to hostels; applications for 2022 SC positions close
10/1/22	Second semester commences
11-17/1/22	Alumni Week
21/1/22	SC Manifest Readings
24/1/22	2022 Student Council elections by voting (7.00am-4.00pm)
24-28/1/22	IDU Days; G12 EE; G11 EE (24-25), 11/12 CAS Dukies Reflection Day (26)
29/1/22	TIS Athletic Championships
30/1/22	Thanksgiving Service and Student Leadership Induction Ceremony
11/2/22	TIS Badminton Championships; TIS Junior Tennis Championships
17/2/22	G11 TOK Exhibition
18-19/2/22	TIS Basketball Championships; TIS Senior Tennis Championships
21-25/2/22	MYP Mock eAssessments
26/2/22	General Inspection
4/3/22	Deadline for uploading Projects for Virtual Exhibition
7/3/22	MYP Community and Personal Projects Virtual Exhibition
8-18/3/22	DP Mock Exams
11/3/22	TIS Squash Championships
12/3/22	SAT
14/3/22	Pi Day
28/3-1/4/22	Mid-semester break (TBC)
28/3/22	Mock reports (G10&12) published
2/4/22	ACT
6/4/22	G12 Exam Readiness Workshop
9/4/22	2022 TIS Expression
13/4/22	General Inspection
15/4/22	Good Friday (PH)
18/4/22	Easter Monday (PH)
22/4/22	G11 EE Cafe
6/5/22	G9 (2022/2023) subject selections commence
7/5/22	SAT
9 – 22/5/22	MYP eAssessments
29/4 – 20/5/22	DP Final Exams
23-27/5/22	G9 eAssessments
23-31/5/22	G11 Semester Assessments
3/6/22	General inspection
4/6/22	2022 Achievers' and Graduation Day; Students depart hostels
6/6/22	Dukies Award Expedition (TBC)
10/6/22	Last day for teachers; S2 reports published
11/6/22	ACT
16/7/22	ACT

**Primary School Campus****Public Holidays**

21/9/21	Kwame Nkrumah Memorial Day
2/12/21	Farmers' Day
7/1/22	Constitution Day
7/3/22	Independence Day
15/4/22	Good Friday
18/4/22	Easter Monday
2/5/22	Labour Day
3/5/22	Eid Al Fitr (TBC)

***S1 Internal Dates***

9/8/21	Teachers resume
30/8/21	First semester commences
3/9/21	Meet the Teacher Info Sessions
23/9/21	International Day of Sign Language
27-9//21-1/10/21	Student-led interviews
4/10/21	TIS Holiday (TIS Founders' Day)
18/10/21	Wellbeing Day
12/11/21	End of UOI #2 Celebrations
2/12/21	End of UOI #3 Celebrations; Last day for first semester

***S2***

5-6/1/22	Staff training days (Concept-Based Curriculum)
10/1/22	Second semester commences
18/2/22	End of UOI #4 Celebrations
25/3/22	End of UOI #5 Celebrations
1/4/21	Primary School Campus admissions open for 2022/2023
27/5/22	PYP Exhibition (11.00am)
3/6/22	End of UOI #6 Celebrations
8/6/22	Presentation Day





TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD

*fs*



# THE FEYNMAN TECHNIQUE

The Best Way  
to Learn Anything



## COUNSELLORS' CORNER

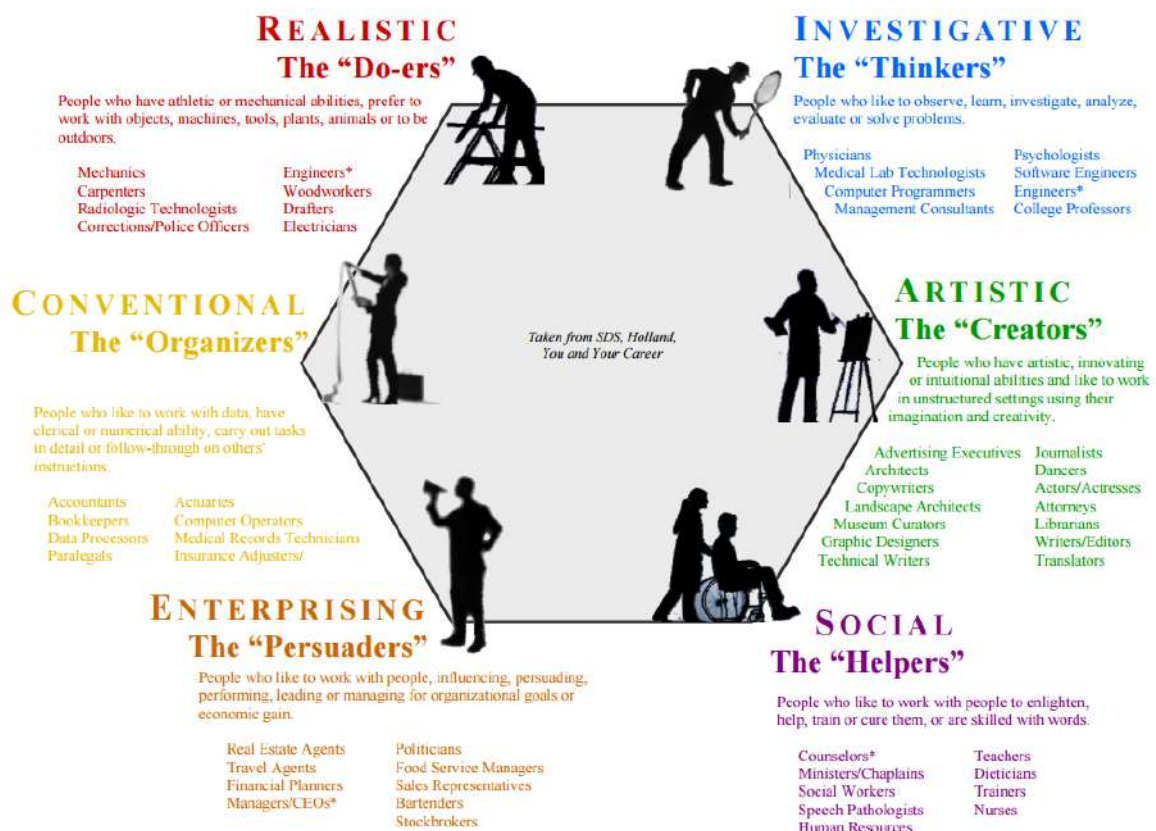


**Each of us has** talents and gifts and abilities that we have been blessed with. Be sure to identify them, develop them, sharpen them and share them with others. Be the best version of yourself! ☺

### WONDERING WHICH CAREER SUITS YOU BEST??

With a myriad of career options to choose from, John Holland's Hexagon Model reflects various Occupational Themes. It organizes career interests under 6 broad categories (RIASEC) based on personality types, to help you identify compatible work environments.

**Take a close look at the images below, which of them describe you?:**





### REMINDER: RISE SCHOLARSHIP OPPORTUNITY – PHASE 2 PENDING...

The deadline for the First phase of the scholarship application ended last 2 weeks Friday- 14 January. Congrats to all students who managed to complete the first phase! All students who completed the first step should please see and inform their counsellors in the coming week and start work on Phase 2 of the scholarship application due February 16: <https://www.risefortheworld.org/apply-to-rise/>  
**You should have started work on the phase 2 if you are really serious about this scholarship.**

An initiative of **Schmidt Futures** and the **Rhodes Trust**

[Apply to Rise](#) [Global Winners](#) [News](#) [Events](#) [FAQ](#) [About](#) [Contact Us](#)

# STAGE 02

## DEADLINE: FEB. 16, 2022

## CREATE YOUR PROJECT

Start and complete an individual project to demonstrate your interests, abilities, and drive. You could develop a new product, software service, or business; build a social or political movement; write a body of research; create a piece of music, art, performance, or film; or anything else.

**OXFORD SCHOLASTICA ACADEMY (SUMMER PROGRAMME) IS ALSO STILL OPEN FOR THOSE LOOKING AT THE UK EXPERIENCE.**



**CHECK OUT THIS SPACE NEXT WEEK FOR DP2 UNIVERSITY OFFERS!**





### **BIG NEWS! SAT IS SWITCHING FROM PAPER-BASED TESTING TO COMPUTER-BASED TESTING IN JANUARY 2023!**

Dear Students, please see the message on ManageBac, posted this week, a few days ago, to learn more and also to sign up for the pilot digital SAT exam taking place at TIS on 5 March, for free. Interested Grades 10-12 students who have prepared for this, can sign up directly using the website stated in the ManageBac message. But be sure to read the full official message (which I've also placed in the same message on ManageBac) from College Board's SAT Program to know the requirements and expectations, for students who want to be part of the pilot test.

*Here is an interesting & insightful article from Applerouth about the transition to digital testing:*



#### ***The Arrival of the Digital, Adaptive SAT ushers in a new era of testing***

*By: Jed Applerouth, PhD.*

*This morning, the College Board [announced](#) that starting with the class of 2025 (current high school freshmen), test-takers will exclusively take a shorter, digital, adaptive SAT. By the spring of 2024, all SATs and PSATs administered in the US and abroad will be completely digital.*

#### ***It's about time***

*For decades, testing agencies have been making the shift from paper to digital testing. In 1997, the GRE went digital, followed by the GMAT and TOEFL in 1998. The MCAT, LSAT, and many other standardized tests are now digital as well. The College Board is following a long-line of testing agencies ditching scantrons for more secure, reliable, and efficient computer-based testing.*

#### ***Solving the test-security issue***

*Paper-based testing is inherently insecure. Moving around stacks of paper with highly sensitive information creates infinite security issues for testing agencies. A single bad actor who accesses and shares a fixed-form paper test can ruin a test for a whole country. We saw this again and again as [test-security breaches led to national cancellations](#) in Egypt, Saudi Arabia, Hong Kong, China, South Korea and beyond. As a result of the security breaches, the ACT shifted all of its international test-takers to digital testing in 2018. In October 2018, the US had its first [domestic security breach](#) which led to a cancellation of an ACT test date for US test-takers. The pressure has been mounting for testing agencies to move away from paper.*

### **Computer Adaptive Testing is the Gold Standard**

By shifting from a fixed-form paper test to a dynamic, digital, adaptive test, students will benefit in many ways:

1. **A shorter test.** Digital adaptive tests calibrate questions to the appropriate difficulty level for each student, based on that student's responses. This means a robust score can be obtained in less time. **More time per question.** Students will have more time to answer each question. This means that students' scores will be less tied to processing speed, a win for all students, especially those who need more time to process.
2. **Shorter passages.** Shorter reading passages will put less of a burden on working memory. Hunting for relevant content through a long passage will become a thing of the past.
3. **Eliminates the reliance upon proctors for managing timing.**
4. **An embedded graphing calculator for every student.** Students will have the option of bringing their own calculator, and every test will now have a full-featured calculator embedded into the test, available on all math sections.
5. **No more issues with gridding or bubbling in items.** Students can get off track with bubbling on scantron answer sheets. The new system eliminates this issue, and students can actually flag items for review if they have time left at the end of a section.
6. **Superior accommodations for students with disabilities.** Shifting to a digital administration is a win for students with disabilities. Managing extended time or extra breaks becomes easier with computer-based testing.
7. **Faster scores.** Digital testing solves for the shipping, unboxing and scanning of paper scantrons. Eliminating the logistical hurdles will lead to test results becoming available in days, rather than in weeks.
8. **Reliability.** The College Board is building in an auto-save feature to protect student work as students complete items. As student input will be continuously saved, in the event of any network or power issue, all work will be saved and ready to access once the power or network is restored.
9. **Familiarity with their own device.** Students will have the ability to use their own laptop or tablet to take the SAT, or to use a school issued device. If students don't have access to a device, the College Board will provide one for use on test day.

Exciting times ahead for SAT Test takers!



#### **DATES AND INFORMATION**



#### **2021-2022 TEST DATES**



**See current and New SAT dates and Deadlines for Registration below:**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
4 Dec. 2021	22 Oct. 2021	4 Nov. 2021
12 Marc.2022	29 Jan. 2022	11 Feb. 2022
7 May 2022	22 Marc. 2022	7 April 2022

- ✓ **DPI's don't wait until the eleventh hour to register. Register now to avoid any disappointments!** <https://collegereadiness.collegeboard.org/sat/register/international>
- ✓ **SAT Registration Fees** (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))



College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

**THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.**

- ✓ **SAT without essay \$98 – Online payment only with visa/credit card.**
- ✓ **NEW; ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.** <https://collegereadiness.collegeboard.org/sat/register/international/policies>



**2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

- ✓ **ACT Registration Fees** (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):
- ✓ **ACT plus writing – TBD, without writing- U.S.\$168.50 (TIS Test Centre Code: 870390, but inform counsellor first).**

**\*To complete registration, payment must be made online in full with a credit card.**

**ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.**



**CURRENT & NEW TEST DATES FOR ACT 2021-2022**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
11 Dec.2021	29 Oct. 2021	12 Nov. 2021
2 April. 2022	18 Feb. 2022	4 March 2022
11 June 2022	29 April 2022	13 May 2022



**CHEERS TO OUR NEW STUDENT LEADERS**



# TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD



## **THINGS OUTSIDE MY CONTROL**

COVID-19

Global Pandemics

OTHER PEOPLE'S  
ACTIONS

OTHER PEOPLE'S  
OPINIONS

**THINGS I CAN CONTROL**  
MY ATTITUDE  
MY BEHAVIOUR  
MY ACTIONS  
MY EFFORT

Logging onto ManageBac

OTHER PEOPLE'S  
FEELINGS

OTHER PEOPLE'S  
MISTAKES

**ADVERSITY**





# The Academic Research & Writing Principles

Turnitin has developed this checklist as a guide to support students in their academic research and writing process. Use the 12 suggested guiding principles to help you to produce high quality research and original writing, from the pre-reading stage to final submission.

1

## Explore

### a wide range of research.

Research the topic thoroughly to develop your knowledge base, discover new ideas and strengthen your own line of argument.

2

## Evaluate

### the reliability of your sources.

Take some time to evaluate all your sources, particularly if information has been accessed online. Consider who has created the information and why.

3

## Organise

### your research notes.

Note taking is a fundamental part of the research process. Keep notes neatly organised and retain a copy of each source used.

4

## Write

### an original paper.

The best defence against plagiarism is original writing. Unless quoting directly from someone else's work, express all ideas in your own words.

5

## Paraphrase

### other people's ideas.

An essential academic skill, some find it helpful to note down key words and concepts before paraphrasing other people's ideas.

6

## Differentiate

### other's work from your own original insights

by referencing or paraphrasing. Avoid accidentally plagiarising someone else's work by using academic referencing.

7

## Cite

### all of your sources.

A citation in your paper shows exactly what information has come from another source. Remember to cite all borrowed words or ideas, including those which came from one of your own previous papers!

8

## Reference

### all of your citations correctly.

Depending on the referencing system used, this may end in a list of sources as a 'bibliography'. Most students are aware of referencing requirements surrounding books and journals, but we must also reference sources like YouTube videos, images, diagrams and yourself!

9

## Use

### the relevant referencing system consistently throughout your assignment.

Referencing can vary across module units or each course so check which system you should use and follow the relevant formatting guidelines.

10

## Ask

### your teacher or instructor for their feedback

on any drafts you have written in advance of the deadline. Writing multiple drafts and implementing the feedback you receive can help to make you a better writer.

11

## Double check

### your work including citations.

Allow time to double check each of your citations before submission. This includes page numbers, publication dates, web links and authors' names.

12

## Submit your final piece through Turnitin

Turnitin will check your work against other sources in the Turnitin database and use this information to generate an originality report.



# WHY PEOPLE GIVE UP



expect fast results



stop believing  
in themselves



get stuck  
in the past



dwell on  
mistakes



fear the future



resist change



give up their power



believe in  
their weaknesses



feel  
the world owes  
them something



fear failure  
more than  
desire success



never visualize  
what is possible



feel they have  
something to lose



overwork



assume their  
problems are unique



see failure  
as the signal  
to turn back



feel sorry for  
themselves

by Anna Vital



Proud to deliver

**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**


## Duke of Edinburgh's International Award @ Tema International School

Tema International School is proud to deliver the Duke of Edinburgh's International Award, an award scheme that focuses on challenging and equipping young people, transforming lives, and celebrating young people outside academia.

### HISTORY

Since Tema International School was accredited as an award centre in 2018, we have had 25 gold award recipients (23 gold recipients in 2019 and 2 gold award recipients in 2020) and in the year 2020 we celebrated the achievements of our first 11 silver and 36 bronze participants. Through the award scheme, these participants have developed quality skills like teamwork, confidence and problem-solving abilities that will help them to stand out in their education and their future careers.



### TIMELINE



Team TIS has taken off into the adventure series of the Duke of Edinburgh's International Awards. It is a road trip to the hinterlands and the mountaintops, and we have all buckled up ready to journey by foot, canoe, bicycle, and fireflies when we wander at night; the road is our driver. Our Duke of Edinburgh International Award Adventure series come with many intriguing episodes:

- ✓ Community service
- ✓ Skills acquisition
- ✓ Together we stand and together we fall
- ✓ Giving back to society
- ✓ Making the world a better place
- ✓ Defy the odds
- ✓ Adventure
- ✓ Health and fitness life style
- ✓ Living with others and for others







Proud to deliver

**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**


## Guiding principles

Our guiding principles have been established in order to ensure that a young person has a meaningful and purposeful journey through their Award, as well as ensuring that the impact of achieving their Award provides a lasting personal legacy. The Award's guiding principles are as follows:



### INDIVIDUAL

*Individuals design their own programme, which can be tailored to suit their personal circumstances, choices and local provision. They start at whichever level suits them best and they can take as long as they wish (within the age limit) to achieve their Award.*



### NON-COMPETITIVE

*Doing their Award is a personal challenge and not a competition against others. Every participant's programme is tailor-made to reflect their individual starting point, abilities and interests.*



### ACHIEVABLE

*An Award is achievable by any individual who chooses to take up the challenge, regardless of ability, gender, background or location, with the right guidance and inspiration.*



### VOLUNTARY

*Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.*



### DEVELOPMENT

*Participating in their Award programme fosters personal and social development. Individuals gain valuable experiences and life skills, grow in confidence and become more aware of their environment and community transforming them in to responsible young adults.*



### BALANCED

*The Award provides a balanced framework to develop the individual's mind, body and community spirit by engaging them in range of activities in up to five different challenges.*



### PROGRESSIVE

*At each level of engagement, the Award demands progressively more time, commitment and responsibility from the participant.*



### INSPIRATION

*The Award inspires individuals to exceed their expectations. They are encouraged to set their own challenges and goals before starting an activity, aim for these goals and by showing improvement will achieve an Award.*



### PERSISTENCE

*The Award requires persistence and cannot be completed with a short burst of enthusiasm. Participants are encouraged to continue with activities and to maintain their interest beyond their programme requirements.*



### ENJOYABLE

*Participants and Leaders should find the Award enjoyable, fulfilling and rewarding.*







Proud to deliver

**THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD**


## Why the Duke of Edinburgh's International Awards (DoEIA)?

"The DoEIA gives you the chance to do something completely new and improve on things you're already doing. It challenges and takes you out of your comfort zone into a place where you'll push yourself and have amazing new experiences. You'll build confidence, resilience, skills for work and friendship groups. And you'll have a brilliant time doing it.

Looking forward, the DoEIA can help you to carve out a better future. Colleges, universities and employers regard a DoEIA highly, so it will help to open the right doors for you. If you're keen to become the best version of yourself and put 100% into something that could change your life, the DoEIA is for you." <https://www.dofe.org/the-benefits-of-dofe/>

### THE AWARD LEVELS

THREE LEVELS		<b>BRONZE</b> Aged 14+, 6 months min
		<b>SILVER</b> Aged 15+, 12 months min
		<b>GOLD</b> Aged 16+, 18 months min
FOUR SECTIONS (FIVE AT GOLD LEVEL)		<b>SKILLS</b> Develop transferrable skills
		<b>PHYSICAL RECREATION</b> Get active
		<b>VOLUNTARY SERVICE</b> Give back to communities
		<b>ADVENTUROUS JOURNEY</b> Experience adventure and learn to lead
		<b>GOLD RESIDENTIAL PROJECT</b> Broaden horizons, meeting others in a new environment (Gold level only)

*The Duke of Edinburgh's International Award is opened to anyone - whatever your starting point, I promise you it'll be an exciting adventure!*

The great news is, you can simply register your **ASA - After School Activities, Service in Action projects, (CAS) Creativity, Activity Service experiences, Clubs, Sports, Community Service and Personal projects** as part of the DoEIA program.

For DoEIA at TIS go to: <https://www.onlinerecordbook.org> - register as a participant. The DoEIA Coordinator is: Mr. David Difie - address: [david.difie@tis.edu.gh](mailto:david.difie@tis.edu.gh)

Discuss your DoEIA journey with your award leader and assessor.

Remember two key aspects are **personal challenge and commitment**. These are two of the key steps to excellence.

Keep challenging yourself to greatness. It's great to celebrate when you achieve your Award.



### AWARD BENEFITS

The Award provides a range of benefits for a number of audiences, including:

#### Young people

- The Award allows young people with existing good access to non-formal education to challenge themselves and discover the world around them.
- For young people with partial/potential access to non-formal education, the Award helps to boost their skills and develop leadership potential.
- Young people that are marginalised and at risk can exceed their own expectations by doing the Award.

#### Employers

- Due to an over reliance on exam/test scores, young people often lack the skills, behaviours and attitudes that employers want.
- The Award provides young people with confidence, resilience and skills in areas such as **communication, problem solving and leadership** – exactly what employers look for when distinguishing candidates.
- The Award also provides a ready-made internal development programme for staff aged up to 24, helping employers to retain their talent.

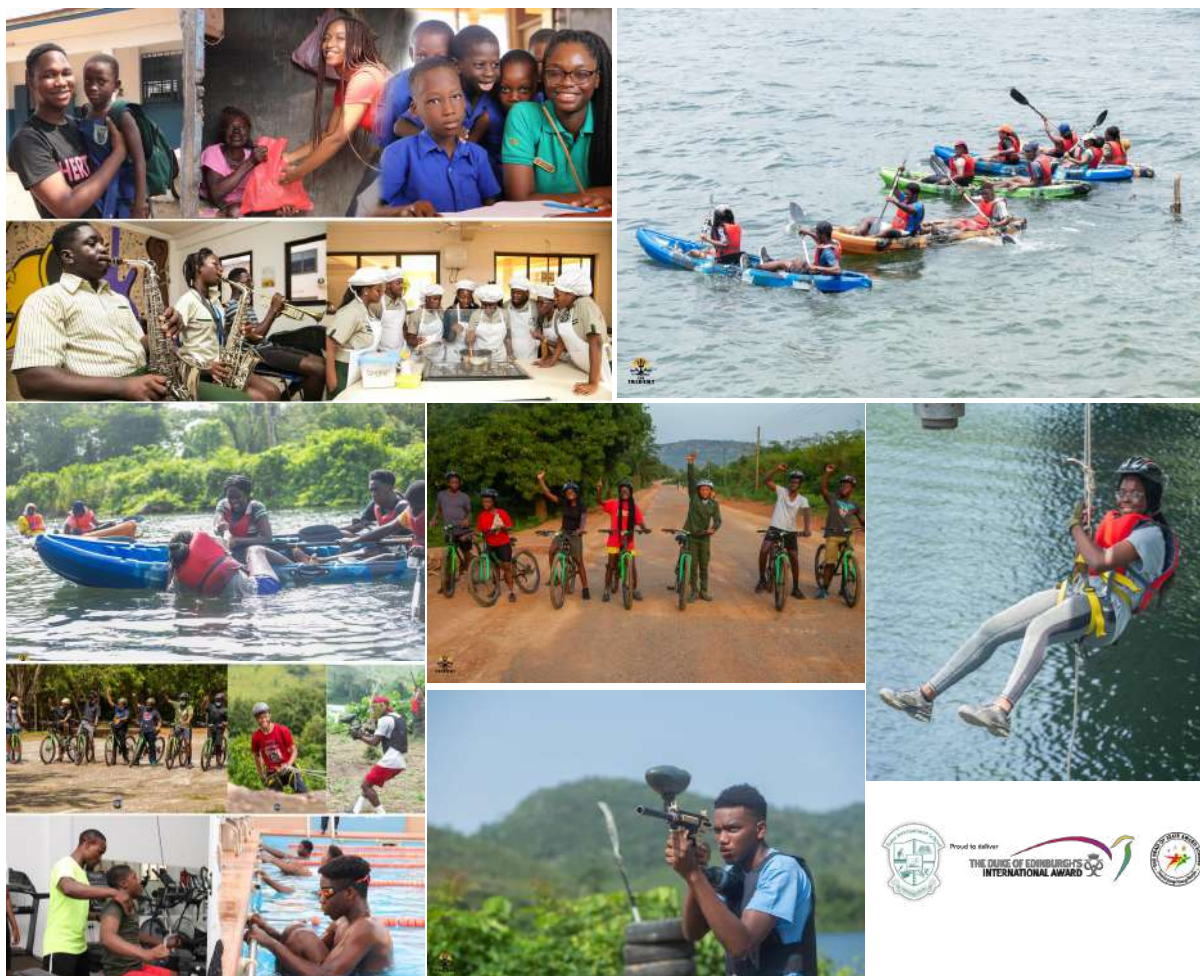
## Award outcomes and impacts

As a non-formal education programme, the Award can play a vital role in providing opportunities for young people to develop essential life skills, increase their employability and foster their creativity and innovation.

The Award is transforming individuals, communities and societies around the world. We have developed **nine impact measures** to quantify and explain the relationship between short term personal outcomes in young people and the longer term social impact of the Award.

It is likely to take many years for the results of the impact measures to become evident, therefore we have also established a set of ten **outcome measures** that can be observed in the short-term.

We are currently measuring these outcomes in young people doing the Award and will report on them in 2020/2021.







TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



# **TIS INTEGRITY Code**

**“TIS, as a family school that provides unique experiences,  
embodies a spirit of integrity and respect for others  
which are central to the personal,  
academic and ethical development of each member.**

**As a TIS family member,  
I promise to uphold and demonstrate its values,  
and protect the reputation of the school.  
I make this pledge in the spirit of honour and trust.”**



