

TIS RECORD

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At TIS,

we believe that through actions and service that demonstrate our commitment to the UN Sustainable Development Goals, we can make the world a better place. But, we must be active and committed participants and not just vocal spectators.

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Medical Exeats

- Requests for routine appointments must be received by COB on the Monday prior to the Saturday appointment. Late requests will be held over.
- Students are transported to the appointment venue by TIS and accompanied by a TIS staff member to minimise general public interactions and to avoid COVID testing, etc.

Thought for the Week

Slowing down enables you to act in a high quality way. Kind rather than curt. Polished rather than sloppy. It's hard to be thoughtful when you're in a rush.

- James Clear



Personal Success

Success is always personal. It's different for each individual in terms of their goals, talents and outcomes.

We all know success requires consistent effort and determination. What is often overlooked, success also requires personal responsibility to determine and achieve goals, strategies, tactics, performance and support. Importantly, there must be personal challenges to ensure you move beyond your comfort zone to achieve success.

TIS is proud of the opportunities it provides to its students. At all times, it is a personal decision to pursue the opportunities consistently to witness personal achievement.

I always enjoy reading the personal reflections of students who have challenged themselves by participating in Dukies'



"My definition of integrity is a set of beliefs, values, and actions that others can depend on."

-Steve Bollar

SAT & ACT

- Best advice: students who are required to complete SAT and/or ACT requirements should do so by the end of Grade 11. Leave it until G12 and you have created a personal time-management monster.
- Please follow instructions and details provided in the weekly Counsellors' Corner section of the TIS Bulletin.

Visiting Protocols

For visits during second semester, parents will be required to book their visit online. Please go to: <https://www.schoolinterviews.com.au/code/9w76c>

Complete your details and click *next* to select your day and time. Then click next to receive a confirmation of your booking.

If you do not receive confirmation of the date and time, then you have not completed your booking.

Weekend times will usually go from 1.30 - 4.30pm on Saturdays and Sundays. On public holidays, visits will be allowed between 11.00am and 4.30pm (with no visits scheduled between 12.30 - 1.30pm.)

Book early to avoid disappointment.

Thank you for your cooperation.

camps. Every student is proud of themselves for overcoming their previous fears. Have you completed a Dukies' Level Award? If not, why not and when?

Last Saturday, TIS conducted its annual athletics carnival. Special mention goes to: Amanda Agambire (Girls' Champion of Champions) and Dasebre Manu (Boys' Champion of Champions), and the successful Blue relay teams. Congratulations to the Yellow house for overall athletics champions. We applaud your success.

Admissions Update

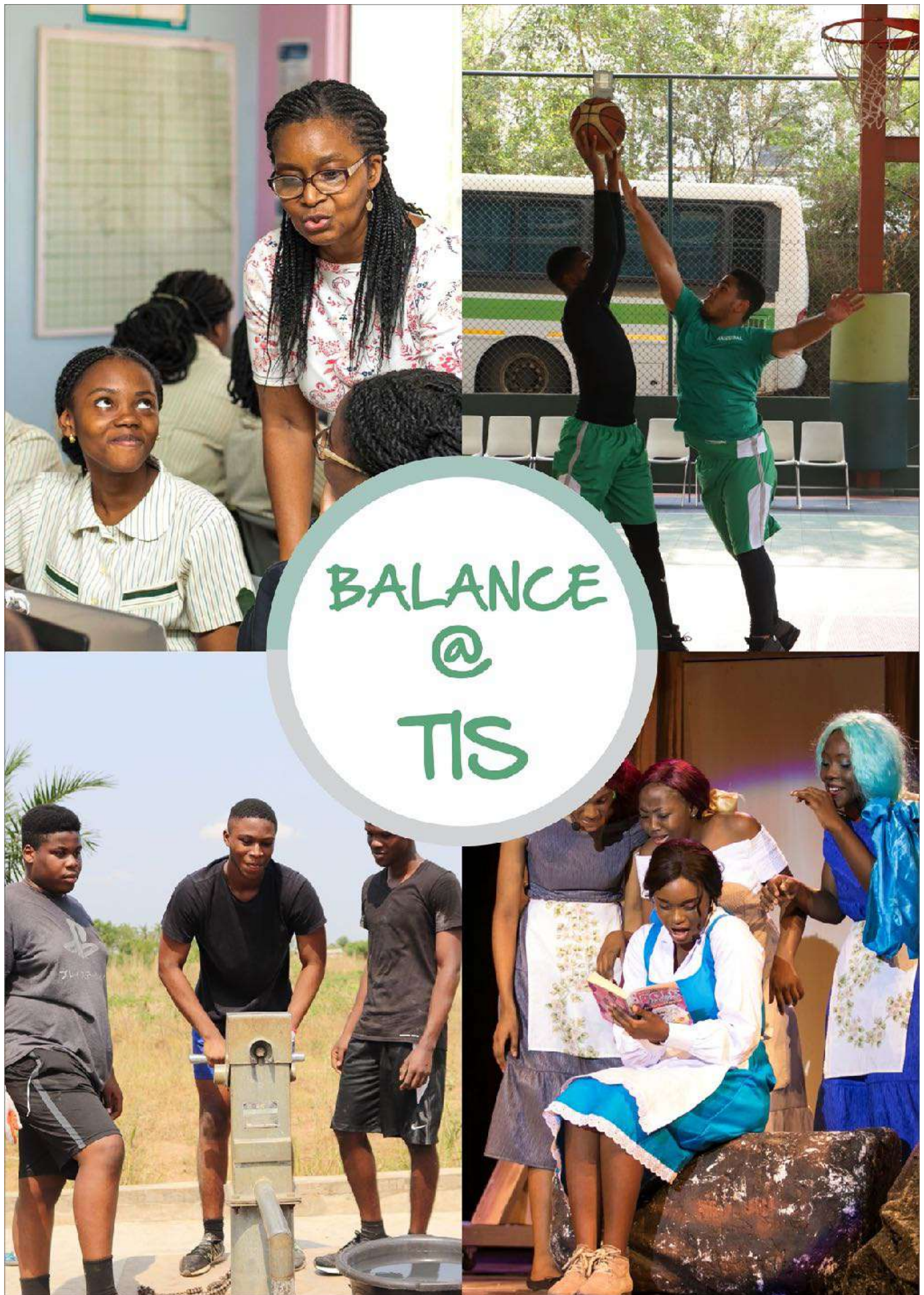
2022/2023 secondary school admission applicants are completing their online admission tests during this week and next. Online admission interviews will then be connected from the 14 February before final offers are made from 25 February.

Parents seeking admission for next year should complete the online process without delay to avoid disappointment. Gone are the days when there were vacancies at the Main Campus in August.

I appreciate your support. Stay healthy.

Dr Ken Darvall (Principal)







Tema International School



MAIN CAMPUS
SECONDARY ADMISSIONS ARE OPEN FOR 2022/2023 ACADEMIC YEAR
FROM 3 OCTOBER 2021 UNTIL 31 MARCH 2022

A family school, a unique experience.

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)

Students should:

- a) Have completed Primary 6.
- b) Be aged 11+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 8 (MYP 3)

Students should:

- a) Have completed JHS 1 or in JHS 2.
- b) Be aged 13+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 9 (MYP 4)

Students should:

- a) Have completed Grade 8 or Basic Education Certificate Examination (BECE).
- b) Be aged 14+(at the time of admission).
- c) Complete a general aptitude test and interview.

Grade 11 (IB Diploma Programme)

Students should:

- a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.
- b) Be aged 16+(at the time of admission).
- c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more
scan this.



To enrol scan
this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone:

+233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh

TIS ADMISSIONS 2022/2023

Admissions for the next academic year, 2022/2023, officially opened on 3 October, 2021, as previously communicated

For the past two years, TIS has had to put the FULL HOUSE sign up for the first time in many years. The coming year will be no different.

With the limited number of places available, TIS will be prioritising admissions for Grades 7-9 at the main campus and all classes at the Primary Campus.

Please note that admissions for the current year, 2020/2021, are being accepted for second semester at the Primary School Campus until mid-February for vacancies in the Early Years (Kinder 1-3).

The first round of admissions for the secondary school was completed in November 2021. The second and, hopefully, final round will commence shortly and conclude by late February. For this final round, applicants will be contacted in the next two weeks to arrange for the online admission test. Admission interviews will be conducted in mid-February and final round offers will be made by late February.

Applicants for Grade 11 should include their predicted grades for 2021.

It is likely that all secondary school vacancies will be filled by 1 March.

As advised previously, families with siblings at TIS received a priority for the first round which has now concluded. It is always disappointing for TIS families when they miss deadlines, especially these days when vacancies are at a premium.

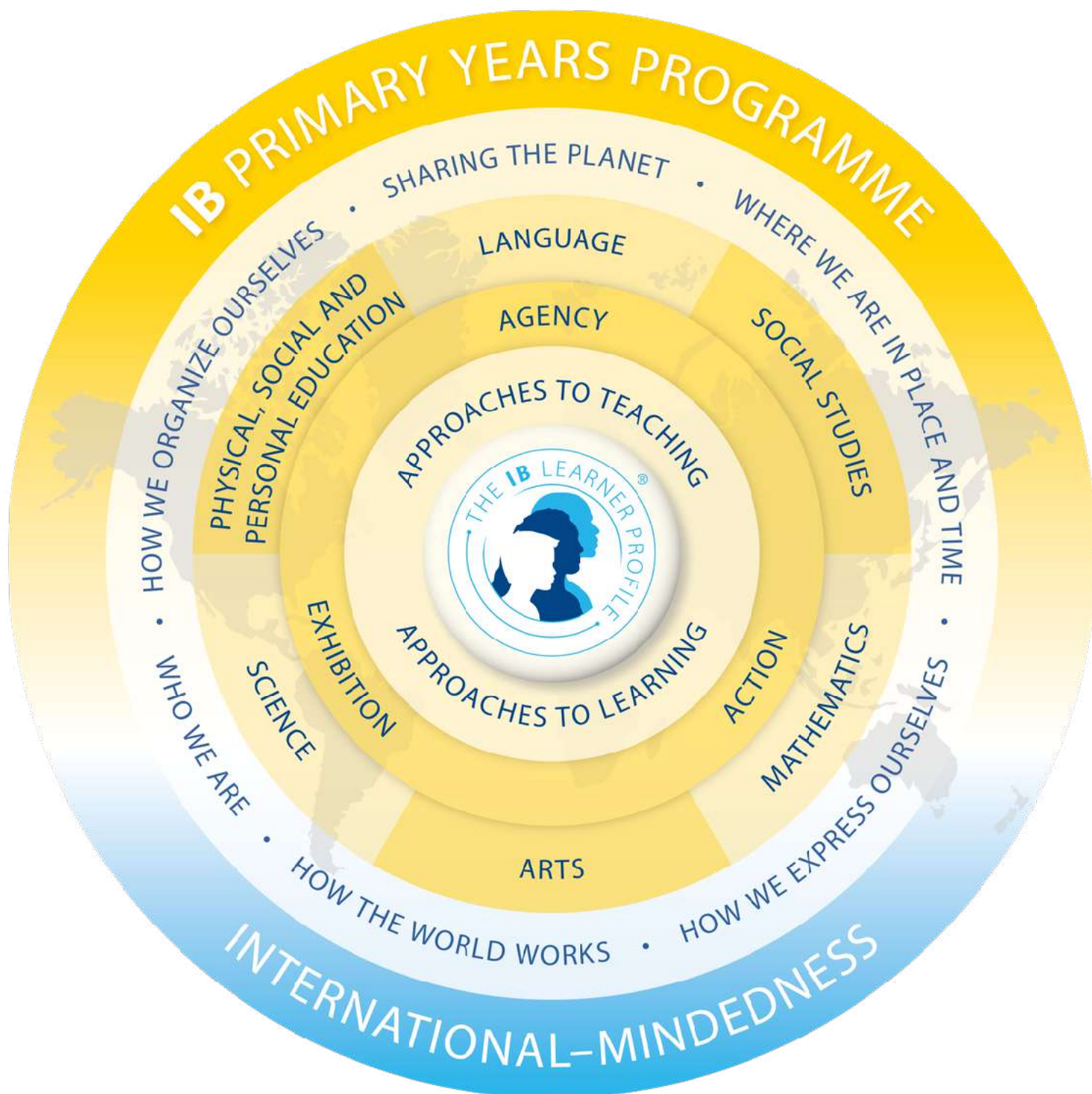
Intending applicants should arrange a tour of the appropriate campus before the admission interview takes place.

The admission process is completed online.

Please visit: <https://tis.openapply.com>

Dr Ken Darvall

Principal 14/1/22



Unique Assemblies @ TIS Primary School Campus

One evidence of learning is when learners can express their understanding through various modes, especially in a way they feel most confident about or consider their strengths. At TIS Primary School, we nurture 21st-century learners who are independent critical thinkers, assertive communicators and problem-solving risk-takers and caring, not just about themselves but the entire world. We have moved from traditional school assemblies characterized by teacher-centered activities with a passive audience. It is certainly not just a school event or ceremony with mundane routines. Ours' are authentic celebrations of learning, where different year groups/grades lead to showcase learning with gusto.

The purpose? Our assemblies provide:

- opportunities for children to express themselves and present their learning.
- rich learning experiences and prospects for the entire learning community.
- great occasions for teachers, parents and learners to come together as a learning and school community.

Our unique assemblies feature and seek to put learners at the forefront, where they exercise agency by owning their learning across all disciplines. They apply the Approaches to Learning Skills (Thinking skills, Communication skills, Self-Management Skills, Research Skills, and Social skills) and exemplify the attributes of the IB learner profile to share their learning with the entire learning community. In short, we celebrate and share the learning happening in the various homerooms openly.

What goes into creating unique assemblies that a grade can be proud of?



Watch our assembly here: <https://youtu.be/0OeHIYkLp5Y>

The Opals are an enthusiastic class that get excited during unit assemblies, especially when they are presenting. They put in a great effort during the preparation stages and continue to

entertain the school community with their presentations. Every student takes part in the preparation process with an open mind. They collaborate on activities to bring transdisciplinary connections to their presentations. Learning is ‘fun’ (best description of learning by Opal students) and it helps develop students' skills and confidence that allow them to explore the world around them to become problem solvers and lifelong learners. The students think about what they want to do and how they want to do it. Opal students follow these steps when preparing;

- Be focused
- Research for presentations
- Do not copy information. Make it your own.
- Encourage yourself to do it
- Never say never
- Learn new things
- Practise continuously.

Learners in the Onyx class always look forward to sharing their learning with the school community. They brainstorm and suggest interesting ways to present their learning. Every student is given the opportunity to share what he or she will want to do during the presentation. Students with similar interests are put together to refine their ideas and start working on the materials and dialogues towards the presentation. Some learning activities naturally flow into the assemblies such as projects, songs learned during the music sessions, drama and dance and sign language. At the end, learners reflect on their presentations to inform and improve them in the future.



Unit assemblies provide essential opportunities for students to share their learning with the entire school community. It provides an avenue for students to explore their creativity while sharing aspects of an ongoing inquiry. Students in the Ruby class always look forward to this day and prepare accordingly. Materials shared during the presentations emanates from students' learning and transcends disciplines. Students have the agency to select what to present and the mode of their presentations to show their uniqueness. They then discuss these ideas with teachers to refine their presentations. Our focus during unit assemblies has always been ‘edutainment’ – to educate and entertain.

Snippets from our recent Unit Assembly

Open <https://youtu.be/0hXnpSCBhSA> to enjoy our assembly.

Unit Assemblies are learning experiences and assessment tasks in themselves. The Topaz class uses collaboratively created checklists that guide our participation as listeners and speakers. After each practice and the actual session, learners give and receive feedback through self and peer assessment based on the checklist. This process helps learners reflect and improve on subsequent presentations.

Some Essential Agreements for our presentations:

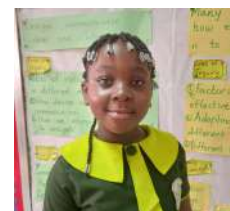
- We should not forget our roles
- Practise more.

Sample checklist for our presentations:

- Use your big, loud voice and speak for everyone to hear you
- Stand still and do not fidget when speaking
- Look at the audience.

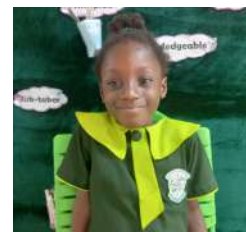
Students' reflections on the importance and benefits of past and future Unit Assemblies

I like the part where I am able to give my friends ideas on ways to make their presentation better. I always learn the good things my friends do and this helps me remember my roles during the unit presentation on communication. **Heaven Mefful, Grade 1 ONYX**



I always learn to be a risk-taker and encourage myself to do what I am supposed to do during the presentation. We all decide what we want to do and the teacher guides us to work towards it. It is always a great way to show the other learners what we learn in our class. **Christabel Quao, Grade 2 ONYX**

We always prepare for the unit celebration by sharing ideas and deciding which way to best tell people what we are learning. I feel nervous sometimes when I present but I take a deep breath and present my ideas proudly. **Abena Sampong, Grade 1 ONYX**



Our Unit Assembly was successful. I was very nervous when I was performing. I didn't want to make a mistake but I was able to perform perfectly. **Katie-Louise Assan, Grade 6 RUBY**



I enjoyed singing about the solar system. I was happy to be part of creating the song; it was not boring. **Eliel Amekugee, Grade 4 OPAL**

The unit assembly was fun since I got to sing and dance with my friends about types of simple machines. **John Senyo, Grade 3 OPAL**



We are learning about the school. Assembly is for children and adults. We get awards and give our presentations at assembly. **Nana Yaa Ayisibea, Kinder 2 TOPAZ**



I was happy when all the classes came to see our presentation on the solar system song. It was an exciting experience and I was proud of myself. **Kwame Kudah, Grade 4 OPAL**

Our unit assembly was informative because we got to show the school what we have been learning in our unit, 'How the World Works'.

Reginald Danquah, Grade 3 OPAL



It helps everybody know what we are learning about. I feel great about our preparation. I will play the role of a bus driver. I feel happy and want to show everyone what they do. Unit Assemblies are nice because it connects with our learning. ***Ellis Darko, Kinder 2 TOPAZ***

I feel nervous and a little shy during Unit Assemblies. However, I am preparing very well to give out my best. ***Amewusika Tay, Kinder 3 TOPAZ***

Unit Assemblies are important because everyone in the happy school will know what we are learning about. I am happy about playing the role of a nurse in our next unit assembly. A nurse takes our temperature if it's high and helps people when they are sick. She gives them medicine. ***Zainab Ibrahim, Kinder 2 TOPAZ***

I am a bit shy but I think I am going to bring out a beautiful performance in the next Unit Assembly. All I need to do is to take my preparations seriously. ***Paa Kow Oppan, Kinder 3 TOPAZ***

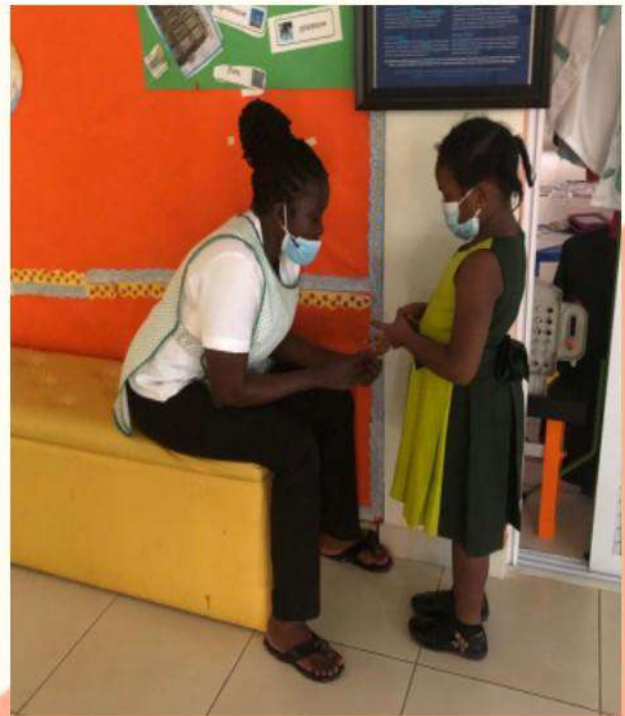
I am practicing and I will put up my best. ***Shawn Armar, Kinder 3 TOPAZ***

I have to tell myself that I can do it. ***Ellie Sevor, Kinder 3 TOPAZ***

Unit Assembly is interesting. I like the fact that we do it in front of the whole school because it builds self-confidence. It also increases our ability to speak in front of crowds. Finally, it forces creativity out of us. All in all, Unit Assembly is good and I hope for more. ***Paa Kwesi Oppan, Grade 6 RUBY***

During the preparation when we auditioned for the magician role, I was very nervous performing in front of the class but in the end I got the role and was looking forward to it. Performing in front of the whole school was fun and interesting especially when the audience was engaged in my show. ***Emaan Ibrahim, Grade 6 RUBY***

Unit Assembly is important because that makes us open-minded and also risk-takers. We get Learner Profile awards and we learn. When we have our Unit Assembly, I will act like Mr Jacob. I will use my laptop and type things that make TIS happy. I will walk around the classrooms to see what everyone is doing and have meetings with the teachers. ***Yohannes Webb, Kinder 2 TOPAZ***



TOPAZ class preps towards upcoming Unit Assembly

Look out for the next Unit Assemblies which will be led by the ONYX and TOPAZ classes respectively.



TEMA INTERNATIONAL SCHOOL



Primary School Campus Admissions Open For 2021/2022 Academic Year

Flexible admission screenings and interviews



Entry Points in 2021

Preschool	Junior Primary	Senior Primary
Kinder 1 (3-4 years)	Grade 1 (5.5 - 7 years)	Grade 4 (8.5 - 10 years)
Kinder 2 (4-5 years)	Grade 2 (6.5 - 8 years)	Grade 5 (9.5 years-11 years)
Kinder 3 (5-6 years)	Grade 3 (7.5 - 9 years)	Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply:

<https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer PYP, MYP and DP.

To learn more
scan this.



To enrol scan
this.



What Makes TIS Primary A Unique School



TIS Primary is a unique school because: it is a family school; we have qualified teachers; I have good friends, we have great facilities; we are good communicators; and we are open-minded.

Amewusika Tay



TEMA INTERNATIONAL SCHOOL

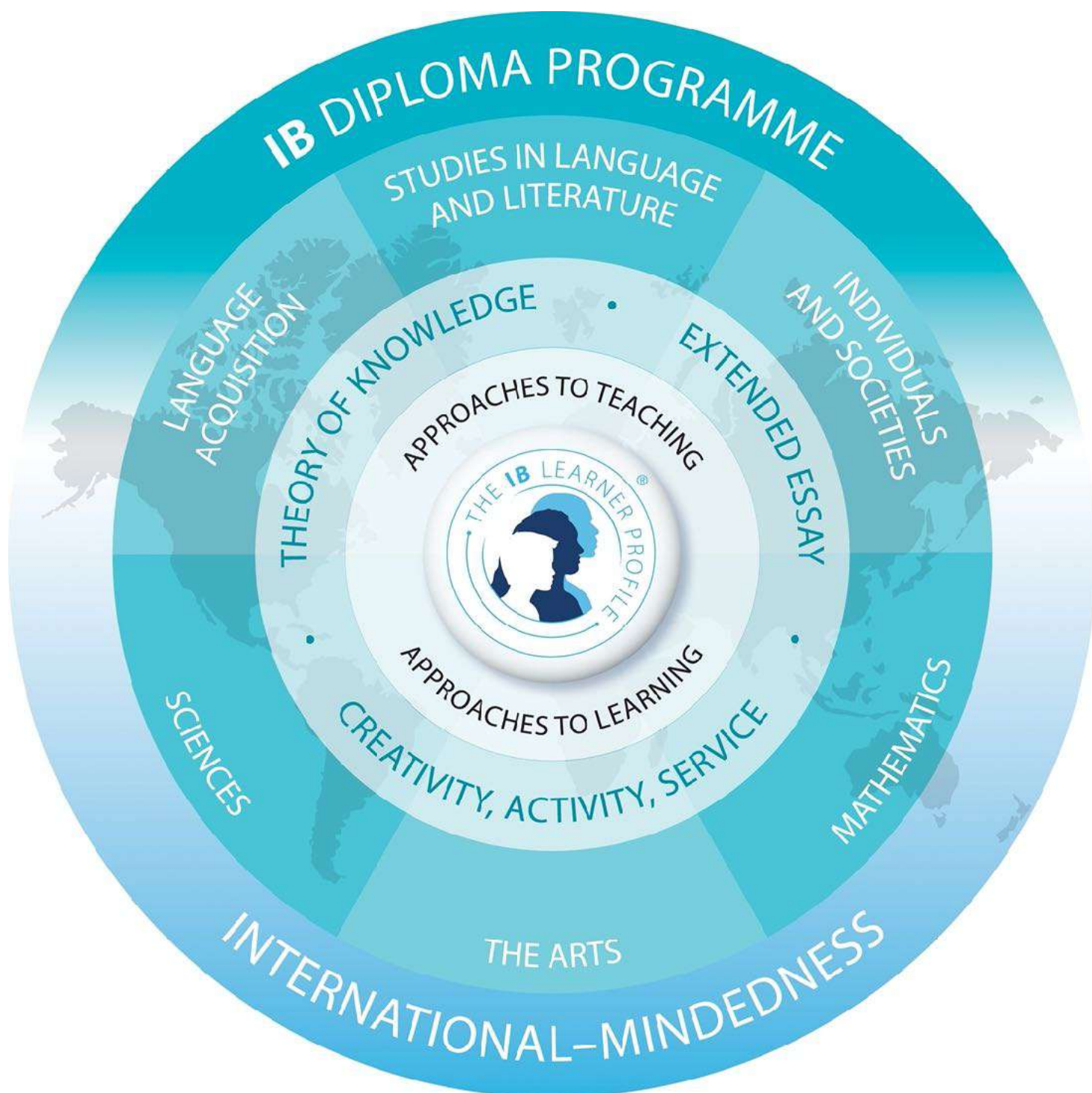
ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



Dear Grade 11 Parents,

Greetings from the Diploma Programme Coordinator's Office.

We hope this finds you well and that your New Year so far has been peaceful and healthy.

INVITATION TO GRADE 11 PARENTS' VIRTUAL INFORMATION SESSION

We would like to invite you for a virtual (zoom) meeting in the coming week, to throw more light on the expectations, requirements, and differences between the IB Diploma and Diploma Courses options. The University Guides will also be present to answer questions regarding university placements for both the Diploma and the Diploma Courses students.

We hope you will make time to be part of this informational session, as we support you and your wards through their academic journey at TIS.

There will be morning and afternoon sessions to meet your different schedules.

Afternoon Session: Thursday, 10 February (4:15pm -5:15pm)

Morning Session: Friday, 11 February (11.00am - 12.00pm)

Kindly confirm your availability for either of the two dates, by emailing me at dpc@tis.edu.gh and copying eunice.aryee@tis.edu.gh by close of day, Monday, 7 January 2022.

Once you respond, we will email you the zoom link for the meeting.

We look forward to hearing from you soon.

Thank you.

Regards,

Benjamin Kwame Darko

(Diploma Programme Coordinator)

10 REASONS

WHY THE IB DIPLOMA PROGRAMME IS IDEAL PREPARATION FOR UNIVERSITY

1 IT OFFERS ACADEMIC BREADTH & DEPTH

IB Diploma Programme students are 21% more likely to be admitted into 10 of the most prestigious universities, including Harvard, Princeton, Yale and Stanford.



2 COLLEGES VALUE STUDENTS WITH MEANINGFUL EXPERIENCES BEYOND THE CLASSROOM

Exploring action service (EAS) encourages learning through direct experience.

3 IT'S A QUALIFICATION RECOGNIZED BY UNIVERSITIES

AROUND THE



The IB Diploma Programme is internationally benchmarked, allowing graduates to continue their studies anywhere in the world.

4 IT CREATES INDEPENDENT LEARNERS & STRONG WRITERS

The extended essay requires independent research through an in-depth study and a 4,000 word essay.



5 IT ASSESSES MORE THAN EXAMINATION TECHNIQUES

IB never teaches to the test—tests are externally assessed with no grade inflation for more than 30 years.

6 IB STUDENTS HAVE PROVEN TIME MANAGEMENT SKILLS

Research has found that IB students develop strong study habits and critical time management skills—key indicators of college readiness.



7 THE IB ENCOURAGES CRITICAL THINKING

Equidiscourse and Interpretation are among the key cognitive properties of an IB education.



8 SUBJECTS AREN'T TAUGHT IN ISOLATION

Theory of knowledge does encourage students to make connections between subjects and gain the skills they need to be critical thinkers.

AND HERE ARE 10 MORE REASONS...

The IB learner profile offers 10 qualities underpinning the Diploma Programme—when applied to education to balance, they form a framework for an international education that meets the needs of a changing world.

www.ibo.org

For more information, contact your IB coordinator or visit info@temaib.org



International Baccalaureate®
Baccalaureat International
Bachillerato Internacional

Tema International School Partners with the Oxford Scholastica Academy

Tema International School is very pleased to announce it has become one of the first schools to become an Oxford Scholastica Partner School. Dr Darvall has arranged for the school to join a growing number of schools around the world.

[Oxford Scholastica](https://www.oxfordscholastica.com/)'s mission is to inspire students to discover, explore and prepare for their futures at an earlier stage, giving them the edge to enable them to succeed, have purpose and make a difference, and they partner with leading schools who share those values.

As an Oxford Scholastica Partner School, Tema International School students get priority access to Oxford Scholastica's popular online:

- **Courses** - offering a taste of university learning, stretching students beyond the curriculum and giving them the edge with their university applications
- **Internships** - work experience with real organisations
- **Conferences** - giving real-life insight into careers and courses such as Medicine, Business, Engineering etc.

Tema International School's commitment to providing an excellent and diverse education for all makes this partnership a natural fit, and Oxford Scholastica looks forward to welcoming Tema International School students.

Tema International School students are entitled to a **15% discount** on Oxford Scholastica's online programmes with the code TEMAINTERNATIONALSCHOOL-15 - please note, this is just for Tema International School students. There are also some bursaries available for students who meet certain criteria - please contact Dr Darvall for more information.

You can read more about the opportunities on offer on the Oxford Scholastica website at www.oxfordscholastica.com, or speak with Dr Darvall.





Drawing on our years of experience running world-class summer schools, our online courses combine Oxford's spirit of excellence with the very best in future-focused learning.

At Oxford Scholastica Academy, our two-week online courses are for **bright, motivated students aged 12-18 from across the globe who are keen to get a head start on their futures** - all while experiencing the inspiring and rigorous teaching for which Oxford is famed.

Whether you dream of becoming a doctor, would like to explore Computer Science & Coding or want to learn more about Psychology, we'll have the perfect course for you.

In small classes and under the guidance of your expert tutor, you'll get **a taste of university-style learning, make friends from all over the world, and leave us ready to take charge of your future.**

“

"This week was the best. **It was truly a one of a kind experience.** I've never been more excited for a class! Thank you Oxford Scholastica Online!"

- Inchara, Politics & Debate, May 2020

94%

of students said they had greater certainty over their future academic and career choices

Get ahead in your future

Book your place today on one of our online courses and get **15% off** using your school's bespoke discount code:

TEMAINTERNATIONALSCHOOL-15

Visit oxfordscholastica.com to book and find out more, and follow us on @oxford.scholastica



+44 (0) 1865 522 166

www.oxfordscholastica.com

info@oxfordscholastica.com

21 Communication Skills Every High School Student Should Have

Below is the list of 21 Communication Skills that every high school student should have before beginning college or a career.

1. **COMPOSE** an email that elicits a clear response.
2. **UNDERSTAND** the difference between personal and professional communications and can **CRAFT** clear communications for a variety of audiences.
3. **TROUBLESHOOT** sending large attachments and a variety of file types.
4. **SET** norms and expectations within any group setting.
5. **ARTICULATE** their ideas comfortably and show empathy for other students' perspectives and points of view.
6. **DETERMINE** their own signature strengths and advocate for specific roles.
7. **ASSESS** the effectiveness of their own (and their peers') participation and involvement within the group.
8. **CREATE** an agenda and maintain a project timeline.
9. **ORGANIZE** content so it is interesting, informative, and memorable for their peers.
10. Effectively **SELECT**, **LOCATE**, and **INTEGRATE** images and icons as visual cues that complement their content.
11. **SELECT** the best application to deliver their content.
12. **PUBLISH** and provide purposeful content for a variety of authentic audiences.
13. **LOCATE** and **UTILIZE** appropriately licensed images.
14. **PROTECT** their own work and images using a variety of methods and tools.
15. **CREATE** and **MAINTAIN** a digital portfolio and resume.
16. **REFLECT** on individual learning artifacts as well as their process of learning.
17. **PROVIDE** effective formative feedback to their peers and their work.
18. **BE AWARE** that social media is only one aspect of a person's life and can oftentimes be distorted.
19. **LEVERAGE** social media to share authentic learning artifacts.
20. **UTILIZE** curation as a way to digest and distill information.
21. **SELECT** appropriate tools (both analogue and digital) and processes for curation and distillation of content.

Source: <https://corwin-connect.com/2021/11/21-communication-skills-every-high-school-student-should-have/>



TEMA INTERNATIONAL SCHOOL

SERVICE

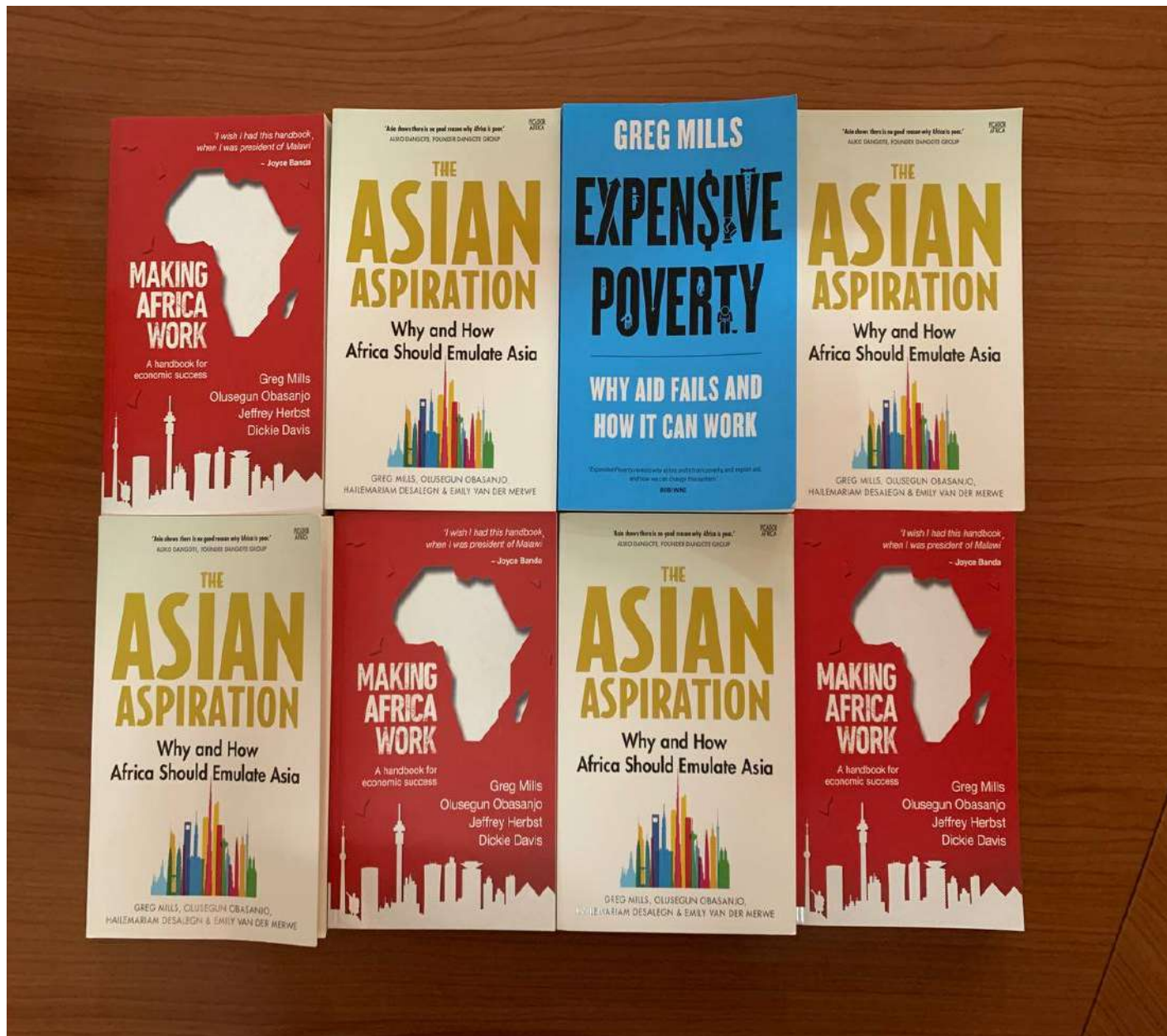


At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

Book Donation to TJS



The Learning Centre on 24 January 2022 received a number of titles as donation from Miss **Marie-Noelle Nwokolo (IB Class of 2012)**, an alumnus of the school.

The Learning Centre on behalf of management, staff and students wishes to express its gratitude to Noelle for this kind gesture.

To Do List

FOCUS

WORK HARD

BE CREATIVE

OPEN YOUR MIND

SPREAD POSITIVITY

STAY AWAY FROM DRAMA

ENJOY THE LITTLE THINGS

PUT IN 100% EFFORT

TAKE CHANCES

SMILE MORE

BREATHE

FLIPANDSTYLE

CAS-SA Corner

Service as Action - Autism Awareness by Nissi Ardy



During the break, *Nissi Arday, G10*, undertook a service experience by raising Autism Awareness in collaboration with **HopeSetters Autism Center**. During the festive season, she thought about persons living with Autism who may not even realize it's that celebratory time of the year. Her goal, therefore, is to create awareness and educate people on Autism in Ghana and organize a fundraiser to support a classroom project at the **HopeSetters Autism Center** in Community 11, Tema.

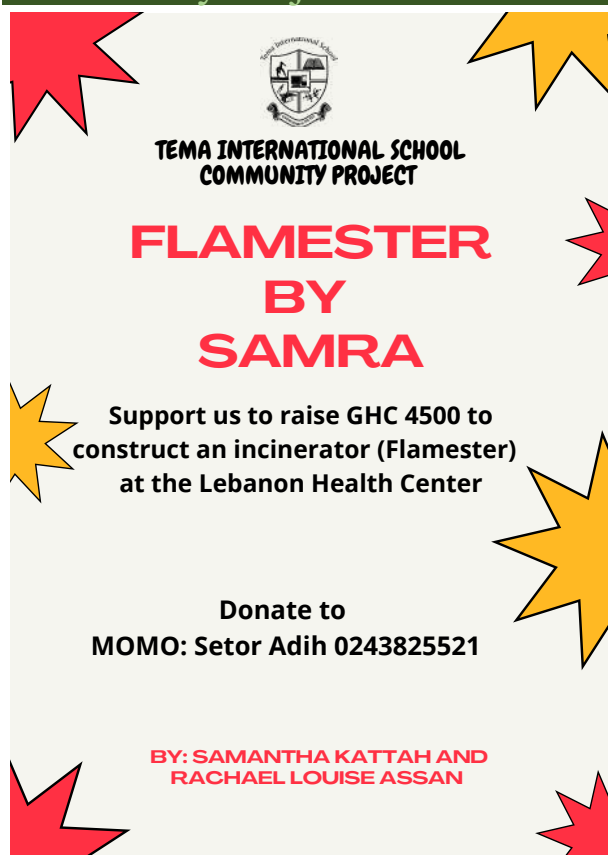
As an ardent member of her church St Stephen's Anglican Church, her pastor approved that she uses the church as a platform to carry out her

goal. She made a presentation at Church to the congregation educating them on Autism and the need to support autism centres. Specifically, she appreciated the work and efforts of **HopeSetters Autism Centre**. At the end of her presentation and fundraiser, she was able to realize an amount of **GHC 18,000** within a short time amidst cheques, pledges and cash. She mentioned this as one of her greatest achievements ever.

A huge congratulations to Nissi and the church for the massive support. The coordinator of HopeSetters, Mrs Baaba Enchill, was present in school last Friday, to receive the cheque on behalf of the Centre. She commended Tema International School for developing positive traits in learners and providing opportunities for students to care and show concern for all. She was proud of Nissi Arday and promises her name and Tema International School will remain as great contributors of the classroom project.



Community Projects



Flamester by SamRa

This is a Community Project by *Rachel Assan and Samantha Kattah*, and supervised by Ms Setor Adih. To support the **Lebanon Health Centre** in Ashaiman, this duo is gathering funds to construct an incinerator to help dispose of used medical supplies that may be injurious to persons if exposed. They paid a visit to the Health Centre in December and are currently finding creative ways to raise funds. The project is estimated to cost about **GHC 4500** with miscellaneous and workmanship charges included.

We are reaching out to parents and the entire TIS community to support **Flamester by SamRa** to realize their community goal and contribute to making the world a better place, starting with **Lebanon Community Health Centre**. Kindly refer to the poster to donate. As

part of their fundraiser, the team will sell packs of car tissues to staff members to purchase at GHC10 and above. Staff are encouraged to buy to support a good cause.

Fat Skinny Fabulous

This Community Project is an anti-body shaming campaign by *Samuella Adu-Baah, Paris Owusu and Esther Brenya*. Under the supervision of Ms. Grace Ameyibor, the trio is very passionate to reach out to all girls with one message! "All bodies are great bodies." The team is printing t-shirts, making bottle and laptop stickers as a medium of creating awareness. Ultimately, they will design



positive quotes about body securities and place them in the girls' washrooms. Conclusively, as we are all beautiful and unique, may we be open-minded to accept each other just the way we are. Stay tuned for more insights.

Community Projects

Bibliotheque Saint - Jean

This Community Project is by *Klenam Torkornoo, Richmond Alorvor, Ayomikun Ojuolape and Charles Adubofour*. It is a French word that translates as Library St's Johns. Under Mr. George Sandy's supervision, the team aims to renovate and refurbish a library at a local school suited in Lebanon, Ashiaman. (St John's Academy). During the break, the boys shared their Community Project's idea with families and parents and were able to raise **GHC 9000**. The library is currently under refurbishment: the exposed ceiling with electrical wires hanging have been covered and painted, the fans and lights bulbs have been changed and the hall has been repainted.

The boys are confident they will be able to meet their goal by the end of February. They are currently working on shelves, reading tables and books. To donate to this worthy cause, kindly refer to the poster.



Stay tuned for exciting updates.



Community Projects



Locked in Red

This group, *Sedinam Ahildza, Enam Gborglah, Baffour Longdon*, has a common goal of supporting female inmates at the Akuse Female Prisons with sanitary towels. They are also learning a lot about the prison system in Ghana. The team means to share stories and also to inspire others to reach out to those in need and make a difference.

They are currently gathering funds in collaboration with an NGO called, *Loc'kd but Loved*, to purchase 500 sanitary towels for donation.

Kindly refer to the poster to make a donation. Thank you in advance.



Interact Club Corner - Peace Day

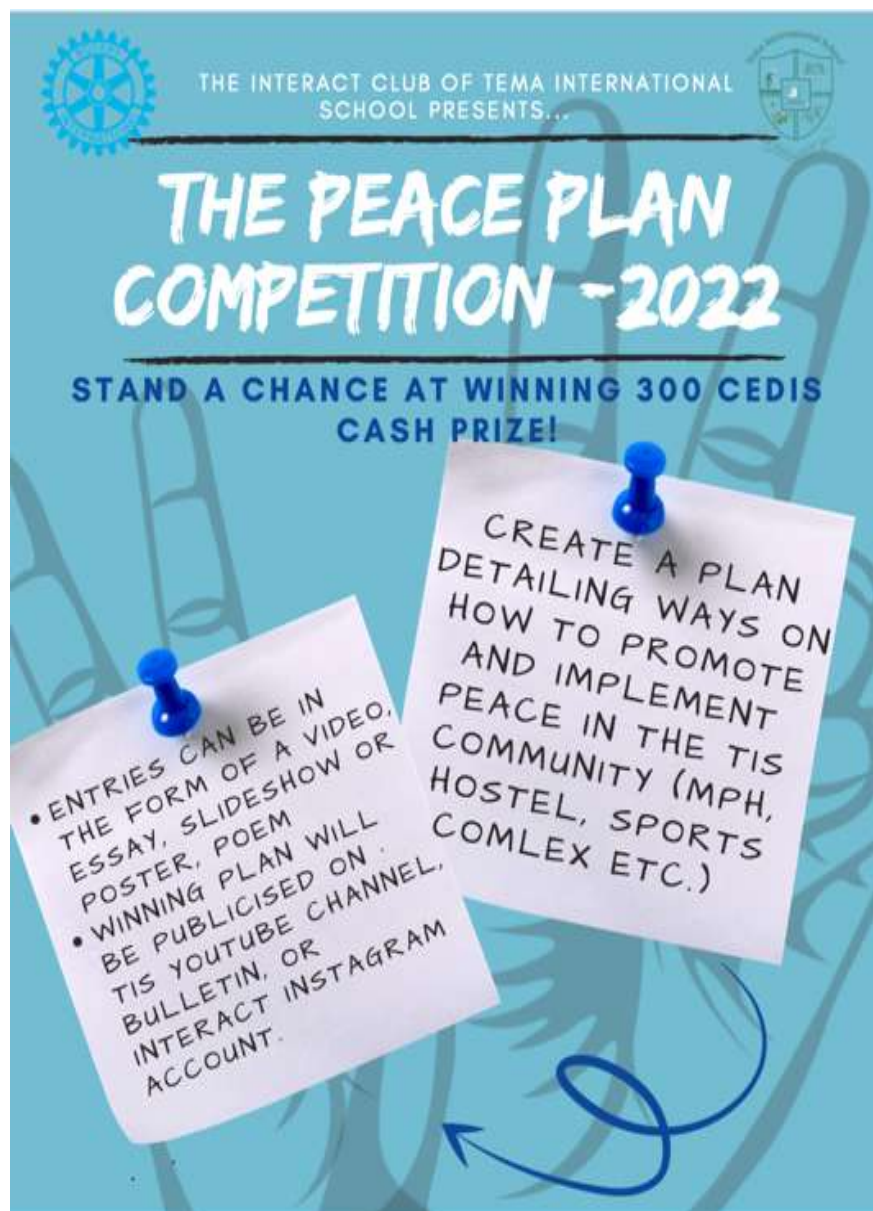
Ama Andah – G11

TIS Interact Club- Service Project Director

This is a great opportunity to learn more about Peace Day, build your Service as Action & CAS worksheet and earn some cash! All students are encouraged to partake. Read on for more details.

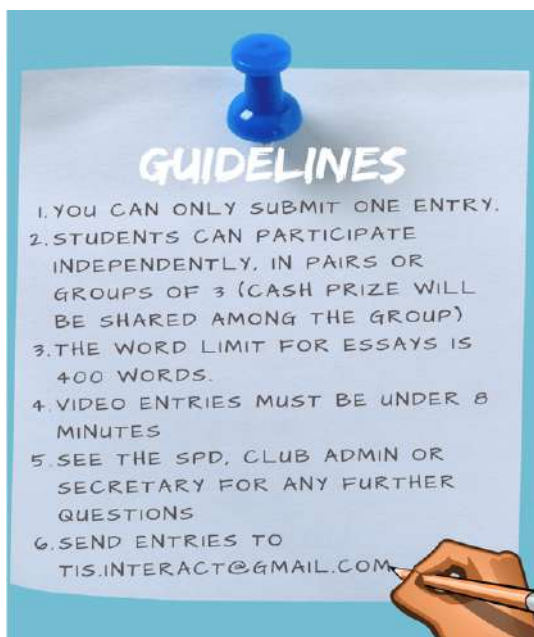
CALLING ALL PEACEMAKERS!

February is World Understanding/ Peace Month on the Rotary calendar and The Interact Club of TIS is participating this year by presenting the '**Peace Plan Competition-2022**'.



Entries for competition closes 21st February 2022. / See SPD, Club Administrator, International SPD, Secretary for any inquiries.

Interact Club Corner - Peace Day



To join the race, send entries (videos, poems, essays) on the topic - *How to promote or implement Peace in the TIS Community*. The best entry will be announced on 23 February (Rotary's anniversary, designated as World Understanding and Peace Day) and publicised in the Bulletin, on the TIS YouTube page and the Interact's Instagram account.

You stand the chance of winning a **GHC 300** cash prize. You don't want to miss this opportunity.

Entries can be submitted from 5 February 2022- 21 February 2022

*Note that this will look fantastic on a Service as Action/ CAS worksheet!

Interact Club Corner - Student of The Week is backkk!!!



Interact presents to you **Student Of The Week**. Student of the week is used to recognise student's achievements and showcase accomplishments in academics, character traits, sports and other categories.

Hello Everyone and Happy New month, let's start February off right by introducing our first student of the week for this semester.

This week's student of the week is *Samuel Agyenim Boateng*.

The student of the week is rewarded a badge to wear for a whole week and a 10 Cedis voucher at the tuck shop, and I know you don't want to miss that.

Wondering how you could be awarded the student of the week?

Don't worry, you just need to follow the criteria below and you could be the next Student Of The Week and enjoy the benefits. It could be you next.



Thomas Awumee
Interact Club of TIS - President



INTERACT

STUDENT OF THE WEEK

To be awarded The Interact Student of The Week Button Badge, the student:

Demonstrates good leadership & integrity skills

Demonstrates preparedness for class with a positive outlook

Must have good attendance on ManageBac

Must be dressed appropriately both in and out of school

Must be punctual to all meals

Must be polite and courteous to all

Must abide by all COVID-19 protocols

Must engage well in ASA activities

Represents the school with dignity.

vive la Interact
2021 / 2022 Interact Executives






Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**


After Tema International School had been awarded the **Best Award Operating Centre in 2021** as a result of having the best model of practice to deliver the Duke of Edinburgh's International Award, the Head of State Awards Scheme has appointed Tema International School to share its best practices and mentor **The Roman Ridge School** which is ready to be licensed to deliver **The Duke of Edinburgh's International Award Program**. We will also be collaborating and having exchange programs with The Roman Ridge School Dukies and Award Leaders. We look forward to this collaboration and once again a huge thank you to HOSA and the DOEIA for the opportunity. TIS we are always READY.











“

I am very pleased to accomplish my DoEIA Gold Level journey. I learned a lot of new skills and how to take safe risks thanks to the DoEIA. My favourite part of the trip was the expedition camp, where we got to do a lot of interesting activities like abseiling, hiking, cooking, and generally learning how to survive for ourselves in nature. It was a very thrilling experience, and if given the chance, I would do it again.




”

Amanda Van-Tay
Grade 12
Gold Award Recipient

www.tis.edu.gh

**#WORLD
READY**









“

The DoEIA was worthwhile and has been very challenging because of its demanding nature. It has impacted me by allowing me to try some activities I would have never done before and it also helped me build my physical fitness. On the whole, it was an exhilarating experience.





”

Deion Mitchell
Grade 12
Gold Award Recipient




www.tis.edu.gh

**#WORLD
READY**










“The DoEIA has been a very eye opening and equally overwhelming experience. It was far above anything I ever imagined. I learnt to brace through nature's forces like rain, climb a mountain in a way that defied gravity, hiked through rocky hills and crawled up rocks like Spiderman. I learnt the importance of teamwork and not over exerting oneself. I am pleased to have been able to make a difference in my community through my residential project as well as become more active as a person. All in all, DoEIA was a very unforgettable journey and I loved every moment of it. I am proud of what I have achieved and I look forward to what lies ahead.”

Naa Adjeley Anang-la
Grade 12
Gold Award Recipient








www.tis.edu.gh **#WORLD READY**







“I am expecting to finish my DoEIA in a few weeks. I am glad because it has been a fulfilling journey that has helped me become a more balanced person. I have partaken in activities that I never knew I would have the courage or skills to do so. I will miss this award program and I would like to do something similar in university”



Kelvin Ahiakpor
Grade 12
Gold Award Recipient

www.tis.edu.gh **#WORLD READY**






Proud to deliver

“ Undertaking the DoEIA has made me a resilient and well-equipped young man. Day in and day out, I go about my daily activities thinking that resources will never run out, without thinking of effect of having them no more.
The rigorous DoEIA program has taught to be smart, a risk-taker and to ever ready for any situation. I will forever be proud to call myself a Dukie. ”

David Safo
Grade 12
Gold Award Recipient

www.tis.edu.gh **#WORLD READY**



Proud to deliver




“ Receiving the Bronze Award and finally about to receive the Gold Award are two pleasures for me. This Duke of Edinburgh Journey has been very helpful to me. From taking risks at the camp to all the Service Projects, this has been a life changing activity. My favourite memory with the Duke of Edinburgh is the camp where we capsized the kayak and all those other activities. I am really happy to be receiving my Gold Level Award. ”

Cynthia Nutsuakor
Grade 12
Gold Award Recipient





www.tis.edu.gh **#WORLD READY**

Chocolate Friendship Day

TEMA INTERNATIONAL SCHOOL
IB CLASS OF 2023
Presents
LE

"PLUS D' AMOUR"

	GH¢7.00
	GH¢8.00
	GH¢ 15.00
	GH¢ 7.00
	GH¢ 10.00
	Surprise Package GH¢ 50.00

"E go reach everybody"

All proceeds go towards the purchase of Obstetric Delivery Beds for Lebanon HealthCentre, Ashiaman.

We are three weeks away from the most anticipated event of the school year – **Chocolate Friendship Day.** This is a time of sharing love, bonds, and friendships.

This year's chocolate friendship day presented by the **IB class of 2023** is dubbed **Plus d' Amour** meaning "more love" we are all encouraged to be kind and show more love to all the people around us. In a simple yet impactful way, there are variety of chocolate available with a surprise package.

Kindly refer to the poster and the posters around school to make your chocolate purchase to your best friend, roommate, or favorite teacher.

All proceeds from these sales will be channeled to purchase obstetric delivery beds for the Lebanon Community Health Centre suited in a suburb of Ashaiman.

Student Council's Executive Induction and Thanksgiving Ceremony



Over the weekend, a vibrant and passionate set of student's leaders were inducted into office. The ceremony hosted Parents, Students and Staff. Our preacher for the day, Dr. Larbi delivered a message on being a servant leader, like Jesus who washed his disciple's feet. If you missed an update, read below the speech by the incoming Head of Council Executives; **Annalisa Boahen and Dareen Ansah**

Founding Family, proud parents, members of the school board, Dr. Ken, teaching and non-teaching staff, distinguished guests, and my fellow students, good morning.

My name is Annalisa Boahen, next to me is Darren Ansah and we are the Heads of the Student Council. We are here today to introduce you to the 2022-2023 newly elected members of the council!!

Let's start off with the Francis executives, **Ryan Tano and Tamar Tejan-Cole**. You better respect the steeze because "us Africans", as Ryan would say, should appreciate that such exquisite people are leading the Francis Hostel.

The Anthony executives, **Nuku Dzakuma and Chesney Noye** are young men with impeccable style. Not only are they here with the drip, but you should know that this unique duo is here to raise the Anthony bar high.

Cecilian executives are *Nana Ama Andah and Maame Ama Osei*. These two beautiful ladies of class are equipped and prepared to take the Cecilian hostel by storm. With fun and interactive common rooms, and of course, promised merchandise, the hostel spirit will never stop growing.

Cathrine executives **Emefa Agbotui and Phoebe Osei** embody poise, finesse, and decorum on a whole other level. Their love for their hostel is like Emefa's love for Ivorians. So, strap your seatbelt and enjoy this wonderful ride they prepare to take you on.

Academic executives **Karen Quarshie and Terrence Adegbesan**. If Karen catches you watching any movies during prep, it won't be pretty, but she might let it slide if it's a Korean drama. Terrence with his 101-page rule book tucked under his arm is here for business.

MPH executives **Seyram Apreku and Selorm Essey** AKA, apple juice, orange juice, and grape juice sponsors, are ready to handle all your problems. They're professional tankers so you should know they won't rest until the food and dining room conditions are top tier.

Student Council's Executive Induction and Thanksgiving Ceremony



Sports executives **Micheal Labor** and **Claris Perdison** through their interesting initiatives will make you want to get up from your comfortable beds, and walk all the way to the sports complex to engage in activities. Through the introduction of new sports, they'll ensure there is something for everyone to partake in.

Entertainment executive **Yosi Fajemirokun** is ready to provide us with the Saturday nights we've been craving for. With a new and improved menu and her fantastic dance moves, staying in the hostel during entertainment will be impossible.

Our lovely Chaplin executive, **Nhyira Owusu**, is a kind heart that is ready to guide you through your spiritual lives. Whether you are Muslim, Christian, Buddhist, etc., she will ensure that your religious practices and journey in school aren't lacking.

Our very own Secretary, **Lexi Forson**, with her flexible personality and spicy nature is ready to guide the student body through careful planning along the road to success.



Finally, as your Head of Councils, we are the ones you can take any issues, thoughts, inquiries, or suggestions you have. We will be your voice to the administration and provide solutions to your problems.

As the **IB class of 2023**, we were named **The Collective** so let's all work together to ensure that all our goals are met. As Tom

Vilsack says, *"People working together in a strong community with a shared goal and common purpose can make the impossible possible."*

Thank you!

Student Council's Executive Induction and Thanksgiving Ceremony



Red Cross First Aid Workshop

Coming up on the **22, 23, 24 and 25 February** will see the **First Aid training** with the **Ghana Red Cross Society**. A great opportunity to learn skills and serve your community.



This training will go a long way to prepare you for real-life situations, such as CPR, Heart Attack, Drowning, Burns, COVID-19, etc. Not to mention it will look great on your resume and college application. Remember universities are looking for unique skills and achievements in their candidates.

17 students have signed up and only those who paid the workshop fee of GHC 300 to the Ghana Red Cross Society will be confirmed. The fee covers for the 4 days of workshops, a certificate of completion, Red Cross Membership Card (valid for 2 years), cap, T-Shirt and badge. **Payment** should be made to Mrs Abigail at the CAS office.

- Be on time - No excuses.
- Research about the Red Cross Society and the topics you will learn (see program lineup attached)
- The sessions will be at the Design Lab. The workshop starts at 4:15 pm each day. All participants are expected to be seated 5 minutes before the workshop starts. If you miss a session or are late, you will not receive the certificate.

If you miss a session or are late, you will not receive the certificate.

- The practical session will be on Friday, 25 February, at the Sports Complex. Please wear Red Cross T-shirt and cap. **All Covid protocols will be observed.**

After the Workshop, you will be equipped with the skills to support people in case of any casualties.

If you need more information, please contact your patrons: *Abigail, Messier Mensah or*



The Fundamental Principles of the International Red Cross and Red Crescent Movement



1. **Humanity** - prevent and alleviate human suffering
2. **Impartiality** - non-discrimination and proportionality
3. **Neutrality** - retain credibility by not taking sides
4. **Independence** - autonomy with respect to all powers
5. **Voluntary service** - disinterested relief movement
6. **Unity** - only one National Society per country
7. **Universality** - equal rights for all National Societies

www.ifrc.org
Saving lives, changing minds.

 International Federation of Red Cross and Red Crescent Societies

Hayford.

Sign up is closed.

After the workshop members for the following positions will be selected and voted:

1. President - 2. Vice President - 3. Secretary - 4. Event Organiser - 5. PR

CAS & DOEIA Reflection Days



The two CAS and Dukie reflection days were very helpful to me as a DP student. Reflecting on my Dukies and CAS Journey during these two days allowed me to see my growth as a person. It helped me to move out of my comfort zone, get things done and celebrate my achievements. I am a Gold DOEIA holder!! OMG, this is just amazing. To be honest, time really does flies. As final

year students, we began preparations for our graduation. I was very happy taking my graduation pictures. I can't believe my years in TIS are coming to an end. Six precious years I will cherish forever. **Cynthia Nutsuakor, G12**

The two-day CAS and DoEIA reflection sessions held last week were a great time to truly reflect and track our individual and group progress over the last two years. Putting together a write-up for my CAS video was a nice trip down memory lane, as I pondered over the projects I had engaged in and the impact they had made.

I also got the opportunity to talk to the DP1s about the DoEIA with a fellow student, and it was amazing. They were very engaging and intrigued and learnt so much from the session. To crown it all, designing a placard of future aspirations was truly memorable, as well as taking the graduation pictures. The joy and happiness we felt as a grade and as individuals was duly exhibited with the wide, bright smiles on our faces. By that, I cannot help but say that I enjoyed the two-day reflective session. **Adeline Adjei, G12**



CAS & DOEIA Reflection Days

The two-day period set aside for CAS was when I truly reflected on my CAS journey as a whole. My DP journey is coming to an end and what I had achieved so far, not just for my projects but for myself as well. This reflection period showed me how much I had grown as a person and how CAS had changed me so much. From taking initiatives, to organizing project events, to trying out new activities which put me out of my comfort zone was the highlight of this journey.



This reflection day showed me how I had grown from being a shy girl to a confident public speaker by being a part of the TIS Assembly Team. Having been a Duke of Edinburgh Gold Award participant opened my eyes to the learning of new skills and partaking in adventurous activities which enlightened my perspective of fear and challenge. Not to mention, this reflection period taught me how to be a leader to others and most importantly myself which helped boost my communication and social skills. CAS has really being a worthwhile experience and the cherry on top to my IBDP journey.

To close of these two days was the taking of our graduation pictures. Four long years and I never thought the day would come of me taking my graduation pictures. I felt so many different emotions but one thing that crossed my mind was that this was a mini-goodbye to TIS. Staying up to decorate my graduation poster was really a journey. The burst of excitement I could feel from my classmates the night before kept me going. Cheers to many more of these exciting last days! - **Apewe Japora Chigabatia, G12**

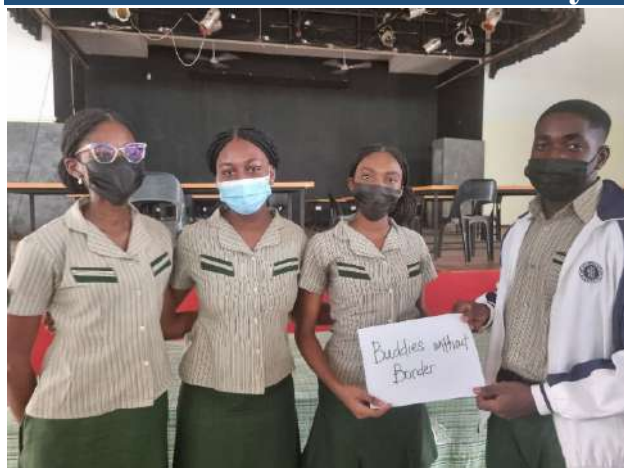


Essilfua Ansah, G12

It was a remarkable experience for me, because it allowed me to reminisce on the good and not so good times I have spent in this school, specially to acknowledge my growth through the endless opportunities I had here, the people who helped me along the journey and the precious challenges encounter.

Reflection is an attribute I will take away from this journey. Most importantly it reminded me to stay focused for the mocks and final exams in a few months to come.

CAS & DOEIA Reflection Days



All too soon, my CAS journey has come to an end. Looking at the number of activities I have participated in, it was an arduous process to condense them all into an essay. So, I thought, what better way to represent my journey than with pictures and a meaningful reflection alongside. One thing I learnt through CAS is to be intentional. Thus, I decided to create a webpage with a slideshow of pictures representing my CAS experiences and projects and a reflection next to it. After all, a picture is worth a thousand words. Reflecting on every

experience and project filled me with a sense of fulfillment, a sense of achievement, and amazement at my growth within this time span.

On the 28 January, I was given another reminder of the pending culmination of my journey here. My two-year journey in the school is coming to an end. Soon, I'll be saying goodbye to the classrooms I have studied in, the labs I have performed experiments in, the CAS activities I have participated in, and most importantly, the friends I have made. These thoughts ran through my head as I wore my graduation gown for the graduation picture. Just as I smiled to take the picture, it hit me, "I will actually be graduating in just a few months". I was filled with ecstasy looking at how far I have come but was also filled with a little angst at the next journey ahead. **Nana Yaw, G12**

The 27th and 28th of January were CAS reflection days and graduation picture taking days for the DP2s. The CAS reflection day was really informative, fun, and insightful because we were able to recollect the numerous events and projects we had completed over our DP journey. It was also a fantastic day since we presented our projects to the DP students in the style of a fair so that they could take over the baton from us.

We had our graduation pictures taken on January 28. This was a very enjoyable but exhausting experience. It was fun since we got to dress up a little for the photos, and preparing our graduation cards was also a wonderful experience. Not to mention the fun we shared, I'm pleased we got those days off to focus on those activities. **Amanda Van-Tay, G12**



CAS & DOEIA Reflection Days



The CAS and Dukies reflection days we had on the 27 and 28 January were and forever will be a very memorable day to me. Sitting there reflecting with all my classmates brought back so many memories regarding CAS, the DOEIA and every single experience I had ever done in my TIS life all the way from Grade 9 to DP2. I was just in the room, silently reminiscing and being eternally grateful in my heart for all the opportunities I had gotten to do the many things that I did, the many online programs I had attended, the many performances I participated and the

many experiences I had joined. I also wondered internally when such opportunities would ever drop into my lap again.

All in all, the CAS and Dukies reflection day was very beneficial to me because I was able to update the experiences and projects to my CAS portfolio, fill in over 30 reflections in addition to the 60 I already had, and edit my CAS timeline to make it more accurate.

My favourite day in that whole week, however, was Friday the 28th. The graduation pictures we took on that day showed me the sentimental side of myself I never thought even existed.

Seeing all my friends and classmates in their graduation caps and robes made me feel like that was the D-day, the day of actual graduation. It made me think I was actually about to leave my beloved school behind for an unknown, but exciting future. Though that day is coming soon, I am very ready for the future I am about to face and I'm happy I've been in TIS for 4 whole years of my life. It's built me up to go and receive real life in all its forms out there. **Joshua Mefful - G12**

The two days set aside for CAS helped me to reflect on what I have done through CAS so far. It also made me realize the

importance of CAS on myself, like helping me to develop new skills on different activities, like sports. It also reminded me of how much effort I need to put into my CAS experiences.

Eugene Apegyi, G11



CAS & DOEIA Reflection Days



These two days dedicated to CAS were really needed. It helped me find evidence and find time to write more reflections to the bare presentation of activities in my portfolio as I am 100% sure that this time will not be given to us so soon. I also got to learn about interesting CAS projects from my seniors, as well as becoming a Colour Leader for YELLOW Outeniqua. In a nut shell, these days were essential to my CAS journey. **Andrew Opuni, G11**

The two days set aside for CAS helped me to recognize the importance to have a balanced worksheet as I noticed I had more of creativity and service and less of physical activities. I also gained a better understanding of how to navigate my CAS worksheet. **Nemi Asoka, G11**

I think that the CAS reflection days were very impacting because I got a better idea of how to go about my CAS projects and what I need to do to have successful CAS journey. **Michael Kaleem, G11**

The CAS and DOEIA Reflection Days were very informative. It allowed us to have time to identify the various CAS projects we would be interested in, to take over past CAS projects, as well as to update our online DOE record book.

The CAS workshop allowed us to be aware of activities we can join, CAS projects started by our seniors and alumni. Moreover, we were asked to update our CAS reflections by providing written reflections and images to serve as evidence. Overall, the workshop was very informative. **Nana Achiaa, G11**

The CAS workshop allowed me to catch up on my CAS experiences and updated my reflections, since I am unable to make time to reflect on my CAS experiences most of the time. These two days helped me catch up. **Nhyira Owusu, G11**

I was very grateful for the Dukie and CAS reflection days, they gave me ample time to wrap up on all things CAS including my CAS questionnaire. Aside from completing CAS the second day, we spent taking graduation pictures, spending the whole day in a graduation gown reminded me of how far I've come and how close the end is. Additionally, it reminded me of the reason I came to school in the first place, as it motivated me to work harder because I need to achieve so much in order to truly enjoy the actual day when it arrives. **Hedia Dicson, G12.**

CAS & DOEIA Reflection Days



CAS Final Essay – IB Class of 2022

CAS's Importance on My Life by Amanda Van-Tay



One of the most enjoyable components of the Diploma Programme is **"Creativity, Activity, and Service."** I didn't realize the importance of CAS until I started the DP because I had transferred from a different institution. Although I researched CAS throughout my vacation before enrolling at Tema International School, I realized how rigorous it was. I decided to brace myself because this would allow me to learn outside of the four walls of my classroom, grow as a person, and develop skills and talents I never knew I possessed. Then COVID struck, and we were no longer allowed to attend school in person, and were advised to participate in online school instead. This

threw a wrench in my plans to experience CAS head-on. However, with the help of our CAS Coordinator, Mama Su, we were challenged to engage in CAS from the comfort of our own homes.

CAS is an integral part of the DP since it can change a student's life in a variety of ways. Depending on how eager the student is to understand the learning outcomes and abilities learned from CAS, the impact of this requirement can have a significant or minor effect. I knew it would be challenging to fit it into my weekly routine because it involves considerable time, energy and effort. I knew it would be challenging to combine these demands with my arduous schooling. Nonetheless, I am happy for the opportunity to participate in these activities since they have helped me grow into a better version of myself that I did not expect to be.

I believe the CAS program instilled in me a sense of bravery. Finding new hobbies to pursue and complete aided me in pushing my boundaries and breaking out of the comfort zone I had constructed for myself. When we conducted our **The Duke of Edinburgh Expedition Camp** at the beginning of



the second semester of DP1, I first observed this. Everyone who knows me or has spent time with me knows that I am far from adventurous. On this trip, however, I hiked for several hours, camped in tents in the woods, went paintballing, climbed two mountains, kayaked despite my fear of vast bodies of water, rode bikes, and abseiled from the Adome Bridge, all of which helped me overcome my fear of heights. All of those activities would never occur to me, but I had to put my anxieties aside to enjoy the experience. It was an excellent experience for me.

I was hesitant and introverted, and while I excelled at written communication, speaking was not my strong suit. Even though several CAS initiatives required public speaking at the time, I never considered performing them because I had already realized that public speaking was not my strong suit.

Unfortunately, my hesitant temperament hampered me in more ways than one since I avoided any leadership positions. However, as a result of the cumulative skills I gained through CAS, I was able to gain confidence in my new talents and abilities, which led to a firm belief in myself. My mousiness was replaced with newfound confidence, and before I knew it, I managed leadership tasks with far less trouble than previously.

It began with being a room monitor, which I held for three semesters in a row, and then progressed to being a prep monitor; these responsibilities may appear minor, but they were a significant step forward for someone like me.

I ran for an executive position in the Interact Club and was elected Membership Director. Interact Club has aided me in being a better person and doing what I enjoy the most: volunteering. With Interact, we donate foodstuffs and home essentials to an orphanage as one of our many projects. Through Interact, I believe I met all of the CAS learning goals. Naturally, as I led and collaborated with the Interact Club members to create events, I improved my planning, collaboration, and leadership skills.

Volunteering for the National Supplementary Immunization against Polio was the most rewarding CAS experience. This encounter took place during my online education days, and it was my first CAS experience. I joined the Rotary Club of Accra Spintex to participate in the second round of the National Supplementary Immunization against Polio program's third phase of polio immunization. The Ledzekuku Municipal Area was assigned to the Rotary Club of Accra Spintex, and I was assigned to a team to deliver the vaccine to youngsters in the Teshie neighborhood of Tsuibleoo. We began our journey at the LEKMA Hospital, where we were provided with exercise supplies.





We started by going to local churches and delivering the vaccine to children under the age of five brought to the church by their parents. Vitamin "A" pills were also offered to children aged six months to six years to help enhance their immune systems. Our next trip was to the neighborhood, where we immunize youngsters by going from house to house and door to door. This initiative aims to stop poliovirus from spreading by vaccinating every kid under the age of five with two doses of the oral polio vaccine, regardless of previous immunization status. Participating in this program has raised awareness of polio eradication, and I've realized there are much more that people can do individually to alleviate the world's problems.



Pushing my limitations is without a doubt the primary phrase to characterize my 18 months of CAS. I started doing something I never dreamed I'd do and taking part in art. My friend started a CAS project called **"Uplifting with Words"** during my first semester of DP2. Through pleasant and insightful words and phrases, the CAS project **Uplifting with Words** aimed to offer joy to children and adults in hospitals. I was requested to join the project as a researcher because my friends knew I was a great researcher.

My initial role was to find designs for the group's other designers to draw and paint, but as time passed, I became one of them as well. Mama Su, our beloved supervisor and CAS Coordinator, brought in an outside artist to train and teach us the art of sketching, designing, and painting, she also taught us some of the skills and guide our brainstorming sessions. As someone who had never learned anything like that before, I was grateful to be allowed to learn. With all of the training we've had, I can't say I'm a design pro, but I can say I can do something beautiful and I will do many others. This initiative offered a lot of delight to the institutions we donated to, making it one of the best projects. It also fits under all of the strands of CAS.



Though the above endeavors and experience had the most impact on me, I had many other experiences that helped me grow in minor ways. *IB virtual choir, Quantum Physics Week Webinar, Reading Club, Transformational Leadership, and Tufts University Summer Program- Engineering Investigations* are just a few examples.

To share my CAS journey in an essay is not enough. Essentially, the CAS experiences and projects I participated in over the past two years have changed my character and allowed me to grow as an individual by becoming more

caring, a risk taker, a better communicator, a more balanced and open-minded individual.

As I leave **Tema International School**, I realize that I have succeeded in becoming someone who can stare a challenge in the face and grin at it as I allowed to be transformed through the CAS (Creativity, Activity, and Service) programme. I'm pleased CAS is a required component of the DP since it has helped me push outside my comfort zone and overcome my fears. Here I go heading to the world outside the walls of my school, (TIS) ready to continue my journey of growth and positive influence.

Amanda Van-Tay - Final CAS Essay IB Class of 2022





TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD





**REDIRECTION,
PAIN ,
SETBACKS,
SHORTCOMINGS,
HIGHS , LOWS
ARE ALL APART OF THE
PROCESS....
EMBRACE IT,
RESPECT IT
AND TRUST IT!**

INKY JOHNSON



10 THINGS THAT REQUIRE ZERO TALENT

@MINDSETOFGREATNESS

BEING ON TIME
WORK ETHIC
EFFORT
BODY LANGUAGE
ENERGY
ATTITUDE
PASSION
BEING COACHABLE
DOING EXTRA
BEING PREPARED

COUNSELLORS' CORNER



It is important to stay humble, as this allows you to be teachable, to accept correction in good faith and to become a better version of yourself. Be kind whenever you get the opportunity to and work hard at whatever you do. Being kind and working hard are like sowing seeds, you will certainly reap good fruits in the end.



Congratulations DP2s! Your hard work and commitment to the university application process is yielding awesome results! Final list of university admission offers will be posted here after the big reply date- 1 April. Stay tuned!

University of Gloucestershire, UK
University of Nottingham, UK
University of Kent, UK
University of Hull, UK
University of Leeds, UK
University of Dundee, UK
University of Southampton, UK
University of Reading, UK

University of Surrey, UK
University of East Anglia, UK
University of Wolverhampton, UK
University of Essex, UK
University of West England Bristol, UK
Kingston University, UK
Brunel University London, UK
St. Mary's University Tickenham, UK
The College of Wooster, USA
Elms College, USA
Luther College, USA
Messiah College, USA
University of New Haven, USA
Wheaton College, USA
McDaniel College, USA
Seton Hall University, USA
Springfield College, USA
Iona College, USA
Salisbury University, USA
Lake Forest College, USA
Drew University, USA
Temple University, USA
Clarkson University, USA
Concordia College, USA
Knox College, USA
Hofstra University, USA
Gustavus Adolphus University, USA
Howard University, USA
Allegheny College, USA
Depaul University, USA
Drexel University, USA
Boston College, USA
Augustana College, USA
Milwaukee School of Engineering, USA
Marietta College, USA
University of Pittsburgh, USA
University of South Florida, USA
Quinnipiac University, USA
Montclair State University, USA
Albright College, USA
University of Michigan, USA
Calvin University, USA
University of Ottawa, Canada
McMaster University, Canada

Wilfrid Laurier University, Canada
University of Calgary, Canada
Ryerson University, Canada
Lakehead University, Canada
Brock University, Canada
St. Thomas University, Canada
University of Victoria, Canada
University of Winnipeg, Canada
Carleton University, Canada
University of Guelph, Canada
York University, Canada
African Leadership University, Mauritius
American University of Paris, France

DP2S, AVOID SENIORITIS! KEEP STUDYING HARD AND WORKING HARD. DO NOT GET COMPLACENT, DO NOT RELENT IN YOUR EFFORTS TO EXCEL IN YOUR FINAL IB EXAMS. ALL OFFERS ARE SOMEWHAT CONDITIONAL AND IF YOU FAIL OR YOU DROP IN YOUR ACADEMIC PERFORMANCE, YOU CAN LOSE YOUR ADMISSION OFFERS AND SCHOLARSHIP PACKAGES!



SOME GHANAIAN UNIVERSITY APPLICATIONS ARE OPEN!

Dear DP2 Students and Parents, please note that applications to most private universities in Ghana are open. These include **Ashesi University, Lancaster University Ghana, Webster University Ghana, Academic City University College.**

Please let us know if you would want your ward to apply to any of these quality schools or any others. DP2s, applying to Ghanaian schools should please see the University Guides for assistance in completing the application process in the coming week.

As a school, we highly recommend that each student should have at least 1 Ghanaian University on their list. Application forms for the public institutions like University of Ghana Legon and KNUST, are not out yet.



DEAR DP1s,

Please note that one-on-one meetings with your University Guidance Counsellors began this week. Many of you have missed your sessions. Please make it a point to be present for your scheduled meetings every cycle, to receive all the assistance with the university application process. **NO EXCUSES!** Absenteeism will not be tolerated please.

RISE SCHOLARSHIP! IMPORTANT REMINDER- DEADLINE IN ABOUT A WEEK, PROJECT DUE!

You have just next week to complete phase 2 of the scholarship application, which includes working on a project. **Please see your Counsellors latest by Monday- 7 February, to update us on what you have done so far** and be sure to **complete your project by close of next week**, ahead of the February 16 deadline! <https://www.risefortheworld.org/apply-to-rise/>



An initiative of Schmidt Futures
and the Rhodes Trust

[Apply to Rise](#) [Global Winners](#) [News](#) [Events](#) [FAQ](#) [About](#) [Contact Us](#)

STAGE 02

DEADLINE: FEB. 16, 2022

CREATE YOUR PROJECT

Start and complete an individual project to demonstrate your interests, abilities, and drive. You could develop a new product, software service or business; build a social or political movement; write a body of research; create a piece of music, art, performance, or film; or anything else.


important
DATES AND INFORMATION

2021-2022 TEST DATES

See current and New SAT dates and Deadlines for Registration below:

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
12 Marc.2022	29 Jan. 2022	11 Feb. 2022
7 May 2022	22 Marc. 2022	7 April 2022

- ✓ **DP1's don't wait until the eleventh hour to register. Register now to avoid any disappointments!** <https://collegereadiness.collegeboard.org/sat/register/international>
- ✓ **SAT Registration Fees** (To complete registration online full payment with credit card only. Visit www.collegeboard.org)



College Board Will No Longer Offer SAT Subject Tests or SAT with Essay

THIS KICKS INTO EFFECT RIGHT AFTER THE JUNE 2021 SAT TEST ADMINISTRATION DATE.

- ✓ **SAT without essay \$98 – Online payment only with visa/credit card.**
- ✓ **NEW; ACCEPTABLE IDs ARE NOW THE VALID UNEXPIRED PASSPORT IN ADDITION TO GHANA'S NATIONAL IDENTIFICATION CARD (GHANA CARD), AS OF AUGUST 2021 ONWARDS.** <https://collegereadiness.collegeboard.org/sat/register/international/policies>


2020-2021 TEST DATES (COMPUTER-BASED TESTING ONLY!)

- ✓ **ACT Registration Fees** (Online payments only: Visit www.actstudent.org):
- ✓ **ACT plus writing – TBD, without writing- U.S.\$168.50 (TIS Test Centre Code: 870390, but inform counsellor first).**

***To complete registration, payment must be made online in full with a credit card.**

ACT April DEADLINE coming up. STEM students have an edge when they take the ACT.


CURRENT & NEW TEST DATES FOR ACT 2021-2022

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	GLOBAL DEADLINE
2 April. 2022	18 Feb. 2022	4 March 2022
11 June 2022	29 April 2022	13 May 2022



TEMA INTERNATIONAL SCHOOL

WELCOME TO THE LEADERSHIP INCUBATOR



At TIS, we believe the four pillars for student balance and ensuing success - Academics, Service, Sport and Culture - provide a theoretical lens for inquiry, critical thinking, conceptual understanding in a real-world context, through action.

Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.



EDUCATION FOR A BETTER WORLD

MAP OF DISTRACTIONS



TIS INTEGRITY Code

**“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.**

**As a TIS family member,
I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”**



